

**UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE**

MONDAY, NOVEMBER 11, 2019

3:10 – 5:15 PM

ILLINI UNION – ILLINI ROOM A

**AGENDA**

- I. **CALL TO ORDER** – Andreas Cangellaris, Vice Chancellor for Academic Affairs & Provost
- II. **APPROVAL OF MINUTES** – October 14, 2019
- III. **PUBLIC COMMENT**
- IV. **SENATE EXECUTIVE COMMITTEE CHAIR REMARKS** – Rob Kar, SEC Chair
- V. **CHANCELLOR’S REMARKS** – Andreas Cangellaris, Vice Chancellor for Academic Affairs & Provost
- VI. **QUESTIONS** (*senators only*)
- VII. **CONSENT AGENDA**  
*Consent Agenda items distributed online only at <https://www.senate.illinois.edu/20191111a.asp>*

EP.20.01	Establish a Master of Veterinary Science (MVS) Degree	Educational Policy <i>E. Meyer, Chair</i>
EP.20.03	Establish a Major in Livestock Systems Health, Master of Veterinary Science	Educational Policy <i>E. Meyer, Chair</i>
EP.20.04	Establish a New Graduate-level Concentration Titled "Data Analytics in Finance" in the Department of Finance in the Gies College of Business	Educational Policy <i>E. Meyer, Chair</i>
EP.20.11	Revise the Computer Science + Crop Sciences Major for the Bachelor of Science Degree, in the Department of Crop Sciences, College of ACES, and the Department of Computer Science, College of Engineering	Educational Policy <i>E. Meyer, Chair</i>
EP.20.19	Establish Joint Program in the Department of Crop Sciences for BS/MS	Educational Policy <i>E. Meyer, Chair</i>
EP.20.22	Proposal to rename the Illinois Program for Research in the Humanities and establish the “Humanities Research Institute” as a permanent institute	Educational Policy <i>E. Meyer, Chair</i>
EP.20.23	Revision of the Speech and Hearing Science (SHS) Undergraduate Major	Educational Policy <i>E. Meyer, Chair</i>
EP.20.24	Establishing a 5-year BS/MS option in the Department of Recreation, Sport and Tourism (RST)	Educational Policy <i>E. Meyer, Chair</i>
EP.20.25	Establish a Master of Public Health in Epidemiology Major	Educational Policy <i>E. Meyer, Chair</i>

EP.20.26	Proposal to Rescind the Restructuring of College of Veterinary Medicine PhD Programs into a Single Doctoral Program Named “Comparative Biomedical Sciences” and to Continue the Existing PhD programs in Comparative Biosciences and Pathobiology	Educational Policy <i>E. Meyer, Chair</i>
EP.20.27	Proposal to Continue the Existing PhD Programs in Comparative Biosciences	Educational Policy <i>E. Meyer, Chair</i>
EP.20.28	Proposal to Continue the Existing PhD Programs in Pathobiology	Educational Policy <i>E. Meyer, Chair</i>
EP.20.30	Revision of the Speech and Hearing Science (SHS) Undergraduate Major and Concentrations, BS (Neuroscience)	Educational Policy <i>E. Meyer, Chair</i>
EP.20.31	Revision of the Speech and Hearing Science (SHS) Undergraduate Major and Concentrations, BS (Audiology)	Educational Policy <i>E. Meyer, Chair</i>
EP.20.32	Revision of the Speech and Hearing Science (SHS) Undergraduate Major and Concentrations, BS (Language Pathology)	Educational Policy <i>E. Meyer, Chair</i>
EP.20.33	Revision of the Speech and Hearing Science (SHS) Undergraduate Major and Concentrations (Cultural-Linguistic Diversity)	Educational Policy <i>E. Meyer, Chair</i>

**VIII. PROPOSALS** (*enclosed*)

CC.20.10	Student Nominations to the Joint Committee on Investment, Licensing, and Naming Rights	Committee on Committees <i>C. Span, Chair</i>	1
CC.20.14	Election of Members on Standing Committees of the Senate	Committee on Committees <i>C. Span, Chair</i>	5
EC.19.05	Revision to the <i>Election Rules for the Faculty Electorate</i> – Article 6. General Election Provisions	Elections & Credentials <i>K. Graber, Chair</i>	7
SC.20.06	Resolution to Support Implementation of the Report and Recommendations on Faculty Sexual Misconduct	Senate Executive Committee <i>R. Kar, Chair</i>	9
RS.20.01	Resolution to Produce Information on Sexual Harassment Cases	J. Bambenek	15
SP.20.02	Revision to the <i>Standing Rules</i> 2, 3, 5, 9, 10, 12, 14, and 16	University Statutes & Senate Procedures <i>S. Gilmore, Chair</i>	19

SP.20.03	Revision to the <i>Bylaws</i> , Part D.1 – Senate Executive Committee and <i>Standing Rule 11</i> – Election of a Senate Executive Committee Member from the Committee on the University Senates Conference	University Statutes & Senate Procedures <i>S. Gilmore, Chair</i>	31
SP.20.04	Revision to the <i>Standing Rules</i> – Setting Time Limits for Introduction and Discussion of Senate Items	University Statutes & Senate Procedures <i>S. Gilmore, Chair</i>	35

**IX. MY-UI-FINANCIALS: YOUR FINANCIAL INFORMATION ANYTIME ANYWHERE**

Brent Rasmus, Assistant Vice President and Controller, University of Illinois System  
 Jason Bane, Sr. Business & Financial Coordinator, University Accounting & Financial Reporting

**X. NEW BUSINESS**

**XI. ADJOURNMENT**



**UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE**  
**MONDAY, OCTOBER 14, 2019**  
**ALICE CAMPBELL ALUMNI CENTER BALLROOM**  
**MINUTES**

**I. CALL TO ORDER**

A regular meeting of the University of Illinois Urbana-Champaign Senate was called to order at 3:10 pm with Chancellor Robert Jones presiding and Professor Emeritus H. George Friedman, Jr. serving as Parliamentarian. Chancellor Jones read the Land Acknowledgement Statement.

Chancellor Jones relinquished his position as presiding officer and designated Rob Kar (LAW), faculty senator and chair of the Senate Executive Committee (SEC), to preside over the remainder of the meeting.

**II. APPROVAL OF MINUTES**

10/14/19-01 The minutes of the September 16, 2019 meeting were approved as distributed.

**III. PUBLIC COMMENT**

David O'Brien, President of the University of Illinois at Urbana-Champaign Chapter of the AAUP (American Association of University Professors), addressed the Senate regarding a survey of all tenure-track faculty on shared governance. O'Brien encouraged all tenure-track faculty to complete the survey.

**IV. SENATE EXECUTIVE COMMITTEE CHAIR'S REMARKS**

Chair Kar reported on the item of new business that was submitted for discussion by student senator Bambenek (GRAD) at the previous Senate meeting. Bambenek met with the SEC and after discussion, Bambenek deferred the item until the November Senate meeting.

**V. CHANCELLOR'S REMARKS**

Chancellor's remarks were deferred to the Annual Meeting of the Faculty.

**VI. QUESTIONS**

Questions were deferred to the Annual Meeting of the Faculty.

**VII. CONSENT AGENDA**

Hearing no objections, the following items were approved by unanimous consent.

10/14/19-02 EP.20.02\* Establish a New Major in Metropolitan Food and Environmental Systems, Leading to the Degree of Bachelor of Science in the College of Agricultural, Consumer and Environmental Sciences

- 10/14/19-03 EP.20.06\* Revise the BALAS in History, Social Science: History Teaching concentration, Department of History, College of Liberal Arts and Sciences
- 10/14/19-04 EP.20.07\* Revise the Minor in Architectural Studies, School of Architecture, College of Fine and Applied Arts
- 10/14/19-05 EP.20.08\* Eliminate via Phase Down the Teaching of Biology Concentration, School of Molecular and Cellular Biology and School of Integrative Biology, Liberal Arts and Sciences
- 10/14/19-06 EP.20.09\* Revise the Bachelor of Music Education Concentration Name of "Elementary General Music" to "General Music," School of Music, College of Fine and Applied Arts
- 10/14/19-07 EP.20.13\* Eliminate (via phase down) the Bachelor of Fine Arts in New Media in the School of Art and Design, College of Fine and Applied Arts
- 10/14/19-08 EP.20.14\* Eliminate (via phase down) the Bachelor of Fine Arts in Sculpture in the School of Art and Design, College of Fine and Applied Arts
- 10/14/19-09 EP.20.15\* Eliminate (via phase down) the Bachelor of Fine Arts in Painting in the School of Art and Design, College of Fine and Applied Arts
- 10/14/19-10 EP.20.17\* Elimination of Requirement of a Master's Degree for Admission to Agricultural and Applied Economics PhD Program
- 10/14/19-11 EP.20.18\* Change the Name of the PhD Program for School of Information Sciences
- 10/14/19-12 EP.20.20\* Establish a Graduate Concentration in Developmental Psychopathology in the PhD in Psychology, Department of Psychology
- 10/14/19-13 Faculty senator Burbules (EDUC) made a motion to reorder the items listed under "Proposals" to place SP.19.01 before SP.17.12. The motion was seconded and approved by unanimous consent.

**VIII. PROPOSALS**

- 10/14/19-14 CC.20.13\* Election of Members on Standing Committees of the Senate

On behalf of the Senate Committee on Committees (CC), Chair Span introduced and moved approval of the slate of nominees in proposal CC.20.13. There were no nominations from the floor and nominations were declared closed.

- 10/14/19-15 By i-clicker and show of hands, the slate of nominees listed in CC.20.13 were elected with 121 in favor, 0 opposed, and 1 abstention.

- 10/14/19-16 CC.20.09\* Faculty Nominations to the Joint Committee on Investment, Licensing, and Naming Rights
- On behalf of CC, Chair Span introduced and moved approval of the slate of nominees in proposal CC.20.09. There were no nominations from the floor and nominations were declared closed.
- 10/14/19-17 By i-clicker and show of hands, the slate of nominees listed in CC.20.09 were approved with 126 in favor, 0 opposed, and 1 abstention. The names of the nominees will be forwarded to the Chancellor for selection of one faculty member to serve.
- 10/14/19-18 SP.19.01\* Proposed Revisions to the *Statutes* (USC ST-77)
- On behalf of the Senate Committee on University Statutes and Senate Procedures (SP), Chair Gilmore introduced and moved approval of proposal SP.19.01. Gilmore noted that the changes proposed by University Senates Conference (USC) have been categorized into five areas, and that additional changes proposed by SP are highlighted in yellow. A brief discussion followed.
- 10/14/19-19 By i-clicker and show of hands, proposal SP.19.01 was approved with 130 in favor, 0 opposed, and 0 abstentions.
- 10/14/19-20 SP.17.12\* Revisions to the *Statutes*, Article II, Section 3 – Faculty Role in Governance and Article X, Section 2 – Academic Freedom (USC ST-72)
- On behalf of SP, Chair Gilmore introduced and moved approval of proposal SP.17.12. Gilmore noted that the proposed revisions include broader protection by applying to “academic staff” rather than only “faculty”. Gilmore also reminded senators that the language presented in the proposal has been agreed upon by members of the Office of Legal Counsel and last year’s SP and last year’s Senate Committee on Academic Freedom and Tenure (AF). Discussion followed.
- 10/14/19-21 Faculty senator Rosenstock (LAS) moved to amend the document by adding “,nor shall they be sanctioned for engaging in any of these activities” to the end of the sentence on line 8. The motion was seconded and discussion followed.
- At this point in the discussion of proposal SP.17.12, Chair Kar relinquished the position of presiding officer back to Chancellor Jones.
- 10/14/19-22 Faculty senator Kar (LAW) moved to substitute the following language in place of Rosenstock’s motion, and append the combined language to SP.17.12. The motion was seconded and discussion followed.

