



Proposal to the Senate Educational Policy Committee

PROPOSAL TITLE: Master of Sustainable Urban Design in the Department of Landscape Architecture, College of Fine and Applied Arts, University of Illinois at Urbana-Champaign.

SPONSOR: William Sullivan, Professor and Head, Department of Landscape Architecture, College of Fine and Applied Arts. (217.244.5156) - wcsulliv@illinois.edu.

COLLEGE CONTACT: Linda Robbennolt, Associate Dean for Academic Programs, College of Fine and Applied Arts. (217.333.6061) - weasel@illinois.edu

BRIEF DESCRIPTION

Urban Design is the natural evolutionary outgrowth of traditional Landscape Architecture that remediates urban demands with the natural environment. It seeks to alleviate pressures of population increases, climate change, rising sea levels and flooding, with affordable housing and equitable access to resources such as fresh food, clean water, and nature. Whereas architects consider sustainability in discreet structures and urban planners create policies that produce or manage a place to make it more sustainable, urban designers consider our natural environment and resources to design sustainable places.

Urban Designers manipulate the landscape to group buildings, create public spaces, design transport systems, and deliver urban services and amenities. They work to design thriving places that promote human and environmental health.

The Master of Sustainable Urban Design is a one-year (11-month), self-supporting graduate degree that provides a sustainability-based curriculum around the development of urban design. Graduates will gain the skill and expertise necessary to address complex urban design and sustainability challenges and to communicate their design solutions using the latest digital technology.

This degree is meant for architects, landscape architects, and planners (individuals who hold bachelor's degrees related to the design of the built environment) who want to enhance their skills and knowledge regarding sustainability and urban design. Courses are delivered over fall, spring, and summer semesters to full-time students.

JUSTIFICATION

The Master of Sustainable Urban Design will add to the analytical and design skills of mid-career professionals to help them manage the growing pressures on urban environments and inhabitants. The program will increase their capacity to create design proposals using the latest computer software as well as allow them to reflect on their own practice. This degree credential from the University of Illinois will enhance their careers.

We believe demand for this degree will be strong. Indeed, the world urgently needs people who combine skills and knowledge related to sustainability and urban design. The greatest demand for this degree will likely come from international professionals, many of whom have opportunities from their agencies or firms to finance one year of graduate education. We also believe there is domestic demand from individuals already practicing urban planning, landscape architecture, and architecture.

This 11-month degree provides a concise, affordable path for individuals who want to combine their previous degree and professional experience with the latest skills and knowledge related to sustainability, urban design, and design communication strategies. We will give priority to individuals who have professional experience, but professional experience will not be a requirement for admission.

BUDGETARY AND STAFF IMPLICATIONS

1. Resources

a. How does the unit intend to financially support this proposal?

We have capacity in currently offered courses to deliver much of this program. Tuition revenue will pay the costs associated with a lecturer to cover additional courses.

b. How will the unit create capacity or surplus to appropriately resource this program? If applicable, what functions or programs will the unit no longer support to create capacity?

We do not need to increase capacity to initially deliver this program beyond one lecturer position to teach additional courses.

c. Will the unit need to seek campus or other external resources? If so, please provide a summary of the sources and an indication of the approved support.

This will be a self-supporting, tuition-driven program. Thus, we do not anticipate seeking additional support.

d. Please provide a letter of acknowledgment from the college that outlines the financial arrangements for the proposed program.

We have attached a financial statement of expected revenues and costs for the proposed program as an appendix. A financial impact assessment from the College is also attached.

2. Resource Implications

a. Please address the impact on faculty resources including the changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

We Initially expect 7-9 students to enroll in this degree program. We can absorb this number into current course offerings. One new lecturer will deliver new or existing courses, thereby allowing tenure stream faculty to move in and out of the new curricula. We expect slightly bigger class sizes in some of our existing electives. The perspectives new students will bring should add to the overall class experience in those courses.

- b. **Please address the impact on course enrollment in other units and provide an explanation of discussions with representatives of those units. (A letter of acknowledgement from units impacted should be included.)**

We anticipate no impact on other units other than the single course students will take in the Department of Urban and Regional Planning (DURP). Please see the attached letter from Daniel Schneider, Interim Head of DURP. We have an agreement with DURP to share the cost of this course or even shoulder the costs of this course if DURP is unable to pay for it in the future.

