Proposal to the Senate Educational Policy Committee

PROPOSAL TITLE: Master of Sustainable Urban Design in the Department of Landscape Architecture, College of Fine and Applied Arts, University of Illinois at Urbana-Champaign.

SPONSOR: William Sullivan, Professor and Head, Department of Landscape Architecture, College of Fine and Applied Arts. (217.244.5156) - wcsulliv@illinois.edu.

COLLEGE CONTACT: Linda Robbenolt, Associate Dean for Academic Programs, College of Fine and Applied Arts. (217.333.6061) - weasel@illinois.edu

BRIEF DESCRIPTION

Urban Design is the natural evolutionary outgrowth of traditional Landscape Architecture that remediates urban demands with the natural environment. It seeks to alleviate pressures of population increases, climate change, rising sea levels and flooding, with affordable housing and equitable access to resources such as fresh food, clean water, and nature. Whereas architects consider sustainability in discreet structures and urban planners create policies that produce or manage a place to make it more sustainable, urban designers consider our natural environment and resources to design sustainable places.

Urban Designers manipulate the landscape to group buildings, create public spaces, design transport systems, and deliver urban services and amenities. They work to design thriving places that promote human and environmental health.

The Master of Sustainable Urban Design is a one-year (11-month), self-supporting graduate degree that provides a sustainability-based curriculum around the development of urban design. Graduates will gain the skill and expertise necessary to address complex urban design and sustainability challenges and to communicate their design solutions using the latest digital technology.

This degree is meant for architects, landscape architects, and planners (individuals who hold bachelor’s degrees related to the design of the built environment) who want to enhance their skills and knowledge regarding sustainability and urban design. Courses are delivered over fall, spring, and summer semesters to full-time students.

JUSTIFICATION

The Master of Sustainable Urban Design will add to the analytical and design skills of mid-career professionals to help them manage the growing pressures on urban environments and inhabitants. The program will increase their capacity to create design proposals using the latest computer software as well as allow them to reflect on their own practice. This degree credential from the University of Illinois will enhance their careers.
We believe demand for this degree will be strong. Indeed, the world urgently needs people who combine skills and knowledge related to sustainability and urban design. The greatest demand for this degree will likely come from international professionals, many of whom have opportunities from their agencies or firms to finance one year of graduate education. We also believe there is domestic demand from individuals already practicing urban planning, landscape architecture, and architecture.

This 11-month degree provides a concise, affordable path for individuals who want to combine their previous degree and professional experience with the latest skills and knowledge related to sustainability, urban design, and design communication strategies. We will give priority to individuals who have professional experience, but professional experience will not be a requirement for admission.

BUDGETARY AND STAFF IMPLICATIONS

1. Resources
   a. How does the unit intend to financially support this proposal?

      We have capacity in currently offered courses to deliver much of this program. Tuition revenue will pay the costs associated with a lecturer to cover additional courses.

   b. How will the unit create capacity or surplus to appropriately resource this program? If applicable, what functions or programs will the unit no longer support to create capacity?

      We do not need to increase capacity to initially deliver this program beyond one lecturer position to teach additional courses.

   c. Will the unit need to seek campus or other external resources? If so, please provide a summary of the sources and an indication of the approved support.

      This will be a self-supporting, tuition-driven program. Thus, we do not anticipate seeking additional support.

   d. Please provide a letter of acknowledgment from the college that outlines the financial arrangements for the proposed program.

      We have attached a financial statement of expected revenues and costs for the proposed program as an appendix. A financial impact assessment from the College is also attached.

2. Resource Implications
   a. Please address the impact on faculty resources including the changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

      We initially expect 7-9 students to enroll in this degree program. We can absorb this number into current course offerings. One new lecturer will deliver new or existing courses, thereby allowing tenure stream faculty to move in and out of the new curricula. We expect slightly bigger class sizes in some of our existing electives. The perspectives new students will bring should add to the overall class experience in those courses.
b. Please address the impact on course enrollment in other units and provide an explanation of discussions with representatives of those units. (A letter of acknowledgement from units impacted should be included.)

