

UNIVERSITY OF ILLINOIS
URBANA-CHAMPAIGN SENATE
(Final; Information)

EP.19.78 Report of Administrative Approvals at the April 15, 2019 meeting of the EPC.

Graduate Programs

MA in Sociology – Remove SOC 571, Demography and Human Ecology (4 hours) from the list of courses from which students are to select one course. SOC 571 has been discontinued effective Fall, 2019. Four courses remain for students to choose from to fill the requirement. There is no change to the total number of hours required for the degree.

PhD in Sociology -- Remove SOC 571, Demography and Human Ecology (4 hours) from the list of courses from which students are to select one course. SOC 571 has been discontinued effective Fall, 2019. Four courses remain for students to choose from to fill the requirement. There is no change to the total number of hours required for the degree.

MS in Agricultural Production, Professional Science Master's Concentration – ACES 501, Advanced Bioenergy Topics (2 hours) was required to be taken twice for a total of 4 hours. This course has been discontinued, so the program requests removing the requirement of ACES 501 for 4 hours and changing the number of hours in coursework from departmental-approved lists in any one of three specialty areas (Food Animal Production, Crop Production, Sustainable Production Systems) from 28 to 32. This change increases flexibility for students. There is no change in the total number of hours required for the degree.

Graduate programs in the College of Education:

1. Revision to the Philosophical and Social foundations courses in Education Policy, Organization and Leadership for the CAS, MA, MS and EDM degrees in the departments of EPOL, C&I, SPED and EPSY: *Remove* EPS 426: Comparative Education (4 hours); EPS 401: History of Educational Ideas; EPS 403: European Education to 1600; and EPS 404: European Education since 1600.
2. Revision to the Psychological Foundations courses in Educational Psychology for the CAS, MA, MS and EDM in the departments of EPOL, C&I, SPED and EPSY: Add EPSY 553: Global Issues in Learning.
 - **EDM in Education Policy, Organization and Leadership** - *Remove* EPS 401, History of Educational Ideas (4 hours); EPS 403, European Education to 1600 (4 hours); EPS 404, European Education since 1600 (4 hours); and EPS 426, Comparative Education (4 hours) from the list of Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership from which students are to select one course. Thirteen courses remain for students to select from to fulfill this requirement. In the Psychological Foundations Courses in Educational Psychology list from which students are to select one course, *add* EPSY 553, Global Issues in Learning (4 hours). This brings the total number of

courses from which students may select for this requirement to 12. There is no change in the total number of hours required for the degree.

- **CAS in Education Policy, Organization and Leadership** – *Remove* EPS 401, History of Educational Ideas (4 hours); EPS 403, European Education to 1600 (4 hours); EPS 404, European Education since 1600 (4 hours); and EPS 426, Comparative Education (4 hours) from the list of Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership from which students are to select one course. Thirteen courses remain for students to select from to fulfill this requirement. In the Psychological Foundations Courses in Educational Psychology list from which students are to select one course, *add* EPSY 553, Global Issues in Learning (4 hours). This brings the total number of courses from which students may select for this requirement to 12. There is no change in the total number of hours required for the degree.
- **MA in Education Policy, Organization and Leadership** – *Remove* EPS 401, History of Educational Ideas (4 hours); EPS 403, European Education to 1600 (4 hours); EPS 404, European Education since 1600 (4 hours); and EPS 426, Comparative Education (4 hours) from the list of Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership from which students are to select one course. Thirteen courses remain for students to select from to fulfill this requirement. In the Psychological Foundations Courses in Educational Psychology list from which students are to select one course, *add* EPSY 553, Global Issues in Learning (4 hours). This brings the total number of courses from which students may select for this requirement to 12. There is no change in the total number of hours required for the degree.
- **CAS in Curriculum and Instruction** – *Remove* EPS 401, History of Educational Ideas (4 hours); EPS 403, European Education to 1600 (4 hours); EPS 404, European Education since 1600 (4 hours); and EPS 426, Comparative Education (4 hours) from the list of Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership from which students are to select one course. Thirteen courses remain for students to select from to fulfill this requirement. In the Psychological Foundations Courses in Educational Psychology list from which students are to select one course, *add* EPSY 553, Global Issues in Learning (4 hours). This brings the total number of courses from which students may select for this requirement to 12. There is no change in the total number of hours required for the degree.
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- **MA in Educational Psychology** – Remove EPS 401, History of Educational Ideas (4 hours); EPS 403, European Education to 1600 (4 hours); EPS 404, European Education since 1600 (4 hours); and EPS 426, Comparative Education (4 hours) from the list of Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership from which students are to select one course. Thirteen courses remain for students to select from to fulfill this requirement. In the Psychological Foundations Courses in Educational Psychology list from which students are to select one course, *add* EPSY 553, Global Issues in Learning (4 hours). This brings the total number of courses from which students may select for this requirement to 12. There is no change in the total number of hours required for the degree.
- **MS in Educational Psychology** – Remove EPS 401, History of Educational Ideas (4 hours); EPS 403, European Education to 1600 (4 hours); EPS 404, European Education since 1600 (4 hours); and EPS 426, Comparative Education (4 hours) from the list of Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership from which students are to select one course.