*“Comment” document language to be substituted for the Rosenstock motion:*

The Senate of the Urbana-Champaign Campus supports the statutory changes found in SP.17.12, which are the product of years of deliberation and negotiation. We acknowledge the efforts and good will on all sides to reach this compromise.

At the same time, we would like to register our view that SP.17.12 does not yet go far enough to protect some aspects of academic freedom, which are vital to free thought, shared governance, and excellence at a major research university.

We want to see these changes in SP.17.12 go forward without delay, but also want to register our intention to propose further changes in the future. These further changes may include two textual changes on p. 3.

On lines 7-8, we believe the phrase “and institutional” should be inserted after “academic” because the range of university policies and actions on which faculty might speak goes beyond only the academic.

Lines 7-8 would then read: “As such, faculty members are encouraged to consider, review, analyze, critique, discuss, address, and debate academic and institutional policy and governance.”

On lines 18-19, we believe the phrase “and to engage in faculty governance” should be added after “outside the classroom.”

Lines 18-19 would then read: “Academic Freedom includes the right to discuss and present scholarly opinions and conclusions both in and outside the classroom and to engage in faculty governance.”

Additional changes, of course, might also be proposed and considered at a later time. The Statutes are a living document and are always subject to revision.

10/14/19-23 By i-clicker and show of hands, the motion to substitute failed with 24 in favor, 78 opposed, and 22 abstentions.

Discussion returned to Rosenstock’s original motion.

10/14/19-24 A motion was made to close debate and the motion was seconded.

10/14/19-25 By i-clicker and show of hands, the motion to close debate was approved with 123 in favor, 2 opposed, and 1 abstention.



10/14/19-26 By i-clicker and show of hands, the motion by Rosenstock to add language at the end of line 8 failed with 40 in favor, 82 opposed, and 13 abstentions.

Discussion returned to the main motion to approve proposal SP.17.12.

10/14/19-27 Faculty senator and SEC Vice-Chair Dallesasse (ENGR) made a motion to append Rosenstock's language to the "Comment" document previously submitted as a substitution, and attach the amended "Comment" document to proposal SP.17.12. The motion was seconded.

10/14/19-28 By i-clicker and show of hands, the motion to amend Rosenstock's language to the "Comment" document, and then attach the amended "Comment" document to SP.17.12 was approved with 126 in favor, 4 opposed, and 5 abstentions.

10/14/19-29 By i-clicker and show of hands, proposal SP.17.12 was approved as amended with 125 in favor, 4 opposed, and 4 abstentions.

Once discussion and approval of SP.17.12 concluded, Chancellor Jones once again relinquished the position of presiding officer to Chair Kar.

**IX. REPORTS FOR INFORMATION**

The following reports were received by the Senate.

10/14/19-30 EP.20.16\* Administrative Approvals through September 23, 2019

10/14/19-31 EP.20.21\* Administrative Approvals through October 7, 2019

**X. NEW BUSINESS**

No new business.

**XI. ANNUAL MEETING OF THE FACULTY**

Chair Kar welcomed all faculty to the Annual Meeting of the Faculty and invited President Killeen to give remarks.

Killeen gave an overview of the following topics: strategically increasing student enrollment, the multiple construction projects planned and underway, making great progress on fundraising goals, surpassing all of our previous student metrics, continued tuition freeze to make the University of Illinois accessible, providing a salary program this year, increasing the number of established faculty along with the planned increase in enrollment, UI-Ride providing transportation between Urbana and Chicago, Discovery Partners Institute (DPI) and Illinois Innovation Network (IIN), and current and future guiding principles.

President Killeen concluded his remarks and invited Chancellor Jones to give remarks.

Chancellor Jones discussed the Massmails that were recently sent regarding the noose incident and anti-Semitism. He clarified that there was a miscommunication in the retelling of someone else's lived experience.

Professor Rosenstock, Department of Religion, noted that he offered to assist the Chancellor Jones in developing the training program described in the Massmail. Chancellor Jones thanked Rosenstock for reaching out and offering to assist. A robust discussion followed.

Chancellor Jones concluded his remarks by reiterating his commitment to making this great University a safe and accepting place for everyone.

Michael LeRoy (LER) expressed his concern that the Athletic Board only met three times last academic year while peer institutions meet monthly.

## **XII. ADJOURNMENT**

The meeting was adjourned at 5:15 pm.

Jenny Roether, Senate Clerk

\*Filed with the Senate Clerk and incorporated by reference in these minutes.

A video recording of these proceedings can be found at <https://go.illinois.edu/senate>.

## 2019-2020 Senate Membership

LAST	FIRST	TITLE	COLLEGE	UNIT	SEAT	TERM	10/14/19
Lemoine	Craig	Clinical Assistant Professor	ACES	Agricultural and Consumer Economics	01-1	2021	X
Arends-Kuenning	Mary	Associate Professor	ACES	Agricultural and Consumer Economics	01-2	2020	E
Xu	Yilan	Assistant Professor	ACES	Agricultural and Consumer Economics	01-3	2021	X
Grift	Tony	Associate Professor	ACES	Agricultural and Biological Engineering	02-1	2021	A
Gates	Richard	Professor	ACES	Agricultural and Biological Engineering	02-2	2020	E
Christianson	Laura	Assistant Professor	ACES	Crop Sciences	03-1	2021	X
Branham	Bruce	Professor	ACES	Crop Sciences	03-3	2020	X
Lipka	Alex	Assistant Professor	ACES	Crop Sciences	03-4	2020	X
Gaskins	H Rex	Professor	ACES	Animal Sciences	04-1	2021	X
Fischer-Brown	Amy	Teaching Associate Professor	ACES	Animal Sciences	04-2	2020	X
Miller	David	Professor	ACES	Animal Sciences	04-3	2020	X
Knox	Robert	Professor	ACES	Animal Sciences	04-4	2021	X
Keating	Kari	Teaching Assistant Professor	ACES	Human Development and Family Studies	05-1	2020	A
Smith	Shardé	Assistant Professor	ACES	Human Development and Family Studies	05-2	2021	X
Bohn	Dawn	Teaching Assistant Professor	ACES	Food Science and Human Nutrition	06-1	2021	E
Lee	Soo-Yeun	Professor	ACES	Food Science and Human Nutrition	06-2	2020	X
Takhar	Pawan	Professor	ACES	Food Science and Human Nutrition	06-3	2020	E
McSweeney	Kevin	Associate Professor	ACES	Natural Resources and Environmental Sciences	07-1	2021	X
Wander	Michelle	Professor	ACES	Natural Resources and Environmental Sciences	07-2	2020	E
Welch	Gabriella	Student	ACES	Student	A-01	2020	E
Herman	Mark	Student	ACES	Student	A-02	2020	E
Navickis	Alec	Student	ACES	Student	A-03	2020	X
Chiu	Chung-Yi	Assistant Professor	AHS	Kinesiology and Community Health	01-1	2020	E
Gothe	Neha	Assistant Professor	AHS	Kinesiology and Community Health	01-2	2021	X
Graber	Kim	Professor	AHS	Kinesiology and Community Health	01-3	2020	E
	VACANT		AHS	Recreation Sport and Tourism	02-1	2020	---
	VACANT		AHS	Recreation Sport and Tourism	02-2	2021	---
Chambers	Ronny	Associate Professor	AHS	Speech and Hearing Science	03-1	2020	X
Monson	Brian	Assistant Professor	AHS	Speech and Hearing Science	03-2	2021	X
Ahmed	Eleena	Student	AHS	Student	A-01	2020	A
Sears	Shelby	Student	AHS	Student	A-02	2020	X
Garner	Jenny	County Director, Ext. Unit 7	AP	District 6	01-1	2020	X
Ruud	Collin	Data Scientist	AP	District 8	01-2	2020	X
Helgesen	Molly	Academic Advisor	AP	District 2	01-3	2020	X
Harris	Kelli	Head Teacher	AP	District 5	01-4	2021	X
Davis	Mark	Conservation Biologist	AP	District 11	01-5	2021	X
Godwin	Aaron	Academic Advisor	AP	District 3	01-6	2021	X
Christensen	Sarah	Visual Research & Outreach Specialist	AP	District 9	01-7	2020	X
Lu	Qiyue	Research Scientist	AP	District 4	01-8	2020	E
Farber	Brian	Exec. Asst. to Assoc. VC Student Affairs	AP	District 7	01-9	2020	E
Bievenue	Lisa	Assistant Director	AP	District 10	01-10	2020	X
Hepp	John	Clinical Assistant Professor	BUS	Accountancy	01-1	2020	X
Penn	Michael	Senior Lecturer	BUS	Accountancy	01-2	2021	X
Hutchens	Matthew	Lecturer	BUS	Accountancy	01-3	2020	X
Silhan	Peter	Associate Professor	BUS	Accountancy	01-4	2021	X
Sougiannis	Theodore	Professor	BUS	Accountancy	01-5	2020	E
Peters	Stephen	Lecturer	BUS	Finance	02-1	2021	X
DeBrock	Larry	Professor	BUS	Finance	02-2	2020	X
Marcinkowski	Matthew	Lecturer	BUS	Finance	02-3	2021	X
Widdicks	Martin	Senior Lecturer	BUS	Finance	02-4	2020	A
Noel	Hayden	Clinical Assistant Professor	BUS	Business Administration	03-1	2021	A
Liu	Yunchuan (Frank)	Associate Professor	BUS	Business Administration	03-2	2021	E
Kindt	John	Professor Emeritus	BUS	Business Administration	03-3	2020	X
Michael	Steve	Professor	BUS	Business Administration	03-4	2020	E
Venkatasubramanian	Venkat	Clinical Assistant Professor	BUS	Business Administration	03-5	2021	X
Wright	Margaret	Clinical Assistant Professor	BUS	Business Administration	03-6	2020	X
Lopez	Josue	Student	BUS	Student - Accountancy/Finance	A-01	2020	A
Moolayil	Nishant	Student	BUS	Student - Accountancy/Finance	A-02	2020	A
Raquel	Kayt	Student	BUS	Student - Business Admin/Undeclared	B-01	2020	A
Pham	Hilary	Student	BUS	Student - Business Admin/Undeclared	B-02	2020	X
Marshall	Jack	Student	DGS	Student	A-01	2020	A
Willig Friedrich	Keiran	Student	DGS	Student	A-02	2020	X
Gregory	Vada	Student	DGS	Student	A-03	2020	X
Burbules	Nicholas	Professor	EDUC	Education Policy Organization Leadership	01-1	2020	X
Span	Christopher	Associate Professor	EDUC	Education Policy Organization Leadership	01-2	2020	X
	VACANT		EDUC	Education Policy Organization Leadership	01-3	2021	---
Cromley	Jennifer	Associate Professor	EDUC	Educational Psychology	02-1	2021	X
Hund-Wantland	Anita	Teaching Assistant Professor	EDUC	Educational Psychology	02-2	2020	A
Hug	Barbara	Teaching Associate Professor	EDUC	Curriculum and Instruction	03-1	2020	E
Moller	Karla	Associate Professor	EDUC	Curriculum and Instruction	03-2	2021	E
Shriner	Jim	Associate Professor	EDUC	Special Education	04-1	2020	X

