

**UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE**

MONDAY, SEPTEMBER 16, 2019

3:10 – 5:15 PM

ILLINI UNION – ILLINI ROOM A

**AGENDA**

- I. **CALL TO ORDER** – Robert Jones, Chancellor
- II. **APPROVAL OF MINUTES** – April 22, 2019 and April 29, 2019
- III. **PUBLIC COMMENT**
- IV. **SENATE EXECUTIVE COMMITTEE CHAIR REMARKS** – Rob Kar, SEC Chair
- V. **CHANCELLOR’S REMARKS** – Robert Jones, Chancellor
- VI. **QUESTIONS** (*senators only*)
- VII. **INTRODUCTION TO EFFECTIVELY SERVING AS A SENATOR** – Nicolas Burbules, SEC Member
- VIII. **REVIEW OF PARLIAMENTARY PROCEDURE** – H. George Friedman, Jr., Parliamentarian
- IX. **PROPOSALS** (*enclosed*)

|          |  |   |    |
|----------|--|---|----|
| CC.20.07 | Election of Members on Standing Committees of the Senate   | Committee on Committees<br><i>C. Span, Chair</i>                    | 1  |
| CC.20.08 | Election of a Member to the University Senates Conference (USC)  | Committee on Committees<br><i>C. Span, Chair</i>                    | 3  |
| SP.17.12 | Revisions to the <i>Statutes</i> , Article II, Section 3 – Faculty Role in Governance and Article X, Section 2 – Academic Freedom (First Reading; Information) | University Statutes & Senate Procedures<br><i>S. Gilmore, Chair</i> | 5  |
| SP.18.13 | Proposed Revision to the <i>General Rules</i> , Article III – Intellectual Property (Final; Action)  | University Statutes & Senate Procedures<br><i>S. Gilmore, Chair</i> | 19 |
| SP.19.01 | Proposed Revisions to the <i>Statutes</i> (USC ST-77) (First Reading; Information)   | University Statutes & Senate Procedures<br><i>S. Gilmore, Chair</i> | 31 |

|             |  |   |  |
|-------------|--|---|--|
| <b>X.</b>   | <b>REPORTS FOR INFORMATION</b> ( <i>enclosed</i> ) |   |  |
|             | UC.19.05   | University Senates Conference 2018-2019 Annual Report | University Senates Conference<br><i>J. Tolliver</i> 91 |
|             | EP.20.05   | Administrative Approvals Through September 9, 2019    | Educational Policy<br><i>E. Meyer, Chair</i> 99        |
|             | XSR.19.01  | Report of the Eighth Senate Review Commission         | Senate Review Commission<br><i>CL Cole, Chair</i> 155  |
| <b>XI.</b>  | <b>NEW BUSINESS</b>                                |   |  |
| <b>XII.</b> | <b>ADJOURNMENT</b>                                 |   |  |

**UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE**  
**MONDAY, APRIL 22, 2019**  
**ILLINI UNION – ILLINI ROOM A**  
**MINUTES**

A regular meeting of the University of Illinois Urbana-Champaign Senate was called to order at 3:10 pm with Chancellor Robert Jones presiding and Professor Emeritus H. George Friedman, Jr. serving as Parliamentarian.

**APPROVAL OF THE MINUTES**

04/22/19-01 The minutes from April 1, 2019 were approved as distributed.

04/22/19-02 The following individuals were granted floor privileges without objection.

- Item EP.19.55: Phyllis Baker, Visiting Special Assistant to the President
- Item EP.19.55: Donna Cox, Chair, DPI Working Group
- Item SP.19.12: Lesley Wexler, Chair of the Joint Advisory Committee on Investment, Licensing, and Naming Rights.
- Item EQ.18.04: Julie Hengst, Chair of the Chancellor's Committee on Access and Accommodation

**SENATE EXECUTIVE COMMITTEE REPORT**

Bettina Francis (LAS), a faculty senator and Chair of the Senate Executive Committee (SEC), thanked senators for their time and service on the Senate. Governance takes time, and shared governance takes even more time. Serving on a committee is a significant part of serving the University. There were a couple of Senate meetings this year when quorum (100 senators) was lost and no additional action could be taken by the Senate. Francis encouraged all senators to remain for the entirety of the meeting in order to complete all of the business on today's agenda.

**CHANCELLOR'S REMARKS**

Chancellor Jones welcomed senators to the final meeting of the 2018-2019 Senate and thanked them for their service and commitment to shared governance.

At the April 1 Senate meeting, there were some concerns about safety during the MCORE (Multimodal Corridor Enhancement) project. A recent Massmail was sent from Facilities & Services with more information about the MCORE project.

Recent media stories have generated concerns about the men's basketball program. A full review was executed by the Faculty Athletic Representatives to the Big Ten Conference (FAR) and the athletic administration. Athletic Director Josh Whitman sought advice from the Office of University Counsel and the Chancellor. An internal investigation showed that Brad Underwood coaching style was intense, but not abusive. The safety of every member of this community is taken very seriously.

Allegations of misconduct against an instructor of economics were filed and the instructor is currently on leave during the investigation. The safety and privacy of our students is paramount. Because this is a personnel matter, no additional details can be given at this time.

Jones expressed his support for establishing the Discovery Partners Institute (DPI) as a temporary instate which appears on today's agenda. DPI will have local, regional, and global impact.

Illinois received \$300 million from the Grainger Foundation of which \$100 million is in unrestricted funds. This generous gift marks the 100<sup>th</sup> anniversary of William W. Grainger graduating from Illinois.

#### QUESTIONS

Chancellor Jones reassured senators that the alleged corruption and grade-fixing scheme at Arizona State University would never happen at Illinois.

In response to a question about the length of the MCORE project, Chancellor Jones replied that the project is projected to be completed in the next couple of years. Construction is the price of progress.

#### CONSENT AGENDA

Hearing no objections, the following items were approved by unanimous consent.

- 04/22/19-03 EP.19.34\* Establish the Graduate concentration in Entrepreneurship and Innovation
- 04/22/19-04 EP.19.52\* Establish the Graduate concentration in Aerospace Systems Engineering within the Master of Engineering in Engineering
- 04/22/19-05 EP.19.53\* Deliver the Master of Engineering in Electrical and Computer Engineering online
- 04/22/19-06 EP.19.56\* Establish the Master of Science in Health Technology
- 04/22/19-07 EP.19.58\* Revise and Rename the BALAS in Comparative Literature
- 04/22/19-08 EP.19.59\* Establish the Graduate Concentration in Pharmaceutical Engineering in the Master of Engineering
- 04/22/19-09 EP.19.60\* Establish the Graduate Concentration in Plasma Engineering in the Master of Engineering
- 04/22/19-10 EP.19.62\* Revise the Undergraduate minor in Art History
- 04/22/19-11 EP.19.63\* Establish the Medical Scholars Program, a joint MD/PhD program
- 04/22/19-12 EP.19.64\* Revise the undergraduate core curriculum, thereby revising the Bachelor of Science in the following majors (accountancy; finance; information systems; management; marketing; operations management; supply chain management)
- 04/22/19-13 EP.19.65\* Revise the PhD in the Institute of Communications Research
- 04/22/19-14 EP.19.66\* Establish a concentration in Bilingual-Bicultural Education in the Department of Curriculum & Instruction
- 04/22/19-15 EP.19.67\* Establish the graduate concentration in Digital Learning in the Department of Curriculum & Instruction

- 04/22/19-16 EP.19.68\* Revise the language in the Student Code on Computation of Scholastic Averages for Graduate Students
- 04/22/19-17 EP.19.70\* Revise the undergraduate minor in Cinema
- 04/22/19-18 EP.19.71\* Revise the Bachelor of Science in Food Science and Human Nutrition, Food Science Concentration
- 04/22/19-19 EP.19.73\* Eliminate the Bachelor of Arts in the Teaching of Latin
- 04/22/19-20 EP.19.74\* Revise two concentrations in the Bachelor of Science in Learning and Education Studies
- 04/22/19-21 EP.19.75\* Establish the undergraduate Kinesiology minor
- 04/22/19-22 EP.19.76\* Eliminate the Bachelor of Fine Arts in Craft

**PROPOSALS**

- 04/22/19-23 EP.19.55\* Establish the Discovery Partners Institute as a Temporary Institute of the University of Illinois System

On behalf of the Senate Committee on Educational Policy (EP), Chair Miller introduced and moved approval of proposal EP.19.55. The Discovery Partners Institute (DPI) proposal was received by EP in February 2019. Bill Sanders attended several EP meetings to answer questions and make clarifications. Sanders spoke in support of the proposal. In response to a question about the governance structure, Tolliver, Chair of the University Senates Conference (USC), noted that faculty appointments would remain at the University level in the various units and would therefore follow their unit's bylaws.

- 04/22/19-24 By i-clicker and show of hands, proposal EP.19.55 was approved with 104 in favor, 3 opposed, and 3 abstentions.

- 04/22/19-25 SP.19.12\* Proposed Revisions to the *Statutes*, Article VIII, Section 4 – Changes in Existing Units

On behalf of the Senate Committee on University Statutes and Senate Procedures (SP), Chair Gilmore introduced and moved approval of proposal SP.19.12. Gilmore noted the changes from the first reading to the final version. The process is functioning as if this language is already in place. There will also be a conditions document that the Senate will approve after the other two senates and the Board of Trustees approve the revisions.

- 04/22/19-26 By i-clicker and show of hands, proposal SP.19.12 was approved with 109 in favor, 1 opposed, and 2 abstentions.

- 04/22/19-27 EP.19.50\* Establish the Center on Health, Aging, and Disability as a Permanent Center

On behalf of EP, Chair Miller introduced and moved approval of proposal EP.19.50. Miller invited Wood to speak in support of the proposal.

04/22/19-28 By i-clicker and show of hands, proposal EP.19.50 was approved unanimously with 114 in favor, 0 opposed, and 0 abstentions.

04/22/19-29 EC.19.03\* Revisions to the *Election Rules for the Academic Professional Electorate*

On behalf of the Senate Committee on Elections and Credentials (EC), Chair Graber introduced and moved approval of proposal EC.19.03. No discussion.

04/22/19-30 By i-clicker and show of hands, proposal EC.19.03 was approved with 110 in favor, 0 opposed, and 0 abstentions.

04/22/19-31 EQ.18.04\* Resolution on Employee Accessibility and Disability

On behalf of the Senate Committee on Equal Opportunity and Inclusion (EQ), committee member Pionke introduced and moved approval of proposal EQ.18.04.

Julie Hengst, Chair of the Chancellor's Committee for Access & Accommodation (CCAA), suggested that EQ work with CCAA to make the resolution more specific and noted that many of the items listed are issues that CCAA have already begun undertaking.

04/22/19-32 Faculty senator Shriner (EDUC) made a motion to refer the resolution back to EQ with further input from CCAA. The motion was seconded.

04/22/19-33 By i-clicker and show of hands, proposal EQ.18.04 was referred back to EQ with 89 in favor, 15 opposed, and 6 abstentions.

04/22/19-34 GP.18.04\* Senate Statement on Course Materials: Intellectual Property Rights and Professional Responsibility

On behalf of the Senate Committee on General University Policy (GP), Chair Burbules introduced and moved approval of proposal GP.18.04. Faculty senator Benson (LIBR) was concerned this proposal would discourage people from sharing syllabi. Benson suggested language be added to indicate that instructors may include a creative licensing authorization statement.

04/22/19-35 By i-clicker and show of hands, the amendment to include language to indicate instructors may include a creative licensing authorization statement was approved with 101 in favor, 1 opposed, and 3 abstentions.

04/22/19-36 By i-clicker and show of hands, the amended proposal GP.18.04 was approved with 99 in favor, 3 opposed, and 2 abstentions.

04/22/19-37 SC.19.22\* 2019-2020 Senate and Senate Executive Committee (SEC) Meeting Schedule

On behalf of the SEC, Chair Francis introduced and moved approval of proposal SC.19.22. No discussion.

- 04/22/19-38 By i-clicker and show of hands, proposal SC.19.22 was approved with 105 in favor, 0 opposed, and 1 abstention.
- 04/22/19-39 SP.19.03\* Revision to the *Standing Rules* – Speaking at Senate and Senate Committee Meetings
- On behalf of SP, Chair Gilmore introduced and moved approval of proposal SP.19.03. No discussion.
- 04/22/19-40 By i-clicker and show of hands, proposal SP.19.03 was approved with 102 in favor, 2 opposed, and 1 abstention.
- 04/22/19-41 SP.19.13\* Revision to the *Bylaws*, Part D.16 – Committee on Public Engagement and Institutional Advancement
- On behalf of SP, Chair Gilmore introduced and moved approval of proposal SP.19.13. No discussion.
- 04/22/19-42 By i-clicker and show of hands, proposal SP.19.13 was approved with 101 in favor, 2 opposed, and 2 abstentions.

#### REPORTS FOR INFORMATION

- 04/22/19-43 AB.19.01\* 2018-2019 Annual Report: Athletic Board
- 04/22/19-44 EP.19.72\* Administrative Approvals at the at the April 1, 2019 EP meeting
- 04/22/19-45 EP.19.78\* Administrative Approvals at the April 15, 2019 EP Meeting
- 04/22/19-46 FB.19.03\* 2018-2019 Annual Report: Faculty and Academic Staff Benefits
- 04/22/19-47 GP.04.07\* Multi-Year Contract Option for Eligible Academic Staff: Implementation Proposals
- Burbules, Chair of GP, noted that the University is substantially under the 15% ceiling that was set for multi-year contracts.
- 04/22/19-48 UC.19.03\* Report of the Revisions to the University Senates Conference *Bylaws*
- 04/22/19-49 UC.19.04\* Proposed Revision to the *General Rules Concerning University Organization and Procedure*, Article IV, Section 1 (i) (1) – Postdoctoral Research Associate Compensable Vacation (USC GR-50)

#### NEW BUSINESS

No new business.

#### ADJOURNMENT

The meeting was adjourned at 4:48 pm.

Jenny Roether, Senate Clerk

\*Filed with the Senate Clerk and incorporated by reference in these minutes.  
A video recording of these proceedings can be found at <https://go.illinois.edu/senate>.

**2018-2019 Senate Membership**

| LAST            | FIRST            | COLLEGE | UNIT   | SEAT  | TERM | 4/22/19 |
|-----------------|------------------|---------|--|-------|------|---------|
| Lyons           | Angela           | ACES    | Agricultural and Consumer Economics          | 01-1  | 2019 | e       |
| Arends-Kuenning | Mary             | ACES    | Agricultural and Consumer Economics          | 01-2  | 2020 | x       |
| Onal            | Hayri            | ACES    | Agricultural and Consumer Economics          | 01-3  | 2019 | x       |
| Grift           | Tony             | ACES    | Agricultural and Biological Engineering      | 02-1  | 2019 | x       |
| Gates           | Richard          | ACES    | Agricultural and Biological Engineering      | 02-2  | 2020 | x       |
| Juvik           | Jack             | ACES    | Crop Sciences                                | 03-1  | 2019 | e       |
| Hind            | Sarah            | ACES    | Crop Sciences                                | 03-2  | 2019 | e       |
| Branham         | Bruce            | ACES    | Crop Sciences                                | 03-3  | 2020 | x       |
| Lipka           | Alex             | ACES    | Crop Sciences                                | 03-4  | 2020 | x       |
| Wheeler         | Matthew          | ACES    | Animal Sciences                              | 04-1  | 2019 | x       |
| Fischer-Brown   | Amy              | ACES    | Animal Sciences                              | 04-2  | 2020 | x       |
| Beever          | Jonathan         | ACES    | Animal Sciences                              | 04-3  | 2020 | a       |
| Keating         | Kari             | ACES    | Human Development and Family Studies         | 05-1  | 2020 | a       |
| Lleras          | Christy          | ACES    | Human Development and Family Studies         | 05-2  | 2019 | e       |
| Chen            | Hong             | ACES    | Food Science and Human Nutrition             | 06-1  | 2019 | x       |
| Lee             | Soo-Yeun         | ACES    | Food Science and Human Nutrition             | 06-2  | 2020 | e       |
| Takhar          | Pawan            | ACES    | Food Science and Human Nutrition             | 06-3  | 2020 | x       |
| Ward            | Michael          | ACES    | Natural Resources and Environmental Sciences | 07-1  | 2019 | e       |
| Wander          | Michelle         | ACES    | Natural Resources and Environmental Sciences | 07-2  | 2020 | x       |
| Morgan          | Xavier           | ACES    | Student                                      | A-01  | 2019 | a       |
| Poole           | Maddie           | ACES    | Student                                      | A-02  | 2019 | a       |
| Dombro          | Audrey           | ACES    | Student                                      | A-03  | 2019 | a       |
| Chiu            | Chung-Yi         | AHS     | Kinesiology and Community Health             | 01-1  | 2020 | x       |
| An              | Ruopeng          | AHS     | Kinesiology and Community Health             | 01-2  | 2019 | x       |
| Grigsby         | Diana            | AHS     | Kinesiology and Community Health             | 01-3  | 2020 | a       |
| Browning        | Matthew          | AHS     | Recreation Sport and Tourism                 | 02-1  | 2020 | a       |
| Barnett Morris  | Lynn             | AHS     | Recreation Sport and Tourism                 | 02-2  | 2019 | x       |
| Chambers        | Ronny            | AHS     | Speech and Hearing Science                   | 03-1  | 2020 | a       |
| Husain          | Fatima           | AHS     | Speech and Hearing Science                   | 03-2  | 2019 | x       |
| Rasmussen       | Bridgette        | AHS     | Student                                      | A-01  | 2019 | a       |
|                 | VACANT           | AHS     | Student                                      | A-02  | 2019 | ---     |
| Garner          | Jenny            | AP      | District 6                                   | 01-1  | 2020 | x       |
| Ruud            | Collin           | AP      | District 8                                   | 01-2  | 2020 | x       |
|                 | VACANT           | AP      | District 2                                   | 01-3  | 2020 | ---     |
|                 | VACANT           | AP      | District 5                                   | 01-4  | 2019 | ---     |
| Davis           | Mark             | AP      | District 11                                  | 01-5  | 2019 | e       |
| Yfantis         | Konstantinos     | AP      | District 3                                   | 01-6  | 2019 | x       |
| Christensen     | Sarah            | AP      | District 9                                   | 01-7  | 2020 | x       |
| Lu              | Qiyue            | AP      | District 4                                   | 01-8  | 2020 | x       |
| Farber          | Brian            | AP      | District 7                                   | 01-9  | 2020 | x       |
| Bievenue        | Lisa             | AP      | District 10                                  | 01-10 | 2020 | x       |
| Hepp            | John             | BUS     | Accountancy                                  | 01-1  | 2020 | e       |
| Shapland        | Julie            | BUS     | Accountancy                                  | 01-2  | 2019 | e       |
| Hutchens        | Matthew          | BUS     | Accountancy                                  | 01-3  | 2020 | x       |
| Silhan          | Peter            | BUS     | Accountancy                                  | 01-4  | 2019 | x       |
| Sougiannis      | Theodore         | BUS     | Accountancy                                  | 01-5  | 2020 | e       |
|                 | VACANT           | BUS     | Finance                                      | 02-1  | 2019 | ---     |
| DeBrock         | Larry            | BUS     | Finance                                      | 02-2  | 2020 | a       |
| Weisbenner      | Scott            | BUS     | Finance                                      | 02-3  | 2019 | a       |
| Widdicks        | Martin           | BUS     | Finance                                      | 02-4  | 2020 | a       |
| Wright          | Margaret         | BUS     | Business Administration                      | 03-1  | 2019 | x       |
| Liu             | Yunchuan (Frank) | BUS     | Business Administration                      | 03-2  | 2019 | a       |
| Kindt           | John             | BUS     | Business Administration                      | 03-3  | 2020 | x       |
| Michael         | Steve            | BUS     | Business Administration                      | 03-4  | 2020 | x       |
| Martinez        | Candace          | BUS     | Business Administration                      | 03-5  | 2019 | e       |
| Zhang           | Cindy            | BUS     | Student - Accountancy/Finance                | A-01  | 2019 | a       |
| Yoo             | Hwanjae          | BUS     | Student - Accountancy/Finance                | A-02  | 2019 | a       |
| Dixit           | Abhinav          | BUS     | Student - Business Admin/Undeclared          | B-01  | 2019 | a       |
| Achmad          | Derryl           | BUS     | Student - Business Admin/Undeclared          | B-02  | 2019 | a       |
| O'Callaghan     | Mary             | DGS     | Student                                      | A-01  | 2019 | a       |
| Miranda         | Armando          | DGS     | Student                                      | A-02  | 2019 | a       |
| Joines          | Joshua           | DGS     | Student                                      | A-03  | 2019 | a       |
| Burbules        | Nicholas         | EDUC    | Education Policy Organization Leadership     | 01-1  | 2020 | x       |



**2018-2019 Senate Membership**

| LAST          | FIRST       | COLLEGE | UNIT  | SEAT | TERM | 4/22/19 |
|---------------|-------------|---------|---|------|------|---------|
| Span          | Christopher | EDUC    | Education Policy Organization Leadership      | 01-2 | 2020 | x       |
| Kalantzis     | Mary        | EDUC    | Education Policy Organization Leadership      | 01-3 | 2019 | a       |
| Cromley       | Jennifer    | EDUC    | Educational Psychology                        | 02-1 | 2019 | x       |
| Hund          | Anita       | EDUC    | Educational Psychology                        | 02-2 | 2020 | x       |
| Hug           | Barbara     | EDUC    | Curriculum and Instruction                    | 03-1 | 2020 | e       |
| Moller        | Karla       | EDUC    | Curriculum and Instruction                    | 03-2 | 2019 | e       |
| Shriner       | Jim         | EDUC    | Special Education                             | 04-1 | 2020 | x       |
| O'Callaghan   | Natalie     | EDUC    | Student                                       | A-01 | 2019 | a       |
| Hilton        | Harry       | ENGR    | Aerospace Engineering                         | 01-1 | 2020 | e       |
| Prussing      | John        | ENGR    | Aerospace Engineering                         | 01-2 | 2019 | e       |
| Goodman       | Matthew     | ENGR    | Materials Science and Engineering             | 02-1 | 2019 | x       |
|               | VACANT      | ENGR    | Materials Science and Engineering             | 02-2 | 2020 | ---     |
| Al-Qadi       | Imad L      | ENGR    | Civil and Environmental Engineering           | 03-1 | 2020 | a       |
| Lange         | David       | ENGR    | Civil and Environmental Engineering           | 03-2 | 2020 | a       |
| Fahnestock    | Larry       | ENGR    | Civil and Environmental Engineering           | 03-3 | 2019 | e       |
| Masud         | Arif        | ENGR    | Civil and Environmental Engineering           | 03-4 | 2019 | x       |
| Benekohal     | Rahim       | ENGR    | Civil and Environmental Engineering           | 03-5 | 2020 | x       |
| Hockenmaier   | Julia       | ENGR    | Computer Science                              | 04-1 | 2019 | x       |
| Zhai          | Chengxiang  | ENGR    | Computer Science                              | 04-2 | 2019 | x       |
| Warnow        | Tandy       | ENGR    | Computer Science                              | 04-3 | 2020 | x       |
| Parthasarathy | Madhusudan  | ENGR    | Computer Science                              | 04-4 | 2019 | x       |
| Zilles        | Craig       | ENGR    | Computer Science                              | 04-5 | 2020 | x       |
| Marinov       | Darko       | ENGR    | Computer Science                              | 04-6 | 2020 | e       |
| Campbell      | Roy         | ENGR    | Computer Science                              | 04-7 | 2020 | x       |
| Dallesasse    | John        | ENGR    | Electrical and Computer Engineering           | 05-1 | 2019 | x       |
| Gross         | George      | ENGR    | Electrical and Computer Engineering           | 05-2 | 2019 | x       |
| Chen          | Deming      | ENGR    | Electrical and Computer Engineering           | 05-3 | 2019 | e       |
| Haran         | Kiruba      | ENGR    | Electrical and Computer Engineering           | 05-4 | 2020 | x       |
| Iyer          | Ravishankar | ENGR    | Electrical and Computer Engineering           | 05-5 | 2020 | x       |
| Fliflet       | Arne        | ENGR    | Electrical and Computer Engineering           | 05-6 | 2020 | x       |
| Dragic        | Peter       | ENGR    | Electrical and Computer Engineering           | 05-8 | 2019 | x       |
| Allen         | Jont        | ENGR    | Electrical and Computer Engineering           | 05-9 | 2019 | a       |
|               | VACANT      | ENGR    | Industrial and Enterprise Systems Engineering | 06-1 | 2019 | ---     |
| Reis          | Henrique    | ENGR    | Industrial and Enterprise Systems Engineering | 06-2 | 2020 | e       |
|               | VACANT      | ENGR    | Industrial and Enterprise Systems Engineering | 06-3 | 2019 | ---     |
| Ertekin       | Elif        | ENGR    | Mechanical Science and Engineering            | 07-1 | 2019 | x       |
| Ewoldt        | Randy       | ENGR    | Mechanical Science and Engineering            | 07-2 | 2020 | x       |
| Nam           | SungWoo     | ENGR    | Mechanical Science and Engineering            | 07-3 | 2020 | e       |
| Bentsman      | Joseph      | ENGR    | Mechanical Science and Engineering            | 07-4 | 2019 | x       |
| Johnson       | Harley      | ENGR    | Mechanical Science and Engineering            | 07-5 | 2019 | x       |
| Brooks        | Caleb       | ENGR    | Nuclear, Plasma and Radiological Engineering  | 08-2 | 2019 | x       |
| Gollin        | George      | ENGR    | Physics                                       | 09-2 | 2020 | x       |
| Eckstein      | Jim         | ENGR    | Physics                                       | 09-3 | 2019 | x       |
| Sickles       | Anne        | ENGR    | Physics                                       | 09-4 | 2019 | a       |
| Hughes        | Taylor      | ENGR    | Physics                                       | 09-5 | 2020 | e       |
| Stelzer       | Timothy     | ENGR    | Physics                                       | 09-6 | 2019 | x       |
| Perez Pinera  | Pablo       | ENGR    | Bioengineering                                | 10-1 | 2019 | x       |
| Jensen        | Karin       | ENGR    | Bioengineering                                | 10-2 | 2020 | x       |
|               | VACANT      | ENGR    | Student - ECE/CS/Undeclared                   | A-01 | 2019 | ---     |
|               | VACANT      | ENGR    | Student - ECE/CS/Undeclared                   | A-02 | 2019 | ---     |
| Sur           | Sayan       | ENGR    | Student - ECE/CS/Undeclared                   | A-03 | 2019 | a       |
|               | VACANT      | ENGR    | Student - ECE/CS/Undeclared                   | A-04 | 2019 | ---     |
| Chiodini      | Brandon     | ENGR    | Student - Mech/Aero/Ag/Bio                    | B-01 | 2019 | a       |
| Johnson       | Jack M.     | ENGR    | Student - Mech/Aero/Ag/Bio                    | B-02 | 2019 | a       |
| Krupinski     | Eric        | ENGR    | Student - CEE/IESE/MatSE/NPRE/Physics         | C-01 | 2019 | x       |
| Anderson      | Jacob       | ENGR    | Student - CEE/IESE/MatSE/NPRE/Physics         | C-02 | 2019 | a       |
|               | VACANT      | FAA     | Architecture                                  | 01-1 | 2019 | ---     |
|               | VACANT      | FAA     | Architecture                                  | 01-2 | 2020 | ---     |
|               | VACANT      | FAA     | Architecture                                  | 01-3 | 2020 | ---     |
|               | VACANT      | FAA     | Art and Design                                | 02-1 | 2019 | ---     |
| Romberg       | Kristin     | FAA     | Art and Design                                | 02-2 | 2019 | e       |
| Vazquez       | Oscar       | FAA     | Art and Design                                | 02-3 | 2020 | x       |
|               | VACANT      | FAA     | Art and Design                                | 02-4 | 2020 | ---     |

**2018-2019 Senate Membership**

| LAST         | FIRST        | COLLEGE | UNIT                                       | SEAT | TERM | 4/22/19 |
|--------------|--------------|---------|--|------|------|---------|
|              | VACANT       | FAA     | Dance                                      | 03-1 | 2019 | ---     |
|              | VACANT       | FAA     | Landscape Architecture                     | 04-1 | 2020 | ---     |
| Gallo        | Donna        | FAA     | Music                                      | 05-1 | 2019 | e       |
| Taylor       | Stephen      | FAA     | Music                                      | 05-2 | 2019 | a       |
| Peterson     | Elizabeth    | FAA     | Music                                      | 05-3 | 2020 | x       |
| Kruse        | Adam         | FAA     | Music                                      | 05-4 | 2019 | a       |
| Magee        | Gayle        | FAA     | Music                                      | 05-5 | 2020 | x       |
| Dee          | John         | FAA     | Music                                      | 05-6 | 2019 | e       |
| Silvers      | Michael      | FAA     | Music                                      | 05-7 | 2020 | a       |
| Miraftab     | Faranak      | FAA     | Urban and Regional Planning                | 06-1 | 2020 | a       |
| Griggs       | J. Michael   | FAA     | Theatre                                    | 07-1 | 2019 | x       |
| Jenkins      | Jeffrey Eric | FAA     | Theatre                                    | 07-2 | 2020 | x       |
| Griffin      | Casey        | FAA     | Student                                    | A-01 | 2019 | x       |
| Walsh-Rock   | Lydia        | FAA     | Student                                    | A-02 | 2019 | a       |
| Sherman      | Steve        | GRAD    | Student                                    | A-01 | 2019 | x       |
| Icardo Isasa | Ane          | GRAD    | Student                                    | A-02 | 2019 | x       |
| Williams     | Steven       | GRAD    | Student                                    | A-03 | 2019 | a       |
| Torres       | Jacob        | GRAD    | Student                                    | A-04 | 2019 | a       |
| Edwards      | Joseph       | GRAD    | Student                                    | A-05 | 2019 | a       |
|              | VACANT       | GRAD    | Student                                    | A-06 | 2019 | ---     |
| Bogue        | Brandon      | GRAD    | Student                                    | A-07 | 2019 | a       |
| Parthum      | Bryan        | GRAD    | Student                                    | A-08 | 2019 | a       |
| Harlan       | John         | GRAD    | Student                                    | A-09 | 2019 | a       |
| Zukosky      | Meera        | GRAD    | Student                                    | A-10 | 2019 | x       |
| Van Buskirk  | Eric         | GRAD    | Student                                    | A-11 | 2019 | a       |
| Sriver       | Ryan         | LAS     | Atmospheric Sciences                       | 00-1 | 2019 | e       |
|              | VACANT       | LAS     | Anthropology                               | 01-1 | 2020 | ---     |
| Malhi        | Ripan        | LAS     | Anthropology                               | 01-2 | 2019 | a       |
| Mayer        | Alexander    | LAS     | East Asian Languages and Cultures          | 02-1 | 2019 | x       |
| Kemball      | Athol        | LAS     | Astronomy                                  | 03-1 | 2020 | x       |
| O'Dwyer      | James        | LAS     | Plant Biology                              | 04-1 | 2020 | x       |
| Kaufman      | Brett        | LAS     | Classics                                   | 05-1 | 2019 | x       |
|              | VACANT       | LAS     | English                                    | 06-1 | 2019 | ---     |
| Gilmore      | Shawn        | LAS     | English                                    | 06-2 | 2020 | x       |
| Slobodnik    | Syd          | LAS     | English                                    | 06-3 | 2020 | x       |
| Basu         | Manisha      | LAS     | English                                    | 06-4 | 2019 | a       |
| Basu         | Anustup      | LAS     | English                                    | 06-5 | 2020 | a       |
|              | VACANT       | LAS     | English                                    | 06-6 | 2020 | ---     |
| Hurley       | Michael      | LAS     | English                                    | 06-7 | 2019 | e       |
| Francis      | Bettina      | LAS     | Entomology                                 | 07-1 | 2020 | x       |
| Fagyal       | Zsuzsanna    | LAS     | French & Italian                           | 08-1 | 2020 | x       |
|              | VACANT       | LAS     | Geography & Geographic Information Science | 09-1 | 2020 | ---     |
| Sanford      | Rob          | LAS     | Geology                                    | 10-1 | 2020 | e       |
| Conroy       | Jessica      | LAS     | Geology                                    | 10-2 | 2019 | x       |
| Hilger       | Stephanie    | LAS     | Germanic Languages & Literature            | 11-1 | 2019 | a       |
| Barnes       | Teresa       | LAS     | History                                    | 12-1 | 2019 | x       |
| Brennan      | James        | LAS     | History                                    | 12-2 | 2019 | x       |
| Symes        | Carol        | LAS     | History                                    | 12-3 | 2020 | x       |
| Franks       | Suzanne      | LAS     | Linguistics                                | 13-1 | 2020 | x       |
| Yan          | Xun          | LAS     | Linguistics                                | 13-2 | 2020 | x       |
| Sadler       | Richard      | LAS     | Linguistics                                | 13-3 | 2019 | a       |
| Oikhberg     | Timur        | LAS     | Mathematics                                | 14-1 | 2019 | x       |
| Francis      | George       | LAS     | Mathematics                                | 14-2 | 2019 | x       |
| Reznick      | Bruce        | LAS     | Mathematics                                | 14-3 | 2019 | x       |
| Ivanov       | Sergei       | LAS     | Mathematics                                | 14-4 | 2020 | e       |
| Junge        | Marius       | LAS     | Mathematics                                | 14-5 | 2020 | a       |
| Rezk         | Charles      | LAS     | Mathematics                                | 14-6 | 2020 | x       |
| Tzirakis     | Nikolaos     | LAS     | Mathematics                                | 14-7 | 2019 | x       |
|              | VACANT       | LAS     | Microbiology                               | 15-1 | 2020 | ---     |
| Shisler      | Joanna       | LAS     | Microbiology                               | 15-2 | 2019 | a       |
|              | VACANT       | LAS     | Philosophy                                 | 16-1 | 2019 | ---     |
| Anastasio    | Thomas       | LAS     | Molecular & Integrative Physiology         | 17-1 | 2020 | a       |
| Ksiazkiewicz | Aleksander   | LAS     | Political Science                          | 18-1 | 2020 | x       |

**2018-2019 Senate Membership**

| LAST            | FIRST                      | COLLEGE | UNIT                                     | SEAT | TERM | 4/22/19 |
|-----------------|----------------------------|---------|--|------|------|---------|
| Grossman        | Nicholas                   | LAS     | Political Science                        | 18-2 | 2019 | a       |
| Fisher          | Cindy                      | LAS     | Psychology                               | 19-1 | 2020 | a       |
| Derringer       | Jaime                      | LAS     | Psychology                               | 19-2 | 2019 | x       |
|                 | VACANT                     | LAS     | Psychology                               | 19-3 | 2019 | ---     |
|                 | VACANT                     | LAS     | Psychology                               | 19-4 | 2020 | ---     |
|                 | VACANT                     | LAS     | Psychology                               | 19-5 | 2020 | ---     |
|                 | <i>no results reported</i> | LAS     | Slavic Languages & Literatures           | 20-1 | 2020 | ---     |
| Leicht          | Kevin                      | LAS     | Sociology                                | 21-1 | 2020 | x       |
| Tolliver        | Joyce                      | LAS     | Spanish and Portuguese                   | 22-1 | 2020 | x       |
| Bowles          | Melissa                    | LAS     | Spanish and Portuguese                   | 22-2 | 2019 | a       |
| Costello        | Thomas                     | LAS     | Communication                            | 23-1 | 2020 | a       |
| Cisneros        | Josue David                | LAS     | Communication                            | 23-2 | 2019 | x       |
|                 | VACANT                     | LAS     | Communication                            | 23-3 | 2020 | ---     |
| Roseman         | Charles                    | LAS     | Animal Biology                           | 24-1 | 2020 | a       |
| Gennis          | Robert                     | LAS     | Biochemistry                             | 25-1 | 2019 | a       |
| Huang           | Tina                       | LAS     | Chemistry                                | 26-1 | 2019 | x       |
| Andino Martinez | Jose                       | LAS     | Chemistry                                | 26-2 | 2019 | a       |
| Girolami        | Gregory                    | LAS     | Chemistry                                | 26-3 | 2020 | a       |
| Koerner         | Michael                    | LAS     | Chemistry                                | 26-4 | 2020 | x       |
| Leckband        | Deborah                    | LAS     | Chemical & Biomolecular Engineering      | 27-1 | 2020 | e       |
| Yang            | Hong                       | LAS     | Chemical & Biomolecular Engineering      | 27-2 | 2019 | x       |
| Belmont         | Andrew                     | LAS     | Cell & Developmental Biology             | 28-1 | 2020 | a       |
| Liang           | Feng                       | LAS     | Statistics                               | 29-1 | 2019 | a       |
| Li              | Bo                         | LAS     | Statistics                               | 29-2 | 2020 | x       |
| Perry           | Martin                     | LAS     | Economics                                | 30-1 | 2019 | a       |
| Williamson      | HF (Bill)                  | LAS     | Economics                                | 30-2 | 2020 | x       |
| Buckley         | Bryan                      | LAS     | Economics                                | 30-3 | 2019 | x       |
|                 | <i>no results reported</i> | LAS     | African American Studies                 | 31-1 | 2020 | ---     |
| Brown           | Ruth Nicole                | LAS     | Gender and Womens Studies                | 32-1 | 2019 | a       |
| Rana            | Junaid                     | LAS     | Asian American Studies                   | 33-1 | 2019 | a       |
|                 | <i>no results reported</i> | LAS     | Latina/Latino Studies                    | 35-1 | 2020 | ---     |
| Rosenstock      | Bruce                      | LAS     | Religion                                 | 36-1 | 2020 | x       |
| Kaganovsky      | Lilya                      | LAS     | Comparative Literature                   | 37-1 | 2020 | x       |
|                 | <i>no results reported</i> | LAS     | Liberal Arts                             | 38-1 | 2020 | ---     |
|                 | <i>no results reported</i> | LAS     | Sciences                                 | 39-1 | 2020 | ---     |
| Namik           | Deniz                      | LAS     | Student - Life Sciences                  | A-01 | 2019 | x       |
| Gonigam         | Richard                    | LAS     | Student - Life Sciences                  | A-02 | 2019 | x       |
|                 | VACANT                     | LAS     | Student - Life Sciences                  | A-03 | 2019 | ---     |
|                 | VACANT                     | LAS     | Student - Humanities                     | B-01 | 2019 | ---     |
| Neal            | Grant                      | LAS     | Student - Humanities                     | B-02 | 2019 | x       |
| Sutarova        | Margareta                  | LAS     | Student - Humanities                     | B-03 | 2019 | a       |
| Sardana         | Vikram                     | LAS     | Student - Physical Sciences/Math         | C-01 | 2019 | x       |
| Aggarwal        | Vikrانش                    | LAS     | Student - Physical Sciences/Math         | C-02 | 2019 | a       |
| Sekiguchi       | Anna                       | LAS     | Student - Physical Sciences/Math         | C-03 | 2019 | x       |
| Fetscher        | John                       | LAS     | Student - Physical Sciences/Math         | C-04 | 2019 | a       |
| Shekara         | Aishwarya                  | LAS     | Student - Social Sciences                | D-01 | 2019 | e       |
| Ayala           | Arnoldo                    | LAS     | Student - Social Sciences                | D-02 | 2019 | a       |
| Finley          | Marissa                    | LAS     | Student - Social Sciences                | D-03 | 2019 | a       |
|                 | VACANT                     | LAS     | Student - Social Sciences                | D-04 | 2019 | ---     |
| Rowell          | Arden                      | LAW     | Law                                      | 01-1 | 2019 | x       |
| Sanderson       | Kari                       | LAW     | Law                                      | 01-2 | 2019 | x       |
| Braun           | Matthew                    | LAW     | Law                                      | 01-3 | 2020 | e       |
| Kar             | Robin                      | LAW     | Law                                      | 01-4 | 2020 | x       |
| Campos          | Emilio                     | LAW     | Student Professional                     | A-01 | 2019 | a       |
| Jung            | Ji Wook                    | LER     | School of Labor And Employment Relations | 01-1 | 2019 | a       |
| Benton          | Richard                    | LER     | School of Labor And Employment Relations | 01-2 | 2020 | x       |
| Benson          | Sara                       | LIBR    | Library                                  | 01-1 | 2020 | x       |
| Allison         | Melody                     | LIBR    | Library                                  | 01-2 | 2019 | a       |
| Trei            | Kelli                      | LIBR    | Library                                  | 01-3 | 2020 | x       |
| Holder          | Sara                       | LIBR    | Library                                  | 01-4 | 2019 | e       |
| Swain           | Ellen                      | LIBR    | Library                                  | 01-5 | 2019 | x       |
|                 | VACANT                     | LIBR    | Library                                  | 01-8 | 2019 | ---     |
|                 | VACANT                     | MDA     | Advertising                              | 01-1 | 2020 | ---     |

2018-2019 Senate Membership

| LAST        | FIRST                      | COLLEGE | UNIT                           | SEAT | TERM | 4/22/19 |
|-------------|----------------------------|---------|--------------------------------|------|------|---------|
| Hall        | Steve                      | MDA     | Advertising                    | 01-2 | 2019 | x       |
| Meyer       | Eric                       | MDA     | Journalism                     | 02-1 | 2019 | x       |
| Rosenstein  | Jay                        | MDA     | Media and Cinema Studies       | 03-1 | 2019 | x       |
|             | VACANT                     | MDA     | Student                        | A-01 | 2019 | ---     |
| Christian   | Catherine                  | MED     | MED                            | 01-2 | 2019 | x       |
| Naik        | Anant                      | MED     | Student Professional           | A-01 | 2019 | x       |
| Bonn        | Maria                      | SIS     | School of Information Sciences | 01-1 | 2020 | x       |
| Knox        | Emily                      | SIS     | School of Information Sciences | 01-2 | 2019 | x       |
| Weech       | Terry                      | SIS     | School of Information Sciences | 01-3 | 2019 | x       |
| Havlicek    | Judy                       | SSW     | School of Social Work          | 01-1 | 2019 | x       |
| Larrison    | Christopher                | SSW     | School of Social Work          | 01-2 | 2020 | x       |
| Munoz-Najar | Julie                      | SSW     | School of Social Work          | 01-3 | 2020 | x       |
|             | VACANT                     | SSW     | Student                        | A-01 | 2019 | ---     |
| Reddi       | Prabhakara                 | VMED    | Comparative Biosciences        | 01-1 | 2019 | x       |
| Mahoney     | Megan                      | VMED    | Comparative Biosciences        | 01-2 | 2020 | x       |
| Marick      | Dawn                       | VMED    | Veterinary Clinical Medicine   | 02-1 | 2019 | a       |
|             | <i>no results reported</i> | VMED    | Veterinary Clinical Medicine   | 02-2 | 2019 | ---     |
|             | <i>no results reported</i> | VMED    | Veterinary Clinical Medicine   | 02-3 | 2019 | ---     |
|             | <i>no results reported</i> | VMED    | Veterinary Clinical Medicine   | 02-4 | 2020 | ---     |
|             | <i>no results reported</i> | VMED    | Veterinary Clinical Medicine   | 02-5 | 2020 | ---     |
|             | <i>no results reported</i> | VMED    | Veterinary Clinical Medicine   | 02-6 | 2020 | ---     |
| Rock        | Dan                        | VMED    | Pathobiology                   | 03-1 | 2019 | a       |
| Zuckermann  | Federico                   | VMED    | Pathobiology                   | 03-2 | 2020 | a       |
| Reeves      | Sarah                      | VMED    | Student Professional           | A-01 | 2019 | e       |
|             |                            |         |                                |      |      | 124     |

a absent  
e excused  
x present  
--- vacant

**UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE**  
**MONDAY, APRIL 29, 2019**  
**ILLINI UNION – ILLINI ROOM A**  
**MINUTES**

The 2019-2020 Elections and Organizational Meeting of the University of Illinois Urbana-Champaign Senate was called to order at 3:10 pm with Chancellor Robert Jones presiding and Professor Emeritus H. George Friedman, Jr. serving as Parliamentarian.

**CALL TO ORDER & CHANCELLOR’S WELCOME**

Chancellor Jones thanked senators for their willingness to serve and participate in shared governance.

**2018-19 SENATE EXECUTIVE COMMITTEE CHAIR’S REMARKS**

Bettina Francis (LAS), a faculty senator and Chair of the 2018-19 Senate Executive Committee (SEC), encouraged senators to find time to serve on a Senate committee. Francis noted that quorum is important to achieve in order to complete committee business. Quorum is based on the number of voting seats or positions on a committee, not the number of people serving. Vacancies and those on sabbatical can negatively impact a committee’s ability to achieve quorum.

Francis also advised senators to refrain from wordsmithing a proposal on the Senate floor in order to efficiently run Senate meetings. Francis reminded senators that they are representing a constituency and that each senator should vote on behalf of their constituency, and that senators should report back to their constituency.

**BASIC PARLIAMENTARY PROCEDURE**

Friedman introduced himself as one of three parliamentarians; Jeffrey Stein and Brian Gaines also serve as parliamentarians when needed. Friedman reviewed basic parliamentary procedure and directed senators to the quick guide in the meeting packet. The quick guide is also available on the Senate website.

**PROPOSALS**

04/29/19-01 CC.20.02\* Election of the Senate Executive Committee (SEC) Chair

On behalf of the Senate Committee on Committees (CC), Chair O’Brien presented the nominees for SEC Chair. There were no floor nominations and nominations were declared closed.

04/29/19-02 The following vote totals were reported:

|               |     |
|---------------|-----|
| Robin Kar     | 118 |
| John Bambenek | 7   |

04/29/19-03 By i-clicker and show of hands, Kar was declared elected as the 2019-2020 SEC Chair.

04/29/19-04 CC.20.03\* Election of the Senate Executive Committee (SEC) Vice-Chair

On behalf of CC, Chair O'Brien presented the nominees for SEC Vice-Chair. There were no floor nominations and nominations were declared closed.

04/29/19-05 The following vote totals were reported:

|                         |     |
|-------------------------|-----|
| John Dallesasse         | 110 |
| Nikhil Mathew Sebastian | 18  |

04/29/19-06 By i-clicker and show of hands, Dallesasse was declared elected as the 2019-2020 SEC Vice-Chair.

04/29/19-07 CC.20.04\* Election of Members to the University Senates Conference (USC)

On behalf of CC, Chair O'Brien presented and moved approval of the slate, consisting of Kar, Jenkins, and Campbell, for election to the USC. There were no floor nominations and nominations were declared closed.

04/29/19-08 By i-clicker and show of hands, the slate, consisting of Kar, Jenkins, and Campbell, was approved with 126 in favor, 2 opposed, and 2 abstentions.

04/29/19-09 SC.20.01\* Election of a University Senates Conference (USC) Member to Serve on the Senate Executive Committee (SEC)

On behalf of the SEC, Vice-Chair Kar presented the nominees for the election of a USC member to serve on the SEC.

04/29/19-10 The following vote totals were reported:

|                 |    |
|-----------------|----|
| Bettina Francis | 81 |
| Joyce Tolliver  | 47 |
| Abstentions     | 6  |

04/29/19-11 By i-clicker and show of hands, Francis was declared elected as the USC representative to the SEC.

04/29/19-12 SC.20.02\* Election of Faculty Members to the Committee on Committees

On behalf of the SEC, Chair Francis presented the faculty nominees for election to CC. There were no floor nominations and nominations were declared closed.

04/29/19-13 The following vote totals were reported:

|                   |    |
|-------------------|----|
| John Dallesasse   | 66 |
| Laura Garrett     | 81 |
| Rummana Alam      | 72 |
| Randy McCarthy    | 61 |
| Laura Christensen | 69 |
| James Brennan     | 44 |

04/29/19-14 By i-clicker and show of hands, Garrett, Alam, and Christianson were declared elected as faculty members of CC.

