

**UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE**

MONDAY, AUGUST 10, 2020

3:10 – 5:15 PM

ZOOM WEBINAR

[HTTPS://ILLINOIS.ZOOM.US/J/93301953574](https://illinois.zoom.us/j/93301953574)

**AGENDA**

- I. **CALL TO ORDER** – Rob Kar, SEC Chair
- II. **SENATE EXECUTIVE COMMITTEE CHAIR REMARKS** – Rob Kar, SEC Chair
- III. **APPROVAL OF MINUTES** – July 13, 2020
- IV. **PUBLIC COMMENT** [up to 3 minutes each]
- V. **CHANCELLOR’S REMARKS** – Andreas Cangellaris, Vice Chancellor for Academic Affairs and Provost
- VI. **QUESTIONS FOR THE CHANCELLOR** (*senators only*)
- VII. **PROPOSALS** (*enclosed*)

RS.20.07	Resolution concerning the University’s Protection of and Accountability for Campus and Community Health	B. Rosenstock, et. el. <i>Faculty Senator</i>	1
EQ.20.04	Resolution on University Response to Racism	Equal Opportunity and Inclusion <i>J. Pionke, Chair</i>	5
- VIII. **TITLE IX REGULATION SUMMER IMPLEMENTATION –SENATE INPUT** [5 min. Presentation with 5 min. Q&A]
  - Danielle Morrison, Title IX Coordinator
  - Nizam Arain, Associate Vice Chancellor for Compliance
- IX. **SAFER IN ILLINOIS APP PRESENTATION** [5 min. Presentation with 15 min. Q&A]

Members of the SHIELD: Target, Test, Tell COVID-19 Team

  - Bill Sullivan; Professor of Landscape Architecture
  - Nick Vance; Manager, Data and Technology Innovation
- X. **WELLNESS SUPPORT ASSOCIATES PRESENTATION** [5 min. Presentation with 3 min. Q&A]
  - Brian Brauer; COVID-19 Executive Steering Committee Member; Associate Director, Fire Service Institute
- XI. **REPORTS**

CO.20.10	2019-2020 Annual Report of the Senate Committee on Campus Operations	Campus Operations <i>J. Dallesasse, Chair</i>	15
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SD.20.01	2019-2020 Annual Report of the Senate Committee on Student Discipline	Student Discipline <i>P. Gill, Chair</i>	19
SC.20.41	Report on the May 21, 2020 meeting of the Board of Trustees of the University of Illinois System in Springfield (via Zoom)	Board Observer <i>R. Kar</i>	23

**XII. NEW BUSINESS**

**XIII. COMMITTEE OF THE WHOLE DISCUSSION**

**XIV. ADJOURNMENT**

**UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE**

MONDAY, JULY 13, 2020

ZOOM WEBINAR

MINUTES

**I. CALL TO ORDER**

A regular meeting of the University of Illinois Urbana-Champaign Senate was called to order at 3:10 pm with Senate Executive Committee Chair Rob Kar presiding and Professor Emeritus H. George Friedman, Jr. serving as Parliamentarian.

**II. SENATE EXECUTIVE COMMITTEE CHAIR'S REMARKS**

Professor Rob Kar (LAW), a faculty senator and Chair of the Senate Executive Committee (SEC), SEC and Senate have been working through the shared governance structure to respond to the recent challenges created by COVID-19. Recently another challenge came in the form of a U.S. Immigration and Customs Enforcement (ICE) order preventing newly enrolled international students from studying in the U.S. if their colleges are operating only online this fall.

07/13/20-01 Through the online voting system, Poll Everywhere, floor privileges were granted to Cristal Caballero to speak to RS.20.06, RS.20.02, and the Committee of the Whole Discussion, and for Augusto Espiritu to speak during the Committee of the Whole Discussion with 102 in favor, 4 against, and 8 abstentions.

**III. APPROVAL OF MINUTES**

07/13/20-02 Without objection, the minutes of the April 27, 2020 meeting were approved as distributed.

**IV. PUBLIC COMMENT**

Augusto Espiritu, faculty member, commented on COVID-19 Fall Planning.

Cristal Caballero, current student, commented on providing support to students during the COVID-19 pandemic.

**V. CHANCELLOR'S REMARKS**

Chancellor Robert Jones began by thanking SEC members for their leadership throughout the spring and summer during this pandemic. Every decision made is grounded in the core principles of maximizing the health, safety, and wellness of our faculty, staff, and students, as well as members of the local community. Decisions are driven by science and data.

\$4.5 million has been spent on PPE (personal protective equipment) and sanitization that are in direct use by faculty, staff, and students. More than \$3 million is being spent in new technology and information technology resources to support and ensure students have access to the required tools, equipment, and software to participate in

this semester's academic programs fully and equitably. Another \$3 million has been spent on the summer teaching academy.

The state appropriate numbers were released and will remain flat, but with the negative impact from the pandemic, the state will struggle to fully fund its budgetary obligations. This public health crisis will most likely create a budgetary crisis. We need to prepare for the impact the last one or more years.

We are not going to implement a hiring freeze, but will only hire strategically. We will be faced with some difficult financial situations and units should prepare for reductions. There are currently no plans for furloughs or large-scale employment reduction.

Last week, the SHIELD team began offering free rapid saliva testing. To our knowledge this is the first of its kind. It is efficient, less costly, and safer for personnel handling samples. We are working with UIC, UIS, the System and how it can be offered more widely.

The Illinois Community Pledge is a voluntary pledge, but taking these actions consistently will help keep our faculty, staff, and student safe.

The new Visa restrictions have caused much anxiety to our international students. We believe our hybrid model will fulfill these new requirements. We are working to oppose these new restrictions by joining with our peer institutions in filing the amicus brief in support of the suit filed by Harvard University and MIT. We have also been actively working with the State of Illinois Attorney General in supporting additional litigation filed today by 18 states also seeking to block the implementation of the ICE order.

#### **VI. QUESTIONS FOR THE CHANCELLOR**

Faculty senator Noel (BUS) asked if the rapid saliva test would be available to family members before students returned to campus in August. Chancellor Jones indicated that we are working to make the rapid saliva testing available to the broader community in the future, but needed to focus on the faculty, staff, and students first.

Student senator Griffin (FAA) inquired about reopening the Beckwith facility that provides services for those with disabilities. Danita Brown Young, Vice Chancellor for Student Affairs, noted that there will be spots for Beckwith residents. The housing team has reached out to those students to provide support and assess needs. Decisions are being made in the next few weeks to hopefully finalize plans. Brown Young asked for patience while decisions are still being made.

Faculty senator McDuffie (LAS) spoke against returning to campus and in-person instruction and asked if there is a threshold for going back to remote education. Chancellor Jones noted that all decisions are being driven by data. Andreas Cangellaris, Vice Chancellor for Academic Affairs and Provost stated that guidelines from the state

for phase four are being followed to allow for hybrid in-person instruction. There are a number of mechanisms being put in place to monitor the data. The Champaign-Urbana Public Health Department (C-UPHD) is creating a tracing team. The positivity rate and how it changes over time is being monitored and the local availability of ICU beds.

Faculty senator Paik (LAS) asked how contact tracing will be conducted. Specifically, what tools and data technologies will be used? Why is the incredibly invasive digital contact tracing preferred over in-person contact tracing? Chancellor Jones replied that in-person contact tracing and digital means will be used. Martin Burke, Chair of the COVID-19 SHIELD team noted that the university is working with C-UPHD to build the capacity to do human based contact tracing fully consistent with the C-UPHD process that is in place for the entire county. The digital exposure notifications are being developed in concert with the human based contact tracing and are meant to augment and increase the efficacy of the human based contact tracing. Studies have shown that the two together are more effective.

William Sullivan, a member of the COVID-19 SHIELD: Target, Test, Tell team, reported additional information about the digital exposure notification platform. Sullivan stated that the digital aspect is not contact tracing. It has been developed from day one with privacy at the forefront. The Bluetooth codes are anonymous, and no location data is shared.

Faculty senator Clancy (LAS) asked how the Illinois Community Pledge will change behavior if there is no accountability connected. Chancellor Jones indicated that the pledge was developed to get faculty, staff, and students to start thinking about agreeing to a certain type of behavior in order to return to campus. We are in this together and have a responsibility to keep each other safe. The pledge is the articulation of a commitment to that safety. We are working to determine thresholds are what would cause us to pivot in a different direction. This is at the top of the list of challenges that are being worked on.

As a member of the COVID-19 University Life team, Sean Garrick, Vice Chancellor for Diversity, Equity, and inclusion, noted that a big part is the educational campaign around getting people to think about each other's safety. Creating a climate where we all show a commitment to each other's safety. That would push it more towards a reward rather than a punishment approach. That is where the pledge originated.

Faculty senator Leckband (LAS) expressed concerns about the accuracy and lack of FDA (Federal Drug Administration) approval for the rapid saliva test. Burke replied that the goal is to be transparent and that the data leading up to the use of the rapid saliva test has been posted online. The saliva test is approved by the Clinical Laboratory Improvement Amendments (CLIA) standards and have received approval for the test by the Illinois Department of Public Health (IDPH). In a situation like the pandemic where time is of the essence, you can get CLIA certification prior to FDA certification. CLIA

certification was granted prior to the saliva testing beginning on campus. The next step is to apply for FDA EUA (Emergency Use Authorization) which hopefully will be submitted by the end of next week.

