

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE

MONDAY, JULY 13, 2020

3:10 – 5:15 PM

ZOOM WEBINAR

[HTTPS://ILLINOIS.ZOOM.US/J/92892895462](https://illinois.zoom.us/j/92892895462)

AGENDA

- I. CALL TO ORDER** – Rob Kar, SEC Chair
- II. SENATE EXECUTIVE COMMITTEE CHAIR REMARKS** – Rob Kar, SEC Chair
- III. APPROVAL OF MINUTES** – April 27, 2020
- IV. PUBLIC COMMENT** [up to 3 minutes each]
- V. CHANCELLOR’S REMARKS** – Robert Jones, Chancellor
- VI. QUESTIONS FOR THE CHANCELLOR** (*senators only*)
- VII. PROPOSALS** (*enclosed*)
 - SP.20.06 Revision to the *Bylaws*, Part D.1 – Senate Executive Committee University Statutes & Senate Procedures *S. Gilmore, Chair* 1
 - SP.20.16 Revision to the *Bylaws*, Part D.3 - Committee on Admissions University Statutes & Senate Procedures *S. Gilmore, Chair* 7
 - SP.20.28 Revision to the *Bylaws*, Part D.11 - Committee on Faculty and Academic Staff Benefits University Statutes & Senate Procedures *S. Gilmore, Chair* 9
 - SP.20.30 Revision to the *Bylaws*, Part A – Meetings University Statutes & Senate Procedures *S. Gilmore, Chair* 11
 - SC.20.38 Authorizing the Senate Committee on Academic Freedom and Tenure Hearing Committees to Complete Work on Cases Submitted During the 2019-2020 Academic Year Senate Executive Committee *R. Kar, Chair* 13
 - RS.20.06 Urbana-Champaign Senate Resolution on CDC Guidelines and Student Isolation/Quarantining Faculty Senator *B. Rosenstock* 15
 - RS.20.02 Resolution on Sexual Harassment Reporting Student Senator *J. Bambenek* 21
- VIII. COMMITTEE OF THE WHOLE DISCUSSION** [20 minutes]

IX. REPORTS			
SC.20.29	Sexual Misconduct Data from the Office of the Vice Chancellor for Diversity, Equity, and Inclusion (OVCDEI)	Senate Executive Committee <i>R. Kar, Chair</i>	23
AD.20.05	2019-2020 Annual Report of the Senate Committee on Admissions	Admissions <i>M. Boppart, Chair</i>	29
BG.20.02	2019-2020 Annual Report of the Senate Committee on the Budget	Budget <i>M. LeRoy, Chair</i>	33
CC.20.20	2019-2020 Annual Report of the Senate Committee on Committees	Committee on Committees <i>C. Span, Chair</i>	35
CG.20.01	2019-2020 Annual Report of the Senate Conference on Conduct Governance	Conference on Conduct Governance <i>S. Benson, Chair</i>	39
EP.20.175	2019-2020 Annual Report of the Senate Committee on Educational Policy	Educational Policy <i>E. Meyer, Chair</i>	41
EQ.20.02	2019-2020 Annual Report of the Senate Committee on Equal Opportunity and Inclusion	Equal Opportunity and Inclusion <i>J. Pionke, Chair</i>	53
FB.20.03	2019-2020 Annual Report of the Senate Committee on Faculty and Academic Staff Benefits	Faculty and Academic Staff Benefits <i>D. Lange, Chair</i>	55
LB.20.06	2019-2020 Annual Report of the Senate Committee on the Library	Library <i>C. Gray, Chair</i>	57
PE.20.02	2019-2020 Annual Report of the Senate Committee on Public Engagement and Outreach	Public Engagement and Outreach <i>S. Christensen</i>	59
SP.20.27	2019-2020 Annual Report of the Senate Committee on University Statutes and Senate Procedures	University Statutes and Senate Procedures <i>S. Gilmore, Chair</i>	61
SL.20.11	2019-2020 Annual Report of the Senate Committee on University Student Life	University Student Life <i>R. Alam, Chair</i>	69

X. NEW BUSINESS

XI. ADJOURNMENT

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE

MONDAY, APRIL 27, 2020

ZOOM WEBINAR

MINUTES

I. CALL TO ORDER

A regular meeting of the University of Illinois Urbana-Champaign Senate was called to order at 3:10 pm with Senate Executive Committee Chair Rob Kar presiding and Professor Emeritus H. George Friedman, Jr. serving as Parliamentarian.

II. SENATE EXECUTIVE COMMITTEE CHAIR'S REMARKS

Professor Rob Kar (LAW), a faculty senator and Chair of the Senate Executive Committee (SEC), updated the Senate on time sensitive policy matters SEC has been working on through shared governance due to the COVID-19 pandemic.

Kar reported on the temporary changes to grading policies and drop deadlines that were made in response to COVID-19. Final policies incorporated input from the Senate.

There were also two System-wide policies, the Policy on Intimate Personal Relationships and the Policy on Sexual Misconduct in Prior Employment, that senators received the opportunity to provide feedback on through online surveys and will be discussed further during today's Committee of the Whole discussions. The feedback provided by senators through the online surveys was transmitted to Executive Vice President Barbara Wilson who has responded with a revised draft of the policies that included nearly all the Senate's recommendations in some form. I hope you will agree that the policies are stronger, clearer, and more balanced because of this process.

The Senate previously passed a resolution requesting data on sexual misconduct. The SEC received the requested data from the Office of the Vice Chancellor for Diversity, Equity, and Inclusion which will be shared with the Senate.

The SEC and Senate were also able to provide input on the pay continuity policy directly to Human Resources and Zoom privacy issues were addressed through work by the Senate Committee on Information Technology.

The Senate Committee on Educational Policy (EP) and the Dean of the Graduate College, Wojtek Chodzko Zajko, worked together to develop interim approval procedures that ensures no major pedagogical changes will be made without Senate input.

A survey will be sent to senators at the end of the semester to gauge interest in holding summer Senate meetings which may include a town hall style format or could be a regular Senate meeting.

III. SEC PROPOSED TIMING MOTION

04/27/20-01 A motion was made to extend the meeting end time from 5:15 pm to 6:00 pm. The motion was seconded. No discussion.

04/27/20-02 Through the online voting system Poll Everywhere, the motion to extend the adjournment time was approved with 129 in favor, 17 opposed, and 5 abstentions.

IV. APPROVAL OF MINUTES

04/27/20-03 Without objection, the minutes of the March 9, 2020 meeting were approved as distributed.

V. APPROVAL OF FLOOR PRIVILEGES

04/27/20-04 Without objection, Jeff Loewenstein, Associate Dean of Graduate Education, Gies College of Business was granted floor privileges to speak about any Senate Committee on Educational Policy (EP) items concerning the Gies College of Business.

VI. PUBLIC COMMENT

Cristal Caballero, a current undergraduate student, spoke in support of extending the drop deadline to May 6.

VII. CHANCELLOR'S REMARKS

Chancellor Robert Jones thanked everyone for their patience during this pandemic and commended everyone for their efforts during this challenging time. There are still many questions on a broad range of topics, and we are working to answer those questions. Chancellor Jones answered the following questions.

How long will I work from home? Governor Pritzker extended the stay at home order until the end of May so we will continue to work remotely through the end of May. The executive order does allow students to return to campus to retrieve their belongings. When the stay at home order is lifted, the return to onsite work will not occur immediately or everyone but will be done in a safe and phased manner. The return to on-site work will be different for each unit or department. This will most likely be a 12-18 months process. We are in the process of putting together a campus-wide steering committee to address COVID-19 concerns and return to on-site work questions that will include at least six teams. Members of the Senate will be represented on these teams.

How will COVID-19 impact the University financially? Clearly this pandemic will have a lasting financial impact both locally and state-wide. The impact through at least June will exceed at least \$70 million dollars. There are many areas of the campus that are not included in that number, but we will be included in end of the year figures. It is likely that our traditional funding sources will see a negative impact of some sort. We need to look closely at our resources and to carefully steward those resources. We have weathered previous budgetary challenges and have been able to protect the core mission of our University. We will do it again.

How will fall courses be delivered? Every decision we make has been at the best interest and health of our entire University community. No definite decisions have been made at this time. We want to be sure to maximize our students' experience while keeping our students as safe as possible. We are making contingency plans on various instructional and operational options. We hope to make definite decisions sometime in June.

How are we going to protect our most vulnerable students and families who are disproportionately affected by this financial crisis and how will this impact financial aid? The COVID-19 pandemic has affected many families financially. The Office of Student Financial Aid is available to answer questions about each student's financial status and if the student's status has changed. They are here to engage in meaningful conversations to find solutions to address financial needs.

We made a commitment to continue paying all our employees through the end of the semester, even those employees that were unable to complete their work off-site. The Illinois Cares program was also created as a program to support those with financial needs that have arisen from the COVID-19 pandemic. Funds from various sources have been used to give direct and immediate relief to our undergraduate and graduate students. Our donors have asked how they can contribute and are doing so through philanthropic efforts.

Why are student insurance fees increasing so drastically for the next academic year? Unfortunately, this increase has coincided with this pandemic. We are still committed to providing affordability and accessibility. Next year's increases are being driven by current and past academic year claims. More students have been making more claims over the last year or two than had been anticipated and the insurance company is raising their costs to compensate for the increase in claims. At this juncture, the premium does not cover the cost of delivery of the insurance. Our University's insurance costs are the fourth lowest in the Big Ten.

Chancellor Jones invited Provost Andreas Cangellaris to answer the following question. Why was the decision made not to make all course pass/fail and will this hurt students in the long run? Earlier this spring a proposal was brought to the Senate to make changes to grading policies and to extend drop deadlines. Input from the full Senate was received through the SEC. A plan was then put together to address all concerns raised at that time. The entire academic community is facing the same issues around this spring semester and is a painful situation for everyone.

Are you going to have an in-person commencement for the class of 2020? Provost Cangellaris indicated that there is a special event on May 16. We will hopefully have an opportunity later as things become better with the pandemic to acknowledge this important achievement through individual departments and units.

VIII. QUESTIONS FOR THE CHANCELLOR

Faculty senator Fogelman (LAS) asked about the likelihood of layoffs, job abolishment, and the general operating budget. Chancellor Jones replied that we have been running financial models. Financial decisions of that magnitude will not be made at this time. The amount of state funding that we are still owed, and next year's state budget are also uncertain. One of the COVID-19 teams will be working on budget implications and planning for multiple scenarios.

Student senator Griffin (FAA) asked if due to the significant changes that have been made to learning tuition refunds of any kind have been considered. Provost Cangellaris stated that tuition refunds are not being considered, but that some fees such as housing and on campus facilities fees have been refunded.

Faculty senator Rosenstock (LAS) requested that the modeling associated with and the data points used in making the decision to hold face to face instruction or online instruction be shared with the Senate and made publicly available. Faculty senator Clancy (LAS) expressed concern about mental health and asked how faculty, staff, and students will be supported if they are unable to perform job functions if childcare is not available.

Provost Cangellaris noted that the University is part of a broader community and is working with the Champaign- Urbana Public Health District, local healthcare providers, the city mayors, and others playing significant roles so that once the state relaxes the stay at home order, plans can be made to return to campus that are safe for the University and surrounding communities. The team that is evaluating academic options for the fall is trying to be as responsible and careful as possible so people are comfortable with the way we will be engaging in the fall. We are thinking about mental health and how to address those concerns.

Danita Brown Young, Vice Chancellor for Student Affairs, acknowledged the mental and physical exhaustion that can be taxing during this time. Zoom Health is being used to provide tele-counseling services to students. Staff are reaching out to students to check-in and resources have been sent out to students about telehealth options. There has been an increase in calls, so students are using these resources. There is a crisis text line that is a national 24/7 support for anyone, not just for students. Mental health is something we are heavily concerned about and are aware of the challenges that everyone is facing, include the lack of childcare. We are working on ways to provide better assistance.

Deborah Stone, Executive Director for Human Resources, noted that Faculty Staff Assistance Services (FSAS) has continued to provide services virtually to faculty, staff, graduate assistants, retirees, and their families. FSAS also has a crisis line. The lack of childcare has been one focus of how we are putting together a flexible plan that will ensure our staff can continue their work and take care of their children.

Chair requested that senators that were unable to ask questions contact the Office of the Senate so their questions can be answered in writing.

04/27/20-05 Chair Kar made a motion to postpone the start time of the Committee of the Whole discussion from 4:30 pm to 5:00 pm and to extend the adjournment time from 6:00 pm to 6:30 pm. Faculty senator Maher (LIBR) seconded the motion. No discussion.

04/27/20-06 Without objection, the motion to postpone the Committee of the Whole discussion and extend the adjournment time was approved.

IX. NEW BUSINESS

04/27/20-07 SP.20.29* Resolution to Maintain Certain Senate Operations During the COVID-19 Pandemic

On behalf of the Senate Committee on University Statutes and Senate Procedures (SP), Chair Gilmore introduced and moved approval of proposal SP.20.29. Current Senate procedures assume that meetings will occur in person. We have to account for both acting normally in emergency circumstances and taking emergency action.

04/27/20-08 Through the online voting system Poll Everywhere, proposal SP.20.29 was approved with 151 in favor, 0 opposed, and 0 abstentions.

X. CONSENT AGENDA

Hearing no objections, the following items were approved by unanimous consent.

04/27/20-09 EP.20.126* Critical Film Production Minor

04/27/20-10 EP.20.127* Art Undeclared

04/27/20-11 EP.20.136* Agricultural Leadership, Education, & Communications: Agricultural Communications - Advertising, BS

04/27/20-12 EP.20.137* Agricultural Leadership, Education, & Communications: Agricultural Communications - Journalism, BS

04/27/20-13 EP.20.141* Art & Design: Design for Responsible Innovation, MFA

04/27/20-14 EP.20.147* Agricultural Leadership, Education, & Communications: Organizational & Community Leadership, BS

04/27/20-15 EP.20.153* Business Analytics, MS

- 04/27/20-16 EP.20.154* Finance Concentration – Floating
- 04/27/20-17 EP.20.163* Proposal to Transfer Administration of Informatics and the Related Academic Programs from the Office of the Vice Chancellor for Academic Affairs and Provost to the School of Information Sciences
- 04/27/20-18 EP.20.164* Landscape Architecture, PhD
- 04/27/20-19 EP.20.165* Architecture, PhD
- 04/27/20-20 EP.20.166* Strategic Brand Communication, MS – Online
- 04/27/20-21 EP.20.168* South Asian and Middle Eastern Studies, MA
- 04/27/20-22 EP.20.170* Innovation, Leadership & Engineering Entrepreneurship, BS
- 04/27/20-23 EP.20.171* Aerospace Engineering, BS
- 04/27/20-24 SC.20.23* 2020-2021 Senate and Senate Executive Committee (SEC) Meeting Schedule

XI. PROPOSALS

- 04/27/20-25 SP.19.12* Proposed Revisions to the *Statutes*, Article VIII, Section 4 - Changes in Existing Units

On behalf of SP, Chair Gilmore introduced and moved approval of proposal SP.19.12. This item was presented to the Senate previously in April of 2019. The Springfield Senate approved the same version as the Urbana Senate, but the Chicago Senate has suggested additional changes. SP does not entirely agree with the additional suggestions that the Chicago Senate has submitted. The current SP.19.12 version will hopefully allow the University Senates Conference (USC) to reconcile the proposed changes in a way that will be satisfactory to all three Senates.

- 04/27/20-26 Through the online voting system Poll Everywhere, proposal SP.19.12 was approved with 155 in favor, 0 opposed, and 2 abstentions.

- 04/27/20-27 SP.19.14* Proposed Revisions to the *Statutes*, Article III, Sections 3 and 5, and Article VI –Dean, Director, or Campus Librarian

On behalf of SP, Chair Gilmore introduced SP.19.14 for a second reading and moved approval of SP.19.14. No discussion.

- 04/27/20-28 Through the online voting system Poll Everywhere, proposal SP.19.14 was approved with 155 in favor, 1 opposed, and 0 abstentions.
- 04/27/20-29 EP.20.172* Resolution on Online Graduate Programs
- On behalf of the Senate Committee on Educational Policy (EP), Chair Meyer introduced and moved approval of proposal EP.20.172. Meyer noted that the proposal does include some alternative language that the Senate might consider.
- 04/27/20-30 Faculty senator Maher (LIBR) made a motion to amend EP.20.172 by deleting the current be it resolved clause:
BE IT RESOLVED that the Senate authorizes the Committee on Educational Policy to proceed as described in the appended memorandum
- And replacing it, not with alternative text A or B, but with the following language:
- BE IT RESOLVED that the Senate affirms its support for the Committee on Educational Policy's long-standing practices for reviewing academic programs, including the implications of online options to degree programs, and
- BE IT FURTHER RESOLVED that the Senate authorizes the Committee on Educational Policy to proceed as described in the appended memorandum provided that any such programs created in expedited fashion be limited to accept new enrollment for no longer that two years unless specifically reauthorized by the Senate.
- 04/27/20-31 Faculty senator Meyer (MDA) seconded the motion. Discussion followed.
- 04/27/20-32 Through the online voting system Poll Everywhere, the amendment to proposal EP.20.172 was approved with 68 in favor, 56 opposed, and 31 abstentions.
- 04/27/20-33 Through the online voting system Poll Everywhere, amended proposal EP.20.172 was approved with 142 in favor, 9 opposed, and 8 abstentions.
- 04/27/20-34 EP.20.144* Management, MS
- On behalf of EP, Chair Meyer introduced and moved approval of proposal EP.20.144. Faculty senator Reznick (LAS) requested this item be moved from the Consent Agenda to the Proposals portion of the agenda so that it can be discussed. In ordinary times, adding a permanent parallel online masters to an already in person masters would be worthy of a full Senate discussion and it is important to continue to do that during these stressful times.

- 04/27/20-35 Through the online voting system Poll Everywhere, proposal EP.20.144 was approved with 112 in favor, 21 opposed, and 14 abstentions.
- 04/27/20-36 Chair Kar noted that as it is 5:00 pm, the Committee of the Whole discussion will now begin. The remainder of the agenda will resume after the Committee of the Whole discussion has concluded.
- 04/27/20-37 Chair Kar relinquished the duty as the presiding officer to SEC Vice Chair John Dallesasse so Kar can participate in the discussion of the system-wide policies. Vice Chair Dallesasse noted the following time allotments for discussion: 30 minutes – System-wide Policy on Intimate Personal Relationships; 20 minutes – System-wide Policy on Sexual Misconduct in Prior Employment; and 10 minutes – System-wide Policy on Integrity in Research and Publication.

XIII. COMMITTEE OF THE WHOLE DISCUSSIONS

- 04/27/20-38 SC.20.18* System-Wide Policy on Intimate Personal Relationships (USC OT-365)

Kar noted that based on the concerns expressed by senators in the online survey regarding this policy, he wrote a memorandum to Executive Vice President Barbara Wilson conveying those concerns. Wilson worked to revise the policy so that many of those concerns are now addressed in some fashion in the most recent version of the policy.

Faculty senator Gilmore (LAS) expressed concern that the policy does not specify what happens when a person transfers from one job category to another category. Gilmore also noted that the policy does not appear to take into consideration any of the bargaining agreements that are currently in place.

