

## Proposal to the Senate Educational Policy Committee

**PROPOSAL TITLE:** Revisions to the Major in Agricultural Leadership and Sciences Education in the College of Agricultural, Consumer and Environmental Sciences

**SPONSOR:** Walter L. Hurley, Interim Associate Director of the Agricultural Education Program, Professor Emeritus, Animal Sciences, 430 Animal Science Lab., 333-1327, wlhurley@illinois.edu

**COLLEGE CONTACT:** Laurie F. Kramer, Associate Dean and Director of the Agricultural Education Program, College of Agricultural, Consumer and Environmental Sciences, 125 Mumford Hall, 244-2372, lfkramer@illinois.edu

**BRIEF DESCRIPTION:** This proposal seeks to revise the undergraduate major in Agricultural Leadership and Sciences Education (ALSE). See Appendix A for a comparison of current curriculum with the proposed revised curriculum.

**JUSTIFICATION:** *(Please provide a brief but complete rationale for your request.)*

The current major in Agricultural Leadership and Sciences Education (ALSE) was officially approved by the Board of Trustees in December, 2011. Since that time a number of changes have occurred that collectively have brought about the need to revise the major. These changes have included changes in requirements by the Illinois State Board of Education, changes in teaching personnel in the Agricultural Education Program, including the Program faculty having gained considerable experience with the organization of the curriculum and with advising students in this major, and changes in course availability. Each requested change is detailed below with justification. The overall number of hours required for the degree is not changing.

### **Within the General Education Requirements of the Agricultural Leadership and Sciences Education Major, including both the Agricultural Leadership Education Concentration (ALE) and the Agricultural Science Education Concentration (ASE):**

Note: Courses taught in the Agricultural Education Program use the course abbreviation AGED.

1. Under the section Natural Sciences and Technology, remove “Physical Science – select from campus approved list.” Justification: ALSE majors are already required to take CHEM 102 + 103, which are approved in the Physical Sciences general education category. Combined with the revision #2, below, they will also be taking CPSC 112, giving them a minimum of eight hours in the Natural Sciences and Technology category. In addition, the ALSE major requires a number of additional science courses, some of which are approved for Natural Sciences and Technology general education credit. Therefore, there is no need to continue to include a specific Physical Science requirement within the general education requirements. This change will provide students with greater flexibility in choosing other concentration-required courses and electives.
2. Under the section Natural Sciences and Technology, delete “Approved life science- select from the campus-approved list” and add CPSC 112 (4 hours) as a required course.

Justification: CPSC 112 is currently required within both concentrations. CPSC 112 fulfills the Life Science Gen Ed requirement. This change will provide students with greater flexibility in choosing other concentration-required courses and electives. Crop Science support for this change is indicated in Appendix B (Bolero).

- a. To avoid redundancy, remove CPSC 112 from the Agricultural Leadership Education Concentration Required list and from the Agricultural Science Education Concentration Required list (under “Technical Subject Matter Required”).

**Within the Requirements for the Agricultural Leadership and Sciences Education Major, including both the Agricultural Leadership Education Concentration (ALE) and the Agricultural Science Education Concentration (ASE):**

3. Remove AGED 451 (Professional Dev in Ag Ed) from the required course list. Justification: See #5 below under changes in the ALE concentration.