We anticipate no impact on other units other than the single course students will take in the Department of Urban and Regional Planning (DURP). Please see the attached letter from Daniel Schneider, Interim Head of DURP. We have an agreement with DURP to share the cost of this course or even shoulder the costs of this course if DURP is unable to pay for it in the future.

c. Please address the impact on the University Library (A letter of estimated impact from the University Librarian must be included for all new program proposals. If the impact is above and beyond normal library business practices, describe provisions for how this will be resourced.)

Please see attached letter.

d. Please address the impact on technology and space (e.g. computer use, laboratory use, equipment, etc.)

We anticipate no significant impact on demand for technology.

We will use studio space allocated to our current design students by adjusting our course schedules.

2. Briefly describe how this program will support the University’s mission, focus, and/or current priorities. Include specific objectives and measurable outcomes that demonstrate the program’s consistency with and centrality to that mission.

This program is consistent with ongoing campus and college initiatives to provide integrative learning experiences around complex societal problems such as climate change, inequitable access to public resources, and environmental sustainability. Specifically, it addresses Campus Strategic Plan Goal II (Provide transformative learning experiences), by providing hands-on, problem-focused learning experiences (e.g., redesign a neighborhood to reduce dependency on automobiles), as well as Goal III (Make a significant and visible societal impact), by preparing students for the societal challenges of sustainable urban development. In addition, it serves the FAA Strategic Plan Goal to expand programs in energy, water, & sustainability.

This degree program reflects our campus’s emphases on multidisciplinary systems thinking, sustainability, and community engagement. The emphasis on sustainable urban systems as a key part of the 21st century economy is consistent with the University’s active involvement in the Chicago Forum on Global Cities.

3. Please provide an analysis of the market demand for this degree program. What market indicators are driving this proposal? What type of employment outlook should these graduates expect? What resources will be provided to assist students with job placement?

Increasingly, cities are where humans live in the 21st century. Globally, urban population growth is booming, and the worldwide interest in understanding and managing cities is projected to increase employment opportunities in urban design by 6% by 2024 (Bureau of Labor Statistics,
In conversations with professionals who work in design, planning, or engineering for private firms, non-profits, and government agencies, we consistently learn of the desire to hire urban designers who understand relationships between design and sustainability.

A review of our recent PhD applicants indicates that greater than half of the applicants are seeking the skills, knowledge, and time commitment associated with this degree. These students either go to graduate school elsewhere or simply do not attend graduate school at all. We believe this new, 11-month degree will be attractive to many of these students.

In discussions with our colleagues at UC Berkeley, we learned that they hoped to enroll 30 students in their Master of Urban Design program after the first five years. Their program filled to capacity in the first year. This demonstrates the considerable demand for an 11-month program like this and is confirmed by our discussions with practitioners and potential students.

4. If this is a proposed graduate program, please discuss the programs intended use of waivers. If the program is dependent on waivers, how will the unit compensate for lost tuition revenue?

We are proposing a self-supporting program, which would be exempt from all waivers.

**DESIRED Effective Date:** Fall 2019

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We are proposing a self-supporting program, which would be exempt from all waivers.

**DESIRED Effective Date:** Fall 2019

---

**STATEMENT FOR PROGRAMS OF STUDY CATALOG**

1 **Citations**

The Master of Science in Sustainable Urban Design provides a sustainability-based curriculum around the development of urban design skills to produce the expertise needed to help resolve complex urban design and sustainability challenges. All students take courses in urban design, sustainability and resiliency in urban environments, advanced communications, and a graduate level elective related to urban design. Unlike the two or three-year Master of Landscape Architecture, the one-year Master of Sustainable Urban Design is not accredited.

