

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE

Senate Committee on Student Discipline 2008-2009 Annual Report

The Senate Committee on Student Discipline (SCSD) met 11 times during the 2009 fiscal year and considered a total of 11 appeals from action of its Subcommittees including the Subcommittee on Undergraduate Student Conduct (SUSC). They also had a hearing to confirm a decision by the College of Engineering to dismiss a student for breach of academic integrity. Of the 11 appeals and one hearing, the SCSD affirmed 8, modified 3 and dismissed charges on one. The SCSD also had a special meeting to consider a Chancellor's interim suspension which was also affirmed.

Fall 2008 – Spring 2009 Senate Committee on Student Discipline Membership:

Nicole Allen	LAS	2010	
Amy Ando	ACES	2009	
James Brendemuehl	VMED	2010	(Resigned in March 2009, left the University for a new job)
Anna Maria Escobar	LAS	2009	
Joseph Goldberg, Chair	MED	2009	
Sandra Kopels	SW	2010	(Replaced Michael Leroy)
Michael Leroy	LER	2010	(Resigned prior to the start of the FA08 semester meetings)
Sean Mills	BUS	2009	
H. Adlai Murdoch	LAS	2009	
Jaclyn O'Day	LAS	2009	
Matt Reschke	LAS	2009	(Replaced Iryna Sukhnatska)
Iryna Sukhnatska	LAS	2009	(Resigned prior to the start of the FA08 semester meetings)
Kevin Waspi	BUS	2010	
Dan Weber	LAS	2009	(Resigned in March 2009)
Amy Woods	AHS	2010	

Highlights of 2008-2009

- SCSD Membership.** A proposal was made by student members of the SCSD several years ago to increase the student membership on the committee from four to six members. This recommendation was tabled by the committee until after all procedures were reviewed and finalized. In the spring of 2008, the committee voted to recommend this increase in membership and this recommendation was sent to the chair of the University Statutes and Senate Procedures committee. This proposal was acted on in the spring of 2009 and the 2009-2010 committee will include six student members.
- Subcommittee Selection.** Since the new executive director was hired in 2007, a major focus of the SCSD has been to increase the number and diversity of the applicants to all disciplinary subcommittees, in particular the undergraduate subcommittee. In the spring of 2009, we saw our highest number of undergraduate applicants yet (31). Eleven (11) of these undergraduates were asked to serve in the coming year. In addition, the office also had a major push for the selection of new faculty members to the committee. An advertisement was placed in the e-week newsletter along with a number of other promotional efforts and four new faculty members were selected to serve. While turnover of the faculty has become somewhat more frequent in recent years, the addition of new faculty who are interested and committed to student development is a net win for our efforts.