Thirteen courses remain for students to select from to fulfill this requirement. In the Psychological Foundations Courses in Educational Psychology list from which students are to select one course, *add* EPSY 553, Global Issues in Learning (4 hours). This brings the total number of courses from which students may select for this requirement to 12. There is no change in the total number of hours required for the degree.

- **EdM in Special Education** – *Remove* EPS 401, History of Educational Ideas (4 hours); EPS 403, European Education to 1600 (4 hours); EPS 404, European Education since 1600 (4 hours); and EPS 426, Comparative Education (4 hours) from the list of Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership from which students are to select one course. Thirteen courses remain for students to select from to fulfill this requirement. In the Psychological Foundations Courses in Educational Psychology list from which students are to select one course, *add* EPSY 553, Global Issues in Learning (4 hours). This brings the total number of courses from which students may select for this requirement to 12. There is no change in the total number of hours required for the degree.
- **MS in Special Education** – *Remove* EPS 401, History of Educational Ideas (4 hours); EPS 403, European Education to 1600 (4 hours); EPS 404, European Education since 1600 (4 hours); and EPS 426, Comparative Education (4 hours) from the list of Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership from which students are to select one course. Thirteen courses remain for students to select from to fulfill this requirement. In the Psychological Foundations Courses in Educational Psychology list from which students are to select one course, *add* EPSY 553, Global Issues in Learning (4 hours). This brings the total number of courses from which students may select for this requirement to 12. There is no change in the total number of hours required for the degree.

Undergraduate Programs

BSLAS in Psychology –revise the “choose-from” lists in the concentrations within the program as follows:

- Behavioral Neuroscience Concentration – In the list of electives from which students are to choose 12 hours, *remove* PSYC 316, Intro to Psyc of Hearing (3 hours), and *add* IB 329, Animal Behavior (3 hours) and PSYC 408, Human Behavior Genetics (3 hours).
- Clinical/Community Psychology Concentration – In the 4-hour concentration research methods requirement, *add* PSYC 332, Social Psych Methods Lab (4 hours); PSYC 333, Social Psych in Society Lab (4 hours); and PSYC 363, Developmental Child Psych Lab (4 hours). In the list of electives from which students are to choose 9 hours, *remove* PSYC 370, Intro to Psyc of Hearing (3 hours), and *add* PSYC 308, Psychology of Religion and Spirituality (3 hours); PSYC 324, Developmental Psychopathology (3 hours); PSYC 365, Stress, Trauma and Resilience (3 hours); and PSYC 402, Intro Clin Neuropsych (4 hours).
- Cognitive Neuroscience Concentration – In the list of electives from which students are to select 12 hours, *add* BCOG 100, Introduction to the Brain and Cognitive Science (3 hours); BCOG 301, Intelligence and the Brain (3 hours); PSYC 302, Applied Neuroscience (3 hours); and PSYC 402, Intro Clin Neuropsych (4 hours).

