Proposal to the Senate Educational Policy Committee

PROPOSAL TITLE: Joint Degree Program: MA in History and MS in Library and Information Science in the School of Information Sciences

SPONSORS:
   Clare Crowston, Professor and Chair, History, 244-2089, crowston@illinois.edu.
   Allen Renear, Professor and Dean, Information Sciences, 333-3281, renear@illinois.edu.

COLLEGE CONTACT:
   Kelly Ritter, Associate Dean, LAS, 333-1350, ritterk@illinois.edu.
   Allen Renear, Professor and Dean, Information Sciences, 333-3281, renear@illinois.edu.

Brief Description: To earn a master’s degree in library and information science (MS/LIS), the School of Information Sciences (iSchool) requires 40 hours. Meanwhile, a master’s degree in History (MA) requires 32 hours and demonstrated competency in one foreign language appropriate to the main field of study. This means that a student who currently wants to complete both degrees would need at least 72 hours of course work along with appropriate language instruction. Moreover, the History Department currently only provides the MA degree to students enrolled in the Ph.D. program. It does not admit students to a terminal master’s degree. It is common for Ph.D. students to qualify for and request the MA degree during the course of their graduate program. The joint degree program would reduce the work required to 56 hours divided equally between courses in Library and Information Science and History. We expect that this joint degree program would normally take about two or three years to complete depending on amount of summer study.

Justification: In an increasingly digital environment, the intellectual and technical skills provided by graduate training in History and Information Sciences are both complementary and useful for many sectors of the job market. Several other universities offer successful joint degree programs of this nature, including Indiana University, demonstrating existing demand.

The joint degree program will also diversify the current offerings in the School of Information Sciences at the master’s level. Given the strength of the existing MS/LIS degree and the high reputation of both the School of Information Sciences and the History Department, we believe the joint degree program will attract students who would not otherwise have considered graduate education at the University of Illinois.
Budgetary and Staff Implications:

1) Resources

   a.  How does the unit intend to financially support this proposal?
When approved, we envision an initial enrollment of two to three students per year, which might double in future years. We do not foresee this small program imposing additional financial burdens on either unit. Students will enroll in already-existing classes, which in general are not filled to capacity. Students must be enrolled in each program for at least one semester, and must be in residence for at least two semesters.

This program provides training in professional skills as well as advanced research experience and training. It differs from self-supporting professional programs in that students will not be excluded from assistantships providing tuition waivers; however, they will not receive funding from History except in exceptional circumstances. As with other non-self supporting masters programs on campus, the iSchool and LAS may seek reimbursement of tuition waivers from units that seek reimbursement from them.

   b.  How will the unit create capacity or surplus to appropriately resource this program?
If applicable, what functions or programs will the unit no longer support to create capacity?
The classes named in this proposal are already being offered and are generally not filled to capacity. In History, reduced cohorts at the doctoral level mean that existing staff will have capacity to administer students in the joint degree program. The iSchool has four full-time staff members who oversee the more than 500 students in its existing graduate programs, and will be able to accommodate the small number of students who will be enrolled in the new joint degree program.

Applications shall be vetted through already-existing procedures and committees in the respective units. Students initially accepted in only one program (i.e., MA in History only) may request transfer to the joint degree program via usual and already-existing procedures and committees in the respective units. Students will have a designated advisor in each unit.

   c.  Will the unit need to seek campus or other external resources? If so, please provide a summary of the sources and an indication of the approved support.
Additional campus resources will not be required.

   d.  Please provide a letter of acknowledgment from the college that outlines the financial arrangements for the proposed program.

2) Resource Implications

   a.  Please address the impact on faculty resources including the changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.
The joint degree program will not have any impact on faculty numbers or teaching loads. In both units, existing graduate classes have the capacity to absorb students pursuing the joint degree program. Furthermore, the newly-recruited students will enable both units to operate their classes closer to capacity, and may allow the units to diversify their curriculum.
b. Please address the impact on course enrollment in other units and provide an explanation of discussions with representatives of those units. (A letter of acknowledgement from units impacted should be included.)

