

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON EDUCATIONAL POLICY
(Final; Information)

EP.20.74 Report of Administrative Approvals through January 27, 2020

Senate committees are authorized to act for and in the name of the Senate on minor matters. Below is a listing of the administrative approvals the Senate Committee on Educational Policy approved at its meeting on January 27, 2020. Additional information for each approval is attached.

A. Undergraduate Programs

- 1) **Journalism minor** – In the list of courses from which students are to select 6-7 hours, *remove* JOUR 421, Editing for Publication (3 hours) and *add* JOUR 220, News Editing (4 hours). JOUR 421 has not been offered for several semesters, whereas JOUR 220 is regularly taught and fits well with the minor. There is no change to the total number of hours required by the minor.
- 2) **African Studies minor** – Update the list from which students are to select one course to remove HIST 110, History of Africa (3 hours), which has been discontinued effective Fall 2020, and replace it with HIST 111, History of Africa to 1800 (3 hours), and HIST 112, History of African from 1800 (3 hours). There is no change to the total number of hours required for the minor.
- 3) **Political and Civic Leadership minor** – Replace PS 199, Undergraduate Open Seminar with PS 191, Topics in Civic Leadership (1-2 hours) as a course of which students are required to take at least two sections for at least 2 hours for the minor. Delete the footnote that referenced PS 199. There is no change to the total number of hours required for the minor.
- 4) **Bachelor of Science in Human Development and Family Studies** – Remove major-specific Quantitative Reasoning II general education requirement, allowing any successfully-completed course from the campus-approved list to fulfill this requirement. This does not change the total number of hours required for the major.
- 5) **Bachelor of Landscape Architecture** – Remove GEOG 103, Earth's Physical Systems (4 hours) as an option to fulfill the major's physical science general education requirement. This course is no longer offered. Editorial revision to remove duplicate "for the degree of..." statement in the program of study listing. Corrected total hours, which were summing to indicate a range, to reflect the actual minimum for the program, 124.
- 6) **Leadership Studies minor** – The Agricultural Education Program was renamed the Agricultural Leadership, Education, and Communications Program effective for Fall, 2019. In parallel to this name change, the program established a new course subject, Organizational and Community Leadership (LEAD), and are converting courses that existed under the AGED course rubric to the LEAD rubric. This revision updates the Leadership Minor's Program of Study listing to reflect the LEAD rubric, replacing AGED 260 with LEAD 260, Foundations of Leadership (3 hours); AGED 380 with LEAD 380, Leadership in Groups and Teams (3 hours); AGED 480 with LEAD 480, Collaborative Leadership (3 hours); and AGED 340 with LEAD 340, Leadership Ethics & Society: Addressing Contemporary Challenges (3 hours).

Additionally, in the list of electives from which students are to choose 5-6 hours, remove ACE 293, Off-campus Internship (1-4 hours); and add ACES 298, International Experience, Leadership Experience to Rome section (3 hours); and remove SE 462, Leading Sustainable Change (3 hours), which has been discontinued. There is no change to the total number of hours required for the minor.

- 7) **Agricultural, Consumer, and Environmental Sciences Minor** – In the list of “Global Study in the Social Science Disciplines” courses from which students are to select a minimum of 3 and a maximum of 9 hours, remove EPS 426, Comparative Education (3 hours), as this course has been deactivated. Twenty-six courses remain as options in this list, and there is no change to the total number of hours required for the minor.

B. Graduate Programs

- 1) **PhD in Human Development and Family Studies** – Update the list of Substantive Courses from which students are to select four courses (8-16 hours) to *remove* HDFS 525, Family Interaction (4 hours) and WGGP 581, Gender Relations & Intl Dev (4 hours), and to *add* HDFS 529, Youth and Family Acculturation (2 hours); HDFS 541, Inequalities In A Diverse Society (4 hours); HDFS 561, Child and Family Program Dev (4 hours); HDFS 562, Child & Family Program Eval (4 hours); HDFS 595, Seminar (1-4 hours); and RST 586, Health and Leisure in Recreation, Sport and Tourism (4 hours). The revision is anticipated to alleviate students’ issues with having a time-lag between when courses on this list are offered and when students need to take them. An email of support from the Department of Recreation, Sport and Tourism for the addition of RST 586 is included with the proposal. There are no changes to the total number of hours required for the degree.

Date Submitted: 08/27/19 11:10 am

Viewing: **0278 : Journalism Minor**

Last edit: 12/12/19 9:54 am

Changes proposed by: Stephanie Craft

Journalism MinorCatalog Pages
Using this
Program

In Workflow

1. **U Program Review**
2. **1642 Committee Chair**
3. **1642 Head**
4. **KT Committee Chair**
5. **KT Dean**
6. **University Librarian**
7. **Provost**
8. **Senate EPC**
9. Senate
10. U Senate Conf
11. Board of Trustees
12. IBHE
13. DMI

Approval Path

1. 08/27/19 12:56 pm
Deb Forgacs (dforgacs): Approved for U Program Review
2. 11/25/19 8:24 am
Brant Houston (houstonb): Approved for 1642 Committee Chair
3. 11/25/19 8:43 am
Stephanie Craft (scraft): Approved for 1642 Head
4. 12/06/19 2:15 pm
Brian Johnson (bkj): Approved for KT Committee Chair
5. 12/06/19 3:16 pm
Katie Clark

(keclark):

Approved for KT
Dean

6. 12/06/19 3:46 pm

John Wilkin

(jpwilkin):

Approved for
University

Librarian

7. 12/10/19 7:37 pm

Kathy Martensen

(kmartens):

Approved for
Provost

Proposal Type

Proposal Type:

Minor (ex. European Union Studies)

This proposal is

for a:

Revision

Proposal Title:

if this proposal is one piece of a multi-element change please include the other impacted programs here. *example: A BS revision with multiple concentration revisions*

Administrative approval: Replace a course option in the Journalism minor

Is this program available on campus and online? **No**

Official Program Name Journalism Minor

Banner/Codebook Name

Journalism

Program Code: 0278

Major Code	Minor Code	Conc Code	Degree Code
	0278		

EP Control **EP.20.74**
Number

Senate Approval
Date

Senate
Conference
Approval Date

BOT Approval
Date

IBHE Approval
Date

Effective Date:

Effective Catalog Term Spring 2020

Sponsor College College of Media

Sponsor Department Journalism

Sponsor Name

Sponsor Email

College Contact

College Contact
Email

Is this program interdisciplinary?

No

Is this minor?

A Comprehensive study in a single discipline

Academic Level Undergraduate

CIP Code

Program Description and Justification

Justification for proposal change:

One of the courses currently listed among those eligible for the minor has not been taught in several years and ought to be removed. The course we'd like to substitute for it is taught regularly and fits well with the minor.

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Enrollment

Will the department limit enrollment to the minor?

No

Describe how the department will monitor the admission to/enrollment in the minor.

No change from current.

Are there any prerequisites for the proposed minor?

No

Describe how this revision will impact enrollment and degrees awarded.

No anticipated impact.

Delivery Method

This program is available:

On Campus

Other than certification via the students' degree audits, is there any additional planned mechanism to award/honor successful completion of the minor?

No

Budget

Are there budgetary implications for this revision? **No**

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

No impact

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of support

Program Regulation

Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable.

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

An undergraduate minor should consist of at least 16 - and no more than 21 hours - of course work, with at least 6 hours of 300- or 400- level courses. Except clearly remedial offerings, prerequisite courses within the sponsoring unit count towards the total; prerequisite courses outside the sponsoring unit do not count toward this total. The unit sponsoring the minor and that unit's college may set educationally necessary prerequisites for eligibility for the minor within these constraints. Does this proposal meet these criteria?

Yes

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs [**Journalism Minor change.docx**](#)

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

Catalog Page Text: Description of program for the catalog page. This is not official content, it is used to help build the catalog pages for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

		Course List	
Code	Title		Hours
<u>JOUR 200</u>	Introduction to Journalism		3
<u>JOUR 205</u>	History of American Journalism		3
<u>JOUR 250</u>	Journalism Ethics & Diversity		3
<u>JOUR 311</u>	Media Law		3
Select two courses from the following:			6-7
<u>JOUR 210</u>	Newsgathering Across Platforms	1	
<u>JOUR 220</u>	News Editing		
<u>JOUR 360</u>	The Media and You		
<u>JOUR 361</u>	Readings in Sports Journalism		
<u>JOUR 421</u>	Editing for Publication		
<u>JOUR 450</u>	Media and Public Opinion		
<u>JOUR 451</u>	Research Methods in Journalism	2	
<u>JOUR 452</u>	Great Books of Journalism		
<u>JOUR 453</u>	Crisis Communications		
<u>JOUR 454</u>	Propaganda & the News Media		
<u>JOUR 470</u>	International Reporting		
<u>JOUR 471</u>	Science Journalism		
<u>JOUR 482</u>	Immersion Journalism		
<u>JOUR 483</u>	Investigative Journalism		
Total Hours			18-19
1 <i>JOUR 200 is a prerequisite for JOUR 210.</i>			
2 <i>JOUR 200 and Quantitative Reasoning I are prerequisites for JOUR 451.</i>			

EP Documentation

Attach
Rollback/Approval
Notices

DMI Documentation

Attach Final
Approval Notices
Attached
Document

Justification for
this request

Program Reviewer

Comments

Kathy Martensen (kmartens) (12/10/19 7:37 pm): Administrative approval: Does not limit choices for students, does not change the total number of hours required for the minor.

