Proposal to the Senate Educational Policy Committee

PROPOSAL TITLE: Revision of BALAS in Political Science (Establish Concentrations and Revise Requirements), College of Liberal Arts and Sciences

SPONSOR: Bob Pahre, Department Head Political Science, pahre@illinois.edu

COLLEGE CONTACT: Kelly Ritter, Associate Dean for Curriculum and Academic Policy, College of Liberal Arts and Sciences, 333-1350.

BRIEF DESCRIPTION:

The department proposes to create seven concentrations in the political science major and make other revisions to the major. These concentrations reflect the subfields of the discipline, clusters of student interest, and in some cases, career options. The current major will become the core of the general concentration for the major. We expect most students to pick one of the other six proposed concentrations in Civic Leadership; Citizen Politics; International Relations; Law and Power; Public Policy and Democratic Institutions; and World Politics. The Civic Leadership concentration, which has had competitive admission, will now be treated as the other proposed concentrations, open to all students.

We increase the in-major requirements from 30 to 33 hours to provide greater depth. We are reducing the large supporting coursework requirement of 20 hours to 12 hours in a supporting field. A second major or a minor in another field will also meet the revised supporting coursework requirement.

We also propose to revise the requirements for the major. We will require PS 100 Introduction to Political Science in place of requiring PS 101 Introduction to American Politics.

JUSTIFICATION:

These changes emerge from discussions about the future direction of the department, motivated in part by our self-study and external program review.

By requiring a broader introduction to the discipline we will encourage students to learn more about the options available for their studies. PS 100 includes an introduction to each of the subfields and to the research methodologies that characterize their discipline. This makes it easier for students to choose the concentration that serves their interests.

The concentrations bring the structure of the major more in line with the current organization of the discipline, the research and teaching interests of our faculty, and students’ preferences for more guidance in designing their curriculum. Students have also expressed a desire to have their transcripts reflect any specialized interests they may have within the major.

Because of the growing number of courses not worth exactly three hours, we expressed all requirements in terms of hours instead of the form “three courses worth nine hours.” This avoids complicated statements...
about the number of courses required in a major that retains significant flexibility in course choices. 

The change in the supporting coursework requirement better reflects our students’ interests in transcriptable credentials by allowing our students more flexibility to double major or minor. The reduction in overall hours from 50 to 45 reflects similar concerns, encouraging students to add a second major or a minor. The proposed concentrations generally connect well to other disciplines instead of following more insular definitions of the subfields in the discipline. As just one example, “Citizen Politics” replaces “American Politics,” in ways that connect both the Communication and Psychology as well as our subfield of Comparative Politics.

BUDGETARY AND STAFF IMPLICATIONS:

1) Resources
a. How does the unit intend to financially support this proposal?
b. How will the unit create capacity or surplus to appropriately resource this program? If applicable, what functions or programs will the unit no longer support to create capacity?
c. Will the unit need to seek campus or other external resources? If so, please provide a summary of the sources and an indication of the approved support.
d. Please provide a letter of acknowledgment from the college that outlines the financial arrangements for the proposed program.

This proposal relies on existing courses and staff. We already teach both PS 100 and PS 101 every semester, and this will continue. The concentrations reflect our current staff.

When designing the concentrations, we ensured that we have sufficient current staff to teach the courses needed, and that the concentrations do not rely on the same instructors beyond their teaching load. We also planned for sabbaticals and other possible course releases, and have staff to cover those eventualities.

In addition, we have online versions of several introductory courses for the concentrations and are building more such courses. This will help accommodate any increase in student demand, faculty course releases and sabbaticals, and/or staff changes.

