I.   **CALL TO ORDER** – Rob Kar, SEC Chair

II.   **APPROVAL OF MINUTES**
May 4, 2020
August 10, 2020

III.   **PUBLIC COMMENT**

IV.   **SENATE EXECUTIVE COMMITTEE CHAIR REMARKS** – Rob Kar, SEC Chair

V.   **CHANCELLOR'S REMARKS** – Robert Jones, Chancellor

VI.   **QUESTIONS** (*senators only*)

VII.   **INTRODUCTION TO SERVING AS A SENATOR**

VIII.   **REVIEW OF PARLIAMENTARY PROCEDURE** – H. George Friedman, Jr., Parliamentarian

IX.   **CONSENT AGENDA**
Items are distributed online only at https://www.senate.illinois.edu/20200921a.asp

EP.20.183	Marketing, BS -- Revision of Marketing Major within the Gies College of Business	Educational Policy *L. Moorhouse, Chair*
EP.21.001	Revision to the 2020-2021 Academic Calendar	Educational Policy *L. Moorhouse, Chair*
EP.21.004	Bioinformatics: Information Sciences, MS -- Rename and Revise the Library and Information Sciences Concentration in the MS in Bioinformatics	Educational Policy *L. Moorhouse, Chair*
EP.21.005	Child Health and Well-being Minor -- Establish the Undergraduate Minor in Child Health and Well-being in the College of ACES - Human Development & Family Studies Department	Educational Policy *L. Moorhouse, Chair*
EP.21.006	Statistics, MS -- Establishment of Online Delivery Mode of Instruction to Existing, On-Campus Graduate Degree Programs- MS in Statistics	Educational Policy *L. Moorhouse, Chair*

EP.21.007	Statistics: Analytics, MS -- Establishment of Online Delivery Mode of Instruction to Existing, On-Campus Graduate Degree Programs - MS in Statistics (Tied to the Statistics, MS) and Analytics Concentration	Educational Policy *L. Moorhouse, Chair*	
EP.21.009	Crop Sciences: Plant Protection, BS -- Phase Out this Concentration Since it will be Replaced by the New Agronomy Major	Educational Policy *L. Moorhouse, Chair*	
EP.21.010	Crop Sciences: Crops, BS -- Phase out this Concentration Since it will be Replaced by the New Agronomy Major	Educational Policy *L. Moorhouse, Chair*	
EP.21.011	Crop Sciences: Plant Biotechnology and Molecular Biology, BS -- Phase out this Concentration Since it will be Replaced by the New Plant Biotechnology Major	Educational Policy *L. Moorhouse, Chair*	
EP.21.012	Crop Sciences: Biological Sciences, BS -- Phase Out This Concentration Since it will be Replaced by the New Agronomy Major	Educational Policy *L. Moorhouse, Chair*	
EP.21.013	Agronomy, BS -- This is a Multi-Element Change. 1) Proposal to Establish a New Bachelor of Science Degree with a Major in Agronomy (B.S. in Agronomy) in the Department of Crop Sciences, College of Agricultural, Consumer and Environmental Sciences ; 2) Deactivate the Crops Concentration ; 3) Deactivate the Plant Protection Concentration ; 4) Deactivate the Biological Sciences Concentration	Educational Policy *L. Moorhouse, Chair*	

X.   **PROPOSALS** *(enclosed)*

CC.21.10	Election of Members on Standing Committees of the Senate and Senate Representatives to Other Bodies at the September 21, 2020 Senate Meeting	Committee on Committees *R. Alam, Committee Member*	1
SP.20.06	Revision to the *Bylaws*, Part D.1 - Senate Executive Committee (eligibility/duties of Chair and Vice-Chair)	University Statutes & Senate Procedures *S. Gilmore, Chair*	3
SP.20.22	Revision to the *Bylaws,* Part D.14 - Committee on Information Technology	University Statutes & Senate Procedures *S. Gilmore, Chair*	9

XI.   REPORTS FOR INFORMATION *(enclosed)*
Attachments to reports are distributed online only at
https://www.senate.illinois.edu/20200921a.asp

XII.   NEW BUSINESS

XIII.   ADJOURNMENT

I. **CALL TO ORDER & WELCOME**
A regular meeting of the University of Illinois Urbana-Champaign Senate was called to order at 3:10 pm with Chancellor Robert Jones presiding and Professor Emeritus H. George Friedman, Jr. serving as Parliamentarian.

Chancellor Jones thanked the Senate and Senate Executive Committee (SEC) for their participation in shared governance over the past academic year and summer. Jones looks forward to working with the Senate through shared governance again this academic year. Jones congratulated all those newly elected senators and thanked those returning for another academic year.

Chancellor Jones turned the chairmanship of the meeting over to Senate Executive Committee Chair Rob Kar.

II. **2019-2020 SENATE EXECUTIVE COMMITTEE CHAIR'S REMARKS**
Professor Rob Kar (LAW), a faculty senator and Chair of the SEC, introduced himself and noted that most of this meeting will be dedicated to voting on our committee members for next year.

It is important for senators to understand that the Senate is one branch of a larger institution. Our executive branch would be the Offices of the Provost, Chancellor and President. Similar to the government, the Senate has certain areas of statutory responsibility. The will of the Senate on areas of academic policy will pretty much be final. There are other areas such as budget and personnel where the Senate advises the administration on related issues and the administration has the ultimate power to decide the outcome. The Senate also serves as a voice on major campus concerns. Kar noted that if interested, the *University of Illinois Statutes* are available online. Kar felt that was important to distinguish formal powers that the Senate has under the *Statutes* from informal relationships of trust. Senators should also note that even with formal powers, it often requires additional input or approval by other members of the University and System.

Kar mentioned that there is an Unofficial Guide to Responsibilities of being a Senator on the Senate website that is helpful for new senators and a good reminder for continuing senators.

III. **BASIC PARLIAMENTARY PROCEDURE**
Friedman introduced himself as one of three parliamentarians; Jeffrey Stein and Brian Gaines also serve as parliamentarians when needed. Friedman reviewed basic

parliamentary procedure and directed senators to the quick guide available on the Senate website.

IV.   **PROPOSALS**

05/04/20-01   <u>CC.21.02</u>* Election of the Senate Executive Committee (SEC) Chair

On behalf of the Senate Committee on Committees (CC), Chair Span presented Robin Kar as the nominee for SEC Chair. There were no floor nominations and nominations were declared closed.

05/04/20-02   Through the online voting system, Poll Everywhere, Kar was declared as the 2020-2021 SEC Chair with 140 in favor, 1 opposed, and 9 abstentions.

05/04/20-03   <u>CC.21.03</u>* Election of the Senate Executive Committee (SEC) Vice-Chair

On behalf of CC, Chair Span presented John Dallesasse as the nominee for SEC Vice-Chair. There were no floor nominations and nominations were declared closed.

05/04/20-04   Through the online voting system Poll Everywhere, Dallesasse was declared as the 2020-2021 SEC Vice-Chair with 153 in favor, 0 opposed, and 10 abstentions.

05/04/20-05   <u>CC.21.04</u>* Election of Members to the University Senates Conference (USC)

On behalf of CC, Chair Span presented and moved approval of the slate consisting of Brennan, Maher, Steinberg, and Varden, for election to the USC. There were no floor nominations and nominations were declared closed.

05/04/20-06   Through the online voting system Poll Everywhere, the slate consisting of Brennan, Maher, Steinberg, and Varden was approved with 152 in favor, 2 opposed, and 9 abstentions.

05/04/20-07   <u>SC.21.01</u>* Election of a University Senates Conference (USC) Member to Serve on the Senate Executive Committee (SEC)

On behalf of the SEC, Vice-Chair Dallesasse presented the nominees for the election of a USC member to serve on the SEC. There were no floor nominations and nominations were declared closed.

05/04/20-08   The following vote totals were reported:
James Brennan	46
Helga Varden	81
Abstentions	34

05/04/20-09   Through the online voting system Poll Everwhere, Varden was declared elected as the USC representative to the SEC.

05/04/20-10   <u>SC.21.02</u>* Election of Faculty Members to the Committee on Committees

On behalf of SEC, Chair Kar presented the faculty nominees for election to CC. There were no floor nominations and nominations were declared closed.

The following vote totals were reported:

Jeffrey Eric Jenkins	85
John Dallesasse	110
George Francis	81
Abstentions	17

05/04/20-11   Through the online voting system Poll Everywhere, Jenkins and Dallesasse were declared elected as faculty members of CC.

05/04/20-12   <u>SC.21.03</u>* Election of Student Members to the Committee on Committees

On behalf of SEC, Vice-Chair Dallesasse presented the student nominees for election to CC. There were no floor nominations and nominations were declared closed.

The following vote totals were reported:

Abby Fogarty	102
Akil Guruparan	54
Cody Bainbridge	71
Creen Ahmad	87
Sudarshana Rao	93
Abstentions	22

05/04/20-13   Through the online voting system Poll Everywhere, Fogarty, Ahmad, and Rao were declared elected as student members of CC.

05/04/20-14   <u>CC.21.05</u>* Election of Members on Standing Committees of the Senate and Senate Representatives to Other Bodies

On behalf of CC, Chair Span presented and moved approval of the slate of nominees on proposal CC.21.05.

05/04/20-15   Randy Sadler was nominated to fill the one faculty vacancy on the Senate Committee on Information Technology (IT).

05/04/20-16   David Forsyth was nominated to serve on the Senate Committee on Student Discipline (SD). Nominations were declared closed for SC and a run-off election was held between the six nominees for the five faculty vacancies on SD.

The following vote totals were reported:

Meghan Burke	121
Arne Fliflet	92
Pat Gill	97
Merinda Hensley	107
Billie Theide	86
David Forsyth	101
Abstentions	42

05/04/20-17   Through the online voting system Poll Everywhere, Burke, Fliflet, Gill, Hensley, and Forsyth will go forward as the faculty nominees for SD.

05/04/20-18   Eric Meyer and Juanmahel Davila were nominated to serve on the Senate Committee on Educational Policy (EP). Nominations were declared closed for EP and a run-off election was held between the nine nominees for the eight faculty vacancies on EP.

The following vote totals were reported:

Jenny Amos	84
Anustup Basu	65
Maria Bonn	75
Linda Moorhouse	96
Ann Reisner	75
David Rivier	85
Jim Shriner	80
Eric Meyer	69
Juanmahel Davila	68

05/04/20-19   Through the online voting system Poll Everywhere, Amos, Bonn, Moorhouse, Reisner, Rivier, Shriner, Meyer, and Davila will go forward as the faculty nominees for EP.

05/04/20-20   Through the online voting system Poll Everywhere, the slate of nominees on proposal CC.21.05 was approved as amended with 146 in favor, 2 opposed, and 11 abstentions.

05/04/20-21   CC.21.06* Election of Committee Chairs on Standing Committees of the Senate

On behalf of CC, Chair Span presented and moved approval of the slate of nominees on proposal CC.21.06.

Eric Meyer was nominated to serve as the Chair of EP. A run-off election was held between Meyer and Moorhouse.

The following vote totals were reported:
Linda Moorhouse	85
Eric Meyer	49
Abstentions	19

05/04/20-22 Through the online voting system Poll Everywhere, proposal CC.21.06 will go forward as submitted with Moorhouse as the nominee for EP Chair.

05/04/20-23 Through the online voting system Poll Everywhere, the slate of nominees on proposal CC.21.06 was approved with 143 in favor, 3 opposed, and 7 abstentions.

05/04/20-24 CC.21.07* Election of Committee Chairs to the Senate Executive Committee (SEC)

On behalf of CC, Chair Span presented the slate of committee chair nominees to serve on the SEC. There were no floor nominations and nominations were declared closed.

The following vote totals were reported:
Adrienne Dixson	88
Kim Graber	93
JJ Pionke	79
Prasanta Kalita	64
Pia Hunter	79

05/04/20-25 A run-off election was held to break the tie between Pionke and Hunter.

The following vote totals were reported:
JJ Pionke	68
Pia Hunter	74

05/04/20-26 Through the online voting system Poll Everywhere, Dixson, Graber, and Hunter were declared elected to the SEC.

05/04/20-27 CC.21.08* Faculty Nominations to the Joint Committee on Investment, Licensing, and Naming Rights

On behalf of CC, Chair Span presented the slate of faculty nominees to serve on the Joint Committee on Investment, Licensing, and Naming Rights. There were no floor nominations and nominations were declared closed.

05/04/20-28 Through the online voting system Poll Everywhere, the slate of nominees was approved for forwarding to the Chancellor for the selection of one faculty member to serve with 132 in favor, 1 opposed, and 9 abstentions.

05/04/20-29   CC.21.09* Student Nominations to the Joint Committee on Investment, Licensing, and Naming Rights

On behalf of CC, Chair Span presented the slate of student nominees to serve on the Joint Committee on Investment, Licensing, and Naming Rights. There were no floor nominations and nominations were declared closed.

05/04/20-30   Through the online voting system Poll Everywhere, the slate of nominees was approved for forwarding to the Chancellor for the selection of three students to serve with 131 in favor, 4 opposed, and 7 abstentions.

V.   REPORTS

05/04/20-31   EC.21.01* Faculty, Academic Professional, and Student Electorate and Senator Distribution

05/04/20-32   EC.21.02* 2020-2021 Urbana-Champaign Senate Membership

05/04/20-33   SC.20.23* 2020-2021 Senate and Senate Executive Committee (SEC) Meeting Schedule

XIV.   NEW BUSINESS
No new business.

XV.   ADJOURNMENT
The meeting was adjourned at 4:45 pm.

Jenny Roether, Senate Clerk
*Filed with the Senate Clerk and incorporated by reference in these minutes.
A video recording of these proceedings can be found at
https://go.illinois.edu/senate.

2020-2021 Senate Membership

LAST	FIRST	COLLEGE	UNIT	SEAT	TERM	5/4/2020
Lemoine	Craig	ACES	Agricultural and Consumer Economics	01-1	2021	X
Christensen	Peter	ACES	Agricultural and Consumer Economics	01-2	2022	X
Xu	Yilan	ACES	Agricultural and Consumer Economics	01-3	2021	X
Grift	Tony	ACES	Agricultural and Biological Engineering	02-1	2021	A
Kalita	Prasanta	ACES	Agricultural and Biological Engineering	02-2	2022	X
Christianson	Laura	ACES	Crop Sciences	03-1	2021	X
Jamann	Tiffany	ACES	Crop Sciences	03-3	2022	X
Riechers	Dean	ACES	Crop Sciences	03-4	2022	X
Gaskins	H Rex	ACES	Animal Sciences	04-1	2021	X
Fischer	Amy	ACES	Animal Sciences	04-2	2022	X
Drackley	James	ACES	Animal Sciences	04-3	2022	X
Knox	Robert	ACES	Animal Sciences	04-4	2021	X
Koerner	Susan Silverberg	ACES	Human Development and Family Studies	05-1	2022	X
Smith	Shardé	ACES	Human Development and Family Studies	05-2	2021	X
Bohn	Dawn	ACES	Food Science and Human Nutrition	06-1	2021	E
Chen	Hong	ACES	Food Science and Human Nutrition	06-2	2022	X
Stasiewicz	Matthew	ACES	Food Science and Human Nutrition	06-3	2022	X
McSweeney	Kevin	ACES	Natural Resources and Environmental Sciences	07-1	2021	X
Yannarell	Anthony	ACES	Natural Resources and Environmental Sciences	07-2	2022	X̶
Welch	Gabriella	ACES	Student	A-01	2021	X
Swanson	Tyler	ACES	Student	A-02	2021	X
Herman	Mark	ACES	Student	A-03	2021	X
Graber	Kim	AHS	Kinesiology and Community Health	01-1	2022	X
Gothe	Neha	AHS	Kinesiology and Community Health	01-2	2021	X
Richards	Kevin	AHS	Kinesiology and Community Health	01-3	2022	X
Strauser	David	AHS	Kinesiology and Community Health	01-4	2021	A
Barnett-Morris	Lynn	AHS	Recreation Sport and Tourism	02-1	2022	A
	VACANT	AHS	Recreation Sport and Tourism	02-2	2021	
Chambers	Ronald	AHS	Speech and Hearing Science	03-1	2022	---
Monson	Brian	AHS	Speech and Hearing Science	03-2	2021	X
Ahmad	Creen	AHS	Student	A-01	2021	A
Van Wagner	Michael	AHS	Student	A-02	2021	A
	VACANT	AP	District 6	01-1	2022	
Ruud	Collin	AP	District 8	01-2	2022	X̶
Helgeson	Molly	AP	District 2	01-3	2022	X
Harris	Kelli	AP	District 5	01-4	2021	X
Davis	Mark	AP	District 11	01-5	2021	X
Godwin	Aaron	AP	District 3	01-6	2021	A
Turner	Nicole	AP	District 9	01-7	2021	X
Yocum	Dustin	AP	District 4	01-8	2022	X
Garner	Jenny	AP	District 7	01-9	2021	X
McLaughlin	Karen	AP	District 10	01-10	2022	X
Farber	Brian	AP	District 7	01-11	2022	A
Alt	Amanda	BUS	Accountancy	01-1	2022	X
Penn	Michael	BUS	Accountancy	01-2	2021	X
Fisher	Mitchell	BUS	Accountancy	01-3	2022	X
Silhan	Peter	BUS	Accountancy	01-4	2021	X
Hutchens	Matthew	BUS	Accountancy	01-5	2022	X
Holder	Charles	BUS	Accountancy	01-6	2021	A
Peters	Stephen	BUS	Finance	02-1	2021	X