Faculty senator Cisneros (LAS) asked if signing the pledge indemnifies the University of liability and if the University engaging in proactive efforts to protect international students in response to the ICE order. Chancellor Jones indicated that efforts are being made to prevent international students from having to leave the country. The hybrid model of instruction should be able to protect international students. We will continue to advocate for our international students. Provost Cangellaris stated that signing the pledge does not constitute an acceptance of risk by the person who signs it.

## VII. PROPOSALS

07/13/20-03 SP.20.06\* Revision to the *Bylaws*, Part D.1 – Senate Executive Committee

On behalf of the Senate Committee on University Statutes and Senate Procedures (SP), Chair Gilmore introduced and moved approval of proposal SP.20.06. Discussion followed. Chair Gilmore clarified that the election process for the SEC Chair and Vice Chair is outlined in the *Constitution* and *Election Rules*.

07/13/20-04 Faculty senator Moller (EDUC) moved to correct the number of committee members from 16 to 17 with the 17th member being the addition of the Chancellor as an *ex officio* member. The motion was seconded.

07/13/20-05 Without objection, the motion to amend the language by correcting the number of members from 16 to 17 was approved.

07/13/20-06 Faculty senator Burbules (EDUC) expressed concern about a student being eligible to serve as the SEC Vice Chair. Burbules made a motion to make the SEC Vice Chair eligibility language parallel to the SEC Chair eligibility language. The motion was seconded, and discussion followed.

07/13/20-07 Through the online voting system, Poll Everywhere, the motion to amend was approved with 69 in favor, 23 opposed, and 8 abstentions. A quorum was still present although the vote total did not equal 100 or more.

07/13/20-08 Chair Gilmore made a motion to send SP.20.06 back to SP for further review. The motion was seconded. No discussion.

07/13/20-09 Through the online voting system, Poll Everywhere, proposal SP.20.06 was returned to SP for further review with 88 in favor, 2 opposed, and 4 abstentions.

07/13/20-10 SP.20.16\* Revision to the *Bylaws*, Part D.3 - Committee on Admissions

On behalf of SP, Chair Gilmore introduced and moved approval of proposal SP.20.16. No discussion.

07/13/20-11 Through the online voting system Poll Everywhere, proposal SP.20.16 was approved with 93 in favor, 0 opposed, and 6 abstentions. A quorum was still present although the vote total did not equal 100 or more.

07/13/20-12 SP.20.28\* Revision to the *Bylaws*, Part D.11 - Committee on Faculty and Academic Staff Benefits

On behalf of SP, Chair Gilmore introduced and moved approval of proposal SP.20.28. No discussion.

07/13/20-13 Through the online voting system Poll Everywhere, proposal SP.20.28 was approved with 100 in favor, 1 opposed, and 5 abstentions.

07/13/20-14 SP.20.30\* Revision to the *Bylaws*, Part A – Meetings

On behalf of SP, Chair Gilmore introduced and moved approval of proposal SP.20.30. No discussion.

07/13/20-15 Through the online voting system Poll Everywhere, proposal SP.20.30 was approved with 101 in favor, 0 opposed, and 1 abstention.

07/13/20-16 Chair Kar made a motion to extend the meeting end time to 6:00 pm. The motion was seconded. Some concerns were expressed if the meeting were to be extended past 5:15 pm.

07/13/20-17 Through the online voting system Poll Everywhere, the motion to extend the meeting end time to 6:00 pm was approved with 62 in favor, 24 opposed, and 2 abstentions. A quorum was still present although the vote total did not equal 100 or more.

07/13/20-18 SC.20.38\* Authorizing the Senate Committee on Academic Freedom and Tenure Hearing Committees to Complete Work on Cases Submitted During the 2019-2020 Academic Year

On behalf of SEC, Vice Chair Dallesasse introduced and moved approval of proposal SC.20.38.

07/13/20-19 Through the online voting system Poll Everywhere, proposal SC.20.38 was approved with 99 in favor, 3 opposed, and 3 abstentions.

07/13/20-20 RS.20.06\* Urbana-Champaign Senate Resolution on CDC Guidelines and Student Isolation/Quarantining

Faculty senator Rosenstock (LAS) introduced and moved approval of resolution RS.20.06. The motion was seconded, and robust discussion followed.

07/13/20-21 Chair Kar made a motion to close debate. The motion was seconded. Through the online voting system Poll Everywhere, the motion to close debate was approved with 42 in favor, 7 opposed, and 7 abstentions. A quorum was still present although the vote total did not equal 100 or more.

07/13/20-22 Through the online voting system Poll Everywhere, resolution RS.20.06 was approved with 78 in favor, 17 opposed, and 6 abstentions.

07/13/20-23 RS.20.02\* Resolution on Sexual Harassment Reporting

Student senator Bambenek (GRAD) introduced and moved approval of resolution RS.20.02. The motion was seconded, and robust discussion followed.

07/13/20-24 Through the online voting system Poll Everywhere, resolution RS.20.02 was approved with 82 in favor, 0 opposed, and 3 abstentions. A quorum was still present although the vote total did not equal 100 or more.

### **XIII. COMMITTEE OF THE WHOLE DISCUSSIONS**

07/13/20-25 Vice Chair Dallesasse made motion to move into a committee of the whole discussion. The motion was seconded and approved without objection.

Some topics of concern discussed included: request for more detailed information about the privacy and security decisions that have been made around contact tracing; mental and physical health concerns related to quarantining procedures; what social and emotional support services are available; divesting funds from the university police; and a request to hold a robust debate about in-person instruction this fall.

07/13/20-26 Vice Chair Dallesasse made motion that the committee of the whole rise and report. The motion was seconded and approved without objection.

### **VIII. REPORTS**

07/13/20-27 SC.20.29\* Sexual Misconduct Data from the Office of the Vice Chancellor for Diversity, Equity, and Inclusion (OVCDEI)

07/13/20-28 AD.20.05\* 2019-2020 Annual Report of the Senate Committee on Admissions



- 07/13/20-29 BG.20.02\* 2019-2020 Annual Report of the Senate Committee on the Budget
- 07/13/20-30 CC.20.20\* 2019-2020 Annual Report of the Senate Committee on Committees
- 07/13/20-31 CG.20.01\* 2019-2020 Annual Report of the Senate Conference on Conduct Governance
- 07/13/20-32 EP.20.175\* 2019-2020 Annual Report of the Senate Committee on Educational Policy
- 07/13/20-33 EQ.20.02\* 2019-2020 Annual Report of the Senate Committee on Equal Opportunity and Inclusion
- 07/13/20-34 FB.20.03\* 2019-2020 Annual Report of the Senate Committee on Faculty and Academic Staff Benefits
- 07/13/20-35 LB.20.06\* 2019-2020 Annual Report of the Senate Committee on the Library
- 07/13/20-36 PE.20.02\* 2019-2020 Annual Report of the Senate Committee on Public Engagement and Outreach
- 07/13/20-37 SP.20.27\* 2019-2020 Annual Report of the Senate Committee on University Statutes and Senate Procedures
- 07/13/20-38 SL.20.11\* 2019-2020 Annual Report of the Senate Committee on University Student Life

**XIV. NEW BUSINESS**

No new business.

**XV. ADJOURNMENT**

The meeting was adjourned at 6:06 pm.

Jenny Roether, Senate Clerk

\*Filed with the Senate Clerk and incorporated by reference in these minutes.

A video recording of these proceedings can be found at

<https://go.illinois.edu/senate>.

