

I ILLINOIS

Proposal to the Senate Educational Policy Committee

PROPOSAL TITLE: Eliminating the Certificate of Advanced Study (CAS) degree in the Department of Special Education, College of Education

SPONSOR: Michaelene Ostrosky, Grayce Wicall Gauthier Professor of Education & Department Head, Department of Special Education, EDUC 288, MC-708, 333-0260, ostrosky@illinois.edu

COLLEGE CONTACT: Kathy Stalter, Assistant to the Associate Dean for Academic Programs, College of Education, 1310 S. Sixth Street, Room 142, <kstalter@illinois.edu>

BRIEF DESCRIPTION: The Department of Special Education wishes to eliminate the CAS degree and remove all mention of the CAS from our program, handbook, and website. At present, it is not mentioned on the website, but it is technically still an option.

JUSTIFICATION: The Department does not admit any prospective students into the CAS. It is not presently listed on our website, but it is technically still an option for admitted students. The Department has rarely conferred a CAS in the past. In those rare instances, the CAS was conferred to students who had, for whatever reason, left the PhD program following the completion of coursework. We wish to remove that option entirely, as new federal regulations require extensive career tracking of students who receive a CAS. Given that the CAS has never been a central focus or offering within the Department of Special Education, we see no need to have it any longer. There are no students currently enrolled in 10KS0093CAS.

BUDGETARY AND STAFF IMPLICATIONS:

1) Resources

- a. How does the unit intend to financially support this proposal? Eliminating the CAS will not affect the Department or College financially.
- b. How will the unit create capacity or surplus to appropriately resource this program? If applicable, what functions or programs will the unit no longer support to create capacity? Eliminating the CAS will not affect capacity.
- c. Will the unit need to seek campus or other external resources? If so, please provide a summary of the sources and an indication of the approved support. Eliminating the CAS will not require any resources. Keeping it, and possibly having to track recipients of the CAS would require more resources.
- d. Please provide a letter of acknowledgment from the college that outlines the financial arrangements for the proposed program. Not Applicable

- 2) Resource Implications - None of the following are applicable.
- a. Please address the impact on faculty resources including the changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.
 - b. Please address the impact on course enrollment in other units and provide an explanation of discussions with representatives of those units. (A letter of acknowledgement from units impacted should be included.)
 - c. Please address the impact on the University Library (A letter of estimated impact from the University Librarian must be included for all new program proposals. If the impact is above and beyond normal library business practices, describe provisions for how this will be resourced.)
 - d. Please address the impact on technology and space (e.g. computer use, laboratory use, equipment, etc.)

DESIRED EFFECTIVE DATE: Spring 2019

STATEMENT FOR PROGRAMS OF STUDY CATALOG:

On the Academic Catalog Available Programs page (<http://catalog.illinois.edu/graduate/>), the entry will be changed to:

Special Education EDUC EdM, MS, PhD

The CAS page at <http://catalog.illinois.edu/graduate/graduate-majors/ed-specialied/#certificatetext> will be removed.

The main Special Education page, <http://catalog.illinois.edu/graduate/graduate-majors/ed-specialied/#text>, will be changed to:

Major: Special Education
Degrees offered: EdM, MS, PhD

Off-Campus Program: Special Education
Degree Offered: EdM

Graduate Degree Programs

www.education.illinois.edu/sped/programs/

The Department of Special Education offers several master's program areas of emphasis and licensure: Infancy and Early Childhood Special Education, Learning and Behavior Specialist I (LBS-I), Learning and Behavior Specialist II (LBS-II), General Master's in Special Education, and ~~Research Practitioner in Special Education~~. LBS-I is the master's program that prepares teachers for their initial teaching licensure. The other master's programs are available for practicing teachers and other professionals interested in graduate studies. Several of these programs can be completed on a full or part-time basis. In most cases, full-time students take two years to complete their program of studies.

The Department also offers a terminal degree called the Certificate of Advanced Study (C.A.S.) in Special Education. The Certificate of Advanced Studies program is intended for students who desire a planned course of study beyond the master's degree, but do not wish to pursue the type of scholarly work typically expected in a doctoral program.

The Doctor of Philosophy (Ph.D.) degree is a research focused degree and is tailored to the individual. Each candidate works closely with an adviser to develop an integrated course of study reflecting his or her goals in the area of special education. All doctoral students have the opportunity to be involved in research, university teaching, and service to the field of special education during their doctoral studies. Doctoral students typically complete the program in four to five years of full-time resident study. Please see the Department of Special Education www.education.illinois.edu/sped/programs/DocProgram.html for more information about requirements and to view the Department of Special Education Doctoral Advisement Manual.

CLEARANCES: *(Clearances should include signatures and dates of approval. These signatures must appear on a separate sheet. If multiple departments or colleges are sponsoring the proposal, please add the appropriate signature lines below.)*

Signatures:

Michael M. Ostrosky
Unit Representative:

July 16, 2018
Date:

[Signature]
College Representative:

9/21/18
Date:

[Signature]
Graduate College Representative:

10/25/18
Date:

Council on Teacher Education Representative:

Date:

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

EP.19.16

Office of the Provost and Vice Chancellor
for Academic Affairs

Swanlund Administration Building
601 East John Street
Champaign, IL 61820



October 26, 2018

Gay Miller, Chair
Senate Committee on Educational Policy
Office of the Senate
228 English Building, MC-461

Dear Professor Miller:

Enclosed is a copy of a proposal from the College of Education to eliminate the Certificate of Advanced Study in Special Education.

Sincerely,

A handwritten signature in black ink, appearing to read 'Kathryn A. Martensen'.

Kathryn A. Martensen
Assistant Provost

Enclosures

c: J. Hart
A. McKinney
M. Ostrosky
K. Stalter
A. Edwards
E. Stuby

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

Graduate College

110 Cobble Hall
801 South Wright Street
Champaign, IL 61820-6210



Executive Committee

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Graduate College

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Denice Hood
Education

Tania Ionin
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Katie Ranard
Graduate Student, Nutritional
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Sandra Rodriguez-Zas
Animal Sciences

Sela Sar
Advertising

Mark Steinberg
History

Terri Weissman
Art & Design

October 24, 2018

Kathy Martensen
Office of the Provost

Dear Kathy,

Included is a proposal from the College of Education to **“Eliminate the Certificate of Advanced Study (CAS) degree in the Department of Special Education, College of Education”**.

The proposal was received on October 2, 2018 and reviewed at the Graduate College Executive Committee meeting on October 19, 2018. The committee approved the proposal without revision.

We have found that this proposal meets the standards of Graduate Education at Illinois and we now forward for your review.

Sincerely,

John C. Hart
Executive Associate Dean
Graduate College

c: K. Stalter
M. Ostrosky