

UNIVERSITY OF ILLINOIS
AT URBANA - CHAMPAIGN

EP.10.30

Office of the Provost and Vice Chancellor
for Academic Affairs

Swanlund Administration Building
601 East John Street
Champaign, IL 61820



November 10, 2009

Abbas Aminmansour, Chair
Senate Committee on Educational Policy
Office of the Senate
228 English Building, MC-461

Dear Professor Aminmansour:

Enclosed is a copy of a proposal from the College of Liberal Arts and Sciences to revise the undergraduate minor in English as a Second Language.

This proposal has been approved by the Committee on Course and Curricula, Dean's Cabinet, Executive Committee, and the Faculty of the College of Liberal Arts and Sciences. It now requires Senate review.

Sincerely,

A handwritten signature in cursive script that reads 'Kristi A. Kuntz'.

Kristi A. Kuntz
Assistant Provost

KAK/dkk

Enclosures

c: A. Benmamoun
W. Dickerson
A. Elli
D. Kibbee
C. Livingstone
A. Mester
M. Romine
R. Watkins

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

Office of the Dean

College of Liberal Arts and Sciences
294 Lincoln Hall
702 South Wright Street
Urbana, IL 61801-3631



RECEIVED
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OFFICE of the PROVOST

November 2, 2009

Kritsi Kuntz
Assistant Provost
Swanlund Administration Building
MC-304

Dear Kristi:

The Committee on Courses and Curricula on behalf of the Dean's Cabinet, Executive Committee and the Faculty of the College of Liberal Arts and Sciences has voted to approve the following proposal:

Modification of the Undergraduate Minor in English as a Second Language

Please address all correspondence concerning this proposal to me. This proposal is now ready for review by the Senate Educational Policy Committee for proposed implementation upon approval.

Sincerely,

Ann M. Mester
Associate Dean

enclosure

C: Professor Wayne Dickerson
Professor Abbas Benmamoun
Professor Douglas Kibbee
Ms. Marita Romine



**Senate Educational Policy Committee
Proposal Check Sheet**

PROPOSAL TITLE (Same as on proposal): Modification of the Undergraduate Minor in English as a Second Language

PROPOSAL TYPE (Please select all that apply below):

A. Program and degree proposals

1. This proposal is for a graduate program or degree

Yes No

2. Degree proposal (e.g. B.S.A.E., M.S.C.E.)

New degree - - please name new degree name:

Revision of an existing degree - - please name of the existing degree to be revised:

3. Major proposal (disciplinary focus e.g. Mathematics, Mechanical Engineering)

New major - - please name new major:

Revision of an existing major - - please indicate the name of the existing major to be revised:

4. Concentration proposal (e.g. Financial Planning)

New concentration - - please name new concentration:

Revision of an existing concentration - - please name the existing concentration to be revised:

5. Minor proposal (e.g. Cinema Studies)

New minor - - please name new minor:

Revision of an existing minor - - please name the existing minor to be revised:
English as a Second Language

6. Proposal for terminating an existing degree, major, concentration or minor.

Please name and nature of the existing degree, major, concentration or minor:

7. Proposal for a multi-institutional degree between U of I and a foreign institution.

Please name the existing UIUC degree or program:

Please name the partnering institution:

B. Proposal for renaming existing academic units (college, school, department or program).

Please provide the unit's current name:

Please provide the unit's proposed new name:

C. Proposal for re-organizing existing units (colleges, schools, departments or programs).

Change in status of an existing and approved unit (e.g. change from a program to department). Please indicate current unit name including status:

Transfer an existing unit

Please provide the current unit's name and home:

Please provide the new home for the unit:

Merge two or more existing units (e.g. merge department A with department B).

Name and college of unit one to be merged:

Name and college of unit two to be merged:

Terminate an existing unit. Please provide the current unit's name and status:

D. Other educational policy proposals (e.g. academic calendar, grading policies, etc.):

Please indicate the nature of the proposal:

PROPOSAL TO THE SENATE COMMITTEE ON EDUCATIONAL POLICY TO ESTABLISH OR MODIFY AN UNDERGRADUATE MINOR

Title of the proposed minor: Modify the Undergraduate Minor in English as a Second Language

Sponsoring unit: Wayne B. Dickerson, Department of Linguistics, 333-6599, dickerson@illinois.edu

College Sponsor: Ann M. Mester, Associate Dean, College of Liberal Arts and Sciences, 3-1350, mester@illinois.edu

Brief description of the program of study: The current Minor in English as a Second Language amounts to 21 hours of course work; the proposed revision is 18 hours of course work. In the revision, every course is directly focused on preparing a student with the basics needed to teach ESL to learners of English in situations other than U.S. public schools. The student pursuing the revised minor must take three general core courses and draw four electives from a pool of specialized courses. The current minor was established in 1966.