**2019-2020 Senate Membership**

LAST	FIRST	COLLEGE	UNIT	SEAT	TERM	7/13/20
Lemoine	Craig	ACES	Agricultural and Consumer Economics	01-1	2021	A
Arends-Kuenning	Mary	ACES	Agricultural and Consumer Economics	01-2	2020	A
Xu	Yilan	ACES	Agricultural and Consumer Economics	01-3	2021	X
Grift	Tony	ACES	Agricultural and Biological Engineering	02-1	2021	X
Gates	Richard	ACES	Agricultural and Biological Engineering	02-2	2020	A
Christianson	Laura	ACES	Crop Sciences	03-1	2021	X
Branham	Bruce	ACES	Crop Sciences	03-3	2020	A
Lipka	Alex	ACES	Crop Sciences	03-4	2020	A
Gaskins	H Rex	ACES	Animal Sciences	04-1	2021	E
Fischer-Brown	Amy	ACES	Animal Sciences	04-2	2020	E
Miller	David	ACES	Animal Sciences	04-3	2020	E
Knox	Robert	ACES	Animal Sciences	04-4	2021	X
Keating	Kari	ACES	Human Development and Family Studies	05-1	2020	A
Smith	Shardé	ACES	Human Development and Family Studies	05-2	2021	X
Bohn	Dawn	ACES	Food Science and Human Nutrition	06-1	2021	E
Lee	Soo-Yeun	ACES	Food Science and Human Nutrition	06-2	2020	X
Takhar	Pawan	ACES	Food Science and Human Nutrition	06-3	2020	E
McSweeney	Kevin	ACES	Natural Resources and Environmental Sciences	07-1	2021	X
Wander	Michelle	ACES	Natural Resources and Environmental Sciences	07-2	2020	A
Welch	Gabriella	ACES	Student	A-01	2020	X
Herman	Mark	ACES	Student	A-02	2020	X
Navickis	Alec	ACES	Student	A-03	2020	A
Chiu	Chung-Yi	AHS	Kinesiology and Community Health	01-1	2020	A
Gothe	Neha	AHS	Kinesiology and Community Health	01-2	2021	X
Graber	Kim	AHS	Kinesiology and Community Health	01-3	2020	X
	VACANT	AHS	Recreation Sport and Tourism	02-1	2020	
	VACANT	AHS	Recreation Sport and Tourism	02-2	2021	
Chambers	Ronny	AHS	Speech and Hearing Science	03-1	2020	X
Monson	Brian	AHS	Speech and Hearing Science	03-2	2021	X
Ahmed	Eleena	AHS	Student	A-01	2020	A
Sears	Shelby	AHS	Student	A-02	2020	A
Garner	Jenny	AP	District 6	01-1	2020	X
Ruud	Collin	AP	District 8	01-2	2020	X
Helgesen	Molly	AP	District 2	01-3	2020	A
Harris	Kelli	AP	District 5	01-4	2021	X
Davis	Mark	AP	District 11	01-5	2021	A
Godwin	Aaron	AP	District 3	01-6	2021	X
Christensen	Sarah	AP	District 9	01-7	2020	A
Lu	Qiyue	AP	District 4	01-8	2020	X
Farber	Brian	AP	District 7	01-9	2020	X
Bievenue	Lisa	AP	District 10	01-10	2020	X
Hepp	John	BUS	Accountancy	01-1	2020	X
Penn	Michael	BUS	Accountancy	01-2	2021	X
Hutchens	Matthew	BUS	Accountancy	01-3	2020	X
Silhan	Peter	BUS	Accountancy	01-4	2021	X
Sougiannis	Theodore	BUS	Accountancy	01-5	2020	A
Peters	Stephen	BUS	Finance	02-1	2021	X
DeBrock	Larry	BUS	Finance	02-2	2020	A
Marcinkowski	Matthew	BUS	Finance	02-3	2021	X
Widdicks	Martin	BUS	Finance	02-4	2020	A
Noel	Hayden	BUS	Business Administration	03-1	2021	X
Liu	Yunchuan (Frank)	BUS	Business Administration	03-2	2021	X
Kindt	John	BUS	Business Administration	03-3	2020	A
Michael	Steve	BUS	Business Administration	03-4	2020	X
Venkatasubramanian	Venkat	BUS	Business Administration	03-5	2021	A
Wright	Margaret	BUS	Business Administration	03-6	2020	A
Lopez	Josue	BUS	Student - Accountancy/Finance	A-01	2020	A
Moolayil	Nishant	BUS	Student - Accountancy/Finance	A-02	2020	A
Raquel	Kayt	BUS	Student - Business Admin/Undeclared	B-01	2020	A

**2019-2020 Senate Membership**

LAST	FIRST	COLLEGE	UNIT	SEAT	TERM	7/13/20
Pham	Hilary	BUS	Student - Business Admin/Undeclared	B-02	2020	A
Marshall	Jack	DGS	Student	A-01	2020	A
Willig Friedrich	Keiran	DGS	Student	A-02	2020	A
Gregory	Vada	DGS	Student	A-03	2020	A
Burbules	Nicholas	EDUC	Education Policy Organization Leadership	01-1	2020	X
Span	Christopher	EDUC	Education Policy Organization Leadership	01-2	2020	X
	VACANT	EDUC	Education Policy Organization Leadership	01-3	2021	
Cromley	Jennifer	EDUC	Educational Psychology	02-1	2021	X
Hund-Wantland	Anita	EDUC	Educational Psychology	02-2	2020	A
Hug	Barbara	EDUC	Curriculum and Instruction	03-1	2020	X
Moller	Karla	EDUC	Curriculum and Instruction	03-2	2021	X
Shriner	Jim	EDUC	Special Education	04-1	2020	X
	VACANT	EDUC	Student	A-01	2020	
Hilton	Harry	ENGR	Aerospace Engineering	01-1	2020	X
Prussing	John	ENGR	Aerospace Engineering	01-2	2021	A
Goodman	Matthew	ENGR	Materials Science and Engineering	02-1	2021	E
	VACANT	ENGR	Materials Science and Engineering	02-2	2020	
Al-Qadi	Imad L	ENGR	Civil and Environmental Engineering	03-1	2020	A
Lange	David	ENGR	Civil and Environmental Engineering	03-2	2020	X
Barkan	Christopher	ENGR	Civil and Environmental Engineering	03-3	2021	A
Stark	Timothy	ENGR	Civil and Environmental Engineering	03-4	2021	A
Benekohal	Rahim	ENGR	Civil and Environmental Engineering	03-5	2020	X
Forsyth	David	ENGR	Computer Science	04-1	2021	X
Fagen-Ulmschneider	Wade	ENGR	Computer Science	04-2	2021	X
Warnow	Tandy	ENGR	Computer Science	04-3	2020	E
Challen	Geoffrey	ENGR	Computer Science	04-4	2021	A
Zilles	Craig	ENGR	Computer Science	04-5	2020	X
Marinov	Darko	ENGR	Computer Science	04-6	2020	X
Campbell	Roy	ENGR	Computer Science	04-7	2020	X
Chen	Xu	ENGR	Electrical and Computer Engineering	05-1	2021	X
Dallesasse	John	ENGR	Electrical and Computer Engineering	05-2	2021	X
Gross	George	ENGR	Electrical and Computer Engineering	05-3	2021	A
Haran	Kiruba	ENGR	Electrical and Computer Engineering	05-4	2020	X
Iyer	Ravishankar	ENGR	Electrical and Computer Engineering	05-5	2020	A
Fliflet	Arne	ENGR	Electrical and Computer Engineering	05-6	2020	X
Bhowmik	Ujjal	ENGR	Electrical and Computer Engineering	05-7	2020	A
Jiang	Jing	ENGR	Electrical and Computer Engineering	05-8	2020	A
Dragic	Peter	ENGR	Electrical and Computer Engineering	05-9	2021	X
Wang	Qiong	ENGR	Industrial and Enterprise Systems Engineering	06-1	2021	X
Reis	Henrique	ENGR	Industrial and Enterprise Systems Engineering	06-2	2020	X
Sreenivas	RS	ENGR	Industrial and Enterprise Systems Engineering	06-3	2021	X
Ertekin	Elif	ENGR	Mechanical Science and Engineering	07-1	2021	A
Ewoldt	Randy	ENGR	Mechanical Science and Engineering	07-2	2020	A
Nam	SungWoo	ENGR	Mechanical Science and Engineering	07-3	2020	X
Sinha	Sanjiv	ENGR	Mechanical Science and Engineering	07-4	2021	E
Smith	Kyle	ENGR	Mechanical Science and Engineering	07-5	2021	X
Sofronis	Petros	ENGR	Mechanical Science and Engineering	07-6	2021	X
Di Fulvio	Angela	ENGR	Nuclear, Plasma and Radiological Engineering	08-1	2021	X
Willenbrock	Scott	ENGR	Physics	09-1	2021	A
Gollin	George	ENGR	Physics	09-2	2020	A
Hooberman	Benjamin	ENGR	Physics	09-3	2021	A
Schulte	Elaine	ENGR	Physics	09-4	2021	A
Hughes	Taylor	ENGR	Physics	09-5	2020	A
Underhill	Gregory	ENGR	Bioengineering	10-1	2021	A
Jensen	Karin	ENGR	Bioengineering	10-2	2020	A
Sebastian	Nikhil	ENGR	Student - ECE/CS/Undeclared	A-01	2020	A
Arun	Nikhil	ENGR	Student - ECE/CS/Undeclared	A-02	2020	A
Bainbridge	Cody	ENGR	Student - ECE/CS/Undeclared	A-03	2020	A
Tirmizi	Fawaz	ENGR	Student - ECE/CS/Undeclared	A-04	2020	A