2) Resource Implications
   a. Please address the impact on faculty resources including the changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.
   b. Please address the impact on course enrollment in other units and provide an explanation of discussions with representatives of those units. (A letter of acknowledgement from units impacted should be included.)
   c. Please address the impact on the University Library (A letter of estimated impact from the University Librarian must be included for all new program proposals. If the impact is above and beyond normal library business practices, describe provisions for how this will be resourced.)
   d. Please address the impact on technology and space (e.g. computer use, laboratory use, equipment, etc.)
We expect some increase in student enrollments as this will make the major more attractive. We can accommodate increases in our required course (PS 100) and the required course for each concentration (PS 101, 240/241, 270, or 280/281/282). Students choose among the advanced courses at the 300 level, giving the department some flexibility in responding to changes in student interest while using current staff. If necessary to serve increases in enrollment, we can increase class size in several 300-level courses.

**DESIRED EFFECTIVE DATE:** Fall 2018.

**CLEARANCES:**

Signatures:

[Signature]

Unit Representative:       Date: 10-23-17

College Representative:       Date:
The Department of Political Science helps students acquire a broad understanding of government and politics, political behavior, and public policy, as they develop mastery in one or more of the subfields of the discipline. The department provides courses of study that introduce students to the discipline and to its principal fields. Students also complete 12 hours of supporting coursework in a thematically-related field approved by an advisor. The supporting coursework requirement may be met by a second major or minor.

The subfields in political science are the following:

- **Citizen Politics** is the study of mass politics. Topics include how and why citizens form political attitudes, beliefs, and identities, how people engage in political decision making, and what political behaviors individuals choose to participate in.
- **Civic Leadership** aims to provide students interested in careers in public life with an informed appreciation for American democracy, the values and structures on which it is based, and the challenges and opportunities it faces in the 21st century.
- **International Relations** is the study of interactions across borders of nation-states. Students explore how global, regional, and domestic factors influence relations among states as well as non-state actors in the interstate system.
- **Law and Power** teaches students about how power, law, and ideas about justice shape political life. Courses cover questions concerning the procedures for social and legal change, the status of citizens in social and political institutions in society, and the ways that ideology and identity categories shape the pursuit of equality and justice.
- **Public Policy and Democratic Institutions** explores political institutions and processes and how and why they work as they do. Courses use historical and contemporary examples to understand the political system the founders established and the ways it has shaped modern politics. Students study institutions such as the presidency, Congress, courts, the bureaucracy, and political parties, with a focus on their organization and on important patterns of behavior within them, such as interest group lobbying and campaigning.
- **World Politics** compares internal political dynamics of and patterns of political behavior in the world’s more than 200 countries. Major comparative themes include democracy, dictatorship and regime change; political institutions (parties, elections, and decision-making); voting behavior, attitudes, and the creation and dissemination of political information; religious and ethnic identity politics; political economy of development and developing countries; social change and political violence; and the impact of globalization and transnational forces such as migration.

The Department of Political Science, along with the European Union Center, offers a five-year BALAS/MA in Political Science and European Union Studies. The Department of Political Science, in conjunction with the European Union Center, offers a 5-year BALAS/MA degree program in Political
Science and the Master of Arts in European Union Studies (MAEUS). In order to be admitted to this degree program, students apply through a joint application process to their BALAS-granting program and the European Union Center during their third year of studies. Requirements for this degree program are identical to those for the stand-alone BALAS and for the stand-alone MAEUS. Students will receive both degrees when the requirements are met for the degrees; BALAS and MA degrees will be conferred separately and independently. More detailed information may be obtained from department and EUC offices.

MAJOR TAB

For the Degree of Bachelor of Arts in Liberal Arts and Sciences

Major in Sciences and Letters Curriculum

Students must complete one concentration in consultation with an academic advisor.

- General Concentration
- Citizen Politics Concentration
- Civic Leadership Concentration
- International Relations Concentration
- Law and Power Concentration
- Public Policy and Democratic Institutions Concentration
- World Politics Concentration

A major plan of study will consist of the selection of a concentration, and 12 hours of supporting coursework approved by an advisor. The supporting coursework requirement may be met by a second major or minor.

