

Date Submitted: 12/10/19 3:52 pm

Viewing: **10KS5399EDD; EDDX; EDDU**
~~**10KS5399EDD & 10KS5399EDDU**~~
**: Education Policy, Organization
& Leadership, EdD (on campus,
off campus & online)**

Last approved: 09/10/19 3:40 pm

Last edit: 12/10/19 4:01 pm

Changes proposed by: Wenhao David Huang

[Education Policy, Organization & Leadership, EdD](#)

Catalog Pages
Using this
Program

In Workflow

1. U Program Review
2. 1760 Committee Chair
3. 1760 Head
4. KN Committee Chair
5. KN Dean
6. University Librarian
7. Grad_College
8. Provost
9. Senate EPC
10. Senate
11. U Senate Conf
12. Board of Trustees
13. IBHE
14. DMI

Approval Path

1. 12/11/19 10:06 am
Deb Forgacs (dforgacs):
Approved for U Program Review
2. 12/11/19 12:53 pm
Mary Allison Witt (awitt1):
Approved for 1760 Committee Chair
3. 12/11/19 1:10 pm
Laura Ketchum (ketchum):
Approved for 1760 Head
4. 12/11/19 1:22 pm
Wenhao David Huang (wdhuang):

- Approved for KN
Committee Chair
5. 12/11/19 1:29 pm
Christopher Span
(cspan): Approved
for KN Dean
 6. 12/11/19 1:59 pm
John Wilkin
(jpwilkin):
Approved for
University
Librarian
 7. 12/13/19 10:39
am
Allison McKinney
(agrindly):
Approved for
Grad_College
 8. 12/13/19 11:01
am
Kathy Martensen
(kmartens):
Approved for
Provost

History

1. Feb 18, 2019 by
Deb Forgacs
(dforgacs)
2. Apr 6, 2019 by
Deb Forgacs
(dforgacs)
3. Sep 10, 2019 by
Kathy Stalter
(kstalter)

Proposal Type

Proposal Type:

Major (ex. Special Education)

This proposal is

for a:

Revision

Proposal Title:

if this proposal is one piece of a multi-element change please include the other impacted programs here. *example: A BS revision with multiple concentration revisions*

Revising EdD degree program course and exam requirement ~~admin-update for naming-convention & footnote removal~~

Is this program available on campus and online? **No**

Official Program Name Education Policy, Organization & Leadership, EdD (on **campus, off** campus & online)

Banner/Codebook Name

EDD: Ed Pol Org & Ldrshp -UIUC & EDD:Ed Pol Org &Ldshp Onl-UIUC

Corresponding Degree EdD Doctor of Education

Program Code: **10KS5399EDD; EDDX; EDDU** ~~10KS5399EDD & 10KS5399EDDU~~

Major Code	5399	Minor Code	Conc Code	Degree Code
EDD				

EP Control Number **EP.20.65**

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

Effective Date:

Effective Catalog Term Fall 2020

Sponsor College Education

Sponsor Department Education Policy, Organization and Leadership

Sponsor Name **Wenhao David Huang**
wdhuang@illinois.edu

Sponsor Email

College Contact **Kathy Stalter**
kstalter@illinois.edu

College Contact
Email

Is this program interdisciplinary?

No

Academic Level Graduate

Will you admit to **Yes**
the concentration
directly?

Is a concentration **No**
required for
graduation?

CIP Code 130101 - Education, General.

Program Description and Justification

Justification for proposal change:

This proposal consists of three changes for the Doctor of Education (EdD) program that is only offered by the College of Education. The total credit hour requirement for EdD remains unchanged at 64 credit hours. Students still need to pass two qualifying exams, preliminary exam, and final examination beyond the coursework requirement. The three changes are:

- 1. Remove current cognate course requirement.**
- 2. Increase required hours for research methods courses**
- 3. Remove the research method exam and replace it with increased research methods hours in #2**

The proposed changes intend to address two issues that EdD students have been experiencing for years. First, it is difficult for off-campus and online EdD students to take cognate courses that are outside their major areas. The original intent was for EdD students, primarily in Ed. Admin and higher education, to take courses outside of their department/major area to gain additional knowledge beyond their specialization of courses—which were pretty lockstep. EPOL now, having merged from 3 departments, offers courses online and on campus shared across all 9 concentration areas. The opportunity to take courses outside of a students' major area is now plentiful and students have been taking advantage of the full range of EPOL courses, which faculty advisors have also reinforced. We have not experienced challenges in this regard. Second, in order to maintain the rigor of dissertation studies, additional research methodology training should be incorporated into degree structure.

With the proposed changes in place, the EdD program will be able to meet current and prospective students' needs in completing required coursework in a rigorous and timely manner.

Is This a Teacher Certification Program?

No ~~Yes~~

Will specialized accreditation be sought for this program?

No

Admission Requirements

Desired **Fall 2020**
Admissions Term

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

There will be no changes to admission requirements.

Describe how critical academic functions such as admissions and student advising are managed.

There will be no changes to academic functions.

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

The proposed changes will not impact the enrollment of EdD.

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when
fully implemented)

What is the
matriculation
term for this
program?

Fall

Delivery Method

This program is
available:

On Campus and Online

Describe the use of this delivery method:

This program is offered on campus and online.

Budget

Are there No
budgetary
implications for
this revision?

Will the program or revision require staffing (faculty, advisors, etc.)
beyond what is currently available?

No

Additional Budget
Information

Attach File(s)

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

We are not anticipating impact on faculty resources since the proposed changes will not affect the enrollment of the program. The proposed changes, in fact, allow additional flexibility for course planning and scheduling (i.e., removal of required cognate courses). In terms of adding hours to research methods training, College of Education currently has sufficient research method courses to offer to EdD students. The proposed changes will not impact current support for admission and student advising as they do not intend to change program enrollment.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

We are not anticipating impact on University Library's resources.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Financial Resources

How does the unit intend to financially support this proposal?

