

PROPOSAL TO THE SENATE COMMITTEE ON EDUCATIONAL POLICY TO ESTABLISH OR MODIFY AN UNDERGRADUATE MINOR

Title of the minor: Minor in Adult Development (Human Development and Family Studies, ACES)

Sponsoring unit(s): Human Development and Family Studies,
Agricultural, Consumer and Environmental Sciences (ACES)
Dr. Ramona Oswald, roswald@illinois.edu, (217) 333-2547

Brief description of the program of study:

The adult development minor combines theoretical and practical approaches to understanding issues faced by adults as individuals, partners, family members, learners, caregivers, citizens, and clients of social agencies. Course work examines adults from age 25 to 90+ in the contexts of evolving family roles, health issues, and social service needs. The minor requires a minimum of 18 hours: nine hours of courses on adult development and aging, three or four hours of courses on adult roles in the family, and six hours of courses examining particular adult capabilities and challenges. Students may meet part of the last requirement via a community-based practicum or research project related to adult development.

Justification:

We are proposing revisions the minor in Adult Development. Now that we have had the minor for a few years, we noticed that students had difficulty completing the foundation courses because they were only taught once a year (if that often). We would like to remedy this issue by adding a foundational course, HDFS 120 Intro to Family Studies (taught every semester), and making several of the other courses a part of the Adult choices/challenges elective options. We are also adding some additional electives to the Adult choices/challenges to address content important in adult development

Justification for each proposed modification to the minor are listed in Appendix A in red.

a. Additional staff and dollars needed

Budgetary and Staff Implications: Relies on existing courses. Advising and recordkeeping are managed by current academic advising staff.

b. Internal reallocations (e.g. change in class size, teaching loads, student-faculty ratio, etc.)

Capacity of HDFS 120 is sufficient to accommodate demand added by this revision.

c. Effect on course enrollment in other departments and explanations of discussions with representatives of those departments

Change in demand for any single non-HDFS course is expected to be negligible, and non-HDFS courses are only included where a choice among several courses is available to meet a requirement. Approvals from departments controlling non-HDFS courses are attached.

d. Impact on library, computer use, laboratory use, equipment, etc.

No change anticipated; minor relies on existing courses.

Requirements: See attached program description in Appendix A

Prerequisites for the minor: None

Current enrollment in the minor: Currently, there are 8 students in the minor. We don't expect these changes to alter the demand for the Adult Development Minor.

Admission to the minor: Admission will be managed by the HDFS advising coordinator. Students seeking admission will meet with the HDFS advisor and complete the necessary paperwork. Should admission limits become necessary, an application and review process will be initiated similar to that now in use for intercollege transfers.

Minor advisor: The minor advisor will consult with students seeking admission to the minor, recommend students for admission, advise admitted students with respect to academic progress and course selection, and handle petitions for modifications to the published minor requirements.

Certification of successful completion: The student's college of enrollment will add the minor to the student's Banner record and certify completion when all requirements for the minor have been met. When a student needs to complete a minor requirement with a course not specifically indicated in the program requirements – the minor advisor will approve a Minor Modification, and forward it to the student's college so the replacement course can be counted as meeting the requirement.

CLEARANCES:

 9/25/18
Head/Chair of the sponsoring department or unit:

 10/4/18
Dean of the college of the sponsoring department or unit:

Chair, Senate Educational Policy Committee:

Proposed Effective Date: Spring 2019

Statement for the Programs of Study Catalog:

The Adult Development minor combines theoretical and practical approaches to understanding issues faced by adults as individuals, partners, family members, learners, caregivers, and clients of social agencies. Course work examines adults from age 25 to 90+ in the contexts of evolving family roles, health issues, and social service needs. Students anticipating careers in social or health-related services will find an understanding of adult development and its attendant issues a valuable complement to other professional skills.

The minor requires a minimum of 18 hours. Students may count three hours earned in a community-based practicum or research project related to adult development toward the minor.

