

**PROPOSAL TITLE:** Request to move Gender Relations in International Development (GRID) Graduate Minor from College of ACES to School of Social Work

**SPONSOR:**

Colleen Murphy  
Director, Women and Gender in Global Perspectives  
Associate Professor, Department of Philosophy/College of Law  
320 International Studies Building, MC-401  
Phone: 217-333-1994  
[colleenm@illinois.edu](mailto:colleenm@illinois.edu)

**COLLEGE CONTACT:**

Barry Ackerson  
Associate Dean for Academic Programs  
School of Social Work  
1010 W. Nevada Street  
Phone: 217-244-5223  
[backerso@illinois.edu](mailto:backerso@illinois.edu)

**BRIEF DESCRIPTION:**

The Gender Relations in International Development (GRID) graduate minor is currently housed in the Department of Human and Community Development within the College of ACES. This was primarily done because former Women and Gender in Global Perspectives Program (WGPP) Directors had faculty lines within the College of ACES. This proposal request is to move the current GRID minor from the College of ACES to the School of Social Work. This move will establish a permanent home for the minor outside of a specific academic home of the current Director. This move has a compelling intellectual rationale as well as the support of the Department of Human and Community Health, the College of ACES, and the School of Social Work (see attached letters). In addition to the move to the School of Social Work, we have requested a new rubric (WGPP) be created within the School of Social Work to assist in identifying WGPP courses within Social Work. The core course, Gender Relations in International Development, will become a WGPP course, and will continue to be cross listed with GWS and HCD along with adding a new cross listing for SOCW.

**JUSTIFICATION:**

The general mission of WGPP is to promote the study of human development in international settings. Because such development has gender, cultural, economic, legal, moral, political, social, and technological dimensions, we emphasize scholarly activities that advance our understanding of how resource inequalities and gender equity affect individual and community capabilities. The GRID minor focuses on foundational questions in gender and development. The role and place of women in societies shape the paths to poverty alleviation and economic development. Through the core course and electives, GRID students examine through a gender lens economic, legal, and political policies and their relation to both economic development and poverty alleviation. The GRID minor also complements the UIUC campus strategic plan, which aims to educate a globally competent student.

The School of Social work is a natural intellectual home for the GRID minor. Social Work is a discipline and profession focused on social justice and social transformation. It identifies and evaluates micro- and macro-level interventions that can successfully address obstacles facing the most vulnerable members of societies. Social Work is premised on a recognition of the multiple dimensions that influence individual and human capabilities, and the critical role gender plays in

the successful cultivation of capabilities. Housing the GRID minor in the School of Social Work will complement Social Work's current "Advocacy, Leadership, and Social Change" area of concentration as well as its expertise in international social work. The concentration looks at changing larger social systems, such as communities, organizations and/or policy.

The GRID minor offers students within the School of Social Work and across the university a unique opportunity in their studies: to understand the gender dimensions of human development. It complements their coursework in the School of Social Work by providing opportunities for students to learn other methods. Exposing students that choose to take the core course to think about gender will make them that much more reflective in their analysis and advocacy moving forward. Having a deeper understanding of social issues and the impacts of disparities in areas such as the global labor market, entrepreneurship, global health policies, and migration gives students the tools to function competitively and compassionately in the increasingly global arena. GRID students are eligible for unique fellowship and scholarship opportunities.

The director and assistant director of WGGP manage the GRID minor and share advising and coordination with home departments of students. If the GRID graduate minor is housed in the School of Social Work, the director of WGGP will oversee the graduate minor within the School of Social Work. Currently, the director oversees the graduate minor within HCD.

The core course is offered annually in the spring, and we have an approved a set of elective courses (see Appendix VI) offered through departments in several colleges published each semester. The core course typically is taught by the WGGP Director. However, it has also been taught by an Assistant Professor within WGGP, and there is also interest from faculty within The School of Social Work to team teach this course in the future. The set of electives courses have been approved by the WGGP Director and new courses will be added that are suggested by WGGP Faculty Affiliates or Advisors after approval by the WGGP Director in consultation with the GRID Faculty Advisors.

## **BUDGETARY AND STAFF IMPLICATIONS:**

### **1) Resources**

#### **a. How does the unit intend to financially support this proposal?**

Since this is an existing program and course, the unit (WGGP) already has an existing plan in place to financially support this proposal. Illinois International gives WGGP an annual operating budget and covers the salary for the Assistant Director. The main administrative burden for the School of Social Work is to add information to the course catalog and room reservation system each Spring semester for the GRID core course. The rest of the administrative support historically has come and will continue to come from WGGP. The Director of WGGP manages the minor, overseeing the graduate minor in a manner similar to partnerships with other internationally-focused units on campus. WGGP maintains a set of web pages that provide information for students and faculty about the minor. WGGP staff coordinates the certification process by filling out needed forms, and checking completion of requirements with the appropriate departments, units, and the Graduate College. Sufficient approved electives are offered every semester from departments and units across the university.

