Proposal to the Senate Committee on Educational Policy to Modify an Undergraduate Minor

Title of the Minor: Interdisciplinary Minor in Aging

Sponsoring Unit: The College of Applied Health Sciences

Contact: Julie Bobitt, 333-6657, jbobitt@illinois.edu

Brief description of the program of study:
The Interdisciplinary Minor in Aging provides students with the opportunity to study aging as it relates to health, communication, development and activity. The minor is offered through the College of Applied Health Sciences. There are no prerequisites for the minor. Minors should be declared by filling out the intent to pursue a minor form which can be found at http://provost.illinois.edu/programs/advising/declare.html and turning the form in to Julie Bobitt, Interdisciplinary Health Sciences Program, in 228 Huff Hall or contact Julie via email at jbobitt@illinois.edu.

Justification:
Budgetary and Staff Implications: N/A – this is an existing minor. As such, there are no new budgetary and/or staff implications. The minor is being updated by a curriculum advisory committee for the following reasons:

- Removing MCB 244, Human Anatomy & Physiology I, and MCB 245, Human Anatomy & Physiology Lab I. This course sequence is being eliminated because only a small portion of both courses specifically addresses aging. Instead, we wish to replace this course series with a dedicated course on health and aging policy. This will also be of greater benefit to students in majors other than pre-health such as Social Work, Psychology, and Sociology. Additionally, the lab components of MCB are no longer recommended as requirements for pre-med majors.

- Adding an aging policy course as a required course to provide students a better background in aging-related topics. IHLT 240: Health and Aging Policy (currently taught as a special topics course) is being submitted to the College Educational Policy committee this semester for approval. The plan is to offer the course every fall semester.

- Providing additional electives so that students have more variety of courses to choose from. Also because CHLH eliminated CHLH 314, we moved CHLH 404 from our electives list to the required courses to replace CHLH 314.

- Allowing students to use CHLH 494, Special Topics, to meet minor requirements when the course is offered on an aging-related topic. Currently, we use minor modification forms to include both the Rural Health Issues special topics section and the Aging and Disability special topics section. While CHLH 494: Rural Health Issues has been offered on a semi-regular basis, there are no plans to create a permanent number for it. Similarly, CHLH 494: Aging and Disability is not offered every semester, but provides an important topic that we would like to make available to students in the minor. Other aging-related special topics courses have been offered but not on a permanent basis.

Requirements:

<table>
<thead>
<tr>
<th>9 hrs</th>
<th>Required Courses</th>
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<tbody>
<tr>
<td>3</td>
<td>AHS 199: Health and Aging Policy</td>
</tr>
<tr>
<td>3</td>
<td>CHLH 404: Gerontology</td>
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<tr>
<td>3</td>
<td>PSYC 361: The Psychology of Aging</td>
</tr>
</tbody>
</table>
9 hrs Additional aging-related courses chosen from the following list:

KIN 459: Physical Activity & Aging
SOCW 415: Social Services for the Aged
SOCW 240: Death and Dying
CHLH 494: Special Topics*
RST 316: Leisure and Human Development
RST 330: Leisure and Consumer Culture
SHS 271: Communication of Aging
KIN 386: Exercise Instruction & Elderly
EPSY 407: Adult Learning and Development
UP 340: Planning for Healthy Cities

Students may also earn elective credit by participating in an aging-related internship or independent study that is pre-approved by the advisor for the minor. **

TOTAL HOURS: 18
* Special Topics courses must include aging-related content and be approved by the advisor for the aging minor
** Minor modification forms should be filled out if you are requesting to use an independent study or internship. Forms can be found at http://provost.illinois.edu/programs/advising/modification.pdf

Prerequisites for the Minor:
There are no prerequisites for the minor

Current enrollment in the Minor: 22

Admission to the Minor:
Students are admitted to the minor by completing the Intent to Pursue a Minor form (http://provost.illinois.edu/programs/advising/declare.html) and bringing it to Huff Hall for signatures. The form is then provided to their home unit. There are no additional requirements.

