

AGENDA

Senate of the University of Illinois at Urbana-Champaign

April 1, 2019

3:10 – 5:15 pm

SPURLOCK MUSEUM – KNIGHT AUDITORIUM

- I. CALL TO ORDER** –Chancellor Robert Jones
- II. APPROVAL OF MINUTES** – March 4, 2019
- III. SENATE EXECUTIVE COMMITTEE REPORT** – SEC Chair Bettina Francis
- IV. CHANCELLOR’S REMARKS** – Chancellor Robert Jones
- V. QUESTIONS** (*senators only*)
- VI. CONSENT AGENDA**
Consent Agenda items distributed online only at <https://www.senate.illinois.edu/20190401a.asp>
- | | | | |
|----------|---|--|--|
| EP.19.45 | Revision to the Incomplete Grade Policy for Graduate Students | Educational Policy
G. Miller, Chair | |
| EP.19.51 | Revise the MA and the PhD in Linguistics | Educational Policy
G. Miller, Chair | |
| EP.19.54 | Revise the Bachelor of Science in Biochemistry | Educational Policy
G. Miller, Chair | |
| EP.19.57 | Revise the BSLAS in Actuarial Science | Educational Policy
G. Miller, Chair | |
- VII. PROPOSALS** (enclosed)
- | | | | |
|----------|--|--|---|
| SP.19.12 | Proposed Revisions to the <i>Statutes</i> , Article VIII, Section 4 – Changes in Existing Units (First Reading; Information) | University Statutes and Senate Procedures
S. Gilmore, Chair | 1 |
|----------|--|--|---|
- VIII. CURRENT BENEFITS ISSUES** (*5 min.*)
 John Kindt, Chair of Faculty and Academic Staff Benefits
- IX. REPORTS FOR INFORMATION** (enclosed)
- | | | | |
|----------|--|--|---|
| EP.19.61 | Administrative Approvals at the at the March 12, 2019 EP meeting | Educational Policy
G. Miller, Chair | 3 |
| SC.19.21 | Report on the March 14, 2019 Meeting of the Board of Trustees of the University of Illinois System | B. Francis | 5 |
- X. NEW BUSINESS**
Matters not included in the agenda may not be presented to the Senate without concurrence of a majority of the members present and voting. Items of new business may be discussed, but no action can be taken.
- XI. ADJOURNMENT**

**UNIVERSITY OF ILLINOIS
URBANA-CHAMPAIGN SENATE**

March 4, 2019

Minutes

A regular meeting of the University of Illinois Senate of the Urbana-Champaign Campus was called to order at 3:14 pm in the Knight Auditorium at Spurlock Museum with Vice Chancellor for Academic Affairs and Provost Andreas Cangellaris presiding and Professor Emeritus H. George Friedman, Jr. serving as Parliamentarian.

APPROVAL OF THE MINUTES

- 03/04/19-01 The minutes from December 10, 2018 were approved as distributed.
- 03/04/19-02 The following individual was granted floor privileges without objection to speak about item EP.19.39. Jerry Dávila: Lemann Chair in Brazilian History and Executive Director, Area Studies Centers and Thematic Programs

The following floor privileges carry forward from the February 4, 2019 Senate meeting to speak about item RS.19.07. Brenda Farnell: Professor and Head of Anthropology and Sarah Colomé: Director, Women's Resource Center

SENATE EXECUTIVE COMMITTEE REPORT

- 03/04/19-03 Bettina Francis (LAS), a faculty senator and Chair of the Senate Executive Committee (SEC), made a motion to change the order of the agenda by moving resolution RS.19.07 to the end of the "Proposals" on the agenda. The motion was seconded.
- 03/04/19-04 By i-clicker and show of hands, the motion to move resolution RS.19.07 to the end of the "Proposals" on the agenda was approved with 88 in favor, 7 opposed, and 1 abstention. The required two-thirds was achieved.

Francis also noted that University Senates Conference Chair Joyce Tolliver would give a brief overview of the UC.19.02 report. Any questions about UC.19.02 should be directed to Tolliver.

CHANCELLOR'S REMARKS

Provost Cangellaris gave remarks in the absence of Chancellor Jones. Cangellaris noted the Unofficial St. Patrick's Day event is not condoned or supported by the University, and also commended the public safety officers that helped to ensure the safety of those that participated.

Cangellaris noted Governor Pritzker's recently presented budget proposal and that the proposal seems to be favorable towards higher education. Millions of dollars would support financial aid, the Aim High grant program to attract in-state students, the Discovery Partners Institute (DPI), and Illinois Innovation Network (IIN). This is only a proposal at this time.

QUESTIONS

No questions.

CONSENT AGENDA

Hearing no objections, the following items were approved by unanimous consent.

- 03/04/19-05 EP.19.28* Establish the joint online MBA (iMBA) and online MS in Accountancy (iMSA)
- 03/04/19-06 EP.19.38* Establish a new Bachelor of Science in Liberal Arts and Science Degree (BSLAS) in Brain and Cognitive Science, in the Department of Psychology
- 03/04/19-07 EP.19.39* Establish the Illinois Global Institute (IGI) as a Temporary (Phase 1) Institute that will house six units currently housed in LAS and to transfer the administration of four units currently housed in Illinois International Programs to the IGI
- 03/04/19-08 EP.19.43* Change the name of the Department of Animal Biology to the Department of Evolution, Ecology and Behavior

03/04/19-09 EP.19.44* Establish a Bachelor of Science with a major in Sustainable Design, in the College of Fine and Applied Arts

03/04/19-10 EP.19.46* Change the name of the Lemann Institute for Brazilian Studies to the Lemann Center for Brazilian Studies and to Establish it as a permanent center

PROPOSALS

03/04/19-11 EP.19.47* Establish the Siebel Digital Transformation Institute in the National Center for Supercomputing Applications

On behalf of the Senate Committee on Educational Policy (EP), Chair Miller introduced and moved approval of item EP.19.47. Miller then invited William Gropp, Director of the National Center for Supercomputing Applications (NCSA) to give further information about the proposal. In response to a question about governance, Gropp replied that faculty could be included.