#### **b. How will the unit create capacity or surplus to appropriately resource this program? If applicable, what functions or programs will the unit no longer support to create capacity?**

The GRID minor is an existing program and the GRID core course is an existing course, so there is no need to find additional funding.

- c. Will the unit need to seek campus or other external resources?  
No additional campus or external resources will be required.
- d. Please provide a letter of acknowledgement from the college that outlines the financial arrangements for the proposed program  
The GRID minor is an existing program so there is no change for financial responsibility. The financial responsibility will continue to fall within WGGP.

## 2) Resource Implications

- a. Please address the impact on faculty resources including the changes in number of faculty, class size, teaching loads, student-faculty ratios, etc.  
This is an existing program and course so no change or additional faculty are needed.
- b. Please address the impact on course enrollment in other units and provide an explanation of discussions with representatives of those units. (A letter of acknowledgement from units impacts should be included)  
Transferring the minor will not impact other units. This is existing program and the GRID core course is already offered, so transferring the minor will not change its impact.
- c. Please address the impact on the University Library (A letter of estimated impact from the University Librarian must be included for all new program proposals. If the impact is above and beyond normal library business practices, describe provisions for how this will be resourced.)  
This will have no impact on the University Library.
- d. Please address the impact on technology and space (e.g. computer use, laboratory use, equipment, etc.)  
The transfer will have no impact on technology and space.

**DESIRED EFFECTIVE DATE:** Fall 2015 or Spring 2016

### **STATEMENT FOR PROGRAMS OF STUDY CATALOG:**

#### **Graduate Minor**

The GRID interdisciplinary graduate minor is designed to give students the analytical and empirical skills needed to address global human security and gender equity issues in research and policy analysis, as well as daily life. In this age of global economic transformation, it is especially necessary for researchers and practitioners to examine who gains and who loses from new policies, to assess the disparities in the impacts of reforms on women, men, and children, and to study the successful strategies and policies that appear. Students are expected to have some knowledge of quantitative methods and are encouraged to have competency in a language other than English. The online application may be accessed through WGGP at <http://ips.illinois.edu/wggp/academics/ADMISSIONS%20FORM%202012.pdf> and submitted in

person to the WGGP office. The complete list of elective courses is available at <http://ips.illinois.edu/wggp/academics/GRID%20elective%20courses.pdf>

	<b>Required Hours</b>
<b>Required Courses:</b>	
Core seminar, Gender Relations in International Development (WGGP 581/SOCW 581/HCD 571/GWS 512).	4
In addition to the required core course above, two elective courses from two different departments are to be taken from a list of 400 and 500 level courses approved by the GRID faculty advisory committee.	8
<b>Total Hours:</b>	12
<b>Other Requirements:</b>	
At least one elective must be at the 500 level.	
In addition to the minor requirements, students must also complete the requirements of their major degree.	

**CLEARANCES:**

C. Murphy 05/07/15  
Head/chair of the sponsoring unit (Women and Gender in Global Perspectives) Date

Shirley J. Foss 5-7-15  
College Representative Date

\_\_\_\_\_  
Graduate College Representative Date

\_\_\_\_\_  
Council on Teacher Education Representative Date

## APPENDICES

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Appendix II	Course Revision Form
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Appendix I

UNIVERSITY OF ILLINOIS  
AT URBANA-CHAMPAIGN

School of Social Work  
Office of the Dean  
1010 West Nevada  
Urbana, IL 61801



April 14, 2015

Colleen Murphy, Director  
Women and Gender in Global Perspectives (WGGP) Program  
319 International Studies Building  
MC 401

Dear Dr. Murphy,

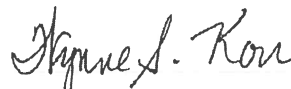
We are writing to express support for the proposal to move the Gender Relations in International Development (GRID) minor from HCD to the School of Social Work. This move has the unanimous support of our faculty and the administration of the School. As you know, several members of our faculty are on the advisory boards for both WGGP and the GRID minor. In recent years some of our doctoral students have been very involved with WGGP, serving as researchers. We currently offer one of the elective courses for the GRID minor (SOCW 455, "Women's Issues"). We understand that HCD strongly supports this proposal as well and we are delighted to offer the School of Social Work as the academic home for the GRID minor.