General requirement: Students must complete one concentration in consultation with an academic advisor. A Major Plan of Study Form must be completed and submitted to the LAS Student Affairs Office before the end of the fifth semester (60-75 hours).

General education requirement: Students must complete the Campus General Education requirements including the campus general education language requirement.

Restrictions: Except as otherwise noted, or by petition to the department, PS 191, PS 291, PS 292, PS 490, PS 491, and PS 492 are excluded from all concentration lists maintained by the department. These courses may be used only for requirements of courses “at any level” without respect to concentration. As an exception, these courses may be used toward the General Concentration or the Civic Leadership Concentration.

Students may include in the major no more than nine hours from any combination of PS 291, PS 292, PS 490, PS 491, and PS 492. Of these, only six hours from PS 490, PS 491, and PS 492 within that group can count toward the major.

Fifteen advanced hours (300- and 400-level courses) are required for this major. Of these, twelve hours of 300- and 400-level courses in the major must be taken on this campus. Most advanced-level
courses will require as prerequisites the appropriate 200-level courses, or in some cases PS 101, or the consent of the instructor. Students may count a maximum of six hours of credit of any combination of hours from PS 494 toward the advanced hours requirement. As an honors version of a 300-level course, PS 494 may be counted as if it were its equivalent 300-level course, with approval of a student’s academic advisor. Neither PS 495 nor PS 496 count toward the 33 credits of Political Science required for the major, but do fulfill a requirement for departmental distinction.

Minimum hours required for graduation: 120 hours

**Departmental distinction**

To be eligible for distinction, a student majoring in Political Science must complete one of the following two tracks:

1. Individual Study Track. On this track, a student must:
   1. Complete a senior thesis,
   2. Earn a political science major grade point average on this campus of at least 3.25 or higher, and
   3. Earn a grade point average in PS 496 of 3.67 or higher.

2. Honors Program Track. On this track, a student must:
   1. Complete a senior thesis,
   2. Earn a political science major grade point average on this campus of at least 3.25 or higher,
   3. Be admitted to and maintain good standing within the departmental honors program, and
   4. Complete required coursework in the departmental honors program with a grade point average in PS 495 and PS 496 above 2.67, but below 3.67.

Admission to the departmental honors program requires the following:

1. Completion of PS 230 or PS 231 or an acceptable substitute,
2. An on-campus political science major grade point average of 3.5,
3. Completion of nine hours (including at least three advanced hours) of political science on this campus,
4. Application and affirmative vote of a departmental committee.

**High Distinction**

To be eligible for high distinction, a student majoring in Political Science must:

1. Complete a senior thesis,
2. Earn a political science major grade point average on this campus of at least 3.25 or higher,
3. Be admitted to and maintain good standing in the departmental honors program, and
4. Complete required coursework in the departmental honors program with a grade point average in PS 495 and PS 496 of 3.67 or higher.
### General Political Science Concentration
For the Degree of Bachelor of Arts in Liberal Arts and Sciences
Major in Sciences and Letters Curriculum

E-mail: pol@illinois.edu

<table>
<thead>
<tr>
<th>Requirements for the General Concentration</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PS 100 Introduction to Political Science</td>
<td>3</td>
</tr>
<tr>
<td><strong>Select any additional 100- or 200-level Political Science courses</strong></td>
<td>9</td>
</tr>
<tr>
<td><strong>Select any 300- or 400-level Political Science courses</strong></td>
<td>15</td>
</tr>
<tr>
<td><strong>Select Political Science courses at any level</strong></td>
<td>6</td>
</tr>
<tr>
<td>Students will select a second major, or a minor, or a set of courses of at least 12 hours of thematically-related coursework outside political science, developed in conjunction with an academic advisor.</td>
<td>12</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td>45</td>
</tr>
</tbody>
</table>
Citizen Politics Concentration
For the Degree of Bachelor of Arts in Liberal Arts and Sciences
Major in Sciences and Letters Curriculum

E-mail: pol@illinois.edu

The study of mass politics. Topics include how and why citizens form political attitudes, beliefs, and identities, how people engage in political decision making, and what political behaviors individuals choose to participate in.