Justification: Since the current Minor in English as a Second Language was last revised, two motivations for revising it again have surfaced. First, one of the courses in the current list of electives, EIL 467 - Task-Based Language Teaching, has since become a 500-level course and is now unavailable to undergraduate students. Second, the current minor is close to, but not quite adequate for, a professional credential, namely, a Certificate in Teaching English as a Second Language (TESL). It is the intention of the department to establish a Certificate in TESL that is identical in course work to the revised Minor in English as a Second Language so that when the Minor is awarded, a Certificate in TESL can also be awarded to those who satisfy the English language requirements of the certificate. Revisions to the Minor in English as a Second Language bring the course work in the minor in line with the generally recognized content of a Certificate in TESL. (The proposed Certificate in TESL is Appendix 1. It is similar to that found in 93 other institutions in the U.S. and Canada where 15-22 semester hours of course work are required. See Appendix 2.) We believe that by matching the academic specialization of the minor with the professional credential of the certificate, we will attract more undergraduates to this minor, particularly those students who want to travel abroad and would like to present evidence of a marketable skill, namely, the ability to teach English as a second language. While the meaning of a Minor in English as a Second Language is not well known in professional circles, a certificate in TESL has broad currency.

Budgetary and staff implications:

a. Additional staff and dollars needed: The revision eliminates three courses, adds one existing course, and changes the required and elective status of the courses. The changes entail no new courses, additional faculty lines, nor extra faculty duties.

b. Internal reallocations (e.g. change in class size, teaching loads, student-faculty ratio, etc.): Since students pursue the minor over 3-4 years, no class would experience unmanageable growth in enrollment during any particular semester. How many more students could we accommodate in the minor over three years without serious consequences? To make a conservative calculation,

we estimated the number of new minors we could add beyond current levels to the required course with the lowest per-semester capacity (21). Over three years, we can accommodate about 25 new minors (100% increase) without having to consider either restricting the minor or creating new sections of some courses. Although not a consequence of revisions to the minor per se, we expect to need administrative follow-up to be sure that those completing the Minor in English as a Second Language and the English language requirement for the certificate also receive a Certificate in TESL. Otherwise, no new demands are made of the existing support system.

c. Effect on course enrollment in other departments and explanations of discussions with representatives of those departments.

No department other than the Department of Linguistics is involved in this minor. The courses with the rubric LING and those with the rubric EIL are all courses in the Department of Linguistics.

d. Impact on library, computer use, laboratory use, equipment, etc.

Given that the courses in the revision of the minor are the same courses as are in the current minor, only in a different configuration (with three courses dropped out and one course added) there is no change in the impact of this change on resources.

Requirements

The current minor has 5 required courses and 2 electives drawn from a pool of 5 courses. The proposed revision has 3 required courses and 3 electives drawn from a pool of 5 courses. Only one course, not present in the current minor, is added to the revised minor. It is expected that future revisions will add courses to the elective pool.

Prerequisites for the minor

There are no prerequisites for entering the minor. An elective course, EIL 460–Principles of Language Testing, has as a prerequisite a required course- EIL 489.

Expected enrollment

According to DMI data for the past 11 years, about 8 students are pursuing the Minor in English as a Second Language in any single year. We estimate a gain of about 50% to about 12 by the time the revised minor is widely known.

Admission to the minor


To this point, the department has invited any undergraduate from any major to pursue a Minor in English as a Second Language because it can be relevant to a wide range of careers. Undergraduate enrollments in the minor have not grown to a point where the department has felt a need to restrict registrations.

Minor advisor The MATESL Coordinator will serve as the advisor for the minor.


Certification of successful completion

Undergraduates' degree requirements are checked by the student's College. From time to time, when LAS Student Academic Affairs Office asks the Department to verify that a student has met degree requirements, the request goes to the MATESL Coordinator.

