

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE

MONDAY, FEBRUARY 10, 2020

3:10 – 5:15 PM

ILLINI UNION – ILLINI ROOM A

AGENDA

- I. **CALL TO ORDER** – Andreas Cangellaris, Vice Chancellor for Academic Affairs & Provost
- II. **APPROVAL OF MINUTES** – December 9, 2019
- III. **PUBLIC COMMENT**
- IV. **SENATE EXECUTIVE COMMITTEE CHAIR REMARKS** – Rob Kar, SEC Chair
- V. **CHANCELLOR’S REMARKS** – Andreas Cangellaris, Vice Chancellor for Academic Affairs & Provost
- VI. **QUESTIONS** (*senators only*)
- VII. **CONSENT AGENDA**

Items are distributed online only at <https://www.senate.illinois.edu/20200210a.asp>

EP.19.69	Establish a Major in Translational Medical Sciences in the Carle Illinois College of Medicine for the Degree of Master of Science	Educational Policy <i>E. Meyer, Chair</i>
EP.20.34	Establish a Minor in Disability Studies in the Department of Kinesiology and Community Health, College of Applied Health Sciences	Educational Policy <i>E. Meyer, Chair</i>
EP.20.44	Eliminate the BS MS in Industrial Engineering	Educational Policy <i>E. Meyer, Chair</i>
EP.20.45	Eliminate the BS MS in Mechanical Engineering	Educational Policy <i>E. Meyer, Chair</i>
EP.20.46	Revision of Curriculum Requirements for the Ph.D. in Civil Engineering to Add a 96-Credit Hour Option	Educational Policy <i>E. Meyer, Chair</i>
EP.20.47	Revision of Curriculum Requirements for the Ph.D. in Environmental Engineering to Add a 96-Credit Hour Option	Educational Policy <i>E. Meyer, Chair</i>
EP.20.48	Revision to the Master of Accounting Science (MAS) Degree Course Requirements	Educational Policy <i>E. Meyer, Chair</i>
EP.20.49	Revision to Taxation Concentration. Revision to the Master of Accounting Science (MAS) Degree Course Requirements	Educational Policy <i>E. Meyer, Chair</i>
EP.20.50	Revision to the Data Analytics Concentration. Revision to the Master of Accounting Science (MAS) Degree Course Requirements	Educational Policy <i>E. Meyer, Chair</i>
EP.20.51	Financial Reporting & Assurance Concentration. Revision to the Master of Accounting Science (MAS) Degree Course Requirements	Educational Policy <i>E. Meyer, Chair</i>
EP.20.52	Establish Joint Program in the Department of Animal Sciences for the BS/MANSC	Educational Policy <i>E. Meyer, Chair</i>
EP.20.53	Establish a Joint BS (CS+ANSC)/MANSC Program in the Department of Animal Sciences	Educational Policy <i>E. Meyer, Chair</i>

EP.20.54	Revise the BALAS in Classics, College of Liberal Arts and Sciences, to Eliminate the Five Ways Students Can Choose a Classics Major (Major in Classics (Without a Concentration) and the Four Concentrations in Greek, Latin, Classics, Classical Civilization, and Classical Archeology. Add Concentrations in Classical Languages and Classical Civilizations as the Only Two Options Students May Pursue a Classics Major	Educational Policy <i>E. Meyer, Chair</i>
EP.20.55	Revise the BALAS in Classics, College of Liberal Arts and Sciences, Classical Archeology	Educational Policy <i>E. Meyer, Chair</i>
EP.20.56	Revise the BALAS in Classics, College of Liberal Arts and Sciences, Classical Civilization	Educational Policy <i>E. Meyer, Chair</i>
EP.20.57	Elimination of the Undergraduate Minor: Classical Archaeology. In Conjunction with the Elimination of Three Other Undergraduate Minors in the Department of Classics: Classical Civilization, Greek, Latin; and the Creation of Two Minors: Classical Civilizations and Classical Languages	Educational Policy <i>E. Meyer, Chair</i>
EP.20.58	Elimination of the Undergraduate Minor: Greek Minor	Educational Policy <i>E. Meyer, Chair</i>
EP.20.59	Elimination of the Undergraduate Minor: Classical Civilization	Educational Policy <i>E. Meyer, Chair</i>
EP.20.60	Elimination of the Undergraduate Minor: Latin Minor	Educational Policy <i>E. Meyer, Chair</i>
EP.20.61	Creation of a new Undergraduate Minor: Classical Civilizations	Educational Policy <i>E. Meyer, Chair</i>
EP.20.62	Creation of a new Undergraduate Minor: Classical Languages	Educational Policy <i>E. Meyer, Chair</i>
EP.20.63	Revise the BALAS in Classics, Classical Civilizations	Educational Policy <i>E. Meyer, Chair</i>
EP.20.64	Revise the BALAS in Classics, Classical Languages	Educational Policy <i>E. Meyer, Chair</i>
EP.20.65	Revising EdD Degree Program Course and Exam Requirement	Educational Policy <i>E. Meyer, Chair</i>
EP.20.66	Revise the Minor in German, Department of Germanic Languages and Literatures	Educational Policy <i>E. Meyer, Chair</i>
EP.20.67	Revise the BALAS in Classics	Educational Policy <i>E. Meyer, Chair</i>
EP.20.68	Revise the BALAS in Classics: Latin	Educational Policy <i>E. Meyer, Chair</i>

EP.20.69	Establish a New Master of Science (M.S.) in Mental Health Counseling in the Department of Educational Psychology, College of Education	Educational Policy <i>E. Meyer, Chair</i>
EP.20.70	Proposal to Establish a New Bachelor of Science Degree with a Major in Plant Biotechnology (B.S. in Plant Biotech) in the Department of Crop Sciences, College of Agricultural, Consumer and Environmental Sciences	Educational Policy <i>E. Meyer, Chair</i>
EP.20.71	Revision to the Chemistry Minor	Educational Policy <i>E. Meyer, Chair</i>
EP.20.72	Urban Studies & Planning: Social Justice	Educational Policy <i>E. Meyer, Chair</i>
EP.20.75	Remove Art History PhD, Art Education PhD, and Education Policy, Organization, and Leadership MA, EdM, and CAS from a List of Programs Participating in the Writing Studies Floating Concentration	Educational Policy <i>E. Meyer, Chair</i>
EP.20.76	Create a new Minor in German Business and Commercial Studies	Educational Policy <i>E. Meyer, Chair</i>
EP.20.77	Computer Science & Philosophy, BSLAS (Revisions to the BSLAS in Computer Science & Philosophy, Department of Philosophy)	Educational Policy <i>E. Meyer, Chair</i>
EP.20.78	Computer Science Minor	Educational Policy <i>E. Meyer, Chair</i>
EP.20.79	New Proposal for BFA in Theatre: Arts & Entertainment Technology	Educational Policy <i>E. Meyer, Chair</i>
EP.20.80	Revising Requirements for BFA in Theatre: Scenic Design	Educational Policy <i>E. Meyer, Chair</i>
EP.20.81	Revising Requirements for BFA in Theatre: Sound Design & Technology	Educational Policy <i>E. Meyer, Chair</i>
EP.20.82	Revising Requirements for BFA in Theatre: Lighting Design & Technology	Educational Policy <i>E. Meyer, Chair</i>
EP.20.83	Revising Requirements for BFA in Theatre: Scenic Technology	Educational Policy <i>E. Meyer, Chair</i>
EP.20.84	Revising Requirements for BFA in Theatre: Costume Design & Technology	Educational Policy <i>E. Meyer, Chair</i>
EP.20.85	Revising Requirements for BFA in Theatre: Acting	Educational Policy <i>E. Meyer, Chair</i>
EP.20.86	Revising Requirements for BFA in Theatre	Educational Policy <i>E. Meyer, Chair</i>

EP.20.87	Revising Requirements for BFA in Theatre: Theatre Studies	Educational Policy <i>E. Meyer, Chair</i>
EP.20.88	Revising Requirements for BFA in Theatre: Stage Management	Educational Policy <i>E. Meyer, Chair</i>
EP.20.89	Revising Requirements in Theatre Minor, UG	Educational Policy <i>E. Meyer, Chair</i>
EP.20.90	Computer Science & Astronomy, BSLAS (Revise the BSLAS in Computer Science & Astronomy, College of Liberal Arts and Sciences)	Educational Policy <i>E. Meyer, Chair</i>
EP.20.91	Revising Requirements for BS in Civil Engineering	Educational Policy <i>E. Meyer, Chair</i>
EP.20.92	Revising Requirements for BS in Computer Engineering	Educational Policy <i>E. Meyer, Chair</i>
EP.20.93	Revising Requirements for BSAG in Agricultural and Biological Engineering	Educational Policy <i>E. Meyer, Chair</i>
EP.20.94	Revising Requirements for BS in Agricultural and Biological Engineering	Educational Policy <i>E. Meyer, Chair</i>
EP.20.95	Revising Requirements for BS in Agricultural & Biological Engineering: Agricultural Engineering	Educational Policy <i>E. Meyer, Chair</i>
EP.20.96	Revising Requirements for BS in Agricultural & Biological Engineering: Biological Engineering	Educational Policy <i>E. Meyer, Chair</i>
EP.20.97	Revising Requirements for BS in Computer Science	Educational Policy <i>E. Meyer, Chair</i>
EP.20.98	Revising Requirements for BS in Electrical Engineering	Educational Policy <i>E. Meyer, Chair</i>
EP.20.99	Revising Requirements for BS in Engineering Mechanics	Educational Policy <i>E. Meyer, Chair</i>
EP.20.100	Revising Requirements for BS in Engineering Physics	Educational Policy <i>E. Meyer, Chair</i>
EP.20.101	Revising Requirements for BS in Systems Engineering & Design	Educational Policy <i>E. Meyer, Chair</i>
EP.20.102	Revising Requirements for BS in Nuclear, Plasma, and Radiological Engineering	Educational Policy <i>E. Meyer, Chair</i>
EP.20.103	Revising Requirements for BS in Mechanical Engineering	Educational Policy <i>E. Meyer, Chair</i>
EP.20.104	Revising Requirements for BS in Materials Science & Engineering	Educational Policy <i>E. Meyer, Chair</i>

VIII. PROPOSALS (*enclosed*)

CC.20.16	Election of Members on Standing Committees of the Senate	Committee on Committees <i>C. Span, Chair</i>	1
CC.20.17	Faculty Nominations to the Athletic Board	Committee on Committees <i>C. Span, Chair</i>	3
CC.20.18	Student Nominations to the Athletic Board	Committee on Committees <i>C. Span, Chair</i>	5
SC.20.13	Election of a University Senates Conference (USC) Member to Serve on the Senate Executive Committee (SEC)	Senate Executive Committee <i>R. Kar</i>	9
HD.20.10	Nominations for Honorary Degree Awards – Bunch, Ellis	Honorary Degrees <i>M. Wheeler, Chair</i>	11
SP.20.09	Proposed Revision to the <i>Constitution</i> , Article II, Section 1.b; Article III, Section 1; and Article IV, Section 1 (Second Reading; Action)	University Statutes & Senate Procedures <i>S. Gilmore, Chair</i>	17
SP.20.08	Revision to the <i>Bylaws</i> , Part D.19 - Committee on University Statutes and Senate Procedures	University Statutes & Senate Procedures <i>S. Gilmore, Chair</i>	19
SP.20.11	Revision to the <i>Bylaws</i> , Part D.9 - Committee on Elections and Credentials	University Statutes & Senate Procedures <i>S. Gilmore, Chair</i>	21
SP.20.12	Revision to the <i>Bylaws</i> , Part D.5 - Committee on Campus Operations	University Statutes & Senate Procedures <i>S. Gilmore, Chair</i>	23
SP.20.13	Revision to the <i>Bylaws</i> , Part D.8 - Committee on Educational Policy (membership)	University Statutes & Senate Procedures <i>S. Gilmore, Chair</i>	25
SP.20.21	Revision to the <i>Bylaws</i> , Part D.13 - Committee on Honorary Degrees	University Statutes & Senate Procedures <i>S. Gilmore, Chair</i>	27
EC.20.03	Participation of Emeriti in the Senate and Senate Committees	Elections & Credentials <i>K. Graber, Chair</i>	29
EQ.18.04	Resolution on Employee Accessibility and Disability	Equal Opportunity & Inclusion <i>J. Pionke, Chair</i>	33

IX. REPORTS

Attachments are distributed online only at <https://www.senate.illinois.edu/20200210a.asp>

SP.19.01	Proposed Revisions to the <i>Statutes</i> (USC ST-77)	University Statutes & Senate Procedures <i>S. Gilmore, Chair</i>	35
SUR.20.01	Report on SURSMAC* Meeting November 15, 2019	<i>H.F. Williamson</i> <i>J. Kindt</i>	43
SC.20.09	Report on the January 16, 2020 Meeting of the Board of Trustees of the University of Illinois System	<i>N. Burbules</i>	45
EP.20.73	Report of Administrative Approvals through December 9, 2019	Educational Policy <i>E. Meyer, Chair</i>	49
EP.20.74	Report of Administrative Approvals through January 27, 2020	Educational Policy <i>E. Meyer, Chair</i>	51
EP.20.106	Report of Administrative Approvals through February 3, 2020	Educational Policy <i>E. Meyer, Chair</i>	53

X. NEW BUSINESS

XI. ADJOURNMENT

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
MONDAY, DECEMBER 9, 2019
ILLINI UNION – ILLINI ROOM A
MINUTES

I. CALL TO ORDER

A regular meeting of the University of Illinois Urbana-Champaign Senate was called to order at 3:12 pm with Vice Chancellor for Academic Affairs and Provost Andreas Cangellaris presiding and Professor Emeritus H. George Friedman, Jr. serving as Parliamentarian.

II. APPROVAL OF MINUTES

12/09/19-01 The minutes of the November 11, 2019 meeting were approved as distributed.

III. PUBLIC COMMENT

No requests received.

IV. SENATE EXECUTIVE COMMITTEE CHAIR'S REMARKS

Professor Rob Kar (LAW), a faculty senator and Chair of the Senate Executive Committee (SEC), noted that the Senate has kept a good pace this year, but reiterated the rules that were approved at the previous Senate meeting limiting the time allotted for introducing (5 minutes) and discussing (3 minutes) items of business.

Chair Kar also noted that this can be a stressful time of year with final examinations and the holidays. Please be mindful of your colleagues and students, and point them to the appropriate resources as needed.

V. CHANCELLOR'S REMARKS

Provost Cangellaris gave remarks in the Chancellor's absence. Cangellaris reiterated that friends, colleagues, students, etc. might be facing challenges and to reach out to the appropriate resources. The resources are in place to keep everyone safe and healthy.

The Consensual Relationship Policy Task Force report was recently released. The Task Force was chaired by Jamelle Sharpe from the College of Law. In preparing the report, the Task Force met with various faculty members and a number of student groups, and also included a University wide survey.

