# PROPOSAL TO THE SENATE COMMITTEE ON EDUCATIONAL POLICY TO ESTABLISH OR MODIFY AN UNDERGRADUATE MINOR

Title: Revision of the Undergraduate Minor in History

#### **Sponsoring unit(s):**

Department of History Marc Hertzman, hertzman@illinois.edu, 217.333.1155 College of LAS Kelly Ritter, ritterk@illinois.edu, 217-333-1350

### Brief description of the program of study:

The History minor provides undergraduate students with an opportunity for comprehensive study in the discipline of history. Students will complete six History courses, two of which must be at the 300- or 400-level. The proposed revision also requires that students in the minor take HIST 200, Introduction to Historical Interpretation, the methods course that teaches them how to do historical research and write history papers. In addition, the proposed revision requires students to select at least one "non-western" history course, encouraging a breadth of historical exposure.

**Justification:** We are reducing the total number of hours in the minor by 3 hours (from 21 hours to 18) to make it more accessible to students in majors with many required courses. This decision was made after consultation with academic advisors and directors of undergraduate studies across campus, almost all of whom said that their students were less likely to undertake a minor that required 21 hours. We also simplified the requirements to make them easier for students to understand. We are specifically requiring HIST 200 since it will help minors succeed in their advanced coursework.

#### **Budgetary and Staff Implications:**

- a. Additional staff and dollars needed. None.
- b. Internal reallocations (e.g. change in class size, teaching loads, student-faculty ratio, etc.) None.
- c. Effect on course enrollment in other departments and explanations of discussions with representatives of those departments.
  - We don't foresee any negative impact on enrollment in other departments, and, as noted above, this decision was made, in part, at the urging of our colleagues in other departments.
- d. Impact on library, computer use, laboratory use, equipment, etc. None.

### **Requirements:**

The minor requires 18 hours of history courses, six hours at the 300 or 400 level.

HIST 200, Introduction to Historical Interpretation 3 hours History courses in nonwestern (African, Asian, Global, Latin American, Middle Eastern) history, chosen from a list (attached) 3 hours Additional History coursework, selected with an advisor 12 hours
At least 6 hours at the 300 or 400 level; no more than 6 hours at the 100 level

**Prerequisites for the minor:** None.

**Expected enrollment in the minor:** We anticipate a maximum of 50 students in the minor.

**Admission to the minor:** Students meet with the academic advisor and fill out the Statement of Intent to Pursue a Campus-Approved Minor form.

**Minor advisor:** Minors will be advised by the academic advisor in the History Department.

**Certification of successful completion:** Completed minors will show complete in the student's DARS report.

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**Proposed Effective Date:** Fall 2018

### **Statement for the Academic Catalog:**

### **Minor in History**

A history minor is designed for students who desire to understand the historical background of their major field and to provide an evolutionary or developmental perspective on the study and practice of their major field. Selection of courses will depend on the major and on the interests of the student.

E-mail: <u>history@illinois.edu</u>

Web address for department: www.history.illinois.edu

HIST 200 - Introduction to Historical Interpretation	
One History course focused on Non Western (African, Asian, Global, Latin American, Middle Eastern) history, chosen from a list maintained in the department	
Additional History coursework, selected with an advisor	12
Total Hours <sup>1</sup>	18

At least 6 hours must be at the 300 or 400 level; no more than 6 hours at the 100 level. With permission 3 hours may be study abroad hours.

**Appendix A:**Comparative Table of Proposed Changes

<b>Current Requirements</b>	Current Hours	Proposed Requirements	Proposed Hours
Six hours of coursework in History at any level <sup>1</sup>	6	HIST 200 - Introduction to Historical Interpretation	3
A minimum of 9 hours of 300- or 400-level History courses taken on the Champaign-Urbana campus, with permission, 3 hours may be study abroad hours	9	One History course focused on Non Western (African, Asian, Global, Latin American, Middle Eastern) history, chosen from a list maintained in the department	3
A minimum of 6 hours of history courses above the 100 level	6	Additional History coursework, selected with an advisor	12
Students must have at least 9 hours in one of the following fields: US, European, or Nonwestern and 6 hours in a second of those fields.			
Total Hours	21	Total Hours <sup>1</sup>	18
A maximum of 6 hours at the 100 level may be used in the minor.		1. At least 6 hours must be at the 300 or 400 level; no more than 6 hours at the 100 level. With permission 3 hours may be study abroad hours.	