Key: 289

CURRENT

Required:

JOUR 200 Introduction to Journalism (3)
JOUR 205 History of American Journalism (3)
JOUR 250 Journalism Ethics and Diversity (3)
JOUR 311 Media Law (3)

Plus any two of these:

JOUR 210 Newsgathering Across Platforms (4)
JOUR 360 The Media and You (3)
JOUR 361 Readings in Sports Journalism (3)
JOUR 421 Editing for Publication (3)
JOUR 450 Media and Public Opinion (3)
JOUR 451 Research Methods in Journalism (3)
JOUR 452 Great Books in Journalism (3)
JOUR 453 Crisis Communications (3)
JOUR 454 Propaganda & the News Media (3)
JOUR 470 International Reporting (3)
JOUR 471 Science Journalism (3)
JOUR 482 Immersion Journalism (3)
JOUR 483 Investigative Journalism (3)

PROPOSED

Required:

JOUR 200 Introduction to Journalism (3)
JOUR 205 History of American Journalism (3)
JOUR 250 Journalism Ethics and Diversity (3)
JOUR 311 Media Law (3)

Plus any two of these:

JOUR 210 Newsgathering Across Platforms (4)
JOUR 220 News Editing (3)
JOUR 360 The Media and You (3)
JOUR 361 Readings in Sports Journalism (3)
JOUR 450 Media and Public Opinion (3)
JOUR 451 Research Methods in Journalism (3)
JOUR 452 Great Books in Journalism (3)
JOUR 453 Crisis Communications (3)
JOUR 454 Propaganda & the News Media (3)
JOUR 470 International Reporting (3)
JOUR 471 Science Journalism (3)
JOUR 482 Immersion Journalism (3)
JOUR 483 Investigative Journalism (3)

Date Submitted: 01/16/20 10:30 am

Viewing: **0283 : African Studies****Minor**

Last edit: 01/17/20 8:24 am

Changes proposed by: Kelly Ritter

[Interdisciplinary Minor in African Studies](#)

Catalog Pages

Using this

Program

In Workflow

1. **U Program Review**
2. **1461 Head**
3. **KV Dean**
4. **University Librarian**
5. **Provost**
6. **Senate EPC**
7. Senate
8. U Senate Conf
9. Board of Trustees
10. IBHE
11. DMI

Approval Path

1. 01/16/20 11:47 am
Deb Forgacs (dforgacs): Approved for U Program Review
2. 01/16/20 11:52 am
Maimouna Barro (barro): Approved for 1461 Head
3. 01/16/20 2:01 pm
Kelly Ritter (ritterk): Approved for KV Dean
4. 01/16/20 2:36 pm
John Wilkin (jpwilkin): Approved for University Librarian
5. 01/17/20 8:24 am
Kathy Martensen (kmartens):

Proposal Type

Proposal Type:

Minor (ex. European Union Studies)

This proposal is

for a:

Revision

Proposal Title:

if this proposal is one piece of a multi-element change please include the other impacted programs here. *example: A BS revision with multiple concentration revisions*

Administrative approval: Revision to the African Studies Minor

EP Control

EP.20.74

Number

Official Program

African Studies Minor

Name

Effective Catalog

Fall 2020

Term

Sponsor College

Liberal Arts & Sciences

Sponsor

African Studies

Department

Sponsor Name

Maimouna Barro

Sponsor Email

barro@illinois.edu

College Contact

Kelly Ritter

College Contact

Email

ritterk@illinois.edu

Program Description and Justification

Justification for proposal change:

HIST 110 has been discontinued and replaced with HIST 111 and 112. Both courses are excellent options for students pursuing the minor.

Is this program interdisciplinary?

No

Is this minor?

An interdisciplinary study focusing on a single theme

Academic Level Undergraduate

CIP Code

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Enrollment

Will the department limit enrollment to the minor?

No

Describe how the department will monitor the admission to/enrollment in the minor.

N/A

Are there any prerequisites for the proposed minor?

No

Describe how this revision will impact enrollment and degrees awarded.

N/A

Delivery Method

Is this program available on campus and online? **No**

This program is available:

On Campus

Other than certification via the students' degree audits, is there any additional planned mechanism to award/honor successful completion of the minor?

No

Budget

Are there budgetary **No**

implications for
this revision?

Will the program or revision require staffing (faculty, advisors, etc.)
beyond what is currently available?

No

Additional Budget
Information

Attach File(s)

Resource Implications

Facilities

Will the program require new or additional facilities or significant
improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently
available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If
necessary please consult with the appropriate disciplinary specialist within the University Library.

N/A

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department
as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Financial Resources

How does the unit intend to financially support this proposal?

N/A

Will the unit need to seek campus or other external resources?

No

Attach letters of support

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

An undergraduate minor should consist of at least 16 - and no more than 21 hours - of course work, with at least 6 hours of 300- or 400- level courses. Except clearly remedial offerings, prerequisite courses within the sponsoring unit count towards the total; prerequisite courses outside the sponsoring unit do not count toward this total. The unit sponsoring the minor and that unit's college may set educationally necessary prerequisites for eligibility for the minor within these constraints. Does this proposal meet these criteria?

Yes

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs [African Studies Minor.docx](#)

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

Catalog Page Text: Description of program for the catalog page. This is not official content, it is used to help build the catalog pages for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

Requirements

Course List

Code	Title	Hours
	Study of an indigenous African Language. Acceptable languages include but are not limited to Arabic, Bamana, Lingala, Swahili, Wolof, and Zulu.	5
	African Studies core courses. These courses contain a minimum of 50 percent African content and are defined according to a list maintained and regularly updated by the Center for African Studies. Courses completed to satisfy the core must come from at least 3 separate departments and must include the following three components:	
	Course-work surveying the continent. Choose one of the following:	3
AFST 210	Introduction to Modern African Literature	
AFST 222	Introduction to Modern Africa	
AFST 254	Economic Systems in Africa	
HIST 110	Course HIST 110 Not Found	
HIST 111	History of Africa to 1800	
HIST 112	History of Africa from 1800	
SOC 122	Africa in World Perspective	
	300- or 400-level core courses. Language courses cannot be used to meet this requirement.	6
	Additional core courses at any level. African language courses may be used to satisfy this requirement if they are at the advanced level (fifth semester or higher). Only 3 hours of AFST 199 may be used to satisfy the requirements of the minor.	6
	Total Hours	20

EP Documentation

Attach
Rollback/Approval
Notices

DMI Documentation

Attach Final
Approval Notices

Banner/Codebook
Name

African Studies

Program Code: 0283

Minor Code	0283	Conc Code	Degree Code	Major Code
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Senate Approval
Date

Senate
Conference
Approval Date

BOT Approval
Date

IBHE Approval
Date

Effective Date:

Attached
Document

Justification for
this request

Program Reviewer
Comments

Kathy Martensen (kmartens) (01/17/20 8:24 am): Admin approval: No change to total hours required, increases course options.

Current	Hours	Proposed	Hours
Study of an indigenous African Language. Acceptable languages include but are not limited to Arabic, Bamana, Lingala, Swahili, Wolof, and Zulu.	5	Study of an indigenous African Language. Acceptable languages include but are not limited to Arabic, Bamana, Lingala, Swahili, Wolof, and Zulu.	5
<i>African Studies core courses. These courses contain a minimum of 50 percent African content and are defined according to a list maintained and regularly updated by the Center for African Studies. Courses completed to satisfy the core must come from at least 3 separate departments and must include the following three components:</i>		<i>African Studies core courses. These courses contain a minimum of 50 percent African content and are defined according to a list maintained and regularly updated by the Center for African Studies. Courses completed to satisfy the core must come from at least 3 separate departments and must include the following three components:</i>	
Course-work surveying the continent. Choose one of the following: AFST 210 Introduction to Modern African Literature AFST 222 Introduction to Modern Africa AFST 254 Economic Systems in Africa HIST 110 History of Africa SOC 122 Africa in World Perspective	3	Course-work surveying the continent. Choose one of the following: AFST 210 Introduction to Modern African Literature AFST 222 Introduction to Modern Africa AFST 254 Economic Systems in Africa HIST 111 History of Africa to 1800 HIST 112 History of Africa from 1800 SOC 122 Africa in World Perspective	3
300- or 400-level core courses. Language courses cannot be used to meet this requirement.	6	300- or 400-level core courses. Language courses cannot be used to meet this requirement.	6
Additional core courses at any level. African language courses may be used to satisfy this requirement if they are at the advanced level (fifth semester or higher). Only 3 hours of AFST 199 may be used to satisfy the requirements of the minor.	6	Additional core courses at any level. African language courses may be used to satisfy this requirement if they are at the advanced level (fifth semester or higher). Only 3 hours of AFST 199 may be used to satisfy the requirements of the minor.	6

TOTAL	20		20
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Date Submitted: 01/16/20 10:20 am

Viewing: **5396 : Political and Civic Leadership Minor**

Last edit: 01/17/20 10:23 am

Changes proposed by: Kelly Ritter

Political & Civic Leadership Minor

Catalog Pages
Using this
Program

In Workflow

1. **U Program Review**
2. **1710 Head**
3. **KV Dean**
4. **University Librarian**
5. **Provost**
6. **Senate EPC**
7. Senate
8. U Senate Conf
9. Board of Trustees
10. IBHE
11. DMI

Approval Path

1. 01/16/20 11:50 am
Deb Forgacs (dforgacs):
Approved for U Program Review
2. 01/16/20 6:31 pm
Thomas Rudolph (rudolph):
Approved for 1710 Head
3. 01/16/20 6:58 pm
Kelly Ritter (ritterk):
Approved for KV Dean
4. 01/17/20 4:51 am
John Wilkin (jpwilkin):
Approved for University Librarian
5. 01/17/20 10:29 am
Kathy Martensen (kmartens):

Approved for
Provost

Proposal Type

Proposal Type:

Minor (ex. European Union Studies)

This proposal is

for a:

Revision

Proposal Title:

if this proposal is one piece of a multi-element change please include the other impacted programs here. *example: A BS revision with multiple concentration revisions*

Administrative approval: Revision to the Political and Civic Leadership Minor

EP Control

EP.20.74

Number

Official Program

Political and Civic Leadership Minor

Name

Effective Catalog

Fall 2020

Term

Sponsor College

Liberal Arts & Sciences

Sponsor

Political Science

Department

Sponsor Name

Joseph Hinchliffe

Sponsor Email

jjhinch@illinois.edu

College Contact

Kelly Ritter

College Contact

Email

ritterk@illinois.edu

Program Description and Justification

Justification for proposal change:

The proposal contemplates two changes -- both related to changes in course offerings. The language related to PS 200 requires a change because that course is no longer offered and it no longer appears in the catalog. The change is to remove a reference in the minor to a course that no longer exists. The language change related to PS 191/PS 199 is to mark completion of a change noted in footnote 3: " PS 199 is a temporary designation. As these courses are developed and receive PS numbers, these new course numbers will take the place of PS 199." The new course number is PS 191. It should replace 199, and this change was contemplated at the time the minor was approved.