With the move of the GRID minor to Social Work we also support cross listing the required core course, GWS 512/HCD 571, "Gender Relations in International Development" with a Social Work rubric. The content is an appropriate fit for our graduate curriculum. Because we already have a SOCW 512 and a SOCW 571 (cross listed course with CHLH, FSHN, HDFS, NUTR and KIN) we propose that the cross listed number for our unit be SOCW 555. This would create a two course sequence in the School related to the GRID minor. Please advise whether WGGP or Social Work should pursue this cross listing with the Graduate College.

Sincerely,



Barry J. Ackerson, Ph.D.  
Associate Dean and Director of Graduate Studies



Wynne S. Korr  
Dean and Professor

UNIVERSITY OF ILLINOIS  
AT URBANA - CHAMPAIGN

College of Agricultural, Consumer  
and Environmental Sciences

Academic Programs  
125 Mumford Hall, MC-710  
1301 West Gregory Drive  
Urbana, IL 61801



April 14, 2015

Colleen Murphy, Director  
Women and Gender in Global Perspectives (WGGP) Program  
319 International Studies Building  
MC-401

Dear Dr. Murphy:

The College of Agricultural, Consumer and Environmental Sciences (ACES) is supportive of the proposal to move the Minor in Gender Relations in International Perspectives (GRID) from the Department of Human and Community Development to the School of Social Work.

We are delighted to learn that the School of Social Work is willing to host the Minor and fully support this transition.

Sincerely,

A handwritten signature in cursive script that reads "Laurie Kramer".

Laurie Kramer  
Associate Dean and Professor



UNIVERSITY OF ILLINOIS  
AT URBANA-CHAMPAIGN

Department of Human and Community Development  
College of Agricultural, Consumer  
and Environmental Sciences  
274 Bevier Hall  
905 South Goodwin Avenue  
Urbana, IL 61801



March 19, 2015

Colleen Murphy, Director  
Women and Gender in Global Perspectives (WGPP) Program  
319 International Studies Building  
MC-401

Dear Dr. Murphy:

I am writing to express our full and enthusiastic support for moving the Gender Relations in International Perspectives (GRID) minor from our department (HCD) to the School of Social Work. The GRID minor was originally attached to HCD as part of our Community Studies and Outreach doctoral concentration. That concentration no longer exists, and we no longer have faculty who are active in GRID or WGPP. Our faculty has voted to terminate the GRID minor if a new home cannot be found. We are delighted to learn that the School of Social Work is willing to house GRID. Please let us know if we need to submit any further paperwork in support of the transfer.

Sincerely,



Ramona Faith Oswald, Ph.D.  
Professor and Director of Graduate Programs



### COURSE REVISION FORM

Departments/units should complete this form, obtain all necessary approvals and submit to their College Office to revise a course. The form will be reviewed by the College and forwarded to appropriate campus offices for additional approval.

All gray boxes on this form, except gray check boxes, are expandable text fields. Place your cursor in the box and start typing.

Instructions and guidance to complete certain items in this form are contained in *Revising Existing Courses* (<http://provost.illinois.edu/programs/cps/revisingcourses.html>)

Department/Unit Name: SOCW

Course Subject and Number: WGPP 581

Department/Unit ORG Code: 1783

Course Title: Gender Relations in Intl Dev

Proposed Effective Term:  Fall  Spring  Summer - 2015

Please indicate current course cross-listings\*: GWS 512

**COURSE DISCONTINUANCE (and all cross-lists\*, if any) ; IF CHECKED, SKIP TO #3**

–OR– (check the box above or below)

**TYPE OF REVISION(S) (check all that apply)**

Subject

Number

Title

Credit Hours

Description (subject matter)

Grade Mode (e.g., request for use of DFR)

Other, describe:

Add  Remove  Revise – Cross-List\*

Add  Remove  Revise – Differential Credit

Add  Remove  Revise – Repeatability

Add  Remove  Revise – Credit Restriction

Add  Remove  Revise – Prerequisite

#### 1. HOW REVISION(S) INDICATED APPEAR CURRENTLY:

HCD 571/GWS 512

HCD is currently the academic home department but supports moving this course to another academic unit.

#### 2. HOW REVISION(S) INDICATED WOULD APPEAR AFTER CHANGE:

WGPP 581/SOCW 581/GWS 512/HCD 571

Social Work will become the academic home department for this course and WGPP will have an academic relationship with Social Work for hosting this course. A WGPP rubric is being requested so that WGPP will become the primary course rubric with Social Work (SOCW) and Gender & Women's Studies (GWS) rubrics used for cross listing.