Clark-Joseph	Adam	BUS	Finance	02-2	2022	X
Marcinkowski	Matthew	BUS	Finance	02-3	2021	X
Kiku	Dana	BUS	Finance	02-4	2022	X
Noel	Hayden	BUS	Business Administration	03-1	2021	X
Liu	Yunchuan (Frank)	BUS	Business Administration	03-2	2021	A
Parthasarathy	Ray	BUS	Business Administration	03-3	2022	X
Sachdev	Vishal	BUS	Business Administration	03-4	2022	X
Venkatasubramanian	Venkat	BUS	Business Administration	03-5	2021	X
Goncalo	Jack	BUS	Business Administration	03-6	2022	X
Freeman	Harrison	BUS	Student - Accountancy/Finance	A-01	2021	A
	VACANT	BUS	Student - Accountancy/Finance	A-02	2021	
	VACANT	BUS	Student - Business Admin/Undeclared	B-01	2021	
	VACANT	BUS	Student - Business Admin/Undeclared	B-02	2021	
	VACANT	DGS	Student	A-01	2021	
	VACANT	DGS	Student	A-02	2021	
	VACANT	DGS	Student	A-03	2021	
	VACANT	EDUC	Education Policy Organization Leadership	01-1	2022	
	VACANT	EDUC	Education Policy Organization Leadership	01-2	2022	
	VACANT	EDUC	Education Policy Organization Leadership	01-3	2021	
Cromley	Jennifer	EDUC	Educational Psychology	02-1	2021	X
	VACANT	EDUC	Educational Psychology	02-2	2022	
MacGregor	Nancy	EDUC	Curriculum and Instruction	03-1	2022	A
Moller	Karla	EDUC	Curriculum and Instruction	03-2	2021	X
Shriner	Jim	EDUC	Special Education	04-1	2022	X
	VACANT	EDUC	Student	A-01	2021	
Hilton	Harry	ENGR	Aerospace Engineering	01-1	2022	X
Prussing	John	ENGR	Aerospace Engineering	01-2	2021	A
	VACANT	ENGR	Aerospace Engineering	01-3	2022	
Goodman	Matthew	ENGR	Materials Science and Engineering	02-1	2021	A
	VACANT	ENGR	Materials Science and Engineering	02-2	2022	
Elbanna	Ahmed	ENGR	Civil and Environmental Engineering	03-1	2022	A
Lange	David	ENGR	Civil and Environmental Engineering	03-2	2022	X
Barkan	Christopher	ENGR	Civil and Environmental Engineering	03-3	2021	A
Stark	Timothy	ENGR	Civil and Environmental Engineering	03-4	2021	A
Tutumluer	Erol	ENGR	Civil and Environmental Engineering	03-5	2022	A
Forsyth	David	ENGR	Computer Science	04-1	2021	X
Fagen-Ulmschneider	Wade	ENGR	Computer Science	04-2	2021	X
Zilles	Craig	ENGR	Computer Science	04-3	2022	X
Challen	Geoffrey	ENGR	Computer Science	04-4	2021	A
Beckman	A. Mattox	ENGR	Computer Science	04-5	2022	A
Williams	Tiffani	ENGR	Computer Science	04-6	2022	X
Parthasarathy	Madhusudan	ENGR	Computer Science	04-7	2022	E
Chen	Xu	ENGR	Electrical and Computer Engineering	05-1	2021	X
Dallesasse	John	ENGR	Electrical and Computer Engineering	05-2	2021	X
Gross	George	ENGR	Electrical and Computer Engineering	05-3	2021	A
Choquette	Kent	ENGR	Electrical and Computer Engineering	05-4	2022	X
Banerjee	Arijit	ENGR	Electrical and Computer Engineering	05-5	2022	X
Kiruba	Haran	ENGR	Electrical and Computer Engineering	05-6	2022	A
Ravaioli	Umberto	ENGR	Electrical and Computer Engineering	05-7	2022	A
Schmitz	Christopher	ENGR	Electrical and Computer Engineering	05-8	2022	X
Dragic	Peter	ENGR	Electrical and Computer Engineering	05-9	2021	X

Ilie	Raluca	ENGR	Electrical and Computer Engineering	05-10	2021	X
Wang	Qiong	ENGR	Industrial and Enterprise Systems Engineering	06-1	2021	X
Reis	Henrique	ENGR	Industrial and Enterprise Systems Engineering	06-2	2022	X
Sreenivas	Ramavarapu	ENGR	Industrial and Enterprise Systems Engineering	06-3	2021	X
Ertekin	Elif	ENGR	Mechanical Science and Engineering	07-1	2021	X
Brewster	M. Quinn	ENGR	Mechanical Science and Engineering	07-2	2022	A
Nam	SungWoo	ENGR	Mechanical Science and Engineering	07-3	2022	E
Sinha	Sanjiv	ENGR	Mechanical Science and Engineering	07-4	2021	X
Smith	Kyle	ENGR	Mechanical Science and Engineering	07-5	2021	X
Sofronis	Petros	ENGR	Mechanical Science and Engineering	07-6	2021	X
Di Fulvio	Angela	ENGR	Nuclear, Plasma and Radiological Engineering	08-1	2021	X
Willenbrock	Scott	ENGR	Physics	09-1	2021	A
	VACANT	ENGR	Physics	09-2	2022	
Hooberman	Benjamin	ENGR	Physics	09-3	2021	A
Schulte	Elaine	ENGR	Physics	09-4	2021	X
	VACANT	ENGR	Physics	09-5	2022	
Underhill	Gregory	ENGR	Bioengineering	10-1	2021	X
Bradley	Joseph	ENGR	Bioengineering	10-2	2022	X
Ahmad	Yousuf	ENGR	Student - ECE/CS/Undeclared	A-01	2021	X
Tirmizi	Fawaz	ENGR	Student - ECE/CS/Undeclared	A-02	2021	X
Bainbridge	Cody	ENGR	Student - ECE/CS/Undeclared	A-03	2021	X
Bhamidipati	Akshay	ENGR	Student - ECE/CS/Undeclared	A-04	2021	A
Nicholson	Jessica	ENGR	Student - Mech/Aero/Ag/Bio	B-01	2021	X
	VACANT	ENGR	Student - Mech/Aero/Ag/Bio	B-02	2021	
Yun	Dana	ENGR	Student - CEE/IESE/MatSE/NPRE/Physics	C-01	2021	X
Jansen	Jack	ENGR	Student - CEE/IESE/MatSE/NPRE/Physics	C-02	2021	X
	VACANT	FAA	Architecture	01-1	2021	
	VACANT	FAA	Architecture	01-2	2022	
	VACANT	FAA	Architecture	01-3	2022	
Lingscheit	Emmy	FAA	Art and Design	02-1	2021	X
Thomas	Nekita	FAA	Art and Design	02-2	2021	X
Batten	Luke	FAA	Art and Design	02-3	2022	X
O'Brien	David	FAA	Art and Design	02-4	2022	X
Sethi	Suresh	FAA	Art and Design	02-5	2022	X
Simson	Kirsie	FAA	Dance	03-1	2021	A
Deal	Brian	FAA	Landscape Architecture	04-1	2021	A
Gallo	Donna	FAA	Music	05-1	2021	X
Kruse	Adam	FAA	Music	05-2	2021	X
Messina	Anthony	FAA	Music	05-3	2022	X
McCall	Joyce	FAA	Music	05-4	2021	X
Nichols	Jeananne	FAA	Music	05-5	2022	X
Dee	John	FAA	Music	05-6	2021	X
Haken	Rudolf	FAA	Music	05-7	2022	X
	VACANT	FAA	Urban and Regional Planning	06-1	2022	
Boesche	John	FAA	Theatre	07-1	2021	X
Jenkins	Jeffrey	FAA	Theatre	07-2	2022	X
	VACANT	FAA	Student	A-01	2021	
	VACANT	FAA	Student	A-02	2021	
Ackerman-Avila	Christopher	GRAD	Student	A-01	2021	X
Beristain	Ander	GRAD	Student	A-02	2021	X
Crane	Ben	GRAD	Student	A-03	2021	A

Fogarty	Abigael	GRAD	Student	A-04	2021	X
Saez Fajardo	Sara	GRAD	Student	A-05	2021	E
Guruparan	Akil	GRAD	Student	A-06	2021	
	VACANT	GRAD	Student	A-07	2021	
	VACANT	GRAD	Student	A-08	2021	
	VACANT	GRAD	Student	A-09	2021	
	VACANT	GRAD	Student	A-10	2021	
	VACANT	GRAD	Student	A-11	2021	
Desmond	Jane	LAS	Anthropology	01-1	2022	X
	VACANT	LAS	Anthropology	01-2	2021	
Mayer	Alexander	LAS	East Asian Languages and Cultures	02-1	2021	X
Shen	Yue	LAS	Astronomy	03-1	2022	X
Yang	Wendy	LAS	Plant Biology	04-1	2022	X
Kaufman	Brett	LAS	Classics	05-1	2021	X
Russell	Lindsay	LAS	English	06-1	2021	A
Hechler	Bill	LAS	English	06-2	2022	X
John	Dudek	LAS	English	06-3	2022	X
Morris	David	LAS	English	06-4	2021	A
Basu	Anustup	LAS	English	06-5	2022	A
Bales	Amanda	LAS	English	06-6	2022	X
McVicker	Zachary	LAS	English	06-7	2021	A
Cameron	Sydney	LAS	Entomology	07-1	2022	X
Derhemi	Eda	LAS	French & Italian	08-1	2022	A
Wilson	David	LAS	Geography & Geographic Information Science	09-1	2022	A
Sanford	Robert	LAS	Geology	10-1	2022	X
Conroy	Jessica	LAS	Geology	10-2	2021	A
Niekerk	Carl Hendrik	LAS	Germanic Languages & Literature	11-1	2021	X
Brennan	James	LAS	History	12-1	2021	X
Mathisen	Ralph	LAS	History	12-2	2021	
Steinberg	Mark	LAS	History	12-3	2022	X
Nesbitt	Stephen	LAS	Atmospheric Sciences	00-1	2021	X
Sadler	Randall	LAS	Linguistics	13-1	2022	X
Tang	Yan	LAS	Linguistics	13-2	2022	X
Zalesov	Sergei	LAS	Linguistics	13-3	2021	A
McCarthy	Randy	LAS	Mathematics	14-1	2021	X
Oikhberg	Timur	LAS	Mathematics	14-2	2021	X
Reznick	Bruce	LAS	Mathematics	14-3	2021	X
Albin	Pierre	LAS	Mathematics	14-4	2022	X
DeVille	Lee	LAS	Mathematics	14-5	2022	X
Duursma	Iwan	LAS	Mathematics	14-6	2022	X
Francis	George	LAS	Mathematics	14-7	2021	X
Kuzminov	Andrei	LAS	Microbiology	15-1	2021	X
Varden	Helga	LAS	Philosophy	16-1	2021	X
	VACANT	LAS	Molecular & Integrative Physiology	17-1	2022	
Ksiazkiewicz	Aleksander	LAS	Political Science	18-1	2022	X
	VACANT	LAS	Political Science	18-2	2021	
Fisher	Cindy	LAS	Psychology	19-1	2022	X
Barbey	Aron	LAS	Psychology	19-2	2021	X
Derringer	Jamie	LAS	Psychology	19-3	2021	X
Kwapil	Tom	LAS	Psychology	19-4	2022	X
Sahakyan	Lili	LAS	Psychology	19-5	2022	A

Cooper	David	LAS	Slavic Languages & Literatures	20-1	2022	E
Steward	Daniel	LAS	Sociology	21-1	2022	A
Jegerski	Jill	LAS	Spanish and Portuguese	22-2	2021	X
Murphy	John	LAS	Communication	23-1	2022	A
Cisneros	Josue David	LAS	Communication	23-2	2021	X
	VACANT	LAS	Communication	23-3	2022	
Roseman	Charles	LAS	Evolution, Ecology and Behavior	24-1	2022	X
Gennis	Robert	LAS	Biochemistry	25-1	2021	A
Shen	Mei	LAS	Chemistry	26-1	2021	E
Woon	David	LAS	Chemistry	26-3	2022	X
Gunasekera	Mutha	LAS	Chemistry	26-4	2022	A
Kong	Hyunjoon	LAS	Chemical & Biomolecular Engineering	27-1	2022	A
Harley	Brendan	LAS	Chemical & Biomolecular Engineering	27-2	2021	A
Belmont	Andrew	LAS	Cell & Developmental Biology	28-1	2022	X
Rivier	David	LAS	Cell & Developmental Biology	28-2	2021	X
Culpepper	Steve	LAS	Statistics	29-1	2021	A
Kinson	Christopher	LAS	Statistics	29-2	2021	A
Fellouris	Georgios	LAS	Statistics	29-3	2022	X
Perry	Martin	LAS	Economics	30-1	2021	A
	VACANT	LAS	Economics	30-2	2022	
Buckley	Bryan	LAS	Economics	30-3	2021	X
Meyers	John	LAS	African American Studies	31-1	2022	X
Byrd	Jodi	LAS	Gender and Womens Studies	32-1	2021	A
Paik	Angela Naomi	LAS	Asian American Studies	33-1	2021	A
Gilbert	Matthew	LAS	American Indian Studies	34-1	2021	A
Romero	Rolando	LAS	Latina/Latino Studies	35-1	2022	A
Rosenstock	Bruce	LAS	Religion	36-1	2022	X
	VACANT	LAS	Comparative Literature	37-1	2022	
Fogelman	Charles	LAS	General	38-1	2021	X
	VACANT	LAS	Student - Life Sciences	A-01	2021	
Namik	Aynur	LAS	Student - Life Sciences	A-02	2021	A
Hernandez	Jay	LAS	Student - Life Sciences	A-03	2021	X
Ayala	Arnoldo	LAS	Student - Humanities	B-01	2021	A
	VACANT	LAS	Student - Humanities	B-02	2021	
	VACANT	LAS	Student - Humanities	B-03	2021	
Parhi	Sanjay	LAS	Student - Physical Sciences/Math	C-01	2021	X
	VACANT	LAS	Student - Physical Sciences/Math	C-02	2021	
	VACANT	LAS	Student - Physical Sciences/Math	C-03	2021	
	VACANT	LAS	Student - Physical Sciences/Math	C-04	2021	
Xiao	Alissa	LAS	Student - Social Sciences	D-01	2021	X
Sinnokrot	Sofia	LAS	Student - Social Sciences	D-02	2021	X
Braslavsky	Tyeese	LAS	Student - Social Sciences	D-03	2021	E
Memon	Hamza	LAS	Student - Social Sciences	D-04	2021	X
Alam	Rummana	LAW	Law	01-1	2021	X
Stahl	Catherine	LAW	Law	01-2	2021	X
Kar	Robin	LAW	Law	01-3	2022	X
Layser	Michelle	LAW	Law	01-4	2022	X
	Vacant	LAW	Student Professional	A-01	2021	
LB Twarog	Emily	LER	School of Labor And Employment Relations	01-1	2021	X
Restubog	Simon	LER	School of Labor And Employment Relations	01-2	2022	X
Ingold	Cindy	LIBR	Library	01-1	2022	X

Maher	William	LIBR	Library	01-2	2021	X
Witt	Steve	LIBR	Library	01-3	2022	X
Holder	Sara	LIBR	Library	01-4	2021	X
Sotomayor	Antonio	LIBR	Library	01-5	2021	X
Williams	Sarah	LIBR	Library	01-6	2021	X
	VACANT	MDA	Advertising	01-1	2022	
Hall	Steve	MDA	Advertising	01-2	2021	X
Meyer	Eric	MDA	Journalism	02-1	2021	X
Valdivia	Angharad	MDA	Media and Cinema Studies	03-1	2021	X
Gregory	Vada	MDA	Student	A-01	2021	X
Rosencranz	Holly	MED	MED	01-2	2021	X
	Vacant	MED	Student Professional	A-01	2021	
He	Jingrui	SIS	School of Information Sciences	01-1	2022	X
Bashir	Masooda	SIS	School of Information Sciences	01-2	2021	X
La Barre	Kathryn	SIS	School of Information Sciences	01-3	2021	X
Wickett	Karen	SIS	School of Information Sciences	01-4	2022	X
Wegmann	Kate	SSW	School of Social Work	01-1	2021	X
Garthe	Rachel	SSW	School of Social Work	01-2	2022	X
Schneider	William	SSW	School of Social Work	01-3	2022	X
Rao	Sudarshana	SSW	Student	A-01	2021	A
Inoue	Makoto	VMED	Comparative Biosciences	01-1	2021	X
Davila	Juanmahel	VMED	Comparative Biosciences	01-2	2022	X
Barger	Anne	VMED	Veterinary Clinical Medicine	02-1	2021	X
Jason	Pieper	VMED	Veterinary Clinical Medicine	02-2	2021	A
Johnson-Walker	Yvette	VMED	Veterinary Clinical Medicine	02-3	2021	X
	VACANT	VMED	Veterinary Clinical Medicine	02-4	2022	
	VACANT	VMED	Veterinary Clinical Medicine	02-5	2022	
	VACANT	VMED	Veterinary Clinical Medicine	02-6	2022	
Aldridge	Russhawn	VMED	Veterinary Clinical Medicine	02-7	2021	X
Lau	Gee	VMED	Pathobiology	03-1	2021	A
Zhang	Weiping	VMED	Pathobiology	03-2	2022	X
	Vacant	VMED	Student Professional	A-01	2021	

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--- vacant
A absent
E excused
X present

I.   **CALL TO ORDER**
A regular meeting of the University of Illinois Urbana-Champaign Senate was called to order at 3:10 pm with Senate Executive Committee Chair Rob Kar presiding and Professor Emeritus H. George Friedman, Jr. serving as Parliamentarian.