2019-2020 Senate Membership

LAST	FIRST	TITLE	COLLEGE	UNIT	SEAT	TERM	10/14/19
Rotter	Michael	Student	EDUC	Student	A-01	2020	A
Hilton	Harry	Professor Emeritus	ENGR	Aerospace Engineering	01-1	2020	E
Prussing	John	Professor Emeritus	ENGR	Aerospace Engineering	01-2	2021	X
Goodman	Matthew	Lecturer	ENGR	Materials Science and Engineering	02-1	2021	E
	VACANT		ENGR	Materials Science and Engineering	02-2	2020	---
Al-Qadi	Imad L	Professor	ENGR	Civil and Environmental Engineering	03-1	2020	A
Lange	David	Professor	ENGR	Civil and Environmental Engineering	03-2	2020	X
Barkan	Christopher	Professor	ENGR	Civil and Environmental Engineering	03-3	2021	E
Stark	Timothy	Professor	ENGR	Civil and Environmental Engineering	03-4	2021	A
Benekohal	Rahim	Professor	ENGR	Civil and Environmental Engineering	03-5	2020	X
Forsyth	David	Professor	ENGR	Computer Science	04-1	2021	X
Fagen-Ulmschneider	Wade	Teaching Assistant Professor	ENGR	Computer Science	04-2	2021	X
Warnow	Tandy	Professor	ENGR	Computer Science	04-3	2020	E
Challen	Geoffrey	Teaching Associate Professor	ENGR	Computer Science	04-4	2021	A
Zilles	Craig	Associate Professor	ENGR	Computer Science	04-5	2020	X
Marinov	Darko	Professor	ENGR	Computer Science	04-6	2020	E
Campbell	Roy	Professor	ENGR	Computer Science	04-7	2020	X
Chen	Xu	Teaching Assistant Professor	ENGR	Electrical and Computer Engineering	05-1	2021	E
Dallesasse	John	Professor	ENGR	Electrical and Computer Engineering	05-2	2021	X
Gross	George	Professor	ENGR	Electrical and Computer Engineering	05-3	2021	A
Haran	Kiruba	Associate Professor	ENGR	Electrical and Computer Engineering	05-4	2020	X
Iyer	Ravishankar	Professor	ENGR	Electrical and Computer Engineering	05-5	2020	E
Fliflet	Arne	Lecturer	ENGR	Electrical and Computer Engineering	05-6	2020	X
Bhowmik	Ujjal	Teaching Assistant Professor	ENGR	Electrical and Computer Engineering	05-7	2020	X
Jiang	Jing	Lecturer	ENGR	Electrical and Computer Engineering	05-8	2020	E
Dragic	Peter	Assistant Professor	ENGR	Electrical and Computer Engineering	05-9	2021	X
Wang	Qiong	Associate Professor	ENGR	Industrial and Enterprise Systems Engineering	06-1	2021	A
Reis	Henrique	Professor	ENGR	Industrial and Enterprise Systems Engineering	06-2	2020	X
Sreenivas	RS	Associate Professor	ENGR	Industrial and Enterprise Systems Engineering	06-3	2021	E
Ertekin	Elif	Associate Professor	ENGR	Mechanical Science and Engineering	07-1	2021	A
Ewoldt	Randy	Associate Professor	ENGR	Mechanical Science and Engineering	07-2	2020	A
Nam	SungWoo	Associate Professor	ENGR	Mechanical Science and Engineering	07-3	2020	E
Sinha	Sanjiv	Associate Professor	ENGR	Mechanical Science and Engineering	07-4	2021	E
Smith	Kyle	Assistant Professor	ENGR	Mechanical Science and Engineering	07-5	2021	E
Sofronis	Petros	Professor	ENGR	Mechanical Science and Engineering	07-6	2021	A
Di Fulvio	Angela	Assistant Professor	ENGR	Nuclear, Plasma and Radiological Engineering	08-1	2021	X
Willenbrock	Scott	Professor	ENGR	Physics	09-1	2021	X
Gollin	George	Professor	ENGR	Physics	09-2	2020	X
Hooberman	Benjamin	Assistant Professor	ENGR	Physics	09-3	2021	A
Schulte	Elaine	Instructor	ENGR	Physics	09-4	2021	X
Hughes	Taylor	Assistant Professor	ENGR	Physics	09-5	2020	E
Underhill	Gregory	Assistant Professor	ENGR	Bioengineering	10-1	2021	E
Jensen	Karin	Teaching Assistant Professor	ENGR	Bioengineering	10-2	2020	E
Sebastian	Nikhil	Student	ENGR	Student - ECE/CS/Undeclared	A-01	2020	E
Arun	Nikhil	Student	ENGR	Student - ECE/CS/Undeclared	A-02	2020	X
Bainbridge	Cody	Student	ENGR	Student - ECE/CS/Undeclared	A-03	2020	A
Tirmizi	Fawaz	Student	ENGR	Student - ECE/CS/Undeclared	A-04	2020	X
Bastian	Jared	Student	ENGR	Student - Mech/Aero/Ag/Bio	B-01	2020	E
Nicholson	Jessica	Student	ENGR	Student - Mech/Aero/Ag/Bio	B-02	2020	X
Jasiak	Maksymilian	Student	ENGR	Student - CEE/IESE/MatSE/NPRE/Physics	C-01	2020	E
Yun	Dana	Student	ENGR	Student - CEE/IESE/MatSE/NPRE/Physics	C-02	2020	A
	VACANT		FAA	Architecture	01-1	2021	---
	VACANT		FAA	Architecture	01-2	2020	---
	VACANT		FAA	Architecture	01-3	2020	---
Lingscheit	Emmy	Assistant Professor	FAA	Art and Design	02-1	2021	E
Thomas	Nekita	Assistant Professor	FAA	Art and Design	02-2	2021	A
Vazquez	Oscar	Professor	FAA	Art and Design	02-3	2020	X
Theide	Billie	Professor	FAA	Art and Design	02-4	2020	X
Simson	Kirsie	Associate Professor	FAA	Dance	03-1	2021	A
Deal	Brian	Professor	FAA	Landscape Architecture	04-1	2021	A
Gallo	Donna	Assistant Professor	FAA	Music	05-1	2021	X
Kruse	Adam	Assistant Professor	FAA	Music	05-2	2021	X
Peterson	Elizabeth	Clinical Professor	FAA	Music	05-3	2020	X
McCall	Joyce	Assistant Professor	FAA	Music	05-4	2021	X
Magee	Gayle	Professor	FAA	Music	05-5	2020	E
Dee	John	Professor	FAA	Music	05-6	2021	X
Silvers	Michael	Assistant Professor	FAA	Music	05-7	2020	X
Miraftab	Faranak	Professor	FAA	Urban and Regional Planning	06-1	2020	E
Boesche	John	Associate Professor	FAA	Theatre	07-1	2021	A
Jenkins	Jeffrey Eric	Professor	FAA	Theatre	07-2	2020	X
Ackerman	Christopher	Student	FAA	Student	A-01	2020	X

## 2019-2020 Senate Membership

LAST	FIRST	TITLE	COLLEGE	UNIT	SEAT	TERM	10/14/19
Griffin	Casey	Student	FAA	Student	A-02	2020	X
Icardo Isasa	Ane	Student	GRAD	Student	A-01	2020	X
Bambenek	John	Student	GRAD	Student	A-02	2020	X
Guruparan	Akil	Student	GRAD	Student	A-03	2020	A
Saez Fajardo	Sara	Student	GRAD	Student	A-04	2020	E
	VACANT	Student	GRAD	Student	A-05	2020	---
	VACANT	Student	GRAD	Student	A-06	2020	---
	VACANT	Student	GRAD	Student	A-07	2020	---
	VACANT	Student	GRAD	Student	A-08	2020	---
	VACANT	Student	GRAD	Student	A-09	2020	---
	VACANT	Student	GRAD	Student	A-10	2020	---
	VACANT	Student	GRAD	Student	A-11	2020	---
Clancy	Kathryn	Associate Professor	LAS	Anthropology	01-1	2020	A
	VACANT		LAS	Anthropology	01-2	2021	---
Mayer	Alexander	Associate Professor	LAS	East Asian Languages and Cultures	02-1	2021	X
Kemball	Athol	Professor	LAS	Astronomy	03-1	2020	E
O'Dwyer	James	Associate Professor	LAS	Plant Biology	04-1	2020	X
Kaufman	Brett	Assistant Professor	LAS	Classics	05-1	2021	X
Russell	Lindsay	Associate Professor	LAS	English	06-1	2021	A
Gilmore	Shawn	Senior Lecturer	LAS	English	06-2	2020	X
Slobodnik	Syd	Senior Instructor	LAS	English	06-3	2020	E
Morris	David	Senior Lecturer	LAS	English	06-4	2021	E
Basu	Anustup	Associate Professor	LAS	English	06-5	2020	X
Hurley	Michael	Lecturer	LAS	English	06-6	2020	E
McVicker	Zachary	Lecturer	LAS	English	06-7	2021	E
Francis	Bettina	Associate Professor	LAS	Entomology	07-1	2020	E
Fagyal	Zsuzsanna	Associate Professor	LAS	French & Italian	08-1	2020	X
Wilson	David	Professor	LAS	Geography & Geographic Information Science	09-1	2020	A
Sanford	Rob	Research Associate Professor	LAS	Geology	10-1	2020	E
Conroy	Jessica	Assistant Professor	LAS	Geology	10-2	2021	E
Niekerk	Carl Hendrik	Professor	LAS	Germanic Languages & Literature	11-1	2021	A
Brennan	James	Associate Professor	LAS	History	12-1	2021	E
Mathisen	Ralph	Professor	LAS	History	12-2	2021	X
Symes	Carol	Associate Professor	LAS	History	12-3	2020	A
Nesbitt	Stephen	Associate Professor	LAS	Atmospheric Sciences	00-1	2021	X
Franks	Suzanne	Teaching Assistant Professor	LAS	Linguistics	13-1	2020	E
Yan	Xun	Assistant Professor	LAS	Linguistics	13-2	2020	A
Zalesov	Sergei	Lecturer	LAS	Linguistics	13-3	2021	X
McCarthy	Randy	Professor	LAS	Mathematics	14-1	2021	X
Oikhberg	Timur	Research Associate Professor	LAS	Mathematics	14-2	2021	X
Reznick	Bruce	Professor	LAS	Mathematics	14-3	2021	X
Ivanov	Sergei	Professor	LAS	Mathematics	14-4	2020	E
Junge	Marius	Professor	LAS	Mathematics	14-5	2020	X
Rezk	Charles	Associate Professor	LAS	Mathematics	14-6	2020	X
	VACANT		LAS	Mathematics	14-7	2021	---
Kuzminov	Andrei	Professor	LAS	Microbiology	15-1	2021	X
Varden	Helga	Associate Professor	LAS	Philosophy	16-1	2021	X
Kemper	Kim Joogsook	Professor	LAS	Molecular & Integrative Physiology	17-1	2020	A
Ksiazkiewicz	Aleksander	Assistant Professor	LAS	Political Science	18-1	2020	X
	VACANT		LAS	Political Science	18-2	2021	---
Fisher	Cindy	Professor	LAS	Psychology	19-1	2020	E
Barbey	Aron	Associate Professor	LAS	Psychology	19-2	2021	A
Derringer	Jamie	Assistant Professor	LAS	Psychology	19-3	2021	X
Laurent	Heidmarie	Assistant Professor	LAS	Psychology	19-4	2020	X
Kwapil	Thomas	Professor	LAS	Psychology	19-5	2020	X
Cooper	David	Associate Professor	LAS	Slavic Languages & Literatures	20-1	2020	X
Leicht	Kevin	Professor	LAS	Sociology	21-1	2020	A
Tolliver	Joyce	Associate Professor	LAS	Spanish and Portuguese	22-1	2020	X
Jegerski	Jill	Associate Professor	LAS	Spanish and Portuguese	22-2	2021	E
Costello	Thomas	Instructor	LAS	Communication	23-1	2020	E
Cisneros	Josue David	Associate Professor	LAS	Communication	23-2	2021	E
	VACANT		LAS	Communication	23-3	2020	---
Roseman	Charles	Associate Professor	LAS	Animal Biology	24-1	2020	E
Gennis	Robert	Professor Emeritus	LAS	Biochemistry	25-1	2021	A
Shen	Mei	Research Assistant Professor	LAS	Chemistry	26-1	2021	A
Girolami	Gregory	Professor	LAS	Chemistry	26-3	2020	X
Koerner	Michael	Lecturer	LAS	Chemistry	26-4	2020	X
Leckband	Deborah	Professor	LAS	Chemical & Biomolecular Engineering	27-1	2020	E
Harley	Brendan	Professor	LAS	Chemical & Biomolecular Engineering	27-2	2021	A
Belmont	Andrew	Professor	LAS	Cell & Developmental Biology	28-1	2020	A
Culpepper	Steve	Associate Professor	LAS	Statistics	29-1	2021	X