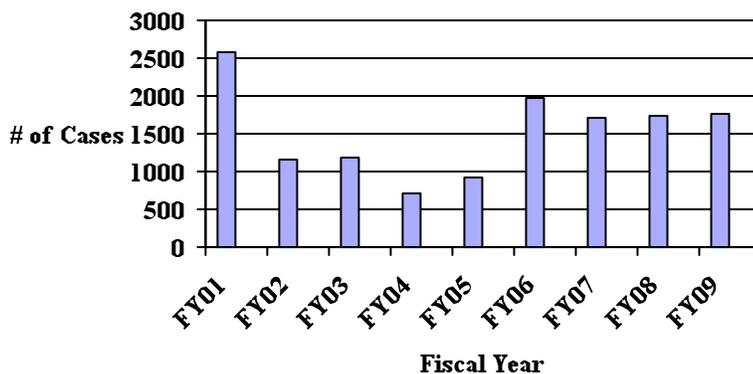
3. **Appeal Training.** The SCSD is primarily responsible for addressing the appeals of dismissal decisions made by the lower hearing bodies. The committee has struggled to limit the review of discipline cases to the criteria for appeal and avoid the temptation to rehear a case without involving all of the original witnesses and alleged victims. OSCR worked with the Office of the University Counsel to provide a supplemental training for the membership to assist them in evaluating the appeal requests with a more limited lens in keeping with the intention of disciplinary procedures. While in its infancy, our hope is that this training will assist the committee in addressing appeals appropriately while also engendering greater trust within the process. The criteria for appeal are (i) the hearing was not conducted fairly in light of the charges against the respondent, (ii) the decision reached regarding the respondent was not based on substantial information, (iii) the sanction(s) imposed by the hearing body was/were not appropriate for the violation(s), and (iv) new information or other relevant facts clearly not available at the time of the original hearing because such facts are now available. Our appeal process is not intended for an appeal committee to substitute its judgment for that of the original committee.
4. **Disciplinary Committee Chairperson Training.** For many years, the chairperson of the Undergraduate subcommittee hearings was the same person every week for every hearing. As the caseload of the office increased and thus the number of hearings, and put a tremendous amount of pressure on one volunteer faculty member to continuously serve. Further, having a limited number of possible chairpersons became a logistical issue as hearing times were limited to when a trained chairperson could attend. Thus, in the spring of 2009, all faculty members serving on subcommittees were trained to be chairpersons of hearings. A standardized hearing outline is followed for each hearing and chairpersons are trained about how to address procedural problems and develop a decision from the committee. This has resulted in greater flexibility in scheduling, better reliance on sanctioning guidance and stewardship of the process, and shared ownership of the discipline process by all members.
5. **Disciplinary Committee Appreciation.** Subcommittee members volunteer their time and effort in ways that far exceed what most Student Affairs offices ask of their volunteers. Hearings often go on until late in the evening and involve highly emotional and intensely personal issues of substance addiction, domestic violence, and sexual assault. That kind of commitment deserves and demands the respect of the entire campus community. In the spring of 2009, OSCR hosted an appreciation ceremony for all members of these subcommittees as an expression of our gratitude. The appreciation also coincided with the spring training of all new members of the committee who stayed to meet returning members. Of note was the special recognition for Dr. Carl Nelson, who elected to step down as primary chairperson after 13 years of service. Many of the students who graduated this spring had served the committee for three years and the level of their service to the University was truly magnanimous.
6. **Publicity and outreach.** At the direction of the SCSD, OSCR has made significant investments in publicity materials this fiscal year to better educate the campus community about office services. A new professional brochure reflective of new campus identity standards was developed early this summer. In addition, the office invested in a table skirt and display board which more professionally represents the office at resource fairs and campus events. Finally, the office purchased promotional pens with the name of the office and contact information. We hope that this attention to publicity will increase the visibility of our office and services as well as encourage students and organizations to contact us for educational seminars and discussions about community standards, alternative dispute resolution, and the Tolerance Program. Changes to the OSCR webpage have been postponed to coincide with the current revision of all web pages in Student Affairs this academic year.
7. **Graduate College Proposal.** The SCSD considered a proposal from the Graduate College regarding the conduct of graduate students. The proposal reflected the view that standards of

conduct regarding behavioral violations of the Student Code are higher for graduate students because of their relative age, position, and responsibility within the University community. The SCSD expressed support for the sentiment, but requested that the Graduate College seek the input of students before implementation of this change.

8. **Digital Recorder.** All subcommittee disciplinary hearings in the spring of 2009 were digitally recorded eliminating the needs for audio tapes and providing greater flexibility for appeal committees to locate relevant testimony at issue in appeals. The quality of these recordings has improved dramatically as staff members have become more familiar with the equipment and microphone placement has been perfected.

TOTAL DISCIPLINE CASES ENTERED (BY YEAR)

2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
2568	1150	1174	700	917	1979	1716	1737	1754



The full Statistical Summary of the FY2009 Disciplinary Cases is attached as **Appendix A** to this report.

Appendix A

FORMAL SANCTIONS FY2009	Discipline Officer	SUSC	SGSC	SCSD	TOTAL
All Charges Dropped	225	4	0	0	229
Censure	263	0	0	0	263
Conduct Probation	329	48	2	1	380
Dismissal	0	52	4	10	66
Dismissal Held in Abeyance	0	11	0	3	14
No Sanction	35	0	0	0	35
No Trespass Order	0	33	2	3	38
Not in Violation	6	0	0	0	6
Reprimand	722	0	0	0	722
Residence Hall Sanction	1	0	0	0	1
	1581	148	8	17	
Total Formal Sanctions					1754

All sanctions are defined in the Student Disciplinary procedures at http://www.conflictresolution.uiuc.edu/student_discipline/default.asp.