Is this program interdisciplinary?

No

Is this minor?

An interdisciplinary study focusing on a single theme

Academic Level Undergraduate

CIP Code

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Enrollment

Will the department limit enrollment to the minor?

No

Describe how the department will monitor the admission to/enrollment in the minor.

N/A

Are there any prerequisites for the proposed minor?

No

Describe how this revision will impact enrollment and degrees awarded.

N/A

Delivery Method

Is this program available on campus and online? **No**

This program is available:

On Campus

Other than certification via the students' degree audits, is there any additional planned mechanism to award/honor successful completion of the minor?

No

Budget

Are there budgetary implications for this revision? **No**

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

No impact

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of support

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

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Yes

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Revised programs [**PS Political:Civic Leadership Minor.docx**](#)

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

Catalog Page Text: Description of program for the catalog page. This is not official content, it is used to help build the catalog pages for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

Course List		
Code	Title	Hours
<u>PS 100</u>	Intro to Political Science	3
<u>PS 101</u>	Intro to US Gov & Pol	
<u>GLBL 100</u>	Intro to Global Studies	
<u>GLBL 220</u>	Governance	
	An intermediate (200 level) or advanced (300 level) course in public policy 1	3
	A course examining the construction and consequences of social identity relating to race, religion, ethnicity, or gender 2	3
	A course examining the construction and consequences of social identity relating to race, religion, ethnicity, or gender	3
	A course exploring different perspectives on a just, ordered, and moral society	3

Code	Title	Hours
<u>PS 491</u>	or approved internship course in another department	3
	At least two sections of PS 199 designated as pertaining to the Civic Leadership Program. A list 2 of such sections is available in the Undergraduate Studies Office of the Department of Political Science. 3	
	At least two sections of <u>PS 191</u> designated as pertaining to the Civic Leadership Program. A list of such sections is available in the Undergraduate Studies Office of the Department of Political Science.	2
Total Hours		17
<p>1 Choose from a list maintained by the Department of Political Science.</p> <p>2 Choose from a list maintained by the Department of Political Science.</p> <p>3 PS 199%7C is a temporary designation. As these courses are developed and receive PS numbers, these new course numbers will take the place of PS 199%7C.</p>		

EP Documentation

Attach
Rollback/Approval
Notices

DMI Documentation

Attach Final
Approval Notices

Banner/Codebook

Name

Political and Civic Leadership

Program Code: 5396

Minor Code	5396	Conc Code	Degree Code	Major Code
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Senate Approval

Date

Senate

Conference

Approval Date

BOT Approval

Date

IBHE Approval

Date

Effective Date:

Attached
Document

Justification for
this request

Program Reviewer
Comments

Kathy Martensen (kmartens) (01/17/20 10:23 am): Admin approval: No change to total # of hours required, no restriction on options for students.

Key: 238

Current	Hours	Proposed	Hours
<p>One foundation course, chosen from the following:</p> <p>PS 100: Intro to Political Science or PS 200</p> <p>PS 101: Intro to US Government & Politics</p> <p>GLBL 100: Intro to Global Studies</p> <p>GLBL 220: Governance</p>	3	<p>One foundation course, chosen from the following:</p> <p>PS 100: Intro to Political Science</p> <p>PS 101: Intro to US Government & Politics</p> <p>GLBL 100: Intro to Global Studies</p> <p>GLBL 220: Governance</p>	3
An intermediate (200 level) or advanced (300 level) course in public policy ²	3	An intermediate (200 level) or advanced (300 level) course in public policy ²	3
A course examining the construction and consequences of social identity relating to race, religion, ethnicity, or gender ²	3	A course examining the construction and consequences of social identity relating to race, religion, ethnicity, or gender ²	3
A course exploring different perspectives on a just, ordered, and moral society ²	3	A course exploring different perspectives on a just, ordered, and moral society ²	3
PS 491 or approved internship course in another department	3	PS 491 or approved internship course in another department	3
At least two sections of PS 199 designated as pertaining to the Civic Leadership Program. A list of such sections is available in the Undergraduate Studies Office of the Department of Political Science. ³	2	At least two sections of PS 191 designated as pertaining to the Civic Leadership Program. A list of such sections is available in the Undergraduate Studies Office of the Department of Political Science.	2
TOTAL	17		17

Date Submitted: 01/08/20 10:54 am

Viewing: **10KL0048NONE : Human
Development and Family Studies,
BS**

Last approved: 05/06/19 4:32 pm

Last edit: 01/15/20 1:54 pm

Changes proposed by: Barbara Anderson

Catalog Pages	Human Development & Family Studies: Child & Adolescent Development, BS
Using this Program	Human Development & Family Studies: Family Studies, BS

In Workflow

1. **U Program Review**
2. **1793 Committee Chair**
3. **1793 Head**
4. **KL Committee Chair**
5. **KL Dean**
6. **University Librarian**
7. **Provost**
8. **Senate EPC**
9. Senate
10. U Senate Conf
11. Board of Trustees
12. IBHE
13. DMI

Approval Path

1. 01/08/20 4:21 pm
Deb Forgacs (dforgacs):
Approved for U Program Review
2. 01/10/20 10:53 am
Jennifer Hardesty (hardesty):
Approved for 1793 Committee Chair
3. 01/10/20 11:39 am
Ramona Oswald (roswald):
Approved for 1793 Head
4. 01/10/20 1:58 pm
Anthony Yannarell (acyann):
Approved for KL Committee Chair

5. 01/14/20 2:27 pm
Anna Ball (aball):
Approved for KL
Dean
6. 01/14/20 2:31 pm
John Wilkin
(jpwilkin):
Approved for
University
Librarian
7. 01/15/20 1:55 pm
Kathy Martensen
(kmartens):
Approved for
Provost

History

1. Mar 18, 2019 by
Deb Forgacs
(dforgacs)
2. May 6, 2019 by
Brianna Gregg
(bjgray2)

Proposal Type

Proposal Type:

Major (ex. Special Education)

This proposal is

for a:

Revision

Proposal Title:

if this proposal is one piece of a multi-element change please include the other impacted programs here. *example: A BS revision with multiple concentration revisions*

Administrative approval: Proposal to remove listed courses for the HDFS Quantitative Reasoning II requirement, allowing students to choose from any courses on the Campus-approved list ~~Remove Econ requirement (ECON 103/102/ACE100)~~

EP Control Number **EP.20.74** ~~EP.19.61~~

Official Program Name Human Development and Family Studies, BS

Effective Catalog Term	Fall 2020	
Sponsor College	Agr, Consumer, & Env Sciences	
Sponsor Department	Human Dvlpmnt & Family Studies	
Sponsor Name	Barbara Anderson	
Sponsor Email	banders9@illinois.edu	
College Contact		College Contact Email

Program Description and Justification

Justification for proposal change:

Currently our Quantitative II requirement specifies that students must choose one of the following: STAT 200, CHLH 244, MATH 220, MATH 221, MATH 234 or PHIL 103. We would like to remove these specified courses and instead let any campus approved quantitative reasoning course meet our Quantitative II General Education requirement. The new wording would be "Select from campus approved list."

We are requesting this change as some of these specified courses have limited capacity making it challenging for our students to take the course or the objectives of the course have changed over time. The fundamental goal of the quantitative reasoning general education requirement, "clear organization and exposition of mathematical thought," meets the needs of our students.

See Attached

Corresponding Degree	BS Bachelor of Science
----------------------	------------------------

Is this program interdisciplinary?

No

Academic Level	Undergraduate
----------------	---------------

Will you admit to the concentration directly?

Is a concentration required for graduation?

CIP Code

190701 - Human Development and Family Studies, General.

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Admission Requirements

Desired

Admissions Term

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Describe how critical academic functions such as admissions and student advising are managed.

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

We do not expect this change to impact enrollment or degrees awarded. See Attached

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when fully implemented)

What is the matriculation term for this program?

Fall

Delivery Method

Is this program available on campus and online? **No**

This program is
available:
On Campus

Budget

Are there No
budgetary
implications for
this revision?

Will the program or revision require staffing (faculty, advisors, etc.)
beyond what is currently available?

No

Additional Budget
Information

Attach File(s)

Resource Implications

Facilities

Will the program require new or additional facilities or significant
improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently
available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

We do not expect this change to impact faculty, class size, teaching loads, etc. Students will still have the option to take the previously listed courses. This change will also allow them to take other Quantitative Reasoning courses offered. ~~See Attached~~

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

There will be not be an impact on the University Library's resources. ~~See Attached~~

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Financial Resources

How does the unit intend to financially support this proposal?

No additional financial support is needed.

Will the unit need to seek campus or other external resources?

No

Attach letters of support

Will an existing tuition rate be used or continue to be used for this program?

