EP.20.110
March 9, 2020

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON EDUCATIONAL POLICY
(Final; Information)

EP.20.110   Report of Administrative Approvals through February 17, 2020

Senate committees are authorized to act for and in the name of the Senate on minor matters. Below is a listing of the administrative approvals the Senate Committee on Educational Policy approved at its meeting on February 17, 2020. Additional information for each approval is attached.

A. **Undergraduate Programs**

1) **BS in Food Science and Human Nutrition, Hospitality Management Concentration** – revise the concentration requirements to a. *remove* SOC 100, Introduction to Sociology (4 hours), as a specified social science general education requirement, as has been found by the curriculum committee to no longer be meeting the needs of students and removal frees up curricular required hours; b. *replace* the following renumbered/rubric-revised courses: AGED 280, Training Needs Assessment (3 hours), with LEAD 320, Training Needs Assessment (3 hours); AGED 300, Training and Development (3 hours), with LEAD 321, Training and Development (3 hours); and FSHN 249, Food Service Sanitation (1 hour), with FSHN 349, Food Service Sanitation (1 hour); and c. *add* FSHN 292, Hospitality Management: Professional Issues (1 hour); FSHN 346, Foundations of Hotel Management (3 hours); and FSHN 441, Services Management (2 hours). The total hours required for the degree is unchanged.

2) **BS in Special Education** – clarify the general education requirements table in the Program of Study listing to reflect students may fulfill the Quantitative Reasoning II requirement by taking a second course from the campus-approved Quantitative Reasoning I list or through completion of a course on the campus-approved Quantitative Reasoning II list. There is no change to the total hours required for the degree.

3) **BS in Elementary Education** – clarify the general education requirements table in the Program of Study listing to reflect students may fulfill the Quantitative Reasoning II requirement by taking a second course from the campus-approved Quantitative Reasoning I list or through completion of a course on the campus-approved Quantitative Reasoning II list. There is no change to the total hours required for the degree.

4) **BS in Middle Grades Education** -- clarify the general education requirements table in the Program of Study listing to reflect students may fulfill the Quantitative Reasoning II requirement by taking a second course from the campus-approved Quantitative Reasoning I list or through completion of a course on the campus-approved Quantitative Reasoning II list. There is no change to the total hours required for the degree.

5) **BFA in Art and Art History** – clarify elective lists and specific area requirements to add full listing of approved courses to fulfill requirements. There is no change to any of these actual requirements, this is an effort to make the Academic Catalog Program of Study Listing more transparent.

10KL0042BS: FOOD SCIENCE & HUMAN NUTRITION: HOSPITALITY MANAGEMENT, BS

In Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. 1698 Committee Chair (yxpan@illinois.edu; snook@illinois.edu)
3. 1698 Head (engeseth@illinois.edu; yxpan@illinois.edu)
4. KL Committee Chair (acyann@illinois.edu)
5. KL Dean (aball@illinois.edu)
6. University Librarian (jpwilkin@illinois.edu)
7. Provost (kmartens@illinois.edu)
8. Senate EPC (bjlehman@illinois.edu)
9. Senate (jtempel@illinois.edu)
10. U Senate Conf (none)
11. Board of Trustees (none)
12. IBHE (none)
13. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Tue, 28 Jan 2020 19:49:58 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Tue, 28 Jan 2020 19:52:47 GMT
   Rebecca Snook (snook): Approved for 1698 Committee Chair
3. Tue, 28 Jan 2020 22:34:16 GMT
   Deb Forgacs (dforgacs): Rollback to 1698 Committee Chair for 1698 Head
4. Wed, 29 Jan 2020 00:44:21 GMT
   Yuan-Xiang Pan (yxpan): Approved for 1698 Committee Chair
5. Wed, 29 Jan 2020 00:49:15 GMT
   Yuan-Xiang Pan (yxpan): Approved for 1698 Head
6. Fri, 31 Jan 2020 19:46:27 GMT
   Anthony Yannarell (acyann): Approved for KL Committee Chair
7. Fri, 31 Jan 2020 22:37:51 GMT
   Anna Ball (aball): Approved for KL Dean
8. Fri, 31 Jan 2020 23:04:08 GMT
   John Wilkin (jpwilkin): Approved for University Librarian
9. Tue, 04 Feb 2020 15:40:22 GMT
   Kathy Martensen (kmartens): Approved for Provost

History

1. Mar 18, 2019 by Deb Forgacs (dforgacs)

Date Submitted:Tue, 28 Jan 2020 19:47:55 GMT

Viewing:10KL0042BS : Food Science & Human Nutrition: Hospitality Management, BS

Changes proposed by: Rebecca Snook

Proposal Type

Proposal Type:

Concentration (ex. Dietetics)

This proposal is for a:

Revision

Proposal Title:

if this proposal is one piece of a multi-element change please include the other impacted programs here.*example: A BS revision with multiple concentration revisions*

Administrative approval: Proposal to add three courses and remove one course from the Curriculum of Food Science & Human Nutrition: Hospitality Management, BS, and to make minor catalog updates reflecting recent course renumbering and course rubric changes.

EP Control Number

EP.20.110

Official Program Name

Food Science & Human Nutrition: Hospitality Management, BS

Effective Catalog Term

Fall 2020

Sponsor College

Agr, Consumer, & Env Sciences

Sponsor Department

Food Science and Human Nutrition

Sponsor Name

Dr. Pan, Associate Head for Undergraduate Programs

Sponsor Email

yxpan@illinois.edu

College Contact

Anna Ball

College Contact Email

aball@illinois.edu

Program Description and Justification

Justification for proposal change:

Proposed changes to HM Curriculum:
1. Remove SOC 100 (originally approved in 2018)
2. Add three new required courses:
FSHN 292- HM professional Issues (FSHN 398 HM)
FSHN 346 – Foundations in Hotel Management (FSHN 398 FHM)
FSHN 441 – HM Service Management
3. FSHN 349 was renumbered to FSHN 249.
4. AGED courses were changed to LEAD.

Adding these courses have been suggested in previous curriculum reviews (departmental and provost) to help strengthen program content and better prepare our students.

Is this program interdisciplinary?

No

Corresponding Program(s):

Corresponding Program(s)
Food Science Human Nutrition, BS

Academic Level

Undergraduate

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

Targeted enrollment is 80-100 undergraduate students

Delivery Method

Is this program available on campus and online?

No

This program is available:

On Campus

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

The three suggested new courses to be added will have a small but manageable effect on teaching loads, class sizes and student advising.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

No impact

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

Yes

Required courses

SOC 100 - Introduction to Sociology
LEAD 320 - Training Needs Assessment
LEAD 321 - Training and Development

Explain how the inclusion or removal of the courses/subjects listed above impacts the offering departments.

SOC 100 is not meeting the needs of HM students and its removal would free up space in the curriculum for the upcoming US minorities gen ed requirement.
LEAD courses. Just cleaning up a subject change. Was AGED.

Attach letters of support from other departments.

DH SOC 100-HM concentration SOC response.pdf

Financial Resources

How does the unit intend to financially support this proposal?

No additional financial support is needed for these changes

Will the unit need to seek campus or other external resources?

No

Program Regulation and Assessment

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs

HM Revisions Fall 2020.xlsx

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

Statement for Programs of Study Catalog

Code	Title	Hours
Social and Behavioral Sciences		
PSYC 100	Intro Psych	4
ACE 100	Introduction to Applied Microeconomics	3-4
or ECON 102	Microeconomic Principles	
SOC 100	Introduction to Sociology	4
Hospitality Management Concentration Required		
ACCY 200	Fundamentals of Accounting	3
ACE 161	Microcomputer Applications	3
AGED 280	Course AGED 280 Not Found	2
AGED 300	Course AGED 300 Not Found	4
ANSC 309	Meat Production and Marketing	2
BADM 300	The Legal Environment of Bus	3
BADM 310	Mgmt and Organizational Beh	3
BADM 320	Principles of Marketing	3
FSHN 101	The Science of Food and How it Relates to You	3
FSHN 120	Contemporary Nutrition	3
FSHN 140	Introduction to Hospitality	3
FSHN 145	Intro Hospitality Management	3
FSHN 232	Science of Food Preparation	3
FSHN 249	Food Service Sanitation	1
FSHN 292	Hospitality Management: Professional Issues	1

FSHN 293	Off Campus Internship	2-4
FSHN 340	Food Production and Service	4
FSHN 345	Strategic Operations Management	3
FSHN 349	Course FSHN 349 Not Found	1
FSHN 346	Course FSHN 346 Not Found(Foundations of Hotel Management)	3
FSHN 441	Services Management (Services Management)	2
FSHN 442	Hospitality Management & Leadership Skills	3
FSHN 443	Management of Fine Dining	4
LEAD 320	Training Needs Assessment	3
LEAD 321	Training and Development	3
PSYC 245	Industrial Org Psych	3
Elective hours as needed to reach a minimum of 126		

EP Documentation

DMI Documentation

Banner/Codebook Name

BS:FSci&Hm Nutr-Hosp Mgt -UIUC

Program Code:

10KL0042BS

Conc Code

0042

Degree Code

BS

Major Code

0037

Program Reviewer Comments

Deb Forgacs (dforgacs) (Tue, 28 Jan 2020 19:07:59 GMT): Rollback: Add Sponsor and College contacts/emails.
Deb Forgacs (dforgacs) (Tue, 28 Jan 2020 22:34:16 GMT): Rollback: request
Kathy Martensen (kmartens) (Tue, 04 Feb 2020 15:40:02 GMT): Administrative approval: No change to total required hours.

