



PROPOSAL TITLE:

Graduate Concentrations in the Department of Education Policy, Organization and Leadership

SPONSOR:

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COLLEGE CONTACT:

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BRIEF DESCRIPTION:

In August 2014, the Department of Education Policy, Organization and Leadership received approval for a new major, titled Education Policy, Organization and Leadership. The new major replaces the former majors of Education Policy Studies, Education Organization and Leadership, and Human Resource Education.

Five current graduate concentrations will migrate to the new major. These existing graduate concentrations are: Global Studies in Education, Human Resource Development, Higher Education, Education Administration and Leadership, and Learning Design and Leadership.

This proposal seeks to establish four additional graduate concentrations:

- Social Sciences & Education Policy
- History of Education
- Philosophy of Education
- Diversity & Equity in Education

These new concentrations align with existing areas of teaching and research within the Department that have existed for many years. The creation of graduate concentrations will provide formal recognition of these areas of study, facilitate program development and student recruiting, and provide a clear identification of a student's program of study on the transcript.

JUSTIFICATION:

Creating these new concentrations recognizes existing lines of inquiry and teaching in the Department. It will provide formal recognition of these areas of study, facilitate program development and student recruiting, and provide a clear identification of students' programs of study on the transcripts. Additionally, it conveys to potential employers students' academic preparation in a particular field.

BUDGETARY AND STAFF IMPLICATIONS:

- a. Additional staff and dollars needed

The proposed changes should not result in the need for additional staff members. Capacity and enrollment for the new concentrations will closely resemble current areas of teaching and inquiry, though we anticipate increased demand as a result of the increased visibility and formal recognition.

Internal reallocations (e.g., change in class size, teaching loads, student-faculty ratio, etc.)

This proposal requests the conversion of four areas of inquiry and teaching to formal graduate concentrations. The Department does not anticipate any need for internal reallocation of resources.

- b. Effect on course enrollment in other units and explanations of discussions with representatives of those departments

The new concentrations are wholly contained in one department and no effects on course enrollment in other units are anticipated.

Impact on the University Library:

We foresee no impact on the University Library other than potentially using the e-reserve system as is done for the current specializations.

- c. Impact on computer use, laboratory use, equipment, etc.

Requirements for library and computer resources will vary per course and students will not need access to specialized library resources. Resources required for course readings and research will be provided by the University library services as is currently done for our students. Therefore, there will be no additional cost of providing these resources to the students.

DESIRED EFFECTIVE DATE:

Fall 2015

GRADUATE CONCENTRATION IN SOCIAL SCIENCES & EDUCATION POLICY

This concentration is designed to prepare individuals for a range of professional roles including academia, research and policy analyses, policy development and policy making at local, state, national and international levels. Students can apply for this concentration at the time of application to the graduate program.

Twelve hours of graduate credit selected from the following courses are required for the concentration:

- EPS 420 Sociology of Education (4 hours)
- EPS 422 Race, Education Policy and Social Science (4 hours)
- EPS 423 Politics of Education (4 hours)
- EPS 508 Uses/Abuses of Education Research (4 hours)
- EPS 522 Ethics and Educational Policy (4 hours)
- EPS 531 Critical Race Theory and Education (4 hours)
- EOL 577 Public Policy in Higher Education (4 hours)

GRADUATE CONCENTRATION IN HISTORY OF EDUCATION

This concentration provides students with rigorous methodological and theoretical training in historical research, resulting in an understanding of the origins and development of American education within the context of American social and intellectual history. Students are prepared for careers as teachers and researchers. The history of education concentration also supports the preparation of students in other programs [in the College and across Campus](#) by providing a historical context for a fuller understanding of policy, philosophical, and contemporary social issues.