Yes

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs [EP1961_FINAL.pdf](#)
[HDFS Quant II requirement update.pdf](#)

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chosed-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

Catalog Page Text: Description of program for the catalog page. This is not official content, it is used to help build the catalog pages for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

Prescribed Core Courses including Campus General Education

Course List

Code	Title	Hours
	Composition I and Speech	6-7
	Select one of the following:	6-7
	RHET 105 Writing and Research & CMN 101 and Public Speaking (or equivalent) (see college Composition I requirement)	

Code	Title	Hours
<u>CMN 111</u>	Oral & Written Comm I	
& <u>CMN 112</u>	and Oral & Written Comm II	
Advanced Composition		
Select from campus approved list.		3-4
Language Other Than English		
Coursework at or above the third level is required for graduation.		
Cultural Studies		
Select one course from Western culture, one from non-Western culture, and one from U.S. minority culture from campus approved lists.		9
Quantitative Reasoning I		
Select one of the following:		3-4
<u>STAT 100</u>	Statistics	3
<u>ACE 261</u>	Applied Statistical Methods	4
<u>CPSC 241</u>	Intro to Applied Statistics	3
<u>ECON 202</u>	Economic Statistics I	3
<u>PSYC 235</u>	Intro to Statistics	3
<u>SOC 280</u>	Intro to Social Statistics	4
Quantitative Reasoning II		
Select from campus approved list.		3-5
STAT 200	Statistical Analysis	3
CHLH 244	Health Statistics	3
MATH 220	Calculus	5
MATH 221	Calculus I	4
MATH 234	Calculus for Business I	4
PHIL 103	Logic and Reasoning QR II	3
Natural Sciences and Technology		
Select from campus approved list.		6
Humanities and the Arts		
Select from campus approved list.		6
Social and Behavioral Sciences		
<u>PSYC 100</u>	Intro Psych	4
<u>SOC 100</u>	Introduction to Sociology	4
ACES Required		
<u>ACES 101</u>	Contemporary Issues in ACES	2
Human Development and Family Studies Required		
<u>HDFS 101</u>	Issues & Careers in HDFS	1
<u>HDFS 105</u>	Intro to Human Development	3
<u>HDFS 120</u>	Intro to Family Studies	3
<u>HDFS 220</u>	Families in Global Perspective	3
<u>HDFS 290</u>	Intro to Research Methods	4
<u>ACE 161</u>	Microcomputer Applications	3
<u>ACE 240</u>	Personal Financial Planning	3
<u>FSHN 120</u>	Contemporary Nutrition	3
or <u>CHLH 100</u>	Contemporary Health	
Select one of the following:		3

Code	Title	Hours
HDFS 208	Child Fam with Special Needs	
HDFS 221	Asian Families in America	
HDFS 340	Gender, Relationships & Society	
HDFS 341	Asian American Youth	
HDFS 379	HDFS Study Abroad Experience	
HDFS 322	US Latina and Latino Families	
HDFS 444	LGBT Individ, Fam & Community	
Select one of the following:		3-6
HDFS 206	Early Childhood Curriculum Dev	
HDFS 261	Self-Help Group Dev & Process	
HDFS 294	Research Internship	
HDFS 450	Practicum in HDFS	
HDFS 494	Applied Research Methods	
Required Concentration		16-18
See specific requirements for each concentration listed below.		
Additional courses must be completed to yield a total of 126 hours for graduation.		
Total Hours		126

EP Documentation

Attach
Rollback/Approval
Notices

DMI Documentation

Attach Final
Approval Notices

Banner/Codebook

Name

NONE:H D& Family Studies -UIUC

Program Code: 10KL0048NONE

Minor Code	Conc Code	Degree Code	BS Major Code
0048			

Senate Approval Date 4/1/2019

Senate Conference Approval Date 4/2/2019

BOT Approval
Date

IBHE Approval
Date

Effective Date: 4/4/2019

Attached
Document

Justification for
this request

Program Reviewer
Comments

Kathy Martensen (kmartens) (01/15/20 1:54 pm): Administrative approval: Does not change total # of hours required for degree, widens range of course options for students.

Key: 84

Current HDFS curriculum

HDFS curriculum with proposed revisions

<p>Hours Composition I and Speech</p> <p>7 RHET 105 – Writing and Research or equivalent (see college Composition I requirement) <i>and</i> CMN 101 – Public Speaking OR</p> <p>6 CMN 111 – Oral and Written Communication I <i>and</i> CMN 112 – Oral and Written Communication II</p>	<p>Hours Composition I and Speech</p> <p>7 RHET 105 – Writing and Research or equivalent (see college Composition I requirement) <i>and</i> CMN 101 – Public Speaking OR</p> <p>6 CMN 111 – Oral and Written Communication I <i>and</i> CMN 112 – Oral and Written Communication II</p>
<p>Hours Advanced Composition</p> <p>3-4 See Campus Approved list.</p>	<p>Hours Advanced Composition</p> <p>3-4 See Campus Approved list.</p>
<p>Hours Language Other than English</p> <p>Course work at or above the third level is required for graduation.</p>	<p>Hours Language Other than English</p> <p>Course work at or above the third level is required for graduation.</p>
<p>Hours Cultural Studies</p> <p>6 Select one course from Western culture and one from non-Western/U.S. minority culture from campus approved list.</p>	<p>Hours Cultural Studies</p> <p>6 Select one course from Western culture and one from non-Western/U.S. minority culture from campus approved list.</p>
<p>Hours Quantitative Reasoning I</p> <p>3-4 Statistics course. Select from ACE 261, CPSC 241, ECON 202, MATH 161, PSYCH 235, SOC 280, or STAT 100</p>	<p>Hours Quantitative Reasoning I</p> <p>3-4 Statistics course. Select from ACE 261, CPSC 241, ECON 202, MATH 161, PSYCH 235, SOC 280, or STAT 100</p>
<p>Hours Quantitative Reasoning I or II</p> <p>3-5 <i>Choose one of the following:</i> CHLH 244 – Health Statistics MATH 220 – Calculus MATH 221 – Calculus I MATH 234 – Calculus for Business I PHIL 103 – Logic and Reasoning QR II STAT 200 – Statistical Analysis</p>	<p>Hours Quantitative Reasoning I or II</p> <p>3-5 Select from Campus Approved List</p>
<p>Hours Natural Sciences and Technology</p> <p>6 Life or Physical Science course. Select from campus approved list.</p>	<p>Hours Natural Sciences and Technology</p> <p>6 Life or Physical Science course. Select from campus approved list.</p>
<p>Hours Humanities and the Arts</p> <p>6 Select from campus approved list.</p>	<p>Hours Humanities and the Arts</p> <p>6 Select from campus approved list.</p>
<p>Hours Social and Behavioral Sciences</p> <p>4 PSYC 100 – Intro Psych</p> <p>4 SOC 100 – Introduction to Sociology</p>	<p>Hours Social and Behavioral Sciences</p> <p>4 PSYC 100 – Intro Psych</p> <p>4 SOC 100 – Introduction to Sociology</p>
<p>Hours ACES Required</p> <p>2 ACES 101 – Contemporary Issues in ACES</p>	<p>Hours ACES Required</p> <p>2 ACES 101 – Contemporary Issues in ACES</p>
<p>Hours Human Development and Family Studies Required</p> <p>3 ACE 161 – Microcomputer Applications</p> <p>3 FSHN 120 – Contemporary Nutrition or CHLH 100 – Contemporary Health</p> <p>3 ACE 240 – Personal Financial Planning</p> <p>1 HDFS 101 – Issues & Careers in HDFS</p> <p>3 HDFS 105 – Intro to Human Development</p> <p>3 HDFS 120 – Intro to Family Studies</p>	<p>Hours Human Development and Family Studies Required</p> <p>3 ACE 161 – Microcomputer Applications</p> <p>3 FSHN 120 – Contemporary Nutrition or CHLH 100 – Contemporary Health</p> <p>3 ACE 240 – Personal Financial Planning</p> <p>1 HDFS 101 – Issues & Careers in HDFS</p> <p>3 HDFS 105 – Intro to Human Development</p> <p>3 HDFS 120 – Intro to Family Studies</p>

3	HDFS 220 – Families in Global Perspective	3	HDFS 220 – Families in Global Perspective
4	HDFS 290 – Intro to Research Methods	4	HDFS 290 – Intro to Research Methods
3	<i>One course selected from:</i> HDFS 208 – Child Fam with Special Needs HDFS 221 – Asian Families in America HDFS 340 – Gender, Relationships & Society HDFS 341 – Asian American Youth HDFS 379 – HDFS Study Abroad Experience HDFS 322 – U.S. Latina and Latino Families HDFS 444 – LGBT Indiv, Fam & Community	3	<i>One course selected from:</i> HDFS 208 – Child Fam with Special Needs HDFS 221 – Asian Families in America HDFS 340 – Gender, Relationships & Society HDFS 341 – Asian American Youth HDFS 379 – HDFS Study Abroad Experience HDFS 322 – U.S. Latina and Latino Families HDFS 444 – LGBT Indiv, Fam & Community
3-6	<i>One course selected from:</i> HDFS 206 – Early Childhood Curriculum Dev HDFS 261 – Self-Help Group Dev & Process HDFS 294 – Research Internship HDFS 450 – Practicum in HDFS HDFS 494 – Applied Research Methods	3-6	<i>One course selected from:</i> HDFS 206 – Early Childhood Curriculum Dev HDFS 261 – Self-Help Group Dev & Process HDFS 294 – Research Internship HDFS 450 – Practicum in HDFS HDFS 494 – Applied Research Methods
16-18	Concentration requirements (see below)	16-18	Concentration requirements (see below)
22-35	Open electives	22-35	Open electives
126	Total hours required	126	Total hours required

Hours	Child and Adolescent Development Concentration required	Hours	Child and Adolescent Development Concentration required
4	HDFS 401 – Socialization and Development	4	HDFS 401 – Socialization and Development
9-10	<i>Three courses selected from:</i> HDFS 301 – Infancy and Early childhood HDFS 305 – Middle Childhood HDFS 310 – Adult Development HDFS 405 – Adolescent Development	9-10	<i>Three courses selected from:</i> HDFS 301 – Infancy and Early childhood HDFS 305 – Middle Childhood HDFS 310 – Adult Development HDFS 405 – Adolescent Development
3-4	<i>One course selected from:</i> HDFS 420 – Inequality, Public Policy, and US Families HDFS 425 – Family Stress and Change HDFS 426 – Family Conflict Management HDFS 427 – Family Adaptation & Resilience	3-4	<i>One course selected from:</i> HDFS 420 – Inequality, Public Policy, and US Families HDFS 425 – Family Stress and Change HDFS 426 – Family Conflict Management HDFS 427 – Family Adaptation & Resilience

Hours	Family Studies Concentration required	Hours	Family Studies Concentration required
4	HDFS 425 – Family Stress and Change	4	HDFS 425 – Family Stress and Change
9	<i>Three courses selected from:</i> HDFS 225 – Close Relationships HDFS 420 – Inequality, Public Policy, and US Families HDFS 426 – Family Conflict Management HDFS 427 – Family Adaptation & Resilience	9	<i>Three courses selected from:</i> HDFS 225 – Close Relationships HDFS 420 – Inequality, Public Policy, and US Families HDFS 426 – Family Conflict Management HDFS 427 – Family Adaptation & Resilience
3-4	<i>One course selected from:</i> HDFS 301 – Infancy and Early Childhood HDFS 305 – Middle Childhood HDFS 310 – Adult Development HDFS 405 – Adolescent Development	3-4	<i>One course selected from:</i> HDFS 301 – Infancy and Early Childhood HDFS 305 – Middle Childhood HDFS 310 – Adult Development HDFS 405 – Adolescent Development