Key: 648

Code	Title	Hours		Code	Title	Hours	
Social and Behavioral Sciences				*Social and Behavioral Sciences*			
PSYC 100	Intro Psych	4		PSYC 100	Intro Psych	4	
ACE 100	Introduction to Applied Microeconomics	3-4		ACE 100	Introduction to Applied Microeconomics	3-4	
or ECON 102	Microeconomic Principles			or ECON 102	Microeconomic Principles		
SOC 100	Introduction to Sociology	4					Remove SOC 100
Hospitality Management Concentration Required				*Hospitality Management Concentration Required*			
ACCY 200	Fundamentals of Accounting	3		ACCY 200	Fundamentals of Accounting	3	
ACE 161	Microcomputer Applications	3		ACE 161	Microcomputer Applications	3	
AGED 280	Training Needs Assessment	2					AGED changed to LEAD
AGED 300	Training and Development	4					
ANSC 309	Meat Production and Marketing	2		ANSC 309	Meat Production and Marketing	2	
BADM 300	The Legal Environment of Bus	3		BADM 300	The Legal Environment of Bus	3	
BADM 310	Mgmt and Organizational Beh	3		BADM 310	Mgmt and Organizational Beh	3	
BADM 320	Principles of Marketing	3		BADM 320	Principles of Marketing	3	
FSHN 101	Intro Food Science & Nutrition	3		FSHN 101	Intro Food Science & Nutrition	3	
FSHN 120	Contemporary Nutrition	3		FSHN 120	Contemporary Nutrition	3	
FSHN 140	Introduction to Hospitality	3		FSHN 140	Introduction to Hospitality	3	
FSHN 145	Intro Hospitality Management	3		FSHN 145	Intro Hospitality Management	3	
FSHN 232	Science of Food Preparation	3		FSHN 232	Science of Food Preparation	3	
				FSHN 249	Food Service Sanitation	1	Number Change, was FSHN 349
				FSNH 292	Hospitality Management: Professional Issues	1	New Course
FSHN 293	Off Campus Internship	2-4		FSHN 293	Off Campus Internship	2-4	
FSHN 340	Food Production and Service	4		FSHN 340	Food Production and Service	4	
FSHN 345	Strategic Operations Management	3		FSHN 345	Strategic Operations Management	3	
				FSHN 346	Foundations of Hotel Management	3	New Course
FSHN 349	Course FSHN 349 Not Found	1					Renumbered to FSHN 249
				FSHN 441	Services Management		New Course
FSHN 442	Hospitality Management & Leadership Skills	3		FSHN 442	Hospitality Management & Leadership Skills	3	
FSHN 443	Management of Fine Dining	4		FSHN 443	Management of Fine Dining	4	
				LEAD 320	Training Needs Assessment	3	Was AGED
				LEAD 321	Training and Development	3	Was AGED
PSYC 245	Industrial Org Psych	3		PSYC 245	Industrial Org Psych	3	

Elective hours as needed to reach a minimum of 126   *Elective hours as needed to reach a minimum of 126*

DEPARTMENT OF SOCIOLOGY

College of Liberal Arts and Sciences
702 S Wright Street
3120 Lincoln Hall, MC 454
Urbana, IL 61801 USA

Department of Food Science & Human Nutrition
260 Bevier Hall, MC-182
905 S. Goodwin Ave.
Urbana, IL 61801

14 September 2018

Dear Dr. Engeseth,

The Department of Sociology (SOC) supports the removal of SOC 100 from the required courses for the Hospitality Management concentration in the Department of Food Science and Human Nutrition. This change will not substantially impact the Sociology Department. I understand the rationale for this change in required courses and agree with this modification. The effective date will be upon approval of the proposed curricular change.

Sincerely,

Brian Dill
Interim Head
Associate Professor of Sociology

10KN0093BS: SPECIAL EDUCATION, BS

In Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. 1570 Committee Chair (sdymond@illinois.edu)
3. 1570 Head (ostrosky@illinois.edu; schultze@illinois.edu)
4. KN Committee Chair (kstalter@illinois.edu; wdhuang@illinois.edu; kkernick@illinois.edu; awitt1@illinois.edu)
5. KN Dean (lmonda@illinois.edu; kstalter@illinois.edu; cspan@illinois.edu; kkernick@illinois.edu)
6. University Librarian (jpwilkin@illinois.edu)
7. COTE Programs (nilatha@illinois.edu; bmclvngr@illinois.edu)
8. Provost (kmartens@illinois.edu)
9. Senate EPC (bjlehman@illinois.edu)
10. Senate (jtempel@illinois.edu)
11. U Senate Conf (none)
12. Board of Trustees (none)
13. IBHE (none)
14. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Thu, 09 Jan 2020 17:50:56 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Mon, 13 Jan 2020 20:44:11 GMT
   Stacy Dymond (sdymond): Approved for 1570 Committee Chair
3. Mon, 13 Jan 2020 20:47:12 GMT
   Michaelene Ostrosky (ostrosky): Approved for 1570 Head
4. Fri, 31 Jan 2020 21:51:55 GMT
   Wenhao David Huang (wdhuang): Approved for KN Committee Chair
5. Fri, 31 Jan 2020 23:12:16 GMT
   Lisa Monda-Amaya (lmonda): Approved for KN Dean
6. Fri, 31 Jan 2020 23:16:12 GMT
   John Wilkin (jpwilkin): Approved for University Librarian
7. Mon, 03 Feb 2020 16:24:48 GMT
   Brenda Clevenger (bmclvngr): Approved for COTE Programs
8. Tue, 04 Feb 2020 15:42:52 GMT
   Kathy Martensen (kmartens): Approved for Provost

History

1. Apr 6, 2019 by Deb Forgacs (dforgacs)

Date Submitted:Thu, 09 Jan 2020 17:33:32 GMT

Viewing:10KN0093BS : Special Education, BS

Changes proposed by: Kat Kernick

Proposal Type

Proposal Type:

Major (ex. Special Education)

This proposal is for a:

Revision

Proposal Title:

if this proposal is one piece of a multi-element change please include the other impacted programs here.*example: A BS revision with multiple concentration revisions*

Administrative approval: Updating quantitative reasoning (QR) degree requirement

EP Control Number

EP.20.110

Official Program Name

Special Education, BS

Effective Catalog Term

Fall 2020

Sponsor College

Education

Sponsor Department

Special Education

Sponsor Name

Lisa Monda-Amaya

Sponsor Email

lmonda@illinois.edu

College Contact

Kathy Stalter

College Contact Email

kstalter@illinois.edu

Program Description and Justification

Justification for proposal change:

We would like to change "Quantitative Reasoning II" to Quantitative Reasoning I or II" according to campus degree requirements. It is no longer required that students take a QRI and then a QRII course.

Corresponding Degree

BS Bachelor of Science

Is this program interdisciplinary?

No

Academic Level

Undergraduate

CIP Code

131001 - Special Education and Teaching, General.

Is This a Teacher Certification Program?

Yes

Will specialized accreditation be sought for this program?

No

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

This change will not affect enrollment. It will benefit the student to have more options for QR courses.

Estimated Annual Number of Degrees Awarded

What is the matriculation term for this program?

Fall

Delivery Method

Is this program available on campus and online?

No

This program is available:

On Campus

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

There will be no additional impact to faculty resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

There will be no additional impact to library resources.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Financial Resources

Will the unit need to seek campus or other external resources?

No

Will an existing tuition rate be used or continue to be used for this program?

Yes

Program Regulation and Assessment

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs

Course Catalog QR Change.docx

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

Catalog Page Text: Description of program for the catalog page. This is not official content, it is used to help build the catalog pages for the program. Can be edited in the catalog by the college or department.

There will be no changes to catalog page text.

Statement for Programs of Study Catalog

Degree Requirements

Code	Title	Hours
Orientation Seminar		
EDUC 101	Education Orientation Seminar	1
Composition		
Composition I		4-6
Advanced composition. Students are encouraged to select a course that will also meet a requirement in another general education area.[3]		0-4
Language other than English		
Three years of one language other than English in high school or completion of the third semester of college-level language		0-12
Humanities/Arts		
SPED 117	The Culture of Disability	3
Humanities/Arts elective[3]		3
Cultural Studies[3]		9
One Western/Comparative Culture(s)		
One US Minority Culture(s)		
One Non-Western Culture(s)		
Natural Sciences and Technology[3]		
Life and/or Physical Sciences		6
Social/Behavioral Sciences		
Select one of the following:		4
PSYC 100	Intro Psych	
PSYC 103	Intro Experimental Psych	
KIN 262	Motor Develop, Growth & Form	3
Quantitative Reasoning[3]		
Quantitative Reasoning I (MATH 103is recommended)		3-4
Quantitative Reasoning I or II[3]		3
Electives		
Elective courses (if needed to complete the 125 hour graduate requirement)		0-8
Professional Education Requirements		
EDUC 201 & EDUC 202	Identity and Difference in Education and Social Justice, School and Society(or program-approved equivalent courses)	6
Select one of the following:		3
PSYC 216	Child Psych	
EPSY 201	Educational Psychology	
HDFS 105	Intro to Human Development	
or other approved course		
SHS 320	Development of Spoken Language	3