#### 3. JUSTIFY REVISION OR REQUEST:

This request is being made as part of a proposal to move the GRID minor from the Department of Human and Community Development in the College of ACES to the School of Social Work. This is the core course for the GRID graduate minor. The Director of WGPP and the instructor for this course will both have academic appointments in Social Work but will continue to offer this course under the auspices of WGPP. Course content will remain the same. The conceptual link with Social Work is articulated in the proposal for moving the GRID minor. This request has the support of HCD, ACES, GWS, SOCW and WGPP.

Proposed By: Barry Ackerson & Colleen Murphy Date: 5/6/2015

**\*Note: Additional approvals are required.** An authorized official of each non-controlling, cross-listing department must endorse the revisions(s). In addition, if the cross-listing involves a different college, a dean of that college must also approve. (Letter, e-mail, or note written below the Approvals block are all acceptable methods of approval endorsement.)

**COURSE REVISION FORM APPROVALS**      **Course Subject and Number: WGGP 581**  
(Signatures required)

<u>C. M. [Signature]</u> Department/Unit	<u>05/07/15</u> Date
<u>Baumgardner [Signature]</u> School (if applicable)	<u>5/7/15</u> Date
<u>Shane S. Kou [Signature]</u> College	<u>5-7-15</u> Date
_____ Graduate College (Requests for Graduate Credit)	_____ Date
_____ Provost	_____ Date

**ADDITIONAL APPROVALS**

The space below may be used for additional approvals involving cross-listed courses – cf. footnote \* above – in lieu of letters or e-mails. Indicate department or college after signature and provide date.

Revised 8/2012

Appendix III

**Kaiser, Anita R**

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**From:** Martensen, Kathy  
**Sent:** Wednesday, May 06, 2015 2:09 PM  
**To:** Kaiser, Anita R; Kuntz, Kristi A  
**Cc:** Murphy, Colleen; Ackerson, Barry James; Korr, Wynne Sandra  
**Subject:** RE: Request new rubric-WGGP

Hi Anita,

Thanks very much. Since registration is already well underway (advanced registration completed) for summer and fall, I'll get this into the works such that the timeframe would be the rubric would be available for the set up of spring courses. That typically takes place in early October, I believe, for the spring semester.

Best wishes,

Kathy

Kathryn A. Martensen  
Assistant Provost for Educational Programs  
Office of the Provost and Vice Chancellor for Academic Affairs  
207 Swanlund Administration Building, MC-304  
601 East John Street  
Champaign, IL 61820  
Phone: 217-333-6677  
Fax: 217-244-5639  
Email: [kmartens@illinois.edu](mailto:kmartens@illinois.edu)

*CONFIDENTIALITY NOTICE: Under the Illinois Freedom of Information Act (FOIA), any written communication to or from University employees regarding University business is a public record and may be subject to public disclosure.*

**From:** Kaiser, Anita R  
**Sent:** Wednesday, May 6, 2015 1:11 PM  
**To:** Martensen, Kathy; Kuntz, Kristi A  
**Cc:** Murphy, Colleen; Ackerson, Barry James; Korr, Wynne Sandra  
**Subject:** Request new rubric-WGGP

Hi Kathy and Kristi,

Attached is the request for a new rubric. Please let me know if you need any other information or have questions. Please let me know the anticipated timeframe for this request process.

Thank you,  
Anita

Anita Kaiser  
Assistant Director  
Women and Gender in Global Perspectives Program  
University of Illinois at Urbana-Champaign  
322 International Studies Building, MC-401  
910 S. Fifth Street  
Champaign, Illinois 61820  
(217) 333-6221

## Kaiser, Anita R

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**From:** Martensen, Kathy  
**Sent:** Tuesday, June 09, 2015 12:00 PM  
**To:** Kaiser, Anita R  
**Subject:** FW: 100-B1-LL-LL0-783-WGGP Women Gender Global Perspect - New Subject Notification

Hi Anita,

I hope this message finds you well. I wanted to touch base to let you know the WGGP move on the subject is now official with its own Codebook record, which signals that things can start being done in Banner. Since this is effective starting with Spring, 2016, presumably there's no courses or anything that need to be built until it is time to do so for that term (which I think happens in October). We're planning to add this subject to the listing in the Courses of Instruction in the Academic Catalog for 2015-2016 sometime this summer just so the subject will be there. <http://catalog.illinois.edu/courses-of-instruction/>

Is there anything else you can think of that you'd need between now and then?  
Thanks!