The impact on course enrollment in other units will be minimal. Of the 28 credit hours required for Library and Information Science, all courses must be offered by the iSchool. The 28 credit hours required for History include 12 hours of elective credit, selected in consultation with a History advisor. We anticipate that students would take one or two courses outside the department at most. Graduate-level courses in related disciplines, such as English, Anthropology, and Art History, generally have capacity for additional students.

c. Please address the impact on the University Library. (A letter of estimated impact from the University Librarian must be included for all new program proposals. If the impact is above and beyond normal library business practices, describe provisions for how this will be resourced.)

The joint degree program does not require any new resources, as it will draw upon those that are already serving existing programs. A letter is appended from the University Librarian.

d. Please address the impact on technology and space (e.g. computer use, laboratory use, equipment, etc.)

The joint degree program does not require any new resources, as it will draw upon resources that are already serving existing programs.

DESIRED EFFECTIVE DATE:

Effective Spring 2018.
STATEMENT FOR ACADEMIC CATALOG:

**M.A. History and M.S. in Library and Information Science**

This joint interdisciplinary master’s degree program includes a program of courses leading to a Master of Arts degree in History as well as a Master of Science in Library and Information Science. The joint degree program matches expertise in historical research and writing with professional education, and prepares students for professional careers in archives, libraries, museums, historical societies, corporations, and government agencies.

The joint degree program requires 56 credit hours divided between History and iSchool courses. No more than 12 hours can double count.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IS 501: Information Organization and Access</td>
<td>4</td>
</tr>
<tr>
<td>IS 502: Libraries, Information, and Society</td>
<td>2 or 4</td>
</tr>
<tr>
<td>Elective IS courses, selected in consultation with an advisor who is a member of the iSchool faculty. Electives may include:</td>
<td>20–22</td>
</tr>
<tr>
<td>IS 591 Practicum (2 hours, satisfactory/unsatisfactory)</td>
<td></td>
</tr>
<tr>
<td>IS 592 Independent Study (up to 4 hours)</td>
<td></td>
</tr>
<tr>
<td>HIST 593: Approaches and Methods in History</td>
<td>4</td>
</tr>
<tr>
<td>HIST 594: Introduction to Historical Writing</td>
<td>4</td>
</tr>
<tr>
<td>HIST coursework in one of the graduate fields of specialization offered by the department or a constructed field approved by the department, 4 of which must be at the 500-level and 4 of which must be taken as a research seminar.</td>
<td>8</td>
</tr>
<tr>
<td>Electives selected in consultation with an advisor who is a member of the History Department. These may include up to 8 hours for thesis research (HIST 599).</td>
<td>12</td>
</tr>
</tbody>
</table>

**Total Credit Hours:** 56

**Other Requirements:**

- **Language Requirement:** Students must demonstrate competency in one foreign language appropriate to the main field of study. Credit hours from language courses do not count towards the degree.
- **Students in the joint degree must be registered in each program for at least one semester.**
- **Minimum GPA:** 3.25
Clearances:

Clare Crowston
Chair, History Department

See attached letter for approval.

Allen Renear
Dean, School of Information Sciences

Kelly Ritter
Associate Dean, College of Liberal Arts and Sciences

Graduate College Representative:

Oct. 1/2017

Date:

11-27-17

Date:

2/1/18

Date:
APPENDIX

I. Current Requirements for the M.A. in History (32 graduate credit hours) are as follows:

Required courses
A 500-level research seminar (or independent research tutorial HIST 596), with a grade of B or better.

Elective Courses
24 hours of electives selected in consultation with the departmental advisor. These must include:

- 8 hours of coursework at the 500-level
- 8 hours of coursework in each of two of the fields of graduate specialization offered by the department

Additionally, students may take up to 8 credit hours outside the department, as approved by the graduate advisor. Students must also demonstrate competency in one foreign language appropriate to the main field of study. Currently, students must achieve a GPA of at least 3.0 within five calendar years from their date of registration to qualify for the MA.

