

APPROVED BY SENATE
02/10/2020

New Proposal

Date Submitted: 10/08/19 3:38 pm

Viewing: : **Minor in Disability Studies,
UG**

Last edit: 10/24/19 8:26 am

Changes proposed by: Reggie Alston

In Workflow

1. **U Program Review**
2. **1581 Committee Chair**
3. **1581 Head**
4. **KY Committee Chair**
5. **KY Dean**
6. **University Librarian**
7. **Provost**
8. **Senate EPC**
9. Senate
10. U Senate Conf
11. Board of Trustees
12. IBHE
13. DMI

Approval Path

1. 10/09/19 10:25 am
Deb Forgacs (dforgacs):
Approved for U Program Review
2. 10/09/19 10:42 am
Kristi Carlson (carlso1):
Approved for 1581 Committee Chair
3. 10/10/19 3:06 pm
Julie Jenkins (jjenkns):
Approved for 1581 Head
4. 10/10/19 5:06 pm
Kathy Martensen (kmartens):
Approved for KY Committee Chair

5. 10/23/19 1:46 pm
Reggie Alston
(alston): Approved
for KY Dean
6. 10/23/19 2:29 pm
John Wilkin
(jpwilkin):
Approved for
University
Librarian
7. 10/23/19 7:48 pm
Kathy Martensen
(kmartens):
Approved for
Provost

Proposal Type

Proposal Type:

Minor (ex. European Union Studies)

Proposal Title:

if this proposal is one piece of a multi-element change please include the other impacted programs here. *example: A BS revision with multiple concentration revisions*

Establish a Minor in Disability Studies in the Department of Kinesiology and Community Health, College of Applied Health Sciences

Official Program Name Minor in Disability Studies, UG

Banner/Codebook Name

Program Code:

Major Code	Minor Code	Conc Code	Degree Code
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EP Control Number EP.20.34

Senate Approval Date

Senate Conference

Approval Date

BOT Approval
Date

IBHE Approval
Date

Effective Date:

Effective Catalog Term Fall 2020

Sponsor College Applied Health Sciences

Sponsor Department Kinesiology and Community Health

Sponsor Name Reginald J. Alston
ralston@illinois.edu

Sponsor Email

College Contact Amy Woods
amywoods@illinois.edu

College Contact
Email

Is this program interdisciplinary?

No

Is this minor?

A Comprehensive study in a single discipline

Academic Level Undergraduate

Program Description and Justification

Provide a **brief** description and justification of the program, including highlights of the program objectives, and the careers, occupations, or further educational opportunities for which the program will prepare graduates, when appropriate.

Description

The topic of disability has tremendous importance and centrality in larger society due to the prevalence of chronic illnesses, the ubiquity of disability in everyday life, and the personal exposure and experiences people have with disability through their family and friends. A minor in disability studies directly complements the College of Applied Health Sciences' (AHS) mission of disability awareness, adjustment, and socialization, and it would capitalize on the wealth of faculty expertise and service excellence within the college. The minor would attract students from other colleges, particularly colleges with human/social science degree programs (e.g., psychology, sociology, social work, special education) and students interested in professions that provide service to persons with injuries or disabling conditions (e.g., PT, OT, nursing).

The undergraduate Minor in Disability Studies will focus on the physical, behavioral, biological, and social aspects of disability and chronic health conditions. The minor can include coursework from a broad array of departments, thus accommodating students from different disciplines across the campus. There are no prerequisites for this minor. The curriculum blends cultural and clinical perspectives of disability in society to allow for multiple approaches to understanding disability and to enable individual tailoring to meet students' varied career interests.

Given the composition of degree programs in AHS that offer disability related learning, we anticipate very strong interest from our own students who may be pursuing careers in physical and occupational therapy, medicine, speech pathology, audiology, and other allied health programs. Moreover, the blended and interdisciplinary nature of our proposed minor in disability studies should attract students from social and human science majors across campus such as human development and family studies, social work, and psychology. A minor in disability studies would also provide an additional skillset and knowledge base for students pursuing career paths such as law, public health, business, and bio-engineering.

A minor in Disability Studies provides an important area of specialization for AHS students as well as students in other colleges to demonstrate proficiency in a focused area of study. In an increasingly global society, additional studies pertaining to understanding the unique needs of all individuals they will be serving, including those with disabilities or chronic conditions, expands students' thinking and improves overall service delivery. With advances in medicine and technology survival rates are increasing and individuals are living longer, these trends increase the workforce demand for individuals trained in understanding the various aspects of disability among many different professions.