II. **SENATE EXECUTIVE COMMITTEE CHAIR'S REMARKS**
Professor Rob Kar (LAW), a faculty senator and Chair of the Senate Executive Committee (SEC), thanked everyone for their contributions this year and for the dedication to participating in shared governance.

III. **APPROVAL OF MINUTES**
08/10/20-01   Without objection, the minutes of the July 13, 2020 meeting were approved as distributed.

IV. **PUBLIC COMMENT**
Musa Muhammad (graduate student) spoke against holding any in-person instruction in the fall.

V.   **CHANCELLOR'S REMARKS**
Andreas Cangellaris, Vice Chancellor for Academic Affairs and Provost gave remarks in the Chancellor's absence. Provost Cangellaris thanked senators for meeting one more time before the fall semester begins. Cangellaris also thanked SEC Chair Rob Kar and SEC Vice-Chair John Dallesasse along with all SEC members for their commitment and effort in responding to time-sensitive issues over the summer related to COVID-19.

All responses to COVID-19 have been made with the safety and well-being of all members of the campus and broader community in mind. Illinois is working with State and local officials' guidance, CDC (Center for Disease Control and Prevention) recommended practices, and the Governor's Restore Illinois plan. Rapid saliva testing, modeling, and contact tracing developed by Illinois researchers are being used to mitigate the virus. We have not allowed urgency to bypass broad consultation across campus and across other universities. The Senate has remained informed through the SEC. Chancellor Jones and/or Provost Cangellaris attended almost all of the numerous SEC and Senate meetings over the summer. Often, additional senior leadership subject matter experts and COVID working team leaders joined the SEC and Senate meetings.

Provost Cangellaris expressed excitement over the opportunity to have some in-person instruction safely this fall. Again, local and state officials have collaborated with the University to safely return to the hybrid in-person instruction. The COVID-19 website

has been updated and is the best place to find information about what our campus is doing in response to the virus. https://covid19.illinois.edu/

The chance to come back together again in some way is very important. Remaining together over the semester requires a commitment from all of us. The modeling from data is critical for planning this fall. We stress the importance of testing at scale, expedient tracing, and effective isolation and quarantine protocols for getting the pandemic under control. Testing at scale is made possible by the rapid saliva testing that was developed here at Illinois. We are working to offer this innovative saliva test with rapid turnaround time to not only the greater Urbana-Champaign community, but also to the state and globally. We are working with the Champaign-Urbana Public Health District (CUPHD) on fast and effective contact tracing.

We do not have all the answers, but we are working hard to mitigate the pandemic until an effective medical solution, such as vaccine, can be developed. We can all do our part by wearing face coverings, washing hands, practicing social distancing, avoiding crowded congregations in indoor spaces, following testing protocols, being responsive to information provided by CUPHD and healthcare providers following testing, and most important, being patient, understanding, and kind. Thank you to everyone doing your part.

VI. **QUESTIONS FOR THE CHANCELLOR**

Faculty senator Belmont (LAS) asked about the recent News-Gazette article what led to the decision to test twice a week. Cangellaris replied that the COVID-19 briefing on modeling gives a very detailed rationale that led to the decision to require testing twice a week. This briefing should be online soon. The modeling took into consideration many factors coming together. The most important thing is to practice all of the safety measures together, including face coverings, social distancing, hand washing, rapid saliva testing twice a week, and following up with CUPHD if infected, to mitigate the spread of the virus.

Faculty senator Tolliver (LAS) asked what will happen to the testing sites that are outdoor tents when the weather turns cold; will there be additional indoor testing sites? Brian Brauer reported that heating units are available for the outdoor tents that house the testing sites.

Faculty senator Michael (BUS) asked about the decision to not hold classes on the first Tuesday in November. Cangellaris noted that this is the first time the State of Illinois has established Election Day, the first Tuesday in November, as a State holiday. The revision to the Academic Calendar will be a proposal from the Senate Committee on Educational Policy (EP).

Faculty senator Paik (LAS) inquired about the privacy concerns around the Safer Illinois app requiring location data for the exposure notifications to work. Does reopening

safely depend on a critical mass of users downloading and using this app? Cangellaris asked Paik to wait for the COVID Briefing where Bill Sullivan discusses the app and privacy concerns. Use of the app is not mandatory. The University has been working diligently with CUPHD to make sure they have enough contact tracers so they can support our campus population in addition to the contact tracers they have for the broader Urbana-Champaign community. There are alternatives to the app.

In response to a follow-up question, Cangellaris stated that contact tracing is most effective when CUPHD can contact any individual that was within eight feet for 15 minutes or more of a person that tested positive. This data is very useful because a person might not realize they were within eight feet for more than 15 minutes of an unknown individual that tested positive.

VII. PROPOSALS

08/10/20-02   RS.20.07* Resolution Concerning the University's Protection of and Accountability for Campus and Community Health

Faculty senator Bruce Rosenstock introduced and moved approval of resolution RS.20.07. The motion was seconded, and discussion followed.

Several faculty senators spoke against the resolution for reasons including loss of revenue, increased liability to the University, an increase in the already large budget shortfall, the importance of the on campus educational experience, and that a large amount of effort and expertise has gone into the return to in-person instruction.

Several other faculty senators spoke in favor of the resolution for reasons including that profit should not be put before people, the University should be liable for death and illness when related to in-person instruction, tuition reduction would incentivize students to stay at home, and students will find it difficult to comply with safety guidelines which will increase the risk of spreading the virus.

08/10/20-03   Tolliver made a motion to close debate. The motion was seconded and approved without objection.

08/10/20-04   Through the online voting system Poll Everywhere, resolution RS.20.07 failed with 37 in favor, 69 opposed, and 5 abstentions.

08/10/20-05   Faculty senator Jenkins (FAA) made a motion to extend the meeting until 6:00 pm. The motion was seconded.

08/10/20-06   By show of virtual hands, the motion to extend the meeting until 6:00 pm was approved with 68 in favor, 6 opposed, and 6 abstentions. A quorum was still present although the vote total did not equal 100 or more.

08/10/20-07   EQ.20.04* Resolution on University Response to Racism

On behalf of the Senate Committee on Equal Opportunity and Inclusion, Chair Pionke introduced and moved approval of resolution EQ.20.04. Pionke noted that the Senate Committee on University Student Life (SL) and the SEC are co-sponsors of this resolution. Discussion followed.

Alam (LAW), faculty senator and SL Chair, spoke in support of the resolution and reiterated that this resolution also supports the Call to Action recently issued by the Vice Chancellor for Diversity, Equity, and Inclusion.

08/10/20-08   Through the online voting system Poll Everywhere, resolution EQ.20.04 was approved with 88 in favor, 3 opposed, and 3 abstentions. A quorum was still present although the vote total did not equal 100 or more.

VIII.   TITLE IX REGULATION SUMMER IMPLEMENTATION –SENATE INPUT
Danielle Morrison, Title IX Coordinator
Nizam Arain, Associate Vice Chancellor for Compliance

Arain's role is new to campus and he is responsible for the Office of Access and Equity (OAE). One of OAE's functions is to investigate allegations of sexual misconduct against faculty and staff. Morrison and Arain both report to the Vice Chancellor for Diversity, Equity, and Inclusion, Sean Garrick. Morrison and Arain collaborate with each other and the Office of Student Conflict Resolution (OSCR) which handles investigations of student allegations.

Morrison reported that the new Title IX regulations were issued May 6 and are in effect and enforceable as of August 14. There is a significant list of new requirements including the adoption of new policies and processes. A sexual misconduct policy was created to balance the new requirements with state laws along with other federal law and in addition to our own campus values and commitment to providing a safe and welcoming environment. Included in those required changes were definitions for Title IX sexual harassment and an end of life hearing component with cross examination using advisors for all student and employee cases that fall within Title IX.

After the significant work of the Faculty Sexual Misconduct Committee, there was a desire to adopt their broader definition of unwelcome sexual, sex, or gender-based misconduct. There will be one sexual misconduct policy, but there will be two tracks. One track for Title IX and one for other prohibited sexual misconduct with accompanying process documents both from the OAE when it is an employee respondent and OSCR when it is a student respondent.

Sexual harassment, sexual assault, dating violence, domestic violence, and stalking will count under Title IX as well as our other prohibited sexual misconduct depending on whether it falls within a Title IX jurisdiction. Title IX limited it to incidents that occur within the United States and are tied to the educational program or activity, but the University of Illinois policy has a broader jurisdiction.

There is also a definition of sexual harassment that is consistent with Title VII. The Title IX definition required that we switch from a severe or pervasive standard to severe and pervasive to define sexual harassment. Under the broader category of prohibited sexual misconduct, there is a sexual exploitation policy and an unwelcome sex or gender-based conduct.

Arain discussed some of the procedural changes. The new regulations require a hearing for students and employees to determine the question of whether that individual violated our sexual misconduct policy. The process OAE conducts will yield a finding of responsibility or not. The sanctioning process unfolds from that and is not in the exclusive purview of OAE. In cases involving tenured faculty where dismissal is being sought by the University, the Senate Committee on Academic Freedom and Tenure (AF) will continue to own the responsibility for making that determination. That is separate from the underlying finding of whether sexual misconduct took place. For other sanctions, current processes will continue to be used.

In response to a question, Arain stated that the mandate of his office is to go beyond compliance and look at the wholistic effect of practices on all students and employees. The Office of University Counsel is consulted, but they do not necessarily have every answer or can resolve every dilemma.

The OAE hearing process will involve a three-person hearing panel with members chosen from a pool of trained employees across campus with a robust process for vetting for conflicts of interest. OSCR also has a process to address conflicts of interest.

IX. **SAFER IN ILLINOIS APP PRESENTATION**
Bill Sullivan; Professor of Landscape Architecture and member of the SHIELD: Target, Test, Tell COVID-19 Team

Sullivan discussed the Safer in Illinois app that was built on the Rokwire platform. The app can be used to report symptoms, automatically receive test results from McKinley, and exposure notifications. A privacy first approach has been taken with the app. Users can select the level of privacy with which they are comfortable. Once the app is downloaded, the user is asked for consent to participate in exposure notifications and consent to have test results from McKinley sent to the app. If the user opts into exposure notifications, the next screen states you must turn on location services. Location services must be turned on to use the low-energy Bluetooth signal. Location data is not collected, nor geo-location data. No location data is stored, and no location

data leaves a person's phone from this app. Sullivan went step-by-step through an example of how the exposure notification process works.

Sullivan responded to a question about student access to smartphones stating that of faculty, staff, and students, the group least likely to have a smartphone is staff. Chief Information Officer Greg Gulick's proposal was recently approved to fund the purchase of 3,400 smartphones to loan out to people for the entire academic year who do not have phones or whose phones are not up to date enough to run the app. Over 1,000 of the phones have arrived and the remaining 2,400 will arrive soon. Most of those phones will be loaned to staff members who will be working on campus.

Sullivan also noted that the app was reviewed by individuals outside of the group that created the app. The NIST 171 report is being reviewed. (NIST 171 is a codification of the requirements that any non-Federal computer system must follow to store, process, or transmit Controlled Unclassified Information (CUI) or provide security protection for such systems.) University Legal Counsel has hired outside counsel to review the app. Regulations like HIPAA (Health Insurance Portability and Accountability Act), FERPA (Family Educational Rights and Privacy Act), COPPA (Children's Online Privacy Protection Rule), CCPA (California Consumer Privacy Act), and PIPA (Personal Information Protection Act) have all been considered during the review process.

In response to privacy and data collection concerns Sullivan responded that the privacy statement has been updated since the Illinois app has been completely separated from anything COVID related and the Safer in Illinois app. There is almost no data that is stored in the cloud. The Bluetooth tokens are only held for 15 days. McKinley has a record of people's test results in their secure system.

Rokmetro is an entity outside of the University. The University has no financial relationship with Rokmetro. There is an agree between the Office of the Vice Chancellor for Research and Innovation because Rokmetro is part of the Research Park.

Sullivan answered additional questions about the app and app notifications. The frequency of notifications will be reduced with the update to the app. Also, once the presentation is made to the State of Illinois for possible use of the app state-wide, Sullivan is hopeful that the State of Illinois will assist discussions with Google and Apple to use their technology that is built into the operating systems that will lengthen the battery life and produce fewer notifications.

Sullivan also noted that the app code will be open and available on August 15.

X. **WELLNESS SUPPORT ASSOCIATES PRESENTATION**
Brian Brauer; COVID-19 Executive Steering Committee Member; Associate Director, Fire Service Institute

Brauer was tasked with putting together a program that will ensure the people entering our buildings are in compliance with their testing and wearing a face covering. If you have best in class testing, you have to have a compliance mechanism or that best in class testing goes to waste.

The Wellness Support Associates (WSAs) are extra help hourly employees that are hired from our community. WSAs will be at the doors to buildings that have classrooms. They may not be at every building every day. Some days there will be roving teams and other days they will be at specific buildings. All individuals that have access to the saliva testing will be expected to be in compliance in order to enter a building. The options for building entry are showing your building access status through the Safer in Illinois app, the electronic boarding pass, paper boarding pass, or UIN look-up.

This process is not a perfect system. Some people will enter the building without their app or boarding pass being checked. WSAs are not police or security officers. If someone is out of compliance with testing requirements or face covering requirements, it is a disciplinary matter. The Office of Student Affairs will handle students and Illinois Human Resources will handle employees.

There are also student Wellness Ambassadors. These are students that help will peer education, information sharing, and distributing of supplies.

The Senate indicated that some type of compliance mechanism was needed and the WSA program was developed to provide a compliance mechanism. Students living in the area are required to test twice a week, not just students attending classes in-person. If a student is out of compliance, they will be reported to the Office of Student Conflict Resolution (OSCR). The WSA positions are no-contact positions so there should be no physical contact between the WSAs and the person whose building status is being checked.

XI.   **REPORTS**

08/10/20-09   CO.20.10* 2019-2020 Annual Report of the Senate Committee on Campus Operations

08/10/20-10   SD.20.01* 2019-2020 Annual Report of the Senate Committee on Student Discipline

08/10/20-11   SC.20.41* Report on the May 21, 2020 meeting of the Board of Trustees of the University of Illinois System in Springfield (via Zoom)

XIV.   **NEW BUSINESS**
No new business.

XIII.   **COMMITTEE OF THE WHOLE DISCUSSIONS**

08/10/20-12   Chair Kar made motion to move into a committee of the whole discussion. The motion was seconded and approved without objection.

Senators discussed the threshold for ending in-person instruction and returning to all online instruction. Financial and human impact was also discussed.

08/10/20-13   Chair Kar made a motion that the committee of the whole rise and report. The motion was seconded and approved without objection.

XV.   ADJOURNMENT
The meeting was adjourned at 6:01 pm.

Jenny Roether, Senate Clerk
*Filed with the Senate Clerk and incorporated by reference in these minutes.
A video recording of these proceedings can be found at
https://go.illinois.edu/senate.