Date Submitted: 09/11/19 4:29 pm

Viewing: **10KR0156BLA : Landscape
Architecture, BLA**

Last approved: 05/07/19 11:41 am

Last edit: 12/23/19 8:21 am

Changes proposed by: Nicole Turner

Catalog Pages
Using this
Program[Landscape Architecture, BLA](#)

In Workflow

1. **U Program Review**
2. **1569 Head**
3. **KR Dean**
4. **University Librarian**
5. **Provost**
6. **Senate EPC**
7. Senate
8. U Senate Conf
9. Board of Trustees
10. IBHE
11. DMI

Approval Path

1. 09/11/19 4:45 pm
Deb Forgacs
(dforgacs):
Approved for U
Program Review
2. 12/10/19 11:20
am
Lori Davis (drlori):
Approved for 1569
Head
3. 12/20/19 1:10 pm
Nicole Turner
(nicturn):
Approved for KR
Dean
4. 12/20/19 1:11 pm
John Wilkin
(jpwilkin):
Approved for
University
Librarian
5. 12/23/19 8:16 am
Kathy Martensen
(kmartens):
Approved for
Provost

History

1. Mar 21, 2019 by Deb Forgacs (dforgacs)
2. May 7, 2019 by Linda Robbennolt (weasel)

Proposal Type

Proposal Type:

Major (ex. Special Education)

This proposal is

for a:

Revision

Proposal Title:

if this proposal is one piece of a multi-element change please include the other impacted programs here. *example: A BS revision with multiple concentration revisions*

Administrative approval: Remove GEOG 103 as a listed option for Natural Sci & Tech Gen Ed- course is no longer offered by the university. Remove duplicate "for the degree of..." statement. Copied current programs of study table to a new page, 'suggested sequence/sample schedule' and recrafted programs of study table to be a list of degree requirements. Corrected total credit hours to be 124, per Kathy Martensen. ~~Revise the Bachelor of Landscape Architecture to expand the Gen-Ed options for Math/QR I Requirement~~

EP Control Number	EP.20.74 EP.19.72
Official Program Name	Landscape Architecture, BLA
Effective Catalog Term	Spring 2020
Sponsor College	Fine & Applied Arts
Sponsor Department	Landscape Architecture
Sponsor Name	Lori Davis
Sponsor Email	drlori@illinois.edu
College Contact	Nicole Turner

College Contact
Email

nicturn@illinois.edu

Program Description and Justification

Justification for proposal change:

GEOL 103 has historically been one of three Natural Science & Tech Gen Ed courses that L.Arch students must pick from for 3 credit hours of the Natural Science & Tech Gen Ed category. The course is no longer offered by the university. With removing this course option, two other course options still exist (GEOG 103 and GEOL 100, 4 and 3 credit hours respectively). No other courses have been identified as an acceptable substitute for this grouping at this time. This change does not impact the number of credit hours required for the degree and students still have two course options to select from. The Bachelor of Landscape Architecture curriculum currently requires students to complete MATH 115—pre-calculus under “Landscape Architecture Supporting Courses.” In the past, trigonometry, transferred from an outside institution as MATH 114—trigonometry (previously offered at UIUC but not any longer) has also been accepted as a substitution for the MATH 115 requirement. Both GEOG 103 and GEOL 100 have been offered fall, summer, and spring for the past few years so students have plenty of terms Department of Landscape Architecture would like to enroll request that, in either course for addition to MATH 115, STAT 100 or its equivalent be added as an option for BLA majors to complete this requirement. Other edits are administrative in nature. Committee discussion noted that trigonometry/pre-calculus were much more central to the work of Landscape Architects in the past but technology has made this less the case today. In addition being familiar with statistics will allow future Landscape Architects to be consumers of research that will have an impact on their profession.

Corresponding Degree BLA Bachelor of Landscape Architecture

Is this program interdisciplinary?

No

Academic Level Undergraduate

Will you admit to the concentration directly? No

Is a concentration required for graduation? No

CIP Code 303301 - Sustainability Studies.

Is This a Teacher Certification Program? No

Will specialized accreditation be sought for this program?

No

Admission Requirements

Desired

Admissions Term

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Describe how critical academic functions such as admissions and student advising are managed.

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

no impact

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when fully implemented)

What is the matriculation term for this program?

Fall

Delivery Method

Is this program available on campus and online? **No**

This program is available:

On Campus

Budget

Are there budgetary implications for this revision? No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

no impact

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

no impact

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of support

Will an existing tuition rate be used or continue to be used for this program?

Yes

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs [EP1972_FINAL.pdf](#)

[Remove GEOL 103 side by side.docx](#)

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

Catalog Page Text: Description of program for the catalog page. This is not official content, it is used to help build the catalog pages for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

General Education Requirements

Course List

Code	Title	Hours
Some courses may fulfill multiple General Education categories. Courses may also fulfill both major requirements and Gen Ed categories.		
	Composition I	4
	Advanced Composition (LA 314 fulfills)	
	Quantitative Reasoning I (specific course required):	3
	STAT 100 Statistics	
	or MATH 115 Preparation for Calculus	
	Quantitative Reasoning II	3
	Humanities and the Arts (LA 314 fulfills)	
	Humanities and the Arts (some courses in Social/Cultural Factors in Design Elective category will fulfill this)	0-3
	Cultural Studies: Western Comparative Cultures (LA 314 fulfills)	
	Cultural Studies: U.S. Minority Culture(s)	3
	Cultural Studies: Non-Western Cultures (some courses in Social/Cultural Factors in Design Elective category will fulfill this)	0-3
	Natural Sciences & Technology (specific courses required)	6-8
	GEOG 103 Earth's Physical Systems	
	or GEOL 100 Planet Earth	
	IB 103 Introduction to Plant Biology	
	or IB 105 Environmental Biology	
	Social and Behavioral Sciences	6
	Total	25-33
	Language Other than English 1	0-12

1 General Education Language Requirement: Options to satisfy this requirement are noted in the Course Explorer.

Landscape Architecture Curriculum

Course List

Code	Title	Hours
College Orientation		1
<u>FAA 101</u>	Arts at Illinois	1
Construction, Plant	Materials & Design, History, & Design Communications	29
<u>LA 101</u>	Introduction to Landscape Arch	2
<u>LA 241</u>	Landform Design & Construction	3
<u>LA 250</u>	Environmental Site Analysis	3
<u>LA 280</u>	Design Communications I	3
<u>LA 281</u>	Design Communications II	3
<u>LA 314</u>	History of World Landscapes	4
<u>LA 342</u>	Site Engineering	4
<u>LA 343</u>	Landscape Construction	4
<u>LA 452</u>	Natural Precedent in Planting	3
Design Studio Courses		30
<u>LA 233</u>	Foundation Design Studio	5
<u>LA 234</u>	Site Design Studio	5
<u>LA 335</u>	Community & Open Space Studio	5
<u>LA 336</u>	Design Workshop Studio I	5
<u>LA 437</u>	Regional Design Studio	5
<u>LA 438</u>	Design Workshop Studio II	5
Professional Preparation		7
<u>LA 345</u>	Professional Internship	5
<u>LA 346</u>	Professional Practice	2
Supporting Electives (chosen from list in tab above: three credit hours in each of the categories of history, communications, techniques, and environment)		12
Social/Cultural Factors in Design Elective (pick one):		3
<u>LA 212</u>	Water and Society	
<u>LA 218</u>	S Asian Cultural Landscapes	
<u>LA 220</u>	Exploring African Cities	
<u>LA 221</u>	History of the Prison	
<u>LA 222</u>	Islamic Gardens & Architecture	
<u>LA 242</u>	Nature and American Culture	
<u>LA 270</u>	Behavioral Factors in Design	
<u>LA 470</u>	Social/Cultural Design Issues	
Urban & Regional Planning		3
<u>UP 101</u>	Introduction to City Planning	3
Horticulture		4
<u>HORT 301</u>	Woody Landscape Plants	4

Course List

Code	Title	Hours
Total Credits for BLA		
General Education		25-33

Code	Title	Hours
Language Other than English 1		0-12
Landscape Architecture Curriculum		89
Free Electives		0-10
Total		124
Curriculum in Landscape Architecture For the Degree of Bachelor of Landscape Architecture		
First Year		
First Semester		Hours
<u>FAA 101</u>	Arts at Illinois	1
<u>LA 101</u>	Introduction to Landscape Arch	2
<u>GEOG 103</u> , <u>GEOL 100</u> , or <u>GEOL 103</u> 1	Earth's Physical Systems	3-4
<u>RHET 105</u>	Writing and Research	4
<u>STAT 100</u> or <u>MATH 115</u> (To fulfill the Quantitative Reasoning I requirement)	Statistics	3
General Education Elective or Foreign Language		3
	Semester Hours	0
Second Semester		
Social/Cultural Factors in Design Elective 3		3
<u>IB 103</u> or <u>105</u> 1	Introduction to Plant Biology	3
General Education Electives 2		9
	Semester Hours	0
Second Year		
First Semester		
<u>LA 233</u>	Foundation Design Studio	5
<u>LA 250</u>	Environmental Site Analysis	3
<u>LA 280</u>	Design Communications I	3
<u>UP 101</u>	Introduction to City Planning	3
General Education Elective		3
	Semester Hours	0
Second Semester		
<u>LA 234</u>	Site Design Studio	5
<u>LA 241</u>	Landform Design Construction	3
<u>LA 281</u>	Design Communications II	3
<u>LA 314</u>	History of World Landscapes	4
	Semester Hours	0
Third Year		
First Semester		
<u>LA 335</u>	Community Open Space Studio	5
<u>LA 342</u>	Site Engineering	4
<u>HORT 301</u>	Woody Landscape Plants	4

