

Proposal to the Senate Educational Policy Committee

PROPOSAL TITLE: Establish a BALAS in Latina/Latino Studies, in the Latina/Latino Studies Program, College of Liberal Arts and Sciences

SPONSORS:

Latina/Latino Studies Program:

Dr. Isabel Molina, Director; 265-0370; imolina@illinois.edu

Dr. Alicia P. Rodriguez; Associate Director; 265-0370; aprodrig@illinois.edu

Dr. Jonathan X. Inda; Chair, Curriculum Committee; 244-3788; jxinda@illinois.edu

COLLEGE SPONSOR:

Ann M. Mester, Associate Dean, College of Liberal Arts and Sciences; 333-1350;
mester@illinois.edu

BRIEF DESCRIPTION:

The LAS major in Latina/Latino Studies provides scholarly grounding in the theoretical and methodological frameworks of this interdisciplinary field whose primary aim is the study of the United States Latina/Latino population. Students must complete a minimum of 34 hours of required courses, which includes a senior thesis, and 6 hours of 200- to 400-level Latina/Latino Studies elective courses. The elective courses are selected from an approved course list maintained by the Latina/Latino Studies Program.

JUSTIFICATION:

In the 14 years that the Latina/Latino Studies Program has been in existence, the Program has consistently attracted more students every year who are interested in a major concentration in Latina/Latino Studies. Some students have shown the initiative to pursue a major in Latina/Latino Studies through the Individual Plan of Study (IPS) Program while others have chosen to simply pursue a Latina/Latino Studies minor (even though they may have been interested in focusing their career toward U.S. Latino populations once they leave the University). In the 2008-2009 academic year we had 21 students graduate with a minor in LLS, which was the largest graduating class ever. As for the IPS major in LLS, prior to the 2008-2009 academic year 9 students received an IPS major in Latina/o Studies and during the 2008-2009 academic year another 4 students graduated with such a major, making for a total of 13 students

who have received an IPS major in LLS since the inception of the Program. It is also of note that during the 2007-2008 academic year, two of the IPS majors in LLS completed a senior thesis and graduated with honors and another IPS major graduated with the same honor in May 2009. Furthermore, approximately 7 students are in different stages of planning for the IPS major in Latina/Latino Studies (from conducting preliminary inquiries about the possibility of pursuing an independent major to submitting their proposal). Clearly, these numbers demonstrate a strong interest in an undergraduate major concentration in Latina/Latino Studies.

In 2008-2009 the Program had 12 core faculty and another 15 faculty affiliates. We believe that the size and varied disciplinary concentrations of our faculty can more than adequately sustain an interdisciplinary undergraduate major program. On average we offer 16 undergraduate courses per semester, and we anticipate that course offerings will grow with the hire of new faculty and the development of new courses. Many peer institutions that offer undergraduate programs in Latina/o Studies offer fewer courses.

We anticipate that many students will opt to pursue a Latina/Latino Studies major when implemented given the number of students over the past few years who have inquired about majoring in LLS but who have chosen not to go further due to the perceived laborious process of the IPS major proposal. Some of these students opted to pursue the Latina/Latino Studies minor instead of the IPS major, which is reflective of the increased numbers of students receiving a Latina/Latino Studies minor.

BUDGETARY AND STAFF IMPLICATIONS:

A. Additional staff and dollars needed:

The Program is in the process of restructuring its administration to better serve students and our curriculum offerings. The Associate Director will become a full time student advisor for the graduate minor and undergraduate minor and major with minor academic programming responsibilities. There will also be a Director of Curriculum and Instruction, which will be filled through a 25% faculty administrative appointment. The faculty director of C&I will be the Chair of the Curriculum Committee with the goal of providing better cohesion in curricular offerings and scheduling.

The Associate Director will also work with faculty advisors, who will be assigned to undergraduate major students according to the students' areas of interest. The senior thesis will be supervised by faculty working independently with students. For the first 5 years of the major we do not anticipate the need for additional teaching assistants.

B. Internal reallocations (e.g., change in class size, teaching loads, student-faculty ratio, etc.):

No internal reallocations are expected.

C. Effect on course enrollment in other units and explanations of discussions with representatives of those departments:

The following departments and programs: African American Studies, American Indian Studies, Anthropology, Asian American Studies, Communication, Curriculum and Instruction, Educational Policy Studies, Gender and Women's Studies, History, Human and Community Development, Human Development and Family Studies, Sociology, and Spanish cross-list courses with Latina/Latino Studies. As our faculty teach courses that are cross-listed and our enrollments increase, the aforementioned units recognize that their major and minor offerings and curricular offerings will be further enhanced.