Since the minor will be transcriptable, proof of completion will be on a student's degree and can be beneficial when applying for jobs and/or graduate or professional studies. When applying to human service jobs in the health care arena, students who have completed the minor in disability studies can show additional knowledge that will separate them from others who lack specialized training in disability.

Justification and the Campus Strategic Plan

In the University's five year strategic plan (2018-2023), the following statement is included in the vision and mission:

We will be leaders in advancing diversity and equity that will contribute to creating an institution committed to excellence in discovery, teaching, and research, and a climate where all can achieve their highest aspirations in a safe and welcoming environment.

The University of Illinois at Urbana-Champaign has a storied history for offering opportunities in higher education to persons with disabilities, particularly those with severe physical disabilities. Many of the innovations in academic and structural accessibility for persons with disabilities were pioneered on our campus. An area of

distinction at Illinois, as noted in the Strategic Plan, is “our campus wide commitment to diversity, inclusion, and accessibility.” In comparison to Illinois, no other university in the world has consistently welcomed members of the disability community as students. Oddly, Illinois does not offer a minor or major in disability studies. This proposal to create a disability studies minor in the Department of Kinesiology and Community Health (KCH) within AHS would reflect the University’s vision as stated above and solidify our campus as the preeminent place to study the disability experience and the most accessible setting to pursue college level education if you are a person with a disability.

Under fostering scholarship, discovery, and innovation in the Strategic Plan, one of the goals is to “strengthen our faculty and align resources with academic and research units to capitalize on our scholarly synergies across campus”. As alluded to earlier, disability is a primary academic, research, and service theme in AHS. Numerous members of the college’s faculty have disability (e.g., renal failure, fall injuries and prevention, disability and labor, rehabilitation disparities) as a major focus of their scholarly identity and reputation. AHS is the ideal college to align the myriad of synergies around disability through the development of a minor in disability studies by utilizing existing course offerings within the academic programs of the unit. The college’s visibility and leadership as the clearinghouse of experts on disability for the campus makes it the most logical unit to rally other disability scholars across campus to participate and support the new minor in disability studies. The minor in disability studies could serve as a catalyst for innovative campus partnerships and collaborations around academic programming, grant writing, and external outreach.

To offer transformative learning experiences for students, it is stated in the Strategic Plan that a goal of the University should be to “provide new educational pathways and enhance current programs to increase flexibility and to foster education across disciplines”. Creating a minor in disability studies in KCH would build on the academic strengths of health degrees in the college, while establishing a new learning opportunity in disability content for students who will graduate and work in applied health settings such as hospitals, clinics, and rehabilitation centers. The only disability studies option for majors in AHS is a concentration in rehabilitation (six credits) within the bachelor degree in community health of KCH. This proposed minor greatly deepens the educational immersion of students in disability studies by requiring far more credit hours and exposure to more disciplinary perspectives inside and outside of the college. Whereas the current concentration involves only 6 hours of study, the new minor will require 19 hours of transcriptable study with offerings from nine different disciplines. Students completing the minor will receive unmatched transdisciplinary training on disability studies, which will strengthen their holistic understanding of the medical, psychosocial, and functional challenges surrounding disability.

In the Strategic Plan, it is asserted that “we will be the best at what we do” and “we will be recognized as leaders by our peers.” Illinois is already recognized internationally as the top college campus for supporting the educational and career aspirations of students with disabilities. Our peers such as the University of Washington, UC Berkeley,

Ohio State University, and Cornell University offer a minor in disability studies, but they view us as the gold standard for effectively fully integrating disability into the university culture and academic programming. The absence of a minor in disability studies at Illinois begs the question of why we have not created a minor and capitalized on our notoriety and disability expertise in teaching, research, and service. Our firsts include the following: 1) first post-secondary institution to provide a support service program enabling students with disabilities to attend, 2) first post-secondary institution to offer competitive adapted sports for students with disabilities, 3) first post-secondary institution to create a transitional living program for students with severe locomotor disabilities needing assistance in the performance of daily living activities, and 4) first post-secondary institution to offer comprehensive supports for students with Autism/Asperger's. We are the best in disability studies and should therefore establish a minor that complements our strengths.