Kathy

Kathryn A. Martensen  
Assistant Provost for Educational Programs  
Office of the Provost and Vice Chancellor for Academic Affairs  
207 Swanlund Administration Building, MC-304  
601 East John Street  
Champaign, IL 61820  
Phone: 217-333-6677  
Fax: 217-244-5639  
Email: [kmartens@illinois.edu](mailto:kmartens@illinois.edu)

*CONFIDENTIALITY NOTICE: Under the Illinois Freedom of Information Act (FOIA), any written communication to or from University employees regarding University business is a public record and may be subject to public disclosure.*

**From:** [tomcat@webprod1.admin.uillinois.edu](mailto:tomcat@webprod1.admin.uillinois.edu) [<mailto:tomcat@webprod1.admin.uillinois.edu>]  
**Sent:** Tuesday, June 9, 2015 10:11 AM  
**To:** AITS Codebook Administrative Revisions  
**Subject:** 100-B1-LL-LL0-783-WGGP Women Gender Global Perspect - New Subject Notification

## New Subject Notification

### Comment

Student: New subject for Urbana effective Spring 2016. Finance: No Impact. Please consider any impact on banner tables and forms.

For the specific changes made to the Subject record, please refer to the University Of Illinois Codebook Application. Click on the following link to enter Codebook:  
[https://webprod.admin.uillinois.edu/codebook/jsp/admin\\_subject\\_create.jsp?id=4659](https://webprod.admin.uillinois.edu/codebook/jsp/admin_subject_create.jsp?id=4659)

Entity	Banner Code	Legacy Code	Description
Subject	WGGP		Women and Gender in Global Perspectives Program

Department 783 School of Social Work  
School LL0 School of Social Work  
College LL School of Social Work  
Admin Rollup B1 Academic Units  
Campus 100 Urbana-Champaign Campus

Related Dates:

Code	Eff Date	Code	Term Date	Record	Eff Date	Record	Exp Date
01/19/2016				01/19/2016			

Approval Received:

1. Administrative Unit :: 05/06/2015

UNIVERSITY OF ILLINOIS  
AT URBANA-CHAMPAIGN

Women and Gender in Global Perspectives Program  
International Programs and Studies  
320 International Studies Building, MC-401  
910 South Fifth Street  
Champaign, IL 61820 USA



May 6, 2015

Kristi Kuntz  
Academic Programs and Policies  
204 Swanlund Administration Building  
601 E. John  
Champaign, IL 61820

Dear Kristi,

I would like to formally request that a new rubric be established for the Women and Gender in Global Perspectives Program. This rubric would be housed under the School of Social Work. I would like to suggest WGGP as a rubric if possible.

We are in the process of submitting a proposal through the Graduate College to permanently move WGGP's Gender Relations in International Development (GRID) graduate minor from HCD to the School of Social Work.

