

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

EP.02.35

Office of the Provost and Vice Chancellor
for Academic Affairs

Swanlund Administration Building
601 East John Street
Champaign, IL 61820



April 9, 2002

R. Linn Belford, Chair
Senate Committee on Educational Policy
Office of the Senate
228 English Building, MC-461

Dear Professor Belford:

Enclosed are copies of a proposal from the Council on Teacher Education for a revision to the Social Studies Teaching Option of the History Major in the Sciences and Letters Curriculum.

This proposal has been approved by the Council on Teacher Education, the Committee on Courses and Curricula, Academic Affairs Committee, Executive Committee, and the Faculty of the College of Liberal Arts and Sciences; it now requires Senate review.

Sincerely,

A handwritten signature in cursive script that reads "Keith A. Marshall".

Keith A. Marshall
Assistant Provost

KAM/ml

- c. C. Livingstone
J. Lynn
P. Fritzsche
B. Trofanecko
C. Zych
A. Mester

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

EP.02.35

Council on Teacher Education

130 Education Building, MC-708
1310 South Sixth Street
Champaign, IL 61820-6990



RECEIVED
APR 05 2002
OFFICE of the PROVOST

April 4, 2002

Keith Marshall, Asst. Provost
Swanlund, 2nd Floor
MC-304

Dear Keith:

Enclosed is a proposed Revision to the Social Studies Teaching Option of the History Major in the Sciences and Letters Curriculum. The proposal has the approval of all appropriate committees, including the Council on Teacher Education, and is ready for review by the Educational Policy Committee.

As explained in the proposal, the extensive revisions are necessary in order to bring the Social Studies program into compliance with new Illinois State Board of Education mandates effective July 1, 2003. Enclosed with the proposal are copies of the matrices required by ISBE to demonstrate compliance with the standards.

Please feel free to contact Dr. Lynn, Ann Mester, or me if any additional information is required.

Sincerely,


Chet Zych
Associate Director

Encl.

C: John Lynn
Brenda Trofanenko
Peter Fritzsche
Ann Mester
Sheryl Benson

CZ/dm

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

Office of the Dean
College of Liberal Arts and Sciences
294 Lincoln Hall
702 South Wright Street
Urbana, IL 61801-3631



JAN 17 2002

January 14, 2002

RECEIVED
APR 05 2002
OFFICE of the PROVOST

Chet Zych
Council on Teacher Education
130 Education Building MC-708

Dear Chet:

The Committee on Courses and Curricula, Academic Affairs Committee, Executive Committee and the Faculty of the College of Liberal Arts and Sciences has voted to approve the following proposals:

Revision of the Curricula Preparatory to Teaching Foreign Languages
Revision to the Curriculum Preparatory to the Teaching of Russian
Revision to the Social Studies Teaching Option of the History Major in the Sciences and Letters Curriculum

These proposals are now ready for review by the Council on Teacher Education for proposed implementation August 2002.

Sincerely,

Ann M. Mester
Assistant Dean

C: Prof. John Lynn
Prof. Peter Fritzsche
Prof. Dianne Andrews
Mr. Jonathan Ludwig
Prof. Richard Tempest

Proposed for Revision to the Social Studies Teaching Option of the History Major in the Sciences and Letters Curriculum

SPONSORS: John A. Lynn, Professor of History, Co-Chair, Social Studies Area Committee, jlynn@uiuc.edu, 333-2035

Brenda Trofanenko, Assistant Professor of Curriculum and Instruction, Co-Chair, Social Studies Area Committee, brenda@staff.uiuc.edu, 244-8286

BRIEF DESCRIPTION: Due to Illinois State Board of Education mandates, the revised Social Studies Teaching Option will have many more required courses and more hours than the current program in order to meet the new state standards for teacher certification. Only one course is being added as a prerequisite for a course (Sociology 280) required in the new program—a choice of Statistics 100, Sociology 185, or Psychology 235. Any of these courses will meet the Quantitative I General Education requirement and these courses are currently taken by many students in the program to meet the Quantitative I requirement.

Changes:

- Required hours in history are increased from 33 to 36.

21 hours of history in two areas of emphasis is replaced with 15 hours of US history, 6 hours of nonwestern and global history, and 6 hours of European history.

41 hours of required coursework in political science, sociology anthropology, psychology economics, and geography are being added.

The new requirements for certification include demonstrated competencies in six social studies areas—Anthropology, Sociology, Geography, Psychology, Economics, and Political Science (40 hours)—in addition to completion of the history major. Careful consultation with the relevant departments has allowed the Social Studies Area Committee to develop a list of courses in those departments that meet the new certification requirements as well as general education requirements, thus permitting the carefully advised student to be able to complete the program in eight semesters.

JUSTIFICATION: The new major reflects the new state standards for certification at the secondary level in social studies. All teacher preparation programs in Illinois are required to comply with the new standards by July 1, 2003.