2019-2020 Senate Membership

LAST	FIRST	COLLEGE	UNIT	SEAT	TERM	8/10/20
Lemoine	Craig	ACES	Agricultural and Consumer Economics	01-1	2021	A
Arends-Kuenning	Mary	ACES	Agricultural and Consumer Economics	01-2	2020	A
Xu	Yilan	ACES	Agricultural and Consumer Economics	01-3	2021	X
Grift	Tony	ACES	Agricultural and Biological Engineering	02-1	2021	A
Gates	Richard	ACES	Agricultural and Biological Engineering	02-2	2020	A
Christianson	Laura	ACES	Crop Sciences	03-1	2021	X
Branham	Bruce	ACES	Crop Sciences	03-3	2020	A
Lipka	Alex	ACES	Crop Sciences	03-4	2020	A
Gaskins	H Rex	ACES	Animal Sciences	04-1	2021	E
Fischer-Brown	Amy	ACES	Animal Sciences	04-2	2020	X
Miller	David	ACES	Animal Sciences	04-3	2020	E
Knox	Robert	ACES	Animal Sciences	04-4	2021	X
Keating	Kari	ACES	Human Development and Family Studies	05-1	2020	A
Smith	Shardé	ACES	Human Development and Family Studies	05-2	2021	X
Bohn	Dawn	ACES	Food Science and Human Nutrition	06-1	2021	E
Lee	Soo-Yeun	ACES	Food Science and Human Nutrition	06-2	2020	X
Takhar	Pawan	ACES	Food Science and Human Nutrition	06-3	2020	E
McSweeney	Kevin	ACES	Natural Resources and Environmental Sciences	07-1	2021	A
Wander	Michelle	ACES	Natural Resources and Environmental Sciences	07-2	2020	A
Welch	Gabriella	ACES	Student	A-01	2020	X
Herman	Mark	ACES	Student	A-02	2020	X
Navickis	Alec	ACES	Student	A-03	2020	A
Chiu	Chung-Yi	AHS	Kinesiology and Community Health	01-1	2020	A
Gothe	Neha	AHS	Kinesiology and Community Health	01-2	2021	X
Graber	Kim	AHS	Kinesiology and Community Health	01-3	2020	X
	VACANT	AHS	Recreation Sport and Tourism	02-1	2020	
	VACANT	AHS	Recreation Sport and Tourism	02-2	2021	
Chambers	Ronny	AHS	Speech and Hearing Science	03-1	2020	X
Monson	Brian	AHS	Speech and Hearing Science	03-2	2021	X
Ahmed	Eleena	AHS	Student	A-01	2020	A
Sears	Shelby	AHS	Student	A-02	2020	A
Garner	Jenny	AP	District 6	01-1	2020	X
Ruud	Collin	AP	District 8	01-2	2020	X
Helgesen	Molly	AP	District 2	01-3	2020	X
Harris	Kelli	AP	District 5	01-4	2021	X
Davis	Mark	AP	District 11	01-5	2021	A
Godwin	Aaron	AP	District 3	01-6	2021	A
Christensen	Sarah	AP	District 9	01-7	2020	A
Lu	Qiyue	AP	District 4	01-8	2020	X
Farber	Brian	AP	District 7	01-9	2020	X
Bievenue	Lisa	AP	District 10	01-10	2020	X
Hepp	John	BUS	Accountancy	01-1	2020	X
Penn	Michael	BUS	Accountancy	01-2	2021	X
Hutchens	Matthew	BUS	Accountancy	01-3	2020	X
Silhan	Peter	BUS	Accountancy	01-4	2021	X
Sougiannis	Theodore	BUS	Accountancy	01-5	2020	A
Peters	Stephen	BUS	Finance	02-1	2021	A
DeBrock	Larry	BUS	Finance	02-2	2020	A
Marcinkowski	Matthew	BUS	Finance	02-3	2021	A
Widdicks	Martin	BUS	Finance	02-4	2020	A
Noel	Hayden	BUS	Business Administration	03-1	2021	A
Liu	Yunchuan (Frank)	BUS	Business Administration	03-2	2021	X
Kindt	John	BUS	Business Administration	03-3	2020	A
Michael	Steve	BUS	Business Administration	03-4	2020	X
Venkatasubramanian	Venkat	BUS	Business Administration	03-5	2021	A
Wright	Margaret	BUS	Business Administration	03-6	2020	A
Lopez	Josue	BUS	Student - Accountancy/Finance	A-01	2020	A
Moolayil	Nishant	BUS	Student - Accountancy/Finance	A-02	2020	A
Raquel	Kayt	BUS	Student - Business Admin/Undeclared	B-01	2020	A

2019-2020 Senate Membership

LAST	FIRST	COLLEGE	UNIT	SEAT	TERM	8/10/20
Pham	Hilary	BUS	Student - Business Admin/Undeclared	B-02	2020	A
Marshall	Jack	DGS	Student	A-01	2020	A
Willig Friedrich	Keiran	DGS	Student	A-02	2020	A
Gregory	Vada	DGS	Student	A-03	2020	A
Burbules	Nicholas	EDUC	Education Policy Organization Leadership	01-1	2020	X
Span	Christopher	EDUC	Education Policy Organization Leadership	01-2	2020	X
	VACANT	EDUC	Education Policy Organization Leadership	01-3	2021	
Cromley	Jennifer	EDUC	Educational Psychology	02-1	2021	E
Hund-Wantland	Anita	EDUC	Educational Psychology	02-2	2020	A
Hug	Barbara	EDUC	Curriculum and Instruction	03-1	2020	A
Moller	Karla	EDUC	Curriculum and Instruction	03-2	2021	A
Shriner	Jim	EDUC	Special Education	04-1	2020	E
	VACANT	EDUC	Student	A-01	2020	
Hilton	Harry	ENGR	Aerospace Engineering	01-1	2020	X
Prussing	John	ENGR	Aerospace Engineering	01-2	2021	E
Goodman	Matthew	ENGR	Materials Science and Engineering	02-1	2021	A
	VACANT	ENGR	Materials Science and Engineering	02-2	2020	
Al-Qadi	Imad L	ENGR	Civil and Environmental Engineering	03-1	2020	X
Lange	David	ENGR	Civil and Environmental Engineering	03-2	2020	X
Barkan	Christopher	ENGR	Civil and Environmental Engineering	03-3	2021	A
Stark	Timothy	ENGR	Civil and Environmental Engineering	03-4	2021	A
Benekohal	Rahim	ENGR	Civil and Environmental Engineering	03-5	2020	X
Forsyth	David	ENGR	Computer Science	04-1	2021	X
Fagen-Ulmschneider	Wade	ENGR	Computer Science	04-2	2021	X
Warnow	Tandy	ENGR	Computer Science	04-3	2020	X
Challen	Geoffrey	ENGR	Computer Science	04-4	2021	A
Zilles	Craig	ENGR	Computer Science	04-5	2020	A
Marinov	Darko	ENGR	Computer Science	04-6	2020	X
Campbell	Roy	ENGR	Computer Science	04-7	2020	X
Chen	Xu	ENGR	Electrical and Computer Engineering	05-1	2021	A
Dallesasse	John	ENGR	Electrical and Computer Engineering	05-2	2021	X
Gross	George	ENGR	Electrical and Computer Engineering	05-3	2021	X
Haran	Kiruba	ENGR	Electrical and Computer Engineering	05-4	2020	X
Iyer	Ravishankar	ENGR	Electrical and Computer Engineering	05-5	2020	A
Fliflet	Arne	ENGR	Electrical and Computer Engineering	05-6	2020	A
Bhowmik	Ujjal	ENGR	Electrical and Computer Engineering	05-7	2020	X
Jiang	Jing	ENGR	Electrical and Computer Engineering	05-8	2020	A
Dragic	Peter	ENGR	Electrical and Computer Engineering	05-9	2021	X
Wang	Qiong	ENGR	Industrial and Enterprise Systems Engineering	06-1	2021	X
Reis	Henrique	ENGR	Industrial and Enterprise Systems Engineering	06-2	2020	A
Sreenivas	RS	ENGR	Industrial and Enterprise Systems Engineering	06-3	2021	A
Ertekin	Elif	ENGR	Mechanical Science and Engineering	07-1	2021	X
Ewoldt	Randy	ENGR	Mechanical Science and Engineering	07-2	2020	E
Nam	SungWoo	ENGR	Mechanical Science and Engineering	07-3	2020	E
Sinha	Sanjiv	ENGR	Mechanical Science and Engineering	07-4	2021	E
Smith	Kyle	ENGR	Mechanical Science and Engineering	07-5	2021	X
Sofronis	Petros	ENGR	Mechanical Science and Engineering	07-6	2021	X
Di Fulvio	Angela	ENGR	Nuclear, Plasma and Radiological Engineering	08-1	2021	X
Willenbrock	Scott	ENGR	Physics	09-1	2021	A
Gollin	George	ENGR	Physics	09-2	2020	A
Hooberman	Benjamin	ENGR	Physics	09-3	2021	A
Schulte	Elaine	ENGR	Physics	09-4	2021	X
Hughes	Taylor	ENGR	Physics	09-5	2020	A
Underhill	Gregory	ENGR	Bioengineering	10-1	2021	X
Jensen	Karin	ENGR	Bioengineering	10-2	2020	A
Sebastian	Nikhil	ENGR	Student - ECE/CS/Undeclared	A-01	2020	A
Arun	Nikhil	ENGR	Student - ECE/CS/Undeclared	A-02	2020	A
Bainbridge	Cody	ENGR	Student - ECE/CS/Undeclared	A-03	2020	A
Tirmizi	Fawaz	ENGR	Student - ECE/CS/Undeclared	A-04	2020	X

2019-2020 Senate Membership

LAST	FIRST	COLLEGE	UNIT	SEAT	TERM	8/10/20
Bastian	Jared	ENGR	Student - Mech/Aero/Ag/Bio	B-01	2020	A
Nicholson	Jessica	ENGR	Student - Mech/Aero/Ag/Bio	B-02	2020	X
Jasiak	Maksymilian	ENGR	Student - CEE/IESE/MatSE/NPRE/Physics	C-01	2020	A
Bhamidipati	Akshay Gopalam	ENGR	Student - CEE/IESE/MatSE/NPRE/Physics	C-02	2020	X
	VACANT	FAA	Architecture	01-1	2021	---
	VACANT	FAA	Architecture	01-2	2020	---
	VACANT	FAA	Architecture	01-3	2020	---
Lingscheit	Emmy	FAA	Art and Design	02-1	2021	X
Thomas	Nekita	FAA	Art and Design	02-2	2021	A
Vazquez	Oscar	FAA	Art and Design	02-3	2020	A
Theide	Billie	FAA	Art and Design	02-4	2020	X
Simson	Kirsie	FAA	Dance	03-1	2021	A
Deal	Brian	FAA	Landscape Architecture	04-1	2021	A
Gallo	Donna	FAA	Music	05-1	2021	X
Kruse	Adam	FAA	Music	05-2	2021	X
Peterson	Elizabeth	FAA	Music	05-3	2020	E
McCall	Joyce	FAA	Music	05-4	2021	X
Magee	Gayle	FAA	Music	05-5	2020	X
Dee	John	FAA	Music	05-6	2021	A
Silvers	Michael	FAA	Music	05-7	2020	E
Miraftab	Faranak	FAA	Urban and Regional Planning	06-1	2020	A
Boesche	John	FAA	Theatre	07-1	2021	A
Jenkins	Jeffrey Eric	FAA	Theatre	07-2	2020	X
Ackerman	Christopher	FAA	Student	A-01	2020	X
Griffin	Casey	FAA	Student	A-02	2020	X
Icardo Isasa	Ane	GRAD	Student	A-01	2020	A
Bambenek	John	GRAD	Student	A-02	2020	A
Guruparan	Akil	GRAD	Student	A-03	2020	A
Saez Fajardo	Sara	GRAD	Student	A-04	2020	E
Crane	Ben	GRAD	Student	A-05	2020	X
	VACANT	GRAD	Student	A-06	2020	---
	VACANT	GRAD	Student	A-07	2020	---
	VACANT	GRAD	Student	A-08	2020	---
	VACANT	GRAD	Student	A-09	2020	---
	VACANT	GRAD	Student	A-10	2020	---
	VACANT	GRAD	Student	A-11	2020	---
Clancy	Kathryn	LAS	Anthropology	01-1	2020	X
	VACANT	LAS	Anthropology	01-2	2021	---
Mayer	Alexander	LAS	East Asian Languages and Cultures	02-1	2021	X
Kemball	Athol	LAS	Astronomy	03-1	2020	A
O'Dwyer	James	LAS	Plant Biology	04-1	2020	E
Kaufman	Brett	LAS	Classics	05-1	2021	X
Russell	Lindsay	LAS	English	06-1	2021	A
Gilmore	Shawn	LAS	English	06-2	2020	X
Slobodnik	Syd	LAS	English	06-3	2020	A
Morris	David	LAS	English	06-4	2021	X
Basu	Anustup	LAS	English	06-5	2020	A
Hurley	Michael	LAS	English	06-6	2020	A
McVicker	Zachary	LAS	English	06-7	2021	X
Cameron	Sydney	LAS	Entomology	07-1	2020	A
Fagyal	Zsuzsanna	LAS	French & Italian	08-1	2020	X
Wilson	David	LAS	Geography & Geographic Information Science	09-1	2020	A
Sanford	Rob	LAS	Geology	10-1	2020	E
Conroy	Jessica	LAS	Geology	10-2	2021	X
Niekerk	Carl Hendrik	LAS	Germanic Languages & Literature	11-1	2021	X
Brennan	James	LAS	History	12-1	2021	A
Mathisen	Ralph	LAS	History	12-2	2021	X
Symes	Carol	LAS	History	12-3	2020	X
Nesbitt	Stephen	LAS	Atmospheric Sciences	00-1	2021	E

LAST	FIRST	COLLEGE	UNIT	SEAT	TERM	8/10/20
Franks	Suzanne	LAS	Linguistics	13-1	2020	E
Yan	Xun	LAS	Linguistics	13-2	2020	A
Zalesov	Sergei	LAS	Linguistics	13-3	2021	A
McCarthy	Randy	LAS	Mathematics	14-1	2021	X
Oikhberg	Timur	LAS	Mathematics	14-2	2021	E
Reznick	Bruce	LAS	Mathematics	14-3	2021	X
Ivanov	Sergei	LAS	Mathematics	14-4	2020	A
Junge	Marius	LAS	Mathematics	14-5	2020	A
Rezk	Charles	LAS	Mathematics	14-6	2020	X
	VACANT	LAS	Mathematics	14-7	2021	---
Kuzminov	Andrei	LAS	Microbiology	15-1	2021	X
Varden	Helga	LAS	Philosophy	16-1	2021	X
Kemper	Kim Joogsook	LAS	Molecular & Integrative Physiology	17-1	2020	A
Ksiazkiewicz	Aleksander	LAS	Political Science	18-1	2020	X
	VACANT	LAS	Political Science	18-2	2021	---
Fisher	Cindy	LAS	Psychology	19-1	2020	X
Barbey	Aron	LAS	Psychology	19-2	2021	A
Derringer	Jamie	LAS	Psychology	19-3	2021	X
Laurent	Heidemarie	LAS	Psychology	19-4	2020	A
Kwapil	Thomas	LAS	Psychology	19-5	2020	X
Cooper	David	LAS	Slavic Languages & Literatures	20-1	2020	E
Leicht	Kevin	LAS	Sociology	21-1	2020	A
Tolliver	Joyce	LAS	Spanish and Portuguese	22-1	2020	X
Jegerski	Jill	LAS	Spanish and Portuguese	22-2	2021	X
Costello	Thomas	LAS	Communication	23-1	2020	
Cisneros	Josue David	LAS	Communication	23-2	2021	X
	VACANT	LAS	Communication	23-3	2020	---
Roseman	Charles	LAS	Evolution, Ecology & Behavior	24-1	2020	A
Gennis	Robert	LAS	Biochemistry	25-1	2021	A
Shen	Mei	LAS	Chemistry	26-1	2021	X
Girolami	Gregory	LAS	Chemistry	26-3	2020	A
Koerner	Michael	LAS	Chemistry	26-4	2020	A
Leckband	Deborah	LAS	Chemical & Biomolecular Engineering	27-1	2020	X
Harley	Brendan	LAS	Chemical & Biomolecular Engineering	27-2	2021	X
Belmont	Andrew	LAS	Cell & Developmental Biology	28-1	2020	X
Culpepper	Steve	LAS	Statistics	29-1	2021	X
Li	Bo	LAS	Statistics	29-2	2020	A
Kinson	Christopher	LAS	Statistics	29-3	2021	A
Perry	Martin	LAS	Economics	30-1	2021	A
Williamson	HF (Bill)	LAS	Economics	30-2	2020	X
Buckley	Bryan	LAS	Economics	30-3	2021	X
McDuffie	Erik	LAS	African American Studies	31-1	2020	X
Nguyen	Mimi	LAS	Gender and Womens Studies	32-1	2021	X
Paik	Angela Naomi	LAS	Asian American Studies	33-1	2021	X
	VACANT	LAS	American Indian Studies	34-1	2021	---
Rosas	Gilberto	LAS	Latina/Latino Studies	35-1	2020	X
Rosenstock	Bruce	LAS	Religion	36-1	2020	X
Kaganovsky	Lilya	LAS	Comparative Literature	37-1	2020	X
Fogelman	Charles	LAS	General	38-1	2021	X
Katsnelson	Ian	LAS	Student - Life Sciences	A-01	2020	X
Kosmopoulos	James	LAS	Student - Life Sciences	A-02	2020	A
Namik	Deniz	LAS	Student - Life Sciences	A-03	2020	A
Wong	Brandon	LAS	Student - Humanities	B-01	2020	A
	VACANT	LAS	Student - Humanities	B-02	2020	---
	VACANT	LAS	Student - Humanities	B-03	2020	---
Sekiguchi	Anna	LAS	Student - Physical Sciences/Math	C-01	2020	A
Thompson	Natalie	LAS	Student - Physical Sciences/Math	C-02	2020	A
Compton	John	LAS	Student - Physical Sciences/Math	C-03	2020	A
Surdykowski	Ethan	LAS	Student - Physical Sciences/Math	C-04	2020	A