2019-2020 Senate Membership

LAST	FIRST	TITLE	COLLEGE	UNIT	SEAT	TERM	10/14/19
Kinson	Christopher	Teaching Assistant Professor	LAS	Statistics	29-2	2020	E
Li	Bo	Associate Professor	LAS	Statistics	29-3	2021	A
Perry	Maretin	Professor	LAS	Economics	30-1	2021	X
Williamson	HF (Bill)	Associate Professor Emeritus	LAS	Economics	30-2	2020	X
Buckley	Bryan	Associate Professor	LAS	Economics	30-3	2021	X
McDuffie	Erik	Associate Professor	LAS	African American Studies	31-1	2020	X
Nguyen	Mimi	Associate Professor	LAS	Gender and Womens Studies	32-1	2021	X
Paik	Angela Naomi	Associate Professor	LAS	Asian American Studies	33-1	2021	X
Gilbert	Matthew	Professor	LAS	American Indian Studies	34-1	2021	A
Rosas	Gilberto	Associate Professor	LAS	Latina/Latino Studies	35-1	2020	A
Rosenstock	Bruce	Professor	LAS	Religion	36-1	2020	X
Kaganovsky	Lilya	Professor	LAS	Comparative Literature	37-1	2020	E
Fogelman	Charles	Lecturer	LAS	General	38-1	2021	E
Katsnelson	Ian	Student	LAS	Student - Life Sciences	A-01	2020	X
Kosmopoulos	James	Student	LAS	Student - Life Sciences	A-02	2020	X
Namik	Deniz	Student	LAS	Student - Life Sciences	A-03	2020	X
Kingsley	Caitlin	Student	LAS	Student - Humanities	B-01	2020	A
Poulosky	Nathan	Student	LAS	Student - Humanities	B-02	2020	X
	VACANT	Student	LAS	Student - Humanities	B-03	2020	---
Sekiguchi	Anna	Student	LAS	Student - Physical Sciences/Math	C-01	2020	A
Thompson	Natalie	Student	LAS	Student - Physical Sciences/Math	C-02	2020	A
Compton	John	Student	LAS	Student - Physical Sciences/Math	C-03	2020	A
Surdykowski	Ethan	Student	LAS	Student - Physical Sciences/Math	C-04	2020	A
Xiao	Alissa	Student	LAS	Student - Social Sciences	D-01	2020	X
Zhou	Susan	Student	LAS	Student - Social Sciences	D-02	2020	X
Finley	Marissa	Student	LAS	Student - Social Sciences	D-03	2020	X
Olowomeye	Victor	Student	LAS	Student - Social Sciences	D-04	2020	X
Alam	Rummana	Teaching Assistant Professor	LAW	Law	01-1	2021	X
Stahl	Catherine	Teaching Assistant Professor	LAW	Law	01-2	2021	E
Braun	Matthew	Teaching Assistant Professor	LAW	Law	01-3	2020	X
Kar	Robin	Professor	LAW	Law	01-4	2020	X
Dugard	Claire	Student	LAW	Student Professional	A-01	2020	E
LB Twarog	Emily	Associate Professor	LER	School of Labor And Employment Relations	01-1	2021	E
Benton	Richard	Assistant Professor	LER	School of Labor And Employment Relations	01-2	2020	X
Benson	Sara	Assistant Professor	LIBR	Library	01-1	2020	X
Maher	William	Professor	LIBR	Library	01-2	2021	E
Trei	Kelli	Assistant Professor	LIBR	Library	01-3	2020	X
Holder	Sara	Associate Professor	LIBR	Library	01-4	2021	X
Sotomayor	Antonio	Assistant Professor	LIBR	Library	01-5	2021	X
Williams	Sarah	Associate Professor	LIBR	Library	01-6	2021	X
Clifton	Dionne	Lecturer	MDA	Advertising	01-1	2020	X
Hall	Steve	Senior Lecturer	MDA	Advertising	01-2	2021	X
Meyer	Eric	Associate Professor	MDA	Journalism	02-1	2021	X
Valdivia	Angharad	Research Professor	MDA	Media and Cinema Studies	03-1	2021	A
Foster	Madelyn	Student	MDA	Student	A-01	2020	A
Rosencranz	Holly	Clinical Associate Professor	MED	MED	01-2	2021	E
	VACANT	Student	MED	Student Professional	A-01	2020	---
Bonn	Maria	Senior Lecturer	SIS	School of Information Sciences	01-1	2020	X
Bashir	Masooda	Assistant Professor	SIS	School of Information Sciences	01-2	2021	X
La Barre	Kathryn	Associate Professor	SIS	School of Information Sciences	01-3	2021	X
Billiot	Shanondora	Assistant Professor	SSW	School of Social Work	01-1	2021	X
Larrison	Christopher	Associate Professor	SSW	School of Social Work	01-2	2020	X
Munoz-Najar	Julie	Clinical Assistant Professor	SSW	School of Social Work	01-3	2020	X
Rao	Sudarshana	Student	SSW	Student	A-01	2020	X
Inoue	Makoto	Assistant Professor	VMED	Comparative Biosciences	01-1	2021	X
Mahoney	Megan	Associate Professor	VMED	Comparative Biosciences	01-2	2020	X
Barger	Anne	Clinical Professor	VMED	Veterinary Clinical Medicine	02-1	2021	X
Jason	Pieper	Clinical Assistant Professor	VMED	Veterinary Clinical Medicine	02-2	2021	A
Johnson-Walker	Yvette	Lecturer	VMED	Veterinary Clinical Medicine	02-3	2021	X
Garrett	Laura	Clinical Professor	VMED	Veterinary Clinical Medicine	02-4	2020	E
Fan	Timothy	Professor	VMED	Veterinary Clinical Medicine	02-5	2020	A
Aldridge	Brian	Clinical Professor	VMED	Veterinary Clinical Medicine	02-6	2020	X
Aldridge	Russhawn	Lecturer	VMED	Veterinary Clinical Medicine	02-7	2021	X
Lau	Gee	Associate Professor	VMED	Pathobiology	03-1	2021	A
Zuckermann	Federico	Professor	VMED	Pathobiology	03-2	2020	A
Edwards	Darec	Student	VMED	Student Professional	A-01	2020	A

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A absent  
E excused  
X present  
--- vacant

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE  
COMMITTEE ON COMMITTEES  
(Final; Action)

CC.20.10 Student Nominations to the Joint Committee on Investment, Licensing, and Naming Rights

**BACKGROUND**

The Committee shall provide advice to the Chancellor's Office on issues of social responsibility related to campus investment, licensing, and naming rights consistent with the values of the university. Issues within its responsibility include, but are not limited to, licensing of the campus's names, symbols, and insignia; supporting workers' rights and fair labor practices; sponsorship of products; and corporate social responsibility more generally. The Committee will also review proposals to name campus buildings, classrooms, or other physical facilities for donors or other honorees.

The Committee on Committees shall prepare, and the Senate shall approve, a list of candidates, with at least two nominees for each position to be filled. The Chancellor, in consultation with the Chair of the Senate Executive Committee, shall appoint three members from the list of nominees. Each open position will have at least two nominations.

**NOMINATIONS**

Committee on Committees recommends approval of the following slate of nominees to fill three student vacancies with at least one undergraduate student and at least one graduate or professional student, with terms expiring in 2020. If no additional nominations are made, the nominees below will be forwarded to the Chancellor for selection of three students to serve. Student members shall serve renewable terms of one year. (Statements of interest attached)

Joseph Edwards	GRAD
Monica Lugo	GRAD
Alec Navickis	ACES
Shelby Sears	AHS
Anna Sekiguchi	LAS
Cheyenne Wendell	LAS

COMMITTEE ON COMMITTEES  
Christopher Span, Chair

Rummana Alam  
Jared Bastian  
Laura Christianson  
Tim Flanagin  
Laura Garrett  
Ane Icardo Isasa  
Jennifer Monson  
Deniz Namik  
Jenny Roether, *ex officio*

Nominations from the floor must be accompanied by the nominee's signed statement of willingness to serve if elected and a statement of interest. The statement shall be dated and include the name of the position to be filled. If present, the nominee's oral statement will suffice.



## **GRADUATE STUDENT STATEMENTS OF INTEREST**

### **Joseph Edwards (GRAD)**

I, Joseph Edwards, wish to serve on the Joint Committee on Investment, Licensing, and Naming Rights. Over the past 6 years as a student on this campus, I contributed to many organizations that have prepared me to be a productive member of this group. I previously served as president of several student organizations and I am currently chair of the Student Sustainability Committee. Additionally, I served as a senator for the Student Government and University Senate where I was a member of several committees, including the Senate Executive Committee. Together, these experiences gave me a keen understanding of the issues our campus faces and the responsibility we must feel to be leaders in our community and around the globe. Our image and investments are one of the biggest opportunities we have to showcase our values, I would like to serve on this committee to ensure we live up to these values.

### **Monica Lugo (GRAD)**

My name is Monica E. Lugo. I am interested in being a member of the Joint Committee on Investment, Licensing, and Naming Rights as referred by Ane Icardo Isasa. I am a doctoral candidate in the Spanish and Portuguese Department, and I am looking forward in participating in professional service for the University of Illinois at Urbana-Champaign. Being a part of this committee would be a great opportunity to collaborate with peers and colleagues and learn more about the internal processes that involve investment, licensing, and naming rights. During 2018-2019 I served as the *Policy and Development Officer* (PDO) for the Spanish and Portuguese Graduate Organization (SPGO). As the PDO I participated in discussions, took notes, and reported relevant information to SPGO. If chosen for this position, I would definitely put all my training, experience and disposition at the service of this team. I will readily provide any additional supporting materials upon request. Thank you for your consideration, and I am looking forward to hearing from you.

## **UNDERGRADUATE STUDENT STATEMENTS OF INTEREST**

### **Alec Navickis (ACES)**

My name is Alec Navickis and I am interested in being one of three student representatives on the Joint Advisory Committee on Investment, Licensing, and Naming Rights. I am interested because I have an adequate understanding of the impact of the investments, licensing and symbols associated with the universities. I have professional practice on and off campus which consists of being a member of the Illinois Student Government and having experience in multiple internships. I seek to learn more about what the university's plans are and what impact they have on not only students, but the campus as a whole. My emphasis in my major is consumer economics and finance, which will help me evaluate financial investments with the skills I learned in my studies. I have understanding representing the student needs and concerns, which is why I want to be one of the three student representatives in the committee.

### **Shelby Sears (AHS)**

My name is Shelby Sears and I am a senior studying Recreation, Sport, and Tourism. I currently serve as a Senator in Illinois Student Government and Urbana-Champaign Senate. I have also been assigned to four campus committees. These committees are the McKinley Health Center Student Advisory Board, Campus Recreation Committee, State Farm Center Advisory Committee, and the Academic Facilities Maintenance Funding Assessment Oversight Committee. One of my jobs on campus is with the Division of Intercollegiate Athletics. As a student employee, I have learned about the various impacts the DIA can have on the University. I have experience with campus committees and understand their importance for the University to function efficiently. As a vast public institution, it is important for the University's licensing, corporate social responsibility, support of fair labor practices, etc. to be properly managed. I am confident I have the experience and knowledge that is needed for this committee.

### **Anna Sekiguchi (LAS)**

Anna Sekiguchi is a Senior studying ESES Earth, Society, and the Environment. As a second-year Student Senator, she has served numerous roles and committees within ISG and Campus Senate. Anna is interested in joining the Joint Committee on Investment, Licensing, and Naming Rights. Additionally, she is a consistent campus voice on related issues. Previously, she has served on the Disability, Community, and LGBT advisory committees and looks forward to serving on this committee in the future. The University of Illinois has an ongoing commitment to past, present, and future Illini to deeply consider the University of Illinois' investments and licensing. UIUC has the responsibility to impact and represent the community, the state, and the UIUC community around the world.