03/04/19-12 By i-clicker and show of hands, item EP.19.47 was approved with 110 in favor, 1 opposed, and 3 abstentions.

03/04/19-13 SP.19.08* Revision to the *Constitution*, Article VI, Section 10 and the *Bylaws*, Part A.3

On behalf of the Senate Committee on University Statutes and Senate Procedures (SP) Committee, Chair Gilmore introduced and moved approval of item SP.19.08.

03/04/19-14 By i-clicker and show of hands, item SP.19.08 was approved with 112 in favor, 1 opposed, and 0 abstentions. The required two-thirds majority was achieved.

OLD BUSINESS

03/04/19-15 RS.19.07* Resolution on the Need for Additional Resources for Advocacy and Support for Those Harmed by Sexual Assault and Harassment

Faculty senator Barnes (LAS) introduced and moved approval of resolution RS.19.07. The motion was seconded and no discussion followed.

03/04/19-16 By i-clicker and show of hands, the resolution RS.19.07 was approved with 111 in favor, 1 opposed, and 1 abstention.

REPORTS FOR INFORMATION

03/04/19-17 UC.19.02* Guidelines for Shared Governance and System-wide Academic and Research Initiative as the University of Illinois (OT-351)

Tolliver explained that this document addresses governance for system-wide initiatives such as DPI. Currently there is no governance structure outlined in the Statutes for these types of initiatives. In response to a question, Tolliver replied that the document has been widely distributed and verbally accepted, but the document has not been codified anywhere such as the *Statutes*.

03/04/19-18 SL.19.01* Report of the Senate University Student Life Committee On Student Well-Being

03/04/19-19 EP.19.42* Administrative Approvals at the February 11, 2019 EP Meeting

03/04/19-20 EP.19.49* Administrative Approvals at the February 25, 2019 EP Meeting

03/04/19-21 SC.19.19* Report on the January 31, 2019 Meeting of the Board of Trustees of the University of Illinois System

NEW BUSINESS

No new business.

ADJOURNMENT

The meeting was adjourned at 3:45 pm.

Jenny Roether, Senate Clerk

*Filed with the Senate Clerk and incorporated by reference in these minutes.

A video recording of these proceedings can be found at <https://go.illinois.edu/senate>.

2018-2019 Senate Membership

LAST	FIRST	COLLEGE	UNIT	SEAT	TERM	3/4/19
Achmad	Derryl	BUS	Student - Business Admin/Undeclared	B-02	2019	a
Aggarwal	Vikrانش	LAS	Student - Physical Sciences/Math	C-02	2019	a
Allen	Jont	ENGR	Electrical and Computer Engineering	05-9	2019	a
Allison	Melody	LIBR	Library	01-2	2019	a
Al-Qadi	Imad L	ENGR	Civil and Environmental Engineering	03-1	2020	a
An	Ruopeng	AHS	Kinesiology and Community Health	01-2	2019	e
Anastasio	Thomas	LAS	Molecular & Integrative Physiology	17-1	2020	e
Anderson	Jacob	ENGR	Student - CEE/IESE/MatSE/NPRE/Physics	C-02	2019	x
Andino Martinez	Jose	LAS	Chemistry	26-2	2019	a
Arends-Kuenning	Mary	ACES	Agricultural and Consumer Economics	01-2	2020	x
Ayala	Arnoldo	LAS	Student - Social Sciences	D-02	2019	a
Barnes	Teresa	LAS	History	12-1	2019	x
Barnett Morris	Lynn	AHS	Recreation Sport and Tourism	02-2	2019	e
Basu	Anustup	LAS	English	06-5	2020	a
Basu	Manisha	LAS	English	06-4	2019	a
Beever	Jonathan	ACES	Animal Sciences	04-3	2020	e
Belmont	Andrew	LAS	Cell & Developmental Biology	28-1	2020	a
Benekohal	Rahim	ENGR	Civil and Environmental Engineering	03-5	2020	x
Benson	Sara	LIBR	Library	01-1	2020	x
Benton	Richard	LER	School of Labor And Employment Relations	01-2	2020	e
Bentsman	Joseph	ENGR	Mechanical Science and Engineering	07-4	2019	x
Bievenue	Lisa	AP	District 10	01-10	2020	x
Bogue	Brandon	GRAD	Student	A-07	2019	a
Bonn	Maria	SIS	School of Information Sciences	01-1	2020	x
Bowles	Melissa	LAS	Spanish and Portuguese	22-2	2019	x
Branham	Bruce	ACES	Crop Sciences	03-3	2020	e
Braun	Matthew	LAW	Law	01-3	2020	x
Brennan	James	LAS	History	12-2	2019	e
Brooks	Caleb	ENGR	Nuclear, Plasma and Radiological Engineering	08-2	2019	x
Brown	Ruth Nicole	LAS	Gender and Womens Studies	32-1	2019	a
Browning	Matthew	AHS	Recreation Sport and Tourism	02-1	2020	a
Buckley	Bryan	LAS	Economics	30-3	2019	x
Burbules	Nicholas	EDUC	Education Policy Organization Leadership	01-1	2020	a
Campbell	Roy	ENGR	Computer Science	04-7	2020	x
Campos	Emilio	LAW	Student Professional	A-01	2019	e
Chambers	Ronny	AHS	Speech and Hearing Science	03-1	2020	a
Chen	Deming	ENGR	Electrical and Computer Engineering	05-3	2019	e
Chen	Hong	ACES	Food Science and Human Nutrition	06-1	2019	e
Chiodini	Brandon	ENGR	Student - Mech/Aero/Ag/Bio	B-01	2019	a
Chiu	Chung-Yi	AHS	Kinesiology and Community Health	01-1	2020	x
Christensen	Sarah	AP	District 9	01-7	2020	x
Christian	Catherine	MED	MED	01-2	2019	x
Cisneros	Josue David	LAS	Communication	23-2	2019	x
Conroy	Jessica	LAS	Geology	10-2	2019	e
Costello	Thomas	LAS	Communication	23-1	2020	x
Cromley	Jennifer	EDUC	Educational Psychology	02-1	2019	e
Dallesasse	John	ENGR	Electrical and Computer Engineering	05-1	2019	x
Davis	Mark	AP	District 11	01-5	2019	x
DeBrock	Larry	BUS	Finance	02-2	2020	a
Dee	John	FAA	Music	05-6	2019	e
Derringer	Jaime	LAS	Psychology	19-2	2019	x
Dixit	Abhinav	BUS	Student - Business Admin/Undeclared	B-01	2019	a
Dombro	Audrey	ACES	Student	A-03	2019	a
Dragic	Peter	ENGR	Electrical and Computer Engineering	05-8	2019	x
Eckstein	Jim	ENGR	Physics	09-3	2019	e
Edwards	Joseph	GRAD	Student	A-05	2019	x
Ertekin	Elif	ENGR	Mechanical Science and Engineering	07-1	2019	a
Ewoldt	Randy	ENGR	Mechanical Science and Engineering	07-2	2020	x