Sharpe and four others from this University are part of a working group that is developing implementation recommendations at the System level. At the University level, the Office of the Provost is working with the Office of the Vice Chancellor for Diversity, Equity, and Inclusion to consult with appropriate faculty groups, Senate committees, and other stakeholders.

VI. QUESTIONS

Faculty senator Gilmore (LAS) inquired about the consensual relationship policy and its application to almost everyone at the University, but was concerned that the report does not appear to take into consideration that some employee groups are unionized. Cangellaris responded that this concern has been raised and will be considered when moving forward with implementation.

VII. CONSENT AGENDA

Hearing no objections, the following items were approved by unanimous consent.

- 12/09/19-02 EP.20.29* Establish an Undergraduate Minor in Legal Studies
- 12/09/19-03 EP.20.36* Revising Concentrations within Germanic Studies
- 12/09/19-04 EP.20.37* Revise Requirements for the German Business and Commercial Studies Concentration
- 12/09/19-05 EP.20.38* Revise Concentration Name to German Studies and Revise Requirements
- 12/09/19-06 EP.20.39* Eliminate the German Linguistics Concentration
- 12/09/19-07 EP.20.40* Revise the Scandinavian Studies Concentration Requirements
- 12/09/19-08 EP.20.41* Establish a Joint Program in the Department of Crop Sciences for the BS of Computer Science + Crop Sciences and MS in Crop Sciences

VIII. PROPOSALS

- 12/09/19-09 CC.20.15* Election of Members on Standing Committees of the Senate and Other Bodies with Senate Representation

On behalf of the Senate Committee on Committees (CC), Chair Span introduced and moved approval of the slate of nominees in proposal CC.20.15. There were no nominations from the floor and nominations were declared closed.

- 12/09/19-10 By i-clicker and show of hands, the slate of nominees listed in CC.20.15 were approved with 109 in favor, 0 opposed, and 0 abstention.

- 12/09/19-11 HD.20.06* Nominations for Honorary Degree Awards

On behalf of the Senate Committee on Honorary Degrees (HD), Chair Wheeler introduced the three awardees, Delany, Molina, and Pandharipande, and moved approval of the slate of nominees listed in proposal HD.20.06.

Chair Wheeler noted that his involvement in the nomination of Delany was prior to assuming the role of HD chair and he had recused himself from all related deliberations.

12/09/19-12 By i-clicker and show of hands, Delany, Molina, and Pandharipande were approved for honorary degree awards with 109 in favor, 1 opposed, and 3 abstentions.

12/09/19-13 SP.20.09* Proposed Revision to the *Constitution*, Article II, Section 1.b; Article III, Section 1; and Article IV, Section 1

On behalf of the Senate Committee on University Statutes and Senate Procedures (SP), Chair Gilmore introduced proposal SP.20.09 for a first reading. No discussion. No vote was taken as this was a first reading.

12/09/19-14 SP.20.10* Revision to the *Bylaws*, Part C – Elections

On behalf of SP, Chair Gilmore introduced and moved approval of proposal SP.20.10. No discussion.

12/09/19-15 By i-clicker and show of hands, proposal SP.20.10 was approved with 117 in favor, 0 opposed, and 0 abstentions. The required two-thirds was achieved.

12/09/19-16 SP.20.14* Revision to the *Bylaws*, Part D.6 – Committee on Committee

On behalf of SP, Chair Gilmore introduced and moved approval of proposal SP.20.14. No discussion.

12/09/19-17 By i-clicker and show of hands, proposal SP.20.14 was approved with 115 in favor, 0 opposed, and 1 abstention. The required two-thirds was achieved.

IX. REPORTS FOR INFORMATION

12/09/19-18 EP.20.42* Administrative Approvals through November 12, 2019

12/09/19-19 SC.20.08* Report on the November 14, 2019 Meeting of the Board of Trustees of the University of Illinois System

X. NEW BUSINESS

No new business.

XI. ADJOURNMENT

The meeting was adjourned at 3:34 pm.

Jenny Roether, Senate Clerk

*Filed with the Senate Clerk and incorporated by reference in these minutes.

A video recording of these proceedings can be found at

<https://go.illinois.edu/senate>.

2019-2020 Senate Membership

LAST	FIRST	COLLEGE	UNIT	SEAT	TERM	12/9/19
Lemoine	Craig	ACES	Agricultural and Consumer Economics	01-1	2021	A
Arends-Kuenning	Mary	ACES	Agricultural and Consumer Economics	01-2	2020	E
Xu	Yilan	ACES	Agricultural and Consumer Economics	01-3	2021	E
Grift	Tony	ACES	Agricultural and Biological Engineering	02-1	2021	X
Gates	Richard	ACES	Agricultural and Biological Engineering	02-2	2020	E
Christianson	Laura	ACES	Crop Sciences	03-1	2021	X
Branham	Bruce	ACES	Crop Sciences	03-3	2020	X
Lipka	Alex	ACES	Crop Sciences	03-4	2020	A
Gaskins	H Rex	ACES	Animal Sciences	04-1	2021	X
Fischer-Brown	Amy	ACES	Animal Sciences	04-2	2020	X
Miller	David	ACES	Animal Sciences	04-3	2020	X
Knox	Robert	ACES	Animal Sciences	04-4	2021	X
Keating	Kari	ACES	Human Development and Family Studies	05-1	2020	A
Smith	Shardé	ACES	Human Development and Family Studies	05-2	2021	X
Bohn	Dawn	ACES	Food Science and Human Nutrition	06-1	2021	E
Lee	Soo-Yeun	ACES	Food Science and Human Nutrition	06-2	2020	E
Takhar	Pawan	ACES	Food Science and Human Nutrition	06-3	2020	X
McSweeney	Kevin	ACES	Natural Resources and Environmental Sciences	07-1	2021	X
Wander	Michelle	ACES	Natural Resources and Environmental Sciences	07-2	2020	X
Welch	Gabriella	ACES	Student	A-01	2020	E
Herman	Mark	ACES	Student	A-02	2020	E
Navickis	Alec	ACES	Student	A-03	2020	X
Chiu	Chung-Yi	AHS	Kinesiology and Community Health	01-1	2020	E
Gothe	Neha	AHS	Kinesiology and Community Health	01-2	2021	E
Graber	Kim	AHS	Kinesiology and Community Health	01-3	2020	X
	VACANT	AHS	Recreation Sport and Tourism	02-1	2020	---
	VACANT	AHS	Recreation Sport and Tourism	02-2	2021	---
Chambers	Ronny	AHS	Speech and Hearing Science	03-1	2020	X
Monson	Brian	AHS	Speech and Hearing Science	03-2	2021	X
Ahmed	Eleena	AHS	Student	A-01	2020	A
Sears	Shelby	AHS	Student	A-02	2020	X
Garner	Jenny	AP	District 6	01-1	2020	X
Ruud	Collin	AP	District 8	01-2	2020	X
Helgesen	Molly	AP	District 2	01-3	2020	A
Harris	Kelli	AP	District 5	01-4	2021	X
Davis	Mark	AP	District 11	01-5	2021	E
Godwin	Aaron	AP	District 3	01-6	2021	X
Christensen	Sarah	AP	District 9	01-7	2020	X
Lu	Qiyue	AP	District 4	01-8	2020	X
Farber	Brian	AP	District 7	01-9	2020	X
Bievenue	Lisa	AP	District 10	01-10	2020	X
Hepp	John	BUS	Accountancy	01-1	2020	X
Penn	Michael	BUS	Accountancy	01-2	2021	X
Hutchens	Matthew	BUS	Accountancy	01-3	2020	E
Silhan	Peter	BUS	Accountancy	01-4	2021	X
Sougiannis	Theodore	BUS	Accountancy	01-5	2020	X
Peters	Stephen	BUS	Finance	02-1	2021	X
DeBrock	Larry	BUS	Finance	02-2	2020	X

2019-2020 Senate Membership

LAST	FIRST	COLLEGE	UNIT	SEAT	TERM	12/9/19
Marcinkowski	Matthew	BUS	Finance	02-3	2021	E
Widdicks	Martin	BUS	Finance	02-4	2020	A
Noel	Hayden	BUS	Business Administration	03-1	2021	A
Liu	Yunchuan (Frank)	BUS	Business Administration	03-2	2021	X
Kindt	John	BUS	Business Administration	03-3	2020	X
Michael	Steve	BUS	Business Administration	03-4	2020	E
Venkatasubrama	Venkat	BUS	Business Administration	03-5	2021	X
Wright	Margaret	BUS	Business Administration	03-6	2020	E
Lopez	Josue	BUS	Student - Accountancy/Finance	A-01	2020	A
Moolayil	Nishant	BUS	Student - Accountancy/Finance	A-02	2020	A
Raquel	Kayt	BUS	Student - Business Admin/Undeclared	B-01	2020	A
Pham	Hilary	BUS	Student - Business Admin/Undeclared	B-02	2020	X
Marshall	Jack	DGS	Student	A-01	2020	A
Willig Friedrich	Keiran	DGS	Student	A-02	2020	A
Gregory	Vada	DGS	Student	A-03	2020	X
Burbules	Nicholas	EDUC	Education Policy Organization Leadership	01-1	2020	X
Span	Christopher	EDUC	Education Policy Organization Leadership	01-2	2020	X
	VACANT	EDUC	Education Policy Organization Leadership	01-3	2021	---
Cromley	Jennifer	EDUC	Educational Psychology	02-1	2021	X
Hund-Wantland	Anita	EDUC	Educational Psychology	02-2	2020	A
Hug	Barbara	EDUC	Curriculum and Instruction	03-1	2020	E
Moller	Karla	EDUC	Curriculum and Instruction	03-2	2021	E
Shriner	Jim	EDUC	Special Education	04-1	2020	X
Rotter	Michael	EDUC	Student	A-01	2020	A
Hilton	Harry	ENGR	Aerospace Engineering	01-1	2020	E
Prussing	John	ENGR	Aerospace Engineering	01-2	2021	X
Goodman	Matthew	ENGR	Materials Science and Engineering	02-1	2021	E
	VACANT	ENGR	Materials Science and Engineering	02-2	2020	---
Al-Qadi	Imad L	ENGR	Civil and Environmental Engineering	03-1	2020	X
Lange	David	ENGR	Civil and Environmental Engineering	03-2	2020	E
Barkan	Christopher	ENGR	Civil and Environmental Engineering	03-3	2021	A
Stark	Timothy	ENGR	Civil and Environmental Engineering	03-4	2021	A
Benekohal	Rahim	ENGR	Civil and Environmental Engineering	03-5	2020	X
Forsyth	David	ENGR	Computer Science	04-1	2021	A
Fagen-Ulmschne	Wade	ENGR	Computer Science	04-2	2021	X
Warnow	Tandy	ENGR	Computer Science	04-3	2020	X
Challen	Geoffrey	ENGR	Computer Science	04-4	2021	X
Zilles	Craig	ENGR	Computer Science	04-5	2020	X
Marinov	Darko	ENGR	Computer Science	04-6	2020	E
Campbell	Roy	ENGR	Computer Science	04-7	2020	E
Chen	Xu	ENGR	Electrical and Computer Engineering	05-1	2021	E
Dallesasse	John	ENGR	Electrical and Computer Engineering	05-2	2021	E
Gross	George	ENGR	Electrical and Computer Engineering	05-3	2021	A
Haran	Kiruba	ENGR	Electrical and Computer Engineering	05-4	2020	X
Iyer	Ravishankar	ENGR	Electrical and Computer Engineering	05-5	2020	E
Fliflet	Arne	ENGR	Electrical and Computer Engineering	05-6	2020	E
Bhowmik	Ujjal	ENGR	Electrical and Computer Engineering	05-7	2020	X
Jiang	Jing	ENGR	Electrical and Computer Engineering	05-8	2020	A

2019-2020 Senate Membership

LAST	FIRST	COLLEGE	UNIT	SEAT	TERM	12/9/19
Dragic	Peter	ENGR	Electrical and Computer Engineering	05-9	2021	X
Wang	Qiong	ENGR	Industrial and Enterprise Systems Engineering	06-1	2021	X
Reis	Henrique	ENGR	Industrial and Enterprise Systems Engineering	06-2	2020	A
Sreenivas	RS	ENGR	Industrial and Enterprise Systems Engineering	06-3	2021	A
Ertekin	Elif	ENGR	Mechanical Science and Engineering	07-1	2021	A
Ewoldt	Randy	ENGR	Mechanical Science and Engineering	07-2	2020	A
Nam	SungWoo	ENGR	Mechanical Science and Engineering	07-3	2020	X
Sinha	Sanjiv	ENGR	Mechanical Science and Engineering	07-4	2021	X
Smith	Kyle	ENGR	Mechanical Science and Engineering	07-5	2021	X
Sofronis	Petros	ENGR	Mechanical Science and Engineering	07-6	2021	E
Di Fulvio	Angela	ENGR	Nuclear, Plasma and Radiological Engineering	08-1	2021	X
Willenbrock	Scott	ENGR	Physics	09-1	2021	E
Gollin	George	ENGR	Physics	09-2	2020	X
Hooberman	Benjamin	ENGR	Physics	09-3	2021	A
Schulte	Elaine	ENGR	Physics	09-4	2021	X
Hughes	Taylor	ENGR	Physics	09-5	2020	E
Underhill	Gregory	ENGR	Bioengineering	10-1	2021	X
Jensen	Karin	ENGR	Bioengineering	10-2	2020	E
Sebastian	Nikhil	ENGR	Student - ECE/CS/Undeclared	A-01	2020	E
Arun	Nikhil	ENGR	Student - ECE/CS/Undeclared	A-02	2020	X
Bainbridge	Cody	ENGR	Student - ECE/CS/Undeclared	A-03	2020	A
Tirmizi	Fawaz	ENGR	Student - ECE/CS/Undeclared	A-04	2020	X
Bastian	Jared	ENGR	Student - Mech/Aero/Ag/Bio	B-01	2020	A
Nicholson	Jessica	ENGR	Student - Mech/Aero/Ag/Bio	B-02	2020	X
Jasiak	Maksymilian	ENGR	Student - CEE/IESE/MatSE/NPRE/Physics	C-01	2020	A
Yun	Dana	ENGR	Student - CEE/IESE/MatSE/NPRE/Physics	C-02	2020	A
	VACANT	FAA	Architecture	01-1	2021	---
	VACANT	FAA	Architecture	01-2	2020	---
	VACANT	FAA	Architecture	01-3	2020	---
Lingscheit	Emmy	FAA	Art and Design	02-1	2021	A
Thomas	Nekita	FAA	Art and Design	02-2	2021	X
Vazquez	Oscar	FAA	Art and Design	02-3	2020	A
Theide	Billie	FAA	Art and Design	02-4	2020	X
Simson	Kirsie	FAA	Dance	03-1	2021	A
Deal	Brian	FAA	Landscape Architecture	04-1	2021	E
Gallo	Donna	FAA	Music	05-1	2021	X
Kruse	Adam	FAA	Music	05-2	2021	E
Peterson	Elizabeth	FAA	Music	05-3	2020	E
McCall	Joyce	FAA	Music	05-4	2021	X
Magee	Gayle	FAA	Music	05-5	2020	E
Dee	John	FAA	Music	05-6	2021	E
Silvers	Michael	FAA	Music	05-7	2020	E
Miraftab	Faranak	FAA	Urban and Regional Planning	06-1	2020	E
Boesche	John	FAA	Theatre	07-1	2021	A
Jenkins	Jeffrey Eric	FAA	Theatre	07-2	2020	X
Ackerman	Christopher	FAA	Student	A-01	2020	X
Griffin	Casey	FAA	Student	A-02	2020	X
Icardo Isasa	Ane	GRAD	Student	A-01	2020	E