### **Cheyenne Wendell (LAS)**

Cheyenne Wendell is a Senior Earth, Society, and Environmental Sustainability student in the College of Liberal Arts and Sciences. As a transfer student, she took advantage of her previous leadership experiences to immediately get involved in multiple student organizations and committees on campus. Her interest in joining the Joint Committee on Investment, Licensing, and Naming Rights has been formed considerably through her involvement with Students for Environmental Concerns as both an officer and subcommittee president, as well as her active membership in the Illinois Student Government's Committee on Environmental Sustainability. The University of Illinois plays an important role in the lives of their students and alumni, and our investments and public image are responsible for our continuous growth and prestige. Cheyenne understands the importance of transparency and accountability, and would be a considerable asset to uphold the standards of the university along with representing the interests of the student body.

UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN SENATE  
COMMITTEE ON COMMITTEES  
(Final; Action)

CC.20.14 Election of Members on Standing Committees of the Senate

**ACADEMIC FREEDOM & TENURE**

To fill one faculty vacancy unfilled from the spring 2019 election.

Pamela Wilkins	VMED	Term Expires 2020
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**CAMPUS OPERATIONS**

To fill one faculty vacancy due to the resignation of Laretta Hogin (FAA).

Toby Beauchamp	LAS	Term Expires 2020
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**CONFERENCE ON CONDUCT GOVERNANCE**

To fill one faculty vacancy unfilled during the spring 2019 election.

Adrienne Dixon	EDU	Term Expires 2021
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To fill three student vacancies due to the resignation of Eric Krupinski (ENGR), Richard Gonigam (LAS), and one graduate student vacancy unfilled during the spring 2019 election.

Tykira Dubose	LAS	Term Expires 2020
Daniela Martinez	EDU	Term Expires 2020
Taylor Berkshire	GRAD	Term Expires 2021

**ELECTIONS & CREDENTIALS**

To fill one faculty vacancy due to the resignation of Rhonda McElroy (AP).

Brian Farber	AP	Term Expires 2020
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**HONORARY DEGREES**

To fill one faculty vacancy due to the resignation of Thomas Nevins (LAS).

Matthew Wheeler	ACES	Term Expires 2020
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To fill the chair vacancy due to the resignation of Thomas Nevins (LAS).

Matthew Wheeler	ACES	Term Expires 2020
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**LIBRARY**

To fill two student vacancies due to the resignation of Kyle Barry (ACES) and Annalisa Hammeleff (GRAD).

Casey Griffin	FAA	Term Expires 2020
Lori West	GRAD	Term Expires 2020

**SENATE EXECUTIVE COMMITTEE**

To fill one committee chair vacancy unfilled during the spring 2019 election.

Matthew Wheeler, Chair of Honorary Degrees	Term Expires 2020
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COMMITTEE ON COMMITTEES

Christopher Span, Chair

Rummana Alam

Jared Bastian

Laura Christianson

Tim Flanagan

Laura Garrett

Ane Icardo Isasa

Jennifer Monson

Deniz Namik

Jenny Roether, *ex officio*

Nominations from the floor must be accompanied by the nominee's signed statement of willingness to serve if elected. The statement shall be dated and include the name of the position to be filled. If present, the nominee's oral statement will suffice. All nominations must be in accordance with Senate *Bylaws*.

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE  
COMMITTEE ON ELECTIONS AND CREDENTIALS  
(Final; Action)

EC.19.05      Revision to the *Election Rules for the Faculty Electorate* – Article 6. General Election Provisions

**BACKGROUND**

The minor suggested revisions to the *Election Rules for the Faculty Electorate* are to align the Rules with the recently updated language used in the *Election Rules for the Academic Professional Electorate* (EC.19.03 approved by Senate on 4/22/2019).

**RECOMMENDATION**

The Senate Committee on Elections and Credentials recommends the Senate approve the following revision to the *Election Rules for the Faculty Electorate*. Text to be deleted is ~~struck through~~ and text to be added is underscored.

**REVISION TO THE *ELECTION RULES FOR THE FACULTY ELECTORATE* – ARTICLE 6. GENERAL ELECTION PROVISIONS**

1      6.1 All persons included in the faculty electorate ~~shall~~may vote and be eligible for election to  
2      the Senate, without distinction on the basis of rank or other criteria, including emeritus status.

3  
4      6.2 *Current Membership in Unit*. No person may be a candidate for a seat in a unit if not a  
5      member at the time of the election.

6  
7      6.3 *Single Seat Limitation*. No person can be a candidate for more than one Senate seat.

8  
9      6.4 *Limited Terms*. The terms of senators elected from the faculty electorate shall be two years,  
10     with a maximum of three consecutive terms. The election of a faculty senator in a regular  
11     election constitutes a full term unless the senator resigns prior to the Organizational Meeting of  
12     the Senate. A replacement senator who is elected prior to January 1 of the first year of the term

13 of a vacant seat shall be considered to have served a full term. After serving three consecutive  
14 full terms, a senator is eligible for reelection after at least one year out of office.

15 *6.5 Maintenance of Staggered Terms.* In order to conform to the provisions of Article II, Section  
16 8 of the Senate *Constitution* which specifies that approximately half of the faculty senators shall  
17 be elected each year, the Senate Clerk shall review the representation of each voting unit each  
18 year. If due to changes in voting unit size or for any other reason, the terms of the senators  
19 representing that voting unit cease to be staggered, the Senate Clerk shall restore the  
20 imbalance by specifying that an appropriate number of senators be elected for one-year terms.  
21 The elected senators shall be distributed between the one- and two-year terms according to  
22 the number of votes received in the election with those receiving the higher numbers being  
23 assigned the two-year terms.

24

25 *6.6 Use of University Funds.* No University ~~funds-resources~~ shall be ~~spent-used~~ for production or  
26 distribution of any campaign ~~statements-materials~~.

ELECTIONS AND CREDENTIALS  
Kim Graber, Chair  
H. George Friedman, Jr.  
Melisa Ilkhan  
Jeffrey Jenkins  
Billie Theide  
Kelli Trei  
Susan Zhou  
James Hintz, *ex officio*  
Kristi Kuntz, *ex officio*  
Jenny Roether, *ex officio*

**UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE**  
SENATE EXECUTIVE COMMITTEE  
(Final; Action)

SC.20.06 Resolution to Support the Timely Development and Implementation of Comprehensive Recommendations to Combat Sexual Misconduct, through Appropriate University Processes and Involving Relevant Stakeholders, Using as a Basis the Report by the Urbana Committee on Faculty Sexual Misconduct dated September 20, 2019

WHEREAS, the University of Illinois at Urbana-Champaign is a national leader in higher education and a public institution with a mission to promote the educational, research, and work objectives of a diverse population of students, faculty, and staff;

WHEREAS, sexual harassment and related improper behavior undermines the University's educational, research, and service missions by harming individual members of the campus community and threatening the work and learning environment of the University;

WHEREAS, traditional Title IX systems across the nation (that is, educational policies, practices, and procedures that are set up primarily to comply with the legal requirements of Title IX of the Education Acts of 1972) have proven necessary but insufficient to combat problems of sexual misconduct and have not yet proven capable of fostering an overall climate that is intolerant of sexual misconduct;

WHEREAS, one problem with traditional Title IX systems is that they rely on legal standards, which explicitly prohibit only sexual harassment and related improper behavior that is either *quid pro quo* or sufficiently "severe and/or pervasive" enough to create a hostile environment—thus creating undue barriers to effective responses to other forms of sexual misconduct in higher education that are often at least equally harmful and more common;

WHEREAS, another problem with traditional Title IX systems arises from the special procedures and protections that faculty are rightly granted to protect tenure and academic freedom but which currently make it difficult to respond expeditiously and effectively to faculty misconduct;

WHEREAS, protections for academic freedom and tenure were never meant to protect faculty from charges of sexual misconduct or harassment and can be fashioned in ways that do not produce those unintended consequences;

WHEREAS, the Committee on Faculty Sexual Misconduct at the University of Illinois at Urbana-Champaign has developed a comprehensive report (the “Report”),<sup>1</sup> which contains a package of reforms designed to target sexual misconduct more aggressively, even while creating additional protections for academic freedom, tenure, due process, and shared governance;

WHEREAS, this package of recommendations contains 65 recommendations, each of which obtained unanimous consensus from a 14-member committee with diverse expertise and perspectives after eight months and many hundreds of hours of intensive deliberation;

WHEREAS, this package of recommendations would make the University of Illinois at Urbana-Champaign a national leader in effective responses to, and prevention of, sexual misconduct;

WHEREAS, the implementation of these recommendations will require the cooperation and coordination of many different actors and stakeholders on campus (and sometimes with other campuses or at the system level), through processes that will undoubtedly generate further refinements and improvements;

WHEREAS, the University of Illinois Urbana-Champaign Senate and its committees will need to play a central role in refining and implementing some of the recommendations in the Report and supporting the efforts of other parts of the University and System;

WHEREAS, the package of recommendations contained in the Report aim to produce the type of culture and climate that the Senate desires for its community of students, faculty, and staff, and believes that producing such a culture and climate is more important for the University’s overall missions than any legal risks to the institution that may need to be incurred to produce such a culture and climate;

THEREFORE, be it resolved, that the Senate supports the expeditious refinement and implementation, through appropriate University processes and involving appropriate University stakeholders, of the recommendations found in the Report on Faculty Sexual Misconduct. More specifically,

1. The Senate supports **policy changes** to the Sexual Misconduct Policy, found in the Campus Administrative Manual, that would modify or eliminate the overly strict **“severe and/or pervasive” requirement** for sexual harassment or related improper behavior to be prohibited under campus policy (see Section II of the Report);
2. Given recent research on intersectionality, which suggests that members of our community who fall into more than one protected classification can often face compound harms from harassment and related improper behavior, and given the

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<sup>1</sup> The Report can be found here: <http://publish.illinois.edu/office-of-the-provost/files/2019/10/Final-Report-Task-Force-on-Faculty-Sexual-Misconduct.pdf>.



need for parity in how the University addresses harassment and related improper behavior of different forms, the Senate supports **policy changes** to the Nondiscrimination Policy, found in the Campus Administrative Manual, that would modify or eliminate the overly strict “**severe and/or pervasive**” requirement for harassment or related improper behavior relating to other protected classifications as well (see Section II of the Report);

3. The Senate supports **policy changes** to the Sexual Misconduct Policy, found in the Campus Administrative Manual, that would prohibit not only domestic and dating violence but also **domestic and dating abuse** that often involves other harms and patterns of coercive control (see Section II of the Report);
4. The Senate supports the refinement and implementation of a **comprehensive set of reforms** designed to allow the University **to respond more fairly, aggressively, and expeditiously** to charges of sexual misconduct by **all employees** (see Section III of the Report) consistent with the Guiding Principles found on pp. 43-44 of the Report and attached as Appendix A
5. The Senate supports the refinement and implementation of a **comprehensive set of reforms**, applicable to all sexual misconduct cases regardless of whether the respondent is a member of the faculty, designed to allow the University to create **greater transparency** about its response system **while protecting personally sensitive information** about complainants and maintaining consistency with governing legal requirements (see Section IV of the Report) consistent with the Guiding Principles found on pp. 75-76 of the Report and attached as Appendix B.
6. The Senate asks the Senate Executive Committee to ensure that Senate Committees with the relevant expertise are charged to consider any and all Senate tasks identified in the Report for timely elaboration and execution;
7. Given that the Chancellor has offered to provide information that the Senate may need to play an effective role in this process, the Senate asks the Senate Committees referenced above (in point 6) to work with the administration to seek any additional information that may be needed for it to act as an effective and cooperative partner in combatting sexual misconduct on campus.