- c. **Please address the impact on the University Library (A letter of estimated impact from the University Librarian must be included for all new program proposals. If the impact is above and beyond normal library business practices, describe provisions for how this will be resourced.)**

Please see attached letter.

- d. **Please address the impact on technology and space (e.g. computer use, laboratory use, equipment, etc.)**

We anticipate no significant impact on demand for technology.

We will use studio space allocated to our current design students by adjusting our course schedules.

- 2. Briefly describe how this program will support the University's mission, focus, and/or current priorities. Include specific objectives and measurable outcomes that demonstrate the program's consistency with and centrality to that mission.**

This program is consistent with ongoing campus and college initiatives to provide integrative learning experiences around complex societal problems such as climate change, inequitable access to public resources, and environmental sustainability. Specifically, it addresses Campus Strategic Plan Goal II (Provide transformative learning experiences), by providing hands-on, problem-focused learning experiences (e.g., redesign a neighborhood to reduce dependency on automobiles), as well as Goal III (Make a significant and visible societal impact), by preparing students for the societal challenges of sustainable urban development. In addition, it serves the FAA Strategic Plan Goal to expand programs in energy, water, & sustainability.

This degree program reflects our campus's emphases on multidisciplinary systems thinking, sustainability, and community engagement. The emphasis on sustainable urban systems as a key part of the 21st century economy is consistent with the University's active involvement in the Chicago Forum on Global Cities.

- 3. Please provide an analysis of the market demand for this degree program. What market indicators are driving this proposal? What type of employment outlook should these graduates expect? What resources will be provided to assist students with job placement?**

Increasingly, cities are where humans live in the 21st century. Globally, urban population growth is booming, and the worldwide interest in understanding and managing cities is projected to increase employment opportunities in urban design by 6% by 2024 (Bureau of Labor Statistics,

2017)¹. In conversations with professionals who work in design, planning, or engineering for private firms, non-profits, and government agencies, we consistently learn of the desire to hire urban designers who understand relationships between design and sustainability.

A review of our recent PhD applicants indicates that greater than half of the applicants are seeking the skills, knowledge, and time commitment associated with this degree. These students either go to graduate school elsewhere or simply do not attend graduate school at all. We believe this new, 11-month degree will be attractive to many of these students.

In discussions with our colleagues at UC Berkeley, we learned that they hoped to enroll 30 students in their Master of Urban Design program after the first five years. Their program filled to capacity in the first year. This demonstrates the considerable demand for an 11-month program like this and is confirmed by our discussions with practitioners and potential students.

4. If this is a proposed graduate program, please discuss the programs intended use of waivers. If the program is dependent on waivers, how will the unit compensate for lost tuition revenue?

We are proposing a self-supporting program, which would be exempt from all waivers.

DESIRED Effective Date: Fall 2019

STATEMENT FOR PROGRAMS OF STUDY CATALOG

¹ Citations

Bureau of Labor Statistics, U.S. Department of Labor, Occupational Outlook Handbook, 2016-17 Edition, Urban and Regional Planners, on the Internet at <https://www.bls.gov/ooh/life-physical-and-social-science/urban-and-regional-planners.htm> (visited September 01, 2017).

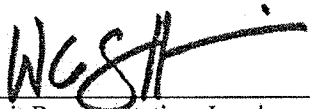
The Master of Science in Sustainable Urban Design provides a sustainability-based curriculum around the development of urban design skills to produce the expertise needed to help resolve complex urban design and sustainability challenges. All students take courses in urban design, sustainability and resiliency in urban environments, advanced communications, and a graduate level elective related to urban design. Unlike the two or three-year Master of Landscape Architecture, the one-year Master of Sustainable Urban Design is not accredited.

COURSE SEQUENCE

Semester Location	Semester	Course Credit	Course Number/Name
Champaign	Fall	5	LA 537: Chicago Urban Landscape Studio
		3	LA 589: Sustainable Urban Design Theory
		3-4	Elective broadly related to urban design (e.g.; LA 570, 587, 597; ARCH 423; GEOG 408, 438, 466, 479, 496; PSYC 472)
		2-4	Elective concerning urban systems (e.g., LA 480, UP 418, ARCH 418, GEOG 410, 465, 484)
Champaign	Spring	4	LA 482: Advanced Communications in Urban Design
		5	LA 538: Urban Design Research Studio
		4	LA 446: Sustainable Planning Seminar
		4	UP 475: Real Estate Development Fundamentals
Anywhere	Summer	6	LA 592: Capstone
Totals		36-39	9 courses

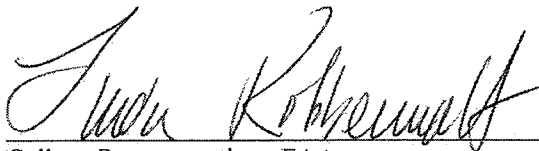
CLEARANCES: (Clearances should include signatures and dates of approval. **These signatures must appear on a separate sheet.** If multiple departments or colleges are sponsoring the proposal, please add the appropriate signature lines below.)