2018-2019 Senate Membership

LAST	FIRST	COLLEGE	UNIT	SEAT	TERM	3/4/19
Fagyal	Zsuzsanna	LAS	French & Italian	08-1	2020	x
Fahnestock	Larry	ENGR	Civil and Environmental Engineering	03-3	2019	x
Farber	Brian	AP	District 7	01-9	2020	x
Fetscher	John	LAS	Student - Physical Sciences/Math	C-04	2019	a
Finley	Marissa	LAS	Student - Social Sciences	D-03	2019	a
Fischer-Brown	Amy	ACES	Animal Sciences	04-2	2020	x
Fisher	Cindy	LAS	Psychology	19-1	2020	e
Fliflet	Arne	ENGR	Electrical and Computer Engineering	05-6	2020	e
Francis	Bettina	LAS	Entomology	07-1	2020	x
Francis	George	LAS	Mathematics	14-2	2019	x
Franks	Suzanne	LAS	Linguistics	13-1	2020	x
Gallo	Donna	FAA	Music	05-1	2019	x
Garner	Jenny	AP	District 6	01-1	2020	x
Gates	Richard	ACES	Agricultural and Biological Engineering	02-2	2020	x
Gennis	Robert	LAS	Biochemistry	25-1	2019	a
Gilmore	Shawn	LAS	English	06-2	2020	x
Girolami	Gregory	LAS	Chemistry	26-3	2020	e
Gollin	George	ENGR	Physics	09-2	2020	e
Gonigam	Richard	LAS	Student - Life Sciences	A-02	2019	x
Goodman	Matthew	ENGR	Materials Science and Engineering	02-1	2019	x
Griffin	Casey	FAA	Student	A-01	2019	x
Grift	Tony	ACES	Agricultural and Biological Engineering	02-1	2019	x
Griggs	J. Michael	FAA	Theatre	07-1	2019	x
Grigsby	Diana	AHS	Kinesiology and Community Health	01-3	2020	e
Gross	George	ENGR	Electrical and Computer Engineering	05-2	2019	a
Grossman	Nicholas	LAS	Political Science	18-2	2019	a
Hall	Steve	MDA	Advertising	01-2	2019	x
Haran	Kiruba	ENGR	Electrical and Computer Engineering	05-4	2020	x
Harlan	John	GRAD	Student	A-09	2019	a
Havlicek	Judy	SSW	School of Social Work	01-1	2019	e
Hepp	John	BUS	Accountancy	01-1	2020	x
Hilger	Stephanie	LAS	Germanic Languages & Literature	11-1	2019	a
Hilton	Harry	ENGR	Aerospace Engineering	01-1	2020	x
Hind	Sarah	ACES	Crop Sciences	03-2	2019	x
Hockenmaier	Julia	ENGR	Computer Science	04-1	2019	x
Holder	Sara	LIBR	Library	01-4	2019	x
Huang	Tina	LAS	Chemistry	26-1	2019	x
Hug	Barbara	EDUC	Curriculum and Instruction	03-1	2020	x
Hughes	Taylor	ENGR	Physics	09-5	2020	e
Hund	Anita	EDUC	Educational Psychology	02-2	2020	x
Hurley	Michael	LAS	English	06-7	2019	e
Husain	Fatima	AHS	Speech and Hearing Science	03-2	2019	e
Hutchens	Matthew	BUS	Accountancy	01-3	2020	x
Icardo Isasa	Ane	GRAD	Student	A-02	2019	a
Ivanov	Sergei	LAS	Mathematics	14-4	2020	x
Iyer	Ravishankar	ENGR	Electrical and Computer Engineering	05-5	2020	x
Jenkins	Jeffrey Eric	FAA	Theatre	07-2	2020	x
Jensen	Karin	ENGR	Bioengineering	10-2	2020	x
Johnson	Harley	ENGR	Mechanical Science and Engineering	07-5	2019	x
Johnson	Jack M.	ENGR	Student - Mech/Aero/Ag/Bio	B-02	2019	a
Joines	Joshua	DGS	Student	A-03	2019	e
Jung	Ji Wook	LER	School of Labor And Employment Relations	01-1	2019	a
Junge	Marius	LAS	Mathematics	14-5	2020	a
Juvik	Jack	ACES	Crop Sciences	03-1	2019	x
Kaganovsky	Lilya	LAS	Comparative Literature	37-1	2020	x
Kalantzis	Mary	EDUC	Education Policy Organization Leadership	01-3	2019	a
Kar	Robin	LAW	Law	01-4	2020	x
Kaufman	Brett	LAS	Classics	05-1	2019	e