Faculty senator Rosenstock (LAS) asked for clarification on sanctioning on violation of these policies. Kar noted that any disciplinary action taken would be commensurate with the nature of the violation and will consider factors and circumstances relevant to each specific case. Implementation of the policy on each campus should allow for some flexibility.

Faculty senator Clancy (LAS) expressed her opinion that transparency and disclosure should be encouraged rather than use legalistic language that makes people afraid of disclosure and sanctions. Clancy encouraged creating cultural and structural supports rather than focusing on trying to manage the sexual activity of the folks on campus.

Faculty senator Belmont (LAS) expressed concern about infringing on personal liberties and that cases could be handled differently by each executive officer.

Faculty senator Girolami (LAS) expressed his opinion that a prohibition of certain relationships goes too far and infringes on personal freedom.

Student senator Griffin (FAA) expressed her opinion that it is unacceptable for faculty to have romantic relationships with students due to the power differential.

Dallesasse noted that these concerns and questions would be submitted to the Executive Vice President Wilson.

04/27/20-39 SC.20.18* System-Wide Policy on Sexual Misconduct in Prior Employment (USC OT-365)

Kar noted that based on the Senate input from the online survey, this policy was less controversial than the previously discussed policy. Again, Executive Vice President Wilson worked to make revisions based on Senate input.

Faculty senator Rosenstock (LAS) expressed concern that very few instances of sexual misconduct would fall under this policy since many instances of sexual harassment fall under code of conduct violation rather than a sexual harassment policy violation.

Faculty senator Nesbitt (LAS) asked if the policy would cover violations outside of the University sanctions such as federal funding agencies.

Student senator Bambenek (GRAD) urged that an effort be made to not handle misconduct quietly.

Faculty senator Larrison (SSW) asked if there a way to be more proactive and to make is understood that we are going to discover better ways to find and understand the data.

Faculty senator Clancy (LAS) noted that this policy sets a low floor. Clancy is concerned that the University is moving forward with policies that are about creating legal protections for the University instead of victim focused protections.

Faculty senator Maher (LIBR) stated that there needs to be a robust process to evaluate the effectiveness of the policy.

04/27/20-40 SC.20.19* System-Wide Policy on Integrity in Research and Publication (USC OT-366)

Faculty senator Cromley (EDUC) expressed concern that the policy could push people away from the University if it is enacted in a negative way that assumes a lack of integrity or dishonesty. Instead, the policy should assume people are acting with integrity and that it is an unusual circumstance that people are acting dishonestly. The training materials are excellent.

Kar noted that this policy is an update and not a new policy. Susan Martinis , Vice Chancellor for Research and Innovation, added that this policy originated in the Senate a couple of years ago.

04/27/20-41 Kar made a motion to rise and report. The motion was seconded and was approved without objection. The Committee of the Whole discussion was concluded, and the Senate resumed discussion of the remaining agenda items.

04/27/20-42 Vice Chair Dallesasse relinquished the duty as the presiding officer back to Chair Kar.

XI. PROPOSALS (CONTINUED)

04/27/20-43 EP.20.10* Suspension of Enrollment in Full-time Residential and Part-time MBA Programs

On behalf of EP, Chair Meyer introduced and moved approval of proposal EP.20.10. No discussion.

04/27/20-44 Through the online voting system Poll Everywhere, proposal EP.20.10 was approved with 111 in favor, 8 opposed, and 21 abstentions.

XII. REPORTS FOR INFORMATION

04/27/20-45 Verbal Report on the Kingfisher

Student senator Zhou (LAS), creator of the proposed Kingfisher mascot Spencer Hulse, and President of the ISG Kingfisher Task Force Dana Yun presented information in support of the Kingfisher as the proposed mascot.

04/27/20-46 Verbal Update from the Senate Committee on Faculty and Academic Staff Benefits

David Lange, Chair of the Senate Committee on Faculty and Academic Staff Benefits (FB), gave an update on some of the items under discussion by the committee. One presentation of note was on behavior economics of UI retirement planning. The benefits choice period is currently open and Lange encouraged everyone to be cognizant of the current benefits costs. There is a new vendor for the self-managed plan called Voya. The February SURS Advocate publication contained details about this change that will be implemented in the fall. The SURS financial portfolio has been relatively stable during this time of financial upheaval.

04/27/20-47 EP.20.161* Discussion to Identify Any Urgent Issues of Educational Policy Arising from COVID-19 Stay-at-Home Orders

EP Chair Meyer noted that this report identifies some of the challenges that COVID-19 has caused and encouraged senators to read the report.

- 04/27/20-48 EP.20.162* Report of Administrative Approvals through April 13, 2020
- 04/27/20-49 EC.20.10* 2019-2020 Annual Report of the Senate Committee on Elections and Credentials
- 04/27/20-50 GP.20.11* 2019-2020 Annual Report of the Senate Committee on General University Policy
- 04/27/20-51 HD.20.13* 2019-2020 Annual Report of the Senate Committee on Honorary Degrees
- 04/27/20-52 IT.20.07* 2019-2020 Annual Report of the Senate Committee on Information Technology
- 04/27/20-53 SC.20.24* Report of Actions Taken by the Senate Executive Committee on Behalf of the Senate
- 04/27/20-54 SC.20.25* Report on the March 12, 2020 Meeting of the Board of Trustees of the University of Illinois System

XIV. NEW BUSINESS

No new business.

XV. ADJOURNMENT

The meeting was adjourned at 6:25 pm.

Jenny Roether, Senate Clerk

*Filed with the Senate Clerk and incorporated by reference in these minutes.

A video recording of these proceedings can be found at

<https://go.illinois.edu/senate>.

2019-2020 Senate Membership

LAST	FIRST	COLLEGE	UNIT	SEAT	TERM	4/27/20
Lemoine	Craig	ACES	Agricultural and Consumer Economics	01-1	2021	A
Arends-Kuenning	Mary	ACES	Agricultural and Consumer Economics	01-2	2020	X
Xu	Yilan	ACES	Agricultural and Consumer Economics	01-3	2021	X
Grift	Tony	ACES	Agricultural and Biological Engineering	02-1	2021	X
Gates	Richard	ACES	Agricultural and Biological Engineering	02-2	2020	A
Christianson	Laura	ACES	Crop Sciences	03-1	2021	X
Branham	Bruce	ACES	Crop Sciences	03-3	2020	X
Lipka	Alex	ACES	Crop Sciences	03-4	2020	A
Gaskins	H Rex	ACES	Animal Sciences	04-1	2021	X
Fischer-Brown	Amy	ACES	Animal Sciences	04-2	2020	X
Miller	David	ACES	Animal Sciences	04-3	2020	X
Knox	Robert	ACES	Animal Sciences	04-4	2021	X
Keating	Kari	ACES	Human Development and Family Studies	05-1	2020	X
Smith	Shardé	ACES	Human Development and Family Studies	05-2	2021	X
Bohn	Dawn	ACES	Food Science and Human Nutrition	06-1	2021	X
Lee	Soo-Yeun	ACES	Food Science and Human Nutrition	06-2	2020	X
Takhar	Pawan	ACES	Food Science and Human Nutrition	06-3	2020	X
McSweeney	Kevin	ACES	Natural Resources and Environmental Sciences	07-1	2021	X
Wander	Michelle	ACES	Natural Resources and Environmental Sciences	07-2	2020	X
Welch	Gabriella	ACES	Student	A-01	2020	X
Herman	Mark	ACES	Student	A-02	2020	X
Navickis	Alec	ACES	Student	A-03	2020	A
Chiu	Chung-Yi	AHS	Kinesiology and Community Health	01-1	2020	X
Gothe	Neha	AHS	Kinesiology and Community Health	01-2	2021	X
Graber	Kim	AHS	Kinesiology and Community Health	01-3	2020	X
	VACANT	AHS	Recreation Sport and Tourism	02-1	2020	---
	VACANT	AHS	Recreation Sport and Tourism	02-2	2021	---
Chambers	Ronny	AHS	Speech and Hearing Science	03-1	2020	A
Monson	Brian	AHS	Speech and Hearing Science	03-2	2021	E
Ahmed	Eleena	AHS	Student	A-01	2020	A
Sears	Shelby	AHS	Student	A-02	2020	A
Garner	Jenny	AP	District 6	01-1	2020	X
Ruud	Collin	AP	District 8	01-2	2020	X
Helgesen	Molly	AP	District 2	01-3	2020	X
Harris	Kelli	AP	District 5	01-4	2021	X
Davis	Mark	AP	District 11	01-5	2021	X
Godwin	Aaron	AP	District 3	01-6	2021	A
Christensen	Sarah	AP	District 9	01-7	2020	X
Lu	Qiyue	AP	District 4	01-8	2020	X
Farber	Brian	AP	District 7	01-9	2020	X
Bievenue	Lisa	AP	District 10	01-10	2020	X
Hepp	John	BUS	Accountancy	01-1	2020	X
Penn	Michael	BUS	Accountancy	01-2	2021	X
Hutchens	Matthew	BUS	Accountancy	01-3	2020	X
Silhan	Peter	BUS	Accountancy	01-4	2021	X
Sougiannis	Theodore	BUS	Accountancy	01-5	2020	A
Peters	Stephen	BUS	Finance	02-1	2021	X
DeBrock	Larry	BUS	Finance	02-2	2020	X
Marcinkowski	Matthew	BUS	Finance	02-3	2021	X
Widdicks	Martin	BUS	Finance	02-4	2020	X
Noel	Hayden	BUS	Business Administration	03-1	2021	X
Liu	Yunchuan (Frank)	BUS	Business Administration	03-2	2021	E
Kindt	John	BUS	Business Administration	03-3	2020	X
Michael	Steve	BUS	Business Administration	03-4	2020	X
Venkatasubramanian	Venkat	BUS	Business Administration	03-5	2021	X
Wright	Margaret	BUS	Business Administration	03-6	2020	X
Lopez	Josue	BUS	Student - Accountancy/Finance	A-01	2020	A
Moolayil	Nishant	BUS	Student - Accountancy/Finance	A-02	2020	A
Raquel	Kayt	BUS	Student - Business Admin/Undeclared	B-01	2020	A

2019-2020 Senate Membership

LAST	FIRST	COLLEGE	UNIT	SEAT	TERM	4/27/20
Pham	Hilary	BUS	Student - Business Admin/Undeclared	B-02	2020	X
Marshall	Jack	DGS	Student	A-01	2020	A
Willig Friedrich	Keiran	DGS	Student	A-02	2020	A
Gregory	Vada	DGS	Student	A-03	2020	X
Burbules	Nicholas	EDUC	Education Policy Organization Leadership	01-1	2020	X
Span	Christopher	EDUC	Education Policy Organization Leadership	01-2	2020	X
	VACANT	EDUC	Education Policy Organization Leadership	01-3	2021	---
Cromley	Jennifer	EDUC	Educational Psychology	02-1	2021	X
Hund-Wantland	Anita	EDUC	Educational Psychology	02-2	2020	A
Hug	Barbara	EDUC	Curriculum and Instruction	03-1	2020	X
Moller	Karla	EDUC	Curriculum and Instruction	03-2	2021	X
Shriner	Jim	EDUC	Special Education	04-1	2020	X
	VACANT	EDUC	Student	A-01	2020	---
Hilton	Harry	ENGR	Aerospace Engineering	01-1	2020	X
Prussing	John	ENGR	Aerospace Engineering	01-2	2021	A
Goodman	Matthew	ENGR	Materials Science and Engineering	02-1	2021	X
	VACANT	ENGR	Materials Science and Engineering	02-2	2020	---
Al-Qadi	Imad L	ENGR	Civil and Environmental Engineering	03-1	2020	X
Lange	David	ENGR	Civil and Environmental Engineering	03-2	2020	X
Barkan	Christopher	ENGR	Civil and Environmental Engineering	03-3	2021	A
Stark	Timothy	ENGR	Civil and Environmental Engineering	03-4	2021	A
Benekohal	Rahim	ENGR	Civil and Environmental Engineering	03-5	2020	X
Forsyth	David	ENGR	Computer Science	04-1	2021	X
Fagen-Ulmschneider	Wade	ENGR	Computer Science	04-2	2021	X
Warnow	Tandy	ENGR	Computer Science	04-3	2020	X
Challen	Geoffrey	ENGR	Computer Science	04-4	2021	A
Zilles	Craig	ENGR	Computer Science	04-5	2020	X
Marinov	Darko	ENGR	Computer Science	04-6	2020	X
Campbell	Roy	ENGR	Computer Science	04-7	2020	X
Chen	Xu	ENGR	Electrical and Computer Engineering	05-1	2021	A
Dallesasse	John	ENGR	Electrical and Computer Engineering	05-2	2021	X
Gross	George	ENGR	Electrical and Computer Engineering	05-3	2021	X
Haran	Kiruba	ENGR	Electrical and Computer Engineering	05-4	2020	A
Iyer	Ravishankar	ENGR	Electrical and Computer Engineering	05-5	2020	E
Fliflet	Arne	ENGR	Electrical and Computer Engineering	05-6	2020	X
Bhowmik	Ujjal	ENGR	Electrical and Computer Engineering	05-7	2020	X
Jiang	Jing	ENGR	Electrical and Computer Engineering	05-8	2020	A
Dragic	Peter	ENGR	Electrical and Computer Engineering	05-9	2021	A
Wang	Qiong	ENGR	Industrial and Enterprise Systems Engineering	06-1	2021	A
Reis	Henrique	ENGR	Industrial and Enterprise Systems Engineering	06-2	2020	X
Sreenivas	RS	ENGR	Industrial and Enterprise Systems Engineering	06-3	2021	X
Ertekin	Elif	ENGR	Mechanical Science and Engineering	07-1	2021	X
Ewoldt	Randy	ENGR	Mechanical Science and Engineering	07-2	2020	X
Nam	SungWoo	ENGR	Mechanical Science and Engineering	07-3	2020	X
Sinha	Sanjiv	ENGR	Mechanical Science and Engineering	07-4	2021	X
Smith	Kyle	ENGR	Mechanical Science and Engineering	07-5	2021	X
Sofronis	Petros	ENGR	Mechanical Science and Engineering	07-6	2021	X
Di Fulvio	Angela	ENGR	Nuclear, Plasma and Radiological Engineering	08-1	2021	X
Willenbrock	Scott	ENGR	Physics	09-1	2021	A
Gollin	George	ENGR	Physics	09-2	2020	A
Hooberman	Benjamin	ENGR	Physics	09-3	2021	A
Schulte	Elaine	ENGR	Physics	09-4	2021	X
Hughes	Taylor	ENGR	Physics	09-5	2020	A
Underhill	Gregory	ENGR	Bioengineering	10-1	2021	E
Jensen	Karin	ENGR	Bioengineering	10-2	2020	E
Sebastian	Nikhil	ENGR	Student - ECE/CS/Undeclared	A-01	2020	A
Arun	Nikhil	ENGR	Student - ECE/CS/Undeclared	A-02	2020	A
Bainbridge	Cody	ENGR	Student - ECE/CS/Undeclared	A-03	2020	A
Tirmizi	Fawaz	ENGR	Student - ECE/CS/Undeclared	A-04	2020	X

2019-2020 Senate Membership

LAST	FIRST	COLLEGE	UNIT	SEAT	TERM	4/27/20
Bastian	Jared	ENGR	Student - Mech/Aero/Ag/Bio	B-01	2020	X
Nicholson	Jessica	ENGR	Student - Mech/Aero/Ag/Bio	B-02	2020	X
Jasiak	Maksymilian	ENGR	Student - CEE/IESE/MatSE/NPRE/Physics	C-01	2020	A
Bhamidipati	Akshay Gopalam	ENGR	Student - CEE/IESE/MatSE/NPRE/Physics	C-02	2020	X
	VACANT	FAA	Architecture	01-1	2021	---
	VACANT	FAA	Architecture	01-2	2020	---
	VACANT	FAA	Architecture	01-3	2020	---
Lingscheit	Emmy	FAA	Art and Design	02-1	2021	X
Thomas	Nekita	FAA	Art and Design	02-2	2021	X
Vazquez	Oscar	FAA	Art and Design	02-3	2020	A
Theide	Billie	FAA	Art and Design	02-4	2020	X
Simson	Kirsie	FAA	Dance	03-1	2021	A
Deal	Brian	FAA	Landscape Architecture	04-1	2021	A
Gallo	Donna	FAA	Music	05-1	2021	X
Kruse	Adam	FAA	Music	05-2	2021	X
Peterson	Elizabeth	FAA	Music	05-3	2020	A
McCall	Joyce	FAA	Music	05-4	2021	X
Magee	Gayle	FAA	Music	05-5	2020	E
Dee	John	FAA	Music	05-6	2021	X
Silvers	Michael	FAA	Music	05-7	2020	X
Miraftab	Faranak	FAA	Urban and Regional Planning	06-1	2020	A
Boesche	John	FAA	Theatre	07-1	2021	A
Jenkins	Jeffrey Eric	FAA	Theatre	07-2	2020	X
Ackerman	Christopher	FAA	Student	A-01	2020	X
Griffin	Casey	FAA	Student	A-02	2020	A
Icardo Isasa	Ane	GRAD	Student	A-01	2020	X
Bambenek	John	GRAD	Student	A-02	2020	X
Guruparan	Akil	GRAD	Student	A-03	2020	X
Saez Fajardo	Sara	GRAD	Student	A-04	2020	E
Crane	Ben	GRAD	Student	A-05	2020	X
	VACANT	GRAD	Student	A-06	2020	---
	VACANT	GRAD	Student	A-07	2020	---
	VACANT	GRAD	Student	A-08	2020	---
	VACANT	GRAD	Student	A-09	2020	---
	VACANT	GRAD	Student	A-10	2020	---
	VACANT	GRAD	Student	A-11	2020	---
Clancy	Kathryn	LAS	Anthropology	01-1	2020	X
	VACANT	LAS	Anthropology	01-2	2021	---
Mayer	Alexander	LAS	East Asian Languages and Cultures	02-1	2021	X
Kemball	Athol	LAS	Astronomy	03-1	2020	X
O'Dwyer	James	LAS	Plant Biology	04-1	2020	E
Kaufman	Brett	LAS	Classics	05-1	2021	X
Russell	Lindsay	LAS	English	06-1	2021	A
Gilmore	Shawn	LAS	English	06-2	2020	X
Slobodnik	Syd	LAS	English	06-3	2020	A
Morris	David	LAS	English	06-4	2021	X
Basu	Anustup	LAS	English	06-5	2020	A
Hurley	Michael	LAS	English	06-6	2020	A
McVicker	Zachary	LAS	English	06-7	2021	A
Cameron	Sydney	LAS	Entomology	07-1	2020	X
Fagyal	Zsuzsanna	LAS	French & Italian	08-1	2020	E
Wilson	David	LAS	Geography & Geographic Information Science	09-1	2020	A
Sanford	Rob	LAS	Geology	10-1	2020	X
Conroy	Jessica	LAS	Geology	10-2	2021	X
Niekerk	Carl Hendrik	LAS	Germanic Languages & Literature	11-1	2021	X
Brennan	James	LAS	History	12-1	2021	A
Mathisen	Ralph	LAS	History	12-2	2021	A
Symes	Carol	LAS	History	12-3	2020	X
Nesbitt	Stephen	LAS	Atmospheric Sciences	00-1	2021	X