**2019-2020 Senate Membership**

LAST	FIRST	COLLEGE	UNIT	SEAT	TERM	7/13/20
Bastian	Jared	ENGR	Student - Mech/Aero/Ag/Bio	B-01	2020	A
Nicholson	Jessica	ENGR	Student - Mech/Aero/Ag/Bio	B-02	2020	E
Jasiak	Maksymilian	ENGR	Student - CEE/IESE/MatSE/NPRE/Physics	C-01	2020	A
Bhamidipati	Akshay Gopalam	ENGR	Student - CEE/IESE/MatSE/NPRE/Physics	C-02	2020	X
	VACANT	FAA	Architecture	01-1	2021	
	VACANT	FAA	Architecture	01-2	2020	
	VACANT	FAA	Architecture	01-3	2020	
Lingscheit	Emmy	FAA	Art and Design	02-1	2021	X
Thomas	Nekita	FAA	Art and Design	02-2	2021	A
Vazquez	Oscar	FAA	Art and Design	02-3	2020	A
Theide	Billie	FAA	Art and Design	02-4	2020	X
Simson	Kirsie	FAA	Dance	03-1	2021	A
Deal	Brian	FAA	Landscape Architecture	04-1	2021	A
Gallo	Donna	FAA	Music	05-1	2021	X
Kruse	Adam	FAA	Music	05-2	2021	X
Peterson	Elizabeth	FAA	Music	05-3	2020	X
McCall	Joyce	FAA	Music	05-4	2021	X
Magee	Gayle	FAA	Music	05-5	2020	X
Dee	John	FAA	Music	05-6	2021	A
Silvers	Michael	FAA	Music	05-7	2020	X
Miraftab	Faranak	FAA	Urban and Regional Planning	06-1	2020	A
Boesche	John	FAA	Theatre	07-1	2021	X
Jenkins	Jeffrey Eric	FAA	Theatre	07-2	2020	X
Ackerman	Christopher	FAA	Student	A-01	2020	X
Griffin	Casey	FAA	Student	A-02	2020	X
Icardo Isasa	Ane	GRAD	Student	A-01	2020	A
Bambenek	John	GRAD	Student	A-02	2020	X
Guruparan	Akil	GRAD	Student	A-03	2020	A
Saez Fajardo	Sara	GRAD	Student	A-04	2020	A
Crane	Ben	GRAD	Student	A-05	2020	A
	VACANT	GRAD	Student	A-06	2020	
	VACANT	GRAD	Student	A-07	2020	
	VACANT	GRAD	Student	A-08	2020	
	VACANT	GRAD	Student	A-09	2020	
	VACANT	GRAD	Student	A-10	2020	
	VACANT	GRAD	Student	A-11	2020	
Clancy	Kathryn	LAS	Anthropology	01-1	2020	X
	VACANT	LAS	Anthropology	01-2	2021	
Mayer	Alexander	LAS	East Asian Languages and Cultures	02-1	2021	X
Kemball	Athol	LAS	Astronomy	03-1	2020	A
O'Dwyer	James	LAS	Plant Biology	04-1	2020	A
Kaufman	Brett	LAS	Classics	05-1	2021	X
Russell	Lindsay	LAS	English	06-1	2021	A
Gilmore	Shawn	LAS	English	06-2	2020	X
Slobodnik	Syd	LAS	English	06-3	2020	A
Morris	David	LAS	English	06-4	2021	A
Basu	Anustup	LAS	English	06-5	2020	A
Hurley	Michael	LAS	English	06-6	2020	A
McVicker	Zachary	LAS	English	06-7	2021	A
Cameron	Sydney	LAS	Entomology	07-1	2020	X
Fagyal	Zsuzsanna	LAS	French & Italian	08-1	2020	A
Wilson	David	LAS	Geography & Geographic Information Science	09-1	2020	A
Sanford	Rob	LAS	Geology	10-1	2020	X
Conroy	Jessica	LAS	Geology	10-2	2021	X
Niekerk	Carl Hendrik	LAS	Germanic Languages & Literature	11-1	2021	X
Brennan	James	LAS	History	12-1	2021	A
Mathisen	Ralph	LAS	History	12-2	2021	X
Symes	Carol	LAS	History	12-3	2020	X
Nesbitt	Stephen	LAS	Atmospheric Sciences	00-1	2021	A

**2019-2020 Senate Membership**

LAST	FIRST	COLLEGE	UNIT	SEAT	TERM	7/13/20
Franks	Suzanne	LAS	Linguistics	13-1	2020	X
Yan	Xun	LAS	Linguistics	13-2	2020	A
Zalesov	Sergei	LAS	Linguistics	13-3	2021	A
McCarthy	Randy	LAS	Mathematics	14-1	2021	X
Oikhberg	Timur	LAS	Mathematics	14-2	2021	X
Reznick	Bruce	LAS	Mathematics	14-3	2021	X
Ivanov	Sergei	LAS	Mathematics	14-4	2020	A
Junge	Marius	LAS	Mathematics	14-5	2020	A
Rezk	Charles	LAS	Mathematics	14-6	2020	X
	VACANT	LAS	Mathematics	14-7	2021	
Kuzminov	Andrei	LAS	Microbiology	15-1	2021	E
Varden	Helga	LAS	Philosophy	16-1	2021	X
Kemper	Kim Joogsook	LAS	Molecular & Integrative Physiology	17-1	2020	A
Ksiazkiewicz	Aleksander	LAS	Political Science	18-1	2020	X
	VACANT	LAS	Political Science	18-2	2021	
Fisher	Cindy	LAS	Psychology	19-1	2020	E
Barbey	Aron	LAS	Psychology	19-2	2021	A
Derringer	Jamie	LAS	Psychology	19-3	2021	X
Laurent	Heidemarie	LAS	Psychology	19-4	2020	X
Kwapil	Thomas	LAS	Psychology	19-5	2020	X
Cooper	David	LAS	Slavic Languages & Literatures	20-1	2020	X
Leicht	Kevin	LAS	Sociology	21-1	2020	A
Tolliver	Joyce	LAS	Spanish and Portuguese	22-1	2020	X
Jegerski	Jill	LAS	Spanish and Portuguese	22-2	2021	X
Costello	Thomas	LAS	Communication	23-1	2020	
Cisneros	Josue David	LAS	Communication	23-2	2021	X
	VACANT	LAS	Communication	23-3	2020	
Roseman	Charles	LAS	Evolution, Ecology & Behavior	24-1	2020	A
Gennis	Robert	LAS	Biochemistry	25-1	2021	X
Shen	Mei	LAS	Chemistry	26-1	2021	X
Girolami	Gregory	LAS	Chemistry	26-3	2020	A
Koerner	Michael	LAS	Chemistry	26-4	2020	A
Leckband	Deborah	LAS	Chemical & Biomolecular Engineering	27-1	2020	X
Harley	Brendan	LAS	Chemical & Biomolecular Engineering	27-2	2021	X
Belmont	Andrew	LAS	Cell & Developmental Biology	28-1	2020	A
Culpepper	Steve	LAS	Statistics	29-1	2021	A
Li	Bo	LAS	Statistics	29-2	2020	X
Kinson	Christopher	LAS	Statistics	29-3	2021	A
Perry	Martin	LAS	Economics	30-1	2021	A
Williamson	HF (Bill)	LAS	Economics	30-2	2020	X
Buckley	Bryan	LAS	Economics	30-3	2021	A
McDuffie	Erik	LAS	African American Studies	31-1	2020	X
Nguyen	Mimi	LAS	Gender and Womens Studies	32-1	2021	X
Paik	Angela Naomi	LAS	Asian American Studies	33-1	2021	X
	VACANT	LAS	American Indian Studies	34-1	2021	
Rosas	Gilberto	LAS	Latina/Latino Studies	35-1	2020	X
Rosenstock	Bruce	LAS	Religion	36-1	2020	X
Kaganovsky	Lilya	LAS	Comparative Literature	37-1	2020	A
Fogelman	Charles	LAS	General	38-1	2021	A
Katsnelson	Ian	LAS	Student - Life Sciences	A-01	2020	X
Kosmopoulos	James	LAS	Student - Life Sciences	A-02	2020	A
Namik	Deniz	LAS	Student - Life Sciences	A-03	2020	A
Wong	Brandon	LAS	Student - Humanities	B-01	2020	A
	VACANT	LAS	Student - Humanities	B-02	2020	
	VACANT	LAS	Student - Humanities	B-03	2020	
Sekiguchi	Anna	LAS	Student - Physical Sciences/Math	C-01	2020	A
Thompson	Natalie	LAS	Student - Physical Sciences/Math	C-02	2020	A
Compton	John	LAS	Student - Physical Sciences/Math	C-03	2020	A
Surdykowski	Ethan	LAS	Student - Physical Sciences/Math	C-04	2020	A

**2019-2020 Senate Membership**

LAST	FIRST	COLLEGE	UNIT	SEAT	TERM	7/13/20
	VACANT	LAS	Student - Social Sciences	D-01	2020	
Zhou	Susan	LAS	Student - Social Sciences	D-02	2020	A
Finley	Marissa	LAS	Student - Social Sciences	D-03	2020	A
Olowomeye	Victor	LAS	Student - Social Sciences	D-04	2020	A
Alam	Rummana	LAW	Law	01-1	2021	X
Stahl	Catherine	LAW	Law	01-2	2021	X
Braun	Matthew	LAW	Law	01-3	2020	E
Kar	Robin	LAW	Law	01-4	2020	X
Dugard	Claire	LAW	Student Professional	A-01	2020	X
LB Twarog	Emily	LER	School of Labor And Employment Relations	01-1	2021	X
Benton	Richard	LER	School of Labor And Employment Relations	01-2	2020	X
Benson	Sara	LIBR	Library	01-1	2020	A
Maher	William	LIBR	Library	01-2	2021	X
Trei	Kelli	LIBR	Library	01-3	2020	X
Holder	Sara	LIBR	Library	01-4	2021	E
Sotomayor	Antonio	LIBR	Library	01-5	2021	X
Williams	Sarah	LIBR	Library	01-6	2021	X
Clifton	Dionne	MDA	Advertising	01-1	2020	A
Hall	Steve	MDA	Advertising	01-2	2021	X
Meyer	Eric	MDA	Journalism	02-1	2021	X
Valdivia	Angharad	MDA	Media and Cinema Studies	03-1	2021	X
Foster	Madelyn	MDA	Student	A-01	2020	A
Rosencranz	Holly	MED	MED	01-2	2021	X
	VACANT	MED	Student Professional	A-01	2020	
Bonn	Maria	SIS	School of Information Sciences	01-1	2020	A
Bashir	Masooda	SIS	School of Information Sciences	01-2	2021	X
La Barre	Kathryn	SIS	School of Information Sciences	01-3	2021	X
Billiot	Shanondora	SSW	School of Social Work	01-1	2021	A
Larrison	Christopher	SSW	School of Social Work	01-2	2020	X
Munoz-Najar	Julie	SSW	School of Social Work	01-3	2020	X
Rao	Sudarshana	SSW	Student	A-01	2020	A
Inoue	Makoto	VMED	Comparative Biosciences	01-1	2021	X
Mahoney	Megan	VMED	Comparative Biosciences	01-2	2020	A
Barger	Anne	VMED	Veterinary Clinical Medicine	02-1	2021	X
Pieper	Jason	VMED	Veterinary Clinical Medicine	02-2	2021	
Johnson-Walker	Yvette	VMED	Veterinary Clinical Medicine	02-3	2021	X
Garrett	Laura	VMED	Veterinary Clinical Medicine	02-4	2020	X
Fan	Timothy	VMED	Veterinary Clinical Medicine	02-5	2020	A
Aldridge	Brian	VMED	Veterinary Clinical Medicine	02-6	2020	X
Aldridge	Russhawn	VMED	Veterinary Clinical Medicine	02-7	2021	X
Lau	Gee	VMED	Pathobiology	03-1	2021	A
Zuckermann	Federico	VMED	Pathobiology	03-2	2020	X
Koch	Amber	VMED	Student Professional	A-01	2020	X