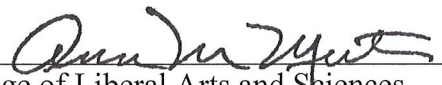
CLEARANCES:



Department of Linguistics



School of Literatures, Cultures and Linguistics



College of Liberal Arts and Sciences

Chair, Senate Educational Policy Committee:

Proposed Effective Date: Fall 2010

Statement for the Programs of Study Catalog:

Minor in English as a Second Language

This minor, sponsored by the Department of Linguistics, prepares a student to teach English overseas and in contexts other than U.S. public schools. Completion of the minor fulfills the course work requirement for a Certificate in Teaching English as a Second Language (TESL). To receive a Certificate in TESL and a letter of completion from the department, the student must apply for the Certificate after completing all certificate requirements. Students must declare their minor at the start of their study. The Certificate in TESL does not lead to ISBE State certification for K-12 Schools.

Hours	Requirements
3	Introduction to Linguistics (one of the following):
	Ling 100–Intro to Language Science
	Ling 400–Intro to Linguistic Structure
	EIL 487– Topics in Second Lang Studies –section: Intro to Linguistics for Language Teachers
3	EIL 489–Theoretical Foundations of SLA
3	EIL 411–Intro to TESL Methodology
9	Three courses from the following:
	EIL 422–Engl Grammar for ESL Teachers
	EIL 445–Second Lang Reading & Writing
	EIL 456–Lang and Social Interaction I
	EIL 460–Principles of Language Testing
	EIL 488–Engl Phon & Morph for TESL
18	Total

Appendix 1: Certificate in TESL

The Certificate in TESL is a professional credential that the holder can present to a potential employer as evidence of basic competence to teach English to speakers of other languages. The Department of Linguistics awards the Certificate in TESL and a letter of completion to the candidate who meets the following three requirements. For details about these requirements, it is strongly recommended that the candidate for the certificate contact the departmental undergraduate advisor when beginning the Minor in English as a Second Language.

1. The candidate must be either a native speaker of English or a non-native speaker of English who has taken the Illinois ESL Placement Test and completed all language courses required by the test. See Illinois ESL Placement Test.
2. The candidate must have completed all required and elective courses (18 hours) for the Minor in English as a Second Language as follows:

Hours	Requirements
3	Introduction to Linguistics (one of the following): Ling 100–Intro to Language Science Ling 400–Intro to Linguistic Structure EIL 487– Topics in Second Lang Studies –section: Intro to Linguistics for Language Teachers
3	EIL 489–Theoretical Foundations of SLA
3	EIL 411–Intro to TESL Methodology
9	Three courses from the following: EIL 422–Engl Grammar for ESL Teachers EIL 445–Second Lang Reading & Writing EIL 456–Lang and Social Interaction I EIL 460–Principles of Language Testing EIL 488–Engl Phon & Morph for TESL
18	Total

3. When applying for the certificate, the candidate must submit the following to the Department of Linguistics:
 - a. An official UIUC transcript showing the award of the baccalaureate degree with a Minor in English as a Second Language
 - b. E-mail address
 - c. Phone number
 - d. Address to which the certificate and letter of completion will be mailed
 - e. Major department
 - f. Advisor for the Minor in English as a Second Language
 - g. Native language