2019-2020 Senate Membership

LAST	FIRST	COLLEGE	UNIT	SEAT	TERM	4/27/20
Franks	Suzanne	LAS	Linguistics	13-1	2020	X
Yan	Xun	LAS	Linguistics	13-2	2020	A
Zalesov	Sergei	LAS	Linguistics	13-3	2021	A
McCarthy	Randy	LAS	Mathematics	14-1	2021	X
Oikhberg	Timur	LAS	Mathematics	14-2	2021	X
Reznick	Bruce	LAS	Mathematics	14-3	2021	X
Ivanov	Sergei	LAS	Mathematics	14-4	2020	A
Junge	Marius	LAS	Mathematics	14-5	2020	X
Rezk	Charles	LAS	Mathematics	14-6	2020	X
	VACANT	LAS	Mathematics	14-7	2021	---
Kuzminov	Andrei	LAS	Microbiology	15-1	2021	E
Varden	Helga	LAS	Philosophy	16-1	2021	X
Kemper	Kim Joogsook	LAS	Molecular & Integrative Physiology	17-1	2020	A
Ksiazkiewicz	Aleksander	LAS	Political Science	18-1	2020	X
	VACANT	LAS	Political Science	18-2	2021	---
Fisher	Cindy	LAS	Psychology	19-1	2020	X
Barbey	Aron	LAS	Psychology	19-2	2021	A
Derringer	Jamie	LAS	Psychology	19-3	2021	X
Laurent	Heidemarie	LAS	Psychology	19-4	2020	X
Kwapil	Thomas	LAS	Psychology	19-5	2020	X
Cooper	David	LAS	Slavic Languages & Literatures	20-1	2020	X
Leicht	Kevin	LAS	Sociology	21-1	2020	A
Tolliver	Joyce	LAS	Spanish and Portuguese	22-1	2020	X
Jegerski	Jill	LAS	Spanish and Portuguese	22-2	2021	X
Costello	Thomas	LAS	Communication	23-1	2020	A
Cisneros	Josue David	LAS	Communication	23-2	2021	X
	VACANT	LAS	Communication	23-3	2020	---
Roseman	Charles	LAS	Evolution, Ecology & Behavior	24-1	2020	X
Gennis	Robert	LAS	Biochemistry	25-1	2021	A
Shen	Mei	LAS	Chemistry	26-1	2021	X
Girolami	Gregory	LAS	Chemistry	26-3	2020	A
Koerner	Michael	LAS	Chemistry	26-4	2020	A
Leckband	Deborah	LAS	Chemical & Biomolecular Engineering	27-1	2020	X
Harley	Brendan	LAS	Chemical & Biomolecular Engineering	27-2	2021	X
Belmont	Andrew	LAS	Cell & Developmental Biology	28-1	2020	X
Culpepper	Steve	LAS	Statistics	29-1	2021	X
Li	Bo	LAS	Statistics	29-2	2020	X
Kinson	Christopher	LAS	Statistics	29-3	2021	A
Perry	Martin	LAS	Economics	30-1	2021	A
Williamson	HF (Bill)	LAS	Economics	30-2	2020	X
Buckley	Bryan	LAS	Economics	30-3	2021	X
McDuffie	Erik	LAS	African American Studies	31-1	2020	X
Nguyen	Mimi	LAS	Gender and Womens Studies	32-1	2021	A
Paik	Angela Naomi	LAS	Asian American Studies	33-1	2021	A
	VACANT	LAS	American Indian Studies	34-1	2021	---
Rosas	Gilberto	LAS	Latina/Latino Studies	35-1	2020	X
Rosenstock	Bruce	LAS	Religion	36-1	2020	X
Kaganovsky	Lilya	LAS	Comparative Literature	37-1	2020	X
Fogelman	Charles	LAS	General	38-1	2021	X
Katsnelson	Ian	LAS	Student - Life Sciences	A-01	2020	X
Kosmopoulos	James	LAS	Student - Life Sciences	A-02	2020	X
Namik	Deniz	LAS	Student - Life Sciences	A-03	2020	X
Wong	Brandon	LAS	Student - Humanities	B-01	2020	A
	VACANT	LAS	Student - Humanities	B-02	2020	---
	VACANT	LAS	Student - Humanities	B-03	2020	---
Sekiguchi	Anna	LAS	Student - Physical Sciences/Math	C-01	2020	A
Thompson	Natalie	LAS	Student - Physical Sciences/Math	C-02	2020	X
Compton	John	LAS	Student - Physical Sciences/Math	C-03	2020	X
Surdykowski	Ethan	LAS	Student - Physical Sciences/Math	C-04	2020	A

2019-2020 Senate Membership

LAST	FIRST	COLLEGE	UNIT	SEAT	TERM	4/27/20
	VACANT	LAS	Student - Social Sciences	D-01	2020	---
Zhou	Susan	LAS	Student - Social Sciences	D-02	2020	A
Finley	Marissa	LAS	Student - Social Sciences	D-03	2020	A
Olowomeye	Victor	LAS	Student - Social Sciences	D-04	2020	A
Alam	Rummana	LAW	Law	01-1	2021	X
Stahl	Catherine	LAW	Law	01-2	2021	X
Braun	Matthew	LAW	Law	01-3	2020	X
Kar	Robin	LAW	Law	01-4	2020	X
Dugard	Claire	LAW	Student Professional	A-01	2020	A
LB Twarog	Emily	LER	School of Labor And Employment Relations	01-1	2021	A
Benton	Richard	LER	School of Labor And Employment Relations	01-2	2020	X
Benson	Sara	LIBR	Library	01-1	2020	X
Maher	William	LIBR	Library	01-2	2021	X
Trei	Kelli	LIBR	Library	01-3	2020	X
Holder	Sara	LIBR	Library	01-4	2021	X
Sotomayor	Antonio	LIBR	Library	01-5	2021	X
Williams	Sarah	LIBR	Library	01-6	2021	X
Clifton	Dionne	MDA	Advertising	01-1	2020	X
Hall	Steve	MDA	Advertising	01-2	2021	X
Meyer	Eric	MDA	Journalism	02-1	2021	X
Valdivia	Angharad	MDA	Media and Cinema Studies	03-1	2021	X
Foster	Madelyn	MDA	Student	A-01	2020	A
Rosencranz	Holly	MED	MED	01-2	2021	X
	VACANT	MED	Student Professional	A-01	2020	---
Bonn	Maria	SIS	School of Information Sciences	01-1	2020	X
Bashir	Masooda	SIS	School of Information Sciences	01-2	2021	X
La Barre	Kathryn	SIS	School of Information Sciences	01-3	2021	X
Billiot	Shanondora	SSW	School of Social Work	01-1	2021	X
Larrison	Christopher	SSW	School of Social Work	01-2	2020	X
Munoz-Najar	Julie	SSW	School of Social Work	01-3	2020	X
Rao	Sudarshana	SSW	Student	A-01	2020	A
Inoue	Makoto	VMED	Comparative Biosciences	01-1	2021	X
Mahoney	Megan	VMED	Comparative Biosciences	01-2	2020	X
Barger	Anne	VMED	Veterinary Clinical Medicine	02-1	2021	X
Pieper	Jason	VMED	Veterinary Clinical Medicine	02-2	2021	E
Johnson-Walker	Yvette	VMED	Veterinary Clinical Medicine	02-3	2021	X
Garrett	Laura	VMED	Veterinary Clinical Medicine	02-4	2020	X
Fan	Timothy	VMED	Veterinary Clinical Medicine	02-5	2020	A
Aldridge	Brian	VMED	Veterinary Clinical Medicine	02-6	2020	E
Aldridge	Russhawn	VMED	Veterinary Clinical Medicine	02-7	2021	X
Lau	Gee	VMED	Pathobiology	03-1	2021	A
Zuckermann	Federico	VMED	Pathobiology	03-2	2020	X
Koch	Amber	VMED	Student Professional	A-01	2020	X

171

A absent
 E excused
 X present
 --- vacant

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON UNIVERSITY STATUTES AND SENATE PROCEDURES
(Final; Action)

SP.20.06 Revision to the *Bylaws*, Part D.1 – Senate Executive Committee

BACKGROUND

Responding to the Report of the Eighth Senate Review Commission (XSR.19.01), Senate Executive Committee (SEC) examined its charge and composition as provided in the *Bylaws*, Part D.1. In addition, the Review Commission asked SEC to “determine additional eligibility criteria and duties for the positions of the SEC Chair and Vice-Chair” (XSR.19.01, Recommendation #5). The proposed revisions thus address issues of SEC membership, the duties and eligibility of the SEC Chair and Vice-Chair, and vacancies in the Chair and Vice-Chair positions.

Currently, the responsibilities of the SEC Chair and Vice-Chair are briefly identified in the *Bylaws*, D.1.d. This proposal strikes that provision and proposes a new section, D.1.b, which better itemizes the specific duties of the Chair and Vice-Chair, including the Chair’s responsibility to liaise with administrative offices and work with the various bodies of the Senate, as well as specifying the Vice-Chair’s role in coordinating committee annual reports.

Additionally, this proposal would restrict the eligibility for the SEC Chair to those who are faculty or academic professional senators and have served at least one year on the SEC (at any time). The Vice-Chair position would be restricted to those who are senators (of any type) who have served at least one year as a senator or on a Senate committee at any time. These restrictions attempt to ensure that those elected Chair or Vice-Chair bring experience with the Senate and its work, while also not being overly restrictive.

Restricting who might become Chair and Vice-Chair entails adding language to account for various types of vacancies in these positions, including the situation in which the Vice-Chair is a student and ineligible to become Chair. These are laid out in D.1.c.2.

Finally, this proposed set of changes includes clarifying language regarding the Council of Academic Professionals and specifies a non-voting *ex officio* position for the Chancellor or the Chancellor’s designee.

RECOMMENDATION

The Senate Committee on University Statutes and Senate Procedures recommends the approval of the following revisions to the *Bylaws*. Text to be deleted is ~~struck through~~ and text to be added is underlined. Adoption of amendments to the *Bylaws* requires a two-thirds vote of the Senate.

REVISION TO THE BYLAWS, PART D.1 – Senate Executive Committee

1 a. Duties of the Committee

2 The Senate Executive Committee shall:

- 3 1. Initiate and guide the work of the Senate;
- 4 2. Coordinate the activities of ~~the~~ Senate committees, evaluate the functions of
5 those committees, and conduct an annual review of the current status of *ad hoc*
6 committees of the Senate, recommending appropriate action to the Senate;
- 7 3. Prepare the agenda for Senate meetings;
- 8 4. Inform the Senate concerning the charge and composition of each committee
9 created by the campus or University administration;
- 10 5. Propose to the Senate a date and agenda for the annual meeting of the faculty;
- 11 6. Report to the faculty at the annual meeting;
- 12 7. Schedule and supervise the organizing of the Senate in accordance with Part A of
13 these *Bylaws*;
- 14 8. Nominate members of the Committee on Committees;
- 15 9. Provide advice annually to the Chancellor on the appointment or reappointment
16 of the vice chancellors as required by the *Statutes*, Article III, paragraph 1g;
- 17 10. Provide advice annually to the President on the reappointment of the Chancellor
18 as required by the *Statutes*, Article I, section 5;
- 19 11. Review Campus Budget Oversight Committee (CBOC), Research Board, and
20 Research Policy Committee nominees; and
- 21 12. Perform ~~such~~ other duties as the *Statutes* or Senate shall specify.

22
23 b. Duties of the Chair and Vice-Chair

24 The Senate Executive Committee Chair shall:

- 25 1. Establish and maintain liaison with the Chancellor, the Provost, relevant
26 administrative offices, and, where appropriate, the President of the University
27 and the Board of Trustees on matters of concern to the Senate;
- 28 2. Establish and maintain liaison with the Office of Public Affairs and, where
29 appropriate, with the press and the public;
- 30 3. Establish and maintain relationships with the chair of each Senate committee,
31 and regularly advise and support Senate committee chairs;

- 32 4. Initiate reviews of standing Senate committees on a five-year rotation; and
33 5. Perform other duties as the Senate or Senate Executive Committee shall specify.

34

35 The Senate Executive Committee Vice-Chair shall:

- 36 6. Ensure that Senate committees submit and share annual reports with the Senate;
37 and
38 7. Perform other duties as the Senate Executive Committee or Senate Executive
39 Committee Chair shall specify.

40

41 **bc.** Membership

42 1. The Senate Executive Committee shall ~~be composed of~~ consist of 16 members
43 ~~consisting of:~~

44 a. a Chair, who must be a faculty or academic professional senator and have
45 served at least one year on the Senate Executive Committee, and a Vice-Chair,
46 who must be a senator and have served at least one year as a senator or on a
47 Senate committee, elected by ~~ballot by and from among the membership of the~~
48 Senate, and who shall be the presiding officers of the Senate Executive
49 Committee,

50 b. the Chair of the Committee on Committees,

51 c. the Chair of the Committee on Educational Policy ~~Committee,~~

52 d. the Chair of the Committee on General University Policy ~~Committee,~~

53 e. the Chair of the Committee on Information Technology ~~Committee,~~

54 f. the Chair of the Committee on University Statutes and Senate Procedures
55 ~~Committee,~~

56 g. three members elected by the Senate from a slate consisting of all remaining
57 committee chairs willing to serve, with a runoff among the five candidates
58 receiving the most votes (if there are more than five candidates), and additional
59 candidates if tied for fifth place,

60 h. three students, including at least one undergraduate and at least one graduate
61 or professional student, all of whom shall be elected by and from ~~among~~
62 student senators,

- 63 i. one of the Senate's representatives to the University Senates Conference,
64 elected by the Senate at its organizational meeting; ~~N~~nominees shall be those
65 members of the Committee on University Senates Conference who consent to
66 serve if elected; ~~A~~ a majority of votes shall be required to elect on the first
67 ballot, a runoff election shall be held between the two nominees who received
68 the highest number of votes; ~~A~~ a plurality of the votes cast shall be required to
69 elect on the second ballot,
- 70 j. the campus faculty member of the Faculty Advisory Council to the Board of
71 Higher Education *ex officio* with vote, ~~and~~
- 72 k. the Chair of the Council of Academic Professionals, ~~committee~~ which performs
73 the statutory function of the Professional Advisory Committee, ~~or~~ the Chair's
74 designee, *ex officio* with vote, and
- 75 l. the Chancellor or the Chancellor's designee (ex officio).

76

77 2. In the event of a vacancy in the Chair position, the Vice-Chair, if eligible, will shall
78 immediately succeed to the position of Chair. If the Vice-Chair is not eligible to
79 serve as the Chair, an election of a Chair by the Senate ~~In the event of a vacancy in~~
80 ~~the Vice-Chair position, an election by the Senate of a Vice-Chair will shall~~ be
81 conducted at the next meeting of the Senate in accordance with the provisions of
82 Part A, Section 5 (d). In the event of a vacancy in the Vice-Chair position, an
83 election of a Vice-Chair by the Senate shall be conducted at the next meeting of
84 the Senate in accordance with the provisions of Part A, Section 5(d). From the time
85 the Chair (due to the ineligibility of the Vice-Chair) or Vice-Chair position becomes
86 vacant and until a Chair or Vice-Chair has been elected and certified, ~~that the~~
87 sitting member of the Senate Executive Committee with longest university service
88 ~~will shall~~ serve as interim Chair or Vice-Chair. Any other vacancy on the Senate
89 Executive Committee shall be filled by the same procedure ~~utilized in~~ used to
90 ~~selecting the vacating a member~~ for the position.

91

92 23. No person shall hold more than one seat on the Senate Executive Committee
93 concurrently. In the event that a person qualifies for more than one seat

94 concurrently, the list below shall be followed sequentially to select a replacement
95 for each seat but one.

- 96 a. If the Senate Executive Committee Chair or Vice-Chair qualifies for more than
97 one seat, that person must retain their seat as the Senate Executive
98 Committee Chair or Vice-Chair. The concurrent seat shall be filled by an
99 elected member of that body, nominated by the Committee on Committees,
100 and elected by the Senate.
- 101 b. If the campus faculty member of the Faculty Advisory Council to the Board of
102 Higher Education qualifies for more than one seat, that person must retain
103 their seat as the campus faculty member of the Faculty Advisory Council to
104 the Board of Higher Education. The concurrent seat shall be filled by an
105 elected member of that body, nominated by the Committee on Committees,
106 and elected by the Senate.
- 107 c. If a committee chair or the Senate's representative to the University Senates
108 Conference qualifies for more than one seat, that person shall select which
109 seat shall be to retained. The concurrent seat shall be filled by an elected
110 member or representative of that committee or body, nominated by the
111 Committee on Committees, and elected by the Senate.

112 All replacements shall be full members of the Senate Executive Committee in their
113 own right. Replacement representatives to the Senate Executive Committee under
114 this provision shall remain seated until the end of the academic year.

115 ed. The officers and members of the Senate Executive Committee shall be elected for
116 terms of one year. The Chair shall be released from other academic duties for one-
117 half time, with this appointment funded from campus resources.

118 ~~d. The Chair of the Senate Executive Committee, or the Vice-Chair at the request of the~~
119 ~~Chair, or an Executive Committee member designated by the Chair with the advice of~~
120 ~~the Executive Committee, shall establish and maintain liaison with the offices of the~~
121 ~~President of the University and the Board of Trustees on matters of major concern to~~
122 ~~the Senate.~~

123 e. During the summer months, the Senate Executive Committee is authorized to act for
124 and on behalf of the Senate on urgent matters that require immediate attention,

125 with the stipulation that, before taking any such action, the Senate Executive
126 Committee shall seek the advice of those senators present on campus. Any such
127 emergency action taken by the Senate Executive Committee shall be reported to the
128 Senate at the first regular meeting of the Senate following such emergency action.

UNIVERSITY STATUTES AND SENATE PROCEDURES

Shawn Gilmore, Chair

H. George Friedman

Michael Grossman

Samantha Lench

William Maher

Jeffrey Stein

Joyce Tolliver

Kelli Trei

Brent West

Jessica Mette, *ex officio*

Sharon Reynolds, *ex officio*

Jenny Roether, *ex officio*

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON UNIVERSITY STATUTES AND SENATE PROCEDURES
(Final; Action)

SP.20.16 Revision to the *Bylaws*, Part D.3 – Committee on Admissions

BACKGROUND

Responding to the Report of the Eighth Senate Review Commission (XSR.19.01), the Senate Committee on Admissions (AD) examined its charge and composition as provided by the *Bylaws*, Part D.3.

This proposed set of revisions more accurately reflects the activities of AD. Specifically, it adds the 2010 amendment that requires AD to review the recorded communications with third-party entities related to Admissions, and emphasizes the committee's role in ensuring ethical policies and practices are present in all Admissions activities.

Further, AD recommends adding representation from the Office of Minority Affairs, given the projected decreased enrollment of underrepresented minorities due to decreased number of high school graduates in the state of Illinois, as well as outmigration.