04/29/19-15 SC.20.03\* Election of Student Members to the Committee on Committees

On behalf of the SEC, Chair Francis presented the slate of student nominees, consisting of Icardo Isasa, Bastian, and Poulosky, for election to CC. Deniz Namik (LAS) was nominated from the floor and nominations were declared closed.

04/29/19-16 Icardo Isasa, as the only graduate student nominee, and Bastian, as the only other undergraduate student nominee, were automatically elected.

The student members of the committee consist of three senators who are members of the student electorate, with no two from the same college, school, institute, or similar unit, and at least one of whom shall be an undergraduate and at least one of whom shall be a graduate or professional student. A run-off election was conducted between the two LAS undergraduate student nominees, Poulosky and Namik.

04/29/19-17 The following vote totals were reported:

|                 |    |
|-----------------|----|
| Nathan Poulosky | 49 |
| Deniz Namik     | 78 |
| abstentions     | 6  |

04/29/19-18 By i-clicker and show of hands, Namik was declared elected to CC.

04/29/19-19 CC.20.05\* Election of Members on Standing Committees of the Senate and Senate Representatives to Other Bodies

On behalf of CC, Chair O'Brien presented and moved approval of the slate of nominees listed on CC.20.05 with the addition of Anita Chan (MDA) on the Senate Committee on Information Technology. There were no floor nominations and nominations were declared closed.

04/29/19-20 By i-clicker and show of hands, the slate of nominees listed on CC.20.05 was approved with 128 in favor, 1 opposed, and 1 abstention.

04/29/19-21 CC.20.06\* Election of Committee Chairs on Standing Committees of the Senate

On behalf of CC, Chair O'Brien presented and moved approval of the slate of nominees listed on CC.20.06. There were no floor nominations and nominations were declared closed.

04/29/19-22 By i-clicker and show of hands, the slate of nominees listed on CC.20.06 was approved with 125 in favor, 0 opposed, and 3 abstentions.

04/29/19-23 SS.20.01\* Election of Committee Chairs to the Senate Executive Committee (SEC)

Chancellor Jones presented the slate of nominees, consisting of Chhaged and Graber, for election to the SEC. There were no floor nominations and nominations were declared closed.

04/29/19-24 By i-clicker and show of hands, the slate of nominees, consisting of Chhaged and Graber, was approved with 125 in favor, 0 opposed, and 4 abstentions.

#### **REPORTS FOR INFORMATION**

04/29/19-25 CC.20.01\* Results of the Election of Student Members to the Senate Executive Committee  
04/29/19-26 EC.20.01\* Faculty, Academic Professional, and Student Electorate and Senator Distribution  
04/29/19-27 EC.20.02\* 2019-2020 Urbana-Champaign Senate Membership  
04/29/19-28 SC.19.22\* 2019-2020 Senate and Senate Executive Committee (SEC) Meeting Schedule

#### **ADJOURNMENT**

The meeting was adjourned at 3:54 pm.

Jenny Roether, Senate Clerk

\*Filed with the Senate Clerk and incorporated by reference in these minutes.  
A video recording of these proceedings can be found at <https://go.illinois.edu/senate>.



**2019-2020 Senate Membership**

| <b>LAST</b>     | <b>FIRST</b>     | <b>COLLEGE</b> | <b>UNIT</b>                                  | <b>SEAT</b> | <b>TERM</b> | <b>4/29/19</b> |
|-----------------|------------------|----------------|--|-------------|-------------|----------------|
| Lemoine         | Craig            | ACES           | Agricultural and Consumer Economics          | 01-1        | 2021        | A              |
| Arends-Kuenning | Mary             | ACES           | Agricultural and Consumer Economics          | 01-2        | 2020        | X              |
| Xu              | Yilan            | ACES           | Agricultural and Consumer Economics          | 01-3        | 2021        | X              |
| Grift           | Tony             | ACES           | Agricultural and Biological Engineering      | 02-1        | 2021        | A              |
| Gates           | Richard          | ACES           | Agricultural and Biological Engineering      | 02-2        | 2020        | X              |
| Christianson    | Laura            | ACES           | Crop Sciences                                | 03-1        | 2021        | X              |
| Branham         | Bruce            | ACES           | Crop Sciences                                | 03-3        | 2020        | A              |
| Lipka           | Alex             | ACES           | Crop Sciences                                | 03-4        | 2020        | A              |
| Gaskins         | H Rex            | ACES           | Animal Sciences                              | 04-1        | 2021        | X              |
| Fischer-Brown   | Amy              | ACES           | Animal Sciences                              | 04-2        | 2020        | X              |
| Miller          | David            | ACES           | Animal Sciences                              | 04-3        | 2020        | X              |
| Knox            | Robert           | ACES           | Animal Sciences                              | 04-4        | 2021        | A              |
| Keating         | Kari             | ACES           | Human Development and Family Studies         | 05-1        | 2020        | X              |
| Smith           | Shardé           | ACES           | Human Development and Family Studies         | 05-2        | 2021        | X              |
| Bohn            | Dawn             | ACES           | Food Science and Human Nutrition             | 06-1        | 2021        | X              |
| Lee             | Soo-Yeun         | ACES           | Food Science and Human Nutrition             | 06-2        | 2020        | A              |
| Takhar          | Pawan            | ACES           | Food Science and Human Nutrition             | 06-3        | 2020        | A              |
| McSweeney       | Kevin            | ACES           | Natural Resources and Environmental Sciences | 07-1        | 2021        | E              |
| Wander          | Michelle         | ACES           | Natural Resources and Environmental Sciences | 07-2        | 2020        | X              |
| Welch           | Gabriella        | ACES           | Student                                      | A-01        | 2020        | X              |
| Herman          | Mark             | ACES           | Student                                      | A-02        | 2020        | X              |
| Navickis        | Alec             | ACES           | Student                                      | A-03        | 2020        | A              |
| Chiu            | Chung-Yi         | AHS            | Kinesiology and Community Health             | 01-1        | 2020        | X              |
| Gothe           | Neha             | AHS            | Kinesiology and Community Health             | 01-2        | 2021        | X              |
| Graber          | Kim              | AHS            | Kinesiology and Community Health             | 01-3        | 2020        | ---            |
| Browning        | Matthew          | AHS            | Recreation Sport and Tourism                 | 02-1        | 2020        | A              |
|                 | VACANT           | AHS            | Recreation Sport and Tourism                 | 02-2        | 2021        | ---            |
| Chambers        | Ronny            | AHS            | Speech and Hearing Science                   | 03-1        | 2020        | A              |
| Monson          | Brian            | AHS            | Speech and Hearing Science                   | 03-2        | 2021        | X              |
| Ahmed           | Eleena           | AHS            | Student                                      | A-01        | 2020        | X              |
| Sears           | Shelby           | AHS            | Student                                      | A-02        | 2020        | X              |
| Garner          | Jenny            | AP             | District 6                                   | 01-1        | 2020        | E              |
| Ruud            | Collin           | AP             | District 8                                   | 01-2        | 2020        | X              |
| Helgesen        | Molly            | AP             | District 2                                   | 01-3        | 2020        | E              |
| Harris          | Kelli            | AP             | District 5                                   | 01-4        | 2021        | X              |
| Davis           | Mark             | AP             | District 11                                  | 01-5        | 2021        | A              |
| Godwin          | Aaron            | AP             | District 3                                   | 01-6        | 2021        | X              |
| Christensen     | Sarah            | AP             | District 9                                   | 01-7        | 2020        | X              |
| Lu              | Qiyue            | AP             | District 4                                   | 01-8        | 2020        | A              |
| Farber          | Brian            | AP             | District 7                                   | 01-9        | 2020        | A              |
| Bievenue        | Lisa             | AP             | District 10                                  | 01-10       | 2020        | X              |
| Hepp            | John             | BUS            | Accountancy                                  | 01-1        | 2020        | A              |
| Penn            | Michael          | BUS            | Accountancy                                  | 01-2        | 2021        | X              |
| Hutchens        | Matthew          | BUS            | Accountancy                                  | 01-3        | 2020        | E              |
| Silhan          | Peter            | BUS            | Accountancy                                  | 01-4        | 2021        | X              |
| Sougiannis      | Theodore         | BUS            | Accountancy                                  | 01-5        | 2020        | X              |
| Peters          | Stephen          | BUS            | Finance                                      | 02-1        | 2021        | A              |
| DeBrock         | Larry            | BUS            | Finance                                      | 02-2        | 2020        | A              |
| Marcinkowski    | Matthew          | BUS            | Finance                                      | 02-3        | 2021        | X              |
| Widdicks        | Martin           | BUS            | Finance                                      | 02-4        | 2020        | A              |
| Noel            | Hayden           | BUS            | Business Administration                      | 03-1        | 2021        | A              |
| Liu             | Yunchuan (Frank) | BUS            | Business Administration                      | 03-2        | 2021        | X              |

**2019-2020 Senate Membership**

| LAST               | FIRST       | COLLEGE | UNIT  | SEAT | TERM | 4/29/19 |
|--------------------|-------------|---------|---|------|------|---------|
| Kindt              | John        | BUS     | Business Administration                       | 03-3 | 2020 | X       |
| Michael            | Steve       | BUS     | Business Administration                       | 03-4 | 2020 | X       |
| Venkatasubramanian | Venkat      | BUS     | Business Administration                       | 03-5 | 2021 | X       |
| Wright             | Margaret    | BUS     | Business Administration                       | 03-6 | 2020 | E       |
| Lopez              | Josue       | BUS     | Student - Accountancy/Finance                 | A-01 | 2020 | A       |
| Moolayil           | Nishant     | BUS     | Student - Accountancy/Finance                 | A-02 | 2020 | A       |
| Raquel             | Kayt        | BUS     | Student - Business Admin/Undeclared           | B-01 | 2020 | X       |
| Pham               | Hilary      | BUS     | Student - Business Admin/Undeclared           | B-02 | 2020 | X       |
| Marshall           | Jack        | DGS     | Student                                       | A-01 | 2020 | X       |
| Willig Friedrich   | Keiran      | DGS     | Student                                       | A-02 | 2020 | A       |
| Gregory            | Vada        | DGS     | Student                                       | A-03 | 2020 | X       |
| Burbules           | Nicholas    | EDUC    | Education Policy Organization Leadership      | 01-1 | 2020 | X       |
| Span               | Christopher | EDUC    | Education Policy Organization Leadership      | 01-2 | 2020 | X       |
|                    | VACANT      | EDUC    | Education Policy Organization Leadership      | 01-3 | 2021 | ---     |
| Cromley            | Jennifer    | EDUC    | Educational Psychology                        | 02-1 | 2021 | X       |
| Hund-Wantland      | Anita       | EDUC    | Educational Psychology                        | 02-2 | 2020 | A       |
| Hug                | Barbara     | EDUC    | Curriculum and Instruction                    | 03-1 | 2020 | A       |
| Moller             | Karla       | EDUC    | Curriculum and Instruction                    | 03-2 | 2021 | A       |
| Shriner            | Jim         | EDUC    | Special Education                             | 04-1 | 2020 | X       |
| Rotter             | Michael     | EDUC    | Student                                       | A-01 | 2020 | A       |
| Hilton             | Harry       | ENGR    | Aerospace Engineering                         | 01-1 | 2020 | E       |
| Prussing           | John        | ENGR    | Aerospace Engineering                         | 01-2 | 2021 | A       |
| Goodman            | Matthew     | ENGR    | Materials Science and Engineering             | 02-1 | 2021 | X       |
|                    | VACANT      | ENGR    | Materials Science and Engineering             | 02-2 | 2020 | ---     |
| Al-Qadi            | Imad L      | ENGR    | Civil and Environmental Engineering           | 03-1 | 2020 | X       |
| Lange              | David       | ENGR    | Civil and Environmental Engineering           | 03-2 | 2020 | A       |
| Barkan             | Christopher | ENGR    | Civil and Environmental Engineering           | 03-3 | 2021 | A       |
| Stark              | Timothy     | ENGR    | Civil and Environmental Engineering           | 03-4 | 2021 | A       |
| Benekohal          | Rahim       | ENGR    | Civil and Environmental Engineering           | 03-5 | 2020 | A       |
| Forsyth            | David       | ENGR    | Computer Science                              | 04-1 | 2021 | A       |
| Fagen-Ulmschneider | Wade        | ENGR    | Computer Science                              | 04-2 | 2021 | X       |
| Warnow             | Tandy       | ENGR    | Computer Science                              | 04-3 | 2020 | E       |
| Challen            | Geoffrey    | ENGR    | Computer Science                              | 04-4 | 2021 | X       |
| Zilles             | Craig       | ENGR    | Computer Science                              | 04-5 | 2020 | X       |
| Marinov            | Darko       | ENGR    | Computer Science                              | 04-6 | 2020 | X       |
| Campbell           | Roy         | ENGR    | Computer Science                              | 04-7 | 2020 | X       |
| Chen               | Xu          | ENGR    | Electrical and Computer Engineering           | 05-1 | 2021 | A       |
| Dallesasse         | John        | ENGR    | Electrical and Computer Engineering           | 05-2 | 2021 | X       |
| Gross              | George      | ENGR    | Electrical and Computer Engineering           | 05-3 | 2021 | A       |
| Haran              | Kiruba      | ENGR    | Electrical and Computer Engineering           | 05-4 | 2020 | X       |
| Iyer               | Ravishankar | ENGR    | Electrical and Computer Engineering           | 05-5 | 2020 | A       |
| Fliflet            | Arne        | ENGR    | Electrical and Computer Engineering           | 05-6 | 2020 | A       |
| Bhowmik            | Ujjal       | ENGR    | Electrical and Computer Engineering           | 05-7 | 2020 | A       |
| Jiang              | Jing        | ENGR    | Electrical and Computer Engineering           | 05-8 | 2020 | X       |
| Dragic             | Peter       | ENGR    | Electrical and Computer Engineering           | 05-9 | 2021 | A       |
| Wang               | Qiong       | ENGR    | Industrial and Enterprise Systems Engineering | 06-1 | 2021 | A       |
| Reis               | Henrique    | ENGR    | Industrial and Enterprise Systems Engineering | 06-2 | 2020 | A       |
| Sreenivas          | RS          | ENGR    | Industrial and Enterprise Systems Engineering | 06-3 | 2021 | A       |
| Ertekin            | Elif        | ENGR    | Mechanical Science and Engineering            | 07-1 | 2021 | A       |
| Ewoldt             | Randy       | ENGR    | Mechanical Science and Engineering            | 07-2 | 2020 | X       |
| Nam                | SungWoo     | ENGR    | Mechanical Science and Engineering            | 07-3 | 2020 | A       |
| Sinha              | Sanjiv      | ENGR    | Mechanical Science and Engineering            | 07-4 | 2021 | X       |

**2019-2020 Senate Membership**

| LAST         | FIRST        | COLLEGE | UNIT   | SEAT | TERM | 4/29/19 |
|--------------|--------------|---------|--|------|------|---------|
| Smith        | Kyle         | ENGR    | Mechanical Science and Engineering           | 07-5 | 2021 | X       |
| Sofronis     | Petros       | ENGR    | Mechanical Science and Engineering           | 07-6 | 2021 | A       |
| Di Fulvio    | Angela       | ENGR    | Nuclear, Plasma and Radiological Engineering | 08-1 | 2021 | X       |
| Willenbrock  | Scott        | ENGR    | Physics                                      | 09-1 | 2021 | X       |
| Gollin       | George       | ENGR    | Physics                                      | 09-2 | 2020 | X       |
| Hooberman    | Benjamin     | ENGR    | Physics                                      | 09-3 | 2021 | A       |
| Schulte      | Elaine       | ENGR    | Physics                                      | 09-4 | 2021 | X       |
| Hughes       | Taylor       | ENGR    | Physics                                      | 09-5 | 2020 | A       |
| Underhill    | Gregory      | ENGR    | Bioengineering                               | 10-1 | 2021 | X       |
| Jensen       | Karin        | ENGR    | Bioengineering                               | 10-2 | 2020 | X       |
| Sebastian    | Nikhil       | ENGR    | Student - ECE/CS/Undeclared                  | A-01 | 2020 | A       |
| Arun         | Nikhil       | ENGR    | Student - ECE/CS/Undeclared                  | A-02 | 2020 | X       |
| Bainbridge   | Cody         | ENGR    | Student - ECE/CS/Undeclared                  | A-03 | 2020 | X       |
| Tirmizi      | Fawaz        | ENGR    | Student - ECE/CS/Undeclared                  | A-04 | 2020 | X       |
| Bastian      | Jared        | ENGR    | Student - Mech/Aero/Ag/Bio                   | B-01 | 2020 | X       |
| Nicholson    | Jessica      | ENGR    | Student - Mech/Aero/Ag/Bio                   | B-02 | 2020 | X       |
| Jasiak       | Maksymilian  | ENGR    | Student - CEE/IESE/MatSE/NPRE/Physics        | C-01 | 2020 | X       |
| Yun          | Dana         | ENGR    | Student - CEE/IESE/MatSE/NPRE/Physics        | C-02 | 2020 | A       |
|              | VACANT       | FAA     | Architecture                                 | 01-1 | 2021 | ---     |
|              | VACANT       | FAA     | Architecture                                 | 01-2 | 2020 | ---     |
|              | VACANT       | FAA     | Architecture                                 | 01-3 | 2020 | ---     |
| Lingscheit   | Emmy         | FAA     | Art and Design                               | 02-1 | 2021 | X       |
| Thomas       | Nekita       | FAA     | Art and Design                               | 02-2 | 2021 | A       |
| Vazquez      | Oscar        | FAA     | Art and Design                               | 02-3 | 2020 | A       |
| Theide       | Billie       | FAA     | Art and Design                               | 02-4 | 2020 | X       |
| Simson       | Kirsie       | FAA     | Dance  | 03-1 | 2021 | A       |
| Deal         | Brian        | FAA     | Landscape Architecture                       | 04-1 | 2021 | A       |
| Gallo        | Donna        | FAA     | Music  | 05-1 | 2021 | A       |
| Kruse        | Adam         | FAA     | Music  | 05-2 | 2021 | A       |
| Peterson     | Elizabeth    | FAA     | Music  | 05-3 | 2020 | X       |
| McCall       | Joyce        | FAA     | Music  | 05-4 | 2021 | E       |
| Magee        | Gayle        | FAA     | Music  | 05-5 | 2020 | A       |
| Dee          | John         | FAA     | Music  | 05-6 | 2021 | A       |
| Silvers      | Michael      | FAA     | Music  | 05-7 | 2020 | A       |
| Miraftab     | Faranak      | FAA     | Urban and Regional Planning                  | 06-1 | 2020 | A       |
| Boesche      | John         | FAA     | Theatre                                      | 07-1 | 2021 | A       |
| Jenkins      | Jeffrey Eric | FAA     | Theatre                                      | 07-2 | 2020 | X       |
| Ackerman     | Christopher  | FAA     | Student                                      | A-01 | 2020 | X       |
| Griffin      | Casey        | FAA     | Student                                      | A-02 | 2020 | X       |
| Icardo Isasa | Ane          | GRAD    | Student                                      | A-01 | 2020 | X       |
| Bambenek     | John         | GRAD    | Student                                      | A-02 | 2020 | X       |
| Guruparan    | Akil         | GRAD    | Student                                      | A-03 | 2020 | A       |
| Saez Fajardo | Sara         | GRAD    | Student                                      | A-04 | 2020 | X       |
|              | VACANT       | GRAD    | Student                                      | A-05 | 2020 | ---     |
|              | VACANT       | GRAD    | Student                                      | A-06 | 2020 | ---     |
|              | VACANT       | GRAD    | Student                                      | A-07 | 2020 | ---     |
|              | VACANT       | GRAD    | Student                                      | A-08 | 2020 | ---     |
|              | VACANT       | GRAD    | Student                                      | A-09 | 2020 | ---     |
|              | VACANT       | GRAD    | Student                                      | A-10 | 2020 | ---     |
|              | VACANT       | GRAD    | Student                                      | A-11 | 2020 | ---     |
| Clancy       | Kathryn      | LAS     | Anthropology                                 | 01-1 | 2020 | A       |
|              | VACANT       | LAS     | Anthropology                                 | 01-2 | 2021 | ---     |

**2019-2020 Senate Membership**

| LAST         | FIRST        | COLLEGE | UNIT                                       | SEAT | TERM | 4/29/19 |
|--------------|--------------|---------|--|------|------|---------|
| Mayer        | Alexander    | LAS     | East Asian Languages and Cultures          | 02-1 | 2021 | A       |
| Kemball      | Athol        | LAS     | Astronomy                                  | 03-1 | 2020 | A       |
| O'Dwyer      | James        | LAS     | Plant Biology                              | 04-1 | 2020 | X       |
| Kaufman      | Brett        | LAS     | Classics                                   | 05-1 | 2021 | A       |
| Russell      | Lindsay      | LAS     | English                                    | 06-1 | 2021 | A       |
| Gilmore      | Shawn        | LAS     | English                                    | 06-2 | 2020 | X       |
| Slobodnik    | Syd          | LAS     | English                                    | 06-3 | 2020 | A       |
| Morris       | David        | LAS     | English                                    | 06-4 | 2021 | X       |
| Basu         | Anustup      | LAS     | English                                    | 06-5 | 2020 | A       |
| Hurley       | Michael      | LAS     | English                                    | 06-6 | 2020 | A       |
| McVicker     | Zachary      | LAS     | English                                    | 06-7 | 2021 | A       |
| Francis      | Bettina      | LAS     | Entomology                                 | 07-1 | 2020 | X       |
| Fagyal       | Zsuzsanna    | LAS     | French & Italian                           | 08-1 | 2020 | E       |
| Wilson       | David        | LAS     | Geography & Geographic Information Science | 09-1 | 2020 | A       |
| Sanford      | Rob          | LAS     | Geology                                    | 10-1 | 2020 | A       |
| Conroy       | Jessica      | LAS     | Geology                                    | 10-2 | 2021 | X       |
| Niekerk      | Carl Hendrik | LAS     | Germanic Languages & Literature            | 11-1 | 2021 | A       |
| Brennan      | James        | LAS     | History                                    | 12-1 | 2021 | X       |
|              | VACANT       | LAS     | History                                    | 12-2 | 2021 | ---     |
| Symes        | Carol        | LAS     | History                                    | 12-3 | 2020 | A       |
| Nesbitt      | Stephen      | LAS     | Atmospheric Sciences                       | 00-1 | 2021 | X       |
| Franks       | Suzanne      | LAS     | Linguistics                                | 13-1 | 2020 | X       |
| Yan          | Xun          | LAS     | Linguistics                                | 13-2 | 2020 | A       |
| Zalesov      | Sergei       | LAS     | Linguistics                                | 13-3 | 2021 | X       |
| McCarthy     | Randy        | LAS     | Mathematics                                | 14-1 | 2021 | X       |
| Oikhberg     | Timur        | LAS     | Mathematics                                | 14-2 | 2021 | X       |
| Reznick      | Bruce        | LAS     | Mathematics                                | 14-3 | 2021 | X       |
| Ivanov       | Sergei       | LAS     | Mathematics                                | 14-4 | 2020 | X       |
| Junge        | Marius       | LAS     | Mathematics                                | 14-5 | 2020 | X       |
| Rezk         | Charles      | LAS     | Mathematics                                | 14-6 | 2020 | X       |
|              | VACANT       | LAS     | Mathematics                                | 14-7 | 2021 | ---     |
| Kuzminov     | Andrei       | LAS     | Microbiology                               | 15-1 | 2021 | X       |
| Varden       | Helga        | LAS     | Philosophy                                 | 16-1 | 2021 | A       |
| Anastasio    | Thomas       | LAS     | Molecular & Integrative Physiology         | 17-1 | 2020 | A       |
| Ksiazkiewicz | Aleksander   | LAS     | Political Science                          | 18-1 | 2020 | X       |
|              | VACANT       | LAS     | Political Science                          | 18-2 | 2021 | ---     |
| Fisher       | Cindy        | LAS     | Psychology                                 | 19-1 | 2020 | A       |
| Barbey       | Aron         | LAS     | Psychology                                 | 19-2 | 2021 | A       |
| Derringer    | Jamie        | LAS     | Psychology                                 | 19-3 | 2021 | X       |
| Laurent      | Heidemarie   | LAS     | Psychology                                 | 19-4 | 2020 | A       |
| Kwapil       | Thomas       | LAS     | Psychology                                 | 19-5 | 2020 | A       |
| Cooper       | David        | LAS     | Slavic Languages & Literatures             | 20-1 | 2020 | X       |
| Leicht       | Kevin        | LAS     | Sociology                                  | 21-1 | 2020 | X       |
| Tolliver     | Joyce        | LAS     | Spanish and Portuguese                     | 22-1 | 2020 | X       |
| Jegerski     | Jill         | LAS     | Spanish and Portuguese                     | 22-2 | 2021 | E       |
| Costello     | Thomas       | LAS     | Communication                              | 23-1 | 2020 | X       |
| Cisneros     | Josue David  | LAS     | Communication                              | 23-2 | 2021 | A       |
|              | VACANT       | LAS     | Communication                              | 23-3 | 2020 | ---     |
| Roseman      | Charles      | LAS     | Animal Biology                             | 24-1 | 2020 | X       |
| Gennis       | Robert       | LAS     | Biochemistry                               | 25-1 | 2021 | A       |
| Shen         | Mei          | LAS     | Chemistry                                  | 26-1 | 2021 | E       |
| Girolami     | Gregory      | LAS     | Chemistry                                  | 26-3 | 2020 | X       |

**2019-2020 Senate Membership**

| LAST        | FIRST        | COLLEGE | UNIT                                     | SEAT | TERM | 4/29/19 |
|-------------|--------------|---------|--|------|------|---------|
| Koerner     | Michael      | LAS     | Chemistry                                | 26-4 | 2020 | A       |
| Leckband    | Deborah      | LAS     | Chemical & Biomolecular Engineering      | 27-1 | 2020 | X       |
| Harley      | Brendan      | LAS     | Chemical & Biomolecular Engineering      | 27-2 | 2021 | A       |
| Belmont     | Andrew       | LAS     | Cell & Developmental Biology             | 28-1 | 2020 | A       |
| Culpepper   | Steve        | LAS     | Statistics                               | 29-1 | 2021 | X       |
| Kinson      | Christopher  | LAS     | Statistics                               | 29-2 | 2020 | A       |
| Li          | Bo           | LAS     | Statistics                               | 29-3 | 2021 | E       |
| Perry       | Maretin      | LAS     | Economics                                | 30-1 | 2021 | A       |
| Williamson  | HF (Bill)    | LAS     | Economics                                | 30-2 | 2020 | X       |
| Buckley     | Bryan        | LAS     | Economics                                | 30-3 | 2021 | X       |
| McDuffie    | Erik         | LAS     | African American Studies                 | 31-1 | 2020 | A       |
| Nguyen      | Mimi         | LAS     | Gender and Womens Studies                | 32-1 | 2021 | A       |
| Paik        | Angela Naomi | LAS     | Asian American Studies                   | 33-1 | 2021 | X       |
| Gilbert     | Matthew      | LAS     | American Indian Studies                  | 34-1 | 2021 | A       |
| Rosas       | Gilberto     | LAS     | Latina/Latino Studies                    | 35-1 | 2020 | A       |
| Rosenstock  | Bruce        | LAS     | Religion                                 | 36-1 | 2020 | X       |
| Kaganovsky  | Lilya        | LAS     | Comparative Literature                   | 37-1 | 2020 | A       |
| Fogelman    | Charles      | LAS     | General                                  | 38-1 | 2021 | X       |
| Katsnelson  | Ian          | LAS     | Student - Life Sciences                  | A-01 | 2020 | X       |
| Kosmopoulos | James        | LAS     | Student - Life Sciences                  | A-02 | 2020 | X       |
| Namik       | Deniz        | LAS     | Student - Life Sciences                  | A-03 | 2020 | X       |
| Kingsley    | Caitlin      | LAS     | Student - Humanities                     | B-01 | 2020 | X       |
| Poulosky    | Nathan       | LAS     | Student - Humanities                     | B-02 | 2020 | E       |
|             | VACANT       | LAS     | Student - Humanities                     | B-03 | 2020 | ---     |
| Sekiguchi   | Anna         | LAS     | Student - Physical Sciences/Math         | C-01 | 2020 | A       |
| Thompson    | Natalie      | LAS     | Student - Physical Sciences/Math         | C-02 | 2020 | X       |
| Compton     | John         | LAS     | Student - Physical Sciences/Math         | C-03 | 2020 | A       |
| Surdykowski | Ethan        | LAS     | Student - Physical Sciences/Math         | C-04 | 2020 | A       |
| Xiao        | Alissa       | LAS     | Student - Social Sciences                | D-01 | 2020 | A       |
| Zhou        | Susan        | LAS     | Student - Social Sciences                | D-02 | 2020 | X       |
| Finley      | Marissa      | LAS     | Student - Social Sciences                | D-03 | 2020 | X       |
| Olowomeye   | Victor       | LAS     | Student - Social Sciences                | D-04 | 2020 | X       |
| Alam        | Rummana      | LAW     | Law                                      | 01-1 | 2021 | X       |
| Stahl       | Catherine    | LAW     | Law                                      | 01-2 | 2021 | X       |
| Braun       | Matthew      | LAW     | Law                                      | 01-3 | 2020 | X       |
| Kar         | Robin        | LAW     | Law                                      | 01-4 | 2020 | X       |
| Dugard      | Claire       | LAW     | Student Professional                     | A-01 | 2020 | X       |
| LB Twarog   | Emily        | LER     | School of Labor And Employment Relations | 01-1 | 2021 | E       |
| Benton      | Richard      | LER     | School of Labor And Employment Relations | 01-2 | 2020 | X       |
| Benson      | Sara         | LIBR    | Library                                  | 01-1 | 2020 | E       |
| Maher       | William      | LIBR    | Library                                  | 01-2 | 2021 | X       |
| Trei        | Kelli        | LIBR    | Library                                  | 01-3 | 2020 | E       |
| Holder      | Sara         | LIBR    | Library                                  | 01-4 | 2021 | X       |
| Sotomayor   | Antonio      | LIBR    | Library                                  | 01-5 | 2021 | X       |
| Williams    | Sarah        | LIBR    | Library                                  | 01-6 | 2021 | X       |
| Clifton     | Dionne       | MDA     | Advertising                              | 01-1 | 2020 | A       |
| Hall        | Steve        | MDA     | Advertising                              | 01-2 | 2021 | X       |
| Meyer       | Eric         | MDA     | Journalism                               | 02-1 | 2021 | X       |
| Valdivia    | Angharad     | MDA     | Media and Cinema Studies                 | 03-1 | 2021 | A       |
| Foster      | Madelyn      | MDA     | Student                                  | A-01 | 2020 | A       |
| Rosencranz  | Holly        | MED     | MED                                      | 01-2 | 2021 | X       |
|             | VACANT       | MED     | Student Professional                     | A-01 | 2020 | ---     |

**2019-2020 Senate Membership**

| <b>LAST</b>    | <b>FIRST</b> | <b>COLLEGE</b> | <b>UNIT</b>                    | <b>SEAT</b> | <b>TERM</b> | <b>4/29/19</b> |
|----------------|--------------|----------------|--------------------------------|-------------|-------------|----------------|
| Bonn           | Maria        | SIS            | School of Information Sciences | 01-1        | 2020        | E              |
| Bashir         | Masooda      | SIS            | School of Information Sciences | 01-2        | 2021        | A              |
| La Barre       | Kathryn      | SIS            | School of Information Sciences | 01-3        | 2021        | X              |
| Billiot        | Shanondora   | SSW            | School of Social Work          | 01-1        | 2021        | X              |
| Larrison       | Christopher  | SSW            | School of Social Work          | 01-2        | 2020        | A              |
| Munoz-Najar    | Julie        | SSW            | School of Social Work          | 01-3        | 2020        | X              |
| Cohen          | Alexis       | SSW            | Student                        | A-01        | 2020        | A              |
| Inoue          | Makoto       | VMED           | Comparative Biosciences        | 01-1        | 2021        | X              |
| Mahoney        | Megan        | VMED           | Comparative Biosciences        | 01-2        | 2020        | X              |
| Barger         | Anne         | VMED           | Veterinary Clinical Medicine   | 02-1        | 2021        | X              |
| Jason          | Pieper       | VMED           | Veterinary Clinical Medicine   | 02-2        | 2021        | A              |
| Johnson-Walker | Yvette       | VMED           | Veterinary Clinical Medicine   | 02-3        | 2021        | X              |
| Garrett        | Laura        | VMED           | Veterinary Clinical Medicine   | 02-4        | 2020        | A              |
| Fan            | Timothy      | VMED           | Veterinary Clinical Medicine   | 02-5        | 2020        | A              |
| Aldridge       | Brian        | VMED           | Veterinary Clinical Medicine   | 02-6        | 2020        | A              |
| Aldridge       | Russhawn     | VMED           | Veterinary Clinical Medicine   | 02-7        | 2021        | X              |
| Lau            | Gee          | VMED           | Pathobiology                   | 03-1        | 2021        | X              |
| Zuckermann     | Federico     | VMED           | Pathobiology                   | 03-2        | 2020        | X              |
| Edwards        | Darec        | VMED           | Student Professional           | A-01        | 2020        | X              |
|                |              |                |                                |             |             | 136            |

A absent  
 E excused  
 X present  
 --- vacant

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE  
COMMITTEE ON COMMITTEES  
(Final; Action)

CC.20.07 Election of Members on Standing Committees of the Senate

**BUDGET**

To fill the Chair vacancy due to the resignation of Dilip Chhajed as the Chair.

Michael LeRoy LER

To fill one faculty vacancy due to the resignation of Dilip Chhajed (BUS).

Yulanda Curtis LAW Term Expires 2021

**EDUCATIONAL POLICY**

To fill one faculty vacancy due to the resignation of Wen-Hao Huang (EDUC).

Nolan Miller BUS Term Expires 2021

**EQUAL OPPORTUNITY & INCLUSION**

To fill one faculty vacancy due to the resignation of Nicole Cooke (SIS).

JJ Pionke LIBR Term Expires 2020

**LIBRARY**

To fill one faculty vacancy due to the resignation of Julie Turnock (MDA).

Pia Hunter LAW Term Expires 2021

**PUBLIC ENGAGEMENT & OUTREACH**

To fill one faculty vacancy due to the resignation of Anke Pinkert (LAS).

Dr. Nick Seiter ACES Term Expires 2020

**STUDENT DISCIPLINE**

To fill one faculty vacancy due to the resignation of Billie Theide (FAA).

Carolyn Beck ENGR Term Expires 2021

To fill two student vacancies due to the resignation of Saanil Joshi (ENGR) and Annalisa Hammeleff (SSW).

Sam Nardella LAS Term Expires 2020

Nicholas Shapland LAS Term Expires 2020

COMMITTEE ON COMMITTEES  
Christopher Span, Chair

Rummana Alam  
Jared Bastian  
Laura Christianson  
Tim Flanagin  
Laura Garrett  
Ane Icardo Isasa  
Jennifer Monson  
Deniz Namik  
Jenny Roether, *ex officio*

*Nominations from the floor must be accompanied by the nominee's signed statement of willingness to serve if elected. The statement shall be dated and include the name of the position to be filled. If present, the nominee's oral statement will suffice. All nominations must be in accordance with Senate Bylaws.*



UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE  
COMMITTEE ON COMMITTEES  
(Final; Action)

CC.20.08 Election of a Member to the University Senates Conference (USC)

**BACKGROUND**

The University Senates Conference is a system-wide body established by the *Statutes* and composed of a total of twenty representatives from the several campus senates. The number of representatives from each senate is specified in the *Statutes*. The representatives are elected by their respective senates for three-year terms beginning on the first day of the academic year following their election, and must be faculty senators at the time their committee term begins. As close to one-third as possible of the representatives from each senate are elected each year. Representatives from the Urbana-Champaign Senate may serve no more than two full terms consecutively.

**NOMINATIONS**

The following faculty member is nominated to fill a faculty vacancy, due to the resignation of Harley Johnson, with a term ending in 2021. A statement of interest and experience is attached. If no additional nominations are made, this individual will be declared elected.

Min Zhan

SSW

COMMITTEE ON COMMITTEES  
Christopher Span, Chair  
Rummana Alam  
Jared Bastian  
Laura Christianson  
Tim Flanagan  
Laura Garrett  
Ane Icardo Isasa  
Jennifer Monson  
Deniz Namik  
Jenny Roether, *ex officio*

Nominations from the floor must be accompanied by the nominee's signed statement of willingness to serve if elected. The statement shall be dated and include the name of the position to be filled. If present, the nominee's oral statement will suffice. All nominations must be in accordance with Senate *Bylaws*.

## **FACULTY STATEMENT OF INTEREST AND EXPERIENCE**

### **Min Zhan (SSW)**

Dr. Min Zhan is a Professor and Associate Dean for Academic Programs with the School of Social Work. Dr. Zhan joined the faculty in 2001 after receiving her Ph.D. from Washington University in St. Louis. Dr. Zhan served as the Ph.D. Program Director between 2009 and 2014 and has been the Associate Dean for Academic Programs since 2015. As a social policy researcher, Dr. Zhan has published and presented extensively on topics related to social welfare policies and socioeconomic inequality. Her recent research projects investigate the impact of education loans on college graduation and postgraduate financial well-being. Dr. Zhan was the Big Ten Academic Alliance Academic Leadership Program Fellow in 2017-2018. She has served on several university committees, including Council on Associate/Assistant Deans on Graduate Education, Council on Faculty Excellence, and Council on Learning Outcomes Assessment. Dr. Zhan hopes to bring her deep committee to diversity and inclusion and principals of shared governance to her service with the University Senates Conference.

**UNIVERSITY OF ILLINOIS  
URBANA-CHAMPAIGN SENATE**

Committee on University Statutes and Senate Procedures  
(First Reading; Information)

SP.17.12 Proposed Revisions to the *Statutes*, Article II, Section 3 – Faculty Role in Governance  
and Article X, Section 2 – Academic Freedom

**BACKGROUND**

The proposed revisions to the *Statutes*, Article II, Section 3 and Article X, Section 2, are the latest step in a process initiated in 2010 to revise the academic freedom provisions in response to a recommendation by the American Association of University Professors to ensure that institutional policy documents incorporate language that would protect faculty members when speaking on matters of administration and governance. Attempts to provide these protections were approved by our Senate in 2010 (and subsequently by the other Senates) and again in 2014 (also approved by the other Senates), but those efforts were halted via administrative review before they could reach the Board of Trustees. The latest of these efforts, as ST-72, thus had no clear statutory path to follow.

In February 2017, the University Senates Conference (USC) and the University President agreed to revisit previous attempts to revise the *Statutes*, Article X, Section 2, to better address issues of administrative speech. A February 1, 2017 letter of transmittal from Kathy Novak, then chair of USC, noted that “given the time since this amendment was last approved by the university senates and the USC, new questions and concerns may have arisen.” The transmittal letter noted that ST-72 had stalled in its path to the Board of Trustees and Novak clarified that “In our discussions, the USC agreed that we would like to return this to the Urbana Senate where it originated, specifically to the University Statutes and Senate Procedures Committee (USSP), in consultation with the Urbana Committee on Academic Freedom and Tenure (CAFT). This would allow the statute to be reexamined and potentially refined, to then be returned to the senates for renewed action.” The President concurred.

Beginning in July 2017, the Senate Committee on University Statutes and Senate Procedures (SP) and the Senate Committee on Academic Freedom and Tenure (AF) met repeatedly with the Executive Vice President and University Counsel to address Counsel’s concerns with previous attempts in 2010 (SP.10.11) and 2014 (ST-72/SP.15.07) to revise the academic freedom portion of the *Statutes*. Counsel expressed repeatedly that they were only comfortable with a minimal set of changes to this portion of the *Statutes*, though they did consider our committees’ concerns. Subsequent meetings led to language provided by Counsel that they would advise the President to send to the Board. This language, first provided in August 2018, led to additional discussions, and the eventual release of acceptable language to SP and AF in December 2018. Throughout Spring 2019, SP and AF lightly modified this language, and returned to discuss potential changes with

Counsel in April 2019. Counsel rejected most of these changes, but all parties agreed to move forward with the proposed revisions below.

The proposed changes accepted by Counsel would modify two portions of the *Statutes*. First, a sentence would be added to Article II, Section 3 (Faculty Role in Governance), specifying that faculty members are “encouraged to consider, review, analyze, critique, discuss, address, and debate academic policy and governance.” Second, Article X, Section 2 would be lightly revised, adding an additional sentence: “Academic Freedom includes the right to discuss and present scholarly opinions and conclusions both in and outside the classroom.” Additionally, a few phrasing issues have been addressed, and the new *Statutes* language emphasizing “system”/“university” has been employed.

Importantly, the rights and protections of academic freedom have been extended beyond tenure-track faculty to all academic staff, including specialized faculty, non-tenure-track faculty, and academic professionals, by replacing the phrasing “faculty member” with “academic staff,” which is defined in the *Statutes*, Article IX, Sections 4 and 11.

SP and AF also attempted to include additional phrasing in Article II, Section 3 protecting “actions as individuals or as members of agencies of institutional governance.” Counsel did not accept this additional phrasing. Further, the two committees proposed that a reference to Article II, Section 3b be included directly under the academic freedom protections in Article X, Section 2a. Counsel did not accept this addition. The committees also proposed adding a full sentence to Article X, Section 2b: “When a member of the academic staff is speaking on matters of public interest or concern, it is presumed that the member is doing so on behalf of oneself and not the institution.” The committees and Counsel discussed variations on this concept and agreed to not include it.

The changes in the current proposal to the Senate have been agreed to by SP, AF, the Vice President, and University Counsel, but they do not accomplish one important part of what has been previously passed by our Senate. As can be seen in the appendices, in December 2010, our Senate approved a more substantive change to Article X, Section 2 as SP.10.11, which was passed by the other Senates in 2011 and 2012. That language was transmitted to the President in 2013, but was not then forwarded to the Board of Trustees. USC later approved revised language and forwarded it to the Senates as ST-72, in 2014. A version of that was passed by our Senate in November 2014, as SP.15.07, and it is also included in the appendices. That version passed the other Senates in 2015 and was transmitted to the President in 2015, when it again was not forwarded to the Board. This sequence contravenes the amendment processes as outlined in Article XIII, Section 8 of the *Statutes*, which requires the President to transmit potential revisions to the Board for their approval or disapproval. Please review these appendices carefully to observe the differences between previous versions approved by our Senate and this set of proposed revisions.

### **RECOMMENDATION**

The Senate Committee on University Statutes and Senate Procedures recommends approval of the following revisions to the *Statutes*, Article II, Section 3 and Article X, Section 2.

Text to be added is underscored and text to be deleted is ~~struck through~~.

**PROPOSED REVISIONS TO THE STATUTES, ARTICLE II, SECTION 3 AND ARTICLE X, SECTION 2**

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**ARTICLE II. LEGISLATIVE ORGANIZATION**

**Section 3. Faculty Role in Governance**

b. As the responsible body in the teaching, research, and scholarly activities of the University of Illinois System, the faculty has inherent interests and rights in academic policy and governance. As such, faculty members are encouraged to consider, review, analyze, critique, discuss, address, and debate academic policy and governance.

c. Each college or other academic unit shall be governed in its internal administration by its faculty, as defined in Section 3a (1) above. Governance of each academic unit shall be based on unit bylaws established and amended by the faculty of that unit. The bylaws shall provide for the administrative organization and procedure of the unit, including the composition and tenure of executive or advisory committees. Except that they may not conflict with these Statutes, or other specific actions of the Board of Trustees, or with the bylaws of a unit which encompasses it, the details of the bylaws are left to the faculty of the unit.

**ARTICLE X. ACADEMIC FREEDOM AND TENURE**

**Section 2. Academic Freedom**

a. It is the policy of the University of Illinois System to maintain and encourage full freedom, within the law, of inquiry, discourse, teaching, research, and publication and to protect any and all members of the academic staff against influences, from within or without the University of Illinois System, which would restrict the member's exercise of these freedoms in the member's area of scholarly interest. Academic Freedom includes the right to discuss and present scholarly opinions and conclusions both in and outside the classroom. The right to the protection of the University of Illinois System shall not, however, include any right to the services of the ~~University~~ Counsel or the ~~Counsel's~~ assistants in any governmental or judicial proceedings in which the academic freedom of the staff member may be in issue.

~~b. As a citizen, a faculty member~~ A member of the academic staff may exercise the same freedoms as other citizens without institutional censorship, ~~or discipline, or restraint.~~ A ~~faculty~~ member of the academic staff should be mindful, however, that accuracy, forthrightness, and dignity befit association with the University system and a person of learning and that the public may judge that person's profession and the University system by the individual's conduct and utterances.

c. If, in the president's judgment, a ~~faculty~~ member of the academic staff exercises freedom of expression as a citizen and fails to heed the admonitions of Article X, Section 2b, the president

36 may publicly disassociate the Board of Trustees and the University of Illinois System from, and  
37 express their disapproval of, such objectionable expressions.

38 d. A ~~staff~~ member of the academic staff who believes that he or she does not enjoy ~~the~~  
39 academic freedom, which it is the policy of the University of Illinois System to maintain and  
40 encourage, shall be entitled to a hearing on written request before the Committee on  
41 Academic Freedom and Tenure of the appropriate ~~campus~~ university senate. Such hearing  
42 shall be conducted in accordance with established rules of procedure. The committee shall  
43 make findings of facts and recommendations to the president and, at its discretion, may make  
44 an appropriate report to the senate. The several committees may from time to time establish  
45 their own rules of procedure.

UNIVERSITY STATUTES AND SENATE PROCEDURES

Shawn Gilmore, Chair

H. George Friedman

Matthew Goodman

Michael Grossman

Samantha Lench

William Maher

Jeffrey Stein

Kelli Trei

Brent West

Jessica Mette, *Ex officio*

Sharon Reynolds, *Ex officio*

Jenny Roether, *Ex officio*

**SP.17.12 – Appendix A**

**SP.10.11**  
December 6, 2010

**UNIVERSITY OF ILLINOIS  
URBANA-CHAMPAIGN SENATE**

Committee on University Statutes and Senate Procedures  
(Second Reading; Action)

SP.10.11 Revisions to the *Statutes*, Article X, Section 2 – Academic Freedom

**BACKGROUND**

The principles of academic freedom are intended to prevent the disciplining of a member of the academic staff whose teaching, research, or publications might be controversial or unpopular. Although these freedoms are core values in universities, they enjoy little formal legal protection. In the United States, academic freedom is largely protected through University policies. At the University of Illinois, Article X, Section 2 of the *University Statutes* both defines and secures academic freedom.

According to a recent report prepared by the American Association of University Professors (AAUP), several recent decisions by the U.S. Supreme Court and lower courts have raised questions about the limits of academic freedom for faculty and academic staff at public universities.<sup>1</sup> In these cases, the courts have limited the rights of public employees who criticize their employers. In *Garcetti v. Ceballos*, the Supreme Court allowed the Los Angeles district attorney's office to discipline an assistant district attorney who had publicly criticized the way the office was being run. The Supreme Court stated, in relevant part, that when public employees speak "pursuant to their official duties, the employees are not speaking as citizens for First Amendment purposes, and the Constitution does not insulate their communications from employer discipline."

In *Garcetti*, the Supreme Court did not address the question of faculty speech in public universities and colleges, and it explicitly recognized that academic freedom could pose a separate set of questions. Nevertheless, lower federal courts have applied the *Garcetti* rule to faculty at public universities and upheld discipline of faculty members. For example, Juan Hong, a tenured professor of civil engineering at the University of California, Irvine criticized his college's hiring and promotion practices as violating university governance standards. He later sued when he was denied a merit raise, allegedly based on his statements. The trial court ruled that his statements were made in the course of his "official duties." The court explained: "[A] faculty member's official duties are not limited to classroom instruction and professional research. [His]

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<sup>1</sup> American Association of University Professors (2009). "Protecting an Independent Faculty Voice: Academic Freedom After *Garcetti v. Ceballos*." <http://www.aaup.org/AAUP/comm/rep/A/postgarcettireport.htm> (accessed July 7, 2010)

professional responsibilities . . . a wide range of academic, administrative, and personnel functions in accordance with UCI’s self governance principle.” The court also held that the university “is entitled to unfettered discretion when it restricts statements an employee makes on the job and according to his professional responsibilities.” The trial court’s decision is currently being appealed in the Ninth Circuit federal appeals court.