**COURSE SEQUENCE**

<table>
<thead>
<tr>
<th>Semester Location</th>
<th>Semester</th>
<th>Course Credit</th>
<th>Course Number/Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Champaign</td>
<td>Fall</td>
<td>5</td>
<td>LA 537: Chicago Urban Landscape Studio</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3</td>
<td>LA 589: Sustainable Urban Design Theory</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3-4</td>
<td>Elective broadly related to urban design (e.g.; LA 570, 587, 597; ARCH 423; GEOG 408, 438, 466, 479, 496; PSYC 472)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2-4</td>
<td>Elective concerning urban systems (e.g., LA 480, UP 418, ARCH 418, GEOG 410, 465, 484)</td>
</tr>
<tr>
<td>Champaign</td>
<td>Spring</td>
<td>4</td>
<td>LA 482: Advanced Communications in Urban Design</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5</td>
<td>LA 538: Urban Design Research Studio</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4</td>
<td>LA 446: Sustainable Planning Seminar</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4</td>
<td>UP 475: Real Estate Development Fundamentals</td>
</tr>
<tr>
<td>Anywhere</td>
<td>Summer</td>
<td>6</td>
<td>LA 592: Capstone</td>
</tr>
<tr>
<td>Totals</td>
<td></td>
<td>36-39</td>
<td>9 courses</td>
</tr>
</tbody>
</table>
CLEARANCES: (Clearances should include signatures and dates of approval. These signatures must appear on a separate sheet. If multiple departments or colleges are sponsoring the proposal, please add the appropriate signature lines below.)

Signatures:

[Signature]
Unit Representative: Landscape Architecture 1 September 2017

[Signature]
College Representative: FAA O6 Nov 2017

[Signature]
Graduate College Representative 11/9/17

[Signature]
Council on Teacher Education Representative Date
Appendix A:

MSUD budget model

<table>
<thead>
<tr>
<th>Masters of Sustainable Urban Design</th>
<th>No Tuition Waivers</th>
</tr>
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<tbody>
<tr>
<td>10/3/2017</td>
<td></td>
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### Revenue

<table>
<thead>
<tr>
<th></th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Steady State (Year N)</th>
<th>Start-up Years 1-3</th>
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<tbody>
<tr>
<td>Tuition</td>
<td>Rate</td>
<td>Students</td>
<td>Revenue</td>
<td>Students</td>
<td>Revenue</td>
</tr>
<tr>
<td>Resident</td>
<td>13,416</td>
<td>2</td>
<td>26,832</td>
<td>3</td>
<td>40,248</td>
</tr>
<tr>
<td>Non-resident</td>
<td>27,652</td>
<td>4</td>
<td>110,608</td>
<td>7</td>
<td>193,564</td>
</tr>
<tr>
<td>TOTAL REVENUE</td>
<td>6</td>
<td>137,440</td>
<td>10</td>
<td>233,812</td>
<td>16</td>
</tr>
</tbody>
</table>

### Expenditures

<table>
<thead>
<tr>
<th>Personnel</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Director Summer Salaries (1 mos ea.)</td>
<td>8,889</td>
</tr>
<tr>
<td>Part-time Coordinator</td>
<td>-</td>
</tr>
<tr>
<td>Graduate Assistant</td>
<td>-</td>
</tr>
<tr>
<td>Academic/Grad Hourly</td>
<td>-</td>
</tr>
<tr>
<td>UG Student</td>
<td>-</td>
</tr>
<tr>
<td>Summer instruction</td>
<td>15,000</td>
</tr>
<tr>
<td>Lecturer</td>
<td>58,000</td>
</tr>
<tr>
<td>Total Personnel</td>
<td>73,000</td>
</tr>
</tbody>
</table>

### Operations

|  | 4,800 | 8,000 | 12,800 | 16,000 | 25,600 |
| Field Trips | 2,500 | 2,500 | 2,500 | 2,500 | 7,500 |
| IT Equipment and Supplies | 12,500 | 15,000 | 15,000 | 15,000 | 42,500 |
| Marketing + Communications | 500 | 500 | 500 | 500 | 1,000 |
| Office Supplies | 300 | 500 | 500 | 500 | 1,300 |
| Postage + Shipping | 1,000 | 1,000 | 1,000 | 1,000 | 3,000 |
| Printing Services | 4,200 | 7,350 | 4,200 | 15,750 | 4,410 |
| Total Operations | 21,600 | 27,500 | 32,300 | 35,500 | 81,400 |

### Travel/Events

|  | 4,000 | 4,200 | 4,410 | 6,000 | 12,610 |
| Domestic | 7,000 | 7,350 | 7,718 | 10,000 | 22,068 |
| Events/Critiques/Reviews/... | 4,000 | 4,200 | 4,410 | 7,000 | 12,610 |
| Distinguished guest lecturers | 15,000 | 15,750 | 16,538 | 23,000 | 47,288 |
| Total Travel/Events | 13,744 | 23,381 | 38,549 | 48,186 | 75,674 |