BEHAVIOR SANCTIONS FY2009	Discipline Officer	SUSC	SGSC	SCSD	TOTAL
No Contact Directive	13	6	0	1	20
Parental Involvement Notification	1	0	0	0	1
	14	6	0	1	
Total Behavior Sanctions					21

APPEALS FY2009	Executive Director	SUSC	SGSC	SCSD	TOTAL
Denied	6	7	0	8	21
Granted					
Dismissed Charges	0	0	0	1	1
Modified Sanction	1	2	1	3	7
	7	9	1	12	
Total Appeals					29

PETITIONS FOR READMISSION & CONFERRAL OF DEGREE FY2009	SUSC	SGSC	TOTAL
Approved (return to UIUC on sanction)	35	1	36
Denied	0	2	2
Conferall of Degree	6	1	7
	41	4	
Total Petitions			45

PETITIONS FOR TRANSCRIPT NOTATION REMOVAL FY2009	Executive Director	SUSC	SGSC	TOTAL
Approved	23	1	0	24
Denied	3	0	0	3
	26	1	0	

Total Notation Removals

27

VIOLATIONS FY2009	Discipline Officer	SUSC	SGSC	SCSD	TOTAL	
302.a.1 (Actions causing bodily harm)		39	16	0	1	56
302.a.2 (Physical contact - insult or provoking)		38	8	1	0	47
302.a.3 (Harassment; persistent, pervasive behavior)		13	3	1	0	17
302.a.4 (Reckless disregard for safety of others)		143	4	0	2	149
302.b.1, 2 or 3 misconduct violations)	(Sexual)	3	1	0	4	8
302.d.	(Hazing)	107	0	0	0	107
302.e.1, 2 or 3 (Interfere freedom of movement/performance of duties)		2	1	0	1	4
302.f. with appropriate order)	(Interfere)	38	0	0	0	38
302.g. comply with agent of the University)	(Failure to)	18	0	0	0	18
302.h. comply with police)	(Failure to)	63	5	0	1	69
302.i. demonstration)	(Disruptive/coercive)	6	0	0	0	6
302.j. or possession of stolen items)	(Theft)	93	2	3	0	98
302.k. or damage to property)	(Destruction)	57	7	0	0	64
302.l. urination, indecent exposure)	(Public)	22	0	0	1	23
302.m. (Unauthorized entry/use of University/public/private premises)		28	2	0	0	30
302.n.1, 2, 3, 4, 5 or 6 (Copyright) (Abuse of computers)		72	0	0	0	72
302.o.1, 2, 3, 4, 5, 6 or 7 of the University disciplinary system)	(Abuse)	6	12	0	3	21
302.p. of published University policies, rules, regulations)	(Violation)	5	0	0	0	5
302.q. aiding, encouraging violations of the Code)	(Inciting,	12	0	0	0	12

VIOLATIONS (Continued)	Discipline Officer	SUSC	SGSC	SCSD	TOTAL
302.r. (Any violation of local, state or federal law)	0	0	0	0	0
303.a., b. or c. (Falsification of documents and withholding information)	8	0	1	0	9
304.b. (ID card violation - misuse or allow another to use ID card)	34	0	0	0	34
305.d. (Possession or use of drugs)	90	37	0	1	128
305.e. (Distribution, sale, making or manufacture of drugs)	3	16	0	0	19
307.a.1 (Minor in possession or consumption of alcohol)	787	8	0	3	798
307.a.2 (Providing alcohol to others)	53	0	0	1	54
307.a.3 (Sell alcohol/"cup parties")	10	0	0	0	10
307.c. (Alcohol consumption with disruptive behavior)	67	6	0	0	73
307.d. (Use of fake ID or another's ID to enter a bar or obtain alcohol)	46	0	0	1	47
307.f. (Not of age to enter liquor establishment)	71	0	0	1	72
307.g. (Driving under the influence)	19	0	0	0	19
309 (Weapons violations)	8	4	0	0	12
310 (Unauthorized use, abuse, or interference with fire protection)	13	3	0	0	16
402 (Academic Integrity violations)	121	0	0	0	121
	2095	135	6	20	
Total Violations					2256