Requirements for the M.S. in Library and Information Science (40 graduate credit hours) are as follows:

Required courses
IS 501, Information Organization and Access (4 hours)
IS 502, Libraries, Information, and Society (2 or 4 hours)

Elective Courses
32 or 34 hours of electives selected in consultation with the departmental advisor. These may include:
- Up to 4 hours of independent study (IS 592)
- Up to 8 hours of thesis research (IS 599) for students wishing to write a thesis
- 2 hours of Practicum (IS 591)
- Up to 12 hours of coursework from other UIUC departments

II. Proposed Requirements for Joint Degree Program in Library and Information Science and History

The joint degree program requires 56 credit hours divided equally between IS and History courses. No more than 12 hours can double count. We expect that this joint degree program would normally take about two or three years to complete depending on amount of summer study.
Students will earn 28 hours of IS credit as follows:

**Required Courses:**
IS 501, Information Organization and Access (4 hours)
IS 502, Libraries, Information, and Society (2 or 4 hours)

**Elective Courses:**
20–22 hours of IS elective courses selected in consultation with an advisor who is a member of the iSchool faculty. These may include:
IS 591 Practicum (2 hours, satisfactory/unsatisfactory)
IS 592 Independent Study (up to 4 hours)

Students will earn 28 hours of History credit as follows:

**Required Courses:**
HIST 593, Approaches and Methods in History (4 hours)
HIST 594, Introduction to Historical Writing (4 hours)
8 hours of coursework in one of the graduate fields of specialization offered by the department or a constructed field approved by the department, 4 of which must be at the 500-level and 4 of which must be taken as a research seminar.

**Elective Courses:**
12 hours of elective courses selected in consultation with an advisor who is a member of the History Department. These may include up to 8 hours for thesis research (HIST 599)

Students must also demonstrate competency in one foreign language appropriate to the main field of study. Credit hours from language courses do not count towards the 28 hours.

**Examinations, Projects or Theses:**
Students may pursue a thesis option if a core faculty member of one of the academic units agrees to serve as advisor, guiding research conducted during the independent study. The thesis should be substantially longer and of greater conceptual or theoretical depth than a single-semester research paper. Students taking the thesis option will defend the thesis before a committee of at least three faculty members representing both academic units. Upon completion, the thesis must be deposited with approval through the Graduate College.

**Minimum Academic Requirements:**
Students must maintain a minimum GPA of 3.25 throughout to remain in good academic standing.
Outline of Sample Program:
A typical semester load includes 3 to 4 courses or 12–17 credit hours.

Year one, Semester one
IS 501
IS 502
HIST 593
Foreign language

Year one, Semester two
IS elective
HIST 594
HIST XXX Course in field of concentration
Foreign language

Year one, Summer
2 IS electives (4 hours)
and/or intensive language study

Year two, Semester one
HIST XXX Course in field of concentration
History elective (4 hours)
IS elective (4 hours)

Year two, Semester two
History elective (4 hours)
History elective (4 hours)
IS elective (4 hours)

Year two, Summer
IS electives (4 hours)

