

PROPOSAL TO THE SENATE COMMITTEE ON EDUCATIONAL POLICY**TITLE OF THE PROPOSAL:**

Creation of a 5-Year Program leading to a BALAS in the College of Liberal Arts and Sciences (LAS) and an MA in European Union Studies (MAEUS)

SPONSOR:

Professor Anna W. Stenport
Director of The European Union Center
324 International Studies Building
217-300-2681
aws@illinois.edu

COLLEGE SPONSOR:

Karen Carney, Associate Dean of LAS

BRIEF DESCRIPTION:

The College of LAS and European Union Center (EUC) propose to create an accelerated path for LAS students in undergraduate majors related to European Union studies (i.e., European languages, Global Studies, and Political Science; the path may later be expanded also to other campus majors) who are interested in pursuing an MA in European Union Studies. Selected majors for this proposal include French, Germanic Languages and Literatures, Global Studies, Italian, Political Science, Portuguese, Slavic Studies, and Spanish. Students must still complete all stipulated requirements for each degree (120 hours for the BALAS, and 36 for the MA). The accelerated pathway provides, through careful advising and course selection, an opportunity to complete both programs of study more quickly. Requirements for both degrees remain identical.

JUSTIFICATION:

First, among current undergraduate majors pursuing degrees in the Departments of French and Italian; Germanic Languages and Literatures; Slavic Languages and Literatures; and Spanish and Portuguese, there is demonstrated interest in pursuing graduate studies that broaden the field of inquiry from a languages/literatures/cultures focus toward an area studies or professional orientation, without the intention of entering into a PhD program or pursuing a professional school degree (MBA, JD, etc). Second, a substantial number of students in Global Studies and Political Science pursue a Europe-oriented trajectory and concentration in their studies, which makes an MA in EU Studies a potential attractive option. In both cases, many of these students are admitted into the university with substantial credits toward their undergraduate degree already completed, are high-achieving and follow an accelerated path through their undergraduate studies, or have studied abroad in a curricularly integrated program that allows them to complete requirements for the BA early, often already by the end of their third year. By the time they receive their BA, these students will, in many cases, already have completed several 400-level classes that are also attended by MA-students, which indicates that they are sufficiently well prepared to enroll in graduate level MAEUS courses as fourth-year students.

The 5-year BA/MA is intended to broaden the opportunities for advanced language learning, global studies, and political science curricula to include an international component within a pre-

professional context, while allowing students to complete both degrees within five years. Degree requirements for the BA in LAS units and the MA in EUC remain exactly the same; the proposal assumes no changes to any degree, only an accelerated pathway toward completion of both. By creating an administrative pathway for completion of two separate degrees in a shorter time frame, the BA/MA program also seeks to serve as a recruitment tool for minority and underrepresented students who are disproportionately less likely to pursue advanced language or international and area studies. The proposed BA/MA is thus aimed to serve as a recruitment tool for undergraduate students who are interested in languages, literatures, and cultures, as well as Global Studies and Political Science, but who also seek a broader and explicitly interdisciplinary context for their studies, which can include a professional orientation.

Though the proposed BA/MA will take some planning by students early on who will benefit from targeted advising to make sure that students are on track for degree requirement satisfaction, the design is transparent and easily modifiable to satisfy the BA degree requirements for each department (sample time frames are included in the Appendix). The proposed BA/MA does not require study abroad, but encourages this during both the undergraduate and graduate parts of the program. This can be accomplished in a variety of ways: in the College of Liberal Arts and Sciences and School of Literatures, Cultures and Linguistics field site programs in Europe, (e.g., Vienna, Paris, and Barcelona), by taking advantage of the EUC's developing network of strategic partners for English- or local language graduate EU studies in Europe (Katholieke Universiteit Leuven, University of Luxembourg, University of Vienna, Jagellonian in Krakow, and Stockholm University), or by other Study Abroad Office offerings.

The 5 year BA/MA is meant to be complementary to any stand-alone Master's programs, and does not seek to replace or infringe upon these programs; neither does it carry the risk of watering down either program, as all current degree requirements are maintained on both the BA and MA levels. The only difference is that this pathway creates a carefully monitored and supported opportunity for accelerated transition through both. As conceived, this proposal demonstrates a win-win approach to the benefit of both LAS undergraduate degrees and EUC.