2019-2020 Senate Membership

LAST	FIRST	COLLEGE	UNIT	SEAT	TERM	8/10/20
	VACANT	LAS	Student - Social Sciences	D-01	2020	---
Zhou	Susan	LAS	Student - Social Sciences	D-02	2020	A
Finley	Marissa	LAS	Student - Social Sciences	D-03	2020	A
Olowomeye	Victor	LAS	Student - Social Sciences	D-04	2020	A
Alam	Rummana	LAW	Law	01-1	2021	X
Stahl	Catherine	LAW	Law	01-2	2021	X
Braun	Matthew	LAW	Law	01-3	2020	X
Kar	Robin	LAW	Law	01-4	2020	X
Dugard	Claire	LAW	Student Professional	A-01	2020	A
LB Twarog	Emily	LER	School of Labor And Employment Relations	01-1	2021	A
Benton	Richard	LER	School of Labor And Employment Relations	01-2	2020	A
Benson	Sara	LIBR	Library	01-1	2020	X
Maher	William	LIBR	Library	01-2	2021	A
Trei	Kelli	LIBR	Library	01-3	2020	X
Holder	Sara	LIBR	Library	01-4	2021	X
Sotomayor	Antonio	LIBR	Library	01-5	2021	X
Williams	Sarah	LIBR	Library	01-6	2021	X
Clifton	Dionne	MDA	Advertising	01-1	2020	A
Hall	Steve	MDA	Advertising	01-2	2021	X
Meyer	Eric	MDA	Journalism	02-1	2021	X
Valdivia	Angharad	MDA	Media and Cinema Studies	03-1	2021	X
Foster	Madelyn	MDA	Student	A-01	2020	A
Rosencranz	Holly	MED	MED	01-2	2021	X
	VACANT	MED	Student Professional	A-01	2020	---
Bonn	Maria	SIS	School of Information Sciences	01-1	2020	X
Bashir	Masooda	SIS	School of Information Sciences	01-2	2021	X
La Barre	Kathryn	SIS	School of Information Sciences	01-3	2021	X
Billiot	Shanondora	SSW	School of Social Work	01-1	2021	A
Larrison	Christopher	SSW	School of Social Work	01-2	2020	X
Munoz-Najar	Julie	SSW	School of Social Work	01-3	2020	X
Rao	Sudarshana	SSW	Student	A-01	2020	A
Inoue	Makoto	VMED	Comparative Biosciences	01-1	2021	X
Mahoney	Megan	VMED	Comparative Biosciences	01-2	2020	X
Barger	Anne	VMED	Veterinary Clinical Medicine	02-1	2021	X
Pieper	Jason	VMED	Veterinary Clinical Medicine	02-2	2021	---
Johnson-Walker	Yvette	VMED	Veterinary Clinical Medicine	02-3	2021	X
Garrett	Laura	VMED	Veterinary Clinical Medicine	02-4	2020	E
Fan	Timothy	VMED	Veterinary Clinical Medicine	02-5	2020	A
Aldridge	Brian	VMED	Veterinary Clinical Medicine	02-6	2020	X
Aldridge	Russhawn	VMED	Veterinary Clinical Medicine	02-7	2021	X
Lau	Gee	VMED	Pathobiology	03-1	2021	A
Zuckermann	Federico	VMED	Pathobiology	03-2	2020	A
Koch	Amber	VMED	Student Professional	A-01	2020	X

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A absent
E excused
X present
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An Unofficial Guide to

Responsibilities of Being a Senator

September 16, 2019

Nick Burbules, Roy Campbell, Kim Graber, Robin Kar, Gay Miller, and Joyce Tolliver

The Senate is the duly elected representative group of faculty, students, and academic professionals on campus. It brings these groups together under the umbrella of shared governance and responsibility for maintaining open lines of communication between these constituencies and the campus administration. The work of the Senate helps shape key policies, processes, and decisions of importance to our campus, community, state, nation, and world.

The Senate and its committees are the central locus for the work of shared governance at the campus level. The Senate has special authority over legislative matters relating to academic policies affecting this campus or the University of Illinois System as a whole.[1] Still, most Senate actions require approval from other actors within the university and system prior to implementation. Even when Senate input is not required, many non-academic policy matters can benefit from consultation and coordination with the Senate. The Senate is, accordingly, most effective when it maintains healthy and productive relationships with other actors within the university and system and can play an active and trusted role when addressing key policy questions. That is what shared governance entails.

Without your responsible participation, the Senate cannot be effective at meeting its goals.[2] Here are ten key areas of responsibility that are critical for your effectiveness as a senator.

1. **Attend Meetings Regularly.** As your unit's elected representative to the Senate, you are responsible for keeping in regular contact with your unit about Senate business and helping the Senate act on its agenda in each session. Many Senate actions require a quorum. Losing quorum can require the Senate to postpone time-sensitive matters and may require scheduling additional Senate meetings during the term. You are therefore expected to attend Senate meetings regularly and to plan to remain for the full length

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[1] Unless otherwise stated in the University of Illinois *Statutes*, the Senate shall also determine for its university campus matters of educational policy including but not limited to: requirements for admission to the several colleges, schools and other teaching divisions; general requirements for degrees and certificates; relations among colleges, schools and other teaching divisions; the academic calendar; and educational policy on student affairs. The Senate—sometimes through its committees or joint appointments of its members—is regularly consulted by the administration for input and advice on matters of policy.

[2] Information about how the Senate works is always available for your reference at https://www.senate.illinois.edu. Agendas and minutes of Senate meetings are listed there, as are all the Senate committees and their membership. Under the link to "Governance," you can locate the Senate *Bylaws* and other governing documents, as well as the University of Illinois *Statutes* and *General Rules*.

of each meeting (which is regularly scheduled to last until 5:15 pm but may sometimes end earlier).

If you have a regularly scheduled conflict with Senate meetings or must regularly leave early, it is best to resign your seat and let your unit know so that it can promptly elect another representative who will be available to help conduct Senate business. If you must miss an occasional meeting or leave early on occasion, notify the Senate Clerk, Jenny Roether (senate@illinois.edu), prior to your absence so that the Senate can prepare to manage quorum.[3]

2. **Be Prepared to Discuss and Vote.** Prior to each Senate meeting, you should review the materials on the agenda, especially those on the Action Agenda. These materials will be distributed in the week prior to the meeting. You should be ready to vote on any action items and participate in any discussions or motions relating to them. As a senator, you have the right to speak candidly for or against any item being considered, to make motions to amend from the floor, and to vote your conscience. Individual votes are taken publicly and become part of the Senate record.

   You should also familiarize yourself with the University of Illinois *Statutes*, the General Rules Concerning University Organization and Procedure, the Senate *Constitution*, Senate *Bylaws*, and Senate *Standing Rules*. The former two documents are system-wide documents that constitute the Senate, describe its statutory powers, responsibilities, and relations to other offices, and set forth the procedures by which the Senate operates. The latter documents concern internal rules of the Urbana Senate. Due to jurisdictional considerations, Senate actions and policies are only valid to the extent that they are consistent with these governing documents. Some of the most important and enduring actions the Senate can take involve proposed modifications to these governing documents. (Think of amendments to the U.S. Constitution.)

3. **Try to Address Complex Issues in Advance.** If you have questions or concerns about an action item that might be addressed prior to a Senate meeting, you should consider contacting the sponsor (usually a committee chair or senator) before the Senate meeting. Although it is not uncommon for the Senate to vote for some amendments on proposals from the floor, it is usually inefficient to try to wordsmith complex documents before the full Senate without sufficient advance thought and preparation. Sometimes concerns can be addressed by suggesting revisions or amendments in advance and by obtaining a sponsor's agreement, which can greatly facilitate an amendment process proposed on the Senate floor.

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[3] Because your colleagues in your academic unit deserve to be represented in the Senate, if you miss two consecutive meetings without notifying the Senate Clerk in advance, it will be presumed that you have resigned from the Senate (Senate *Bylaws* A.12).

4. **Learn How to Make Your Voice Effective.** As a senator, you may bring any issue of concern to the Senate Executive Committee or to a Senate committee that is charged with a particular issue. You may also propose action items to be placed directly on the Senate Agenda. When considering whether to pursue that latter option, it is wise to consult with the Senate Executive Committee, whose members may have advice that can help you produce proposals that will yield a productive Senate debate and vote. Most action items on the agenda are drafted and sponsored by a Senate committee, and it will often be worthwhile to address your concerns to the committee that has information and expertise on that particular issue. The members of the Senate Executive Committee may also know of related campus efforts or committee proceedings that are relevant to your concerns. They may be able to suggest particular stakeholders that would be worth consulting before bringing your item forward.

   Given the number of stakeholders that are typically interested in Senate actions, unvetted proposals are usually not the most effective way of producing a desired outcome. The full Senate will typically take action items much more seriously if they have been vetted or even sponsored by a Senate committee or the Senate Executive Committee.

5. **Volunteer for Committees to Ensure Your Voice Has Impact.** You should consider volunteering for Senate committees. Almost all of the Senate's most important work begins in committees, and committees are where the most extensive and detailed attention can be given to complex matters. Committees typically have special institutional information and experience related to their subject matters. Your contributions are likely to have a greater impact if you work on a committee that is charged with subject matters of interest to you than if you only raise or debate proposals from the Senate floor. When considering insufficiently vetted proposals from individual senators, the Senate Executive Committee or the Senate as a whole will, in fact, often refer the item to a relevant committee before bringing the item back to the full Senate floor.

6. **Think Broadly, Even While Representing Your Unit.** The Senate is a representative democracy, not a direct democracy. As a member of a representative body, you should become informed about the issues, talk with colleagues both inside and outside of your unit, and in the end follow your conscience in judging what actions are best for your unit, the university, and the system. While you are elected to be an informed representative of your unit, you are not required to submit items for a local referendum.

7. **Communicate Regularly with Your Unit.** Regardless of how you vote, you should keep your unit informed about actions the Senate is considering or taking that are especially relevant to your unit. Posting e-mail summaries of such actions and events after Senate meetings is one way to do that. Regular reports at your unit's faculty meetings or to your dean or department head can also help keep your unit informed. Keeping open lines of communication can help ensure that you are capable of representing any views or

concerns that are especially relevant to your unit consistent with your considered judgment. If you come from a unit with multiple senators, you might also consider meeting from time to time to discuss common issues and concerns and how best to raise them with the Senate.

8. **Discuss and Debate Responsibly.** You should strive to express your opinions during Senate meetings and to your colleagues in reasoned, non-confrontational ways that respect the integrity of the Senate and your administrative colleagues and the value of their time and points of view. Remember that senators are all volunteers, serving to advance the good of the whole as they see it, just as you are. The Senate often serves as the public face of shared governance for the campus, and Senate meetings offer primary contact points between the Senate's constituencies and the central administration. As a voice for shared governance that operates within a larger institutional context, the Senate is most effective when it maintains productive relationships among its constituencies and with other actors at the campus and system-wide levels.

   At the beginning of each Senate meeting, the Chancellor or the Chancellor's designee will typically provide remarks relevant to the state of the campus or current events. These remarks will be followed by a regular question and answer session. These are opportunities for you to learn about ongoing campus efforts, raise any questions or concerns, and help foster healthy and productive relationships with the administration.

9. **Consider Your Audience.** You should bear in mind that decisions made by the Senate on this campus can affect not only our own faculty, academic professionals, students, and staff, but larger trends in higher education at the system-wide level, across state, throughout the nation, and even around the world. Senate meetings are open to the media and to the public. The tone and content of Senate deliberations is one measure of the health of a campus community.

10. **Feel Free to Be a Strong Voice for Budget Transparency, Shared Governance, and Academic Freedom.** Though the Senate is only one part of a larger institutional system, it plays a distinctive role. Consistent with the Senate's unique role within the campus and system, you should always feel free to encourage budget transparency, principles of shared governance, and academic freedom at all levels of campus governance.

Common Parliamentary Procedures for the Urbana-Champaign Senate

Introduction of business:

By an individual senator or group of senators (Pre-filed Resolution listed on the Senate agenda):

"I move the adoption of resolution RS.20.00" (substitute the assigned resolution number). A second is required.

By a committee (an item listed on the Senate agenda):

"On behalf of the Xxx Committee, I move the adoption of XX.20.00" (substitute the committee name and the assigned business number). No second is required.

Business not on the Senate agenda (New Business):

"I move to admit the following item as New Business" (*briefly* describe the proposed business). A second is required. If this motion is approved by the Senate, the item is effectively added to the meeting agenda. One can then move to adopt the item. A second is required. Debate may then take place on the item, but, per the Open Meetings Act, no final vote can be taken at this meeting. However, motions such as amendments or referral to committee can be made and voted on. Unless postponed or referred to a committee, the item will be placed on the agenda of the next meeting.

To change a motion:

To edit the text of the motion:

"I move to amend the motion by changing xx to yy on line ##" (insert the desired text to be changed, and indicate the line number if the original text is numbered).

To substitute an entirely new text for the original:

"I move to substitute the following for the motion" (state the substitute motion).

It is most helpful if the text of the amendment is made available to the Clerk in writing or by email for display on the screen.

In either case, a second is required. Debate must then be confined to the wisdom of the amendment; general discussion oi the main motion must await the outcome of the vote on the amendment.

There is no such thing as a "friendly amendment" which is automatically adopted if the maker of the original motion is agreeable. Use the motion to amend.

Disposition of business:

To refer to a committee:

"I move to refer this matter to the Xxx Committee" (substitute the committee name). One can add, "with instructions to" do whatever.

Or: "I move to refer this matter to a committee selected by the Senate Executive Committee". Instructions can be added.

A second is required. Either of these motions can be amended as to the choice of committee and/or the instructions to the committee.

To postpone the matter:

"I move to postpone this matter indefinitely." If adopted, this effectively defeats the original main motion. A second is required.

Or: "I move to postpone the matter" to a specific future meeting or for a specific period of time. A second is required.

To lay on the table:

The motion to lay on the table is *not* appropriate for this purpose. Use one of the motions to postpone.

To terminate discussion:

To terminate discussion of the current motion to amend or to refer to committee:

"I move to close debate on the current motion."

To terminate discussion of the main motion as well as all pending subsidiary motions (such as to amend or to refer to committee):

"I move to close debate on the current motion and on the main motion."

In either case, a second is required, and a 2/3 vote is necessary to close debate.

The motion to "call the previous question" is equivalent wording; it means exactly the same thing as the motion to "close debate."

