**APPROVED BY SENATE
12/09/2019**

EP.20.36_FINAL
Approved by EP 11/18/2019

Date Submitted: 10/30/19 12:56 pm

Viewing: **10KV1292BALA** : Germanic Studies, BALAS ~~BALAS:Germanic Studies -UIUC~~

Last approved: 04/29/19 10:52 am

Last edit: 10/30/19 1:12 pm

Changes proposed by: Amy Elli

In Workflow

1. **U Program Review**
2. **1927 Head**
3. **SLCL Head**
4. **KV Dean**
5. **University Librarian**
6. **Provost**
7. **Senate EPC**
8. Senate
9. U Senate Conf
10. Board of Trustees
11. IBHE
12. DMI

Approval Path

1. 10/30/19 1:35 pm Deb Forgacs (dforgacs): Approved for U Program Review
2. 10/30/19 3:15 pm Stephanie Hilger (hilger): Approved for 1927 Head
3. 10/30/19 5:03 pm Luisa-Elena Delgado (ldelgado): Approved for SLCL Head
4. 10/31/19 9:12 am Amy Elli (amyelli): Approved for KV Dean
5. 10/31/19 9:57 am John Wilkin (jpwilkin): Approved for University Librarian

History

1. Apr 29, 2019 by
   Deb Forgacs
   (dforgacs)

Proposal Type

Proposal Type:
   Major (ex. Special Education)

This proposal is
for a:
   Revision

Proposal Title:

if this proposal is one piece of a multi-element change please include the other impacted programs
here. *example: A BS revision with multiple concentration revisions*

**Revising Concentrations within Germanic Studies. See each Concentration
proposals.
Keys: 717(Germanic Studies, BALAS); 721 (Scandanavian Studies);718
(German Business & Commercial Studies; 719 (German Studies); 720
(German Linguistics).** ~~migration~~

Is this program available on campus and online?	No
Official Program Name	**Germanic Studies, BALAS** ~~BALAS:Germanic Studies -UIUC~~

Banner/Codebook
Name
   BALAS:Germanic Studies -UIUC ~~10KV1292BALA~~

Corresponding Degree	BALAS Bachelor of Arts in Liberal Arts and Sciences
Program Code:	10KV1292BALA

Major Code	1292	Minor Code		Conc Code	Degree Code
BALAS					

EP Control Number	**EP.20.36**
Senate Approval Date	
Senate Conference Approval Date	
BOT Approval Date	
IBHE Approval Date	
Effective Date:	
Effective Catalog Term	Fall 2020
Sponsor College	Liberal Arts & Sciences
Sponsor Department	Germanic Languages and Literatures

Sponsor Name	**Carl Niekerk**	Sponsor Email	**niekerk@illinois.edu**
College Contact	**Kelly Ritter**	College Contact Email	**ritterk@illinois.edu**

Is this program interdisciplinary?

No

Academic Level	Undergraduate
Will you admit to the concentration directly?	No
Is a concentration required for graduation?	Yes
CIP Code	-

Program Description and Justification

Justification for proposal change:

The department's goal is to enable students to start the major- and minor-track at an earlier stage in their studies, and to make their own choices within the course offerings of the department. We aim for a relatively 'open' model for the major. The new major gives students more flexibility to assemble their own individualized course of study from existing 200-, 300-, and 400-level course offerings, following their own specific interests and professional goals. Additionally, fewer students nowadays come with AP credit in German. As a result, we have more students starting with the 101–104 sequence. The new major and minor will allow them to take courses towards the major and minor while still enrolled in the 101–104 sequence (in the current curriculum there is only one course that qualifies). In the following we list explanations for the aggregate changes proposed above:

1. The change of name from German Culture and Literature concentration to the German Studies concentration reflects the fact that the program allows students to go for specializations other than culture and literature, for instance by opting for courses on German society, Germany and the European Union, translation, etc.

2. The reduction of the number of specific required courses for the "German Studies" concentration will allow the student, in consultation with the department's undergraduate advisor, more freedom to choose among courses offered by the department, and it will put less pressure on the department to offer specific courses with low enrollments (which are currently required for some concentrations). The decision of which courses will be taken toward the major will be made by the student and the advisor jointly. The advisor and the student will stay in close touch and meet at least once a semester. Assessment of the students' progress will take place in GER 211, 212 and 420 – courses required for all students in the major.

3. Students opting for the German Business and Commercial Studies concentration give preference to a pre-professional track in our major: they hope to use German as a language and their knowledge of German society and culture in their future professions. For that reason, they may also, in consultation with the undergraduate advisor, opt for different courses in the elective section of the major (GER 401--Global Issues in German and GER 403--German-English Translation are popular courses for this concentration, for example). The undergraduate advisor will make sure that the student opts for a package of courses that is in line with her/his professional goals, and will meet with the student frequently to ensure that this is the case.