The trial court’s decision in *Hong* – and other similar judicial decisions around the country – raises serious concerns about the scope of academic freedom at public universities. In particular, these decisions seem to limit the right of faculty who criticize the administration in the course of performing their duties of institutional governance. Thus, the AAUP recommends that academic institutions clarify their policies to include faculty governance within the scope of academic freedom.

Because this judicial trend narrows the freedom of academics to participate in governance of their institutions and civic discourse in general, the Committee on Academic Freedom and Tenure has proposed that the language of Article X, Section 2 of the *University Statutes* be strengthened to more specifically define the scope of academic freedom and to affirm the freedom of the University of Illinois’ academic staff to teach, conduct research, and participate in faculty governance and civic discourse without interference. The proposed changes to Section 2 also clarify that academic freedom is a right of all university staff who are engaged in teaching and research, including those who are not U.S. citizens.

## RECOMMENDATION

The Senate Committee on University Statutes and Senate Procedures recommends approval of the following revisions to the *Statutes*. Text to be added is underscored and text to be deleted is indicated in [square brackets].

### PROPOSED REVISIONS TO THE *STATUTES*, ARTICLE X, SECTION 2

#### 1 Section 2. Academic Freedom

2       a. Academic freedom is the freedom to teach, both in and outside the classroom, to  
 3       conduct research and to publish the results of those investigations, and to address any  
 4       matter of institutional policy or action whether or not as a member of an agency of  
 5       institutional governance. Academic staff members have the freedom to speak to any  
 6       matter of social, political, economic, or other interest to the larger community, subject  
 7       to the applicable academic standards of conduct.

8 [a.] b. It is the policy of the University to maintain and encourage full freedom within the law  
 9 of inquiry, discourse, teaching, research, and publication and to protect any member  
 10 of the academic staff against influences, from within or without the University, which  
 11 would restrict the member’s exercise of these freedoms in the member’s area of  
 12 scholarly interest, as well as to maintain full freedom of discourse regarding University  
 13 policies and actions whether or not uttered as a member of an agency of institutional  
 14 governance. The right to the protection of the University shall not, however, include  
 15 any right to the services of the university counsel or the counsel’s assistants in any



- 16 governmental or judicial proceedings in which the academic freedom of the staff  
17 member may be in issue.
- 18 [b.] c. As a citizen, an [faculty] academic staff member may exercise the same freedoms as  
19 other citizens without institutional censorship or discipline. International members of  
20 the academic staff shall enjoy these same freedoms. An [faculty] academic staff  
21 member should be mindful, however, that accuracy, forthrightness, and dignity befit  
22 association with the University and a person of learning and that the public may judge  
23 that person's profession and the University by the individual's conduct and utterances.
- 24 [c.] d. If, in the president's judgment, an [faculty] academic staff member exercises freedom  
25 of expression as a citizen and fails to heed the admonitions of Article X, Section 2[b]c,  
26 the president may publicly disassociate the Board of Trustees and the University from  
27 and express their disapproval of such objectionable expressions.
- 28 [d.] e. An academic staff member who believes that he or she does not enjoy the academic  
29 freedom which it is the policy of the University to maintain and encourage shall be  
30 entitled to a hearing on written request before the Committee on Academic Freedom  
31 and Tenure of the appropriate campus senate. Such hearing shall be conducted in  
32 accordance with established rules of procedure. The committee shall make findings of  
33 facts and recommendations to the president and, at its discretion, may make an  
34 appropriate report to the senate. The several committees may from time to time  
35 establish their own rules of procedure.

UNIVERSITY STATUTES AND SENATE PROCEDURES  
William Maher, Chair  
H. George Friedman  
Karen Hogenboom  
Christopher Kunzweiler  
Melissa Madsen  
Anna-Maria Marshall  
Alec Meyerholz  
Ann Reisner  
Kristine Campbell, *Observer*  
Robert C. Damrau, *Ex officio*  
Sandy Jones, *Ex officio (designee)*

**SP.17.12 – Appendix B**

**SP.15.07**  
November 17, 2014

**UNIVERSITY OF ILLINOIS  
URBANA-CHAMPAIGN SENATE**

Committee on University Statutes and Senate Procedures  
(Final; Action)

SP.15.07 Revisions to the *Statutes*, Article X, Section 2 – Academic Freedom

**BACKGROUND**

On December 6, 2010, the Urbana-Champaign Senate voted to approve SP.10.11 authorizing changes to the *University Statutes*, Article X, Section 2 governing Academic Freedom. Specifically, SP.10.11 included in its definition of academic freedom activities addressing “any matter of institutional policy or action whether or not as a member of an agency of institutional governance.” In addition, SP.10.11 extended the provisions governing academic freedom to all academic staff members. Appendix A contains the text of SP.10.11.

After the Senates for the Chicago and Springfield campuses adopted these changes to the *University Statutes*, the University Senates Conference (USC) forwarded SP.10.11 to the President. After considering these amendments, the President and his staff raised concerns about the language. A small working group including members of USC and the President’s staff met to make revisions to address those concerns. USC approved those revisions, designated ST-72 and presented in this proposal, on March 18, 2014. In forwarding ST-72 to the three campuses, the Chair of USC stated that ST-72 offered “stronger language that better defines who is covered in Article X, Section 2 and removes ambiguity between references to academic freedom and to First Amendment rights.” Appendix A also contains the text of ST-72.

The Senate Committee on Academic Freedom and Tenure (AFT) reviewed ST-72 and concluded that the proposed language clarified the objectives of the original amendments to Article X – extending academic freedom to participation in shared governance. AFT did not address the proposed changes to the coverage for academic staff.

In its review of ST-72, the Senate Committee on University Statutes and Senate Procedures (USSP) regrets that ST-72 restricts coverage to academic staff members “directly engaged in teaching and research,” a limitation that did not appear in SP.10.11 as previously adopted. In addition, USSP members found the phrasing of the paragraph 2.a of SP.10.11 preferable because it was clearer and more straightforward. Yet most members thought that the changes did not affect the meaning of academic freedom in a significant way. USSP also notes that the last sentence of paragraph 2.a of SP.10.11 has been moved to paragraph 2.c, and the last sentence of paragraph 2.c has been incorporated into paragraph 2.d; these rearrangements may somewhat clarify the text, and do not seem to change its meaning.

## RECOMMENDATION

The Senate Committee on University Statutes and Senate Procedures and the Senate Committee on Academic Freedom and Tenure recommend approval of the following revisions to the *Statutes*. Text to be added is underscored and text to be deleted is indicated by ~~strikeout~~ (e.g., ~~sample text for deletion~~).

### PROPOSED REVISIONS TO THE *STATUTES*, ARTICLE X, SECTION 2

1 Section 2. Academic Freedom

2 a. Academic freedom includes the freedom to teach, both in and outside the classroom,  
3 to conduct research and to publish the results of those investigations. The practice of  
4 shared governance that structures institutional decision-making depends on the right  
5 of a member of the faculty, or an academic staff member directly engaged in teaching  
6 or research, to address any matter of institutional policy or action, whether or not as a  
7 member of an agency or institutional governance, without fear of retaliation. This  
8 right is a core aspect of academic freedom.

9 [a.] b. It is the policy of the University to maintain and encourage full freedom within the law  
10 of inquiry, discourse, teaching, research, and publication and to protect any member  
11 of the academic staff against influences, from within or without the University, which  
12 would restrict the member's exercise of these freedoms in the member's area of  
13 scholarly interest, as well as to maintain full freedom of discourse regarding University  
14 policies and actions whether or not uttered as a member of an agency of institutional  
15 governance. The right to the protection of the University shall not, however, include  
16 any right to the services of the university counsel or the counsel's assistants in any  
17 governmental or judicial proceedings in which the academic freedom of the staff  
18 member may be in issue.

19 [b.] c. ~~As a citizen, a faculty member may exercise the same freedoms as other citizens~~  
20 ~~without institutional censorship or discipline.~~ Members of the faculty, and academic  
21 staff members who are directly engaged in teaching or research, have the freedoms  
22 identified in Article X, Section 2.a above and have the freedom to speak to any matter  
23 of social, political, economic, or other interest to the larger community. International  
24 members of the faculty, and academic staff shall enjoy these same freedoms. ~~A~~  
25 ~~faculty member should be mindful, however, that accuracy, forthrightness, and dignity~~  
26 ~~benefit association with the University and a person of learning and that the public may~~  
27 ~~judge that person's profession and the University by the individual's conduct and~~  
28 ~~utterances.~~

29 [c.] d. All the rights enumerated in sections X.2. a, b and c above are subject to the  
30 applicable standards of academic conduct. Further, a member of the faculty, and any  
31 academic staff member, should be mindful that accuracy, forthrightness, and dignity  
32 benefit association with the University and a person of learning and that the public may

33 judge that person's profession and the University by the individual's conduct and  
34 utterances. If, in the president's judgment, a ~~faculty member~~ of the faculty or  
35 academic staff who is directly engaged in teaching or research, ~~exercises freedom of~~  
36 ~~expression as a citizen and~~ fails to heed ~~the~~ these admonitions of Article X, Section  
37 ~~2[b]~~, the president may publicly disassociate the Board of Trustees and the University  
38 from and express their disapproval of such objectionable expressions.

39 [d.] e. A ~~staff member~~ of the faculty, or an academic staff member directly engaged in  
40 teaching or research, who believes that he or she does not enjoy the academic  
41 freedom which it is the policy of the University to maintain and encourage shall be  
42 entitled to a hearing on written request before the Committee on Academic Freedom  
43 and Tenure of the appropriate campus senate. Such hearing shall be conducted in  
44 accordance with established rules of procedure. The committee shall make findings of  
45 facts and recommendations to the president and, at its discretion, may make an  
46 appropriate report to the senate. The several committees may from time to time  
47 establish their own rules of procedure.

## UNIVERSITY STATUTES AND SENATE PROCEDURES

William Maher, Chair

H. George Friedman

Scott Jacobs

Calvin Lear

Anna-Maria Marshall

Mark Roszkowski

Cheyenne Wu

Sandy Jones, *Ex officio (designee)*Jenny Roether, *Ex officio*Dedra Williams, *Observer*

SP.17.12 – Appendix B

SP.15.07, Revisions to the *Statutes*, Article X, Section 2 – Academic Freedom  
Appendix A

STATUTES – CURRENT

SP.10.11 – Approved by the Senate 12/6/2010

USC ST-72 – Approved by USC 3/18/14

ARTICLE X, SECTION 2

PROPOSED REVISIONS TO THE *STATUTES*, ARTICLE X, SECTION 2

PROPOSED REVISIONS TO THE *STATUTES*, ARTICLE X, SECTION 2

Section 2. Academic Freedom

Section 2. Academic Freedom

Section 2. Academic Freedom

b. Academic freedom is the freedom to teach, both in and outside the classroom, to conduct research and to publish the results of those investigations, and to address any matter of institutional policy or action whether or not as a member of an agency of institutional governance. Academic staff members have the freedom to speak to any matter of social, political, economic, or other interest to the larger community, subject to the applicable academic standards of conduct.

a. Academic freedom includes the freedom to teach, both in and outside the classroom, to conduct research and to publish the results of those investigations. The practice of shared governance that structures institutional decision-making depends on the right of a member of the faculty, or an academic staff member directly engaged in teaching or research, to address any matter of institutional policy or action, whether or not as a member of an agency of institutional governance, without fear of retaliation. This right is a core aspect of academic freedom.

a. It is the policy of the University to maintain and encourage full freedom within the law of inquiry, discourse, teaching, research, and publication and to protect any member of the academic staff against influences, from within or without the University, which would restrict the member's exercise of these freedoms in the member's area of scholarly interest. The right to the protection of the

[a.] b. It is the policy of the University to maintain and encourage full freedom within the law of inquiry, discourse, teaching, research, and publication and to protect any member of the academic staff against influences, from within or without the University, which would restrict the member's exercise of these freedoms in the member's area of scholarly interest, as well as to maintain full freedom of discourse regarding University policies and actions whether or not

[a.] b. It is the policy of the University to maintain and encourage full freedom within the law of inquiry, discourse, teaching, research, and publication and to protect any member of the academic staff against influences, from within or without the University, which would restrict the member's exercise of these freedoms in the member's area of scholarly interest, as well as to maintain full freedom of discourse regarding University policies and actions whether or not uttered as a member of an

University shall not, however, include any right to the services of the university counsel or the counsel's assistants in any governmental or judicial proceedings in which the academic freedom of the staff member may be in issue.

- b. As a citizen, a faculty member may exercise the same freedoms as other citizens without institutional censorship or discipline. A faculty member should be mindful, however, that accuracy, forthrightness, and dignity befit association with the University and a person of learning and that the public may judge that person's profession and the University by the individual's conduct and utterances.

uttered as a member of an agency of institutional governance. The right to the protection of the University shall not, however, include any right to the services of the university counsel or the counsel's assistants in any governmental or judicial proceedings in which the academic freedom of the staff member may be in issue.

- [b.] c. As a citizen, an [faculty] academic staff member may exercise the same freedoms as other citizens without institutional censorship or discipline. International members of the academic staff shall enjoy these same freedoms. An [faculty] academic staff member should be mindful, however, that accuracy, forthrightness, and dignity befit association with the University and a person of learning and that the public may judge that person's profession and the University by the individual's conduct and utterances.

agency of institutional governance. The right to the protection of the University shall not, however, include any right to the services of the university counsel or the counsel's assistants in any governmental or judicial proceedings in which the academic freedom of the staff member may be an issue.

- [b.] c. [As a citizen, a faculty member may exercise the same freedoms as other citizens without institutional censorship or discipline.] Members of the faculty, and academic staff members who are directly engaged in teaching or research, have the freedoms identified in Article X, Section 2.a above and have the freedom to speak to any matter of social, political, economic, or other interest to the larger community. International members of the faculty, and academic staff shall enjoy these same freedoms. [A faculty member should be mindful, however, that accuracy, forthrightness, and dignity befit association with the University and a person of learning and that the public may judge that person's profession and the University by the individual's conduct and utterances.]

c. If, in the president’s judgment, a faculty member exercises freedom of expression as a citizen and fails to heed the admonitions of Article X, Section 2b, the president may publicly disassociate the Board of Trustees and the University from and express their disapproval of such objectionable expressions.

[c.] d. If, in the president’s judgment, an [faculty] academic staff member exercises freedom of expression as a citizen and fails to heed the admonitions of Article X, Section 2**[b]c**, the president may publicly disassociate the Board of Trustees and the University from and express their disapproval of such objectionable expressions.

[c.] d. All the rights enumerated in sections X.2. a, b and c above are subject to the applicable standards of academic conduct. Further, a member of the faculty, and any academic staff member, should be mindful that accuracy, forthrightness, and dignity befit association with the University and a person of learning and that the public may judge that person’s profession and the University by the individual’s conduct and utterances.

If, in the president’s judgment, a [faculty] member of the faculty, or academic staff who is directly engaged in teaching or research [, exercises freedom of expression as a citizen and] fails to heed these ~~admonitions of Article X, Section 2~~[b], the president may publicly disassociate the Board of Trustees and the University from and express their disapproval of such objectionable expressions.

d. A staff member who believes that he or she does not enjoy the academic freedom which it is the policy of the University to maintain and encourage

[d.] e. An academic staff member who believes that he or she does not enjoy the academic freedom which it is the policy of the University to maintain and encourage shall be entitled to

[d.] e. A [staff] member of the faculty, or an academic staff member directly engaged in teaching or research, who believes that he or she does not enjoy the academic freedom

shall be entitled to a hearing on written request before the Committee on Academic Freedom and Tenure of the appropriate campus senate. Such hearing shall be conducted in accordance with established rules of procedure. The committee shall make findings of facts and recommendations to the president and, at its discretion, may make an appropriate report to the senate. The several committees may from time to time establish their own rules of procedure.

a hearing on written request before the Committee on Academic Freedom and Tenure of the appropriate campus senate. Such hearing shall be conducted in accordance with established rules of procedure. The committee shall make findings of facts and recommendations to the president and, at its discretion, may make an appropriate report to the senate. The several committees may from time to time establish their own rules of procedure.

which it is the policy of the University to maintain and encourage shall be entitled to a hearing on written request before the Committee on Academic Freedom and Tenure of the appropriate campus senate. Such hearing shall be conducted in accordance with established rules of procedure. The committee shall make findings of facts and recommendations to the president and, at its discretion, may make an appropriate report to the senate. The several committees may from time to time establish their own rules of procedure.



UNIVERSITY OF ILLINOIS  
URBANA-CHAMPAIGN SENATE

Committee on University Statutes and Senate Procedures  
(Final; Action)

SP.18.13 Proposed Revision to the *General Rules*, Article III – Intellectual Property

**BACKGROUND**

University of Illinois *Statutes* provide for senate review of proposed changes to the intellectual property portions of the *General Rules* (Article III), unlike other revisions to the *General Rules*, which are handled by the Board of Trustees, in consultation, via the President, with the University Senates Conference (*Statutes*, Article I, Section 6 and Article XII, Section 5). In 2018, University Senates Conference (USC) sent a set of proposed changes to Article III of the *General Rules* to the Senates. On April 30, 2018, the Senate Committee on University Statutes and Senate Procedures (SP) recommended that the Senate defer action to a later date so that those changes could be refined. The Senate then approved the changes at its October 15, 2018 meeting, as SP.18.13.

In March 2019, USC returned another round of revisions to the *General Rules*, Article III, noting that:

The USC Statutes and Governance Committee has been working with University Counsel, Executive Vice President Wilson, Vice President Seidel, and the Vice Chancellors for Research to propose additional revisions that relate to Intellectual Property, including the re-establishment of a University Intellectual Property Committee, which would consider policies such as appeals to system IP decisions. In the course of this second round of discussions, some proposed revisions that were endorsed by the senates have now been modified – *though the basic principle of protecting the rights of the creators of IP has not changed.*

The new revisions are highlighted in yellow. For record-keeping reasons, we have retained the tracks of the earlier proposed revisions using the track changes function, but these revisions are not the intended focus of this round of senate review, since each senate has already approved them. Only the sections highlighted in yellow are to be considered in the current review.

Note that, under the revisions proposed in this round, section 7(k) is now referenced more consistently throughout the document. This section outlines the full involvement of the university vice-chancellors for research in the formulation of system-wide policies, while also protecting the rights and interests of the three universities, where faculty reside and where Intellectual Property is created. One example of this new cross-reference is found in section 8 (b) (3) (lines 423-429).

It is important that you know that the university vice-chancellors for research were involved in drafting most of these changes and had a chance to review all of them. No objections have been raised by them.

Importantly, beyond these references to section 7(k) and a few clarifications throughout Article III, this proposed set of changes also allows for the vice-chancellors for research to specify designees (line 311) and specifies that the Intellectual Property Committee plays a role in resolving conflicts (lines 345-347).

Beyond these revisions proposed by USC, SP recommends the additional changes: clarifying the uses of “their” in line 179 and correcting a possessive in line 418. Finally, SP has identified an errant comma at line 215, which, if retained, would unintentionally establish a serial list; SP recommends striking this comma and has alerted USC leadership of this change.

### RECOMMENDATION

The Senate Committee on University Statutes and Senate Procedures recommends approval of the following revisions to the *General Rules*, Article III. Text that is underscored or ~~struck through~~ without highlight was approved by the Senate on October 15, 2018. Text that is **highlighted** represents changes since October 15, 2018. Text that is both ~~underscored and struck through~~ represents additions that were struck since October 15, 2018; if this set of changes is adopted, ~~underscored and struck text~~ will not appear in the *General Rules*.

### PROPOSED REVISIONS TO THE *GENERAL RULES*, ARTICLE III

1 **ARTICLE III. INTELLECTUAL PROPERTY**

2

3 SECTION 1. OBJECTIVES

4

5 Technical information, inventions, discoveries, copyrightable works and other creative works  
6 that have the potential to be brought into practical use may result from the activities of  
7 University of Illinois System employees in the course of their duties or through the use, by any  
8 person, of University system resources such as facilities, equipment, or funds.

9

10 The first purpose of this intellectual property policy is to provide the necessary  
11 protections and incentives to encourage both the discovery and development of new  
12 knowledge, its transfer for the public benefit and its use for development of the economy; a  
13 second purpose is to enhance the generation of revenue for the University system and to  
14 provide financial and reputational benefits for the creator(s); and a third purpose is to preserve  
15 the University's freedom to conduct research and to use the intellectual property created by that  
16 research or pursuant to an institutional initiative. The University **University of Illinois System**  
17 is guided by the following general objectives:

18

19 (i) To optimize the environment and incentives for research and for the creation of  
20 new knowledge ~~at~~ within the University system;

21

22 (ii) To ensure that the educational mission of the University system is not  
23 compromised;

24

25 (iii) To bring technology into practical use for the public benefit as quickly and  
26 effectively as possible;

27

28 (iv) To protect the interest of the people of Illinois through a reasonable  
29 consideration for the University's system's investment in its intellectual  
30 property.  
31

## 32 SECTION 2. DEFINITIONS

33  
34 (a) Intellectual Property. The term “intellectual property” is broadly defined to  
35 include inventions, discoveries, know-how, show-how, processes, unique materials,  
36 copyrightable works, original data and other creative or artistic works which have value.  
37 Intellectual property includes that which is protectable by statute or legislation, such as patents,  
38 registered or unregistered copyrights, registered or unregistered trademarks, service marks,  
39 trade secrets, mask works, and plant variety protection certificates. It also includes the physical  
40 embodiments of intellectual effort, for example, models, machines, devices, designs, apparatus,  
41 instrumentation, circuits, computer programs and visualizations, biological materials,  
42 chemicals, other compositions of matter, plants, and records of research and experimental  
43 results.  
44

45 (b) Traditional Academic Copyrightable Works. “Traditional academic  
46 copyrightable works” are a subset of copyrightable works created independently and at the  
47 creator’s initiative for academic purposes. Examples may include class notes, books, theses  
48 and dissertations, educational instructional materials and software (~~also known as courseware~~  
49 ~~or lessonware~~) that the creators may design for courses they teach, articles, non-fiction, fiction,  
50 poems, musical works, dramatic works including any accompanying music, pantomimes and  
51 choreographic works, pictorial, graphic and sculptural works, or other works of artistic  
52 imagination that are not created as an institutional initiative (as specified in Section 4(a)(2)  
53 below).  
54

55 (c) Creator. “Creator” refers to an individual or group of individuals who make,  
56 conceive, reduce to practice, author, or otherwise make a substantive intellectual contribution  
57 to the creation of intellectual property. “Creator” includes the definition of “inventor” used in  
58 U.S. patent law for patentable inventions and the definition of “author” used in the U.S.  
59 Copyright Act for copy written works of authorship.  
60

61 (d) University University of Illinois System Resources Usually and Customarily  
62 Provided. When determining ownership and license rights in copyrightable works, “University  
63 University of Illinois System resources usually and customarily provided” includes office  
64 space, library facilities, ordinary access to computers and networks, or salary. In general, it  
65 does not include the use of students or employees as support staff to develop the work, or  
66 substantial use of specialized or unique facilities and equipment, or other special subventions  
67 provided by the University system unless approved as an exception.  
68

69 Exceptions are expected in units where the tradition is to provide subvention to  
70 some faculty in the form of graduate assistants to help prepare traditional academic  
71 copyrightable works. Exceptions are also expected in situations where creators use University  
72 system-provided facilities and resources in the creation of works of artistic imagination, for  
73 example, use of studios, pottery wheels, or kilns for the creation of paintings, sculpture or  
74 ceramics; use of high end computer hardware and software in the creation of artistic graphical  
75 images; and so on. Other individual exceptions may be approved on a case-by-case basis [see  
76 section 7(k)].  
77

78 SECTION 3. APPLICATION

79

80 This policy is considered a part of the conditions of employment for every employee of  
81 the University of Illinois System, and a part of the conditions of enrollment and attendance at  
82 the University by its students. It is also the policy of the University of Illinois  
83 System that individuals (including visitors) by participating in a sponsored research project  
84 and/or making significant use of University system-administered resources thereby accept the  
85 principles of ownership of intellectual property as stated in this policy unless an exception is  
86 approved in writing by the University appropriate university or system-level officer (or  
87 designee). All University such creators of intellectual property shall execute appropriate  
88 assignment and/or other documents required to perfect, confirm, or determine ownership and  
89 rights as specified in this policy.<sup>1</sup>

90

91 This policy applies only to intellectual property ~~dislosed~~ developed after the effective  
92 date of the policy (September 3, 1998).

93

94 SECTION 4. COPYRIGHTS

95

96 (a) Ownership. Unless subject to any of the exceptions specified below or in  
97 Sections 4(b) and 4(c), creators retain copyright rights to traditional academic copyrightable  
98 works as defined in Section 2(b) above. (See, however in particular, Section 4(b)(2) below.)

99

100 The University of Illinois System shall own copyrightable works as follows, and by  
101 operation of this Article, such works are hereby assigned to and the property of the University  
102 system:

103

104 (1) Works created pursuant to the terms of a University of Illinois  
105 System agreement with a third party, or

106

107 (2) Works created as a specific requirement of employment or as an  
108 assigned University duty that may be specified, for example, in a written job description or an  
109 employment agreement. Such specification may define the full scope or content of the  
110 employee's University employment duties comprehensively or may be limited to terms  
111 applicable to a single copyrightable work.<sup>2</sup>

112

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<sup>1</sup>The creator's obligation to assign rights to the University system is subject to the provisions of the Illinois Employee Patent Act, which provides in part (see 765 ILCS 1060/2(1)):

*A provision in an employment agreement which provides that an employee shall assign or offer to assign any of the employee's rights in an invention to the employer does not apply to an invention for which no equipment, supplies, facilities, or trade secret information of the employer was used and which was developed entirely on the employee's own time unless (a) the invention relates (i) to the business of the employer, or (ii) to the employer's actual or demonstrably anticipated research or development, or (b) the invention results from any work performed by the employee for the employer. Any provision which purports to apply to such an invention is to that extent against the public policy of the state and is to that extent void and unenforceable. The employee shall bear the burden of proof in establishing that his invention qualifies under this subsection.*

<sup>2</sup>Provisions (1) and (2) above define those works that fall within the scope of University employment as that term is used in the definition of "work made for hire" in the U.S. Copyright Statute (see Title 17, USC, Section 101).

113 (3) Works specifically commissioned by the University University of Illinois  
114 System. The term “commissioned work” refers to a copyrightable work prepared under an agreement  
115 between the University system and the creator when (1) the creator is not a University system  
116 employee, or (2) the creator is a University system employee but the work to be performed falls outside  
117 the normal scope of the creator’s University system employment. Contracts covering commissioned  
118 works shall specify that the author convey by assignment, if necessary, such rights as are required by  
119 the University system.

120  
121 (4) Works that are also patentable. The University University of Illinois  
122 System reserves the right to pursue multiple forms of legal protection concomitantly if  
123 available. Computer software, for example, can be protected by copyright, patent, trade secret  
124 and trademark.

125  
126 (b) University University of Illinois System Rights in Creator-Owned Works

127  
128 (1) Traditional academic copyrightable works created using University  
129 system resources usually and customarily provided are owned by the creators. Such works  
130 need not be licensed to the University system.

131  
132 (2) Traditional academic copyrightable works created with use of University  
133 system resources over and above those usually and customarily provided shall be owned by the  
134 creators but licensed to the University system. The minimum terms of such license shall grant  
135 the University system the right to use the original work and to make and use derivative works  
136 in its internally administered programs of teaching, research, and public service on a perpetual,  
137 royalty-free, non-exclusive basis. The University system may retain more than the minimum  
138 license rights when justified by the circumstances of development.

139  
140 (c) Student Works. Unless subject to the provisions of paragraph (a) or provided  
141 otherwise by written agreement, copyrightable works prepared by students as part of the  
142 requirements for a University degree program are deemed to be the property of the student but  
143 are subject to the following provisions:

144  
145 (1) The original records (including software) of an investigation for a  
146 graduate thesis or dissertation are the property of the University University of Illinois System  
147 but may be retained by the student at the discretion of the student’s major department.

148  
149 (2) The University of Illinois System shall have, as a condition of awarding  
150 the degree, the royalty-free right to retain, use and distribute a limited number of copies of the  
151 thesis, together with the right to require its publication for archival use.

152  
153 (d) Copyright Registration and Notice. University System-owned works shall be  
154 protected by copyright notice in the name of the Board of Trustees of the University of Illinois.  
155 Such copyright notice shall be composed and affixed in accordance with the United States  
156 Copyright Law. Registration of the copyright for University system-owned works shall be in  
157 accordance with the operational guidelines and procedures established by the vice ~~chancellor~~  
158 president for economic development and innovation, pursuant to Section 7(k), below for  
159 ~~research on each campus~~. The University system may also decide to release a work to the  
160 public domain and if so, should so indicate.

161  
162 (e) University Press Publications. The University Press shall be responsible for  
163 copyright registration of works owned by the University University of Illinois System and  
164 published by the Press and for administering contracts with its authors. Such contracts shall

165 define the rights and obligations of the author and the University system and shall be processed  
166 as other University system contracts.

167

168 (f) Compliance with the Copyright Act. University University of Illinois System  
169 units that administer activities involving any usage regulated by the Copyright Act are  
170 responsible for knowing having a reasonable knowledge of applicable regulations, monitoring  
171 their continuing evolution, and conducting their programs in full compliance with the  
172 applicable laws and regulations.

173

174

## 175 SECTION 5. OTHER INTELLECTUAL PROPERTY

176

177 Ownership. Except as otherwise specified in this Article or by the University of Illinois  
178 System in writing, intellectual property shall belong to the University system, and by operation  
179 of this Article is hereby assigned to and the property of the system, if made: (1) by a  
180 University system employee as a result of the employee's duties or (2) through the use by any  
181 person, including a University system employee, of University system resources such as  
182 facilities, equipment, funds, or funds under the control of or administered by the University  
183 system. (See also Section 4(a)(4) above.)

184

## 185 SECTION 6. TRADEMARKS

186

187 Trademarks and service marks are distinctive words or graphic symbols  
188 identifying the source, product, producer, or distributor of goods or services. Registration of  
189 trademarks or service marks, at the state or federal level, shall be approved by the appropriate  
190 campus university or University system level officer (or designee). Proceeds received from  
191 commercialization of a registered or unregistered mark that is related to an intellectual property  
192 license for associated intellectual property will be shared with all creator(s) of the associated  
193 property as specified in Sections 8(b) and 8(c) below. For proceeds received from  
194 commercialization of a mark that is licensed independently and is not directly related to an  
195 intellectual property license, the share that would normally be distributed to the creator(s) will  
196 be assigned to the unit(s) from which the trademark or service mark originated. Except as  
197 provided herein or subject to prior written agreement between the creator(s) and the University  
198 system, the University system will not share the proceeds from commercialization of a mark  
199 with the individual(s) who created the mark.

200

## 201 SECTION 7. INTELLECTUAL PROPERTY ADMINISTRATION

202

203 (a) Disclosure. All intellectual property in which the University of Illinois System  
204 has an ownership interest under the provisions of this policy and that has the potential to be  
205 brought into practical use for public benefit or for which disclosure is required by law shall be  
206 reported promptly in writing by the creator(s) to the designated appropriate campus university  
207 or system-level officer (or designee) through the appropriate unit employee using the disclosure  
208 form provided by that unit. The disclosure shall consist of a full and complete description of  
209 the subject matter of the discovery or development and identify all persons participating  
210 therein. The creator(s) shall furnish such additional information and execute such documents  
211 from time to time as may be reasonably requested.

212

213 (b) Evaluation and Exploitation Decisions. After evaluation of the intellectual  
214 property and review of applicable contractual commitments, the University University of  
215 Illinois system may develop the property through licensing; to an established business or a  
216 start-up company, may release it to the sponsor of the research under which it was made (if  
217 contractually obligated to do so), may release it to the creator(s) if permitted by law and current

218 University system policy, or may take such other actions considered to be in the public interest.  
219 Exploitation by the University system may not involve statutory protection of the intellectual  
220 property rights, such as filing for patent protection, registering the copyright, or securing plant  
221 variety certification. All agreements regarding intellectual property must be executed by the  
222 vice president/chief financial officer and comptroller ~~and attested to by the Secretary of the~~  
223 ~~Board of Trustees or their~~ his or her designees.

224

225 (c) Questions Related to University System Ownership. In the event there is a  
226 question as to whether the University system has a valid ownership claim in intellectual  
227 property, such intellectual property should be disclosed in writing to the University appropriate  
228 university or system-level officer (or designee) by the creator(s) in accordance with Section  
229 7(a). Such disclosure is without prejudice to the creator's ownership claim. The University  
230 system will provide the creator with a written statement as to the University's system's  
231 ownership interest.

232

233 (d) Informing Creators of Decisions. The University appropriate university or  
234 system-level officer (or designee) will inform principal creators in writing of its substantive  
235 decisions regarding protection, commercialization and/or disposition of intellectual property  
236 which they have disclosed. However, specific terms of agreements with external parties may  
237 be proprietary business information and subject to confidentiality restrictions.

238

239 (e) University University of Illinois System Abandons Intellectual Property. Should  
240 the University system decide to abandon development or protection of University system-  
241 owned intellectual property, ownership may be assigned to the creator(s) as allowed by law and  
242 current University system practice, subject to the rights of sponsors and to the retention of a  
243 license to practice for University system purposes. The minimum terms of the license shall  
244 grant the University system the right to use the intellectual property in its internally  
245 administered programs of teaching, research, and public service on a perpetual, royalty-free,  
246 non-exclusive basis. The University system may retain more than the minimum license rights,  
247 and the assignment or license may be subject to additional terms and conditions, such as  
248 revenue sharing with the University system or reimbursement of the costs of statutory  
249 protection, when justified by the circumstances of development.

250

251 (f) Commercialization. The University system may, at its discretion and consistent  
252 with the public interest, license intellectual property on an exclusive or non-exclusive basis.  
253 The licensee must demonstrate technical and business capability to commercialize the  
254 intellectual property. The licensee may include clear performance milestones with a provision  
255 for recapture of intellectual property if milestones are not achieved. The licensee may be  
256 required to assume the cost of statutory protection of the intellectual property.

257

258 (g) Conflict of Interest and Commitment. Commercialization activities involving  
259 University of Illinois System employees will be subject to review of potential conflict of  
260 interest and commitment issues and approval of a conflict management plan in accordance with  
261 applicable University system policy.

262

263 (h) University's University of Illinois System's Acceptance of Independently  
264 Owned Intellectual Property. The University of Illinois System may accept assignment of  
265 intellectual property from other parties provided that such action is determined to be consistent  
266 with the public interest. Intellectual property so accepted shall be administered in a manner  
267 consistent with the administration of other University system-owned intellectual property.

268

269 (i) Consulting Agreements. University System employees engaged in external  
270 consulting work or business are responsible for ensuring that agreements emanating from such

271 work are not in conflict with University system policy, with the University's system's  
272 contractual commitments or with University system policies regarding University system-  
273 owned intellectual property. Such employees should make their non- University system  
274 obligations known to the appropriate campus university officer and should provide other parties  
275 to such agreements with a statement of applicable University system policies regarding  
276 ownership of intellectual property and related rights.

277

278 (j) Statement by Creators. The creators of University University of Illinois System-  
279 owned intellectual property may be required to state that to the best of their knowledge the  
280 intellectual property does not infringe on any existing patent, copyright or other legal rights of  
281 third parties; that if the work is not the original expression or creation of the creators, the  
282 necessary permission for use has been obtained from the owner; and that the work contains no  
283 libelous material nor material that invades the privacy of others.

284

285 (k) Administrative Responsibility. The president has ultimate authority for the  
286 stewardship of intellectual property developed at within the University of Illinois System.  
287 Pursuant to Article I, Section 2, Paragraph (d) the vice president for research economic  
288 development and innovation has direct line authority for University system offices and entities  
289 involved in technology commercialization and related economic development. With the advice  
290 of the chancellors/vice presidents, or their designees, and in consultation with the executive  
291 vice president and vice president for academic affairs and the campus university vice  
292 chancellors for research, or their designees, the vice president for research economic  
293 development and innovation shall establish operational guidelines and procedures for the  
294 administration of intellectual property, including but not limited to determination of ownership,  
295 assignment, protection, licensing, marketing, maintenance of records, oversight of revenue or  
296 equity collection and distribution, approval of individual exceptions, and resolution of disputes  
297 among creators and/or unit executive officers.

298

299 (l) Campus University Responsibility. Each campus university may establish an  
300 office which that has responsibility for administering University system policies regarding  
301 intellectual property as defined in this Article.

302

303 (m) Contractual Authority. Licenses, options for licenses and other agreements  
304 related to commercialization or exploitation of intellectual property shall be granted in the  
305 name of the Board of Trustees of the University of Illinois. All such contracts shall be  
306 executed in accordance with the policies described in this Article.

307

308 (n) General Administrative Guidelines and Procedures. General guidelines and  
309 procedures for the administration of intellectual property shall be established by the president  
310 in consultation with the University University of Illinois System Intellectual Property  
311 Committee ("Intellectual Property Committee") (as specified in Section 7(o) below) and the  
312 campuses universities. Detailed operational guidelines and procedures for the administration of  
313 campus based responsibilities shall be established by the vice chancellor for research  
314 intellectual property shall be established pursuant to Section 7(k).

315

316 (o) University System Intellectual Property Committee. The University System  
317 Intellectual Property Committee shall be appointed annually by the president to make  
318 recommendations to the president regarding procedures, guidelines, and responsibilities for the  
319 administration and development of intellectual property and such other matters as the president  
320 shall determine.

321

322 (p) Appeals. After following the operational administrative guidelines and  
323 procedures established by each campus pursuant to Section 7(k), the University creator or unit



324 executive officer may appeal to the University System Intellectual Property Committee to seek  
325 resolution of complaints or questions regarding the matters addressed in this Article. Where a  
326 resolution is not possible, recommendations for exceptions to the operational guidelines and  
327 procedures shall be made by the Intellectual Property Committee to the president for his or her  
328 decision.

329

330 (q) Preferential Treatment of Sponsors. Sponsored research agreements shall  
331 provide that all intellectual property developed as a result of the sponsored research project  
332 shall belong to the University University of Illinois System unless otherwise specified in  
333 writing. The sponsor may receive an option to license the resulting intellectual property on  
334 terms to be negotiated, with the option to be exercised within a specified period following the  
335 disclosure of the intellectual property. When the nature of the proposed research allows  
336 identification of a specific area of intellectual property or application which is of interest to the  
337 sponsor, the University vice chancellors for research, in consultation with the vice president for  
338 economic development and innovation appropriate university or system-level officer (or  
339 designee), in accordance with guidelines established pursuant to Section 7(k), may accept  
340 research agreements with terms which entitle the sponsor to reasonable specific commercial  
341 rights within the defined field of interest. Otherwise, the specific terms of licenses and rights to  
342 commercial development shall be based on negotiation between the sponsor and the University  
343 vice chancellors for research, in consultation with the vice president for economic development  
344 and innovation appropriate university or system-level officer (or designee), in accordance with  
345 guidelines established pursuant to Section 7(k), at the time the option is executed by the  
346 sponsor and shall depend on the nature of the intellectual property and its application, the  
347 relative contributions of the University system and the sponsor to the work, and the conditions  
348 deemed most likely to advance the commercial development and acceptance of the intellectual  
349 property. In all cases where exclusive licensing is appropriate, such license agreements shall be  
350 executed apart from the sponsored research agreement and shall require diligent commercial  
351 development of the intellectual property by the licensee. The University vice chancellors for  
352 research, in consultation with the vice president for economic development and innovation  
353 appropriate university or system-level officer (or designee), in accordance with guidelines  
354 established pursuant to Section 7(k), may also determine, on a case-by-case basis and only if  
355 allowed by law, that it is in the University's system's interest to assign ownership of resulting  
356 intellectual property to the sponsor as an exception to this policy when circumstances warrant  
357 such action, in accordance with guidelines established by the University Intellectual Property  
358 Committee pursuant to Section 7(k), above.

359

360 (r) Exceptions to Policy. Recommendations for exceptions to the provisions of the  
361 policy in this Article shall be made by the University System Intellectual Property Committee  
362 to the president for presentation to the Board of Trustees. {(For individual exceptions, see  
363 Section 7(k).}

364

## 365 SECTION 8 PROCEEDS DISTRIBUTION<sup>3</sup>

366

367 (a) Proceeds. For purposes of this policy, "proceeds" shall refer to all revenue  
368 and/or equity, as defined below, received by the University of Illinois System from transfer,  
369 commercialization, or other exploitation of University system-owned intellectual property.

---

<sup>3</sup>These proceeds distribution provisions shall apply only to revenue and equity received from agreements for commercialization that are executed subsequent to the effective date of this policy (September 3, 1998). Unless otherwise agreed in writing between the University system and the creator(s), distribution of income for commercialization prior to the effective date of this policy shall be in accordance with the policy in effect at the time the agreement was approved. Where no policy exists (e.g., for equity), this policy shall prevail.

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(1) Revenue. "Revenue" shall mean cash from payments including, but not limited to, royalties, option fees, license fees, and/or fees from the University's system's equity interest.

(2) Equity. "Equity" shall include, but not be limited to, stock, securities, stock options, warrants, buildings, real or personal property, or other non-cash consideration.

(b) Revenue Distribution. When revenue is received by the University system, all out-of-pocket payments or obligations (and in some cases, a reasonable reserve for anticipated future expenses) attributable to protecting (including defense against infringement or enforcement actions), marketing, licensing or administering the property may be deducted from such income. The income remaining after such deductions is defined as net revenue. In the case of multiple intellectual properties licensed under a single licensing agreement, the University system, pursuant to Section 7(k), above, shall determine and designate the share of net income to be assigned to each intellectual property.

(1) Creator's Share. The creator (or creator's heirs, successors, and assigns) normally shall receive forty percent (40%) of net revenue. If there are joint creators, the net income shall be divided among them as they shall mutually agree. Should the creators fail to agree mutually on a decision, the University appropriate vice chancellors for research, or chancellor's designee, in consultation with the vice president for economic development and innovation, shall determine the division.

(2) Originating Unit's Share. The originating unit normally shall receive twenty percent (20%) of net revenue. If a creator is affiliated with more than one originating unit or if there are joint creators from different units, the originating unit(s) share shall be divided among such units as agreed in writing by the responsible unit executive officers. Should the units fail to agree mutually on a decision, the appropriate vice chancellors for research, or chancellor's designee, in consultation with the vice president for economic development and innovation, shall determine the division.

(3) System-Level and University's Shares. The University system offices normally shall receive forty percent (40%) of net revenue. ~~Distribution of the University's share~~ These funds shall be allocated, pursuant to Section 7(k), in support of ~~its~~ the technology transfer activities and academic and research programs ~~as determined by the vice chancellor for research~~ at the university where the intellectual property was generated.

(c) Equity Distribution. In any instance wherein the University of Illinois System executes an agreement with a corporation or other business entity for purposes of exploiting intellectual property owned by the University system and the University system receives or is entitled to receive equity, revenue from the equity shall be shared among the creator(s), the originating unit(s), and the University system offices in the same proportions as revenue distributions (except as specified in Section 8(d) below).

(d) Exceptions When the Creator(s) Have No Entitlement. If the University of Illinois System accepts research support in the form of a sponsored research agreement or unrestricted grant as part of the consideration in an intellectual property license in lieu of an option fee, license fee or royalty, the creator(s) shall have no entitlement to receive a share as personal income. For the subset of equity that is buildings, real or personal property, or other non-cash consideration, the creator(s) shall have no entitlement to receive a share as personal income.

423 (e) Special Distributions. Special facts or circumstances may warrant a different  
424 distribution of proceeds than specified above and such distributions will be determined on a  
425 case-by-case basis under the authority of the vice chancellors for research, in consultation with  
426 the vice president for economic development and innovation appropriate university or system-  
427 level officer (or designee), in accordance with guidelines established pursuant to Section 7(k).  
428

429 (f) Revenue from Actions for Defense or Enforcement of Intellectual Property  
430 Rights. When the University system offices receives revenue from third parties that results  
431 from successful actions for the purpose of defending or enforcing the University's system's  
432 rights in its intellectual property, such revenue may first be used to reimburse the University  
433 system (or the sponsor or licensee, if appropriate) for expenses incurred in such actions. The  
434 creator(s) and their originating unit(s) shall be entitled to recovery of lost royalties from the  
435 remaining net revenue, in the same proportions as specified in Section 8(b) above. The  
436 remaining net revenue shall be allocated, pursuant to Section 7(k), in support of the  
437 University's technology transfer activities and academic and research programs ~~as determined~~  
438 ~~by the vice chancellor for research~~ at the university where the intellectual property was  
439 generated.  
440

UNIVERSITY STATUTES AND SENATE PROCEDURES

Shawn Gilmore, Chair  
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William Maher  
Jeffrey Stein  
Kelli Trei  
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Sharon Reynolds, *ex officio*  
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**UNIVERSITY OF ILLINOIS  
URBANA-CHAMPAIGN SENATE**

Committee on University Statutes and Senate Procedures  
(First Reading; Information)

SP.19.01 Proposed Revisions to the *Statutes* (USC ST-77)

**BACKGROUND**

The University Senates Conference (USC) has been at work for some time to fully review and revise the University of Illinois *Statutes* and *General Rules*, the main policy documents that govern our system. USC has transmitted the first packet (ST-77) of these revisions of the *Statutes* to the Senates for our review. Each packet will include proposed revisions across the *Statutes* and will be grouped so that less substantive changes are considered first, followed by more substantial revisions later. USC wrote in its letter of September 4, 2018:

ST-77 features a proposed comprehensive revision of the *Statutes* to reflect a change in the current conception of the relationship among the three universities that comprise the University of Illinois System, and of the relationship of each of these universities to the system administration. The proposed revisions aim to reflect the unity of the “University of Illinois System” while also recognizing that the three Universities of Illinois (Chicago, Springfield, and Urbana-Champaign) are where the chief academic and creative work of the institution is accomplished. This conceptualization contrasts with earlier views of the institution as a single university that simply featured three different locations. This shift in conceptualization is reflected in the reservation of the term “university” to refer to each of the three separate universities, while “University of Illinois System” is the term used to refer to the three universities in the aggregate, along with the system administration.

The University of Illinois System (or “the system”) is the single totality of which we are all members, across the universities. People have sometimes used the unmodified term “system” to refer to the system-level administrators or offices that support the missions of the three universities (for example, “the system decided. . .” or “this proposal needs to be reviewed by the system . . .”). The proposed revisions refer more precisely to “system administrators” and “system offices.” This is an important change in usage.

These changes are explained in a new Preamble that helps to define these key terms. The changes were not quite as simple as globally replacing “University” with “system” and “campus” with “university.”

This packet also includes other proposed changes that were considered relatively straightforward by the drafting committee, which included members of the University Senates Conference Statutes and Governance Committee, Executive Vice-President Barbara Wilson, and representatives of University Counsel.

There are proposed changes to nearly every portion of the *Statutes*; therefore, University Statutes and Senate Procedures (SP) has found it difficult to briefly categorize these changes while also giving a sense of their relative impact. As described by USC, the most global change is the shift from the current use of the terms “university” and “campus” in the *Statutes* to “system” and “university” throughout. The logic and implementation of these terms is explained in a proposed new Preamble. SP finds that this new Preamble explains this logic clearly, containing material necessary for the reading of the remainder of the *Statutes*, as well as additional policy documents, such as the *General Rules*, which will adopt the “system”/“university” language.