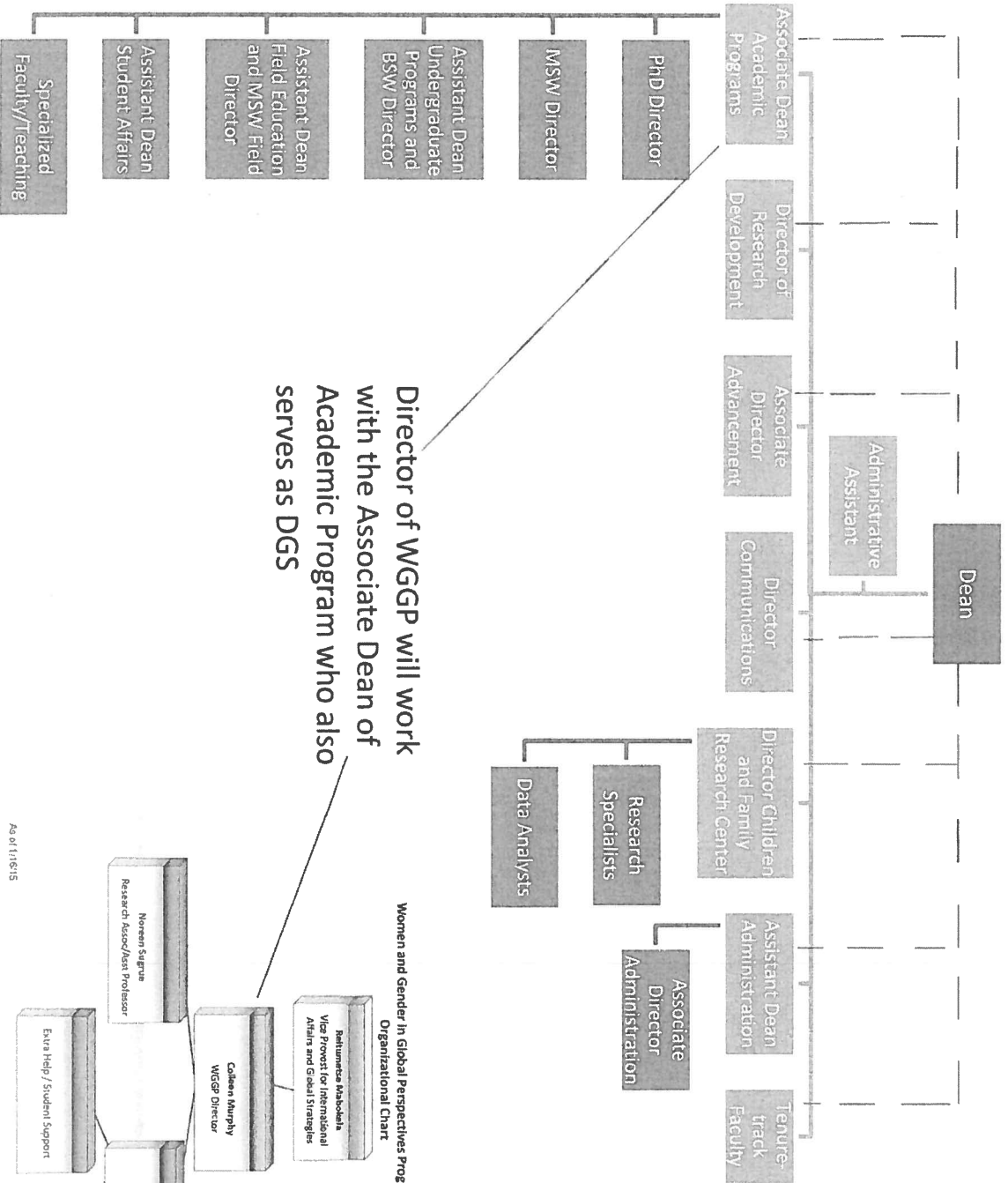
Please feel free to contact myself or Anita Kaiser at [arkaiser@illinois.edu](mailto:arkaiser@illinois.edu) with any questions.

Sincerely,

Colleen Murphy  
Director, Women and Gender in Global Perspectives Program

cc: Barry Ackerson  
Dean Wynne Korr

# School of Social Work





**Appendix V**

**ADMISSIONS FORM  
GENDER RELATIONS IN INTERNATIONAL DEVELOPMENT  
GRID INTERDISCIPLINARY MINOR  
Offered by Women and Gender in Global Perspectives Program**

Student's Name: \_\_\_\_\_

Department: \_\_\_\_\_

Campus Address: \_\_\_\_\_ Email: \_\_\_\_\_

Country of Origin: \_\_\_\_\_

**STUDY PLAN:**

Core Course:

Semester Taken:

WGGP 581/SOCW 581/HCD 571/GWS 512:  
Gender Relations in International Development \_\_\_\_\_

Two Elective Courses from the approved list of GRID Courses (Course Number, Title and Semester): [Courses must be from at least two departments or units. At least one elective must be at the 500 level].

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
Department Advisor

\_\_\_\_\_  
Departmental GRID Representative

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Director, Women and Gender in  
Global Perspectives Program

Please Return Form to: Women and Gender in Global Perspectives Program  
320 International Studies Building, MC-401  
910 S. Fifth Street, Champaign, IL 61820

## Appendix VI

### Course List

Prior to advance enrollment, each semester the WGGP Office distributes a course list that includes approved electives being offered in the upcoming semester. In addition to the required core seminar, students taking the GRID graduate minor choose at least two courses from the list of approved electives below. New courses are often offered, so students should check with the director of WGGP to find out if a course not on the list may be in the process of being approved and can be used for an elective.

#### **GRID Core Course: WGGP 581/SOCW 581/ HCD 571/GWS 512: Gender Relations in International Development**

#### **GRID Core Elective Courses:**

##### **Agricultural and Consumer Economics:**

ACE 411: Environment and Development  
ACE 451: Agriculture in International Development  
ACE 454: Economic Development of Tropical Africa  
ACE 551: International Food Policy I  
ACE 570: Family and Consumption Economics  
ACE 572: Economics of the Family

##### **African Studies:**

AFRST 550/AFRO 598: Seminar on Special Topics: Global Africa

##### **Anthropology:**

ANTH 425: Anthropology of Education  
ANTH 469/AFRST 467: Kinship-Culture-Power-Africa  
ANTH 472/LLS 472: Border Latina/Latino Cultures  
ANTH 515: Seminar on Selected Topics: Gender in Latin America (depending on topic)