2019-2020 Senate Membership

LAST	FIRST	COLLEGE	UNIT	SEAT	TERM	12/9/19
Bambenek	John	GRAD	Student	A-02	2020	A
Guruparan	Akil	GRAD	Student	A-03	2020	A
Saez Fajardo	Sara	GRAD	Student	A-04	2020	E
	VACANT	GRAD	Student	A-05	2020	---
	VACANT	GRAD	Student	A-06	2020	---
	VACANT	GRAD	Student	A-07	2020	---
	VACANT	GRAD	Student	A-08	2020	---
	VACANT	GRAD	Student	A-09	2020	---
	VACANT	GRAD	Student	A-10	2020	---
	VACANT	GRAD	Student	A-11	2020	---
Clancy	Kathryn	LAS	Anthropology	01-1	2020	X
	VACANT	LAS	Anthropology	01-2	2021	---
Mayer	Alexander	LAS	East Asian Languages and Cultures	02-1	2021	X
Kemball	Athol	LAS	Astronomy	03-1	2020	A
O'Dwyer	James	LAS	Plant Biology	04-1	2020	E
Kaufman	Brett	LAS	Classics	05-1	2021	E
Russell	Lindsay	LAS	English	06-1	2021	A
Gilmore	Shawn	LAS	English	06-2	2020	X
Slobodnik	Syd	LAS	English	06-3	2020	X
Morris	David	LAS	English	06-4	2021	E
Basu	Anustup	LAS	English	06-5	2020	E
Hurley	Michael	LAS	English	06-6	2020	E
McVicker	Zachary	LAS	English	06-7	2021	A
Francis	Bettina	LAS	Entomology	07-1	2020	X
Fagyal	Zsuzsanna	LAS	French & Italian	08-1	2020	X
Wilson	David	LAS	Geography & Geographic Information Science	09-1	2020	A
Sanford	Rob	LAS	Geology	10-1	2020	E
Conroy	Jessica	LAS	Geology	10-2	2021	X
Niekerk	Carl Hendrik	LAS	Germanic Languages & Literature	11-1	2021	A
Brennan	James	LAS	History	12-1	2021	X
Mathisen	Ralph	LAS	History	12-2	2021	X
Symes	Carol	LAS	History	12-3	2020	A
Nesbitt	Stephen	LAS	Atmospheric Sciences	00-1	2021	X
Franks	Suzanne	LAS	Linguistics	13-1	2020	E
Yan	Xun	LAS	Linguistics	13-2	2020	A
Zalesov	Sergei	LAS	Linguistics	13-3	2021	X
McCarthy	Randy	LAS	Mathematics	14-1	2021	X
Oikhberg	Timur	LAS	Mathematics	14-2	2021	X
Reznick	Bruce	LAS	Mathematics	14-3	2021	X
Ivanov	Sergei	LAS	Mathematics	14-4	2020	E
Junge	Marius	LAS	Mathematics	14-5	2020	X
Rezk	Charles	LAS	Mathematics	14-6	2020	X
	VACANT	LAS	Mathematics	14-7	2021	---
Kuzminov	Andrei	LAS	Microbiology	15-1	2021	X
Varden	Helga	LAS	Philosophy	16-1	2021	X
Kemper	Kim Joogsook	LAS	Molecular & Integrative Physiology	17-1	2020	E
Ksiazkiewicz	Aleksander	LAS	Political Science	18-1	2020	E
	VACANT	LAS	Political Science	18-2	2021	---

2019-2020 Senate Membership

LAST	FIRST	COLLEGE	UNIT	SEAT	TERM	12/9/19
Fisher	Cindy	LAS	Psychology	19-1	2020	A
Barbey	Aron	LAS	Psychology	19-2	2021	A
Derringer	Jamie	LAS	Psychology	19-3	2021	E
Laurent	Heidemarie	LAS	Psychology	19-4	2020	X
Kwapil	Thomas	LAS	Psychology	19-5	2020	E
Cooper	David	LAS	Slavic Languages & Literatures	20-1	2020	X
Leicht	Kevin	LAS	Sociology	21-1	2020	A
Tolliver	Joyce	LAS	Spanish and Portuguese	22-1	2020	X
Jegerski	Jill	LAS	Spanish and Portuguese	22-2	2021	E
Costello	Thomas	LAS	Communication	23-1	2020	X
Cisneros	Josue David	LAS	Communication	23-2	2021	E
	VACANT	LAS	Communication	23-3	2020	---
Roseman	Charles	LAS	Evolution, Ecology & Behavior	24-1	2020	A
Gennis	Robert	LAS	Biochemistry	25-1	2021	E
Shen	Mei	LAS	Chemistry	26-1	2021	A
Girolami	Gregory	LAS	Chemistry	26-3	2020	A
Koerner	Michael	LAS	Chemistry	26-4	2020	X
Leckband	Deborah	LAS	Chemical & Biomolecular Engineering	27-1	2020	X
Harley	Brendan	LAS	Chemical & Biomolecular Engineering	27-2	2021	A
Belmont	Andrew	LAS	Cell & Developmental Biology	28-1	2020	X
Culpepper	Steve	LAS	Statistics	29-1	2021	X
Kinson	Christopher	LAS	Statistics	29-2	2020	A
Li	Bo	LAS	Statistics	29-3	2021	X
Perry	Maretin	LAS	Economics	30-1	2021	X
Williamson	HF (Bill)	LAS	Economics	30-2	2020	X
Buckley	Bryan	LAS	Economics	30-3	2021	X
McDuffie	Erik	LAS	African American Studies	31-1	2020	X
Nguyen	Mimi	LAS	Gender and Womens Studies	32-1	2021	X
Paik	Angela Naom	LAS	Asian American Studies	33-1	2021	X
Gilbert	Matthew	LAS	American Indian Studies	34-1	2021	A
Rosas	Gilberto	LAS	Latina/Latino Studies	35-1	2020	E
Rosenstock	Bruce	LAS	Religion	36-1	2020	X
Kaganovsky	Lilya	LAS	Comparative Literature	37-1	2020	X
Fogelman	Charles	LAS	General	38-1	2021	E
Katsnelson	Ian	LAS	Student - Life Sciences	A-01	2020	A
Kosmopoulos	James	LAS	Student - Life Sciences	A-02	2020	E
Namik	Deniz	LAS	Student - Life Sciences	A-03	2020	X
Kingsley	Caitlin	LAS	Student - Humanities	B-01	2020	A
	VACANT	LAS	Student - Humanities	B-02	2020	A
	VACANT	LAS	Student - Humanities	B-03	2020	---
Sekiguchi	Anna	LAS	Student - Physical Sciences/Math	C-01	2020	A
Thompson	Natalie	LAS	Student - Physical Sciences/Math	C-02	2020	X
Compton	John	LAS	Student - Physical Sciences/Math	C-03	2020	A
Surdykowski	Ethan	LAS	Student - Physical Sciences/Math	C-04	2020	A
Xiao	Alissa	LAS	Student - Social Sciences	D-01	2020	A
Zhou	Susan	LAS	Student - Social Sciences	D-02	2020	A
Finley	Marissa	LAS	Student - Social Sciences	D-03	2020	A
Olowomeye	Victor	LAS	Student - Social Sciences	D-04	2020	A

2019-2020 Senate Membership

LAST	FIRST	COLLEGE	UNIT	SEAT	TERM	12/9/19
Alam	Rummana	LAW	Law	01-1	2021	X
Stahl	Catherine	LAW	Law	01-2	2021	X
Braun	Matthew	LAW	Law	01-3	2020	X
Kar	Robin	LAW	Law	01-4	2020	X
Dugard	Claire	LAW	Student Professional	A-01	2020	X
LB Twarog	Emily	LER	School of Labor And Employment Relations	01-1	2021	A
Benton	Richard	LER	School of Labor And Employment Relations	01-2	2020	X
Benson	Sara	LIBR	Library	01-1	2020	E
Maher	William	LIBR	Library	01-2	2021	E
Trei	Kelli	LIBR	Library	01-3	2020	X
Holder	Sara	LIBR	Library	01-4	2021	X
Sotomayor	Antonio	LIBR	Library	01-5	2021	X
Williams	Sarah	LIBR	Library	01-6	2021	X
Clifton	Dionne	MDA	Advertising	01-1	2020	A
Hall	Steve	MDA	Advertising	01-2	2021	X
Meyer	Eric	MDA	Journalism	02-1	2021	X
Valdivia	Angharad	MDA	Media and Cinema Studies	03-1	2021	X
Foster	Madelyn	MDA	Student	A-01	2020	A
Rosencranz	Holly	MED	MED	01-2	2021	A
	VACANT	MED	Student Professional	A-01	2020	---
Bonn	Maria	SIS	School of Information Sciences	01-1	2020	E
Bashir	Masooda	SIS	School of Information Sciences	01-2	2021	X
La Barre	Kathryn	SIS	School of Information Sciences	01-3	2021	E
Billiot	Shanondora	SSW	School of Social Work	01-1	2021	X
Larrison	Christopher	SSW	School of Social Work	01-2	2020	X
Munoz-Najar	Julie	SSW	School of Social Work	01-3	2020	X
Rao	Sudarshana	SSW	Student	A-01	2020	A
Inoue	Makoto	VMED	Comparative Biosciences	01-1	2021	X
Mahoney	Megan	VMED	Comparative Biosciences	01-2	2020	X
Barger	Anne	VMED	Veterinary Clinical Medicine	02-1	2021	X
Jason	Pieper	VMED	Veterinary Clinical Medicine	02-2	2021	E
Johnson-Walker	Yvette	VMED	Veterinary Clinical Medicine	02-3	2021	X
Garrett	Laura	VMED	Veterinary Clinical Medicine	02-4	2020	E
Fan	Timothy	VMED	Veterinary Clinical Medicine	02-5	2020	A
Aldridge	Brian	VMED	Veterinary Clinical Medicine	02-6	2020	A
Aldridge	Russhawn	VMED	Veterinary Clinical Medicine	02-7	2021	A
Lau	Gee	VMED	Pathobiology	03-1	2021	A
Zuckermann	Federico	VMED	Pathobiology	03-2	2020	A
Edwards	Darec	VMED	Student Professional	A-01	2020	A

125

A absent
 E excused
 X present
 --- vacant

UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN SENATE
COMMITTEE ON COMMITTEES
(Final; Action)

CC.20.16 Election of Members on Standing Committees of the Senate

CAMPUS OPERATIONS

To fill one faculty vacancy unfilled from the spring 2019 election.

Reid Christianson ACES Term Expires 2021

EDUCATIONAL POLICY

To fill one faculty vacancy due to the resignation of Emily Knox (SIS).

Maria Bonn SIS Term Expires 2020

To fill one student vacancy due to the resignation of Jessica Mendoza (LAS).

Simon Liu ENGR Term Expires 2020

LIBRARY

To fill one student vacancy due to the resignation of Caitlin Kingsley (LAS).

Simon Liu ENGR Term Expires 2020

PUBLIC ENGAGEMENT & OUTREACH

To fill the chair vacancy due to the resignation of Cynthia Buckley (LAS) as chair.

Sarah Christensen AP Chair Term Expires 2020

COMMITTEE ON COMMITTEES
Christopher Span, Chair
Rummana Alam
Jared Bastian
Laura Christianson
Tim Flanagin
Laura Garrett
Ane Icardo Isasa
Jennifer Monson
Deniz Namik
Jenny Roether, *ex officio*

Nominations from the floor must be accompanied by the nominee's signed statement of willingness to serve if elected. The statement shall be dated and include the name of the position to be filled. If present, the nominee's oral statement will suffice. All nominations must be in accordance with Senate Bylaws.

UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN SENATE
COMMITTEE ON COMMITTEES
(Final; Action)

CC.20.17 Faculty Nominations to the Athletic Board

BACKGROUND

The Athletic Board serves as an advisory committee to the Chancellor and the Athletic Director on the financial management, personnel, and other operational aspects of the intercollegiate athletics program in the Division of Intercollegiate Athletics. The Athletic Board consists of seven faculty members, appointed by the Chancellor from nominations by the Senate.

Terms of faculty ordinarily shall be four years and faculty may be reappointed to a second term but are then ineligible for reappointment until a period equaling the length of their second term has passed. Continuing faculty members of the Athletic Board and the expiration of their terms are as follows:

James Anderson	EDUC	2021
Neha Gothe	AHS	2023
Paul Heald	LAW	2021
Barry Houser	FAA2	2023
Michael LeRoy	LER	2022
<i>Brenda Lindsey</i>	<i>SSW</i>	<i>2020</i>
Endalyn Taylor	FAA	2022

NOMINATIONS

The Committee on Committees recommends approval of the following slate of nominees. Submitted interest statements from nominees are attached.

The following faculty members are nominated to fill one faculty vacancy, with a term ending in 2024. If no additional nominations are made, the nominees below will be forwarded to the Chancellor for selection of one.

Caitlin Clarke	LAS
Brenda Lindsey	SSW

COMMITTEE ON COMMITTEES

Christopher Span, Chair
Rummana Alam
Jared Bastian
Laura Christianson
Tim Flanagin

Laura Garrett
Ane Icardo Isasa
Jennifer Monson
Deniz Namik
Jenny Roether, *ex officio*

Nominations from the floor must be accompanied by the nominee's signed statement of willingness to serve if elected. The statement shall be dated and include the name of the position to be filled. If present, the nominee's oral statement will suffice. All nominations must be in accordance with Senate Bylaws.

FACULTY STATEMENTS OF INTEREST AND EXPERIENCE

Caitlin Clarke (LAS: Sociology)

Dr. Clarke holds a PhD in Kinesiology and Community Health with a specialization in the Sociology of Sport and Health. She is also an alumna of UIUC who taught many UIUC student athletes over the past years as a TA and now faculty. Currently she teaches 3 courses for Sociology including SOC 396 Sport and Mental Health. She is well versed in the UIUC academic expectations for student athletes and hopes to assist with advocating for student athlete mental health and general welfare.