**Within the Requirements for the Agricultural Leadership Education (ALE) Concentration:**

4. Move AGED 380 (Leadership in Groups and Teams) from the “Select one of the following” list to the concentration-required list. Move AGED 360 (Advanced Leadership Studies) from the concentration-required list to the list of “Select one of the following” list. Justification: This switch of emphasis in requiring Leadership in Groups and Teams (AGED 380) of all Agricultural Leadership Education concentration students reflects the more crucial role of that course in students’ professional competency development. The AGED 380 course is to be required, while the AGED 360 course becomes an option to choose from a list of courses.
5. Add AGED 451 (Professional Dev in Ag Ed) to the list of required courses for the ALE concentration. Justification: AGED 451 in its new structure continues to be required of Agricultural Leadership Education concentration students; however, is not required of Agricultural Science Education concentration students. This course includes the portfolio development requirement for the Agricultural Leadership Education concentration students.
  - a. Note that the credit hours for AGED 451 are being increased from 1 credit hour to 2 credit hours. Justification: One credit hour of content from AGED 310 (Professional Dev. in Leadership Education; see #6 below) has been added to the content of AGED 451. This will be the content related to development of a leadership case study. This adjustment in content better fits with the flow of courses taken by students and reflects the appropriate year (senior) in which the case study should be undertaken. A course revision for this credit hour change has been approved and is effective for Fall 2015.
6. Reduce the number of credit hours for AGED 310 from 3 credit hours to 2 credit hours. Justification: The content in AGED 310 related to the development and analysis of a leadership case study has been moved to AGED 451 (Professional Development in Ag. Ed.; see #5 above). This adjustment in content will allow for the leadership case study in AGED 451, which is a higher level assignment, to be done during the senior year after the students have completed their internships. A course revision for this credit hour change has been approved and is effective for Fall 2015.
7. Remove AGED 420 (Curr Design & Instruction) from the list of courses under “Select one of the following.” Justification: The relevant content for the students in this concentration is

covered in the required course AGED 300 (Training and Development). Students may still take the AGED 420 course as an elective.

8. Add PSYC 245 (Industrial and Organizational Psychology) to the “Select one of the following” list. Justification: The PSYC 245 course curriculum provides important content appropriate for students in the ALE concentration who have career goals associated with working in industry. Psychology support for this change is indicated in Appendix B (Irwin).

**Within the Requirements for the Agricultural Science Education (ASE) Concentration:**

9. Add 1 credit hour to AGED 450 (Program Delivery and Eval; from 3 to 4 credits). This is the student teaching course for this concentration. Justification: In order to streamline the delivery of AGED 450/451 content we have merged the two together. The content from AGED 451 related to the creation of a student professional portfolio required for the Agricultural Science Education concentration students has been moved to AGED 450. A course revision for this credit hour change has been approved and is effective for Fall 2015.
10. Remove ACE 231 (Food and Agribusiness Mgt) and replace with ACE 232 (Management of Farm Enterprises) to the list of “Technical Subject Matter Required” required courses. Justification: The economic principles, as applied to the management of farms, that are taught in ACE 232 will be of more direct benefit in preparing secondary agriculture sciences teachers than the ACE 231 course that focuses more on an introduction to the food and agribusiness sector and related topics. Agricultural and Consumer Economics support for this change is indicated in Appendix B (And from departmental Courses & Curriculum Committee).
11. The College of Education is combining SPED 205 and SPED 405 into one course with the same total credit hours. They have requested that our students now enroll in SPED 405 for three credit hours. This program change reflects this change made by the College of Education.
12. The Department of Curriculum and Instruction (CI) is increasing the hours of CI 473 (Literacy in Content Areas) from one to three credit hours in order to address ISBE’s new mandate on literacy, reading in the content area, and methods of reading. This program change reflects this change.
13. Delete the requirement of 12 credit hours of “ACES electives (200-level or higher; non AGED)”. Justification: By removing the strict requirement for 12 hours of courses in the College of ACES, our students will have greater flexibility in choosing courses that will allow them to pursue endorsements in science, math, and other areas for their teaching license. Such endorsements make them more appealing to potential employers. Students will continue to take a minimum of 26 required hours in non-AGED courses in the College of ACES.

**BUDGETARY AND STAFF IMPLICATIONS:** *(Please respond to each of the following questions.)*

1) Resources

- a. *How does the unit intend to financially support this proposal?* These changes are anticipated to have only minor impact on course enrollments and negligible associated costs. Such costs have already been taken into account by the unit.
- b. *How will the unit create capacity or surplus to appropriately resource this program? If applicable, what functions or programs will the unit no longer support to create*

- capacity?* The net result of these changes results in no additional resources necessary in regards to funding or staffing.
- c. *Will the unit need to seek campus or other external resources? If so, please provide a summary of the sources and an indication of the approved support.* No external resources will be needed.
  - d. *Please provide a letter of acknowledgment from the college that outlines the financial arrangements for the proposed program.* There are no changes to financial arrangements to be implemented by the College of ACES as a result of this proposal.