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A absent  
 E excused  
 X present  
 --- vacant

**UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE**  
PRE-FILED RESOLUTION  
(Final; Action)

RS.20.07      Resolution Concerning the University’s Protection of and Accountability for  
Campus and Community Health

WHEREAS the University of Illinois at Urbana-Champaign is planning for the return of all enrolled students in mid-August;

WHEREAS these plans now include testing all these students, together with all faculty, staff, and campus workers, twice a week, with around 18 to 20 testing tents, some operating 7 days a week, with 50 tests administered every hour at each tent, and appointment days assigned in the university community (private email communication from Professor Becky Smith, quoted with permission);

WHEREAS this degree of testing is both essential for protecting the health of all community members and feasible given our breakthroughs in cost-effective and accurate saliva-based Sars-CoV-2 diagnostics;

WHEREAS epidemiologists at Yale, Massachusetts General Hospital, and Harvard Medical School have also concluded that “Frequent screening (every 2 or 3 days) of all students with a low-sensitivity, high-specificity test will control outbreaks with manageable isolation dormitory utilization at a justifiable cost”;

WHEREAS compliance with a twice-a-week testing regime requiring consistent appearances at a campus testing tent at two specified times during the week will be difficult to motivate and many students may skip one or more appointments;

WHEREAS the failure to comply with the testing regime may cause a serious outbreak of COVID-19 cases outside the testing population, especially among the workers exposed to positive students who do not isolate and the family members and community contacts of the workers;

WHEREAS the larger the number of returning students the more likely it will be that some will fail to comply with the testing regime, thus increasing the likelihood of the spread of the virus;

WHEREAS all our fall classes, with only a handful of exceptions, will be available to students to take remotely if they so choose;

WHEREAS the safest and healthiest opening in the fall would be one where the fewest students as possible move to Champaign-Urbana and all or most of these students are strongly



motivated to comply with all mitigation measures, including mask wearing, social distancing, keeping social contacts to a minimum, and complying with the mandatory testing regime;

BE IT THEREFORE RESOLVED that it is the sense of the University of Illinois at Urbana-Champaign Senate that the university make it attractive to students to remain where they currently reside and take all their courses remotely by offering a tuition discount to all students who choose this option;

BE IT FURTHER RESOLVED that it is the sense of Senate that the same tuition discount be given to all students as a rebate at the end of the fall semester if they can demonstrate 100% compliance with the mandatory testing regime, including compliance with any quarantine or isolation directive they may receive;

BE IT FURTHER RESOLVED that it is the sense of the University of Illinois at Urbana-Champaign Senate that the COVID-19 Task Force should be charged to create a secure method to allow every mandated test-taker to easily demonstrate his or her “completed” or “missed” status (or something similar) for any given test, respecting and protecting all the individual’s health privacy rights;

BE IT FURTHER RESOLVED that it is the sense of the Senate that all members of the Champaign-Urbana community should be able to be tested, free of charge, on a walk-up basis in order to complement the mandatory test regime for all campus employees and students;

BE IT FURTHER RESOLVED that it is the sense of the Senate that Human Resources, the Dean of Students and the Dean of the Graduate College should be charged to develop a monitoring protocol for the testing regime with clear policies for cases of non-compliance, respectful of the rights of faculty, students, and workers to equitable treatment and due process;

BE IT FURTHER RESOLVED that it is the sense of the Senate that all these protocols and policies be formulated as soon as possible in order to be ready for the opening in the fall, and that they be reported to the Senate Executive Committee to be sent to appropriate Senate committees to review in time for them to be promulgated publicly, posted clearly in all buildings, and shared in Massmails to all relevant constituencies;

BE IT FURTHER RESOLVED that it is the sense of the Senate that the campus community should be informed as soon as possible and regularly throughout the pandemic about campus positivity rates and numbers of positive cases in order to allow everyone to make informed choices about moving to campus in the fall and coming to campus during the semester;

BE IT FURTHER RESOLVED that it is the sense of the Senate that the university should strengthen and continue to honor its commitment of job security for all university employees regardless of changes to on-campus instruction or on-campus work policies;



BE IT FURTHER RESOLVED that it is the sense of the Senate that the university should assume responsibility for defraying the funeral costs for all families who present a claim that the death of their loved one from COVID-19 can be traced to his or her exposure to the virus on campus;

BE IT FINALLY RESOLVED that it is the sense of the Senate that the university should offer a lump sum compensation to the family of any worker whose death from COVID-19 can be traced to an exposure to the virus in the course of fulfilling job-related duties on campus.

Bruce Rosenstock, Senator, Religion  
Josue David Cisneros, Senator, Communication  
Ralph Mathisen, Senator, History  
Kathryn Clancy, Senator, Anthropology



UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE  
COMMITTEE ON EQUAL OPPORTUNITY AND INCLUSION  
(Final; Action)

EQ.20.04 Resolution on University Response to Racism

WHEREAS, recent events have prompted national discussion and protest about racism—including its impacts and its systemic, institutional, structural, and implicit natures; and

WHEREAS, racism and incidents of racism are a national problem that have been documented and reported at many universities, including this one;<sup>1</sup> and

WHEREAS, Black and brown students, faculty, and staff are still underrepresented at this University, and many report insufficient support once arriving on campus;<sup>2</sup> and

WHEREAS, a recent, unanimous letter from the 2019-20 and 2020-21 University Senates Conferences (USC) to President Killeen contains preliminary advice for three system-level processes to address issues of structural and systemic racism, policing, and racial injustice;<sup>3</sup> and

WHEREAS, further revision of, and the creation of new, campus-level policies and processes are necessary to address structural and systemic racism, policing, and racial injustice issues in a comprehensive and meaningful manner; and

WHEREAS, the Chancellor has recently announced a new “Call to Action to Address Racism and Social Injustice,” which will be overseen by the Vice Chancellor of Diversity, Equity, and Inclusion, to marshal the resources of this 21st-century land grant institution to combat systemic racism and generationally embedded racial disparities;<sup>4</sup> and

WHEREAS this “Call to Action” will begin with a commitment of \$2 million in annual faculty grants, known as the “Chancellor’s Research Program to Address Racism and Social Injustice,” to support research on these topics,<sup>5</sup> and will also charge four working groups (the “Call to Action Working Groups”)—modeled on the COVID-19 Planning Committee structure—to coordinate a campus-wide response to current issues related to race and racism at the campus, city, state, and national level;<sup>6</sup> and

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<sup>1</sup> For one recent example, see, e.g., <https://dailyillini.com/news/2019/09/03/student-arrested-after-a-noose-found-in-allen-hall>.

<sup>2</sup> See, e.g., <https://archives.library.illinois.edu/slc/oral-history-portal/project-500/>

<sup>3</sup> See Appendix A.

<sup>4</sup> See <https://massmail.illinois.edu/massmail/1982189843.html>.

<sup>5</sup> See *Id.*

<sup>6</sup> See Appendix B.

WHEREAS, this “Call to Action” includes a commitment to generating actionable recommendations within one academic year; and

WHEREAS, the Senate endorses acting in strong partnership with the Offices of the President, the Chancellor, and the Provost, whenever possible to ensure a meaningful response to racism in all its forms.

