

Date Submitted: 10/10/19 1:29 pm

Viewing: **10KY4068BS : Speech & Hearing Science: Speech-Language Pathology, BS**

Last approved: 02/06/19 10:34 am

Last edit: 10/23/19 9:31 am

Changes proposed by: Pamela Hadley

Catalog Pages
Using this
Program[Speech & Hearing Science: Speech-Language Pathology, BS](#)

In Workflow

1. **U Program Review**
2. **1679 Committee Chair**
3. **1679 Head**
4. **KY Committee Chair**
5. **KY Dean**
6. **University Librarian**
7. **Provost**
8. **Senate EPC**
9. Senate
10. U Senate Conf
11. Board of Trustees
12. IBHE
13. DMI

Approval Path

1. 10/10/19 1:30 pm
Deb Forgacs (dforgacs): Approved for U Program Review
2. 10/10/19 3:19 pm
Pamela Hadley (phadley): Approved for 1679 Committee Chair
3. 10/11/19 9:59 am
Karen Kirk (kikirk): Approved for 1679 Head
4. 10/15/19 12:24 pm
Reggie Alston (alston): Approved for KY Committee Chair
5. 10/22/19 4:35 pm
Reggie Alston

- (alston): Approved for KY Dean
6. 10/22/19 4:37 pm
John Wilkin
(jpwilkin): Approved for University Librarian
7. 10/22/19 5:11 pm
Kathy Martensen
(kmartens): Approved for Provost

History

1. Feb 6, 2019 by
Deb Forgacs
(dforgacs)

Proposal Type

Proposal Type:

Concentration (ex. Dietetics)

This proposal is

for a:

Revision

Proposal Title

Revision of the Speech and Hearing Science (SHS) Undergraduate Major and Concentrations. This is one element of a larger proposal from the Department of Speech and Hearing Sciences. Other related proposals are: 1) EP.20.23, revision to the BS in SHS; 2) revision to the Audiology Concentration in the BS in SHS; 3) revision to the Neuroscience Concentration in the BS in SHS; 4) revision to the Cultural-Linguistic Diversity Concentration in the BS in SHS.
~~admin migration~~

Is this program available on campus and online? **No**

Official Program Name Speech & Hearing Science: Speech-Language Pathology, BS

Banner/Codebook Name
BS: SPHS:Sp-Lang Path

Program Code: 10KY4068BS

Major 0354
Code

Minor
Code

Conc 4068
Code Degree
Code Code

BS

EP Control **EP.20.32**
Number

Senate Approval
Date

Senate
Conference
Approval Date

BOT Approval
Date

IBHE Approval
Date

Effective Date:

Effective Catalog Spring 2020
Term

Sponsor College Applied Health Sciences

Sponsor Speech & Hearing Science
Department

Sponsor Name **Pamela A. Hadley, Fatima Husain**
phadley@illinois.edu;
husainf@illinois.edu

Sponsor Email

College Contact **Reginald Alston**
alston@illinois.edu

College Contact
Email

Is this program interdisciplinary?

No

Corresponding
Program(s):

Corresponding Program(s)
Speech & Hearing Science, BS

Academic Level Undergraduate

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

CIP Code

Program Description and Justification

Justification for proposal change:

To earn a BS in Speech and Hearing Science, all undergraduates must complete a set of Core Requirements as well as a set of requirements for one of four concentrations. The four concentrations are: Audiology, Cultural-Linguistic Diversity, Neuroscience of Communication, and Speech-Language Pathology.

The concentration in Speech-Language Pathology provides explicit background in the theoretical and clinical areas necessary for graduate study. Students will learn foundational knowledge for understanding human speech, language, swallowing, hearing, and balance processes, with a particular eye toward the implications of differences and disruptions in the communication systems associated with disorders. Although students across any of the concentrations can pursue the graduate study and pre-certification requirements associated with becoming an audiologist or speech-language pathologist, these two concentrations are the most closely connected to practical application with opportunities for clinical observation and community engagement.

This proposal focuses on revisions to the concentration requirements in the Speech-Language Pathology Concentration. For proposed revisions to core requirements shared by all four concentrations, see proposals (459).

1. Move SHS 385 Evidence Based Practice in Communication Sciences and Disorders from a concentration requirement to a core requirement (see proposal 459). SHS 385 provides the foundation for understanding the scientific basis of assessment and intervention practices in the field and in other areas of health care and education. This increases the credits in core requirements from 25 to 28 and reduces the credit hours of the Speech-Language Pathology Concentration from 20-24 to 19.