### Appendix B Non-Western History Course List

HIST 101	History Now!*	HIST 337	Middle East II
HIST 102	Reacting to the Past*	HIST 342	Cultural History of
HIST 104	Black Music		Technoscience*
HIST 105	Latin America to	HIST 385	Transnational
	Independence	Sexualities* (	controlled by GWS)
HIST 106	Modern Latin America	HIST 396	Special Topics*
HIST 110	History of Africa	HIST 405	History of Brazil
HIST 120	East Asian Civilizations	HIST 406	History of Mexico
HIST 130	History of South Asia	<b>HIST 407</b>	Slavery & Race in Latin
HIST 135	History of Islamic Middle		America
	East	HIST 410	Decolonization in Africa
HIST 205	Latin American Primary	HIST 411	20th-c African
	Accounts		Intellectual History
HIST 211	Southern Africa	HIST 412	Southern Africa Race &
HIST 212	Eastern Africa		Power
HIST 213	African Muslim Cultures	HIST 420	China Under the Qing
HIST 220	Traditional China		Dynasty
HIST 221	Modern China	HIST 422	Soc-Econ Hist Modern
HIST 222	Chinese Thought		China
	(controlled by EALC)	HIST 425	Classical Chinese
HIST 225	Southeast Asian	_	tht (controlled by EALC)
Civilizations (controlled by ANTH)		HIST 426	Early Modern Japan
HIST 226	Premodern Japan	HIST 427	20th-C Japan
HIST 227	Modern Japan	HIST 430	India from Colony to
HIST 300	Topics in Film and		Nation
	History*	HIST 438	Egypt since WWI
HIST 305	Andean Countries of	HIST 439	The Ottoman Empire
	South America	HIST 459	Postcolonial/Queer*
HIST 306	Hist of Central America		(controlled by GWS)
HIST 314	Material Culture*	HIST 468	Locating Queer Culture*
HIST 325	History of Korea		(controlled by GWS)
	(controlled by EALC)	HIST 483	Race, Science, and
HIST 334	Modern Palestine		ine* (controlled by AFRO)
HIST 335	Middle East I	HIST 487	Great Books in History*

<sup>\*</sup>When offered on a non-western topic

Office of the Provost and Vice Chancellor for Academic Affairs

Swanlund Administration Building 601 East John Street Champaign, IL 61820



August 18, 2017

Gay Miller, Chair Senate Committee on Educational Policy Office of the Senate 228 English Building, MC-461

Dear Professor Miller:

Enclosed is a copy of a proposal from the College of Liberal Arts and Sciences to revise the undergraduate minor in History.

Sincerely,

Kathryn A. Martensen Assistant Provost

**Enclosures** 

c: A. Elli

K. Ritter

M. Hertzman

W. Mathewson

## UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN

College of Liberal Arts and Sciences Office of the Dean

2090 Lincoln Hall 702 S. Wright Street, MC-448 Urbana, IL 61801



August 18, 2017

Kathryn Martensen Associate Provost Office of the Provost and Vice Chancellor for Academic Affairs 207 Swanlund Administration Building MC-304

Dear Kathy:

The Committee on Courses and Curricula on behalf of the Faculty of the College of Liberal Arts and Sciences has voted to approve the following proposal:

### **Revise the Undergraduate Minor in History**

Please address all correspondence concerning this proposal to me. This proposal is now ready for review by the Senate Educational Policy Committee for proposed implementation in Fall 2018.

Sincerely,

Kelly Ritter Associate Dean

Kelly Riff

enclosures

C: Professor Marc Hertzman Wendy Mathewson