Brenda Coble Lindsey (SSW)

Brenda Coble Lindsey I am interested in continuing to serve as a member of the Athletic Board and believe I can provide a unique perspective on ways to address the academic and emotional needs of student athletes. As the mother of a former Division I student athlete, I have firsthand knowledge about the challenges faced by student athletes. It is not easy for them to balance academic and athletic responsibilities. As an instructor, I have had student athletes in my classes. Some of them grappled with mental health problems including depression and anxiety, but were reluctant to seek help.

My teaching and scholarship interests focus on ways that schools can support students with mental health problems. I applied my expertise in my role as co-chair of the 2016-2017 campus Task Force for Promoting Student Mental Health and Emotional Resilience. My experiences give me a wider lens to better understand how to effectively address the academic and emotional needs of undergraduate students. If selected as a member of the Athletic Board, I will advocate for a seamless systems of support with a compendium of resources to address the academic and emotional needs of student athletes.

UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN SENATE
COMMITTEE ON COMMITTEES
(Final; Action)

CC.20.18 Student Nominations to the Athletic Board

BACKGROUND

The Athletic Board is the committee concerned with intercollegiate athletics (varsity sports) at the University of Illinois at Urbana-Champaign. This Board is responsible to the Senate for the intercollegiate athletic program as it relates to the University's academic and educational objectives as defined by the Senate. The Athletic Board serves also as an advisory committee to the Chancellor and the Athletic Director on the financial management, personnel, and other operational aspects of the intercollegiate athletics program in the Division of Intercollegiate Athletics.

Two of the students appointed to the Athletic Board are appointed by the Chancellor from a slate of four candidates from the Illinois Student Government. Terms of students ordinarily shall be one year and students may be appointed to a second one-year term. Continuing student members of the Athletic Board and the expiration of their terms are as follows:

<i>Julia Greuel</i>	<i>AHS 2020</i>
<i>Kate Joyce</i>	<i>GRAD 2020</i>

NOMINATIONS

The Committee on Committees recommends approval of the following slate of nominees. (Submitted statements of interest from nominees are attached.)

The following students are nominated to fill two student vacancies, with terms ending 2021. If no additional nominations are made, the nominees below will be forwarded to the Chancellor for selection of two.

Alliya Rumbolt-Lemond	MDA
Daniela Sirott	AHS
Matt Lang	GRAD
Nathan Tanner	GRAD

COMMITTEE ON COMMITTEES
Christopher Span, Chair
Rummana Alam
Jared Bastian

Laura Christianson
Tim Flagin
Laura Garrett
Ane Icardo Isasa
Jennifer Monson
Deniz Namik
Jenny Roether, *ex officio*

Nominations from the floor must be accompanied by the nominee's signed statement of willingness to serve if elected and a statement of interest. The statement shall be dated and include the name of the position to be filled. If present, the nominee's oral statement of willingness to serve will suffice.

STUDENT STATEMENTS OF INTEREST AND EXPERIENCE

UNDERGRADUATE

Alliya Rumbolt-Lemond (MDA: Journalism)

This nominee has great communication skills, knows how to get a job done, and is dedicated to UIUC athletics. Since the beginning of her freshman year she has been involved immensely with a wide range of men's and women sports. She would contribute to the committee with her strong knowledge of all athletic programs on campus and her prior experience working first hand with the teams. Her major of journalism and interest in this field will also be a great asset to the committee. From personal communication with Alliyah, I have heard everything that she wants to contribute to the committee and ideas that she has to make athletics at the university even better. She is dedicated, passionate, and hardworking and when it comes to sports she is knowledgeable well beyond her years. She is interested in serving because she has a strong passion for sports and hopes to continue working in sports as a career as well as the fact that she wants to contribute to making the athletic program even better. I am nominating her because I do believe that she would be an amazing asset to the committee and be able to bring ideas forth that are innovative and will make the future of Illini athletics strong.

Daniela Sirott (AHS: Recreation, Sport, and Tourism)

Daniela Sirott works with the Illinois football team as a student athletic trainer, and the men's basketball team as a video manager. She was a three-sport athlete in high school, and has been heavily involved with sports her whole life. She dreams of a career in the professional sports world. Daniela knows the importance of balancing academics, her education always comes first. She's proud of her work ethic and also has a passion for broader topics, classes such as World Religions, history of the Big Ten Conference, business and financial management courses. She's currently an RST major with a sport management concentration. Many of her classes are business related. She also took finance and sport management courses in high school. Daniela has a lot of respect for student-athletes, and she is able to recognize the kinds of financial sacrifices families have to make in order for students to play the sport they love.

GRADUATE

Matt Lang (BUS: iMBA)

Matt Lang has been a fan of Illinois athletics as far back as he can remember. In fact, it's one of the reasons why the University was at the top of his list when applying for an MBA. Although it was a dream to compete as a student-athlete, he would be better suited using his athletic and business background to support the current student-athletes. Matt's student-athlete career ended after his senior year in high school's baseball season, but that did not stop him from competing and finding other ways to be involved. He graduated with a Sports Management degree from Olivet Nazarene University, and while there completed an internship with a collegiate league baseball team. He has worked with the Masters Tournament and BMW Championship. His management experience includes restaurant management and accounts receivable management. He also still competes, both in amateur golf events and in slow-pitch softball.

Nathan Tanner (EDU: Education Policy, Organization, and Leadership)

Nathan Tanner is a first year Ph.D. student in EPOL at UIUC. His research involves studying the structures needed to prepare critical practitioners to address racial equity in PK-20 contexts. As a Graduate Research Assistant in the Illinois Leadership Center he currently conducts quantitative and qualitative research on student leadership development. Nathan previously worked as a Department Chair, history teacher, and student government advisor for 4 years in a Title 1 middle-school. Nathan is intimately familiar with shared governance and can confidently address the various needs and concerns of stakeholders. Nathan also has several years' experience volunteering as both a youth basketball and swimming coach. Nathan hopes to serve on the Athletic Board to affirm the university's mission to support students' identity development and foster a generation of new leaders. Nathan welcomes the opportunity to support UIUC's student athletes and contribute to the ongoing work of racial and gender equity.

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
SENATE EXECUTIVE COMMITTEE
(Final; Action)

SC.20.13 Election of a University Senates Conference (USC) Member to Serve on the Senate Executive Committee (SEC)

BACKGROUND

In accordance with Senate *Bylaws* Part D.1.b.i, Membership of the SEC: “one of the Senate's representatives to the University Senates Conference, elected by the Senate at its organizational meeting. Nominees shall be those members of the Committee on University Senates Conference who consent to serve if elected. A majority of votes shall be required to elect on the first ballot. If a majority vote is not reached on the first ballot, a runoff election shall be held between the two nominees who received the highest number of votes, and including all of those tied with the highest or second highest number of votes. A plurality of the votes cast shall be required to elect on the second ballot,”.

NOMINATIONS

The following USC member is nominated to serve the remainder of the one-year term on the SEC due to the resignation of Bettina Francis. A statement of interest and experience is attached. If there are no additional nominations, the nominee listed below will be declared elected.

Joyce Tolliver LAS

SENATE EXECUTIVE COMMITTEE
Rob Kar, Chair
John Dallesasse, Vice-Chair
Mike Bohlmann
Brian Brauer
Nicholas Burbules
Shawn Gilmore
Kim Graber
Ane Icardo Isasa
Eric Meyer
Gay Miller
Christopher Span
Matthew Wheeler
Susan Zhou

All nominations submitted from the Senate floor must include 1) Nominee's name, 2) Nominee's statement of willingness to serve, and 3) a 150 words or less statement of interest and experience. Nominees must be USC members at the time the term begins. Nominations from the floor can be presented solely in printed form, in the same manner as the slate brought forward by SEC.

STATEMENT OF INTEREST AND EXPERIENCE

JOYCE TOLLIVER (LAS)

Joyce Tolliver is Director of the Center for Translation Studies and Associate Professor in Spanish & Portuguese, where she has served as Associate Head and Director of Graduate Studies. Her research and teaching deal with gender, empire, and sexuality in 19th and 20th century Spain, as well as with narrative and translation. In 2019, she was awarded the campus-wide Outstanding Faculty Leadership Award.

Tolliver is well-qualified to represent USC on SEC, having been elected as Chair of University Senates Conference for 2018-19, and as past Chair and Vice-Chair of SEC. She is a member of the USC Executive Committee, and has served on several other senate committees. On the System-wide level, she represents the faculty on the Faculty Advisory Committee for System Academic Affairs and on the system-wide Task Force on Rehiring. She is also a member of the LAS Humanities Council and the Spanish & Portuguese Advisory Committee.

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON HONORARY DEGREES
(Final; Action)

HD.20.10 Nomination for Honorary Degree Awards – Bunch, Ellis

The Senate Committee on Honorary Degrees is pleased to nominate the following individuals for an honorary degree award to be conferred at the May 2020 Commencement exercises:

- Lonnie Bunch
- Jill Ellis

Information relative to the background and achievements of these nominees is attached. Based on the criteria approved by the Senate, the Committee has selected these individuals for Senate consideration.

The Committee wishes to express its sincere appreciation to all who participated in the process, particularly those who spent considerable amounts of time and effort in preparing documentation for these nominees.

COMMITTEE ON HONORARY DEGREES
Matthew Wheeler, Chair
Fred Johnson Asiimwe
Larry Fahnestock
Ane Icardo Isasa
Prasanta Kalita
Susan Koerner

Lonnie Bunch III
Secretary of the
Smithsonian Institution

EDUCATION:

B.A., American and African American History, American University, 1974

M.A., American and African American History, American University, 1976

Nominated by: Ronald W. Bailey, Head, Department of African American Studies, University of Illinois at Urbana-Champaign

Antoinette Burton, Director, Illinois Program for Research in the Humanities, University of Illinois at Urbana-Champaign

BASIS FOR NOMINATION:

Lonnie Bunch III made history when he was the first African American named Secretary of the Smithsonian Institutions. In that capacity, he oversees the most prestigious and arguably most comprehensive museum complexes in the world. His portfolio includes 19 museums, 21 libraries, the National Zoo, numerous research centers, and several education units and centers. The Smithsonian, as this complex is commonly referred to, hosts upward of 30 million visitors a year and has an annual budget of \$1.2 million.

Previously, Bunch was the director of the Smithsonian's National Museum of African American History and Culture. When he started as director in July 2005, he had one staff member, no collections, no funding and no site for a museum. Driven by optimism, determination and commitment to build "a place that would make America better," Bunch transformed a vision into a bold reality. The museum has welcomed more than 6 million visitors since it opened in September 2016 and compiled a collection of 40,000 objects that are housed in the first "green building" on the National Mall.

EXCERPT FROM THE NOMINATION LETTER:

"While Lonnie Bunch was introduced to most people when he was named as Secretary of the Smithsonian, he was well-known to many others as one of the many scholars and museum specialists who have labored long and hard in the vineyards of the nation's museum community. In his capacity as historian and educator, he has been in the museum business for practically his entire career, including years of service in Illinois. From 1983 to 1989, Bunch worked as a curator and then as director at the California African American Museum. He has moved back and forth across the U.S. ever since. While he has had deep ties to the Smithsonian across the years – he was a curator at the National Museum of American History from 1989-1994 – among his most influential stints was as president of the Chicago Historical Society from 2000 to 2005. Now known as the Chicago History Museum, it is one of the oldest museums in the country. In addition to overseeing dynamic and innovative exhibitions and stewarding the organization's vast and diverse holdings of material related to urban midwestern life, Bunch ran a capital campaign that has enabled the museum to remain a leading local, regional, and national institution."

HONORS/AWARDS (NOT INCLUSIVE):

2002	Committee for Preservation of the White House
2005	100 Most Influential Museum Professionals of the 20 th Century, American Association of Museums
2010	Committee for the Preservation of the White House
2019	Freedom Medal, Roosevelt Institute

EXCERPTS FROM THE LETTERS OF RECOMMENDATION:

James Grossman, Executive Director, American Historical Association

“That relationship between scholarship and professional and public culture, defines who Lonnie Bunch is as a historian. And he is, first and foremost, a distinguished historian. Not a black historian, not a public historian — a historian. And a historian who has considered the museum a venue for scholarship as rigorous and provocative as a scholarly journal or university press book. Working on projects with Lonnie when he was president of the Chicago Historical Society taught me how in the right hands, with the right sense of mission and audience, a museum could fuse what we normally think of as the educational province of the classroom and the scholarly space of academic research.

Frederick E. Hoxie, Professor Emeritus, Department of History, University of Illinois at Urbana-Champaign

“Lonnie Bunch has many achievements in his resume, but his greatest accomplishment, in my view, is his success not only in shepherding the National Museum of African American History and Culture through to completion, but in completing the task in such a way that it amplified the public’s appreciation of the institution’s mission. Becoming Secretary of the Smithsonian is of course his greatest triumph, but the regents’ decision to select him reflected their recognition of his leadership and vision as well as his success with a new museum. That leadership proved far more appealing than steady service in the Smithsonian bureaucracy. Bunch is a man of our time; one who understands the rich diversity of America – and the deep divisions and hurt that diversity has produced – yet who continues to be an advocate of comity, curiosity and a shared commitment to common past. These are exactly the qualities the University of Illinois should be holding up to its students and alumni at events such as commencement.”

Earl Lewis, Director, Center for Social Solutions, University of Michigan

“But if there is a reason to single out Lonnie Bunch, it is for the extraordinary job he did in turning an idea that first surfaced in 1915 into a tangible national asset. Early in the 20th century African Americans called for a museum on the national mall that captured and expertly showcased the African American experience in and contribution to the nation. For nearly a century requests from Congress to authorize such a construction were ignored and deferred.

Eventually the opposition softened and the effort needed a leader. In 2005 Bunch was lured away from his job heading the Chicago Historical Society. He had been asked to transform an idea for a museum into the National Museum of African American History and Culture. Congress committed land but no resources. Bunch first had to assemble a management team. Then he had to build an advisory board, develop a concept for a museum on the mall, convince donors big and small to contribute, find an architect, assemble artifacts, and open. That he did so by September 2016 is a testament to all of his skills. He found others inspired by his vision for a museum, staff willing to serve, advisory members who gave and got financial support for the museum. And, ultimately, he found donors as committed as he to its opening.”

Jill Ellis
Development Director
United States Soccer Federation

EDUCATION:

B.A., English Literature and Composition, College of William & Mary, 1988

Nominated by: Robert Markley, Head, Department of English, University of Illinois at Urbana-Champaign

BASIS FOR NOMINATION:

Jill Ellis is an exemplary leader and one of the most celebrated soccer coaches in the world. She is the winningest coach in U.S. soccer history and the only person to win back-to-back Women's World Cups. She has also used her athletics platform to champion efforts to close the gender pay gap and to celebrate LGBTQ inclusion. Illinois gave Ellis her first head coaching position in the first year we had a women's soccer program.