### Assessments/Participant Support

| Campus Assessment (10%) | 13,744 | 23,381 | 38,549 | 48,186 | 75,674 |
| Total Assessments/Participant Support | 13,744 | 23,381 | 38,549 | 48,186 | 75,674 |

### TOTAL EXPENDITURES

| 123,344 | 170,710 | 194,588 | 230,686 | 488,642 |

### ANNUAL BUDGET SURPLUS (DEFICIT)

| 14,096 | 63,102 | 190,900 | 251,174 | 268,098 |

### ROLLING BUDGET SURPLUS (DEFICIT)

| 14,096 | 77,198 | 268,098 |
September 6, 2017

William Sullivan  
Department of Landscape Architecture  
University of Illinois at Urbana-Champaign  
611 Taft Drive  
Champaign, IL 61820

Dear Bill,

The Department of Urban and Regional Planning will welcome the kind of students that are likely to be attracted to this new program as they will add to the richness and diversity of our educational offerings. The Department intends to continue offering UP 475 for the foreseeable future. This course currently has capacity to absorb the additional students anticipated in the Masters of Sustainable Urban Design program.

If we need to hire a new instructor because demand for this class grows, we will count on Landscape Architecture to share in the cost of teaching this course in a fashion proportionate with the students in the course who come from Planning or Landscape Architecture.

While we fully plan to teach this class in the future, we reserve the right to cancel UP 475 if our faculty teaching capacity or budget situation preclude us from offering it.

Sincerely,

Daniel Schneider  
Professor and Interim Head

City Telephone 217-333-3890 • Fax 217-244-1717
The Graduate College | University of Illinois at Urbana-Champaign

PROGRAM TUITION WAIVER POLICY REQUEST FORM

Definitions of Tuition Waiver Policy Designations:

**Traditional Programs.** Programs either designated as generating full or base-rate tuition waivers. Please note, new programs seeking Traditional classification with a full waiver do not need to complete this form.

**Reimbursable Programs.** Programs that have been approved to seek reimbursement from the student's employing unit. The academic program may seek reimbursement for the amount equal to the tuition waiver received by the student, which would have been a result from a waiver-generating appointment.

**Cost-recovery and self-supporting programs.** Students in approved cost-recovery and self-supporting programs are not eligible to receive tuition and fee waivers except statutory waivers. For example, these students may not hold waiver-generating appointments, receive stand-alone waivers or receive employee waivers. However students are eligible to receive tuition scholarships.

Information related to these tuition waiver classifications can be found here: http://www.grad.illinois.edu/gradhandbook/2/chapter7/tuition-waivers#otherprovisions.

Please contact the Graduate College if you have questions or seek clarifications, (217) 333-0035.

**COLLEGE OR SCHOOL:** Fine and Applied Arts

**PROGRAM:** Masters of Sustainable Urban Design in the Department of Landscape Architecture

**REQUESTED CLASSIFICATION:** □ TRADITIONAL □ REIMBURSABLE □ SELF-SUPPORTING

**JUSTIFICATION:** On a separate sheet, please address the following.

1. Describe the reasons for this request and explain: (a) the pros and cons of the classification requested, and (b) how the requested classification will benefit and not adversely affect the academic quality of the program.

2. Describe how these measures affect the affordability of the program. What type of financial aid, if any, will be offered?

3. What provisions will be made to communicate the classification to prospective and newly admitted students?

4. Name the college and program contact persons in charge of implementing and communicating the classification details to students.

**Unit Head Signature and Date** ___________________________ 2 October 2017

**College Dean Signature and Date** ___________________________
Describe the reasons for this request and explain: (a) the pros and cons of the classification requested, and (b) how the requested classification will benefit and not adversely affect the academic quality of the program.

This one-year program is intended for mid-career professionals. These individuals are expected to have the ability to pay the tuition, and their time is best spent in course work rather than in research or teaching assistantships. Having students fully dedicated to the educational goals of this degree program will benefit student's learning and will ensure the academic quality of the program.

Describe how these measures affect the affordability of the program. What type of financial aid, if any, will be offered?