Signatures:



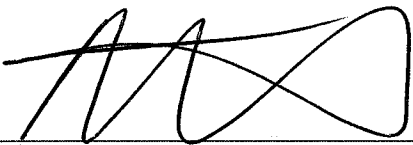
Unit Representative: Landscape Architecture

1 September 2017
Date



College Representative: FAA

06 Nov 2017
Date



Graduate College Representative

11/9/17
Date

Council on Teacher Education Representative

Date

Appendix A:

MSUD budget model

Masters of Sustainable Urban Design No Tuition Waivers										
10/3/2017										
		Year 1		Year 2		Year 3		Steady State (Year N)		Start-up Years 1-3
Revenue										
<i>Tuition</i>	<i>Rate</i>	<i>Students</i>	<i>Revenue</i>	<i>Students</i>	<i>Revenue</i>	<i>Students</i>	<i>Revenue</i>	<i>Students</i>	<i>Revenue</i>	
Resident	13,416	2	26,832	3	40,248	4	53,664	5	67,080	120,744
Non-resident	27,652	4	110,608	7	193,564	12	331,824	15	414,780	635,996
TOTAL REVENUE		6	137,440	10	233,812	16	385,488	20	481,860	756,740
Expenditures										
Personnel										
Director Summer Salaries (1 mos ea.)					8,889		9,156		10,000	18,044
Part-time Coordinator			-		20,000		20,600		22,000	40,600
Graduate Assistant			-		-		-		-	-
Academic/Grad Hourly			-		-		-		-	-
UG Student			-		-		-		-	-
Summer instruction			15,000		15,450		15,914		12,000	46,364
Lecturer			58,000		59,740		61,532		80,000	179,272
										-
Total Personnel			73,000		104,079		107,201		124,000	284,280
Operations										
Field Trips			4,800		8,000		12,800		16,000	25,600
IT Equipment and Supplies			2,500		2,500		2,500		2,500	7,500
Marketing + Communications			12,500		15,000		15,000		15,000	42,500
Office Supplies			500		500		500		500	1,500
Postage + Shipping			300		500		500		500	1,300
Printing Services			1,000		1,000		1,000		1,000	3,000
										-
										-
Total Operations			21,600		27,500		32,300		35,500	81,400
Travel/Events										
Domestic			4,000		4,200		4,410		6,000	12,610
Events/Critiques/Reviews/...			7,000		7,350		7,718		10,000	22,068
Distinguished guest lecturers			4,000		4,200		4,410		7,000	12,610
Total Travel/Events			15,000		15,750		16,538		23,000	47,288
Assessments/Participant Support										
Campus Assessment (10%)			13,744		23,381		38,549		48,186	75,674
Total Assessments/Participant Support			13,744		23,381		38,549		48,186	75,674
TOTAL EXPENDITURES			123,344		170,710		194,588		230,686	488,642
ANNUAL BUDGET SURPLUS (DEFICIT)			14,096		63,102		190,900		251,174	268,098
ROLLING BUDGET SURPLUS (DEFICIT)			14,096		77,198		268,098			

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

Department of Urban and Regional Planning
111 Temple Buell Hall
611 Taft Drive
Champaign, IL 61820



September 6, 2017

William Sullivan
Department of Landscape Architecture
University of Illinois at Urbana-Champaign
611 Taft Drive
Champaign, IL 61820

Dear Bill,

The Department of Urban and Regional Planning will welcome the kind of students that are likely to be attracted to this new program as they will add to the richness and diversity of our educational offerings. The Department intends to continue offering UP 475 for the foreseeable future. This course currently has capacity to absorb the additional students anticipated in the Masters of Sustainable Urban Design program.

If we need to hire a new instructor because demand for this class grows, we will count on Landscape Architecture to share in the cost of teaching this course in a fashion proportionate with the students in the course who come from Planning or Landscape Architecture.