This proposal does not impact the financial status of the EdD program.

Will the unit need to seek campus or other external resources?

No

Attach letters of support

Will an existing tuition rate be used or continue to be used for this program?

Yes

Program Regulation

Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable.

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning.

Improving student learning in the EdD program is an ongoing process in College of Education, manifested by a variety of policies and practices carried out by individual faculty members, advisors, program area coordinators, departmental committees/leadership, academic program committees at college level, and college leadership. The college also works closely with Provost Office to continuously align our course offering with intended learning outcomes.

In addition, annual evaluations are required for all degree-seeking graduate students in EdD and will occur every spring semester. EdD student will complete an electronic self-evaluation detailing academic progress. The advisor (or department designee) will assess the progress report and provide online feedback to the student. An additional authorized faculty member may also be asked to review the progress report. The evaluation is kept in the student's permanent file. Failure to complete the academic self-evaluation by the deadline may result in a hold being placed on the student's account.

EdD students will receive a letter notifying them of their status at the end of each spring semester. When a decision is made that a student is not making satisfactory progress, the student, the advisor, the Directors of Graduate Studies, and the Graduate College will be informed in writing by the department.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs [**102919 Proposed EdD Requirements revision.docx**](#)
[**121019 Response to EPC comment.pdf**](#)

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing

of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

Catalog Page Text: Description of program for the catalog page. This is not official content, it is used to help build the catalog pages for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

This degree program can be completed either on campus or online; the requirements are listed below: **Requirements**

Grad Degree Requirements

Required Courses:	Required Hours
Cognate requirement (minimum applied toward degree)	16
Major subject coursework (includes concentration courses)	12
Research methods	12
Elective hours (includes 24 hours required in the specialization and 0-12 hours of independent study)	36
Elective hours (includes 0-12 hours of independent study)	36
Dissertation research hours required (min/max applied toward degree)	4-16
(Optional) Concentration Courses. May overlap with other coursework requirements	12-24
Total minimum hours	64

Other Requirements

Grad Other Degree Requirements

Requirement	Description
Other Requirements may overlap	
A concentration is not required	
Masters degree required for admission to Ed. D.	
Residency:	16 hours over 4 consecutive semesters of study
Qualifying exams	
Human subjects approval	
Preliminary exam	
Final exam/dissertation defense	
Dissertation deposit	
Minimum GPA:	3.0

EP Documentation

Attach [ep2065_email_to_sponsor_20191210.pdf](#)
 Rollback/Approval
 Notices

DMI Documentation

Attach Final
Approval Notices

Attached
Document

Justification for
this request

Program Reviewer
Comments

Barbara Lehman (bjlehman) (12/10/19 9:15 am): Rollback: Please see attached email.

Key: 208

(Current Version)
Requirements

Pre-Defined Table

Required Courses:	Required Hours
Cognate requirement (minimum applied toward degree)	16
Research methods	8
Elective hours (includes 24 hours required in the specialization and 0-12 hours of independent study)	36
Dissertation research hours required (min/max applied toward degree)	4-16
(Optional) Concentration Courses. May overlap with other coursework requirements	12-24
Total minimum hours	64

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Grad Other Degree Requirements

(Proposed Revision)
Requirements

Pre-Defined Table

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Grad Other Degree Requirements

From: [Zilles, Craig](#)
To: [Huang, Wen-Hao](#)
Cc: [Lehman, Barbara J](#)
Subject: EP.20.65 (Revising EdD degree program course and exam requirement)
Date: Monday, December 9, 2019 5:18:55 PM

Prof. Huang -

In the Educational Policy review of your proposal to revise the EdD degree, the motivation for removing the cognate courses from the degree was not as clearly articulated as the committee desired. In particular, the proposal states "it is difficult for off-campus and online EdD students to take cognate courses that are outside their major areas". Clearly there are a lot of things as part of a terminal research degree that are difficult, but sufficiently important that they should be retained. Committee members imagine that there was a reason that those course requirements were put in place originally. It would be helpful for us if you could express the educational motivation for removing the course requirement and not just the convenience one. A few sentences explaining the motivation should likely suffice.

Barb (cc'ed) is going to roll back the proposal in CIM-P, so that you can clarify the motivation. Please let me know if you have questions. Thanks!

— Craig

Response to EPC communication on 12/09/2019

Comment shared by Dr. Craig Zilles:

Prof. Huang -

In the Educational Policy review of your proposal to revise the EdD degree, the motivation for removing the cognate courses from the degree was not as clearly articulated as the committee desired. In particular, the proposal states "it is difficult for off-campus and online EdD students to take cognate courses that are outside their major areas". Clearly there are a lot of things as part of a terminal research degree that are difficult, but sufficiently important that they should be retained. Committee members imagine that there was a reason that those course requirements were put in place originally. It would be helpful for us if you could express the educational motivation for removing the course requirement and not just the convenience one. A few sentences explaining the motivation should likely suffice.

Barb (cc'ed) is going to roll back the proposal in CIM-P, so that you can clarify the motivation. Please let me know if you have questions. Thanks!

— Craig

In response to the comment above, the text below has been added to the proposal:

"The original intent was for EdD students, primarily in Ed. Admin and higher education, to take courses outside of their department/major area to gain additional knowledge beyond their specialization of courses—which were pretty lockstep. EPOL now, having merged from 3 departments, offers courses online and on campus shared across all 9 concentration areas. The opportunity to take courses outside of a students' major area is now plentiful and students have been taking advantage of the full range of EPOL courses, which faculty advisors have also reinforced. We have not experienced challenges in this regard."