The university's Strategic Plan outlines a vision that includes the following statement: "we will have impact locally, nationally, and globally through transformational educational experiences". A minor in disability studies at Illinois will help the state and country meet specific workforce needs in allied health services. The U.S. Department of Health and Human Services estimates that there are over 54 million Americans with some form of disability. Thousands of jobs exist in disability advocacy, therapy and rehabilitation, counseling, and employment training to provide the support that individuals with disabilities need to navigate society and optimize independence. For example, the Bureau of Labor Statistics projects that employment of rehabilitation counselors will grow 13 percent from 2016-2026, outpacing many occupations on average. The rehabilitation client is typically a person who was born with an impairment or incurred a severe injury following birth. The proposed minor in disability studies would provide the specialized training and competitive edge that undergraduates at Illinois could use to enter graduate programs in rehabilitation counseling around the country, thereby positioning them to attain the thousands of positions in the burgeoning field of rehabilitation.

Similarly, social work is an excellent example of a field outside of AHS that would greatly benefit from a minor in Disability Studies. The field of social work is predicted to grow by 16 percent between 2016-2026. The Bureau of Labor Statistics opined that the employment growth will be driven by greater demand for healthcare and social services, particularly among the elderly. The U.S. Census Bureau projects that the older population aged 65 and over will be 84 million in 2050, almost double its current population of 43 million. Naturally, older persons experience increased organ failures, cognitive deficiencies, mobility challenges, and chronic illnesses. Social workers often are on the front line serving the aging population at community centers, assistive living facilities, and local health departments. Our new minor in disability studies would offer appropriate preparation for students who would like to learn more about chronic illness associated with aging before they enter a graduate program in social work.

Please include how the proposed minor requires some depth in the subject, but not as extensive as the major.

A major in disability studies does not exist in KCH. Creating a minor in disability studies in KCH would build on the academic strengths of health degrees in the college, while establishing a new learning opportunity in disability content for students who will graduate and work in applied health settings such as hospitals, clinics, and rehabilitation centers. The only disability related option for majors in AHS is a concentration in rehabilitation (six credits) within the bachelor degree in community health of KCH. This proposed minor greatly deepens the educational immersion of students in disability studies by requiring far more credit hours and exposure to more disciplinary perspectives inside and outside of the college. Whereas the current concentration involves only 6 hours of study, the new minor will require 19 hours of transcriptable study with offerings from several different disciplines. Students completing the minor will receive unmatched transdisciplinary training on disability studies, which will strengthen their holistic understanding of the medical, psychosocial, and functional challenges surrounding disability. However, the 19 hours of minor coursework is well short of the average number of major credit hours (40+) required for completion of our undergraduate degrees in kinesiology, community health, speech and hearing science, and recreation, sport, and tourism.

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Enrollment

Will the department limit enrollment to the minor?

No

Describe how the department will monitor the admission to/enrollment in the minor.

The Department of Kinesiology and Community Health will provide and coordinate at least two enrollment periods (Fall and Spring semesters) for the minor each academic year. Students will need to apply by the application due date by submitting a short application including their intent to minor and their minor completion plan, with an optional section for any additional information they would like to be considered. Students are admitted to the minor by completing the Intent to Pursue a Minor form (<https://provost.illinois.edu/files/2017/01/Intent-to-Pursue-Minor.pdf>) and bringing it to the office of KCH in Freer Hall for signatures by the Coordinator. The student is required to submit the intent to their home department for signatures. There are no additional requirements. If students are matriculating from outside the college, the Coordinator of the minor will serve as the liaison with the advisors from external units to monitor proper completion of coursework and requirements for the minor.

Are there any prerequisites for the proposed minor?

No

Number of Students in Program (estimate)

Year One Estimate

10

5th Year Estimate (or when fully implemented)

40

Delivery Method

This program is available:

Face-to-Face

Other than certification via the students' degree audits, is there any additional planned mechanism to award/honor successful completion of the minor?

No

Budget

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Not applicable.

Attach File(s)

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

There is no impact on library resources.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Financial Resources

How does the unit intend to financially support this proposal?

There are no foreseen budgetary implications associated with the proposed minor that should require additional financial support. The impact on internal reallocations is expected to be minimal. It is anticipated that 30-40 students will enroll in the minor. A professor of rehabilitation was recently hired within the Department of Kinesiology and Community Health (KCH). Part of his responsibilities will include coordination of the minor and helping to advise students entering the minor, so no additional resources will be needed in that area. This professor will be provided with adequate release time to allow for the number of students within the minor, which will be adjusted accordingly as the minor grows in popularity. Current resources including classrooms and staff are adequate to include the additional students. The additional students populating courses in the minor will result in an increase of IUs and have a positive impact on the KCH budget.

Will the unit need to seek campus or other external resources?

No

Attach letters of support

[Letters of Support for the Minor in Disability Studies.pdf](#)

Program Regulation

Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable.