SENATE EXECUTIVE COMMITTEE

Rob Kar, Chair

John Dallesasse, Vice-Chair

Michael Bohlmann

Brian Brauer

Nicholas Burbules

Bettina Francis

Shawn Gilmore

Kim Graber

Ane Icardo Isasa

Eric Meyer

Gay Miller

Nathan Poulosky

Christopher Span

Susan Zhou

## APPENDIX A

### Guiding Principles and Goals Sanctions and Other Responsive Measures<sup>2</sup>

The recommendations found in Section III of the Report on Faculty Sexual Misconduct, which relate to sanctions and other responsive measures, were designed to:

- Provide the University with a robust set of tools to respond early, effectively, and expeditiously to faculty violations of the new policy;
- Enable swift and effective resolutions of egregious violations and early intervention for repeat offenders;
- Implement effective educational and rehabilitation efforts when appropriate;
- Facilitate reporting, regardless of the severity of the alleged behavior;
- Support complainants and witnesses, safeguard them from retaliation, and minimize retraumatization from multiple stages of review;
- Promote coordination, communication, transparency, and expeditious action between different parts of the response system;
- Ensure that the University's response system respects due process, academic freedom, free speech, and shared governance, preserves a culture of freedom of thought, and can withstand review and challenges both internally and externally;
- Enable the University to explain and defend its response system in simple and transparent enough terms to assure the community of protection;
- Produce a campus climate that is widely celebrated as intolerant of sexual harassment and related improper behavior; and
- Foster a safe and welcoming environment where members of the campus community can carry out their work and studies free from sexual harassment and related improper behavior.

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<sup>2</sup> These guiding principles were taken verbatim from pp. 43-44 of the Report.

## APPENDIX B

### Guiding Principles and Goals Confidentiality and Transparency<sup>3</sup>

The recommendations found in Section IV of the Report on Faculty Sexual Misconduct, which relate to confidentiality and transparency, were designed to:

- Promote the availability of sufficient confidential resources for people who have experienced sexual misconduct to discuss their experiences, rights, and options in a timely and confidential manner and to obtain support—whether or not they decide to report the incident;
- Inform the campus community about confidentiality policies in multiple, comprehensive, repeat, accurate, intentional, easily accessible, and easily digestible ways so that complainants can make well-informed decisions about whether to report incidents and how to obtain other forms of confidential advice and support;
- Ensure that the University’s public confidentiality policies address common confidentiality concerns that may otherwise discourage reporting or prevent people who have experienced sexual misconduct from getting the support they need;
- Prioritize complainants’ desires for confidentiality over sensitive information both before and after a report has been filed and consider complainant safety and well-being crucial priorities in all decisions regarding confidentiality and other actions taken by the University;
- Respect due process, especially during the course of an investigation, and protect the fairness and integrity of investigations;
- Provide parties with sufficient information and resources to make responsible decisions about information sharing during the course of an investigation;

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<sup>3</sup> These guiding principles were taken verbatim from pp. 75-76 of the Report.

- Promote a climate of trust among complainants that the University has taken their reports seriously by providing them with notice prior to communicating any complaints to a respondent, regular updates about their cases, and adequate information about findings and outcomes;
- Promote a climate of trust that the University is handling reports of sexual misconduct in a fair and expeditious manner by publishing regular, summary information about the outcomes of sexual misconduct cases and clear notice about the consequences of sexual misconduct;
- Protect the larger campus community against any safety or risk issues that may affect their well-being;
- Provide sufficient information, which is sensitive to complainants' concerns for confidentiality, to supervisors, executive officers, and other University officials to administer the University's policies, protect complainants from retaliation, provide for the well-being of students and employees, and promote a healthy climate and culture surrounding issues of sexual misconduct; and
- Ensure that confidentiality and non-disclosure policies do not prevent the University from sharing information in appropriate ways, which protect the confidentiality of complainants to every extent possible, when needed to address safety or risk concerns.

**UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE**  
PRE-FILED RESOLUTION  
(Final; Action)

**RS.20.01** Resolution to Produce Information on Sexual Harassment Cases

WHEREAS, one of the University's missions is to foster a campus environment that is free from all forms of discrimination, sexual harassment, and other forms of sexual misconduct;

WHEREAS, the Senate's primary source of information regarding complaints of sexual misconduct by faculty has come from recent media reports, which have identified seven members of the faculty or staff who have been subjected to complaints of sexual harassment or assault in recent years;

WHEREAS, these media reports were based largely on information obtained from interviews and/or FOIA requests, and so cannot be relied upon to paint a complete picture of the University's current climate with respect to sexual harassment by faculty and staff;

WHEREAS, the University has created several task forces, including a Committee on Faculty Sexual Misconduct, to review and develop campus policies to address sexual harassment and related forms of sexual misconduct more aggressively, expeditiously, and fairly;

WHEREAS, the Senate will likely need to play a role in helping implement some of the recommendations of these task forces;

WHEREAS, the Senate will be in the best position to determine how to play such a role if it understands the nature and extent of any problems with the current response system;

WHEREAS, the University's annual climate surveys provide a rich and empirically well-validated source of data to understand many issues relating to campus climate, but these standard surveys have not yet separated out complaints against faculty and staff from other data;

WHEREAS, the University's methods for handling complaints of sexual misconduct by faculty can raise special questions and considerations;

WHEREAS, the Chancellor has agreed to provide historical data on reports of sexual misconduct to help the Senate understand the current state of the campus climate relating to sexual misconduct by faculty, consistent with any governing laws and in manners designed to prevent dissemination of any personally revealing or identifying information about complainants; and

WHEREAS, the Committee on Faculty Sexual Misconduct's Report and Recommendations will include recommendations that the University begin producing regular, statistical reports on how cases of sexual misconduct have been handled;

THEREFORE, be it resolved, that the Senate, in order to help it play a supportive role in understanding and implementing any needed policy reforms that are needed, formally requests the Chancellor of the Urbana-Champaign, or his designee, to:

1. Create a report containing aggregate statistics relating to sexual misconduct reports against faculty or staff by academic year starting from July 1, 2014 and ending on June 30, 2019 and designed to help the Senate understand the nature and extent of any historical problems;
2. To be maximally useful, the report should aggregate reports of sexual misconduct by the categories found in the Sexual Misconduct Policy, i.e., sexual assault, sexual exploitation, sexual harassment, stalking, and domestic/dating violence. See <https://cam.illinois.edu/policies/hr-79/>.
3. For each such category, and to the extent that historical data permits, the report should ideally indicate what percentage of cases reported (1) were formally investigated; (2) were handled informally (i.e., without a formal investigation); or (3) led to no action against the respondent.
4. For cases that led to formal investigations, and to the extent that historical data permits, the report should ideally indicate what percentage of cases led to findings of (1) violations of the Sexual Misconduct Policy; (2) violations of the Campus Code of Conduct; or (3) findings of no violation.
5. For cases that produce formal findings of misconduct, the report should indicate what percentage resulted in (1) negotiated settlements, (2) sanctions involving only letters of expectation, (3) sanctions involving suspensions, and (4) sanctions involving termination and/or non-renewal. This data should be split as between tenured or tenure stream faculty respondents and other employee respondents.
6. For cases that were handled informally, and to the extent that historical data permits, the report should indicate what percentage produced (1) negotiated settlement agreements; (2) educational talks; (3) remedies to work or academic access; or (4) other informal results. To the extent that historical data exists, the report should indicate whether informal resolutions were requested by the complainant.
7. For cases where no action was taken, the report should indicate the reason why: e.g., complainant requested no action, complainant chose not to participate in an investigation, the report was anonymous and there was insufficient evidence to proceed.

8. For cases that involved settlements, the report should indicate the percentage that included (1) temporary separations, (2) permanent separations, and/or (3) confidentiality agreements.
9. For all cases, the report should indicate that time from report to the time of a formal or informal resolution; and, in cases of a formal finding of a violation, the time from finding to sanction. The report should indicate whether the respondent was or was not paid during that time;
10. Such a report should be produced in time for review by the Senate meeting held on December 9, 2019.

Submitted by senator  
John Bambenek





UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE  
COMMITTEE ON UNIVERSITY STATUTES AND SENATE PROCEDURES  
(Final; Action)

SP.20.02 Revision to the *Standing Rules* 2, 3, 5, 9, 10, 12, 14, and 16

**BACKGROUND**

The proposed revisions to the *Standing Rules* result from a review of the Senate's Rules conducted by the Senate Committee on University Statutes and Senate Procedures following conversations with the Office of University Audits and subsequent to the Report of the Eighth Senate Review Commission (SR.19.01).

Revisions to *Standing Rule* 5, regarding the Illinois Open Meetings Act (OMA) are based on recommendations from the Office of University Audits. Revisions to *Standing Rule* 10 would align the Rule with our practice. Revisions to *Standing Rule* 12 would clarify *ex officio* voting rights.

In addition, SP recommends minor revision in *Standing Rule* 2, 3, 9, 14, and 16 to provide consistency in phrasing.

**RECOMMENDATION**

The Senate Committee on University Statutes and Senate Procedures recommends the approval of the following revisions to the *Standing Rules*. Text to be deleted is ~~struck through~~ and text to be added is underlined.

**REVISION TO THE *STANDING RULES***

1 **2. Petitions to Obtain Expressions of Opinion from the Faculty Electorate**

2 A petition purporting to contain the signatures of at least 200 members of the faculty  
3 electorate and requiring the Senate to present a question to and obtain an expression of  
4 opinion from the faculty electorate under Article VI, Section 1 of the *Constitution* and Part G,  
5 paragraph 1 of the *Bylaws* shall be delivered to the Clerk of the Senate. The Clerk of the Senate  
6 shall refer it to the Senate Executive Committee and to the Committee on Elections and  
7 Credentials. The Committee on Elections and Credentials shall determine whether the petition  
8 does in fact contain the valid signatures of at least 200 members of the faculty electorate and  
9 shall report to the Senate Executive Committee. If the number of valid signatures is found to be

10 fewer than 200, the petition shall be returned to the petitioners. If the number of valid  
11 signatures is found to be sufficient, the Senate Executive Committee shall ~~then~~ recommend to  
12 the Senate the formulation of the question to be presented to the faculty electorate, the  
13 procedures for obtaining the expression of opinion, and whether a general meeting of the  
14 faculty electorate should be called to discuss the question prior to conducting the poll. The  
15 Senate Executive Committee's report to the Senate shall include the exact language of the  
16 petition delivered to the Clerk of the Senate.

17 Petitions not containing the signatures of at least 200 members of the faculty electorate may  
18 be presented to the Senate only through the sponsorship of a senator. Upon such presentation  
19 by a senator, the Senate shall first determine whether to present the question to the faculty  
20 electorate for an expression of opinion. If the Senate's determination is in the affirmative, the  
21 petition shall ~~then~~ be referred to the Senate Executive Committee for its recommendation on  
22 the formulation of the question, the procedures for obtaining the expression of opinion, and  
23 whether a general meeting of the faculty electorate should be called to discuss the question  
24 prior to conducting the poll.

### 25 **3. Proposed Amendments to Documents**

26 A. Prior to submission to the Senate, a proposal to amend the University of Illinois Statutes or  
27 The General Rules of the University Concerning University Organization and Procedure; the  
28 Constitution, Bylaws, or Standing Rules of the Senate; or any other document, shall be cast in  
29 the following form:

30 1. It must refer to a specified portion of the document, for example to a specific Article  
31 and Section, not to a page number.

32 2. Deletions.

33 a. Language and punctuation to be deleted from an existing provision shall be set  
34 forth in full and marked as strikeout text. This requirement does not apply to a  
35 proposal to repeal an entire section, which may be done simply by specific  
36 reference; the section to be repealed shall be quoted.