No financial aid will be offered in the form of full tuition waivers. At times, it may prove advantageous to provide partial tuition scholarships to select students, but this likely will be rare. Our assumption is that mid-career professionals will be able to afford the tuition, or may use loans that would be repaid using their future increase in earnings.

What provisions will be made to communicate the implications of the classification to prospective and newly admitted students?

All recruiting materials will state that this is a self-supporting program with no availability of full tuition waivers.

Name the college and program contact person in charge of implementing and communicating the classification and its consequences to students.

Linda Robbenolt, Associate Dean, College of Fine and Applied Arts
William Sullivan, Professor and Head, Department of Landscape Architecture
September 6, 2017

Linda Robbennolt
Associate Dean, Academic Programs
College of Fine and Applied Arts
408 E Peabody Dr.
M/C 590

Dear Prof. Robbennolt:

Last week, we received a proposal from FAA to establish a Master of Sustainable Design in the Department of Landscape Architecture.

Melody Allison reviewed the proposal, and she indicated that the proposal as drafted would also have no significant impact on operations within the University Library.

If additional services or materials are required as the programs further develop, we will be happy to discuss those needs as they emerge.

Sincerely,

William H. Mischo
Acting Dean of Libraries and University Librarian
Berthold Family Professor in Information Access and Delivery

e-c: Melody Allison
Thomas Teper
4 October 2017

Senate Educational Policy Committee
University of Illinois
608 South Wright Street
Urbana, IL 61801

Dear Committee:

The College of Fine and Applied Arts acknowledges the Department of Landscape Architecture’s proposal to establish a new Master of Science in Sustainable Urban Design.

No additional resources beyond a Lecturer will be required by the Department of Landscape Architecture to deliver this new program. Revenue generated through the campus budget model will be credited to the Department of Landscape Architecture consistent with FAA’s budgeting procedures.

Sincerely,

Peter Mortensen
Interim Dean
Dear Allison McKinney:

In the message below, you asked about how students in the Masters of Sustainable Urban Design Capstone course will be matched with clients.

Our practice is to have students be responsible for identifying the project and working out the parameters with the client. The course instructor will help guide this process and will be sure to keep the project manageable enough to be completed within the constraints of this course.

This is a process we have followed in our Masters of Landscape Architecture program for many years when students have identified a design project for an independent study course or as part of their thesis.

This is also the process that the Department of Urban and Regional Planning uses in the delivery of their Masters of Urban Planning Capstone course.

Students will be told that they are responsible to identify their Capstone project at the initial orientation session before classes begin in the fall semester. After the first year, we will also display examples of recently completed Capstone projects so that incoming students gain a rich understanding of the expectations, size, complexity, and comprehensiveness of the Capstone project.

Does this response adequately address your question? If not, what other information would be helpful for you to have?

Thank you for your attention to this exciting new degree proposal.

Bill

William Sullivan
Professor & Head
Department of Landscape Architecture
University of Illinois
My Google Scholar page

101 Buell Hall, MC-620
611 E. Taft Drive
Champaign, IL 61820
217-244-5156
Dear Linda,

The Graduate College Executive committee reviewed the attached proposal this morning and has approved the proposal to move forward pending the following clarification:

How will the capstone course be managed/how are students matched with their clients on the capstone course?

We will also need the FAA College office signature on the signature page.

Please let me know if you have any questions.

Thank you,
Allison McKinney

---

From: Robbennolt, Linda F
Sent: Monday, October 9, 2017 4:13 PM
To: McKinney, Allison Ann <agrindly@illinois.edu>
Cc: Martensen, Kathy <kmartens@illinois.edu>
Subject: Master of Sustainable Urban Design

Hello Allison.