## 2) Resource Implications

- a. *Please address the impact on faculty resources including the changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.* This proposal is not expected to result in any change in enrollments, and so no net changes to staffing resources are expected.
- b. *Please address the impact on course enrollment in other units and provide an explanation of discussions with representatives of those units.* Communications indicating support are included as Appendix B. There is a communication from each unit outside of Agricultural Education that has a course impacted by the revisions contained in this proposal. None were found to be problematic.
- c. *Please address the impact on the University Library.* The only impacts of this proposal are to courses. The number of students is not anticipated to change, and no change to current library resources is requested.
- d. *Please address the impact on technology and space (e.g. computer use, laboratory use, equipment, etc.).* No space or technology resources are requested or anticipated as a result of this proposal.

**DESIRED EFFECTIVE DATE:** Upon Campus and ISBE Approval

**STATEMENT FOR PROGRAMS OF STUDY CATALOG:** The revisions to the Catalog are contained in Appendix A, for the major and both concentrations. No other changes to the Catalog are requested. The current text is below.

## **Major in Agricultural Leadership and Science Education**

For the Degree of Bachelor of Science with a Major in Agricultural Leadership and Science Education

This curriculum prepares students for positions requiring expertise in formal and non-formal education. Examples include teaching agriculture in the public schools; cooperative extension work; training and program development; and other education-related positions in agricultural and environmental agencies and businesses.

A minimum of 126 hours is required for graduation. Students pursuing this major select from two concentrations: agricultural leadership education or agricultural science education. Students completing the agricultural science education concentration will be eligible for Illinois teacher certification in agricultural education, and will have instruction in key pedagogical areas as well

as agriculture. For teacher education requirements applicable to all curricula, see the Council on Teacher Education (<http://www.cote.illinois.edu/>).


**CLEARANCES:** (Clearances should include signatures and dates of approval. These signatures must appear on a separate sheet. If multiple departments or colleges are sponsoring the proposal, please add the appropriate signature lines below.)

Signatures:

  
Unit Representative:

8/17/15  
Date:

Walter Hurley, Interim Assoc. Director  
of the Agricultural Education Program

  
College Representative:

8-18-15  
Date:

Laurie Kramer, Associate Dean and  
Director of the Agricultural Education Program

  
Council on Teacher Education Representative:

10/22/15  
Date:

# Proposal to the Senate Educational Policy Committee

PROPOSAL TITLE: Revisions to the Major in Agricultural Leadership and Sciences Education in the College of Agricultural, Consumer and Environmental Sciences

## Appendix A

### CURRENT:

### REV # REVISED:

#### Prescribed Courses including Campus General Education

Composition I and Speech	Composition I and Speech
<p>Select one of the following:</p> <p>RHET 105 &amp; CMN 101 &amp; CMN 111 &amp; CMN 112</p> <p>Writing and Research and Public Speaking (or equivalent (se Oral &amp; Written Comm I and Oral &amp; Written Comm II</p> <p>Advanced Composition</p>	<p>Select one of the following:</p> <p>RHET 105 &amp; CMN 101 &amp; CMN 111 &amp; CMN 112</p> <p>Writing and Research and Public Speaking (or equivalent (s Oral &amp; Written Comm I and Oral &amp; Written Comm II</p> <p>Advanced Composition</p>
6-7	6-7
<p>Select from campus approved list. AGED 230 is recommended.</p> <p>Cultural Studies</p> <p>Select one Western cultures course and one non-Western/U.S. r</p> <p>Quantitative Reasoning I</p> <p>Select one of the following:</p> <p>MATH 124 Finite Mathematics</p> <p>MATH 220 Calculus</p> <p>MATH 221 Calculus I</p> <p>MATH 234 Calculus for Business I</p> <p>Quantitative Reasoning II</p> <p>Select one of the following:</p>	<p>Select from campus approved list. AGED 230 is recommended.</p> <p>Cultural Studies</p> <p>Select one Western cultures course and one non-Western/U.S. m</p> <p>Quantitative Reasoning I</p> <p>Select one of the following:</p> <p>MATH 124 Finite Mathematics</p> <p>MATH 220 Calculus</p> <p>MATH 221 Calculus I</p> <p>MATH 234 Calculus for Business I</p> <p>Quantitative Reasoning II</p> <p>Select one of the following:</p>
3-4	3-4
6	6
3-5	3-5
3-4	3-4