Relevant Core Courses in History:
HIST 400 War, Society, Politics, & Culture credit: 2 to 4 Hours.
HIST 401 History of Terrorism credit: 3 or 4 Hours.
HIST 405 History of Brazil from 1808 credit: 2 to 4 Hours.
HIST 406 History of Mexico from 1519 credit: 2 to 4 Hours.
HIST 407 Slavery & Race in Latin Am credit: 2 to 4 Hours.
HIST 410 Decolonization in Africa credit: 3 or 4 Hours.
HIST 411 20th Century Africa Intellectual History credit: 2 to 4 Hours.
HIST 412 Southern Africa Race & Power credit: 4 Hours. Same as AFST 425.
HIST 420 China Under the Qing Dynasty credit: 2 to 4 Hours.
HIST 422 Social and Economic History of Modern China credit: 2 to 4 Hours.
HIST 425 Classical Chinese Thought credit: 3 or 4 Hours. Same as CWL 478 and EALC 476.
HIST 426 Early Modern Japan credit: 4 Hours.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 427</td>
<td>Twentieth-Century Japan</td>
<td>4</td>
<td>Same as EALC 427.</td>
</tr>
<tr>
<td>HIST 430</td>
<td>India from Colony to Nation</td>
<td>2 to 4</td>
<td></td>
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<tr>
<td>HIST 432</td>
<td>History of Early Judaism</td>
<td>3</td>
<td>Same as JS 442 and REL 442.</td>
</tr>
<tr>
<td>HIST 433</td>
<td>History of Jews in Diaspora</td>
<td>3 or 4</td>
<td>Same as REL 434.</td>
</tr>
<tr>
<td>HIST 434</td>
<td>Women in Muslim Societies</td>
<td>3 or 4</td>
<td>Same as ANTH 403, GLBL 403, GWS 403, REL 403, and SAME 403.</td>
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<tr>
<td>HIST 436</td>
<td>Jewish Life-Writing</td>
<td>3 or 4</td>
<td>Same as CWL 421, REL 420, SLAV 420, and YDSH 420.</td>
</tr>
<tr>
<td>HIST 438</td>
<td>Egypt Since World War I</td>
<td>2 to 4</td>
<td>Same as AFST 437.</td>
</tr>
<tr>
<td>HIST 439</td>
<td>The Ottoman Empire</td>
<td>2 to 4</td>
<td></td>
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<tr>
<td>HIST 440</td>
<td>Roman Republic to 44 B.C</td>
<td>4</td>
<td>Same as CLCV 440.</td>
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<tr>
<td>HIST 441</td>
<td>The Roman Empire</td>
<td>4</td>
<td></td>
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<tr>
<td>HIST 442</td>
<td>Roman Law and Legal Tradition</td>
<td>4</td>
<td></td>
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<tr>
<td>HIST 443</td>
<td>Byzantine Empire AD 284-717</td>
<td>4</td>
<td></td>
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<tr>
<td>HIST 444</td>
<td>European Education to 1600</td>
<td>2 to 4</td>
<td>Same as EPS 403 and MDVL 403.</td>
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<tr>
<td>HIST 445</td>
<td>Medieval England</td>
<td>2 to 4</td>
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<tr>
<td>HIST 446</td>
<td>Early Modern British Isles</td>
<td>2 to 4</td>
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<tr>
<td>HIST 448</td>
<td>Modern Britain</td>
<td>2 to 4</td>
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<td>HIST 449</td>
<td>British Imperialism</td>
<td>2 to 4</td>
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<tr>
<td>HIST 450</td>
<td>European Working Class History</td>
<td>2 to 4</td>
<td>Same as LER 450 and SOC 422.</td>
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<tr>
<td>HIST 456</td>
<td>Twentieth-Century Germany</td>
<td>4</td>
<td></td>
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<tr>
<td>HIST 457</td>
<td>European Education since 1600</td>
<td>2 to 4</td>
<td>Same as EPS 404.</td>
</tr>
<tr>
<td>HIST 458</td>
<td>Christians and Jews 1099-1789</td>
<td>3 or 4</td>
<td>Same as REL 458.</td>
</tr>
<tr>
<td>HIST 459</td>
<td>Postcolonial/Queer</td>
<td>3 or 4</td>
<td>Same as GWS 459.</td>
</tr>
<tr>
<td>HIST 461</td>
<td>Russia- Peter the Great to Rev</td>
<td>2 to 4</td>
<td></td>
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<tr>
<td>HIST 462</td>
<td>Soviet Union Since 1917</td>
<td>2 to 4</td>
<td></td>
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<tr>
<td>HIST 466</td>
<td>The Balkans</td>
<td>4</td>
<td></td>
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<tr>
<td>HIST 467</td>
<td>Eastern Europe</td>
<td>4</td>
<td></td>
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<tr>
<td>HIST 468</td>
<td>Locating Queer Culture</td>