Appendix A: Adult Development Minor, Proposed Revisions and Justifications

Current		Proposed		Justification for changes:
Foundation courses		9	Foundation courses	9
HDFS 105	Development		HDFS 105 Intro to Human Development	
			HDFS 120 Intro to Family Studies	HDFS 120 is a pre-requisite for several of the Adult roles in family context courses
HDFS 310	Adult Development		HDFS 310 Adult Development	
One course selected from:				
HDFS/ CHLH 404	Gerontology			CHLH/HDFS 404 will move to the Adult choices/challenges options.
EPSY 407	Adult Learning and Development			EPSY 407 will move to the Adult choices/challenges options.
PSYC 361	The Psychology of Aging			PSYC 361 will move to the Adult choices/challenges options
Adult roles in the family context		3-4	Adult roles in the family context	3-4
			One course selected from:	
HDFS 225	Close Relationships		HDFS 225 Close Relationships	
HDFS 425	Family Stress and Change		HDFS 425 Family Stress and Change	
HDFS 426	Family Conflict Management		HDFS 426 Family Conflict Management	
Adult choices/challenges		6	Adult choices/challenges	6
			Choose from:	
			AGED 490 Adult Learning Principles	This course will provide valuable information about how adults learn and development as a unique group
			CHLH/ HDFS 404 Gerontology	Add CHLH/HDFS 404 (from above)
			CMN 336 Family Communication	Many adults face challenges once they start their own families and continue their relationship with their families of origin. This course will provide supportive coursework for learning about these challenges and ways to address them.

					Navigating sexual relationships is an important part of adult relationships. Sexual communication changes throughout a relationship an adult's development development
			CMN 368	Sexual Communication	
			EPSY 407	Development	Add EPSY 407 (from above)
			PSYC 361	The Psychology of Aging	Add PSYC 361 (from above)
HDFS 294	Research Internship ²				
HDFS 450	Practicum in HDFS ²				
HDFS 494	Methods ²				
KIN 459	Physical Activity & Aging				Remove KIN 459 – Physical Activity & Aging as it has not been taught regularly
RST 316	Leisure and Human		RST 316	Leisure and Human	
SOCW 240	Death & Dying		SOCW 240	Death & Dying	
SOCW 315	Social Work Services for Older Adults		SOCW 315	Social Work Services for Older Adults	
			Credit from HDFS 294, HDFS 450, or HDFS 494 may count towards the minor as approved by the minor advisor.*		Require the minor advisor to approve any credit from HDFS 450, HDFS 294, and HDFS 494 that students would like to count towards the minor. The content of these field/research experiences MUST be focused on adults and approved by the minor advisor.
Total Hours		18-19	Total Hours		18-19

¹ HDFS majors pursuing the minor may not use this course to meet a major requirement.

² No more than three combined hours of HDFS 294, 450, 494 or equivalent field/research experience may be counted toward minor requirements. Field/research experience must focus on adults.

At least six hours of advanced coursework must be distinct from credit earned for the student's major or another minor. Courses in the minor may not be taken Credit/No Credit.

*HDFS 294 – Research Internship, HDFS 450 – Practicum in HDFS, or HDFS 494 – Applied Research Methods may count towards the Adult Development minor if these field/research experiences are focused on adults ages 25 – 90+. No more than 3 combined hours of HDFS 294, HDFS 450, HDFS 494 or equivalent field/research experience may be counted toward minor requirements.

Replace note with campus policy on minors

Make the use of research credit more detailed

UPDATED MINOR IN ADULT DEVELOPMENT

Department of Human Development and Family Studies

Hours	Requirements	Prerequisites
9	Foundation courses HDFS 105 – Intro to Human Development HDFS 120 – Intro to Family Studies HDFS 310 – Adult Development	None None HDFS 105
3-4	Adult roles in family context <i>One course selected from:</i> HDFS 225 – Close Relationships HDFS 425 – Family Stress and Change HDFS 426 – Family Conflict Management	None HDFS 120 HDFS 120
6	Adult choices/challenges <i>Six hours from:</i> AGED 490 – Adult Learning Principles CHLH/HDFS 404 - Gerontology CMN 336 – Family Communication CMN 368 - Sexual Communication EPSY 407 – Adult Learning and Development PSYC 361 – The Psychology of Aging RST 316 – Leisure and Human Development SOCW 240 – Death & Dying SOCW 315 – Social Work Services for Older Adults Credit from HDFS 294, HDFS 450, or HDFS 494 may count towards the minor as approved by the minor advisor.*	None None None None EPSY 201 or consent of instructor Psych 100 RST 100 or consent of instructor None None
18-19	Total required hours	

At least six hours of advanced coursework must be distinct from credit earned for the student's major or another minor. Courses in the minor may not be taken Credit/No Credit.