SPED 312	Introduction to Educational Technology	2
EDPR 250	School & Community Experiences (LBS)	4
EDPR 420	Ed Prac Students with Sp Needs (LBE)	6
EDPR 420	Ed Prac Students with Sp Needs (LBS)	6
EDPR 420	Ed Prac Students with Sp Needs (LBT)	6
CI 431	Teaching Elementary Mathematics	4
CI 475	Teaching Elementary Reading and Language Arts I	4
Special Education Core Requirements		
SPED 317	Characteristics & Eligibility	3
SPED 424	Foundations of Assessment	3
SPED 426	Collaboration and Teaming	3
SPED 431	Assistive Technology and Physical Disabilities	2
SPED 438	Collaborating with Families	3
SPED 440	Instructional Strategies I	4
SPED 441	Instructional Strategies II	4
SPED 444	Career Development and Transition	3
SPED 446	Curriculum Development I	4
SPED 447	Curriculum Development II	4
SPED 448	Curriculum Development III	4
SPED 461	Alternative and Augmentative Communication and Literacy	3
SPED 470	Learning Environments I	3
SPED 471	Learning Environments II	3
Total Hours		125

TOTAL minimum hours include general education and professional education credits.[4]

[1]   *Applicants may contact the Department of Special Education for further information on the prior experience requirement.*

[2]   *Six hours of ROTC upper level courses (300 level or above) can count toward the degree as free electives.*

[3]   *General Education Requirement: Courses must be selected from the Campus General Education Approved Course List.*

[4]   *The total hours required for the degree may be higher for students who do not complete the language other than English requirement in high school.*

EP Documentation

DMI Documentation

Banner/Codebook Name

BS:Special Education -UIUC

Program Code:

10KN0093BS

Degree Code

BS

Major Code

0093

Program Reviewer Comments

Kathy Martensen (kmartens) (Tue, 04 Feb 2020 15:42:49 GMT): Administrative approval: General education requirement clarification, no change in required hours for the degree.

Key: 107

Currently reads:

Quantitative Reasoning [3]	
Quantitative Reasoning I (MATH 103 is recommended)	3-4
Quantitative Reasoning II [3]	3

[3] *General Education Requirement: Courses must be selected from the Campus General Education Approved Course List.*

Should be changed to:

Quantitative Reasoning [3]	
Quantitative Reasoning I (MATH 103 is recommended)	3-4
Quantitative Reasoning I or II [3]	3-4

[3] *General Education Requirement: Courses must be selected from the Campus General Education Approved Course List.*

10KN0094BS: EARLY CHILDHOOD EDUCATION, BS

In Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. 1613 Committee Chair (ggonzlz@illinois.edu)
3. 1613 Head (mccarthe@illinois.edu; acjones3@illinois.edu)
4. KN Committee Chair (kstalter@illinois.edu; wdhuang@illinois.edu; kkernick@illinois.edu; awitt1@illinois.edu)
5. KN Dean (lmonda@illinois.edu; kstalter@illinois.edu; cspan@illinois.edu; kkernick@illinois.edu)
6. University Librarian (jpwilkin@illinois.edu)
7. COTE Programs (nilatha@illinois.edu; bmclvngr@illinois.edu)
8. Provost (kmartens@illinois.edu)
9. Senate EPC (bjlehman@illinois.edu)
10. Senate (jtempel@illinois.edu)
11. U Senate Conf (none)
12. Board of Trustees (none)
13. IBHE (none)
14. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Thu, 09 Jan 2020 17:27:04 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Mon, 13 Jan 2020 22:33:50 GMT
   Gloriana Gonzalez (ggonzlz): Approved for 1613 Committee Chair
3. Mon, 13 Jan 2020 22:54:23 GMT
   Sarah McCarthey (mccarthe): Approved for 1613 Head
4. Fri, 31 Jan 2020 21:51:52 GMT
   Wenhao David Huang (wdhuang): Approved for KN Committee Chair
5. Fri, 31 Jan 2020 23:12:30 GMT
   Lisa Monda-Amaya (lmonda): Approved for KN Dean
6. Fri, 31 Jan 2020 23:16:23 GMT
   John Wilkin (jpwilkin): Approved for University Librarian
7. Mon, 03 Feb 2020 16:21:59 GMT
   Brenda Clevenger (bmclvngr): Approved for COTE Programs
8. Tue, 04 Feb 2020 15:43:35 GMT
   Kathy Martensen (kmartens): Approved for Provost

History

1. Apr 6, 2019 by Deb Forgacs (dforgacs)

Date Submitted:Thu, 09 Jan 2020 17:03:55 GMT

Viewing:10KN0094BS : Early Childhood Education, BS

Changes proposed by: Kat Kernick

Proposal Type

Proposal Type:

Major (ex. Special Education)

This proposal is for a:

Revision

Proposal Title:

if this proposal is one piece of a multi-element change please include the other impacted programs here.*example: A BS revision with multiple concentration revisions*

Administrative approval: Updating quantitative reasoning degree requirement

EP Control Number

EP.20.110

Official Program Name

Early Childhood Education, BS

Effective Catalog Term

Fall 2020

Sponsor College

Education

Sponsor Department

Curriculum and Instruction

Sponsor Name

Lisa Monda-Amaya

Sponsor Email

lmonda@illinois.edu

College Contact

Kathy Stalter

College Contact Email

kstalter@illinois.edu

Program Description and Justification

Justification for proposal change:

We would like to change "Quantitative Reasoning II" to "Quantitative Reasoning I or II" according to campus degree requirements. It is no longer required that students take a QRI and then QRII course.

Corresponding Degree

BS Bachelor of Science

Is this program interdisciplinary?

No

Academic Level

Undergraduate

CIP Code

131210 - Early Childhood Education and Teaching.

Is This a Teacher Certification Program?

Yes

Will specialized accreditation be sought for this program?

No

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

This change will not affect enrollment. It will benefit the student to have more options for QR courses.

Estimated Annual Number of Degrees Awarded

What is the matriculation term for this program?

Fall

Delivery Method

Is this program available on campus and online?

No

This program is available:

On Campus

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

There will be no additional impact to faculty resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

There will be no additional impact.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Financial Resources

Will the unit need to seek campus or other external resources?

No

Will an existing tuition rate be used or continue to be used for this program?

Yes

Program Regulation and Assessment

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs

Course Catalog QR Change.docx

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

Catalog Page Text: Description of program for the catalog page. This is not official content, it is used to help build the catalog pages for the program. Can be edited in the catalog by the college or department.

There will be no changes to catalog page text.

Statement for Programs of Study Catalog

Degree Requirements

Code	Title	Hours
Orientation Seminar		
EDUC 101	Education Orientation Seminar	1

The following degree requirements also meet general education course requirements and must be selected from the campusgeneral education (https://courses.illinois.edu/gened/DEFAULT/DEFAULT)course list.

Code	Title	Hours
Composition I		
Composition I		4-6
Advanced Composition		
Advanced Composition		3-4
Natural Sciences and Technology[1]		
Life Science		3-4
Physical Science		3-4
Earth and Space Science[2]		3-4
Cultural Studies[3]		
Western/Comparative Cultures		3-4
U.S. Minority Cultures		3-4
Non-Western		3-4
Social and Behavioral Sciences[4]		
Social & Behavioral Sciences		6-8
Quantitative Reasoning		
Quantitative Reasoning I		3-5
Quantitative Reasoning I or II		3-4
Humanities and the Arts[5]		
Humanities & the Arts		6
Language other than English		
Three years of one language other than English in high school or completion of the third semester of college-level language.		0-12
Electives		
Elective Courses (if needed to complete the 120 hour graduation requirement)		0-6
Professional Education		
ART 201	Art in Early Childhood	2
CI 415	Language Varieties, Cultures and Learning	3
CI 420	Foundations of Early Childhood Education	5
CI 421	Principles and Practices in Early Childhood Education	3
CI 422	Families, Communities, Schools	3
CI 424	Child Development & Technology	3

CI 443	Mathematics in Early Childhood Education (Mathematics in Early Childhood)	3
CI 445	Science and Social Studies Inquiry (Science and Social Studies Inquiry)	3
CI 465	Language Literacy in Early Childhood Education I	3
CI 466	Language Literacy in Early Childhood Education II	3
EDPR 420	Ed Prac Students with Sp Needs	4
EDPR 432	Ed Prac in EC & ELED	12
EDUC 201 & EDUC 202	Identity and Difference in Education and Social Justice, School and Society	6
EPSY 201	Educational Psychology[5]	3
EPSY 401	Child Language and Education	3
HDFS 301	Infancy & Early Childhood	4
MUS 345	Mus Methods in Early Childhood	2
SPED 414	Assessment in Early Childhood Special Education	3
SPED 450	Introduction to Early Childhood Special Education	2
SPED 465	Curriculum and Methods in Early Childhood Special Education	3
Total minimum hours for degree[6]		**120**

[1] *Required to meet ISBE Science requirement. Exclusions apply including, but not limited to: Horticulture, Dance, and Urban Planning. Must be a science rubric. Consult with advisors for further information.*

[2] *Courses must be selected from aCollege of Education approved list* (http://education.illinois.edu/docs/default-source/saao-documents/ece-earth_space-recommended.pdf?sfvrsn=0).