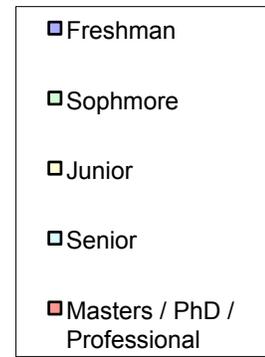
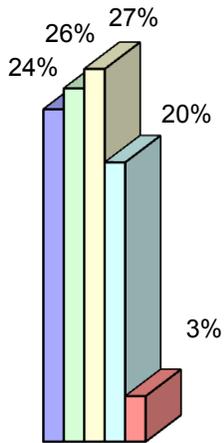
EDUCATIONAL SANCTIONS FY2009	Discipline Officer	SUSC	SGSC	SCSD	TOTAL
Alcohol Evaluation (outside source)	2	1	0	0	3
Alcohol Recomms. (outside source)	1	0	0	0	1
Alternatives to Violence	17	6	0	0	23
AODO Evaluation	135	14	0	2	151
AODO Recommendations	129	13	0	2	144
AODO:					
CAAP	170	2	0	0	172
Discovery Group	2	3	0	0	5
MIC	71	1	0	0	72
SAW	1	0	0	0	1
Apology Letters	15	1	0	0	16
Counseling	1	2	0	0	3
Disciplinary Fines	3	0	0	0	3
Drug Testing	2	9	0	1	12
eChug	538	0	0	0	538
Essay (reflective or research)	1033	12	1	1	1047
Ethics in Action Essay	103	7	1	0	111
Ethics in Action Workshop	103	7	1	0	111
Fire Safety Video	4	0	0	0	4
Housing Relocation	1	1	0	0	2
Interview	0	0	0	1	1
Mandated Service	176	17	0	1	194
Medication Compliance	0	1	0	0	1
Personal Journal	0	0	0	0	0
Presentations	1	0	0	0	1
Probationary Review Meetings	3	2	0	0	5
Psychological Assessment	0	1	0	0	1
Restitution	17	3	0	0	20
Restorative Justice Mediation	1	0	0	0	1
Special Projects (describe):					
Banned from IUB	2	0	0	0	2
CITES / Internet Restrictions	11	0	0	0	11
Letter to Editor of Daily Illini	1	0	0	0	1
Mentorship	6	1	0	0	7
No Return to Greek Housing	0	1	0	0	1
Poster / Bulletin Board Design	5	0	0	0	5
PowerPoint Presentation	1	0	0	0	1
Program @ Residence Hall	1	0	0	0	1
Proposal	6	0	0	0	6
Residence Hall Duty Rounds	4	0	0	0	4
University Courses	0	1	0	0	1
University Housing Restrictions	2	0	0	0	2
	2568	106	3	8	
Total Educ. Sanctions					2685

¹All sanctions issued (formal and educational) are included in the overall statistics.

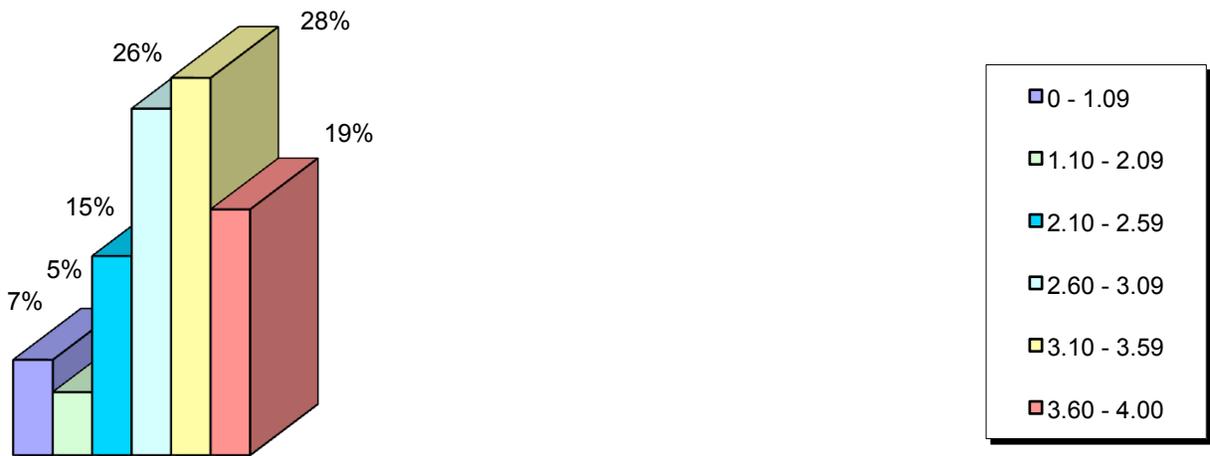
STUDENT DATA (at time of incident)		
AGE		
16 - 18 years	19 - 20 years	21+ years
14%	55%	31%