RECOMMENDATION

The Senate Committee on University Statutes and Senate Procedures recommends the approval of the following revisions to the *Bylaws*. Text to be deleted is ~~struck through~~ and text to be added is underlined. Adoption of amendments to the *Bylaws* requires a two-thirds vote of the Senate.

REVISION TO THE BYLAWS, PART D.3 – Committee on Admissions

- 1 a. Duties
- 2 The Committee shall:
- 3 1. Consider matters of policy concerning campus standards and procedures for
- 4 admission of students ~~from secondary schools and higher institutions~~, and make
- 5 reports and recommendations to the Associate Provost for Enrollment Management
- 6 and the Senate;
- 7 2. ~~Advise the Associate Provost for Enrollment Management and review administrative~~
- 8 ~~actions on student petitions~~ Review outcomes of student-athlete admissions

9 decisions, third-party communications, and decisions regarding student petitions to
10 ensure ethical standards are maintained in procedures for admission.

11 b. Membership

12 The Committee shall consist of:

- 13 1. Two faculty members from the College of Liberal Arts and Sciences and one faculty
14 member from each other college, ~~except that the Graduate College shall be~~
15 ~~represented by the Dean of the college or the Dean's designee (*ex officio*);~~
- 16 2. One academic professional member;
- 17 3. Four student members, not more than one of whom may be a graduate or
18 professional student;
- 19 4. The Associate Provost for Enrollment Management or the Associate Provost's
20 designee (*ex officio*); ~~and~~
- 21 5. A member of the Council of Undergraduate Deans (*ex officio*), selected by that
22 committee;
- 23 6. The Director of the Office of Minority Student Affairs or the Director's designee (*ex*
24 *officio*); and
- 25 7. The Dean of the Graduate College or the Dean's designee (*ex officio*).

UNIVERSITY STATUTES AND SENATE PROCEDURES
Shawn Gilmore, Chair
H. George Friedman
Michael Grossman
Samantha Lench
William Maher
Jeffrey Stein
Joyce Tolliver
Kelli Trei
Brent West
Jessica Mette, *ex officio*
Sharon Reynolds, *ex officio*
Jenny Roether, *ex officio*

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON UNIVERSITY STATUTES AND SENATE PROCEDURES
(Final; Action)

SP.20.28 Revision to the *Bylaws*, Part D.11 – Committee on Faculty and Academic Staff Benefits

BACKGROUND

Responding to the Report of the Eighth Senate Review Commission (XSR.19.01), the Committee on Faculty and Academic Staff Benefits examined its charge and composition as provided by the *Bylaws*, Part D.11.

The proposed revisions would clarify the faculty membership and the *ex officio* membership from the State Universities Retirement System Members Advisory Committee.

RECOMMENDATION

The Senate Committee on University Statutes and Senate Procedures recommends the approval of the following revisions to the *Bylaws*. Text to be deleted is ~~struck through~~ and text to be added is underlined. Adoption of amendments to the *Bylaws* requires a two-thirds vote of the Senate.

REVISION TO THE BYLAWS, PART D.11 – Committee on Faculty and Academic Staff Benefits

1 a. Duties

2 The Committee shall investigate and regularly report to the Senate on the adequacy and
3 other attributes of the University's provisions for salaries, retirement benefits,
4 sabbatical leaves, other leaves, hospitalization and medical insurance, life insurance,
5 other insurance, investment and savings plans, travel reimbursement, housing benefits,
6 educational benefits, recreational benefits, and other perquisites, benefits and
7 conditions of faculty and academic staff employment.

8 b. Membership

9 The Committee shall consist of:

- 10 1. Five non-~~emeritus~~ emeriti faculty members,
11 2. One emeritus ~~or emerita~~ faculty member,
12 3. One academic professional member,

- 13 4. The ~~campus faculty~~ academic representatives to the State Universities
14 Retirement System Members Advisory Committee (*ex officio*),
15 5. The Director of University Payroll and Benefits or the Director's designee (*ex*
16 *officio*),
17 6. The Executive Director of the State Universities Retirement System or the
18 Director's designee (*ex officio*),
19 7. The Provost or the Provost's designee (*ex officio*),
20 8. The Director of the Faculty Staff Assistance Services or the Director's designee
21 (*ex officio*)
22 9. The Associate Vice President for Human Resources or the Associate Vice
23 President's designee (*ex officio*),
24 10. The President of the UIUC Chapter of the State Universities Annuitants
25 Association or ~~that~~ the President's designee (*ex officio*), and
26 11. The Chair of the Council of Academic Professionals or the Chair's designee (*ex*
27 *officio*).

UNIVERSITY STATUTES AND SENATE PROCEDURES

Shawn Gilmore, Chair
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UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON UNIVERSITY STATUTES AND SENATE PROCEDURES
(Final; Action)

SP.20.30 Revision to the *Bylaws*, Part A – Meetings

BACKGROUND

The *Statutes*, Article XIII, Section 5 provide that “Unless otherwise specified by a deliberative body of the University, the latest revision of *Robert’s Rules of Order* shall govern.” To aid in reading the Senate’s governing documents, the Senate Committee on University Statutes and Senate Procedures recommends the proposed language to clarify that the current edition of *Robert’s Rules of Order Newly Revised* is to be followed when the *Constitution*, *Bylaws*, and *Standing Rules* of the Senate are silent on procedural guidance.

RECOMMENDATION

The Senate Committee on University Statutes and Senate Procedures recommends that the Senate approve the following amendment to the *Bylaws*, Part A. Text to be added is underscored and text to be deleted is ~~struck through~~.

PROPOSED REVISION TO THE *BYLAWS*, PART A – Meetings

- 1 5. The rules contained in the current edition of *Robert’s Rules of Order Newly Revised* shall
- 2 govern the Senate in all cases to which they are applicable and in which they are not
- 3 inconsistent with the *Constitution*, *Bylaws*, and *Standing Rules* of the Senate, as provided in the
- 4 *Statutes*, Article XIII, Section 5.
- 5
- 6 Renumber the remainder of the sections.

UNIVERSITY STATUTES AND SENATE PROCEDURES

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William Maher

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Kelli Trei

Brent West

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Sharon Reynolds, *ex officio*

Jenny Roether, *ex officio*

SC.20.38
July 13, 2020

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
SENATE EXECUTIVE COMMITTEE
(Final; Action)

SC.20.38 Authorizing the Senate Committee on Academic Freedom and Tenure Hearing Committees to Complete Work on Cases Submitted During the 2019-2029 Academic Year

Resolved, that any hearing committee of the Senate Committee on Academic Freedom and Tenure continuing work begun during the 2019-2020 academic year be allowed to complete that work into the 2020-2021 academic year, without changes in their membership, on cases under Article X, Section 1(e) or Section 2 of the *Statutes* involving any tenure system faculty members or on cases under Article IX, Section 12 or Article X, Section 2(d) of the *Statutes* involving any non-tenure system faculty members.

SENATE EXECUTIVE COMMITTEE
Rob Kar, Chair
Mike Bohlmann
Brian Brauer
Nicholas Burbules
John Dallesasse
Shawn Gilmore
Kim Graber
Casey Griffin
Ane Icardo Isasa
Eric Meyer
Gay Miller
Chris Span
Joyce Tolliver
Matthew Wheeler
Susan Zhou

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
PRE-FILED RESOLUTION
(Final; Action)

RS.20.06 Urbana-Champaign Senate Resolution on CDC Guidelines and Student Isolation/Quarantining

WHEREAS Chancellor Robert J. Jones and Provost Andreas Cangellaris have stated that the university will comply with Center for Disease Control (CDC) guidelines for Institutes of Higher Education (IHE)¹;

WHEREAS the CDC guidelines for universities state that once students arrive on campus, universities should “actively encourage students, faculty, and staff who are sick or have recently had a close contact with a person with COVID-19 to stay home or in their living quarters (e.g., dorm room)”;

WHEREAS the CDC guidelines state that in lieu of a student self-isolating in his or her “dorm room,” universities may choose to identify “an isolation room, area, or building/floor (for on-campus housing) to separate anyone who has COVID-19 symptoms or tests positive but does not have symptoms”;

WHEREAS the CDC guidelines state that students “identified with COVID-19 or identified as contacts of individuals with COVID-19 should not necessarily be sent to their permanent homes off-campus” because “sending sick residents to their permanent homes could be unfeasible, pose logistical challenges, or pose risk of transmission to others either on the way to the home or once there”;

WHEREAS the CDC guidelines instruct universities to “work with local public health officials to determine appropriate housing for the period in which they [students] need to self-isolate and monitor for symptoms or worsening symptoms”;

WHEREAS a recent mathematical model produced by Philip Gressman (UPenn, Math) and Jennifer Peck (Swarthmore, Economics), based on a residential university of 20,000 students, measures the number of students who will need isolation or quarantine at any given time in a variety of scenarios, with the “Standard Intervention” scenario coming closest to conditions expected to obtain at our university (which will more likely have around 40,000 returning students—a critical difference that will be addressed below);

¹ <https://www.cdc.gov/coronavirus/2019-ncov/community/colleges-universities/considerations.html>

WHEREAS this model’s “Standard Intervention” scenario projects “the combination of quarantine and contact tracing, universal mask-wearing, daily randomized testing of 3% of the university community, and transitioning all classes with 30 or more students to online-only interaction”;

WHEREAS this Standard Intervention model further assumes that each student would have 8 academic contacts per day, 4 with lower virus communication danger (sitting in a classroom with a mask and spaced 6 feet from the nearest student), 4 with higher communication danger (meetings with other students for group activities outside class); 1 close residential contact (roommate or very close neighbor) per day; and 2 broad social contacts per day (dining halls or restaurants, social events, extracurricular activities);

WHEREAS the results of this modeling suggest that with these standard mitigation measures (masking, social distancing, limited class sizes and limited social contact outside the residence hall) the cumulative median number of new infections at the end of the semester for this model (based on 20,000 students) would be 43 and at most 65 and that the peak median number of students requiring quarantine would be 150, with 602 unique individuals (3% of the entire student population) needing to be in quarantine at some time during the semester (for the full study see <https://arxiv.org/pdf/2006.03175.pdf>);

WHEREAS this model’s Standard Intervention conditions for student testing (3% of students getting randomized tests per day, 100% over the course of a month), contact tracing for all positives, mitigation measures (mask wearing, social distancing), some in-person instruction, limited close residential contact and some broad social contact, correspond very closely to the conditions our COVID-19 task force has set as the conditions for our fall opening;

WHEREAS perfect compliance with all of these conditions may not be necessary for a manageable fall semester (that is, one that remains within the bounds of the housing and isolation units that are made available to students),² and the university may be able to improve upon some of these conditions by the fall with careful planning;³

WHEREAS, applying the study’s Standard Intervention model to our campus, it is possible that at the University of Illinois— assuming that we have 40,000 students on campus in the fall (fewer than the potential 50,000, but a realistic projection)—the cumulative number of

² The model suggests that the median number of infections at any given time is differentially sensitive to different variables. For example, it says that “allowing in-person meetings of large classes increases infection from 43 to 538 in the median simulation run,” whereas “not wearing masks increases median infections to 131” [p.10]. Obviously, it will be critical to have both widespread compliance with health precautions and to move large classes online. Both of these conditions are part of our university’s fall opening plan.

³ For example, the university may be able to increase the availability and precision of testing and tracing over the conditions assumed in the model. Similarly, the rate of positivity in Champaign outside of the campus community may be lower than is assumed in this model; and students may be willing to comply with restrictions on outside social interactions that improve upon the assumptions in this model.

infections and peak median number of students needing quarantine could remain low enough to allow for a manageable fall semester;⁴

Whereas Alma Sealine, Executive Director of University Housing, stated that “the number of quarantine/isolation spaces available within University Housing will be 5% of our occupancy at the time; for example, if we have 90% occupancy, then we will have 400 spaces available, but if we have students in all-singles, we will have approximately 250 spaces available” (private email communication to Bruce Rosenstock, 6/4/2020);

WHEREAS University Housing has decided to retain doubles and not go to an all-singles arrangement;

WHEREAS University Housing, on the assumption of 90% occupancy, has already set aside 5% of the remaining rooms (400 spaces) for isolation and quarantining, and could set aside as many as another 5% (an additional 400 spaces);

WHEREAS, based upon the Gressman-Peck Standard Intervention model as applied to our university with 40,000 students returning to campus (see footnote 4 for details), University Housing has the ability to set aside enough spaces (from 5% to 10%) to accommodate the Standard Intervention scenario’s projected numbers for all students needing isolation and quarantining, even when the numbers reach their peak;

WHEREAS it is counter-indicated by the CDC guidelines (quoted above) that infected students or students needing quarantining should travel home, due to the likelihood of spreading the virus during transit and afterwards both to the student’s family members and to the community in the destination area;

WHEREAS a report on reopening Connecticut universities prepared by former Yale University President Richard Levin and Linda Lorimer, former vice president of global and strategic initiatives at Yale University, co-chairs of the education committee of the Reopen Connecticut

⁴ Though it is not possible to derive the exact predicted numbers for a 40,000 person campus from this model, the model does suggest the types of conditions that might in principle allow a residential campus to maintain a manageable number of infections at any given time. In a private email correspondence (6/29/2020), Philip Gressman, one of the two lead authors of the study, informed the author of this Resolution that, *ceteris paribus*, the cumulative number of infections and the peak number of students needing quarantining in a 40,000 student campus will likely be somewhere between 2 to 4 times the numbers for a population of 20,000 students, depending on the “profile of class sizes that you have,” whether it is 35 as in the model or much higher. Therefore, even if one cannot extrapolate exact projections from the Gressman-Peck modeling for a 40,000 person residential campus, it is possible that the campus could limit new infections to a median number ranging from 96 to 192, with at most 130 to 260, and that the peak median number of students requiring quarantine would be 300 to 600, based on the Standard Intervention conditions without any improvement. In his private correspondence, Gressman stressed the critical need for administrators to have settled upon an automatic trigger for campus lockdown and evacuation. Since, as this Resolution argues below, it would pose a serious public health risk to send home students who are sick or in quarantine, one viable trigger might need to be based on whether the capacity and occupancy levels available for the isolation and quarantine of students who become ill on campus can be met.

Advisory Group, advises that “residential colleges should have plans to monitor and provide medical care to infected students who test positive and are isolated” (<https://portal.ct.gov/-/media/Office-of-the-Governor/News/20200506-Recommendations-to-Governor-Lamont-for-a-phased-reopening-of-colleges-and-universities.pdf?la=en>);

WHEREAS Richard Levin, in a NY Times Magazine article “Covid State” (June 3, 2020), is quoted as saying in reply to a question about preparations for shutting down the university in a severe outbreak:

Talking to public-health officials in Connecticut, we concluded that in a full-blown outbreak, you don’t send home students who are sick or in quarantine because they were in contact with sick people. That would be a public-health risk, so you wait until they’re not infectious. But you might test the rest of the students and send home the people who were negative.

WHEREAS students will have an incentive not to voluntarily report or quarantine or self-isolate if they believe that they will need to travel back home to isolate, and if they fear that doing so may transmit the virus to family members at home or to others during their travel home; and

WHEREAS public health policy and medical ethical considerations weigh in favor of making available the same level of care to all our students when they need to isolate or go into quarantine;

WHEREAS the COVID-19 Task Force subcommittee for University Housing has divided its plans for student isolation and quarantining into two groups of unequal size: (1) students with housing contracts (freshmen, plus a small number of others) and (2) a larger number of students without housing contracts⁵;

WHEREAS students with housing contracts who cannot travel back home will be offered the option of quarantining or isolating in one of the 400 spaces mentioned above that will be set aside for this purpose by University Housing in cooperation with the McKinley Health Center;

WHEREAS the larger number of students without housing contracts under the current plan will not be offered the option of using one of these 400 isolation units and will instead either need

⁵ See the answers by Vice Chancellor Sean Garrick and Vice Chancellor Danita Brown Young to Question 10 on the COVID-19 Briefing video, <https://emails.illinois.edu/newsletter/1592587.html>. Vice Chancellor Garrick describes the students with housing contracts and says: “Given that a significant number of our students are from Illinois, we imagine that they will be able to go home for recovery, if it’s appropriate, meaning if the travel is easy or convenient or – well there are too many variants, if it’s appropriate, let’s just leave it at that” (30:53-33:59). Concerning the off-campus students, Vice Chancellor Brown Young says that “we will work with CUPHD to help them find some adequate space” and “CUPHD has some partnerships with local hotels” and she further explains that “typically, we’ve had these type of illnesses before, most students do like to just go home, so they could have that option to go home, whether they’re living on campus or off campus, to do their isolation and their quarantine” (36:34-37:14).

to remain in their off-campus housing, return to their permanent home, or apply to the Champaign Urbana Public Health Department to use one of the rooms they have set aside for quarantining and isolation;

WHEREAS the Champaign Urbana Public Health Department has reserved and paid in advance for 86 rooms in two local hotels for community members to isolate or quarantine⁶;

WHEREAS 86 rooms may well be inadequate for the isolation and quarantining needs of our approximately 30,000 off-campus students, especially if shared with over 100,000 residents of Champaign and Urbana, given the mathematical model described above and reasonable possibilities concerning demand for such units;

THEREFORE BE IT RESOLVED that it is the sense of the Urbana-Champaign Senate that University Housing, in conjunction with the McKinley Health Service, should make available isolation and quarantine space to any student who tests positive with COVID-19 and to any student who is informed that the student should quarantine, whether or not the student has a Housing Contract, so that the student can choose to remain safely on campus with regular food delivery and proper monitoring;

BE IT FURTHER RESOLVED that it is the sense of the Urbana-Champaign Senate that if a rise in the daily average of positive tests causes us to approach our set-aside room capacity for isolation and quarantine with the likelihood of exceeding this capacity, in the event that this triggers a decision by the university and public health authorities to evacuate all the students, the university should only send home students who test negative and should continue to provide additional rooms for any students who would prefer to isolate and quarantine on campus before returning home;

BE IT FINALLY RESOLVED that it is the sense of the Urbana-Champaign Senate that all the costs associated with isolation and quarantining of our students should be borne by the university as part of its plan to maintain a safe and healthy campus during the pandemic.

Submitted by
Bruce Rosenstock
Senator, Department of Religion, LAS

⁶ Information about CUPHD quarantining and isolating plans was provided to the author of the resolution by Ms. Laura Raney, the manager of the two hotels (Comfort Suites and Roadway) that have contracted with CUPHD for this purpose. The hotels have set aside special floors for quarantining and isolation, and community members request their use through the COVID-19 Hot Line, and are required to remain in their room for the duration of the stay with no-contact delivery of food packages ordered through Instacart or other delivery services, self-service cleaning with special vacuum sweepers and disinfectant products provided. The halls are monitored by recording cameras and any violation of the shelter in room requirement will be followed by an expulsion order.