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning.

Not applicable.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

An undergraduate minor should consist of at least 16 - and no more than 21 hours - of course work, with at least 6 hours of 300- or 400- level courses. Except clearly remedial offerings, prerequisite courses within the sponsoring unit count towards the total; prerequisite courses outside the sponsoring unit do not count toward this total. The unit sponsoring the minor and that unit's college may set educationally necessary prerequisites for eligibility for the minor within these constraints. Does this proposal meet these criteria?

Yes

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

For new programs, attach Program of Study [Minor in Disabilities Studies Program of Study Spreadsheet 2019.docx](#)

Catalog Page Text

Catalog Page Text: Description of program for the catalog page. This is not official content, it is used to help build the catalog pages for the program. Can be edited in the catalog by the college or department.

The undergraduate Minor in Disability Studies focuses on the physical, behavioral, biological, and social aspects of disability and chronic health conditions. The minor disability can include coursework from a broad array of departments, thus accommodating students from different disciplines across the campus. There are no prerequisites for this minor. The curriculum blends cultural and clinical perspectives of in society to allow for multiple approaches to understanding disability and to enable individual tailoring to meet students' varied career interests.

Statement for Programs of Study Catalog

The undergraduate Minor in Disability Studies focuses on the physical, behavioral, biological, and social aspects of disability and chronic health conditions. The minor disability can include coursework from a broad array of departments, thus accommodating students from different disciplines across the campus. There are no prerequisites for this minor. The curriculum blends cultural and clinical perspectives of in society to allow for multiple approaches to understanding disability and to enable individual tailoring to meet students' varied career interests.

Please see attached program of study.

EP Documentation

Attach [FW \[CIM Programs\] Approval Needed for Minor in Disability](#)
Rollback/Approval [Studies, UG at 1581 Head.pdf](#)
Notices

DMI Documentation

Attach Final
Approval Notices

Attached
Document

Justification for
this request

Program Reviewer
Comments

Kathy Martensen (kmartens) (10/10/19 5:04 pm): Approved on behalf of K. Graber by K. Martensen (see attached email).

Laura J. Hahn (ljhahn) (10/16/19 2:53 pm): I have several small comments on this proposal. First, speech pathology should be changed to speech-language pathology in the description. Importantly, SHS 270 - Communication and the Media is listed in the core options, but this course is no longer being offered. There are also several SHS

courses that deal directly with disability that are not included as an elective in the minor, but seem like they should be included. These courses are SHS 333 (former SHS 383-ND) - Children with Neurodevelopmental Disorders Across Communication Contexts and SHS 473 - Augmentative & Alternative Communication.

Liza Berdychevsky (lizabk) (10/22/19 3:11 pm): Minor in Disability Studies, UG, is like a much needed addition. The submitters offer a great minor description and a compelling justification of the rationale aligned with the University's Strategic Plan and the AHS and KCH history and strengths in this area. This minor does not require additional resources and there are no foreseen budgetary implications. The minor already has the letters of support from the Departments of Communication, HDFS, Education, Industrial Design, and School of Social Work. The minor will require 16-21 hours of coursework, including two foundational courses, one core class, and three electives. A variety of options is available for each category, and the program of studies could be flexibly tailored to the students' needs. I think that this is well-developed and thought-through proposal.

Justin Aronoff (jaronoff) (10/22/19 4:19 pm): In addition to the above comments, I would like to add a couple additional comments. First, under the enrollment section, it indicates that students applying for admission to the minor must state their desired track. Is this simply a list of the electives they anticipate taking? If not, please describe the different tracks. Also, while letters or support are provided from various departments, it appears that there are courses listed in the program of study spreadsheet that do not have corresponding department letters, such as SHS courses.

Reggie Alston (alston) (10/23/19 1:11 pm): The Undergraduate Study Directors from each department helped select the courses listed in the curriculum from their respective units. The curriculum is not meant to be exhaustive of disability courses offered in the departments of the college. Some Heads felt there should be a limit on the number of courses a student could complete as part of degree requirements because the students would not avail themselves of the interdisciplinary options. I will check to see if SHS 270 is no longer offered.

Reggie Alston (alston) (10/23/19 1:45 pm): SHS 270 has been replaced with SHS 352 (Hearing Health and Society) in the Core options.