ACE 261	Applied Statistical Methods	ACE 261	Applied Statistical Methods
CPSC 241	Intro to Applied Statistics	CPSC 241	Intro to Applied Statistics
ECON 202	Economic Statistics I	ECON 202	Economic Statistics I
MATH 161	Statistics	MATH 161	Statistics
PSYC 235	Intro to Statistics	PSYC 235	Intro to Statistics
SOC 280	Intro to Social Statistics	SOC 280	Intro to Social Statistics
STAT 100	Statistics	STAT 100	Statistics
Natural Sciences and Technology		Natural Sciences and Technology	
CHEM 102 & CHEM 103	General Chemistry I and General Chemistry Lab I	CHEM 102 & CHEM 103	General Chemistry I and General Chemistry Lab I
Physical science - select from campus approved list.		Physical science - select from campus approved list.	
<b>Approved life science - select from campus approved list</b>		<b>Life Science - CPSC 112</b>	
Humanities and the Arts		Humanities and the Arts	
Select from campus approved list.		Select from campus approved list.	
Social and Behavioral Sciences		Social and Behavioral Sciences	
ACE 100	Agr Cons and Resource Econ	ACE 100	Agr Cons and Resource Econ
PSYC 100	Intro Psych	PSYC 100	Intro Psych
ACES Required		ACES Required	
ACES 101	Contemporary Issues in ACES	ACES 101	Contemporary Issues in ACES
<b>Agricultural Leadership and Science Education Required</b>		<b>Agricultural Leadership and Science Education Required</b>	
AGED 100	Intro to Ag & Leadership Ed <sup>1</sup>	AGED 100	Intro to Ag & Leadership Ed <sup>1</sup>
AGED 220	Prog Del in Ag & Leadership Ed	AGED 220	Prog Del in Ag & Leadership Ed
AGED 230	Leadership Communications	AGED 230	Leadership Communications
AGED 421	Teaching Strategies in AGED	AGED 421	Teaching Strategies in AGED
<b>AGED 451</b>	<b>Professional Dev in Ag Ed</b>		

<sup>1</sup> Not required for transfer students

<sup>1</sup> Not required for transfer students



Agricultural Leadership Education Concentration Required		Agricultural Leadership Education Concentration Required	
ACE 231	Food and Agribusiness Mgt	ACE 231	Food and Agribusiness Mgt
ANSC 100	Intro to Animal Sciences	ANSC 100	Intro to Animal Sciences
<b>CPSC 112</b>	<b>Introduction to Crop Sciences</b>		
FSHN 101	Intro Food Science & Nutrition	FSHN 101	Intro Food Science & Nutrition
or FSHN 120	Contemporary Nutrition	or FSHN 120	Contemporary Nutrition
HORT 100	Introduction to Horticulture	HORT 100	Introduction to Horticulture
AGED 260	Intro to Leadership Studies	AGED 260	Intro to Leadership Studies
AGED 280	Training Needs Assessment	AGED 280	Training Needs Assessment
AGED 293	Ag Leadership Internship	AGED 293	Ag Leadership Internship
AGED 300	Training and Development	AGED 300	Training and Development
AGED 310	Prof Dev in Leadership Ed	AGED 310	Prof Dev in Leadership Ed
AGED 340	Leadership Ethics & Pluralism	AGED 340	Leadership Ethics & Pluralism
<b>AGED 360</b>	<b>Advanced Leadership Studies</b>	<b>AGED 380</b>	<b>Leadership in Groups and Teams</b>
AGED 480	Collaborative Leadership	<b>AGED 451</b>	<b>Professional Dev in Ag Ed</b>
EPSY 201	Educational Psychology	AGED 480	Collaborative Leadership
		EPSY 201	Educational Psychology
Select one of the following:		Select one of the following:	
<b>AGED 380</b>	<b>Leadership in Groups and Teams</b>	<b>AGED 360</b>	<b>Advanced Leadership Studies</b>
AGED 400	Foundations of Ag & Extn Ed	AGED 400	Foundations of Ag & Extn Ed
<b>AGED 420</b>	<b>Curr Design &amp; Instruction</b>		
AGED 430	Youth Development Programs	AGED 430	Youth Development Programs
AGED 490	Adult Learning Principles	AGED 490	Adult Learning Principles
BADM 310	Mgmt and Organizational Beh	BADM 310	Mgmt and Organizational Beh
		<b>PSYC 245</b>	<b>Industrial Org Psych</b>
Total Hours	126	Total Hours	126

Agricultural Science Education Concentration Required		Agricultural Science Education Concentration Required	
AGED 250	Observation and Program Analysis <sup>1</sup>	AGED 250	Observation and Program Analysis <sup>1</sup>
AGED 350	Early Field Experience	AGED 350	Early Field Experience
AGED 420	Curr Design & Instruction	AGED 420	Curr Design & Instruction
AGED 450	Program Delivery and Eval	AGED 450	Program Delivery and Eval
Total Hours	126	Total Hours	126

CI 473	Literacy in Content Areas	1	12	CI 473	Literacy in Content Areas	3
EPS 201	Foundations of Education	3-4		EPS 201	Foundations of Education	3-4
or EPS 202	Foundations of Education-ACP			or EPS 202	Foundations of Education-ACP	
EPSY 201	Educational Psychology	3		EPSY 201	Educational Psychology	3
<b>SPED 205</b>	<b>Introduction to Special Needs</b>	<b>1</b>				
SPED 405	Gen Educator's Role in SPED	2	11	SPED 405	Gen Educator's Role in SPED	3
EDPR 442	Ed Prac in Secondary Ed	8		EDPR 442	Ed Prac in Secondary Ed	8
Technical Subject Matter Required				Technical Subject Matter Required		
<b>ACE 231</b>	<b>Food and Agribusiness Mgt</b>	<b>3</b>	<b>10</b>	<b>ACE 232</b>	<b>Management of Farm Enterprises</b>	<b>3,4</b>
ANSC 100	Intro to Animal Sciences	4		ANSC 100	Intro to Animal Sciences	4
<b>CPSC 112</b>	<b>Introduction to Crop Sciences</b>	<b>4</b>	<b>2a</b>			
HORT 100	Introduction to Horticulture	3		HORT 100	Introduction to Horticulture	3
FSHN 101	Intro Food Science & Nutrition	3		FSHN 101	Intro Food Science & Nutrition	3
TSM 100	Technical Systems in Agr	3		TSM 100	Technical Systems in Agr	3
Select one of the following:		3		Select one of the following:		3
AGED 260	Intro to Leadership Studies			AGED 260	Intro to Leadership Studies	
AGED 280	Training Needs Assessment			AGED 280	Training Needs Assessment	
AGED 340	Leadership Ethics & Pluralism			AGED 340	Leadership Ethics & Pluralism	
AGED 360	Advanced Leadership Studies			AGED 360	Advanced Leadership Studies	
AGED 380	Leadership in Groups and Teams			AGED 380	Leadership in Groups and Teams	
AGED 400	Foundations of Ag & Extn Ed			AGED 400	Foundations of Ag & Extn Ed	
AGED 430	Youth Development Programs			AGED 430	Youth Development Programs	
AGED 490	Adult Learning Principles			AGED 490	Adult Learning Principles	
<b>ACES electives (200 level or higher, non AGED)</b>		<b>12</b>	<b>13</b>			
Total Hours		126		Total Hours		126

1 Via enrollment in AGED 250, students are concurrently enrolled in EDPR 203.

1 Via enrollment in AGED 250, students are concurrently enrolled in EDPR 203.

## APPENDIX B

From: Bollero, German A gbollero@illinois.edu  
Subject: RE: CPSC/HORT Courses impacted by Ag Ed Curriculum Revisions  
Date: January 30, 2015 at 4:58 PM  
To: Clark, Richard Warner clark8@illinois.edu  
Cc: Hurley, Walter L. whurley@illinois.edu, Ray, Andrea Lynne aray@illinois.edu, Lowry, Mary K lowry@illinois.edu, Kolb, Frederic L f-kolb@illinois.edu, Ward, Megan Marie mward3@illinois.edu



Dear Dr. Clark,  
Crop Sciences supports your proposal.