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
PRE-FILED RESOLUTION
(Final; Action)

RS.20.02 Resolution on Sexual Harassment Reporting

WHEREAS, recent media reports have identified eight members of the faculty and staff on the Urbana-Champaign campus who have been identified as being subject to sexual harassment or assault complaints in recent years not including those who have been accused but the allegations have not been disclosed;

WHEREAS, the Report from the Committee on Faculty Sexual Misconduct stated that only 3.4% of victims of faculty sexual misconduct come forward, in part, out of fears of retaliation;

WHEREAS, NPR Illinois, currently part of the University of Illinois at Springfield, is a journalistic enterprise that has done recent work in bringing many of these sexual harassment and assault cases to light;

WHEREAS, the University of Illinois responded to NPR Illinois reporting by instructing all journalists they were mandatory reporters under current system-wide policies, who had to disclose all conversations with victims to University authorities, thus leading to a formal report of sexual misconduct;

WHEREAS, the federal law known as "Title IX" provides discretion to the University on who is and who is not a "mandatory reporter" (termed "responsible employee" in the law) and the guidelines have recently been relaxed as to mandatory reporter requirements;

WHEREAS, by designating reporters associated with the University as "mandatory reporters" has had, if not by intent than by effect, a "chilling effect" on victims and yet another incentive to not only not report, but not to publicly disclose their experiences;

THEREFORE, be it resolved, that the Senate, in the interest of faculty sexual harassment and assault survivors, formally requests the Chancellor of the Urbana-Champaign and the President of the University of Illinois System to:

1. Explore changing to definition of "mandatory reporter" under internal system-wide policies to explicitly exclude all journalists associated with the University or any of its campuses if the journalists are receiving otherwise reportable information for news purposes and/or on condition of anonymity for a possible publication;

2. Consider requiring journalists to protect the safety and well-being of victims of sexual misconduct in these circumstances, without forcing them to make a formal report, by requiring only a reference to a confidential advisor, who can help with supportive measures and any decision to file a formal report; and
3. Establish a committee at the campus and system levels to review the mandatory reporter policy in a victim-centric way to both protect the rights of victims to be heard and to tell their stories as they see fit, and to inform the Senate of any changes in policy.

Submitted by Student Senator
John Bambenek

UNIVERSITY of ILLINOIS URBANA-CHANMPAIGN SEANTE
Senate Executive Committee
(Final; Information)

I ILLINOIS

Office of the Vice Chancellor
for Diversity, Equity & Inclusion

Response to RS.20.01 Resolution to Produce Information on Sexual Harassment Cases - April 2020

Please find below the information that can be collected at this time for the Faculty Senate Request RS.20.01.

The information in the database that houses the Title IX cases can be updated when additional information becomes available or because of a data correction. It is important to note that this data is not static. Before 2017, data would need to be reviewed case by case to determine the categories for the below questions. The data below includes faculty and staff respondent cases from January 1, 2017 to December 31, 2019.

At this time all answers to queries 5, 6, and 8 are not available. The university's handling of the COVID-19 pandemic has caused a delay. Illinois Human Resources and Legal Counsel have requested additional time to provide the asked for information. When this data/information is available, the Office of the Vice Chancellor for Diversity, Equity & Inclusion will update the report.

For additional information regarding data collection and the database, please review "History of OAE Data Collection" or "Summary of OAE Data Collection".

1. Create a report containing aggregate statistics relating to sexual misconduct reports against faculty or staff by academic year starting from July 1, 2014 and ending on June 30, 2019 and designed to help the Senate understand the nature and extent of any historical problems.

Employee Respondents (the data includes student employee respondents)	
2017	72
2018	110
2019	149

The data above does not include duplicate reports and only includes faculty and staff respondents. This is not the total number of cases received by the Office for Access and Equity regarding Sexual Misconduct.

2. To be maximally useful, the report should aggregate reports of sexual misconduct by the categories found in the Sexual Misconduct Policy, i.e., sexual assault, sexual exploitation, sexual harassment, stalking, and domestic/dating violence.

	Sexual Assault	Sexual Exploitation	Sexual Harassment	Stalking	Domestic/Dating Violence	Retaliation
2017	5	1	60	4	0	6
2018	7	2	95	5	1	0
2019	9	3	91	6	1	14

Some of the 2019 cases were not finalized when the report was ran and therefore the numbers will be different at a later date. There could be more than one category selected for each case.

3. For each such category, and to the extent that historical data permits, the report should ideally indicate what percentage of cases reported (1) were formally investigated (2) were handled informally (3) led to no action against the respondent.

	Formal Investigation	Informal/Other	External	Total	Percentage Investigated	Percentage Informal/Other
2017	18	47	7	72	25%	65%
2018	18	90	2	110	16%	82%
2019	31	109	9	149	21%	73%

We don't have a field that collects "led to no action against the respondent". We could have an informal or formal case that leads to no action. The cases would need to be reviewed one by one to determine this percentage. The informal/other section below includes all cases not formally investigated or received from an external agency.

4. For cases that led to formal investigations, and to the extent that historical data permits, the report should ideally indicate what percentage of cases led to findings of (1) violations of the Sexual Misconduct Policy (2) violations of the Campus Code of Conduct; or (3) findings of no violations.

	No SM Violation	SM Violation	Recommendations/Violated Code of Conduct	No Recommendations /Violations	Pending
2017	16	2	12	6	0
2018	14	3	10	7	1
2019	21	5	9	17	5

There can be a combination of the above categories for a formal investigation therefore I will not be providing percentages. For example, you can have a formal investigation that leads to no violation of the Sexual Misconduct Policy but has a recommendation/Code of Conduct.

5. For cases that produce formal findings of misconduct, the report should indicate what percentage resulted in (1) negotiated settlements (2) sanctions involving only letters of expectations (3) sanctions involving suspensions, and (4) sanctions involving termination and/or non-renewal. This data should be split as between tenured or tenure stream faculty respondents and other employee respondents. THIS WILL COME FROM IHR AND LEGAL COUNSEL

6. For cases that were handled informally, and to the extent that historical data permits, the report should include what percentage produced (1) negotiated settlement agreements; (2) educational talks; (3) remedies to work or academic access; or (4) other informal results. To the extent that historical data exists, the report should indicate whether informal resolutions were requested by the complainant.

- 1 THIS WILL COME FROM IHR AND LEGAL COUNSEL.
- 2 "Educational talks" are not stored in the database as a separate reportable field. We would need to review cases individually to determine this.
- 3 Accommodations/Resources/Support Requested by Complainant – 59 cases from 2017 to 2019

4 We would need to review each case individually to determine this.

7 For cases where no action was taken, the report should indicate the reason why: e.g., complainant requested no action, complainant chose not to participate in an investigation, the report was anonymous and there was insufficient evidence to proceed.

	2017	2018	2019
Administrative Closure/Resolved Through Other Administrative Process	19	37	28
Anonymous Complainant	1	9	5
Does Not Meet Standard	7	6	20
Investigation of Multiple Cases; Decision in Other Case	0	2	0
No Contact Directive Only	1	0	0
No Jurisdiction	0	3	14
No Response from Complainant to the Title IX Outreach	3	9	7
Reluctant Complainant/Non-Participation	14	21	30
Unable to Determine – Older Case	2	1	
Unaffiliated Complainant w/no Contact Info, No Request to Move Forward	0	1	3
Unknown/Unaffiliated Respondent	0	1	1
Unknown at This Time	0	0	1
Total	47	90	109

The above numbers include those that were not formally investigated but considered as informal or other. Administrative closures and processes are educational conversations, trainings, etc. Does not meet the standard is the result of the allegation/complaint not meeting the standard listed in the policy. No jurisdiction results when parties are not affiliated with the University of Illinois Urbana-Champaign.

6 For cases that involved settlements, the report should indicate the percentage that included (1) temporary separations, (2) permanent separations, and/or (3) confidentiality agreements. THIS WILL COME FROM IHR AND LEGAL COUNSEL

7 For all cases, the report should indicate that time from report to the time of a formal or informal resolution; and, in cases of a formal finding of a violation, the time from finding to sanction. The report should indicate whether the respondent was or was not paid during that time.

Information regarding informal cases are not stored in the database at this time without reviewing each case individually and reviewing the timeline. For formal cases, please see below for the time the investigation was started until the resolution. We would need to review each case individually to determine the time from finding to sanction. Respondents are generally always paid during the time of investigation.

	Estimated Average Days of Formal Investigations*
2017	118
2018	96
2019	90

*Does not include investigations where external counsel investigated the cases.

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON ADMISSIONS
(Final; Information)

AD.20.05 2019-2020 Annual Report of the Senate Committee on Admissions

This report summarizes the activities of the Senate Committee on Admissions (AD) during the 2019-2020 academic year. AD met on October 16 and April 16. More detailed information is provided in the minutes of those meetings.

I. ITEMS UNDER CONSIDERATION BY THE COMMITTEE

AD.20.01, Review of the *Bylaws*, Part D.3 – Committee on Admissions

AD reviewed the *Bylaws*, Part D.3 and revisions were made to reflect the current activities of the committee. In the Fall, AD considers matters of policy concerning campus standards and procedures for admission, and forwards recommendations to the Associate Provost for Enrollment Management. The AD also reviews outcomes of student-athlete admissions. In the Spring, AD reviews third-party communications and decisions regarding student petitions to ensure ethical standards are maintained in procedures for admission. Finally, the *Bylaws* were revised to include a representative from the Office of Minority Student Affairs to the AD in an *ex officio* role.

AD.20.02, Presentation on Fall 2019 Enrollment

Mann provided an update on Enrollment Management and the Fall 2019 enrollment. UIUC enrolled an all-time high number of students (51,196), including 7,665 freshman with an average SAT score of 1348 and an average ACT score of 29. The new freshman class diversity is 21.8% vs. 20.8% over last year. Mann stated the increase in enrollment is attributed to the Illinois Commitment program and an increase in graduate students.

Mann reported that a concern for the future is an expected drop in high school graduates due to the 2008 recession when parents started having less children due to the recession. Admissions is projecting a loss of 250 freshman students by 2028 or a 4% reduction. The Office Enrollment Management is outlining a 5-10 year strategic to address this upcoming challenge. Once drafted, the plan will be shared with AD.

AD noted the need for an increase in scholarships to remain competitive with other Big Ten Institutions. AD also inquired about marketing to prospective students. Mann said Admissions is heavily recruiting across the country and considers the number of students in an area to determine the cost effectiveness to placing a recruiter in that area.

Overall, AD is impressed with the successes of the Office of Admissions and Enrollment Management on the UIUC campus. Leaders are well informed, data driven, and strategic in addressing existing and future challenges.

AD.20.03, Review of Admissions Appeals

The committee also reviewed and discussed the admissions appeals. No concerns were expressed.

AD.20.04, Review of Communications Log

Borst shared that overall the firewall is working well. For any inquiry that is made, the Admissions Office informs the caller of the policy. This has caused some callers to not pursue the inquiry any further.

Impact of COVID-19

The Senate Executive Committee requested feedback regarding the impact of COVID-19 on Admissions and Enrollment. Mann shared that recent surveys are suggesting that 25% of high school seniors may change their mind on where they may attend this fall. The reasons are not clear, but suspect students are not able to focus on schoolwork in home environment or don't value the off-campus experience. Mann shared that there are concerns regarding the international population. Fewer international students have responded to date than last year. Admissions have received calls from students considering deferring acceptance until next year (gap year) and are recommending that students wait as long as possible to make a decision. They have until the week before classes start in the fall to request a deference. A committee member shared that his students are indicating they will take a gap year if there is no face-to-face instruction in the fall.

AD feels there is no need for Senate involvement, as the Office of Admissions is working hard to mitigate any loss in enrollment. Specifically, they have started to release students from the waitlist and are actively communicating with students that call with concerns. In addition, financial aid has sent estimated award letters out to new students. Borst does not anticipate any substantial decrease in enrollment, nor any decrease in student quality.

Borst stated there are concerns regarding the application review process for next year due to Pass/Fail grading system currently in place at high schools, as this could potentially place more emphasis on SAT/ACT scores which may be a disadvantage to low income students. AD recognized that the Office of Admissions effectively considers standardized test scores in the context of the holistic review process. Borst also raised concerns about the legitimacy of future SAT/ACT scores. In response to the COVID-19 outbreak, the SAT and ACT are going to be available as in-home tests. Borst advised AD there may be need to reconsider the role of standardized test scores in the review process if the COVID-19

outbreak becomes prolonged (that is, students can't test) or if the test security of the in-home SAT/ACT become compromised. AD will revisit this concern next year in the Fall meeting.

ADMISSIONS

Marni Boppart, Chair

Christopher Ackerman

Jon Anderson

Matthew Braun

James Brennan

Jeannette Elliott

Kari Foss

Gloriana Gonzalez

Jennifer Hardesty

Matthew Hutchens

Darko Marinov

Eric Meyer

Sreehitha Sanku

Rochelle Sennet

Dana Yun

Kimberly Alexander-Brown, *ex officio*

Daniel Mann, *ex officio*

Elizabeth Spark, *ex officio*

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON THE BUDGET
(Final; Information)

BG.20.02 2019-2020 Annual Report of the Senate Committee on the Budget

This report summarizes the activities of the Senate Committee on the Budget (BG) during the 2019-2020 academic year. BG met on September 18, October 16, November 21, December 11, January 29 and February 12. More detailed information is provided in the minutes of those meetings.

I. ITEMS UNDER CONSIDERATION BY THE COMMITTEE

BG.19.01, Senate Committee on the Budget Survey

The committee prepared a survey of campus members on the new budget reform. The committee has sent another survey this year and is looking at having the data analyzed.

BG.20.01, Review of the *Bylaws*, Part D.4 – Committee on the Budget

BG reviewed and revised the *Bylaws*, Part D.4 pertaining to its duties and membership. Suggested revisions to the *Bylaws* were forwarded to the Senate Committee on University Statutes and Senate Procedures (SP) on October 16, 2019. SP requested additional revisions which were reviewed and approved by BG. SP will forward the revision to the *Bylaws* in Fall 2020.

BUDGET
Michael LeRoy, Chair
Yulanda Curtis
Jalen Frazier
Marius Junge
Kristi McDuffie
Daniel Park
Peter Silhan
Victoria Stodden
Paul Ellinger, *ex officio*

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON COMMITTEES
(Final; Information)

CC.20.20 2019-2020 Annual Report of the Senate Committee on Committees

This report summarizes the activities of the Senate Committee on Committees (CC) during the 2019-2020 academic year. CC met on August 30, September 6, October 4, October 28, November 20, January 30, February 13, March 24, April 2, April 9, April 16, and April 23. More detailed information is provided in the minutes of those meetings.

I. ITEMS APPROVED BY SENATE

CC.20.02, Election of the Senate Executive Committee (SEC) Chair

Approved by CC on April 15, 2019. Approved by the Senate on April 29, 2019.

CC.20.03, Election of the Senate Executive Committee (SEC) Vice-Chair

Approved by CC on April 15, 2019. Approved by the Senate on April 29, 2019.

CC.20.04, Nominations for Membership on the University Senates Conference (USC)

Approved by CC on April 15, 2019. Approved by the Senate on April 29, 2019.

CC.20.05, Election of Members on Standing Committees of the Senate and Senate Representatives to Other Bodies

Approved by CC on April 15, 2019. Approved by the Senate on April 29, 2019.

CC.20.06, Election of Committee Chairs on Standing Committees of the Senate

Approved by CC on April 15, 2019. Approved by the Senate on April 29, 2019.

CC.20.07, Election of Members on Standing Committees of the Senate

Approved by CC on September 6, 2019. Approved by the Senate on September 16, 2019.

CC.20.08, Election of a Member of the University Senates Conference (USC)

Approved by CC on September 6, 2019. Approved by the Senate on September 16, 2019.

CC.20.09, Faculty Nominations to the Joint Committee on Investment, Licensing, and Naming Rights

Approved by CC on October 4, 2019. Approved by the Senate on October 14, 2019. Final appointment made by the Chancellor.

CC.20.10, Student Nominations to the Joint Committee on Investment, Licensing, and Naming Rights

Approved by CC on October 28, 2019. Approved by the Senate on November 11, 2019. Final appointment made by the Chancellor.

CC.20.13, Election of Members on Standing Committees of the Senate

Approved by CC on October 4, 2019. Approved by the Senate on October 14, 2019.

CC.20.14, Election of Members on Standing Committees of the Senate and Other Bodies with Senate Representation

Approved by CC on October 28, 2019. Approved by the Senate on November 11, 2019.

CC.20.15, Election of Members on Standing Committees of the Senate and Other Bodies with Senate Representation

Approved by CC on November 20, 2019. Approved by the Senate on December 9, 2019.

CC.20.16, Election of Members on Standing Committees of the Senate

Approved by CC on January 30, 2020. Approved by the Senate on February 10, 2020.

CC.20.17, Faculty Nominations to the Athletic Board

Approved by CC on January 30, 2020. Approved by the Senate on February 10, 2020. Approved by the Board of Trustees on May 21, 2020.

CC.20.18, Student Nominations to the Athletic Board

Approved by CC on January 30, 2020. Approved by the Senate on February 10, 2020. Approved by the Board of Trustees on May 21, 2020.

II. ITEMS REPORTED TO THE SENATE

CC.20.01, Results of the Election of Student Members to the Senate Executive Committee (SEC)

The election for student members to the SEC was held on April 11-15, 2019. Election results were reported to the 2019-2020 Senate at the 2019-2020 Elections & Organizational Meeting on April 29, 2019.

III. ITEMS REMOVED FROM THE AGENDA

CC.20.11, Nominations for the Chancellor's Committee on Commencement

Nominations for two faculty positions were submitted to the Office of the Chancellor on August 30, 2019. Final appointment was made by the Chancellor.

CC.20.12, Review of the *Bylaws*, Part D.6 – Committee on Committees

In response to the Report of the Eighth Senate Review Commission (XSR.19.01), CC examined its charge and composition as provided by the *Bylaws*, Part D.6. CC recommended revised language regarding the election of the academic professional member on CC:

One academic professional member elected by the Senate from nominations made by the Council of Academic Professionals.

The revision to the *Bylaws*, Part D.6 was approved by the Senate via SP.20.14 (Revision to the *Bylaws*, Part D.6 – Committee on Committee) on December 9, 2019.

CC.20.19, Election of a Member to the University Senates Conference (USC)

CC discussed a vacancy on USC. Due to the timing of the vacancy, it was decided to fill the vacancy as part of the annual committee vacancies, which was approved by the Senate via CC.21.04 (Election of Members to the University Senates Conference (USC)) on May 4, 2020.

COMMITTEE ON COMMITTEES
Christopher Span, Chair
Rummana Alam
Jared Bastian
Laura Christianson
Tim Flanagan
Laura Garrett
Ane Icardo Isasa
Jennifer Monson
Deniz Namik
Jenny Roether, *ex officio*

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
CONFERENCE ON CONDUCT GOVERNANCE
(Final; Information)

CG.20.01 2019-2020 Annual Report of the Conference on Conduct Governance

This report summarizes the activities of the Conference on Conduct Governance (CG) during the 2019-2020 academic year. CG met regularly on the third Tuesday of each month from 3:00-4:30pm. More detailed information is provided in the minutes of those meetings.

I. SECTIONS OF THE STUDENT CODE REVISED AND APPROVED BY CG

The changes are pending review and approval by Chancellor Robert Jones.