<table>
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<tbody>
<tr>
<td>PS 100 Introduction to Political Science</td>
<td>3</td>
</tr>
<tr>
<td><strong>Select at least one course from the following:</strong></td>
<td>3</td>
</tr>
<tr>
<td>PS 101 Introduction to US Government and Politics</td>
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<tr>
<td>PS 240 Introduction to Comparative Politics</td>
<td></td>
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<tr>
<td>PS 241 Comparative Politics in Developing Nations</td>
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<tr>
<td><strong>Select any additional 100- or 200-level Political Science courses</strong></td>
<td>6</td>
</tr>
<tr>
<td><strong>Select 300- or 400-level Political Science courses, at least nine hours of which comes from the Citizen Politics Concentration list maintained by the department. The other six hours may be any 300- or 400-level Political Science course.</strong></td>
<td>15</td>
</tr>
<tr>
<td><strong>Select Political Science courses at any level, at least three hours of which comes from the Citizen Politics Concentration list maintained by the department. The other three hours may be any Political Science course.</strong></td>
<td>6</td>
</tr>
<tr>
<td>Students will select a second major, or a minor, or a set of courses of at least 12 hours of thematically-related coursework outside political science, developed in conjunction with an academic advisor.</td>
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<td><strong>Total Hours</strong></td>
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</table>
Civic Leadership Concentration

For the Degree of Bachelor of Arts in Liberal Arts and Sciences

Major in Sciences and Letters Curriculum

E-mail: pol@illinois.edu

The Civic Leadership concentration aims to provide students interested in careers in public life with an informed appreciation for American democracy, the values and structures on which it is based, and the challenges and opportunities it faces in the 21st century.

<table>
<thead>
<tr>
<th>Requirements</th>
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<tbody>
<tr>
<td>Both: PS 100 Introduction to Political Science</td>
<td>6</td>
</tr>
<tr>
<td>PS 101 Introduction to US Government and Politics</td>
<td></td>
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<tr>
<td>Select one course from the following:</td>
<td>1-3</td>
</tr>
<tr>
<td>PS 125 The Washington Experience</td>
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<tr>
<td>PS 191 Topics in Civic Leadership</td>
<td></td>
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<tr>
<td>Select any additional 100- or 200-level Political Science courses</td>
<td>6</td>
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<tr>
<td>Select 300- or 400-level Political Science courses, at least nine hours of</td>
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<tr>
<td>which come from the Civic Leadership Concentration list maintained by the</td>
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<tr>
<td>department. The other six hours may be any 300- or 400-level Political</td>
<td></td>
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<tr>
<td>Science course.</td>
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<tr>
<td>Select one course from the following:</td>
<td>3</td>
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<tr>
<td>PS 291 Internship</td>
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<tr>
<td>PS 491 Internship</td>
<td></td>
</tr>
<tr>
<td>To reach 33 hours of Political Science coursework, select up to two</td>
<td>0-2</td>
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<tr>
<td>additional hours of any Political Science course at any level.</td>
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</tr>
<tr>
<td>Students will select a second major, or a minor, or a set of courses of at</td>
<td>12</td>
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<td>developed in conjunction with an academic advisor.</td>
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International Relations Concentration
For the Degree of Bachelor of Arts in Liberal Arts and Sciences
Major in Sciences and Letters Curriculum

International relations (IR) is the study of interactions across borders of nation-states. Students explore how global, regional, and domestic factors influence relations among states as well as non-state actors in the interstate system.

Students take advanced courses in two or more of the following topics: international law and organization, international cooperation, international political economy, globalization, foreign policy, diplomacy, political strategy in IR, conflict, interstate war, civil war, terrorism, global environmental politics, and international human rights.

