

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

EP.04.41

Office of the Provost and Vice Chancellor
for Academic Affairs

Swanlund Administration Building
601 East John Street
Champaign, IL 61820



April 14, 2004

O. Vernon Burton, Chair
Senate Committee on Educational Policy
Office of the Senate
228 English Building, MC-461

Dear Professor Burton:

Enclosed are copies of a proposal from the College of Applied Life Studies to create a Concentration in Athletic Training Education in the Undergraduate Kinesiology Curriculum.

This proposal has been approved by Educational Policy Committee of the College of Applied Life Studies; it now requires Senate review.

Sincerely,

Keith A. Marshall, Ph.D.
Assistant Provost

Enclosures

c: G. Bell
K. Bloom
L. Carlton
C. Livingstone

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

EP.04.41

College of Applied Life Studies

Office of the Dean
108 Huff Hall, MC-586
1206 South Fourth Street
Champaign, IL 61820



Thursday, April 8, 2004

RECEIVED
APR 12 2004
OFFICE of the PROVOST

Keith Marshall
Assistant Provost
Swanlund Administration Building
MC - 304

Keith:

The Educational Policy Committee of the College of Applied Life Studies has approved the following proposal:

Undergraduate Athletic Training Education Concentration

If further information is needed, please let me know.

Sincerely,

Kristi Bloom
Assistant Dean

PROPOSAL TO THE SENATE COMMITTEE ON EDUCATIONAL POLICY

TITLE OF THE PROPOSAL:

Undergraduate Athletic Training Education Concentration in the Department of Kinesiology of the College of Applied Life Studies

SPONSOR:

Dr. Gerald W. Bell, Athletic Training Coordinator (3-7699); Dr. Les G. Carlton, Associate Head for Academic Affairs, Department of Kinesiology (lcarlton@uiuc.edu).

BRIEF DESCRIPTION:

The Department of Kinesiology is seeking the addition of an undergraduate concentration in athletic training education.

The Department has had an emphasis in athletic training education since 1978. The course work required for the proposed concentration is the same as that of our current athletic training education emphasis. The coursework consists of 37 hours and includes lecture, laboratory and clinical courses. All courses have been previously approved. The courses include:

Kin 120	Injuries in Sport	(2 Hours)
Kin 181	Athletic Training Directed Observation	(2 Hours)
Kin 182	Clinical Progression in Athletic Training I	(2 Hours)
Kin 220	Fundamentals of Athletic Training	(2 Hours)
Kin 221	Therapeutic Modalities in Athletic Training	(3 Hours)
Kin 222	Basis for Prescription of Therapeutic Exercise	(3 Hours)
Kin 281	Clinical Progression in Athletic Training II	(2 Hours)
Kin 282	Clinical Progression in Athletic Training III	(2 Hours)
Kin 320	Advanced Assessment of Athletic Injuries (Upper Extremity)	(3 Hours)
Kin 325	Advanced Assessment of Athletic Injuries (Lower Extremity)	(3 Hours)
Kin 381	Clinical Progression in Athletic Training IV	(2 Hours)
Kin 382	Clinical Progression in Athletic Training V	(2 Hours)
Kin 384	Capstone Proficiency in Athletic Training	(2 Hours)
Kin 481	Sports Medicine I: Pathology and Injury	(2 Hours)
Kin 482	Sports Medicine II: Pharmacology and Injury	(2 Hours)
Kin 483	Sports Medicine III: Medical Supervision	(2 Hours)
Kin 484	Clinical Research in Sports Medicine and Athletic Training	(1 Hour)

These courses fit into the Kinesiology Electives and Correlate Area requirements for the B.S. in Kinesiology. The proposed Athletic Training Education Concentration and all other degree requirements can be completed within the 128 hours required for graduation.

JUSTIFICATION:

Accreditation standards set by the Joint Review Committee on Athletic Training require that the program of study be designated as athletic training education and that this is indicated on the student's transcripts. To meet this requirement and the standards for academic structure in BANNER, it is necessary that athletic training education be formally approved as a concentration for kinesiology majors.

BUDGETARY AND STAFF IMPLICATIONS:

There are no anticipated budgetary or staff implications for this request, since the Athletic Training Program and all courses already exist, and the course requirements will not change. There are also no anticipated effects on courses in other departments or on library needs.

GUIDELINES FOR UNDERGRADUATE EDUCATION

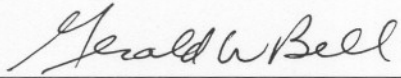
The curriculum for this concentration will support the guidelines for undergraduate education. It will support a rigorous education in the core curriculum of Kinesiology, while providing students with a career option in athletic training.

STATEMENT FOR PROGRAMS OF STUDY CATALOGUE:

The Department of Kinesiology offers a concentration in athletic training education designed for students interested in pursuing a career in athletic training. Students must be majors in the Department of Kinesiology and apply to the concentration during their freshman, sophomore, or junior years. The athletic training concentration is accredited by the Joint Review Committee on Athletic Training (JRC-AT) of the Commission on Accreditation of Allied Health Education Programs (CAAHEP).