Appendix 2: Institutions in the U.S. and Canada offering a Certificate in TESL

- * ALGONQUIN COLLEGE OF APPLIED ARTS AND TECHNOLOGY, TES/FL Certificate, Ontario, Canada
- * AMERICAN UNIVERSITY, TESOL Certificate, Washington, DC, USA
- * ARIZONA, UNIVERSITY OF, Center for English as a Second Language, TEFL Certificate, Arizona, USA
- * ATLANTIC BAPTIST UNIVERSITY, Certificate in TESL, New Brunswick, Canada
- * AZUSA PACIFIC UNIVERSITY, Certificate in TESOL, California, USA
- * BIOLA UNIVERSITY, Graduate Certificate in TESOL, California, USA
- * BRIGHAM YOUNG UNIVERSITY, TESOL graduate certificate, Utah, USA
- * BRITISH COLUMBIA, UNIVERSITY OF, Certificate in advanced ELT, British Columbia, Canada
- * BROCK UNIVERSITY, Certificate in TESL, Ontario, Canada
- * CALIFORNIA STATE UNIVERSITY, EAST BAY, Certificate in TESL, California, USA
- * CALIFORNIA STATE UNIVERSITY, FRESNO, Graduate Certificate in TESOL, California, USA
- * CALIFORNIA STATE UNIVERSITY, FULLERTON, TESOL certificate
- * CALIFORNIA STATE UNIVERSITY, NORTHRIDGE, Undergraduate major and minor; TESL certificate (undergraduate level), California, USA
- * CALIFORNIA STATE UNIVERSITY, SACRAMENTO, Certificate in TESOL, California, USA
- * CALIFORNIA STATE UNIVERSITY, SACRAMENTO, Certificate in TESOL Option B, California, USA
- * CALIFORNIA, UNIVERSITY OF, IRVINE EXTENSION, Certificate in Teaching English as a Second Language, California, USA
- * CALIFORNIA, UNIVERSITY OF, RIVERSIDE, EXTENSION, Certificate in TESOL, California, USA
- * CALIFORNIA, UNIVERSITY OF, SAN DIEGO, TEFL Certificate, California, USA
- * CARLETON UNIVERSITY, Certificate in TESL, Ontario, Canada
- * CCCLS, 145-hour TESL certificate; 330-hour TESL certificate, Ontario, Canada
- * CENTRAL CONNECTICUT STATE UNIVERSITY, Certification in TESOL (graduate level), Connecticut, USA
- * CINCINNATI, UNIVERSITY OF, MEd; EdD; TESL certificate; Ohio TESOL endorsement online, Ohio, USA
- * COLUMBIA UNIVERSITY, Certificate in TESOL, New York, USA
- * Columbia University, Teachers College, TESOL Certificate Program
- * COVENTRY HOUSE INTERNATIONAL, Trinity CertTESOL, Ontario, Canada
- * EASTERN MICHIGAN UNIVERSITY, Graduate certificate in TESL, Michigan, USA
- * ENGLISH CANADA WORLD ORGANIZATION, Cambridge ESOL CELTA, Nova Scotia, Canada
- * FLORIDA STATE UNIVERSITY, Certificate in TESOL, Florida, USA
- * FLORIDA STATE UNIVERSITY, Educational specialist certificate, Florida, USA
- * FLORIDA, UNIVERSITY OF, TESL Certificate, Florida, USA
- * FRASER VALLEY, UNIVERSITY COLLEGE OF THE, TESL certificate, British Columbia, Canada
- * GEORGE BROWN COLLEGE OF APPLIED ARTS AND TECHNOLOGY, Certificate in TESL to adults, Ontario, Canada
- * GEORGIA PERIMETER COLLEGE, Global TESOL Certificate, Georgia, USA
- * GLOBAL VILLAGE - CALGARY, Cambridge CELTA (Certificate in English Language Teaching to Adults), Alberta, Canada
- * GLOBAL VILLAGE ENGLISH CENTRES - VANCOUVER, Cambridge ESOL CELTA, British Columbia,

Canada

* GLOBAL VILLAGE ENGLISH CENTRES - VANCOUVER, Cambridge ESOL CELTA Young Learner

Extension, British Columbia, Canada

* GLOBAL VILLAGE ENGLISH CENTRES - VANCOUVER, Cambridge ESOL DELTA, British Columbia, Canada

* HAMLINE UNIVERSITY, Certificate for teachers of adult ESL, Minnesota, USA

* HAMLINE UNIVERSITY, TEFL certificate/advanced TEFL certificate, Minnesota, USA

* HAWAII PACIFIC UNIVERSITY, TESL Certificate, Hawaii, USA

* HAWAII, UNIVERSITY OF, AT MANOA, Advanced Graduate Certificate in Second Language Studies, Hawaii, USA

* HOFSTRA UNIVERSITY, Certificate of Advanced Study, New York, USA

* INDIANA-PURDUE UNIVERSITY FORT WAYNE, Undergraduate Certificate in TENL (Teaching English as a New Language), Indiana, USA

* INDIANA-PURDUE UNIVERSITY FORT WAYNE, Undergraduate License in ENL (English as a New

Language), Indiana, USA

* INTERNATIONAL LANGUAGE INSTITUTE OF MASSACHUSETTS, TESOL Certificate, Massachusetts, USA

* INTERNATIONAL LANGUAGE SCHOOLS OF CANADA, Cambridge ESOL CELTA, Quebec, Canada

* JUNIATA COLLEGE, TESL Certificate, Pennsylvania, USA

* KENT STATE UNIVERSITY, ESL Endorsement, Ohio, USA

* KWANTLEN UNIVERSITY COLLEGE, Cambridge ESOL CELTA, British Columbia, Canada

* LADO ENTERPRISES INC., LADO TEFL Certificate Program, Washington, DC

* LANGUAGE STUDIES CANADA, Cambridge ESOL CELTA, Ontario, Canada

* LANGUAGE STUDIES INTERNATIONAL -TORONTO, Cambridge ESOL CELTA, Ontario, Canada

* LONG ISLAND UNIVERSITY, WESTCHESTER GRADUATE CAMPUS, Advanced Certificate in TESOL, New York, USA