[3] *Across these gen ed categories, students will need to take at least one course from each of the following four different rubrics: ECON, GEOG, HIST, PS to meet the ISBE Social Science requirement.*

[4] *A maximum of six hours of upper-level ROTC coursework can count toward the degree as free electives.*

[5] *PSYC 100 is a prerequisite for EPSY 201.*

[6] *The total hours required for the degree may be higher for students who have not already completed the language other than English requirement.*

EP Documentation

DMI Documentation

Banner/Codebook Name

BS:Early Childhood Educ -UIUC

Program Code:

10KN0094BS

Degree Code

BS

Major Code

0094

Program Reviewer Comments

Kathy Martensen (kmartens) (Tue, 04 Feb 2020 15:43:32 GMT): Administrative approval: General education requirement clarification, no change in required hours for the degree.

Key: 104

Currently reads:

Quantitative Reasoning [3]	
Quantitative Reasoning I (MATH 103 is recommended)	3-4
Quantitative Reasoning II [3]	3

[3] *General Education Requirement: Courses must be selected from the Campus General Education Approved Course List.*

Should be changed to:

Quantitative Reasoning [3]	
Quantitative Reasoning I (MATH 103 is recommended)	3-4
Quantitative Reasoning I or II [3]	3-4

[3] *General Education Requirement: Courses must be selected from the Campus General Education Approved Course List.*

10KN5422BS: MIDDLE GRADES EDUCATION, BS

In Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. 1613 Committee Chair (ggonzlz@illinois.edu)
3. 1613 Head (mccarthe@illinois.edu; acjones3@illinois.edu)
4. KN Committee Chair (kstalter@illinois.edu; wdhuang@illinois.edu; kkernick@illinois.edu; awitt1@illinois.edu)
5. KN Dean (lmonda@illinois.edu; kstalter@illinois.edu; cspan@illinois.edu; kkernick@illinois.edu)
6. University Librarian (jpwilkin@illinois.edu)
7. COTE Programs (nilatha@illinois.edu; bmclvngr@illinois.edu)
8. Provost (kmartens@illinois.edu)
9. Senate EPC (bjlehman@illinois.edu)
10. Senate (jtempel@illinois.edu)
11. U Senate Conf (none)
12. Board of Trustees (none)
13. IBHE (none)
14. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Thu, 09 Jan 2020 17:27:12 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Mon, 13 Jan 2020 22:34:36 GMT
   Gloriana Gonzalez (ggonzlz): Approved for 1613 Committee Chair
3. Mon, 13 Jan 2020 22:55:14 GMT
   Sarah McCarthey (mccarthe): Approved for 1613 Head
4. Fri, 31 Jan 2020 21:51:48 GMT
   Wenhao David Huang (wdhuang): Approved for KN Committee Chair
5. Fri, 31 Jan 2020 23:12:36 GMT
   Lisa Monda-Amaya (lmonda): Approved for KN Dean
6. Fri, 31 Jan 2020 23:16:19 GMT
   John Wilkin (jpwilkin): Approved for University Librarian
7. Mon, 03 Feb 2020 16:21:44 GMT
   Brenda Clevenger (bmclvngr): Approved for COTE Programs
8. Tue, 04 Feb 2020 15:44:13 GMT
   Kathy Martensen (kmartens): Approved for Provost

History

1. Apr 6, 2019 by Deb Forgacs (dforgacs)

Date Submitted:Thu, 09 Jan 2020 17:12:38 GMT

Viewing:10KN5422BS : Middle Grades Education, BS

Changes proposed by: Kat Kernick

Proposal Type

Proposal Type:

Major (ex. Special Education)

This proposal is for a:

Revision

Proposal Title:

if this proposal is one piece of a multi-element change please include the other impacted programs here.*example: A BS revision with multiple concentration revisions*

Administrative approval: Updating quantitative reasoning (QR) degree requirement

EP Control Number

EP.20.110

Official Program Name

Middle Grades Education, BS

Effective Catalog Term

Fall 2020

Sponsor College

Education

Sponsor Department

Curriculum and Instruction

Sponsor Name

Lisa Monda-Amaya

Sponsor Email

lmonda@illinois.edu

College Contact

Kathy Stalter

College Contact Email

kstalter@illinois.edu

Program Description and Justification

Justification for proposal change:

We would like to change "Quantitative Reasoning II" to "Quantitative Reasoning I or II" according to campus degree requirements. It is no longer required that students take a QRI and then a QRII course.

Corresponding Degree

BS Bachelor of Science

Is this program interdisciplinary?

No

Academic Level

Undergraduate

CIP Code

131203 - Junior High/Intermediate/Middle School Education and Teaching.

Is This a Teacher Certification Program?

Yes

Will specialized accreditation be sought for this program?

No

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

This change will not impact enrollment. It will benefit students to have more options for QR courses.

Estimated Annual Number of Degrees Awarded

What is the matriculation term for this program?

Fall

Delivery Method

Is this program available on campus and online?

No

This program is available:

On Campus

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

There will be no additional impact to faculty resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

There will be no additional impact to library resources.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Financial Resources

Will the unit need to seek campus or other external resources?

No

Will an existing tuition rate be used or continue to be used for this program?

Yes

Program Regulation and Assessment

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs

Course Catalog QR Change.docx

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

Catalog Page Text: Description of program for the catalog page. This is not official content, it is used to help build the catalog pages for the program. Can be edited in the catalog by the college or department.

There will be no changes to catalog page text.

Statement for Programs of Study Catalog

Degree Requirements

Code	Title	Hours
Orientation Seminar		
EDUC 101	Education Orientation Seminar	1
Total		1

The following degree requirements also meet general education course requirements and must be selected from the campus general education course list. Some professional education courses and concentration courses can count towards the general education requirements.

Code	Title	Hours
Composition I		
Composition I		4
Total		4

Code	Title	Hours
Advanced Composition		
Advanced Composition		3-4
Total		3-4

Code	Title	Hours
Natural Sciences & Technology[2]		
Life science		3-4
Physical science		3-4
Total		6-8

Code	Title	Hours
Cultural Studies		
Western/Comparative		3-4
U.S. Minority		3-4
Non-Western		3-4
Total		9-12

Code	Title	Hours
Social & Behavioral Sciences[3]		
Social & Behavioral Sciences		6-8
Total		6-8

Code	Title	Hours
Quantitative Reasoning		
Quantitative Reasoning I		3-4

Code	Title	Hours
Quantitative Reasoning I or II		3-4
Total		6-8

Code	Title	Hours
Humanities & the Arts		
Humanities & the Arts		6
Total		6

Code	Title	Hours
Total Hours of General Education Courses		37-46

Code	Title	Hours
Language Other Than English		
Three years of one language other than English in high school or completion of the third semester of college level language.		0-12

Code	Title	Hours
Electives		
Elective Hours (as needed to complete the 120 graduation requirement)		0-10

Code	Title	Hours
Concentrations		
Students must complete 24-27 credit hours within one of the following concentrations: 1) Social Science, 2) Science, 3) Mathematics, or 4) Literacy. Subsequent tables outline the required courses to complete requirements in specific concentrations.		24-27

Code	Title	Hours
Professional Education		
CI 404	Teaching and Assessing Secondary School Students	3
CI 410	Middle School Instruction, Philosophy and Structures	3
CI 415	Language Varieties, Cultures and Learning	3
CI 467	Principles in Teaching Literature to Children and Youth	3
CI 471	Principles and Practices to Foster Independence in Reading	3
CI 476	Teaching Elementary and Middle Grade Language Arts	3
EDPR 250	School & Community Experiences (Section MG)	4
EDPR 442	Educational Practice in Secondary Education (Section MG)	12
EDUC 201 & EDUC 202	Identity and Difference in Education and Social Justice, School and Society(or program approved equivalent courses)	6
EPSY 201	Educational Psychology	3
EPSY 430	Early Adolescent Development	3
SPED 405	General Educator's Role in Special Education	3
Total Hours		49

Code	Title	Hours
Total minimum hours for degree[4]		120

[1] Six hours of ROTC upper level courses (300 level or above) can count toward the degree as free electives.

[2] If seeking the Science concentration, exclusions apply including, but not limited to: Horticulture, Dance and Urban Planning. Must be a science rubric. Consult with adviser for further information.

[3] PSYC 100 is a prerequisite for EPSY 201.

[4] The total hours required for the degree may be higher for students who have not already completed the language other than English requirement.

Concentration Requirements

Some concentration courses can count towards the general education requirements. Courses in concentrations may not be allowed to count for more than two degree requirements. If you have questions, see your adviser.