2018-2019 Senate Membership

LAST	FIRST	COLLEGE	UNIT	SEAT	TERM	3/4/19
Keating	Kari	ACES	Human Development and Family Studies	05-1	2020	x
Kemball	Athol	LAS	Astronomy	03-1	2020	e
Kindt	John	BUS	Business Administration	03-3	2020	x
Knox	Emily	SIS	School of Information Sciences	01-2	2019	x
Koerner	Michael	LAS	Chemistry	26-4	2020	x
Krupinski	Eric	ENGR	Student - CEE/IESE/MatSE/NPRE/Physics	C-01	2019	x
Kruse	Adam	FAA	Music	05-4	2019	x
Ksiazkiewicz	Aleksander	LAS	Political Science	18-1	2020	e
Lange	David	ENGR	Civil and Environmental Engineering	03-2	2020	e
Larrison	Christopher	SSW	School of Social Work	01-2	2020	a
Leckband	Deborah	LAS	Chemical & Biomolecular Engineering	27-1	2020	e
Lee	Soo-Yeun	ACES	Food Science and Human Nutrition	06-2	2020	x
Leicht	Kevin	LAS	Sociology	21-1	2020	a
Li	Bo	LAS	Statistics	29-2	2020	e
Liang	Feng	LAS	Statistics	29-1	2019	a
Lipka	Alex	ACES	Crop Sciences	03-4	2020	a
Liu	Yunchuan (Frank)	BUS	Business Administration	03-2	2019	e
Lleras	Christy	ACES	Human Development and Family Studies	05-2	2019	x
Lu	Qiyue	AP	District 4	01-8	2020	x
Lyons	Angela	ACES	Agricultural and Consumer Economics	01-1	2019	e
Magee	Gayle	FAA	Music	05-5	2020	x
Mahoney	Megan	VMED	Comparative Biosciences	01-2	2020	x
Malhi	Ripan	LAS	Anthropology	01-2	2019	x
Marick	Dawn	VMED	Veterinary Clinical Medicine	02-1	2019	a
Marinov	Darko	ENGR	Computer Science	04-6	2020	x
Martinez	Candace	BUS	Business Administration	03-5	2019	x
Masud	Arif	ENGR	Civil and Environmental Engineering	03-4	2019	x
Mayer	Alexander	LAS	East Asian Languages and Cultures	02-1	2019	e
Meyer	Eric	MDA	Journalism	02-1	2019	x
Michael	Steve	BUS	Business Administration	03-4	2020	x
Miraftab	Faranak	FAA	Urban and Regional Planning	06-1	2020	a
Miranda	Armando	DGS	Student	A-02	2019	a
Moller	Karla	EDUC	Curriculum and Instruction	03-2	2019	x
Morgan	Xavier	ACES	Student	A-01	2019	a
Munoz-Najar	Julie	SSW	School of Social Work	01-3	2020	x
Naik	Anant	MED	Student Professional	A-01	2019	a
Nam	SungWoo	ENGR	Mechanical Science and Engineering	07-3	2020	x
Namik	Deniz	LAS	Student - Life Sciences	A-01	2019	a
Neal	Grant	LAS	Student - Humanities	B-02	2019	e
O'Callaghan	Mary	DGS	Student	A-01	2019	a
O'Callaghan	Natalie	EDUC	Student	A-01	2019	e
O'Dwyer	James	LAS	Plant Biology	04-1	2020	x
Oikhberg	Timur	LAS	Mathematics	14-1	2019	x
Onal	Hayri	ACES	Agricultural and Consumer Economics	01-3	2019	x
Parthasarathy	Madhusudan	ENGR	Computer Science	04-4	2019	e
Parthum	Bryan	GRAD	Student	A-08	2019	a
Perez Pinera	Pablo	ENGR	Bioengineering	10-1	2019	e
Perry	Martin	LAS	Economics	30-1	2019	x
Peterson	Elizabeth	FAA	Music	05-3	2020	e
Poole	Maddie	ACES	Student	A-02	2019	a
Prussing	John	ENGR	Aerospace Engineering	01-2	2019	x
Rana	Junaid	LAS	Asian American Studies	33-1	2019	x
Rasmussen	Bridgette	AHS	Student	A-01	2019	a
Reddi	Prabhakara	VMED	Comparative Biosciences	01-1	2019	x
Reeves	Sarah	VMED	Student Professional	A-01	2019	x
Reis	Henrique	ENGR	Industrial and Enterprise Systems Engineering	06-2	2020	e
Rezk	Charles	LAS	Mathematics	14-6	2020	x
Reznick	Bruce	LAS	Mathematics	14-3	2019	x

