



Proposal to the Senate Educational Policy Committee

PROPOSAL TITLE: Eliminating the the Certificate of Advanced Study (CAS) degree in the Department of Educational Psychology, College of Education

SPONSOR: Kiel Christianson, Professor & Associate Chair, Department of Educational Psychology, EDUC 240, MC-708, 265-6558, <kiel@illinois.edu>

COLLEGE CONTACT: Kathy Stalter, Assistant to the Associate Dean for Academic Programs, College of Education, 1310 S. Sixth Street, Room 142, <kstalter@illinois.edu>

BRIEF DESCRIPTION: The Department of Educational Psychology wishes to eliminate the CAS degree and remove all mention of the CAS from our program, handbook, and website. At present, it is not mentioned on the website, but is technically still an option.

JUSTIFICATION: The Department does not admit any prospective student for the CAS. It is not presently listed on our website, but is technically still an option for admitted students. The Department has rarely conferred a CAS in the past. In those rare instances, the CAS was conferred to students who had, for whatever reason, left the PhD program prior to the dissertation defense (ABD status), so that they would have something to show for their time here. We wish to remove that option entirely, as new federal regulations require extensive career tracking of students who receive a CAS. Given that the CAS has never been a central focus or offering of our program, we see no need to have it any longer. There are no students currently enrolled in 10KS0210CAS.

BUDGETARY AND STAFF IMPLICATIONS:

- 1) Resources
 - a. How does the unit intend to financially support this proposal? Eliminating the CAS will not affect the Department or College financially.
 - b. How will the unit create capacity or surplus to appropriately resource this program? If applicable, what functions or programs will the unit no longer support to create capacity? Eliminating the CAS will not affect capacity.
 - c. Will the unit need to seek campus or other external resources? If so, please provide a summary of the sources and an indication of the approved support. Eliminating the CAS will not require any resources. Keeping it, and possibly having to track recipients of the CAS would require more resources.
 - d. Please provide a letter of acknowledgment from the college that outlines the financial arrangements for the proposed program. (See attached.)

- 2) Resource Implications None of the following are applicable.

- a. Please address the impact on faculty resources including the changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.
- b. Please address the impact on course enrollment in other units and provide an explanation of discussions with representatives of those units. (A letter of acknowledgement from units impacted should be included.)
- c. Please address the impact on the University Library (A letter of estimated impact from the University Librarian must be included for all new program proposals. If the impact is above and beyond normal library business practices, describe provisions for how this will be resourced.)
- d. Please address the impact on technology and space (e.g. computer use, laboratory use, equipment, etc.)

DESIRED EFFECTIVE DATE: Spring 2018

STATEMENT FOR PROGRAMS OF STUDY CATALOG:

On the Academic Catalog Available Programs page (<http://catalog.illinois.edu/graduate/>), the entry will be changed to:

Educational Psychology EDUC EDM, MA, MS, PHD

The CAS page at <http://catalog.illinois.edu/graduate/graduate-majors/ed-psych/#certificatetext> will be removed.

The main Educational Psychology page <http://catalog.illinois.edu/graduate/graduate-majors/ed-psych/#text> will be changed to:

Major: Educational Psychology
Degrees offered: Ed.M., M.S., M.A., Ph.D.
Graduate Concentration: [African American Studies](#) (available to all on-campus degrees), [Second Language Acquisition and Teacher Education](#) (Ph.D. only)

CLEARANCES: (Clearances should include signatures and dates of approval. **These signatures must appear on a separate sheet.** If multiple departments or colleges are sponsoring the proposal, please add the appropriate signature lines below.)

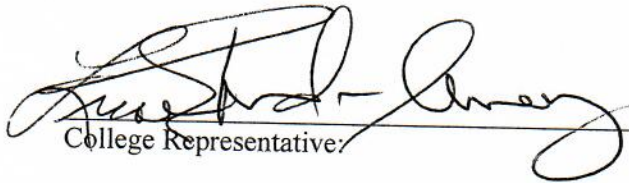
Signatures:



2-1-2018

Unit Representative:

Date:



College Representative:

Date:

Graduate College Representative:

Date:

Council on Teacher Education Representative:

Date:

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

EP.19.03

Office of the Provost and Vice Chancellor
for Academic Affairs

Swanlund Administration Building
601 East John Street
Champaign, IL 61820



August 21, 2018

Gay Miller, Chair
Senate Committee on Educational Policy
Office of the Senate
228 English Building, MC-461

Dear Professor Miller:

Enclosed is a copy of a proposal from the College of Education to eliminate the Certificate of Advanced Study in Educational Psychology.

Sincerely,

A handwritten signature in black ink, appearing to read 'Kathryn A. Martensen'.

Kathryn A. Martensen
Assistant Provost

Enclosures

c: K. Christianson
K. Stalter
A. Edwards
E. Stuby
J. Hart
A. McKinney



Graduate College

110 Coble Hall
801 South Wright Street
Champaign, IL 61820-6210

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April 20, 2018

Kathy Martensen
Office of the Provost

Dear Kathy,

Included is a proposal from the College of Education for **“Deactivating the Certificate of Advanced Study (CAS) degree in the Department of Educational Psychology, College of Education.”**

The proposal was received on March 15, 2018 and reviewed at the Graduate College Executive Committee meeting on April 20, 2018. The committee approved the proposal without revision.

We have found that this proposal meets the standards of Graduate Education at Illinois and we now forward for your review.

Sincerely,

John C. Hart
Executive Associate Dean
Graduate College

c: K. Christianson
K. Stalter