We have a proposal from our Landscape Architecture Department, the Master of Sustainable Urban Design. Attached you will find seven documents as part of that proposal:
1. EPC ck sht
2. EPC proposal form
3. Dean's Financial Impact letter
4. Library Impact letter
5. Letter of Support from Urban Planning
6. Budget Model
7. Justification form for Tuition Classification

Thanks.
Linda

Linda Murphy Robbennolt
Associate Dean
Office of Undergraduate Academic Affairs – Academic Programs

College of Fine and Applied Arts
110 Architecture Building, MC-622
608 East Lorado Taft Drive
Champaign, IL 61820
Telephone (217) 333-6061 – fax (217) 333-2154
email: weasel@illinois.edu
March 1, 2018

William Sullivan
Department of Landscape Architecture
University of Illinois at Urbana-Champaign
611 Taft Drive
Champaign, IL 61820

Dear Bill,

The Department of Urban and Regional Planning will welcome the kind of students that are likely to be attracted to this new program as they will add to the richness and diversity of our educational offerings. The Department intends to continue offering UP 475 for the foreseeable future. This course currently has capacity to absorb the additional students anticipated in the Masters of Sustainable Urban Design program.

If we need to hire a new instructor because demand for this class grows, we will count on Landscape Architecture to share in the cost of teaching this course in a fashion proportionate with the students in the course who come from Planning or Landscape Architecture.

While we fully plan to teach this class in the future, we reserve the right to cancel UP 475 if our faculty teaching capacity or budget situation preclude us from offering it.

The proposed elective, UP 418, is typically taught each semester and in the summer as an online course. As long as seats are available we welcome MSUD students to enroll in UP 418.

Sincerely,

Daniel Schneider
Professor and Interim Head
Dear Linda

NRES can confirm that students from Landscape Architecture’s revised Master’s program will have access to NRES/Psych 472. We welcome the opportunity to accommodate students enrolled in the new curriculum.

Please contact me if you have questions or if NRES can be of additional service to your efforts.

Regards,

Jeff Brawn
Head, NRES

Jeff Brawn (jbrawn@illinois.edu)
Professor and Head, Department of Natural Resources and Environmental Sciences (http://nres.illinois.edu/)
University of Illinois at Urbana-Champaign
Office: (217) 244-5937 or 333-2770
FAX: (217) 244-2521
http://nres.illinois.edu/directory/jbrawn

Mailing Address:
W-503 Turner Hall, MC-047
University of Illinois at Urbana-Champaign
1102 Goodwin Avenue
Urbana, IL 61801

From: Robbennolt, Linda F Sent: Friday, March 02, 2018 11:35 AM To: Brawn, Jeffrey D <jbrawn@illinois.edu> Subject: PSYC 472

Hello Jeff.

As associate Dean for FAA, I serve as the steward of new or revised curricula, moving proposals through governance on campus and beyond. We currently have a new, self-supporting, one year master’s in our Landscape Architecture department that is being reviewed by the Senate Educational Policy committee.

In response to questions from the EPC, Bill Sullivan, the Head of Landscape Architecture, offered a list of elective classes that a student in this program might choose from as appropriate to their interest. Please see page 5 of the attached proposal. PSYC 472 is mentioned as example of the type of elective a student might choose. The Educational Policy committee would now like to see a letter of support from any unit whose courses are mentioned as examples.
Kelly Ritter, Associate Dean in LAS, reports that PSYC 472 is actually in the domain of the NRES department. I now write to you to request a letter (or email) from you as head of NRES indicating that PSYC 472 is open to students from other areas if space is available. If you are not comfortable with this request, we can remove the course from our list of examples, but I hope you will find it worthy of support.

Thank you so much for your help.
Linda
Linda Murphy Robbenholt
Associate Dean
Office of Undergraduate Academic Affairs – Academic Programs

College of Fine and Applied Arts
110 Architecture Building, MC-622
608 East Lorado Taft Drive
Champaign, IL 61820
Telephone (217) 333-6061 – fax (217) 333-2154
e-mail weasel@illinois.edu
From: "Poss, Jeffery S" <poss@illinois.edu>
Date: Thursday, March 8, 2018 at 10:07 AM
To: "Robbennolt, Linda F" <weasel@illinois.edu>
Subject: Re: today

Dear Linda:

Architecture supports the MSUD proposal and welcomes students from the MSUD to join appropriate grad-level architecture classes listed in the proposal as possible electives, if and when seats are available.

Jeff

Jeffery S. Poss, FAIA
Professor + Interim Director
Illinois School of Architecture
Principal, Jeffery S. Poss, Architect
www.jefferyspossarchitect.net
Hello,

This message is to confirm that the proposed MS in Urban Design includes a number of GGIS courses among its electives. The courses listed are not restricted to our majors, and we would be happy to accommodate MSUD students in those courses when space is available.