While we fully plan to teach this class in the future, we reserve the right to cancel UP 475 if our faculty teaching capacity or budget situation preclude us from offering it.

Sincerely,

A handwritten signature in black ink that reads "Daniel Schneider". The signature is written in a cursive style with a long, sweeping underline that extends to the right.

Daniel Schneider
Professor and Interim Head



PROGRAM TUITION WAIVER POLICY REQUEST FORM

Definitions of Tuition Waiver Policy Designations:

Traditional Programs. Programs either designated as generating full or base-rate tuition waivers. Please note, new programs seeking Traditional classification with a full waiver do not need to complete this form.

Reimbursable Programs. Programs that have been approved to seek reimbursement from the student's employing unit. The academic program may seek reimbursement for the amount equal to the tuition waiver received by the student, which would have been a result from a waiver-generating appointment.

Cost-recovery and self-supporting programs. Students in approved cost-recovery and self-supporting programs are not eligible to receive tuition and fee waivers except statutory waivers. For example, these students may not hold waiver-generating appointments, receive stand-alone waivers or receive employee waivers. However students are eligible to receive tuition scholarships.

Information related to these tuition waiver classifications can be found here:
http://www.grad.illinois.edu/gradhandbook/2/chapter7/tuition-waivers#otherprovisions.

Please contact the Graduate College if you have questions or seek clarifications, (217) 333-0035.

COLLEGE OR SCHOOL: Fine and Applied Arts

PROGRAM: Masters of Sustainable Urban Design in the Department of Landscape Architecture

REQUESTED CLASSIFICATION: [] TRADITIONAL [] REIMBURSABLE [X] SELF-SUPPORTING

JUSTIFICATION: On a separate sheet, please address the following.

- 1. Describe the reasons for this request and explain: (a) the pros and cons of the classification requested, and (b) how the requested classification will benefit and not adversely affect the academic quality of the program.
2. Describe how these measures affect the affordability of the program. What type of financial aid, if any, will be offered?
3. What provisions will be made to communicate the classification to prospective and newly admitted students?
4. Name the college and program contact persons in charge of implementing and communicating the classification details to students.

Unit Head Signature and Date WCSH 2 October 2017

College Dean Signature and Date [Signature]

JUSTIFICATION FORM FOR TUITION CLASSIFICATION Masters of Sustainable Urban Management

2 October 2017
William Sullivan
Professor & Head
Landscape Architecture

Describe the reasons for this request and explain: (a) the pros and cons of the classification requested, and (b) how the requested classification will benefit and not adversely affect the academic quality of the program.

This one-year program is intended for mid-career professionals. These individuals are expected to have the ability to pay the tuition, and their time is best spent in course work rather than in research or teaching assistantships. Having students fully dedicated to the educational goals of this degree program will benefit student's learning and will ensure the academic quality of the program.

Describe how these measures affect the affordability of the program. What type of financial aid, if any, will be offered?

No financial aid will be offered in the form of full tuition waivers. At times, it may prove advantageous to provide partial tuition scholarships to select students, but this likely will be rare. Our assumption is that mid-career professionals will be able to afford the tuition, or may use loans that would be repaid using their future increase in earnings.

What provisions will be made to communicate the implications of the classification to prospective and newly admitted students?

All recruiting materials will state that this is a self-supporting program with no availability of full tuition waivers.

Name the college and program contact person in charge of implementing and communicating the classification and its consequences to students.

Linda Robbenolt, Associate Dean, College of Fine and Applied Arts
William Sullivan, Professor and Head, Department of Landscape Architecture

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

University Library
Office of Dean of Libraries
and University Librarian
230 Main Library, MC-522
1408 West Gregory Drive
Urbana, IL 61801



September 6, 2017

Linda Robbennolt
Associate Dean, Academic Programs
College of Fine and Applied Arts
408 E Peabody Dr.
M/C 590

Dear Prof. Robbennolt:

Last week, we received a proposal from FAA to establish a Master of Sustainable Design in the Department of Landscape Architecture.

Melody Allison reviewed the proposal, and she indicated that the proposal as drafted would also have no significant impact on operations within the University Library.

If additional services or materials are required as the programs further develop, we will be happy to discuss those needs as they emerge.

Sincerely,

A handwritten signature in black ink that reads "William H. Mischo".