THEREFORE, BE IT RESOLVED that the Senate supports efforts to dismantle racist attitudes, beliefs, systems, and actions at every level of University activity; and

BE IT FURTHER RESOLVED that the Senate supports meaningful efforts to create a more welcoming, inclusive, and equitable environment around race and other protected classifications (including their intersections) at the University and within the larger Urbana-Champaign community of which the University is a key member; and

BE IT FURTHER RESOLVED that the Senate supports the three preliminary ideas for system-wide efforts described in the USC letter<sup>7</sup>—including the creation of a center modeled on the Discovery Partners Institute to address national problems relating to police reform and health disparities around race and other protected classifications; and

BE IT FURTHER RESOLVED that the Senate calls on the aforementioned Call to Action Working Groups (“Working Groups”) to use the University’s resources, including experts already on campus, to lead critical conversations and assessments regarding race and racism (including its structural, systemic, and implicit aspects), and the intersectionality of race with other protected classifications, at the University; and

BE IT FURTHER RESOLVED that the Senate calls on the Working Groups to assess and improve upon past diversity efforts in regards to teaching, learning, and research, as well as professional development, recruitment, and retention of diverse individuals, including students, faculty, and staff; and

BE IT FURTHER RESOLVED that the Senate calls on the Working Groups to conduct a thorough and timely assessment of campus security and policing (including at any off-campus sites where they operate); and

BE IT FURTHER RESOLVED that this internal assessment of campus policing should include an evaluation of continuing education and professional development mechanisms or interventions that can disrupt undesirable police behavior and should explore other models (e.g., programs, institutes, partnerships, and alternative decisions regarding funding allocations) to ensure that campus policing does not foment injustice and bias within our community and is aligned with our University mission; and

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<sup>7</sup> *Supra* note 3.

BE IT FURTHER RESOLVED that the Senate calls on the Working Groups to actively engage the community where the University resides; work with the local community to build coalitions of support and programs to enrich both the campus and the community in regard to diversity, equity, and inclusion; and facilitate partnerships between faculty and students and the broader community to affect change/reform at the local and national level.

EQUAL OPPORTUNITY & INCLUSION

JJ Pionke, Chair  
 Ujjal Bhowmik  
 Meghan Burke  
 Andre Castaneda  
 Tina Cowsert  
 Yih-Kuen Jan  
 Yvette Johnson-Walker  
 Deniz Namik  
 Kathryn Oberdeck  
 Victor Olowomeye  
 Rolando Romero  
 Gioconda Guerra Perez, *ex officio*

UNIVERSITY STUDENT LIFE

Rummana Alam, Chair  
 Payal Ahuja  
 Lynn Barnett Morris  
 Eden Brewer  
 Kelly Bridgewater  
 Tiffany Bullard  
 Charles Fogelman  
 Vada Gregory  
 Prasanta Kalita  
 Lauren Provencher  
 Danita Brown Young, *ex officio*  
 Stephen Bryan, *ex officio*  
 Connor Josellis, *ex officio*  
 Kathy Martensen, *ex officio*  
 Megan Tucker Zwilling, *ex officio*

SENATE EXECUTIVE COMMITTEE

Rob Kar, Chair  
 John Dallesasse, Vice-Chair  
 Michael Bohlmann  
 Brian Brauer  
 Nicholas Burbules  
 Shawn Gilmore  
 Kim Graber  
 Casey Griffin  
 Ane Icardo Isasa  
 Eric Meyer  
 Gay Miller  
 Christopher Span  
 Joyce Tolliver  
 Matthew Wheeler  
 Susan Zhou

University Senates Conference  
378 Henry Administration Building, MC 348  
506 South Wright Street  
Urbana, IL 61801

June 25, 2020

President Timothy Killeen  
364 Henry Administration Building  
MC 346

Dear President Killeen,

Thank you for your recent reflections on the George Floyd tragedy and for your invitation to “make this outrageous act of aggression a pivotal point in history that begins to reverse generations of systemic racism and discrimination.” Thank you, further, for your request for the University Senates Conference (USC) to identify several concrete ideas that may help the University of Illinois System contribute to that goal.

This is indeed a pivotal moment in U.S. history. Recent events have helped many people begin to understand the deep suffering and danger that so many people of color—including many members of our own community—feel and are burdened by every day. Many who were previously unaware of this experience are beginning to feel they can see the invisible “water” all around them. Broader patterns in society connect the experiences of George Floyd with those of Ahmaud Arbery, Breonna Taylor, Tamir Rice, Trayvon Martin, Eric Garner, and many others. Those broader patterns affect the mental health and wellbeing of many people of color within our communities. Hence, many are starting to look inward to ask what roles different institutions have played in sustaining these patterns and how to move forward.

The University of Illinois System is no stranger to grand challenges. When addressing the COVID-19 pandemic and issues of economic growth, the U of I System proved an indispensable leader within the state, the nation, and the world. Its special role derives from its nearly unmatched capacity to support and coordinate meaningful collaboration between some of the best minds in the country and external community and thought leaders. We believe the U of I System now has a similar opportunity to play a vital role in responding to the crisis of violence, racial injustice, and mental and physical health that recent events remind us still divide our state and nation and are hurting many members of our communities. At the same time, this is a moment when we must all listen harder and try to understand better the deep-seated beliefs, attitudes, and processes that sustain systemic racism and continue to produce senseless killings and traumatic experiences that impede learning and development.

Here are three meaningful ways that we believe the University of Illinois System should respond to the needs of the current moment:

1. Using Discovery Partners Institute (DPI) as a precedent, the U of I System could create a project team or center that brings multidisciplinary experts on all three campuses together with external community and thought leaders to develop cutting edge strategies to address structural issues around systemic racism, policing, and physical and mental health disparities within the nation and state. If we can marshal our knowledge and resources and collaborate with industry to build the state economy

and respond to the COVID-19 pandemic, then we can contribute meaningfully to this grand challenge as well.

2. The U of I System could offer resources to support restorative processes and educational activities, starting in the Fall, to help our communities through this difficult period utilizing the expertise and experience at our three universities. Restorative activities could provide our communities with opportunities to build relationships across historic boundaries that move beyond tolerance and respect to solidarity and “understanding, redeeming good will for all” (MLK). In painful moments like these, it is important to go beyond justice and tolerance to show that we are genuinely concerned about those members of our communities who are struggling with current events, embedded in a much longer history of racial trauma.
3. Much as in the case of sexual harassment, the U of I System could prompt all three universities to engage in regular focus groups and culture and climate surveys around race—including the intersection of race with other vulnerable classifications. The universities could regularly review their policies and resources relating to racial harassment, campus policing, mental health, and pedagogy to ensure an educational climate that is inclusive, welcoming, and supportive of every member of our university communities. Because there are likely to be differences among the three universities on these issues, these processes should be university-based.

Finally, the USC would be interested in working with you—and perhaps the Board of Trustees—to identify and bring in community and thought leaders with whom we could all meet to enrich our understanding of problems related to these issues. We would be especially interested in learning more about the roles that higher education might play in addressing these problems. This continues to be an important time of listening and learning for us all.

Sincerely,

James Brennan	Lynn Fisher	Ann Strahle
Nicholas Burbules	Cecil Hunt	Michael Strosco
Roy Campbell	Jeffrey Eric Jenkins	Joyce Tolliver
John Dallesasse	Robin Kar	Helga Varden
Larry Danziger	William Maher	Catherine Vincent
Sandra De Groot	Aria Razfar	Magic Wade
Danilo Erricolo	Christopher Span	Min Zhan
	Mark Steinberg	

(This letter is unanimously signed by the 2019-2020 & 2020-2021 University Senates Conferences.)

c: Executive Vice President Barbara Wilson  
Lynn Fisher, Chair, UIS Campus Senate  
Robin Kar, Chair, UIUC Senate Executive Committee  
Catherine Vincent, Chair, UIC Senate Executive Committee  
Elizabeth Dooley, UIC Senate Office  
Brenda Hunsley, UIS Senate Office  
Jenny Roether, UIUC Senate Office

## Call to Action Steering Committee

### Work Team 1. Teaching and scholarship

Antoinette Burton - Director IPRH

Kevin Pitts - Vice Provost

James Anderson - Dean Education

Some five years ago, a US Minorities course was proposed for the UIUC campus. Student leaders hoped that it would make students more accepting and open-minded. Faculty hoped that it would train students to not focus narrowly on a specific major, but to think broadly and engage in life. Many signed a petition stating that “in the increasingly globalized and racially diverse society we live in, a complete education from this university should now include both a class in U.S. minority groups and a class in Non-Western cultures.” The expressed hope was that they would be better prepared for the interactions that will await them on campus and in the workplace.

- Was it successful?
- How do we build on it?
- Are there other mechanisms that can achieve the stated goals?

Similarly faculty and staff diversity are key components of being an excellent university. Such diversity enriches the learning environment we cultivate for our students and enriches and energizes our vibrant community of scholars.

- How do we go beyond target programs and instill diversity as a core value in our hiring?
- How do we create an environment that supports scholarship pertaining to diverse communities?
- How do we create professional development and engagement opportunities for staff and faculty that would have them remain engaged and truly thrive in our community of scholars?

### Work Team 2. Diversity and a culture of inclusion

Antoinette Burton - Director IPRH

Kevin Hamilton - Dean FAA

Gio Perez - EAVC OVCDEI

Illinois makes a commitment to access that is inclusive of all talented and qualified individuals of every race and ethnicity. The deliberations around the USMC and its subsequent creation, reflects the fact that diversity is an educational priority. Many units, departments and colleges have initiated diversity planning and assessment to increase access and retention of historically underrepresented populations, improve campus climate and inter-group/cross-cultural relations, incorporate diversity into the curriculum and program design, and utilize diversity as a resource for an enriched and engaged academic environment. But questions still remain as to how we can make the benefits of diversity available to all.



