EP.17.10 Report of Administrative Approvals at the August 22, 2016 meeting of the EPC.

**Undergraduate Programs**

**Bachelor of Science in Human Development and Family Studies** – Revise the major’s quantitative reasoning general education requirements to *add* CHLH 244, Health Statistics (3 hours), PHIL 103, Logic and Reasoning QR II (3 hours) and STAT 200, Statistical Analysis (3 hours) to the list of courses from which students may select and to *remove* MATH 124, Finite Mathematics (3 hours) from this list. The goal is to expand the choices students have to complete the quantitative reasoning requirements to include options that will best prepare them for graduate programs that require statistics or for the logic and reasoning portion of the LSAT for those interested in law school.

**Bachelor of Arts in Urban Studies & Planning** – Update list of courses from which students select their Foundation required courses requirement to *add* AIS 102, Contemporary Issues in Indian Country (3 hours) and *remove* AIS 101, Introduction to American Indian Studies. This is to correct a typographic error in the submission of the proposal to revise this program that was approved by the Senate on May 4, 2015. The revision does not impact the total number of required Foundation course hours or the total hours required for the degree.

**Graduate Programs**

**Doctor of Musical Arts, Choral Music Concentration** – Revise the hours required in the “Advanced Music Literature” category from 8 to 6-8 to accurately reflect that the requirement is meant to be two courses, and the approved music literature courses are a mixture of 3- and 4-credit hour courses. There is no change to any other category or the total number of required hours for the degree, as students adjust the “Ensembles and Electives” category (set at 4-10 hours) accordingly.
Another positive reply...

From: Woods, Amelia Mays  
Sent: Wednesday, March 16, 2016 4:56 PM  
To: Koerner, Susan Silverberg <skoerner@illinois.edu>  
Subject: RE: CHLH 244

Hi Susan,

Thank you for contacting me. Our Department is agreeable to have the HDFS students enroll in CHLH 244: Health Statistics.

This course is only offered once a year. Should we hold 15 seats for your students?

All the best,
Amy

Amelia Mays Woods, PhD
Professor
Interim Department Head
Fellow, National Academy of Kinesiology
University of Illinois - Distinguished Teacher-Scholar
Department of Kinesiology and Community Health
University of Illinois

Dear Amy,

I am Head of the Department of Human Development and Family Studies (HDFS) in the College of ACES. HDFS is in the process of making some revisions to our curriculum. Since these revisions include listing CHLH 244 among a selection of courses to meet the quantitative reasoning requirement, I am soliciting a letter of support from you which can be attached to our proposal. This letter can be a brief email response to this request.

Some specifics: We would like to include CHLH 244: Health Statistics in a list of 6 courses from which our HDFS students may choose. This would
mean a possible increase of 15 students taking the course in any given year. This course would provide content valuable for our students who are pre-health.

I would very much appreciate your support. Please contact me if you have any questions.

Regards,

Sue Koerner

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Susan Silverberg Koerner, Ph.D., Head and Professor
Department of Human Development and Family Studies
College of Agricultural, Consumer & Environmental Sciences
University of Illinois at Urbana-Champaign
222 Bevier Hall, MC-180 | 905 South Goodwin Ave. | Urbana, IL 61801
Phone: (217) 333-3790
Department Website: http://hdfs.illinois.edu
Email: skoerner@illinois.edu
Barbara,

See below for the “letter of support” from the Head of the Dept of Philosophy.

Sue

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Susan Silverberg Koerner, Ph.D., Head and Professor
Department of Human Development and Family Studies
College of Agricultural, Consumer & Environmental Sciences
University of Illinois at Urbana-Champaign
222 Bevier Hall, MC-180 | 905 South Goodwin Ave. | Urbana, IL 61801
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From: Tarr, Erin Michelle
Sent: Monday, April 04, 2016 2:25 PM
To: Koerner, Susan Silverberg <skoerner@illinois.edu>
Subject: FW: PHIL 103

Here it is! 😊 -e

Erin M. Tarr
Philosophy Business/Administrative Associate
217.300.3887

From: Sanders, Kirk
Sent: Monday, April 04, 2016 2:20 PM
To: Tarr, Erin Michelle
Subject: PHIL 103

To whom it may concern:

The Department of Philosophy fully supports the inclusion of PHIL 103 as a quantitative reasoning requirement for HDFS majors.

Best,
Kirk S.

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Kirk R. Sanders
Associate Professor and Chair, Department of Philosophy
Associate Professor, Department of the Classics

University of Illinois at Urbana-Champaign
Dear Dr. Koener,

It is helpful that you let me know!

I’m sorry that Math 124 is not a better match to your students’ needs.

I’ll let the leadership of the undergraduate program know, and get advice from them.

Regards,

Matthew Ando

On Mar 17, 2016, at 1:48 PM, Koerner, Susan Silverberg <skoerner@illinois.edu> wrote:

Dear Dr. Ando:

I am the Head of the Department of Human Development and Family Studies (HDFS) in the College of ACES. I am writing to inform you that the faculty of our department voted in favor of dropping the MATH 124 requirement for students majoring in HDFS.

Currently, HDFS undergraduate students are required to take both a finance course and a statistics course. Based on the Fall 2015 syllabus of Math 124, we see that finance and probability are two of the four main content areas. The remaining two content areas (set theory and counting along with linear systems and matrices) are not common content areas needed for a degree in HDFS.

HDFS students had the option of completing their quantitative reasoning requirement by selecting between Math 124, Math 220, Math 221, and Math 234. Our HDFS major has about 200 students, many of whom elected to take Math 124 at their home community college. This means that this change in requirements will result in an approximate reduction of 20 students enrolled in MATH 124 over the course of a year.

Thank you for your understanding.

Regards,

Sue Koerner

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Susan Silverberg Koerner, Ph.D., Head and Professor
Department of Human Development and Family Studies
College of Agricultural, Consumer & Environmental Sciences
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222 Bevier Hall, MC-180  |  905 South Goodwin Ave.  |  Urbana, IL  61801
Phone: (217) 333-3790
Department Website: http://hdfs.illinois.edu
Email: skoerner@illinois.edu
Dear Dr. Koerner,

On behalf of the Department of Statistics I write to support the proposal to include STAT 200 among the courses HDFS students may take to satisfy the quantitative reasoning requirement in the program. STAT 200 has adequate capacity for the estimated number of students.

Thank you for the opportunity to review your proposal.

Regards,

Douglas Simpson

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Douglas G. Simpson
Professor and Chair
Department of Statistics
University of Illinois at Urbana-Champaign

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Dear Drs. Simpson and Unger,

I am Head of the Department of Human Development and Family Studies (HDFS) in the College of ACES. HDFS is in the process of making some revisions to our curriculum. Since these revisions include listing STAT 200 among a selection of courses to meet the quantitative reasoning requirement, I am soliciting a letter of support from you which can be attached to our proposal. This letter can be a brief email response to this request.

Some specifics: We would like to include STAT 200: Statistical Analysis in a list of 6 courses from which our HDFS students may choose. This would mean a possible increase of 15 students taking the course in any given year. This course would provide content valuable for our students who are thinking about graduate school in the social sciences.

I would very much appreciate your support. Please contact me if you have any questions.

Regards,

Sue Koerner

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Susan Silverberg Koerner, Ph.D., Head and Professor
Department of Human Development and Family Studies