EXCERPT FROM THE NOMINATION LETTER:

"Ellis has said she credits her English degree with providing her insights into people and culture, and with the analytical skills she needed to relate to her teammates and to coach at the highest levels in her sport. Though her path had not been a traditional one for those who graduate as English majors, Ellis is an example of the power of English literature to prepare students for any career they wish to pursue.

Ellis was inducted into the William & Mary Athletics Hall of Fame in 2002, was named a William & Mary Tribe Champion for Life in 2015, and was honored as their 2018 Alumni Medallion. She also has an honorary doctorate from that institution. Off the field, Ellis has emerged as an advocate for addressing the gender gap, pushing for equal pay for equal work. After the 2019 USWNT win, several of her players brought renewed attention to the disparities between the salaries they made and those made by the U.S. Men's team, despite the latter's comparative lack of success internationally. Ellis was able to navigate her role as an employee of U.S. Soccer, while also supporting and inspiring her players to stand up for their rights. She has also been a role model for LGBTQ athletes by championing inclusion on her teams.

Ellis has had a tremendously successful athletics career. But more importantly, she has used her career to elevate issues that matter to her and her players that have broad social implications."

HONORS/AWARDS (NOT INCLUSIVE):

1987	Third-Team All-American, College of William & Mary
2000	NSCAA National Coach of the Year
2008	Olympic Gold Medal, Beijing
2014	CONCACAF Women's Championship (1 st place)
2015	Algarve Cup (1 st place)
2015	FIFA Women's World Cup
2015	CONCACAF Women's Coach of the Year
2015	FIFA World Women's Coach of the Year
2019	FIFA Women's World Cup
2019	FIFA World Women's Coach of the Year

EXCERPTS FROM THE LETTERS OF RECOMMENDATION:

Carlos A. Cordeiro, President, U.S. Soccer Federation

“Jill’s commitment, passion and unrivaled achievement across two decades has inspired millions of players, coaches and fans in the United States and around the world, raising the profile of the women’s game globally and setting the standard for future generations.

Specifically, Jill has devoted 20 years of outstanding service to leading Women’s and Girls’ National Team programs at U.S. Soccer, including as Development Director for U.S. Soccer and head coach for numerous women’s Youth National Teams.

With this most recent championship, Jill became the first coach in history to win two Women’s World Cup titles, leading the U.S. Women’s National Team to an unprecedented four titles. Not only has she coached the most games in the history of the U.S. Women’s National Team, but with an overall record of 106-7-19, she also has the most wins of any coach in the team’s history.”

Julie Foudy, ESPN Analyst and Reporter, Former Captain US Women’s Soccer Team, 2x Olympic Gold Medalist, 2x World Cup Champion

“She has recently completed the most successful tenure of any head coach at the women’s national team level, having won back-to-back World Cups as the head coach of the US women’s soccer team in 2015 and again in 2019. In winning back-to-back World Cup titles, she became only the second coach ever to do that. You have to go all the way back to the 1930s (the 1934 and 1938 World Cups) to find Vittorio Pozzo, the Italian men’s coach, as the only other coach to accomplish such a feat.

Jill retired from the US head coaching position on Oct 6th, 2019, as the winningest coach in US women’s soccer history. She finished her stellar career with a 106-7-19 record. She also finished her career having coached 132 international games, more than any US Women’s National Team Coach in history. Remarkably, she went undefeated in World Cup qualifying and World Cup games with a 23-0-1 record. Jill was also selected as The Best FIFA Women’s Coach in 2019, which she also won in 2015.”

Josh Whitman, Director of Athletics, University of Illinois at Urbana-Champaign

“Jill is a former student-athlete, a nationally and internationally renowned coach who remains the winningest coach in United States Soccer history, and a two-time world champion. Her career on the soccer field is beyond compare.

While Jill’s on-field accomplishments speak for themselves, her influence extends far beyond the pitch. She has developed meaningful relationships with hundreds of people she has competed with and against, and she is a valuable leader within U.S. Soccer and its many related organizations. As a proud member of the LGBTQ community, Jill and, by extension, her teams have become strong advocates and models for inclusion. She has used her platform to do good in many corners of American society and abroad.”

Janet Rayfield, Illinois Women’s Soccer Head Coach, University of Illinois at Urbana-Champaign

“Jill has shown the world how to bring together a diverse and driven group of women, surround them with talented people focused not on themselves but on the team, and create a synergistic, passionate, joyful team that achieved all they set out to and more. The players were given the freedom to be themselves and leveraged their differences to find success on and off the field.

Jill also empowered those players to not only be decision makers on the field but to use their platform as sports icons to make a positive impact on the world. She created an environment of courage, and inspiration for athletes to forge new pathways for themselves and to open doors that other women can now walk through. Women in all walks of life have seen these women, their success, their mentality, their courage and their confidence and been encouraged and motivated to forge ahead along their own journeys. Journeys of equality, journeys of leadership and journeys of personal growth and courage have been witnessed around the world with credit being given to the women of the US Women’s National Team. Jill Ellis, the leader, the example, the unifier, the team-builder, made those stories possible.”

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON UNIVERSITY STATUTES AND SENATE PROCEDURES
(Final; Action)

SP.20.09 Proposed Revision to the *Constitution*, Article II, Section 1.b; Article III, Section 1; and Article IV, Section 1

BACKGROUND

The proposed change is to update the terminology used in describing someone who is seeking a degree. The term “candidates for a degree” indicates those who are receiving a degree rather than those who are in the process of pursuing a degree.

RECOMMENDATION

The Senate Committee on University Statutes and Senate Procedures recommends the Senate approve the following proposed revision to the *Constitution*. Text to be deleted is ~~struck through~~ and text to be added is underscored. Adoption of amendments to the *Constitution* requires a two-thirds vote of the Senate at a second reading.

PROPOSED REVISION TO THE *CONSTITUTION*, ARTICLE II, SECTION 1.B

- 1 **Section 1.** The faculty electorate ~~is composed~~ shall consist of those members of the academic
2 staff who are directly engaged in and responsible for the educational function of the University;
3 ordinarily this will involve teaching and research. ~~Specifically, the~~ The faculty electorate shall
4 consist of all persons of the campus non-visiting academic staff, ~~other than~~ excluding persons
5 holding administrative appointments in excess of one-half time (the exception to this exclusion
6 are executive officers of departments or similar units, and assistant or associate executive
7 officers of such units, who are otherwise eligible), who:
- 8 a. Hold the modified or unmodified academic rank or title of professor, associate
9 professor, or assistant professor, have at least a one-half time appointment, and are
10 paid by the University; or
- 11 b. Hold the academic rank or title of instructor or lecturer at any rank, have at least a
12 one-half time appointment, are paid by the University, and are not ~~candidates for~~
13 pursuing a degree from this University; or

14

15 **PROPOSED REVISION TO THE *CONSTITUTION*, ARTICLE III, SECTION 1**

16 **Section 1.** The academic professional electorate ~~is composed~~ shall consist of those members of
17 the academic professional staff who are engaged in and responsible for the educational
18 function of the University; ordinarily this will involve teaching and research. Specifically, the
19 academic professional electorate shall consist of all persons of the campus non-visiting
20 academic staff who have a full-time appointment, are paid by the University, are not ~~candidates~~
21 ~~for~~ pursuing a degree from this University, and who are members of the academic staff as
22 defined in the *Statutes*, Article II, Section 5, and satisfy the teaching or research criteria
23 established by the Senate Committee on Elections and Credentials and approved by the Senate.

24

25 **PROPOSED REVISION TO THE *CONSTITUTION*, ARTICLE IV, SECTION 1**

26 **Section 1.** The student electorate shall consist of all persons actively pursuing a degree on this
27 campus who meet the eligibility requirements for voting and who are not members of the
28 faculty or academic professional electorate. Eligibility for voting shall require that the student
29 be:

- 30 a. In residence, and
- 31 b. ~~A candidate for~~ pursuing a degree.

UNIVERSITY STATUTES AND SENATE PROCEDURES

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 Sharon Reynolds, *ex officio*
 Jenny Roether, *ex officio*

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON UNIVERSITY STATUTES AND SENATE PROCEDURES
(Final; Action)

SP.20.08 Revision to the *Bylaws*, Part D.19 – Committee on University Statutes and Senate Procedures

BACKGROUND

Responding to the Report of the Eighth Senate Review Commission (XSR.19.01), the Senate Committee on University Statutes and Senate Procedures (SP) examined its charge and composition as provided by the *Bylaws*, Part D.19.

The proposed changes better align this language with the committee’s practice while also allowing SP to clearly address matters under its charge and that the Senate may direct to it. In particular, this proposal clarifies that SP reviews more than just the “form” of proposed amendments (a.1) and that the committee is often charged to advise the Senate on a variety of impacts and actions (a.3).

In addition, SP intends to recommend that its chair be released from other academic duties for one-half time, once an agreement has been reached on funding and terms of such releases. This recommendation mirrors the release for the chair of the Senate Executive Committee (*Bylaws*, Part D.1.c) and the chair of the Senate Committee on Educational Policy (*Bylaws*, Part D.8.c). The SP workload makes considerable demands on the chair’s time and requires a significant commitment.

RECOMMENDATION

The Senate Committee on University Statutes and Senate Procedures recommends the approval of the following revisions to the *Bylaws*. Text to be deleted is ~~struck through~~ and text to be added is underlined. Adoption of amendments to the *Bylaws* requires a two-thirds vote of the Senate.

REVISION TO THE *BYLAWS*, PART D.19 – Committee on University Statutes and Senate Procedures

- 1 a. Duties
- 2 The Committee shall:
- 3 1. Review ~~the form of~~ proposed amendments to the *Statutes*, to the *General Rules*
- 4 *Concerning University Organization and Procedure*, and to the *Senate Constitution*,
- 5 ~~and *Bylaws*, and *Standing Rules*~~, and ensure that substantive review of such
- 6 proposals is made by ~~the~~ other appropriate Senate committees;

- 7 2. Regularly review Senate procedures and make appropriate recommendations to
8 the Senate;
- 9 3. Review interpretations of the *Statutes* made by the Chancellor, Provost, or the
10 President of the University system, and advise the Senate ~~on any need for revisions~~
11 ~~to the Statutes that may be necessary as a result of these interpretations~~
12 accordingly;
- 13 4. Provide legislative history and commentary on specific sections of the *Statutes* in
14 response to requests from the Senate Executive Committee or from the Senate’s
15 constituency;
- 16 5. Appoint at least two parliamentarians, ~~who shall be members of~~ from the Senate
17 electorate, to advise the presiding officer at Senate meetings on matters of
18 parliamentary procedure.

19 b. Membership

20 The Committee shall consist of:

- 21 1. Six faculty members,
22 2. One academic professional member,
23 3. Two students members,
24 4. One designee of the Chancellor (*ex officio*),
25 5. One designee of the Provost (*ex officio*), and
26 6. The Clerk of the Senate or the Clerk’s designee (*ex officio*).

UNIVERSITY STATUTES AND SENATE PROCEDURES

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Kelli Trei
Brent West
Jessica Mette, *ex officio*
Sharon Reynolds, *ex officio*
Jenny Roether, *ex officio*

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON UNIVERSITY STATUTES AND SENATE PROCEDURES
(Final; Action)

SP.20.11 Revision to the *Bylaws*, Part D.9 – Committee on Elections and Credentials

BACKGROUND

The following revisions clarify that the Senate Committee on Elections and Credentials (EC) is responsible for creating and maintaining the election rules for each electorate, and for consulting with the Council of Academic Professionals (CAP) on districting and redistricting of academic professionals.

The current organization conducting student elections is more clearly stated as the Campus Student Election Commission. The Chair of CAP or the Chair's designee is suggested as an *ex officio* member because CAP serves as the elections and credentials committee for the academic professional electorate and assists EC in conducting the nominations and elections of academic professional senators.

RECOMMENDATION

The Senate Committee on University Statutes and Senate Procedures recommends the approval of the following revisions to the *Bylaws*. Text to be deleted is ~~struck through~~ and text to be added is underlined. Adoption of amendments to the *Bylaws* requires a two-thirds vote of the Senate.

REVISION TO THE BYLAWS, PART D.9 – Committee on Elections and Credentials

- 1 a. Duties
- 2 The Committee shall be responsible for the overall supervision and conduct of all nominations
- 3 and elections of senators, including:
 - 4 1. Devising and maintaining election rules for each electorate;
 - 5 ~~2. determination of~~ Determining faculty and student voting units ~~and of student election~~
 - 6 ~~units;~~
 - 7 ~~3. allocation of~~ Allocating senatorial seats among faculty and student voting units ~~and~~
 - 8 ~~among student election units;~~
 - 9 4. Consulting with the Council of Academic Professionals when the Council engages in
 - 10 districting and redistricting of academic professionals;

11 ~~5. Ruling~~ on questions of eligibility and interpretation of election rules;
12 ~~6. generally ensuring that~~ Ensuring nominations and elections are conducted in accordance
13 with rules and procedures ~~that it shall devise~~; and
14 ~~7. Certifying~~ election results.

15

16 b. Membership

17 The Committee shall consist of:

- 18 1. Five faculty members;
- 19 2. One academic professional member;
- 20 3. Two student members;
- 21 4. The Clerk of the Senate or the Clerk's designee (*ex officio*);
- 22 5. The Vice Chancellor for Student Affairs or the Vice Chancellor's designee (*ex officio*);
- 23 6. The Provost or the Provost's designee (*ex officio*);
- 24 7. The Chair of the Council of Academic Professionals or the Chair's designee (*ex*
25 *officio*);
- 26 ~~8. The Chair of the organization which conducts student elections on behalf of the~~
27 ~~governing organization of the student body~~ Campus Student Election Commission or
28 the Chair's designee (*ex officio*), should the Senate exercise the option of delegating
29 the student Senate election process ~~to the organization conducting student elections.~~

UNIVERSITY STATUTES AND SENATE PROCEDURES

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Kelli Trei
Brent West
Jessica Mette, *ex officio*
Sharon Reynolds, *ex officio*
Jenny Roether, *ex officio*

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON UNIVERSITY STATUTES AND SENATE PROCEDURES
(Final; Action)

SP.20.12 Revision to the *Bylaws*, Part D.5 – Committee on Campus Operations

BACKGROUND

Responding to the Report of the Eighth Senate Review Commission (XSR.19.01), the Senate Committee on Campus Operations examined its charge and composition as provided by the *Bylaws*, Part D.5.

This proposed set of revisions would change the phrasing “instructional space” to “academic space” in D.5.a.5 to align the duties of the committee with the more general academic mission of the University and the role the faculty play in the overall governance process.

In addition, the Assistant Vice President for Business and Finance position specified in D.5.b.4 no longer exists; this proposal includes broader language for a representative from the Office of the Vice President and Chief Financial Officer, who would serve in an *ex officio* capacity, maintaining this function.