##### **Architecture:**

ARCH 424/GWS 424: Gender and Race in Contemporary Architecture

##### **Curriculum and Instruction:**

C & I 507: Problems & Trends in Special Fields: Feminist Pedagogy (depending on topic)

##### **Economics:**

ECON 450: Development Economics  
ECON/ACE 452: The Latin American Economies  
ECON 550: The Economics of Development and Growth  
ECON 551: Topics in Development Economics

##### **Educational Policy Studies:**

EPS 421/AFRO 421/HDFS 424/SOC 421: Racial and Ethnic Families  
EPS 530: Education and Globalization  
EPS 590: Globalization, Development, and Higher Education

**Educational Psychology:**

ED PSY 562: Literacy Across Cultures

**Geography:**

GEOG 410: Geography of Development and Underdevelopment

**History:**

HIST 411: Africa: 1945 to Present

HIST 510/AFRST 510: Problems in African History: African History at the Disciplinary Cross Roads

**Human and Community Development:**

HCD 592: GRID Research Methods

**Human Development and Family Studies:**

HDFS 422/LLS 422: U.S. Latina & Latino Families

HDFS 426: Family Conflict Management

**Human Resource Education:**

HRE 536: International Human Resource Development in Developing Countries

**Labor and Employment Relations:**

LER 566: International Human Resource Management

LER 595: Managing Diversity in the Global Marketplace

**Library and Information Science:**

LIS 549: Economics of Information

**Media:**

MDIA 590A: Special Topics: International Communication

**Recreation, Sport, and Tourism:**

RST 444/ENVS 444/LA 444/NRES 444/RSOC 444/UP 444: Social Impact Assessment

**Religious Studies:**

RLST 403/ANTH 403/HIST 403/GWS 403: Women in Muslim Societies

**Rural Sociology:**

R SOC 443: Social Change in Developing Areas

**Social Work:**

SOC W 551: Women's Issues

**Urban and Regional Planning:**

UP 423: Introduction to International Planning

UP 429: International Planning Practice

UP 478: Community Development Workshop

UP 521: Advanced International Development Seminar

## Appendix VII

### Gender Relations in International Development (GRID) Departmental Representatives

Advising for the GRID program is carried out by the WGGP Director. The WGGP office monitors the GRID admission process and fulfillment of GRID minor requirements while the student's departmental academic advisor continues to advise and monitor for the satisfaction of their department's requirements.

Center for African Studies, Maimouna Barro, 210 International Studies Bldg., 333-6335,  
[barro@illinois.edu](mailto:barro@illinois.edu)

Center for East Asian and Pacific Studies, Shao Dan, 2090A Foreign Languages Bldg., 265-0558,  
[danshao@illinois.edu](mailto:danshao@illinois.edu)

Center for International Business Education and Research, Lynnea Johnson, 430 Wohlers, 333-8335, [lsjohnso@illinois.edu](mailto:lsjohnso@illinois.edu)

Center for Latin American and Caribbean Studies, Angelina Cotler, 206 International Studies Bldg., 333-8419, [cotler@illinois.edu](mailto:cotler@illinois.edu)

College of Law, Rebecca Ray, 202 Law, 300-5639, [rdray@illinois.edu](mailto:rdray@illinois.edu)

Department of African American Studies, Erik McDuffie, 1201 W. Nevada, 333-7781,  
[emcduffi@illinois.edu](mailto:emcduffi@illinois.edu)

Department of Agricultural and Consumer Economics, Mary Arends-Kuenning, 408 Mumford, 333-0753, [marends@illinois.edu](mailto:marends@illinois.edu)

Department of Anthropology, Alma Gottlieb, 109 Davenport, 244-3515, [ajgottli@illinois.edu](mailto:ajgottli@illinois.edu) and  
Mahir Saul, 109 Davenport, 244-3502, [m-saul@illinois.edu](mailto:m-saul@illinois.edu)

Department of Curriculum and Instruction, Margery Osborne, 386 Education, 244-1271, [m-osbor@illinois.edu](mailto:m-osbor@illinois.edu)

Department of Economics, Hadi Esfahani, Professor, 210 David Kinley Hall, 333-2681,  
[esfahani@illinois.edu](mailto:esfahani@illinois.edu)

Department of Educational Policy Studies, Pradeep Dhillon, 377 Education, 333-5236,  
[dhillon@illinois.edu](mailto:dhillon@illinois.edu)

Department of Educational Psychology, Dorothy Espelage, 220A Education, 333-9139,  
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Department of Geography, Thomas Bassett, 220 Davenport, 244-3200, [bassett@illinois.edu](mailto:bassett@illinois.edu)