§ 3-301	Number of Hours Required
§ 3-202	Evening, Midterm, and Hourly Examination
§ 2-103 (f) & (h)	Student Health Insurance
§ 1-501	All Students
§ 1-111 (f)	Sexual Misconduct Policy
§ 1-111 (a)	Sexual Misconduct Policy
§ 1-108 (d)	Nondiscrimination Policy
PART 6.	Educational Technologies
§1-601	All Students Integrity Statement Remove from Code
§ 3-509	Students in Debt to the University

In May 2020, the U.S. Department of Education released final regulations on Title IX that are effective August 14, 2020. Several university offices are reviewing the regulations and identifying changes that need to be made to the Student Code to comport with new requirements. CG will convene in July to discuss any proposed changes and make recommendations to the Chancellor for approval.

The CG had a very busy and effective year and we hope to continue this important work on behalf of the campus community in the academic year to come.

CONFERENCE ON CONDUCT GOVERNANCE

Sara Benson, Chair

Trish Anton

Fred Johnson Asimwe

Taylor Berkshire

Justin Brown

Adrienne Dixson

Tykira Dubose

Randy Ewoldt

Meghan Hazen

Ian Katsnelson

Kathy Martensen

Sudarshana Rao

James Shriner

Juan Suarez Ontaneda

Dingying Zhang

Ryan Kathy, *ex officio*

Alexis Thompson, *ex officio*

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON EDUCATIONAL POLICY
(Final; Information)

EP.20.175 2019-2020 Annual Report of the Senate Committee on Educational Policy

In accordance with *Bylaws*, Part D, Section 8, the Senate Committee on Educational Policy (EP) examines and makes recommendations to the Senate concerning appropriate action on educational policy matters over which the Senate has legislative jurisdiction, including degree programs; initiation, changes or discontinuance of curricula; requirements for award of degrees; grading regulations; review and evaluation of experimental educational programs; and budgetary implications of the foregoing.

This report summarizes the activities of EP during the 2019-2020 academic year. EP met on September 9, September 23, October 7, October 21, November 4, November 18, December 2, December 9, January 27, February 3, February 17, March 2, March 30, April 6, April 8, April 13, April 20 and April 27, May 4, May 11 and potentially beyond that date as warranted to provide expedited review of urgent matters during the COVID-19 pandemic. More detailed information is provided in the minutes of those meetings.

A significant change in committee procedures this year involved a shift away from asking proposal sponsors to complete a special form for each proposal. Committee members worked with the Office of the Provost and the Office of the Registrar to simplify the questions and integrate them within the University's CourseLeaf academic catalog system, then to brief contacts from each college. Among other things, this eliminated the need for sponsors to complete two sets of paperwork and automated the process of verifying that program requirements matched actual courses in the academic catalog. Simultaneously, an effort was made to elicit shorter, more focused yet open-ended answers to common questions to streamline the entire process.

It may be useful to understand procedures employed by the committee. Proposals are referred to the committee by the Office of the Provost. To expedite handling of routine proposals, an Assistant Provost and the committee chair review each item and agree to identify some noncontroversial items, which would not require Board of Trustees approval, as candidates for administrative approval. The full committee is notified of and receives access to the full text of each such proposal at least four days before each meeting and is briefed on their contents at that meeting. Any member may opt to remove any proposal from the administrative approval list. If so, it becomes a regular agenda item. Items not removed are approved as a package and reported to the Senate.

Each proposal not considered an administrative approval is assigned to one of three subcommittees, whose chairs take the lead in working with sponsors and other committee members to identify questions and seek any clarification, documentation or adjustment that might facilitate consideration of the proposal by the full committee. Each voting member of the full committee serves on one of the subcommittees. After a subcommittee chair has worked with the proposal sponsor to prepare the proposal for a meeting of the full committee, the subcommittee chair presents the proposal, and the full committee discusses it and, ultimately, takes action to forward the proposal to the full Senate along with the committee's recommendation on how the Senate might respond.

Committee and subcommittee members never alter any proposal in any way. Any changes are made by proposal sponsors themselves and are routed back through the same approval path as the original document so that responsible people at each step along the way are made aware of any changes. The committee also has adopted a strategy of not seeking to improve the writing of any proposal unless the writing is ambiguous to the extent that it might be misunderstood. Likewise, the committee does not seek to substitute its judgment for the judgment of disciplinary experts in determining exactly what is needed and how it should be supplied within each academic program. Rather, the committee is primarily concerned with potential unanticipated impacts on students or on other programs that might not have been party to drafting the original proposal. In that role, it often invites comments from units affected by the sponsored proposal, especially units whose courses are added or dropped. The committee also encourages dialogue among units with overlapping curricula to facilitate interdepartmental and interdisciplinary cooperation and reduce overlap and expense.

In addition to handling proposals, the committee received various briefings and had associated discussions to educate members about important work and policies that relate to the work of the committee.

So far, this academic year, the committee has considered a record number of proposals — more than 180, and the count continues to grow as the committee has not yet adjourned for the year. It also has endorsed numerous other changes contained in lists of administrative approvals reported to the Senate. As of this writing, unresolved proposals include one related to review of the *Bylaws*, Part D.8, which has been referred to the Senate Committee on University Senate Statutes and Procedures; one related to establishing a minimum number of credit hours for the awarding of combined bachelor's/master's, which is awaiting an opportunity to meet with various stakeholders; and several new items that arrived with the committee in recent days.

Below is a list of items acted upon by the Senate this academic year. The committee is happy to report that its attempts to anticipate senators' questions in advance apparently met with sufficient success to allow the overwhelming majority of these items to appear on the Senate's consent agenda. Items are listed by identifier, title and the date upon which each was approved by the Senate. An asterisk (*) after the identifier indicates that the item was on the Senate's action agenda. All other items appeared on its consent or reports agendas.

I. ITEMS APPROVED BY SENATE

EP.19.69	Establish a Major in Translational Medical Sciences in the Carle Illinois College of Medicine for the Degree of Master of Science	02/10/2020
EP.20.01	Establish a Master of Veterinary Science (MVS) Degree	11/11/2019
EP.20.02	Establish a New Major in Metropolitan Food and Environmental Systems, Leading to the Degree of Bachelor of Science in the College of Agricultural, Consumer and Environmental Sciences	10/14/2019
EP.20.03	Establish a Major in Livestock Systems Health, Master of Veterinary Science	11/11/2019
EP.20.04	Establish a New Graduate-level Concentration Titled "Data Analytics in Finance" in the Department of Finance in the Gies College of Business	11/11/2019
EP.20.06	Revise the BALAS in History, Social Science: History Teaching concentration, Department of History, College of Liberal Arts and Sciences	10/14/2019
EP.20.07	Revise the Minor in Architectural Studies, School of Architecture, College of Fine and Applied Arts	10/14/2019
EP.20.08	Eliminate via Phase Down the Teaching of Biology Concentration, School of Molecular and Cellular Biology and School of Integrative Biology, Liberal Arts and Sciences	10/14/2019
EP.20.09	Revise the Bachelor of Music Education Concentration Name of "Elementary General Music" to "General Music," School of Music, College of Fine and Applied Arts	10/14/2019
EP.20.10	Suspension of Enrollment in Full-time Residential and Part-time MBA Programs	04/27/2020
EP.20.11	Revise the Computer Science + Crop Sciences Major for the Bachelor of Science Degree, in the Department of Crop Sciences, College of ACES, and the Department of Computer Science, College of Engineering	11/11/2019
EP.20.13	Eliminate (via phase down) the Bachelor of Fine Arts in New Media in the School of Art and Design, College of Fine and Applied Arts	10/14/2019
EP.20.14	Eliminate (via phase down) the Bachelor of Fine Arts in Sculpture in the School of Art and Design, College of Fine and Applied Arts	10/14/2019
EP.20.15	Eliminate (via phase down) the Bachelor of Fine Arts in Painting in the School of Art and Design, College of Fine and Applied Arts	10/14/2019

EP.20.17	Elimination of Requirement of a Masters Degree for Admission to Agricultural and Applied Economics PhD Program	10/14/2019
EP.20.18	Change the Name of the PhD Program for School of Information Sciences	10/14/2019
EP.20.19	Establish Joint Program in the Department of Crop Sciences for BS/MS	11/11/2019
EP.20.20	Establish a Graduate Concentration in Developmental Psychopathology in the PhD in Psychology, Department of Psychology	10/14/2019
EP.20.22	Proposal to rename the Illinois Program for Research in the Humanities and establish the "Humanities Research Institute" as a permanent institute.	11/11/2019
EP.20.23	Revision of the Speech and Hearing Science (SHS) Undergraduate Major	11/11/2019
EP.20.24	Establishing a 5-year BS/MS option in the Department of Recreation, Sport and Tourism (RST)	11/11/2019
EP.20.25	Establish a Master of Public Health in Epidemiology Major	11/11/2019
EP.20.26	Proposal to rescind the restructuring of College of Veterinary Medicine PhD programs into a single doctoral program named "Comparative Biomedical Sciences" and to continue the existing PhD programs in Comparative Biosciences and Pathobiology.	11/11/2019
EP.20.27	Proposal to Continue the existing PhD programs in Comparative Biosciences	11/11/2019
EP.20.28	Proposal to continue the existing PhD programs in Pathobiology	11/11/2019
EP.20.29	Establish an Undergraduate Minor In Legal Studies	12/09/2019
EP.20.30	Revision of the Speech and Hearing Science (SHS) Undergraduate Major and Concentrations, BS (Neuroscience)	11/11/2019
EP.20.31	Revision of the Speech and Hearing Science (SHS) Undergraduate Major and Concentrations, BS (Audiology)	11/11/2019
EP.20.32	Revision of the Speech and Hearing Science (SHS) Undergraduate Major and Concentrations, BS (Language Pathology)	11/11/2019
EP.20.33	Revision of the Speech and Hearing Science (SHS) Undergraduate Major and Concentrations (Cultural-Linguistic Diversity)	11/11/2019
EP.20.34	Establish a Minor in Disability Studies in the Department of Kinesiology and Community Health, College of Applied Health Sciences	02/10/2020

EP.20.36	Revising Concentrations within Germanic Studies	12/09/2019
EP.20.37	Revise Requirements for the German Business and Commercial Studies Concentration	12/09/2019
EP.20.38	Revise Concentration Name to German Studies and Revise Requirements	12/09/2019
EP.20.39	Eliminate the German Linguistics Concentration	12/09/2019
EP.20.40	Revise the Scandinavian Studies Concentration Requirements	12/09/2019
EP.20.41	Establish Joint Program in the Department of Crop Sciences for the BS of Computer Science + Crop Sciences and MS in Crop Sciences	12/09/2019
EP.20.44	Eliminate the BS MS in Industrial Engineering	02/10/2020
EP.20.45	Eliminate the BS MS in Mechanical Engineering	02/10/2020
EP.20.46	Revision of Curriculum Requirements for the Ph.D. in Civil Engineering to Add a 96-Credit Hour Option	02/10/2020
EP.20.47	Revision of Curriculum Requirements for the Ph.D. in Environmental Engineering to Add a 96-Credit Hour Option	02/10/2020
EP.20.48	Revision to the Master of Accounting Science (MAS) Degree Course Requirements	02/10/2010
EP.20.49	Revision to Taxation Concentration. Revision to the Master of Accounting Science (MAS) Degree Course Requirements	02/10/2020
EP.20.50	Revision to the Data Analytics Concentration. Revision to the Master of Accounting Science (MAS) Degree Course Requirements	02/10/2020
EP.20.51	Financial Reporting & Assurance Concentration. Revision to the Master of Accounting Science (MAS) Degree Course Requirements	02/10/2020
EP.20.52	Establish Joint Program in the Department of Animal Sciences for the BS/MANSC	02/10/2020
EP.20.53	Establish a joint BS (CS+ANSC)/MANSC Program in the Department of Animal Sciences	02/10/2020
EP.20.54	Revise the BALAS in Classics, College of Liberal Arts and Sciences, to Eliminate the Five Ways Students Can Choose a Classics Major (Major in Classics (Without a Concentration) and the Four Concentrations in Greek, Latin, Classics, Classical Civilization, and Classical Archeology. Add Concentrations in Classical Languages and Classical Civilizations as the Only Two Options Students May Pursue a Classics Major	02/10/2020

EP.20.55	Revise the BALAS in Classics: Classical Archeology	02/10/2020
EP.20.56	Revise the BALAS in Classics: Classical Civilization	02/10/2020
EP.20.57	Elimination of the Undergraduate Minor: Classical Archaeology. In Conjunction with the Elimination of Three Other Undergraduate Minors in the Department of Classics: Classical Civilization, Greek, Latin; and the Creation of Two Minors: Classical Civilizations and Classical Languages	02/10/2020
EP.20.58	Elimination of the Undergraduate Minor: Greek Minor	02/10/2020
EP.20.59	Elimination of the Undergraduate Minor: Classical Civilization	02/10/2020
EP.20.60	Elimination of the Undergraduate Minor: Latin Minor	02/10/2020
EP.20.61	Creation of a new Undergraduate Minor: Classical Civilizations	02/10/2020
EP.20.62	Creation of a new Undergraduate Minor: Classical Languages	02/10/2020
EP.20.63	Revise the BALAS in Classics, Classical Civilizations	02/10/2020
EP.20.64	Revise the BALAS in Classics, Classical Languages	02/10/2020
EP.20.65	Revising EdD Degree Program Course and Exam Requirement	02/10/2020
EP.20.66	Revise the Minor in German, Department of Germanic Languages and Literatures	02/10/2020
EP.20.67	Revise the BALAS in Classics	02/10/2020
EP.20.68	Revise the BALAS in Classics: Latin	02/10/2020
EP.20.69	Establish a new Master of Science (M.S.) in Mental Health Counseling in the Department of Educational Psychology, College of Education	02/10/2020
EP.20.70	Proposal to Establish a New Bachelor of Science Degree with a Major in Plant Biotechnology (B.S. in Plant Biotech) in the Department of Crop Sciences, College of Agricultural, Consumer and Environmental Sciences	02/10/2020
EP.20.71	Revision to the Chemistry Minor	02/10/2020
EP.20.72	Urban Studies & Planning: Social Justice	02/10/2020
EP.20.75	Remove Art History PhD, Art Education PhD, and Education Policy, Organization, and Leadership MA, EdM, and CAS from a List of Programs Participating in the Writing Studies Floating Concentration	02/10/2020
EP.20.76	Create a new Minor in German Business and Commercial Studies	02/10/2020

EP.20.77	Computer Science & Philosophy, BSLAS (Revisions to the BSLAS in Computer Science & Philosophy, Department of Philosophy)	02/10/2020
EP.20.78	Computer Science Minor	02/10/2020
EP.20.79	New Proposal for BFA in Theatre: Arts & Entertainment Technology	02/10/2020
EP.20.80	Revising Requirements for BFA in Theatre: Scenic Design. EP.20.80-EP.20.89 Summary	02/10/2020
EP.20.81	Revising Requirements for BFA in Theatre: Sound Design & Technology	02/10/2020
EP.20.82	Revising Requirements for BFA in Theatre: Lighting Design & Technology	02/10/2020
EP.20.83	Revising Requirements for BFA in Theatre: Scenic Technology	02/10/2020
EP.20.84	Revising Requirements for BFA in Theatre: Costume Design & Technology	02/10/2020
EP.20.85	Revising Requirements for BFA in Theatre: Acting	02/10/2020
EP.20.86	Revising Requirements for BFA in Theatre	02/10/2020
EP.20.87	Revising Requirements for BFA in Theatre: Theatre Studies	02/10/2020
EP.20.88	Revising Requirements for BFA in Theatre: Stage Management	02/10/2020
EP.20.89	Revising Requirements in Theatre Minor, UG	02/10/2020
EP.20.90	Computer Science & Astronomy, BSLAS (Revise the BSLAS in Computer Science & Astronomy, College of Liberal Arts and Sciences)	02/10/2020
EP.20.91	Revising Requirements for BS in Civil Engineering. EP.20.91-EP.20.104 Summary	02/10/2020
EP.20.92	Revising Requirements for BS in Computer Engineering	02/10/2020
EP.20.93	Revising Requirements for BSAG in Agricultural and Biological Engineering	02/10/2020
EP.20.94	Revising Requirements for BS in Agricultural and Biological Engineering	02/10/2020
EP.20.95	Revising Requirements for BS in Agricultural & Biological Engineering: Agricultural Engineering	02/10/2020
EP.20.96	Revising Requirements for BS in Agricultural & Biological Engineering: Biological Engineering	02/10/2020
EP.20.97	Revising Requirements for BS in Computer Science	02/10/2020
EP.20.98	Revising Requirements for BS in Electrical Engineering	02/10/2020
EP.20.99	Revising Requirements for BS in Engineering Mechanics	02/10/2020

EP.20.100	Revising Requirements for BS in Engineering Physics	02/10/2020
EP.20.101	Revising Requirements for BS in Systems Engineering & Design	02/10/2020
EP.20.102	Revising Requirements for BS in Nuclear, Plasma, and Radiological Engineering	02/10/2020
EP.20.103	Revising Requirements for BS in Mechanical Engineering	02/10/2020
EP.20.104	Revising Requirements for BS in Materials Science & Engineering	02/10/2020
EP.20.105	Revising Requirements for BS in Industrial Engineering	03/09/2020
EP.20.107	Eliminate the Teaching East Asian Languages concentration within the BALAS in East Asian Languages and Cultures	03/09/2020
EP.20.108	Add Other Language Courses to the Spanish Minor	03/09/2020
EP.20.109	Add Other Language Courses to the Spanish, BALAS	03/09/2020
EP.20.111	Update the Management, BS	04/06/2020
EP.20.112	Deactivate the International Business Concentration	03/09/2020
EP.20.113	Create an International Business Minor	03/09/2020
EP.20.114	Deactivate the General Management Concentration in Management, BS	03/09/2020
EP.20.115	Phase Down of 1-Year M.ARCH Track	03/09/2020
EP.20.116	New Concentration in Building Performance in the Master of Architecture (M.ARCH) Program.	03/09/2020
EP.20.117	New Concentration in Health and Wellbeing in the Master of Architecture (M.ARCH)	03/09/2020
EP.20.118	New Concentration in Urbanism in the Master of Architecture (M.ARCH) Program	03/09/2020
EP.20.119	Eliminate the MS in the Teaching of Earth Science, Department of Geology, College of Liberal Arts and Sciences	03/09/2020
EP.20.120	Revise the Master of Science in Community Health	03/09/2020
EP.20.121	Revising EdD Degree Program Course and Exam Requirement	03/09/2020
EP.20.122	Proposal to Relocate the Interdisciplinary Health Studies Major: Interdisciplinary Health Sciences, BS	03/09/2020