Code	Title	Hours
Science Concentration		
CI 402	Teaching Diverse Middle Grade Students (Science Section)	3
Physical Science: Select a minimum of one course from CHEM and one from PHYS		6-9
CHEM 101	Introductory Chemistry	
or CHEM 102/103	General Chemistry I	
CHEM 108	Chemistry, Everyday Phenomena	
CHEM 123	Teaching Elementary & Middle School Chemistry	
PHYS 101	College Physics: Mech & Heat	
PHYS 102	College Physics: E&M & Modern	
PHYS 123	Physics Made Easy	
PHYS 140	How Things Work	
PHYS 211	University Physics: Mechanics	
PHYS 212	University Physics: Elec & Mag	
Life Science: Complete 6 hours with a minimum of 3 hours from the foundations list.		6-8
Foundations:		
IB 100	Biology in Today's World	
IB 103	Introduction to Plant Biology	
IB 104	Animal Biology	
IB 150	Organismal & Evolutionary Biol	
MCB 100	Introductory Microbiology	
MCB 150	Molec & Cellular Basis of Life	
Applications:		
IB 105	Environmental Biology	
MCB 170	Society and the Brain	
MCB 180	Human Reproduction & Society	
Earth and Space Science: Select one from the following Atmospheric Sciences rubric and one from the following Geology rubric:		6-7
ATMS 100	Introduction to Meteorology	
ATMS 120	Severe and Hazardous Weather	
ATMS 201	General Physical Meteorology	
GEOL 107	Physical Geology	
GEOL 117	The Oceans	
GEOL 118	Natural Disasters	
Science Electives: To complete any remaining required hours, select additional courses from the courses listed above.		0-3
Total		24

Code	Title	Hours
Social Science Concentration		
CI 402	Teaching Diverse Middle Grade Students (Social Sciences Section)	3
American History: Select one from the following:		3-4
HIST 170	US History to 1877-ACP	
HIST 171	US History to 1877	
HIST 172	US History Since 1877	
HIST 173	US History Since 1877-ACP	
HIST 270	United States History to 1815	
HIST 271	Nineteenth Century America	
HIST 272	Twentieth Century America	
Global or World History: Select one from the following:		3-4
HIST 100	Global History	
HIST 140	Western Civ to 1660-ACP	
HIST 141	Western Civ to 1660	
HIST 142	Western Civ Since 1660	

Code	Title	Hours
HIST 143	Western Civ Since 1660-ACP	
Select from one of the following Geography courses:		3-4
GEOG 101	Global Development&Environment	
GEOG 104	Social and Cultural Geography	
GEOG 106	Geographies of Globalization	
GEOG 210	Social & Environmental Issues	
GEOG 221	Geographies of Global Conflict	
PS 101	Intro to US Gov & Pol	3
ECON 102	Microeconomic Principles	3
Social Science Electives: To complete any remaining hours, select additional courses from the courses above or in sociology.		3-5
Total		**24**

Code	Title	Hours
Mathematics Concentration		
CI 401	Introductory Teaching in a Diverse Society (Math Section)	3
CI 402	Teaching Diverse Middle Grade Students (Math Section)	3
	Note: OnlyCI 402, M (3 hours) counts toward ISBE content	
MATH 117	Elementary Mathematics	4
Theory of Numbers: Select one from the following:		3-4
MATH 103	Theory of Arithmetic	
MATH 453	Elementary Theory of Numbers	
Geometry: Select one from the following:		3-4
MATH 119	Ideas in Geometry	
MATH 402	Non Euclidean Geometry	
MATH 403	Euclidean Geometry	
Statistics: Select one from the following:		3-4
STAT 100	Statistics	
STAT 200	Statistical Analysis	
STAT 400	Statistics and Probability I	
STAT 410	Statistics and Probability II	
Calculus: Select one from the following:		4-5
MATH 220	Calculus	
MATH 221	Calculus I	
Math Applications: Select one from the following:		3-4
CS 101	Intro Computing: Engrg & Sci	
CS 105	Intro Computing: Non-Tech	
CS 125	Intro to Computer Science	
MATH 125	Elementary Linear Algebra	
MATH 181	A Mathematical World	
MATH 213	Basic Discrete Mathematics	
MATH 231	Calculus II	
MATH 241	Calculus III	
MATH 405	Teacher's Course	
MATH 406	History of Calculus	
MATH 415	Applied Linear Algebra	
Total: At least one course in the math content categories must be taken for more than the minimum hours to reach the ISBE requirement of 24 content hours.		27-31

Code	Title	Hours
Literacy Concentration		
CI 402	Teaching Diverse Middle Grade Students (Eng Lang Arts Section)	3
Composition I		minimum 3 hours
Advanced course: Select one from the following:		3

BTW 261	Principles Tech Comm	
ENGL 481	Composition Theory and Practice	
ENGL 482	Writing Technologies	
RHET 233	Adv Rhetoric & Composition	
WRIT 303	Writing Across Media	
Literature: Select one literature course at the 100 level and a second literature course at the 200 level. Must be an English or Comparative & World Literature rubric.		6
CI 467	Principles in Teaching Literature to Children and Youth	3
CI 471	Principles and Practices to Foster Independence in Reading	3
CI 476	Teaching Elementary and Middle Grade Language Arts	3
Total		24

EP Documentation

DMI Documentation

Banner/Codebook Name

BS:Middle Grades Educ -UIUC

Program Code:

10KN5422BS

Degree Code

BS

Major Code

5422

Program Reviewer Comments

Kathy Martensen (kmartens) (Tue, 04 Feb 2020 15:44:11 GMT): Administrative approval: General education requirement clarification, no change in required hours for the degree.

Key: 106

Currently reads:

Quantitative Reasoning [3]	
Quantitative Reasoning I (MATH 103 is recommended)	3-4
Quantitative Reasoning II [3]	3

[3] *General Education Requirement: Courses must be selected from the Campus General Education Approved Course List.*

Should be changed to:

Quantitative Reasoning [3]	
Quantitative Reasoning I (MATH 103 is recommended)	3-4
Quantitative Reasoning I or II [3]	3-4

[3] *General Education Requirement: Courses must be selected from the Campus General Education Approved Course List.*

10KR5720BFA: ART & ART HISTORY, BFA

Completed Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. KR Dean (nicturn@illinois.edu; mmedward@illinois.edu)
3. Provost (kmartens@illinois.edu)

Approval Path

1. Fri, 30 Aug 2019 21:26:57 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Fri, 30 Aug 2019 21:53:23 GMT
   Nicole Turner (nicturn): Approved for KR Dean
3. Tue, 03 Sep 2019 14:23:42 GMT
   Kathy Martensen (kmartens): Approved for Provost

History

1. Mar 22, 2019 by Deb Forgacs (dforgacs)
2. Sep 3, 2019 by Nicole Turner (nicturn)

Date Submitted:Wed, 11 Dec 2019 18:37:09 GMT

Viewing:10KR5720BFA : Art & Art History, BFA

Changes proposed by: Nicole Turner

Proposal Type

This proposal is for a:

Revision

Proposal Title:

if this proposal is one piece of a multi-element change please include the other impacted programs here.*example: A BS revision with multiple concentration revisions*

Administrative approval: Clarifying elective lists, per registrar's request.
Clarifying requirement of required ARTH courses.

EP Control Number

EP.20.110

Official Program Name

Art & Art History, BFA

Effective Catalog Term

Fall 2020

Sponsor College

Fine & Applied Arts

Sponsor Department

Art and Design

Sponsor Name

Mark Avery

Sponsor Email

mavery@illinois.edu

College Contact

Nicole Turner

College Contact Email

nicturn@illinois.edu

Program Description and Justification

Justification for proposal change:

Listing out course options for categories cited in requirements for the major to provide clarification to students regarding their course options.

"One Advanced art history course (300 or 400 level) not used elsewhere" has been included in the 2018-2019 academic catalog and in prior years, but was excluded in the 2019-2020 academic catalog despite no requirements to the major having changed. This was added back into the 18 credit hours of ARTH courses section, which does not add additional credit hours to the program but clarifies a requirement within the current credit hour requirements.

Is this program interdisciplinary?

No

Academic Level

Undergraduate

CIP Code

500703 - Art History, Criticism and Conservation.

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

No impact.

Estimated Annual Number of Degrees Awarded

Delivery Method

Is this program available on campus and online?

No

This program is available:

On Campus

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

No impact.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Financial Resources

Will the unit need to seek campus or other external resources?

No

Will an existing tuition rate be used or continue to be used for this program?

Yes

Program Regulation and Assessment

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

Statement for Programs of Study Catalog

Minimum required major and supporting course work: A minimum of 40 hours of upper-division coursework is required. Twelve (12) hours of 300- and 400-level courses in the major must be taken on this campus.

Art History Requirements

Code	Title	Hours
6 courses at the 200-400 level (3 credit hours each)[1,2]		18
6 courses at the 200-400 level (3 credit hours each)		**18**
Students must take at least one course in three of the following areas: 1) Africa and the Middle East; 2) Asia; 3) the Americas; 4) Europe; Students must also take at least one course that covers material before 1700 and one course must cover material after 1700.		
Though students must take a total of 6 courses, some courses may count toward the fulfillment of more than one area and period requirement. For instance, a course in 20th century African art could count as a class covering both Africa and the Middle East and material after 1700.		
At least one course must cover material before 1700		
At least one course must cover material after 1700		
Two (2) seminars in Art History at the 400-level:[3]		6
1. Africa and the Middle East		
ARTH 310	African Art and Society I	
ARTH 312	Central African Art	
ARTH 313	Modern and Contemp African Art	
ARTH 410	West African Art and Ideas	
ARTH 413	Sacred African Diaspora Arts	
ARCH 222	Islamic Gardens & Architecture[*]	
LA 220	Exploring African Cities[*]	