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<tr>
<td><strong>Select at least one course from the following:</strong></td>
<td></td>
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<tr>
<td>PS 280 Introduction to International Relations</td>
<td>3</td>
</tr>
<tr>
<td>PS 281 Introduction to International Relations (ACP)</td>
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<tr>
<td>PS 282 Governing Globalization (ACP)</td>
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<tr>
<td><strong>Select any additional 100- or 200-level Political Science courses</strong></td>
<td>6</td>
</tr>
<tr>
<td><strong>Select 300- or 400-level Political Science courses, at least nine hours of which come from the International Relations Concentration list maintained by the department. The other six hours may be any 300- or 400-level Political Science course.</strong></td>
<td>15</td>
</tr>
<tr>
<td><strong>Select any additional Political Science courses at any level.</strong></td>
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Law and Power Concentration

For the Degree of Bachelor of Arts in Liberal Arts and Sciences
Major in Sciences and Letters Curriculum

E-mail: pol@illinois.edu

The Law and Power concentration teaches students about how power, law, and ideas about justice shape political life. Courses cover questions concerning the procedures for social and legal change, the status of citizens in social and political institutions in society, and the ways that ideology and identity categories shape the pursuit of equality and justice.

<table>
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<tr>
<td>PS 100 Introduction to Political Science</td>
<td>3</td>
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<tr>
<td>PS 270 Introduction to Political Theory</td>
<td>3</td>
</tr>
<tr>
<td>Select any additional 100- or 200-level Political Science courses</td>
<td>6</td>
</tr>
<tr>
<td>Select 300- or 400-level Political Science courses, at least nine hours of which come from the Law and Power Concentration list maintained by the department, which must include at least one course from Law/Judicial Politics and one course from Political Theory. The other six hours may be any 300- or 400-level Political Science course.</td>
<td>15</td>
</tr>
<tr>
<td>Select Political Science courses at any level, at least three hours of which comes from the Law and Power Concentration list maintained by the department. The other three hours may come from any Political Science course at any level.</td>
<td>6</td>
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</table>
Public Policy and Democratic Institutions Concentration
For the Degree of Bachelor of Arts in Liberal Arts and Sciences
Major in Sciences and Letters Curriculum

E-mail: pol@illinois.edu

This concentration explores political institutions and processes and how and why they work as they do. Courses use historical and contemporary examples to understand the political system the founders established and the ways it has shaped modern politics. Students study institutions such as the presidency, Congress, courts, the bureaucracy, and political parties, with a focus on their organization and on important patterns of behavior within them, such as interest group lobbying and campaigning.

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<tr>
<td>PS 100 Introduction to Political Science</td>
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<tr>
<td>PS 101 Introduction to US Government and Politics</td>
<td>3</td>
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<td>Select any additional 100- or 200-level Political Science courses</td>
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<tr>
<td>Select 300- or 400-level Political Science courses, at least nine hours of which come from the Public Policy and Democratic Institutions Concentration list maintained by the department. The other six hours may be any 300- or 400-level Political Science course.</td>
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World Politics Concentration
For the Degree of Bachelor of Arts in Liberal Arts and Sciences
Major in Sciences and Letters Curriculum

E-mail: pol@illinois.edu

The World Politics concentration compares internal political dynamics of and patterns of political behavior in the world’s more than 200 countries. Major comparative themes include democracy, dictatorship and regime change; political institutions (parties, elections, and decision-making); voting behavior, attitudes, and the creation and dissemination of political information; religious and ethnic identity politics; political economy of development and developing countries; social change and political violence; and the impact of globalization and transnational forces such as migration.

