

5119: EAST ASIAN LANGUAGES & CULTURES: PREPARATORY FOR THE TEACHING OF EAST ASIAN LANGUAGES, BALAS

In Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
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9. Senate (jtempel@illinois.edu)
10. U Senate Conf (none)
11. Board of Trustees (none)
12. IBHE (none)
13. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Tue, 28 Jan 2020 20:53:45 GMT
Deb Forgacs (dforgacs): Approved for U Program Review
2. Tue, 28 Jan 2020 22:14:53 GMT
Robert Tierney (rtierney): Approved for 1362 Head
3. Thu, 30 Jan 2020 12:29:50 GMT
Luisa-Elena Delgado (ldelgado): Approved for SLCL Head
4. Thu, 30 Jan 2020 14:39:16 GMT
Kelly Ritter (ritterk): Approved for KV Dean
5. Thu, 30 Jan 2020 14:53:11 GMT
John Wilkin (jpwilkin): Approved for University Librarian
6. Thu, 30 Jan 2020 15:21:46 GMT
Brenda Clevenger (bmclvnr): Approved for COTE Programs
7. Thu, 30 Jan 2020 17:00:43 GMT
Kathy Martensen (kmartens): Approved for Provost

History

1. Sep 17, 2019 by Deb Forgacs (dforgacs)

Deactivation Proposal

Date Submitted: Tue, 28 Jan 2020 20:34:30 GMT

Viewing: 5119 : East Asian Languages & Cultures: Preparatory for the Teaching of East Asian Languages, BALAS

Changes proposed by: Kelly Ritter

Proposal Type

Proposal Type:

Concentration (ex. Dietetics)

This proposal is for a:

Phase Down/Elimination

Proposal Title:

if this proposal is one piece of a multi-element change please include the other impacted programs here. *example: A BS revision with multiple concentration revisions*

Eliminate the Teaching East Asian Languages concentration within the BALAS in East Asian Languages and Cultures

EP Control Number

EP.20.107

Official Program Name

East Asian Languages & Cultures: Preparatory for the Teaching of East Asian Languages, BALAS

Effective Catalog Term

Fall 2020

Sponsor College

Liberal Arts & Sciences

Sponsor Department

East Asian Languages and Cultures

Sponsor Name

Robert Tierney

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Program Description and Justification

Justification for proposal change:

The Department of East Asian Languages & Cultures (EALC) proposes to eliminate the Teaching East Asian Languages concentration from the BALAS in East Asian Languages and Cultures, including teaching area specializations in both Japanese and Mandarin Chinese. Students will still be able to complete the regular BALAS in East Asian Languages and Cultures that does not involve teacher licensure.

EALC wishes to eliminate this concentration due to lack of student enrollment/interest. No students are enrolled currently in this concentration, and no students have completed the Japanese specialization and received teacher licensure. Since 2011, four students have completed the Mandarin Chinese specialization and licensure; the most recent student graduated in 2014, and no students have been enrolled since.

Maintenance of the concentration requires 29 hours of professional education courses that include field experiences and student teaching in diverse settings with K-12 students of varying ages, in addition to 60 hours in Chinese or Japanese language, literature, and history. These field experiences must be completed under the supervision of teachers licensed in the appropriate language area. Because these placements are not consistently available to students, they cannot be assured an opportunity to complete the professional education component and licensure requirements of the concentration.

Elimination of this concentration ensures students are not considering a potential concentration that cannot realistically be completed.

Is this program interdisciplinary?

No

Corresponding Program(s):

Corresponding Program(s)

East Asian Languages and Cultures, BALAS

Academic Level

Undergraduate

Is This a Teacher Certification Program?

Yes

Will specialized accreditation be sought for this program?

No

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

This concentration has no current enrollment, so no students should be affected. This program was identified for phase-down in the last APEER review (Summer 2019) from IBHE, via the Provost's office.

Delivery Method

Is this program available on campus and online?

No

This program is available:

On Campus

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

Because this is a proposal to eliminate a concentration that has no current enrollment, faculty resources (faculty numbers, class size, teaching loads, student-facult ratios) should not be affected. Faculty administering the Foreign Language Teacher Education program are in support of elimination of this concentration.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Elimination of this concentration will have no impact on the University Library.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Financial Resources

How does the unit intend to financially support this proposal?

N/A

Will the unit need to seek campus or other external resources?

No

Program Regulation and Assessment

Is the career/profession for graduates of this program regulated by the State of Illinois?

Yes

If yes, please describe.

All teacher education programs leading to certification follow guidelines set by ISBE.

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Attach a side-by-side comparison with the existing program AND, if the revision references or adds “chosed-from” lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

Statement for Programs of Study Catalog

Minimum required major and supporting course work: a minimum of 89 hours. In order to remain in good standing in this program and be recommended for certification, candidates are required to maintain University of Illinois, cumulative, content area and professional education grade point averages of 2.5 (A=4.0). Candidates should consult their advisor or the Council on Teacher Education for the list of courses used to compute these grade point averages.

General education: Consult the Curriculum Preparatory to the Teaching of Foreign Languages (<http://catalog.illinois.edu/undergraduate/las/foreignlangteach>). Students must complete the Campus General Education (<https://courses.illinois.edu>) requirements including the campus general education language requirement.

Concentration Requirements

Code	Title	Hours
Students must complete the Professional education course sequence and one teaching area of specialization sequence.		
	Professional education courses. See the Curricula Preparatory to Teaching Foreign Languages (http://catalog.illinois.edu/undergraduate/las/foreignlangteach)	29

Teaching Area of Specialization: Japanese ¹

Code	Title	Hours
JAPN 201 & JAPN 202	Elementary Japanese I and Elementary Japanese II	10
JAPN 203 & JAPN 204	Intermediate Japanese I and Intermediate Japanese II	10
JAPN 305 & JAPN 306	Advanced Japanese I and Advanced Japanese II	10
JAPN 440 & JAPN 441	Fourth Year Japanese I and Fourth Year Japanese II	6
EALC 120	East Asian Civilizations	3
EALC 250	Intro to Japanese Culture	3
Two courses in Japanese history		6
Two courses in Japanese literature		6
JAPN 460	Course JAPN 460 Not Found	3
One Japanese elective: Must be at the 300- or 400-level		3
Total Hours Required for Specialization:		89

Teaching Area of Specialization: Mandarin Chinese ¹

Code	Title	Hours
CHIN 201 & CHIN 202	Elementary Chinese I and Elementary Chinese II	10
CHIN 203 & CHIN 204	Intermediate Chinese I and Intermediate Chinese II	10
CHIN 305 & CHIN 306	Advanced Chinese I and Advanced Chinese II	10
CHIN 440 & CHIN 441	Fourth-Year Chinese I and Fourth-Year Chinese II	6
EALC 120	East Asian Civilizations	3
EALC 275	Masterpieces of East Asian Lit	3
Two courses in Chinese history		6
Two courses in Chinese literature		6
CHIN 477	Course CHIN 477 Not Found	3

One Chinese Studies elective: Must be at the 300- or 400-level	3
Total Hours Required for Specialization:	89

¹ *The total of hours for Teaching Area of Specialization may be reduced by as much as 20 hours through prerequisite credit for work equivalent to Japan or Chinese 201 through 204 taken in secondary school or by demonstrated proficiency by examination.*

EP Documentation

DMI Documentation

Banner/Codebook Name

Preparatory for the Teaching of East Asian Languages

Program Code:

5119

Conc Code

5119

Degree Code

BALAS

Key: 888