D. Impact on the University Library:

The undergraduate thesis course will involve in-depth use of library and archival materials. The University's library holdings are adequate for undergraduate research. A letter of support that also addresses the impact has been provided by Paula Kaufman. (See attached.)

E. Impact on computer use, laboratory use, equipment, etc.

There will be no impact on laboratory use and equipment, etc. However, faculty incorporate multimedia in the classroom and use Compass and related technologies for instruction. We still need to avail ourselves of state-of-the-art classrooms for instruction whenever possible.

DESIRED EFFECTIVE DATE: Fall 2010

STATEMENT FOR PROGRAMS OF STUDY CATALOG:

Latina/Latino Studies

[Latina/Latino Studies](#)

Director: Arlene Torres

Program Office: 510 East Chalmers, Champaign, (217) 265-0370

The LAS Undergraduate Major in Latina/Latino Studies explores the experiences and lives of Latina/os in the context of the United States. The major provides a broad and deep approach to theory, research, and multidisciplinary study of the Latina/o experience. Students will complete 34 hours of required and elective courses, and a minimum of 18 hours of supporting course work or a minor in an area outside of the major. Students majoring in Latina/Latino Studies receive excellent preparation for graduate study or careers in education, social and welfare policy, counseling, law, public policy, and other fields that address Latino issues.

Major in Sciences and Letters Curriculum

Email: [LLS @illinois.edu](mailto:LLS@illinois.edu)

Web address for the most current program requirements: www.lls.illinois.edu

Degree title: Bachelor of Arts in Liberal Arts and Sciences

Minimum required hours: 52 hours, including 34 hours in Latina/Latino Studies courses

General education: The LAS General Education requirements will fulfill the Campus General Education requirements.

Minimum hours required for graduation: 120 hours

Advising: The Latina/Latino Studies Program provides advising for students. Students will also be assigned a faculty advisor to help plan a coherent program in their selected area of study.

Departmental distinction: To be eligible for departmental distinction, a student must achieve at least a 3.25 cumulative grade point average, complete a senior honors thesis, and receive the approval of a departmental honors committee.

Major in Latina/Latino Studies

REQUIREMENTS

Students must complete 28 hours in the core courses below and 6 hours selected from an approved course list maintained by the Latina/Latino Studies Program and the LLS advisor, with at least 12 hours being at the 300-400 level. Also, students must complete an additional 18 hours of supporting coursework.

Hours	Requirements
	Core Requirements:
3	LLS 100- Intro Latina/Latino Studies
3	LLS 385- Theory and Methods in LLS
	Students must take two courses in each of the three following areas:
6	<i>Literature, Media and Culture</i> (minimum of 6 hours) SPAN 242- US Latina & Latino Culture (same as LLS 242) LLS 250- Latina/os on the Bronze Screen ANTH 259- Latina/o Cultures (same as LLS 259) LLS 301- 19 th Century US Latina/o Lit-ACP LLS 360- 20 th Century US Latina/o Lit COMM 375- Latina/o Media in the US (same as LLS 375) LLS 410- Writing Latino/a Chicago LLS 435- Commodifying Difference
6	<i>Race, Gender, and Sexuality</i> (minimum of 6 hours) PS 201- US Racial and Ethnic Politics (same as LLS 201) SPAN 246- Gender & Sexuality Latina/o Lit (same as LLS 246) HIST 281- Constructing Race in America (same as LLS 281) EPS 310 - Race and Cultural Diversity (same as LLS 310) LLS 320- Gender & Latina/o Migration LLS 392- Chicanas & Latinas: Self & Society LLS 442- US Latina Lit and Iconography LLS 465- Race, Sex, and Deviance LLS 479- Race, Medicine, and Society
6	<i>History, Politics, and Society</i> (minimum of 6 hours) LLS 220- Mexican and Latin Am Migration LLS 278- Mapping Latino/a Inequalities HIST 279- Mexican American History (same as LLS 279) HIST 280- Caribbean Latina/o Migration (same as LLS 280) LLS 379- Latina/os and the City SOCW 412- Hispanics in the US (same as LLS 412) CI 433- Found Bilingual Educ (same as LLS 433) LLS 438- Latina/o Social Movements
4	LLS 490- Senior Thesis or LLS 495- Senior Honors Thesis
6	LLS Electives selected from the list of all LLS and cross-listed LLS classes
18	Supporting coursework chosen in consultation with an advisor; may be a campus-approved minor
52	TOTAL REQUIRED HOURS

Twelve hours of 300- and 400-level courses must be taken on this campus.