Basic Parliamentary Procedure for the Urbana-Champaign Senate

	To do this:	You say:	Need Second?	Prece-dence*	Can Amend?	Debate Allowed?	Decision by	Comments
Main Business	Introduce business that is listed on the agenda	"I move that…"	Yes	13	Yes	Yes	Majority	A motion made by a committee of at least two members does not need a second.
	Allow introduction of new business not listed on the agenda	"I move that…be added to the agenda."	Yes	13	Yes	Yes	Majority	Only discussion and comment are permitted on a matter so introduced; no final vote may be taken
	Change a motion	"I move that the motion be amended by…"	Yes	11	Yes	Yes	Majority	An amendment to an amendment cannot be further amended. Note: there is no such thing as a "friendly amendment." Any change to a motion must be offered as a motion to amend.
	Make a nomination	"I nominate…"	No	--	No	Yes	Majority	
	Amend Constitution or Bylaws	"I move to amend Constitution/Bylaws by…"	Yes	13	Yes	Yes	2/3 majority	Procedure governed by the Senate Constitution, Art. I, Section 4 (for the Constitution) and Section 3 (for the Bylaws).
Delaying or Blocking Action	Postpone indefinitely	"I move that we postpone this question indefinitely…"	Yes	12	No	Yes	Majority	
	Refer to a committee	"I move that we refer this to the committee on…"	Yes	10	Yes	Yes	Majority	The motion to refer can be amended regarding which committee, or instructions to the committee.
	Postpone to a definite time	"I move that this matter be postponed until…"	Yes	9	Yes	Yes	Majority	
	Lay on the table	"I move that this matter be laid on the table."	Yes	6	No	No	Majority	The motion to lay on the table is only in order if there is other urgent business. Instead, it is usually better to move to postpone, either indefinitely or to a definite time, or to refer to a committee.
	Recess the meeting	"I move to recess until…"	Yes	2	Yes	No	Majority	
	Adjourn the meeting	"I move that we adjourn."	Yes	1	No	No	Majority	Superseded by Standing Rule 1.
Speeding Up Business	Limit debate	"I move that discussion be limited to …"	Yes	8	Yes	No	2/3 majority	
	Close debate and vote	"I move to close debate."	Yes	7	No	No	2/3 majority	To move "the previous question" means exactly the same as to move "to close debate."
	Take up a matter ahead of schedule/change order of agenda	"I move that we suspend the rules and consider…"	Yes	Main motion	No	No	2/3 majority	
Inquiries, etc.	Call attention to a nuisance or emergency, reply to an affront	"Point of privilege"	No	3	No	No	The chair	
	Object to improper procedure	"Point of order"	No	4	No	No	The chair	
	Ask about a procedure	"Parliamentary inquiry"	No	5	No	No	The chair	
	Ask for information	"Point of information"	No	5	No	No	The chair	
Other Motions	Reverse a ruling by the chair	"I appeal the decision of the chair."	Yes	--	No	Yes	Majority	
	Reconsider a matter already voted on	"I move that we reconsider our action on…"	Yes	Main motion	No	Yes	Majority	Reconsideration may only be moved by someone who voted with the prevailing side, and is debatable if the original motion was debatable.
	Consider a matter that was previously tabled	"I move that we take from the table…"	Yes	Main motion	No	Yes	Majority	
	Withdraw a motion	"I request permission to withdraw my motion."	No	--	No	No	Majority	Usually, the maker of a motion is allowed to withdraw it by unanimous consent, but if anyone objects, there must be a vote.
	Request a written ballot	"I request a written ballot on this motion."	No	--	No	No	Majority	Standing rule 9 provides for a written ballot at the request of any senator, but only when separate student and faculty votes are to be taken.

* The "precedence" column comes into play when there are multiple motions on the floor. For example, there could be a main motion, and a motion to amend, and a motion to refer to committee. The smallest "precedence" number is the motion that gets voted on first; in this example, the numbers are 13 for the main motion, 11 for the amendment, and 10 for referral to committee. So referral gets voted on first; if it loses, then amendment; then the main motion. The main motion has the highest number, as it is always the last to be voted on.

UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN SENATE

COMMITTEE ON COMMITTEES
(Final; Action)

CC.21.10   Election of Members on Standing Committees of the Senate and Senate
                  Representatives to Other Bodies at the September 21, 2020 Senate Meeting

ACADEMIC FREEDOM & TENURE
To fill one faculty vacancy unfilled from the spring 2020 election.

      Karla Moller   EDUC   Term Expires 2022

ADMISSIONS
To fill one faculty vacancy unfilled from the spring 2020 election.

      Mutha Gunasekera   LAS   Term Expires 2022

BUDGET
To fill one faculty vacancy due to the resignation of Victoria Stodden (SIS).

      Anustup Basu   LAS   Term Expires 2021

CAMPUS OPERATIONS
To fill one faculty vacancies unfilled from the spring 2020 election.

      Peter Dragic   ENGR   Term Expires 2022

CONFERENCE ON CONDUCT GOVERNANCE
To fill one faculty vacancy unfilled from the spring 2020 election and one faculty vacancy due to
the resignations of Bettina Francis (LAS).

      Ray Parthasarathy   BUS   Term Expires 2021
      Nisi Sturgis   FAA   Term Expires 2022

EDUCATIONAL POLICY
To fill one faculty vacancy due to the resignation of Craig Zilles (ENGR).

        Jennifer Delaney   EDUC   Term Expires 2021

To fill one student vacancy due to the resignation of Eli Brottman (LAS).

        Ashley Winters   LAS   Term Expires 2021

ELECTIONS & CREDENTIALS
To fill one faculty vacancy unfilled from the spring 2020 election.

        Cindy Ingold   LIBR   Term Expires 2022

PUBLIC ENGAGEMENT & OUTREACH
To fill one faculty vacancy due to the resignation of Cynthia Buckley (LAS).

        Steve Witt   LIBR   Term Expires 2021

SENATE REPRESENTATIVES TO OTHER BODIES

GENERAL EDUCATION BOARD
To fill one student vacancy due to the resignation of Kat Carranza Bahena (LAS).

        Tyeese Braslavsky   LAS   Term Expires 2021

COMMITTEE ON COMMITTEES
Chaya Sandler, Chair
Creen Ahmad
Rummana Alam
Laura Christianson
John Dallesasse
Abby Fogarty
Laura Garrett
Jeffrey Eric Jenkins
Sudarshana Rao
Jenny Roether, *ex officio*

Nominations from the floor must be accompanied by the nominee's signed statement of willingness to serve if elected. The statement shall be dated and include the name of the position to be filled. If present, the nominee's oral statement will suffice. All nominations must be in accordance with Senate Bylaws.

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON UNIVERSITY STATUTES AND SENATE PROCEDURES
(Final; Action)

SP.20.06   Revision to the *Bylaws,* Part D.1 – Senate Executive Committee

BACKGROUND
Responding to the Report of the Eighth Senate Review Commission (XSR.19.01), Senate
Executive Committee (SEC) examined its charge and composition as provided in the *Bylaws*,
Part D.1. In addition, the Review Commission asked SEC to "determine additional eligibility
criteria and duties for the positions of the SEC Chair and Vice-Chair" (XSR.19.01,
Recommendation #5). The proposed revisions thus address issues of SEC membership, the
duties and eligibility of the SEC Chair and Vice-Chair, and vacancies in the Chair and Vice-Chair
positions.

Currently, the responsibilities of the SEC Chair and Vice-Chair are briefly identified in the
Bylaws, D.1.d. This proposal strikes that provision and proposes a new section, D.1.b, which
better itemizes the specific duties of the Chair and Vice-Chair, including the Chair's
responsibility to liaise with administrative offices and work with the various bodies of the
Senate, as well as specifying the Vice-Chair's role in coordinating committee annual reports.

At its July 13, 2020 meeting, the Senate considered a version of this proposal that would have
restricted the eligibility for the SEC Chair to faculty or academic professional senators who have
served at least one year on the SEC (at any time). That proposal also would have restricted
eligibility for the Vice-Chair position to senators (of any type) who have served at least one year
as a senator or on a Senate committee at any time. These restrictions, proposed by SEC,
attempted to ensure that those elected Chair or Vice-Chair bring experience with the Senate
and its work, while also not being overly restrictive.

At the July 13 meeting, the Senate voted to amend the proposal to make the restrictions on the
Vice-Chair match those proposed for the Chair position. The Senate also voted to return the
proposal to SP for revision, including removing language regarding various types of vacancies in
these positions that would no longer be necessary.

This proposed set of changes still includes clarifying language regarding the Council of Academic
Professionals and specifies a non-voting *ex officio* position for the Chancellor or the Chancellor's
designee.

RECOMMENDATION
The Senate Committee on University Statutes and Senate Procedures recommends the
approval of the following revisions to the *Bylaws*. Text to be deleted is ~~struck through~~ and text

to be added is <u>underlined</u>. Adoption of amendments to the *Bylaws* requires a two-thirds vote of the Senate.

REVISION TO THE *BYLAWS,* PART D.1 – Senate Executive Committee

1	a. Duties <u>of the Committee</u>
2	The Senate Executive Committee shall:
3	1. Initiate and guide the work of the Senate;
4	2. Coordinate the activities of ~~the~~ Senate committees, evaluate the functions of
5	those committees, and conduct an annual review of the current status of *ad hoc*
6	committees of the Senate, recommending appropriate action to the Senate;
7	3. Prepare the agenda for Senate meetings;
8	4. Inform the Senate concerning the charge and composition of each committee
9	created by the campus or University administration;
10	5. Propose to the Senate a date and agenda for the annual meeting of the faculty;
11	6. Report to the faculty at the annual meeting;
12	7. Schedule and supervise the organizing of the Senate in accordance with Part A of
13	these *Bylaws*;
14	8. Nominate members of the Committee on Committees;
15	9. Provide advice annually to the Chancellor on the appointment or reappointment
16	of the vice chancellors <u>as required by the *Statutes*, Article III, paragraph 1g</u>;
17	10. Provide advice annually to the President on the reappointment of the Chancellor
18	<u>as required by the *Statutes*, Article I, section 5</u>;
19	11. Review Campus Budget Oversight Committee (CBOC), Research Board, and
20	Research Policy Committee nominees; and
21	12. Perform ~~such~~ other duties as the *Statutes* or Senate shall specify.
22	
23	<u>b. Duties of the Chair and Vice-Chair</u>
24	<u>The Senate Executive Committee Chair shall:</u>

25   1. Establish and maintain liaison with the Chancellor, the Provost, relevant

26   administrative offices, and, where appropriate, the President of the University

27   and the Board of Trustees on matters of concern to the Senate;

28   2. Establish and maintain liaison with the Office of Public Affairs and, where

29   appropriate, with the press and the public;

30   3. Establish and maintain relationships with the chair of each Senate committee,

31   and regularly advise and support Senate committee chairs;

32   4. Initiate reviews of standing Senate committees on a five-year rotation; and

33   5. Perform other duties as the Senate or Senate Executive Committee shall specify.

34

35   The Senate Executive Committee Vice-Chair shall:

36   6. Ensure that Senate committees submit and share annual reports with the Senate;

37   and

38   7. Perform other duties as the Senate Executive Committee or Senate Executive

39   Committee Chair shall specify.

40

41   b̶c. Membership

42   1. The Senate Executive Committee shall ~~be composed of 16 members consisting of~~

43   consist of:

44   a. a Chair and a Vice-Chair, who must be faculty or academic professional senators

45   and have served at least one year on the Senate Executive Committee, ~~and a~~

46   ~~Vice-Chair,~~ elected by ~~ballot by and from among the membership of~~ the Senate,

47   and who shall be the presiding officers of the Senate Executive Committee,

48   b. the Chair of the Committee on Committees,

49   c. the Chair of the Committee on Educational Policy ~~Committee~~,

50   d. the Chair of the Committee on General University Policy ~~Committee~~,

51   e. the Chair of the Committee on Information Technology ~~Committee~~,

52   f. the Chair of the Committee on University Statutes and Senate Procedures

53   ~~Committee~~,

54   g. three members elected by the Senate from a slate consisting of all remaining

55   committee chairs willing to serve, with a runoff among the five candidates

56   receiving the most votes (if there are more than five candidates), and additional

57   candidates if tied for fifth place,

58   h. three student~~s~~ members, including at least one undergraduate and at least one

59   graduate or professional student, all of whom shall be elected by and from

60   ~~among~~ the student senators,

61   i. one of the Senate's representatives to the University Senates Conference,

62   elected by the Senate at its organizational meeting~~.~~; ~~N~~nominees shall be those

63   members of the Committee on University Senates Conference who consent to

64   serve if elected~~.~~; ~~A~~ a majority of votes shall be required to elect on the first

65   ballot, a runoff election shall be held between the two nominees who received

66   the highest number of votes~~.~~, and including all of those tied with the highest or

67   second highest number of votes~~.~~; ~~A~~ a plurality of the votes cast shall be required

68   to elect on the second ballot,

69   j. the campus faculty member of the Faculty Advisory Council to the Board of

70   Higher Education *ex officio* with vote, ~~and~~

71   k. the Chair of the <u>Council of Academic Professionals,</u> ~~committee~~ which performs

72   the statutory function of the Professional Advisory Committee<u>,</u> or the Chair's

73   designee<u>,</u> *ex officio* with vote<u>, and</u>

74   <u>l. the Chancellor or the Chancellor's designee (*ex officio*).</u>

75

76   <u>2</u>. In the event of a vacancy in the Chair position, the Vice-Chair ~~will~~ <u>shall</u> immediately

77   succeed to the position of Chair. In the event of a vacancy in the Vice-Chair

78   position, an election by the Senate of a Vice-Chair ~~will~~ <u>shall</u> be conducted at the

79   next meeting of the Senate in accordance with the provisions of Part A, Section 5

80   (d). From the time the Vice-Chair position becomes vacant and until a Vice-Chair

81   has been elected and certified, ~~that~~ <u>the</u> sitting member of the <u>Senate</u> Executive

82   Committee with longest university service ~~will~~ <u>shall</u> serve as interim Vice-Chair.

83	Any other vacancy on the Senate Executive Committee shall be filled by the same
84	procedure ~~utilized in~~ <u>used to</u> select~~ing the vacating~~ <u>a</u> member <u>for the position</u>.
85	
86	~~2~~<u>3</u>. No person shall hold more than one seat on the Senate Executive Committee
87	concurrently. In the event that a person qualifies for more than one seat
88	concurrently, the list below shall be followed sequentially to select a replacement
89	for each seat but <u>the</u> one <u>retained</u>.
90	a. If the Senate Executive Committee Chair or Vice-Chair qualifies for more than
91	one seat, that person must retain their seat as the Senate Executive
92	Committee Chair or Vice-Chair. The concurrent seat shall be filled by an
93	elected member of that body, nominated by the Committee on Committees~~,~~
94	and elected by the Senate.
95	b. If the campus faculty member of the Faculty Advisory Council to the Board of
96	Higher Education qualifies for more than one seat, that person must retain
97	their seat as the campus faculty member of the Faculty Advisory Council to
98	the Board of Higher Education. The concurrent seat shall be filled by an
99	elected member of that body, nominated by the Committee on Committees~~,~~
100	and elected by the Senate.
101	c. If a committee chair or the Senate's representative to the University Senates
102	Conference qualifies for more than one seat, that person shall select which
103	seat ~~shall be~~ <u>to</u> retain~~ed~~. The concurrent seat shall be filled by an elected
104	member or representative of that committee or body, nominated by the
105	Committee on Committees~~,~~ and elected by the Senate.
106	All replacements shall be full members of the Senate Executive Committee in their
107	own right. Replacement representatives to the Senate Executive Committee under
108	this provision shall remain seated until the end of the academic year.
109	~~c~~<u>d</u>. The officers and members of the Senate Executive Committee shall be elected for
110	terms of one year. The Chair shall be released from other academic duties for one-
111	half time, with this appointment funded from campus resources.

112   ~~d. The Chair of the Senate Executive Committee, or the Vice-Chair at the request of the~~

113   ~~Chair, or an Executive Committee member designated by the Chair with the advice of~~

114   ~~the Executive Committee, shall establish and maintain liaison with the offices of the~~

115   ~~President of the University and the Board of Trustees on matters of major concern to~~

116   ~~the Senate.~~

117   e. During the summer months, the Senate Executive Committee is authorized to act for

118   and on behalf of the Senate on urgent matters that require immediate attention,

119   with the stipulation that, before taking any such action, the Senate Executive

120   Committee shall seek the advice of those senators present on campus. Any such

121   emergency action taken by the Senate Executive Committee shall be reported to the

122   Senate at the first regular meeting of the Senate following such emergency action.

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UNIVERSITY STATUTES AND SENATE PROCEDURES
Shawn Gilmore, Chair
H. George Friedman
Michael Grossman
Owen Skelding
William Maher
Jeffrey Stein
Joyce Tolliver
Kelli Trei
Brent West
Jessica Mette, *ex officio*
Sharon Reynolds, *ex officio*
Jenny Roether, *ex officio*

</div>

SP.20.22   Revision to the *Bylaws,* Part D.14 – Committee on Information Technology

BACKGROUND
Responding to the Report of the Eighth Senate Review Commission (XSR.19.01), the Senate Committee on Information Technology (IT) examined its charge and composition as provided by the *Bylaws*, Part D.14.

Based on the Commission's input and IT's discussions, the committee believes it would be appropriate to include a representative from the Director of the National Center for Supercomputing Applications (NCSA), as well as a representative of the Dean of Libraries.

NCSA has played a global role in research computing, and it has always played a role at the University in helping researchers with matters such as high performance computing, high throughput computing, and visualization. In the last several years, the University Library has substantially increased its support of research with services such as database consulting, data management planning, and digital humanities consulting.

In recent years, a representative from the Center for Innovation in Teaching & Learning was added and IT wishes to see research technology support represented with the addition of NCSA and the University Library representatives as *ex officio* members.