COLLEGE OF LIBERAL ARTS & SCIENCES

Department of Communication
3001 Lincoln Hall, MC-456
702 S. Wright St.
Urbana, IL 61801-3640

3 September 2019

Reginald J. Alston
Associate Dean for Academic Affairs
College of Applied Health Sciences

Dear Dr. Alston:

I write to offer the Department of Communication's support for the minor in Disability Studies being proposed by the Department of Kinesiology and Community Health in the College of Applied Health Sciences. My faculty colleagues who teach our department's health communication courses agree that the group of our courses that you would like to list as electives is a good fit with the proposed minor. Furthermore, in a society where disability needs to be better understood, we believe that the proposed minor will be a valuable addition to the curriculum.

Sincerely,

A handwritten signature in blue ink that reads 'Cara A. Finnegan' with a long, sweeping horizontal line extending to the right.

Cara A. Finnegan
Professor and Associate Head, Department of Communication



**COLLEGE OF AGRICULTURAL, CONSUMER
& ENVIRONMENTAL SCIENCES**

Department of Human Development & Family Studies
222 Bevier Hall, MC-180
905 S. Goodwin Ave.
Urbana, IL 61801

August 27, 2019

Reginald J. Alston, Ph.D.
Associate Dean for Academic Affairs
Professor of Kinesiology and Community Health
College of Applied Health Sciences
University of Illinois at Urbana-Champaign
110 Huff Hall, MC-586

Dear Dr. Alston,

The Department of Human Development and Family Studies is in full support of the minor in Disability Studies being proposed by the Department of Kinesiology and Community Health, in the College of Applied Health Sciences. Many HDFS students pursue health-related careers and may find this minor to be relevant.

We give permission for you to include our course, HDFS 208: Children and Families with Special Needs, as an elective in this minor. HDFS 208 is offered both fall and spring semesters and we look forward to enrolling Disability Studies students.

Thank you for initiating this collaboration.

Warmly,

Ramona Faith
Oswald

Digitally signed by Ramona Faith Oswald
DN: cn=Ramona Faith Oswald, o=University of Illinois
at Urbana Champaign, ou=Human Development and
Family Studies, email=roswald@illinois.edu, c=US
Date: 2019.08.27 14:44:53 -0500

Ramona Faith Oswald, Ph.D.
Professor & Interim department Head



COLLEGE OF EDUCATION

Department of Special Education
288 Education Building, MC-708
1310 S. Sixth St.
Champaign, IL 61820

Reginald J. Alston, Ph.D.
Associate Dean for Academic Affairs
Professor of Kinesiology and Community Health
College of Applied Health Sciences
University of Illinois at Urbana-Champaign
110 Huff Hall, MC-586

September 8, 2019

Dear Reggie,

I would like to offer my support of the Minor in Disability Studies being proposed by the Department of Kinesiology and Community Health in the College of Applied Health Sciences. I believe this minor will contain relevant content for many University of Illinois' students and support their academic pursuits and future career endeavors. As Department Head of Special Education, we would welcome students who select this minor to enroll in the following two classes as electives: SPED 117 (*Culture of Disability*) and SPED 322 (*Introduction to Intellectual Disability*).

Disability is ubiquitous in society. The opportunity for students to gain knowledge about disability adjustment and to explore the interplay between their major area of study and disability studies offers a unique learning experience. We welcome the opportunity to collaborate by encouraging students to enroll in these special education classes as they pursue the minor in Disability Studies.

Sincerely,

A handwritten signature in black ink that reads "Michaelene M. Ostrosky". The signature is written in a cursive, flowing style.

Michaelene M. Ostrosky
Grayce Wicall Gauthier Professor of Education and Department Head



COLLEGE OF FINE & APPLIED ARTS

School of Art & Design
143 Art & Design Building, MC-590
408 E. Peabody Drive
Champaign, IL 61820-6924

Reginald J. Alston, Ph.D.
Associate Dean for Academic Affairs
Professor of Kinesiology and Community Health
College of Applied Health Sciences University of Illinois at Urbana-Champaign
110 Huff Hall, MC-586

October 7, 2019

RE: Minor in Disability Studies

Dear Dr Alston,

I would like to offer my support of the Minor in Disability Studies being proposed by the Department of Kinesiology and Community Health in the College of Applied Health Sciences. I believe this minor will contain relevant content for many University of Illinois' students and support their academic pursuits and future career endeavors.

The following course will offer your students the ability to be part of a design thinking studio that focuses on identifying real needs, for real people that lead to real solutions. ARTD 420 Disability Design (CRN 70389) which is Tuesday/Thursday 2-4.40pm in the School of Art + Design building in Spring 2020.

Please do not hesitate to contact me should you require any further information regarding this course or indeed my support for this initiative.