EP.20.123	Proposal to Relocate the Interdisciplinary Health Sciences, BS (Health & Aging concentration)	03/09/2020
EP.20.124	Proposal to Relocate the Interdisciplinary Health Sciences, BS (Health Behavior Change Concentration)	03/09/2020
EP.20.125	Proposal to Relocate the Interdisciplinary Health Sciences, BS (Health Diversity Concentration)	03/09/2020
EP.20.126	Critical Film Production Minor	04/27/2020
EP.20.127	Art Undeclared	04/27/2020
EP.20.128	Establish a new Fashion concentration within the BASA major in Studio Art	04/06/2020
EP.20.129	Establish a new Fashion concentration within the BFASA major in Studio Art	04/06/2020
EP.20.131	Establish a new Photography concentration within the BASA major in Studio Art	04/06/2020
EP.20.132	Establish a new Photography concentration within the BFASA major in Studio Art	04/06/2020
EP.20.133	Bioengineering, BS: Revising How General Education Requirements are Shown; Revising How Free and Liberal Education Electives are Shown	03/09/2020
EP.20.135	Agricultural & Consumer Economics, BS	04/06/2020
EP.20.136	Agricultural Leadership, Education, & Communications: Agricultural Communications - Advertising, BS	04/27/2020
EP.20.137	Agricultural Leadership, Education, & Communications: Agricultural Communications - Journalism, BS	04/27/2020
EP.20.138	JP: Agricultural & Consumer Economics, BS and Agricultural & Applied Economics, MAAE	04/06/2020
EP.20.139	Information Management, MS (on campus & online)	04/06/2020
EP.20.141	Art & Design: Design for Responsible Innovation, MFA	04/27/2020
EP.20.142	Community Health, PhD	04/06/2020
EP.20.143	Nuclear, Plasma, and Radiological Engineering, PhD	04/06/2020
EP.20.144*	Management, MS	04/06/2020
EP.20.146	Business Data Analytics Concentration - Floating	04/06/2020

EP.20.147	Agricultural Leadership, Education, & Communications: Organizational & Community Leadership, BS	04/27/2020
EP.20.148	Accountancy: Accountancy Analytics, MS (online)	04/06/2020
EP.20.149	Technology Management Graduate Concentration	04/06/2020
EP.20.150	Revision of the Curriculum Requirements for the M.S. in Financial Engineering, Department of Industrial & Enterprise Systems Engineering, The Grainger College of Engineering	04/06/2020
EP.20.151	Agricultural Leadership, Education, & Communications: Agricultural Education, BS	04/06/2020
EP.20.152	BS: Agricultural Leadership, Education, & Communications, BS	04/06/2020
EP.20.153	Business Analytics, MS	04/27/2020
EP.20.154	Finance Concentration - Floating	04/27/2020
EP.20.155	Urban Studies & Planning: Social Justice, BA	04/06/2020
EP.20.156	Urban Studies & Planning: Global Cities, BA	04/06/2020
EP.20.157	Urban Studies & Planning: Policy & Planning, BA	04/06/2020
EP.20.158	Urban Studies & Planning: Sustainability, BA	04/06/2020
EP.20.159	Urban Studies & Planning, BA	04/06/2020
EP.20.160	Approval Process for the Establishment of Online Delivery Mode of Instruction to Existing, On-Campus Graduate Degree Programs	04/27/2020
EP.20.163	Proposal to Transfer Administration of Informatics and the Related Academic Programs from the Office of the Vice Chancellor for Academic Affairs and Provost to the School of Information Sciences	04/27/2020
EP.20.164	Landscape Architecture, PhD	04/27/2020
EP.20.165	Architecture, PhD	04/27/2020
EP.20.166	Strategic Brand Communication, MS – Online	04/27/2020
EP.20.167	Establishment of the Campus Graduate Certificate	04/27/2020
EP.20.168	South Asian and Middle Eastern Studies, MA	04/27/2020
EP.20.170	Innovation, Leadership & Engineering Entrepreneurship, BS	04/27/2020
EP.20.171	Aerospace Engineering, BS	04/27/2020

EP.20.172* Resolution on Online Graduate Programs 04/27/2020

II. ITEMS REPORTED TO THE SENATE

EP.20.05	Report of Administrative Approvals through September 9, 2019	09/16/2019
EP.20.16	Report of Administrative Approvals through September 23, 2019	10/14/2019
EP.20.21	Report of Administrative Approvals through October 7, 2019	10/14/2019
EP.20.42	Report of Administrative Approvals through November 12, 2019	12/09/2019
EP.20.73	Report of Administrative Approvals through December 2, 2019	02/10/2020
EP.20.74	Report of Administrative Approvals through February 10, 2020	02/10/2020
EP.20.106	Report of Administrative Approvals through February 10, 2020	02/10/2020
EP.20.110	Report of Administrative Approvals through February 17, 2020	03/09/2020
EP.20.130	Report of Administrative Approvals through March 2, 2020	03/09/2020
EP.20.134	Report of Administrative Approvals through March 30, 2020 (SC.20.24)	04/27/2020
EP.20.161	Discussion to Identify Any Urgent Issues of Educational Policy Arising from COVID-19 Stay-At-Home Orders	04/27/2020
EP.20.162	Report of Administrative Approvals through April 13, 2020	04/27/2020

III. ITEMS APPROVED THE SENATE EXECUTIVE COMMITTEE ON BEHALF OF THE SENATE ON MAY 27, 2020

EP.20.140	Advanced Analytics in Industrial & Enterprise Systems Engineering – Floating (Approved as part of EP.20.134)	
EP.20.145	Accountancy: Taxation Concentration (Approved as part of EP.20.134)	
EP.20.169	Media Minor - UG	
EP.20.174	Discussion on the Zhejiang University – University of Illinois at Urbana-Champaign Institute	
EP.20.176	Engineering: Computational Engineering, Meng	
EP.20.177	Proposal to Reclassify Center for Translational Studies as a Program	
EP.20.178	Law, LLM	
EP.20.179	Law, MSL	

- EP.20.180 Report of Administrative Approvals through May 11, 2020
- EP.20.181 Recreation, Sport and Tourism Minor

IV. ITEM FORWARDED TO THE SENATE EXECUTIVE COMMITTEE AS INFORMATIONAL

- EP.20.182 Information Regarding CR/NC Requests Received

V. ITEM APPROVED BY THE SENATE COMMITTEE ON EDUCATIONAL POLICY

- EP.20.35 iSchool Second Level Approval of New Courses 11/18/2019

VI. ITEMS CARRIED FORWARD TO 2020-2021

- EP.20.12 Review *Bylaws* Part D.8 - Educational Policy Committee and *Standing Rule 13* - Formation, Termination, Separation, Transfer, Merger, Change in Status, or Renaming of Units
- EP.20.43 Establishing Minimum Hours for Joint Bachelor's and Master's Degree

EDUCATIONAL POLICY
Eric Meyer, Chair
Justin Aronoff
Maria Bonn
Isaac Cann
Aaron Godwin
Richard Layton
Steve Michael
Nolan Miller
Linda Moorhouse
Jennifer Pahre
Hillary Pham
David Rivier
Craig Zilles
Michel Bellini, *ex officio*
John Hart, *ex officio*
Suzanne Lee, *ex officio*
Daniel Mann, *ex officio*
Kathy Martensen, *ex officio*

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON EQUAL OPPORTUNITY AND INCLUSION
(Final; Information)

EQ.20.02 2019-2020 Annual Report of the Senate Committee on Equal Opportunity and Inclusion

This report summarizes the activities of the Senate Committee on Equal Opportunity and Inclusion (EQ) during the 2019-2020 academic year. EQ met on September 13, October 18, November 8, January 31, 2020, April 24, and May 21. More detailed information is provided in the minutes of those meetings.

I. ITEMS APPROVED BY SENATE

EQ.18.04, Resolution on Employee Accessibility and Disability

EQ discussed a resolution that focuses on drawing attention to the needs of employees with disabilities, especially as they make their way through the accommodation process. The resolution was approved by the Senate on February 10, 2020.

II. ITEMS UNDER CONSIDERATION BY THE COMMITTEE

EQ.20.03, Kingfisher Resolution

Illinois Student Government members presented a resolution regarding a proposed new mascot. EQ provisionally gave support to the resolution, pending revisions to the resolution.

III. ITEMS REMOVED FROM THE AGENDA

EQ.20.01, Review of *Bylaws*, Part D.10 - Senate Committee on Equal Opportunity and Inclusion

At the request of the Senate Executive Committee, EQ examined its duties and membership in the *Bylaws*, Part D.10. The *Bylaws* were forwarded to the Senate Committee on University Statutes and Senate Procedures on April 21, 2020.

EQUAL OPPORTUNITY AND INCLUSION
JJ Pionke, Chair
Ujjal Bhowmik
Meghan Burke
Andre Castaneda
Tina Cowsert

Yih-Kuen Jan
Yvette Johnson-Walker
Deniz Namik
Kathryn Oberdeck
Gioconda Guerra Perez, *ex officio*

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON FACULTY AND ACADEMIC STAFF BENEFITS
(Final; Information)

FB.20.03 2019-2020 Annual Report of the Senate Committee on Faculty and Academic Staff Benefits

This report summarizes the activities of the Senate Committee on Faculty and Academic Staff Benefits (FB) during the 2019-2020 academic year. FB met on September 16, October 18, November 11, December 9, February 10, March 9, April 6, and April 27. More detailed information is provided in the minutes of those meetings.

Updates were presented by representatives from System Human Resource Services, University Payroll and Benefits, Council of Academic Professionals, State Universities Retirement System Members Advisory Committee, State Universities Annuitants Association, Illinois Human Resources, State University Retirement System, and Faculty Staff Assistance Services.

I. ITEMS REMOVED FROM THE AGENDA

FB.20.01, Review of the Bylaws, Part D.11 – Committee on Faculty and Academic Staff Benefits

In response to the Report of the Eighth Senate Review Commission (XSR.19.01), FB examined its charge and membership in the *Bylaws*, Part D.11. FB recommended revisions to clarify the faculty membership and the *ex officio* membership from the State Universities Retirement System Members Advisory Committee. The recommended revisions were sent to the Senate Committee on University Statutes and Senate Procedures for transmittal to the Senate for approval.

FB.20.02, Behavioral Economics of Retirement Planning

At the March 9, 2020 meeting, FB met with Angela Lyons, Associate Professor and Director of the Center for Economic and Financial Education, to discuss the behavioral economics of retirement planning. A lesson of her presentation was that creating more options and features can overload employees with such complexity that they become frustrated and paralyzed in the decision process. She counseled that “choice architecture” can be designed to guide employees to better solutions without dictating pension plan choices. On April 23, 2020, Chair Lange communicated with Martin Noven, SURS Executive Director, and shared concerns about choice architecture. Mr. Noven shared that the upcoming rollout of Voya as a new recordkeeper and financial products provider will improve the benefits of the SURS Self-Managed Plan (SMP) and improve the clarity of SMP options.

FACULTY AND ACADEMIC STAFF BENEFITS

David Lange, Chair

Jennifer Bergmark

Justin Kern

Piper Martin

John Prussing

Francis Thomas

Larry Curtis, *ex officio designee*

Kassandra Hester, *ex officio*

John Kindt, *ex officio*

Katie Ross, *ex officio designee*

Deb Stone, *ex officio designee*

Brent West, *ex officio designee*

H.F. Williamson, *ex officio*

Karie Wolfson, *ex officio*

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON THE LIBRARY
(Final; Information)

LB.20.06 2019-2020 Annual Report of the Senate Committee on the Library

This report summarizes the activities of the Senate Committee on the Library (LB) during the 2019-2020 academic year. LB met on September 24, November 7, December 3, February 21, and May 1. More detailed information is provided in the minutes of those meetings.

I. ITEMS UNDER CONSIDERATION BY THE COMMITTEE

LB.20.01, Review of the *Bylaws*, Part D.15 – Committee on the Library

At the request of the Senate Executive Committee, LB reviewed the *Bylaws* on the membership and duties of the Senate Committee on the Library, particularly in light of the *Statutes*, Article III, Sections 3 and 5, and Article VI. In part due to difficulties with the membership of LB, the committee proposed to change the term for members to two years while also reducing the number of members who need to be senators, thus bringing the committee in line with library committees at other campuses. It also revised the committee's duties on reviewing the dean, to clarify these duties and better reflect the language and procedures outlined in the *Statutes*. The proposed revisions were then sent to the Senate Committee on University Statutes and Senate Procedures for review.

LB.20.02, Dean's 5th Year Review Process Reflection Notes for LB

As there were no guidelines for the process for this review, samples of previous 5th year review letters and surveys were obtained, while LB consulted the Library Executive Committee. This latter committee advised that the LB's task was to solicit campus-level feedback. With this in mind, LB dedicated one meeting to adapting one of its previous campus-wide surveys on the dean. The Office of the Senate used Massmail and Eweek to circulate this adapted survey among faculty and students across campus and the results were compiled. After a meeting to discuss these results and the feedback that should be offered, the LB drafted a letter summarizing the survey and making recommendations. After this letter was circulated among committee members for final review, it was sent to Provost Cangelaris.

LB.20.03, Budget Draft

As the committee was unable to meet before Dean Wilkin met with Provost Cangelaris, a draft of the library budget was circulated and reviewed online.

LB.20.04, Discussion of the Annual Review of the Dean

Dean Wilkin provided detailed updates on the budget, the Library Building Project, and collections at each of our committee meetings this year. This information, as well as a discussion by the committee members at the May 1 meeting, formed the basis of the evaluation of Dean Wilkin’s commitment to the Library.

LB.20.05, Library Building Project

Throughout the year, LB heard regular updates on the discussion about and proposals for the Library Building Project. Dean Wilkin and members and co-chairs from the Library Consultation Working Group (LCWG) shared the results of Town Halls and developing plans for the Main Library and Special Collections Library.

LIBRARY
Catharine Gray, Chair
Rabin Bhattarai
John Boesche
Casey Griffin
Rudolf Haken
Pia Hunter
Hedda Meadan-Kaplansky
Simon Liu
Becca Maree
Mimi Nguyen
Venkatasubrama Venkateswaran
Lori West
John Wilkin, *ex officio*

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON PUBLIC ENGAGEMENT AND OUTREACH
(Final; Information)

PE.20.02 2019-2020 Annual Report of the Senate Committee on Public Engagement and Outreach

This report summarizes the activities of the Senate Committee on Public Engagement and Outreach (PE) during the 2019-2020 academic year. PE met on September 13, November 19, December 10, January 28, February 25, and April 28. More detailed information is provided in the minutes of those meetings.

I. ITEMS UNDER CONSIDERATION BY THE COMMITTEE

PE.20.01, STEM Illinois: An Intergenerational Public Engagement Initiative

A Chancellor's Initiative that involves over 30 campus units and consists of an intergenerational public engagement activity based in a community-centered "communiversity" think and do tank and wellness center and a K-12 STEM enrichment activity based in community-centered informal learning environments (e.g. local parks and recreation centers).

PUBLIC ENGAGEMENT AND OUTREACH
Sarah Christensen, Chair
Lisa Bievenue
Cynthia Buckley
Michaela Foreman
Daniel Gilbert
Yvette Johnson-Walker
Samantha Lench
Celestina Savonius-Wroth
Nick Seiter
Deborah Seiler, *ex officio*
Wanda Ward, *ex officio*

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON UNIVERSITY STATUTES AND SENATE PROCEDURES
(Final; Information)

SP.20.27 2019-2020 Annual Report of the Senate Committee on University Statutes and Senate Procedures

This report summarizes the activities of the Senate Committee on University Statutes and Senate Procedures (SP) during the 2019-2020 academic year. SP met on August 28, September 11, September 25, October 9, October 23, November 6, November 20, December 4, January 22, February 5, February 19, March 4, March 11, April 1, April 8, April 15, April 22, and May 6. More detailed information is provided in the minutes of those meetings.

I. ITEMS APPROVED BY SENATE

SP.17.12, Proposed Revisions to the *Statutes*, Article II, Section 3 – Faculty Role in Governance and Article X, Section 2 – Academic Freedom

After a lengthy process—initiated in 2010 and including two previous attempts (SP.10.11 and SP.15.07) by the Senate to modify the academic freedom protections in the *Statutes* to better consider administrative speech, in light of the Supreme Court’s ruling in *Garcetti v. Ceballos*—a set of revisions acceptable to SP, the Senate Committee on Academic Freedom and Tenure, the Office of the President, and University Counsel were brought forward. This process and its result were exceptional but were based on an agreement between the University Senates Conference and the Office of the President about how to resolve an impasse. The resulting proposed revisions provide encouragement to faculty to “consider, review, analyze, critique, discuss, address, and debate academic policy and governance” as part of the faculty role in governance and extend academic freedom protections including “the right to discuss and present scholarly opinions and conclusions both in and outside the classroom” to all academic staff. The Senate approved the revision to the *Statutes* on October 14, 2019, including a comment on issues that were not included in the set of revisions which will need to be revisited.

SP.18.13, Proposed Revision to the *General Rules*, Article III – Intellectual Property

A set of proposed revisions (GR-46), transmitted by the University Senates Conference (USC), related to Article III of the *General Rules*, the only portion of the *General Rules* that requires approval by the senates. These revisions primarily addressed (1) changing the role of the vice president of research to the new vice president for economic development and innovation, and (2) incorporating the new “system”/“university” language being adopted across all system-wide governance documents. This item was initially referred to the Senate Committee on General University Policy for its comment and was presented to the Senate at its April 30, 2018 meeting: the Senate was asked to defer action to allow further work on the item. In September 2018, USC returned a revised version of GR-46, which was sent to the Senate at its October 15, 2018 meeting, at which it was approved. In March 2019, USC

transmitted additional possible revisions based on concerns raised by the senates, including better internal references and clarifying the role of vice chancellors for research and the role of the Intellectual Property Committee. The Senate approved the revision to the *General Rules*, Article III on September 16, 2019.

SP.19.01, Proposed Revisions to the *Statutes* (USC ST-77)

The University Senates Conference (USC) sent a full revision of the *Statutes* to our Senate in September 2018 as ST-77, primarily revising the current use of “University” and “campuses” throughout the document to “System” and “Universities.” SP reviewed this extensive set of changes by first assigning portions of the revisions to individual committee members, each of whom made a list of each change, flagging any of concern. Chair Gilmore collated these lists and noted the most substantive issues, including some in addition to the shift from “University”/“campus” to “System”/“University”. SP then reviewed each of these revisions, offering both comment and sometimes potential rephrasing options, preparing a lengthy proposed package of revisions for the Senate. The Senate approved the revision to the *Statutes* on October 14, 2019. The reconciled proposal from University Senates Conference was reported to the Senate on February 10, 2020.

SP.19.12, Proposed Revisions to the *Statutes*, Article VIII, Section 4 – Changes in Existing Units

Following the passage of SP.19.12 on April 22, 2019, a proposed set of revisions to the *Statutes* to clarify the naming and renaming of units and how the Senate might delegate its authority in cases of renaming that involved only the addition of an eponym, the matter was transmitted via the University Senates Conference to the other Senates in Springfield and Chicago. The Springfield Senate passed this item with no changes, but the Chicago Senate proposed a restructuring of the language around renaming as well as changing the title and subtitles of this section of Article VII of the *Statutes*. SP recommended that the Senate only accept these changes in the titles and subtitles, but retain the text passed on April 22, 2019. The Senate approved this version of SP.19.12 on April 27, 2020.

SP.19.14, Proposed Revisions to the *Statutes*, Article III, Section 3 – Dean, Director, or Campus Librarian

A proposed revision to the *Statutes* recommends that on the initial appointment of a dean, director, or campus librarian, the chancellor/vice president shall seek the prior advice of a committee that is selected by the faculty of the college, the faculty of the unit, or the faculty of the campus library in accordance with its bylaws. The proposed revision was sent to the Senate Committee on General University Policy for input, and their concerns about the impetus for the proposed set of revisions were incorporated into the proposal sent to the Senate. The Senate approved the revision to the *Statutes* on April 27, 2020.