<u>LA 346</u>	Professional Practice	2
	Semester Hours	0
Second Semester		
<u>LA 336</u>	Design Workshop Studio I	5
<u>LA 343</u>	Landscape Construction	4
General Education Elective		3
Supporting Elective4		3
	Semester Hours	0
Summer Semester		
<u>LA 345</u>	Professional Internship	5
	Semester Hours	0
Fourth Year		
First Semester		
<u>LA 437</u>	Regional Design Studio	5
<u>LA 452</u>	Natural Precedent in Planting	3
Supporting elective4		3
Quantitative Reasoning II		3
	Semester Hours	0
Second Semester		
<u>LA 438</u>	Design Workshop Studio II	5
Supporting electives4		6
Elective		2
	Semester Hours	0
	Total Hours:	0

~~1IB-103%7C or IB-105%7C and GEOG-103%7C/GEOL-100%7C, GEOL-103%7C fulfill the natural sciences and technology general education requirements for this curriculum.~~

~~2General Education: See current University of Illinois General Education requirements. Foreign Language Requirement 0—12 hours: Students entering the University of Illinois as freshmen in fall 2000 or later need to complete the foreign language requirement in order to graduate. To satisfy this requirement, students must complete a third-semester-level college foreign language course. This requirement may also be satisfied by three years of the same foreign language in high school. Students entering the University of Illinois without three years of the same foreign language in high school must take a foreign language placement test to determine the courses in which to enroll.~~

~~3LA-221%7CCode Social/Cultural factors elective course options are LA-212%7C, LA-218%7C, LA-220%7C, LA-221%7CCode, LA-222%7C, LA-242%7C, LA-270%7C, and LA-470%7C.~~

~~4A minimum of 12 credit hours of professionally related courses selected from the department's recommended list of supporting electives is required, with a minimum of three credit hours in each of the categories of history, communications, techniques, and environment.~~

EP Documentation

Attach
Rollback/Approval
Notices

DMI Documentation

Attach Final ~~Implementation—Revise the BLA in Landscape Architecture.pdf~~
Approval Notices

Banner/Codebook

Name

BLA:Lndscpe Architecture -UIUC

Program Code: 10KR0156BLA

Minor Code	Conc Code	Degree Code	BLA Major Code
0156			

Senate Approval Date **4/22/2019**

Senate Conference Approval Date **4/30/2019**

BOT Approval Date **n/a**

IBHE Approval Date **n/a**

Effective Date: **5/6/2019**

Attached Document

Justification for this request

Program Reviewer Comments

Deb Forgacs (dforgacs) (09/11/19 3:45 pm): Rollback: side-by-side comparison.
Kathy Martensen (kmartens) (12/23/19 8:16 am): Admin approval: Editorial revisions, no change to total hours required for the major.

Key: 134

10KR0156BLA :

Landscape Architecture, BLA

-Remove GEOL 103 (pg. 1 & 3)

-Remove duplicate "for the degree of" (pg.1)

PREVIOUS

Curriculum in Landscape Architecture For the Degree of Bachelor of Landscape Architecture

First Year		
First Semester		Hours
<u>FAA 101</u>	Arts at Illinois	1
<u>LA 101</u>	Introduction to Landscape Arch	2
<u>GEOG 103, GEOL 100, or GEOL 103¹</u>	Earth's Physical Systems	3-4
<u>RHET 105</u>	Writing and Research	4
<u>STAT 100 or MATH 115</u> (To fulfill the Quantitative Reasoning I requirement)	Statistics	3
General Education Elective or Foreign Language		3
	Semester Hours	17
Second Semester		
Social/Cultural Factors in Design Elective ³		3
<u>IB 103 or 105¹</u>	Introduction to Plant Biology	3
General Education Electives ²		9
	Semester Hours	15
Second Year		
First Semester		
<u>LA 233</u>	Foundation Design Studio	5
<u>LA 250</u>	Environmental Site Analysis	3
<u>LA 280</u>	Design Communications I	3
<u>UP 101</u>	Introduction to City Planning	3
General Education Elective		3
	Semester Hours	17

NEW

Curriculum in Landscape Architecture For the Degree of Bachelor of Landscape Architecture

First Year		
First Semester		Hours
<u>FAA 101</u>	Arts at Illinois	1
<u>LA 101</u>	Introduction to Landscape Arch	2
<u>GEOG 103 or GEOL 100</u>	Earth's Physical Systems	3-4
<u>RHET 105</u>	Writing and Research	4
<u>STAT 100 or MAT H 115</u> (To fulfill the Quantitative Reasoning I requirement)	Statistics	3
General Education Elective or Foreign Language		3
	Semester Hours	17
Second Semester		
Social/Cultural Factors in Design Elective ³		3
<u>IB 103 or 105¹</u>	Introduction to Plant Biology	3
General Education Electives ²		9
	Semester Hours	15
Second Year		
First Semester		
<u>LA 233</u>	Foundation Design Studio	5
<u>LA 250</u>	Environmental Site Analysis	3
<u>LA 280</u>	Design Communications I	3
<u>UP 101</u>	Introduction to City Planning	3
General Education Elective		3
	Semester Hours	17

PREVIOUS

Second Semester		
LA 234	Site Design Studio	5
LA 241	Landform Design Construction	3
LA 281	Design Communications II	3
LA 314	History of World Landscapes	4
	Semester Hours	15
Third Year		
First Semester		
LA 335	Community Open Space Studio	5
LA 342	Site Engineering	4
HORT 301	Woody Landscape Plants	4
LA 346	Professional Practice	2
	Semester Hours	15
Second Semester		
LA 336	Design Workshop Studio I	5
LA 343	Landscape Construction	4
General Education Elective		3
Supporting Elective ⁴		3
	Semester Hours	15

NEW

Second Semester		
LA 234	Site Design Studio	5
LA 241	Landform Design Construction	3
LA 281	Design Communications II	3
LA 314	History of World Landscapes	4
	Semester Hours	15
Third Year		
First Semester		
LA 335	Community Open Space Studio	5
LA 342	Site Engineering	4
HORT 301	Woody Landscape Plants	4
LA 346	Professional Practice	2
	Semester Hours	15
Second Semester		
LA 336	Design Workshop Studio I	5
LA 343	Landscape Construction	4
General Education Elective		3
Supporting Elective ⁴		3
	Semester Hours	15

PREVIOUS

Summer Semester		
LA 345	Professional Internship	5
Semester Hours		5
Fourth Year		
First Semester		
LA 437	Regional Design Studio	5
LA 452	Natural Precedent in Planting	3
Supporting elective ⁴		3
Quantitative Reasoning II		3
Semester Hours		14
Second Semester		
LA 438	Design Workshop Studio II	5
Supporting electives ⁴		6
Elective		2
Semester Hours		13
Total Hours:		126

¹[IB 103](#) or [IB 105](#) and [GEOG 103/GEOL 100](#), [GEOL 103](#) fulfill the natural sciences and technology general education requirements for this curriculum.

²General Education: See current University of Illinois [General Education requirements](#). Foreign Language Requirement 0 - 12 hours: Students entering the University of Illinois as freshmen in fall 2000 or later need to complete the foreign language requirement in order to graduate. To satisfy this requirement, students must complete a third semester level college foreign language course. This requirement may also be satisfied by three years of the same foreign language in high school. Students entering the University of Illinois without three years of the same foreign language in high school must take a foreign language placement test to determine the courses in which to enroll.

³[LA 221](#) Social/Cultural factors elective course options are [LA 212](#), [LA 218](#), [LA 220](#), [LA 221](#), [LA 222](#), [LA 242](#), [LA 270](#), and [LA 470](#).

⁴A minimum of 12 credit hours of professionally related courses selected from the department's recommended list of supporting electives is required, with a minimum of three credit hours in each of the categories of history, communications, techniques, and environment.

NEW

Summer Semester		
LA 345	Professional Internship	5
Semester Hours		5
Fourth Year		
First Semester		
LA 437	Regional Design Studio	5
LA 452	Natural Precedent in Planting	3
Supporting elective ⁴		3
Quantitative Reasoning II		3
Semester Hours		14
Second Semester		
LA 438	Design Workshop Studio II	5
Supporting electives ⁴		6
Elective		2
Semester Hours		13
Total Hours:		126

¹[IB 103](#) or [IB 105](#) and [GEOG 103 or GEOL 100](#) fulfill the natural sciences and technology general education requirements for this curriculum.

²General Education: See current University of Illinois [General Education requirements](#). Foreign Language Requirement 0 - 12 hours: Students entering the University of Illinois as freshmen in fall 2000 or later need to complete the foreign language requirement in order to graduate. To satisfy this requirement, students must complete a third semester level college foreign language course. This requirement may also be satisfied by three years of the same foreign language in high school. Students entering the University of Illinois without three years of the same foreign language in high school must take a foreign language placement test to determine the courses in which to enroll.

³[LA 221](#) Social/Cultural factors elective course options are [LA 212](#), [LA 218](#), [LA 220](#), [LA 221](#), [LA 222](#), [LA 242](#), [LA 270](#), and [LA 470](#).

⁴A minimum of 12 credit hours of professionally related courses selected from the department's recommended list of supporting electives is required, with a minimum of three credit hours in each of the categories of history, communications, techniques, and environment.