--Julie Cidell

---

Associate Professor and Director of Undergraduate Studies
Department of Geography & GIS
University of Illinois
2068 Natural History Building
1301 W. Green St.
Urbana, IL 61801
217-244-4665
November 20, 2017

Gay Miller, Chair
Senate Committee on Educational Policy
Office of the Senate
228 English Building, MC-461

Dear Professor Miller:

Enclosed is a copy of a proposal from the College of Fine and Applied Arts to establish the Master of Sustainable Urban Design.

Sincerely,

Kathryn A. Martensen
Assistant Provost

Enclosures

c: L. Robbennolt
W. Sullivan
A. McKinney
J. Hart
A. Edwards
E. Stuby
November 9, 2017

Kathy Martensen
Office of the Provost

Dear Kathy,

Included is a proposal from the College of Fine and Applied Arts to “Establish a Master of Sustainable Urban Design in the Department of Landscape Architecture”.

The proposal was received on October 9, 2017 and reviewed at the Graduate College Executive Committee meeting on October 23, 2017. The committee approved the proposal with one clarification related to the capstone course. The sponsor has provided this clarification, which I have included with the attached proposal.

We find that this proposal meets the standards of Graduate Education at Illinois. We now forward for your review.

Sincerely,

Wojtek Chodzko-Zajko
Dean
Graduate College

c: L. Robbennolt

W. Sullivan
PROPOSAL TITLE (Same as on proposal): Master of Sustainable Urban Design in the Department of Landscape Architecture, College of Fine and Applied Arts, University of Illinois at Urbana-Champaign.

PROPOSAL TYPE (select all that apply below):

A. ☒ Proposal for a NEW or REVISED degree program. Please consult the Programs of Study Catalog for official titles of existing degree programs.

   1. Degree program level:

      ☒ Graduate    ☐ Professional    ☐ Undergraduate

   2. ☒ Proposal for a new degree (e.g. B.S., M.A. or Ph.D.):

      Degree name, “e.g., Bachelor of Arts or Master of Science”: Master of Science in Urban Design

   3. ☐ Proposal for a new or revised major, concentration, or minor:

      ☐ New or ☐ Revised Major in (name of existing or proposed major): ______

      ☐ New or ☐ Revised Concentration in (name of existing or proposed concentration): ______

      ☐ New or ☐ Revised Minor in (name of existing or proposed minor): ______

   4. ☐ Proposal to rename an existing major, concentration, or minor:

      ☐ Major    ☐ Concentration    ☐ Minor

      Current name: ______

      Proposed new name: ______

   5. ☐ Proposal to terminate an existing degree, major, concentration, or minor:

      ☐ Degree    ☐ Major    ☐ Concentration    ☐ Minor

      Name of existing degree, major, or concentration: ______

   6. ☐ Proposal involving a multi-institutional degree:

      ☐ New    ☐ Revision    ☐ Termination
Name of existing Illinois (UIUC) degree: 

Name of non-Illinois partnering institution: 

Location of non-Illinois partnering institution:

☐ State of Illinois   ☐ US State:     ☐ Foreign country: 

B.  ☐ Proposal to create a new academic unit (college, school, department, program or other academic unit):

   Name of proposed new unit: 

C.  ☐ Proposal to rename an existing academic unit (college, school, department, or other academic unit):

   Current name of unit: 

   Proposed new name of unit: 

D.  ☐ Proposal to reorganize existing units (colleges, schools, departments, or program):

   1.  ☐ Proposal to change the status of an existing and approved unit (e.g. change from a program to department)

      Name of current unit including status: 

   2.  ☐ Proposal to transfer an existing unit:

      Current unit’s name and home: 

      Proposed new home for the unit: 

   3.  ☐ Proposal to merge two or more existing units (e.g., merge department A with department B):

      Name and college of unit one to be merged: 

      Name and college of unit two to be merged: 

      Proposed name and college of new (merged) unit: 

   4.  ☐ Proposal to terminate an existing unit:

      Current unit’s name and status: 

E.  ☐ Other educational policy proposals (e.g., academic calendar, grading policies, etc.)

      Nature of the proposal: 

Revised 10/2012