<td>3</td>
<td>Same as GWS 467.</td>
</tr>
<tr>
<td>HIST 470</td>
<td>Plantation Society in the Americas</td>
<td>3 or 4</td>
<td>Same as AFRO 453.</td>
</tr>
<tr>
<td>HIST 472</td>
<td>Immigrant America</td>
<td>4</td>
<td></td>
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<tr>
<td>HIST 473</td>
<td>Crises of Political Tolerance</td>
<td>2 to 4</td>
<td></td>
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<tr>
<td>HIST 475</td>
<td>Formation of US Public Health</td>
<td>3 or 4</td>
<td></td>
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<tr>
<td>HIST 476</td>
<td>History of the American West</td>
<td>4</td>
<td></td>
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<tr>
<td>HIST 478</td>
<td>Black Freed Move, 1955-Present</td>
<td>3 or 4</td>
<td>Same as AFRO 474.</td>
</tr>
<tr>
<td>HIST 479</td>
<td>19thC US Intellectual &amp; Cultural History</td>
<td>2 to 4</td>
<td>Same as REL 478.</td>
</tr>
<tr>
<td>HIST 480</td>
<td>US Work Class History Since 1780</td>
<td>2 to 4</td>
<td>Same as LER 480.</td>
</tr>
<tr>
<td>HIST 481</td>
<td>20th Century US Culture Wars</td>
<td>2 to 4</td>
<td>Same as REL 479.</td>
</tr>
<tr>
<td>HIST 482</td>
<td>Slavery in the United States</td>
<td>3 or 4</td>
<td>Same as AFRO 460.</td>
</tr>
<tr>
<td>HIST 483</td>
<td>Race, Science, and Medicine</td>
<td>3 or 4</td>
<td>Same as AFRO 466.</td>
</tr>
<tr>
<td>HIST 486</td>
<td>Revivalism and Evangelicalism</td>
<td>3 or 4</td>
<td>Same as REL 435.</td>
</tr>
<tr>
<td>HIST 487</td>
<td>Great Books in History</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>HIST 491</td>
<td>Directed Research in Digital History</td>
<td>1 to 4</td>
<td></td>
</tr>
<tr>
<td>HIST 497</td>
<td>History of Historiography</td>
<td>2 to 4</td>
<td></td>
</tr>
</tbody>
</table>
HIST 502 Problems in Comparative History  credit: 4 Hours.
HIST 503 Problems in Comparative Women’s History  credit: 4 Hours.
HIST 504 Seminar in History of Science  credit: 4 Hours.
HIST 505 Seminar in History of Medicine  credit: 4 Hours.
HIST 507 Problems in Latin American History  credit: 4 Hours.
HIST 508 Seminar in Latin American History  credit: 4 Hours.
HIST 510 Problems in African History  credit: 4 Hours. Same as AFST 510.
HIST 511 Seminar in African History  credit: 4 Hours. Same as AFST 511.
HIST 519 Colonialism & Postcolonialism  credit: 4 Hours.
HIST 520 Problems in Chinese History  credit: 4 Hours. Same as EALC 520.
HIST 521 Seminar in Chinese History  credit: 4 Hours. Same as EALC 522.
HIST 526 Problems in Japanese History  credit: 4 Hours. Same as EALC 526.
HIST 527 Seminar in Japanese History  credit: 4 Hours. Same as EALC 527.
HIST 535 Problems in Middle Eastern History  credit: 4 Hours.
HIST 536 Seminar in Middle Eastern History  credit: 4 Hours.
HIST 542 Problems in Medieval History  credit: 4 Hours. Same as MDVL 542.
HIST 543 Seminar in Medieval History  credit: 4 Hours. Same as MDVL 543.
HIST 545 Seminar in Early Modern Europe  credit: 4 Hours.
HIST 546 Problems in English History Since 1688  credit: 4 Hours.
HIST 549 Seminar in England & British Empire Since 1688  credit: 4 Hours.
HIST 550 Problems in Early Modern European History  credit: 4 Hours.
HIST 551 Problems in European History Since 1789  credit: 4 Hours.
HIST 552 European Seminar Since 1789  credit: 4 Hours.
HIST 560 Problems in Russian History  credit: 4 Hours.
HIST 561 Seminar in Russian History  credit: 4 Hours.
HIST 570 Problems in American History to 1830  credit: 4 Hours.
HIST 571 Seminar in American History to 1789  credit: 4 Hours.
HIST 572 Problems in US History Since 1815  credit: 4 Hours.
HIST 573 Seminar in American History Since 1789  credit: 4 Hours.
HIST 574 Historiography of Religion in America  credit: 4 Hours. Same as REL 535.
HIST 575 Problems African American History  credit: 4 Hours. Same as AFRO 501.
HIST 591 History and Social Theory  credit: 4 Hours.
HIST 593 Approaches to History  credit: 4 Hours.
HIST 594 Introduction to Historical Writing  credit: 4 Hours.
HIST 596 Individual Research Project  credit: 4 Hours.
HIST 597 Reading Course  credit: 0 to 4 Hours.
HIST 598 Teaching of College History  credit: 2 Hours.
HIST 599 Thesis Research  credit: 0 to 16 Hours.