2018-2019 Senate Membership

LAST	FIRST	COLLEGE	UNIT	SEAT	TERM	3/4/19
Rock	Dan	VMED	Pathobiology	03-1	2019	a
Romberg	Kristin	FAA	Art and Design	02-2	2019	x
Roseman	Charles	LAS	Animal Biology	24-1	2020	e
Rosenstein	Jay	MDA	Media and Cinema Studies	03-1	2019	x
Rosenstock	Bruce	LAS	Religion	36-1	2020	x
Ross	Joel	FAA	Art and Design	02-4	2020	x
Rowell	Arden	LAW	Law	01-1	2019	e
Ruud	Collin	AP	District 8	01-2	2020	x
Sadler	Richard	LAS	Linguistics	13-3	2019	a
Sanderson	Kari	LAW	Law	01-2	2019	x
Sanford	Rob	LAS	Geology	10-1	2020	x
Sardana	Vikram	LAS	Student - Physical Sciences/Math	C-01	2019	a
Sekiguchi	Anna	LAS	Student - Physical Sciences/Math	C-03	2019	x
Shapland	Julie	BUS	Accountancy	01-2	2019	e
Shekara	Aishwarya	LAS	Student - Social Sciences	D-01	2019	e
Sherman	Steve	GRAD	Student	A-01	2019	a
Shisler	Joanna	LAS	Microbiology	15-2	2019	a
Shriner	Jim	EDUC	Special Education	04-1	2020	x
Sickles	Anne	ENGR	Physics	09-4	2019	a
Silhan	Peter	BUS	Accountancy	01-4	2019	x
Silvers	Michael	FAA	Music	05-7	2020	e
Slobodnik	Syd	LAS	English	06-3	2020	x
Sougiannis	Theodore	BUS	Accountancy	01-5	2020	x
Span	Christopher	EDUC	Education Policy Organization Leadership	01-2	2020	e
Sriver	Ryan	LAS	Atmospheric Sciences	00-1	2019	e
Stelzer	Timothy	ENGR	Physics	09-6	2019	x
Sur	Sayan	ENGR	Student - ECE/CS/Undeclared	A-03	2019	a
Sutarova	Margareta	LAS	Student - Humanities	B-03	2019	a
Swain	Ellen	LIBR	Library	01-5	2019	x
Symes	Carol	LAS	History	12-3	2020	x
Takhar	Pawan	ACES	Food Science and Human Nutrition	06-3	2020	e
Taylor	Stephen	FAA	Music	05-2	2019	a
Tolliver	Joyce	LAS	Spanish and Portuguese	22-1	2020	x
Torres	Jacob	GRAD	Student	A-04	2019	a
Trei	Kelli	LIBR	Library	01-3	2020	x
Tzirakis	Nikolaos	LAS	Mathematics	14-7	2019	x
Van Buskirk	Eric	GRAD	Student	A-11	2019	a
Vazquez	Oscar	FAA	Art and Design	02-3	2020	x
Walsh-Rock	Lydia	FAA	Student	A-02	2019	a
Wander	Michelle	ACES	Natural Resources and Environmental Sciences	07-2	2020	---
Ward	Michael	ACES	Natural Resources and Environmental Sciences	07-1	2019	x
Warnow	Tandy	ENGR	Computer Science	04-3	2020	x
Weech	Terry	SIS	School of Information Sciences	01-3	2019	e
Weisbenner	Scott	BUS	Finance	02-3	2019	x
Wheeler	Matthew	ACES	Animal Sciences	04-1	2019	x
Widdicks	Martin	BUS	Finance	02-4	2020	x
Williams	Steven	GRAD	Student	A-03	2019	a
Williamson	HF (Bill)	LAS	Economics	30-2	2020	x
Wright	Margaret	BUS	Business Administration	03-1	2019	e
Yan	Xun	LAS	Linguistics	13-2	2020	e
Yang	Hong	LAS	Chemical & Biomolecular Engineering	27-2	2019	x
Yfantis	Konstantinos	AP	District 3	01-6	2019	x
Yoo	Hwanjae	BUS	Student - Accountancy/Finance	A-02	2019	e
Zhai	Chengxiang	ENGR	Computer Science	04-2	2019	x
Zhang	Cindy	BUS	Student - Accountancy/Finance	A-01	2019	e
Zilles	Craig	ENGR	Computer Science	04-5	2020	x
Zuckermann	Federico	VMED	Pathobiology	03-2	2020	a
Zukosky	Meera	GRAD	Student	A-10	2019	x

2018-2019 Senate Membership

LAST	FIRST	COLLEGE	UNIT	SEAT	TERM	3/4/19
	<i>no results reported</i>	LAS	Slavic Languages & Literatures	20-1	2020	
	<i>no results reported</i>	LAS	African American Studies	31-1	2020	
	<i>no results reported</i>	LAS	Latina/Latino Studies	35-1	2020	
	<i>no results reported</i>	LAS	Liberal Arts	38-1	2020	
	<i>no results reported</i>	LAS	Sciences	39-1	2020	
	<i>no results reported</i>	VMED	Veterinary Clinical Medicine	02-2	2019	
	<i>no results reported</i>	VMED	Veterinary Clinical Medicine	02-3	2019	
	<i>no results reported</i>	VMED	Veterinary Clinical Medicine	02-4	2020	
	<i>no results reported</i>	VMED	Veterinary Clinical Medicine	02-5	2020	
	<i>no results reported</i>	VMED	Veterinary Clinical Medicine	02-6	2020	
	VACANT	AHS	Student	A-02	2019	
	VACANT	AP	District 2	01-3	2020	---
	VACANT	AP	District 5	01-4	2019	
	VACANT	BUS	Finance	02-1	2019	---
	VACANT	ENGR	Materials Science and Engineering	02-2	2020	
	VACANT	ENGR	Industrial and Enterprise Systems Engineering	06-1	2019	
	VACANT	ENGR	Industrial and Enterprise Systems Engineering	06-3	2019	
	VACANT	ENGR	Student - ECE/CS/Undeclared	A-01	2019	
	VACANT	ENGR	Student - ECE/CS/Undeclared	A-02	2019	
	VACANT	ENGR	Student - ECE/CS/Undeclared	A-04	2019	
	VACANT	FAA	Architecture	01-1	2019	
	VACANT	FAA	Architecture	01-2	2020	
	VACANT	FAA	Architecture	01-3	2020	
	VACANT	FAA	Art and Design	02-1	2019	---
	VACANT	FAA	Dance	03-1	2019	
	VACANT	FAA	Landscape Architecture	04-1	2020	
	VACANT	GRAD	Student	A-06	2019	
	VACANT	LAS	Anthropology	01-1	2020	
	VACANT	LAS	English	06-1	2019	
	VACANT	LAS	English	06-6	2020	
	VACANT	LAS	Geography & Geographic Information Science	09-1	2020	
	VACANT	LAS	Microbiology	15-1	2020	
	VACANT	LAS	Philosophy	16-1	2019	
	VACANT	LAS	Psychology	19-3	2019	
	VACANT	LAS	Psychology	19-4	2020	
	VACANT	LAS	Psychology	19-5	2020	
	VACANT	LAS	Communication	23-3	2020	
	VACANT	LAS	Student - Life Sciences	A-03	2019	
	VACANT	LAS	Student - Humanities	B-01	2019	
	VACANT	LAS	Student - Social Sciences	D-04	2019	
	VACANT	LIBR	Library	01-8	2019	
	VACANT	MDA	Advertising	01-1	2020	
	VACANT	MDA	Student	A-01	2019	
	VACANT	SSW	Student	A-01	2019	