William H. Mischo
Acting Dean of Libraries and University Librarian
Berthold Family Professor in Information Access and Delivery

e-c: Melody Allison
Thomas Teper

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

College of Fine and Applied Arts

Office of the Dean
100 Architecture Building
608 East Lorado Taft Drive
Champaign, Illinois 61820



4 October 2017

Senate Educational Policy Committee
University of Illinois
608 South Wright Street
Urbana, IL 61801

Dear Committee:

The College of Fine and Applied Arts acknowledges the Department of Landscape Architecture's proposal to establish a new Master of Science in Sustainable Urban Design.

No additional resources beyond a Lecturer will be required by the Department of Landscape Architecture to deliver this new program. Revenue generated through the campus budget model will be credited to the Department of Landscape Architecture consistent with FAA's budgeting procedures.

Sincerely,

A handwritten signature in cursive script that reads "Peter Mortensen".

Peter Mortensen
Interim Dean

McKinney, Allison Ann

From: Sullivan, William C
Sent: Monday, November 6, 2017 9:41 AM
To: McKinney, Allison Ann
Cc: Davis, Lori E; Robbenolt, Linda F; Hart, John C; Raetzman, Lori T
Subject: Re: Master of Sustainable Urban Design

Dear Allison McKinney:

In the message below, you asked about how students in the Masters of Sustainable Urban Design Capstone course will be matched with clients.

Our practice is to have students be responsible for identifying the project and working out the parameters with the client. The course instructor will help guide this process and will be sure to keep the project manageable enough to be completed within the constraints of this course.

This is a process we have followed in our Masters of Landscape Architecture program for many years when students have identified a design project for an independent study course or as part of their thesis.

This is also the process that the Department of Urban and Regional Planning uses in the delivery of their Masters of Urban Planning Capstone course.

Students will be told that they are responsible to identify their Capstone project at the initial orientation session before classes begin in the fall semester. After the first year, we will also display examples of recently completed Capstone projects so that incoming students gain a rich understanding of the expectations, size, complexity, and comprehensiveness of the Capstone project.

Does this response adequately address your question? If not, what other information would be helpful for you to have?

Thank you for your attention to this exciting new degree proposal.
Bill

William Sullivan
Professor & Head
[Department of Landscape Architecture](#)
[University of Illinois](#)
[My Google Scholar page](#)

101 Buell Hall, MC-620
611 E. Taft Drive
Champaign, IL 61820
217-244-5156

From: "McKinney, Allison Ann" <agrindly@illinois.edu>
Date: Monday, October 23, 2017 at 12:58 PM
To: "Robbennolt, Linda F" <weasel@illinois.edu>
Cc: "Hart, John C" <jch@illinois.edu>, "Raetzman, Lori T" <raetzman@illinois.edu>
Subject: FW: Master of Sustainable Urban Design

Dear Linda,

The Graduate College Executive committee reviewed the attached proposal this morning and has approved the proposal to move forward pending the following clarification:

How will the capstone course be managed/how are students matched with their clients on the capstone course?

We will also need the FAA College office signature on the signature page.

Please let me know if you have any questions.

Thank you,
Allison McKinney

From: Robbennolt, Linda F
Sent: Monday, October 9, 2017 4:13 PM
To: McKinney, Allison Ann <agrindly@illinois.edu>
Cc: Martensen, Kathy <kmartens@illinois.edu>
Subject: Master of Sustainable Urban Design

Hello Allison.

We have a proposal from our Landscape Architecture Department, the Master of Sustainable Urban Design. Attached you will find seven documents as part of that proposal:

1. EPC ck sht
2. EPC proposal form
3. Dean's Financial Impact letter
4. Library Impact letter
5. Letter of Support from Urban Planning
6. Budget Model
7. Justification form for Tuition Classification

Thanks.
Linda

Linda Murphy Robbennolt
Associate Dean
Office of Undergraduate Academic Affairs – Academic Programs

College of Fine and Applied Arts
110 Architecture Building, MC-622
608 East Lorado Taft Drive
Champaign, IL 61820
Telephone (217) 333-6061 – fax (217) 333-2154
email weasel@illinois.edu

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

Department of Urban and Regional Planning

111 Temple Buell Hall
611 Taft Drive
Champaign, IL 61820



March 1, 2018

William Sullivan
Department of Landscape Architecture
University of Illinois at Urbana-Champaign
611 Taft Drive
Champaign, IL 61820

Dear Bill,

The Department of Urban and Regional Planning will welcome the kind of students that are likely to be attracted to this new program as they will add to the richness and diversity of our educational offerings. The Department intends to continue offering UP 475 for the foreseeable future. This course currently has capacity to absorb the additional students anticipated in the Masters of Sustainable Urban Design program.