Date Submitted: 01/16/20 10:06 am

Viewing: **5317 : Leadership Studies**
Minor

Last approved: 05/10/19 4:35 pm

Last edit: 01/30/20 1:55 am

Changes proposed by: Brianna Gregg

[Leadership Studies Minor](#)Catalog Pages
Using this
Program

In Workflow

1. **U Program Review**
2. **1306 Head**
3. **KL Committee Chair**
4. **KL Dean**
5. **University Librarian**
6. **Provost**
7. **Senate EPC**
8. Senate
9. U Senate Conf
10. Board of Trustees
11. IBHE
12. DMI

Approval Path

1. 01/16/20 10:20 am
Deb Forgacs (dforgacs):
Approved for U Program Review
2. 01/16/20 1:02 pm
Anna Ball (aball):
Approved for 1306 Head
3. 01/16/20 2:55 pm
Anthony Yannarell (acyann):
Approved for KL Committee Chair
4. 01/17/20 10:57 am
Anna Ball (aball):
Approved for KL Dean
5. 01/17/20 11:06 am
John Wilkin (jpwilkin):

Approved for
University
Librarian
6. 01/21/20 1:56 pm
Kathy Martensen
(kmartens):
Approved for
Provost

History

1. Feb 28, 2019 by
Kathy Martensen
(kmartens)
2. Mar 1, 2019 by
Kathy Martensen
(kmartens)
3. May 9, 2019 by
Deb Forgacs
(dforgacs)
4. May 10, 2019 by
Brianna Gregg
(bjgray2)

Proposal Type

Proposal Type:

Minor (ex. European Union Studies)

This proposal is
for a:

Revision

Proposal Title:

if this proposal is one piece of a multi-element change please include the other impacted programs here. *example: A BS revision with multiple concentration revisions*

**Administrative approval: Updating elective list for the Leadership Studies
Minor. Adjusting for the LEAD/AGED crosslists. ~~administrative link removal.~~**

EP Control Number **EP.20.74_original** ~~n/a~~

Official Program Name Leadership Studies Minor

Effective Catalog Term Fall 2020

Sponsor College	Agr, Consumer, & Env Sciences	
Sponsor Department	Agricultural, Consumer and Environmental Sciences	
Sponsor Name		
Sponsor Email		
College Contact		College Contact Email

Program Description and Justification

Justification for proposal change:

Updating elective list- the course list incorrectly had ACE 293 instead of ACES 298. We are hoping to update this to limit confusion for students assuming they can use their Internship course in ACE for the leadership minor elective list. ~~updating links and text~~

Is this program interdisciplinary?

No

Is this minor?

An interdisciplinary study focusing on a single theme

Academic Level Undergraduate

CIP Code

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Enrollment

Will the department limit enrollment to the minor?

No

Describe how the department will monitor the admission to/enrollment in the minor.

Are there any prerequisites for the proposed minor?

No

Describe how this revision will impact enrollment and degrees awarded.

Delivery Method

Is this program available on campus and online? **No**

This program is available:
On Campus

Other than certification via the students' degree audits, is there any additional planned mechanism to award/honor successful completion of the minor?

No

Budget

Are there budgetary implications for this revision? No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of support

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

An undergraduate minor should consist of at least 16 - and no more than 21 hours - of course work, with at least 6 hours of 300- or 400- level courses. Except clearly remedial offerings, prerequisite courses within the sponsoring unit count towards the total; prerequisite courses outside the sponsoring unit do not count toward this total. The unit sponsoring the minor and that unit's college may set educationally necessary prerequisites for eligibility for the minor within these constraints. Does this proposal meet these criteria?

Yes

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

Catalog Page Text: Description of program for the catalog page. This is not official content, it is used to help build the catalog pages for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

Course List

Code	Title	Hours
Requirements		

Code	Title	Hours
AGED 260	Course AGED 260 Not Found	3
AGED 380	Leadership in Groups and Teams	3
LEAD 260	Foundations of Leadership	3
LEAD 380	Leadership in Groups and Teams	3
PSYC 245	Industrial Org Psych	3
AGED 480	Collaborative Leadership	3
LEAD 480	Collaborative Leadership	3 or 4
Two(2) electives from:		5-6
<u>ACE 231</u>	Food and Agribusiness Mgt	
<u>ACE 291</u>	Ag Policy & Leadership	
ACE 293	Off Campus Internship (Section DMR)	
ACES 298	International Experience (Leadership Experience to Rome)	
<u>AFAS 331</u>	Leading People and Effective Communication I	
<u>AFAS 332</u>	Leading People and Effective Communication II	
<u>AGCM 430</u>	Comm in Env Social Movements	
<u>AGED 230</u>	Leadership Communications	
AGED 340	Leadership Ethics & Society: Addressing Contemporary Challenges	
LEAD 340	Leadership Ethics & Society: Addressing Contemporary Challenges	
<u>AGED 360</u>	Advanced Leadership Studies	
<u>AHS 365</u>	Civic Engagement in Wellness	
<u>ANSC 471</u>	ANSC Leaders & Entrepreneurs	
<u>BADM 310</u>	Mgmt and Organizational Beh	
<u>BADM 311</u>	Leading Individuals and Teams	
<u>BADM 314</u>	Leading Negotiations	
<u>CMN 321</u>	Strategies of Persuasion	
<u>ENG 315</u>	Learning in Community	
<u>ENG 598</u>	Special Topics (Applied Project Management)	
<u>IHLT 230</u>	Leadership in Health	
<u>JOUR 250</u>	Journalism Ethics & Diversity	
<u>KIN 369</u>	Coaching Strategies	
<u>MILS 341</u>	Leadership and Management	
<u>MILS 342</u>	Officership	
<u>NS 303</u>	Leadership and Management	
<u>NS 308</u>	Leadership and Ethics	
<u>PHIL 436</u>	Phil of Law and of the State	
<u>PS 304</u>	The US Presidency	
<u>PSYC 455</u>	Organizational Psych	
<u>RST 200</u>	Leadership in Recreation, Sport and Tourism	
<u>SE 361</u>	Emotional Intelligence Skills	
SE 462	Course SE 462 Not Found	
<u>SOCW 321</u>	Social Entre & Social Change	

EP Documentation

Attach
Rollback/Approval
Notices

DMI Documentation

Attach Final
Approval Notices

Banner/Codebook
Name

Leadership Studies

Program Code: 5317

Minor Code	5317	Conc Code	Degree Code	Major Code
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Senate Approval Date n/a

Senate Conference Approval Date n/a

BOT Approval Date n/a

IBHE Approval Date n/a

Effective Date: 2/18/19

Attached
Document

Justification for
this request

Program Reviewer
Comments

Kathy Martensen (kmartens) (11/21/19 3:04 pm): Rollback: There's no title to what the current requested revision is, no fields have been updated since the previous revision (e.g., effective term, etc.). Please review, enter updated info as appropriate, and then send back. Thanks! --Kathy

Anthony Yannarell (acyann) (11/21/19 4:02 pm): Rollback: Please see Kathy's comments.

Anna Ball (aball) (11/22/19 1:08 pm): Rollback: Per Martensen comments...

Kathy Martensen (kmartens) (01/21/20 1:55 pm): Admin approval: No change to total # of hours required for minor, no restriction of significance on range of options from which students can select courses.

Date Submitted: 01/17/20 9:13 am

Viewing: **4031 : Agricultural,
Consumer, and Environmental
Sciences Minor**

Last edit: 01/30/20 1:59 am

Changes proposed by: Rob Chappell

Catalog Pages [International Minor in Agricultural, Consumer, & Environmental Sciences](#)
Using this
Program

In Workflow

1. **U Program Review**
2. **1306 Head**
3. **KL Committee Chair**
4. **KL Dean**
5. **University Librarian**
6. **Provost**
7. **Senate EPC**
8. Senate
9. U Senate Conf
10. Board of Trustees
11. IBHE
12. DMI

Approval Path

1. 01/17/20 9:14 am
Deb Forgacs (dforgacs):
Approved for U Program Review
2. 01/17/20 10:49 am
Anna Ball (aball):
Approved for 1306 Head
3. 01/17/20 1:58 pm
Anthony Yannarell (acyann):
Approved for KL Committee Chair
4. 01/21/20 11:36 am
Anna Ball (aball):
Approved for KL Dean
5. 01/21/20 12:21 pm
John Wilkin (jpwilkin):

Approved for
University
Librarian
6. 01/21/20 2:05 pm
Kathy Martensen
(kmartens):
Approved for
Provost

Proposal Type

Proposal Type:

Minor (ex. European Union Studies)

This proposal is

for a:

Revision

Proposal Title:

if this proposal is one piece of a multi-element change please include the other impacted programs here. *example: A BS revision with multiple concentration revisions*

Administrative approval: Remove deactivated course EPS 426 from the minor.

EP Control
Number

EP.20.74_original

Official Program
Name

Agricultural, Consumer, and Environmental Sciences
Minor

Effective Catalog
Term

Fall 2020

Sponsor College

Agr, Consumer, & Env Sciences

Sponsor
Department

Agricultural, Consumer and Environmental
Sciences

Sponsor Name

Robert Chappell

Sponsor Email

rchappel@illinois.edu

College Contact

Brianna Gregg

College Contact
Email

bjgray2@illinois.edu

Program Description and Justification

Justification for proposal change:

Remove deactivated course EPS 426 from the minor.

Is this program interdisciplinary?

No

Is this minor?

An interdisciplinary study focusing on a single theme

Academic Level Undergraduate

CIP Code

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Enrollment

Will the department limit enrollment to the minor?

No

Describe how the department will monitor the admission to/enrollment in the minor.

N/A

Are there any prerequisites for the proposed minor?

No

Describe how this revision will impact enrollment and degrees awarded.

N/A

Delivery Method

Is this program available on campus and online? **No**

This program is available:

On Campus

Other than certification via the students' degree audits, is there any additional planned mechanism to award/honor successful completion of the minor?

No

Budget

Are there budgetary implications for this revision?
No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

N/A

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of support

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

An undergraduate minor should consist of at least 16 - and no more than 21 hours - of course work, with at least 6 hours of 300- or 400- level courses. Except clearly remedial offerings, prerequisite courses within the sponsoring unit count towards the total; prerequisite courses outside the sponsoring unit do not count toward this total. The unit sponsoring the minor and that unit's college may set educationally necessary prerequisites for eligibility for the minor within these constraints. Does this proposal meet these criteria?