Admittance/Monitoring/Degree Awarding

The BA/MA will have a rolling admissions deadline. Students will be encouraged to apply once they have earned 60 hours of credit, and will typically apply in the sophomore or junior year. Students will be required to have a cumulative GPA of 3.0, and a major or curricular GPA of 3.0, be judged by the EUC adviser to be making adequate progress toward completion of their undergraduate degree, and be required to write an application essay. Attached appendices outline a template/target course sequence for each program that indicate the feasibility of completing the majority of all baccalaureate-level courses required by the end of the third year of study, with the expectation that in the vast majority of cases, students will begin taking the core courses of the MAEUS in the fall semester of their fourth year.

The soonest a student could be admitted into the MAEUS component of the 5 year BA/MA would be the first semester of their fourth year. The latest a student could be admitted into the MAEUS component of the 5 year BA/MA would be the first semester of their fifth year. Students will be advised and should know that no more than 12 hours of graduate credit can be transferred from their time on undergraduate status toward fulfillment of a graduate degree. The 5 year

BALAS/MAEUS proposes no changes to either undergraduate or graduate degree and adheres to Graduate College policy on the maximum number of graduate credits that can be transferred from one program to another.

Each individual department, in consultation with the EUC, will continue to monitor the GPA of students admitted to the BA/MA into their third and fourth years and before formal admission to the Graduate College. The decision about students' admission to the 5-year BA / MA will be made by the EUC graduate admissions committee in conjunction with the undergraduate adviser of the BA department and graduate adviser of the EUC. Departments and/or the EUC may consider students in the fifth year of this program for departmental support as Teaching Assistants and Research Assistants, or for fellowships and scholarships. In order for the 5-year BA/MA-track to be possible, it is assumed that nearly all requirements for the BA can be completed in three years and that 400- and 500-level courses taken during the fourth year beyond the requirements for the BA will, in most cases, be counted toward the MA, with courses taken as part of the MAEUS curriculum during the fourth year assumed to be counted toward the graduate component of that program (see appendix for sample trajectories through the BA and into the MA).

The LAS Student Academic Affairs office has experience in monitoring this kind of 5-year BA/MA pathway (there is one model currently in place, the 5 year BA/MA in Germanic Languages and Literatures). Students in the 5-year BA/MA in GLL are generally able to finish their undergraduate coursework midway through (or even before) their senior year, and the LAS office works with them in their senior year to convert subsequent courses from undergraduate to graduate credit. Given that there is a similar program already in place it looks like a feasible plan from both the student's perspective and from an administrative one. It should be further noted that the proposed BA/MA adheres to stipulated Graduate College policy for credit transfer, which is capped at 12 hours for any graduate degree (see The Graduate College Handbook, Chapter IV, section C). Thus, for example, students in the BA/MA program who take 400-level courses while registered as undergraduates could only count a maximum of 12 such hours toward the MAEUS degree. The EUC Director of Graduate Studies will work both with BA/MA students enrolled in the program and their undergraduate departmental academic advisors to ensure that the 12-hour maximum for transfer credit is understood and observed, and prepare petitions to the Graduate College for such transfer credit in individual student cases as applicable.

BUDGETARY AND STAFF IMPLICATIONS:

a. Additional staff and dollars needed.

None. Current advising staff in both the EUC and the departments is sufficient to handle students pursuing the 5-year program. Courses for the BA and MA programs already exist and enrollments are not likely to expand significantly.

This proposed pathway seeks to increase the number of LAS students who pursue graduate-level work. Our conviction is that students will find it an attractive option to attain the level of an MA degree within five years of study at Illinois, especially given an increasingly competitive U.S. job market and the value of a graduate degree in that context as a clear enhancement over a baccalaureate degree. Most master's programs require about two years of study, so being able to complete it in less time represents a significant savings of time and money; given this understanding, we expect that some students will be willing to incur the costs of tuition for one additional year of study beyond the traditional four-year degree, knowing they will emerge with

MA credentials. Therefore, we anticipate two basic funding models for students pursuing the proposed BA/MA. Some will likely register as fee-paying students during at least part of their graduate study, while others may qualify for a tuition waiver through FLAS-fellowships or TA/RA-ships. In terms of the fee-paying students, this may be seen as an added revenue stream for the campus. Given that the proposal is tailored to increase student numbers on the graduate level, this will be a likely financial gain.

b. Internal reallocations (e.g., change in class size, teaching loads, student-faculty ratio, etc.) No reallocations are anticipated, given that we do not expect the number of majors to expand beyond current advising capacity

c. Effect on course enrollment in other departments and explanations of discussions with representatives of those departments.