4. We will not accept GER 320, German for Business and GER 321, German for Economics as electives for the "German Studies" concentration to make sure that the German Studies concentration is sufficiently different in requirements from the German Business and Commercial Studies concentration. Dropping the supporting coursework requirement will allow our students to move through our major faster; in practice student's work out their own arrangements combining majors / minors during their time at Illinois. Many majors in German are double majors. Current students in the German major

majors in German are double majors. Current students in the German major are double-majoring in Behavioral Neuroscience, Psychology, Molecular Biology, Mechanical Engineering, Chemical Engineering, Global Studies, Comparative and World Literature, Mathematics, Computer Science, International Business. In addition, two current German majors intend to pursue the Bachelor of Arts in Teaching German, meaning they will complete 29 additional hours of Education coursework plus student teaching. With this in mind, the department does not feel the need for a formal requirement of supporting coursework that encourages students to explore other divisions.

5. We increased the number of required hours in German from 31 to 34 to compensate for the fact that we will allow two lower level courses (GER 103 and 104) to count towards the major.

6. We think it is reasonable to accept GER 103 and 104 "Intermediate German I and II" for major credit because fewer students come with high school AP credit for these courses. Only 35 first-year students taking classes in GLL in the Fall of 2019 had AP credit in German, with 134 students taking the AP exam in German. This is roughly half the number of students who took this exam 10 years ago. In comparison to the past, it happens more frequently that students take elementary and intermediate language courses (GER 101 – 104) on campus at Illinois (as is often the case with lesser taught languages). To allow GER 103 and 104 to count towards the major is in line with developments in our field. For 2019, DMI lists 5 majors in German (our new undergraduate advisor, however, has 14 major plans of study on file). For 2009, DMI listed 29 majors, and for 2005 it listed 23. It is clear that we need to respond to German being offered less in high school by adjusting our curricula. This is in line with discussions going on in German departments at other BTAA institutions (as documented at the annual meeting of German department heads at BTAA institutions).

7. We are not proposing to make any changes to the core requirements for the Scandinavian Studies concentration at this point, except that we will drop the 12 hours of supporting coursework, as we have proposed for the other concentrations. Though this concentration will now only require 29-30 hours total versus the 34 hours required for the other concentrations, it will typically be paired with a second major or minor, as noted above.

8. The linguistics concentration is rarely chosen by our students; the department has no extensive offerings in linguistics that would legitimize such a concentration.

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Admission Requirements

Desired Admissions Term	Fall **2020** ~~2018~~

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Describe how critical academic functions such as admissions and student advising are managed.

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

The revisions to the concentrations will allow the department more flexibility in meeting student demand and interest. We envision that this will lead to higher enrollments in our existing courses and help enrollment in new courses to be developed.

Estimated Annual Number of Degrees Awarded

Year One Estimate	5th Year Estimate (or when fully implemented)

What is the matriculation term for this program?
  Fall

Delivery Method

This program is available:
  Face-to-Face

Budget

Are there budgetary implications for this revision?	**No**

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget
Information

Attach File(s)

Resource Implications

Facilities

Will the program require new or additional facilities or significant
improvements to already existing facilities?
No

Technology

Will the program need additional technology beyond what is currently
available for the unit?
No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class
size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising,
including job placement and/or admission to advanced studies.

**The changes are designed to be implemented without adding additional
faculty. We think the changes will lead to higher enrollments in existing
classes. Some classes that until now did not qualify for credit towards the
major, like GER 493 and 494, two German cinema courses, will now count as
electives towards the major. The 'open' nature of the new major – the fact
that students can choose from a range of classes instead of having to take
specific classes – will encourage faculty to develop new classes with high-
enrollment potential.**

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If
necessary please consult with the appropriate disciplinary specialist within the University Library.

We do not envision any impact on library resources.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Financial Resources

How does the unit intend to financially support this proposal?

No additional budgetary investments will be necessary. In fact, we think the new major will allow the department to function more efficiently regarding budget. Low-enrolled courses currently required for the major can be offered less frequently or dropped from the schedule. Since the new version of the major allows for more electives, the department has more flexibility introducing new courses that can be added as options for the major (and minor).

Will the unit need to seek campus or other external resources?

No

Attach letters of support

Will an existing tuition rate be used or continue to be used for this program?

Yes

Program Regulation

Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable.

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs   Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

Catalog Page Text: Description of program for the catalog page. This is not official content, it is used to help build the catalog pages for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

Students must select one concentration in consultation with an adviser:
German **Studies** ~~Culture & Literature~~ Concentration
German Business & Commercial Studies Concentration
~~German Linguistics Concentration~~Scandinavian Studies Concentration

EP Documentation

Attach
Rollback/Approval
Notices

DMI Documentation

Attach Final
Approval Notices

Attached
Document

Justification for
this request

Program Reviewer
Comments

Key: 717