UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE

Senate Committee on Educational Policy (Final; Information)

EP.17.10 Report of Administrative Approvals at the August 22, 2016 meeting of the EPC.

Undergraduate Programs

Bachelor of Science in Human Development and Family Studies – Revise the major's quantitative reasoning general education requirements to *add* CHLH 244, Health Statistics (3 hours), PHIL 103, Logic and Reasoning QR II (3 hours) and STAT 200, Statistical Analysis (3 hours) to the list of courses from which students may select and to *remove* MATH 124, Finite Mathematics (3 hours) from this list. The goal is to expand the choices students have to complete the quantitative reasoning requirements to include options that will best prepare them for graduate programs that require statistics or for the logic and reasoning portion of the LSAT for those interested in law school.

Bachelor of Arts in Urban Studies & Planning – Update list of courses from which students select their Foundation required courses requirement to *add* AIS 102, Contemporary Issues in Indian Country (3 hours) and *remove* AIS 101, Introduction to American Indian Studies. This is to correct a typographic error in the submission of the proposal to revise this program that was approved by the Senate on May 4, 2015. The revision does not impact the total number of required Foundation course hours or the total hours required for the degree.

Graduate Programs

Doctor of Musical Arts, Choral Music Concentration – Revise the hours required in the "Advanced Music Literature" category from 8 to 6-8 to accurately reflect that the requirement is meant to be two courses, and the approved music literature courses are a mixture of 3- and 4-credit hour courses. There is no change to any other category or the total number of required hours for the degree, as students adjust the "Ensembles and Electives" category (set at 4-10 hours) accordingly.

 From:
 Koerner, Susan Silverberg

 To:
 Anderson, Barbara Rk

 Subject:
 FW: CHLH 244

Date: Wednesday, March 16, 2016 5:03:31 PM

Another positive reply...

From: Woods, Amelia Mays

Sent: Wednesday, March 16, 2016 4:56 PM

To: Koerner, Susan Silverberg <skoerner@illinois.edu>

Subject: RE: CHLH 244

Hi Susan,

Thank you for contacting me. Our Department is agreeable to have the HDFS students enroll in CHLH 244: Health Statistics.

This course is only offered once a year. Should we hold 15 seats for your students?

All the best, Amy

Amelia Mays Woods, PhD
Professor
Interim Department Head
Fellow, National Academy of Kinesiology
University of Illinois - Distinguished Teacher-Scholar
Department of Kinesiology and Community Health
University of Illinois

From: Koerner, Susan Silverberg

Sent: Wednesday, March 16, 2016 3:18 PM

To: Woods, Amelia Mays
Cc: Anderson, Barbara Rk banders9@illinois.edu>

Subject: CHLH 244

Dear Amy,

I am Head of the Department of Human Development and Family Studies (HDFS) in the College of ACES. HDFS is in the process of making some revisions to our curriculum. Since these revisions include listing CHLH 244 among a selection of courses to meet the quantitative reasoning requirement, I am soliciting a letter of support from you which can be attached to our proposal. This letter can be a brief email response to this request.

Some specifics: We would like to include CHLH 244: Health Statistics in a list of 6 courses from which our HDPS students may choose. This would

mean a possible increase of 15 students taking the course in any given year. This course would provide content valuable for our students who are pre-health.

I would very much appreciate your support. Please contact me if you have any questions.

Regards, Sue Koerner

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Susan Silverberg Koerner, Ph.D., Head and Professor

Department of Human Development and Family Studies

College of Agricultural, Consumer & Environmental Sciences

University of Illinois at Urbana-Champaign

222 Bevier Hall, MC-180 | 905 South Goodwin Ave. | Urbana, IL 61801

Phone: (217) 333-3790

Department Website: http://hdfs.illinois.edu

Email: skoerner@illinois.edu

From: Koerner, Susan Silverberg Anderson, Barbara Rk To:

Subject: FW: PHIL 103

Date: Monday, April 4, 2016 2:46:38 PM

Barbara.

See below for the "letter of support" from the Head of the Dept of Philosophy.