2. Asia		
ARTH 214	Art in China	
ARTH 402	Ways of Seeing in Edo Japan	
ARTH 403	Word and Image in Chinese Art	
ARTH 404	China through Film	
LA 218	S Asian Cultural Landscapes[*]	
3. The Americas		
ARTH 242	Art Since 1940	
ARTH 250	American Art	
ARTH 260	Graffiti and Murals	
ARTH 342	Arts of Colonial Latin America	
ARTH 343	Arts of Modern Latin America	
4. Europe		
ARTH 215	Greek Art	
ARTH 217	Development of Ancient Cities	
ARTH 218	Ancient Greek Sanctuaries	
ARTH 222	Medieval Art	
ARTH 230	Italian Renaissance Art	
ARTH 231	Northern Renaissance Art	
ARTH 235	Art, Power and Culture in 17th-Century Europe	
ARTH 241	Modern Art, 1880-1940	
ARTH 242	Art Since 1940	
ARTH 344	Spanish Modern Art	
ARTH 415	The Archaeology of Greece	
ARTH 416	The Archaeology of Italy	
ARTH 423	Romanesque Art	
ARTH 424	Gothic Art	
ARTH 430	Topics: Italian Art 1300-1500	
ARTH 431	Topics: Northern Art 1300-1500	
ARTH 432	Sixteenth-Century Italian Art	
ARTH 433	Fifteenth-Century Italian Art	
ARTH 435	Italian Baroque Art	
ARTH 436	17th-Century Dutch & Flemish Art	
ARTH 440	Romantic Art	
ARTH 443	The Russian Avant-Garde: Revolutionary Forms and Socialist Norms	
ARTH 445	European Art Between the Wars	
ARTH 447	France and Its Others	

At least one course must cover material before 1700

ARTH 215	Greek Art	
ARTH 217	Development of Ancient Cities	
ARTH 218	Ancient Greek Sanctuaries	
ARTH 222	Medieval Art	
ARTH 230	Italian Renaissance Art	
ARTH 231	Northern Renaissance Art	
ARTH 235	Art, Power and Culture in 17th-Century Europe	
ARTH 342	Arts of Colonial Latin America	
ARTH 360	Women and the Visual Arts	
ARTH 415	The Archaeology of Greece	
ARTH 416	The Archaeology of Italy	
ARTH 423	Romanesque Art	
ARTH 424	Gothic Art	
ARTH 430	Topics: Italian Art 1300-1500	

ARTH 431	Topics: Northern Art 1300-1500	
ARTH 432	Sixteenth-Century Italian Art	
ARTH 433	Fifteenth-Century Italian Art	
ARTH 435	Italian Baroque Art	
ARTH 436	17th-Century Dutch & Flemish Art	
ARCH 412	Medieval Architecture[*]	
ARCH 413	Renaissance Architecture[*]	
ARCH 414	Baroque & Rococo Arch[*]	

At least one course must cover material after 1700

ARTH 211	Design History Survey
ARTH 240	Art of the Nineteenth Century
ARTH 242	Art Since 1940
ARTH 257	History of Photography
ARTH 260	Graffiti and Murals
ARTH 300	Art Criticism and Writing
ARTH 343	Arts of Modern Latin America
ARTH 344	Spanish Modern Art
ARTH 345	Realism to Postimpressionism
ARTH 350	American Art 1750-1900
ARTH 351	Early American Modernism
ARTH 361	Contemporary Art
ARTH 440	Romantic Art
ARTH 443	The Russian Avant-Garde: Revolutionary Forms and Socialist Norms
ARTH 445	European Art Between the Wars
ARTH 447	France and Its Others
ARCH 415	Modernity's Mirror: Nineteenth-Century Architecture 1750-1900[*]
ARCH 416	The Architecture of the United States, c.1650 to Present[*]
ARCH 417	Modern and Contemporary Global Architecture[*]
ARTH 450	Institutional Critique

*With an advisor's approval, up to 6 credit hours of courses in the history of architecture or landscape architecture at the 200-400 may be taken towards the fulfillment of these required hours

One Advanced art history course (300 or 400 level) not used elsewhere

ARTH 342	Arts of Colonial Latin America
ARTH 343	Arts of Modern Latin America
ARTH 344	Spanish Modern Art
ARTH 345	Realism to Postimpressionism
ARTH 350	American Art 1750-1900
ARTH 351	Early American Modernism
ARTH 360	Women and the Visual Arts
ARTH 415	The Archaeology of Greece
ARTH 416	The Archaeology of Italy
ARTH 423	Romanesque Art
ARTH 424	Gothic Art
ARTH 430	Topics: Italian Art 1300-1500
ARTH 431	Topics: Northern Art 1300-1500
ARTH 432	Sixteenth-Century Italian Art
ARTH 433	Fifteenth-Century Italian Art
ARTH 435	Italian Baroque Art
ARTH 436	17th-Century Dutch & Flemish Art
ARTH 440	Romantic Art
ARTH 445	European Art Between the Wars

Code	Title	Hours
ARTH 447	France and Its Others	
Total Hours		18

Code	Title	Hours
Two (2) seminars in Art History at the 400-level, chosen in consultation with the art history advisor.		6

Art & Design Requirements

Code	Title	Hours
4 ARTS or ARTD courses (at any level)		12
Seven (7) additional courses in the School of Art and Design (at any level), including courses with the following rubrics: ARTE, ARTD, ARTH, or ARTS		21
Total Hours		33

Open Electives

Code	Title	Hours
Open electives as needed to total 122 hour degree.		

Code	Title	Hours
Total Hours required for graduation		122

EP Documentation

DMI Documentation

Banner/Codebook Name

BFA:Art & Art History - UIUC

Program Code:

10KR5720BFA

Degree Code

BFA

Major Code

5720

Senate Approval Date

11/12/2018

Senate Conference Approval Date

11/28/18

BOT Approval Date

1/31/19

IBHE Approval Date

3/5/19

Effective Date:

8/26/19

Program Reviewer Comments

Kathy Martensen (kmartens) (Thu, 13 Feb 2020 01:44:54 GMT): Administrative approval: No changes to total hours required, expanding information available to students/transparency in Catalog Program of Study listing.
Kathy Martensen (kmartens) (Thu, 13 Feb 2020 17:59:50 GMT): Rollback: The course # revisions have FA 21 effective terms, while this program revision is requesting FA 20. The courses wouldn't even be available for students as currently listed in the Program of Study. You could input the proposal with a requested FA 21 effective term; please let me know if that's how you wish to proceed. Thanks, Kathy
Kathy Martensen (kmartens) (Thu, 13 Feb 2020 21:43:48 GMT): Rollback was on incorrect program -- moving this program back to Provost's queue. Comment of 11:59 a.m. today is not relevant to this program.

Key: 537

I L L I N O I S
UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN

Proposal to the Senate Educational Policy Committee

PROPOSAL TITLE: Revision to Bachelor of Fine Art (BFA), major in the History of Art Program of Study, School of Art + Design, College of Fine and Applied Arts.

SPONSOR: Melissa Pokorny, Professor, Associate Director, School of Art + Design, 333-0855, mpokorny@illinois.edu

COLLEGE CONTACT: Linda Robbennolt, Associate Dean for Undergraduate Academic Affairs–Academic Programs, College of Fine and Applied Art, 333-6061, weasel@illinois.edu

BRIEF DESCRIPTION: The Program in History of Art seeks to revise its BFA History of Art major. The proposal revises both the name and the curriculum. A revision for the BA/LAS History of Art has also been proposed through the college of LAS.

There are four objectives in this revision proposal to the BFA History of Art.

Objective 1) Adjust the name of the program of study from "History of Art" to "Art and Art History" to better reflect the actual course of study.

Objective 2) Clarify the distinction between the College of Fine and Applied Arts BFA with a major in History of Art degree and the College of Liberal Arts BA degree with a major in History of Art.

Objective 3) Reduce the number of required art historical/humanities credit hours and increase the art studio/design courses, in compliance with accreditation requirements by National Schools of Art and Design (NASAD).

Objective 4) Clarify the underlying structural logic of the course of study by making the relative difficulty of course levels more apparent to students.

JUSTIFICATION:

Objectives 1&2) Changing the name of the major from *History of Art* to *Art and Art History* clarifies for students and faculty the combined studies of history and art practice that defines the program. It will further differentiate itself from the current or revised BA/LAS History of Art.

Students (and administrators) are often confused by the presence of two History of Art degrees in two colleges. The proposed changes emphasize the interdisciplinary nature of the FAA degree

and the Humanities emphasis of the LAS degree. The revision acknowledges the interdisciplinary work in the BFA by adjusting the title of the degree to *Art and Art History.*

Objective 3) The current BFA History of Art degree requires 30 hours of art history, 6 hours of humanities work and 12 hours of studio work for a total of 48 hours (in addition to foundation requirements). The proposed revision in the Art and Art History degree reduces the art history work to 24 hours and increases studio and design requirements to 33 hours, totaling 57 hours (in addition to foundation requirements). This increase in studio and design work brings the degree into compliance with NASAD accreditation regulations.

There are many students who wish to *make* art as well as hone critical academic skills. Requirements for studio courses and art history courses are nearly equal in this revised curriculum. Students who earn this degree will be qualified to pursue a broader range of careers, museum work, or graduate study in either art history or studio practice.

Objective 4) In a series of increasingly focused courses (introductory, upper-level, seminar), the major now provides an easily understandable format for students to move through the curriculum in a timely and productive manner. To help achieve this goal, we recently established a new 100-level gateway course, ARTH 110 *Introduction to the History of Art and Visual Culture*; this course has already been approved and will replace the requirement to choose three out of five available introductory 100-level courses.   This will eliminate the confusion many students encountered regarding requirements made logistically complicated when courses were not regularly offered each semester.

As students advance through the curriculum, the new requirement of two seminars at the 400-level also guarantees that all BFA students will receive extensive training in how to write sustained texts on works of art.