119

a absent
e excused
x present
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UNIVERSITY OF ILLINOIS
URBANA-CHAMPAIGN SENATE

Committee on University Statutes and Senate Procedures
(First Reading; Information)

SP.19.12 Proposed Revisions to the *Statutes*, Article VIII, Section 4 – Changes in Existing Units

BACKGROUND

At its November 12, 2018 meeting, the Senate approved a proposed revision to the *University Statutes*, Article VIII, Section 4, establishing two tracks for the renaming of academic units. That proposal, SP.18.14 included a background which read in part:

It has become clear that the current language did not anticipate the need to change the names of academic units to recognize financial donors or honor distinguished individuals. This gap in the *Statutes* has led to somewhat conflicting guidance in the *General Rules* and Campus Administrative Manual, as well as to differing understandings of the lines of consultation required in various types of renaming. The proposed language below specifies and separates the renaming of units into two cases: (1) those reflecting a change in the organization of a unit, and (2) those meant to recognize financial donors or honor distinguished individuals. In the first case, this revision states more clearly the current statutory logic for instances of renaming tied to organization or disciplinary change. In the second case, this revision spells out a streamlined path for the approval of the eponymous naming of academic units, while maintaining input from the faculty and the Senate in the process.

This set of proposed changes has been developed concurrently with discussions between representatives from the Senate Committees on University Statutes and Senate Procedures, General University Policy, and the Joint Advisory Committee on Investment, Licensing, and Naming Rights, meeting over the last year with the Office of the Provost, University Counsel, the University Foundation, and others. The administration has developed interim procedures, set out in the Campus Administrative Manual, to attempt to honor the logic presented here. Should this set of revisions ultimately be approved by the Board of Trustees, other modifications will be necessary to other policy documents to ensure that this process is consistently expressed across our governing documents.

Since the passage of SP.18.14, it has become clear that one additional option should be spelled out in the *Statutes*, so that each Senate can exercise flexibility in how it implements the second naming option (Article VIII, Section 4.b.2). This addition in lines 31-32 specifies that a Senate may delegate portions of the renaming process to a committee, provided that the committee has clear conditions which must be approved by the Senate. This addition allows each Senate latitude when dealing with the coordination and flow of the wide variety of renaming efforts.

Because this is a modification to a previously-passed proposal, the Committee on University Statutes and Senate Procedures re-presents the language changes from SP.18.14, only additionally modifying “which” to “that” in line 13, “shift” to “change” in line 19, and striking “by vote” in line 30 to clarify (presented in **bold**, along with the new modification in Article VIII, Section 4.b.2, lines 31-32), and recommends that this new document *supersede* the previous.

RECOMMENDATION

The Senate Committee on University Statutes and Senate Procedures recommends approval of the following revisions to the *Statutes*, Article VIII, Section 4.

Text to be added is underscored and text to be deleted is ~~struck through~~. New changes since SP.18.14 are shown in **bold**.

PROPOSED REVISIONS TO THE *STATUTES*, ARTICLE VIII, SECTION 4

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ARTICLE VIII. CHANGES IN ACADEMIC ORGANIZATION UNITS

4 Section 4. Changes in the Organization and Naming of Existing Units

5 a. From time to time, circumstances will favor changes in academic organization such as
6 the termination, separation, transfer, merger, or change in status (e.g., department to
7 school), ~~or renaming~~ of the academic units specified in Section ~~4~~ 3. The procedures for
8 the various changes shall be the same as those specified for formation of such a unit,
9 except that the proposal may originate in the unit(s) or at any higher administrative
10 level. The advice of each unit involved shall be taken and recorded by vote of the
11 faculty by secret written ballot in accordance with the bylaws of that unit. For transfer,
12 merger, separation, and change in status, the procedures shall be those applicable to the
13 type of unit ~~which that~~ would result. Units affected may communicate with the Board
14 of Trustees in accordance with Article XIII, Section 4, of these *Statutes*.

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16 b. Academic Units specified in Section 3 may be renamed in either of two ways:

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18 (1) If the renaming is related to a change in academic organization (as in Section 4.a) or
19 changes in a discipline or its terminology (e.g., a **shift change** from “communications”
20 to “media” or from “commerce” to “business”), the procedures shall be the same as
21 those specified for formation of such a unit, except that the proposal may originate in
22 the unit(s) or at any higher administrative level. The advice of each unit involved shall
23 be taken and recorded by vote of the faculty by secret written ballot in accordance with
24 the bylaws of that unit.