2. Add the following specified electives to the Speech-Language Pathology concentration

- a. SHS 333 Children with Neurodevelopmental Disorders Across Communication Contexts**
- b. SHS 390 Individual Study**
- c. SHS 395 Honors Individual Study**

SHS 333 was recently approved as a new SHS course and it is being added as a specified elective to the Speech-Language Pathology concentration. SHS 390 and 395 are independent study courses typically used for James Scholar projects. These courses are being added as specified electives. This will allow students to use mentored research project experiences toward their specified electives in the Speech-Language Pathology concentration.

3. Remove SHS 411 Normal and Disordered Voice as a specified elective from the Speech-Language Pathology concentration. This course is not being offered on a regular basis.

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

No changes in enrollment are foreseen.

Delivery Method

This program is available:

Face-to-Face

Budget

Are there budgetary implications for this revision? **No**

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

We do not anticipate that this revision will alter the number of students entering into the Speech-Language Pathology concentration. Therefore, we do not anticipate this revision will require additional resources in the future.

~~admin-migration~~

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

The revised undergraduate curriculum does not create any new courses. As such, there are no changes in library utilization or resource utilization related to this revision. ~~admin-migration~~

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Financial Resources

How does the unit intend to financially support this proposal?

No additional financial support is required for the Speech-Language Pathology concentration. ~~admin migration~~

Will the unit need to seek campus or other external resources?

No

Attach letters of support

Program Regulation

Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable.

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning.

~~admin migration~~

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs **SLP.docx**

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chase-from" lists of courses students can select from to fulfill requirements, a listing

of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

Catalog Page Text: Description of program for the catalog page. This is not official content, it is used to help build the catalog pages for the program. Can be edited in the catalog by the college or department.

Speech-Language Pathology Concentration

The concentration in Speech-Language Pathology provides explicit background in the theoretical and clinical areas necessary for graduate study. Students will learn foundational knowledge for understanding human speech, language, swallowing, hearing, and balance processes, with a particular eye toward the implications of differences and disruptions in the communication systems associated with disorders. Although students across any of the concentrations can pursue the graduate study and pre-certification requirements associated with becoming an audiologist or speech-language pathologist, these two concentrations are the most closely connected to practical application with opportunities for clinical observation and community engagement.

More information about the fields of speech-language pathology and audiology may be found on the American Speech-Language Hearing Association's web site: <http://www.asha.org>.

Statement for Programs of Study Catalog

Course List

Code	Title	Hours
SHS 280	Communication Neuroscience	3
SHS 380	Comm Competence and Disorders	3
SHS 385	Evidence-Based Practice in Communication Sciences and Disorders	3
SHS 451	Aural Rehab Children to Adults	3
SHS 473	Augmentative & Alt Comm	3
SHS 475	Prepracticum in SHS (Requires senior standing and completion of core classes. Offered Fall and Spring.)	1

Students must also take 6 hours from the following specific electives:

6

[SHS 271](#) Communication and Aging

~~[SHS 285](#) Quantitative Bases in SHS (or an approved substitute) 1~~

[SHS 291](#) Research Lab Experience in SHS (Approved for S/U grading only. Must be arranged with individual faculty member.) 1

[SHS 333](#) Children with Neurodevelopmental Disorders Across Communication Contexts

[SHS 375](#) Comm Partners & Health

[SHS 390](#) Individual Study 1

[SHS 395](#) Honors Individual Study 1

[SHS 410](#) Stuttering: Theory & Practice (Requires senior standing in the SHS program or instructor consent)

Code	Title	Hours
SHS 411	Normal and Disordered Voice (Requires senior standing in the SHS program or instructor consent)	
<u>SHS 430</u>	Devel & Disorders Phonol Artic	
<u>SHS 431</u>	Lang Disorders Preschool Child (requires senior standing in the SHS program or instructor consent)	

Total Hours 19

1No more than 3 credits from SHS 291, SHS 390 and SHS 395 may be counted toward the 6 credits of specified electives.

~~1Approved course substitutions include: CHEM 101, CHEM 102 & 103, CHEM 108, PHYS 101, PHYS 140, PHYS 150, PHYS 193 provided this is not used to satisfy a university General Education requirement.~~

EP Documentation

Attach
Rollback/Approval
Notices

DMI Documentation

Attach Final
Approval Notices
Attached
Document

Justification for
this request

Program Reviewer
Comments

Laura J. Hahn (ljhahn) (08/21/19 10:29 am): Overall this revision to the curriculum makes sense and does not require additional resources on the part of the department. The additional elective options are beneficial for the students. SHS 385 was already part of this concentration, so it is not being added. However, in the attached word document for the concentration, SHS 385 is missing from the course requirements (there is a blank row where it probably should be). This should be added back in before the proposal moves forward. Lastly, should the removal of SHS 285 as an elective be justified?