SP.20.02, Revision to the *Standing Rules* 2, 3, 5, 9, 10, 12, 14, and 16

Derived from conversations with the Office of University Audits and responding to the Report of the Eighth Senate Review Commission (XSR.19.01), SP conducted a review of the *Standing Rules*, identifying those that needed attention. Revisions to *Standing Rule* 5,

regarding the Illinois Open Meetings Act (OMA) were based on recommendations from the Office of University Audits. Revisions to *Standing Rule 10* would align the Rule with Senate practice. Revisions to *Standing Rule 12* clarified *ex officio* voting rights. In addition, SP recommended minor revisions to *Standing Rules 2, 3, 9, 14, and 16* to provide consistency in phrasing. The Senate approved the revision to the *Standing Rules* on November 11, 2019.

SP.20.03, Revision to the *Bylaws*, Part D.1 – Senate Executive Committee and *Standing Rule 11* – Election of a Senate Executive Committee Member from the Committee on the University Senates Conference

The information on how to elect the University Senates Conference member to the Senate Executive Committee has been contained in *Standing Rule 11*, but the *Bylaws* contained no reference to the *Standing Rule* relating to election procedures. The proposal moved the election information from *Standing Rule 11* to the *Bylaws* to be joined with other provisions on the election process. The proposal also established standard language when a *Standing Rule* is struck. The Senate approved the revision to the *Bylaws* and *Standing Rules* on November 11, 2019.

SP.20.04, Revision to the *Standing Rules* – Setting Time Limits for Introduction and Discussion of Senate Items

Responding to the Report of the Eighth Senate Review Commission (XSR.19.01), a new standing rule was proposed to establish time limits for the introduction (five minutes) and discussion (three minutes) of Senate items, and to also establish time limits for questions to the presiding officer of the Senate (two minutes). The Senate approved the revision to the *Standing Rules* on November 11, 2019.

SP.20.08, Revision to the *Bylaws*, Part D.19 – Committee on University Statutes and Senate Procedures

Responding to the Report of the Eighth Senate Review Commission (XSR.19.01), the Senate Committee on University Statutes and Senate Procedures (SP) proposed revisions to better align with the committee's responsibilities while also allowing SP to clearly address matters under its charge and that the Senate may direct to it. The Senate approved the revision to the *Bylaws* on February 10, 2020.

SP.20.09, Proposed Revision to the *Constitution*, Article II, Section 1.b; Article III, Section 1; and Article IV, Section 1

A small set of clarifying revisions to the *Constitution* were proposed to the passages defining the faculty, academic professional, and student electorates, as well as clarifying phrasing around those "pursuing a degree." The Senate approved the revision to the *Constitution* on February 10, 2020.

SP.20.10, Revision to the *Bylaws*, Part C – Elections

A revision was proposed to bring the *Bylaws* into alignment with the *Election Rules* for the academic professional, faculty, and student electorates. The Senate approved the revision to the *Bylaws* on December 9, 2019.

SP.20.11, Revision to the *Bylaws*, Part D.9 – Committee on Elections and Credentials

Responding to the Report of the Eighth Senate Review Commission (XSR.19.01), the Senate Committee on Elections and Credentials (EC) proposed revisions to clarify its duties and supplement its membership to better align them with the committee’s practice. The Senate approved the revision to the *Bylaws* on February 10, 2020.

SP.20.12, Revision to the *Bylaws*, Part D.5 – Committee on Campus Operations

Responding to the Report of the Eighth Senate Review Commission (XSR.19.01), the Senate Committee on Campus Operations (CO) proposed revisions to clarify the scope of its duties and revise the title of one of its *ex officio* members. The Senate approved the revision to the *Bylaws* on February 10, 2020.

SP.20.13, Revision to the *Bylaws*, Part D.8 – Committee on Educational Policy (membership)

Responding to the Report of the Eighth Senate Review Commission (XSR.19.01), the Senate Committee on Educational Policy (EP) proposed revisions to amend the titles of its *ex officio* members. The Senate approved the revision to the *Bylaws* on February 10, 2020.

SP.20.14, Revision to the *Bylaws*, Part D.6 – Committee on Committees

Responding to the Report of the Eighth Senate Review Commission (XSR.19.01) Recommendation #7, it was proposed to revise the academic professional member selection process for the Senate Committee on Committees to bring it in line with all other Senate committee academic professional members. The Senate approved the revision to the *Bylaws* on December 9, 2019.

SP.20.19, Revision to the *Bylaws*, Part D.12 – Committee on General University Policy

Responding to the Report of the Eighth Senate Review Commission (XSR.19.01), the Senate Committee on General University Policy (GP) proposed revisions to more clearly define its scope, including responsibilities referred to GP by the Senate. GP also proposed the addition of another faculty member and the Senior Associate Chancellor for Human Resources (or designee) as an *ex officio* member. The Senate approved the revision to the *Bylaws* on March 9, 2020.

SP.20.21, Revision to the *Bylaws*, Part D.13 – Committee on Honorary Degrees

Responding to the Report of the Eighth Senate Review Commission (XSR.19.01), the Senate Committee on Honorary Degrees (HD) proposed revisions to expand its membership. The Senate approved the revision to the *Bylaws* on February 10, 2020.

SP.20.29, Resolution to Maintain Certain Senate Operations During the COVID-19 Pandemic

As the COVID-19 pandemic developed, prohibitions against gatherings of large groups prevented the Senate and its committees from meeting in person. While other university activities moved to telecommuting and virtual meetings to continue their work remotely,

the Senate was faced with the facts that 1) *Robert's Rules of Order Newly Revised* advises that organizations explicitly stipulate procedures for conducting meetings and votes online in its *Bylaws*; 2) that the *Bylaws* offer no such provisions for the Senate or its committees to properly conduct business online; and 3) an in-person meeting of the Senate was required to amend the *Bylaws* to allow online meetings to conduct Senate business. These set of facts led to what became known as a “bootstrapping problem” that hindered the Senate from properly conducting Senate business in a time when it was crucial the Senate be able to do so.

To ameliorate, but not solve, this “bootstrapping problem”, SP presented a resolution to the Senate that expressed the intent of the Senate that contained four major points. First, the resolution expressed that the Senate intended to conduct Senate business via online meetings during the stay-at-home orders. Second, the resolution acknowledged that the Senate Executive Committee (SEC) could use the principles of Part D.1.e of the *Bylaws* to gather input and act on the Senate’s behalf while the stay-at-home order remained in effect, and that the SEC had already begun exercising such powers. Third, the resolution affirmed the Senate’s intent to reconsider any measure passed during an online Senate meeting as a consent agenda item at the next in-person meeting of the Senate. Lastly, the resolution committed SP to propose revisions to the *Bylaws* that would explicitly permit online Senate meetings to conduct business, lay out procedures for such meetings, and limit the circumstances in which they could be exercised. The Senate approved this resolution at its online meeting on April 27, 2020.

II. ITEMS REMOVED FROM THE AGENDA

SP.18.05, Revisions to the *Bylaws*, Part E.2 – Faculty Advisory Committee (pending approval of SP.15.13)

The approval of SP.15.13 (General Revisions to the *Statutes* Motions #4 and #5) by the Board of Trustees would create a mismatch between the *Statutes* and the *Bylaws*. The proposed revisions in SP.18.05 would align the language regarding the Faculty Advisory Committee in our *Bylaws* with the *Statutes*. The item was removed from the agenda until such time as SP.15.13 or its equivalent is passed by the Board.

SP.20.01, Proposed Revisions to the *Constitution*, Article II, Section 10; Article IV, Section 8; Article V, Sections 1-2, and Revisions to the *Bylaws*, Part B.5 – reference to the University of Illinois at Chicago College of Medicine at Urbana-Champaign

The creation of the Carle Illinois College of Medicine and changing status of the University of Illinois at Chicago College of Medicine at Urbana-Champaign will require the Senate to clarify some references in its *Constitution* and *Bylaws*. The item was removed because changes in the relationship of these bodies have not yet concluded.

SP.20.26, Call for Volunteers to Serve as Parliamentarian

This has been accomplished. The parliamentarians are H. George Friedman, Brian Gaines, and Jeffrey Stein.

III. ITEMS UNDER CONSIDERATION BY THE COMMITTEE

SP.18.15, Senate Handbook

SP is in the process of creating a handbook about the Senate's bodies, processes, and documentation to be used to orient senators.

SP.19.15, Proposed Revisions to the *Statutes*, Article IV, Section 2 – Department Organized with a Chair, Section 3 – Department Organized with a Head, and Section 4 – Change of Departmental Organization

Proposed revisions to the *Statutes*, Article IV, Sections 2 and 3, recommend that on the appointment of a new department chair or department head, a committee that is selected by the executive committee (for a chair) or by the advisory committee (for a head) and approved by a vote of the faculty of the department shall advise the dean. The proposed revisions, furthermore, put current items in a more logical, consistent, and coherent order and raise the prominence of items pertaining to the preparation of the departmental budget, while retaining the distinction between a chair and a head. Other proposed revisions make items in those sections parallel.

The proposed revision to Article IV, Section 4 adds the appointment of a new department chair or head to the occasion when the administrative organization of the department may be changed from a chair to a head or from a head to a chair.

SP.20.05, Revision to the *Bylaws*, Part D.8 – Senate Committee on Educational Policy and *Standing Rule 13* – Formation, Termination, Separation, Transfer, Merger, Change in Status, and Renaming of Units

Responding to the Report of the Eighth Senate Review Commission (XSR.19.01), the Senate Committee on Educational Policy considered the *Bylaws*, Part D.8 and *Standing Rule 13* pertaining to the committee. SP's discussion of the suggested revisions will be carried over to the 2020-2021 academic year.

SP.20.06, Revision to the *Bylaws*, Part D.1 – Senate Executive Committee

Responding to the Report of the Eighth Senate Review Commission (XSR.19.01), the Senate Executive Committee (SEC) proposed revisions to clarify its duties and membership.

SP.20.07, Revision to the *Bylaws*, Part E (Governing and Advisory Bodies) and Part F (Senate Representatives to Other Bodies)

Responding to the Report of the Eighth Senate Review Commission (XSR.19.01), SP will review the *Bylaws*, Part E and Part F to determine who is responsible for overseeing the duties/charges for each body and the relationship of each body to the Senate.

SP.20.15, Revision to the *Bylaws*, Part D.4 – Committee on the Budget

Responding to the Report of the Eighth Senate Review Commission (XSR.19.01), the Senate Committee on the Budget (BG) proposed revisions to clarify its duties in relation to changes in the new campus budget model.

SP.20.16, Revision to the *Bylaws*, Part D.3 – Committee on Admissions

Responding to the Report of the Eighth Senate Review Commission (XSR.19.01), the Senate Committee on Admissions (AD) proposed revisions to update the statement of its duties and practices.

SP.20.17, Revision to the *Bylaws*, Part A – Meetings (Presiding at Senate Meetings)

Responding to the Report of the Eighth Senate Review Commission (XSR.19.01), SP is considering the most appropriate presiding officer for the Senate.

SP.20.18, Revision to the *Bylaws*, Part D.7 – Conference on Conduct Governance

Responding to the Report of the Eighth Senate Review Commission (XSR.19.01), the Conference of Conduct Governance (CCG) proposed revisions to clarify its role in reviewing the Student Code.

SP.20.20, Revision to the *Bylaws*, Part D.17 – Committee on Student Discipline

Responding to the Report of the Eighth Senate Review Commission (XSR.19.01), the Senate Committee on Student Discipline (SD) proposed revisions to clarify its duties and membership and make substantial changes to its charge and membership requirements.

SP.20.22, Revision to the *Bylaws*, Part D.14 – Committee on Information Technology

Responding to the Report of the Eighth Senate Review Commission (XSR.19.01), the Senate Committee on Information Technology (IT) proposed revisions to clarify its duties and add two *ex officio* member designees.

SP.20.23, Proposed Revisions to the *Statutes*, Article I, Section 5 – Chancellors and Vice Presidents, and Article III, Section 1 – The Campus

The *Statutes* specify that at least once every five years, there shall be performance evaluations of the dean of a college (Article III, Section 3b), the department chair (Article IV, Section 2a), the department head (Article IV, Section 3a), and the campus librarian (Article VI, Paragraph e). Performance evaluations of the vice chancellor for academic affairs and the chancellor/vice president, however, are not specified. Given the importance of this evaluation to each unit of the University, SP intends to propose adding to the *Statutes* a requirement for such an evaluation of the vice chancellor for academic affairs and the chancellor/vice president at least once every five years in a manner to be determined by the senate of the university.

SP.20.24, Revision to the *Bylaws*, Part D.15 – Committee on the Library

Responding to the Report of the Eighth Senate Review Commission (XSR.19.01), the Senate Committee on the Library (LB) proposed revisions to clarify its duties and terms of membership, also clarifying the process for the periodic review of the university librarian.

SP.20.25, Revision to the Senate Governing Documents Regarding Emergencies

The experience of dealing with the COVID-19 emergency has shown the need for the Senate *Constitution* and *Bylaws* to provide for dealing with such emergencies. This includes the

definition of what situations constitute an emergency (e.g., declaration by the President of the United States, the Governor of Illinois, or the President of the University of Illinois System). It also includes the definition of any powers and authorities delegated to the Senate Executive Committee or to other Senate committees during such an emergency. Outside of emergencies, there is a need for the Senate's governing documents to provide for electronic participation in meetings of the Senate and Senate committees, which is currently completely absent from those documents. This effort will be carried over to the 2020-2021 academic year.

SP.20.28 Revision to the *Bylaws*, Part D.11 – Committee on Faculty and Academic Staff Benefits

Responding to the Report of the Eighth Senate Review Commission (XSR.19.01), the Senate Committee on Faculty and Academic Staff Benefits proposed revisions to clarify its membership.

SP.20.30, Revision to the *Bylaws*, Part A – Meetings

The *Statutes*, Article XIII, Section 5 states that “Unless otherwise specified by a deliberative body of the University, the latest revision of *Robert’s Rules of Order* shall govern.” As a deliberative body, the Senate follows the latest edition of *Robert’s Rules of Order Newly Revised* (RONR) when procedures are not specified in the *Constitution*, *Bylaws*, or *Standing Rules* of the Senate. The proposed revision to the *Bylaws* will clearly state this practice of following RONR.

SP.20.31, Revision to the *Bylaws*, Part D.10 – Committee on Equal Opportunity and Inclusion

Responding to the Report of the Eighth Senate Review Commission (XSR.19.01), the Senate Committee on Equal Opportunity and Inclusion proposed revisions to clarify its duties.

SP.20.32, Proposed Revisions to the *Statutes*, Article X, Section 1 (Tenure of Academic Staff)(a)6 and 7 – to permit the use of five-year appointments for non-tenure track faculty

On May 1, 2020, a proposed set of changes to the *Statutes* that would permit the use of five-year appointments for non-tenure-track faculty (currently limited to three-year appointments), passed initially by the Chicago Senate, was transmitted via the University Senates Conference. SP will carry this item over to the 2020-2021 academic year.

UNIVERSITY STATUTES AND SENATE PROCEDURES

Shawn Gilmore, Chair
H. George Friedman
Michael Grossman
Samantha Lenoach
William Maher

Jeffrey Stein
Kelli Trei
Jessica Mette, *ex officio*
Sharon Reynolds, *ex officio*
Jenny Roether, *ex officio*

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON UNIVERSITY STUDENT LIFE
(Final; Information)

SL.20.11 2019-2020 Annual Report of the Senate Committee on University Student Life

This report summarizes the activities of the Senate Committee on University Student Life (SL) during the 2019-2020 academic year. SL met on September 6, October 11, November 15, February 14, April 3, and May 1. More detailed information is provided in the minutes of those meetings.

I. ITEMS UNDER CONSIDERATION BY THE COMMITTEE

SL.20.01, Review of *Bylaws*, Part D.20 – Senate Committee on University Student Life

At the request of the Senate Executive Committee, SL examined its duties and membership in the *Bylaws*, Part D.20. The *Bylaws* have been revised and will be forwarded to the Senate Committee on University Statutes and Senate Procedures for review in Fall 2020.

SL.20.02, Reducing Food Insecurity at Illinois

Alana Harris, Assistant Director for Student Wellness, briefed SL about concerns that some students on campus were experiencing food insecurity and hunger. Harris outlined resources for food insecure students on our campus community.

SL.20.03, Student Financial Aid Update

Michelle Trame, Director of Financial Aid, shared a presentation with SL regarding financial aid, cost of attendance, unmet student need, changes to financial aid for the 2019-2020 academic year, and continuing challenges.

SL.20.04, Responding to Illinois Student Stress

Dr. Carla McCowan, Director of the Counseling Center, shared a presentation on two initiatives for promoting mental health.

SL.20.05, Committee on Faculty Sexual Misconduct Report and Recommendations, September 20, 2019

SL received the Committee on Faculty Sexual Misconduct Report and Recommendations and reviewed the sixty-five recommendations provided within the report. SL did not have discussion or any further comment relating to the comprehensive report.

SL.20.06, Consensual Relationship Task Force, Final Report, 2018-2019

SL received the Final Report of the Consensual Relationship Task Force. SL did not have any discussion or further comment relating to the comprehensive report.

SL.20.07, Student Success Initiative

Kathy Martensen, Assistant Provost for Educational Programs, shared the Student Success Initiative with SL. Martensen outlined that the campus is exploring what constitutes, supports and carries forward undergraduate student success by bringing working groups together from across the campus. The goal is to close the graduation gap to meet the goal of every qualified student to attain a degree. Martensen shared that more information about the initiative can be found at: go.illinois.edu/studentsuccess.

SL.20.08, University of Illinois System Task Force on Sexual Misconduct Prevention & Response

The Senate Executive Committee requested informal comments on the Committee on Faculty Sexual Misconduct Report and Recommendations as it was relevant to SL's duties and responsibilities or whether the policies warranted longer term study or action by SL. Due to the timeline and the challenges of discussion due to COVID-19, SL members did not have further comment and the committee did not provide any further comments on the report.

SL.20.09, Campus Climate Survey Report and Campus Climate Survey Fact Sheet

Dr. Danita Brown Young, Vice Chancellor for Student Affairs, shared the Campus Climate Survey Report and Campus Climate Survey Fact Sheet. Young shared that working groups will look at the data that was obtained and see what changes need to be instituted.

SL.20.10, Kingfisher Resolution

Spencer Hulsey, a member of Illinois Student Government, presented a resolution regarding a proposed new mascot.

UNIVERSITY STUDENT LIFE
Rummana Alam, Chair
Payal Ahuja
Lynn Barnett Morris
Eden Brewer
Kelly Bridgewater
Tiffany Bullard
Charles Fogelman
Vada Gregory
Prasanta Kalita
Lauren Provencher
Danita Brown Young, *ex officio*
Stephen Bryan, *ex officio*
Connor Josellis, *ex officio*
Kathy Martensen, *ex officio*
Megan Tucker Zwilling, *ex officio*