BUDGETARY AND STAFF IMPLICATIONS:

1) Resources
     a. How does the unit intend to financially support this proposal? Existing faculty and graduate teaching assistants will teach all courses; no new resources will be needed for staffing.
     b. How will the unit create capacity or surplus to appropriately resource this program? If applicable, what functions or programs will the unit no longer support to create capacity? The current curriculum resources are being reassigned. For instance, to accommodate the anticipated increased enrollment in our new introductory course ARTH 110, this class will now be offered every semester and our old introductory courses (e.g. ARTH 111, ARTH 112, ARTH 113, ARTH 114, ARTH 115) will no longer be offered. All faculty will be expected to periodically teach the new course. Faculty have also redesigned other courses to bring them into alignment with our new curriculum. For instance, some 300- and 400-level lecture courses (such as Post-Impression and Race and Representation) have been redesigned as 400-level seminar courses. Moreover, while we hope our curriculum revision brings in new majors, our numbers are small enough that an increase would not pose a resource problem.

c. Will the unit need to seek campus or other external resources? If so, please provide a summary of the sources and an indication of the approved support? **None Needed.**

d. Please provide a letter of acknowledgment from the college that outlines the financial arrangements for the proposed program. **Please see attached letter.**

2) Resource Implications

   a. Please address the impact on faculty resources including the changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. **None. In 2017 there were 21 BA/LAS and 10 BFA History of Art majors. In the short term, we anticipate our BFA majors to grow to 15-20, and then slowly increase to 30. These numbers will not affect our faculty or resources in any way.**

   b. Please address the impact on course enrollment in other units and provide an explanation of discussions with representatives of those units. **No Units outside of the School of Art +Design are impacted.**

   c. Please address the impact on the University Library. **Please see attached letter.**

   d. Please address the impact on technology and space (e.g. computer use, laboratory use, equipment, etc.) **None.**

For new degree programs only: **NOT APPLICABLE**

Briefly describe how this program will support the University's mission, focus, and/or current priorities. Include specific objectives and measurable outcomes that demonstrate the program's consistency with and centrality to that mission.

3) Please provide an analysis of the market demand for this degree program. What market indicators are driving this proposal? What type of employment outlook should these graduates expect? What resources will be provided to assist students with job placement?

4) If this is a proposed graduate program, please discuss the programs intended use of waivers. If the program is dependent on waivers, how will the unit compensate for lost tuition revenue?

DESIRED EFFECTIVE DATE: Fall 2019

Art and Art History (Proposed)

[Art and Design, School of](#)
Director: Alan Mette
School Office: 143 Art and Design Building, 408 East Peabody, Champaign, IL 217 333-0855
www.art.illinois.edu

For the Degree Bachelor of Fine Arts in Art and Art History
The Program in Art and Art History at the University of Illinois, Urbana-Champaign is unique. Housed in the School of Art and Design in the College of Fine and Applied Arts, the Program in Art History offers a Bachelor of Fine Arts degree in a combined Art History and Studio/Design course of study, providing a broad cultural education that unites academic and studio training. Students who earn this degree will be qualified to pursue a range of careers, museum work, or graduate study in either art history or studio practice. A portfolio review is required for admission to the School of Art and Design.

Contact: Mark Avery
Coordinator of Undergraduate Academic Affairs
School Office: 140 Art and Design Building, Champaign, 333-6632, mavery@illinois.edu

Professor Kristin Romberg (kromberg@illinois.edu) serves as the Program's Director of Undergraduate Studies

General education: Students must complete the Campus General Education requirements including the campus general education language requirement.

Twelve hours of 300- and 400-level courses in the major must be taken on this campus.
40 credits hours in degree required in 300-400 level coursework to meet IBHE requirements.

Hours	General Education Requirements[1]
4	Composition I
3	Advanced Composition
33	Six hours in each of the following areas: humanities and the arts, natural sciences and technology, social and behavioral sciences, quantitative reasoning, cultural studies, and three hours in U.S. minority cultures.[2]
0-16	Foreign language[3]
40-56	Total

Hours	Art Foundation
2	ARTF 101—Contemporary Issues in Art

2	ARTE 101—Art, Design, and Society
3	ARTH 110 – Introduction to the History of Art and Visual Culture
3	Drawing course[4]
3	Course in the 2D category[5]
3	Course in the 3D category[6]
3	Course in the 4D category[7]
19	Total

Hours	Art History Requirements
18	6 courses at the 200-400 level (3 credit hours each) • Students must take at least one course in three of the following areas: 1) Africa and the Middle East; 2) Asia; 3) the Americas; 4) Europe • At least one course must cover material before 1700 • At least one course must cover material after 1700 • With an advisor's approval, up to 6 credit hours of courses in the history of architecture or landscape architecture at the 200-400 may be taken towards the fulfillment of these required hours • Though students must take a total of 6 courses, some courses may count toward the fulfillment of more than one area and period requirement. For instance, a course in 20th century African art could count as a class covering both Africa and the Middle East and material after 1700.
6	2 seminars in Art History at the 400-level: Courses must be designated as art history *seminars* (not all 400-level courses have this designation), or be approved as a seminar by the undergraduate advisor.
24	Total

Hours	Art + Design Requirements
12	4 ARTS or ARTD courses (at any level)
21	7 additional courses in the School of Art and Design (at any level), including courses with the following rubrics: ARTE, ARTD, ARTH, or ARTS
33	Total

Hours	Open Electives
	Additional electives as needed to total 122 hour degree

122	**Total**

1. See www.courses.illinois.edu for a current listing of courses and requirements.
2. Hours will vary depending on the courses students select, as some courses may fulfill more than one general education requirement. ARTH110 satisfies both a cultural studies requirement (western) and a humanities requirement.
3. This requirement may be satisfied by:
   • Successfully completing a third-semester college-level course in a language other than English;
   • Successful completion, in high school, of the third year of a language other than English; or
   • Demonstrating proficiency at the third semester level in a language proficiency examination approved by the College of Liberal Arts and Sciences and the appropriate department
   • Current list of courses approved to satisfy the language requirement. If you enter UIUC without three years of language other than English in high school, you must take a language placement test to determine the courses in which you should enroll.

4. Drawing Courses include: ARTF 102--Observational Drawing; ARTF 104—Expressive Drawing; and ARTF 106—Visualization Drawing.
5. 2D Categories include: ARTD 151 Introduction to Graphic Design; ARTD 160—The Image World; ARTS 205—Introduction to Printmaking; and ARTS 251—Beginning Painting.
6. 3D Categories include: ARTD 101—Introduction to Industrial Design; ARTS 201—Crafts Design; and ARTS 280—Beginning Sculpture.
7. 4D Categories include: ARTS 241—Image Practice; ARTS 243—Time Arts I; and ARTS 244—Interaction I.

CLEARANCES: *(Clearances should include signatures and dates of approval. **These signatures must appear on a separate sheet.** If multiple departments or colleges are sponsoring the proposal, please add the appropriate signature lines below.)*

Signatures:

_Alan T. ___ette_____
Unit Representative:

_9 - 27 - 18_____
Date:

_Linda _____
College Representative:

_9-28-18_____
Date:

_____
Graduate College Representative:

_____
Date:

_____
Council on Teacher Education Representative:

_____
Date:

Appendix A
Curricular Comparison Tables

	BFA History of Art (Current)		BFA Art and Art History (Proposed)
	Alan Mette 143 Art and Design Building 408 East Peabody, Champaign PH: (217) 333-0855 http://art.illinois.edu For the Degree Bachelor of Fine Arts in the History of Art The curriculum in the history of art requires 122 credit hours and offers a broad cultural education that unites academic and studio training. The curriculum provides sound preparation for the graduate study required for museum work or teaching at the college level. To be eligible for distinction, a student must earn a 3.25 overall GPA, and 3.50 GPA in Art History. The Student will complete at least 4 semester hours of independent research to write a senior research paper. See the undergraduate adviser for further details. Contact: Mark Avery Coordinator of Undergraduate Academic Affairs School Office: 140 Art and Design Building, Champaign, 333-6632, mavery@illinois.edu Students in the School of Art and Design must complete the Campus General Education requirements. Some Art and Design courses will also apply toward the General Education requirements. A portfolio review is required for admission to the School of Art and Design. Students must complete a fourth-level college foreign language course or its equivalent for graduation with a B.F.A. in Art History.		**Art and Design, School of** Director: Alan Mette School Office: 143 Art and Design Building, 408 East Peabody, Champaign, 333-0855 www.art.illinois.edu For the Degree Bachelor of Fine Arts in Art and Art History The Program in Art and Art History at the University of Illinois, Urbana-Champaign is unique. Housed in the School of Art and Design in the College of Fine and Applied Arts, the Program in Art History offers a Bachelor of Fine Arts degree in a combined Art History and Studio/Design course of study, providing a broad cultural education that unites academic and studio training. Students who earn this degree will be qualified to pursue a range of careers, museum work, or graduate study in either art history or studio practice. A portfolio review is required for admission to the School of Art and Design. Contact: Mark Avery Coordinator of Undergraduate Academic Affairs School Office: 140 Art and Design Building, Champaign, 333-6632, mavery@illinois.edu Professor Kristin Romberg (kromberg@illinois.edu) serves as the Program's Director of Undergraduate Studies General education: Students must complete the Campus General Education requirements including the campus general education language requirement. *Twelve hours of 300- and 400-level courses in the major must be taken on this campus.* *40 hours of 300-400 level coursework required to meet IBHE requirements.*
		Hours	**General Education Requirements[1]**