In its current form, the Preamble of the *Statutes* establishes the basis of authority and governance of the University of Illinois. It does so by first articulating ultimate authority with the Illinois General Assembly through lawmaking and appropriations and establishing the delegation of that authority to the Board of Trustees. The existing Preamble further states that the Board of Trustees places delegated authority with the University President. Further, the Preamble establishes the concept of shared governance by explicitly stating that matters of educational policy, organization and governance are acted upon by the University President, relying on the advice of the University Senates. Lastly, the current Preamble describes the subordinate role of the *General Rules* as well as the University’s business and financial policies and procedures.

The proposed revisions in ST-77 to the Preamble are all a result of the change to the University System architecture. As such, changes are made to incorporate the new use of the University System terminology, elevating each “campus” to a “university”, and laying out specific cases as to how “System” is to be used consistently throughout the *Statutes* and other subordinate governing documents. Additionally, the role of the University President is more explicitly described and placed at the leadership head of the University System. Key principles that exist in the current Preamble, however, were proposed to be excised in ST-77, such as (1) a declaration of the hierarchical relationships that exist among the *Statutes*, *Bylaws*, and *General Rules*; and (2) an affirmative statement of commitment to the principles of shared

governance. To retain the best features of the current Preamble and those proposed in ST-77, SP has prepared a substitute Preamble that synthesizes both texts.

A broad overview of noteworthy changes follows:

1. Beyond the general revision to replace uses of “university”/“campus” with “system”/“university,” there are a number of additional proposed changes which deserve some attention. SP would like to highlight the following changes, and recommends their approval:
  - A. Article II, Section 2: the title of the University Senates Conference has not changed, though the use of “university” **will change meaning slightly** via these revisions.
  - B. Article III, Section 1.g: the phrase “with the concurrence of” has been **struck** from the passage regarding the annual appointment of vice chancellors. What remains indicates that vice chancellors shall be appointed annually by the Board on the recommendation of the chancellor/vice president and the president. In Article III, Section 5.b, “with the concurrence of” has been **inserted** into the approval process for deans or directors of schools or similar units, establishing that the recommendation of the chancellor/vice president requires the concurrence of the president.
  - C. Article IX, Section 4.c: new phrasing **delegates** the establishment of minimum salaries for “the various ranks” to the chancellor/vice president of each university.
2. Further, SP recommends a few changes in addition to those proposed by USC (this are **highlighted** in the proposed text):
  - A. Article IV, Section 2.a: while revised, the proposed language retains a passive construction that makes the process of evaluating department chairs unclear. The proposed sentence reads “the performance of the chair shall be evaluated at least once every five years.” SP **recommends the addition** of the following phrase: “in a manner to be determined by the faculty.” A similar lack of clarity exists in Article IV, Section 3.a, regarding the review of department heads. SP **recommends** the same addition.
  - B. Article IX, Section 1: two uses of “system” seem warranted in this paragraph and **should be included**.
  - C. Article IX, Section 2: the single word “knowingly” has both been added and then struck by USC, which if included, would modify “participate in institutional decisions involving a direct benefit [...] to a member of the [employee]’s immediate family.” Without an

additional rationale, SP **recommends retaining** the word “knowingly” as a modifier of the phrasing that follows.

- D. Article IX, Section 3.a: the phrase “appointments, reappointments, and promotions of system-level administrative staff” **should include** “academic or” before “administrative.”
- E. Article IX, Section 11.a: this sentence has been expanded. SP **recommends** breaking the revised sentence into two, with the first sentence ending “...is located” and the second reading “If policies differ at each university, the system-level human resources office shall adopt one policy...”
- F. Article IX, Section 11.b.5: the shift to “system” language changes the meaning and reference here. SP **recommends** that the phrasing read “on the basis of continuous employment in university academic administrative and professional positions...” **and** that the passage close with “relevant experience in any other University of Illinois System positions.”
- G. Article X, Section 1.a: the shift to “system” language here does not work. SP **recommends** that the end of the first paragraph read “a candidate for a degree from a university in the University of Illinois System.”
- H. Article X, Section 1.a.7: the addition of “and are” changes a serial list after “or” to a different, more stringent list; SP **recommends** not inserting “and are.”
- I. Article X, Section 1.e.8: the phrase “of the Faculty Advisory Committee of the relevant university” has been added to indicate that that body should receive notice of charges of certain forms of reassignment of duties. SP **recommends** the modifier “appropriate” and that the subsequent phrase “or in the absence of the chair” be set off by commas.
- J. Article XII, Section 2.b: a new phrase has been inserted that reads “or by special arrangement approved by the system chief financial officer or designate.” The last word **should be** “designee.”
- K. Article XII, Section 3, paragraph 2: this passage addresses patents on inventions. SP finds that commas and the word “and” should be added to clarify the passage and **recommends** this paragraph read: “An inventor, whose discovery or invention is subject to the conditions of the previous paragraph, is required to disclose the discovery or invention to the system and may be required to patent the discovery or invention, and shall execute any documents necessary to perfect the assignment of such a patent to the system, the expenses therewith borne by the system.”



3. In addition, in 2015, the Urbana-Champaign Senate voted to send a set of proposed *Statutes* changes, collated in SP.15.18, to USC and the Board of Trustees. Some of those changes appear in ST-77 in full or with some modifications:
  - A. The Senate recommended the inclusion of “sex,” “genetic information,” and “political affiliation” in the list of protected categories contained in the Nondiscrimination Statement. ST-77 includes “sex” and “genetic information,” along with “order of protection” and “pregnancy,” but **does not include** “political affiliation.” Article IX, Section 1, which covers the criteria for employment and promotion for academic and administrative staffs continue to include “political affiliation” as protected.
  - B. The Senate recommended modifying Article II, Section 2 to recognize USC’s bylaws and practices. These changes are integrated into ST-77 with minor changes in phrasing, though ST-77 strikes one sentence at the end of Article II, Section 2.a.2 (concurring with our Senate) **without including this change**.
  - C. The Senate recommended adding a sentence to Article VIII, Section 4: “A reorganization of a department from a chair to a head, or from a head to a chair, may be accomplished only as specified in Article IV, Section 4 of these *Statutes*.” ST-77 **includes this change as** “A change in departmental organization from a chair to a head, or from a head to a chair, may be accomplished only as specified in Article IV, Section 4 of these *Statutes*.”
  - D. The Senate recommended changing “basis” to “bases” in Article IX, Section 3.b. ST-77 **retains this change**.
  - E. The Senate recommended clarifying phrasing in Article XII, Section 2.b to read “In the case of tax funds.” ST-77 **retains this change**.
4. Finally, SP has identified a few issues that remain to be resolved, and recommends they continue to be examined for potential revision:
  - A. Article VII, Section 5.b: the addition of “of Illinois” here seems to change the meaning to the University of Illinois system, which most likely means this phrasing no longer accords with the previous references to the Smith-Lever Act and a joint resolution of the Illinois General Assembly. SP **recommends this to be examined and corrected to** “the University of Illinois at Urbana-Champaign” or “the University of Illinois system,” whichever is correct.
  - B. Article IX, Section 3.c: titles and modifiers are presented in these paragraphs, which now **includes** “teaching,” which can modify various “professor” ranks. These

paragraphs, however, are becoming hard to parse due to the variety of terms and restrictions on use. In addition, the relationship of Article IX, Section 3.c, paragraph 2 and Article IX, Section 11, which covers academic professional staff, is unclear.

- C. Article IX, Section 7: this section’s title has been modified to “Sabbatical Leaves and Unpaid Leaves of Absence for Members of the Faculty.” SP **is unclear** if this captures all forms of leave that might be permissible.
- D. Article X, Section 1.a.5-7: these paragraphs deal with different appointment lengths and notification rights, in their relation to a variety of titles. The changes here include some clarification of in-use titles, but these paragraphs are very hard to parse in sequence. SP **recommends** that they be clarified, beginning each with a sentence about its purpose.

### **RECOMMENDATION**

The Senate Committee on University Statutes and Senate Procedures recommends approval of the following revisions to the *Statutes*.

Text to be added is underscored and text to be deleted is ~~struck through~~. Proposed language beyond that transmitted by USC as ST-77 is **highlighted**.

#### UNIVERSITY STATUTES AND SENATE PROCEDURES

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# UNIVERSITY OF ILLINOIS

## *Statutes*



AS AMENDED:  
~~JANUARY 24, 2013~~  
~~MAY 27, 2015~~  
SEPTEMBER 15, 2017

<http://www.uillinois.edu/trustees/statutes.cfm>

# University of Illinois

## PREAMBLE

The University of Illinois, as a state university created by statutory edict of the Illinois legislature, is subject to the control of the Illinois General Assembly. The General Assembly, subject to the limitations of the state constitution and to such self-imposed restraints as are essential to the maintenance of a free and distinguished University, exercises control by virtue of its authority to change the laws pertaining to the University and its power to appropriate funds for the maintenance and improvement of the University. Under existing state law the University of Illinois is a public corporation, the formal corporate name of which is “The Board of Trustees of the University of Illinois.” Although there has been no formal, legal name change to the institution, as of May 20, 2016, the University of Illinois has adopted the organizational structure and nomenclature of a system. The term “system” recognizes common components among the universities as well as their organization under a single governing board. Accordingly, the University of Illinois shall be referred to in this document and other governance and administrative documents as either the “University of Illinois System,” the “U of I System,” or the “system.” The University of Illinois System includes the University of Illinois at Urbana-Champaign; the University of Illinois at Chicago and its affiliated regional campuses in Peoria, Rockford, and the Quad Cities; and the University of Illinois at Springfield.

Within the limits fixed by the Illinois constitution and laws, the Board of Trustees exercises final authority over the University System. For the proper use of funds appropriated by the General Assembly and for the proper administration and government of the University System, the board is responsible to the people of Illinois, on whose behalf its members are appointed. The board is the governing body of the University System and exercises jurisdiction in all matters except those for which it has delegated authority to the president, other officers, or bodies of the University System.

The educational policy, organization, and governance of the University System as delegated by the Board of Trustees are promulgated in these *Statutes*. When acting on such matters, the board relies upon the advice of the university senates transmitted to it by the President of the University System, whose role is to set policy for system-wide endeavors and provide leadership at the state, national, and international levels for collective activities across the universities. In these matters each senate has a legitimate concern which justifies its participation in the enactment and amendment of the *Statutes*. The Board of Trustees reserves the power to initiate and make changes in the *Statutes*, but before making any change it will seek the advice of the senates.

*The General Rules Concerning University Organization and Procedure* document supplements the *Statutes*. *The General Rules* are subordinate to the *Statutes* and deal with administrative organization, with the powers, duties, and responsibilities of officers of the University System, and with various administrative matters.

The Board of Trustees delegates to the President of the University System the authority to promulgate regulations and rules implementing *The General Rules Concerning University Organization and Procedure*. These are printed in the *Business and Financial Policies and Procedures* manual and other documents subordinate to the *Statutes* and *The General Rules* setting forth established policies and procedures. Led by the President, The University of Illinois System also comprises central administrative functions such as: (a) overseeing common fiduciary and compliance responsibilities; (b) providing certain

68 shared services across the universities; and (c) coordinating system-wide data collection and reporting.  
69 The offices that provide services related to these activities are referred to as “system offices” and staff  
70 within these offices are referred to as “system administration” or “system leaders.”<sup>1</sup> The adjectival form  
71 for references to such activities is “system-level.” To avoid confusion, these offices are not referred to as  
72 “the system.”

73  
74 The three University of Illinois System universities (University of Illinois at Urbana-Champaign,  
75 University of Illinois at Chicago, and University of Illinois at Springfield) are where the primary  
76 academic work of the system takes place, including: (a) research, scholarship and creative activities; (b)  
77 teaching, mentoring and degree granting; (c) public and professional service and engagement; and (d)  
78 economic development. Each university is separately accredited and is led by a chancellor who also serves  
79 as a vice president for the system. Accordingly, each institution is referred to in the governing documents  
80 as a “university,” reserving the terms “campus” and “university campus” for references to their physical  
81 location and environment.

82  
83 When referenced in the governing documents, “University of Illinois” and “University of Illinois System”  
84 refer to the institution as a whole, which includes the three universities as well as the system offices, and  
85 any other units associated with the institution as a whole. This larger organization is a single entity from  
86 the standpoint of state law and budgetary allocation. In shorthand, it is referred to as the U of I System or  
87 simply “the system.” The adjectival form is “system-wide.”

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<sup>1</sup> In a few instances, such as University Counsel, offices have both a system-level and university footprint

University of Illinois System

**NONDISCRIMINATION STATEMENT**

The commitment of the University of Illinois System to the most fundamental principles of academic freedom, equality of opportunity, and human dignity requires that decisions involving students and employees be based on individual merit and be free from invidious discrimination in all its forms.

The University of Illinois System will not engage in discrimination or harassment against any person because of race, color, religion, sex, national origin, ancestry, age, marital status, order of protection status, genetic information, disability, pregnancy, sexual orientation including gender identity, unfavorable discharge from the military or status as a protected veteran and will comply with all federal and state nondiscrimination, equal opportunity and affirmative action laws, orders and regulations. This nondiscrimination policy applies to admissions, employment, access to and treatment in the University programs and activities of the University of Illinois System.

~~University e~~Complaint and grievance procedures provide employees and students with the means for the resolution of complaints that allege a violation of this Statement. Members of the public should direct their inquiries or complaints to the appropriate equal opportunity office.

*REVISED: September 15, 2017*

113 **UNIVERSITY OF ILLINOIS STATUTES**

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The regulations of the Board of Trustees for the guidance of the staff of the University of Illinois were called Bylaws until 1901, when the term *Statutes* was applied. In 1908, the board adopted a revision of the *Statutes* which was much more comprehensive than anything that preceded it; from 1908 to 1931, separate articles were amended and new articles were added, but no general consideration was given to the regulations as a whole. During the period of 1931 to 1934, the board adopted certain statutes relating particularly to the educational and administrative organization of the University. In 1935, the Board of Trustees appointed a committee of its members to consider the *Statutes*, including various administrative regulations, which had been adopted from time to time, as a whole, and to present a revised code. This compilation was approved by the Board of Trustees on March 10, 1936, as the *University of Illinois Statutes*, and all previous editions were declared to be superseded.

On January 16, 1957, the Board of Trustees adopted a revised version of the *Statutes*, upon recommendation of the University Senate and the President of the University. Preliminary to this formal action, a special committee of the Board of Trustees worked with a committee of the University Senate in preparing the final draft.

Preliminary drafts of the present *Statutes* were prepared cooperatively by committees of the three senates and administrative officers. The final draft, adopted on May 17, 1972, by the Board of Trustees upon recommendation of the senates, the University Senates Conference, and the President of the University superseded all previous versions and editions of all corresponding *Statutes*. This edition contains all amendments approved since May 17, 1972.

In 2012-2018, a thorough review of the *Statutes* was undertaken to revise and clarify provisions that were out of date or inconsistent with changed system and university practice.

*Statutes* on the Web: <http://www.uillinois.edu/trustees/statutes.cfm>

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273 **ARTICLE I. UNIVERSITY SYSTEM ADMINISTRATION**  
274

275 **Section 1. Functions of the Board of Trustees**

276  
277 The Board of Trustees is appointed by the governor of Illinois and bears the ultimate  
278 responsibility to the people of the State. It approves ~~formulates~~ university policies but leaves the  
279 execution of those policies to its administrative agents, acting under its general supervision. It is  
280 the responsibility of the board to secure the needed revenues for the University of Illinois System  
281 and to determine the ways in which university system funds shall be applied.  
282

283 **Section 2. The President of the University of Illinois System**

284  
285 The president is the chief executive officer of the University of Illinois System and is a  
286 member of the faculty of each college, school, institute, division, and academic unit therein. The  
287 president shall be elected by the Board of Trustees, after consultation with a committee  
288 appointed for the purpose of recommending appropriate candidates. The ~~and the~~ president's term  
289 of office shall be at the pleasure of the board. The president shall attend the meetings of the  
290 board and participate in its deliberations; may act with freedom within the lines of general policy  
291 approved by the board; shall prepare the annual budgets for presentation to the board; and shall  
292 recommend to the board suitable persons for positions in the University system, including  
293 appointments to appropriate administrative positions, other than academic, which are not  
294 provided for in the **Statutes**. In case of exigencies, it is within the proper jurisdiction of the  
295 president to make appointments so that the work of the University system shall not be  
296 interrupted, but such appointments shall be subject to confirmation by the board. The president is  
297 responsible for the enforcement of the rules and regulations of the University of Illinois System;  
298 shall make such recommendations to the board and to the senates as the president may deem  
299 desirable for the proper conduct and development of the University system; and shall issue  
300 diplomas conferring degrees, but only on the recommendation of the appropriate senate and by  
301 authority of the Board of Trustees. The president may designate the administrative officer(s) who  
302 shall exercise the functions of the president during the absence of the president from duty, which  
303 designation(s) shall be subject to change by the Board of Trustees.  
304

305 **Section 3. The University of Illinois System Officers**

306  
307 The University of Illinois System ~~university~~ officers are identified in *The General Rules*  
308 *Concerning University Organization and Procedure*. Prior to recommending to the Board of  
309 Trustees the initial appointment of any university system officer, except the president and the  
310 chancellor/vice president, the president shall seek the advice of the University Senates  
311 Conference. On the occasion of the reappointment of any ~~university~~ system officer, the  
312 University Senates Conference may submit its advice if it so elects.  
313

314 **Section 4. Other University System Administrative Officers**

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There may be additional administrative officers with ~~university system~~-wide responsibilities and duties as delegated by the ~~President of the University~~. The president may make changes in titles and assignment of responsibilities of these officers and may recommend to the Board of Trustees additional administrative positions as provided for in Section 2 of this Article.

322 **Section 5. Chancellors and Vice Presidents**

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There shall be a chancellor at each ~~campus~~ university of the University of Illinois System who shall also be a vice president of the University system (chancellor/vice president). The chancellor/vice president, under the direction of the president, shall serve as the chief executive officer for the ~~campus~~ university. The chancellor/vice president shall perform such duties as may be delegated and assigned by the president and may be consistent with the *Statutes* of the University of Illinois System, *The General Rules*, and actions of the Board of Trustees. As system officers, the chancellors/vice presidents have responsibility for advising and working with the president and other system officers to advance the well-being of the entire system as well as their own individual university.

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The chancellor/vice president shall be appointed annually by the Board of Trustees on the recommendation of the president. On the occasion of the appointment of a new chancellor/vice president, or a major review of an incumbent chancellor/vice president, the president shall have the advice of a committee selected by the senate of the ~~campus~~ university concerned. ~~On the occasion of a reappointment, the senate may submit its advice if it so elects.~~

340 **Section 6. *The General Rules Concerning University Organization and Procedure***

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*The General Rules* supplement the *Statutes*. *The General Rules* are subordinate to the *Statutes* and deal with administrative organization, with the powers, duties, and responsibilities of officers of the University of Illinois System, and with ~~university~~ employment policies, property, and other matters. *The General Rules* are adopted by the Board of Trustees acting on the advice of the ~~President of the University~~. The board reserves the right to make changes in *The General Rules* after consultation with the president. Before providing such advice or consultation, the president shall consult with the University Senates Conference, with due regard for the provisions of Article XII, Section 5. However, consultation with the conference is not required when because of exceptional circumstances a proposed action of the Board of Trustees would authorize a deviation from *The General Rules* for a specific transaction.

354 **ARTICLE II. LEGISLATIVE ORGANIZATION**

355

356 **Section 1. Campus University Senates**

357

358 a. A senate shall be constituted at each ~~campus~~ university of the University of Illinois  
359 System. The basic structure of a senate, including its composition, shall be provided for in its  
360 constitution. The constitution and any amendments thereto shall take effect upon adoption by the  
361 senate concerned and approval thereof by the Board of Trustees.

362

363 b. Each senate ~~may exercises~~ legislative functions in matters of educational policy  
364 affecting ~~the University as a whole or its university own campus only~~. No such senate action  
365 shall take effect until it has been submitted to the University Senates Conference as provided in  
366 Article II, Section 2, and either approved by the Board of Trustees itself or approved in a manner  
367 agreed to by the board.

368

369 c. Except as otherwise provided in these *Statutes*, each senate shall determine for its  
370 university campus matters of educational policy including but not limited to: requirements for  
371 admission to the several colleges, schools and other teaching divisions; general requirements for  
372 degrees and certificates; relations among colleges, schools and other teaching divisions; the  
373 academic calendar; and educational policy on student affairs. Neither the powers conferred on  
374 the senates by this paragraph (c) nor the powers conferred by Article II, Section 1b shall extend  
375 to matters over which the college is given jurisdiction by Article III, Section 2c.

376

377 d. Each senate shall recommend candidates for honorary degrees and shall determine  
378 for its ~~campus~~ university the manner in which the faculty shall recommend to the chancellor/vice  
379 president candidates for earned degrees, diplomas, and certificates to be conferred by the  
380 president under the authority of the Board of Trustees.

381

382 e. No ~~new line of work involving questions of~~ changes to general educational policy  
383 shall be established ~~on~~ at any ~~campus~~ university except upon approval of the senate concerned  
384 and except as elsewhere provided in these *Statutes*.

385

386 f. Each senate may propose amendments to these *Statutes* through the University  
387 Senates Conference to the president and the Board of Trustees as provided in Article XIII,  
388 Section 8.

389

390 g. Each senate shall adopt bylaws which, ~~shall govern~~ except as otherwise provided in  
391 these *Statutes*, shall govern its procedures and practices, including such matters as committee  
392 structure and duties, calling of meetings and establishment of agenda, and selection of officers.  
393 The bylaws of each senate shall provide for committees or other bodies to exercise those  
394 statutory duties specified in other sections of these *Statutes*, e.g., academic freedom and tenure,  
395 student discipline, and student affairs. The bylaws and any changes thereto shall be reported to  
396 the Board of Trustees through the chancellor/vice president and the president.

397

398 **Section 2. University Senates Conference**

399

400 a. *Organization*

401

402 (1) The University Senates Conference shall be made up of twenty members.  
403 The basic representation shall be two members from each university senate. Additional members  
404 shall be apportioned to each senate, at least one from each senate, in numbers proportional to the  
405 number of faculty members ~~on~~ at each ~~campus~~ university. The apportionment shall be  
406 recalculated every five years. Each senate shall elect its own representatives from its  
407 membership.

408  
409 (2) Senators whose senatorial terms expire before their conference terms  
410 expire shall complete their conference terms. Any faculty senator or faculty senator-elect shall be  
411 eligible for election to the conference. The term of office shall be three years beginning on the  
412 first day of the next academic year following the election. Approximately one-third of the  
413 conference members from each senate shall be elected annually.

414  
415 (3) ~~A quorum for conference meetings shall consist of a simple majority of~~  
416 ~~the total membership of the conference. If a quorum cannot be obtained otherwise, the~~  
417 ~~conference members from a senate may designate as many as two alternates from the faculty~~  
418 ~~members of their own senate to serve at a specific meeting.~~

419  
420 (4) —The conference officers shall be a chair and a vice chair, who shall not be  
421 from the same senate and who shall be elected for one-year terms by and from the conference  
422 ~~and shall not be from the same senate~~. The chair shall not be from the same senate in two  
423 consecutive years.

424  
425 (45) The executive committee of the conference shall consist of two members  
426 from each senate: the conference chair, the conference vice chair, and four additional members  
427 elected annually by and from the conference. The conference may authorize the executive  
428 committee to act on behalf of the conference between scheduled meetings.

429  
430 (5) The University Senates Conference shall adopt bylaws which, except as  
431 otherwise provided in these Statutes, shall govern its procedures and practices, including such  
432 matters as committee structure and duties, calling of meetings and establishment of agenda,  
433 election of officers, and definition of quorum. The bylaws shall provide for procedures to  
434 exercise those statutory duties specified in Article II, Section 2 (b). The bylaws and any changes  
435 thereto shall be reported to the university senates and to the Board of Trustees through the  
436 president.

437  
438 **b. *Functions.***

439  
440 The University Senates Conference shall review all matters acted upon by each  
441 university senate. The conference shall determine whether senate actions requiring  
442 implementation or further consideration by officials or other groups within the University of  
443 Illinois System have been referred to the appropriate officials or groups. The conference itself  
444 may make any original or additional referral it deems advisable, and may append its comments  
445 and recommendations. Should the conference find a matter acted upon by one of the senates to  
446 be of concern to another senate, it shall refer the matter and the action to that senate. If two or  
447 more senates have acted differently on a subject, the conference shall attempt to promote  
448 agreement or consistency. Where agreement or consistency cannot be effected within a  
449 reasonable period of time, the conference shall transmit the related actions of the senates together  
450 with its own recommendations to the appropriate officials or groups within the University of

451 Illinois System and shall simultaneously notify the clerk or secretary of each senate of its action.  
452 Any senate may record and transmit its further comments to the same addressees and to the  
453 conference.

454

455 The University Senates Conference shall assist the senates to communicate with  
456 one another, with University system and campus university administrative officials, and with the  
457 Board of Trustees through the president (~~through the president~~), and may develop and implement  
458 procedures to enhance such communication.

459

460 c. The conference may act and may authorize its executive committee to act as an  
461 advisory group to the Board of Trustees (through the president), the president, other  
462 administrative officials, and the several senates on matters of university system-wide concern. It  
463 shall be a special concern of the conference executive committee to aid in maintaining  
464 harmonious relations among such officers and the units of the University of Illinois System.

465

### 466 **Section 3. Faculty Role in Governance**

467

468 a. (1) The faculty of the University of Illinois System and any of its units except  
469 for the Graduate College consists of those members of the academic staff with the rank or title in  
470 that unit of professor, associate professor, or assistant professor who are tenured or receiving  
471 probationary credit toward tenure, and those administrators in the direct line of responsibility for  
472 academic affairs (persons who hold the title director or dean in an academic unit, provost or  
473 equivalent officer, chancellor/vice president and president). Administrative staff members not in  
474 the direct line of responsibility for academic affairs are members of the faculty only if they also  
475 hold faculty appointments. The bylaws of any academic unit may further mandate a minimum  
476 percent faculty appointment in that unit for specified faculty privileges, such as voting privileges.

477

478 (2) The bylaws of a unit may grant specified faculty privileges to selected faculty  
479 of other units. The bylaws may also grant specified faculty privileges to members of the  
480 academic staff of the unit or of other units who are not included in subsection 1 above (i.e.,  
481 neither tenured nor receiving probationary credit toward tenure), and who have the rank or title  
482 of professor, associate professor, assistant professor, instructor, or lecturer. The bylaws may also  
483 grant specified faculty privileges to members of the academic staff of the unit or of other units  
484 who have the rank or title of professor, associate professor, assistant professor, instructor, or  
485 lecturer modified by the terms “research,” “adjunct,” “clinical,” “visiting” and/or “emeritus”  
486 (e.g., “research professor,” “adjunct assistant professor,” “clinical associate professor,” “visiting  
487 professor”). Only academic staff with titles listed above may be extended faculty privileges.  
488 Voting on these provisions of the bylaws is limited to those named in subsection (1) above.

489

490 b. As the responsible body in the teaching, research, and scholarly activities of the  
491 University of Illinois System, the faculty has inherent interests and rights in academic policy and  
492 governance. Each college or other academic unit shall be governed in its internal administration  
493 by its faculty, as defined in Section 3a (1) above. Governance of each academic unit shall be  
494 based on unit bylaws established and amended by the faculty of that unit. The bylaws shall  
495 provide for the administrative organization and procedure of the unit, including the composition  
496 and tenure of executive or advisory committees. Except that they may not conflict with these  
497 *Statutes*, or other specific actions of the Board of Trustees, or with the bylaws of a unit which  
498 encompasses it, the details of the bylaws are left to the faculty of the unit.

#### 500 **Section 4. Faculty Advisory Committee**

501

502 Faculty advice and recommendations on University governance are traditionally  
 503 provided to the administration through standing and ad hoc committees and representation in the  
 504 senate. In addition, at each ~~campus~~ campus university the faculty shall elect a Faculty Advisory  
 505 Committee. The committee shall consist of nine faculty members on the Chicago and Urbana-  
 506 Champaign campuses, three of whom shall be elected each year. The committee shall consist of  
 507 seven faculty members on the Springfield campus, two of whom shall be elected each year and  
 508 the seventh every third year. The three-year terms will commence on the first day of the  
 509 academic year following the election.

510

511 Each ~~campus~~ senate shall determine eligibility for membership on the Faculty Advisory  
 512 Committee for its ~~campus~~ campus university from among the members of the Faculty Advisory  
 513 Committee electorate, excluding those who hold administrative appointments. Any eligible  
 514 person may be nominated as a committee member by a petition signed by three members of the  
 515 electorate and filed with the clerk or secretary of the senate. The deadline for filing shall be set  
 516 by each ~~campus~~ senate. The clerk or secretary of the senate shall conduct the election as soon as  
 517 possible thereafter. The eligible nominees for the number of seats to be filled receiving the  
 518 highest number of votes shall be declared elected. If vacancies arise between regular elections,  
 519 the eligible nominee with the next highest number of votes at the most recent election shall be  
 520 declared a member of the committee. In the absence of any such nominee willing and able to  
 521 serve, the vacancy shall be filled at the next regular election.

522

523 No more than two members of the committee may hold paid appointments in the same  
 524 college or in the same unit organized independently of a college.

525

526 The committee shall elect its own chair at its first meeting of each academic year. The  
 527 committee shall adopt its rules of procedure, copies whereof shall be sent to all members of the  
 528 academic staff (as defined in Article IX, Sections 4a and 3c) and to the chancellor/vice president  
 529 and the president. The committee shall make such reports to the chancellor/vice president, the  
 530 president, the senate, and the faculty as it deems appropriate at least once a year.

531

532 The committees shall provide for the orderly voicing of suggestions for the good of the  
 533 University, afford added recourse for the consideration of grievances, and furnish a channel for  
 534 direct and concerted communication between the academic staff (as defined in Article IX,  
 535 Sections 4a and 3c) and the administrative officers of the University, its colleges, schools,  
 536 institutes, divisions, and other administrative units on matters of interest or concern to the  
 537 academic staff (as defined in Article IX, Sections 4a and 3c) or any member of it.

538

539 Academic staff members who are members of the Professional Advisory Committee electorate  
 shall use the procedures outlined in Section 5 of Article II.

540

541 In performing its functions, the committee upon the request of the chancellor/vice  
 542 president, the president, or any member of the academic staff (as defined in Article IX, Sections  
 543 4a and 3c), or upon its own initiative shall make such investigations and hold such consultations  
 544 as it may deem to be in the best interest of the University. A member of the academic staff (as  
 545 defined in Article IX, Sections 4a and 3c), or upon its own initiative shall make such



546 investigations and hold such consultations as it may deem to be in the best interest of the  
547 University. A member of the academic staff (as defined in Article IX, Sections 4a and 3c) or a  
548 retired member shall be entitled to a conference with the committee or with any member of it on  
549 any matter properly within the purview of the committee.  
550

## 551 **Section 5. Professional Advisory Committee**

552  
553 At each ~~campus~~ university, the academic professional staff whose appointments as  
554 academic professionals require at least 50 percent (50%) of full-time service shall elect a  
555 professional advisory committee. The academic professional staff consists of those staff  
556 members on academic appointment whose positions have been designated by the president and  
557 the chancellor/vice president as meeting specialized administrative, professional, or technical  
558 needs in accordance with Article IX, Sections 3a, 3c, and 4a.  
559

560 Any member of the professional advisory committee electorate shall be eligible for  
561 membership. University System-level administration staff shall be members of the electorate of  
562 the ~~campus~~ university at which their principal office is located. Each chancellor/vice president  
563 (or the president in the case of university system-level administration staff members) after  
564 consultation with the body may identify senior administrative officers to be excluded from the  
565 electorate.  
566

567 Bylaws and articles of procedure covering such matters as name of the body, nomination  
568 and election of members and officers, size of the body, and terms of office shall be developed at  
569 each ~~campus~~ university and after approval by the chancellor/vice president made available to the  
570 members of the electorate.  
571

572 The body shall provide for the orderly voicing of suggestions for the good of the  
573 University, afford added recourse for the consideration of grievances, and furnish a channel for  
574 direct and concerted communication between the academic professional staff and the  
575 administrative officers of the University, its colleges, schools, institutes, divisions, and other  
576 administrative units on matters of interest or concern to the academic professional staff or any  
577 member of it. The body shall report to the chancellor/vice president, the president, and the  
578 academic professional staff at least once a year.  
579

580 In performing its functions, the body upon the request of the chancellor/vice president,  
581 the president, or any member of the academic professional staff, or upon its own initiative shall  
582 make such investigations and hold such consultations as it may deem to be in the best interest of  
583 the University. Any member or retired member of the academic professional staff shall be  
584 entitled to a conference with the body or with any member of it on any matter properly within the  
585 purview of the body.  
586  
587

588 **ARTICLE III. ~~CAMPUSES~~ CAMPUSES UNIVERSITIES, COLLEGES,**  
589 **AND SIMILAR ~~CAMPUS~~ CAMPUS UNIVERSITY**  
590 **UNITS**  
591

592 **Section 1. The ~~Campus~~ Campus University**  
593

594 a. The ~~campus~~ campus university is the largest educational and administrative group. It is  
595 composed of colleges, schools, institutes, and other educational units in conjunction with  
596 administrative and service organizations.  
597

598 b. The legislative body for the ~~campus~~ campus university shall be the ~~campus~~ senate, as  
599 provided in Article II, Section 1.  
600

601 c. The transfer of any line of work or any part thereof from one ~~campus~~ campus university to  
602 another shall be made on the recommendation of the senates and chancellors/vice presidents of  
603 the ~~campuses~~ universities involved, the University Senates Conference, and the president upon  
604 approval by the Board of Trustees.  
605

606 d. The chancellor/vice president, under the direction of the president, shall be the  
607 chief executive officer of the ~~campus~~ campus university, as provided in Article I, Section 5.  
608

609 e. At each university, ~~There shall be a provost and vice chancellor for academic~~  
610 ~~affairs or equivalent officer who will serve as at each campus who shall be the chief academic~~  
611 ~~officer under the chancellor/vice president for each campus and who will serve as chief executive~~  
612 ~~officer in the absence of the chancellor/vice president.~~  
613

614 f. There may be additional vice chancellors with ~~campus~~ campus university-wide  
615 responsibilities and other administrative officers with responsibilities and duties as delegated by  
616 the chancellor/vice president.  
617

618 g. Vice chancellors shall be appointed annually by the Board of Trustees on the  
619 recommendation of the chancellor/vice president and the president. The chancellor/vice president  
620 shall on the occasion of each appointment seek the advice of the executive committee of the  
621 ~~campus~~ senate. The executive committee may seek the counsel of other ~~campus~~ campus university bodies  
622 in preparing its advice.  
623

624 **Section 2. The College**  
625

626 a. The college is an educational and administrative group comprised of departments  
627 and other units with common educational interests.  
628

629 b. The faculty of a college shall be constituted as specified in Article II,  
630 Section 3a (1). The college shall be governed in its internal administration by its faculty under  
631 bylaws established by the faculty, as specified in Article II, Section 3b.  
632

633           c. Subject to the jurisdiction of the senates as provided in Article II, Section 1, the  
634 college shall have jurisdiction in all educational matters falling within the scope of its programs,  
635 including the determination of its curricula, except that proposals which involve budgetary  
636 changes ~~shall become effective only when~~ are subject to the approval of the chancellor/vice  
637 ~~president has approved them~~. The college has the fullest measure of autonomy consistent with  
638 the maintenance of general university educational policy and correct academic and  
639 administrative relations with other divisions of the University. In questions of doubt concerning  
640 the proper limits of this autonomy between the college and the senate, the college shall be  
641 entitled to appeal to the chancellor/vice president for a ruling.  
642

643           d. The transfer of any line of work or any part thereof to or from a college or to or  
644 from some other educational or administrative group within a campus university shall be made  
645 on the recommendation of the appropriate senate and the chancellor/vice president and on  
646 approval of the president.  
647

648           e. The faculty of a college shall elect its secretary and committees.  
649

650           f. An executive committee of two or more members elected annually by and from the  
651 faculty of the college by secret written ballot shall be the primary advisory committee to the dean  
652 of the college. It shall advise the dean on the formulation and execution of college policies and  
653 unless otherwise provided by the faculty of the college on appointments, reappointments,  
654 nonreappointments, and promotions, ~~and~~ It shall also transact such business as may be delegated  
655 to it by the faculty. The faculty may determine the size of its executive committee and may  
656 choose to elect its members for two- or three-year staggered terms. Not more than one-half of the  
657 membership of the executive committee shall be from one department or comparable teaching  
658 unit of the college. The dean is *ex officio* a member and chair of the committee. While the  
659 executive committee is in session to prepare its advice on appointment of the dean or to review  
660 the dean's performance, the dean shall not be a member and the committee shall be chaired by a  
661 committee member elected by the committee for that purpose.  
662

### 663           **Section 3.           The Dean**

664  
665           a. The dean is the chief executive officer of the college, responsible to the  
666 chancellor/vice president for its administration, and is the agent of the college faculty for the  
667 execution of college educational policy.  
668

669           b. The dean shall be appointed annually by the Board of Trustees on recommendation  
670 by the chancellor/vice president and the president. On the occasion of each recommendation, the  
671 chancellor/vice president shall seek the prior advice of the executive committee of the college  
672 concerned. The performance of the dean shall be evaluated at least once every five years in a  
673 manner to be determined by the college faculty.  
674

675           c. On recommendation of the dean and the chancellor/vice president, the president  
676 may appoint annually associate or assistant deans as required.  
677

678           d. The dean shall *(1)* call and ordinarily preside at meetings of the college faculty to  
679 consider questions of college and departmental governance and educational policy at such times

680 as the dean or the executive committee may deem necessary but not less frequently than once in  
681 each academic year; (2) formulate and present policies to the faculty for its consideration, but  
682 this shall not be interpreted to abridge the right of any member of the faculty to present any  
683 matter to the faculty; (3) make reports on the work of the college; (4) oversee the registration and  
684 progress of the students in the college; (5) be responsible for the educational use of the buildings  
685 and rooms assigned to the college and for the general equipment of the college as distinct from  
686 that of the separate departments; (6) serve as the medium of communication for all official  
687 business of the college with other campus university authorities, the students, and the public;  
688 (7) represent the college in conferences, except that additional representatives may be designated  
689 by the dean for specific conferences; (8) prepare the budget of the college in consultation with  
690 the executive committee of the college; and (9) recommend the appointment, reappointment,  
691 nonreappointment, and promotion of members of the academic staff. Regarding appointments,  
692 reappointments, nonreappointments, and promotions, the dean shall consult with the appropriate  
693 departmental chair(s) and executive committee(s), or department head(s) who shall provide the  
694 dean with the advice of the advisory committee or other appropriate committee as specified in  
695 the department bylaws. Recommendations to positions on the academic staff shall ordinarily  
696 originate with the department, or in the case of a group not organized as a department with the  
697 person(s) in charge of the work concerned and shall be presented to the dean for transmission  
698 with the dean's recommendation to the chancellor/vice president. In case a recommendation  
699 from a college is not approved by the chancellor/vice president, the dean may present the  
700 recommendation to the president, and, if not approved by the president, the dean with the consent  
701 of the Board of Trustees may present the recommendation in person before the Board of Trustees  
702 in session.  
703

#### 704 **Section 4. The School and Similar Campus University Units**

705

706 **a.** In addition to colleges and departments, there may be other units of a campus  
707 university, such as a school, institute, center, hospital, and laboratory, of an intermediate  
708 character designed to meet particular needs.

709

710 **b.** Such a unit organized independently of a college shall be governed in the same  
711 manner as a college.

712

713 **c.** The school organized within a college is an educational and administrative unit  
714 composed primarily of academic subunits. The subunits are related and have common interests  
715 and objectives but emphasize academically distinct disciplines or functions. The faculty of each  
716 subunit shall have the power to determine such matters as do not so affect relations with other  
717 subunits of the school or with units outside the school that those relations properly come under  
718 the supervision of larger administrative units.

719

720 **d.** Governance of schools and similar campus units within a college:

721

722 **(1)** The internal structure, administration, and governance of a school within a  
723 college shall be determined by its faculty under bylaws established by the faculty. Bylaws of the  
724 school shall be consistent with those of the college.

725

726 (2) The school has the fullest measure of autonomy consistent with the  
727 maintenance of general college and university educational policy and with appropriate academic  
728 and administrative relations with other divisions of the University. In questions of doubt  
729 concerning the proper limits of this autonomy, the school may appeal directly to the dean and the  
730 executive committee of the college and shall be entitled to appeal subsequently to the  
731 chancellor/vice president.

732  
733 (3) An executive committee selected according to the bylaws of the school shall  
734 be the primary advisory body to the director of the school. The director is *ex officio* a member  
735 and chair of the committee. The executive committee shall advise the director on the formulation  
736 and execution of school policies and unless otherwise provided by the faculty of the school on  
737 appointments, reappointments, nonreappointments, and promotions. It shall advise the director  
738 on the preparation of the budget. The committee shall provide for the orderly voicing of  
739 suggestions for the good of the school, recommend procedures and committees that will  
740 encourage faculty participation in formulating policy, and perform such other tasks as may be  
741 assigned to it by the faculty of the school. Any faculty member shall be entitled to a conference  
742 with the executive committee or with any member of it on any matter properly within the  
743 purview of the committee. If the committee is in session to prepare its advice on appointment of  
744 the director or to review the director's performance, the director shall not be a member, and the  
745 committee shall be chaired by a committee member elected by the committee for that purpose.

746  
747 (4) Departments within a school shall be governed as specified in Article IV  
748 except that communications and recommendations to the college, ~~campus~~ university, or the  
749 University system shall be transmitted through the school for approval, comment, or information  
750 as appropriate. Other subunits shall be governed by regulations set forth in the school bylaws.

751  
752 (5) Executive officers of departments or subunits of a school shall be evaluated  
753 at least once every five years in a manner to be determined by the faculty of the school and  
754 college.

755  
756 (6) An intermediate unit within a college, such as an institute, center, hospital, or  
757 laboratory in which academic staff appointments are made in accordance with Article X,  
758 Section 1, shall be governed as a department as specified in Article IV. Other intermediate units  
759 within a college shall be governed as stated in the bylaws of the college.

761 **Section 5. The Dean or Director of a School or Similar ~~Campus~~**  
762 **University Unit**

763  
764 a. In a school or similar ~~campus~~ unit independent of a college, the ~~chief~~ executive  
765 officer shall be a dean or director appointed annually by the Board of Trustees on the  
766 recommendation of the chancellor/vice president and the president. On the occasion of each  
767 recommendation, the chancellor/vice president shall seek the prior advice of the executive  
768 committee of the faculty concerned. Within the school or similar ~~campus~~ unit, the duties of a  
769 director or a dean shall be the same as those of the dean of a college. The performance of the  
770 dean or director shall be evaluated at least once every five years in a manner to be determined by  
771 the faculty of the unit.

772

773           **b.** In a school or similar ~~campus~~ unit included within a college, the ~~chief~~ executive  
774 officer shall be a director appointed annually by the Board of Trustees on the recommendation of  
775 the dean of the college, the chancellor/vice president, ~~and~~ with the concurrence of the president.  
776 On the occasion of each recommendation, the dean shall seek the prior advice of the executive  
777 committee of the unit. The director shall (1) call and ordinarily preside at meetings of the school  
778 faculty to consider questions of school and subunit governance and educational policy at such  
779 times as the director or the executive committee may deem necessary but not less frequently than  
780 once in each academic year; (2) formulate and present policies to the faculty for its  
781 consideration, but this shall not be interpreted to abridge the right of any member of the faculty  
782 to present any matter to the faculty; (3) make reports on the work of the school; (4) have general  
783 supervision of the work of students in the school; (5) be responsible for the educational use of  
784 the buildings and rooms assigned to the school and for the general equipment of the school as  
785 distinct from that of the separate subunits; (6) serve as the medium of communication for all  
786 official business of the school with the college, the students, and the public; (7) represent the  
787 school in conferences except that additional representatives may be designated by the director for  
788 specific conferences; (8) prepare the budget of the school in consultation with the executive  
789 committee of the school; and (9) recommend the appointment, reappointment,  
790 nonreappointment, and promotion of members of the academic staff. Regarding  
791 recommendations of appointments, reappointments, nonreappointments, and promotions of the  
792 members of the faculty, the director shall consult with the department's or subunit's executive  
793 officer who shall provide the director with the advice of the appropriate committee(s). Such  
794 recommendations shall ordinarily originate with the subunit or in the case of a group not  
795 organized as a subunit with the person(s) in charge of the work concerned and shall be presented  
796 to the director for transmission with the director's recommendation to the dean of the college.  
797 The performance of the director shall be evaluated at least once every five years in a manner to  
798 be determined by the faculty of the school and college.  
799  
800

801           **ARTICLE IV.           DEPARTMENTS**

802

803           **Section 1.           The Department**

804

805           **a.** ~~The~~ Within the University of Illinois System, the department is the primary unit of  
806 education and administration ~~within the University~~. It is established for the purpose of carrying  
807 on programs of instruction, research, and public service in a particular field of knowledge. The  
808 staff of a department includes persons of all ranks who upon the recommendation of its head or  
809 chair are appointed or assigned to it. The faculty of a department shall be as specified in Article  
810 II, Section 3a of these *Statutes*. All appointments which carry academic rank, title, or tenure  
811 indicative in any way of departmental association shall be made only ~~after~~ with the concurrence  
812 of the department(s) concerned.  
813

814           **b.** The department has the fullest measure of autonomy consistent with the  
815 maintenance of general college and university educational policy and correct academic and  
816 administrative relations with other divisions of the University. Should a dispute arise between  
817 the department and another unit of the campus university concerning the proper limits of this  
818 autonomy, the department may appeal for a ruling directly to the dean and the executive

819 committee of the college and, when the chancellor/vice president considers it proper, to the  
820 chancellor/vice president, who shall make a decision after appropriate consultation.

821

822 c. A department may be organized either with a chair or with a head. A reorganization  
823 of the administrative structure of a department from a chair to a head, or a head to a chair, may  
824 be accomplished only by Section 4 of this Article.

825

826

## 827 Section 2. Department Organized with a Chair

828

829 a. The chair shall be appointed annually by the Board of Trustees on recommendation  
830 of the chancellor/vice president ~~and~~ with the concurrence of the president after consultation with  
831 the dean of the college and with the executive committee of the department concerned. The  
832 performance of the chair shall be evaluated at least once every five years in a manner to be  
833 determined by the faculty. As one component of this evaluation, views shall be solicited from the  
834 entire department faculty in such a way as to preserve confidentiality.

835

836 b. In each department organized with a chair, the executive committee shall  
837 recommend individuals for academic appointment in the department. With the consent of the  
838 executive committee or as specified in the department bylaws, persons who are not members of  
839 the department faculty may be invited by the chair to attend meetings of the department faculty  
840 but such persons shall have no vote.

841

842 c. The faculty of the department shall have power to determine such matters as do not  
843 so affect relations with other departments or colleges that they properly come under the  
844 supervision of larger administrative units.

845

846 d. In each department organized with a chair, there shall be an executive committee  
847 elected annually by and from the faculty of the department by secret written ballot. At least one-  
848 half of the members of the departmental executive committee shall be elected from those faculty  
849 members who have at least a 50-percent salaried appointment in the University of Illinois  
850 System. The faculty may choose to elect members of the executive committee for staggered two-  
851 or three-year terms. The chair of the department is *ex officio* a member and chair of the executive  
852 committee. The chair and the executive committee are responsible for the preparation of the  
853 budget and for such matters as may be delegated to them by the faculty of the department. In a  
854 department which has a faculty of not more than five members, the executive committee shall  
855 consist of the entire faculty. In all other cases, the size of the executive committee shall be  
856 determined by the faculty of the department. If the executive committee is in session to evaluate  
857 the chair's performance, the chair shall not be a member and the committee shall be chaired by a  
858 committee member elected by the committee for that purpose.