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**Appendix VIII**

**2014-15 WGGP Executive Committee**

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## Appendix IX

### WGPP Faculty Affiliates

Ann Abbott, Dept. of Spanish, Italian and Portuguese  
Flavia Andrade, Department of Kinesiology and Community Health  
Kathryn Anthony, School of Architecture  
Mary Arends-Kuenning, Dept. of Agricultural and Consumer Economics  
Maimouna Barro, Center for African Studies  
Werner Baer, Dept. of Economics  
Thomas Bassett, Dept. of Geography and Geographic Information Science  
Kathryn Baylis, Dept. of Agricultural and Consumer Economics  
Venera Bekteshi, School of Social Work  
Jessica Vantine Birkenholtz, Department of Religion  
Tami Bond, Dept. of Civil and Environmental Engineering  
Merle Bowen, Dept. of African American Studies  
Cynthia Buckley, Dept. of Sociology  
Jorge Chapa, Dept. of Sociology  
Lynne Dearborn, School of Architecture  
Norman Denzin, Institute for Communications Research  
Pradeep Dhillon, Educational Policy, Organization and Leadership  
Jean Due, Dept. of Agricultural and Consumer Economics  
Hadi Esfahani, Dept. of Economics  
Karen Flynn, Dept. of African American Studies and Gender and Women Studies  
Paolo Gardoni, Dept. of Civil and Environmental Engineering  
Lauren M. E. Goodlad, Unit for Criticism and Interpretive Theory  
Alma Gottlieb, Dept. of Anthropology  
Faye Harrison, Dept. of African American Studies and Anthropology  
Geoffrey Hewings, Dept. of Geography, IGPA  
Heidi M. Hurd, College of Law  
Cindy Ingold, Social Sciences, Health and Education Library  
Iwona Jasiuk, Department of Mechanical Science and Engineering  
Ezekiel Kalipeni, Dept. of Geography  
Patrick Keenan, College of Law

Margaret Kelley, Dept. of Sociology  
Wynne Korr, School of Social Work  
Susan Koshy, Dept. of English  
Reitumetse Mabokela, Vice-Provost for International Affairs and Global Strategy  
Tim McCarthy, Dept. of Philosophy and Linguistics  
Monica McDermott, Dept. of Sociology  
Robert McKim, Dept. of Religious Studies and Philosophy  
Paul McNamara, Dept. of Agricultural and Consumer Economics  
Hope Michelson, Dept. of Agricultural and Consumer Economics  
Faranak MirafTAB, Dept. of Urban and Regional Planning; Dept. of Gender and Women's Studies  
Chantal Nadeau, Dept. of Gender and Women's Studies  
Radha Nandkumar, National Center for Supercomputing Applications  
Robert Pahre, Dept. of Political Science  
Lisette Piedra, School of Social Work  
Elizabeth Powers, Dept. of Economics, Institute of Government and Public Affairs  
Marcela Raffaelli, Dept. of Human and Community Development  
Jesse Ribot, Dept. of Geography  
William Rose, School of Architecture  
Rebecca Sandefur, Dept. of Sociology and College of Law  
Clifford Singer, Dept. of Nuclear, Plasma, and Radiological Engineering  
Burt Swanson, Dept. of Agricultural and Consumer Economics  
Karen Tabb, School of Social Work  
Rebecca Thornton, Department of Economics (Starting Fall 2015)  
Angharad Valdivia, Institute for Communications Research  
Madhu Viswanathan, Dept. of Business Administration  
Kate Williams, Graduate School of Library and Information Science  
Lesley Wexler, College of Law  
Min Zhan, School of Social Work

## **Appendix X**

### **Resources**

#### **Faculty Research Interests**

Approximately 58 faculty throughout the University are currently affiliated with WGGP (see Appendix VI for the complete list of Faculty Affiliates). Affiliates contribute to the interdisciplinary venues that shape the direction of the work at WGGP. They participate in and suggest ideas for conferences, symposia, legislative engagement and other collaborative research and teaching projects.

#### **Facilities and Resources**

In addition to resource materials located in the main university library, the WGGP office has a collection of 636 books, journals, and booklets.

#### **List-serv**

The Women and Gender in Global Perspectives Program administers a listserv with 921 subscribers. Mass messages contain information on activities on campus related to women and gender issues such as lectures, workshops, conferences, and upcoming courses. To subscribe to the listserv, please contact Anita Kaiser at [arkaiser@illinois.edu](mailto:arkaiser@illinois.edu).



## Appendix XI

GRID Core Course Enrollment for Spring 2015 was 10.

Students graduating with minor

Year	Number of Students
2015	6
2014	2
2013	3
2012	5
2011	6