* LONG ISLAND UNIVERSITY, WESTCHESTER GRADUATE CAMPUS, Certificate in TESOL, New York, USA

* MANITOBA, UNIVERSITY OF, Certificate in TESL, Manitoba, Canada

* MARYLAND, UNIVERSITY OF, BALTIMORE COUNTY-UMBC, ESOL Program, Maryland, USA

* MCGILL UNIVERSITY, Graduate Certificate in TESL, Quebec, Canada

* MEMPHIS, THE UNIVERSITY OF, TESL certificate,

* MIDWEST TEACHER TRAINING PROGRAM, TEFL certificate, Wisconsin, USA

* MINNESOTA STATE UNIVERSITY, MANKATO, Graduate certificate in TESL, Minnesota, USA

* MISSOURI STATE UNIVERSITY, Certifiable minor in TESOL, Missouri, USA

* MONTCLAIR STATE UNIVERSITY, TESOL certificate, New Jersey, USA

* MULTNOMAH BIBLE COLLEGE AND SEMINARY, Certificate in TESOL, Oregon, USA

* NEW BRUNSWICK, UNIVERSITY OF, Bed with TESL concentration; Certificate in TESL, New Brunswick, Canada

Canada

* NEW SCHOOL, THE, Certificate in Teaching English, New York, USA

* NEW YORK UNIVERSITY, Post-MA Advanced Certificate in TESOL, New York, USA

- * NORTHERN ILLINOIS UNIVERSITY, Certificate of Graduate Study in TESL and Bilingual Education, Illinois, USA
- * NORTHWEST MISSOURI STATE UNIVERSITY, ELL Certificate; MEd in Teaching ELL, Missouri, USA
- * ONTESOL.COM INC, Certificate in the Theory and Methodology of TESOL, Ontario, Canada
- * PITTSBURGH, UNIVERSITY OF, TESOL certificate, Pennsylvania, USA
- * PROVIDENCE COLLEGE AND SEMINARY, Certificate in TESOL, Manitoba, Canada
- * PROVIDENCE COLLEGE AND SEMINARY, Certificate in Training Teachers of ESOL (TESOL), Manitoba, Canada
- * PURDUE UNIVERSITY, Graduate certificate in ESL, Indiana, USA
- * SAINT MARY'S UNIVERSITY, Diploma in TESL/TEFL, Nova Scotia, Canada
- * SAINT MICHAEL'S COLLEGE, MA TESOL, Vermont, USA
- * SASKATCHEWAN, UNIVERSITY OF, Certificate in TESL (core and extended programs), Saskatchewan, Canada
- * SENECA COLLEGE OF APPLIED ARTS AND TECHNOLOGY, TESL Certificate, Ontario, Canada
- * SHEPHERD UNIVERSITY, TESOL certificate, California, USA
- * SIMON FRASER UNIVERSITY, Certificate in TESL Linguistics, British Columbia, Canada
- * SOUTH CAROLINA, UNIVERSITY OF, Certificate in TESOL, South Carolina, USA
- * SOUTHEASTERN LOUISIANA UNIVERSITY, ESL Certification
- * SOUTHERN CALIFORNIA UNIVERSITY—SOMA, Certificate in TESOL, California, USA
- * STUDY ABROAD CANADA, Certificate in TESL/TEFL, Prince Edward Island, Canada
- * TAYLOR UNIVERSITY, Undergraduate minor and teacher licensure; TESL certificate (undergraduate level), Indiana, USA
- * UNIVERSITY OF TORONTO, WOODSWORTH COLLEGE, Certificate in TESOL, Ontario, Canada
- * VALPARAISO UNIVERSITY, TESOL Certificate, Indiana, USA
- * VANCOUVER COMMUNITY COLLEGE, TESOL Certificate, British Columbia, Canada
- * WISCONSIN, UNIVERSITY OF--MADISON, Certificate in TESOL, Wisconsin, USA
- * WISCONSIN, UNIVERSITY OF--RIVER FALLS, B.S. or B.A. in TESOL with an option for K-12 ESL license in Wisconsin
- * WRIGHT STATE UNIVERSITY, Undergraduate TESOL certificate, Ohio, USA
- * WRIGHT STATE UNIVERSITY, Undergraduate TEFL Certificate, Ohio, USA
- * WRIGHT STATE UNIVERSITY, Undergraduate TESOL endorsement, Ohio, USA
- * YORK UNIVERSITY, TESOL Certificate, Ontario, Canada

Source: http://www.tesol.org/s_tesol/seccss.asp?CID=1630&DID=8942