25

26 (2) If the renaming involves only the addition of an eponym (e.g., the name of an
27 alumnus, donor, person, or entity), the proposal may originate in the unit or at any
28 higher administrative level. The advice of the unit to be renamed shall be taken and
29 recorded by vote of the faculty by secret written ballot in accordance with the bylaws of
30 that unit, and the advice ~~by vote~~ of the appropriate senate shall be taken and recorded
31 by a vote of the senate. **The senate may delegate its advisory vote to a committee**
32 **under conditions established by the senate.**

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UNIVERSITY STATUTES AND SENATE PROCEDURES

Shawn Gilmore, Chair

H. George Friedman

Michael Grossman

Saanil Joshi

William Maher

Annalisa Roncone

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Jeffrey Stein

Jessica Mette, *Ex officio*

Sharon Reynolds, *Ex officio*

Jenny Roether, *Ex officio*

**UNIVERSITY OF ILLINOIS
URBANA-CHAMPAIGN SENATE**
(Final; Information)

EP.19.61 Report of Administrative Approvals at the March 12, 2019 meeting of the EPC.

Graduate Programs

Graduate Concentration in Second Language Acquisition and Teacher Education – Remove SOC 582, Survey Research Methods II (4 hours), from the list of advanced courses in quantitative or qualitative research from which students are to select one course. SOC 582 has been discontinued effective Fall, 2019. There is no change to the total number of hours required for the concentration.

Institutes

At the September 17, 2018 meeting, the Office of the Provost's report to the EPC focused on the reconciliation of the internal university program inventory with the Illinois Board of Higher Education's program inventory takes place annually. Two centers/institutes with "expired temporary status" (IBHE designator/construct) – the Chicago Center for Veterinary Medicine and the Confucius Institute--formally indicated they will not seek an extension. Banner activity for one of these, the Confucius Institute, has all been cleared as of March 6, 2019, and that institute is formally and fully eliminated.

The Division of Management Information continues to work with the College of Veterinary Medicine to resolve Banner activity associated with the Chicago Center for Veterinary Medicine. An update to the EPC will be provided when Banner activity for the Chicago Center for Veterinary Medicine is resolved.

Undergraduate Programs

BALAS in History – Remove HIST 495, Honors Research and Writing Seminar (3 hours) from the list of history electives at the 200-level or above of which students are required to complete 12 hours. HIST 495, which was the honors research equivalent of HIST 498, has been discontinued effective Fall, 2019. There is no change to the number of hours required for the major.

BALAS in History, Social Science: History Teaching Concentration – Remove HIST 495, Honors Research and Writing Seminar (3 hours) as an option between HIST 498 or 495 that students must take and can count as three hours toward the United States History, Nonwestern and Global History, or European History requirements. HIST 495, which was the honors research equivalent of HIST 498, has been discontinued effective Fall, 2019. There is no change to the number of hours required for the concentration. This revision has been endorsed by the Council on Teacher Education.

BS in Human Development and Family Studies – In the list of Social and Behavioral Science general education courses, from which students in this major were to take a total of 11-12 hours, remove the "Choose one of the following" subcategory which specified 3-4 hours of introductory economics (ACE 100, Agr Cons and

Resource Econ, 4 hours; ECON 102, Microeconomic Principles, 3 hours; or ECON 103, Macroeconomic Principles, 3 hours). The HDFS major already specifically requires two introductory-level social and behavioral science courses, PSYC 100, Introductory Psychology (4 hours), and SOC 100, Introductory Sociology (4 hours), which is above and beyond the campus requirement of 6 hours of social and behavioral sciences. In addition, students in the HDFS major are required to take ACE 240, Personal Financial Planning (3 hours), which the Department of Human Development and Family Studies and College of ACES have found to provide the most pertinent financial information for HDFS majors. The Department of Agricultural and Consumer Economics and the Department of Economics have been informed of and are in support of this change. The revision expands the number of hours students have as electives and does not change the total number of hours required for the degree.

**UNIVERSITY OF ILLINOIS
URBANA-CHAMPAIGN SENATE**

Urbana Senate Observer
(Final; Information)

SC.19.21 Report on the on the March 14, 2019 meeting of the Board of Trustees of the University of Illinois System in Urbana

Chair Donald J. Edwards convened the public portion of the meeting at approximately 9:35 AM. The Other Guys, a subset of the Varsity Glee Club, sang the State Song, “Illinois”, after which President Killeen introduced the official observers to the meeting.

UIUC Chancellor Jones welcomed the Board to Urbana. He noted that the university is celebrating the unrolling of its new Strategic Plan, following a robust planning process with widespread participation. Its ‘simple’ goals are to maintain, and to build on, the past 150 years’ reputation for excellence. Jones also noted that the university has released its fourth annual Illini success report: 91% of graduating seniors found their first destination within 6 months of graduation; their average salary was above \$60,000. Moreover, a large percentage of graduates said they would be staying in Illinois, demonstrating that the university’s graduates contribute to the well-being of the state. Finally, he noted that of students who accepted internships, more than 30% received full-time job offers from the company.

President Killeen reported that 2019 saw the System grow by more than 9,000 students, which means it is on track to reach 93,000 students over the next 5 years. Under-represented minorities are an increasing percent of this student body, having risen from 25% 5 years ago to almost 30% now. The increase in the student body will require increased investment in facilities: and there are plans for major capital improvements, with a state-funded capital improvement plan likely for this year. The increase in students will also require major increases in faculty numbers, and he observed that there are two major hiring initiatives underway. In the Distinguished Faculty hiring Program, 14 faculty have already arrived; he invited three of them to speak.

Nancy Amato, who is chair of the CS department at UIUC, noted that she received her Ph.D. from UIUC in 1995, and came here because it is one of the top five CS departments at a public university. Kenneth Kris, Professor of Public Administration at UIS, noted that he is a 1st generation college graduate, son of a factory worker from a small town, who has contributed to developing solid financial planning for (among others) Estonia, Minnesota, and New York City. Finally, David Seposki, a historian from the Berlin Max Planck Institute, noted that he was a Chicago native who came to UIC because of its excellent reputation.

