

New Proposal

Date Submitted: 09/10/19 11:29 am

Viewing: **: Psychology:**

Developmental Psychopathology, PhD

Last edit: 09/10/19 11:45 am

Changes proposed by: Amy Elli

In Workflow

1. **U Program Review**
2. **1299 Head**
3. **KV Dean**
4. **University Librarian**
5. **Grad_College**
6. **Provost**
7. **Senate EPC**
8. Senate
9. U Senate Conf
10. Board of Trustees
11. IBHE
12. DMI

Approval Path

1. 09/10/19 3:11 pm
Deb Forgacs (dforgacs):
Approved for U Program Review
2. 09/10/19 3:58 pm
Nicole Allen (allenne):
Approved for 1299 Head
3. 09/11/19 3:42 pm
Amy Elli (amyelli):
Approved for KV Dean
4. 09/12/19 3:17 pm
John Wilkin (jpwilkin):
Approved for University Librarian
5. 09/17/19 5:02 pm
Allison McKinney (agrindly):
Approved for Grad_College

6. 09/18/19 8:25 am
 Kathy Martensen
 (kmartens):
 Approved for
 Provost

Proposal Type

Proposal Type:

Concentration (ex. Dietetics)

Proposal Title

Establish a graduate concentration in Developmental Psychopathology for in the Ph.D.
 in Psychology, Department of Psychology, College of Liberal Arts and Sciences

Is this program an online version of an existing program? No

Official Program Name Psychology: Developmental Psychopathology, PhD

Banner/Codebook Name

Program Code:

Major Code	Minor Code	Conc Code	Degree Code
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EPC Control Number

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

Effective Date:

Effective Catalog Term Fall 2020

Sponsor College Liberal Arts & Sciences

Sponsor Department Psychology

Sponsor Name Karen D. Rudolph Sponsor Email
krudolph@illinois.edu

College Contact Kelly Ritter College Contact
ritterk@illinois.edu Email

Is this program interdisciplinary?

No

Corresponding

Program(s):

Corresponding Program(s)

Psychology, PhD

Academic Level Graduate

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

Program Description and Justification

Provide a **brief** description and justification of the program, including highlights of the program objectives, and the careers, occupations, or further educational opportunities for which the program will prepare graduates, when appropriate.

Description: We propose to create an optional graduate concentration in Developmental Psychopathology within the PhD degree in Psychology that will require 16 hours in courses from both the Clinical/Community and Developmental Divisions of Psychology and other relevant departments on campus (HDFS and EPSY) and 16 hours in Dissertation Research credit (i.e., PSYC 599) with a faculty member doing research in the area of developmental psychopathology. Students may also complete the Ph.D in Psychology as it currently stands, without electing this new concentration as part of their degree.

Justification: The field of developmental psychopathology has grown exponentially in the past twenty years to become a major area of interest in the field of Psychology. Many of our peer institutions with top psychology programs have formal child-clinical or developmental psychopathology tracks that provide specialized training in this area (e.g., University of Minnesota, Pennsylvania State University, University of Miami, University of Kansas, University of Denver) and/or have a well-known critical mass of

developmental psychopathology faculty (e.g., University of California, Los Angeles, University of North Carolina, Chapel Hill, Vanderbilt University, University of Virginia, Florida State University). In recent years, the Psychology Department at Illinois also has developed a critical mass of five faculty with expertise in this area. Leveraging this expertise by formalizing a developmental psychopathology concentration within the Psychology PhD program will have a number of benefits for both the department and the participating students.

This proposed concentration will (1) provide a state-of-the-art interdisciplinary focus and facilitate collaborations that would bridge across not only the Developmental and Clinical-Community divisions, but also other fields of study (e.g., Human Development, Neuroscience); (2) provide additional visibility to the Psychology program; (3) assist faculty in attracting external funding both for individual and collaborative research and possible training grants; (4) facilitate recruitment of faculty interested in multi-disciplinary research and collaboration in this area of specialization; (5) facilitate recruitment of top-notch students who seek specific training in this area of specialization; and (6) potentiate opportunities to connect with institutions and organizations in the community with relevant interests in child and adolescent development and health outcomes (e.g., Carle Foundation Hospital, Carle Illinois College of Medicine, Champaign-Urbana school districts).