Twelve hours of graduate credit selected from the following courses are required for the concentration:

Eight hours from the following:

EPS 400: History of American Education (4 hours)

OR

EPS 405: Historical & Social Barriers (4 hours)

AND

EPS 423: Politics of Education (4 hours)

Four hours from those listed below:

EPS 401: History of Educational Ideas (4 hours)

EPS 402: Asian American Education (4 hours)

EPS 403: European Education to 1600 (4 hours)

EPS 404: European Education since 1600 (4 hours)

EPS 481: History of Amer Indian Educ (4 hours)

EPS 500: Topics in Educational Policy (4 hours)

EPS 501: History of U.S. Ed Thought (4 hours)

EPS 502: Education in the 20th Century (4 hours)

EPS 503: Seminar in the History of Ed (4 hours)

EPS 508: Uses/Abuses of Educ Research (4 hours)

GRADUATE CONCENTRATION IN PHILOSOPHY OF EDUCATION

This concentration serves students with diverse philosophical interests and orientations: ethics and education; philosophy and educational research; John Dewey and Progressivism; social and political theories in education; technology and education; the media and popular culture; art and aesthetic education; religious educational policy; and philosophy of language and education.

Twelve hours of graduate credit selected from the following courses are required for the concentration:

- EPS 410: Philosophy of Education (4 hours)
- EPS 411: School and Society (4 hours)
- EPS 412: Critical Thinking for Teachers (4 hours)
- EPS 413: Aesthetic Education (4 hours)
- EPS 415: Technology & Educational Reform (4 hours)
- EPS 427: Philosophy of Middle School (2 hours)
- EPS 510: Traditions in Philosophy of Ed (4 hours)
- EPS 511: Contemporary Philosophy of Ed (4 hours)
- EPS 512: Western Educational Classics (4 hours)
- EPS 515: Philosophy and Ed Research (4 hours)
- EPS 516: Social Theories and Education (4 hours)
- EPS 517: Ethics and Education (4 hours)
- EPS 518: Theories of Knowledge (4 hours)
- EPS 520: Foundations of Aesthetic Ed (4 hours)
- EPS 522: Ethics and Education Policy (4 hours)
- EPS 529: Ed and Critical Citizenships (4 hours)

GRADUATE CONCENTRATION IN DIVERSITY & EQUITY IN EDUCATION

This concentration aims to provide educators with a holistic approach to issues related to diversity and equity in P-16 learning environments.

Twelve hours of graduate credit selected from the following courses are required for the concentration:

Eight hours from the following:

SPED 514: Equity Issues in Special Education (4 hours)

EPS 536: Race, Gender & Sexuality Issues (4 hours)

EOL 568: Diversity, Leadership & Policy (4 hours)

Four hours from the following:

EPS 405: Historical & Social Barriers (4 hours)

EPS 415: Technology & Educational Reform (4 hours)

EPS 529: Educ and Critical Citizenships (4 hours)

EPS 530: Education and Globalization (4 hours)

EPS 533: Global Youth & Citizenship (4 hours)

EPS 580: Researching Global Education (4 hours)

HRD 530: Organization Development (4 hours)

STATEMENT FOR PROGRAMS OF STUDY CATALOG:

Major: Education Policy, Organization & Leadership

Degrees offered: Ed.M., M.A., C.A.S., Ed.D., Ph.D.

Graduate Concentrations: Diversity & Equity in Education, Educational Administration & Leadership, Social Sciences and Education Policy, Global Studies in Education, Higher Education, History of Education, Human Resource Development, Learning Design & Leadership, Philosophy of Education

Off-Campus Programs: Education Policy, Organization & Leadership

Degrees offered: Ed.M., C.A.S., Ed.D.

Graduate Concentration: Educational Administration & Leadership

Online Programs: Education Policy, Organization & Leadership

Degrees offered: Ed.M.

Graduate Concentrations: Diversity & Equity in Education, Global Studies in Education, Human Resource Development, Learning Design & Leadership

Signatures:

James D. Anderson, Department Head

Date:

Dean Mary Kalantzis

Date:

Graduate College Representative:

Date:

Provost Representative:

Date:

Educational Policy Committee Representative:

Date: