

UNIVERSITY OF ILLINOIS  
URBANA-CHAMPAIGN SENATE  
(Final; Information)

EP.16.58 Report of Administrative Approvals at the February 15, 2016 meeting of the EPC.

**Undergraduate Programs**

**Minor in Mathematics** – Require completion of two courses, MATH 241, Calculus III (4 hours) and one 400-level Math course from the options listed for the minor (3-4 hours) prior to acceptance into the minor. Both of these courses count as part of the minor’s 19 hours; there is no change to the courses required to complete the minor nor to the overall hours required for the minor. The change is intended to enable students to experience more advanced Mathematics courses before they actually declare their intent to pursue the minor and to help Math advisors gauge a students’ level of preparation for the minor at time of declaration.

**Minor in Speech and Hearing Science** – In the list of Speech and Hearing Science courses from which students are to choose a total of 8-9 hours, *remove* SHS 171, Evolution of Human Communication (3 hours); 410, Stuttering: Theory & Practice (3 hours); 450, Introduction to Audiology & Hearing Disorders (4 hours); and 470, Neural Bases of Speech and Language (4 hours); *add* SHS 150, Hearing Processes and Disorders (3 hours); SHS 280, Communication Neuroscience (3 hours); SHS 380, Communicative Competence and Disorders (3 hours). The revisions were necessary due to a revision of the curriculum for the major and the associated changes to the courses of instruction and do not alter the overall required hours for the minor.

**Graduate Programs**

**All Ph.D. programs in the College of Education (Educational Psychology; Education Policy, Organization and Leadership; Curriculum and Instruction; Special Education)** – Revise the “Research Specialization” requirement for Ph.D. programs in the College of Education. The new “Research Requirement” is that Ph.D. students take a minimum of 16 to 20 hours of research methods courses chosen from course lists published in the College of Education’s Graduate Student Handbook. To maintain the total hours required at 64, the thesis research hour maximum is reduced accordingly such that a maximum of 20 hours can be applied toward the degree.

In response to questions that arose from presentation of this item at the Jan. 25, 2016 EPC meeting, the College of Education has elaborated as follows:

*Question: Is nearly an entire year spent on research methods?* Response: In each of the courses for the Research Requirement, there are embedded projects that require students DO research in addition to learning ABOUT methodology. We are also counting only 20 hours of thesis credit to encourage students to complete their dissertations in a timely way; counting only 20 hours is a time-to-degree issue. They can take more thesis hours, but only 20 will count.

*Question: Which requirements actually overlap (research/elective/thesis)?* Response: We have taken out the “elective hours” since that was confusing. Research coursework is part of the

required coursework of 32 hours, which is clarified now in the listing of how this will appear in the Academic Catalog:

Current requirement:

Competence in one of four research specialization areas. These courses are required, but hours do not count toward the degree. (The number of hours needed varies, but typically 16-20 hours are needed to complete this requirement.)

Elective Hours:	60
Minimum Hours Required in Education:	32
General Coursework Required:	28
Research/Project/Independent Study Hours (min/max applied toward degree):	0-12
Thesis Research (min/max applied toward degree):	4-32
Total Hours:	64

Revised requirement:

Completion of at least 64 hours beyond the master's degree including:

Major Subject Coursework (minimum)	32
Thesis Research (min/max applied toward degree)	4-20
Independent Study (min/max applied toward degree)	0-12
Research Coursework	16-20
Total Hours:	64