RECOMMENDATION

The Senate Committee on University Statutes and Senate Procedures recommends the approval of the following revisions to the *Bylaws*. Text to be deleted is ~~struck through~~ and text to be added is underlined. Adoption of amendments to the *Bylaws* requires a two-thirds vote of the Senate.

REVISION TO THE BYLAWS, PART D.5 – Committee on Campus Operations

- 1 a. Duties
- 2 The Committee shall:
- 3 1. Identify and consider problems, needs, and concerns pertaining to campus
- 4 administrative operations affecting academic activities and the academic
- 5 environment, and recommend desirable changes in campus policy;
- 6 2. Examine trends in campus operations here and in higher education generally, and
- 7 recommend appropriate changes in campus policy;
- 8 3. Serve in a broad advisory capacity to the Chancellor;
- 9 4. Report to the Senate newly adopted or proposed changes in policy or procedure
- 10 when Senate advice or knowledge of the matter is appropriate;

- 11 5. Monitor the availability of ~~instructional~~ academic space using as guidelines
12 resolutions adopted by the Senate for the assignment of ~~instructional~~ academic
13 space; and
- 14 6. Consider the environmental impact and sustainability of campus operations and
15 recommend changes in campus policy to enhance the environmental stewardship of
16 our campus.
- 17 b. Membership
- 18 The Committee shall consist of:
- 19 1. Eight faculty members,
20 2. One academic professional member,
21 3. Two student members,
22 4. ~~The Assistant Vice President for Business and Finance or the Assistant Vice~~
23 ~~President's designee~~ One designee of the Vice President and Chief Financial Officer
24 ~~(ex officio), and~~
- 25 5. The Executive Director of Facilities and Services or the Executive Director's designee
26 ~~(ex officio),~~
- 27 6. The Director of the Institute for Sustainability, Energy, and Environment (ISEE) or the
28 Director's designee ~~(ex officio), and~~
- 29 7. The Chair of the Student Sustainability Committee or the Chair's designee ~~(ex~~
30 ~~officio).~~
31

UNIVERSITY STATUTES AND SENATE PROCEDURES

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Jeffrey Stein
Kelli Trei
Brent West
Jessica Mette, *ex officio*
Sharon Reynolds, *ex officio*
Jenny Roether, *ex officio*

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
 COMMITTEE ON UNIVERSITY STATUTES AND SENATE PROCEDURES
 (Final; Action)

SP.20.13 Revision to the *Bylaws*, Part D.8 – Committee on Educational Policy (membership)

BACKGROUND

Up until 2014, a designee of the Office of Online and Continuing Education served as the person in the role of Director of the Office of Continuing Education’s designee (*ex officio*) on the Senate Committee on Educational Policy (EP). In 2014, the Office of Online and Continuing Education became part of a new unit called the Center for Innovation in Teaching and Learning (CITL). At this point, the current Director of CITL began attending EP meetings.

With the evolution and reorganization that occurred over time, new language is suggested to codify the current practice of the Director of CITL filling the *ex officio* role currently listed in the *Bylaws* as the Director of the Office of Continuing Education.

RECOMMENDATION

The Senate Committee on University Statutes and Senate Procedures recommends the approval of the following revisions to the *Bylaws*. Text to be deleted is ~~struck through~~ and text to be added is underlined. Adoption of amendments to the *Bylaws* requires a two-thirds vote of the Senate.

REVISION TO THE BYLAWS, PART D.8 – Committee on Educational Policy

- 1 b. Membership
- 2 The Committee shall consist of:
- 3 1. Thirteen faculty members,
- 4 2. One academic professional member,
- 5 3. Five students members, of whom at least one shall be a graduate student, at least two
- 6 shall be undergraduate students, and no more than one shall be a professional
- 7 student,
- 8 4. The Provost or the Provost’s designee (*ex officio*),
- 9 5. The Associate Provost for Enrollment Management or the Associate Provost’s
- 10 designee (*ex officio*),
- 11 6. The Executive Director of the Council on Teacher Education or the Executive Director’s
- 12 designee (*ex officio*),
- 13 7. A member of the Council of Undergraduate Deans (*ex officio*), selected by that
- 14 committee,

- 15 8. The Dean of the Graduate College or the Dean's designee (*ex officio*), and
16 9. The Director of the ~~Office of Continuing Education~~ Center for Innovation in Teaching
17 and Learning or the Director's designee (*ex officio*).
18

UNIVERSITY STATUTES AND SENATE PROCEDURES

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H. George Friedman

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Sharon Reynolds, *ex officio*

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UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON UNIVERSITY STATUTES AND SENATE PROCEDURES
(Final; Action)

SP.20.21 Revision to the *Bylaws*, Part D.13 – Committee on Honorary Degrees

BACKGROUND

Responding to the Report of the Eighth Senate Review Commission (XSR.19.01), the Senate Committee on Honorary Degrees examined its charge and composition as provided by the *Bylaws*, Part D.13.

The proposed revision would add a designee of the Chancellor to be present at committee meetings to answer commencement-related questions.

RECOMMENDATION

The Senate Committee on University Statutes and Senate Procedures recommends the approval of the following revisions to the *Bylaws*. Text to be deleted is ~~struck through~~ and text to be added is underlined. Adoption of amendments to the *Bylaws* requires a two-thirds vote of the Senate.

REVISION TO THE *BYLAWS*, PART D.13 – Committee on Honorary Degrees

1 a. Duties

2 The Committee shall initiate and review nominations for honorary degrees and make
3 recommendations to the Senate.

4 b. Candidate selection criteria

5 The prime, controlling consideration for an honorary degree should be distinction. The
6 nominee should have made a distinguished contribution in the relevant field of
7 endeavor, and should have shown sustained activity of uncommon merit. The
8 contributions may be made in a wide range of activities, including, but not limited to:

- 9
- 10 • Scholarship, in any discipline: major breakthroughs in knowledge in fields of
scholarly work.
 - 11 • Creative Arts, in the broad sense of the term: literature, music, architecture,
12 engineering, science, etc.; the development of new frontiers of creativity.

- 13 • Professions: distinguished contributions, innovative work of distinction.
14 • Public Service: outstanding achievement in statesmanship, administration,
15 legislative activity, the judiciary, non-governmental civic activity.
16 • Business, Industry, Labor: outstanding, innovative activity.

17 c. Membership

18 The committee shall consist of:

- 19 1. Five faculty members, ~~and~~
20 2. Two students members, and
21 3. One designee of the Chancellor (*ex officio*).

22

UNIVERSITY STATUTES AND SENATE PROCEDURES

Shawn Gilmore, Chair
H. George Friedman
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Brent West
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Sharon Reynolds, *ex officio*
Jenny Roether, *ex officio*

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON ELECTIONS & CREDENTIALS
(Final; Action)

EC.20.03 Participation of Emeriti in the Senate and Senate Committees

BACKGROUND

The Senate Committee on Elections and Credentials Committee (EC) was charged with examining Recommendation #1 from the Eighth Senate Review Commission Report.

Specifically, that recommendation states:

#1 REVIEW THE PARTICIPATION OF EMERITI IN THE SENATE AND ITS COMMITTEES

The recent governance audit noted the participation of emeriti as a topic of review in two of the past three Review Commission reports (XSR.00.03, Final Report of the Fifth Senate Review Commission, and XSR.15.01, Report of the Seventh Senate Review Commission), yet the topic never reached the full Senate as a discussion or as part of an actionable proposal. The SR recommends holding a Committee of the Whole Discussion (COTW) at a Senate meeting to discuss the role of emeriti in the Senate and on Senate committees. An informational document, created by SEC and included in the meeting packet, could start the COTW discussion with suggested paths forward. Those paths could include, but are not limited to:

- 1) Confirm the current emeriti participation.
- 2) Allow emeriti to serve only as senators, but not serve on committees.
- 3) Allow emeriti to serve on committees, but not serve as senators.
- 4) Allow emeriti to serve only on certain committees, but not as senators.
- 5) Limit emeriti service on committees, and allow emeriti to serve as senators.

EC discussed Recommendation #1 at its meetings on September 11, 2019 and October 2, 2019, and data detailing the numbers of emeriti faculty serving on the Senate and its committees were examined (see Appendix A).

The attached data shows that the total number of emeriti faculty serving as senators ranged from 6-9 and as members on Senate committees from 4-10. With total Senate membership ranging from 277-281 during this same period of time, the total percentage of emeriti faculty serving as senators and on its committees represents approximately 3.25% of the overall population.

There was unanimous agreement by the committee that participation of emeriti faculty in the Senate provides an important contribution to the University because emeriti faculty provide institutional memory and invaluable experience, and represent another faction of the faculty.

RECOMMENDATION

The Senate Committee on Elections and Credentials recommends the Senate confirm the current practice of including emeriti faculty in the faculty electorate; therefore remaining eligible to vote and serve in the Senate and remaining eligible to serve on committees of the Senate.

ELECTIONS AND CREDENTIALS

Kim Graber, Chair

Brian Farber

H. George Friedman, Jr.

Melisa Ilkhan

Jeffrey Jenkins

Billie Theide

Kelli Trei

Susan Zhou

James Hintz, *ex officio*

Kristi Kuntz, *ex officio*

Jenny Roether, *ex officio*

APPENDIX A

<u>2018-2019</u>	Total Committee Members	225	Total Senate Seats	281
	Emeritus Committee Members	4	Emeritus Senators	6

Elections and Credentials...1 emeritus member out of 5 faculty members
Faculty and Academic Staff Benefits...2 emeritus members out of 5 non-emeritus faculty members and 1 emeritus faculty member

The *Bylaws* were revised on April 30, 2018 to include 5 non-emeritus faculty members and 1 emeritus faculty member...when the term ended for the current emeritus filling a non-emeritus role, it was filled with a non-emeritus faculty member

University Statutes and Senate Procedures...1 member out of 5 faculty members

<u>2017-2018</u>	Total Committee Members	223	Total Senate Seats	277
	Emeritus Committee Members	9	Emeritus Senators	9

Conference on Conduct Governance...1 emeritus member out of 6 faculty members
Elections and Credentials...1 emeritus member out of 5 faculty members
Faculty and Academic Staff Benefits...3 emeritus members out of 5 faculty members and 1 emeritus faculty member
Honorary Degrees...1 emeritus member out of 5 faculty members
Information Technology...1 emeritus member out of 8 faculty members
Library...1 emeritus member out of 9 faculty members
University Statutes and Senate Procedures...1 emeritus member out of 5 faculty members

<u>2016-2017</u>	Total Committee Members	220	Total Senate Seats	277
	Emeritus Committee Members	10	Emeritus Senators	9

Conference on Conduct Governance...1 emeritus member out of 6 faculty members
Educational Policy...1 emeritus member out of 13 faculty members
Elections and Credentials...1 emeritus member out of 5 faculty members
Faculty and Academic Staff Benefits...3 emeritus members out of 5 faculty members and 1 emeritus faculty member
Honorary Degrees...1 emeritus member out of 5 faculty members
Information Technology...1 emeritus member out of 8 faculty members, also served as committee chair (Emeritus status was granted halfway through the academic year 11/16/2016)
Library...1 emeritus member out of 9 faculty members
University Statutes and Senate Procedures...1 emeritus member out of 5 faculty members

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON EQUAL OPPORTUNITY AND INCLUSION
(Final; Action)

EQ.18.04 Resolution on Employee Accessibility and Disability

WHEREAS, 15% of the world population has a disability (*World Health Organization*), 20% of the US population has an anxiety disorder in any given year (*Mental Health First Aid*), and 58% of people will experience a mental disability in their lifetimes (*Mental Health First Aid*);

WHEREAS, the University has an obligation to accommodate employees with disabilities due to the Americans with Disabilities Act (ADA);

WHEREAS, University employees face everyday accessibility challenges such as a deficit of accessible parking spaces;

WHEREAS; a Senate resolution can serve to publicize this important work to include constituencies whose voices will be important to its success;

WHEREAS, the Office of Access and Equity (OAE) has struggled to meet the accommodation needs of employees with disabilities in a timely manner due to issues involving adequate staffing, support for accommodations from units in which they are requested, and questions about sources of funding to comply with accommodation needs;

WHEREAS, like other universities, the University of Illinois at Urbana-Champaign lacks adequate data about employees with disabilities, their needs, or their accommodations;

WHEREAS, departments across the University are experiencing a rise in a demand for accommodations for employees;

WHEREAS, unmet accessibility needs can produce crises for faculty and staff faced with delays in the accommodation process and lack of understanding at the unit level;

WHEREAS, accessibility and accommodation support are factors in retention of faculty and staff;

WHEREAS, disability and accessibility are part of diversity, equity, and inclusion which are part of the University's Mission and Vision statements; and

THEREFORE, be it resolved, that the Senate encourages the administration to:

1. Urge the office of the Vice Chancellor for Diversity, Equity and Inclusion to engage appropriate internal and external consultants to assess campus climate related to disability needs, collaborating with the Senate Committee on Equal Opportunity and Inclusion to target underserved faculty and staff in any survey collecting such information;
2. Ensure that the accommodations processes of the OAE are properly staffed and funded;
3. Educate faculty and staff to come forward with accommodation requests and properly support those requests;
4. Consult with universal and accessible designs experts on and off campus to address facilities issues such as signage, accessible parking, and other building and workspace accessibility issues;
5. Comprehensively integrate issues of accessibility and disability in discussions on diversity, equity, and inclusion;
6. Conduct a policy and implementation review across all departments;
7. Require departments to include discussion of accommodation procedures as part of employee onboarding; and
8. Require sensitivity and empathy training for all supervisors in how they interact with their employees with disabilities.

EQUAL OPPORTUNITY AND INCLUSION
JJ Pionke, Chair
Ujjal Bhowmik
Meghan Burke
Andre Castaneda
Tina Cowser
Yih-Kuen Jan
Yvette Johnson-Walker
Deniz Namik
Kathryn Oberdeck
Victor Olowomeye
Gioconda Guerra Perez, *ex officio*



University Senates Conference
378 Henry Administration Building, MC 348
506 South Wright Street
Urbana, IL 61801

December 6, 2019

Professor Robin Kar, Chair
UIUC Senate Executive Committee
College of Law
504 E. Pennsylvania Avenue, MC 594

Professor Catherine Vincent, Chair
UIC Senate Executive Committee
College of Nursing
506 NURS MC 802

Professor Ann Strahle, Chair
UIS Campus Senate
Dept. of Communication
MS UHB 3010

Re: Proposed revisions to the *Statutes* (USC ST-77)

Dear Colleagues

We are arriving at the end of a multiyear process of revising the *Statutes* and *General Rules*. We want to bring you up to date about where we are in the process.