Sue

Susan Silverberg Koerner, Ph.D., Head and Professor **Department of Human Development and Family Studies College of Agricultural, Consumer & Environmental Sciences University of Illinois at Urbana-Champaign**

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From: Tarr, Erin Michelle

Sent: Monday, April 04, 2016 2:25 PM

To: Koerner, Susan Silverberg <skoerner@illinois.edu>

Subject: FW: PHIL 103

Here it is! @ -e

Erin M. Tarr Philosophy Business/Administrative Associate 217.300.3887

From: Sanders, Kirk

Sent: Monday, April 04, 2016 2:20 PM

To: Tarr, Erin Michelle Subject: PHIL 103

To whom it may concern:

The Department of Philosophy fully supports the inclusion of PHIL 103 as a quantitative reasoning requirement for HDFS majors.

Best, Kirk S.

Kirk R. Sanders

Associate Professor and Chair, Department of Philosophy

Associate	Professor	Department	of the	Classics
Associate	I TUICSSUI.	Department	or uic	Ciassics

University of Illinois at Urbana-Champaign

 From:
 Ando, Matthew A

 To:
 Koerner, Susan Silverberg

 Cc:
 Anderson, Barbara Rk

Subject: Re: Math 124

Date: Thursday, March 17, 2016 2:02:52 PM

Dear Dr. Koener.

It is helpful that you let me know!

I'm sorry that Math 124 is not a better match to your students' needs.

I'll let the leadership of the undergraduate program know, and get advice from them.

Regards,

Matthew Ando

On Mar 17, 2016, at 1:48 PM, Koerner, Susan Silverberg <skoerner@illinois.edu> wrote:

Dear Dr. Ando:

I am the Head of the Department of Human Development and Family Studies (HDFS) in the College of ACES. I am writing to inform you that the faculty of our department voted in favor of dropping the MATH 124 requirement for students majoring in HDFS.

Currently, HDFS undergraduate students are required to take both a finance course and a statistics course. Based on the Fall 2015 syllabus of Math 124, we see that finance and probability are two of the four main content areas. The remaining two content areas (set theory and counting along with linear systems and matrices) are not common content areas needed for a degree in HDFS.

HDFS students had the option of completing their quantitative reasoning requirement by selecting between Math 124, Math 220, Math 221, and Math 234. Our HDFS major has about 200 students, many of whom elected to take Math 124 at their home community college. This means that this change in requirements will result in an approximate reduction of 20 students enrolled in MATH 124 over the course of a year.

Thank you for your understanding.

Regards,

Sue Koerner

Sugar Silverhora Voorner Dh.D. Head and Professor

Susan Silverberg Koerner, Ph.D., Head and Professor

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From: <u>Simpson, Douglas G</u>

To: Koerner, Susan Silverberg; Unger, David
Cc: Anderson, Barbara Rk; Simpson, Douglas G

Subject: RE: STAT 200

Date: Wednesday, March 16, 2016 4:18:16 PM

Dear Dr. Koerner,

On behalf of the Department of Statistics I write to support the proposal to include STAT 200 among the courses HDFS students may take to satisfy the quantitative reasoning requirement in the program. STAT 200 has adequate capacity for the estimated number of students.

Thank you for the opportunity to review your proposal.

Regards, Douglas Simpson

Dodgids Simpson

Douglas G. Simpson Professor and Chair Department of Statistics University of Illinois at Urbana-Champaign

From: Koerner, Susan Silverberg

Sent: Wednesday, March 16, 2016 4:06 PM

To: Simpson, Douglas G <dgs@illinois.edu>; Unger, David <dunger@illinois.edu>

Cc: Anderson, Barbara Rk <banders9@illinois.edu>

Subject: STAT 200

Dear Drs. Simpson and Unger,

I am Head of the Department of Human Development and Family Studies (HDFS) in the College of ACES. HDFS is in the process of making some revisions to our curriculum. Since these revisions include listing STAT 200 among a selection of courses to meet the quantitative reasoning requirement, I am soliciting a letter of support from you which can be attached to our proposal. This letter can be a brief email response to this request.

Some specifics: We would like to include **STAT 200: Statistical Analysis** in a list of 6 courses from which our HDFS students may choose. This would mean a possible increase of 15 students taking the course in any given year. This course would provide content valuable for our students who are thinking about graduate school in the social sciences.

I would very much appreciate your support. Please contact me if you have any questions.

Regards,
Sue Koerner
Susan Silverberg Koerner, Ph.D., Head and Professor
Department of Human Development and Family Studies

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