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<tr>
<td>PS 100 Introduction to Political Science</td>
<td>3</td>
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<tr>
<td>Select at least one course from the following:</td>
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<tr>
<td>PS 240 Introduction to Comparative Politics</td>
<td>3</td>
</tr>
<tr>
<td>PS 241 Comparative Politics of Developing Nations</td>
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</tr>
<tr>
<td>Select any additional 100- or 200-level Political Science courses</td>
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<tr>
<td>Select 300- or 400-level Political Science courses, at least nine hours of</td>
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<tr>
<td>which come from the World Politics Concentration list maintained by the</td>
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<td>department. The other six hours may be any 300- or 400-level Political</td>
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<tr>
<td>Science course.</td>
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<td>least 12 hours of thematically-related coursework outside political science,</td>
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<td>developed in conjunction with an academic advisor.</td>
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Appendix A:
Concentration Course Lists

Department of Political Science
Concentration List
Courses on this list may be counted as courses apart of a concentration where students are free to choose courses from among those on a concentration list maintained by the department.

General Concentration
Any course offered by the department of political science

Citizen Politics Concentration (CitPol)
Study of mass politics, including citizens’ political attitudes, beliefs, and identities, political decision making, and political behavior.

PS 101: Introduction to Political Science
PS 201: U.S. Ethnic and Racial Politics
PS 202: Religion and Politics in the US
PS 230: Introduction to Political Research
PS 231: Strategic Models
PS 240: Introduction to Comparative Politics
PS 241: Comparative Politics in Developing Nations
PS 300: Special Topics (as appropriate)
PS 310: Political Parties in the US
PS 312: Media and Politics
PS 314: Political Psychology
PS 315: African American Politics
PS 316: Latina/Latino Politics
PS 317: Asian American Politics
PS 318: Interest Groups and Social Movements
PS 319: Campaigns and Elections
PS 320: Public Opinion
PS 323: Law and Representation
PS 328: Introduction to Biology and Politics
PS 329: Immigration and Citizenship
PS 330: Introduction to Political Behavior
PS 331: Introduction to Electoral Behavior
PS 339: Introduction to Political Violence
PS 357: Ethnic Conflict
PS 358: Comparative Political Behavior
PS 410: Neighborhoods and Politics
PS 411: Campaigning to Win
PS 456: Democracy and Identity
PS 494: Junior Honors Seminar (as appropriate)
Civic Leadership Concentration

The Civic Leadership concentration aims to provide students interested in careers in public life with an informed appreciation for American democracy, the values and structures on which it is based, and the challenges and opportunities it faces in the 21st century. Students in the concentration take introductory and advanced courses in American politics, a specialized course in civic leadership, and complete an internship.

PS 201: US Racial and Ethnic Politics
PS 202: Religion and Politics in the United States
PS 220: Introduction to Public Policy
PS 270: Introduction to Political Theory
PS 300: Special Topics (as appropriate)
PS 315: African American Politics
PS 316: Latina/Latino Politics
PS 317: Asian American Politics
PS 321: Principles of Public Policy
PS 322: Law and Public Policy
PS 371: Classical Political Theory
PS 372: Modern Political Theory
PS 373: Democratic Theory
PS 374: Future Politics
PS 376: American Political Theory
PS 378: Topics in Non-Western Political Thought
PS 494: Junior Honors Seminar (as appropriate)
International Relations Concentration

International relations (IR) is the study of interactions across borders of nation-states. Students explore how global, regional, and domestic factors influence relations among states as well as non-state actors in the interstate system.

PS 180: Introduction to the Politics of Globalization
PS 230: Introduction to Political Research
PS 231: Strategic Models
PS 280: Introduction to International Relations
PS 281: Introduction to International Relations – ACP
PS 282: Governing Globalization
PS 283: Introduction to International Security
PS 300: Special Topics (as appropriate)
PS 313: Congress and Foreign Policy
PS 340: Politics of International Development
PS 379: International Relations and Domestic Politics
PS 380: International Cooperation
PS 382: International Political Economy
PS 384: Politics of Globalization
PS 386: International Law
PS 387: National Security Policy
PS 390: American Foreign Policy
PS 391: Soviet & Post-Soviet Foreign Policy
PS 392: International Organizations & Regionalism
PS 393: Diplomatic Studies Practicum
PS 394: Crisis Diplomacy
PS 395: International Organization
PS 396: International Conflict
PS 398: Strategic International Relations
PS 399: Politics of International Treaties
PS 457: Democratic Government in a Global Setting
PS 480: Energy and Security
PS 494: Junior Honors Seminar (as appropriate)
Law and Power Concentration (L&P)
The Law and Power concentration teaches students about how power, law, and ideas about justice shape political life. Courses cover questions concerning the procedures for social and legal change, the status of citizens in social and political institutions in society, and the ways that ideology and identity categories shape the pursuit of equality and justice.