The second hiring program seeks to remedy the increase in student: faculty ratios: while the number of students has increased 10%, faculty numbers have increased by only 2.6%. Therefore, plans are underway to hire significant numbers of new tenure-track faculty. AT UIUC, the plan is for 493 new faculty members, of whom 325 would be replacements for faculty who have left or retired; 168 additional faculty members are to be hired. (Note: the departments mentioned as targets for hiring were mostly in STEM – math, statistics, information science, health sciences). At UIC, 255 new hires are planned, of whom 135 would be replacements. At UIS, 25 new hires are planned, of whom eight would be replacements. In total: 960 new faculty, of whom 448 are

actually additions to current faculty numbers. These increases will require expanding resources to meet the recurrent salary costs as well as the large startup costs.

Killeen then pointed out that the Foundation reports that \$2 billion have been raised in the 1st year of the current fund drive, which is projected to run for 5 years.

Avijit Ghosh reported on the System's risk management and self-insurance programs. He noted that there are four self-insurance programs, which are necessary not only for cost-effectiveness, but also because insurers will not provide insurance to universities unless they have robust self-insurance programs. The System has 50 separate insurance contracts to supplement the self-insurance. He elaborated on the various reserve funds, and noted that the System's relatively low payouts result in lower premiums now than in the past.

Ghosh also noted that, for this fiscal year, income is up due to increased revenue from tuition, appropriations, and grants. Grants are up by 5%, while other factors increased by 1-2%.

Gay Miller and Prasanta Khalita of the USC Academic Affairs Committee illustrated the intertwining of liberal arts and practical goals of university education, using examples from each university: featuring this year's SOFA-CONNECT project from FAA at UIUC; Interprofessional Education and Collaborative Practices at UIC; and noting that the student body of UIS Online comprises students from 84 counties in Illinois; from 46 states and 1 territory in the US, and 14 countries.

The USC presentation was followed by committee reports, consisting of the numbers of those proposals that passed.

Also mentioned were the following:

- There have been 2000 calls to the Ethics Office, which consists of five people.
- Some 2000 bills have been submitted to the General Assembly; although few will go anywhere, this still requires a major legislative effort on the University's part;
- The budget submitted by Governor Pritzker is relatively favorable to the University;
- April 3 is UI Advocacy Day in Springfield;
- There were 1,061 FOIA requests of the University in 2018.
- The three universities have different costs for student health insurance; an analysis of why students opt out is necessary.
- 41 students have been accepted to next year's class at the Carle-Illinois College of Medicine, and the 1st year students there are doing well.

Six speakers asked to make public comments. (Because the speakers' names were only given orally, they may be incorrectly spelled in what follows.)

Michael Skibzky, sophomore in Business, proposed a mascot for UIUC. He argued that a mascot is a form of identity for students, and introduced "Champ" the doughboy: a stylized figure of a WW I soldier, carrying a victory flag. He argued that this is a unique, inoffensive mascot; the word is of the same length as "Chief" – and forms part of the name of the city of Champaign. ("Champ" was modeled, in full regalia, after the meeting.)

Richard Skibzky, father of Michael and a UIUC alumnus, spoke in favor of “Champ”, saying that the campus needs a symbol.

Reelyn Faye, self-identifying as a veteran and a Native American, argued for the return of Chief Illiniwek, saying that the removal of Native American symbols is a denial of the heritage of Native Americans.

Ian Dozier spoke passionately about the need to give students the opportunity to form their own opinions. He argued that requiring freshmen to undergo “cultural sensitivity training” deprives them of the opportunity to learn and to form their own opinions. He stated that it is necessary to let all stakeholders have part in the discussion (without saying what the discussion is about), and that the system is broken and the faculty must be held accountable. Finally he noted that his jacket had been “ripped off” during the homecoming parade, and showed an orange patch (which he said was duct tape) on a blue jacket.

Janet Smith, a faculty member in Urban Planning at UIC, commented on the high cost of attending UIC, noting that even with tuition frozen, costs were going up because fees are increased. She asked the Board of Trustees to consider the full range of costs – fees as well as tuition – in identifying the cost of attending the university. Although she agrees that UIC needs new buildings, she is concerned about the assumption that continued increases in student enrollment will subsidize the costs of building, noting that this was not true for Roosevelt University. Moreover, students are asked to pay before the buildings are actually built: will they even derive benefits from them? Currently, tuition at UIC is approximately \$5300; however, fees are an additional \$2300 per semester. In addition, most departments charge a tuition “differential” because their costs are not covered by the standard tuition – this is an additional \$1,000 for undergraduate students, most of whom must pay it out of pocket; it rises as high as \$5,100 for graduate students in Public Health. She requests of the Board of Trustees that they make the actual cost of attending UIC visible.

Anna May Zhialo (The spelling of her name is very uncertain.) spoke in favor of fossil fuel divestment by the University. She pointed out that we are living in the Anthropocene Age, and that UI students understand the significance. The fossil fuel industry spends \$10 for every \$1 spent by environmental groups on discussions of climate change. Yale, Oxford, the City of New York, and Ireland have all divested from fossil fuels. UIUC students are strongly for divestments, voting for it 6:1 in 2013, and again in 2016, by 3:1. Climate change will affect all students: their generation will be universally affected. Meanwhile, the University is exhibiting cognitive dissonance between its beliefs and its actions in refusing to divest from fossil fuels.

After the public comments, votes were taken on actions passed out of committees. The meeting adjourned at approximately 11:45.

Respectfully submitted:

Bettina Francis
Chair, Senate Executive Committee