If we need to hire a new instructor because demand for this class grows, we will count on Landscape Architecture to share in the cost of teaching this course in a fashion proportionate with the students in the course who come from Planning or Landscape Architecture.

While we fully plan to teach this class in the future, we reserve the right to cancel UP 475 if our faculty teaching capacity or budget situation preclude us from offering it.

The proposed elective, UP 418, is typically taught each semester and in the summer as an online course. As long as seats are available we welcome MSUD students to enroll in UP 418.

Sincerely,



Daniel Schneider
Professor and Interim Head

From: "Brawn, Jeffrey D" <jbrawn@illinois.edu>

Date: Friday, March 2, 2018 at 1:28 PM

To: "Robbennolt , Linda F" <weasel@illinois.edu>

Cc: "Hodson, Piper" <phodson@illinois.edu>, "Yannarell, Anthony" <acyann@illinois.edu>, "Kuo, Frances E" <fekuo@illinois.edu>

Subject: RE: PSYC 472

Dear Linda

NRES can confirm that students from Landscape Architecture's revised Master's program will have access to NRES/Psych 472. We welcome the opportunity to accommodate students enrolled in the new curriculum.

Please contact me if you have questions or if NRES can be of additional service to your efforts.

Regards,

Jeff Brawn
Head, NRES

Jeff Brawn (jbrawn@illinois.edu)

Professor and Head, Department of Natural Resources and Environmental Sciences (<http://nres.illinois.edu/>)

University of Illinois at Urbana-Champaign

Office: (217) 244-5937 or 333-2770

FAX: (217) 244-2521

<http://nres.illinois.edu/directory/jbrawn>

Mailing Address:

W-503 Turner Hall, MC-047

University of Illinois at Urbana-Champaign

1102 Goodwin Avenue

Urbana, IL 61801

From: Robbennolt, Linda F **Sent:** Friday, March 02, 2018 11:35 AM **To:** Brawn, Jeffrey D
<jbrawn@illinois.edu> **Subject:** PSYC 472

Hello Jeff.

As associate Dean for FAA, I serve as the steward of new or revised curricula, moving proposals through governance on campus and beyond. We currently have a new, self-supporting, one year master's in our Landscape Architecture department that is being reviewed by the Senate Educational Policy committee.

In response to questions from the EPC, Bill Sullivan, the Head of Landscape Architecture, offered a list of elective classes that a student in this program might choose from as appropriate to their interest. Please see page 5 of the attached proposal. PSYC 472 is mentioned as example of the type of elective a student might choose. The Educational Policy committee would now like to see a letter of support from any unit whose courses are mentioned as examples.

Kelly Ritter, Associate Dean in LAS, reports that PSYC 472 is actually in the domain of the NRES department. I now write to you to request a letter (or email) from you as head of NRES indicating that PSYC 472 is open to students from other areas if space is available. If you are not comfortable with this request, we can remove the course from our list of examples, but I hope you will find it worthy of support.

Thank you so much for your help.

Linda

Linda Murphy Robbennolt

Associate Dean

Office of Undergraduate Academic Affairs – Academic Programs

College of Fine and Applied Arts

110 Architecture Building, MC-622

608 East Lorado Taft Drive

Champaign, IL 61820

Telephone (217) 333-6061 – fax (217) 333-2154

email weasel@illinois.edu

From: "Poss, Jeffery S" <poss@illinois.edu>
Date: Thursday, March 8, 2018 at 10:07 AM
To: "Robbennolt , Linda F" <weasel@illinois.edu>
Subject: Re: today

Dear Linda:

Architecture supports the MSUD proposal and welcomes students from the MSUD to join appropriate grad-level architecture classes listed in the proposal as possible electives, if and when seats are available.

Jeff

Jeffery S. Poss, FAIA
Professor + Interim Director
Illinois School of Architecture
Principal, Jeffery S. Poss, Architect
www.jefferyspossarchitect.net

On 3/6/18, 1:45 PM, "Cidell, Julie L" <jcidell@illinois.edu> wrote:

Hello,

This message is to confirm that the proposed MS in Urban Design includes a number of GIS courses among its electives. The courses listed are not restricted to our majors, and we would be happy to accommodate MSUD students in those courses when space is available.