*HDFS 450 – Practicum in HDFS, HDFS 294 – Research Assistantship, or HDFS 494 – Applied Research Methods may count towards the Adult Development minor if these field/research experiences are focused on adults ages 25 – 90+. No more than 3 combined hours of HDFS 450, HDFS 294, HDFS 494 or equivalent field/research experience may be counted toward minor requirements.



Agricultural Education Program

College of Agricultural, Consumer and Environmental Sciences
174 Bevier Hall
905 S. Goodwin Avenue
Urbana, IL 61801

May 17, 2018

Dear Ms. Anderson,

Thank you for consulting with the Agricultural Education Program about the use of AGED 490 (Adult Learning Principles) as an elective option in the Adult Development minor. We are happy to provide this endorsement and anticipate that when the course is offered within the AGED program, capacity should be sufficient to handle the anticipated number of additional students.

Please let me know if you have additional questions, and best wishes with the proposed changes to the minor.

Sincerely,

A handwritten signature in cursive script that reads 'Jason Emmert'.

Jason Emmert
Associate Director, Agricultural Education
University of Illinois at Urbana-Champaign
188 Animal Sciences Laboratory
1207 W. Gregory Drive
Urbana, IL 61801
217.244.7968

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

Department of Communication

College of Liberal Arts and Sciences
3001 Lincoln Hall
702 South Wright Street
Urbana, IL 61801



May 24, 2018

To: Barbara Anderson, Academic Advisor, Human Development and Family Studies

From: John Caughlin, Head, Department of Communication

I write in reference to the proposed revisions to the undergraduate minor in Adult Development. You asked our associate head, Cara Finnegan, to review your proposal for the revised minor and to approve the inclusion of two Department of Communication courses in it:

CMN 336: Family Communication
CMN 368: Sexual Communication

Professor Finnegan shared the proposal with me and with two other faculty who teach department courses in this area, and we all concur that it would be valuable to add these two courses to this minor. Please consider this letter as the department's official approval to do so.

Sincerely,

A handwritten signature in cursive script that reads "John P. Caughlin".

John P. Caughlin
Professor and Head

From: [Anderson, Barbara RK](#)
To: [Woods, Amelia Mays](#)
Subject: Adult Development Minor update
Date: Wednesday, May 30, 2018 10:43:00 AM

Dear Dr. Woods,

I wanted to let you know we are planning to remove KIN 459: Physical Activity & Aging as an elective option for the minor in Adult Development. The course has been taught too sporadically since 2014 for us to continue including the course in the minor.

Best,

Barbara Anderson
Academic Advisor, Human Development and Family Studies
<http://go.illinois.edu/advising>

237 Bevier Hall, 905 S Goodwin M/C 180, Urbana, IL 61801 (217) 333-8004

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

Office of the Provost and Vice Chancellor
for Academic Affairs

Swanlund Administration Building
601 East John Street
Champaign, IL 61820



November 15, 2018

Gay Miller, Chair
Senate Committee on Educational Policy
Office of the Senate
228 English Building, MC-461

Dear Professor Miller:

Enclosed is a proposal from the College of Agricultural, Consumer, and Environmental Sciences to revise the undergraduate minor in Adult Development.

Sincerely,

A handwritten signature in black ink, appearing to read 'Kathryn A. Martensen'.

Kathryn A. Martensen
Assistant Provost

Enclosures

c: R. Oswald
B. Anderson
J. Hardesty
M. Lowry
R. Chappell

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

College of Agricultural, Consumer
and Environmental Sciences

Academic Programs
128 Mumford Hall, MC-710
1301 West Gregory Drive
Urbana, IL 61801



October 3, 2018

Kathy Martensen, Assistant Provost
Office of the Provost
207 Swanlund Administration Building
Campus MC-304

Dear Kathy:

I am writing to request campus-level approval for a proposal to revise the Minor in Adult Development within the Department of Human Development and Family Studies. The enclosed proposal (in Senate format) has been reviewed and approved by the College of ACES Courses and Curricula Committee.

Thank you for your consideration. I look forward to receiving your reply.

Sincerely,

A handwritten signature in black ink, appearing to read 'David M. Rosch', with a long horizontal flourish extending to the right.

David M. Rosch
Interim Associate Dean
ACES Academic Programs

DMR/rhc

cc: B. Rk. Anderson
J. L. Hardesty
M. K. Lowry
R. F. Oswald
HDFS C&C Binder