**Relevant Courses in the School of Information Sciences:**
IS 501 Information Organization and Access
IS 502 Libraries, Information and Society
IS 503 Use and Users of Information
IS 504 Reference and Information Services
IS 505 Administration and Management of Libraries and Information Centers
IS 507 Introduction to Bibliographic Metadata
IS 508 Collection Development
IS 511 Bibliography
IS 512 History of Libraries
IS 514 History of Children’s Literature
IS 523 Information Sources and Services in the Social Sciences
IS 524 Information Sources and Services in the Arts and Humanities
IS 525 Government Information
IS 527 Literacy, Reading and Readers
IS 531 Foundations of Data Curation
IS 549 Economics of Information
IS 560 Digital Libraries
IS 562 Metadata in Theory and Practice
IS 567 Academic Librarianship
IS 577 Advanced Bibliographic Metadata
IS 578 Technical Services Functions
IS 580 Rare Books and Special Collections Librarianship
IS 581 Administration and Use of Archival Materials
IS 582 Preserving Information Resources
IS 584 Archival Arrangement & Description
IS 585 International Librarianship
IS 586 Digital Preservation
IS 590HB History of the Book
IS 590IH Information History
IS 590MM Medieval and Early Modern Manuscripts

Comments on Possible Duplication and/or Relation to Other Graduate Programs:
None
February 2, 2018

Gay Miller, Chair
Senate Committee on Educational Policy
Office of the Senate
228 English Building, MC-461

Dear Professor Miller:

Enclosed is a copy of a request from the College of Liberal Arts and Sciences and the School of Information Sciences to establish a joint Master of Arts in History and Master of Science in Information Sciences.

Sincerely,

Kathryn A. Martensen
Assistant Provost

Enclosures

c: K. Ritter
A. Renear
C. Crowston
A. Edwards
E. Stuby
A. Elli
A. McKinney
J. Hart
February 1, 2018

Kathy Martensen
Office of the Provost

Dear Kathy,

Included is a proposal from the College of Liberal Arts & Sciences and the School of Information Sciences to “Establish a joint degree in MA in History and MS in Library and Information Science”.

The proposal was received on November 29, 2017 and reviewed at the Graduate College Executive Committee meeting on December 15, 2017. The committee approved the proposal and found that this proposal meets the standards of Graduate Education at Illinois.

Following that meeting the two programs sought to clarify the language regarding the application procedures, which we received the revised document on January 29, 2018.

We now forward for your review.

Sincerely,

John C. Hart
Executive Associate Dean
Graduate College

c: Kelly Ritter
A. Renear