Sincerely,

A handwritten signature in blue ink that reads 'Deana McDonagh'.

Deana McDonagh, Ph.D.
Professor of Industrial Design



SCHOOL OF SOCIAL WORK

1010 W. Nevada Drive, MC-082
Urbana, IL 61801-3813

August 29, 2019

Dear Dr. Alston,

I would like to offer my support of the Minor in Disability Studies being proposed by the Department of Kinesiology and Community Health in the College of Applied Health Sciences. I believe this minor will contain relevant content for our students and have key significance for their academic pursuits and future career endeavors.

We have many students in the School of Social Work who work with persons having various disabilities, so the options made available through this minor will be invaluable. The opportunity for our students to gain knowledge about disability adjustment and to explore the interplay between their major area of study and disability studies offers a unique learning experience.

Sincerely,

A handwritten signature in blue ink that reads "Steve G Anderson".

Steve Anderson
Dean and Professor

The minor requires:

1. Completion of two foundational courses and one course from a list of core options (10 hours).
2. Completion of an additional 9 hours to be chosen from additional elective courses. Students must have completed at least 19 hours to earn the minor in disability studies.

Code	Title	Hours
Foundational Courses:		7
REHB/CHLH 330	Disability in American Society	3
REHB 402	Medical Aspects of Disability	4
Select one course from the following list of Core Options:		3
RST 260	Disability in Recreation, Sport, and Tourism	3
SHS 352	Hearing Health and Society	3
CHLH 407/REHB 407/KIN 407/ANTH 404	Disability, Culture, & Society	3
KIN 360*	Adapted Physical Education	3
Additional Content Courses Chosen from the following list of electives:		9
ARTD 420*	Disability Design	3
CMN 260	Intro to Health Communication	3
CMN 462	Interpersonal Health Comm	3
CMN 463	Organizational Health Comm	3
CMN 467*	Communication & Health Equity	3
HDFS 208*	Child Fam with Special Needs	3
GWS 366*	Feminist Disability Studies	3
REHB 435	Work and Disability	2
RST 230/HDFS 263	Diversity in Recreation, Sport, & Tourism	3
SHS 222	Language & Culture of Deaf Communities	3
SHS 271	Communication and Aging	3
SHS 380	Comm Competence and Disorders	3
SOCW 370	Social Work and Disability Studies	3
SPED 322*	Introduction to Intellectual Disability	3
Total Hours		19

Note: Students must take at least six hours of advanced (300-level or 400-level courses) and six hours of coursework must be distinct from credit earned for the student's major or another minor. Please refer to <https://provost.illinois.edu/education/advising-resources/pursuing-undergraduate-minor/> for additional information regarding policies related to undergraduate minors.

From: [Jenkins, Julie Renee](#)
To: [Martensen, Kathy](#)
Subject: FW: [CIM Programs]: Approval Needed for : Minor in Disability Studies, UG at 1581 Head
Date: Thursday, October 10, 2019 3:05:17 PM

Hi Kathy,

This is the email request that I am needing help with. Is there a way that I can approve this for Dr. Graber or can you do something on your end on her behalf?

Thank You,

JULIE JENKINS
Office Administrator

College of Applied Health Sciences
Department of Kinesiology & Community Health
University of Illinois at Urbana-Champaign
906 S. Goodwin Ave
112 Freer Hall | M/C 052
Urbana, IL 61801
217.333.1083 | fax: 217.244.7322 | jjenkns@illinois.edu
www.kch.illinois.edu

Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

-----Original Message-----

From: Alston, Reginald J <alston@illinois.edu>
Sent: Thursday, October 10, 2019 2:15 PM
To: Graber, Kim C <kgraber@illinois.edu>; Jenkins, Julie Renee <jjenkns@illinois.edu>
Cc: King, Robbin Lyn <rlking10@illinois.edu>
Subject: RE: [CIM Programs]: Approval Needed for : Minor in Disability Studies, UG at 1581 Head

Kim,

I appreciate your diligence.

-----Original Message-----

From: Graber, Kim C <kgraber@illinois.edu>
Sent: Thursday, October 10, 2019 2:14 PM
To: Jenkins, Julie Renee <jjenkns@illinois.edu>
Cc: King, Robbin Lyn <rlking10@illinois.edu>; Alston, Reginald J <alston@illinois.edu>
Subject: FW: [CIM Programs]: Approval Needed for : Minor in Disability Studies, UG at 1581 Head

Julie:

Please see this string of messages. Can you please approve this for me. I have tried so many different ways to get logged onto the site, but everything I try doesn't work.