RECOMMENDATION
The Senate Committee on University Statutes and Senate Procedures recommends the approval of the following revisions to the *Bylaws*. Text to be deleted is ~~struck through~~ and text to be added is underlined. Adoption of amendments to the *Bylaws* requires a two-thirds vote of the Senate.

REVISION TO THE *BYLAWS,* PART D.14 – Committee on Information Technology

1   a. Duties

2   The Committee shall:

3   1. Identify and consider problems, needs, and concerns pertaining to <u>teaching,</u>

4   <u>research, engagement, and administrative support on</u> campus IT issues and

5   recommend desirable changes in campus policy;

6   2. Examine trends in IT here and in higher education generally and recommend

7   appropriate changes in campus policy; <u>and</u>

8   3. Serve in a broad advisory capacity to the ~~Campus~~ <u>University</u> Chief Information

9   Officer and the University <u>System</u> Associate Vice President for Administrative

10   Information Technology Services~~;~~<u>.</u>

11

12   b. Membership

13   The Committee shall consist of:

14   1. Eight faculty members, with no more than two coming from any single college,

15   2. One academic professional member,

16   3. Two student members,

17   4. The ~~Campus~~ <u>University</u> Chief Information Officer (CIO) or the CIO's designee *(ex*

18   *officio)*,

19   5. The University <u>System</u> Associate Vice President for Administrative Information

20   Technology Services <u>(AITS)</u> or <u>the Associate Vice President's</u> designee (*ex officio*),

21   ~~and~~

22   6. The ~~d~~<u>D</u>irector of the Center for Innovation in Teaching & Learning (CITL) or the

23   ~~d~~<u>D</u>irector's designee (*ex officio*)<u>,</u>

24   7. <u>The Director of the National Center for Supercomputing Applications (NCSA) or the</u>

25   <u>Director's designee (*ex officio*), and</u>

26   8. <u>The Dean of Libraries and University Librarian or the Dean's designee (*ex officio*)</u>.

UNIVERSITY STATUTES AND SENATE PROCEDURES
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Jenny Roether, *ex officio*

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
PRE-FILED RESOLUTION
(Final; Action)

RS.21.02   Resolution on the Adoption of a New Mascot and Endorsement of the Proposed and Student-Supported Kingfisher as a Possible Mascot

WHEREAS, the University of Illinois at Urbana-Champaign has demonstrated its leadership as a world class academic and research institution through its groundbreaking advances in COVID-19 testing and prevention, and can continue to commit to its social responsibility by recognizing now as the appropriate time to make positive change for its community; and,

WHEREAS, the University's strategic plan for the next 150 years states: "We will be leaders in advancing diversity and equity that will contribute to creating an institution committed to excellence in discovery, teaching, and research, and a climate where all can achieve their highest aspirations in a safe and welcoming environment"[1]; and,

WHEREAS, mascots serve as a unifying symbol of school spirit for many aspects of the University's mission and our University has not had an official mascot[2] since 2007, which has impeded the development of a fulfilling University experience and hindered the creation and maintenance of traditions that promote enduring bonds with the institution; and,

WHEREAS, this resolution does not seek to change the "Fighting Illini" moniker; and,

WHEREAS, the addition of a mascot will not detract from the existing traditions, but rather augment and guide the creation of new traditions for both current and future students (Appendix B); and,

WHEREAS, many academic institutions faced with the decision to replace offensive mascots with a new mascot often did so[3], with notable successes with subsequent student-created, inclusive traditions[4]; and,

WHEREAS, researchers comparing University of Illinois to similar universities noted institutions which "communicated clear institutional signals by replacing the mascot with an alternative"

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[1] https://strategicplan.illinois.edu/

[2] the UC-Senate acknowledged Chief Illiniwek as a mascot of the University in Senate Resolution EQ.97.04 on March 9, 1998 ("Resolution to Retire Chief Illiniwek"), thereby confirming that Chief Illiniwek was indeed seen as a mascot by the University at large and not a symbol

[3] https://jayrosenstein.com/pages/honormascots.html

[4] http://thewestgeorgian.com/from-braves-to-wolves-the-changes-of-west-georgia/

experienced greater success in community inclusion initiatives, and would generate more positive results for prospective students researching college campuses[5]; and,

WHEREAS, a campus survey in 2011 revealed that 85% of 11,440 student respondents were in favor of some form of mascot change[6] and both the Illinois Student Government (ISG) and the Academic Senate recommended the exploration of a new mascot in 2016[7]; and,

WHEREAS, the Critical Conversations on Native Imagery Advisory Committee reaffirmed this recommendation in 2018 and urged a clear plan of next steps towards moving forward[8]; and,

WHEREAS, while the University has officially disavowed use of the prior mascot, the absence of a replacement has permitted unofficial channels to continue to use and profit from the officially retired Chief Illiniwek imagery[9,10]; and,

WHEREAS, the continued use of Native American stereotypes in Illinois athletics and student sections detracts[11] from the University's ability to create a culture and climate that is welcoming to Native American students, staff, faculty, and community members, as well as undermining recent efforts by the University of Illinois to combat systemic racism; and,

WHEREAS, the American Psychological Association has compiled research that shows the negative effects of cultural appropriation[12] of American Indian imagery on not just indigenous students but all students[13] in that these mascots are "psychologically detrimental Native American students", "associated with negative stereotypes of Native Americans", and "undermine intergroup relations by increasing negative stereotyping of Native Americans"[14]; and,

WHEREAS, respect for the views of the Peoria Tribe of Indians of Oklahoma should be of central concern to this land grant university as it is the only federally recognized tribe consisting of the descendants of the original Illinois Indians, Confederation, or Tribe of Native Americans, who once lived on the land now occupied by the University of Illinois at Urbana-Champaign[15]; and,

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[5] https://doi.org/10.1016/j.jesp.2019.04.008 (University of Illinois, Yale University, Study 1b, Dr. Michael Kraus)
[6] https://will.illinois.edu/news/story/u-of-i-mascot-survey-released
[7] https://www.senate.illinois.edu/gp1604.pdf?fbclid=IwAR1ol3SmJJDE3DYOYcVy4nuU2d0f_yFZR3s
  DzWWXSBdDbYm4PMBqIqbytvc , p. 2
[8] https://chancellor.illinois.edu/files/diversityreview/nativeimagerycriticalconversationreport.pdf
[9] https://thespreadissue.com/2017/03/01/where-to-buy-your-unofficial-gear/ (see former mascot imagery)
[10] https://www.gamedayspirit.com/illinois-chief-illiniwek-apparel
[11] https://doi.org/10.1016/j.jesp.2019.04.008
[12] The Cambridge Dictionary defines cultural appropriation as "the act of taking or using things from a culture that is not your own, especially without showing that you understand or respect this culture."
[13] https://www.apa.org/about/policy/mascots.pdf
[14] https://www.tandfonline.com/doi/full/10.1080/13613324.2020.1772221
[15] https://www.senate.illinois.edu/20180924senate/rs1901rev.pdf

WHEREAS, recent national events have raised issues of race and systemic racism to the forefront of the national consciousness about symbolism in both sports and higher education, thus creating a climate where many institutions are making concerted efforts–including efforts to completely replace former mascots with alternatives–to advance beyond imagery that can be harmful among their traditions[16]'[17]; and,

WHEREAS, the Chancellor's Critical Conversations Report on Native Imagery section "Moving Forward - Major" emphasizes that "[r]epeatedly, stakeholders stated that in order to bring closure the University should introduce a mascot or develop new traditions"[18]; and,

WHEREAS, in March of 2020, a majority of students voting (4,222 of 7,819) voted yes to a student referendum question asking "Should the University of Illinois at Urbana-Champaign adopt the Belted Kingfisher, an orange-and-blue bird native to Illinois, as the mascot for the University?"[19] thus identifying the first widely-supported candidate for a new mascot among students on campus; and,

WHEREAS, a new mascot idea, the belted kingfisher, is gaining widespread grassroots support and its adoption would resolve many of the issues aforementioned; and,

WHEREAS, belted kingfishers are native, predatory birds of Illinois, which have not yet been used as a mascot by any major American business, notable sports team, or university in America—thus offering a possible mascot that would have strong brand recognition with no chance of confusion with any collegiate competitor; and,

WHEREAS, the Kingfisher that is naturally true to the "Orange and Blue" (Appendix A)—thus perfectly resonating with other branding and symbolism already associated with cherished Illinois traditions; and,

THEREFORE, LET IT BE RESOLVED, that without expressing disapproval of alternatives that may gain widespread support, the University of Illinois at Urbana-Champaign Senate endorses the adoption of the Kingfisher as a new mascot for the University of Illinois at Urbana-Champaign; and,

BE IT FURTHER RESOLVED, that the University of Illinois at Urbana-Champaign Senate strongly urges the Chancellor and all appropriate Administrative Officials to immediately commission a plan for the implementation of a new mascot for the University this academic year; and,

---

[16] https://www.cnn.com/2020/07/13/us/washington-redskins-nickname-change-spt/index.html
[17] https://www.wbur.org/hereandnow/2020/07/29/retired-university-of-illinois-mascot?fbclid=IwAR2jl2t
Ys_F2m1VjQ3GZn_BD_2Wxq7QgzJuAfB353XbN9hTD58c4XVx_JPg
[18] https://files.webservices.illinois.edu/8075/nativeimagerycriticalconversationreport.pdf
[19] https://uofi.app.box.com/s/5kpcz4b5o75nc2ykn7zk4w6axfv3qull/file/631059370269 CSEC Preliminary Election Results released March 9th

BE IT FURTHER RESOLVED, that the University administration continues to publicly condemn any public display of the former mascot and condemn or combat unofficial uses; and,

BE IT FURTHER RESOLVED that the University of Illinois at Urbana-Champaign Senate requests any and all committees, commissions, task forces, working groups, etc. working on any issues related to University symbols, mascots, traditions, student life, athletics, and alumni outreach consider the adoption of and design implementation plans for a new mascot as it relates to their purview, and to consider the Kingfisher as a possible mascot; and,

BE IT FURTHER RESOLVED, that the University administration works to actively include the student voice as represented by the Illinois Student Government on all committees, commissions, task forces, working groups, etc. regarding campus culture, the creation of new traditions, and school spirit; and,

BE IT FURTHER RESOLVED, that the University of Illinois at Urbana-Champaign Senate requests periodic updates from relevant administrative bodies, starting at the November 2020 Senate Executive Committee meeting, on the status of the implementation of a mascot; and,

BE IT FINALLY RESOLVED, that the University of Illinois at Urbana-Champaign Senate acknowledges this measure to be more than thirteen years overdue.

Spencer Hulsey
Creator of the Kingfisher

Dana Yun
Chair of the Kingfisher Task Force of the ISG
ENGR Student Senator

Susan Zhou
Senator Emeritus of ISG
Former SEC Student Representative
Former Speaker of the Senate of the ISG

Vikram Sardana
Senator Emeritus of the ISG
Former SEC Student Representative
Member of the Chancellor's Commission on Native Imagery

Deniz Namik
Senator Emeritus of ISG
Former Chair of the Committee on Diversity and Inclusion of the ISG
Former Member of the Chancellor's Diversity Leadership Council

Student Senator Endorsements:
ACES Senator Tyler Swanson
ENGR Senator Cody Bainbridge
ENGR Senator Jessica Nicholson
ENGR Senator Yousuf Ahmad
FAA Senator Ari Kelo
GRAD Senator Abby Fogarty
GRAD Senator Ander Beristain
GRAD Senator Chris Ackerman
GRAD Senator Sara Saez Fajardo
GRAD Senator Vivek Bangalore Shyamasundar
LAS Senator Alissa Xiao
LAS Senator Arnoldo Ayala
LAS Senator Aynur Namik
LAS Senator Nataly Esparza
LAS Senator Sofia Sinnokrot
LAS Senator Tyeese Braslavsky
MDA Senator Vada Gregory
SSW Senator Sudarshana Rao

Faculty & AP Senator Endorsements:
AP Senator Brian Farber
AP Senator Kelli Harris
ENGR Senator Elaine Schulte
ENGR Senator Scott Willenbrock
LAS Senator Aleks Ksiazkiewicz
LAS Senator Bruce Rosenstock
LAS Senator A. Naomi Paik
LAS Senator Mimi Thi Nguyen
LAS Senator Ralph Mathisen

Other Endorsements:
Senate Committee on University Student Life
Student Body President Alexis Perezchica
ISG Chief of Staff Katrina Rbeiz
ISG Treasurer Hannah Buzil
ISG DGS Senator PJ McLaurin
ISG LAS Senator Abe Sun

APPENDIX A: IMAGES OF THE KINGFISHER & SAMPLE MASCOT IMAGERY

APPENDIX B: NEW TRADITIONS

ISG Kingfisher Taskforce: New Traditions Report

In this report, the University of Illinois Student Government Mascot Task-Force reviews anticipated new school traditions and opportunities for student and alumni involvement. While methods of student engagement are rarely predictable and will often grow organically from change, we foresee several possibilities for both courtside and community participation. In addition to considering our own university's growth, we analyze the successes of similar universities and colleges who were faced with replacing their mascot.

Incorporating a new Mascot into Student Life

A mascot is more than just a representative of its University's sports teams; it is a [Swiss-army knife](#) for public relations, student interactions and recruitment events.

New Traditions Opportunities

New student section traditions are a vital part of integrating a new mascot into our community. For example, as kingfishers are diving birds[20], a student could do a simple, dive-bombing hand motion that ends with a "splash" noise or explosion of hands when our team scores a touchdown or a free-throw.

As a court-side character, our mascot will be able to humorously interact with our student section and the other team's mascot. While she'd mostly be active at football and basketball events, she'd definitely hold a special place for our women's diving team!

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[20] The kingfisher is capable of diving [20 to 40 feet](#) into the water, and can reach speeds of over 45 mph in flight.
[21] https://mdc.mo.gov/blogs/discover-nature-notes/bird-fishes
[22] https://www.flickr.com/photos/koolpix_nature/49022900953

New Merchandising

As a unique and highly-specialized species of bird, belted kingfishers feature distinct traits that will distinguish them from the more "commonplace" songbird, eagle and hawk mascots. Most notably, the bird has a prominent crest, perfect for new game-day "kingfisher crest" hats. These hats can be foam or knitted, an example of which is shown below:

A knitted "Kingfisher Crest" hat

In addition to this, rather than student section sports towels, students can have long, narrow orange banners, or "belts", (imitating the bird's own orange belt), or smaller ones that can be worn as a headband.

As a spearfishing bird, the kingfisher has a long, pointed beak. This feature is not unlike the shape of a kazoo; an instrument that is lightweight and easily mass-produced. Noise-makers, such as grey and black (or orange and blue) "kingfisher kazoos" could be used at (permitting) university events and parades.

As these instruments are inexpensive, they could make for great visitor items to be included in the orange bookstore bags handed out for tours. As no other academic institution uses this specific animal, all "kingfisher" traditions would be unique to the University of Illinois.

Student-created kingfisher merchandise and artwork–shared on Facebook, Twitter and other social media forums–showcases the excitement in the future of this mascot. RSOs, such as the Illinois Badminton sports club and the UIUC Geology club, have already begun to incorporate the kingfisher into their logos. We expect more traditions and items to be invented with time.

Student-Inclusion Initiatives for Design and Name

With the support of relevant University Administration, the ISG Kingfisher Taskforce wishes to utilize the creativity of

our community through competitions for the bird's name and official design. This process can include submissions from students, faculty, alumni, and community members. We intend to have several rounds of selection and approval, involving a committee of alumni, professors, administration, athletic departmental staff, and other university staff. The exact plan for voting timelines will be decided when the Senate decides to move forward with this mascot. We have looked towards other Universities faced with comparable circumstances for mascot design competition structures and will present these as possible options to administration should this resolution pass.

Other student-inclusion initiatives have been scheduled by the ISG Kingfisher taskforce to better hear student and student athlete voices on the mascot. This list includes Q&A sessions for students, a presentation to the Student Athlete Advisory Committee (SAAC) in November, and various online opportunities for questions through social media platforms.

Mascot Changes with Other Institutions

While adopting a new mascot will be a definite first for *our* University, it is hardly a first in the world of sports. Other academic institutions, having been in similar situations to ours, experienced great success with newly-adopted mascots. Miami University, which went by the name "the Redskins" up until 1997, successfully switched to a new mascot, a red tailed hawk. Eastern Michigan University switched from the EMU Hurons to the EMU Eagles in 1991, adopting a new mascot, Swoop the Eagle. Indiana State University had used mascot Chief Quabachi up until 1989. Six years later, college administration invested into a new mascot, Sycamore Sam (a blue and white fox-like creature) who still serves as a positive community liaison and their college representative to this day. Success stories like these can be seen on college courtsides across the country.

While some colleges ultimately decided to change the team's name in addition to adding a new mascot, this mascot proposal is NOT intended to serve as a team name change. Rather, it is a singular yet critical step in the right direction of creating new, inclusive traditions for students and our entire community.