- Cognitive Psychology Concentration – In the list of electives from which students are to select 12 hours, *remove* PSYC 356, Evolution of Mind (3 hours), and *add* BCOG 100, Introduction to the Brain and Cognitive Science (3 hours); BCOG 200, Introduction to Programming for the Brain and Cognitive Science (4 hours); PSYC 224, Cognitive Psych (3 hours); PSYC 248, Learning and Memory (3 hours); and BCOG 301, Intelligence and the Brain (3 hours).
- Diversity Science Concentration – In the list of electives from which students are to select 12 hours, *add* PSYC 308, Psychology of Religion and Spirituality (3 hours), and PSYC 327, Psychology of Human Sexuality (3 hours).
- Personality Psychology Concentration – In the list of electives from which students are to choose 12 hours, *add* PSYC 306, Psychology of Morality (3 hours); PSYC 327, Psychology of Human Sexuality (3 hours); PSYC 332, Social Psych Methods Lab (4 hours); PSYC 333, Social Psych in Society Lab (4 hours); PSYC 361, The Psychology of Aging (3 hours); and PSYC 365, Stress, Trauma and Resilience (3 hours).
- Social Psychology Concentration – In the list of electives from which students are to choose 12 hours, *add* PSYC 306, Psychology of Morality (3 hours); PSYC 327, Psychology of Human Sexuality (3 hours); PSYC 361, The Psychology of Aging (3 hours); PSYC 408, Human Behavior Genetics (3 hours); and PSYC 468 (Psych and Law), 3 hours.

There are no changes to the hours required within the respective concentrations nor in the degree.

BALAS in Geography and Geographic Information Science, Human Geography Concentration – Remove GEOG 215, Resource Conflicts (3 hours); GEOG 310, Political Geography (3 hours); GEOG 381, Environmental Perspectives (3 hours); GEOG 394, Special Topics in Social Geography (4 hours); GEOG 481, International Environmental Cooperation (3 hours); and GEOG 493, Democracy and Environment (3 hours) from the list of 200- to 400-level Geography and Geographic Information Science courses from which students are to select 25-27 hours. These courses have been discontinued effective Fall, 2019. Thirty courses remain from which students can select to fulfill this requirement. There are no changes to the total number of hours required for the concentration or for the degree.

BSLAS in Geography and Geographic Information Science, Physical Geography Concentration – in the list of Geography and Geographic Information Science courses from which students are to select 25-27 hours, *remove* GEOG 381, Environmental Perspectives (3 hours). This course has been discontinued effective Fall, 2019. Twenty-three courses remain for students to choose from to fulfill this requirement, and there are no changes to the total number of hours required for the concentration or for the degree.

BSLAS in Computer Science and Geography and Geographic Information Science – In the list of courses from which students are to select 6 hours of human and/or physical geography courses, *remove* GEOG 215, Resource Conflicts (3 hours); GEOG 310, Political Geography (3 hours); GEOG 381, Environmental Perspectives (3 hours); GEOG 481, International Environmental Cooperation (3 hours); and GEOG 493, Democracy and Environment (3 hours). These courses have been discontinued effective Fall, 2019. Twenty-seven courses remain for students to choose from to fulfill this requirement. There is no change to the total number of hours required for the degree.

Minor in Geography and Geographic Information Science – In the list of human geography courses from which students are required to complete 3 hours, *remove* GEOG 310, Political Geography (3 hours). This

course has been discontinued Fifteen courses remain in this list. In the list of physical/environmental geography courses from which students are required to complete 3 hours, remove GEOG 215, Resource Conflicts (3 hours); GEOG 381, Environmental Perspectives (3 hours); GEOG 481, International Environmental Cooperation (3 hours); and GEOG 493, Democracy and Environment (3 hours). These courses have been discontinued effective Fall, 2019. Eleven courses remain for students to choose from to fulfill this requirement. There is no change to the total number of hours required for the minor.

Minor in Scandinavian Studies – In the course list from which students are to select 18-22 hours, remove SCAN 110, Intensive Intermediate Scandinavian (4 hours); SCAN 240, Arctic Narratives (3 hours); and GLBL/SCAN 386, Arctic Environment and Society (6 hours), as these courses have been discontinued effective Fall, 2019. As a consequence of the removal of SCAN 110, the footnote which states “Students with credit in SCAN 103 and SCAN 104 will not receive credit for SCAN 110” needs to be deleted. Sixteen courses remain for students to select from, and there is no change to the total number of hours required for the minor.