859

860 e. In each department organized with a chair, that officer shall be responsible for the  
861 formulation and execution of departmental policies and the execution of system, U university,  
862 and college policies insofar as they affect the department. The chair shall have power to act  
863 independently in such matters as are delegated to the chair by the executive committee. The chair  
864 shall (1) report on the teaching and research of the department; (2) have general oversight of the  
865 work of students in the department; (3) collaborate with the executive committee in the

866 preparation of the budget and be responsible for the expenditure of departmental funds for the  
867 purposes approved by the executive committee; and (4) call and preside at meetings of the  
868 executive committee and at meetings of the department faculty of which there shall be not fewer  
869 than one in each academic year for consideration of questions of departmental governance and  
870 educational policy. The chair together with the executive committee is responsible for the  
871 organization of the work of the department and for the quality and efficient progress of that  
872 work. Any faculty member shall be entitled to a conference with the executive committee or with  
873 any member of it on any matter properly within the purview of the committee.  
874

875           f. In the administration of the office, the chair shall recognize the individual  
876 responsibility of other members of the department for the discharge of the duties committed to  
877 them by their appointments and shall allow proper scope to the ability and initiative of all  
878 members of the department.

### 879           **Section 3. Department Organized with a Head**

880

881           a. The head of a department shall be appointed without specified term by the Board of  
882 Trustees on recommendation by the chancellor/vice president with the concurrence of the  
883 president after confidential consultation with the dean of the college and all members of the  
884 department faculty. The head may be relieved of title and duties as head of the department by the  
885 chancellor/vice president on the recommendation of the dean of the college. The performance of  
886 the head shall be evaluated at least once every five years in a manner to be determined by the  
887 faculty. As one component of this evaluation, views shall be solicited from the entire department  
888 faculty in such a way as to preserve confidentiality.  
889

890           b. In each department organized with a head, the head in consultation with the  
891 advisory committee shall recommend individuals for academic appointment in the department. In  
892 consultation with the advisory committee or as specified in the department bylaws, the head may  
893 invite other persons who are not members of the department faculty to attend meetings of the  
894 department faculty, but such persons shall have no vote.  
895

896           c. The head of the department shall have the power to determine such matters as do  
897 not affect other departments or properly come under the supervision of larger administrative  
898 units.  
899

900           d. In each department organized with a head, the head shall have general direction of  
901 the work of the department. The head shall (1) consult with the departmental advisory committee  
902 in regard to departmental policy; (2) consult with each member of the department regarding the  
903 nature and scope of the work in the charge of that member; (3) call and preside at meetings of the  
904 departmental faculty for explanation and discussion of departmental policies, educational  
905 procedure, and research, of which there shall be at least one in each academic year for  
906 consideration of departmental governance and educational policy; (4) be responsible for the  
907 organization of the work of the department, for the quality and efficient progress of that work,  
908 for the formulation and execution of departmental policies, and for the execution of system,  
909 University, and college policies insofar as they affect the department; (5) report on the teaching  
910 and research of the department; (6) have general supervision of the work of students in the  
911 department; (7) prepare the departmental budget in consultation with the departmental advisory



912 committee; and (8) be responsible for the distribution and expenditure of departmental funds and  
913 for the care of departmental property.

914

915 e. In the administration of the office, the head shall recognize the individual  
916 responsibility of other members of the department for the discharge of the duties committed to  
917 them by their appointments and shall allow proper scope to the ability and initiative of all  
918 members of the department.

919

920 f. In each department organized with a head, there shall be an advisory committee  
921 elected annually by and from the faculty of the department by secret written ballot. The  
922 department faculty may choose to elect members of the advisory committee for staggered two- or  
923 three-year terms. In a department which has a faculty of not more than five members, the  
924 advisory committee shall consist of the entire faculty. In all other cases, the size of the advisory  
925 committee shall be determined by the faculty of the department. The functions of the committee  
926 shall be to provide for the orderly voicing of suggestions for the good of the department, to  
927 recommend procedures and committees that will encourage faculty participation in formulating  
928 policy, and to perform such other tasks as may be assigned to it. Any faculty member shall be  
929 entitled to a conference with the committee or with any member of it on any matter properly  
930 within the purview of the committee. If the advisory committee is in session to evaluate the  
931 head's performance, the head shall not be a member and the committee shall be chaired by a  
932 committee member elected by the committee for that purpose.

933

#### 934 **Section 4. Change of Departmental Administrative Organization**

935

936 On the written request of at least one-fourth of the faculty of the department, as defined  
937 in Article II, Section 3a(1), and in no case fewer than two faculty members that the form of the  
938 administrative organization of the department be changed from a chair to a head, or a head to a  
939 chair, the dean shall call a meeting to poll the departmental faculty by secret written ballot. The  
940 names of those making the request shall be kept confidential by the dean. The dean shall transmit  
941 the results of the vote to the departmental faculty and to the chancellor/vice president together  
942 with the dean's recommendation. If a change of organization is voted, the chancellor/vice  
943 president shall thereupon transmit this ~~recommendation~~ vote of the faculty along with the  
944 recommendations of the dean and of the chancellor/vice president to the president for  
945 recommendation to the Board of Trustees. Faculty of the department may communicate with the  
946 Board of Trustees in accordance with Article XIII, Section 4 of these *Statutes*.

947

### 948 **ARTICLE V. GRADUATE COLLEGES**

949

#### 950 **Section 1. The Campus University Graduate College**

951

952 a. ~~On~~ At a campus university with a Graduate College, the Graduate College shall  
953 have jurisdiction over all programs leading to graduate degrees as determined by senate action  
954 and approved by the Board of Trustees. It is the responsibility of the Graduate College to  
955 develop and safeguard standards of graduate work and to promote and assist in the advancement  
956 of research in all fields.

957

958           **b.**    Except as otherwise provided in this section, the Graduate College shall be  
959 governed by the same regulations as govern other colleges.

960

961           **c.**    The faculty of the Graduate College consists of the president, the chancellor/vice  
962 president, the provost or equivalent officer, the dean, and all those who on the recommendation  
963 of the departments or of other teaching or research divisions have been approved by the  
964 executive committee and the dean of the Graduate College to assume appropriate academic  
965 responsibilities in programs leading to graduate degrees. Other administrative staff members are  
966 members of the faculty of the Graduate College only if they also hold faculty appointments and  
967 have been recommended and approved as provided above.

968

969           **d.**    An executive committee shall be the primary advisory committee to the dean of the  
970 Graduate College. It shall advise the dean on the formulation and execution of policies and on  
971 other activities of the Graduate College. The executive committee consists of fourteen members  
972 holding office for staggered two-year terms: eight elected members, four elected annually for  
973 two-year terms by the faculty of the Graduate College and six members, three appointed each  
974 year for two-year terms by the chancellor/vice president on the recommendation of the dean of  
975 the Graduate College in consultation with the members elected that year. The dean of the  
976 Graduate College is *ex officio* a member and chairs the committee. When meeting to give advice  
977 on the appointment of the dean, the senior faculty member (in terms of service ~~at~~ with the  
978 University of Illinois System) on the executive committee shall be chair and the dean shall not be  
979 a member of the committee.

980

981           **e.**    The principal administrative head of the Graduate College is the dean, who shall be  
982 appointed in the same manner as are the deans of other colleges.

983

984           **f.**    On the recommendation of the dean of the Graduate College and the  
985 chancellor/vice president, the president may appoint annually associate or assistant deans of the  
986 Graduate College as required.

987

988           **g.**    ~~On~~ At a campus university with a Graduate College, the recommendation of its  
989 dean shall be secured for the appointment to or promotion on the staff of any ~~campus~~ unit of a  
990 person who may be expected to assume or who has academic responsibilities in programs  
991 leading to graduate degrees.

992

993           **h.**    ~~On~~ At a campus university without a Graduate College, the provost or equivalent  
994 officer shall be responsible for the functions of the graduate dean.

995

## 996           **Section 2.           Special Units of the Graduate College**

997

998           **a.**    On the recommendation of the Campus Research Board, the executive committee  
999 and the dean of the Graduate College with approval by the president and the chancellor/vice  
1000 president, the Board of Trustees may create special units of the Graduate College for the purpose  
1001 of carrying on or promoting research in areas which are broader than the responsibility of any  
1002 one department. Any such unit may be abolished by similar action.

1003

1004           **b.** Persons shall be appointed to the staff of such special units by the Board of  
1005 Trustees on the recommendation of the unit concerned, the dean of the Graduate College, the  
1006 chancellor/vice president, and the president. Appointments of persons who already have  
1007 academic rank and title indicative of departmental association shall be made only after  
1008 consultation with the department concerned. Appointments which carry academic rank and title  
1009 indicative of departmental association of persons who do not already have departmental  
1010 association shall be made only after concurrence of the department concerned.  
1011  
1012

1013       **ARTICLE VI.            THE CAMPUS UNIVERSITY LIBRARY**

1014  
1015           **a.** ~~The campus~~ A university library is an academic unit serving the entire campus. Its  
1016 collection includes all books, pamphlets, serials, maps, music scores, photographs, prints,  
1017 manuscripts, micro-reproductions, and other materials purchased or acquired in any manner and  
1018 preserved and used by it to support instruction and research. Such materials may include sound,  
1019 electronic and magnetic recordings, motion picture films, slides, filmstrips, other appropriate  
1020 audiovisual aids, and computer files.  
1021

1022           **b.** The ~~campus~~ university library shall be in the charge of the ~~campus~~ university  
1023 librarian who, as the chief executive officer of the library, is responsible to the chancellor/vice  
1024 president for its administration and service.  
1025

1026           **c.** As specified in Article II, Section 3, the library shall be governed internally under  
1027 bylaws established by its faculty. Except as otherwise stated in this Article, the library shall be  
1028 governed by the same provisions as govern a college.  
1029

1030           **d.** With the approval of the chancellor/vice president, the ~~campus~~ university librarian  
1031 may establish branches on the campus when efficiency in reference work, circulation, cataloging,  
1032 ordering, and other matters of library service and administration, and the general welfare of the  
1033 ~~campus~~ university, college, school, department, or other unit will thereby be promoted.  
1034 Appointments to the academic staff of branch libraries established under this subsection and the  
1035 advancement of such staff will be recommended to the chancellor/vice president with the advice  
1036 of the executive officer(s) of the unit(s) served by such libraries.  
1037

1038           **e.** The ~~campus~~ university librarian shall be appointed annually by the Board of  
1039 Trustees on the recommendation of the chancellor/vice president with the concurrence of the  
1040 ~~President of the University~~. On the occasion of each such appointment, the chancellor/vice  
1041 president shall seek the advice of the library committee of the ~~campus~~ university senate and of  
1042 the library executive committee. The performance of the ~~campus~~ university librarian shall be  
1043 evaluated at least once every five years in a manner to be determined by the faculty of the  
1044 ~~campus~~ university library and the library committee of the ~~campus~~ university senate. As part of  
1045 the evaluation, views shall be solicited from the library committee of the ~~campus~~ university  
1046 senate, from other concerned faculty, and from the entire faculty of the ~~campus~~ university  
1047 library.  
1048

1049 f. The library committee of the ~~campus~~ university senate shall advise the ~~campus~~  
1050 university librarian regarding the allocation of book funds and other policies of the ~~campus~~  
1051 university library.  
1052  
1053

## 1054 **ARTICLE VII. SPECIALIZED UNITS**

1055

### 1056 **Section 1. General Considerations**

1057

1058 In addition to the ~~campus~~ university units described in the previous Articles, there are  
1059 special purpose educational and administrative units whose responsibilities and roles extend  
1060 substantially beyond one ~~campus~~ university. The organization and mission of such units,  
1061 including clearly defined lines of responsibility to University system or ~~campus~~ university  
1062 officers, shall be specified in these *Statutes*, in *The General Rules Concerning University*  
1063 *Organization and Procedure*, or in such other documents as shall be deemed appropriate by the  
1064 president. These specialized units may include but need not be limited to organizations  
1065 designated as bureaus, councils, departments, divisions, institutes, and services. The staffs of  
1066 these units shall have ~~campus~~ university membership and status upon recommendation of the  
1067 appropriate chancellor/vice president or chancellors/vice presidents subject to the *Statutes* and  
1068 *The General Rules* governing the ~~campus~~ university operations.

### 1069 **Section 2. University Press**

1070

1071 a. The University Press is responsible for developing and conducting ~~the University's~~  
1072 a program of publishing books, monographs, and journals.  
1073

1074 b. The director of the University Press shall be appointed annually by the Board of  
1075 Trustees on the recommendation of the president. The director shall be the principal  
1076 administrative officer of the press and shall be responsible to the president.  
1077

1078 c. There shall be a University Press Board composed of the director of the press, the  
1079 deans of the Graduate Colleges or their representatives, and six appointed faculty members.  
1080 Appointments to the board shall be made by the president after consultation with the director of  
1081 the University Press and the vice president for academic affairs. The University Press Board  
1082 shall advise the director of the press regarding policies and administration. The chair shall be  
1083 elected from among the faculty membership.  
1084

### 1085 **Section 3. Councils on Teacher Education**

1086

1087 a. At each ~~campus~~ university engaged in teacher education, there shall be a Council  
1088 on Teacher Education composed of the deans and directors of the respective colleges, schools,  
1089 and similar units at that ~~campus~~ university which offer curricula in the preparation of teachers for  
1090 the elementary and secondary schools. The chair of the council shall be named by the ~~campus~~  
1091 chancellor/vice president.

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b. The duties of the council are to formulate policies and programs of student selection, retention, guidance and preparation, and placement in elementary and secondary schools in conformity with educational policies established by the ~~campus~~ senate.

c. At each ~~campus~~ university, the council is authorized to appoint area-of-specialization committees in each of the major teaching fields, committees on teacher placement, and such other committees as may be needed. These committees shall be composed of representatives from the College of Education or comparable ~~campus~~ program and from major subject-matter fields represented in any given curriculum.

The area-of-specialization committees shall be responsible for the improvement of their respective teacher-education curricula, counseling procedures in their areas, and other activities related thereto. Each committee shall recommend action to the Council on Teacher Education ~~on~~ at its ~~campus~~ university.

d. Students shall not be eligible for university approval of their status as prospective teachers unless they have elected a curriculum approved by the ~~campus~~ Council on Teacher Education at its university.

e. All curricula in teacher education shall be approved by the area-of-specialization committee, by the departments, by the respective colleges offering the curricula, by the appropriate Council on Teacher Education, and by the respective senates.

**Section 4. Agricultural Experiment Station**

The Agricultural Experiment Station shall be administered by a director, who shall be appointed annually by the Board of Trustees on the recommendation of the president.

The Agricultural Experiment Station of the University of Illinois was established in 1888, under the provisions of acts of Congress, “to aid in acquiring and diffusing among the people of the United States useful and practical information in subjects connected with agriculture, and to promote scientific investigation and experiment respecting the principles and applications of agricultural science.”

**Section 5. Cooperative Extension Service in Agriculture and Home Economics**

a. The Cooperative Extension Service in Agriculture and Home Economics shall be administered by a director appointed annually by the Board of Trustees on the recommendation of the president, concurred in by the Secretary of Agriculture.

1134           **b.** Under the provisions of the Smith-Lever Act, approved by the President of the  
1135 United States on May 8, 1914, and of subsequent acts of Congress, and under the provisions of a  
1136 concurring joint resolution of the Illinois General Assembly, the University of Illinois is  
1137 designated the agency in Illinois responsible for cooperative agricultural and home economics  
1138 extension work.

1139  
1140           This work shall consist of the giving of instruction and practical demonstrations in  
1141 agriculture and home economics to persons not attending the University of Illinois and of  
1142 imparting to such persons information on these subjects through field demonstrations,  
1143 publications, and otherwise. This work shall be carried on in such a manner as may be mutually  
1144 agreed upon by the Secretary of Agriculture and the University of Illinois.

1145  
1146

## 1147   **ARTICLE VIII.           CHANGES IN ACADEMIC** 1148   **ORGANIZATION**

### 1149   **Section 1.               Definitions**

1150

1151           **a.** *Unit.* For the purposes of Article VIII, a unit is a division of the University system  
1152 to which academic appointments can be made and to which resources can be allocated, including  
1153 departments or similar units, centers, institutes, schools, and colleges.

1154

1155           **b.** *Tenure Home.* For the purposes of Article VIII, a tenure home is an academic unit  
1156 (a) whose academic staff includes the group eligible to vote on promotion and tenure decisions  
1157 within the unit; and (b) that provides the unit-specific standards that, in compliance with higher-  
1158 level standards, apply for promotion and tenure decisions for a member of the academic staff  
1159 with the rank or title of professor, associate professor, or assistant professor who is tenured or  
1160 receiving probationary credit toward tenure.

1161

### 1162   **Section 2.               Appointment of Faculty to Units**

1163

1164           A member of the academic staff with the rank or title of professor, associate professor, or  
1165 assistant professor who is tenured or receiving probationary credit toward tenure must have a  
1166 tenure home that has been approved through the procedures in Article VIII, Section 3a through  
1167 3c, below. A faculty member may have a tenure home in more than one academic unit, but must  
1168 have a tenure home in at least one academic unit. *If* any member of a proposed or existing unit's  
1169 academic staff with the rank or title of professor, associate professor, or assistant professor who  
1170 is tenured or receiving probationary credit toward tenure does not already have or will not  
1171 otherwise have an appointment in one of the following types of units:

1172

1173           i.           another department or similar academic unit that has been approved through  
1174 these Article VIII procedures;

1175

1176           ii.          an intermediate unit that is not divided into departments or similar units and  
1177 that has been approved through these Article VIII procedures; or

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- iii. a school or college that is not an intermediate unit, that is not further divided into academic departments or similar units and that has been approved through these Article VIII procedures; *then* formation of the proposed unit as, or conversion of the existing unit into, a unit that will provide a tenure home must be approved through the procedures in Article VIII, Section 3a through 3c, below, as applicable.

Any change in academic organization such as the termination, separation, transfer, merger, change in status (e.g., department to school), or renaming of an academic unit to which are made appointments of faculty with the rank or title of professor, associate professor, or assistant professor who are tenured or receiving probationary credit toward tenure must be approved through the procedures in Article VIII, Section 4, below.

*If* all members of a proposed or existing unit’s academic staff with the rank or title of professor, associate professor, or assistant professor who are tenured or receiving probationary credit toward tenure do have or will have an appointment in another unit that is described within items (i) through (iii), above, *then* formation or change of organization of the proposed or existing unit is not required to be approved through the procedures in Article VIII, Sections 3 and 4, below, but may be approved through the procedure in Section 5, below.

1202 **Section 3. Formation of New Units**

1203  
1204 **a. Departments.** The formation of a new department or similar academic unit within a  
1205 school or college may be proposed by the faculty or executive officer of that school or college.  
1206 The president shall submit the proposal for the new unit together with the advice of the faculty of  
1207 the school or college of each higher unit, taken and recorded by a vote of the faculty by secret  
1208 written ballot in accordance with the bylaws of that unit, of the appropriate senate, taken and  
1209 recorded by a vote of the senate, of the appropriate chancellor/vice president, and of the  
1210 University Senates Conference to the Board of Trustees for action.

1211  
1212 **b. Intermediate Units.** An academic unit of intermediate character, such as a school  
1213 organized within a college, may be proposed by the faculty or the executive officer of the higher  
1214 unit. The president shall submit the proposal for the intermediate unit together with the advice of  
1215 the higher unit, taken and recorded by a vote of the faculty by secret written ballot in accordance  
1216 with the bylaws of that unit, of the appropriate senate, taken and recorded by a vote of the senate,  
1217 of the appropriate chancellor/vice president, and of the University Senates Conference to the  
1218 Board of Trustees for action.

1219  
1220 **c. Colleges and Independently Organized ~~Campus~~ University Units.** A college or  
1221 other independently organized ~~campus~~ university unit, such as a school, institute, center, or  
1222 similar ~~campus~~ university unit not within a school or college, may be proposed by the  
1223 appropriate senate or chancellor/vice president. The president shall submit the proposal for the  
1224 unit together with the advice of the appropriate senate, taken and recorded by a vote of the

1225 senate, of the appropriate chancellor/vice president, and of the University Senates Conference to  
1226 the Board of Trustees for action.

1227

1228 **d.** *Units Organized at the University of Illinois System Level.* Units organized at the  
1229 university system level, such as institutes, councils, and divisions, may be formed for the  
1230 development and operation of teaching, research, extension, and service programs which are  
1231 statewide or intercampus in their scope and which cannot be developed under a campus single  
1232 university administration. Such an organization may be proposed by a senate, a chancellor/vice  
1233 president, the University Senates Conference, or the president. The president shall submit the  
1234 proposal for the new organization together with the advice of the appropriate senates, taken and  
1235 recorded by a vote of each such senate, of the appropriate chancellors/vice presidents, and of the  
1236 University Senates Conference to the Board of Trustees for action.

1237

1238 **e.** *Campuses Universities.* The formation of a new campus university may be  
1239 proposed by the president, by a senate, or by the University Senates Conference. The president  
1240 shall submit the proposal for the new campus university together with the advice of the senates,  
1241 taken and recorded by a vote of each senate, of the chancellors/vice presidents, and of the  
1242 University Senates Conference to the Board of Trustees for action. If the proposal is adopted, the  
1243 University Senates Conference shall serve as an advisory body to the president in developing  
1244 procedures to implement the action of the board.

1245

#### 1246 **Section 4. Changes in Existing Units**

1247

1248 From time to time, circumstances will favor changes in academic organization such as the  
1249 termination, separation, transfer, merger, change in status (e.g., department to school), or  
1250 renaming of the academic units specified in Section 1. The procedures for the various changes  
1251 shall be the same as those specified for formation of such a unit, except that the proposal may  
1252 originate in the unit(s) or at any higher administrative level. The advice of each unit involved  
1253 shall be taken and recorded by vote of the faculty by secret written ballot in accordance with the  
1254 bylaws of that unit. For transfer, merger, separation, and change in status (e.g., department to  
1255 school), the procedures shall be those applicable to the type of unit which would result. Units  
1256 affected may communicate with the Board of Trustees in accordance with Article XIII, Section  
1257 4, of these *Statutes*.

1258

1259 A change in departmental organization from a chair to a head, or from a head to a chair,  
1260 may be accomplished only as specified in Article IV, Section 4 of these Statutes.

1261

#### 1262 **Section 5. Academic Units Not Requiring Board of Trustees Approval**

1263

1264 Any proposal for creation or change in organization (such as termination, separation,  
1265 transfer, merger, or change in status) of any unit engaged in academic activities the creation of  
1266 which does not require Board of Trustees approval shall be referred to the executive committee  
1267 of the campus relevant university senate for its information and advice prior to approval by the  
1268 appropriate administrator. If the unit is not organized within one campus university of the  
1269 University system, the proposal shall be referred to the University Senates Conference rather  
1270 than to a senate executive committee. Academic staff appointments in such units may not be



1271 made to ranks subject to the provisions of Article X, Section 1, governing appointments for an  
1272 indefinite term as defined in Article IX, Section 3c.  
1273

1274 **ARTICLE IX. ACADEMIC AND ADMINISTRATIVE**  
1275 **STAFFS**  
1276

1277 **Section 1. Criteria for Employment and Promotion**  
1278

1279 The basic criteria for employment and promotion of all university staff, whether or not  
1280 subject to the act creating the ~~University State Universities~~ Civil Service System of Illinois, shall  
1281 be appropriate qualifications for and performance of the specified duties. The principles of equal  
1282 employment opportunity are a part of the general policy of the University **System**. All applicable  
1283 federal and state laws related to employment and selection, as well as the University System  
1284 Non-Discrimination Statement, must be followed when selecting candidates for employment and  
1285 when selecting employees for promotional opportunities. In addition, Unless otherwise  
1286 provided by law, employees candidates are to be selected and treated during employment for  
1287 employment and employees are to be selected for promotional opportunities without regard to  
1288 political affiliation, relationship by blood or marriage, age, sex, race, creed, national origin,  
1289 handicap, or status as a disabled veteran or veteran of the Vietnam era.  
1290

1291 **Section 2. Employment of Relatives**  
1292

1293 No individual shall initiate or **knowingly** participate in institutional decisions involving a  
1294 direct benefit (initial employment, retention, promotion, salary, leave of absence, etc.) to a  
1295 member of the individual's immediate family. "Immediate family" includes an individual's  
1296 spouse, civil union partner, ancestors and descendants, all descendants of the individual's  
1297 grandparents, and the spouse or civil union partner, of any of the foregoing. Each chancellor/vice  
1298 president shall develop, for the approval of the president, campus university procedures to insure  
1299 against such conflict of interest.  
1300

1301 **Section 3. Appointments, Ranks, and Promotions of the Academic and**  
1302 **Administrative Staff**  
1303

1304 a. All appointments, reappointments, and promotions of ~~the university~~ academic staff, as  
1305 defined in Article IX, Section 4a, and university administrative staff, shall be made by the Board  
1306 of Trustees on the recommendation of the chancellor/vice president concerned and the president.  
1307 All appointments, reappointments, and promotions of ~~the~~ **academic or** system-level  
1308 administrative staff shall be made by the Board of Trustees on the recommendation of the  
1309 ~~chancellor/vice president concerned if a campus level officer is involved and the president.~~  
1310

1311 b. Appointments shall be made solely on the ~~basis~~ bases of the special fitness of the  
1312 individual for the work demanded in the position and other policies and guidelines regarding  
1313 recruitment, selection, and promotion.

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c. The following ranks, and only these ranks, of the academic staff as defined in Article IX, Section 4a, are subject to the provisions of Article X, Section 1: professor, associate professor, and assistant professor. ~~Modifying terms such as “research,” “adjunct,” “clinical,” and “visiting”~~ Modifying terms such as “adjunct,” “clinical,” “research,” “teaching,” and “visiting” may be used in conjunction with these academic ranks (e.g., “research professor,” “adjunct assistant professor,” “clinical associate professor,” “visiting professor”); but no appointment for an indefinite term may be made in which a modifying term is used in the academic rank. Furthermore, an appointment in which a modifier is used in the title will not count toward completion of the probationary period, as provided in Article X, Section 1, unless specially recommended by the executive officer of the unit and approved by the dean and by the chancellor/vice president or an officer authorized to act for the chancellor/vice president.

Other academic ranks recognized within the academic staff are: ~~(1) lecturer;~~ ~~(2) instructor;~~ ~~(3) teaching associate, research associate, and clinical associate;~~ ~~(4) teaching assistant, research assistant, and clinical assistant~~ (1) instructor, senior instructor, lecturer, and senior lecturer, which may be modified by “adjunct,” “clinical,” or “visiting”; (2) clinical associate, research associate (which may be modified by “postdoctoral”), and teaching associate, each of which may be modified by “adjunct” or “visiting”; (3) clinical assistant, research assistant, teaching assistant, and other graduate assistants.

Appropriate academic rank, with the rights and privileges pertaining thereto, may be accorded members of the administrative staff. This means that in addition to being members of the administrative staff selected administrative officers may also hold appointments with academic titles chosen from the ranks listed in the two preceding paragraphs.

Special classes of positions within the academic staff may be established to meet specialized professional or technical needs, in accordance with Article IX, Section 4a.

d. Recommendation to positions on the academic staff shall ordinarily originate with the department or in groups not organized as departments with the officers in charge of the work concerned and shall be presented to the dean of the college for transmission with the dean’s recommendation to the chancellor/vice president. ~~Whenever the appointment or promotion of members of the academic staff is involved,~~ Before making a recommendation on the appointment or promotion of members of the academic staff, the dean ~~before making a recommendation~~ shall consult the chair or the head of the department after confirming that intra-departmental consultation procedures have been satisfied; if the college has no departments, the dean shall consult the executive committee of the college. If the appointment involves a person who may be expected to offer courses carrying graduate credit, the dean of the college shall consult the dean of the Graduate College, who shall have the right to make an independent recommendation to the chancellor/vice president, and to the president.

e. In determining appointments to, and salaries and promotion of the academic staff, special consideration shall be given to the following: (1) teaching ability and performance; (2) research ability and achievement; and (3) ability and performance in continuing education, public service, committee work, and special assignments designed to promote the quality and effectiveness of academic programs and services.

1362 **Section 4. Principles Governing Employment of Academic and**  
1363 **Administrative Staffs**

1364  
1365 The following principles shall govern the employment of the academic and  
1366 administrative staffs of the University of Illinois System.

1367  
1368 a. The academic staff which conducts the educational program shall consist of the  
1369 teaching, research, scientific, counseling, and extension staffs; deans and directors of colleges,  
1370 schools, institutes, and similar campus university units; editors, librarians, and such other  
1371 members of the staff as are designated by the president and the chancellors/vice presidents.

1372  
1373 b. The members of the academic and administrative staffs shall be employed and  
1374 salaries fixed by the Board of Trustees, except that members of the academic staff below the  
1375 rank of assistant professor may be employed by the ~~president of the University who shall report~~  
1376 ~~such appointments to the board~~ universities. These appointments shall be reported to the board  
1377 by the president prior to the start of said appointments.

1378  
1379 c. Minimum salaries for the various ranks shall be determined by the chancellor/vice  
1380 president of each university and reviewed by the Board of Trustees. The minimum for eleven  
1381 months' service shall be approximately two-ninths greater than the minimum for the academic  
1382 year.

1383  
1384 d. The terms of employment for all members of the academic and administrative staffs  
1385 shall be stated explicitly in the contract of employment.

1386  
1387 e. The academic year shall consist of that period of the year so determined by the  
1388 appropriate senate and approved by the appropriate chancellor/vice president, the president, and  
1389 the Board of Trustees.

1390  
1391 **Section 5. Services Rendered the University of Illinois System**

1392  
1393 a. No person employed on a full-time basis on the instructional or administrative  
1394 staffs of the University of Illinois System shall be assigned any other ~~university~~ work which does  
1395 not naturally come within the scope of that person's duties and for which additional  
1396 compensation is to be paid without the prior approval of the president or chancellor/vice  
1397 president.

1398  
1399 b. No person employed by the University of Illinois System shall have any interests  
1400 incompatible with that person's obligations to the University of Illinois System. If an employee's  
1401 outside activities pose real or potential conflicts of commitment or interest with the employee's  
1402 obligations to the University of Illinois System, those activities must be disclosed, reviewed, and,  
1403 if appropriate, managed under applicable system and university policies.

1404  
1405 c. Full-time employees shall not receive compensation for services with the  
1406 University of Illinois System in excess of a normal schedule except for a reasonable amount of  
1407 instruction in continuing education and public service programs, or for the grading of special  
1408 examinations (outside regular course work) stipulated by ~~the University~~ an appropriate

1409 administrator, all to be done at a time that does not conflict with other university official duties.  
1410 Exceptions may be made to this rule in special cases which are approved by the dean of the  
1411 college of which the employee is a member provided that if such additional payments exceed a  
1412 nominal amount the advance approval of the chancellor/vice president shall be secured. These  
1413 exceptions shall be held to a minimum.

1414

1415 d. The responsibilities to the University of Illinois System of full-time members of the  
1416 academic staff are fulfilled by the performance appropriate to rank and terms of appointment of  
1417 teaching, scholarly research, continuing education and public service, and committee work and  
1418 special assignments. Such staff members may carry on some outside professional or business  
1419 activities of an income-producing character so long as such activities are compatible and not in  
1420 conflict with University of Illinois System interests. The ~~head~~ executive officer of the department  
1421 of which the employee is a member should know and approve of these outside activities ~~outside~~  
1422 ~~the University~~.

1423

## 1424 **Section 6. Severe Sanctions Other Than Dismissal for Cause for** 1425 **Members of the Faculty**

1426

1427 a. Severe sanctions other than dismissal for cause may be imposed on a member of  
1428 the faculty, as defined in Article II, Section 3a(1) of the *Statutes*, provided that procedures ~~on~~ at  
1429 a campus university adopted by the campus chancellor/campus vice president in consultation  
1430 with that campus university senate are followed. In all cases, the chancellor/vice president or the  
1431 chancellor/vice president's designee shall exercise the duties assigned to the ~~P~~resident for  
1432 academic staff who are members of campus university units, and in all cases the process to be  
1433 followed will be that of the ~~campus-on~~ university in which the unit resides.

1434

1435 b. Campus University procedures shall include, at a minimum,

1436

1437 (1) A determination by the provost or equivalent campus university officer, in  
1438 consultation with a committee identified by the senate, that cause exists to initiate proceedings  
1439 that may result in the imposition of serious sanctions,

1440

1441 (2) Notice to the faculty member of the charges and initiation of the sanction  
1442 proceedings,

1443

1444 (3) Opportunity for a hearing before an elected committee specified by the  
1445 senate,

1446

1447 (4) Provision that a recommendation by the elected committee against sanction  
1448 will be final,

1449

1450 (5) The opportunity for the faculty member to file an appeal with the  
1451 chancellor/vice president within 20 days following the provost's or equivalent officer's decision  
1452 to impose sanctions,

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1454 (6) An appeal process encompassing both substantive and procedural objections,  
1455 and

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(7) A process wherein the chancellor/vice president's decision on the merits of an appeal is final.

These ~~campus~~ university procedures are the exclusive process for determining whether severe sanctions other than dismissal for cause may be imposed.

c. ~~The~~ These campus university procedures will be initiated only after discussions are held between the faculty member and appropriate administrative officers looking toward a mutual settlement. The initiation or pendency of proceedings under this Section 6 shall not be deemed to prevent or delay the University of Illinois System or any other person from pursuing any other remedy available to such person against the faculty member for conduct allegedly violating Section 6d below.

d. Adequate due cause for severe sanctions other than dismissal shall be restricted to actions clearly related to University of Illinois System activities and shall be limited to the following:

(1) Engaging in professional misconduct in the performance of University system duties or academic activities,

(2) Neglecting or refusing to perform reasonable assigned academic duties,

(3) Violating senate-approved ~~campus~~ university or University system regulations or policies related to conduct of academic duties,

(4) Acting outside the appropriate exercise of University of Illinois System responsibilities so as willfully to physically harm, threaten physical harm to, harass or intimidate a visitor or a member of the University system community with the effect of interfering with that person's performance of University system duties or academic activities,

(5) Willfully damaging, destroying or misappropriating property owned by the University of Illinois System or any property used in connection with a University system function or approved activity, or

(6) Conviction in a court of law for a felony that is clearly related to the performance of University of Illinois System duties or academic activities.

Findings of fact made in prior proceedings under policies established by the president with the advice of the senates and University Senates Conference under procedures described in Article XIII, Section 8 of the *Statutes* shall be presumed to have been established subject to rebuttal on grounds *inter alia* of the thoroughness and fairness of the proceeding giving rise to them.

e. When misconduct is determined to have occurred, a severe sanction other than dismissal consists of suspension with or without salary (full or partial) for a period not to exceed one-half of the individual's normal appointment period. During the suspension period, health and retirement benefits shall be maintained.

1504

1505 **Section 7. Sabbatical Leaves and Unpaid Leaves of Absence for**  
1506 **Members of the Faculty**

1507

1508 **a.** On the recommendation of the head or chair of a department with the concurrence  
1509 of the dean of the college or on recommendation of the dean or director of an independent  
1510 campus university unit and subject to approval by the chancellor/vice president, the president,  
1511 and the Board of Trustees a member of the faculty who has the rank of professor, associate  
1512 professor, or assistant professor and who has served the University of Illinois System for the  
1513 periods indicated below on full-time appointment as an assistant professor or in higher rank since  
1514 the faculty member's original appointment or since the termination of that faculty member's last  
1515 leave on salary is eligible to apply for and may be granted a sabbatical leave of absence with pay  
1516 for the purpose of study, research, or other pursuit, the object of which is to increase the faculty  
1517 member's usefulness to the University system. The following options are available:

1518

1519 **(1)** After completion of eight appointment years of full-time service:

1520

1521 Two semesters at 2/3 salary

1522

**Or**

1523

One semester at full salary

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1525 **(2)** After completion of six appointment years of full-time service:

1526

1527 Two semesters at 1/2 salary

1528

**Or**

1529

One semester at full salary

1530

1531 **(3)** After completion of three or four appointment years of full-time service, in  
1532 cases where the interest of the department and the University of Illinois System would clearly be  
1533 served thereby, and provided that granting of leave does not involve expense to the University  
1534 system in excess of the portion of salary which is released in consequence of taking such leave,  
1535 the following options are available:

1536

1537 After three years: One semester at 1/2 salary

1538

1539 After four years: One semester at 2/3 salary

1540

1541 **(4)** Faculty on "Y" (11 month) appointments may be granted sabbatical leaves,  
1542 subject to the other general conditions of this section as follows: After completion of nine years  
1543 of full-time service, three-fourths of an appointment year at full pay; after completion of eight  
1544 years of full-time service, one appointment year at two-thirds pay or two-thirds of an  
1545 appointment year at full pay; after completion of six years of full-time service, one appointment  
1546 year at half pay or one-half appointment year at full pay; after completion of four years, one-half  
1547 appointment year at two-thirds pay; after completion of three years, one-half appointment year at  
1548 half pay or one-fourth appointment year at full pay.

1549

1550           **b.** In recommending a leave with pay according to any of the options provided above,  
1551 it shall be understood by all recommending officers concerned that the department in which the  
1552 applicant is teaching or working undertakes, so far as is practicable, to carry on during the  
1553 applicant's absence without increase in the departmental budget such part of the applicant's work  
1554 as the interests of the department and of the University rest of the system require to be continued  
1555 without interruption during the period of absence.  
1556

1557           **c.** Service credit for leave of absence with pay is not cumulative unless otherwise  
1558 provided for in special cases. Each person who has been on leave of absence shall on the  
1559 termination of the leave make a report through the usual official channels of communication to  
1560 the chancellor/vice president concerning the nature of the studies, research, or other work  
1561 undertaken during the period of absence.  
1562

1563           **d.** A member of the faculty to whom any such leave of absence has been granted shall  
1564 agree to return to the University system on the expiration of the leave and to remain in its service  
1565 for at least one year thereafter; and the University system, on its part, shall agree to retain the  
1566 faculty member in its service for the period of one year after the faculty member's return.  
1567

1568           **e.** Leaves of absence granted in accordance with the foregoing terms and conditions,  
1569 with the privileges pertaining thereto, are given to members of the faculty primarily for the  
1570 purpose of enabling them to acquire additional knowledge and competency in their respective  
1571 fields. No one to whom a leave of absence with pay has been granted shall be permitted while on  
1572 such leave to accept remunerative employment or engage in professional practice or work for  
1573 which pecuniary compensation is received. This prohibition, however, shall not be construed to  
1574 forbid a faculty member while on leave from giving a limited number of lectures or doing a  
1575 limited amount of work. But, in such cases, the approval of the chancellor/vice president to the  
1576 giving of the lectures or the doing of other work shall be required. Nor shall the prohibition be  
1577 interpreted to forbid the acceptance by a faculty member, while on leave, of a scholarship or  
1578 fellowship carrying a stipend for the purpose of study, research, or scientific investigation or the  
1579 acceptance of a grant of money made for such purposes, provided that the acceptance of the  
1580 grant does not impose on the recipient duties and obligations the performance of which would be  
1581 incompatible with the pursuit of the general purpose for which leaves of absence are granted.  
1582

1583           **f.** The president shall establish regulations and procedures necessary for the  
1584 administration of these provisions and is authorized to make appropriate adjustments in the terms  
1585 of leave with pay to ensure equitable benefits for members of the faculty in exceptional cases  
1586 where special consideration is warranted.  
1587

1588           **g.** Leaves of absence without pay. On the recommendation of the head or chair of a  
1589 department with the concurrence of the dean of the college or on the recommendation of the dean  
1590 or director of an independent campus university unit, a member of the faculty may be granted a  
1591 leave of absence without pay by the chancellor/vice president for a period of one year or less.  
1592 Such a leave may be renewed in special circumstances ordinarily for not more than one year. As  
1593 recommended and agreed upon in advance, time spent on a leave of absence without pay under  
1594 circumstances which allow for the pursuit of academic activities ordinarily counts toward the  
1595 probationary period of a faculty member on definite tenure, while time spent on a leave of  
1596 absence without pay under circumstances which do not allow for the pursuit of academic  
1597 activities does not ordinarily count toward the probationary period of a faculty member on  
1598 definite tenure. As recommended and agreed upon in advance, time spent on a leave of absence

1599 without pay under circumstances which do not provide service to ~~this~~ the University system does  
1600 not ordinarily count in establishing eligibility for a sabbatical leave with pay.  
1601

## 1602 **Section 8. Graduate Work of Academic Staff Members**

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1604 No person shall be admitted to candidacy for an advanced degree in a department or  
1605 division of the University system who holds an appointment as professor, associate professor, or  
1606 assistant professor in that department or division. Likewise, no person while engaged in graduate  
1607 study shall be appointed to the rank of assistant professor or higher in the department or division  
1608 of that graduate study.

1609  
1610 A person in or accepting the rank of assistant professor or higher ~~on~~ at a campus of  
1611 university within the University of Illinois System may continue in or be admitted to advanced  
1612 degree candidacy in a department or unit other than the person's appointing department or unit  
1613 upon the special approval of the executive officer of each department or unit involved and the  
1614 executive committee of the Graduate College if one exists ~~on~~ at the campus university.

## 1615 **Section 9. Privileges of Retired Members of the Academic Staff**

1616  
1617 **a.** A retired staff member who is provided with research assistance shall at the end of  
1618 each academic year report to the chancellor/vice president, in at least general terms, on the work  
1619 accomplished during the year. In no case may a research assistant be provided to a retired staff  
1620 member for a longer period than one year at a time and such assistant may be continued only if  
1621 the annual report of work shows progress or promise.

1622  
1623 **b.** With the approval of the department head or chair and of the dean of the Graduate  
1624 College and of the chancellor/vice president, a retired faculty member may offer conferences  
1625 with graduate students if such retiree had offered similarly related graduate courses before  
1626 retirement.

1627  
1628 **c.** Retired faculty members may participate in meetings of their college or school  
1629 faculties, if provided for in the bylaws of the unit, but shall have no vote.

## 1630 **Section 10. Dismissal of Administrative Officers**

1631  
1632 **a.** In the exercise of its authority to dismiss or request the resignation of  
1633 administrative officers from their administrative positions, the Board of Trustees may take such  
1634 action in respect to such officer prior to the expiration of the term for which the individual was  
1635 appointed only after presentation by the board to the officer affected of a statement of the reasons  
1636 accompanied by the facts in support thereof upon which the proposed action is based, together  
1637 with notice served by registered mail of the time and place of the hearing thereon which shall be  
1638 not less than 30 days after the date of notice. A copy of the statement and notice shall be sent by  
1639 registered mail to each member of the Board of Trustees at least 30 days prior to the hearing.

1640  
1641 **b.** The officer shall have the right to appear at the hearing, with counsel if desired, to  
1642 comment on the reasons and to present evidence. The board shall not be bound by formal or  
1643 technical rules of evidence and its decision shall be final.



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c. In designating the effective date of dismissal or requested resignation, the board shall give due consideration to the time reasonably required for the adjustment of the officer's personal affairs.

1649 **Section 11. Employment of Academic Professional Staff**

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a. Employment policies applicable to an academic professional employee at the ~~university~~ University of Illinois System level shall be those of the ~~campus~~ university at which the employee's principal office is located. If policies differ at each university, the system-level human resources office shall adopt one policy, for consistency, to apply to all system-level academic professional employees.

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b. Notice of nonreappointment to the full-time academic professional staff, as defined in Article II, Section 5, shall be given as follows:

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1. Except as provided in 2 and 3 below, written notice of nonreappointment shall be given by the Board of Trustees to academic professional employees in accordance with the following schedule:

| <b>Length of Full-Time Service to the University (in full appointment years completed)</b> | Minimum Notice of Nonreappointment |
|--|------------------------------------|
| Less than 4 years  | 6 Months                           |
| 4 years or over  | 12 Months                          |

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2. Written notice of nonreappointment shall be given by the Board of Trustees to an academic professional employee on an appointment which notes that it is subject to receipt of funds in accordance with the following schedule.÷

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| <b>Length of Full-Time Service to the University (in full appointment years completed)</b>                      | Minimum Notice of Nonreappointment |
|---|------------------------------------|
| Less than 4 years   | 2 Months                           |
| 4 years or over   | 6 Months                           |
| Plus 1 additional month for each additional full appointment years of service to a maximum of 12 months' notice |                                    |
| 10 years  | 12 Months                          |

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3. Written notice of nonreappointment shall be given by the Board of Trustees to an academic professional employee who is the director of intercollegiate

1683 athletics or a coach of an intercollegiate athletic team in accordance with the following  
 1684 schedule:  
 1685

| Length of Full-Time Service to the University (in full appointment years completed) | Minimum Notice of Nonreappointment |
|---|------------------------------------|
| Less than 4 years   | 3 Months                           |
| 4 years or over   | 6 Months                           |

1691  
 1692 4. In cases where the time remaining in the appointment year is less than the  
 1693 required minimum notice period, the notice of nonreappointment shall be accompanied by  
 1694 an offer from the Board of Trustees of a terminal contract for an additional appointment  
 1695 which will extend the current appointment through the period of minimum notice, viz., 2  
 1696 months, 6 months or 7-12 months.

1697  
 1698 5. Computation of length of service will be on the basis of continuous  
 1699 employment in campus university academic administrative and professional positions (or  
 1700 similar service at the University system level for employees of the university system  
 1701 administration). On a case-by-case basis, credit may be given for all or part of their relevant  
 1702 experience in any other University of Illinois System positions.

1703  
 1704 6. Excepted from the above provisions are the following administrative  
 1705 officers: the President of the University; chancellors/vice presidents, other vice presidents,  
 1706 provosts or equivalent officers, and vice chancellors; the officers of the Board of Trustees  
 1707 who are University of Illinois System employees; other university system officers; and the  
 1708 deans, directors, heads, and chairs of academic units. Academic professional staff whose  
 1709 title includes “visiting,” “acting,” “interim,” or “adjunct” are also excepted from the above  
 1710 provisions.

1711  
 1712 **Section 12. Dismissal of Academic Staff with Multi-Year Appointments**  
 1713 **Under Article X, Section 1(a), Paragraphs (6) and (7)**

1714  
 1715 a. Members of the academic staff with multi-year appointments, as defined under  
 1716 Article X, Section 1(a), Paragraphs (6) and (7), of the *Statutes*, may be dismissed for cause prior  
 1717 to the conclusion of the multi-year appointment in accordance with campus the procedures of the  
 1718 relevant university, which shall be adopted by each chancellor/vice president in consultation with  
 1719 the applicable campus senate. In all cases, the chancellor/vice president or the chancellor/vice  
 1720 president's designee shall exercise the duties assigned to the president for academic staff who are  
 1721 members of campus university units, and in all cases the process to be followed will be that of  
 1722 the campus university ~~on~~ in which the unit resides.

1724           **b.** ~~Campus~~ University procedures shall include, at a minimum, notice and opportunity  
1725 for a hearing before the ~~campus~~ university provost or equivalent officers or the provost's or  
1726 equivalent officer's designee.