Minor advisor: Julie Bobitt, PhD advises the Interdisciplinary Minor in Aging students

Certification of successful completion: The minor is currently coded and certified within Banner

CLEARANCES:

_____________________________________________________________________________
Head Chair of the sponsoring department or unit:

_____________________________________________________________________________
Dean of the college of the sponsoring department or unit:

N/A

Council of Teacher Education: (for minors that affect teacher certification)

_____________________________________________________________________________
Chair, Senate Educational Policy Committee
Proposed Effective Date:
Spring Semester, 2017

Statement for the Programs of Study Catalog: Please see attached
The Interdisciplinary Minor in Aging provides students with the opportunity to study aging as it relates to health, communication, development and activity. The minor is offered through the College of Applied Health Sciences. There are no prerequisites for the minor. Minors should be declared by filling out the intent to pursue a minor form which can be found at [http://provost.illinois.edu/programs/advising/declare.html](http://provost.illinois.edu/programs/advising/declare.html) and turning the form into Julie Bobitt, Interdisciplinary Health Sciences Program, in 228 Huff Hall or contact Julie via email at jbobitt@illinois.edu.

**Requirements:**

**9 hrs** Required Courses

- 3 IHLT 240: Health and Aging Policy
- 3 CHLH 404: Gerontology
- 3 PSYC 361: The Psychology of Aging

**9 hrs** Additional aging-related courses chosen from the following list:

- KIN 459: Physical Activity & Aging
- SOCW 415: Social Services for the Aged
- SOCW 240: Death and Dying
- CHLH 494: Special Topics*
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**TOTAL HOURS: 18**

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Side-by-side comparison of curriculum changes for the Aging Minor

<table>
<thead>
<tr>
<th>Old POS</th>
<th>Proposed POS</th>
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<tbody>
<tr>
<td><strong>Requirements</strong></td>
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</tr>
<tr>
<td><strong>11 hrs Required Courses</strong></td>
<td><strong>9 hrs Required Courses</strong></td>
</tr>
<tr>
<td>5 MCB 244 &amp; MCB 245 Human Anatomy &amp; Phy and Human Anat &amp; Physiol Lab</td>
<td>3 IHLT 240 Health and Aging Policy</td>
</tr>
<tr>
<td>3 PSYC 361 The Psychology of Aging</td>
<td>3 CHLH 404 Gerontology</td>
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<td>3 PSYC 361 The Psychology of Aging</td>
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<tr>
<th>6 hrs Two courses in Aging taken from the following (must be outside of the student’s major):</th>
<th>9 hrs Additional aging-related courses chosen from the following list:</th>
</tr>
</thead>
<tbody>
<tr>
<td>KIN 459 Physical Activity &amp; Aging</td>
<td>KIN 459-Physical Activity &amp; Aging</td>
</tr>
<tr>
<td>SOCW 415 Social Services for the Aged</td>
<td>SOCW 415 - Social Services for the Aged</td>
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<td>SHS 271-Communication of Aging</td>
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<td>CHLH 494 Special Topics: Health Issues in Rural Settings</td>
<td>KIN 386-Exercise Instruction &amp; Elderly</td>
</tr>
<tr>
<td>AHS Dean’s Office Approved Internship or Independent Study Credit</td>
<td>EPSY 407 – Adult Learning and Development</td>
</tr>
<tr>
<td>Total Hours 17</td>
<td>UP 340 -- Planning for Healthy Cities</td>
</tr>
</tbody>
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TOTAL HOURS: 18

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October 17, 2016

Bettina Francis, Chair
Senate Committee on Educational Policy
Office of the Senate
228 English Building, MC-461

Dear Professor Francis:

Enclosed is a copy of a proposal from the College of Applied Health Sciences to revise the undergraduate Interdisciplinary Minor in Aging.

Sincerely,

[Signature]

Kathryn A. Martensen
Assistant Provost

Enclosures

c: R. Alston
   R. King
   J. Bobitt