Regards

Germán Bollero  
Professor and Head  
Department of Crop Sciences  
University of Illinois


From: Clark, Richard Warner  
Sent: Thursday, January 29, 2015 11:45 AM  
To: Bollero, German A  
Cc: Hurley, Walter L; Ray, Andrea Lynne; Lowry, Mary K  
Subject: CPSC/HORT Courses impacted by Ag Ed Curriculum Revisions  
Importance: High

Dr. Bollero,  
The Agricultural Education Program is in the process of making some revisions to our curriculum. Since these revisions include listing some of the courses in Crop Science and/or Horticulture, I am soliciting a letter of support which can be attached to our proposal. This letter can be an email response to this request. When responding, please use the "reply to all" function so everyone involved in the process gets your response.

The following courses are impacted by our revisions:  
Include CPSC 112 (which our students already take) as a prescribed course for the gen. ed. life science requirement  
Include the following courses in a list of 24 ag related courses from which our students would select 2 of the 24: CPSC 215,226,261,265,418 and HORT 106,107, and 255

Thank you for considering this request. I look forward to your response of support to these changes. Please contact me if you have any questions.

Richard W. Clark, Ph.D.  
University of Illinois  
Associate Director, Agricultural Education Program  
174 Bevier Hall, 905 S. Goodwin Ave.  
Urbana, IL 61801  
(217) 244-6909

**From:** David Irwin [irwin@illinois.edu](mailto:irwin@illinois.edu)   
**Subject:** Re: Course impacted by Ag Ed Program Curriculum revision  
**Date:** January 29, 2015 at 2:53 PM  
**To:** Clark, Richard Warner [clark6@illinois.edu](mailto:clark6@illinois.edu)  
**Cc:** Hurley, Walter L [whurley@illinois.edu](mailto:whurley@illinois.edu), Ray, Andrea Lynne [aray@illinois.edu](mailto:aray@illinois.edu), Lowry, Mary K [lowry@illinois.edu](mailto:lowry@illinois.edu)



I support your request.

Regards,

David Irwin

--

David E. Irwin  
Professor and Head  
Department of Psychology  
University of Illinois  
315 Psychology Building  
603 E. Daniel St.  
Champaign, IL 61820  
phone: 217-333-0632  
fax: 217-244-5878  
email: [irwin@illinois.edu](mailto:irwin@illinois.edu)

Quoting "Clark, Richard Warner" <[clark6@illinois.edu](mailto:clark6@illinois.edu)>:

Dr. Irwin,

The Agricultural Education Program in the College of ACES, is in the process of making some revisions to our curriculum. Since these revisions include listing PSYC 245. I am soliciting a letter of support which can be attached to our proposal. This letter can be an email response to this request. When responding, please use the "reply to all" function so everyone involved in the process gets your response.

The following course is impacted by our revisions:

include PSYC 245 Industrial Organizational Psychology in a list of 6 courses from which our Ag Leadership Education may choose. This would mean a total of 10 or less students taking the course in any given year. This course would provide content important for our leadership students whom desire to work in ag industry.

Thank you for considering this request. I look forward to your response of support to these changes. Please contact me if you have any questions.

Richard W. Clark, Ph.D.  
University of Illinois  
Associate Director, Agricultural Education Program  
174 Bevier Hall, 905 S. Goodwin Ave.  
Urbana, IL 61801  
(217) 244-6909

From: Ando, Amy W amyando@illinois.edu  
Subject: FW: Change ACE course required under Ag Ed Curriculum Revisions  
Date: April 9, 2015 at 1:44 PM  
To: Hurley, Walter L wlhurley@illinois.edu, Ellinger, Paul N pelling@illinois.edu  
Cc: Finnegan, Ann Butler abfinngn@illinois.edu, Paulson, Nicholas D npaulson@illinois.edu



Dear Walt and Paul,

ACE C&C has voted unanimously in favor of the statement "Ag Science Education concentration students may be required to take ACE 232 for their degree."

Best regards,  
Amy

\*\*\*\*\*

Amy W. Ando, Professor  
Associate Head of Academic Programs  
Director of Graduate Studies  
Dept. of Agricultural and Consumer Economics  
University of Illinois Urbana-Champaign  
amyando@illinois.edu  
Ph. 217-333-5130  
<http://ace.illinois.edu/directory/amy-w-ando>

----- Original message -----

From: "Hurley, Walter L" <wlhurley@illinois.edu>  
Date: 03/30/2015 12:35 PM (GMT-06:00)  
To: "Ellinger, Paul N" <pelling@illinois.edu>  
Cc: "Hurley, Walter L" <wlhurley@illinois.edu>, "Ray, Andrea Lynne" <aray@illinois.edu>  
Subject: Fwd: ACE courses impacted by Ag Ed Curriculum Revisions

Hi Paul,

A few months ago Richard Clark emailed you about some proposed revisions in the AGED curriculum (the ALSE major) that would impact some of your courses (see Richard's message) below. I wanted to update you on these revisions. We would still appreciate a letter of support from you which can be attached to the proposal. This can be an email response to this request.

