

APPROVED BY SENATE
02/10/2020

New Proposal

Date Submitted: 11/19/19 2:52 pm

Viewing: : **Classical Civilizations**

Minor

Last edit: 11/20/19 10:42 am

Changes proposed by: Beth McKown

In Workflow

1. **U Program Review**
2. **1514 Head**
3. **SLCL Head**
4. **KV Dean**
5. **University Librarian**
6. **Provost**
7. **Senate EPC**
8. Senate
9. U Senate Conf
10. Board of Trustees
11. IBHE
12. DMI

Approval Path

1. 11/19/19 3:25 pm
Deb Forgacs
(dforgacs):
Approved for U
Program Review
2. 11/19/19 3:32 pm
Antonios
Augoustakis
(augoust):
Approved for 1514
Head
3. 11/19/19 4:10 pm
Luisa-Elena
Delgado
(ldelgado):
Approved for SLCL
Head
4. 11/19/19 8:30 pm
Kelly Ritter
(ritterk):
Approved for KV
Dean
5. 11/19/19 8:42 pm
John Wilkin
(jpwilkin):

Approved for
University
Librarian
6. 11/20/19 8:23 am
Kathy Martensen
(kmartens):
Approved for
Provost

Proposal Type

Proposal Type:

Minor (ex. European Union Studies)

Proposal Title:

if this proposal is one piece of a multi-element change please include the other impacted programs here. *example: A BS revision with multiple concentration revisions*

Creation of a new undergraduate minor: Classical Civilizations. In conjunction with creation of Classical Languages minor and elimination of four undergraduate minors in the Department of the Classics: Classical Archaeology, Classical Civilization, Greek, Latin.

Official Program Name Classical Civilizations Minor

Banner/Codebook Name

Program Code:

Major Code	Minor Code	Conc Code	Degree Code
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EP Control Number EP.20.61_original

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval
Date

Effective Date:

Effective Catalog Term Fall 2020

Sponsor College Liberal Arts & Sciences

Sponsor Department Classics

Sponsor Name Antony Augoustakis
aagoust@illinois.edu

Sponsor Email

College Contact Kelly Ritter
ritterk@illinois.edu

College Contact
Email

Is this program interdisciplinary?

No

Is this minor?

A Comprehensive study in a single discipline

Academic Level Undergraduate

Program Description and Justification

Provide a **brief** description and justification of the program, including highlights of the program objectives, and the careers, occupations, or further educational opportunities for which the program will prepare graduates, when appropriate.

The Department of the Classics undergraduate minors have been in place for over 10 years and has mirrored four of the five concentrations offered in the Classics major (Greek, Latin, Classical Civilization, Classical Archaeology). The department has now proposed (via a separate proposal) to revise the five concentrations in the major and create two concentrations instead: Classical Languages and Classical Civilizations. Within these concentrations, students can choose to focus on Greek, Latin, or both (Classical Languages) or Classical Civilizations (wherein students can elect a track in Mediterranean Archaeology, or no specialization/track). To mirror the changes in the BALAS Classics major, we are proposing to reconfigure the Classics minor into two minors instead of the existing four, with 18 hours required in each, as before. The existing language minors (Greek or Latin) become one called Classical Languages where students can choose to focus on Greek (Ancient or Modern) or Latin. From the two existing civilization minor (Classical Civilization, Classical Archaeology), we are creating one minor called Classical Civilizations where students can take civilization and/or archaeology classes.

Students have found having 4 undergraduate minors to choose from confusing. In response, the department has decided to revise its undergraduate offerings (major and minors). It is our goal to streamline the required courses for students and provide flexibility to students.

Please include how the proposed minor requires some depth in the subject, but not as extensive as the major.

Classics Minor offers the opportunity to students to study Classical Languages or Civilizations by taking classes on languages or civilization through the advanced level but not in the same depth and breadth as the major where students specialize in deeper knowledge by taking more classes and at the more advanced levels.

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Enrollment

Will the department limit enrollment to the minor?

No

Describe how the department will monitor the admission to/enrollment in the minor.

We monitor admission to the minor by meeting all prospective minors and advising them through the Director of Undergraduate Studies who signs the Minor Declaration Form before submitting to LAS. All Classics majors and minors are advised by the Director of Undergraduate Studies in the Department.

Are there any prerequisites for the proposed minor?

No

Number of Students in Program (estimate)

Year One Estimate

10

5th Year Estimate (or when fully implemented)

15-30

Delivery Method

This program is available:

Face-to-Face

Other than certification via the students' degree audits, is there any additional planned mechanism to award/honor successful completion of the minor?

No

Budget

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

No impact on the library.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Financial Resources

How does the unit intend to financially support this proposal?