Thanks so much.

Kim

Kim C. Graber, Ed.D.
Director, Campus Honors Program
University of Illinois
1205 W. Oregon
Urbana, IL 61801
(217) 333-2697 (office)

Professor and Associate Head, Department of Kinesiology and Community Health University of Illinois Freer Hall,
906 S. Goodwin Avenue Urbana, IL 61801
(217) 333-2697 (office)
(217) 244-7322 (fax)

-----Original Message-----

From: King, Robbin Lyn <rlking10@illinois.edu>
Sent: Thursday, October 10, 2019 11:25 AM
To: Graber, Kim C <kgraber@illinois.edu>
Subject: RE: [CIM Programs]: Approval Needed for : Minor in Disability Studies, UG at 1581 Head

When you try to log-in doesn't it request it? If not, just have Julie approve.

Robbin King
Assistant to the Dean
College of Applied Health Sciences | University of Illinois at Urbana-Champaign Room 110 Huff Hall | MC-586
1206 S. Fourth Street | Champaign, IL 61820
Office: 217-333-2129 | Fax: 217-333-0404
Email: rlking10@illinois.edu | Website: <http://ahs.illinois.edu>

Under the Illinois Freedom of Information Act (FOIA), any written communication to or from University employees regarding University business is a public record and may be subject to public disclosure.

-----Original Message-----

From: Graber, Kim C <kgraber@illinois.edu>
Sent: Thursday, October 10, 2019 11:14 AM
To: King, Robbin Lyn <rlking10@illinois.edu>
Subject: RE: [CIM Programs]: Approval Needed for : Minor in Disability Studies, UG at 1581 Head

Robbin:

Do you know how I request the DUO (who I would contact)?

Thanks.

Kim

Kim C. Graber, Ed.D.
Director, Campus Honors Program
University of Illinois
1205 W. Oregon
Urbana, IL 61801

(217) 333-2697 (office)

Professor and Associate Head, Department of Kinesiology and Community Health University of Illinois Freer Hall,
906 S. Goodwin Avenue Urbana, IL 61801

(217) 333-2697 (office)

(217) 244-7322 (fax)

-----Original Message-----

From: King, Robbin Lyn <rlking10@illinois.edu>

Sent: Thursday, October 10, 2019 11:12 AM

To: Graber, Kim C <kgraber@illinois.edu>; Alston, Reginald J <alston@illinois.edu>

Cc: Woods, Amelia Mays <amywoods@illinois.edu>

Subject: RE: [CIM Programs]: Approval Needed for : Minor in Disability Studies, UG at 1581 Head

Hi Kim,

You can request an access code for the DUO mobile log-in, I had to do that while I was away. If that doesn't work, let me know. Also, Julie should be able to approve on your behalf, unfortunately, I can't do any approvals at the department level.

Best,
Robbin

Robbin King

Assistant to the Dean

College of Applied Health Sciences | University of Illinois at Urbana-Champaign Room 110 Huff Hall | MC-586

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-----Original Message-----

From: Graber, Kim C <kgraber@illinois.edu>

Sent: Thursday, October 10, 2019 5:15 AM

To: Alston, Reginald J <alston@illinois.edu>; King, Robbin Lyn <rlking10@illinois.edu>

Cc: Woods, Amelia Mays <amywoods@illinois.edu>

Subject: FW: [CIM Programs]: Approval Needed for : Minor in Disability Studies, UG at 1581 Head

Reggie and Robbin:

I just received this request yesterday to approve the Minor in Disability Studies. As you know, I serve in the role of "Head" for this process and Kristi Carlson serves as "Committee Chair". I went to approve the proposal, but for some reason I can't get into the site. Amy and I are currently in South Africa at a conference and that might be part of the problem. I'm able to enter my net ID and password, but I don't receive a text message that provides access the system. I don't know if it's a failure of the two-factor authentication process, or if there is some issue because I'm out of the country. I don't return until October 17, and I would like to get this approved. Robbin, can you approve on my behalf and move the proposal to the next level? I've tried logging in through both my computer and my cell phone, but nothing works. Can you please try to help with this, I don't want to hold up the process.

Thanks!

Kim

Kim C. Graber, Ed.D.