All courses required for each program are already in existence, and we do not anticipate course enrollments to expand significantly. Unit heads in each of the units affected have been consulted about the joint program, and have endorsed the proposal.

d. Impact on library, computer use, laboratory use, equipment, etc. Because all of the undergraduate majors and the MA program already exist, and should not experience significant growth, there will be no impact on the library or other facilities.

CLEARANCES:

See attached PdF document with file name 22December2014 for signatures.

PROPOSED EFFECTIVE DATE: Fall 2015

STATEMENT FOR PROGRAMS OF STUDY CATALOG [one per department/program].

5 Year BA/MA in French or Italian and European Union Studies: The Department of French and Italian with the European Union Center offers a 5-year BA/MA degree program in French or Italian and the Master of Arts in European Union Studies (MAEUS). In order to be admitted to this degree program, students apply through a joint application process to their BA-granting program and the European Union Center during their third year of studies. Requirements for this degree program are identical to those for the stand-alone BA and for the stand-alone MAEUS. Students will receive both degrees when the requirements are met for the degrees; the BA and MA degrees will be conferred separately and independently. More detailed information may be obtained from department and EUC offices.

5 Year BA/MA in German and European Union Studies: The Department of Germanic Languages & Literatures with the European Union Center offers a 5-year BA/MA degree program in German (including a Scandinavian Studies Concentration) and the Master of Arts in European Union Studies (MAEUS). In order to be admitted to this degree program, students apply through a joint application process to their BA-granting program and the European Union Center during their third year of studies. Requirements for this degree program are identical to those for the stand-alone BA and for the stand-alone MAEUS. Students will receive both degrees when the requirements are met for the degrees; the BA and MA degrees will be conferred separately and independently. More detailed information may be obtained from department and EUC offices.

5 Year BA/MA in Russian Language, Literature & Culture or Polish Studies and European Union Studies: The Department of Slavic Languages & Literatures with the European Union Center offers a 5-year BA/MA degree program in Russian Language, Literature & Culture or Polish Studies and the Master of Arts in European Union Studies (MAEUS). In order to be admitted to this degree program, students apply through a joint application process to their BA-granting program and the European Union Center during their third year of studies. Requirements for this degree program are identical to those for the stand-alone BA and for the stand-alone MAEUS. Students will receive both degrees when the requirements are met for the degrees; the BA and MA degrees will be conferred separately and independently. More detailed information may be obtained from department and EUC offices.

5 Year BA/MA in Spanish and European Union Studies: The Department of Spanish and Portuguese with the European Union Center offers a 5-year BA/MA degree program in Spanish and the Master of Arts in European Union Studies (MAEUS). In order to be admitted to this degree program, students apply through a joint application process to their BA-granting program and the European Union Center during their third year of studies. Requirements for this degree program are identical to those for the stand-alone BA and for the stand-alone MAEUS. Students will receive both degrees when the requirements are met for the degrees; the BA and MA degrees will be conferred separately and independently. More detailed information may be obtained from department and EUC offices.

5 Year BA/MA in Global Studies and European Union Studies: The Program in Global Studies with the European Union Center offers a 5-year BA/MA degree program in Global Studies and the Master of Arts in European Union Studies (MAEUS). In order to be admitted to this degree

program, students apply through a joint application process to their BA-granting program and the European Union Center during their third year of studies. Requirements for this degree program are identical to those for the stand-alone BA and for the stand-alone MAEUS. Students will receive both degrees when the requirements are met for the degrees; the BA and MA degrees will be conferred separately and independently. More detailed information may be obtained from department and EUC offices.

5 Year BA/MA in Political Science and European Union Studies: The Department of Political Science with the European Union Center offers a 5-year BA/MA degree program in Political Science and the Master of Arts in European Union Studies (MAEUS). In order to be admitted to this degree program, students apply through a joint application process to their BA-granting program and the European Union Center during their third year of studies. Requirements for this degree program are identical to those for the stand-alone BA and for the stand-alone MAEUS. Students will receive both degrees when the requirements are met for the degrees; BA and MA degrees will be conferred separately and independently. More detailed information may be obtained from department and EUC offices.

APPENDIX 1: SAMPLE COMPARISON OF TIMELINES FOR TRADITIONAL 4-YEAR BALAS DEGREE VS. THE BA PORTION OF THE 5-YEAR BALAS/MAEUS

Degree requirements for the BA in LAS units and the MA in EUC remain exactly the same; the proposal assumes no changes to any degree, only an accelerated pathway toward completion of both.