Interdisciplinary Minor in Latina/Latino Studies

With the 2008 approval of LLS 385 Theory and Methods in LLS, Latina/Latino Studies minors will be required to take LLS100 and LLS 385 (Social Science) to meet the requirements of the minor, pending minor revision approval.

CLEARANCES:

Latina/Latino Studies Program **Date**

College of Liberal Arts and Sciences **Date**

Provost **Date**

Educational Policy Committee **Date**

Appendix A
PROPOSED LATINA/LATINO STUDIES
4-YEAR RUBRIC OF COURSE OFFERING

FA 2009	SP 2010	FA 2010	SP 2011	FA 2011	SP 2012	FA 2012	SP 2013
Required Core Courses (10 hours)							
LLS 100	LLS 100	LLS100	LLS100	LLS100	LLS100	LLS100	LLS100
	LLS 385		LLS 385		LLS 385		LLS 385
LLS 490	LLS 490	LLS 490	LLS 490	LLS 490	LLS 490	LLS 490	LLS 490
LLS 495	LLS 495	LLS 495	LLS 495	LLS 495	LLS 495	LLS 495	LLS 495
Literature, Media and Culture Requirement (6 hours)							
LLS 259		LLS 259		LLS 259		LLS 259	
LLS 301	LLS 360	LLS 301	LLS 360	LLS 301	LLS 360	LLS 301	LLS 360
LLS 375	LLS 435	LLS 250	LLS 435	LLS 375	LLS 435	LLS 250	LLS 435
	LLS 410		LLS 410		LLS 410		LLS 410
Race, Gender and Sexuality Requirement (6 hours)							
LLS 201	LLS 201	LLS 201	LLS 201	LLS 201	LLS 201	LLS 201	LLS 201
LLS 281	LLS 281	LLS 281	LLS 281	LLS 281	LLS 281	LLS 281	LLS 281
LLS 310	LLS 310	LLS 310	LLS 310	LLS 310	LLS 310	LLS 310	LLS 310
LLS 392	LLS 465	LLS 392	LLS 320	LLS 392	LLS 465	LLS 392	LLS 320
	LLS 479	LLS 442	LLS 465		LLS 479	LLS 442	LLS 465
			LLS 479				LLS 479
History, Politics and Society Requirement (6 hours)							
LLS 220	LLS 220	LLS 220	LLS 220	LLS 220	LLS 220	LLS 220	LLS 220
LLS 278		LLS 278		LLS 278		LLS 278	
LLS 279	LLS 379	LLS 279	LLS 379	LLS 279	LLS 379	LLS 279	LLS 379
LLS 412		LLS 412		LLS 412		LLS 412	
LLS 479	LLS 438	LLS 479	LLS 438	LLS 479	LLS 438	LLS 479	LLS 438
Latina/Latino Studies Elective (6 hours)							
	LLS 227	LLS 215	LLS 227	LLS 199	LLS 227	LLS 215	LLS 227
LLS 260		LLS 260		LLS 260		LLS 260	
			LLS 242				LLS 242
LLS 296	LLS 296	LLS 296	LLS 296	LLS 296	LLS 296	LLS 296	LLS 296
	LLS 258		LLS 258		LLS 258		LLS 258
LLS 310	LLS 310	LLS 310	LLS 310	LLS 310	LLS 310	LLS 310	LLS 310
	LLS 359				LLS 359		
	LLS 378				LLS 378		
LLS 390	LLS 390	LLS 390	LLS 390	LLS 390	LLS 390	LLS 390	LLS 390
LLS 396	LLS 396	LLS 396	LLS 396	LLS 396	LLS 396	LLS 396	LLS 396
	LLS 472		LLS 472		LLS 472		LLS 472
LLS 496	LLS 496	LLS 496	LLS 496	LLS 496	LLS 496	LLS 496	LLS 496
	LLS 422				LLS 422		

Note: only the classes that are regularly scheduled and are controlled by other units that we are cross-listed under are included in this 4-year rubric.