PS 230: Introduction to Political Research
PS 231: Strategic Models

Law / Judicial Politics
PS 300: Special Topics (as appropriate)
PS 301: The US Constitution I
PS 302: The US Constitution II
PS 305: The US Supreme Court
PS 306: Judicial Politics
PS 308: Politics, Policy and Regulation
PS 322: Law and Public Policy
PS 323: Law and Representation
PS 386: International Law

Political Theory
PS 222: Ethics and Public Policy
PS 371: Classical Political Theory
PS 372: Modern Political Theory
PS 373: Democratic Theory
PS 374: Future Politics
PS 376: American Political Theory
PS 377: Topics in Contemporary Political Theory
PS 378: Topics in Non-Western Political Thought
PS 413: Sex, Power and Politics
PS 494: Junior Honors Seminar (as appropriate)
Public Policy and Democratic Institutions (PPDI)

This concentration explores political institutions and processes and how and why they work as they do. Courses use historical and contemporary examples to understand the political system the founders established and the ways it has shaped modern politics. Students study institutions such as the presidency, Congress, courts, the bureaucracy, and political parties, with a focus on their organization and on important patterns of behavior within them, such as interest group lobbying and campaigning.

PS 220: Introduction to Public Policy
PS 222: Ethics and Public Policy
PS 224: Politics of the National Parks
PS 225: Environmental Politics and Policy
PS 230: Introduction to Political Research
PS 231: Strategic Models
PS 282: Governing Globalization
PS 300: Special Topics (as appropriate)
PS 301: The US Constitution I
PS 302: The US Constitution II
PS 303: The US Congress
PS 304: The US Presidency
PS 305: The US Supreme Court
PS 306: Judicial Politics
PS 307: Separation of Powers
PS 308: Politics, Policy and Regulation
PS 309: State Government in the US
PS 310: Politics of Organizations
PS 311: Political Parties in the US
PS 313: Congress and Foreign Policy
PS 321: Principles of Public Policy
PS 322: Law and Public Policy
PS 323: Law and Representation
PS 355: Democratization
PS 356: Comparative Political Economy
PS 379: International Relations & Domestic Politics
PS 385: Politics of the European Union
PS 395: International Organizations
PS 457: Democratic Governance in a Global Setting
PS 494: Junior Honors Seminar (as appropriate)
World Politics Concentration (WP)

The World Politics concentration compares internal political dynamics of and patterns of political behavior in the world’s more than 200 countries.

PS 180: Introduction to the Politics of Globalization
PS 152: The New Middle East
PS 230: Introduction to Political Research
PS 231: Strategic Models
PS 242: Introduction to Modern Africa
PS 243: Pan Africanism
PS 282: Governing Globalization
PS 300: Special Topics (as appropriate)
PS 339: Political Violence
PS 340: Politics in International Development
PS 341: Government & Politics in Africa
PS 343: Government & Politics in China
PS 345: Government & Politics of Southeast Asia
PS 346: Government & Politics of South Asia
PS 347: Government & Politics of Middle East
PS 348: Government & Politics in Western Europe
PS 351: Government & Politics of Post-Soviet States
PS 352: Government & Politics of Eastern Europe
PS 353: Government & Politics of Latin America
PS 355: Democratization
PS 356: Comparative Political Economy
PS 357: Ethnic Conflict
PS 358: Comparative Political Behavior
PS 379: International Relations & Domestic Politics
PS 385: Politics of the European Union
PS 397: Authoritarian Regimes
PS 456: Democracy and Identity
PS 457: Democratic Governance in a Global Setting
PS 494: Junior Honors Seminar (as appropriate)
## Appendix B: Comparative Table of Proposed Changes