Traditional 4-year BALAS Global Studies	BALAS Global Studies for 5-year BA/MA
<p>YEAR 1, First semester GLBL 100 Language Gen ed LAS 101 Second semester Language Global Studies core course Global Studies core course Gen ed</p>	<p>YEAR 1, First semester GLBL 100 Language Gen ed Gen ed LAS 101 Second semester Language Global Studies core course Global Studies core course Gen ed Gen ed</p>
<p>YEAR 2, First semester Language Gen Ed Gen Ed GLBL 296 (x2) Second semester [Study abroad semester] Area Studies (x3) Two of these: Thematic/Language/Elective</p>	<p>YEAR 2, First semester Language GLBL 296 (x2) GS core course GS core course Thematic course Second semester [Study abroad semester] Area Studies (x3) Two of these: Thematic/Language/Elective</p>
<p>YEAR 3, First semester GS core course GS core course GLBL 296 Language (if needed) or elective Second semester Language (if needed) Thematic course</p>	<p>YEAR 3, First semester Thematic (x2) GLBL 296 Language (if needed) or elective Second semester Language (if needed) Thematic (x2)</p>
<p>YEAR 4, First semester Thematic (x2) Second semester: Thematic (x2)</p>	<p>YEAR 4, First semester [beginning fulfillment of MAEUS requirements]</p>

APPENDIX 2: COMPARISON OF GRADUATE LEVEL REQUIREMENTS FOR THE TRADITIONAL MAEUS DEGREE VS. THE BA/MA (THESIS OPTION)

Degree requirements for the BA in LAS units and the MA in EUC remain exactly the same; the proposal assumes no changes to any degree, only an accelerated pathway toward completion of both.

Students pursuing the thesis option are required to conduct an oral thesis defense before an MA thesis committee. The thesis committee must consist of at least two individuals, with at least one member drawn from the EU Center Executive Staff. The thesis advisor (committee chair) must be a member of the Graduate Faculty.

Thesis Option

Traditional 2-year MA in EU Studies	Proposed MAEUS for 5-year BA/MA
EURO 501: EU Institutions and Governance EURO 502: The EU in a Global Context <i>8 hrs</i>	EURO 501: EU Institutions and Governance EURO 502: The EU in a Global Context <i>8 hrs</i>
<i>Language Requirement: demonstrate proficiency in a language of the EU, other than English, at the advanced (third-year) level. Up to 7 hrs. of advanced language may be used toward the MA total hrs.</i> <i>7 hrs.</i>	<i>Language Requirement: demonstrate proficiency in a language of the EU, other than English, at the advanced (third-year) level. Up to 7 hrs. of advanced language may be used toward the MA total hrs.</i> <i>7 hrs.</i>
EURO 599: Thesis Research (min/max applied toward degree) <i>0-8 hrs.</i>	EURO 599: Thesis Research (min/max applied toward degree) <i>0-8 hrs.</i>
Total Hours <i>hrs.</i> 36	Total Hours <i>hrs.</i> 36

Other requirements

Traditional MA in EU Studies	Proposed BA/MA
Other requirements may overlap	Other requirements may overlap
Min. 500-level hrs. required overall: <i>12 hrs.</i>	Min. 500-level hrs. required overall: <i>12 hrs.</i>
Coursework must come from at least 3 different academic units	Coursework must come from at least 3 different academic units
Up to 12 hrs. may be credited for MA-equivalent study abroad courses or 8 hrs. for internship placement	Up to 12 hrs. may be credited for MA-equivalent study abroad courses or 8 hrs. for internship placement
Minimum GPA: 2.75	Minimum GPA: 2.75

APPENDIX 3: COMPARISON OF GRADUATE LEVEL REQUIREMENTS FOR THE TRADITIONAL MAEUS DEGREE VS. THE BA/MA (NON-THESIS OPTION)

Degree requirements for the BA in LAS units and the MA in EUC remain exactly the same; the proposal assumes no changes to any degree, only an accelerated pathway toward completion of both.