1727  
1728           **c.** Adequate cause for dismissal shall be limited to the following:

1729  
1730           **(1)** Failing to perform contractual duties or related activities in a professional  
1731 manner, whether from incompetence, neglect or willful refusal;

1732  
1733           **(2)** Failing to follow all applicable ~~campus or University~~ university or system  
1734 regulations or policies, and all applicable laws related to the conduct of contractual duties;

1735  
1736           **(3)** Acting outside the appropriate exercise of University system responsibilities  
1737 so as to willfully cause or threaten to cause physical harm to, harass or intimidate a visitor or a  
1738 member of the University of Illinois System community;

1739  
1740           **(4)** Willfully or negligently damaging, destroying or misappropriating property  
1741 owned by the University of Illinois System or any property used in connection with a University  
1742 system function or approved activity; or

1743  
1744           **(5)** Being convicted of or pleading guilty to a felony.  
1745

## 1746   **ARTICLE X.           ACADEMIC FREEDOM AND TENURE**

### 1747 1748   **Section 1.           Tenure of Academic Staff**

1749  
1750           **a.** Except under unusual circumstances evidenced by a special written agreement  
1751 approved by the ~~P~~resident of the University of Illinois System and the appointee, the tenure  
1752 status for the academic ranks of professor, associate professor, and assistant professor shall be as  
1753 provided in this section. The parts of Article X, Sections 1a and 1b, hereof relating to the  
1754 probationary period or indefinite tenure do not apply to academic ranks other than those  
1755 mentioned in the preceding sentence; nor to appointments at any rank which involve no salary or  
1756 obligation to render services; nor to appointments for fifty percent (50%) or less of full-time  
1757 service at ranks other than professor or associate professor; nor to appointments for less than  
1758 seventy-five percent (75%) of full-time service during any period when the appointee is a  
1759 candidate for a degree ~~at this University~~ from any university in the University of Illinois System.

1760  
1761           In the case of academic staff positions authorized in Article IX, Sections 3c and 4a other  
1762 than appointments at the rank of professor, associate professor, assistant professor, dean,  
1763 director, department head, and department chair, appointments shall be for not longer than the  
1764 terms specified in this Section. Contracts shall be renewable at the discretion of the hiring unit.  
1765 Except as provided in Sections 7 and 8, below, notice of nonreappointment is not required.  
1766 Dismissal prior to the end of the contract term shall be governed by Article IX, Section 12.

1767  
1768           Each chancellor/vice president shall, with the advice and consent of the ~~local campus~~  
1769 appropriate senate, develop implementing procedures for multi-year contract appointments

1770 governed by this Section. Such implementing procedures shall include, at a minimum, (i) a  
1771 binding ceiling, on a ~~campus~~ university-wide basis, on the proportion of multi-year contract  
1772 appointments to the sum of multi-year contract appointments and appointments that are tenured  
1773 or earning probationary credit toward tenure; (ii) assignment of oversight responsibility to ~~an~~ the  
1774 appropriate ~~campus~~ senate committee; and (iii) the procedures for dismissal required under  
1775 Article IX, Section 12(b), above.

1776  
1777 (1) An appointment as professor or associate professor shall be for an indefinite  
1778 term except that first appointments or temporary appointments may be made for shorter periods.  
1779 An appointment at either of these ranks for fifty percent (50%) or less of full-time service shall  
1780 be for an indefinite term at the specified percentage except that such first appointments or  
1781 temporary appointments may be for definite terms.

1782  
1783 (2) During the probationary period defined in Article X, Section 1b (1), an  
1784 appointment as assistant professor shall be for not more than two years.

1785  
1786 (3) An appointment for an indefinite term may require full-time service or some  
1787 percentage of full-time service by the appointee. Completion of a probationary period shall  
1788 entitle the appointee to indefinite tenure status at the lowest percentage (more than 50%) of full-  
1789 time service counted toward completion of the probationary period. An appointee for an  
1790 indefinite term and the Board of Trustees may at any time agree in writing to increase or to  
1791 decrease the percentage of full-time service to be required of the appointee and the indefinite  
1792 tenure status shall then apply to the new percentage of full-time service. An agreement that a  
1793 full-time appointee for an indefinite term shall thereafter serve on a part-time basis shall specify  
1794 either (a) that the appointment for an indefinite term will thereafter relate solely to service on the  
1795 agreed part-time basis; or (b) that the appointee will return to full-time service for an indefinite  
1796 term on a specified date.

1797  
1798 These agreements are subject to modification by written consent of the appointee and the  
1799 Board of Trustees. An appointee who has previously been on indefinite tenure status ~~at this~~  
1800 University within the University of Illinois System shall not be required to serve a probationary  
1801 period in order to regain that status.

1802  
1803 This subsection, 1a (3), does not apply to sabbatical leaves of absence or to leaves of  
1804 absence without pay.

1805  
1806 (4) An appointment with the rank of clinical assistant, research assistant, or  
1807 teaching assistant shall be for not longer than one year and notice of nonreappointment is not  
1808 required. Appointments at these ranks may be conditional upon the availability of funds if so  
1809 specified in the notice of appointment.

1810  
1811 (5) An appointment which includes in the title the term “visiting,” as authorized  
1812 in the first paragraph of Article IX, Section 3c, shall be for not longer than one year.

1813  
1814 (6) An appointment which includes in the title the term “adjunct,” ~~or~~ “clinical,”  
1815 ~~or~~ “research,” “teaching,” and “visiting” modifying the term “professor”, “associate professor”  
1816 or “assistant professor,” as authorized in the first paragraph of Article IX, Section 3c, or an  
1817 appointment with the rank of lecturer or senior lecturer, or instructor, clinical instructor, or senior  
1818 instructor, shall be for not longer than three years.

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(7) An appointment with the rank of teaching associate, research associate, clinical associate, or which includes in the title the term “research” modifying the term “professor”, “associate professor” or “assistant professor,” as authorized in the first paragraph of Article IX, Section 3c, shall be for not longer than three years. The duration of the appointment shall be specified in the Notification of Appointment. Where no duration is specified, appointment shall be for one year. Written notice of nonreappointment is required in the case of full-time appointments at these ranks other than appointments that are for no more than one year, ~~and are~~ nonsalaried, part-time, or conditional upon the receipt of nonappropriated funds (as specified in the ~~n~~Notice of ~~a~~Appointment). The notice need not be accompanied by an offer of a terminal contract if the notice is given not later than six months before the end of an annual appointment or by March 1 in the case of an academic-year appointment. If notice of nonreappointment in such cases is given later than six months before the end of an annual appointment or after March 1 in the case of an academic-year appointment, it shall be accompanied by an offer from the Board of Trustees of a terminal contract for one additional year of service. In the case of multi-year contracts, notice, as described above, is required only in the final year of the contract. If no notice is given before the end of an appointment that exceeded one year, the renewal appointment shall have a duration of one year.

(8) An appointment at the rank of any of the other special classes of academic staff authorized under Article IX, Sections 3c and 4a, shall be for not longer than one year and shall be governed by the conditions prescribed in the preceding subparagraph, 1a.

b. Upon the completion of a probationary period as hereafter defined, any reappointment shall be for an indefinite term, subject to the following:

(1) An appointee receiving a first contract for more than fifty percent (50%) of full-time service ~~at this University~~ within the University of Illinois System as assistant professor enters a probationary period not to exceed seven academic years of service except when, by special written agreement between the appointee, the unit administrator and the chancellor/vice president, the appointee is granted a one-year interruption of the probationary period before the year in which a decision on the appointment to indefinite tenure is expected to be made. Ordinarily no more than two such interruptions will be granted. Prior academic service at other academic (or equivalent) institutions may be counted up to a maximum of three years toward the fulfillment of the probationary period. The amount of any such service counted may be negotiated as may other terms of the appointment and shall be stated in the first appointment contract, as provided for all contracts for definite terms in subparagraph 1b(5) below. An initial appointment that begins after the eighth week of the academic year ordinarily does not count toward the probationary period of a faculty member on definite tenure nor does it ordinarily count as service in establishing eligibility for a sabbatical leave with pay, unless recommended and agreed upon in advance.

(2) No appointment at the rank of assistant professor shall be for an indefinite term.

(3) An appointee for a definite term shall be given in the sixth year of the probationary period either written notice offering appointment for an indefinite term or written notice of nonreappointment no later than August 15 at all three ~~campuses~~ universities.

1868 (4) At any time except during the last year of the probationary period, an  
1869 assistant professor on a definite-term appointment may be given written notice of  
1870 nonreappointment. Except in the case of an assistant professor who is in the first year of  
1871 academic service ~~at this University~~ within the University of Illinois System, (a) written notice of  
1872 nonreappointment shall be given not less than twelve months before the expiration of the  
1873 appointment; or (b) if given less than twelve months before the expiration of the appointment,  
1874 written notice of nonreappointment shall be accompanied by an offer from the Board of Trustees  
1875 of a terminal contract for one additional year of academic service. In the case of an assistant  
1876 professor on a definite-term appointment who is in the first year of academic service ~~at this~~  
1877 University within the University of Illinois System, written notice of nonreappointment shall be  
1878 given not later than March 1 and need not be accompanied by an offer of a terminal contract; if  
1879 written notice of nonreappointment is given after March 1, it shall be accompanied by an offer  
1880 from the Board of Trustees of a terminal contract for one additional year of service.

1881  
1882 (5) The total amount of service counted toward completion of the probationary  
1883 period, including both service at other institutions and prior service ~~at this University~~ within the  
1884 University of Illinois System, shall be stated in every contract for academic service for a definite  
1885 term. In the event that an appointee for a definite term is not given notice of appointment for an  
1886 indefinite term or notice of nonreappointment as required by subparagraph 1b (3) above, but  
1887 instead is given notice of reappointment for a definite term beginning after or extending beyond  
1888 the expiration of the probationary period, such reappointment shall be for a term extending to the  
1889 end of the academic year following the academic year in which either (a) the Board of Trustees  
1890 gives the appointee written notice of nonreappointment as specified above in subparagraph  
1891 1b(4), or (b) the appointee gives written notice to the dean or department head that the appointee  
1892 is about to complete or has completed the probationary period and either is or will be entitled to  
1893 have any reappointment be for an indefinite term.

1894  
1895 (6) An appointment for a definite term does not carry any guarantee or  
1896 implication that the Board of Trustees will renew the appointment even though the duties of the  
1897 appointee may have been discharged satisfactorily. An appointment for a definite term, if  
1898 accepted, must be accepted with this stipulation.

1899  
1900 c. Tenure may be terminated by (1) honorable retirement; (2) acceptance of  
1901 resignation; (3) dismissal for due cause.

1902  
1903 d. Due cause for dismissal shall be deemed to exist only if (1) a faculty member has  
1904 been grossly neglectful of or grossly inefficient in the performance of the faculty member's  
1905 ~~university~~ duties and functions within the University of Illinois System; or (2) with all due regard  
1906 for the freedoms and protections provided for in Article X, Section 2, of these *Statutes*, a faculty  
1907 member's performance of university duties and functions or extramural conduct is found to  
1908 demonstrate clearly and convincingly that the faculty member can no longer be relied upon to  
1909 perform those ~~university~~ duties and functions within the University of Illinois System in a  
1910 manner consonant with professional standards of competence and responsibility; or (3) a faculty  
1911 member has while employed ~~by~~ within the University of Illinois System illegally advocated the  
1912 overthrow of our constitutional form of government by force or violence.

1913  
1914 e. Proceedings seeking the dismissal before the expiration of the term of appointment  
1915 of an appointee to the academic staff who is on definite tenure or of an appointee to the academic

1916 staff who is on indefinite tenure shall comply with the procedures described in the following  
1917 provisions of this section:

1918  
1919 (1) *Charges.* When it shall appear to the president that cause for the dismissal of  
1920 an appointee may exist, the president shall consult with the Faculty Advisory Committee. The  
1921 president, after such consultation, shall determine whether dismissal proceedings should be  
1922 instituted. Charges looking to dismissal shall be preferred by statement in writing by the  
1923 president or the president's designee and shall be filed with the clerk or secretary of the relevant  
1924 university senate within thirty days after the consultation with the Faculty Advisory Committee.  
1925 The statement shall be sufficiently specific reasonably to inform the appointee of the nature of  
1926 the charges and enable the appointee to present a defense to them.

1927  
1928 (2) *Service.* The clerk or secretary of the senate shall cause a copy of the  
1929 statement of the charges and a copy of Article X, Sections 1 and 2, of the *Statutes* to be delivered  
1930 to the appointee personally or mailed to the appointee's last known post office address by  
1931 registered mail within five days after they have been filed with the clerk or secretary of the  
1932 senate.

1933  
1934 (3) *Request for Hearing.* Within fifteen days after such service of a copy of the  
1935 statement of charges, the appointee may file with the clerk or secretary of the senate a request for  
1936 a hearing before the Committee on Academic Freedom and Tenure of the appropriate campus  
1937 university; and within ten days after filing such request, the appointee shall file with the clerk or  
1938 secretary of the senate a detailed written answer to the statement of grounds for dismissal. The  
1939 clerk or secretary of the senate shall promptly transmit the statement of charges, the answer  
1940 thereto, and the request for a hearing to the chair of the Committee on Academic Freedom and  
1941 Tenure and copies of the answer and request for a hearing to the president.

1942  
1943 (4) *Notice of Hearing.* Notice of the time and place of the hearing before the  
1944 Committee on Academic Freedom and Tenure, which hearing shall be not less than twenty days  
1945 after the filing of the appointee's request, shall be delivered on the same date to the appointee  
1946 and the president, either personally or by registered mail. The date of the hearing shall be not less  
1947 than fifteen days from the date of such delivery or of such mailing of the notice of hearing.

1948  
1949 (5) *Hearing.* At the time and place fixed, the Committee on Academic Freedom  
1950 and Tenure shall hold a closed hearing on the charges. No member of that committee shall sit in  
1951 a case that involves a colleague of that committee member's department, school, institute, or  
1952 division, whichever represents the smallest administrative unit, nor shall a member sit in a case if  
1953 the member has previously acted on another committee while it considered the pending matter. A  
1954 majority of the members of the committee shall constitute a quorum for the conduct of the  
1955 hearing and the chair of the committee may appoint another member of the committee to preside  
1956 over the hearing. If vacancies occur, as many members as are necessary to constitute a quorum  
1957 shall be appointed in accordance with the bylaws of the appropriate senate. Except as  
1958 hereinbefore or hereinafter provided, the hearing shall be conducted according to such rules as  
1959 the committee may from time to time establish. The committee shall not be bound by technical  
1960 rules of evidence, but all findings, conclusions, and recommendations of the committee shall be  
1961 supported by and be in accord with substantial evidence. The appointee shall be entitled to be  
1962 present at all sessions of the committee when evidence is being received and to be accompanied  
1963 by an adviser of the appointee's choice who may act as counsel. Likewise, the president or the  
1964 president's designee, together with counsel if the president desires counsel, shall be entitled to be

1965 present at all sessions of the committee when evidence is being received. Each party shall have  
1966 the right within reasonable limits to question witnesses and, when all the evidence has been  
1967 received, to make an argument in support of its position, either in person or by counsel. A full  
1968 stenographic transcript shall be made of the hearing unless both parties agree to the making of a  
1969 record in a briefer form.

1970  
1971 (6) *Findings, Conclusions, and Recommendations.* Following the conclusion of  
1972 the hearing, the committee shall promptly make its explicit findings of fact on each charge, its  
1973 conclusions, and its recommendations. Reasonable opportunity shall be given to each party to  
1974 file a written statement setting forth objections to these findings, conclusions, and  
1975 recommendations and setting forth the grounds for such objections. A copy of one party's  
1976 objections shall be given to the other party. The originals of the findings, conclusions, and  
1977 recommendations, and of the hearing transcript shall be forwarded by the committee to the  
1978 president and copies shall be promptly transmitted by the committee to the appointee.

1979  
1980 If ultimately the appointee requests a hearing before the Board of Trustees, the originals  
1981 or copies of the statement of charges filed by the president or the president's designee with the  
1982 clerk or secretary of the senate, the request for a hearing, the answer to the statement of charges,  
1983 the notice of the time and place of hearing, the transcript or briefer record of the hearing, any  
1984 exhibits received in evidence, the findings, conclusions, and recommendations of the committee,  
1985 and any objections to such findings, conclusions, and recommendations shall constitute the  
1986 record before the Committee on Academic Freedom and Tenure to be submitted to the board.]  
1987 The record shall be available to the Board of Trustees, to counsel for the appointee, and to  
1988 counsel for the University of Illinois System, but shall not be available to other persons prior to  
1989 the hearing before the board. If the committee recommends that charges be dropped and the  
1990 president concurs, the case shall be considered closed.

1991  
1992 (7) *Hearing by Board of Trustees.* Within thirty days after transmittal of the  
1993 findings, conclusions, and recommendations of the Committee on Academic Freedom and  
1994 Tenure, or if the appointee filed no request for a hearing before that committee within fifteen  
1995 days after the expiration of the period specified in subparagraph 1e(3) for the filing of such a  
1996 request, the president may cause the charges to be filed with the Secretary of the Board of  
1997 Trustees along with the findings, conclusions, and recommendations, if any, of the Committee on  
1998 Academic Freedom and Tenure and the record of the hearing before the committee, if one was  
1999 held. Notice of such filing of charges shall be delivered to the appointee personally or shall be  
2000 mailed to the appointee by the Secretary of the Board of Trustees by registered mail within five  
2001 days after such filing. Within ten days after such delivery or mailing of notice of the filing of the  
2002 charges with the Secretary of the Board of Trustees, the appointee may file with the Secretary of  
2003 the board a written request for a hearing before the Board of Trustees. Notice of the time and  
2004 place of the hearing which hearing shall be not less than twenty days after the date of the filing  
2005 of the appointee's request shall be delivered to the appointee personally or mailed to the  
2006 appointee by registered mail. The date of the hearing shall be not less than fifteen days from the  
2007 date of such delivery or mailing of the notice of hearing to the appointee. The appointee shall  
2008 have the right to appear at the hearing, with counsel if desired, to reply to the charges and to  
2009 present evidence. Counsel for the University of Illinois System shall represent the university  
2010 system administration at the hearing and shall have the right to present evidence in support of the  
2011 charges. The board shall not be bound by technical rules of evidence in hearing and deciding the  
2012 case.

2013



2014 The board will give due consideration to the findings, conclusions, and recommendations  
2015 of the Committee on Academic Freedom and Tenure, and the remainder of the record relevant to  
2016 the charges before said committee, and in all cases where a report was made by the committee  
2017 will invite a member of the committee designated by its chair to attend the hearing and make a  
2018 statement before the board.

2019  
2020 If the board concludes that the appointee should be dismissed or asked to resign, the  
2021 effective date of such dismissal or resignation shall not be less than one year from the date of the  
2022 board's decision unless the board, in its discretion, determines that an earlier effective date is  
2023 justified by the gravity of the appointee's conduct in question.

2024  
2025 (8) *Reassignment of Duties.* Under exceptional circumstances and when such  
2026 action is clearly necessary and justified, the president may direct that a faculty member be  
2027 relieved of some or all of the faculty member's ~~university~~ duties and functions within the  
2028 University of Illinois System and reassigned to others without prejudice and without loss of  
2029 compensation pending the final decision of the case, subject to the following provisions: (a) the  
2030 president may reassign duties before the filing of any charges only after giving notice to the chair  
2031 of the Faculty Advisory Committee of the appropriate university, or in the absence of the chair,  
2032 ~~from the University~~ to some member of the Faculty Advisory Committee, that the president  
2033 believes that cause for dismissal may exist; (b) if the president reassigns duties after so giving  
2034 notice to the chair or some member of the Faculty Advisory Committee, such reassignment shall  
2035 terminate within thirty days after that committee has made its recommendations to the president  
2036 unless the president initiates dismissal proceedings by the filing of charges for dismissal within  
2037 that thirty-day period; and (c) if the president initiates dismissal proceedings by filing charges for  
2038 dismissal, the president may reassign duties or extend a previous reassignment of duties until the  
2039 termination of those proceedings or until the effective day of dismissal if the proceedings should  
2040 result in dismissal.

2041  
2042 (9) *Publicity.* So far as possible public statements about a case under  
2043 consideration should be avoided until completion of the proceedings.  
2044

## 2045 Section 2. Academic Freedom

2046  
2047 a. It is the policy of the University of Illinois System to maintain and encourage full  
2048 freedom within the law of inquiry, discourse, teaching, research, and publication and to protect  
2049 any member of the academic staff against influences, from within or without the University of  
2050 Illinois System, which would restrict the member's exercise of these freedoms in the member's  
2051 area of scholarly interest. The right to the protection of the University of Illinois System shall  
2052 not, however, include any right to the services of the ~~university~~ University of Illinois System  
2053 counsel or the counsel's assistants in any governmental or judicial proceedings in which the  
2054 academic freedom of the staff member may be in issue.

2055  
2056 b. As a citizen, a faculty member may exercise the same freedoms as other citizens  
2057 without institutional censorship or discipline. A faculty member should be mindful, however,  
2058 that accuracy, forthrightness, and dignity befit association with the University system and a  
2059 person of learning and that the public may judge that person's profession and the University  
2060 system by the individual's conduct and utterances.

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c. If, in the president’s judgment, a faculty member exercises freedom of expression as a citizen and fails to heed the admonitions of Article X, Section 2b, the president may publicly disassociate the Board of Trustees and the University of Illinois System from and express their disapproval of such objectionable expressions.

d. A staff member who believes that he or she does not enjoy the academic freedom which it is the policy of the University of Illinois System to maintain and encourage shall be entitled to a hearing on written request before the Committee on Academic Freedom and Tenure of the appropriate campus university senate. Such hearing shall be conducted in accordance with established rules of procedure. The committee shall make findings of facts and recommendations to the president and, at its discretion, may make an appropriate report to the senate. The several committees may from time to time establish their own rules of procedure.

2076 **ARTICLE XI. STUDENT AFFAIRS AND DISCIPLINE**  
2077

2078 **Section 1. Student Affairs**  
2079

2080 a. The senates shall be responsible for the development of appropriate  
2081 recommendations regarding policies on student affairs at their respective campuses universities.  
2082 Each senate shall ensure the opportunity for substantial student involvement in the development  
2083 of these recommendations.  
2084

2085 b. Upon recommendation of the chancellor/vice president and the president, the Board  
2086 of Trustees may appoint annually a vice chancellor or other officer who shall have general  
2087 supervision over those services provided on at that campus university to assist students in their  
2088 personal and social development. The responsibility and authority of this officer shall be  
2089 determined by the chancellor/vice president. On the occasion of each appointment of any such  
2090 officer, the chancellor/vice president shall seek the advice of the executive committee of the  
2091 campus university senate. The executive committee shall ensure the opportunity for substantial  
2092 student involvement in the development of its advice.  
2093

2094 c. Under the general supervision of the officer provided for in Section 1b above, the  
2095 ~~Graduate College, the College of Law, the College of Veterinary Medicine, the College of~~  
2096 ~~Medicine, and other colleges comprised of~~ comprising post-baccalaureate students shall be  
2097 responsible respectively for the supervision of student affairs excluding discipline in those  
2098 colleges.  
2099

2100 **Section 2. Student Discipline**  
2101

2102 a. Each senate shall establish a committee or other body concerned with student  
2103 discipline. This body may appoint one or more subcommittees on which unless the senate  
2104 determines otherwise there shall be voting student representatives. These subcommittees shall  
2105 have original jurisdiction to hear and render decisions in all disciplinary cases unless the body

2106 determines to exercise original jurisdiction. The decision of a subcommittee not appealed to the  
2107 body shall be final. The body shall hear and take action for the senate in cases in which it  
2108 exercises original jurisdiction and in cases appealed to it from its subcommittees. The body shall  
2109 formulate and adopt after consultation with the legal counsel disciplinary and hearing procedures  
2110 which shall be followed in all undergraduate student disciplinary proceedings. In hearing and  
2111 deciding any appeal, this body may conduct a hearing *de novo* or may act solely upon the record  
2112 in the case before the subcommittee as the body, in its discretion, may determine.

2113

2114 **b.** Discipline for students enrolled in graduate and graduate-professional colleges shall  
2115 be administered by this body which, after consulting the dean of the college concerned, shall  
2116 appoint a subcommittee on discipline for the students enrolled in that college. These  
2117 subcommittees are to act in accordance with the provisions of Article XI, Section 2a.

2118

2119 **c.** In disciplinary proceedings stemming from group infractions involving more than  
2120 one category of student (undergraduate, graduate, professional), the hearing and review bodies as  
2121 well as the procedures employed shall be common to all categories of students involved.

2122

## 2123 **ARTICLE XII. RESEARCH AND PUBLICATION**

2124

### 2125 **Section 1. Campus Research Board**

2126

2127 **a.** The Each university shall maintain a Campus Research Board, whose functions  
2128 shall include: (1) making recommendations concerning policies for distribution of research board  
2129 funds; (2) making assignments of research board funds to individual and group research projects;  
2130 (3) advising the chancellor/vice president and the vice chancellor responsible for research on any  
2131 other matters submitted to the board. The members of the Campus Research Board shall be shall  
2132 consist of eight to twelve members appointed by the chancellor/vice president after consultation  
2133 with the vice chancellor responsible for research, the executive committee of that university's  
2134 senate, and, at universities with graduate colleges, the dean of the graduate college and with the  
2135 leadership of that campus's senate. The vice chancellor responsible for research shall chair the  
2136 committee or designate a chair for the committee. The appointment process to and membership  
2137 on the Campus Research Board may differ in campuses without a graduate college.

2138

2139 **b.** ~~The functions of the board include: (1) making recommendations concerning~~  
2140 ~~policies for distribution of research board funds; (2) making assignments of research board funds~~  
2141 ~~to individual and group research projects; (3) advising the chancellor/vice president and the vice~~  
2142 ~~chancellor responsible for research on any other matters submitted to the board.~~

2143

### 2144 **Section 2. Sponsored Research, Gifts, and Grants**

2145

2146 **a.** It is the policy of the University of Illinois System to encourage research on the  
2147 part of all persons and groups within the several faculties. Such encouragement includes the  
2148 endorsement and support of acceptable proposals for ~~outside~~ contracts or grants by sponsoring  
2149 external agencies and groups.

2150           **b.** Such outside support must be integrated with the regular educational and research  
2151 functions of the University of Illinois System. The acceptance of contracts or grants involves  
2152 substantial indirect costs, physical plant operating costs, and the use of departmental, college,  
2153 and general university system facilities. Funds to meet these indirect costs must be provided  
2154 either by the sponsors or, by tax funds, or by special arrangement approved by the system chief  
2155 financial officer or designee. In the latter case of tax funds, because such activities come into  
2156 direct competition for funds with other interests within the University system, careful  
2157 consideration shall be given the acceptance of such contracts.  
2158

### 2159   **Section 3.           Patents on Inventions**

2160  
2161           The results of research or development carried on at within the University of Illinois  
2162 System by any of its faculty, employees, students, or other users of its facilities and having the  
2163 expenses thereof paid from university system funds or from funds under the control of the  
2164 University system, belong to the University system and are to be used and controlled in ways to  
2165 produce the greatest benefit to the University of Illinois System and to the public.  
2166

2167           An inventor, whose discovery or invention is subject to the conditions of the previous  
2168 paragraph, is required to disclose the discovery or invention to the University system and may be  
2169 required to patent the discovery or invention and shall execute any documents necessary to  
2170 perfect the assignment of such and to assign the patent to the University system, the expenses  
2171 connected therewith to be borne by the University system.  
2172

2173           This section shall not apply to questions of ownership of inventions made by members of  
2174 the staff outside of their regular duties and without the use of University of Illinois System funds  
2175 or funds under the control of the University system and without the use of university system  
2176 facilities.  
2177

### 2178   **Section 4.           Scientific and Scholarly Publications and Creative Work**

2179  
2180           It is the policy of the University of Illinois System to foster the publication of scientific  
2181 and scholarly periodicals which are edited, published, and subsidized by the University system.  
2182 Authors and artists who are members of the academic ranks recognized in Article IX, Section 3,  
2183 may copyright their works except works specifically commissioned by the University system in  
2184 writing and works prepared under terms of a university system grant or contract which provides  
2185 otherwise.  
2186

### 2187   **Section 5.       Rules about Research, Patents, and Publications**

2188  
2189           *The General Rules Concerning University Organization and Procedure* shall contain  
2190 rules and regulations governing patents, copyrightable works, recordings, sponsored periodicals,  
2191 and the acceptance of contracts, gifts, and grants for research, and the procedures to be followed.

2192           Proposed changes in *The General Rules* related to patents, copyrightable works, or  
2193 recordings shall be sent to the University Senates Conference which shall move as expeditiously

2194 as practicable and, if necessary, reconcile the views of the senates and advise the president and  
2195 through the president the Board of Trustees before such a rule change is adopted.  
2196

## 2197 **ARTICLE XIII. GENERAL PROVISIONS**

2198

### 2199 **Section 1. Exchange Professors**

2200

2201 On the recommendation of the head or the chair of a department and with the approval of  
2202 the dean, the chancellor/vice president, the president, and the Board of Trustees, a professor,  
2203 associate professor, or assistant professor may be permitted for a period of not more than one  
2204 year to exchange positions with a professor of approximately equal rank in another university  
2205 provided the arrangement does not involve substantial increase in the cost of instruction. The  
2206 professor with whom the exchange is made shall during the period of service ~~to this~~ within the  
2207 University of Illinois System be subject to the rules governing appointments and conditions of  
2208 service applicable to regular members of the faculty.  
2209

### 2210 **Section 2. Privileges for Scholars from Other Universities**

2211

2212 The chancellors/vice presidents ~~of the University~~ may extend the privilege of working  
2213 without charge in the various laboratories or libraries of the respective ~~campus~~ university to  
2214 members of the faculties of other colleges or universities, provided that they are recognized as  
2215 authorities in their respective fields and come to the ~~campus~~ university with written credentials  
2216 from the faculties of their institutions or from their governments asking that they be received as  
2217 guests.  
2218

### 2219 **Section 3. Annual Reports**

2220

2221 On or before the first day of September in each year, each dean and director and the ~~chief~~  
2222 executive officer of each department or equivalent unit ~~on~~ at each campus university shall make  
2223 to the chancellor/vice president an annual report, treating fully the work of the college, school,  
2224 institute, division, or department. Any of these officers may make reports or advance suggestions  
2225 at any time and shall report to the chancellor/vice president and to the president whenever  
2226 requested to do so. Officers of the ~~university system~~-level administration and chancellors/vice  
2227 presidents shall make such reports as the president shall require.  
2228

### 2229 **Section 4. Reports and Communications**

2230

2231 **a.** Members of the academic staff have the obligation to respond to requests for  
2232 information from the Board of Trustees and from administrators to whom they have  
2233 responsibilities. Ordinarily, intermediary administrators should be made aware of these requests.  
2234 Unless the requestor has directed otherwise, a written response shall be transmitted through and  
2235 by the intermediary administrators so that they may be properly informed and may comment. If

2236 the response contains recommendations, the staff member shall be informed of all comments  
2237 with respect thereto and may append additional comments to the recommendations.

2238

2239 **b.** Academic staff may initiate direct communication with any member of the  
2240 administration. Ordinarily, intermediary administrators shall be kept informed about such  
2241 communications so that they may be properly informed and may comment. Whenever  
2242 appropriate, the academic staff member shall be informed of all comments and may respond to  
2243 them.

2244

2245 **c.** Proposals which originate from academic units, as enumerated in Article VIII, shall  
2246 be promptly considered and transmitted to the final authority through and by appropriate  
2247 intermediaries. Academic units affected by the proposal shall be kept informed of comments,  
2248 revisions, and recommendations by intermediary authorities so that they may respond to them.

2249

2250 **d.** All communications from members of the staff to be presented as part of the  
2251 agenda at a meeting of the Board of Trustees or transmitted to the Board of Trustees or any  
2252 committee thereof shall first be presented to the chancellor/vice president where appropriate and  
2253 to the president for their examination, comment, and recommendation. Whenever appropriate,  
2254 the staff member shall be informed of all such reactions and may respond to them.

## 2255 **Section 5. Rules of Procedure**

2256

2257 Unless otherwise specified by a deliberative body of the University of Illinois System, the  
2258 latest revision of *Robert's Rules of Order* shall govern.

2259

## 2260 **Section 6. Recommendations of Committees and Councils**

2261

2262 Whenever these *Statutes* provide for the advice or recommendations of a committee or  
2263 council as a basis for or aid to officer or agency decision, the advice or recommendation shall be  
2264 secured only through a meeting of the committee or council duly convened in group session.

2265

## 2266 **Section 7. Reservation of Powers**

2267

2268 The Board of Trustees is charged by law with full responsibility for administering the  
2269 University of Illinois. Although the board may properly delegate authority to its duly designated  
2270 officers and agencies, ~~as indeed it has done since the establishment of the University~~ in practical  
2271 recognition of its own limitations to determine and resolve, in the first instance, complex and  
2272 continuing problems of internal organization and educational policy, it cannot divest itself of the  
2273 ultimate responsibility, imposed upon it by law, of governance of the University of Illinois.  
2274 Accordingly, the board expressly reserves to itself the power to act on its own initiative in all  
2275 matters affecting the University of Illinois, notwithstanding that such action may be in conflict or  
2276 may not be in conformance with the provisions of these *Statutes*. However, the board will not so  
2277 act upon its own initiative in any case in which senate participation and recommendation is  
2278 provided for by these *Statutes* until it has first sought the advice and recommendation of the  
2279 appropriate senate, or senates, the University Senates Conference and the president.

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2281 **Section 8. Amendments**

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a. *Initiation by a Senate.* Each of the senates by vote of a majority of all members present and voting at a regular or special meeting may propose amendments to these *Statutes*. No final senate action shall be taken on a proposed amendment until the next meeting following the one at which it was introduced. The secretary of a senate shall notify the secretary of the other senates and the secretary of the University Senates Conference of the text of a proposed amendment promptly after the meeting at which it is introduced. The proposed amendment shall be referred to the University Senates Conference for its consideration and transmission to the other senates for action; the conference may append its comments and recommendations.

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The proposed amendment shall be placed promptly on the agenda of the other senates. If every senate acts affirmatively on the proposed amendment and concurs as to its text, the conference shall send the proposed amendment to the president for transmission to the Board of Trustees and shall simultaneously notify the senates of its action; the conference may append its comments. If the senates do not agree as to the proposed amendment, the conference shall endeavor to promote agreement of the senates. Where agreement cannot be effected among all the senates within a reasonable period of time, but the text of a proposed amendment has been agreed upon by all but one of the senates, the conference shall send that proposed amendment, the recommendations of the dissenting senate, and its own recommendations to the president for transmission to the Board of Trustees and shall simultaneously notify the senates of its action. A senate may record and send its further comments to the president for transmission to the Board of Trustees.

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b. *Initiation by the Board of Trustees.* The Board of Trustees may initiate proposals to amend the *Statutes*, but the board shall not finally adopt any such proposal without first seeking the advice of the president, the senates, and the University Senates Conference. Any proposal to amend the *Statutes* which is initiated by the Board of Trustees shall be transmitted through the president to the University Senates Conference and transmitted by the conference, with its recommendations, to the senates for consideration and advice. The proposed amendment shall be placed promptly on the agenda of each of the senates. If the senates do not agree in their advice concerning the proposed amendment, the conference shall endeavor to promote agreement; where agreement cannot be achieved within a reasonable period of time, the conference shall send the advice of the senates and its own recommendations to the president for transmission to the Board of Trustees and shall simultaneously notify the senates of its action. A senate may record and send its further comments to the president for transmission to the Board of Trustees.

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c. An amendment shall become effective when approved by the Board of Trustees or at such later time as the board may specify.





UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE  
UNIVERSITY SENATES CONFERENCE  
(Final; Information)

UC.19.05 University Senates Conference 2018-2019 Annual Report

The Office of the Executive Vice President and Vice President for Academic Affairs provides budgetary and secretarial support for the twenty-member University Senates Conference (USC), which consists of ten faculty members elected from the UIUC Senate, seven faculty members elected from the UIC Senate, and three faculty members elected from the UIS Senate, for three-year terms. The Conference reviews and, when necessary, assists in coordinating the actions of the three senates. Another important function is to serve in an advisory capacity to the President. From August 2018 through June 2019, the Conference held ten regular meetings, an organizational meeting, and a retreat.

The members of the University Senates Conference Executive Committee for 2018-2019 were:

Joyce Tolliver (UIUC), Chair;  
Sandra De Groote, (UIC), Vice Chair;  
Ranjan Karri (UIS);  
William Maher (UIUC);  
Aria Razfar (UIC);  
Magic Wade (UIS).

University of Illinois policies, procedures, and other issues of concern were discussed with President Timothy Killeen and Executive Vice President Barbara Wilson during the monthly meetings. Topics discussed during these sessions included the University's budget, the state budget, legislative issues, the Discovery Partners Institute (DPI), the Illinois Innovation Network (IIN), the University of Illinois Investment, Performance, and Accountability Commitment (IPAC), the IBHE and higher education in Illinois, the Distinguished Faculty Recruitment Program, the Arts and Humanities awards initiative, the International Travel Policy, the Altogether Extraordinary fundraising campaign, reorganization of the Institute of Government and Public Affairs, Board of Trustees July retreat planning, USC review of the vice presidents; academic unit review, sexual misconduct task force, task force for invited speakers guidelines, employee salary program, strategic enrollment management, regulatory burdens, proposed revisions to the *Statutes* and to the *General Rules*, USC interactions with members of the Board of Trustees, and other shared governance issues. These interactions provided an opportunity to learn from each other and share opinions, with the purpose of being better equipped to serve the University.

## **USC Committees**

USC now has four standing committees: Executive; Academic Affairs and Research; Finance, Budget and Benefits; and Statutes and Governance. USC voted to discontinue its Hospital and Health Affairs. Some members of the USC committees attended the corresponding Board committee meetings. The Conference hopes to continue to strengthen the relationship between the Board committees and USC committees. The USC committee structure was revamped in Fall 2012. The Nominating Committee is appointed by the USC Chair in the spring and provides a slate for officers and committees.

## **USC Representation on External Committees and Related Activities**

The Conference had representation on the following external committees and groups:

- Policy on Background Checks Review Committee (William Maher);
- DPI Academic Governance Advisory Group (Sandy De Groote, Harley Johnson);
- DPI Academic Executive Committee (Ranjan Karri);
- Enrollment Management Policy Council (Magic Wade);
- President's Executive Leadership Program 2018-2019 (Danilo Erricolo);
- Establish UI System Guidelines for Invited Speakers Task Force (Christopher Span);
- Vice President for Academic Affairs Faculty Advisory Committee for System Academic Affairs (Joyce Tolliver).

The Conference continued to send observers to each Board of Trustees meeting. In addition, a faculty report from USC was given at each Board meeting.

## **USC Consultation with System administrative representatives:**

The Conference conferred at length during our meetings with the following guests:

- Vice President Ed Seidel, to discuss the Discovery Partners Institute and Illinois Innovation Network (8/29/18);
- Drs. William Sanders and Phyllis Baker, to discuss DPI approvals processes (10/31/18 and 2/26/19);
- Vice President Avijit Ghosh, to discuss system-wide budget issues, outlooks, and concerns (11/28/18);
- Paul Weinberger and Melissa Haas, to discuss faculty participation in federal governmental relations; (2/26/19)
- Jennifer Creasey, to discuss faculty participation in state governmental relations (4/13/19);
- UIUC Chancellor Robert Jones, for campus update (4/2/19);
- UIS Chancellor Susan Koch, for campus update (4/30/19);
- UIC Chancellor Michael Amiridis, for campus update (5/29/19).

## **Action items from the Conference's agenda in 2018-2019:**

### **I. Proposed revisions to the *Statutes*:**

**ST-77.** Revisions to the *Statutes* – Edits and Updates (A File). Received from the Board of Trustees Governance, Personnel, and Ethics Committee 10/6/14. Transmitted to Senates 10/10/14. Passed UIC Senate 12/3/14. Passed UIS Senate 1/23/15. Passed UIUC Senate 5/4/15. Transmitted to the President 5/29/15. Transmitted to Senates 9/4/18. Passed by UIC Senate with amendments 10/24/18. Passed UIS Senate with amendment 11/9/18.

A process for revising the *Statutes* and the *General Rules* began in August 2012 when the Governance, Personnel, and Ethics Committee of the Board of Trustees noted the need for an overall review of both documents. Various offices were involved in the process, along with faculty members from the University Senates Conference.

The *Statutes* were transmitted to the President in May 2015. President Killeen and Executive Vice President Wilson reviewed the proposed revisions and determined that certain areas needed further review. Executive Vice President Wilson and Legal Counsel were involved in subsequent discussions. The USC Statutes and Governance Committee continued to work on the revisions to the *Statutes*, including the addition of the system/university language. Additional revisions were transmitted to the senates in September 2018. The UIC and UIS Senates have proposed amendments to the document. The UIUC Senate has yet to act on the new revisions.

**ST-83.** Revisions to the *Statutes* – new proposed revisions and proposed revisions from ST-77 that need further discussion (B File).

This item was added to the agenda in order to separate the proposed statutory revisions that were ready to move forward from those that need further discussion. This item also includes new proposed statutory revisions that will be forthcoming. The USC Statutes and Governance Committee has been working on the additional revisions.

**ST-84.** Proposed Revisions to the *Statutes*, Article VIII, Section 4 – Changes in Existing Units. Passed UIUC Senate 11/12/18. Transmitted to Senates 12/18/18. Revised UIUC Senate document 4/22/19. Transmitted to UIC and UIS Senates 5/7/19.

The UIUC senate approved language that distinguishes between academic renaming and honorific renaming. The UIC and UIS Senates have been asked to consider the proposed language.

### **II. Proposed revisions to the *General Rules*:**

**GR-46.** Revisions to the *General Rules* – Edits and Updates. Received from the Board of Trustees Governance, Personnel, and Ethics Committee 10/6/14. Transmitted to the President

12/22/14. Intellectual Property transmitted to Senates 1/26/15. Passed UIS Senate 3/6/15. Passed UIC Senate 4/23/15. Passed UIUC Senate 5/4/15. Intellectual Property transmitted to the President 5/29/15. Revised IP to Senates 4/4/18. UIC Senate response 4/26/18 (not approved, provided recommendations) UIUC Senate response 4/30/18 (not approved, provided recommendations). Transmitted to Senates (Article III, Intellectual Property) 9/4/18. Passed UIC Senate 9/20/18. Passed UIUC Senate 10/15/18. Passed UIS Senate 11/9/18. New proposed revisions transmitted to Senates 3/6/19. Advice from UIC Senate 4/24/19.

A process for revising the *Statutes* and the *General Rules* began in August 2012 when the Governance, Personnel, and Ethics Committee of the Board of Trustees noted the need for an overall review of both documents. Various offices were involved in the process, along with faculty members from the University Senates Conference.

The *General Rules* were transmitted to President Killeen in December 2014, and a proposal to move the Intellectual Property (IP) section to the *Statutes* was transmitted to the President in May 2015. President Killeen and Executive Vice President Wilson reviewed the proposed revisions and determined that certain areas needed further review. In addition, they were not in favor of moving the IP section to the *Statutes*. The President and Executive Vice President worked through areas where there was not agreement with the University Senates Conference during several USC meetings. The USC Statutes and Governance Committee, Executive Vice President Wilson, and Legal Counsel worked on the IP section, which included adding system/university language to the document. The senates had concerns with the proposed revisions to the Intellectual Property section of the document. Additional revisions to the IP section were transmitted to the senates at two different times this past year. The first set of revisions, sent in September 2018, was approved by all three senates. The UIC Senate has responded to revisions transmitted in March 2019. The UIS and UIUC Senates have not responded.

**GR-50.** Proposed Revision to the *General Rules*, Article IV, Employment Policies, Section 1(i) (1) a) - Proposed Change to Postdoctoral Research Associates Compensable Vacation. Response to President Killeen 4/10/19. Approved by Board of Trustees 5/16/19

The proposal to amend the *General Rules* would remove the payout of unused, accrued vacation when a post-doc appointment ends. However, post-docs can transfer accrued vacation to a new post-doc appointment in another unit. USC recommended approval of the revision. The Board approved the revision. Implementation will be August 16, 2019, for new offers.

### **III. USC Documents written and distributed 2018-2019:**

**OT-347.** USC Descriptive Summary Document. Approved 8/29/18.

The Conference approved a document that could be given to Board members, guests, and others who will be interacting with USC.

**OT-351.** Guidelines for Shared Governance and System-Wide Academic and Research Initiatives at the University of Illinois. Approved 1/24/19. Transmitted to President Killeen, Executive Vice President Wilson, and the senates 1/29/19.

The Conference approved guidelines concerning shared governance for system-wide academic and research initiatives.

**OT-352.** University Senates Conference Statement on System Governing Documents and Collective Bargaining Contracts. Approved 11/28/18. Transmitted to the Board, the President, and various senior administrators 12/5/18.

The Conference approved a statement concerning the University System's governing documents and collective bargaining contracts.

#### **IV. USC consultation on System-wide issues:**

**OT-355.** Staff Engagement Program. Considered 1/24/19.

The Conference reviewed a proposal to establish a program that would allow release time for staff members to participate in programs on the campuses to learn more about their university.

**OT-356.** Discovery Partners Institute. Transmitted to Senates 2/28/19. Endorsed UIS Senate 3/22/19. UIC Senate did not pass; sent list of concerns 3/27/19. Endorsed UIUC Senate 4/22/19. Transmitted to President 5/7/19.

The Conference discussed plans for the Discovery Partners Institute (DPI) with President Killeen, Executive Vice President Wilson, Vice President Seidel, Dr. William Sanders, and Dr. Phillis Baker over an extended period of time. The Conference provided its advice and made recommendations specific to academic issues. After the Conference provided its advice to the three senates, the senates sent their advice to USC. USC transmitted its advice and the advice of the senates to the President in May 2019.

**OT-357.** Lifelong Alumni Connections. USC Resolution approved 4/2/19. Transmitted to President 4/18/19.

Conference members discussed the various ways for the system, universities, and units to keep in touch with their graduates. USC approved a resolution in support of alumni retaining their university email addresses. In addition, USC plans to meet with alumni leaders from each university in the next academic year.

**OT-358.** Five-Year Faculty Hiring Plan. USC Statement approved 6/21/19. Transmitted to President Killeen and Executive Vice President Wilson 6/26/19.

The University Senates Conference approved a statement in support of each university developing a five-year faculty hiring plan.

**OT-359.** Periodic Assessment of the University of Illinois Policy on Background Checks.

The revised background check policy from 2016 has a provision that there be a periodic assessment of the policy at least every three years. USC was asked by System Human Resources for assistance in providing a faculty representative in the process. USC appointed Professor William Maher to be the faculty representative.

**OT-360.** USC Nominee to the President's Executive Leadership Program (PELP).

Executive Vice President Wilson invited USC to provide a nominee for the 2019-20 cohort of PELP. Professor John Dallesasse was chosen to serve in that role.

**V. USC internal matters:**

**OT-339.** Audit of the University Senates Conference.

University Audits conducted a review of the University Senates Conference. The process began in April 2017 and a report was issued in late August. USC has addressed most of the recommendations in the report. Some items have been given new target dates.

**OT-353.** Proposed Revisions to the University Senates Conference Bylaws, 5.5, 6.3(a), 6.3(d) – Removal of the Hospital and Health Affairs Committee and other minor revisions. Approved 1/24/19.

The Conference approved revisions that include removing all references to the Hospital and Health Affairs Committee.

**OT-354.** Recalculation of Apportionment of USC Membership. Reported 1/24/19.

The recalculation concluded that the apportionment should remain as is.

**VI. Pending items, discussed in 2018-2019 and carried over to 2019-2020:**

**ST-72.** Revisions to the *Statutes*, Article X, Section 2 (Academic Freedom). Passed UIUC Senate 12/6/10. Passed UIC Senate 9/22/11. Passed UIS Senate 12/14/12. Transmitted to the President 1/18/13. Revised language approved by USC 3/18/14. Transmitted to Senates 3/21/14. Passed UIUC Senate 11/17/14. Passed UIC Senate 1/29/15. Passed UIS Senate 4/10/15. Transmitted to President 5/12/15. Referred back to UIUC Senate USSP Committee in consultation with AFT 2/23/17.

After multiple draft versions, the proposed revisions were sent to the President on May 12, 2015, after all three senates approved identical language. After Legal Counsel expressed concerns with the language, USC asked the UIUC Senate to reconsider the language by sending the document back to its USSP Committee for further consideration in consultation with AFT. The UIUC Senate committees have been working with Legal Counsel.