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON EDUCATIONAL POLICY
(Final; Information)

EP.21.002   Report of Administrative Approvals through August 31, 2020

Senate committees are authorized to act for and in the name of the Senate on minor matters. Below is a listing of the administrative approvals the Senate Committee on Educational Policy approved at its meeting on August 31, 2020. Additional information for each approval is attached.

A. <u>Undergraduate Programs</u>

1) **Agricultural & Consumer Economics: Agri-Accounting, BS** – Revise the Agri-accounting Concentration-Required courses of which students take a total of 29 hours to *remove* ACE 231, Food and Agribusiness Management (3 hours) or BADM 310, Mgmt and Organizational Beh (3 hours) and *add* ACE 346, Tax Policy and Financial Planning (3 hours). ACE 231 or BADM 310 are no longer prerequisites for ACCY 304, Accounting Control Systems (3 hours), which is a required course for students in the Agri-accounting concentration. ACE 346 is a required course for students in this program of study who wish to be considered for admission to the Gies College of Business' Master of Accounting Science program, and it is approved by the Illinois Board of Examiners as meeting the "Tax" requirement to sit for the CPA exam. The proposed revision does not change the total number of hours required for the concentration or for the program of study.

2) **Agricultural & Consumer Economics: Public Policy and Law, BS** – Revise the Public Policy and Law Concentration-Required courses of which students take a total of 21 hours to *remove* PS 220, Intro to Public Policy (3 hours) and *add* ACE 203, Introduction to Public Policy and Law (3 hours). PS 220 surveys the policy-making process but lacks the focus on agriculture, food, and natural resources in a manner that aligns with classes throughout this program of study. ACE 203 is tailored to specifically cover public policy in a manner that does align. The proposed revision does not change the total number of hours required for the concentration or for the program of study.

B. <u>Graduate Programs</u>

1) **In concurrence with the 2019-2020 Senate Educational Policy Committee Chair, the following programs were edited in the Program of Study Academic Catalog listing effective May 28, 2020 in the 2020-2021 Academic Catalog. The revisions are considered editorial because they are changes in the rubric of courses listed only; there is no content change in the courses themselves nor to the requirements which these courses comprise in the following programs.**
   - Courses changed - The foundational courses lists were updated with the current rubric, EPOL, revising it from EOL for these courses: EPOL 401, History of American Education (2-4 hours); EPOL 402, Asian American Education (4 hours); EPOL 403, Historical and Social Barriers (4 hours); EPOL 405, School and Society (4 hours); EPOL 406, Professional Ethics in Education (4 hours);

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EPOL 407, Critical Thinking in Education (4 hours); EPOL 408, Aesthetic Education (4 hours); EPOL 409, Sociology of Education (2-4 hours); EPOL 410, Racial and Ethnic Families (2-4 hours); EPOL 412, Politics of Education (3 hours); EPOL 413, Economics of Education (2-4 hours); EPOL 480, Technology and Educational Reform (4 hours); EPOL 539, Political & Cultural Context of Education (4 hours).

- Programs impacted – Special Education, EdM; Special Education, MS; Elementary Education, EdM; Curriculum and Instruction, CAS; Curriculum and Instruction, EdM (on campus and online); Curriculum and Instruction, MA; Curriculum and Instruction, MS; Early Childhood Education, EdM; Education Policy, Organization and Leadership, CAS (on campus and off campus); Education Policy, Organization and Leadership, EdM (on campus, off campus, and online); Education Policy, Organization and Leadership, MA; Educational Psychology, EdM (on campus and online); Educational Psychology, MA; Educational Psychology, MS; Secondary Education, EdM; Secondary Education: English Language Arts (grades 9-12), EdM; Secondary Education: Social Science: History (grades 9-12), EdM; Secondary Education: Science (grades 9-12), EdM; Secondary Education: Mathematics (grades 9-12), EdM.

EP.21.008   Report of Administrative Approvals through September 14, 2020

Senate committees are authorized to act for and in the name of the Senate on minor matters. Below is a listing of the administrative approvals the Senate Committee on Educational Policy approved at its meeting on September 14, 2020. Additional information for each approval is attached.

A. **Undergraduate Programs**

1) **Environmental Economics and Law Minor, UG** – add ACE 410, Energy Economics (3 hours) to the list of courses from which students are to select one course. There is no change to the total number of hours required for the minor.

2) **Spatial and Quantitative Methods in Natural Resources and Environment Sciences Minor – UG** -- in the list of Mathematical Modeling courses from which students are to select 3-4 hours, add NRES 401, Watershed Hydrology (3 hours); NRES 402, Ecohydrology and Water Management (3 hours); and NRES 403, Watersheds and Water Quality (3 hours). In the list of Spatial Analysis courses from which students are to select 3-5 hours, add CPSC 444, Introduction to Spatial Analytics (4 hours); GEOG 460, Aerial Photo Analysis (3 hours); and GEOG 476, Applied GIS to Environ Studies (3 hours). There is no change to the total hours required for the minor.

3) **Natural Resource Conservation Minor – UG** -- in the minor-required courses, add NRES 219, Applied Ecology (3 hours) as an alternative option for NRES 287, Environment and Society (3 hours). In the list of General Electives from which students are required to take 12 hours, at least 6 hours at the 400-level, *remove* NRES 109, Global Environmental Issues (3 hours); NRES 425, Natural Resources Law & Policy (3 hours); and NRES 426, Renewable Energy Policy (3 hours). *Add* to this list NRES 302, Dendrology (4 hours); NRES 362, Ecology of Invasive Species (3 hours); NRES 402, Echohydrology and Water Management (3 hours); NRES 418, Wetland Ecology & Management (3 hours); NRES 423, Politics of International Conservation and Development (3 hours); NRES 428, Valuing Nature (3 hours); NRES 485, Stream Ecosystem Management (4 hours); and NRES 487, Soil Chemistry (3 hours). There is no change to the total hours required for the minor.

4) **Urban Studies & Planning: Sustainability, BA** – in the Sustainability concentration's list of courses from which students are required to take 6-8 hours, add UP 246, International Environmental Planning and Governance (3 hours); UP 406, Urban Ecology (4 hours); UP 434, Pedestrian and Bicycle Planning (3 hours); and UP 486, Planning with Climate Change (4 hours). There is no change to the total hours required for the concentration or for the degree.

5) **Urban Studies & Planning: Policy & Planning, BA** – in the Policy & Planning concentration's list of courses from which students are to take 6-8 hours, add UP 431, Travel Behavior Analysis (3 hours). There is no change to the total hours required for the concentration or for the degree.

6) **Urban Studies & Planning: Global Cities, BA** – in the Global Studies concentration's list of courses from which students take 6-8 hours, add UP 246, International Environmental Planning and Governance (3 hours) and UP 486, Planning with Climate Change (4 hours). There is no change to the total hours required for the concentration or for the degree.

7) **Urban Studies & Planning: Social Justice, BA** – in the Social Justice concentration's list of courses from which students take 6-8 hours, add UP 479, Community Engagement in Planning (3 hours). There is no change to the total hours required for the concentration or for the degree.

SC.21.06   Report on the September 10, 2020 Meeting of the Board of Trustees of the
                  University of Illinois System in Urbana

Chairman Don Edwards called the meeting to order and began with a performance of the state
song, "Illinois," performed by Caroline McKinzie, a major in the Lyric Theatre program.

President Tim Killeen introduced guests and observers. He discussed the U of I System's
responses to the COVID pandemic. Enrollments are up, a testament to our quality and to the
efforts put in place to protect students, faculty, and staff. The saliva testing and Shield program,
developed by "brilliant" faculty at Urbana, are key to these efforts, which many universities
have been unable to do. He also announced new system-side effort focused on student mental
and emotional health.

Chancellor Robert Jones provided a welcome and an update from Urbana. He reviewed safety
activities being implemented in the campus. He commended faculty and staff for their
extraordinary efforts to make a safe reopening possible; and students for taking responsibility
for themselves and for others in complying with the new rules. While dealing with the virus is a
central concern, there are many other aspects of the college experience at Urbana that are
thriving. A large part of the enrollment growth is due to expanded online programs. The
freshman class has an increased number of first-in-family students. Campus philanthropy is up,
topping $300 million for the third straight year. We are well on the way to reaching our campus
fundraising goal of $2.25 billion.

VP Jay Walsh presented more information on the Shield program ("testing, target, and tell").
This program is also being scaled up to a state-wide model ("Shield Illinois"), and even beyond
the borders of the state ("Shield T3"), which is being adopted by other states, large
manufacturing organizations, other universities, and the military. We don't do marketing –
people are coming to us.

Professor Magic Wade, chair of the University Senates Conference, who provided a summary of
the USC year-end report, and future goals. Productive dialogue between faculty and
administration has never been more important than in the present circumstances. USC met
with Pres Killeen and VP Wilson every two weeks during the summer. Plans for the upcoming
year include police training and reform, and racial justice as a permanent initiative, on a par
with the level of effort that has been put into COVID. Board chairman Edwards expressed the
strong support from the Board for these initiatives, and for shared governance more generally.

The four Board Committee reports provided background to various items on the action agenda for today.

Public comments were presented, for five minutes each. Joe Iosbaker spoke about institutional racism at UIC, affecting disproportionate sickness and death from COVID-19 among certain groups. Kathleen Jensen also talked about the disproportionate effect of COVID-19 in the UIC area and threatened a strike of over 5300 workers.

The following action items were approved (items affected Urbana highlighted):

     01.   <u>Resolution to Honor COVID-19 Response</u>

<div align="center">RESOLUTION TO HONOR COVID-19 RESPONSE</div>

The Board of Trustees of the University of Illinois is immensely proud of the heroic efforts by our dedicated leadership, faculty, and staff to safeguard not only our three university communities but the people of our state and nation during the COVID-19 pandemic.

The U of I System has been at the forefront of this historic health crisis from the very beginning. Weeks before the virus was widely known in the U.S. and while there were only a handful of confirmed cases in Illinois, the U of I System and its three universities had already created teams that brought together administrative leaders and our world-class experts to monitor the outbreak and map our response.

Since then, the U of I System has fulfilled its land-grant mission with unparalleled distinction and further cemented its standing as a global leader in scholarship and innovation that is focused squarely on the public good.

It has been a true team effort, supported by faculty, staff, students, and alumni across the U of I System and by donors, friends, elected officials, and many other stakeholders across the spectrum.

The lifesaving work includes pioneering new saliva-based testing and surveillance developed by researchers in Urbana-Champaign that has attracted national and international attention since it was launched this summer.

The groundbreaking SHIELD program produces rapid results at costs that allow large-scale testing. That combination is a key to curbing the virus, allowing widespread surveillance with isolation early enough to limit spread of the infection, particularly among people with asymptomatic cases.

Led by Urbana-Champaign chemistry researchers Martin Burke and Paul Hergenrother, the university's brilliant SHIELD team has added to the U of I System's legacy of world-changing innovation and given our nation an important new weapon in the battle against COVID-19.

There have been countless other contributions by our three, best-in-class universities, including:

- From UIC, Vice Chancellor for Health Affairs Dr. Robert Barish was asked by President Killeen to lead the University of Illinois System's COVID-19 Planning and Response Team. Additionally, Chief of Infectious Disease Dr. Richard Novak, Associate Vice Chancellor for Population Health Sciences Dr. Jerry Krishnan, and others have been leading seven clinical trials to test several medications and biological therapies that might lessen the impact of COVID-19 infection.
- Also, at UIC and under the direction of Dr. Novak, UI Health has been selected as the only Chicago site for an important national Phase 3 clinical trial of a potential vaccine against COVID-19.
- UIUC faculty, led by physics professor Nigel Goldenfeld, played a key role in epidemiological models cited by Governor J. B. Pritzker as a factor in his decision to invoke statewide stay-at-home orders.

These scientists have continued to provide up-to-date research to guide the state's prevention efforts.

- At UI Health, our dedicated health-care teams have been battling COVID-19 from the start, working around the clock to provide lifesaving treatments and comfort for both patients and their loved ones.
- At UIUC, engineering professor William King led a research team that produced a prototype emergency ventilator to help fill a surge of demand for respiratory care as a result of the virus.
- Also, at UIUC, the College of Veterinary Medicine Diagnostic Lab, led by Professor Tim Fan, has processed tens of thousands of COVID-19 samples, providing rapid turnaround time for results.
- UI Health also has been at the forefront of providing community-based care especially in Chicago's West and South sides, including setting up food pantries, delivering more than 7,000 mask and hand sanitizer kits to neighborhoods, and providing infirmary care for more than 200 individuals experiencing homelessness.
- UIS, at the state's request, shared its expertise as a pioneer in online education to help colleges and K-12 schools across Illinois transition to virtual learning when the virus sent students home to study last spring.
- Also, at the state's request, our SHIELD Illinois, led by Gies College of Business Associate Dean for Strategic Innovation professor Ron Watkins, helped to coordinate efforts to expand saliva-based SHIELD testing across the entire state of Illinois.
- Many other faculty and staff, too numerous to name, across the UI System have worked diligently and gone above and beyond normal expectations in implementing new initiatives to ensure the safety and continued success of the University of Illinois students, faculty, and staff.

The Board of Trustees hereby recognizes and commends the devoted faculty and staff who have helped guide these crucial initiatives and so many others as our universities rose up on behalf of the citizens of our state and nation. For providing invaluable advice and expertise these past few months, a special thanks goes to members of our three university senates and to those on the University Senates Conference. These partnerships demonstrate the strength of our shared governance model during times of crucial decision making.

We also thank our leaders:

•   at the System level: President Timothy Killeen, Executive Vice President and Vice President for Academic Affairs Barbara J. Wilson, Interim Vice President for Economic Development and Innovation Jay Walsh, and Vice President and Chief Financial Officer Avijit Ghosh
•   at UIUC: Chancellor and Vice President Robert Jones, Vice Chancellor for Academic Affairs and Provost Andreas Cangellaris, Vice Chancellor for Research and Innovation Susan Martinis, Vice Chancellor for Student Affairs Danita Brown Young, and Senior Associate Chancellor for Administration and Operations Mike DeLorenzo
•   at UIC: Chancellor and Vice President Michael Amiridis, Provost and Vice Chancellor for Academic Affairs, Susan Poser, Vice Chancellor for Administrative Services John Coronado, Vice Chancellor for Research Joanna Groden, Vice Chancellor for Innovation T. J. Augustine, Vice Chancellor for Student Affairs Rex Tolliver; and Dean Wayne Giles of the School of Public Health
•   at UIS: Interim Chancellor and Vice President Karen Whitney, Vice Chancellor for Academic Affairs and Provost Dennis Papini, Interim Vice Chancellor for Student Affairs Van Vieregge, and Interim Associate Vice Chancellor for Research and Innovation Lucia Vazquez
•   at UI Health: Vice Chancellor for Health Affairs Robert Barish, Chief Executive Officer of the UI Hospital and Clinics Michael Zenn, and Interim Chief Quality Officer Susan Bleasdale
•   at Discovery Partners Institute: Interim Executive Director Bill Jackson

The Board of Trustees directs that this resolution be incorporated into the minutes of today's meeting to become a part of the official public record, recognizing the many people who helped write this important new chapter in our long, rich history.

> 02.   Delegate Authority to Modify Compensation in Multiyear Employment Agreements
>
> 03.   Appointments to the Faculty, Administrative/Professional Staff, and Intercollegiate Athletic Staff
>
> 04.   Establish the Master of Science in Translational Medical Sciences, Carle Illinois College of Medicine and the Graduate College, Urbana

05.   Approve Academic and Administrative Appointments for Contract Year 2020-2021

06.   Employ Architect/Engineer for New Construction, Library Learning Student Success Center, Springfield

07.   Approve Project and Design for Renovation and Addition, Ubben Basketball Complex Expansion, Division of Intercollegiate Athletics, Urbana

08.   Approve Lease of Space for the Discovery Partners Institute, Chicago, Illinois

09.   Approve Lease of Space at 111 East Green Street, Champaign, Illinois

10.   Approve Fiscal Year 2021 Services and Management Agreement for the University of Illinois Foundation

11.   Purchase Recommendations

President Killeen closed with final comments, remarking on the extraordinary challenges and the extraordinary efforts made across the three universities to address the COVID-19, especially the efforts of innovative faculty and the exceptional work of staff who have kept the universities running in these difficult times. A series of podcasts will highlight these groundbreaking contributions, developed with WILL. He also gave the Board a preview of the upcoming changes to the Statutes and General Rules, which will be approved at the next Board meeting.

Board chairman Edwards added how proud he is of the University of Illinois's response to these challenges, including the transition to online instruction. "The world's eyes are on the University of Illinois."

The meeting adjourned at 9:56 am.

Submitted,
Nicholas Burbules