Appendix B LATINA/LATINO STUDIES UNDERGRADUATE COURSES

* = courses controlled by Latina/Latino Studies
+= course proposal under review

LLS 100: Intro Latina/Latino Studies *
LLS 199: Undergraduate Open Seminar *
LLS/PS 201: US Racial & Ethnic Politics
LLS/AAS 215: US Citizenship Comparatively
LLS 220: Mexican & Latin Am Migration *
LLS/SOC 227: Latina/Latinos in Contemp US
LLS/SPAN 240: The Chicano Experience
LLS/SPAN 242: US Latina & Latino Culture
LLS/SPAN 246: Gender&Sexuality Latina/o Lit
LLS 250: Latina/os on the Bronze Screen *
LLS/AAS 258: Muslims in America
LLS/ANTH 259: Latina/o Cultures
LLS/ARTH 260: Graffiti and Murals
LLS 278: Mapping Latina/o Inequalities *
LLS/HIST 279: Mexican-American History (History will allow LLS to staff and control IUs)
LLS/HIST 280: Caribbean Latina/o Migration
LLS/HIST 281: Constructing Race in America
LLS 296: Topics Latina/o Studies *
LLS 301: 19thC US Latina/o Lit-ACP *
LLS/EPS 310: Race and Cultural Diversity
LLS/PS 316: Latina/Latino Politics
LLS 320: Gender & Latina/o Migration *
LLS/ANTH 359: Adv Topics in Latina/o US
LLS 360: Contemporary US Latina/o Lit *
LLS/COMM 375: Latina/o Media in the US
LLS/HIST 378: La Latina
LLS 379: Latina/os and the City *
LLS 385: Theory and Methods in LLS *
LLS 390: Independent Study *
LLS 392: Chicanas&Latinas: Self&Society *
LLS 396: Adv Topics Latina/o Studies *
LLS 410: Writing Latina/o Chicago *
LLS/SOCW 412: Hispanics in the U.S.
LLS/HDFS 422: US Latina and Latino Families
LLS/CI 433: Found of Bilingual Educ
LLS 435: Commodifying Difference *
LLS 438: Latina/o Social Movements *
LLS 442: US Latina Lit and Iconography *

LLS/CI 449: Issues in Latina/o Educ
LLS 465: Race, Sex, and Deviance *
LLS/ANTH 472: Border Latina, Latino Cultures
LLS/HIST 475: History of the American West
LLS 478: Immigration and Health * +
LLS 479: Race, Medicine, and Society *
LLS 490: Senior Thesis *
LLS 495: Senior Honors Thesis*
LLS 496: Seminar in Latina/o Studies *

Appendix C
LATINA/LATINO STUDIES FACULTY

ASSOCIATE PROFESSORS

Jonathan Inda (100% Latina/o Studies)
Alejandro Lugo (25% Latina/o Studies; 75% Anthropology)
Isabel Molina (49% Latina/Latino Studies; 51% Communications)
Richard T. Rodriguez (50% Latina/o Studies; 50% English)
Rolando Romero (75% Latina/o Studies; 25% Spanish-Italian-Portuguese)

ASSISTANT PROFESSORS

Lisa Cacho (50% Latina/o Studies; 50% Asian American Studies)
Cary Cordova (50% Latina/o Studies; 50% History)
Kirstie Dorr (25% Latina/o Studies; 75% Gender and Women's Studies)
Julie Dowling (100% Latina/o Studies)
Gilberto Rosas (25% Latina/o Studies; 75% Anthropology)
Edna Viruell-Fuentes (100% Latina/o Studies)

VISITING ASSISTANT PROFESSOR

W. David Coyoca (50% Latina/o Studies; 50% Asian American Studies)

FACULTY AFFILIATES

William Berry (Associate Professor, Advertising and Journalism)
Lydia Buki (Associate Professor, Community Health)
Adrian Burgos (Associate Professor, History)
William Castro (Assistant Professor, Spanish-Italian-Portuguese)
Jorge Chapa (Professor, Sociology)
Antonia Darder (Professor, Educational Policy Studies)
Christina DeNicolo (Assistant Professor, Curriculum and Instruction)
Georgia Garcia (Professor, Curriculum and Instruction)
Dara Goldman (Associate Professor, Spanish-Italian-Portuguese)
Rochelle Gutierrez (Associate Professor, Curriculum and Instruction)
Lissette Piedra (Assistant Professor, Social Work)
Wanda Pillow (Associate Professor, Educational Policy Studies)
Marcela Raffaelli (Professor, Human and Community Development)
Elizabeth Sweet (Assistant Professor, Urban and Regional Planning)
Angharad Valdivia (Professor, Communications)
Oscar Vazquez (Associate Professor, Art History)

Chancellor's Post-Doctoral Fellows

Jerry Gonzalez (Post-Doctoral Fellow with emphasis in History)
Rebecca Jewet Hester (Post-Doctoral Fellow with emphasis in Health and Gender)