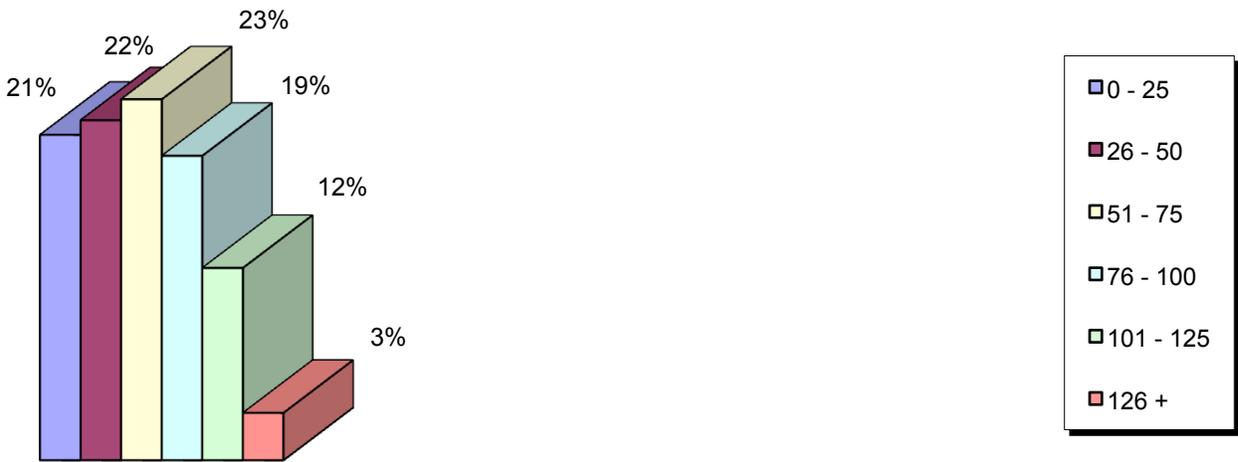
CLASSIFICATION		
Freshman	Sophomore	Junior
24%	26%	27%
Senior	Masters / PhD / Professional	
20%	3%	



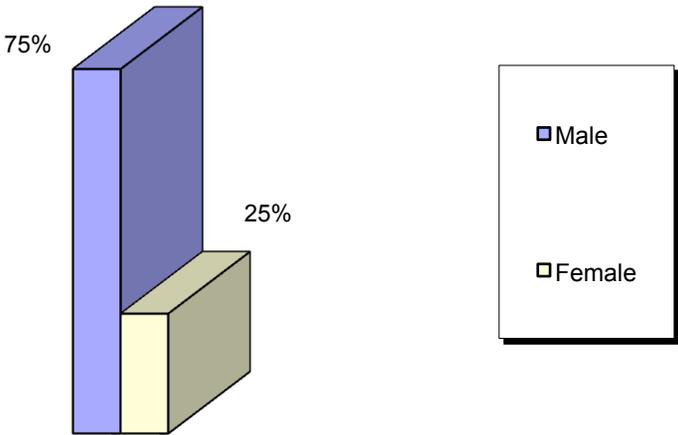
GRADE POINT AVERAGE		
0 - 1.09	1.10 - 2.09	2.10 - 2.59
7%	5%	15%
2.60 - 3.09	3.10 - 3.59	3.60 - 4.00
26%	28%	19%



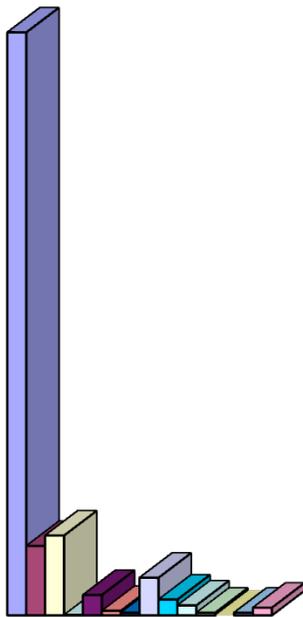
ACADEMIC HOURS EARNED		
0 - 25	26 - 50	51 - 75
21%	22%	23%
76 - 100	101 - 125	126 +
19%	12%	3%
* The data provided in this specific section is not a true representation of academic hours earned as that information was not requested for reporting until after FY2009 began. Specifically, the date of reporting academic hours earned began in October 2008. Also, students not currently enrolled and not earning credit hours have not been accounted for in this specific section.		
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GENDER	
Male	Female
75%	25%