37 b. Deletions shall precede new matter; e.g., "~~He~~The dean shall be  
38 appointed ~~biennially~~ annually....."

39 3. Additions.

40 a. New wording, including punctuation, added to an existing provision shall be  
41 underlined with a solid line.

42 b. Entirely new sections need not be underlined but shall be preceded by the  
43 designation, NEW SECTION, in upper case letters and underlined.

44 4. If a revision is so extensive that the procedure in (2) and (3) above is impractical, the  
45 old text and the new must both be provided, appropriately labeled, either in two  
46 columns side-by-side, or the old followed by the new.

47 5. The proposed amendment shall be typewritten ~~and double-spaced~~ with spacing of at  
48 least 1.5 lines, and with each line and page numbered ~~for easy reference~~.

49 6. A concise statement of the rationale must also be included.

50 7. The sponsors must be listed at the end of the proposal.

51 8. The proposal must be dated.

52 B. All proposed changes to the University of Illinois Statutes, The General Rules Concerning  
53 University Organization and Procedure, Constitution, Bylaws, and Standing Rules shall be  
54 referred to the Committee on University Statutes and Senate Procedures before final  
55 consideration by the Senate. ~~USSP~~ The Committee on University Statutes and Senate  
56 Procedures shall be responsible for ensuring that the changes are placed into the format  
57 required by this *Standing Rule*.

58 C. Proposed amendments to the *Constitution* and *Bylaws* may be submitted to the faculty  
59 electorate for an expression of opinion as permitted by Article VI, Section 1 of the *Constitution*  
60 and in accordance with Part G, Paragraph 1 of the *Bylaws*.

61 **5. Open Meetings Regulations**

62 A. ~~1. There shall be a press area on the floor of the Senate for accredited representatives~~  
63 ~~of news media.~~

64 ~~2. Admission to Senate meetings and seating in the press area will be granted to any~~  
65 ~~person holding a valid Press Card.~~

66 ~~3. Accreditation of a news medium and of two representatives of each such accredited~~  
67 ~~medium may be gained by application to the Clerk of the Senate, who will issue Press~~  
68 ~~Cards. Both types of accreditation are subject to review by the Committee on Elections~~  
69 ~~and Credentials.~~

70 B. 1. Insofar as campus facilities permit, there shall be public seating ~~in a gallery or balcony~~  
71 separate from senator seating, allowing visitors to observe and to listen to the  
72 proceedings directly. ~~The gallery shall be physically separated from the floor of the~~  
73 ~~Senate and shall have a separate means of entry.~~

74 ~~2. In the absence of facilities for the implementation of subparagraph (1) above, public~~  
75 ~~seating shall be provided on the same floor as that of the Senate, provided that such~~  
76 ~~seating is physically separated from that of the body of the Senate by ropes or other~~  
77 ~~visual barrier and is so located as to ensure that there can be no confusion between~~  
78 ~~those who are senators, Senate staff and officers, and others who have the privileges of~~  
79 ~~the Senate floor and those who are public observers, and provided that such seats need~~  
80 ~~not exceed 25 in number.~~

81 ~~3.~~ 2. If the public seating ~~provided under either subparagraphs (1) or (2)~~ is insufficient to  
82 accommodate those desiring to observe Senate meetings, consideration shall be given  
83 to providing ~~additional public seating at a location separate from that of the Senate~~  
84 ~~meeting, to which location the proceedings shall be transmitted~~ an online live-stream of  
85 the proceedings.

86 4. Admission to the public seating will be on a first-come, first-served basis, ~~in~~  
87 ~~accordance with the following procedure.~~ Visitor cards stating the time and place of the  
88 ~~meeting concerned may be secured from the Office of the Clerk of the Senate until the~~

89 ~~number of cards issued equals the number of available seats, or until noon of the day on~~  
90 ~~which the meeting is to be held, whichever comes first. When it is possible to do so~~  
91 ~~without causing undue congestion or confusion, any remaining cards may be issued at~~  
92 ~~the place where the public seating is located starting 15 minutes before the Senate~~  
93 ~~convenes.~~

94 5. ~~The presiding officer of the Senate, assisted by such Sergeants at Arms as the~~  
95 ~~presiding officer may from time to time appoint, shall ensure that t~~The conduct of  
96 ~~visitors and news-media representatives does~~ shall ~~not interfere with the conduct of~~  
97 ~~Senate's ability to conduct~~ business. If such interference occurs, the presiding officer  
98 shall order the offending persons removed from the chambers ~~and galleries~~, and, if  
99 necessary to maintain order, may clear the chambers ~~and galleries~~ of all persons who  
100 are not senators, Senate staff, or Senate officers.

101 ~~EB.~~ 1. Broadcasting and electronic or photographic recording of Senate meetings are  
102 permitted. The placement of recording equipment shall not obstruct the hearing or  
103 viewing of the proceedings.

104 2. Visitors and representatives of news media are present as observers, not as  
105 participants. As observers, none of their actions should be designed to affect the  
106 proceedings in any way. Those who violate the procedures governing open meetings will  
107 be subject to removal from the chambers ~~and the public areas~~, and, where appropriate,  
108 ~~to loss of accreditation.~~

109 3. ~~To aid in preparation of the minutes and to provide a temporary supplemental record~~  
110 ~~of debates, the Clerk shall record each Senate meeting and preserve each recording for~~  
111 ~~a minimum of three years from the date of the meeting after which they will be~~  
112 ~~deposited in the University archives. Any interested person may arrange to listen to~~  
113 ~~such recordings in the Senate office or under such other circumstances as the Clerk may~~  
114 ~~deem appropriate, except that only senators may listen to, and no one may duplicate, a~~  
115 ~~recording of that portion of a meeting which by affirmative Senate action was closed to~~  
116 ~~the public. Any person desiring a duplicate of a recording must arrange for the copy to~~

117 ~~be made under such circumstances as the Clerk may deem appropriate, and must allow~~  
118 ~~a sufficient amount of time; a charge may be made.~~ Senate meetings shall be recorded  
119 and made available to the public as soon as possible after the meeting. The Clerk of the  
120 Senate shall ensure each recording is preserved for a minimum of three years from the  
121 date of the meeting, after which the recordings may be transferred to the University  
122 Archives.

123 DC. 1. Matters of business ~~which~~ that are judged by the Senate Executive Committee to  
124 warrant a closed session of the Senate will ordinarily be placed last on the agenda. Such  
125 matters need not be specifically described in advance. The Senate Executive Committee  
126 must cite the specific exemption in the Open Meetings Act [5 ILCS 120/2(c)] that permits  
127 the closure of the meeting.

128 2. If, in the course of a debate in an open meeting, matters evolve ~~which~~ that a ~~Senate~~  
129 ~~member~~ senator deems to warrant a closed session, the senator may move for a closed  
130 session. The senator must cite the specific exemption of the Open Meetings Act [5 ILCS  
131 120/2(c)] that permits the closure of the meeting. Unless the Senate rules otherwise,  
132 the approval of such a motion will postpone further debate on the matter to the  
133 conclusion of the regular agenda, at which time the meeting will be closed. No such  
134 motion shall be deemed approved without a two-thirds vote of the senators present  
135 and voting by rollcall.

136 3. When the agenda is presented at the beginning of a Senate meeting, any senator may  
137 move to schedule an item proposed for open session to a closed session. The senator  
138 must cite the specific exemption of the Open Meetings Act [5 ILCS 120/2(c)] that  
139 permits the closure of the meeting. Such a motion shall require for approval a two-  
140 thirds vote of those senators present and voting by rollcall.

141 4. When a closed session is about to begin, the presiding officer shall clear the chambers  
142 ~~and public areas~~ of all persons not entitled to be present.

143 5. The Senate may not take any final vote during a closed session. Procedural votes,  
144 such as a vote to refer to committee, may be taken in closed session. In order to take a  
145 final vote on any matter, the session must first be reopened to the public.

146 6. The text of the Open Meetings Act (5 ILCS 120/), including Section 2(c) setting out the  
147 permissible reasons for closing a meeting, maybe found at the following  
148 URL:<http://www.ilga.gov/legislation/ilcs/ilcs3.asp?ActID=84&ChapterID=2>

149 ~~ED. §~~At least semi-annually, the Senate Executive Committee shall review the minutes of all  
150 closed Senate sessions to determine whether those minutes may be released to the public.

151 **9. Circumstances and the Mechanism for the Separate Tallying of Faculty, Academic**  
152 **Professional, and Student Votes**

153 A separate tally of faculty, academic professional, and student member votes will be taken if  
154 ordered by a two-thirds vote of those senators present and voting. The vote on the issue in  
155 question shall then be the sum of the ~~two~~ three separate tallies. ~~Paper ballots will be used if~~  
156 ~~requested by any senator.~~ A motion for a separate tally of faculty, academic professional, and  
157 student member votes shall be debatable. Such a motion may not be introduced if a vote on  
158 the issue in question has already been taken.

159 **10. Copying and Searching Senate Records**

160 A. The agenda, minutes, and reports of the Senate will be ~~copied in sufficient~~  
161 ~~quantity to be available for distribution to interested persons and be made available on~~  
162 the Senate's website. Printed copies are available only by a request submitted to the  
163 Clerk of the Senate in writing.

164 B. Senate committee working documents that are not distributed to the Senate are not  
165 considered public documents. They are not available for distribution except to the  
166 members of the originating committee and to the Senate Executive Committee, without  
167 the express consent of the originating committee. Senate and Senate committee  
168 meeting agendas and approved minutes are considered public documents.

169 ~~C. Copies of public Senate papers other than the printed supply covered by paragraph A~~  
170 ~~above may be obtained from the Clerk of the Senate. A charge may be made.~~

171 ~~D. Duplication of recordings of Senate meetings is provided for in Standing Rule 5, C (3).~~  
172 EC. Reasonable searching and copying of Senate records are provided by the Clerk of the  
173 Senate. Requests for such service must allow a sufficient amount of time. If necessary,  
174 priorities will be assigned in the following order: Senate Executive Committee Chair,  
175 Senate Committee Chairs, other senators, other persons. The Senate Executive  
176 Committee Chair will resolve any differences that may arise.

177 **12. Temporary Representative of an Ex Officio Committee Member**

178 When a person serving in an *ex officio* capacity without vote cannot attend a committee  
179 meeting, that individual may designate another individual to attend a particular meeting as  
180 representative of the office and interests of the *ex officio* member.

181 When a person serving in an *ex officio* capacity with vote cannot attend a committee meeting,  
182 that individual may designate another individual to attend a particular meeting as  
183 representative of the office and interest of the *ex officio* member. The individual designated by  
184 the *ex officio* shall hold the same privileges as the *ex officio* with vote.

185 **14. Setting the Agenda for Senate Meetings**

186 A. Under the Senate *Bylaws*, the Senate Executive Committee (SEC) is responsible for  
187 preparing the agenda for Senate meetings.

188 B. Any senator or Senate Committee may submit an item for inclusion on the agenda of  
189 a specific regular Senate meeting.

190 C. To place an item on the Senate agenda, any senator or Senate Committee must  
191 provide written notice of the proposed item – on paper or electronically – to the Office  
192 of the Senate no later than 3:00 p.m. on the business day prior to the SEC meeting  
193 during which the agenda is set. The published Senate calendar shall include the dates of  
194 these SEC meetings.

195 1. Senate Committees must submit written notice of items of business for the  
196 agenda that are sufficiently explicit to describe an agenda item.

197 2. Individual senators proposing items of business for the agenda must submit  
198 them in complete draft form.



199 D. The SEC may postpone any item of business for not more than one Senate meeting.  
200 No item may be postponed beyond the last meeting of the academic year. It may also  
201 refer the item to a Senate Committee for further discussion; such a referral shall not  
202 further postpone the item being placed on the Senate’s agenda, except by consent of  
203 the sponsor. If the item is postponed, the SEC chair must provide the sponsor with a  
204 written rationale for the postponement, and, where appropriate, suggestions for  
205 revision.