**ST-79.** Proposed revisions to the *Statutes*, Article II, Section 2.b and Article XIII, Section 8 – to authorize the University Senates Conference to initiate revisions to the *Statutes*. Approved by USC 1/17/13. Transmitted to Senates 4/5/13. Revised language transmitted to Senates 6/21/13. Passed UIC Senate 9/26/13. Revised language passed UIUC Senate 11/18/13. Transmitted to UIC and UIS Senates 11/26/13. Passed UIS Senate 2/21/14. Passed UIC Senate 4/24/14. Transmitted to the President 6/11/14. USC new proposed revisions 4/27/17. Transmitted to Senates 5/11/17. Background statement to Senates 9/6/17. Passed UIS Senate 9/15/17. Voted down UIC Senate 11/30/17. Passed UIUC Senate with revisions 12/11/17. USC reconciled language to Senates 1/29/18. Passed UIUC Senate 4/2/18. Passed UIS Senate 4/6/18. Failed UIC Senate 4/26/18. Approved USC 5/3/18. Transmitted to President 6/1/18 with UIC response.

After several revisions were made to the language that was approved by USC in January 2013, all three senates approved identical language. The proposed statutory changes were transmitted to the President on June 11, 2014. In April 2017, the Conference approved language that would permit the president to propose statutory revisions in collaboration with USC. The new proposed revisions were transmitted to the senates. The UIS Senate approved the language, the UIUC Senate approved the language with revisions, and the UIC Senate voted down the language. USC attempted to reconcile the language and sent the new version to the senates in January 2018. The new version was approved by the UIS and UIUC Senates and voted down by the UIC Senate. USC transmitted the language approved by the two senates to the President in June 2018 and included the response from the UIC Senate.

**ST-81.** Revisions to University of Illinois Nondiscrimination Statement. Received from Vice President Pierre 10/9/15. Transmitted to Senates 10/12/15. Passed UIC Senate 10/28/15. Passed UIS Senate 12/11/15. Passed UIUC 3/7/16. UIUC Senate version transmitted to UIC and UIS Senates 3/31/16. Passed UIS Senate 4/22/16. Passed UIC Senate 9/29/16. Transmitted to Executive Vice President/Vice President for Academic Affairs 11/22/16.

After the UIS Senate and UIC Senate approved the proposed revisions, the UIUC Senate suggested additional revisions, which were transmitted to the other senates. The UIC and UIS Senates approved the additional revisions, which were transmitted to Vice President Wilson.

**ST-82.** Revisions to the *Statutes*, Article IX, Sections 3. (Appointments, Ranks, and Promotions of the Academic and Administrative Staff) a., and 4 (Principles Governing Employment of Academic and Administrative Staffs) b. Approved by the UIUC Senate 5/2/16. Transmitted to UIC and UIS Senates 6/6/16. Passed UIS Senate 9/23/16. Passed UIC Senate 10/26/16. Transmitted to President 12/5/16.

The Urbana-Champaign Senate approved revisions to the *Statutes* “to Implement the Recommendations of the Hiring Policies and Procedures Review Committee.” The first part of the proposed revisions amends Article IX, Section 3.a, “to provide for the delegation of the Board’s authority over hiring, tenure, promotion, and setting of salaries to the President, who may further delegate authority over these matters to the respective campuses.” The second part of the proposal amends Article IX, Section 4.b, which gives the Board the authority to set salaries. The proposed revision “has the Board delegate power over salaries to the respective campuses.” The second proposal is intended to supersede the changes to Article IX, Section 4.b. that were transmitted to the President in May 2015 as part of the overall revisions to the *Statutes*. The proposed revisions were approved by the UIC and UIS Senates and transmitted to President Killeen.

### **Officers for 2019-2022**

On June 21, 2019, USC elected the following members to its 2019-2020 Executive Committee:

Sandra De Groot (UIC), Chair;  
Magic Wade (UIS), Vice Chair;  
John Dallesasse (UIUC);  
Lynn Fisher (UIS);  
Aria Razfar (UIC);  
Joyce Tolliver (UIUC).

August 15, 2019

Submitted by Joyce Tolliver, 2018-2019 USC Chair and USC Representative to SEC



**UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE**  
**COMMITTEE ON EDUCATIONAL POLICY**  
**(Final; Information)**

EP.20.05 Report of Administrative Approvals through September 9, 2019

Senate committees are authorized to act for and in the name of the Senate on minor matters. Below is a listing of the administrative approvals the Senate Committee on Educational Policy approved at its meeting on September 9, 2019. Additional information for each approval is attached.

**A. Graduate Programs**

***Revise one concentration in the CAS, EdD, EdM, MA, and PhD programs in Education Policy, Organization and Leadership (EPOL):***

- 1) History of Education Concentration** -- In the list of courses from which students are to select 4 hours, remove EPS 401, History of Educational Ideas (2 hours); EPS 403, European Education to 1600 (2 hours); and EPS 404, European Education Since 1600 (2 hours). Seven courses remain on this “choose-from” list. There is no change to the number of hours required for the concentration or for any of the degrees (CAS, EdD, EdM, MA, and PhD in EPOL).

**B. Undergraduate Programs**

***Revise three concentrations within the BS in Learning and Education Studies:***

- 1) Applied Learning Science (AppLeS) Concentration** – In the list of Cognitive Science of Learning Area courses from which students are to select two courses, replace PSYC 458, Introduction to Cognitive Science (3 hours), with BCOG 458, Advances in Brain and Cognitive Science (3 hours). PSYC 458 was discontinued effective Fall, 2019, replaced in the Department of Psychology’s offerings by a new course, BCOG 458. The College of Education had a revision to this concentration approved by the Senate on April 22, 2019; in parallel, the College of Liberal Arts and Sciences had proposed a revision to PSYC 458. Upon review, the revision was deemed to necessitate a deactivation and establishment of a new course, and the effective term for these course changes was set as the same as the originally requested revision, Fall, 2019. As such, the College of Education requests retroactive application of the curricular change to Fall, 2019. There is no change to the number of hours required for the concentration or the degree.
- 2) Digital Environments for Learning, Teaching and Agency (DELTA) Concentration** – In the list of Learning and Cognition Area courses from which students are to choose one course, replace PSYC 458, Introduction to Cognitive Science (3 hours), with BCOG 458, Advances in Brain and Cognitive Science (3 hours). PSYC 458 was discontinued effective Fall, 2019, replaced in the Department of Psychology’s offerings by a new course, BCOG 458. The College of Education had a revision to this concentration approved by the Senate on April 22, 2019; in parallel, the College of Liberal Arts and Sciences had proposed a revision to PSYC 458. Upon review, the revision was deemed to necessitate a deactivation

and establishment of a new course, and the effective term for these course changes was set as the same as the originally requested revision, Fall, 2019. As such, the College of Education requests retroactive application of the curricular change to Fall, 2019. There is no change to the number of hours required for the concentration or the degree.

- 3) **Workplace Development Concentration** – Remove HRD 401, Training in Business/Industry (3 hours), from the list of Human Resource Development Applications area courses from which students are to select six courses. HRD 401 was deactivated effective Fall, 2019. Eleven courses remain from which students can select to fulfill this requirement. There is no change to the number of hours required for the concentration or the degree.

**Revise four concentrations within the BS in Crop Sciences:**

- 4) **Biological Sciences Concentration** – In the list of courses from which students are to select three courses, *remove* PLPA 401, Plant Pathogenic Fungi (4 hours), PLPA 402, Phytoparasitic Nematodes (4 hours); PLPA 404, Plant Virology (4 hours), and PLPA 406, Phytobacteriology (4 hours) which have been discontinued effective Fall, 2020. They are replaced by PLPA 403, Advanced Plant Pathology (4 hours), a new course effective Spring, 2020 that consolidates and presents the most relevant and up-to-date content previously covered in PLPA 401, 402, 404, and 406. There is no change to the number of hours required for the concentration or the degree.
- 5) **Crop Concentration** – In the list of courses from which students are to select three courses, *remove* PLPA 401, Plant Pathogenic Fungi (4 hours), PLPA 402, Phytoparasitic Nematodes (4 hours); PLPA 404, Plant Virology (4 hours), and PLPA 406, Phytobacteriology (4 hours) which have been discontinued effective Fall, 2020. They are replaced by PLPA 403, Advanced Plant Pathology (4 hours), a new course effective Spring, 2020 that consolidates and presents the most relevant and up-to-date content previously covered in PLPA 401, 402, 404, and 406. There is no change to the number of hours required for the concentration or the degree.
- 6) **Plant Protection Concentration** – In the list of courses from which students are to select three courses, *remove* PLPA 401, Plant Pathogenic Fungi (4 hours), PLPA 402, Phytoparasitic Nematodes (4 hours); PLPA 404, Plant Virology (4 hours), and PLPA 406, Phytobacteriology (4 hours) which have been discontinued effective Fall, 2020. They are replaced by PLPA 403, Advanced Plant Pathology (4 hours), a new course effective Spring, 2020 that consolidates and presents the most relevant and up-to-date content previously covered in PLPA 401, 402, 404, and 406. There is no change to the number of hours required for the concentration or the degree.
- 7) **Agroecology Concentration** – In the list of courses from which students are to select three courses, *remove* PLPA 401, Plant Pathogenic Fungi (4 hours), PLPA 402, Phytoparasitic Nematodes (4 hours); PLPA 404, Plant Virology (4 hours), and PLPA 406, Phytobacteriology (4 hours) which have been discontinued effective Fall, 2020. They are replaced by PLPA 403, Advanced Plant Pathology (4 hours), a new course effective Spring, 2020 that consolidates and presents the most relevant and up-to-date content previously covered in PLPA 401, 402, 404, and 406. There is no change to the number of hours required for the concentration or the degree.

# 5506: HISTORY OF EDUCATION CONCENTRATION - EPOL

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## In Workflow

1. Provost (kmartens@illinois.edu)
2. 1760 Committee Chair (wdhuang@illinois.edu)
3. 1760 Head (yoonpak@illinois.edu; ketchum@illinois.edu)
4. KN Committee Chair (kstalter@illinois.edu; jcromley@illinois.edu; kkernick@illinois.edu)
5. KN Dean (lmonda@illinois.edu; kstalter@illinois.edu; cspan@illinois.edu; kkernick@illinois.edu)
6. University Librarian (jpwilkin@illinois.edu)
7. Grad\_College (agrindly@illinois.edu; jch@illinois.edu; lowry@illinois.edu)
8. Provost (kmartens@illinois.edu)
9. Registrar (fms-catalog@illinois.edu)
10. Senate EPC (bjlehman@illinois.edu)
11. Senate (jtempel@illinois.edu)
12. U Senate Conf (none)
13. Board of Trustees (none)
14. IBHE (none)
15. DMI (eastuby@illinois.edu; aledward@illinois.edu)

## Approval Path

1. Mon, 20 May 2019 14:50:00 GMT  
Kathy Martensen (kmartens): Approved for Provost
2. Mon, 20 May 2019 21:06:51 GMT  
Denice Hood (dwhood): Approved for 1760 Committee Chair
3. Mon, 20 May 2019 21:15:28 GMT  
Laura Ketchum (ketchum): Approved for 1760 Head
4. Tue, 21 May 2019 14:34:28 GMT  
Jennifer Cromley (jcromley): Approved for KN Committee Chair
5. Fri, 24 May 2019 11:36:51 GMT  
Christopher Span (cspan): Approved for KN Dean
6. Fri, 24 May 2019 11:39:13 GMT  
John Wilkin (jpwilkin): Approved for University Librarian
7. Fri, 24 May 2019 16:38:42 GMT  
John C. Hart (jch): Approved for Grad\_College
8. Wed, 05 Jun 2019 19:22:59 GMT  
Kathy Martensen (kmartens): Approved for Provost
9. Fri, 14 Jun 2019 17:30:19 GMT  
Deb Forgacs (dforgacs): Approved for Registrar

## History

1. May 17, 2019 by Deb Forgacs (dforgacs)

Date Submitted: Mon, 20 May 2019 14:26:10 GMT

## Viewing: 5506 : History of Education Concentration - EPOL

Changes proposed by: Kathy Stalter

## Proposal Type

This proposal is for a:

Revision

**Proposal Title**

Administrative approval: Remove of EPS 401, History of Educational Ideas (2 hours); EPS 403, European Education to 1600 (2 hours); and EPS 404, European Education Since 1600 (2 hours) from a list of courses from which students are to select 4 hours. Seven courses remain on this "choose-from" list.

**Official Program Name**

History of Education Concentration - EPOL

**Banner/Codebook Name**

History of Education

**Program Code:**

5506

**Major Code**

5399

**Conc Code**

5506

**Effective Catalog Term**

Spring 2020

**Sponsor College**

Education

**Sponsor Department**

Education Policy, Organization and Leadership

**College Contact**

Kathy Stalter

**College Contact Email**

kstalter@illinois.edu

**Academic Level**

Graduate

## Program Description and Justification

### Justification for proposal change:

EPS 401, 403, and 404 have all been deactivated as courses. Therefore, they must be removed from all programs that have identified these courses as options.

### Is This a Teacher Certification Program?

No

### Will specialized accreditation be sought for this program?

No

## Enrollment

### Describe how this revision will impact enrollment and degrees awarded.

n/a

### Estimated Annual Number of Degrees Awarded

Delivery Method

### What is the program's primary delivery method?

Online and Face-to-Face

### Describe the use of this delivery method:

The delivery method is not affected by the removal of these courses.

## Budget

### Are there budgetary implications for this revision?

No

### Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

## Resource Implications

### Facilities

**Will the program require new or additional facilities or significant improvements to already existing facilities?**

No

### Technology

**Will the program need additional technology beyond what is currently available for the unit?**

No

### Non-Technical Resources

**Will the program require additional supplies, services or equipment (non-technical)?**

No

## Resources

### Faculty Resources

**Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.**

n/a

### Library Resources

**Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.**

n/a

### Instructional Resources

**Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?**

No

**Does this new program/proposed change result in the replacement of another program?**

No

Does the program include any required or recommended subjects that are offered by other departments?

No

## Financial Resources

Will the unit need to seek campus or other external resources?

No

Will an existing tuition rate be used or continue to be used for this program?

Yes

## Program Regulation

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

## Program of Study

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chosed-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

### Statement for Programs of Study Catalog

| Code   | Title                               | Hours    |
|--|-------------------------------------|----------|
| EPS 400  | History of American Education       | 2 to 4   |
| or EPS 405   | Historical and Social Barriers      |          |
| EPS 423  | Politics of Education               | 3 or 4   |
| <b>Select four hours from the following courses:</b> |                                     | <b>4</b> |
| EPS 401  | Course EPS 401 Not Found            |          |
| EPS 402  | Asian American Education            |          |
| EPS 403  | Course EPS 403 Not Found            |          |
| EPS 404  | Course EPS 404 Not Found            |          |
| EPS 481  | History of Amer Indian Educ         |          |
| EPS 500  | Topics in Educational Policy        |          |
| EPS 501  | History of U.S. Educational Thought |          |
| EPS 502  | Education in the 20th Century       |          |

|             |   |
|-------------|---|
| EPS 503     | Seminar in the History of Education     |
| EPS 508     | Uses and Abuses of Educational Research |
| <hr/>       |   |
| Total Hours | 12                                      |

**Program Reviewer Comments**

**Kathy Martensen (kmartens) (Wed, 21 Aug 2019 20:47:44 GMT):**Edited requested effective term to Spring, 2020, as review of changes requested will take place after the start of the Fall, 2019 semester.

**Kathy Martensen (kmartens) (Wed, 21 Aug 2019 21:48:13 GMT):**Updated proposal title to reflect administrative approval status, clarified titles, hours, and # of courses remaining from which students can select within title.

Key: 776



# 5387: LEARNING & EDUCATION STUDIES: APPLIED LEARNING SCIENCE, BS

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## Completed Workflow

1. U Program Review (dforgacs@illinois.edu)
2. Provost (kmartens@illinois.edu)

## Approval Path

1. Fri, 21 Jun 2019 21:51:35 GMT  
Deb Forgacs (dforgacs): Approved for U Program Review
2. Fri, 21 Jun 2019 21:56:03 GMT  
Kathy Martensen (kmartens): Approved for Provost

## History

1. May 6, 2019 by Deb Forgacs (dforgacs)
2. Jun 21, 2019 by Kathy Stalter (kstalter)

Date Submitted: Fri, 28 Jun 2019 16:14:36 GMT

## Viewing: 5387 : Learning & Education Studies: Applied Learning Science, BS

Changes proposed by: Kathy Stalter

## Proposal Type

### This proposal is for a:

Revision

### Proposal Title

Administrative approval: Replacing PSYC 458 with BCOG 458. If possible, change effective term to FA19 upon EPC approval.

### Official Program Name

Learning & Education Studies: Applied Learning Science, BS

### Banner/Codebook Name

Applied Learning Science (AppLeS)

### Program Code:

5387

### Conc Code

5387

### Degree Code

BS

**Effective Catalog Term**

Fall 2020

**Sponsor College**

Education

**Sponsor Department**

Education Administration

**Sponsor Name**

Lisa Monda-Amaya

**Sponsor Email**

lmonda@illinois.edu

**College Contact**

Kathy Stalter

**College Contact Email**

kstalter

**Is this program interdisciplinary?**

No

**Corresponding Program(s):**

**Corresponding Program(s)**

Learning Education Studies, BS

**Academic Level**

Undergraduate

**Program Description and Justification**

**Justification for proposal change:**

Replacing PSYC 458 with BCOG 458. Information from PSYC 458 has rolled into BCOG 458.

**Is This a Teacher Certification Program?**

No

**Will specialized accreditation be sought for this program?**

No

## **Enrollment**

**Describe how this revision will impact enrollment and degrees awarded.**

not applicable.

Delivery Method

**What is the program's primary delivery method?**

Face-to-Face

## **Budget**

**Are there budgetary implications for this revision?**

No

**Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?**

No

## **Resource Implications**

Facilities

**Will the program require new or additional facilities or significant improvements to already existing facilities?**

No

Technology

**Will the program need additional technology beyond what is currently available for the unit?**

No

Non-Technical Resources

**Will the program require additional supplies, services or equipment (non-technical)?**

No

## Resources

### Faculty Resources

**Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.**

not applicable

### Library Resources

**Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.**

not applicable

### Instructional Resources

**Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?**

No

**Does this new program/proposed change result in the replacement of another program?**

No

**Does the program include any required or recommended subjects that are offered by other departments?**

Yes

### Required courses

EPSY 403 - Res Methods in Learning Scienc

CI 424 - Child Development & Technology

BCOG 458 - Adv in Brain & Cognitive Sci

**Explain how these additional courses will be used by the program**

All additional courses:

EPSY 395, EPSY 398, EPSY 402, EPSY 403, EPSY 404, EPSY 407, EPSY 431, EPSY 427, EPSY 456, EPSY 480 & EPSY 490

CI 424, CI 437, CI 482, CI 499

PSYC 458 is being replaced with BCOG 458.

See attached for support letter from dept. College level is still needed.

**Attach letters of support from other departments.**

Psych approval.pdf

## Financial Resources

Will the unit need to seek campus or other external resources?

No

## Program Regulation

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

## Program of Study

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chase-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

### Statement for Programs of Study Catalog

## Applied Learning Science (AppLeS) Concentration

The following courses are required for this concentration. Changes/additions to this list can be obtained from the College office. Approvals for substitution must be submitted by petition to the College office for approval by the Assistant Dean for Academic Affairs.

| Code  | Title  | Hours |
|---|--|-------|
| EPSY 403  | Research Methods in Learning Sciences  | 3     |
| EPSY 480  | Educational Statistics   | 3     |
| Capstone Research Project   |  | 3     |
| EPSY 395  | Independent Study (1 hour)   |       |
| EPSY 398  | Thesis (2 hours)   |       |
| Choose 2 from the Cognitive Science of Learning area:                 |  | 6     |
| BCOG 458  | Advances in Brain and Cognitive Science  |       |
| EPSY 427  | Learning from Text   |       |
| EPSY 456  | Human Performance and Cognition in Context                                     |       |
| EPSY 490  | Developments in Educational Psychology (Learning in Everyday Contexts section) |       |
| EPSY 490  | Developments in Educational Psychology (Multimedia Comprehension section)      |       |
| PSYC 458  | Course PSYC 458 Not Found  |       |
| Choose 2 from the Learning in Social and Developmental Contexts area: |  | 6     |
| CI 424  | Child Development & Technology   |       |
| EPSY 402  | Sociocultural Influence on Learning  |       |
| EPSY 404  | Adjustment in School Settings  |       |
| EPSY 407  | Adult Learning and Development   |       |

|   |   |    |
|---|---|----|
| EPSY 431  | Cognitive Development in Educational Context                                      |    |
| Choose 1 from the Learning and Technology area: |   | 3  |
| CI 437  | Educational Game Design   |    |
| CI 482  | Social Learning and Multimedia  |    |
| CI 499  | Issues and Development in Education (Attention, Learning, and Technology section) |    |
| CI 499  | Issues and Development in Education (Designing Learning Spaces section)           |    |
| Total Hours                                     |   | 24 |

**Program Reviewer Comments**

**Kathy Martensen (kmartens) (Wed, 21 Aug 2019 20:46:18 GMT):**Because this revision was due to a course change in another college that was originally thought to be a course revision but ended up being a deactivation and new course proposal, retroactive application to the Fall, 2019 semester is requested.

**Kathy Martensen (kmartens) (Wed, 21 Aug 2019 21:43:36 GMT):**Updated proposal title to reflect administrative approval status.

Key: 768

## Stalter, Kathy L

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**From:** Wendy Heller <w-heller@illinois.edu>  
**Sent:** Friday, June 21, 2019 3:32 PM  
**To:** Stalter, Kathy L  
**Cc:** Hu, Feng Sheng; Jukes, Jane E; Graham, Angela Marie  
**Subject:** Re: BCOG 458

You have my approval.

Best,  
Wendy

On Fri, Jun 21, 2019 at 11:15 AM Stalter, Kathy L <[kstalter@illinois.edu](mailto:kstalter@illinois.edu)> wrote:

Dear Dr. Hu and Dr. Heller,

The College of Education's Learning and Education Studies program <http://catalog.illinois.edu/undergraduate/education/learning-education-studies-bs/> used PSYC 458 as part of their curriculum for the DELTA and AppLeS concentrations. We have recently learned that this course has been discontinued and that its information was rolled into BCOG 458. We would like your approval to replace PSYC 458 with BCOG 458 in both of these concentrations.

The concentrations are currently listed in the Academic Catalog as:

### Applied Learning Science (AppLeS) Concentration

| Code                     | Title  | Hours |
|--------------------------|--|-------|
| <a href="#">EPSY 403</a> | Research Methods in Learning Sciences  | 3     |
| <a href="#">EPSY 480</a> | Educational Statistics   | 3     |
|                          | Capstone Research Project  | 3     |
| <a href="#">EPSY 395</a> | Independent Study (1 hour)   |       |
| <a href="#">EPSY 398</a> | Thesis (2 hours)   |       |
|                          | Choose 2 from the Cognitive Science of Learning area:                          | 6     |
| <a href="#">EPSY 427</a> | Learning from Text   |       |
| <a href="#">EPSY 490</a> | Developments in Educational Psychology (Learning in Everyday Contexts section) |       |
| <a href="#">EPSY 490</a> | Developments in Educational Psychology (Multimedia Comprehension section)      |       |
| <a href="#">PSYC 458</a> | Course PSYC 458 Not Found  |       |
| <a href="#">EPSY 456</a> | Human Performance and Cognition in Context                                     |       |

| Code  | Title   | Hours     |
|---|---|-----------|
| Choose 2 from the Learning in Social and Developmental Contexts area: |   | 6         |
| <u>CI 424</u>   | Child Development & Technology  |           |
| <u>EPSY 402</u>   | Sociocultural Influence on Learning   |           |
| <u>EPSY 404</u>   | Adjustment in School Settings   |           |
| <u>EPSY 407</u>   | Adult Learning and Development  |           |
| <u>EPSY 431</u>   | Cognitive Development in Educational Context                                      |           |
| Choose 1 from the Learning and Technology area:                       |   | 3         |
| <u>CI 437</u>   | Educational Game Design   |           |
| <u>CI 482</u>   | Social Learning and Multimedia  |           |
| <u>CI 499</u>   | Issues and Development in Education (Attention, Learning, and Technology section) |           |
| <u>CI 499</u>   | Issues and Development in Education (Designing Learning Spaces section)           |           |
| <b>Total Hours</b>  |   | <b>24</b> |
| Course List   |   |           |

### Digital Environments for Learning, Teaching and Agency (DELTA) Concentration

| Code  | Title  | Hours |
|---|--|-------|
| <u>CI 210</u>   | Introduction to Digital Learning Environments                                  | 3     |
| <u>CI 489</u>   | DELTA Capstone Project   | 3     |
| Choose 1 from the Learning and Cognition area:                        |  | 3     |
| <u>EPSY 427</u>   | Learning from Text   |       |
| <u>EPSY 490</u>   | Developments in Educational Psychology (Multimedia Comprehension section)      |       |
| <u>PSYC 458</u>   | Course PSYC 458 Not Found  |       |
| <u>EPSY 491</u>   | Educational Psychology Field Instruction                                       |       |
| Choose 2 from the Learning in Social and Developmental Contexts area: |  | 6     |
| <u>CI 424</u>   | Child Development & Technology   |       |
| <u>CI 446</u>   | Culture in the Classroom   |       |
| <u>CI 482</u>   | Social Learning and Multimedia   |       |
| <u>EPSY 407</u>   | Adult Learning and Development   |       |
| <u>EPSY 490</u>   | Developments in Educational Psychology (Learning in Everyday Contexts section) |       |
| <u>SPED 312</u>   | Introduction to Educational Technology   |       |
| Choose 3 from the Learning and Technology Electives area:             |  | 9     |
| <u>CI 437</u>   | Educational Game Design  |       |
| <u>CI 438</u>   | Computer Programming and the Classroom   |       |



| Code               | Title   | Hours     |
|--------------------|---|-----------|
| <u>CI 482</u>      | Social Learning and Multimedia  |           |
| <u>CI 499</u>      | Issues and Development in Education (Attention, Learning and Technology section)  |           |
| <u>CI 499</u>      | Issues and Development in Education (Designing Learning Spaces section)           |           |
| <u>CI 499</u>      | Issues and Development in Education (Critiques of Educational Technology section) |           |
| <b>Total Hours</b> |   | <b>24</b> |
| Course List        |   |           |

After the removal, the Academic Catalog will be revised to:

### Applied Learning Science (AppLeS) Concentration

| Code            | Title   | Hours |
|-----------------|---|-------|
| <u>EPSY 403</u> | Research Methods in Learning Sciences   | 3     |
| <u>EPSY 480</u> | Educational Statistics  | 3     |
|                 | Capstone Research Project   | 3     |
| <u>EPSY 395</u> | Independent Study (1 hour)  |       |
| <u>EPSY 398</u> | Thesis (2 hours)  |       |
|                 | Choose 2 from the Cognitive Science of Learning area:                             | 6     |
| <u>EPSY 427</u> | Learning from Text  |       |
| <u>EPSY 490</u> | Developments in Educational Psychology (Learning in Everyday Contexts section)    |       |
| <u>EPSY 490</u> | Developments in Educational Psychology (Multimedia Comprehension section)         |       |
| <b>BCOG 458</b> | <b>Advances in Brain and Cognitive Science</b>                                    |       |
| <u>EPSY 456</u> | Human Performance and Cognition in Context  |       |
|                 | Choose 2 from the Learning in Social and Developmental Contexts area:             | 6     |
| <u>CI 424</u>   | Child Development & Technology  |       |
| <u>EPSY 402</u> | Sociocultural Influence on Learning   |       |
| <u>EPSY 404</u> | Adjustment in School Settings   |       |
| <u>EPSY 407</u> | Adult Learning and Development  |       |
| <u>EPSY 431</u> | Cognitive Development in Educational Context                                      |       |
|                 | Choose 1 from the Learning and Technology area:                                   | 3     |
| <u>CI 437</u>   | Educational Game Design   |       |
| <u>CI 482</u>   | Social Learning and Multimedia  |       |
| <u>CI 499</u>   | Issues and Development in Education (Attention, Learning, and Technology section) |       |

| Code               | Title   | Hours     |
|--------------------|---|-----------|
| <u>CI 499</u>      | Issues and Development in Education (Designing Learning Spaces section) |           |
| <b>Total Hours</b> |   | <b>24</b> |
| Course List        |   |           |

### Digital Environments for Learning, Teaching and Agency (DELTA) Concentration

| Code               | Title   | Hours     |
|--------------------|---|-----------|
| <u>CI 210</u>      | Introduction to Digital Learning Environments                                     | 3         |
| <u>CI 489</u>      | DELTA Capstone Project  | 3         |
|                    | Choose 1 from the Learning and Cognition area:                                    | 3         |
| <u>EPSY 427</u>    | Learning from Text  |           |
| <u>EPSY 490</u>    | Developments in Educational Psychology (Multimedia Comprehension section)         |           |
| <b>BCOG 458</b>    | <b>Advances in Brain and Cognitive Science</b>                                    |           |
| <u>EPSY 491</u>    | Educational Psychology Field Instruction  |           |
|                    | Choose 2 from the Learning in Social and Developmental Contexts area:             | 6         |
| <u>CI 424</u>      | Child Development & Technology  |           |
| <u>CI 446</u>      | Culture in the Classroom  |           |
| <u>CI 482</u>      | Social Learning and Multimedia  |           |
| <u>EPSY 407</u>    | Adult Learning and Development  |           |
| <u>EPSY 490</u>    | Developments in Educational Psychology (Learning in Everyday Contexts section)    |           |
| <u>SPED 312</u>    | Introduction to Educational Technology  |           |
|                    | Choose 3 from the Learning and Technology Electives area:                         | 9         |
| <u>CI 437</u>      | Educational Game Design   |           |
| <u>CI 438</u>      | Computer Programming and the Classroom  |           |
| <u>CI 482</u>      | Social Learning and Multimedia  |           |
| <u>CI 499</u>      | Issues and Development in Education (Attention, Learning and Technology section)  |           |
| <u>CI 499</u>      | Issues and Development in Education (Designing Learning Spaces section)           |           |
| <u>CI 499</u>      | Issues and Development in Education (Critiques of Educational Technology section) |           |
| <b>Total Hours</b> |   | <b>24</b> |

Sincerely,

Kathy

Kathy Stalter

Assistant to the Associate Dean for Graduate Programs

College of Education

University of Illinois at Urbana-Champaign

1310 S. Sixth Street, Room 142

Champaign, IL 61820

<http://education.illinois.edu>

--

Wendy Heller

Professor and Head

Psychology Department, University of Illinois

603 E. Daniel St., Champaign 61820

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Telephone: 217-333-0632



# 5417: LEARNING & EDUCATION STUDIES: DIGITAL ENVIRONMENTS FOR LEARNING, TEACHING & AGENCY, BS

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## Completed Workflow

1. U Program Review (dforgacs@illinois.edu)
2. Provost (kmartens@illinois.edu)

## Approval Path

1. Fri, 21 Jun 2019 21:51:28 GMT  
Deb Forgacs (dforgacs): Approved for U Program Review
2. Fri, 21 Jun 2019 21:55:52 GMT  
Kathy Martensen (kmartens): Approved for Provost

## History

1. May 6, 2019 by Deb Forgacs (dforgacs)
2. Jun 21, 2019 by Kathy Stalter (kstalter)

Date Submitted: Fri, 28 Jun 2019 16:14:56 GMT

## Viewing: 5417 : Learning & Education Studies: Digital Environments for Learning, Teaching & Agency, BS

Changes proposed by: Kathy Stalter

## Proposal Type

### This proposal is for a:

Revision

### Proposal Title

Administrative approval: Replacing PSYC 458 with BCOG 458, from this concentration. If possible, change effective term to FA19 upon EPC approval.

### Official Program Name

Learning & Education Studies: Digital Environments for Learning, Teaching & Agency, BS

### Banner/Codebook Name

Digital Environments for Learning, Teaching, and Agency

### Program Code:

5417

### Conc Code

5417

### Degree Code

BS

**Effective Catalog Term**

Fall 2020

**Sponsor College**

Education

**Sponsor Department**

Education Administration

**Sponsor Name**

Lisa Monda-Amaya

**Sponsor Email**

lmonda@illinois.edu

**College Contact**

Kathy Stalter

**College Contact Email**

kstalter@illinois.edu

**Is this program interdisciplinary?**

No

**Corresponding Program(s):**

**Corresponding Program(s)**

Learning Education Studies, BS

**Academic Level**

Undergraduate

**Program Description and Justification**

**Justification for proposal change:**

PSYC 458 has been discontinued and the content has been put into BCOG 458.

**Is This a Teacher Certification Program?**

No

**Will specialized accreditation be sought for this program?**

No

## **Enrollment**

**Describe how this revision will impact enrollment and degrees awarded.**

not applicable

Delivery Method

**What is the program's primary delivery method?**

Face-to-Face

## **Budget**

**Are there budgetary implications for this revision?**

No

**Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?**

No

## **Resource Implications**

Facilities

**Will the program require new or additional facilities or significant improvements to already existing facilities?**

No

Technology

**Will the program need additional technology beyond what is currently available for the unit?**

No

Non-Technical Resources

**Will the program require additional supplies, services or equipment (non-technical)?**

No

## Resources

### Faculty Resources

**Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.**

not applicable

### Library Resources

**Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.**

not applicable

### Instructional Resources

**Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?**

No

**Does this new program/proposed change result in the replacement of another program?**

No

**Does the program include any required or recommended subjects that are offered by other departments?**

Yes

### Required courses

EPSY 490 - Developments in Educ Psyc  
SPED 312 - Intro to Ed Technology  
CI 446 - Culture in the Classroom  
BCOG 458 - Adv in Brain & Cognitive Sci

### Explain how these additional courses will be used by the program

Additional courses include: EPSY 407, EPSY 427, EPSY 490, EPSY 491 and SPED 312, CI 210, CI 489, CI 482, CI 446, CI 424, Ci 437, CI 438, CI 499, CI 482

PSYC 458 is being replaced with BCOG 458.

See attached for support letter from department, still need college level.

### Attach letters of support from other departments.

EP1974\_FINAL.pdf  
Psych approval.pdf



## Financial Resources

Will the unit need to seek campus or other external resources?

No

## Program Regulation

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

## Program of Study

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

### Revised programs

EP1974\_FINAL.pdf

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chosed-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

### Statement for Programs of Study Catalog

## Digital Environments for Learning, Teaching and Agency (DELTA) Concentration

The following courses are required for this concentration. Changes/additions to this list can be obtained from the College office. Approvals for substitution must be submitted by petition to the College office for approval by the Assistant Dean for Academic Affairs.

| Code  | Title  | Hours |
|---|--|-------|
| CI 210  | Introduction to Digital Learning Environments                                  | 3     |
| CI 489  | DELTA Capstone Project   | 3     |
| Choose 1 from the Learning and Cognition area:                        |  | 3     |
| BCOG 458  | Advances in Brain and Cognitive Science  |       |
| EPSY 427  | Learning from Text   |       |
| EPSY 490  | Developments in Educational Psychology (Multimedia Comprehension section)      |       |
| EPSY 491  | Educational Psychology Field Instruction                                       |       |
| PSYC 458  | Course PSYC 458 Not Found  |       |
| Choose 2 from the Learning in Social and Developmental Contexts area: |  | 6     |
| CI 424  | Child Development & Technology   |       |
| CI 446  | Culture in the Classroom   |       |
| CI 482  | Social Learning and Multimedia   |       |
| EPSY 407  | Adult Learning and Development   |       |
| EPSY 490  | Developments in Educational Psychology (Learning in Everyday Contexts section) |       |

|   |   |    |
|---|---|----|
| SPED 312  | Introduction to Educational Technology  |    |
| Choose 3 from the Learning and Technology Electives area: |   | 9  |
| CI 437  | Educational Game Design   |    |
| CI 438  | Computer Programming and the Classroom  |    |
| CI 482  | Social Learning and Multimedia  |    |
| CI 499  | Issues and Development in Education (Attention, Learning and Technology section)  |    |
| CI 499  | Issues and Development in Education (Designing Learning Spaces section)           |    |
| CI 499  | Issues and Development in Education (Critiques of Educational Technology section) |    |
| Total Hours   |   | 24 |

**Program Reviewer Comments**

**Kathy Martensen (kmartens) (Wed, 21 Aug 2019 20:46:35 GMT):**Because this revision was due to a course change in another college that was originally thought to be a course revision but ended up being a deactivation and new course proposal, retroactive application to the Fall, 2019 semester is requested.

**Kathy Martensen (kmartens) (Wed, 21 Aug 2019 21:44:21 GMT):**Updated proposal title to reflect administrative approval status.

Key: 771

# 5389: LEARNING & EDUCATION STUDIES: WORKPLACE TRAINING & DEVELOPMENT, BS

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## In Workflow

1. U Program Review (dforgacs@illinois.edu)
2. 1335 Head (lmonda@illinois.edu; kmryan@illinois.edu)
3. KN Committee Chair (kstalter@illinois.edu; wdhuang@illinois.edu; kkernick@illinois.edu; awitt1@illinois.edu)
4. KN Dean (lmonda@illinois.edu; kstalter@illinois.edu; cspan@illinois.edu; kkernick@illinois.edu)
5. Provost (kmartens@illinois.edu)
6. Senate EPC (bjlehman@illinois.edu)
7. Senate (jtempel@illinois.edu)
8. U Senate Conf (none)
9. Board of Trustees (none)
10. IBHE (none)
11. DMI (eastuby@illinois.edu; aledward@illinois.edu)

## Approval Path

1. Fri, 28 Jun 2019 19:09:36 GMT  
Deb Forgacs (dforgacs): Approved for U Program Review
2. Mon, 01 Jul 2019 21:07:03 GMT  
Lisa Monda-Amaya (lmonda): Approved for 1335 Head
3. Mon, 01 Jul 2019 21:53:55 GMT  
Jennifer Cromley (jcromley): Approved for KN Committee Chair
4. Mon, 01 Jul 2019 21:58:21 GMT  
Lisa Monda-Amaya (lmonda): Approved for KN Dean
5. Tue, 02 Jul 2019 15:26:43 GMT  
Kathy Martensen (kmartens): Approved for Provost

## History

1. May 6, 2019 by Deb Forgacs (dforgacs)

Date Submitted: Fri, 21 Jun 2019 19:53:04 GMT

## Viewing: 5389 : Learning & Education Studies: Workplace Training & Development, BS

Changes proposed by: Kathy Stalter

## Proposal Type

This proposal is for a:

Revision

## Proposal Title

Administrative approval: Removing HRD 401, a discontinued course, from this concentration. If possible, change effective term to FA19 upon EPC approval.

## Official Program Name

Learning & Education Studies: Workplace Training & Development, BS

**Banner/Codebook Name**

Workplace Training and Development

**Program Code:**

5389

**Conc Code**

5389

**Degree Code**

BS

**Effective Catalog Term**

Fall 2020

**Sponsor College**

Education

**Sponsor Department**

Education Administration

**Sponsor Name**

Lisa Monda-Amaya

**Sponsor Email**

lmonda@illinois.edu

**College Contact**

Kathy Stalter

**College Contact Email**

kstalter@illinois.edu

**Is this program interdisciplinary?**

No

**Corresponding Program(s):**

**Corresponding Program(s)**

Learning Education Studies, BS

**Academic Level**

Undergraduate

**Program Description and Justification****Justification for proposal change:**

HRD 401 has been discontinued so it is being removed from the WTD concentration.

**Is This a Teacher Certification Program?**

No

**Will specialized accreditation be sought for this program?**

No

**Enrollment****Describe how this revision will impact enrollment and degrees awarded.**

n/a

**Delivery Method****What is the program's primary delivery method?**

Face-to-Face

**Budget****Are there budgetary implications for this revision?**

No

**Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?**

No

**Resource Implications****Facilities****Will the program require new or additional facilities or significant improvements to already existing facilities?**

No

Technology

**Will the program need additional technology beyond what is currently available for the unit?**

No

Non-Technical Resources

**Will the program require additional supplies, services or equipment (non-technical)?**

No

## **Resources**

Faculty Resources

**Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.**

n/a

Library Resources

**Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.**

n/a

Instructional Resources

**Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?**

No

**Does this new program/proposed change result in the replacement of another program?**

No

**Does the program include any required or recommended subjects that are offered by other departments?**

Yes

**Required courses**

HRD 400 - Principles of HRE

**Explain how these additional courses will be used by the program**

Removing HRD 401. Additional courses are: HRD 400, HRD 402, HRD 411, HRD 412, HRD 414, HRD 415, HRD 440, HRD 470, HRD 472, HRD 475, HRD 480, HRD 490.

**Financial Resources**

**Will the unit need to seek campus or other external resources?**

No

**Program Regulation**

**Is the career/profession for graduates of this program regulated by the State of Illinois?**

No

**Program of Study**

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

**Statement for Programs of Study Catalog**

**Workplace Training and Development Concentration**

The following courses are required for this concentration. Changes/additions to this list can be obtained from the College office. Approvals for substitution must be submitted by petition to the College office for approval by the Assistant Dean for Academic Affairs.

| Code  | Title  | Hours |
|---|--|-------|
| Human Resource Development Foundations area:                    |  | 6     |
| HRD 400   | Principles of Human Resource Education             |       |
| HRD 402   | Business Principles for Human Resource Development |       |
| Choose 6 from the Human Resource Development Applications area: |  | 18    |
| HRD 400   | Principles of Human Resource Education             |       |
| HRD 411   | Instructional and Training System Design           |       |
| HRD 412   | Instructional Techniques                           |       |
| HRD 414   | Facilitation Skills                                |       |
| HRD 415   | Diversity in the Workplace                         |       |
| HRD 440   | Work Analysis                                      |       |
| HRD 470   | Designing and Evaluating E-Learning Systems        |       |
| HRD 472   | Learning Technologies                              |       |

|             |   |    |
|-------------|---|----|
| HRD 475     | Project Management Principles and Applications        |    |
| HRD 480     | Introduction to eLearning                             |    |
| HRD 490     | Issues and Developments in Human Resource Development |    |
| Total Hours |   | 24 |

**Program Reviewer Comments**

**Deb Forgacs (dforgacs) (Fri, 21 Jun 2019 18:43:39 GMT):**Rollback: Add additional courses.

**Kathy Martensen (kmartens) (Wed, 21 Aug 2019 20:46:26 GMT):**Because this revision was due to a course change in another college that was originally thought to be a course revision but ended up being a deactivation and new course proposal, retroactive application to the Fall, 2019 semester is requested.

**Kathy Martensen (kmartens) (Wed, 21 Aug 2019 21:43:58 GMT):**Updated proposal title to reflect administrative approval status.

Key: 770



# 10KL0036BS: CROP SCIENCES: BIOLOGICAL SCIENCES, BS

---

## In Workflow

1. U Program Review (dforgacs@illinois.edu)
2. 1802 Head (asdavis1@illinois.edu)
3. KL Committee Chair (acyann@illinois.edu)
4. KL Dean (aball@illinois.edu)
5. University Librarian (jpwilkin@illinois.edu)
6. Provost (kmartens@illinois.edu)
7. Senate EPC (bjlehman@illinois.edu)
8. Senate (jtempel@illinois.edu)
9. U Senate Conf (none)
10. Board of Trustees (none)
11. IBHE (none)
12. DMI (eastuby@illinois.edu; aledward@illinois.edu)

## Approval Path

1. Tue, 30 Jul 2019 16:44:09 GMT  
Deb Forgacs (dforgacs): Approved for U Program Review
2. Tue, 30 Jul 2019 16:59:31 GMT  
Adam Davis (asdavis1): Approved for 1802 Head
3. Tue, 30 Jul 2019 18:31:02 GMT  
Brianna Gregg (bjgray2): Approved for KL Committee Chair
4. Tue, 30 Jul 2019 19:41:33 GMT  
David Rosch (dmrosch): Approved for KL Dean
5. Tue, 30 Jul 2019 19:48:45 GMT  
John Wilkin (jpwilkin): Approved for University Librarian
6. Wed, 31 Jul 2019 13:57:46 GMT  
Kathy Martensen (kmartens): Approved for Provost

## History

1. Jun 10, 2019 by Deb Forgacs (dforgacs)

Date Submitted: Tue, 30 Jul 2019 16:42:36 GMT

## Viewing: 10KL0036BS : Crop Sciences: Biological Sciences, BS

Changes proposed by: Scott Bartlett

## Proposal Type

This proposal is for a:

Revision

## Proposal Title

Administrative approval: Update Crop Sciences concentrations to remove deactivated courses and to add newly created course.

## Official Program Name

Crop Sciences: Biological Sciences, BS

**Banner/Codebook Name**

BS:Crop Sci - Biol Sci -UIUC

**Program Code:**

10KL0036BS

**Major Code**

0030

**Conc Code**

0036

**Degree Code**

BS

**Effective Catalog Term**

Fall 2020

**Sponsor College**

Agr, Consumer, & Env Sciences

**Sponsor Department**

Crop Sciences

**Sponsor Name**

Scott Bartlett

**Sponsor Email**

sbartlet@illinois.edu

**College Contact**

Brianna Gregg

**College Contact Email**

bjgray2@illinois.edu

**Academic Level**

Undergraduate

## Program Description and Justification

### Justification for proposal change:

Crop Sciences has deactivated PLPA 401, 402, 404, and 406. These courses are now consolidated into one new course, PLPA 403.

### Is This a Teacher Certification Program?

No

### Will specialized accreditation be sought for this program?

No

## Enrollment

### Describe how this revision will impact enrollment and degrees awarded.

NA

### Estimated Annual Number of Degrees Awarded

Delivery Method

### What is the program's primary delivery method?

Face-to-Face

## Budget

### Are there budgetary implications for this revision?

No

### Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

## Resource Implications

Facilities

### Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

**Will the program need additional technology beyond what is currently available for the unit?**

No

Non-Technical Resources

**Will the program require additional supplies, services or equipment (non-technical)?**

No

## **Resources**

Faculty Resources

**Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.**

NA

Library Resources

**Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.**

NA

Instructional Resources

**Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?**

No

**Does this new program/proposed change result in the replacement of another program?**

No

**Does the program include any required or recommended subjects that are offered by other departments?**

No

## Financial Resources

Will the unit need to seek campus or other external resources?

No

Will an existing tuition rate be used or continue to be used for this program?