ETHNICITY		
White 69.59%	African American 8.29%	Asian or Pacific Islander 9.54%
Korean 0.05%	Other Hispanic / Latino 2.44%	Indian or Pakistani 0.54%
Chinese 0.33%	Mexican American 4.50%	Race Unknown 1.90%
Puerto Rican 1.19%	Cuban 0.33%	Native American 0.05%
American Indian / Alaskan Native 0.33%		Hispanic / Latino 0.92%



White	African American	Asian or Pacific Islander
Korean	Other Hispanic / Latino	Indian or Pakistani
Chinese	Mexican American	Race Unknown
Puerto Rican	Cuban	Native American
American Indian / Alaskan Native	Hispanic / Latino	

STUDENT DATA (at time of incident)	
MAJOR	
College of ACES	130
ACES Science	1
Agricultural Business & Farm Finance	2
Agricultural & Consumer Economics	48
Agricultural & Environmental CMC & Educ.	2
Agricultural Engineering & Science	7
Animal Sciences	14
Consumer Economics & Finance	1
Crop Sciences	4
Fish & Wildlife Conservation	1
Food Industry & Business	2
Food Science & Human Nutrition	17
International, Resource & Consumer Econ.	2
Horticulture	1
Hospitality Management	1
Human Development & Family Studies	9
Natural Resources & Environmental Science	6
Technical Systems Management	12
College of AHS	102
Athletic Training	1
Community Health	36
Kinesiology	24
Recreation, Sports & Tourism	27
Recreation Management	1
Speech & Hearing Sciences	12
Sports Management	1
College of AVIATION	12
Aviation Human Factors	10
Professional Pilot	2
College of BUSINESS	190
Accountancy	38
Business Administration	6
Business Process Management	2
Finance	58
Information System & Information Technology	1
Management	6
Marketing	9
Unassigned	70

College of EDUCATION	25
Elementary Education	10
Elementary Education/EIEd Psychology	5
Pre-Early Childhood/EIEd/Special Education	5
Special Education	5
College of ENGINEERING	251
Aerospace Engineering	6
Agricultural & Biological Engineering	3
Bioengineering	2
Chemical Engineering	1
Civil & Environmental Engineering	1
Civil Engineering	45
Classical Civilization	1
Computer Engineering	11
Computer Science	32
Electrical & Computer Engineering	2
Electrical Engineering	32
Engineering Mechanics	3
Engineering Physics	3
General Engineering	29
Industrial & Enterprise Engineering	1
Industrial Engineering	4
Materials Science & Engineering	17
Mathematical Science & Engineering	2
Mechanical Engineering	50
Mechanical Science & Engineering	1
Non-Degree	2
Nuclear Engineering	3
College of FAA	76
Art Education	2
Art Foundation	7
Architecture	6
Architectural Studies	22
Dance	2
General Studies	1
Graphic Design	1
Industrial Design	4
Instrumental Music	4
Landscape Architecture	9
Music Education	4
Photography	1
Theatre	7
Urban Planning	6

College of GRADUATE	65
Doctoral	18
Masters	30
Non-Degree	3
Professional	14
College of LAS	759
Actuarial Science	16
Anthropology	9
College of LAS (continued)	762
Astronomy	1
Atmospheric Sciences	2
Biochemistry	9
Biology	42
Chemical & Biomolecular Engineering	1
Chemical Engineering	25
Chemistry	26
Classics	4
Communication	7
Earth Systems, Environment & Society	6
East Asian Languages & Cultures	4
Economics	45
English	39
English, Spanish & Portuguese	1
French	2
General Curriculum	99
Geography	1
Geology	2
Germanic Languages & Linguistics	1
History	31
Interdisciplinary	2
Integrative Biology	14
International Studies	17
Italian	2
Leisure Studies	1
Linguistics	4
Mathematics	15
Mathematics & Computer Science	4
Molecular & Cellular Biology	33
Non-Degree	3
Philosophy	7
Physics	3
Political Science	87
Psychology	56

Religious Studies	1	
Rhetoric	9	
Sociology	38	
Spanish	18	
Speech Communication	66	
Statistics	5	
Teaching of Spanish	1	
College of MEDIA		52
Advertising	22	
Broadcast Journalism	7	
General Curriculum	1	
College of MEDIA (continued)		181
Marketing	1	
Media	1	
Media Studies	8	
News-Editorial	11	
News-Gender & Women's Studies	1	
Division of General Studies (Undeclared)	159	159