206 E. In all cases, senators and Senate Committees must submit complete final forms of  
207 their items of business to the Office of the Senate no later than 5:00 p.m. the day before  
208 the Senate packets are distributed. If the complete final proposal is not submitted by  
209 this deadline, the item shall be deleted from the Senate agenda, unless the SEC has  
210 provided otherwise. The published Senate calendar shall include the dates for packet  
211 distribution for regular Senate meetings.

212 F. Nothing in this Standing Rule precludes any individual senator from submitting  
213 proposals to the SEC for its discussion and advice at any time, provided that all items  
214 submitted for inclusion on the Senate agenda must follow this Standing Rule’s  
215 requirements on deadlines and form of submission.

## 216 **16. Requesting to Speak at a Senate or Senate Committee Meeting**

217 The Senate has developed procedures in compliance with the Illinois Open Meetings Act by  
218 which individuals may request the opportunity to speak at Senate or Senate Committee  
219 meetings. This is generally referred to as public comment.

220 The Senate has also developed procedures permitting non-senators to request the privilege of  
221 the floor at Senate and Senate Committee meetings to speak during the discussion of a  
222 particular item listed on the business portion of the agenda. This is generally referred to as floor  
223 privileges.

224 The procedures for requesting the opportunity to speak during public comment and requesting  
225 floor privileges on an item of business on the agenda are listed separately below.

### 226 A. Public Comment

227 Public comment is a portion of the meeting set aside specifically for the public to  
228 address the Senate or a Senate committee (the body). A response to the individual  
229 making the public comment is not required by the presiding officer or by members of  
230 the body. When addressing the body, individuals shall first state their name and any  
231 relevant title or affiliation.

232 *1. Requests to address the body.*

233 Requests to make a public comment at a Senate meeting must be submitted to the  
234 Office of the Senate in writing no later than twelve hours before the scheduled  
235 start of the meeting at which the individual wishes to speak.

236 Requests to make a public comment at a Senate committee meeting must be  
237 submitted to the chair of the Senate committee in writing no later than twelve  
238 hours before the scheduled start of the meeting at which the individual wishes to  
239 speak.

240 In making a request to appear before the Senate or Senate committee, individuals  
241 must give their names and any relevant title or affiliation. The request must state  
242 the subject matter to be presented and must relate to matters within the  
243 jurisdiction of the Senate or Senate committee. The ~~Senate~~ Clerk of the Senate or  
244 committee chair will review each request and notify the individual making the  
245 request whether the individual may give public comment at the next meeting.  
246 Substitute speakers will not be permitted.

247 *2. Time allocation.*

248 The Senate will allow public comment at each meeting. An individual will be  
249 limited to speak for no more than three minutes. This limit will be strictly adhered  
250 to with assistance of a timekeeper. A maximum of ten speakers will be recognized  
251 for each Senate meeting.

252 Senate committees will allow public comment at each meeting. An individual will  
253 be limited to speak for no more than two minutes. This limit will be strictly

254 adhered to with the assistance of a timekeeper. A maximum of five speakers will  
255 be recognized for each committee meeting.

256 *3. Scheduling of speakers.*

257 When the number of requests to address the Senate or Senate committee at a  
258 given meeting exceeds the number allocated in section A.2 above, requests will be  
259 approved based on the date and time the written request was received by the  
260 Office of the Senate or chair of a committee. In addition, preference may be given  
261 to subject matters that relate to the agenda for the relevant meeting or relate to  
262 items under the committee charge in the Senate *Bylaws*, and to avoid  
263 repetitiveness.

264 *4. Discussion moderation.*

265 The presiding officer or committee chair may truncate repetitious or disruptive  
266 comments.

267 B. Floor Privileges

268 The Senate or a Senate committee may grant floor privileges to an individual to  
269 participate in the discussion of an item listed on the business portion of the agenda.

270 *1. Requests to address the body.*

271 Requests for floor privileges at a Senate meeting must be submitted to the Office  
272 of the Senate in writing no later than twelve hours before the scheduled start of  
273 the meeting at which the individual wishes to speak. The individual must include in  
274 the request the business item on the agenda the individual wishes to speak about.  
275 At the beginning of each meeting, the presiding officer will announce the names of  
276 those who have requested floor privileges and the business item the individual  
277 wishes to speak about, and the Senate shall vote on those requests, either  
278 separately or collectively.

279 Requests for floor privileges at a Senate committee meeting must be submitted to  
280 the chair of the Senate committee in writing no later than twelve hours before the

281 scheduled start of the meeting at which the individual wishes to speak. The  
282 individual must include in the request the business item on the agenda the  
283 individual wishes to speak about and must include a brief explanation for the  
284 request. At the beginning of each meeting, the presiding officer will announce the  
285 names of those who have requested floor privileges and the business item the  
286 individual wishes to speak about, and the committee shall vote on those requests,  
287 either separately or collectively.

288 *2. Scheduling of speakers.*

289 Individuals who have been granted floor privileges by the body shall state their  
290 name and relevant title or affiliation before addressing the body and shall speak  
291 only during discussion of the business item on the agenda to which floor privileges  
292 were granted.

293 *3. Discussion moderation.*

294 Precedence of the floor will be given to members of the body. The presiding officer  
295 or committee chair shall moderate the discussion in accordance with *Robert's*  
296 *Rules of Order Newly Revised*. The presiding officer or committee chair may  
297 truncate repetitious or disruptive comments.

UNIVERSITY STATUTES AND SENATE PROCEDURES

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UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE  
COMMITTEE ON UNIVERSITY STATUTES AND SENATE PROCEDURES  
(Final; Action)

SP.20.03      Revision to the *Bylaws*, Part D.1 – Senate Executive Committee and *Standing Rule 11* – Election of a Senate Executive Committee Member from the Committee on the University Senates Conference

**BACKGROUND**

The following revision proposes moving the requirements for electing the University Senates Conference (USC) member to the Senate Executive Committee (SEC) from *Standing Rule 11* – Election of a Senate Executive Committee Member from the Committee on the University Senates Conference to the *Bylaws*, Part D.1 (b) – Senate Executive Committee Membership.

As this would eliminate one of the Senate’s Standing Rules, SP recommends that the Senate adopt the convention of retaining the Rule number and title in our Senate documentation, followed by “Struck by the Senate on [date] by SP.20.03.”

**RECOMMENDATION**

The Senate Committee on University Statutes and Senate Procedures recommends the approval of the following revisions to the *Bylaws*. Text to be deleted is ~~struck through~~ and text to be added is underlined. Adoption of amendments to the *Bylaws* requires a two-thirds vote of the Senate. SP recommends that the Senate adopt the convention of retaining the Rule number and title in our Senate documentation, followed by “Struck by the Senate on [date] by SP.20.03.”

**REVISION TO THE *BYLAWS*, PART D.1 – Senate Executive Committee**

- 1            b. Membership
- 2            1. The Senate Executive Committee shall be composed of 16 members consisting of:
- 3            a. a Chair and a Vice-Chair, elected by ballot by and from among the membership
- 4            of the Senate, who shall be the presiding officers of the Senate Executive
- 5            Committee,
- 6            b. the Chair of the Committee on Committees,
- 7            c. the Chair of the Educational Policy Committee,
- 8            d. the Chair of the General University Policy Committee,
- 9            e. the Chair of the Information Technology Committee,

- 10 f. the Chair of the University Statutes and Senate Procedures Committee,  
11 g. three members elected by the Senate from a slate consisting of all remaining  
12 committee chairs willing to serve, with a runoff among the five candidates  
13 receiving the most votes (if there are more than five candidates), and additional  
14 candidates if tied for fifth place,  
15 h. three students, including at least one undergraduate and at least one  
16 graduate or professional student, all of whom shall be elected by and from  
17 among the student senators,  
18 i. one of the Senate's representatives to the University Senates Conference,  
19 elected by the Senate at its organizational meeting. to serve on the Executive  
20 Committee, Nominees shall be those members of the Committee on University  
21 Senates Conference who consent to serve if elected. A majority of votes shall be  
22 required to elect on the first ballot. If a majority vote is not reached on the first  
23 ballot, a runoff election shall be held between the two nominees who received  
24 the highest number of votes, and including all of those tied with the highest or  
25 second highest number of votes. A plurality of the votes cast shall be required to  
26 elect on the second ballot,  
27 j. the campus faculty member of the Faculty Advisory Council to the Board of  
28 Higher Education *ex officio* with vote, and  
29 k. the Chair of the committee which performs the statutory function of the  
30 Professional Advisory Committee or the Chair's designee *ex officio* with vote.

31

## 32 **REVISIONS TO STANDING RULE 11**

### 33 **11. Election of a Senate Executive Committee Member from the Committee on the University** 34 **Senates Conference**

35 Struck by the Senate on November 11, 2019 by SP.20.03.

36 ~~At its organizational meeting, each new Senate shall elect one member of the Committee on~~  
37 ~~the University Senates Conference to serve on the Senate Executive Committee, as provided in~~  
38 ~~Bylaws Part D.1.b and D.20.a. In the event of a vacancy in this office, the Senate shall elect a~~

39 ~~replacement. Unless the Senate on a particular occasion shall determine otherwise, the~~  
40 ~~following procedure shall be used:~~

41 ~~A. The nominees shall be those members of the Committee who consent to serve if~~  
42 ~~elected.~~

43 ~~B. The election shall be conducted by ballot.~~

44 ~~C. A majority of the votes cast shall be required to elect on the first ballot.~~

45 ~~D. If no one is elected on the first ballot, a run-off election shall be held between the~~  
46 ~~two candidates who received the highest numbers of votes on the first ballot. In the~~  
47 ~~event of a tie for the highest or second highest number of votes, the run-off ballot shall~~  
48 ~~include all of those who are tied.~~

49 ~~E. A plurality of the votes cast shall be required to elect on the second ballot.~~

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COMMITTEE ON UNIVERSITY STATUTES AND SENATE PROCEDURES  
(Final; Action)

SP.20.04      Revision to the *Standing Rules* – Setting Time Limits for Introduction and Discussion of Senate Items

**BACKGROUND**

To aid in maintaining quorum and efficiently manage business at Senate meetings, a new *Standing Rule* is proposed to limit the time allotted for introduction and discussion of items before the Senate, and questions to the presiding officer during the portion of a Senate meeting designated for questions.

These recommendations are based on the Report of the Eighth Senate Review Commission (XSR.19.01) Recommendation #2, Improve the Management of Senate Meetings to Maintain Quorum.

**RECOMMENDATION**

The Senate Committee on University Statutes and Senate Procedures recommends the approval of the following new rule in the *Standing Rules*.

Adoption of this rule would limit the rights of senators during debates. Therefore, according to our parliamentary guide, *Robert's Rules of Order Newly Revised*, its adoption (and any future amendments to it) requires a two-thirds vote.

**PROPOSED REVISION TO THE *STANDING RULES***

**NEW RULE**

1    **17. Setting Time Limits for Introduction and Discussion of Senate Items**

2            This rule limits the rights of senators during debates. The adoption of this rule and any  
3            amendments to it require a two-thirds vote.

4

5            A. Introduction of an Item before the Senate

6            Introduction of an item before the Senate shall be limited to no more than three  
7            minutes, unless the Senate Executive Committee has provided otherwise in the Senate  
8            agenda, or the Senate has agreed by a two-thirds vote to suspend this rule.

9

10 B. Discussion of an Item before the Senate

11 Discussion of an item before the Senate shall be limited to no more than three minutes  
12 per speaker, unless the Senate Executive Committee has provided otherwise in the  
13 Senate agenda, or the Senate has agreed by a two-thirds vote to suspend this rule.

14

15 C. Questions to the Presiding Officer of the Senate

16 A senator shall be limited to no more than two minutes to pose a question to the  
17 presiding officer of a Senate meeting during the portion of the meeting designated for  
18 questions.

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