--Julie Cidell

Associate Professor and Director of Undergraduate Studies
Department of Geography & GIS
University of Illinois
2068 Natural History Building
1301 W. Green St.
Urbana, IL 61801
217-244-4665

<1. epc_chk_sht MS UD.doc><2. EPC Proposal MSUD 100917.docx><3. Dean Financial impact MSUD.pdf><4. Library MSUD.pdf><5. UP support for MSUD.pdf><6. Budget model rev 3Oct2017 MSUD.pdf><7. Justification Form for Tuition Classification 2017 MSUD.pdf>

UNIVERSITY OF ILLINOIS
AT URBANA - CHAMPAIGN

EP.18.28

Office of the Provost and Vice Chancellor for Academic
Affairs

Swanlund Administration Building
601 East John Street
Champaign, IL 61820



November 20, 2017

Gay Miller, Chair
Senate Committee on Educational Policy
Office of the Senate
228 English Building, MC-461

Dear Professor Miller:

Enclosed is a copy of a proposal from the College of Fine and Applied Arts to establish the Master of Sustainable Urban Design.

Sincerely,

A handwritten signature in blue ink, appearing to read 'Kathryn A. Martensen'.

Kathryn A. Martensen
Assistant Provost

Enclosures

c: L. Robbennolt
W. Sullivan
A. McKinney
J. Hart
A. Edwards
E. Stuby

Graduate College

110 Coble Hall
801 South Wright Street
Champaign, IL 61820-6210



Executive Committee

2017-2018 Members

Wojtek Chodzko-Zajko
Dean & Chair
Graduate College

Members

Conrad Bakker
Art & Design

Zachary Berent
Graduate Student, Mechanical
Science & Engineering

Xialoing Chen
Accountancy

Kent Choquette
Electrical and Computer
Engineering

Eleanor Courtemanche
English

Luisa-Elena Delgado
Spanish & Portuguese

George Gasyna
Slavic Languages & Literature

Julie Hengst
Speech & Hearing Science

Tania Ionin
Linguistics

Karla Moller
Curriculum & Instruction

Lori Raetzman
Molecular & Integrative
Physiology

Katie Ranard
Graduate Student, Nutritional
Sciences

Sandra Rodriguez-Zas
Animal Sciences

Sela Sar
Advertising

Mark Steinberg
History

Terri Weissman
Art & Design

November 9, 2017

Kathy Martensen
Office of the Provost

Dear Kathy,

Included is a proposal from the College of Fine and Applied Arts to **“Establish a Master of Sustainable Urban Design in the Department of Landscape Architecture”**.

The proposal was received on October 9, 2017 and reviewed at the Graduate College Executive Committee meeting on October 23, 2017. The committee approved the proposal with one clarification related to the capstone course. The sponsor has provided this clarification, which I have included with the attached proposal

We find that this proposal meets the standards of Graduate Education at Illinois. We now forward for your review.

Sincerely,

A handwritten signature in blue ink, appearing to read 'Wojtek Chodzko-Zajko', written over a horizontal line.

Wojtek Chodzko-Zajko
Dean
Graduate College

c: L. Robbennolt
W. Sullivan

Name of existing Illinois (UIUC) degree: _____

Name of non-Illinois partnering institution: _____

Location of non-Illinois partnering institution:

State of Illinois US State: _____ Foreign country: _____

- B. Proposal to create a new academic unit (college, school, department, program or other academic unit):

Name of proposed new unit: _____

- C. Proposal to rename an existing academic unit (college, school, department, or other academic unit):

Current name of unit: _____

Proposed new name of unit: _____

- D. Proposal to reorganize existing units (colleges, schools, departments, or program):

1. Proposal to change the status of an existing and approved unit (e.g. change from a program to department)

Name of current unit including status: _____

2. Proposal to transfer an existing unit:

Current unit's name and home: _____

Proposed new home for the unit: _____

3. Proposal to merge two or more existing units (e.g., merge department A with department B):

Name and college of unit one to be merged: _____

Name and college of unit two to be merged: _____

Proposed name and college of new (merged) unit: _____

4. Proposal to terminate an existing unit:

Current unit's name and status: _____

- E. **Other educational policy proposals** (e.g., academic calendar, grading policies, etc.)

Nature of the proposal: _____

Revised 10/2012