Yes

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

Catalog Page Text: Description of program for the catalog page. This is not official content, it is used to help build the catalog pages for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

Course List

Code	Title	Hours
Global Study in the Social Science Disciplines		
Minimum of 3 hours, maximum of 9 hours selected from:		3-9
ACE 251	The World Food Economy	
ACE 411	Environment and Development	
ACE 435	Global Agribusiness Management	
ACE 451	Agriculture in Intl Dev	
ACE 455	Intl Trade in Food and Agr	
AGCM 320	Public Information Campaigns	
ANTH 262	Women's Lives	
BADM 380	International Business	
BADM 381	Multinational Management	
BADM 382	International Marketing	
ECON 420	International Economics	
ECON 450	Development Economics	
EPS 426	Course EPS 426 Not Found	
FIN 451	Intl Financial Markets	
GEOG 204	Cities of the World	
GEOG 210	Social & Environmental Issues	
GEOG 410	Green Development	
HDFS 220	Families in Global Perspective	
HIST 258	20thC World to Midcentury	
HIST 259	20thC World from Midcentury	
NRES 287	Environment and Society	
PS 241	Comp Politics in Dev Nations	
PS 280	Intro to Intl Relations	
PS 382	Intl Political Economy	

Code	Title	Hours
PS 389	International Communications	
REL 110	World Religions	
UP 423	Community Development in the Global South	
Global Study in the Natural Science Disciplines		
Minimum of 3 hours, maximum of 9 hours, selected from:		3-9
ANSC 205	World Animal Resources	
ATMS 140	Climate and Global Change	
CPSC 116	The Global Food Production Web	
CPSC 431	Plants and Global Change	
NRES 109	Global Environmental Issues	
PLPA 200	Plants, Pathogens, and People	
TSM 311	Humanity in the Food Web	
Regional Specialization		
The following four approaches/options can be used (separately or in combinations) to complete 3-9 this portion of the minor.		
Academic credit earned through study or supervised activities outside the U.S. through:		
ACES 293	International Internship	
ACES 298	International Experience	
ACES 299	ACES Study Abroad	
Completion of one or more of the following courses offered by the Department of Agricultural and Consumer Economics		
ACE 254	Economic Systems in Africa	
ACE 452	The Latin American Economies	
ACE 454	Econ Dev of Tropical Africa	
Completion of courses that are approved by Area Studies Programs (see minor advisor)		
Center for African Studies		
Center for East Asian and Pacific Studies		
Center for Latin American and Caribbean Studies		
Program in South Asian and Middle Eastern Studies		
European Union Center		
Foreign language courses that exceed College of ACES graduation requirements.		
Total Hours		21

EP Documentation

Attach
Rollback/Approval
Notices

DMI Documentation

Attach Final
Approval Notices

Banner/Codebook

Name

International Minor in ACES

Program Code: 4031

Minor Code	4031	Conc Code	Degree Code	Major Code
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Senate Approval
DateSenate
Conference
Approval DateBOT Approval
DateIBHE Approval
Date

Effective Date:

Attached
DocumentJustification for
this requestProgram Reviewer
Comments

Kathy Martensen (kmartens) (01/21/20 2:05 pm): Admin approval: No change to total hours required, no constriction of significance on options for students.

Key: 90

Date Submitted: 11/14/19 12:41 pm

Viewing: **10KS5577PHD : Human
Development & Family Studies,
PhD**

Last approved: 08/28/19 1:38 pm

Last edit: 01/30/20 2:00 am

Changes proposed by: Leann Topol

Catalog Pages [Human Development & Family Studies, PhD](#)
Using this
Program

In Workflow

1. **U Program Review**
2. **1793 Committee Chair**
3. **1793 Head**
4. **KL Committee Chair**
5. **KL Dean**
6. **University Librarian**
7. **Provost**
8. **Senate EPC**
9. Senate
10. U Senate Conf
11. Board of Trustees
12. IBHE
13. DMI

Approval Path

1. 11/14/19 1:23 pm
Deb Forgacs (dforgacs):
Approved for U Program Review
2. 11/14/19 1:56 pm
Jennifer Hardesty (hardesty):
Approved for 1793 Committee Chair
3. 11/14/19 2:02 pm
Ramona Oswald (roswald):
Approved for 1793 Head
4. 12/03/19 4:35 pm
Anthony Yannarell (acyann):
Approved for KL Committee Chair
5. 12/04/19 8:37 am
Anna Ball (aball):

- Approved for KL
Dean
6. 12/04/19 8:50 am
John Wilkin
(jpwilkin):
Approved for
University
Librarian
7. 12/04/19 9:48 am
Kathy Martensen
(kmartens):
Rollback to KL
Committee Chair
for Provost
8. 12/05/19 12:45
pm
Anthony Yannarell
(acyann): Rollback
to 1793
Committee Chair
for KL Committee
Chair
9. 01/20/20 11:44
am
Jennifer Hardesty
(hardesty):
Approved for 1793
Committee Chair
10. 01/22/20 9:21 am
Ramona Oswald
(roswald):
Approved for 1793
Head
11. 01/22/20 10:42
am
Anthony Yannarell
(acyann):
Approved for KL
Committee Chair
12. 01/22/20 2:52 pm
Anna Ball (aball):
Approved for KL
Dean
13. 01/22/20 6:18 pm
John Wilkin
(jpwilkin):

Approved for
University
Librarian

14. 01/23/20 9:49 am
Kathy Martensen
(kmartens):
Approved for
Provost

History

1. Mar 21, 2019 by
Deb Forgacs
(dforgacs)
2. Aug 28, 2019 by
Mary Lowry
(lowry)

Proposal Type

Proposal Type:
Major (ex. Special Education)

This proposal is
for a:
Revision

Proposal Title:

if this proposal is one piece of a multi-element change please include the other impacted programs here. *example: A BS revision with multiple concentration revisions*

Administrative approval: A course list update to the "Substantive Courses" elective pool, in order to facilitate accurate course audits. ~~Grad Course list—This is not a list, but rather defining that their "adv stat course" is HDFS 597.~~

EP Control Number	EP.20.74_original
Official Program Name	Human Development & Family Studies, PhD
Effective Catalog Term	Fall 2020
Sponsor College	Agr, Consumer, & Env Sciences
Sponsor Department	Human Dvlpmnt & Family Studies
Sponsor Name	

Sponsor Email

College Contact **Anthony Yannarell**College Contact
Email**acyann@illinois.edu**

Program Description and Justification

Justification for proposal change:

These changes are intended to update and expand the "substantive course" elective pool. The changes include removing courses that are no longer offered and increasing the number of options. More choices will alleviate students' issues with having a time-lag between when substantive courses are offered and when students need to take them. All but one of these courses are already taught in HDFFS, and the updates to the course list should not impact the resources or budget of the Department, College, or other campus units. We have included an email of support for the one course offered outside of HDFFS.

Corresponding
Degree

Is this program interdisciplinary?

No

Academic Level Undergraduate

Will you admit to
the concentration
directly? **No**Is a concentration
required for
graduation? **No**CIP Code 440201 - Community Organization and
Advocacy.Is This a Teacher Certification Program?
No

Will specialized accreditation be sought for this program?

No

Admission Requirements

Desired **Spring 2020**
Admissions Term

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Describe how critical academic functions such as admissions and student advising are managed.

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

No impact is anticipated

Estimated Annual Number of Degrees Awarded

Year One Estimate

migration

5th Year Estimate (or when fully implemented)

migration

What is the matriculation term for this program?

Fall

Delivery Method

Is this program available on campus and online? **No**

This program is available:
On Campus

Budget

Are there budgetary implications for this revision? **No**

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget
Information

Attach File(s)

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact. These courses are already offered.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

No impact.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Financial Resources

How does the unit intend to financially support this proposal?

migration

Will the unit need to seek campus or other external resources?

No

Attach letters of support

[HDFS Substantive Course Support RST Payne.docx](#)

Will an existing tuition rate be used or continue to be used for this program?

Yes

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

migration

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

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AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing

of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

Catalog Page Text: Description of program for the catalog page. This is not official content, it is used to help build the catalog pages for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

Course List

Code	Title	Hours
Theory Courses		12
HDFS 501	Human Development Theories	
HDFS 521	Family Theories	
HDFS 533	Community In American Society	
Substantive Courses		
Select four of the following:		8-16
HDFS 503	Social-Emotional Development	
HDFS 505	Advanced Adolescence	
HDFS 523	Ethnic Families	
HDFS 525	Family Interaction	
HDFS 526	Intimate Partner Violence	
HDFS 527	Family Resiliency	
HDFS 528	Parenting	
HDFS 529	Youth and Family Acculturation	
HDFS 534	Neighborhoods and Human Dev	
HDFS 539	Youth, Culture and Society	
HDFS 540	Gender & Sexuality	
HDFS 541	Inequalities In A Diverse Society	
HDFS 543	Ethnography Urban Communities	
WGGP 581	Gender Relations & Intl Dev	
HDFS 561	Child and Family Program Dev	
HDFS 562	Child & Family Program Eval	
HDFS 595	Seminar	
RST 586	Health and Leisure in Recreation, Sport and Tourism	
Quantitative Methods		12
HDFS 590	Advanced Research Methods	
HDFS 594	Intermed Statistical Analysis	
HDFS 597	Advanced Statistical Analysis	
Qualitative Methods		8
HDFS 591	Qualitative Methods	
Professional Development		24
HDFS 500	Professional Development	
HDFS 599	Thesis Research	

Code	Title	Hours
	Elective Courses (required hours depend upon content of M.S. degree)	0-16
	Total Hours	64

Other Requirements

Grad Other Degree Requirements

Requirement	Description
Other requirements may overlap	
MS equivalent, or student will earn MS in first two years of PhD program	
Qualifying Exam Required	Yes
Preliminary Exam Required	Yes
Final Exam/Dissertation Defense Required	Yes
Dissertation Deposit Required	Yes
Minimum GPA:	2.75

EP Documentation

Attach
Rollback/Approval
Notices

DMI Documentation

Attach Final
Approval Notices

Banner/Codebook

Name

PHD:Human Dev & Family St-UIUC

Program Code: 10KS5577PHD

Minor Code	Conc Code	Degree Code	PHD Major Code
5577			

Senate Approval
Date

Senate
Conference
Approval Date

BOT Approval
Date

IBHE Approval
Date

Effective Date:

Attached
Document

Justification for
this request

Program Reviewer

Comments

Kathy Martensen (kmartens) (12/04/19 9:48 am): Rollback: Is the RST 494 section listed taught by an HDFS faculty member? Seeking clarification since the justification statement suggests all courses being added are taught within the college/dept, but this appears to be outside those parameters. Thanks! --Kathy

Anthony Yannarell (acyann) (12/05/19 12:45 pm): Rollback: See comments about the TSM class.

Kathy Martensen (kmartens) (01/23/20 9:49 am): Admin approval: No change to total hours required, increases range of options for students.

Key: 662