- How can we better foster interactions that result in better exchange, education and familiarization?
- How do we build a campus community that embraces and celebrates diversity?
- How do we foster a better sense of belonging on campus such that our students can be the agents for change after graduation?

### **Work Team 3. Policing and the criminal justice system**

Mike Slosser - Director PTI

Margareth Etienne - Associate Dean Law School

The criminal justice system plays a significant role in the lives of many black and brown Americans. Beginning with suspensions and criminalization in the k12 environment and ending with the disproportionate use of lethal force. These are directly related to over-criminalization, due process, second chances, police practices, sentencing, and call into question the degree to which all citizens may engage in the American enterprise. The prominence of one of the oldest and largest police training institutes and the presence of nationally-recognized experts in the law school means that Illinois is uniquely positioned to move society forward.

- What are the appropriate roles for sworn officers and municipal police forces on or near campus?
- What are effective “continuing education” or professional development mechanisms or interventions that can disrupt the undesirable behavior on the part of police officers?
- Given the degree to which law enforcement is called upon to provide service to residents outside of criminal behavior, what does a modern “police” force look like?
- What are the necessary partnerships for law enforcement, residents and elected officials?  
A significant number of students attend law school with the intention of learning the law in order to assist marginalized groups and individuals, change oppressive political and economic systems, and use legal strategies to advance social justice.
- Can the Illinois Law School be a place where students, faculty and staff are impactful, maintain their ideals, and remain healthy all while transforming the state and the nation?
- Are there models (programs, institutes, partnerships, etc) that would allow faculty and students to partner with the broader community to affect change/reform at the local and national level?

## **Work Team 4. Community Action and Public Engagement**

Danita Brown Young

Wanda Ward

Community partnerships are a critical component for land grant universities to engage in serving the needs of the residents/citizens. Illinois' strategic plan states that "interaction with our community will be woven into the fabric of everything we do—from research and teaching to educational experiences to our external partnerships." We seek to create the partnerships and engagement that makes our commitment manifest. Such partnerships should advance economic and social progress in our neighboring communities and the state of Illinois and improve the way we prepare students to change society. We seek to bring together community leaders and university leaders to have a discussion, generate themes in order to set long-term and short-term goals, action plans, working groups, leads, check-in points, and timelines.

- How do we create an institution-wide commitment to civic engagement? Can we create commitment to community-building can be seen at every level of the university?
- How do we convene community leaders and campus leaders to create a partnership that better serves Urbana-Champaign and the state?
- Can we leverage the breadth, depth and expertise of the campus to dismantle systemic racism and reduce health care/outcome disparities in our community?
- Can we reduce barriers and promote diversity and equity among students through community-based work?
- How do we leverage the energy and enthusiasm our students have for change to create a better university-community integration and a better society?



UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE  
COMMITTEE ON CAMPUS OPERATIONS  
(Final; Information)

CO.20.10 2019-2020 Annual Report of the Senate Committee on Campus Operations

This report summarizes the activities of the Senate Committee on Campus Operations (CO) during the 2019-2020 academic year. CO met on September 4, October 3, December 4, January 30, February 26, and May 1. More detailed information is provided in the minutes of those meetings.

I. ITEMS APPROVED BY SENATE

No resolutions submitted or approved.

II. ITEMS REPORTED TO THE SENATE

No reports provided.

III. ITEMS UNDER CONSIDERATION BY THE COMMITTEE

**CO.20.01, Source2Pay (S2P) Presentation**

As part of CO's efforts to provide input to campus administration on policies and procedures that impact organizational efficiency, a presentation was made to the committee by Gloria Keeley regarding Source2Pay. The committee considered this in the context of the broader discussions regarding the TEM and procurement systems that have been taking place. No specific actions were recommended by CO in the discussion that followed.

**CO.20.02, Review of the *Bylaws*, Part D.5 – Committee on Campus Operations**

In accordance with the request by the Chair of the Senate Executive Committee to review the section of the *Bylaws* pertaining to the duties and membership of the Senate Committee on Campus Operations, a discussion of the current *Bylaws* text was held and suggestions for revision were forwarded to the Office of the Senate. These included updates related to changes in titles and reporting structure of the *ex officio* members and a clarification of duties relative to the academic and research missions of the University.

**CO.20.03, Campus Operations Feedback Portal**

The idea of creating a web-based tool that could be used to bring concerns regarding operations from the broader campus community to the attention of CO was discussed. The possibility of using UIUC Webtools to create this feedback mechanism was proposed and is

being pursued. The intent would be to evaluate feedback and determine if action by CO would be beneficial.

#### **CO.20.04, Environmental Procurement**

The topic of ensuring that eco-friendly options are presented in the procurement system for standard items such as copy paper in a way that encourages their use was discussed. For some items, use of eco-friendly options is required by State Law. Options such as listing only eco-friendly options, or presenting them first in the list of choices, were discussed. Some of these are being pursued within the University's purchasing organization. Efforts to advance environmentally-sensitive procurement by the University were supported by CO.

#### **CO.20.05, Objectives for Discussion with the University of Illinois Police Department (UIPD)**

As a result of the COVID-19 epidemic, this discussion was postponed until the 2020-2021 term.

#### **CO.20.06, Discussion with the Office of the Vice Chancellor for Research & Innovation to Discuss Topics**

Linda Gregory (Director of Sponsored Programs Administration Post-Award) and Melanie Loots (Executive Associate Vice Chancellor of Research and Innovation) were invited to discuss questions and issues related to Sponsored Program Administration. Various questions were discussing, including overhead rates and what standard is used to decide if a charge is allowable as a direct expense on a contract. An issue which emerged from this discussion was directly charging safety equipment such as gloves, safety glasses, lab coats, and other items to grants. These items have increasingly been denied as direct expenses, creating the possibility for unsafe condition as limited indirect funds are available to principal investigators to pay for them. This topic merits follow-up in 2020-2021.

#### **CO.20.07, Invitation to the Division of Research Safety to discuss topics Involving Laboratory Safety Audits**

Maureen Banks, Director, Safety & Compliance, Facilities & Services, Monica Miller, Director, Division of Research Safety, Jeremy Neighbors Associate Director of Safety and Compliance, Facilities and Services, and Jan Novakofski, Associate Vice Chancellor for Research Compliance were invited to the CO meeting. Miller, Banks, and Neighbors all provided presentations on the functions of their respective organizations. Questions and issues regarding the laboratory audit program, OSHA interactions, and coronavirus coordination were discussed.

#### **CO.20.08, Illinois Climate Action Plan (iCAP) 2020 Update**

The 2020 Illinois Climate Action Plan Working Group has provided an update on their activities as well as drafts of various chapters of the iCAP document currently being written for input by CO. A final version of the document is ultimately expected to be presented to the Senate for consideration and approval.

### **CO.20.09, Questions Regarding Facility Modifications for COVID-19**

Based on input from faculty members who were concerned about building HVAC systems, and specifically whether or not any changes or upgrades were going to be made to HVAC systems related to flow, humidification, etc., committee member James Brennan requested a discussion regarding what actions Facilities & Services was taking related to COVID-19. Attalla reported that a team was examining such issues as the breadth of building types on campus required a case-by-case examination. Any suggested or required work would be prioritized as further information was gathered.

### **Update on Upcoming Modifications to the TEM System (Jim Martinie and Sarah Zehr)**

Efforts to address concerns with the TEM system were discussed. These efforts included a survey of top TEM system users, system efforts to refine policies within the limits defined by state and federal law, and an initiative to minimize the number of expense reports returned for further information.

CAMPUS OPERATIONS  
John Dallesasse, Chair  
Toby Beauchamp  
Rahim Benekohal  
James Brennan  
Sara Holder  
Joanne Kaczmarek  
Bradley Klein  
Frank Liu  
Glennys Mensing  
Ross Toedte  
Mohamed Attalla, *ex officio*  
Joe Edwards, *ex officio*  
Gloria Keeley, *ex officio*  
Morgan White, *ex officio*





**UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE**  
COMMITTEE ON STUDENT DISCIPLINE  
(Final; Information)

SD.20.01 2019-2020 Annual Report of the Senate Committee on Student Discipline

This report summarizes the activities of the Senate Committee on Student Discipline (SD) during the 2019-2020 academic year. SD met on September 23, October 28, November 18, January 27, February 24, March 23, April 13, and May 28. Additional information is provided in the minutes of those meetings.

**I. ACTIONS TAKEN BY THE COMMITTEE**

**Sanctioning Guidance for Noncompliance**

On October 28, SD considered a proposal from the Director of the Office for Student Conflict Resolution (OSCR) to expand and clarify the sanctioning guidance for noncompliance. The proposal distinguished between noncompliance with university sanctions, minor noncompliance with university officials or law enforcement, and noncompliance with safety-focused requirements (such as those issued by the university's threat assessment teams). SD approved the proposal.

**Staff Service on the Subcommittees on Undergraduate and Graduate Student Conduct**

At the request of SD members, OSCR staff drafted a proposal that would allow staff to serve on the Subcommittees on Undergraduate and Graduate Student Conduct. That proposal was discussed at the November 18 and January 27 meetings and ultimately approved on January 27.