EFFECTIVE DATE: August 2004

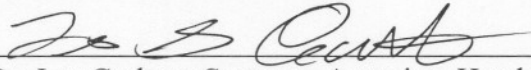
CLEARANCES (SIGNATURES)



Dr. Gerald W. Bell, Faculty Sponsor
Department of Kinesiology

3/30/04

Date



Dr. Les Carlton: Sponsor, Associate Head
Department of Kinesiology

3-30-04

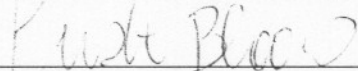
Date



Dr. Wojtek Chodzko-Zajko, Head
Department of Kinesiology

3-30-04

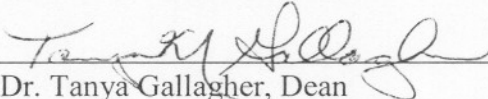
Date



Ms. Kristi Bloom, Assistant Dean
College of Applied Life Studies

4/5/04

Date



Dr. Tanya Gallagher, Dean
College of Applied Life Studies

4/5/04

Date

Athletic Training Concentration

ATHLETIC TRAINING EDUCATIONAL PROGRAM TECHNICAL STANDARDS FOR ADMISSION

The ATEP is a rigorous and intense program that places specific requirements and demands on the students enrolled in the program. An objective of this program is to prepare graduates to enter a variety of employment settings and to render care to a wide spectrum of individuals engaged in physical activity. The technical standards set forth by the Athletic Training Educational Program establish the essential qualities considered necessary for students admitted to this program to achieve the knowledge, skills, and competencies of an entry-level athletic trainer, as well as meet the expectations of the program's accrediting agency (Commission on Accreditation of Allied Health Education Programs [CAAHEP]). All students admitted to the Athletic Training Educational Program must meet the following abilities and expectations. In the event a student is unable to fulfill these technical standards, with or without reasonable accommodation, the student will not be admitted into the program.

Compliance with the program's technical standards does not guarantee a student's eligibility for the NATABOC certification exam. Candidates for selection to the Athletic Training Educational Program with or without accommodation must demonstrate:

- ability to assimilate, analyze, synthesize, integrate concepts and problem solve to formulate assessment and therapeutic judgments and to be able to distinguish deviations from the norm.
- sufficient postural and neuromuscular control, sensory function, and coordination to perform appropriate physical examinations using accepted techniques; and accurately, safely and efficiently use equipment and materials during the assessment and treatment of patients.
- ability to communicate effectively and sensitively with patients and colleagues, including individuals from a variety of cultural and social backgrounds; this includes, but is not limited to, the ability to establish rapport with patients and communicate judgments and treatment information effectively.
ability to record the physical examination results and a treatment plan clearly and accurately.
- capacity to maintain composure and continue to function well during periods of high demands and activity.
- perseverance, diligence and commitment to complete the specified athletic training education program content as sequenced.
- ability to adjust to changing situations and uncertainty in clinical situations.
- skills and appropriate demeanor and rapport that relate to professional education and quality patient care.

Candidates for selection to the athletic training educational program will be required to verify they understand and meet these technical standards, with or without reasonable accommodations. The UIUC campus is committed to providing an accessible and supportive environment for students with disabilities. Students requesting accommodations for a disability are responsible for notifying the University of their disability and their request for accommodation. To initiate a request for accommodation, students must contact the Division of Disability Resources and Educational Services (DRES). DRES will evaluate a student who states he/she could meet the program's technical standards with accommodation and confirm that the stated condition qualifies as a disability under applicable laws.

Students must make application, complete prerequisite coursework and interview for selection into the JRC-AT CAAHEP Athletic Training Educational Program. Upon admission, students must maintain the cumulative GPA required for retention in this concentration. Students must consult with an academic advisor in the Department of Kinesiology.

Hours	Requirements
3	Choose from:
	PSYC 238—Abnormal Psych
	PSYC 216—Child Psych
	KIN 247—Intro to Sport Psychology
3	CHLH 100—Contemporary Health
3	FSHN 120—Contemporary Nutrition
2	KIN 120—Injuries in Sport
2	KIN 181 - Athl Training Directed Observ
2	KIN 182—Clin Progressions in AT 1
3	KIN 220—Fund of Athletic Training
3	KIN 221—Therapeutic Modalities in AT
3	KIN 222—Base for Prescrip of Therap Ex
2	KIN 281 - Clinical Progression AT 2
2	KIN 282 - Clinical Progression AT 3
3	KIN 320—Adv Assess of Athl Injuries UE
3	KIN 325 - Adv Assess of Athl Inj - LE
2	KIN 381 - Clinical Progression AT 4
2	KIN 382 - Clinical Progression AT 5
2	KIN 384 - Capstone Proficiency AT
3	KIN 401—Measure & Eval in Kinesiology
2	KIN 481 - Sport Med I: Patho & Inj
2	KIN 482 - Sport Med II: Pharm & Inj
2	KIN 483 - Sport Med III: Med Sup: Cl
1	KIN 484 - Clin Resrch in Sports Med & AT