		4	Composition I
		3	Advanced Composition
		33	Six hours in each of the following areas: humanities and the arts, natural sciences and technology, social and behavioral sciences, quantitative reasoning, cultural studies, and three hours in U.S. minority cultures.[2]
		0-16	Foreign language[3]
		40-56	*Total General Education*
			Art Foundation
		2	ARTF 101—Contemporary Issues in Art
		2	ARTE 101—Art, Design, and Society
		3	ARTH 110 – Introduction to the History of Art and Visual Culture
		3	Drawing course[4]
		3	Course in the 2D category[5]
		3	Course in the 3D category[6]
		3	Course in the 4D category[7]
		19	*Total Art Foundation*
Hours	**Art History Requirements**		**Art History Requirements**
12 9	Select three of the following (credit will not be given for both ARTH 112 and ARTH 115): • ARTH 111-Ancient to Medieval Art • ARTH 112-Renaissance to Modern Art • ARTH 113-Introduction to African Art • ARTH 114-Introduction to East Asian Art One advanced Art History (200-400 level) course from each of the following categories: • African or East Asian Art • Art History before 1700 • Art History after 1700	18	6 courses at the 200-400 level (3 credit hours each) • Students must take at least one course in three of the following areas: 1) Africa and the Middle East; 2) Asia; 3) the Americas; 4) Europe • At least one course must cover material before 1700 • At least one course must cover material after 1700 • With an advisor's approval, up to 6 credit hours of courses in the history of architecture or landscape architecture at the 200-400 may be taken towards the fulfillment of these required hours Though students must take a total of 6 courses, some courses may count toward the fulfillment of more than one area and period requirement. For instance, a course in 20th century African art could count as a class covering both Africa and the Middle East and material after 1700.
3	Advanced Art History course not used elsewhere		-
3 3	ARTH 395-Junior Seminar in Art History ARTH 495-Senior Seminar in Art History	6	2 seminars in Art History at the 400-level: Courses must be designated as art history *seminars* (not all 400-level courses have this designation), or be approved as a seminar by the undergraduate advisor.
30	*Total Art History*	*24*	*Total Art History*

	Humanities Electives		
6	Students are required to complete a minimum of 6 hours of electives in a single area from the following options: ancient and modern literatures, classics, anthropology, history and philosophy. Students should select these courses with the FAA Art History Advisor's consent.		-
6	*Total Humanities*		-
	Art and Design Requirements		**Art + Design Requirements**
2	ARTF 101-Contemporary Issues in Art	12	4 ARTS or ARTD courses (at any level)
2	ARTE 101-Art, Design and Society		
3	ARTH 110-Introduction to the History of Art and Visual Culture		
3	Drawing course		
3	Course in 2D category		
3	Course in 3D category		
3	Course in 4D category		
12	Art (ARTD and/or ARTS) electives	21	7 additional courses in the School of Art and Design (at any level), including courses with the following rubrics: ARTE, ARTD, ARTH, or ARTS
31	*Total Art and Design Requirements*	*33*	*Total Art and Design Requirements*
	Open Electives		**Open Electives**
	Additional electives as needed to total 122-hour degree		Additional electives as needed to total 122-hour degree
122	**Total Bachelor of Fine Arts – Art History**	**122**	**Total for Bachelor of Fine Arts - Art and Art History**
			1. See www.courses.illinois.edu for a current listing of courses and requirements.
			2. Hours will vary depending on the courses students select, as some courses may fulfill more than one general education requirement. ARTH110 satisfies both a cultural studies requirement (western) and a humanities requirement.
			3. This requirement may be satisfied by:
			• Successfully completing a third-semester college-level course in a language other than English;
			• Successful completion, in high school, of the third year of a language other than English; or
			• Demonstrating proficiency at the third semester level in a language proficiency examination approved by the College of Liberal Arts and Sciences and the appropriate department
			• Current list of courses approved to satisfy the language requirement. If you enter UIUC without three years of language other than English in high school, you must take a language placement test to determine the courses in which you should enroll.
			4. Drawing Courses include: ARTF 102--Observational Drawing; ARTF 104—Expressive Drawing; and ARTF 106—Visualization Drawing.
			5. 2D Categories include: ARTD 151 Introduction to Graphic Design; ARTD 160—The Image World; ARTS 205—Introduction to Printmaking; and ARTS 251—Beginning Painting.
			6. 3D Categories include: ARTD 101—Introduction to Industrial Design; ARTS 201—Crafts Design; and ARTS 280—Beginning Sculpture.

		7. 4D Categories include: ARTS 241—Image Practice; ARTS 243—Time Arts I; and ARTS 244—Interaction I.

ILLINOIS

COLLEGE OF FINE & APPLIED ARTS

Office of the Dean
100 Architecture Building, MC-622
608 East Lorado Taft Drive
Champaign, IL 61820

25 September 2018

Senate Educational Policy Committee
University of Illinois
608 South Wright Street
Urbana, IL 61801

Dear Committee:

The College of Fine and Applied Arts acknowledges and supports the revised Bachelor of Fine Arts in Art History by the School of Art and Design.

No additional resources will be required by the School of Art and Design to deliver this revised degree program. Revenue generated through the campus budget model will be credited to the School of Art and Design consistent with FAA's budgeting procedures.

Sincerely,

Kevin Hamilton
Dean Designate

University Library

Office of University Librarian and Dean of Libraries
230 Main Library, MC-522
1408 West Gregory Drive
Urbana, IL 61801

Sept. 26, 2018

Linda Robbennolt
Associate Dean, Academic Programs
College of Fine and Applied Arts
M/C 590

Dear Prof. Robbennolt:

Earlier this month, we received a proposal from FAA for curricular changes. This proposal included:

- Revision to Bachelor of Fine Art (BFA), major in the History of Art Program of Study, School of Art + Design, College of Fine and Applied Arts.

Christopher Quinn reviewed the proposal, and he indicated that the proposal as drafted would have no significant impact on operations within the University Library.

If additional services or materials are required as the programs further develop, we will be happy to discuss those needs as they emerge.

Sincerely,

John P. Wilkin
Juanita J. and Robert E. Simpson
Dean of Libraries and University Librarian

e-c: Chris Quinn
         Thomas Teper

Office of the Provost and Vice Chancellor
for Academic Affairs

Swanlund Administration Building
601 East John Street
Champaign, IL 61820

October 1, 2018

Gay Miller, Chair
Senate Committee on Educational Policy
Office of the Senate
228 English Building, MC-461

Dear Professor Miller:

Enclosed is a copy of a proposal from the College of Fine and Applied Arts to revise and rename the Bachelor of Fine Arts in the History of Art.

Sincerely,

Kathryn A. Martensen
Assistant Provost

Enclosures

c: M. Pokorny
     L. Robbennolt
     T. Weissman
     A. Edwards
     E. Stuby

Senate Educational Policy Committee
Proposal Check Sheet

PROPOSAL TITLE (Same as on proposal): <u>School of Art + Design, Revision to BFA in Art History</u>
<u>Major Program of Study, School of Art + Design</u>

PROPOSAL TYPE (select all that apply below)**:**

A. ☒ Proposal for a NEW or REVISED degree program. Please consult the Programs of Study Catalog
    for official titles of existing degree programs.

    1.   Degree program level:

        ☐ Graduate   ☐ Professional   ☒ Undergraduate

    2.   ☐ Proposal for a new **degree** (e.g. B.S., M.A. or Ph.D.):

        Degree name, "*e.g., Bachelor of Arts or Master of Science"*: _____

    3.   ☒ Proposal for a new or revised **major, concentration, or minor**:

        ☐ New or ☒ Revised **Major** in (name of existing or proposed major): <u>Art and Art History</u>

        ☐ New or ☐ Revised **Concentration** in (name of existing or proposed concentration): _____

        ☐ New or ☐ Revised **Minor** in (name of existing or proposed minor): _____

    4.   ☒ Proposal to rename an existing major, concentration, or minor:

        ☒ Major   ☐ Concentration   ☐ Minor

        Current name: <u>Art History</u>

        Proposed new name: <u>Art and Art History</u>

    5.   ☐ Proposal to terminate an existing degree, major, concentration, or minor:

        ☐ Degree   ☐ Major   ☐ Concentration   ☐ Minor

        Name of existing degree, major, or concentration: _____

    6.   ☐ Proposal involving a multi-institutional degree:

        ☐ New   ☐ Revision   ☐ Termination

        Name of existing Illinois (UIUC) degree: _____

Name of non-Illinois partnering institution: _____

Location of non-Illinois partnering institution:

☐ State of Illinois   ☐ US State: _____   ☐ Foreign country: _____

B. ☐ Proposal to create a new academic unit (college, school, department, program or other academic unit):

Name of proposed new unit: _____

C. ☐ Proposal to rename an existing academic unit (college, school, department, or other academic unit):

Current name of unit: _____

Proposed new name of unit: _____

D. ☐ Proposal to reorganize existing units (colleges, schools, departments, or program):

    1. ☐ Proposal to change the status of an existing and approved unit (e.g. change from a program to department)

        Name of current unit including status: _____

    2. ☐ Proposal to transfer an existing unit:

        Current unit's name and home: _____

        Proposed new home for the unit: _____

    3. ☐ Proposal to merge two or more existing units (e.g., merge department A with department B):

        Name and college of unit one to be merged: _____

        Name and college of unit two to be merged: _____

        Proposed name and college of new (merged) unit: _____

    4. ☐ Proposal to terminate an existing unit:

        Current unit's name and status: _____

E. ☐ **Other educational policy proposals** (e.g., academic calendar, grading policies, etc.)

Nature of the proposal: _____

<div align="right">Revised 10/2012</div>