Justin Aronoff (jaronoff) (08/22/19 3:03 pm): It would be helpful to briefly state that there are a number of concentrations offered in SHS, and they share a subset of courses, referred to as the core courses. It would also be helpful to clarify that SHS 385 was previously part of most of the concentrations and is now being changed to a core course instead. The text for the catalog page refers to two concentrations, please specify what the other concentration is (presumably audiology)

Laura Payne (lpayne) (08/23/19 9:31 am): Good comments. I have nothing to

add.

Reggie Alston (alston) (08/27/19 1:51 pm): Hi Pasquale, I am rolling back the five proposals from SHS. Please see the comments from reviewers. Most importantly, consult with Laura Hahn and Justin Aronoff about specific edits that need to be made. Of course, I'm available for consultation if necessary.

Reggie Alston (alston) (08/27/19 1:57 pm): Rollback: See the comments from the reviewers. Please speak with Laura and Justin about specific edits suggested by the Ed Pol Cmte. Feel free to contact me if necessary

Key: 570

The **concentration in Speech-Language Pathology** provides explicit background in the theoretical and clinical areas necessary for graduate study. Students will learn foundational knowledge for understanding human speech, language, swallowing, hearing, and balance processes, with a particular eye toward the implications of differences and disruptions in the communication systems associated with disorders. Although students across any of the concentrations can pursue the graduate study and pre-certification requirements associated with becoming an audiologist or speech-language pathologist, these two concentrations are the most closely connected to practical application with opportunities for clinical observation and community engagement.

More information about the fields of speech-language pathology and audiology may be found on the American Speech-Language Hearing Association's web site: <http://www.asha.org>.

Current Requirements:		Current	Revised Requirements:		Revised
Code	Title	Hours:	Code	Title	Hours:
SHS 280	Communication Neuroscience	3	SHS 280	Communication Neuroscience	3
SHS 380	Comm Competence and Disorders	3	SHS 380	Comm Competence and Disorders	3
SHS 385	Evidence-Based Practice in Communication Sciences and Disorders	3			
SHS 451	Aural Rehab Children to Adults (requires senior standing and completion of core classes)	2 to 4	SHS 451	Aural Rehab Children to Adults	3
SHS 473	Augmentative & Alt Comm	2 to 4	SHS 473	Augmentative & Alt Comm	3
SHS 475	Prepracticum in SHS (requires senior standing and completion of core classes)	1 to 2	SHS 475	Prepracticum in SHS (requires senior standing and completion of core classes)	1
Students must also take 6 hours from the following specified electives:		6	Students must also take 6 hours from the following specified electives:		6
SHS 271	Communication and Aging		SHS 271	Communication and Aging	
SHS 291	Research Lab Experience in SHS ¹		SHS 291	Research Lab Experience in SHS ¹	
SHS 285	Quantitative bases in SHS (or approved substitutive) ¹		SHS 333	Children with Neurodevelopmental Disorders Across Communication Contexts	
SHS 375	Comm Partners & Health		SHS 375	Comm Partners & Health	
SHS 411	Normal and Disorders Voice (Requires senior standing in the SHS program or instructor consent)		SHS 390	Individual Study ²	
			SHS 395	Honors Individual Study ²	
SHS 410	Stuttering: Theory & Practice (Requires senior standing in the SHS program or instructor consent)		SHS 410	Stuttering: Theory & Practice (Requires senior standing in the SHS program or instructor consent)	
SHS 430	Devel & Disorders Phonol Artic		SHS 430	Devel & Disorders Phonol Artic	
SHS 431	Lang Disorders Preschool Child (requires senior standing in the SHS program or instructor consent)		SHS 431	Lang Disorders Preschool Child (requires senior standing in the SHS program or instructor consent)	
Total Hours		20-24	Total Hours		19

<p>Footnotes</p> <p>¹Approved substitutions include: CHEM 101, CHEM 102 & 103, CHEM 108, PHYS 101, PHYS 140, PHYS 150, or PHYS 193 provided this is not being used to satisfy a university General Education requirement.</p>	<p>Footnotes</p> <p>¹Approved for S/U grading only. Must be arranged with individual faculty member.</p> <p>²No more than 3 credits from SHS 291, SHS 390 and SHS 395 may be counted toward the 7 credits of specified electives.</p>
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