

# Student Academic Integrity

Notes for the Senate Educational Policy Committee  
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**A proposed revision of the academic integrity portion of the campus's *Student Code* can be seen at <http://odos.illinois.edu/academicintegrity/>. Comments on the revision are invited from the campus community, and can be submitted at the same web site through October 31, 2012.**

The International Center for Academic Integrity defines academic integrity as “a commitment, even in the face of adversity, to five fundamental values: honesty, trust, fairness, respect, and responsibility.”<sup>1</sup>

The center also provides the following recommendations for every institution of higher education<sup>2</sup>.

An academic institution should:

1. Have clear academic integrity statements, policies, and procedures that are consistently implemented.
2. Inform and educate the entire community regarding academic integrity policies and procedures.
3. Promulgate and rigorously practice these policies and procedures from the top down, and provide support to those who faithfully follow and uphold them.
4. Have a clear, accessible, and equitable system to adjudicate suspected violations of policy.
5. Develop programs to promote academic integrity among all segments of the campus community. These programs should go beyond repudiation of academic dishonesty and include discussions about the importance of academic integrity and its connection to broader ethical issues and concerns.
6. Be alert to trends in higher education and technology affecting academic integrity on its campus.
7. Regularly assess the effectiveness of its policies and procedures and take steps to improve and rejuvenate them.

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<sup>1</sup> “The Fundamental Values of Academic Integrity,” International Center for Academic Integrity, 1999, <http://www.academicintegrity.org/ica/resources-2.php>

<sup>2</sup> Op cit.