The three university Senates have reviewed the first round of proposed revisions to the *Statutes* (ST-77). We received different feedback from the three Senates (attached), to which we have responded, working with Executive Vice President Wilson and University Counsel. Because the Senate feedback was disparate, we faced a situation in which each of the proposed changes in ST-77 was approved by two of the three Senates, while each Senate individually requested changes that were not requested by the other two.

In cases like this, the *Statutes* direct the University Senates Conference to “endeavor to promote agreement of the senates” about the proposed changes (Article XIII Section 8). Our approach was to go as far as possible in accommodating each alteration of the proposed revisions suggested by each Senate; in some cases this meant accepting the proposal with revised language. In addition, working with EVP Wilson and Counsel, we also tried to accommodate their concerns so that the proposed changes we do send forward to the Board for final approval will have the support of the President. In some cases they objected to some proposed changes.

All the final changes are highlighted here in yellow.

This final draft of proposed *Statutes* revisions does not require further Senate action, and are being forwarded to the Senates for information. In accordance with the *Statutes*, each senate may

opt to forward its comments on any of the revisions proposed here, and those comments will be forwarded to the Board along with this draft of the proposed revisions. Should your Senate wish to forward comments, the Conference asks that you do this by March 2.

Please recall that there were other *Statutes* (ST-79, ST-81, and ST-82) and *General Rules* (GR-46) revisions which have already been approved/reviewed by the Senates. The Board prefers to receive all of these as one packet of changes, so when ST-77 is ready to go forward, we will compile a single document that includes all the proposed revisions.

Finally, there is a second round of revisions to the *Statutes*, ST-83, which includes important changes such as a revision to the definition of “faculty” to include non-tenure system faculty. We anticipate getting these to the Senates in the Spring semester, but we cannot do that until the process with ST-77 has been completed. And there are other *Statutes* revisions (ST-72 and ST-84) already in the pipeline; we hope that the Senates’ work on those two proposals can be completed in the Spring.

Sincerely,



Sandra De Groot, Chair
University Senates Conference



Nicholas C. Burbules, Chair
USC Statutes and Governance Committee

Enclosures

cc: President Timothy Killeen
Executive Vice President Barbara Wilson
Elizabeth Dooley – UIC Senate
Angela Gerberding – UIS Senate
Jenny Roether – UIUC Senate
Members, University Senates Conference

Recommended revisions to ST-77 from the Senates

Springfield

THEREFORE, BE IT RESOLVED that the UIS senate accepts the revisions to the University Statutes as presented in USC ST-77, with the exception of Article IV, Section 4, line 953, where the words “and of the chancellor/vice president” shall be stricken, as follows:

If a change of organization is voted, the chancellor/vice president shall thereupon transmit this recommendation vote of the faculty along with the recommendations of the dean and of the chancellor/vice president to the president for recommendation to the Board of Trustees. Faculty of the department may communicate with the Board of Trustees in accordance with Article XIII, Section 4 of these Statutes. **Not accepted. The language is a bit unwieldy, but the principle is that the chancellor/vice president can append their own recommendation along with that of the dean.**

Chicago

The UIC Faculty Senate approved the following amendments to the proposed revisions to the *Statutes* (USC ST-77):

- Nondiscrimination Statement: The addition of the two categories of gender expression and citizenship status within the second paragraph of the Nondiscrimination Statement. *The Senate concluded that the inclusion of the two categories would demonstrate University of Illinois leadership in regard to these important societal issues.* **Accepted with edits. Our Nondiscrimination statement follows the wording of Illinois state law, and gender expression is not a category in state law. The statement about nondiscrimination based on citizenship was accepted but moved to Article IX Section 1.**
- Article I, Section 1 lines 257-258: Removal of the words “is appointed by the governor of Illinois and bears the ultimate responsibility to the people of the State”. *The Senate concluded that the Statutes should not state who appoints the Board of Trustees, as the appointment is a process determined by the legislature.* **Accepted.**
- Article I, Section 2 line 269: The addition of the words “The University Senates Conference will be represented on that committee” to the prior sentence ending in, “...after consultation with a committee appointed for the purpose of recommending appropriate candidates.” **Not accepted. The composition of the search committee is up to the Board of Trustees. While USC has traditionally been represented, and should be, it was felt that specifying membership becomes a slippery slope. Why specify USC membership and not other**

constituencies? In addition, we have tried to avoid mandating the behavior of the Board of Trustees in this document.

- Article I, Section 3 line 290: Restore the words “or reappointment.” *The UIC Senate was concerned that the compulsory advice from the University Senates Conference for reappointment has been dropped. This seems to be a bad precedent that diminishes the influence that faculty have, and in particular weakens faculty governance. Not accepted. Reappointment for every system officer (except the president) happens annually, which would be unwieldy for mandatory consultation in every case. The president’s case is different (see below).*
- Article I, Section 3, lines 296-297: Restore the content of lines 296-297 “Prior to the reappointment of the president, the Board of Trustees shall seek the advice of the University Senates Conference.” *The UIC Senate was concerned that the compulsory advice from the University Senates Conference for reappointment has been dropped. This seems to be a bad precedent that diminishes the influence that faculty have, and in particular weakens faculty governance. Accepted with edits, however we did not make it compulsory. Again, we have tried to avoid mandating the behavior of the Board of Trustees in this document.*
- Article I, Section 5 in line 306: Replace “and” with a “/” in the title. Senators had recommended that in Article I, Section 5 the title in line 306 should read “Chancellor/Vice Presidents.” *Accepted.*
- Section 5, Article I, line 321: Directly after the words “or a major review” add the words “or reappointment”. *Senators were concerned that in Article I, Section 5 the compulsory advice of the senate should be at least allowed for the reappointment of the chancellor. Senators reiterated that the proposed change seems to be a bad precedent that diminishes the influence that faculty have, and in particular it weakens faculty governance. “A major review” needs to be defined. Accepted with edits.*
- Article II, Section 1 (e) line 374: Maintain the current language with no deletion of the words “new line of work involving questions of.” *Senators found the change of wording from “No new line of work involving questions of general educational policy” to a vague terminology of “changes to general educational policy” is problematic. Senators found that the prior language explicitly said that any increase in teaching duties, etc. needs to be approved by the senate. Senators stated that relinquishing that power is detrimental to faculty governance and may allow the administration to act unilaterally. Not accepted. We believe “new line of work” is being misread here. It does not pertain to specific changes in faculty work load or conditions. We believe that “changes” is more general and inclusive,*

addressing any changes of that type, and much more. The principle of mandatory senate review is not compromised – indeed, it is expanded by this word change.

Urbana

Revised Preamble (merges original Preamble language with the new version):

The University of Illinois, as a state university created by statutory edict of the Illinois legislature, is subject to the control of the Illinois General Assembly. The General Assembly, subject to the limitations of the state constitution and to such self-imposed restraints as are essential to the maintenance of a free and distinguished University, exercises control by virtue of its authority to change the laws pertaining to the University and its power to appropriate funds for the maintenance and improvement of the University. Under existing state law the University of Illinois is a public corporation, the formal corporate name of which is “The Board of Trustees of the University of Illinois.” Although there has been no formal, legal name change to the institution, as of May 20, 2016, the University of Illinois has adopted the organizational structure and nomenclature of a system for the effective and efficient impact, operation, and administration of the institution. The term “system” recognizes common components among the universities as well their organization under as a single governing board. Accordingly, the University of Illinois shall be referred to in this document and other governance and administrative documents as either the “University of Illinois System,” the “U of I System,” or the “system.” ‡ The University of Illinois System includes the University of Illinois at Urbana-Champaign; the University of Illinois at Chicago and its affiliated regional campuses in Peoria, Rockford, and the Quad Cities; and the University of Illinois at Springfield.

Within the limits fixed by the Illinois constitution and laws, the Board of Trustees exercises final authority over the University System. For the proper use of funds appropriated by the General Assembly and for the proper administration and government of the University System, the board is responsible to the people of Illinois, on whose behalf its members are appointed. The board is the governing body of the University System and exercises jurisdiction in all matters except those for which it has delegated authority to the president, other officers, or bodies of the University System.

The educational policy, organization, and governance of the University System as delegated by the Board of Trustees are promulgated in these **Statutes**. When acting on such matters, the board relies upon the advice of the university senates transmitted to it by the President of the University System, whose role is to set policy for system-wide endeavors and provide leadership at the state, national, and international levels for collective activities across the universities. In these matters each senate has a legitimate concern which justifies its participation in the enactment and amendment of

the **Statutes**. The Board of Trustees reserves the power to initiate and make changes in the **Statutes**, but before making any change it will seek the advice of the senates.

The General Rules Concerning University Organization and Procedure document supplements the **Statutes**. ***The General Rules*** are subordinate to the **Statutes** and deal with administrative organization, with the powers, duties, and responsibilities of officers of the University System, and with various administrative matters.

The Board of Trustees delegates to the President of the University System the authority to promulgate regulations and rules implementing ***The General Rules Concerning University Organization and Procedure***. These are printed in the ***Business and Financial Policies and Procedures*** manual and other documents subordinate to the **Statutes** and ***The General Rules*** setting forth established policies and procedures. Led by a the President, The University of Illinois System is The University of Illinois System also comprises central administrative functions such as: (a) overseeing common fiduciary and compliance responsibilities; (b) providing certain shared services across the universities; and (c) coordinating system-wide data collection and reporting. The offices that provide services related to these activities are referred to as “system offices” and staff within these offices are referred to as “system administration” or “system leaders.”¹ The adjectival form for references to such activities is “system-level.” To avoid confusion, these offices are not referred to as “the system.”

The three University of Illinois System universities (University of Illinois at Urbana-Champaign, University of Illinois at Chicago, and University of Illinois at Springfield) are where the primary academic work of the system takes place, including: (a) research, scholarship and creative activities; (b) teaching, mentoring and degree granting; (c) public and professional service and engagement; and (d) economic development. Each university is separately accredited and is led by a chancellor who also serves as a vice president for the system. Accordingly, each institution is referred to in the governing documents as a “university,” reserving the terms “campus” and “university campus” for references to their physical location and environment.

When referenced in the governing documents, “University of Illinois” and “University of Illinois System” refer to the institution as a whole, which includes the three universities as well as the system offices, and any other units associated with the institution as a whole. This larger organization is a single entity from the standpoint of state law and budgetary allocation. In shorthand, it is referred to as the U of I System or simply “the system.” The adjectival form is “system-wide.”

¹ In a few instances, such as University Counsel, offices have both a system-level and university footprint

The University of Illinois, serves the state and the nation as a leader in public higher education and is governed by the Board of Trustees of the University Illinois (“Board of Trustees”). Accepted with edits.

Other proposed changes:

A. Article IV, Section 2.a: while revised, the proposed language retains a passive construction that makes the process of evaluating department chairs unclear. The proposed sentence reads “the performance of the chair shall be evaluated at least once every five years.” SP recommends the addition of the following phrase: “in a manner to be determined by the faculty.” A similar lack of clarity exists in Article IV, Section 3.a, regarding the review of department heads. SP recommends the same addition.

Accepted with edits: the process should be specified in department, school, or college bylaws that should define the faculty role. But the dean is also going to want a role in dept head/chair evaluation, and we did not think it was statutory to try to specify that process in every unit.

B. Article IX, Section 1: two uses of “system” seem warranted in this paragraph and should be included. Accepted with edits.

C. Article IX, Section 2: the single word “knowingly” has both been added and then struck by USC, which if included, would modify “participate in institutional decisions involving a direct benefit [...] to a member of the [employee]’s immediate family.” Without an additional rationale, SP recommends retaining the word “knowingly” as a modifier of the phrasing that follows. Not accepted. This section delineates when involvement in a decision pertaining to a family member is inappropriate, and “knowingly” (or not) is not a condition for that. This section is not intended to be punitive.

D. Article IX, Section 3.a: the phrase “appointments, reappointments, and promotions of system-level administrative staff” should include “academic or” before “administrative.” Accepted.

E. Article IX, Section 11.a: this sentence has been expanded. SP recommends breaking the revised sentence into two, with the first sentence ending “...is located” and the second reading “If policies differ at each university, the system-level human resources office shall adopt one policy...” Accepted with edits.

F. Article IX, Section 11.b.5: the shift to “system” language changes the meaning and reference here. SP recommends that the phrasing read “on the basis of continuous employment in university academic administrative and professional positions...” and that the passage close with “relevant experience in any other University of Illinois System positions.” Accepted with edits.

G. Article X, Section 1.a: the shift to “system” language here does not work. SP recommends that the end of the first paragraph read “a candidate for a degree from a university in the University of Illinois System.” All degrees are (technically speaking) granted from the University of Illinois. That’s what is on the diploma. Changing that would require more than statutory language can provide.

H. Article X, Section 1.a.7: the addition of “and are” changes a serial list after “or” to a different, more stringent list; SP recommends not inserting “and are.” Not accepted. The sequence delineates a range of conditions, linked by “or.” Adding this language would restrict the range of people covered.

I. Article X, Section 1.e.8: the phrase “of the Faculty Advisory Committee of the relevant university” has been added to indicate that that body should receive notice of charges of certain forms of reassignment of duties. SP recommends the modifier “appropriate” and that the subsequent phrase “or in the absence of the chair” be set off by commas. Accepted.

J. Article XII, Section 2.b: a new phrase has been inserted that reads “or by special arrangement approved by the system chief financial officer or designate.” The last word should be “designee.” Accepted.

K. Article XII, Section 3, paragraph 2: this passage addresses patents on inventions. SP finds that commas and the word “and” should be added to clarify the passage and recommends this paragraph read: “An inventor, whose discovery or invention is subject to the conditions of the previous paragraph, is required to disclose the discovery or invention to the system and may be required to patent the discovery or invention, and shall execute any documents necessary to perfect the assignment of such a patent to the system, the expenses therewith borne by the system.” Accepted with edits. The added commas change a restrictive to an unrestrictive clause. But we agree that the sentence is unwieldy and needs to be cut in two.

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
State Universities Retirement System Members Advisory Committee
(Final; Information)

SUR.20.01 Report on SURSMAC* Meeting November 15, 2019

SURSMAC held its Fall Meeting at the State Universities Retirement System (SURS) headquarters in Champaign, Illinois, beginning at 10 a.m. on November 15, 2019. Those attending were welcomed by Roger Spayer, SURSMAC Chair. The agenda included SURS updates and the Annual Meeting of SURSMAC.

The first speaker was Executive Director Martin Noven. He discussed several issues that he presented in his article “Adding Options, Maintaining Outstanding Service” on page two of the July 2019 issue of *The Advocate* newsletter from SURS. These will include revamping the Self-Managed Plan, creating a new supplemental plan open to all members, and a new supplemental plan for Tier II members to enhance their future monthly retirement income. They are also creating additional tools to help new hires make their initial plan election.