With regard to students, this concentration would (1) provide specialized training and professional development guidance within the field of developmental psychopathology; (2) provide students with exposure to multiple theoretical perspectives and research methods that are used across different labs; (3) facilitate opportunities for students to get involved in research with multiple faculty, broadening the scope of their training and allowing for stronger letters of recommendation when entering the job market; (4) facilitate successful job searches in this area of specialization, for which specific certification in the field would be of benefit; and (5) make our Psychology program attractive to the stronger students with an interest in this area.

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Enrollment

Number of Students in Program (estimate)

Year One Estimate

15-20

5th Year Estimate (or when fully implemented)

15-20 (with 5-7 graduating each year)

Delivery Method

What is the program's primary delivery method?

Face-to-Face

Budget

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

The coursework requirements for this concentration will involve courses that are already being taught, including a Proseminar developed specifically for this concentration that will be rotated among various participating faculty.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

We do not expect any impact on the University library.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include any required or recommended subjects that are offered by other departments?

Yes

Required courses

HDFS 597 - Advanced Statistical Analysis
EPSY 584 - Multivar Anlysis in Psych and Ed
EPSY 587 - Hierarchical Linear Models
EPSY 590 - Advanced Seminar in Educ Psyc
EPSY 430 - Early Adolescent Development
HDFS 503 - Social-Emotional Development
HDFS 505 - Advanced Adolescence

Explain how these additional courses will be used by the program

The HDFS and EPSY courses are part of a list from which student choose one course. PSYC courses are also part of these lists. Support letters are attached.

Attach letters of support from other departments. [developmental psychopathology concentration proposal- EPSY support.pdf](#)
[developmental psychopathology concentration proposal- HDFS support.pdf](#)

Financial Resources

How does the unit intend to financially support this proposal?

We do not anticipate recruiting larger numbers of students but rather better meeting current students' needs and attracting the strongest students with an interest in this area. Thus, no additional financial resources are necessary.

Will the unit need to seek campus or other external resources?

No

Attach letters of support

Program Regulation

Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable.

N/A

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

For new programs, attach Program of Study

Catalog Page Text

Catalog Page Text: Description of program for the catalog page. This is not official content, it is used to help build the catalog pages for the program. Can be edited in the catalog by the college or department.

This concentration is available to students in the developmental and clinical-community areas within the Psychology PhD program.

Statement for Programs of Study Catalog

Course List

Code	Title	Hours
PSYC 538	Intro to Clin-Comm Psych I	4
Select one of the following		4
PSYC 540	Social Development	
PSYC 544	Developmental Cognitive Neuroscience	
Select one of the following		4
PSYC 501	Best Psych Research Practices	
PSYC 588	Covar Struct and Factor Models	
HDFS 597	Advanced Statistical Analysis	
EPSY 584	Multivar Anlys in Psych and Ed	

Code	Title	Hours
EPSY 587	Hierarchical Linear Models	
EPSY 590	Advanced Seminar in Educational Psychology 1	
Select one of the following		4
PSYC 598	Proseminar in Psychology 1	
PSYC 537	Development & Psychopathology	
PSYC 545	Intro to Clin-Comm Psych IV	
PSYC 546	Intervention & Assessment 1	
PSYC 593	Seminar 1	
HDFS 503	Social-Emotional Development	
HDFS 505	Advanced Adolescence	
EPSY 430	Early Adolescent Development	

Dissertation Research

[PSYC 599](#) Thesis Research 2 0 to 16

1For these courses, only sections taught by faculty affiliated with the concentration and approved by the concentration coordinator will count toward the concentration (i.e., sections related to developmental psychopathology).