No impact on financial resources.

Will the unit need to seek campus or other external resources?

No

Attach letters of support

Program Regulation

Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable.

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning.

The Director of Undergraduate Studies in collaboration with the Committee on Undergraduate Study and the Head of the Department lead the assessment work. All juniors and seniors will be evaluated based on their submission of a portfolio of papers produced for 300-400 level courses in the Spring semesters (including minors, not just majors). An alumni survey in addition to a junior survey is conducted every year.

Student learning objectives and metrics:

1. Acquire a detailed knowledge of the culture of Ancient Greek, Roman, and neighboring languages and civilizations, especially the broader historical, social, and cultural contexts and their development.
2. Acquire familiarity with contemporary methods of cultural and historical analysis to facilitate self-directed inquiry of Ancient Greek, Roman, and neighboring cultures.
3. Acquire an awareness of the place of Ancient Greek, Roman, and neighboring cultures in the western tradition in order to understand connections between past and present.
4. Acquire an appreciation of how the careful engagement with other cultures can facilitate new ways of understanding and interpreting one's own contemporary culture.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

An undergraduate minor should consist of at least 16 - and no more than 21 hours - of course work, with at least 6 hours of 300- or 400- level courses. Except clearly remedial offerings, prerequisite courses within the sponsoring unit count towards the total; prerequisite courses outside the sponsoring unit do not count toward this total. The unit sponsoring the minor and that unit's college may set educationally necessary prerequisites for eligibility for the minor within these constraints. Does this proposal meet these criteria?

Yes

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

For new [Classical Civilizations Minor Academic](#)
 programs, attach [Catalog Entry.docx](#)
 Program of Study

Catalog Page Text

Catalog Page Text: Description of program for the catalog page. This is not official content, it is used to help build the catalog pages for the program. Can be edited in the catalog by the college or department.

This minor is sponsored by the Department of the Classics. The department also sponsors a minor in Classical Languages.

Statement for Programs of Study Catalog

Course List

Code	Title	Hours
	18 hours in classical civilization or archaeology courses at the level of 114 and above. A maximum of 6 hours is allowed at the 100-level. At least 6 of these hours must be at the advanced (300 or 400) level. Choose courses from the following, in consultation with the Department of the Classics Director of Undergraduate Studies.	18
CLCV 114	Introduction to Greek Culture	
CLCV 115	Mythology of Greece and Rome	
CLCV 116	The Roman Achievement	
CLCV 120	The Classical Tradition	
CLCV 131	Classical Archaeology, Greece	
CLCV 132	Class Archaeology, Rome-Italy	
CLCV 133	Archaeology of Israel	
CLCV 160	Ancient Greek & Roman Religion	
CLCV 206	Classical Allusions in Cinema	
CLCV 220	Origins of Western Literature	
CLCV 221	The Heroic Tradition	
CLCV 222	Introduction to Greek and Roman Theater	
CLCV 223	Myth,History,Fiction,Tradition	
CLCV 224	American Race and Ethnicity in the Classical Tradition	
CLCV 225	Greco-Roman Demo, Econ, Cult	
CLCV 230	Ancient Engineering	
CLCV 231	Development of Ancient Cities	
CLCV 232	Ancient Greek Sanctuaries	
CLCV 240	Sex & Gender in Antiquity	
CLCV 323	The Comic Imagination	
CLCV 443	The Archaeology of Greece	
CLCV 444	The Archaeology of Italy	
CLCV 490	Topics in Classical Literature	
CLCV 491	Topics Classic Arch & Civ	
Total Hours		18

EP Documentation

Attach
Rollback/Approval
Notices

DMI Documentation

Attach Final
Approval Notices

Attached
Document

Justification for
this request

Program Reviewer
Comments

Key: 936

Classical Civilizations Minor

for the Minor in Classical Civilization

department website: <http://www.classics.illinois.edu/>

department faculty: [Classics Faculty](#)

overview of college admissions & requirements: [Liberal Arts & Sciences](#)

college website: <https://las.illinois.edu/>

email: classics@illinois.edu

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CLCV 206	Classical Allusions in Cinema	
CLCV 220	Origins of Western Literature	
CLCV 221	The Heroic Tradition	
CLCV 222	Introduction to Greek and Roman Theater	
CLCV 223	Myth, History, Fiction, Tradition	
CLCV 224	American Race and Ethnicity in the Classical Tradition	
CLCV 225	Greco-Roman Democracies, Economic Policies, and Cultures	

CLCV 230	Ancient Engineering	
CLCV 231	Development of Ancient Cities	
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CLCV 240	Sex & Gender in Antiquity	
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