Yes

## Program Regulation

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

## Program of Study

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

### Statement for Programs of Study Catalog

| Code  | Title   | Hours  |
|---|---|--------|
| <b>Natural Sciences and Technology</b>            |   |        |
| CHEM 102<br>& CHEM 103                            | General Chemistry I<br>and General Chemistry Lab I      | 4      |
| CHEM 104<br>& CHEM 105                            | General Chemistry II<br>and General Chemistry Lab II    | 4      |
| CHEM 232  | Elementary Organic Chemistry I                          | 3 or 4 |
| IB 103  | Introduction to Plant Biology                           | 4      |
| IB 150  | Organismal & Evolutionary Biol                          | 4      |
| MCB 150   | Molec & Cellular Basis of Life                          | 4      |
| PHYS 101  | College Physics: Mech & Heat                            | 5      |
| <b>Biological Sciences Concentration Required</b> |   |        |
| CPSC 112  | Introduction to Crop Sciences                           | 4      |
| CPSC 261<br>or CPSC 265                           | Biotechnology in Agriculture<br>Genetic Engineering Lab | 3      |
| CPSC 352  | Plant Genetics  | 4      |
| CPSC 498  | Crop Sci Professional Developmt                         | 1      |
| Select one of the following:                      |   | 3      |
| CPSC 226  | Introduction to Weed Science                            |        |

|   |  |     |
|---|--|-----|
| CPSC 270  | Applied Entomology   |     |
| PLPA 204  | Introductory Plant Pathology                                   |     |
| Select three of the following:  |  | 9   |
| CPSC 426  | Weed Mgt in Agronomic Crops                                    |     |
| CPSC 431  | Plants and Global Change                                       |     |
| CPSC 452  | Advanced Plant Genetics  |     |
| CPSC 453  | Principles of Plant Breeding                                   |     |
| CPSC 466  | Genomics for Plant Improvement                                 |     |
| CPSC 473  | Mgmt of Field Crop Insects                                     |     |
| CPSC 484  | Plant Physiology   |     |
| or HORT 421   | Horticultural Physiology                                       |     |
| PLPA 401  | Course PLPA 401 Not Found                                      |     |
| PLPA 402  | Course PLPA 402 Not Found                                      |     |
| PLPA 404  | Course PLPA 404 Not Found                                      |     |
| PLPA 403  | Advanced Plant Pathology                                       |     |
| PLPA 405  | Plant Disease Diagnosis & Mgmt                                 |     |
| PLPA 406  | Course PLPA 406 Not Found                                      |     |
| PLPA 407  | Diseases of Field Crops  |     |
| Select one of the following:  |  | 3-4 |
| ANSC 100  | Intro to Animal Sciences                                       |     |
| FSHN 101  | Intro Food Science & Nutrition                                 |     |
| HORT 100  | Introduction to Horticulture                                   |     |
| NRES 102  | Introduction to NRES   |     |
| NRES 201  | Introductory Soils   |     |
| TSM 100   | Technical Systems in Agr                                       |     |
| Select one of the following:  |  | 3-5 |
| MCB 100<br>& MCB 101  | Introductory Microbiology<br>and Intro Microbiology Laboratory |     |
| MCB 450   | Introductory Biochemistry                                      |     |
| Natural Science Electives   |  | 6-9 |
| Total ACES prescribed and elective courses must total 35 hours, of which 20 hours must be completed in residence. |  | 35  |

**Program Reviewer Comments**

**Kathy Martensen (kmartens)** (Wed, 21 Aug 2019 21:38:02 GMT):Updated proposal title to reflect administrative approval status.

Key: 761

# 10KL0033BS: CROP SCIENCES: CROPS, BS

---

## In Workflow

1. U Program Review (dforgacs@illinois.edu)
2. 1802 Head (asdavis1@illinois.edu)
3. KL Committee Chair (acyann@illinois.edu)
4. KL Dean (aball@illinois.edu)
5. University Librarian (jpwilkin@illinois.edu)
6. Provost (kmartens@illinois.edu)
7. Senate EPC (bjlehman@illinois.edu)
8. Senate (jtempel@illinois.edu)
9. U Senate Conf (none)
10. Board of Trustees (none)
11. IBHE (none)
12. DMI (eastuby@illinois.edu; aledward@illinois.edu)

## Approval Path

1. Tue, 30 Jul 2019 16:44:07 GMT  
Deb Forgacs (dforgacs): Approved for U Program Review
2. Tue, 30 Jul 2019 16:59:27 GMT  
Adam Davis (asdavis1): Approved for 1802 Head
3. Tue, 30 Jul 2019 18:30:58 GMT  
Brianna Gregg (bjgray2): Approved for KL Committee Chair
4. Tue, 30 Jul 2019 19:41:11 GMT  
David Rosch (dmrosch): Approved for KL Dean
5. Tue, 30 Jul 2019 19:48:34 GMT  
John Wilkin (jpwilkin): Approved for University Librarian
6. Wed, 31 Jul 2019 13:58:05 GMT  
Kathy Martensen (kmartens): Approved for Provost

## History

1. Jun 10, 2019 by Deb Forgacs (dforgacs)

Date Submitted: Tue, 30 Jul 2019 16:42:18 GMT

## Viewing: 10KL0033BS : Crop Sciences: Crops, BS

Changes proposed by: Scott Bartlett

## Proposal Type

This proposal is for a:

Revision

## Proposal Title

Administrative approval: Update Crop Sciences concentrations to remove deactivated courses and to add newly created course.

## Official Program Name

Crop Sciences: Crops, BS

**Banner/Codebook Name**

BS:Crop Sciences - Crops -UIUC

**Program Code:**

10KL0033BS

**Major Code**

0030

**Conc Code**

0033

**Degree Code**

BS

**Effective Catalog Term**

Fall 2020

**Sponsor College**

Agr, Consumer, & Env Sciences

**Sponsor Department**

Crop Sciences

**Sponsor Name**

Scott Bartlett

**Sponsor Email**

sbartlet@illinois.edu

**College Contact**

Brianna Gregg

**College Contact Email**

bjgray2@illinois.edu

**Academic Level**

Undergraduate



## Program Description and Justification

### Justification for proposal change:

Crop Sciences has deactivated PLPA 401, 402, 404, and 406. These courses are now consolidated into one new course, PLPA 403.

### Is This a Teacher Certification Program?

No

### Will specialized accreditation be sought for this program?

No

## Enrollment

### Describe how this revision will impact enrollment and degrees awarded.

NA

### Estimated Annual Number of Degrees Awarded

Delivery Method

### What is the program's primary delivery method?

Face-to-Face

## Budget

### Are there budgetary implications for this revision?

No

### Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

## Resource Implications

Facilities

### Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

**Will the program need additional technology beyond what is currently available for the unit?**

No

Non-Technical Resources

**Will the program require additional supplies, services or equipment (non-technical)?**

No

## **Resources**

Faculty Resources

**Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.**

NA

Library Resources

**Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.**

NA

Instructional Resources

**Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?**

No

**Does this new program/proposed change result in the replacement of another program?**

No

**Does the program include any required or recommended subjects that are offered by other departments?**

No

## Financial Resources

Will the unit need to seek campus or other external resources?

No

Will an existing tuition rate be used or continue to be used for this program?

Yes

## Program Regulation

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

## Program of Study

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

### Statement for Programs of Study Catalog

| Code                                   | Title  | Hours |
|--|--|-------|
| <b>Natural Sciences and Technology</b> |  |       |
| CHEM 102<br>& CHEM 103                 | General Chemistry I<br>and General Chemistry Lab I               | 4     |
| CHEM 104<br>& CHEM 105                 | General Chemistry II<br>and General Chemistry Lab II             | 4     |
| CHEM 232<br>or CPSC 382                | Elementary Organic Chemistry I<br>Organic Chem of Biol Processes | 4     |
| IB 103                                 | Introduction to Plant Biology                                    | 4     |
| <b>Crops Concentration Required</b>    |  |       |
| CPSC 112                               | Introduction to Crop Sciences                                    | 4     |
| CPSC 226                               | Introduction to Weed Science                                     | 3     |
| CPSC 270                               | Applied Entomology   | 3     |
| CPSC 498                               | Crop Sci Professional Developmt                                  | 1     |
| NRES 201                               | Introductory Soils   | 4     |
| PLPA 204                               | Introductory Plant Pathology                                     | 3     |
| Select one of the following:           |  | 4-5   |
| MCB 100<br>& MCB 101                   | Introductory Microbiology<br>and Intro Microbiology Laboratory   |       |

|   |                                |     |
|---|--------------------------------|-----|
| IB 104  | Animal Biology                 |     |
| Select one of the following:  |                                | 3-4 |
| ANSC 100  | Intro to Animal Sciences       |     |
| FSHN 101  | Intro Food Science & Nutrition |     |
| HORT 100  | Introduction to Horticulture   |     |
| NRES 102  | Introduction to NRES           |     |
| TSM 100   | Technical Systems in Agr       |     |
| Select 12 hours from the following:   |                                | 12  |
| CPSC 261  | Biotechnology in Agriculture   |     |
| CPSC 265  | Genetic Engineering Lab        |     |
| CPSC 352  | Plant Genetics                 |     |
| CPSC 412  | Principles of Crop Production  |     |
| CPSC 414  | Forage Crops and Pasture Eco   |     |
| CPSC 415  | Bioenergy Crops                |     |
| CPSC 418  | Crop Growth and Management     |     |
| CPSC 426  | Weed Mgt in Agronomic Crops    |     |
| CPSC 431  | Plants and Global Change       |     |
| CPSC 437  | Principles of Agroecology      |     |
| CPSC 452  | Advanced Plant Genetics        |     |
| CPSC 453  | Principles of Plant Breeding   |     |
| CPSC 454  | Plant Breeding Methods         |     |
| CPSC 484  | Plant Physiology               |     |
| or HORT 421   | Horticultural Physiology       |     |
| NRES 419  | Env and Plant Ecosystems       |     |
| PLPA 401  | Course PLPA 401 Not Found      |     |
| PLPA 402  | Course PLPA 402 Not Found      |     |
| PLPA 404  | Course PLPA 404 Not Found      |     |
| PLPA 403  | Advanced Plant Pathology       |     |
| PLPA 405  | Plant Disease Diagnosis & Mgmt |     |
| PLPA 406  | Course PLPA 406 Not Found      |     |
| PLPA 407  | Diseases of Field Crops        |     |
| Select six hours from the following:  |                                | 6   |
| NRES 471  | Pedology                       |     |
| NRES 474  | Soil and Water Conservation    |     |
| NRES 475  | Environmental Microbiology     |     |
| NRES 488  | Soil Fertility and Fertilizers |     |
| Total ACES prescribed and elective courses must total 35 hours, of which 20 hours must be completed in residence. |                                | 35  |
| Total Hours   |                                | 126 |

#### Program Reviewer Comments

**Kathy Martensen (kmartens)** (Wed, 21 Aug 2019 21:37:29 GMT): Updated proposal title to reflect administrative approval status.

Key: 763

# 10KL0032BS: CROP SCIENCES: PLANT PROTECTION, BS

---

## In Workflow

1. U Program Review (dforgacs@illinois.edu)
2. 1802 Head (asdavis1@illinois.edu)
3. KL Committee Chair (acyann@illinois.edu)
4. KL Dean (aball@illinois.edu)
5. University Librarian (jpwilkin@illinois.edu)
6. Provost (kmartens@illinois.edu)
7. Senate EPC (bjlehman@illinois.edu)
8. Senate (jtempel@illinois.edu)
9. U Senate Conf (none)
10. Board of Trustees (none)
11. IBHE (none)
12. DMI (eastuby@illinois.edu; aledward@illinois.edu)

## Approval Path

1. Tue, 30 Jul 2019 16:44:03 GMT  
Deb Forgacs (dforgacs): Approved for U Program Review
2. Tue, 30 Jul 2019 16:59:22 GMT  
Adam Davis (asdavis1): Approved for 1802 Head
3. Tue, 30 Jul 2019 18:30:52 GMT  
Brianna Gregg (bjgray2): Approved for KL Committee Chair
4. Tue, 30 Jul 2019 19:40:52 GMT  
David Rosch (dmrosch): Approved for KL Dean
5. Tue, 30 Jul 2019 19:48:25 GMT  
John Wilkin (jpwilkin): Approved for University Librarian
6. Wed, 31 Jul 2019 13:57:32 GMT  
Kathy Martensen (kmartens): Approved for Provost

## History

1. Jun 10, 2019 by Deb Forgacs (dforgacs)

Date Submitted: Tue, 30 Jul 2019 16:42:01 GMT

## Viewing: 10KL0032BS : Crop Sciences: Plant Protection, BS

Changes proposed by: Scott Bartlett

## Proposal Type

This proposal is for a:

Revision

## Proposal Title

Administrative approval: Update Crop Sciences concentrations to remove deactivated courses and to add newly created course.

## Official Program Name

Crop Sciences: Plant Protection, BS

**Banner/Codebook Name**

BS:Crop Sci- Plant Prtct -UIUC

**Program Code:**

10KL0032BS

**Major Code**

0030

**Conc Code**

0032

**Degree Code**

BS

**Effective Catalog Term**

Fall 2020

**Sponsor College**

Agr, Consumer, & Env Sciences

**Sponsor Department**

Crop Sciences

**Sponsor Name**

Scott Bartlett

**Sponsor Email**

sbartlet@illinois.edu

**College Contact**

Brianna Gregg

**College Contact Email**

bjgray2@illinois.edu

**Academic Level**

Undergraduate

## Program Description and Justification

### Justification for proposal change:

Crop Sciences has deactivated PLPA 401, 402, 404, and 406. These courses are now consolidated into one new course, PLPA 403.

### Is This a Teacher Certification Program?

No

### Will specialized accreditation be sought for this program?

No

## Enrollment

### Describe how this revision will impact enrollment and degrees awarded.

NA

### Estimated Annual Number of Degrees Awarded

Delivery Method

### What is the program's primary delivery method?

Face-to-Face

## Budget

### Are there budgetary implications for this revision?

No

### Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

## Resource Implications

Facilities

### Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

**Will the program need additional technology beyond what is currently available for the unit?**

No

Non-Technical Resources

**Will the program require additional supplies, services or equipment (non-technical)?**

No

## **Resources**

Faculty Resources

**Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.**

NA

Library Resources

**Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.**

NA

Instructional Resources

**Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?**

No

**Does this new program/proposed change result in the replacement of another program?**

No

**Does the program include any required or recommended subjects that are offered by other departments?**

No



## Financial Resources

Will the unit need to seek campus or other external resources?

No

Will an existing tuition rate be used or continue to be used for this program?

Yes

## Program Regulation

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

## Program of Study

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

### Statement for Programs of Study Catalog

| Code   | Title  | Hours |
|--|--|-------|
| <b>Natural Sciences and Technology</b>         |  |       |
| CHEM 102<br>& CHEM 103                         | General Chemistry I<br>and General Chemistry Lab I               | 4     |
| CHEM 104<br>& CHEM 105                         | General Chemistry II<br>and General Chemistry Lab II             | 4     |
| CHEM 232<br>or CPSC 382                        | Elementary Organic Chemistry I<br>Organic Chem of Biol Processes | 3-4   |
| IB 103   | Introduction to Plant Biology                                    | 4     |
| Select one of the following:                   |  | 4-5   |
| MCB 100<br>& MCB 101                           | Introductory Microbiology<br>and Intro Microbiology Laboratory   |       |
| IB 104   | Animal Biology   |       |
| <b>Plant Protection Concentration Required</b> |  |       |
| CPSC 112                                       | Introduction to Crop Sciences                                    | 4     |
| CPSC 226                                       | Introduction to Weed Science                                     | 3     |
| CPSC 270                                       | Applied Entomology   | 3     |
| CPSC 352<br>or CPSC 484                        | Plant Genetics<br>Plant Physiology                               | 3-4   |

|                                     |                                 |     |
|-------------------------------------|---------------------------------|-----|
| CPSC 498                            | Crop Sci Professional Developmt | 1   |
| NRES 201                            | Introductory Soils              | 4   |
| NRES 488                            | Soil Fertility and Fertilizers  | 3   |
| PLPA 204                            | Introductory Plant Pathology    | 3   |
| Select one of the following:        |                                 | 3-4 |
| ANSC 100                            | Intro to Animal Sciences        |     |
| HORT 100                            | Introduction to Horticulture    |     |
| FSHN 101                            | Intro Food Science & Nutrition  |     |
| NRES 102                            | Introduction to NRES            |     |
| TSM 100                             | Technical Systems in Agr        |     |
| Select one of the following:        |                                 | 2-3 |
| CPSC 418                            | Crop Growth and Management      |     |
| HORT 361                            | Small Fruit Production          |     |
| HORT 362                            | Tree Fruit Production           |     |
| Select 12 hours from the following: |                                 | 12  |
| CPSC 426                            | Weed Mgt in Agronomic Crops     |     |
| CPSC 431                            | Plants and Global Change        |     |
| CPSC 473                            | Mgmt of Field Crop Insects      |     |
| CPSC 475                            | Insect Pathology                |     |
| IB 444                              | Insect Ecology                  |     |
| IB 468                              | Insect Classification and Evol  |     |
| IB 482                              | Insect Pest Management          |     |
| PLPA 401                            | Course PLPA 401 Not Found       |     |
| PLPA 402                            | Course PLPA 402 Not Found       |     |
| PLPA 404                            | Course PLPA 404 Not Found       |     |
| PLPA 406                            | Course PLPA 406 Not Found       |     |
| PLPA 403                            | Advanced Plant Pathology        |     |
| PLPA 407                            | Diseases of Field Crops         |     |
| TSM 465                             | Chemical Applications Systems   |     |

Total ACES prescribed and elective courses must total 35 hours, of which 20 must be completed in residence. 35

**Program Reviewer Comments**

**Kathy Martensen (kmartens)** (Wed, 21 Aug 2019 21:37:01 GMT):Updated proposal title to reflect administrative approval status.

Key: 765

# 10KL0031BS: CROP SCIENCES: AGROECOLOGY, BS

---

## In Workflow

1. U Program Review (dforgacs@illinois.edu)
2. 1802 Head (asdavis1@illinois.edu)
3. KL Committee Chair (acyann@illinois.edu)
4. KL Dean (aball@illinois.edu)
5. University Librarian (jpwilkin@illinois.edu)
6. Provost (kmartens@illinois.edu)
7. Senate EPC (bjlehman@illinois.edu)
8. Senate (jtempel@illinois.edu)
9. U Senate Conf (none)
10. Board of Trustees (none)
11. IBHE (none)
12. DMI (eastuby@illinois.edu; aledward@illinois.edu)

## Approval Path

1. Tue, 30 Jul 2019 16:43:55 GMT  
Deb Forgacs (dforgacs): Approved for U Program Review
2. Tue, 30 Jul 2019 16:59:10 GMT  
Adam Davis (asdavis1): Approved for 1802 Head
3. Tue, 30 Jul 2019 18:30:47 GMT  
Brianna Gregg (bjgray2): Approved for KL Committee Chair
4. Tue, 30 Jul 2019 19:40:32 GMT  
David Rosch (dmrosch): Approved for KL Dean
5. Tue, 30 Jul 2019 19:48:01 GMT  
John Wilkin (jpwilkin): Approved for University Librarian
6. Wed, 31 Jul 2019 13:57:15 GMT  
Kathy Martensen (kmartens): Approved for Provost

## History

1. Jun 10, 2019 by Deb Forgacs (dforgacs)

Date Submitted: Tue, 30 Jul 2019 16:41:42 GMT

## Viewing: 10KL0031BS : Crop Sciences: Agroecology, BS

Changes proposed by: Scott Bartlett

## Proposal Type

This proposal is for a:

Revision

## Proposal Title

Administrative approval: Update Crop Sciences concentrations to remove deactivated courses and to add newly created course.

## Official Program Name

Crop Sciences: Agroecology, BS

**Banner/Codebook Name**

BS:Crop Sci- Agroecology -UIUC

**Program Code:**

10KL0031BS

**Major Code**

0030

**Conc Code**

0031

**Degree Code**

BS

**Effective Catalog Term**

Fall 2020

**Sponsor College**

Agr, Consumer, & Env Sciences

**Sponsor Department**

Crop Sciences

**Sponsor Name**

Scott Bartlett

**Sponsor Email**

sbartlet@illinois.edu

**College Contact**

Brianna Gregg

**College Contact Email**

bjgray2@illinois.edu

**Academic Level**

Undergraduate

## Program Description and Justification

### Justification for proposal change:

Crop Sciences has deactivated PLPA 401, 402, 404, and 406. These courses are now consolidated into one new course, PLPA 403.

### Is This a Teacher Certification Program?

No

### Will specialized accreditation be sought for this program?

No

## Enrollment

### Describe how this revision will impact enrollment and degrees awarded.

NA

### Estimated Annual Number of Degrees Awarded

Delivery Method

### What is the program's primary delivery method?

Face-to-Face

## Budget

### Are there budgetary implications for this revision?

No

### Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

## Resource Implications

Facilities

### Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

**Will the program need additional technology beyond what is currently available for the unit?**

No

Non-Technical Resources

**Will the program require additional supplies, services or equipment (non-technical)?**

No

## **Resources**

Faculty Resources

**Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.**

NA

Library Resources

**Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.**

NA

Instructional Resources

**Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?**

No

**Does this new program/proposed change result in the replacement of another program?**

No

**Does the program include any required or recommended subjects that are offered by other departments?**

No

## Financial Resources

Will the unit need to seek campus or other external resources?

No

Will an existing tuition rate be used or continue to be used for this program?

Yes

## Program Regulation

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

## Program of Study

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chase-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

Statement for Programs of Study Catalog

## Agroecology Concentration Requirements

| Code                                      | Title  | Hours |
|---|--|-------|
| <b>Natural Sciences and Technology</b>    |  |       |
| CHEM 102<br>& CHEM 103                    | General Chemistry I<br>and General Chemistry Lab I               | 4     |
| CHEM 104<br>& CHEM 105                    | General Chemistry II<br>and General Chemistry Lab II             | 4     |
| CHEM 232<br>or CPSC 382                   | Elementary Organic Chemistry I<br>Organic Chem of Biol Processes | 3-4   |
| IB 103                                    | Introduction to Plant Biology                                    | 4     |
| IB 150                                    | Organismal & Evolutionary Biol                                   | 4     |
| IB 203                                    | Ecology  | 4     |
| MCB 150                                   | Molec & Cellular Basis of Life                                   | 4     |
| Select one of the following:              |  | 4-5   |
| MCB 100<br>& MCB 101                      | Introductory Microbiology<br>and Intro Microbiology Laboratory   |       |
| IB 104                                    | Animal Biology   |       |
| <b>Agroecology Concentration Required</b> |  |       |
| CPSC 112                                  | Introduction to Crop Sciences                                    | 4     |

|   |                                 |      |
|---|---------------------------------|------|
| CPSC 226  | Introduction to Weed Science    | 3    |
| CPSC 270  | Applied Entomology              | 3    |
| CPSC 336  | Tomorrow's Environment          | 3    |
| CPSC 431  | Plants and Global Change        | 3    |
| CPSC 437  | Principles of Agroecology       | 3    |
| CPSC 498  | Crop Sci Professional Developmt | 1    |
| NRES 201  | Introductory Soils              | 4    |
| NRES 474  | Soil and Water Conservation     | 3    |
| or NRES 488   | Soil Fertility and Fertilizers  |      |
| PLPA 204  | Introductory Plant Pathology    | 3    |
| Select one course from three of the following groups:   |                                 | 9-12 |
| ACE 210   | Environmental Economics         |      |
| or ACE 310  | Natural Resource Economics      |      |
| CPSC 412  | Principles of Crop Production   |      |
| or CPSC 414   | Forage Crops and Pasture Eco    |      |
| or CPSC 415   | Bioenergy Crops                 |      |
| or CPSC 418   | Crop Growth and Management      |      |
| CPSC 426  | Weed Mgt in Agronomic Crops     |      |
| CPSC 473  | Mgmt of Field Crop Insects      |      |
| NRES 401  | Watershed Hydrology             |      |
| or NRES 419   | Env and Plant Ecosystems        |      |
| or NRES 439   | Env and Sustainable Dev         |      |
| or NRES 488   | Soil Fertility and Fertilizers  |      |
| PLPA 401  | Course PLPA 401 Not Found       |      |
| or PLPA 402   | Course PLPA 402 Not Found       |      |
| or PLPA 404   | Course PLPA 404 Not Found       |      |
| or PLPA 405   | Plant Disease Diagnosis & Mgmt  |      |
| or PLPA 406   | Course PLPA 406 Not Found       |      |
| or PLPA 407   | Diseases of Field Crops         |      |
| PLPA 403  | Advanced Plant Pathology        |      |
| or PLPA 405   | Plant Disease Diagnosis & Mgmt  |      |
| or PLPA 407   | Diseases of Field Crops         |      |
| Select one of the following:  |                                 | 3-4  |
| ANSC 100  | Intro to Animal Sciences        |      |
| FSHN 101  | Intro Food Science & Nutrition  |      |
| HORT 100  | Introduction to Horticulture    |      |
| NRES 102  | Introduction to NRES            |      |
| TSM 100   | Technical Systems in Agr        |      |
| Total ACES prescribed and elective courses must total 35 hours, of which 20 hours must be completed in residence. |                                 | 35   |

#### Program Reviewer Comments

**Kathy Martensen (kmartens)** (Wed, 21 Aug 2019 21:35:58 GMT): Updated proposal title to reflect administrative approval status.

Key: 639



**I**  
**ILLINOIS**  
Office of the Senate

Report of the  
**Eighth Senate Review Commission**

Submitted to the:  
Senate Executive Committee and the  
Urbana-Champaign Senate

May 14, 2019

Commission Members:

Cole, CL (Chair)  
DeLorenzo, Michael  
Forsyth, David  
Harris, Wendy  
Knox, Emily  
Roether, Jenny  
Roncone, Annalisa  
Schiffer, Ryan  
Trei, Kelli  
Tyson, Jeremy

## **INTRODUCTION**

The Senate established the Eighth Senate Review Commission during the 2018-19 academic year to carry out a review of the Senate and make recommendations for consideration by the Senate and the Senate Executive Committee (SEC). In order to accomplish this goal, the Commission solicited input from Senators, Senate Committee Chairs, and other Senate leaders. The Commission met eleven times (November 9, November 16, December 7, January 23, February 6, February 20, March 6, March 27, April 10, April 24 and May 8) to plan and carry out its mission.

The Eighth Senate Review Commission (SR) respectfully submits the following recommendations for consideration by the Senate and the SEC. To provide accountability and transparency, SR requests that the SEC provide a written response to the Senate on each recommendation by the end of the 2019-20 academic year. The written response should contain details of what, if any, action has been taken and the current status of each recommendation.

### **RECOMMENDATION #1:**

#### **REVIEW THE PARTICIPATION OF EMERITI IN THE SENATE AND ITS COMMITTEES**

The recent governance audit noted the participation of emeriti as a topic of review in two of the past three Review Commission reports (XSR.00.03, Final Report of the Fifth Senate Review Commission, and XSR.15.01, Report of the Seventh Senate Review Commission), yet the topic never reached the full Senate as a discussion or as part of an actionable proposal. The SR recommends holding a Committee of the Whole Discussion (COTW) at a Senate meeting to discuss the role of emeriti in the Senate and on Senate committees.

An informational document, created by SEC and included in the meeting packet, could start the COTW discussion with suggested paths forward. Those paths could include, but are not limited to:

- 1) Confirm the current emeriti participation.
- 2) Allow emeriti to serve only as senators, but not serve on committees.
- 3) Allow emeriti to serve on committees, but not serve as senators.
- 4) Allow emeriti to serve only on certain committees, but not as senators.
- 5) Limit emeriti service on committees, and allow emeriti to serve as senators.

### **RECOMMENDATION #2:**

#### **IMPROVE THE MANAGEMENT OF SENATE MEETINGS TO MAINTAIN QUORUM**

During the review of attendance at Senate meetings, the SR advises that the Senate is having difficulty maintaining quorum throughout meetings, rather than achieving quorum at meetings. The SR recommends the SEC play a more active role in the management of Senate meetings. Those strategies could include, but are not limited to:

- 1) Reviewing the 5:15 pm adjournment time (*Standing Rule 1*) to consider ending at 5:00 pm.
- 2) Setting a time limit on remarks by the Chancellor and SEC Chair.
- 3) Setting and adhering to time limit to introduce a proposal to the Senate (e.g., three minutes).
- 4) Setting and adhering to time limit on discussion of a proposal while allowing requests for additional time (e.g., three minutes per person).
- 5) Arranging the agenda so all items requiring a vote (minutes/consent agenda/proposals) appear at the beginning of the agenda and all items that do not require a vote (remarks/questions/reports) would appear at the end of the agenda.

**RECOMMENDATION #3:**

**REVISE THE *BYLAWS*, PART A.1 AND A.5.G**

At recent Senate meetings, some topics of discussion made it difficult for the Chancellor or his designee to preside over portions of the meeting, requiring him to relinquish the chairship during those discussions. The SR recommends the SEC discuss the most appropriate person to preside over Senate meetings. Possible presiding officers include:

- 1) Chancellor or Chancellor's designee
- 2) SEC Chair
- 3) Parliamentarian
- 4) Elected Speaker of the Senate

The majority of the business conducted at the Organizational Meeting is voting on members of the various committees of the Senate for the next academic year; therefore, the SR recommends the incumbent SEC Chair preside over the voting portion of that meeting. The SR also recommends the Chancellor (or designee) should continue calling the meeting to order and giving remarks at the Organizational Meeting.

**RECOMMENDATION #4:**

**REVISE THE DUTIES OF THE SENATE COMMITTEE ON EDUCATIONAL POLICY, INCLUDING *STANDING RULE 13***

Background information for the following suggested revision of duties is in the attached Appendix A.

- A. **Degree programs and Requirement for award of degrees:** The *Bylaws* should be revised to reflect the role of the Senate and clarified as to what "general" requirements (as stated in the *Statutes*, Article II, Section 1.c) refer.
- B. **Initiation, changes or discontinuance of curricula:** The colleges, not the Senate, have jurisdiction over curricula (as stated in the *Statutes*, Article III, Section 2.c). The reference to curricula should be removed from the *Bylaws*.
- C. **Formation of new units and Changes in organization:** If there is a desire to formalize the "Levels of Governance for Program and Curricular Changes" document, the *Statutes* should be changed to reflect the role of the Senate, and the *Bylaws* should add such duties to EP.
- D. **Formation, Termination, Separation, Transfer, Merger, Change in Status, or Renaming of Units/Naming and Renaming Rights/*Standing Rule 13*:**
  - i. *Standing Rule 13a* should be removed as it puts EP in contradiction with college oversight as noted in the *Statutes*, Article IV, Section 2.c which states, "The faculty of the department shall have power to determine such matters as do not so affect relations with other departments or colleges,"

or *Standing Rule 13a* should be rewritten to provide clarity or remove other broad language that is in conflict with college authority.

This recommendation is supported by the recent governance audit where it was noted that *Standing Rule 13a* goes beyond the Senate's authority to provide advice on the closing of academic units as well as presuming all changes within a program of a

certain size will affect other units or colleges. However, it was also noted that there is no process or control to ensure all unit closings are sent to the Senate as required by the *Statutes*.

- ii. The language in *Standing Rule* 13b and 13c (and 13a, if rewritten) should be moved to the *Bylaws* under the duties of EP and clarified as regular duties of the committee to prevent further confusion or changing of *Standing Rule* 13.
- iii. There is no role for EP in naming and renaming rights, and they should be removed from the process.

E. **Review of budgetary implications:** The SR agrees with the recent governance audit that the Chancellor should determine whether EP should review the budgetary impact of proposals and to what extent.

F. **Other recommendations** made by the Office of University Audits, related to EP but to be addressed by the Provost:

- i. It was recommended that the Provost boost monitoring of enrollment trends using data sets including but not limited to the Illinois Board of Higher Education (IBHE) Academic Programs Efficiency and Effectiveness Report (APEER). When trends are identified, the Provost should reach out to units at the college level for additional information and context that may require Senate review or further explanation.
- ii. The Provost has agreed to review the academic governance process and work with EP to formalize actions that require review based on the *Statutes*.
- iii. The Office of the Provost will work to educate academic units about the approval process and specific expectations therein.

#### **RECOMMENDATION #5:**

##### **FURTHER DEFINE THE ELIGIBILITY AND DUTIES OF THE SEC CHAIR AND VICE-CHAIR**

The SR noted the only eligibility requirement for the positions of SEC Chair or Vice-Chair is to be an elected senator. The SR recommends that the SEC determine additional eligibility criteria and duties for the positions of SEC Chair and Vice-Chair, such as:

#### Eligibility:

- 1) At least one year of service on the Senate or a Senate committee.

#### Duties:

- 1) Establish and maintain relationships with the chair of each Senate committee and regularly advise and support Senate committee chairs (e.g., once per semester).
- 2) Initiate reviews of standing Senate committees on a five-year rotation (i.e. with a total of twenty standing committees, four committees would be reviewed each year).
- 3) Enforce the expectation that Senate committees submit annual reports and share these reports with the Senate.

**RECOMMENDATION #6:**

**CREATE A GUIDE TO CLARIFY THE ROLE AND DUTIES OF EACH SENATE COMMITTEE CHAIR**

SEC should work with each Senate committee and former chairs to create a guide specific to each committee.

The guide should include items such as:

- 1) Annual report guidelines and deadlines
- 2) Basic Illinois Open Meetings Act (OMA) rules
- 3) Items specific to committee (e.g. GP – monitor background checks, faculty policy guide; LB – conducting 1 year and 5 year reviews of Library Dean)
- 4) Process to create subcommittees

**RECOMMENDATION #7:**

**REVIEW EACH SENATE COMMITTEE’S DUTIES AND MEMBERSHIP**

The SR recommends that each Senate standing committee (*Bylaws*, Part D as shown in Appendix B) review its duties and membership to determine if the committee/body is appropriately charged, aptly structured, and properly functioning. Each committee shall provide feedback on their review to the SEC. The SEC shall oversee the review process.

The SR reviewed the current academic professional membership on Senate committees and does not recommend adding academic professional members to any additional Senate committees. The following Senate committees currently have academic professional members:

|                            |   |
|----------------------------|---|
| Senate Executive Committee | Equal Opportunity and Inclusion           |
| Admissions                 | Faculty and Academic Staff Benefits       |
| Budget                     | General University Policy                 |
| Campus Operations          | Information Technology                    |
| Committee on Committees    | Public Engagement and Outreach (2 APs)    |
| Educational Policy         | University Statutes and Senate Procedures |
| Elections and Credentials  | University Student Life                   |

Below are some specific items that should also be considered while reviewing the following committees:

**Academic Freedom and Tenure**

Review the *Statutes*, Article IX, Section 6b(3) to determine if a committee has been specified by the Senate for hearings regarding severe sanctions on faculty other than dismissal for cause. Revise the *Bylaws* to charge the appropriate committee specified by the Senate.

Review the *Statutes*, Article X to ensure the committee’s charge is in alignment.

**Budget**

Work with the Office of the Provost to determine the duties and any overlap with other University budget committees.

### **Committee on Committees**

Consider a simplification of the nomination and election process for all members of CC. Revise the academic professional member selection process to bring it in line with all other Senate committee academic professional members. The academic professional members on CC are selected by the Council of Academic Professionals (CAP) while all other Senate committee academic professional members are elected by the full Senate (which allows for nominations from the floor).

### **Conference on Conduct Governance**

With the Committee on University Student Life, review the duties specified in the *Statutes*, Article XI, Section 1 to determine which committee is responsible for the duties specified.

### **Educational Policy**

See Recommendation #4.

### **Equal Opportunity and Inclusion**

Work with the Vice Chancellor for Diversity, Equity, and Inclusion to determine the overlap of this committee's duties with other University diversity or equity committees, and revise the *Bylaws* as needed.

### **General University Policy**

Codify the committee's annual review of background checks, Faculty Policy Guide, and multi-year contracts (*Statutes*, Article X, Section 1a) as part of the committee's duties.

### **Information Technology**

Consider a new duty to regularly report to the Senate to bring the committee's duties in line with other Senate committees' duties. Consider adding language to the committee's duties to ensure there are adequate provisions for teaching needs, administrative support, and research support. Consider the addition of the Director of the National Center for Supercomputing Applications (NCSA) as an *ex officio* member.

### **Library**

Review the committee's membership composition, including the three-year terms for members and requirement for committee members to be a senator at the time of election.

Work with the Office of the Provost and the Library Executive Committee to review the *Statutes*, Article VI(e) to clarify the advice on the annual appointment process and the five year performance review process for the campus librarian. Codify these processes in the committee's duties.

Review the committee's duties to ensure they are in alignment with the *Statutes*, Article VI(f).

### **Senate Executive Committee**

Review the *Statutes* to ensure the committee's duties are in alignment.

Although the SR is not compelled to recommend any specific changes to the membership of SEC, it is recommended that the SEC convene all committee chairs (including those in the *Bylaws*, Part E) to consider the composition of SEC and whether it is properly composed to execute its duties.

Consider codifying the long-standing practice of the Chancellor attending SEC meetings (e.g., a *Bylaws* revision to add the Chancellor as an *ex officio* member).

### **Student Discipline**

Revise the Bylaws to explicitly affirm the Senate’s delegation to the committee for the duties specified in the *Statutes*, Article XI, Section 2.

### **University Student Life**

With the Conference on Conduct Governance, review the duties specified in the *Statutes*, Article XI, Section 1, to determine which committee is responsible for the duties specified. Review the committee’s membership composition, including *ex officio* student members to determine if there are established student organizations or entities that would be well suited to serve on the committee. Explore establishing a means to collect suggestions of topics for committee discussion from stakeholders through tools such as a survey or Senate website link.

### **RECOMMENDATION #8:**

#### **REVIEW THE *BYLAWS*, PART E (GOVERNING AND ADVISORY BODIES) AND PART F (SENATE REPRESENTATIVES TO OTHER BODIES)**

The SR recommends that the SEC work with the appropriate University office for each governing/advisory body listed in Part E to determine:

- if each body is considered a Senate committee,
- who each body is staffed by, and
- who is responsible for overseeing the duties/charges for each body.

The SR also recommends that the SEC work with each body listed in Part F to determine:

- the relationship of each of these bodies to the Senate,
- who each body is staffed by, and
- who is responsible for overseeing the duties/charges for each body.

Once these determinations are made for both Part E and Part F, appropriate revisions to the *Bylaws* should be made to clarify the bodies’ role within the Senate or to clarify the Senate’s relationship within non-Senate bodies. If it is determined that the body is a Senate committee, it must adhere to the OMA.

The Athletic Board and the Joint Advisory Committee on Investment, Licensing, and Naming Rights are individually undergoing a review. The SR recommends that the SEC requests to receive the final reports from each of these reviews.

### **RECOMMENDATION #9:**

#### **REVIEW THE VALUE OF SERVICE TO THE SENATE**

Shifting the current cultural mindset on the value of Senate service is critical to improving participation in shared governance. The SR recommends that the SEC work with University administrators at various levels to better acknowledge and recognize Senate service. The SR also recommends SEC advocate for the inclusion of Senate and Senate committee service as part of Provost Communication #9: Promotion and Tenure (e.g., Section III, C.4.A and C.4.B).

**Appendix A**  
**Recommendation #4: Revise the Duties of**  
**the Senate Committee on Educational Policy,**  
**including *Standing Rule 13***

**Background.**

The Senate *Bylaws* define the duties of the standing Senate Committee on Educational Policy (EP) as:

a. Duties

The Committee on Educational Policy shall examine, and make recommendations to the Senate concerning appropriate action on, educational policy matters over which the Senate has legislative jurisdiction, including:

1. Degree programs,
2. Initiation, changes or discontinuance of curricula,
3. Requirements for award of degrees,
4. Grading regulations,
5. Review and evaluation of experimental educational programs,
6. Budgetary implications of the foregoing.

The Committee, with the assistance of the Senate Clerk, shall also be responsible for recommending to the Senate a calendar which defines the periods of instruction, examination and vacation for the Urbana-Champaign campus. Each such calendar shall specify the beginning and ending dates of the academic year, the division between the first and second semesters, and the official University holidays. The Committee shall also be responsible for recommending to the Senate the synopsis of policies governing the calendar.

The Eighth Senate Review Commission examined the role of EP by reviewing annual reports and committee minutes. In addition, SR examined the guidance provided in the *Statutes*, *Standing Rule 13*, and the Campus Administrative Manual regarding the role of the Senate and other units as related to issues of educational policy.

**Findings.**

**Duty: Degree programs and requirements for award of degrees:** *Statutes*, Article II, Section 1.c states “each senate shall determine for its campus matters of educational policy including but not limited to: ... general requirements for degrees and certificates”. The *Bylaws* do not contain the word “general,” so it is unclear how far the powers of the senate are expected to extend. EP has consolidated information from the Integrated Postsecondary Education Data System (IPEDS), Illinois Board of Higher Education (IBHE), the University of Illinois Graduate College and their own documents and forms on their website (<https://www.senate.illinois.edu/educationalpolicy.asp>). As of the SR’s review, proposals for new degree programs are submitted to EP using the required format, and include budgetary and staff implications, connection to the University’s mission, market analysis, and the planned use of tuition waivers. The *Bylaws* should be revised to better define the role of EP as related to these requirements. See Recommendation A.



**Duty: Initiation, changes or discontinuance of curricula:** *Statutes*, Article II, Section 1.c specifies that the Senate may not extend their powers “over which the college is given jurisdiction by Article III, Section 2.c”. This latter section states that “the college shall have jurisdiction in all educational matters falling within the scope of its programs, including the determination of its curricula.” The inclusion of curriculum changes in proposals submitted to EP should be discontinued. See Recommendation B.

The EP minutes and reports indicate that the oversight of curricula has been expanded to include the formation of new units, changes in organization (termination, separation, transfers, merger, change in status), naming, and renaming. This may be due to the assigned EP task related to budgetary implications of such changes, which is discussed below. Currently, the “Levels of Governance for Program and Curricular Changes” document (<https://provost.illinois.edu//files/2017/08/UrbanalLevels-of-Governance-Fall-2015-v7.pdf>), which reflects current practice, not policy, has EP, the UIUC Senate, and the University Senates Conference extensively involved in these processes.

- **Formation of new units:** As per *Statutes*, Article II, Section 1.e, the Senate is to be involved in any “new line of work involving questions of general educational policy”, but whether or not that would extend to the formation of new units is unclear. *Statutes*, Article II, Section 1.c does allow the Senate to set policy on the “relations among colleges, schools, and other teaching divisions”. *Statutes*, Article VIII, Section 3 indicates that new units may be proposed by the faculty or executive officer of that school or college, as well as officers of higher units. The Senate is part of the approval process, and may also propose new colleges, other independent campus units, or units organized at the University level. The Senate is also part of the approval process for units not requiring Board of Trustees approval. The *Statutes* and *Bylaws* may need to be revised to reflect the role of EP and the Senate. See Recommendation C.
- **Change in organization:** *Statutes*, Article II, Section 1.c does allow the Senate to set policy on the “relations among colleges, schools, and other teaching divisions.” However, *Statutes*, Article IV, Section 2.c. states “The faculty of the department shall have power to determine such matters as do not so affect relations with other departments or colleges”, therefore it is not always appropriate for the Senate to have oversight of decisions. But, *Statutes*, Article III, Section 2.d states that “the transfer of any line of work...within a campus” should be made by recommendation of the senate. *Statutes*, Article VIII, Section 4 indicates the guidelines noted above for the formation of new units also pertain for a change in organization. The *Statutes* and *Bylaws* may need to be revised to reflect the role of EP and the Senate. See Recommendation C.
- **Formation, Termination, Separation, Transfer, Merger, Change in Status, or Renaming of Units:**
  - *Standing Rule* 13a states that when any “unit of academic governance or administration intends to make a significant change to the enrollment or faculty in a current degree, major, minor, concentration, or other educational program, it must first file with the Senate Committee on Educational Policy a proposal detailing its intent”. Late in this section it appears “significant” is defined as any that is “intended to last two years or more and that lead to an increase or decrease of faculty size by at least 25 percent or student enrollment by at least 25 percent (for programs with 100 or more students) or at least 50 percent (for programs with fewer than 100 students)”. Additionally, the broad phrasing in *Standing Rule* 13a of “lead to an increase” seems

to contradict *Statutes*, Article IV, Section 2.c, creating situations where EP is weighing in on matters of curriculum changes where colleges should have oversight. *Standing Rule* 13a should be rewritten or removed. See Recommendation D(i).

- *Standing Rule* 13b states that EP will collect statements in regards to any “proposal for termination, separation, transfer, merger, or change in status of any academic unit” and shall share that information with the Senate. Additionally, *Standing Rule* 13c states that “any proposal for the formation or change in academic organization (such as, termination, separation, transfer, merger, change in status, or renaming) of an academic unit, as provided in the *Statutes*, Article VIII, the advice of the faculty at each level (e.g., department, school, college, as applicable) shall be taken and recorded by vote of the faculty. Voting shall be as provided in the bylaws of each unit. The vote shall be reported to the Senate by the Committee on Educational Policy when the proposed change is considered by the Senate.” *Statutes*, Article V, Section 5 states that “termination, separation, transfer, merger, or change in status...of any unit engaged in academic activities the creation of which does not requiring Board of Trustees approval shall be referred to the executive committee of the campus senate”. These duties seem related to what is inferred by the *Statutes* in the other bullets listed here. It appears the Senate has informally conferred some of these duties in *Standing Rules* 13b and 13c to EP. These *Rules* should be moved to the *Bylaws*. See Recommendation D(ii).
- Naming and renaming rights: *Statutes*, Article VIII, Section 4 states that renaming of a unit should be handled like formation of a unit, which makes the Senate part of the approval process. The *Bylaws* add that the Joint Advisory Committee on Investment, Licensing, and Naming Rights “will also review proposals to name campus buildings, classrooms, or other physical facilities for donors or other honorees”. *Standing Rule* 13c adds only that the faculty of the department, school, and/or college should vote on such a change. Within these three documents, there is no senate committee with a duty to review general naming or renaming plans, only those for donors or other honorees. Article V, Section 4 of the *General Rules* allows the chancellors/vice presidents of each campus to determine their own internal procedures for the review and approval of the naming of facilities and programs. For the Champaign-Urbana campus, the interim Campus Administrative Manual policy on “Naming Campus Facilities” (<https://cam.illinois.edu/policies/apr-16/>) has the Chancellor consulting with the Joint Advisory Committee on Investment, Licensing, and Naming Rights, and seeking the advice of the Senate on this issue. There is no role for EP specifically in the naming and renaming process. See Recommendation D(iii).

**Duty: Grading regulations:** *Statutes*, Article II, Section 1.c states “each senate shall determine for its campus matters of educational policy including but not limited to: ... educational policy on student affairs”. In the *Bylaws*, the Senate provides oversight of grading regulations to EP, “problems, needs, and concerns of students” as related to campus policy to the Senate Committee on University Student Life, and “conduct of the judicial function of the student conduct governance system” to the Senate Committee on Student Discipline. There does not appear to be a conflict here.

**Duty: Review and evaluation of experimental educational programs:** *Statutes*, Article II, Section 1.e states that “No new line of work involving questions of general educational policy shall be established on any campus except upon approval of the senate concerned...”. The review and

evaluation of experimental programs seems to fit within “general educational policy”. There does not appear to be a conflict here.

***Duty: Budgetary implications of the foregoing:*** The phrasing of this duty presumably refers to the budgetary implications of duties 1 through 5, although only the “Initiation, changes or discontinuance of curricula” appear to have budgetary implications. *Statutes*, Article III, Section 2.c states:

“the college shall have jurisdiction in all educational matters falling within the scope of its programs, including the determination of its curricula, except that proposals which involve budgetary changes shall become effective only when the chancellor/vice president has approved them.”

Therefore, curricula changes effecting budgets should be routed to the Chancellor/Vice President, not the Senate. The recent report of the Office of University Audits noted that the EP indicated a previous Provost asked that budgetary components be included in the EP proposal form and process. The *Statutes* give this authority to the Chancellor/Vice President, not the Provost, so this discrepancy must be addressed. See Recommendation E.

***Duty: Academic calendar:*** This duty is consistent with *Statutes*, Article II, Section 1.c and Article IX, Section 4.e.

The report of the Office of University Audits also described potential issues related to the management of EP, based on interviews. The new proposal routing system under development, coupled with recommendations made by the Eighth Senate Review Commission, will address these, including: clarification of the role of EP, formalizing the routing of proposals, term limits on committees, and further guidance for committee chairs.

**Appendix B**  
**Recommendation #7: Review Each**  
**Senate Committee's Duties and Membership**

***Bylaws, Part D – Standing Committees***

- Senate Executive Committee
- Academic Freedom and Tenure
- Admissions
- Budget
- Campus Operations
- Committee on Committees
- Conference on Conduct Governance
- Educational Policy
- Elections and Credentials
- Equal Opportunity and Inclusion
- Faculty and Academic Staff Benefits
- General University Policy
- Honorary Degrees
- Information Technology
- Library
- Public Engagement and Outreach
- Student Discipline
- University Senates Conference
- University Statutes and Senate Procedures
- University Student Life