He also described the actions they are taking given that the expiration date for the two optional buyouts plans being offered by the state has been extended through 2024. Of particular interest is the new tool available on their website allowing individuals to compare their lifetime monthly benefit against the value of the voluntary buyout. It will show the estimated total dollar amount an individual would be giving up by electing a buyout. As he noted, it is the fiduciary obligation of the SURS to provide the most accurate information to help those eligible to make the best decision for their long-term financial benefit.

The second speaker was Doug Wesley, the Chief Investment Officer, who provided an investment update. As of September 30, 2019, the SURS investment performance for the year of 12.1% was similar to SURS’ market goal as had been the case for each longer interval reported from three years to 20 years). The funding ratio is 44%. He noted that they had effectively implemented their Manager Diversity Program with MWDB (Minority-, Women-, and Persons with Disability-owned business) managers representing 33% of all managers and managing 33.9% of the total fund. He concluded by discussing some of the steps being taken to change the composition of the SURS investment portfolio.

The final speaker was Kristen Houch, Legislative Liaison, who presented a legislative update. She noted that (a) the FY 2020 budget included the \$1.855 billion certified contribution required under Illinois law and (b) the bill repealing retroactively eliminating the “6% to 3% Rule” was passed so that the University’s pension liability during the period of time used to calculate an employee’s pension would be for salary increases exceeding 6% rather than 3%.

When asked about the status of “Tier III” she noted that though it was the law, it could not be put into effect until clarifications had been made.

Chair Spayer thanked the speakers for their presentations and called the SURSMAC Annual Meeting to order. The minutes for the May 9, 2019 meeting were approved as amended. Larry Curtis, SURS Employer Services Manager, presented a summary of the SURSMAC Member Survey. A majority felt that SURSMAC was important and a good use of their time but felt that there could be improvements in its operations. There was a discussion of what steps might be taken to improve the effectiveness of SURSMAC. The final action of the Committee was to elect as officers for the next two years Roger Spayer to serve as Chair and Melanie Lewis to serve as Vice Chair.

There being no further new business, the meeting was adjourned sine die at approximately 12:15 p.m.

Respectfully Submitted, H.F. (Bill) Williamson, John Kindt, UIUC Senate Representatives

* SURSMAC is the State Universities Retirement System Members Advisory Committee to the SURS Board of Trustees. Members are faculty and staff representing the various institutions and agencies affected by SURS: public universities, community colleges, state surveys, and retiree organizations. It normally meets twice a year in Champaign, Illinois.

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
URBANA SENATE OBSERVER
(Final; Information)

SC.20.09 Report on the January 16, 2020 meeting of the Board of Trustees of the University of Illinois System in Chicago

Opening Events

The Board held an election of the Board’s officers. Chairman Donald J. Edwards was nominated and elected unanimously for another term. Trustees Ramon Cepeda and Patricia Brown Holmes were elected unanimously to the Executive Committee. The Board Secretary (Dedra Williams), Comptroller (Avijit Ghosh), and University Counsel (Tom Barrows) were re-elected.

UIC Chancellor Michael Amiridis provided an update of news and events from his campus. He highlighted distinguished faculty achievements and emphasized the need for more faculty hires and their centrality to the teaching, research, and public impact of the university.

President Tim Killeen offered a presentation, “Empowering Extraordinary.” This is the second of a planned series of four presentations. President Killeen highlighted the potential of the University of Illinois to be a “pre-eminent national model” of public higher education for the 21st century. This talk focused on the research and innovation mission, and the centrality of outstanding faculty to success in this context. He itemized a number of past and current faculty achievements in research and innovation. Trustee Smart said the presentation “gave her chills.”

Executive VP Barb Wilson offered a presentation on tuition, fees, and housing costs. She reiterated the system’s commitment to maintain accessibility. Financial aid has tripled over ten years. The Illinois Commitment program has significantly helped. Due to the five-year tuition freeze, Urbana is now fourth among peer institutions in tuition, and the gaps are closing. Several universities are facing increases which will probably move them ahead of Urbana. The need for more faculty hiring and better salaries requires new revenues, justifying the proposed “very modest and sub-inflationary” tuition increase.

Public Comments

There was one public speaker, Jonna McHugh from the Engineering Career Center at UIC. She identified inadequate compensation and benefits for low-wage university workers, which she argued are below market rates, and their consequences for overwork, stress, and unsafe working conditions.

Board Decisions Affecting the Entire UI System

Before voting, Trustee Edward McMillan said that while he supported the tuition increases, he wanted to see greater emphasis on lowering overall costs in higher education and seeking non-

academic cost savings in the budget. Trustee Stuart King offered a statement in agreement, saying that he wanted assurances that tuition revenues would be used efficiently and effectively. Trustee Ric Estrada commented on the potential impact of tuition increases on students from lower-income backgrounds. Trustee Ramon Cepeda agreed, as did Student Trustee Susan Panek. Board Chairman Don Edwards concluded that “at this point, this is the responsible thing to do . . . We can’t sustain a freeze forever.”

Approve contract extension for Timothy L. Killeen as President, University of Illinois. Following a “robust and thorough” Board review of his five-year performance, the new term of employment will be for four years commencing July 1, 2020. Dr. Killeen will receive an annual base salary of \$835,000, subject to annual increases consistent with the University’s annual merit-based salary program.

Approve Gregory J. Knott, previously Assistant Dean of University Libraries at Urbana, to serve as Secretary of the Board of Trustees and of the University, non-tenured, on a twelve-month service basis, on 100 percent time, at an annual salary of \$182,500, beginning June 1, 2020. Mr. Knott is succeeding Ms. Dedra Williams, who is retiring June 1, 2020, after serving as Secretary of the Board of Trustees and the University for four years.

Revisions to University Policy Background Checks: these revisions are mostly minor updates to “system/university” language in the document.

Approve Tuition Rates, Academic Year 2020-2021 20. The increase at Urbana is 1.8% for both resident and non-resident students. This increase is locked in for four years for new incoming students.

Approve Student Fees for Urbana, Chicago, and Springfield, Academic Year 2020-2021 21. At Urbana, this will mean an increase from \$1,543 to \$1,581 (2.46%).

Approve Rate Changes for University-Operated Housing Facilities, Urbana, Chicago, and Springfield, Academic Year 2020-2021. At Urbana, this will mean an increase of 3.65 percent, following two years of no increases and a smaller increase of 1.5 percent last year. Students who continuously live in University Housing residence halls will pay the same room and board rates from their time of entry, for up to four years.

Personnel Decisions Affecting Urbana

Appoint Associates to the Center for Advanced Study, Urbana: Christina Bashford, Associate Professor, Musicology; Eric Calderwood, Associate Professor, Comparative & World Literature; Xiaohui Chen, Associate Professor, Statistics; Julie Cidell, Professor, Geography; SungWoo Nam, Associate Professor, Mechanical Science & Engineering; James O’Dwyer, Associate Professor, Plant Biology; Nicole Riemer, Professor, Atmospheric Sciences; Rebecca Thornton, Associate Professor, Economics; Dov Weiss, Associate Professor, Religion; and Alexander Yong, Professor, Mathematics.

Appoint Fellows to the Center for Advanced Study, Urbana: Catherine Christian, Assistant Professor, Molecular & Integrative Physiology; Amanda Ciafone, Assistant Professor, Media & Cinema Studies; Kaiyu Guan, Assistant Professor, Natural Resources and Environmental Science; Niao He, Assistant Professor, Industrial & Enterprise Systems Engineering; Daniel Miller, Assistant Professor, Natural Resources and Environmental Sciences; Alyssa Prorok, Assistant Professor, Political Science; Stacey Robinson, Assistant Professor, Art + Design; Lila Sharif, Assistant Professor, Asian American Studies; Diwakar Shukla, Assistant Professor, Chemical & Biomolecular Engineering; and Chadly Stern, Assistant Professor, Psychology.

Award Honorary Degrees, Urbana: James Delany, Commissioner, Big Ten Conference -- the honorary degree of Doctor of Humane Letters; Mario Molina, Professor, Department of Chemistry and Biochemistry, Scripps Institution of Oceanography, University of California, San Diego -- the honorary degree of Doctor of Science; and Rahul Pandharipande, Professor of Mathematics, Swiss Federal Institute of Technology Zurich -- the honorary degree of Doctor of Science.

Curricular Decisions Affecting Urbana

Establish the Master of Veterinary Science in Livestock Systems Health, College of Veterinary Medicine and the Graduate College, Urbana

Establish the Master of Public Health in Epidemiology, College of Applied Health Sciences and the Graduate College, Urbana

Establish the Humanities Research Institute, Office of the Vice Chancellor for Research and Innovation, Urbana

Eliminate the Doctor of Philosophy in Comparative Biomedical Science, College of Veterinary Medicine and the Graduate College, Urbana

Construction and Renovation Decisions Affecting Urbana

Approve Project Budget and Award Construction Contracts for Renovation, Townsend Hall and Wardall Hall, Illinois Street Residence Halls, Urbana

Closing

Chairman Edwards noted that the reputation of the University of Illinois System is “once again ascendant” under President Killeen’s leadership. The alignment of the Board, President, and University leadership in mission and priorities is unprecedented.

President Killeen concluded with his thanks: “For all that we’ve accomplished there’s more to do.”

Submitted,
Nicholas C. Burbules

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON EDUCATIONAL POLICY
(Final; Information)

EP.20.73 Report of Administrative Approvals through December 9, 2019

Senate committees are authorized to act for and in the name of the Senate on minor matters. Below is a listing of the administrative approvals the Senate Committee on Educational Policy approved at its meeting on December 9, 2019. Additional information for each approval is attached.

A. Undergraduate Programs

- 1) **Finance, BS** – In the list of requirements for students admitted Fall 2016 and later, update the 3-hour Finance course requirement to read “One additional full-semester, 3-hour Finance course at the 200-level or above.” This clarifies the Program of Study statement, meets the department’s intention, and does not change the total number of hours required for the degree.

B. Graduate Programs

- 1) **History, MA** – Update the Minimum GPA requirement to 3.0, as the Department of History requires a 3.0 minimum for all graduate programs of study. There is no change to the total number of hours required for the degree.
- 2) **History, PhD** – Update the Minimum GPA requirement to 3.0, as the Department of History requires a 3.0 minimum for all graduate programs of study. There is no change to the total number of hours required for the degree.

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
 COMMITTEE ON EDUCATIONAL POLICY
 (Final; Information)

EP.20.74 Report of Administrative Approvals through January 27, 2020

Senate committees are authorized to act for and in the name of the Senate on minor matters. Below is a listing of the administrative approvals the Senate Committee on Educational Policy approved at its meeting on January 27, 2020. Additional information for each approval is attached.

A. Undergraduate Programs

- 1) **Journalism minor** – In the list of courses from which students are to select 6-7 hours, *remove* JOUR 421, Editing for Publication (3 hours) and *add* JOUR 220, News Editing (4 hours). JOUR 421 has not been offered for several semesters, whereas JOUR 220 is regularly taught and fits well with the minor. There is no change to the total number of hours required by the minor.
- 2) **African Studies minor** – Update the list from which students are to select one course to remove HIST 110, History of Africa (3 hours), which has been discontinued effective Fall 2020, and replace it with HIST 111, History of Africa to 1800 (3 hours), and HIST 112, History of African from 1800 (3 hours). There is no change to the total number of hours required for the minor.
- 3) **Political and Civic Leadership minor** – Replace PS 199, Undergraduate Open Seminar with PS 191, Topics in Civic Leadership (1-2 hours) as a course of which students are required to take at least two sections for at least 2 hours for the minor. Delete the footnote that referenced PS 199. There is no change to the total number of hours required for the minor.
- 4) **Bachelor of Science in Human Development and Family Studies** – Remove major-specific Quantitative Reasoning II general education requirement, allowing any successfully-completed course from the campus-approved list to fulfill this requirement. This does not change the total number of hours required for the major.
- 5) **Bachelor of Landscape Architecture** – Remove GEOG 103, Earth’s Physical Systems (4 hours) as an option to fulfill the major’s physical science general education requirement. This course is no longer offered. Editorial revision to remove duplicate "for the degree of..." statement in the program of study listing. Corrected total hours, which were summing to indicate a range, to reflect the actual minimum for the program, 124.
- 6) **Leadership Studies minor** – The Agricultural Education Program was renamed the Agricultural Leadership, Education, and Communications Program effective for Fall, 2019. In parallel to this name change, the program established a new course subject, Organizational and Community Leadership (LEAD), and are converting courses that existed under the AGED course rubric to the LEAD rubric. This revision updates the Leadership Minor’s Program of Study listing to reflect the LEAD rubric, replacing AGED 260 with LEAD 260, Foundations of Leadership (3 hours); AGED 380 with LEAD 380, Leadership in Groups and Teams (3 hours); AGED 480 with LEAD 480, Collaborative Leadership (3 hours); and AGED 340 with LEAD 340, Leadership Ethics & Society: Addressing Contemporary Challenges (3 hours).

Additionally, in the list of electives from which students are to choose 5-6 hours, remove ACE 293, Off-campus Internship (1-4 hours); and add ACES 298, International Experience, Leadership Experience to Rome section (3 hours); and remove SE 462, Leading Sustainable Change (3 hours), which has been discontinued. There is no change to the total number of hours required for the minor.

- 7) **Agricultural, Consumer, and Environmental Sciences Minor** – In the list of “Global Study in the Social Science Disciplines” courses from which students are to select a minimum of 3 and a maximum of 9 hours, remove EPS 426, Comparative Education (3 hours), as this course has been deactivated. Twenty-six courses remain as options in this list, and there is no change to the total number of hours required for the minor.

B. Graduate Programs

- 1) **PhD in Human Development and Family Studies** – Update the list of Substantive Courses from which students are to select four courses (8-16 hours) to *remove* HDFS 525, Family Interaction (4 hours) and WGGP 581, Gender Relations & Intl Dev (4 hours), and to *add* HDFS 529, Youth and Family Acculturation (2 hours); HDFS 541, Inequalities In A Diverse Society (4 hours); HDFS 561, Child and Family Program Dev (4 hours); HDFS 562, Child & Family Program Eval (4 hours); HDFS 595, Seminar (1-4 hours); and RST 586, Health and Leisure in Recreation, Sport and Tourism (4 hours). The revision is anticipated to alleviate students’ issues with having a time-lag between when courses on this list are offered and when students need to take them. An email of support from the Department of Recreation, Sport and Tourism for the addition of RST 586 is included with the proposal. There are no changes to the total number of hours required for the degree.

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON EDUCATIONAL POLICY
(Final; Information)

EP.20.106 Report of Administrative Approvals through February 3, 2020

Senate committees are authorized to act for and in the name of the Senate on minor matters. Below is a listing of the administrative approvals the Senate Committee on Educational Policy approved at its meeting on February 3, 2020. Additional information for each approval is attached.

A. Graduate Programs

- 1) Plant Biotechnology, MS – PSM** – Update course list, remove deactivated course (HORT 466)