**Organizational Discipline**

Over the course of several meetings, SD discussed a proposal from the Director of OSCR that would substantially change how the university investigates and adjudicates allegations against Registered Student Organizations. The proposal advocated for the retirement of the Boards of Fraternity and Sorority Affairs and the creation of a new Subcommittee on Organizational Conduct that would be responsible for all serious RSO cases. SD members amended the proposal and ultimately approved the proposal at the February 24 meeting.

**Sanctioning Guidance for Marijuana Violations**

On February 24, SD considered a proposal from University Housing that would modify the sanctioning guidance for marijuana violations. In short, the new guidance would not recommend dismissal until the fourth simple possession/use violation (Previous guidance recommended dismissal for the third violation.). SD discussed and approved the proposal at this meeting.

### **Removal of Garrity Procedures**

On February 24 and at the recommendation of the Director of OSCR and the Office of University Counsel, SD removed the Garrity Procedure section of the Student Disciplinary Procedures and replaced it with a statement explicitly authorizing the Criminal/Disciplinary History Review Committee to issue formal and educational sanctions to students who, during the application process, report concerning criminal or disciplinary history.

### **COVID-19 Emergency Procedures**

On March 23, SD issued a set of emergency modifications to the Student Disciplinary Procedures that would explicitly allow for all disciplinary meetings, investigative meetings, and formal hearings to be conducted virtually until the first business meeting of the Fall 2020 semester. These emergency procedures were immediately posted on the OSCR website and linked from the We Care website.

### **Formal Sanction Revisions**

On April 13, a subgroup of SD members and OSCR staff presented a proposal to modify the definition of Conduct Probation and to replace the entry for Formal Sanction Held in Abeyance with an entry for Dismissal Held in Abeyance. In short, the proposal strengthened the Conduct Probation language to clarify that students should expect to be suspended or dismissed if they fail to complete assigned educational sanctions or if they violate university policy while under the status. The proposal further granted OSCR the power to impose dismissal for a student who is placed on Dismissal Held in Abeyance status by a committee but does not comply with the educational sanctions also issued, and clarified that this decision could still be appealed to SD. SD discussed the proposal, modified it slightly, and approved it, all at the April 13 meeting.

### **Subcommittee Selection**

On April 13, SD approved the entire slate of new members for the Subcommittees on Undergraduate Student Conduct, Graduate Student Conduct, and Sexual Misconduct as proposed by the selection committee. On May 28, SD approved seven additional interim appointments to the Subcommittee on Undergraduate Student Conduct. These were all former members of the Board of Fraternity Affairs, the Board of Sorority Affairs, or one of the council judicial boards.

## **II. ITEMS UNDER CONSIDERATION BY THE COMMITTEE**

### **SCSD Bylaws Revision**

SD has drafted a new set of bylaws and intends to submit them for consideration by the Senate during the 2020-2021 academic year.

**Title IX Regulatory Changes**

SD will meet on August 7, 2020, to consider procedural changes required by the Department of Education’s newly issued Title IX regulations. The required implementation date is August 14, 2020.

STUDENT DISCIPLINE

Pat Gill, Chair

Lynn Barnett Morris (removed due to nonattendance)

Carolyn Beck

Meghan Burke

Darin Eastburn

Arne Fliflet

David Forsyth

Sarah Jaeger

Yuan-Xiang Pan

Kirk Sanders

Chenshilong Sun (removed due to nonattendance)

Kabir Thombre

Sam Nardella

Nicholas Shapland

Sudarshana Rao (removed due to nonattendance)

Justin Brown, *ex officio*



UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE  
URBANA SENATE OBSERVER  
(Final; Information)

SC.20.41 Report on the May 21, 2020 Meeting of the Board of Trustees of the University of Illinois System in Springfield (via Zoom)

**Overview**

The meeting began at 9:00 am with brief opening remarks from Don Edwards, Chair of the Board of Trustees, and a virtual performance of State song, *Illinois*.

President Killeen offered introductory remarks. He said that addressing the pandemic and its fallout will remain a priority, including lingering financial impact on students. He noted that U of I has created an emergency fund with at least 36 million in relief financial aid for students. This emergency fund will help defray tuition, housing, and other unexpected shortfalls that some students may be facing due to COVID. He said financial aid for students will be a priority, including a commitment to cover the announced tuition increase for all incoming students this coming year.

Looking ahead to Fall, Killeen said that each campus is reexamining opening and generating detailed plans to ensure both safety and excellence. The overarching priority will be to create a new normal, as the planning will affect almost every aspect of university life (e.g., class sizes, residencies, and large events like athletics). What we return to will not look like what we were familiar with before the pandemic. But he is confident that confident with the right protocols, U of I will be able to restore many face-to-face opportunities, including labs and other academic experiences that are an integral to the U of I's missions.

Susan Koch, Chancellor of UIS, then offered general remarks on the recent achievements of UIS.

Vice President Avijit Ghosh offered a financial report, which included an overview of the financial impact of the pandemic and a description of the U of I's approach to financial planning over the upcoming year. Among his central points:

- We are operating in unusual times. COVID has created profound impacts on the operations and finances of higher education. In the Spring, 90,000 UI students moved to remote learning to curb the spread of the virus.
- Like all universities, UI has witnessed significant unexpected costs and lost revenues. He expects that the total financial impact until June 30 to be approximately 167 million. Units have been instructed to save costs over the next year by doing such things as delaying capital projects.

- The financial impact on the hospital has also been significant. By May 12, the expected loss is 23 million. These impacts are being calculated weekly and arise from a combination of additional costs for some services (e.g., testing and protective gear and supplies) and lost revenues due to cancellation of many non-emergency medical services.
- The federal Cares Act funding and other federal stimulus will provide some relief to universities, but these efforts are inadequate to cover all the costs just mentioned. 12.8 billion was earmarked for higher education. The U of I received 63 million for all 3 U's combined. 50% will go directly to students for additional financial aid. The remaining 50% will help combat some of costs mentioned. As a minority serving institution, UIC received an additional 2 million. In addition, 100 billion in federal funds has been earmarked to help hospitals across the nation. 50% has already been allocated, with 25 million so far to UIC. The timing for release of any additional funds has not yet been announced. Finally, the House recently passed a new \$3 trillion package, which earmarks further funds for higher education.
- Working groups are developing scenarios to reopen while maintaining social distancing. These efforts are being coordinated at the system level by Ghosh and EVP Barbara J. Wilson. Their planning process is guided by two simple principles: (1) protecting the health and safety of students, faculty, and larger communities; and (2) maintaining the excellence of U of I's research and education programs.
- An additional group has been formed to predict possible effects of pandemic on finances, including impacts on revenue and cost. This group is developing measures to manage finances and will keep board informed. Ghosh says that UI has faced financial challenges in the past—e.g., the Great Recession. The UI overcame them, and he is confident that UI can manage these new challenges and emerge even stronger among the nation's top universities.

Resolutions were discussed to honor Dedra Mooday Williams, outgoing Board of Trustees Secretary, H. Edward Seidel, outgoing Vice President for Economic Development and Innovation, and Susan J. Koch, outgoing Chancellor of UIS.

The Board of Trustees approved the following:

#### **Personnel Decisions Affecting Urbana**

- Appoint Interim Vice President for Economic Development and Innovation
- Amend Multi-Year Contract, Head Varsity Coach, Women's Basketball, Urbana
- Appoint Members to the Athletic Board, Urbana
- Appointments to the Faculty, Administrative/Professional Staff, and Intercollegiate Athletic Staff
- Extend Term, Dean, School of Labor and Employment Relations, Urbana
- Appoint Chief Internal Auditor

### **Sexual Misconduct Policies**

- Approve New University of Illinois System Policy on Workplace-Related Intimate Personal Relationships
- Approve New University of Illinois System Policy on Consideration of Sexual Misconduct in Prior Employment

### **Diplomas**

- Resolution to Revise the Policy on Names of Students in Records, Catalogs, and Diplomas

### **Curricular Decisions Affecting Urbana**

- Eliminate the Master of Science in the Teaching of Earth Science, College of Liberal Arts and Sciences and the Graduate College, Urbana
- Approve General Management Online Tuition, Gies College of Business, Urbana

### **Statutory/Constitution Decisions Affecting Urbana**

- Amend the University of Illinois Urbana-Champaign Senate *Constitution*, Urbana

### **Construction and Renovation Decisions Affecting Urbana**

- Approve Design for Renovation, Altgeld Hall and Replacement, Illini Hall, Urbana

### **Budgetary/Legal Decisions Affecting Urbana**

- Approve Preliminary Operating Budget for Fiscal Year 2021
- Amend Twenty-Fifth Supplemental System Revenue Bond Resolution Authorizing Issuance of Auxiliary Facilities System Revenue Bonds
- Purchase Recommendations
- Authorize Settlement (*Estate of Mark James*)

### **Concluding Remarks**

Before closing, Don Edwards, Chair of the Board of Trustees, mentioned Fall planning again and noted how complex the process is. Everyone is working full time to meet the challenge.

President Killeen closed by expressing gratitude to the system-wide committee on sexual misconduct for creating the two system-wide policies, and also for its larger work on education about issues of sexual misconduct. He said they are in the search process for a permanent Chancellor for UIS and are within days of announcing an Interim Chancellor.

Submitted,  
Robin Bradley Kar