BUDGETARY AND STAFF IMPLICATIONS:

- A. Additional staff and dollars needed. Intermittently, we may need to hire someone outside the department to teach the required course in Illinois history. The department will either use leave funds or request funding from the Dean's Office in the College of Liberal Arts and Sciences if an outside person must be hired.
- B. Internal reallocations. See above.
- C. Effect on course enrollments in other departments and explanations of discussions with representatives of those departments. Discussions have been held with the following departments: Anthropology, Economics, Geography, Political Science, Psychology, and Sociology. All of the departments said there would be no noticeable effect on their

enrollments since all the required courses in those areas are in large enrollment courses, many of which are already either required or regularly taken by students in the Social Studies Teaching Option.

- D. Impact on library, computer use, laboratory use, equipment, etc.: the number of students in the program will not change and most of the new requirements are met through general education courses, so there will be no impact.

GUIDELINES FOR UNDERGRADUATE EDUCATION:

Building on the basic history major, which focuses on reading and writing, discussion and research, and is tightly focused on critical thinking skills, the Teaching of Social Studies Major is the embodiment of the guidelines for undergraduate education at the University of Illinois at Urbana-Champaign. Also providing professional training, this program, in its depth and breadth, will provide future teachers with a multicultural perspective in a variety of humanities and social studies fields.

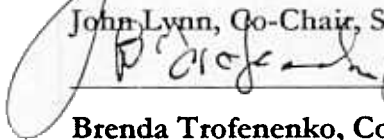
CLEARANCES:


Date: Nov 30, 2007


Peter Fritzsche, Chair, Department of History for the Department Curriculum Committee


Date: 12/4/01


John Lynn, Co-Chair, Social Studies Area Committee


Date: 2/4/02

Brenda Trofenenko, Co-Chair, Social Studies Area Committee


Date: 1/14/2002

College of Liberal Arts and Sciences


Date: 3/13/02

Council on Teacher Education

STATEMENT FOR BULLETIN:

Social Studies Teaching Option

This option prepares its graduates for teaching social studies in grades six through twelve.

E-mail: history@uiuc.edu

Web address for most current program requirements:

http://www.las.uiuc.edu/students/programs/HIST/f_HIST.shtml

Degree title: Bachelor of Arts in Liberal Arts and Sciences

Minimum required course work normally equates to 126 hours including a minimum of 36 hours of History courses

General education: The LAS General Education requirements are set up so students automatically complete the Campus General Education requirements. A semester survey course in American history, a course in Speech Performance, and American Government are required. The Advanced Composition requirement is satisfied by HIST 298. Minimum hours required for graduation: 126 hours

Departmental distinction: To be eligible for distinction, a student must have at least a 3.5 grade point average, complete a senior thesis, and receive the approval of an examining committee. The examining committee will determine the level of distinction to be awarded.

Prerequisites to transfer to the Teaching Option: In addition to EDPSY 211 and E P S 201, POL S 150, and four courses in History. At least three of the four courses must include HIST 111/110, HIST 112/113, and one from the following cluster of courses: HIST 150/151 or 152/153. These four courses will count toward the 36 hours required in history courses overall to complete the option but only one of the 4-hour Advanced Composition History courses (110, 113, 150, 153) may be used.

In addition to the requirements for the option listed below, students must complete the Teacher Education Minor in Secondary School Teaching (36 hours). See the College of Education section for requirements of the minor. Conferral of the degree of Bachelor of Arts in Liberal Arts and Sciences prior to completion of the minor requires approval by petition to the LAS Student Affairs Office. While it is possible to complete this program in eight semesters, many students may require an extra semester or two.

HOURS REQUIREMENTS

Note: Only one Advanced Composition course may count

toward the required minimum of 36 hours of History

courses.

6-7 HIST 111-Western Civilization from Antiquity to

1660 (or HIST 110), and

HIST 112-Western Civilization from 1660 to the

Present (or HIST 113)

15 United States History

HIST 151-History of the United States to 1877 (or HIST 150), and HIST 152-History of the United States, 1877 to the Present (or HIST 153)

HIST 263-Chicago the City, Illinois the State

1 200-300 level course in 18th-19th c.

1 200-300 level course in 20th c.

6 Nonwestern and Global History

History 100: Topics in World History (new course)

1 200-300 level course in global or nonwestern history

6 European History

1 200-300 level course to 1700

1 200-300 level course since 1700

3 HIST 201 Introduction to Historical Interpretation (new course approved for Fall 2002)

3-6 HIST 298-Colloquium in History or two semesters of HIST 293 (may be used in any of the areas: US, Nonwestern, or European).

41 Social Studies Requirements (many of these will also satisfy general education requirements)

Political Science 100, 150, 240

Sociology 100, 280

Anthropology 143, 230

Psychology 100

Economics 102, 103

Geography 103, 104

Twelve hours advanced-level (300- and approved 200-level) History courses must be taken on this campus.

All foreign language requirements must be satisfied.

A Major Plan of Study Form must be completed and submitted to the LAS Student Affairs Office before the end of the fifth semester (60-75 hours). Please see your adviser.

Students must maintain a University, major, and cumulative 2.5 grade point to remain in good standing.

EFFECTIVE DATE: August 21, 2003