The only change in ACE courses in the ALSE curriculum is the following:

Have our Ag Science Education (teacher ed) concentration students be required to take ACE 232 instead of being required to take ACE 231. The content of ACE 232 is a better match for their content needs for the teacher education pathway.

Thanks for considering this request. Please let me know if you have any questions and we look forward to your response.

and we look forward to your response.

Walt Hurley  
Interim Asso. Director  
AGED

Begin forwarded message:

**From:** "Clark, Richard Warner" <[clark6@illinois.edu](mailto:clark6@illinois.edu)>  
**To:** "Ellinger, Paul N" <[pelling@illinois.edu](mailto:pelling@illinois.edu)>  
**Cc:** "Hurley, Walter L" <[wlhurley@illinois.edu](mailto:wlhurley@illinois.edu)>, "Ray, Andrea Lynne" <[aray@illinois.edu](mailto:aray@illinois.edu)>, "Lowry, Mary K" <[lowry@illinois.edu](mailto:lowry@illinois.edu)>  
**Subject:** ACE courses impacted by Ag Ed Curriculum Revisions  
**Date:** January 29, 2015 at 11:37:28 AM CST

Paul,

The Agricultural Education Program is in the process of making some revisions to our curriculum. Since these revisions include listing some of the courses in ACE, I am soliciting a letter of support which can be attached to our proposal. This letter can be an email response to this request. When responding, please use the "reply to all" function so everyone involved in the process gets your response.

The following changes involve ACE courses:

Have our Ag Science Education concentration students take ACE 232 instead of ACE 231. The content of 232 better matches their content needs  
List ACE 199 (Dev of Food/Ag Policy or Introduction to sales), 222,240, 270, and 403 as part of a list of 24 potential ag content courses of which our Ag Science students choose 2 courses from the list of 24

Thank you for considering this request. I look forward to your response of support to these changes. Please contact me if you have any questions.

Richard W. Clark, Ph.D.  
University of Illinois  
Associate Director, Agricultural Education Program  
174 Bevier Hall, 905 S. Goodwin Ave.  
Urbana, IL 61801  
(217) 244-6909

UNIVERSITY OF ILLINOIS  
AT URBANA-CHAMPAIGN

EP.16.29

Office of the Provost and Vice Chancellor  
for Academic Affairs

Swanlund Administration Building  
601 East John Street  
Champaign, IL 61820



October 22, 2015

Bettina Francis, Chair  
Senate Committee on Educational Policy  
Office of the Senate  
228 English Building, MC-461

Dear Professor Francis:

Enclosed is a copy of a proposal from the College of Agricultural, Consumer and Environmental Sciences to revise the major in Agricultural Leadership and Sciences Education.

Sincerely,

A handwritten signature in cursive script that reads "Kathryn A. Martensen".

Kathryn A. Martensen  
Assistant Provost

Enclosures

c: L. Kramer  
S. Lee  
M. Lowry  
R. Chappell  
W. Hurley  
B. Clevenger

UNIVERSITY OF ILLINOIS  
AT URBANA-CHAMPAIGN

Council on Teacher Education  
505 East Green Street  
Suite 203  
Champaign, IL 61820



October 22, 2015

Kathy Martensen, Assistant Provost  
Swanlund Administrative Building  
MC-304

Dear Kathy,

Enclosed please find proposal, Revision to the Major in Agricultural Leadership and Sciences Education in the College of Agricultural, Consumer and Environmental Sciences. This proposal has the approval of the Council on Teacher Education and is ready for campus review.

Sincerely,

  
Brenda Clevenger Evans  
Assistant Director  
and Licensure Officer

Enclosure

cc: Walter L. Hurley  
Laurie F. Kramer