2Dissertation research must be completed with a faculty member doing research on developmental psychopathology and must be approved by the concentration coordinator.

DMI Documentation

Attach Final
Approval Notices

Attached
Document

Justification for
this request

Program Reviewer
Comments

From: [Allen, Nicole E](#)
To: [Elli, Amy Lawrence](#)
Subject: Fwd: Fwd: Re: FW: developmental psychopathology concentration proposal
Date: Tuesday, September 10, 2019 10:16:30 AM

HDFS!

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From: Rudolph, Karen D <krudolph@illinois.edu>
Sent: Tuesday, September 10, 2019 9:52:11 AM
To: Allen, Nicole E <allenne@illinois.edu>
Subject: Fwd: Fwd: Re: FW: developmental psychopathology concentration proposal

----- Forwarded Message -----

Subject: Fwd: Re: FW: developmental psychopathology concentration proposal
Date: Mon, 25 Mar 2019 19:20:35 -0500
From: Karen Rudolph <krudolph@illinois.edu>
To: Allen, Nicole E <allenne@illinois.edu>, Ramm, Ashley Marie <aramm@illinois.edu>

And here is the one for HDFS.

----- Forwarded Message -----

Subject: Re: FW: developmental psychopathology concentration proposal
Date: Mon, 25 Mar 2019 15:23:09 -0500
From: Karen Rudolph <krudolph@illinois.edu>
To: Oswald, Ramona Faith <roswald@illinois.edu>
CC: Ogolsky, Brian Gabriel <bogolsky@illinois.edu>, Topol, Leann K <ltopol@illinois.edu>

Dear Ramona,

Wonderful, thank you very much!

Best,

Karen

On 3/25/2019 3:16 PM, Oswald, Ramona Faith wrote:

Dear Karen, your students are welcome to enroll in these (and other) HDFS courses. FYI, the correct number for our Advanced Statistical Analysis course is HDFS 597 (we recently changed it).

I wish you all the best with this new concentration,

Ramona

Ramona Faith Oswald, Ph.D.
Interim Head & Professor
Department of Human Development & Family Studies
University of Illinois at Urbana Champaign
263 Bevier Hall, MC-180
905 South Goodwin Avenue
Urbana, IL 61801
<http://hdfs.illinois.edu>

From: Rudolph, Karen D

Sent: Monday, March 25, 2019 11:20 AM

To: Oswald, Ramona Faith <roswald@illinois.edu>

Subject: developmental psychopathology concentration proposal

Dear Ramona,

I hope you are doing well. I understand that you are Interim Head for HDFS? We are submitting a proposal for a new graduate concentration in Psychology to the Ed Pol Committee, and they would like to see an assurance that the students involved in this concentration are welcome to register for courses in the other departments we have listed.

The proposed concentration is in developmental psychopathology. It would allow students in Clinical Psychology and Developmental Psychology to gain a background in core areas that undergird the field of developmental psychopathology, including courses in clinical psychology, social and cognitive development, developmental psychopathology, and advanced statistics. We're hoping that this concentration will both be beneficial to our students and perhaps attract stronger students to the program.

Would you please let us know that students are welcome to enroll in the courses from your department? This is not a request for any formal change--our students often take these courses as part of their Psychology degree anyway--but rather an assurance that they are welcome to register for these classes when spots are available. Below are the courses that we have listed that we would like to include among the elective course options for the new concentration:

HDFS 592 Advanced Statistical Analysis

HDFS 503 Social-Emotional Development

HDFS 505 Advanced Adolescence

I look forward to hearing from you.