Director, Campus Honors Program
University of Illinois
1205 W. Oregon
Urbana, IL 61801
(217) 333-2697 (office)

Professor and Associate Head, Department of Kinesiology and Community Health University of Illinois Freer Hall,
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(217) 333-2697 (office)
(217) 244-7322 (fax)

-----Original Message-----

From: CourseLeaf Editor <illinois@notify.courseleaf.com>
Sent: Wednesday, October 9, 2019 10:42 AM
To: Graber, Kim C <kgraber@illinois.edu>
Subject: [CIM Programs]: Approval Needed for : Minor in Disability Studies, UG at 1581 Head

Kim:

There are pending program proposals awaiting your approval, including
: Minor in Disability Studies, UG.

Please visit:

<https://nextcourses.illinois.edu/courseleaf/approve/?role=1581%20Head>

to review the changes and provide your approval. By selecting "approve," you are affirming that you have consulted with all appropriate parties at your level of governance involved in the proposal about its implications, including but not limited to staffing, space, and budget.

For questions or information regarding program change policy, please contact Kathy Martensen,
kmartens@illinois.edu.

For questions or information regarding program change procedure, please reply to this email (fms-catalog@illinois.edu) or contact Deb Forgacs at 217-265-9838.

Thank you.

From: [Zilles, Craig](#)
To: [Alston, Reginald J](#)
Cc: [Lehman, Barbara J](#)
Subject: Educational Policy: Follow-up on Minor in Disability Studies
Date: Thursday, November 21, 2019 11:02:41 AM

Prof. Alston -

In general, the committee found the proposal solid and found that there were letters of support from the units that offer the courses that make up the minor. Committee members however noticed that letters of support from two units weren't included: SHS (which contributes one core option course and three electives) and RST (which contributes one core option course, and co-offers one elective).

We'd like to ask you to get letters from those two departments. Barb (cc'ed on this message) will roll back the proposal so those can be included. With those in hand it should be a quick approval. Thanks.

(Also, I'll note that the proposal lists your email address as ralston@illinois.edu, which appears to be incorrect.)

— Craig



COLLEGE OF APPLIED HEALTH SCIENCES

Department of Recreation, Sport, & Tourism
219 Huff Hall, MC-584
1206 S. Fourth St.
Champaign, IL 61820

Dear Dr. Alston,

I would like to offer my support for the Minor in Disability Studies being proposed by the Department of Kinesiology and Community Health in the College of Applied Health Sciences. I believe this minor will contain relevant content for our students in the Department of Recreation, Sport, and Tourism (RST), and it will have key significance for their academic pursuits and future career endeavours.

Disability is ubiquitous in society. The opportunity for our students to gain knowledge about disability adjustment and to explore the interplay between their major area of study and disability studies offers a unique learning experience. Moreover, I strongly endorse the inclusion of our courses as part of the new minor's curriculum and welcome students from across campus to learn from RST's professors.

Sincerely,

A handwritten signature in black ink that reads 'Carla Santos'.

Carla Santos, Ph.D.
Professor and Department Head



COLLEGE OF APPLIED HEALTH SCIENCES

Department of Speech and Hearing Science
901 S. Sixth St., MC-482
Champaign, IL 61820

Reginald Alston, Ph.D.
Associate Dean of Academic Affairs
College of Applied Health Sciences
University of Illinois at Urbana-Champaign
Huff Hall
Champaign, Illinois 61820

December 6, 2019

Dear Dr. Alston,

After unanimous support by the Faculty Advisory Committee of the Department of Speech and Hearing Science, the department is pleased to offer our support for the Minor in Disability Studies proposed by the Department of Kinesiology and Community Health in the College of Applied Health Sciences, as well as the inclusion of SHS 352, SHS 222, SHS 271, and SHS 380. We believe the minor will enhance the study of communication disabilities by students majoring in Speech and Hearing Science, and raise awareness and understanding of disabilities in many other fields of study. The minor will also advance the future education of many of our students, in pursuit of careers as speech-language pathologists and audiologists.

Physical and less visible disabilities have a broad impact on society. Students from many majors at the University of Illinois will benefit from consideration of life as experienced by populations with diverse disabilities. Our department is especially enthusiastic about the recognition of hearing loss and autism in the description of the minor. We strongly support the inclusion of our courses as core and elective courses in the minor and are happy to contribute our faculty's expertise in speech, language, and hearing disabilities to the education of students university-wide.

Sincerely,

A handwritten signature in blue ink that reads "Cynthia Johnson Parsons".

Cynthia Johnson Parsons, Ph.D., CCC-SLP, ASHA Fellow
Director of Graduate Studies
On behalf of Karen Iler Kirk, Ph.D., CCC-SLP, ASHA Honors
Head of the Dept. of Speech and Hearing Science