<table>
<thead>
<tr>
<th>Current Requirements</th>
<th>Current Hours</th>
<th>Proposed Requirements</th>
<th>Proposed Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Optional concentration in Civic Leadership only</td>
<td></td>
<td>All students choose a concentration, one of which is a General Concentration</td>
<td></td>
</tr>
<tr>
<td>PS 101</td>
<td>3</td>
<td>PS 100</td>
<td>3</td>
</tr>
<tr>
<td>PS 100</td>
<td></td>
<td>Civic Leadership and PPDI require PS 100 and PS 101</td>
<td></td>
</tr>
<tr>
<td>PS 270</td>
<td></td>
<td>Law and Power requires PS 100 and PS 270</td>
<td></td>
</tr>
<tr>
<td>PS 100</td>
<td></td>
<td>Three 100- or 200- level courses</td>
<td>9</td>
</tr>
<tr>
<td>PS 100</td>
<td></td>
<td>PS 100 or PS 200 Foundations of Pol Sci</td>
<td></td>
</tr>
<tr>
<td>PS 220</td>
<td></td>
<td>PS 220 Intro to Public Policy</td>
<td></td>
</tr>
<tr>
<td>PS 230</td>
<td></td>
<td>PS 230 Intro to Pol Research</td>
<td></td>
</tr>
<tr>
<td>PS 231</td>
<td></td>
<td>PS 231 Strategic Models</td>
<td></td>
</tr>
<tr>
<td>PS 240</td>
<td></td>
<td>PS 240 Intro to Comp Politics</td>
<td></td>
</tr>
<tr>
<td>PS 270</td>
<td></td>
<td>PS 270 Intro to Political Theory</td>
<td></td>
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<tr>
<td>PS 280</td>
<td></td>
<td>PS 280 Intro to Intl Relations</td>
<td></td>
</tr>
<tr>
<td>Four advanced Political Science courses</td>
<td>12</td>
<td>Advanced courses of 15 hours, nine hours of which come from the concentration</td>
<td>15</td>
</tr>
<tr>
<td>Two additional Political Science courses</td>
<td>6</td>
<td>Two additional courses</td>
<td>6</td>
</tr>
<tr>
<td>Supporting coursework</td>
<td>20</td>
<td>Major, minor, or twelve hours in a supporting field.</td>
<td>12</td>
</tr>
<tr>
<td>TOTAL</td>
<td>50</td>
<td>TOTAL</td>
<td>45</td>
</tr>
</tbody>
</table>
October 23, 2017

Gay Miller, Chair
Senate Committee on Educational Policy
Office of the Senate
228 English Building, MC-461

Dear Professor Miller:

Enclosed is a copy of a proposal from the College of Liberal Arts and Sciences revise the requirements for and add concentrations to the Bachelor of Arts in Liberal Arts and Sciences (BALAS) in Political Science.

Sincerely,

Kathryn A. Martensen
Assistant Provost

Enclosures

c:  K. Ritter
    A. Elli
    R. Pahre
October 23, 2017

Kathryn Martensen  
Associate Provost  
Office of the Provost and Vice Chancellor for Academic Affairs  
207 Swanlund Administration Building  
MC-304

Dear Kathy:

The Committee on Courses and Curricula on behalf of the Faculty of the College of Liberal Arts and Sciences has voted to approve the following proposal:

**Revision of the BALAS in Political Science (establish concentrations and revise requirements)**

Please address all correspondence concerning this proposal to me. This proposal is now ready for review by the Senate Educational Policy Committee for proposed implementation in Fall 2018.

Sincerely,

Kelly Ritter  
Associate Dean

closures
C: Professor Bob Pahre