Best,

Karen

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Karen D. Rudolph, PhD

Professor, Department of Psychology

Affiliate, Beckman Institute for Advanced Science & Technology

University of Illinois, Urbana-Champaign

603 E. Daniel St.

Champaign, IL 61820

e-mail: krudolph@illinois.edu

phone: 217-333-8624

fax: 217-244-5876

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Karen D. Rudolph, PhD

Professor, Department of Psychology

Affiliate, Beckman Institute for Advanced Science & Technology

University of Illinois, Urbana-Champaign

603 E. Daniel St.

Champaign, IL 61820

e-mail: krudolph@illinois.edu

phone: 217-333-8624

fax: 217-244-5876

From: [Allen, Nicole E](#)
To: [Elli, Amy Lawrence](#)
Subject: Fwd: Fwd: Re: Developmental psychopathology concentration proposal
Date: Tuesday, September 10, 2019 10:17:02 AM

ED PSYCH

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From: Rudolph, Karen D <krudolph@illinois.edu>
Sent: Tuesday, September 10, 2019 9:51 AM
To: Allen, Nicole E
Subject: Fwd: Fwd: Re: Developmental psychopathology concentration proposal

----- Forwarded Message -----

Subject: Fwd: Re: Developmental psychopathology concentration proposal
Date: Mon, 25 Mar 2019 19:16:37 -0500
From: Karen Rudolph <krudolph@illinois.edu>
To: Allen, Nicole E <allenne@illinois.edu>, Ramm, Ashley Marie <aramm@illinois.edu>

Hi,

Here is the confirmation email from Educational Psychology.

Best,

Karen

----- Forwarded Message -----

Subject: Re: Developmental psychopathology concentration proposal
Date: Mon, 25 Mar 2019 18:48:56 -0500
From: Dan Morrow <dgm@illinois.edu>
To: Rudolph, Karen D <krudolph@illinois.edu>

Dear Karen,

Psychology students are always welcome in our courses. Carolyn Anderson wanted me to mention that a new course in longitudinal data analysis is also being prepared for next year (more information to come).

Good luck with the review of the new concentration!

cheers,

Dan

On Mon, Mar 25, 2019 at 2:09 PM Rudolph, Karen D <krudolph@illinois.edu> wrote:

Dear Dr. Morrow,

I hope you are doing well. Psychology is submitting a proposal for a new graduate concentration in Psychology to the Ed Pol Committee, and they would like to see an assurance that the students involved in this concentration are welcome to register for courses in the other departments we have listed.

The proposed concentration is in developmental psychopathology. It would allow students in Clinical Psychology and Developmental Psychology to gain a background in core areas that undergird the field of developmental psychopathology, including courses in clinical psychology, social and cognitive development, developmental psychopathology, and advanced statistics. We're hoping that this concentration will both be beneficial to our students and perhaps attract stronger students to the program.

Would you please let us know that students are welcome to enroll in the courses from your department? This is not a request for any formal change--our students often take these courses as part of their Psychology degree anyway--but rather an assurance that they are welcome to register for these classes when spots are available. Below are the courses that we have listed that we would like to include among the elective course options for the new concentration (a couple of these are cross-listed with Psychology courses):

EDPSY 430 Early Adolescent Development

EDPSY 584 Multivariate Analysis in Psychology and Education

EDPSY 587 Hierarchical Linear Modeling

EDPSY 590 Structural Equation Modeling

I look forward to hearing from you.

Best,

Karen

-- Karen D. Rudolph, PhD Professor, Department of Psychology Affiliate, Beckman
Institute for Advanced Science & Technology University of Illinois, Urbana-
Champaign 603 E. Daniel St. Champaign, IL 61820 e-mail:
krudolph@illinois.edu phone: 217-333-8624 fax: 217-244-5876

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Dan Morrow, Professor and Chair

Dept of Educational Psychology

University of Illinois, Urbana-Champaign

Education Building, 1310 S. 6th St.

Champaign, IL 61820

Editor, Journal of Experimental Psychology: Applied

Phone: 217 300-0915

e-mail: dgm@illinois.edu

lab website: <https://sites.google.com/site/danmorrowhf/home>