10KS1144EDD: CURRICULUM AND INSTRUCTION, EDD

Completed Workflow

1. Provost (kmartens@illinois.edu)
2. Grad_College (agrindly@illinois.edu; jch@illinois.edu; lowry@illinois.edu)

Approval Path

1. Mon, 10 Jun 2019 20:41:45 GMT
   Kathy Martensen (kmartens): Approved for Provost
2. Fri, 21 Jun 2019 15:09:29 GMT
   Allison McKinney (agrindly): Approved for Grad_College

History

1. Jun 21, 2019 by Kathy Stalter (kstalter)

Date Submitted:Fri, 22 Nov 2019 17:44:19 GMT

Viewing:10KS1144EDD : Curriculum and Instruction, EDD

Changes proposed by: Kathy Stalter

Proposal Type

Proposal Type:

Major (ex. Special Education)

This proposal is for a:

Revision

Proposal Title:

if this proposal is one piece of a multi-element change please include the other impacted programs here.*example: A BS revision with multiple concentration revisions*

Revising EdD degree program course and exam requirement

EP Control Number

EP.20.121

Official Program Name

Curriculum and Instruction, EDD

Effective Catalog Term

Fall 2020

Sponsor College

Education

Sponsor Department

Curriculum and Instruction

Sponsor Name

Sarah McCarthey

Sponsor Email

mccarthe@illinois.edu

College Contact

Kathy Stalter

College Contact Email

kstalter@ilinois.edu

Program Description and Justification

Justification for proposal change:

This proposal consists of three changes for the Doctor of Education (EdD) program that is only offered by the College of Education. The total credit hour requirement for EdD remains unchanged at 64 credit hours. Students still need to pass two qualifying exams, preliminary exam, and final examination beyond the coursework requirement. The three changes are:
1. Remove current cognate course requirement.
2. Increase required hours for research methods courses
3. Remove the research method exam and replace it with increased research methods hours in #2

In order to maintain the rigor of dissertation studies, additional research methodology training should be incorporated into degree structure.

With the proposed changes in place, the EdD program will be able to meet current and prospective students' needs in completing required coursework in a rigorous and timely manner.

Corresponding Degree

EdD Doctor of Education

Is this program interdisciplinary?

No

Academic Level

Graduate

CIP Code

130301 - Curriculum and Instruction.

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Admission Requirements

Desired Admissions Term

Fall 2020

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

There will be no changes to admission requirements.

Describe how critical academic functions such as admissions and student advising are managed.

There will be no changes to admission requirements.

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

The proposed changes will not impact the enrollment of EdD.

Estimated Annual Number of Degrees Awarded

What is the matriculation term for this program?

Fall

Delivery Method

Is this program available on campus and online?

No

This program is available:

On Campus

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

We are not anticipating impact on faculty resources since the proposed changes will not affect the enrollment of the program. The proposed changes, in fact, allow additional flexibility for course planning and scheduling (i.e., removal of required cognate courses). In terms of adding hours to research methods training, College of Education currently has sufficient research method courses to offer to EdD students. The proposed changes will not impact current support for admission and student advising as they do not intend to change program enrollment.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

We are not anticipating impact on University Library's resources.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Financial Resources

How does the unit intend to financially support this proposal?

This proposal does not impact the financial status of the EdD program.

Will the unit need to seek campus or other external resources?

No

Attach letters of support

EDD approval letter C & i sjm.docx
EPSY_EPOL support for the EdD revision proposal.pdf
SPED support for EdD revision.pdf

Will an existing tuition rate be used or continue to be used for this program?

Yes

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

Improving student learning in the EdD program is an ongoing process in College of Education, manifested by a variety of policies and practices carried out by individual faculty members, advisors, program area coordinators, departmental committees/leadership, academic program committees at college level, and college leadership. The college also works closely with Provost Office to continuously align our course offering with intended learning outcomes.

In addition, annual evaluations are required for all degree-seeking graduate students in EdD and will occur every spring semester. EdD student will complete an electronic self-evaluation detailing academic progress. The advisor (or department designee) will assess the progress report and provide online feedback to the student. An additional authorized faculty member may also be asked to review the progress report. The evaluation is kept in the student's permanent file. Failure to complete the academic self-evaluation by the deadline may result in a hold being placed on the student's account.

EdD students will receive a letter notifying them of their status at the end of each spring semester. When a decision is made that a student is not making satisfactory progress, the student, the advisor, the Directors of Graduate Studies, and the Graduate College will be informed in writing by the department.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs

102919_Proposed_EdD_Requirements_revision.docx

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

Statement for Programs of Study Catalog

Code	Title	Hours
Cognate Requirement (minimum applied toward degree)		16
Major subject coursework (includes concentration courses)		12
Research Methods		12
Elective Hours (includes 0-12 hours of independent study)		36
General Course Work		
Research/Project/Independent Study Hours (min/max applied toward degree):		0-12
CI 599	Thesis Research (min/max applied toward degree)	4-16
Total Hours		64

Other Requirements

Requirement	Description
Master's Degree Required for Admission to Ph.D.	
Residency	2 consecutive full-time (12 hours) semesters of study on campus
Qualifying Exams	

Human Subjects Approval	
Premiminary Exam	
Final Exam/Dissertation Defense	
Dissertation Deposit	
Minimum GPA	3.0

EP Documentation

DMI Documentation

Banner/Codebook Name

EDD: Curriculum & Instr -UIUC

Program Code:

10KS1144EDD

Major Code

1144

Program Reviewer Comments

Deb Forgacs (dforgacs) (Thu, 21 Nov 2019 22:16:03 GMT): Rollback: requested.

Key: 198