Non-Thesis Option

Traditional MA in EU Studies	Proposed BA/MA
EURO 501: EU Institutions and Governance EURO 502: The EU in a Global Context <i>8 hrs</i>	EURO 501: EU Institutions and Governance EURO 502: The EU in a Global Context <i>8 hrs</i>
<i>Language Requirement: demonstrate proficiency in a language of the EU, other than English, at the advanced (third-year) level. Up to 7 hrs. of advanced language may be used toward the MA total hrs.</i> <i>7 hrs.</i>	<i>Language Requirement: demonstrate proficiency in a language of the EU, other than English, at the advanced (third-year) level. Up to 7 hrs. of advanced language may be used toward the MA total hrs.</i> <i>7 hrs.</i>
Total Hours <i>hrs.</i> 36	Total Hours <i>hrs.</i> 36

Other requirements

Traditional MA in EU Studies	Proposed BA/MA
Other requirements may overlap	Other requirements may overlap
Min. 500-level hrs. required overall: <i>12 hrs.</i>	Min. 500-level hrs. required overall: <i>12 hrs.</i>
At least two substantial research papers on European Union topics as part of course work, when relevant to the candidate’s professional orientation, are required	At least two substantial research papers on European Union topics as part of course work, when relevant to the candidate’s professional orientation, are required
Coursework must come from at least 3 different academic units	Coursework must come from at least 3 different academic units
Up to 12 hrs. may be credited for MA-equivalent study abroad courses or 8 hrs. for internship placement	Up to 12 hrs. may be credited for MA-equivalent study abroad courses or 8 hrs. for internship placement
Minimum GPA: 2.75	Minimum GPA: 2.75

CLEARANCES:

Anna Stenport Anna Stenport _ Department / Unit (EUC)

Marcus Keller Marcus Keller _ Department / Unit (FRIT)

Craig Williams Craig Williams _ Department / Unit (GL&L)

Richard Tempest Richard Tempest _ Department / Unit (Slavic)

Silvina Montrul Silvina Montrul _ Department / Unit (SP)

Bill Bernhard Bill Bernhard _ Department / Unit (PoliSci)

Tom Bassett Tom Bassett _ Department / Unit (Global Studies)

Jean-Philippe Mathy Jean-Philippe Mathy _ School (SLCL)

Karen McCarney College (LAS)

Chad A. Finney 5/17/2015
Graduate College

Provost

PROPOSED EFFECTIVE DATE: Fall 2015

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

EP.16.08

Office of the Provost and Vice Chancellor
for Academic Affairs

Swanlund Administration Building
601 East John Street
Champaign, IL 61820



August 5, 2015

Bettina Francis, Chair
Senate Committee on Educational Policy
Office of the Senate
228 English Building, MC-461

Dear Professor Francis:

Enclosed is a copy of a proposal from the College of Liberal Arts and Sciences and the Graduate College to establish a five-year program leading to a BALAS and an MA in European Union Studies (MAEUS).

Sincerely,

A handwritten signature in cursive script that reads 'Kathryn A. Martensen'.

Kathryn A. Martensen
Assistant Provost

Enclosures

c: K. Carney
A. Elli
A. Stenport
J. Hart
A. McKinney

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

Graduate College

204 Coble Hall
801 South Wright Street
Champaign, IL 61820-6210



RECEIVED

MAY 21 2015

Office of the Provost

Executive Committee

May 19, 2015

2014-2015 Members

Sarah Lubienski, Interim
Dean & Chair
Graduate College

Kathy Martensen
Office of the Provost
207 Swanlund MC-304

Members

Abbas Aminmansour
Architecture

Dilip Chhajed
Business Administration

Wojciech Chodzko-Zajko
Kinesiology & Community
Health

Susan Cole
Social Work

John D'Angelo
Mathematics

Nicki Engeseth
Food Science & Human
Nutrition

Susan Fowler
Special Education

Marie Heffeman
Psychology

Paul Hergenrother
Chemistry

Jack Juvik
Crop Sciences

Samantha Knoll
Mechanical Science &
Engineering

John Lambros
Aerospace Engineering

Glaucio Paulino
Civil & Environmental
Engineering

Dana Rabin
History

Carla Santos
Recreation, Sport and
Tourism

Renée Trilling
English

Dear Kathy,

Enclosed please find the proposal for the creation of a 5-Year Program leading to a BALAS in the College of Liberal Arts & Sciences and an MA in European Union Studies (MAEUS).

The proposal was received by the Graduate College on March 17, 2015. It was reviewed by the Program Subcommittee on March 31, 2015. As an outcome of that meeting, some additional information and revisions were requested:

- The Program Subcommittee noted that it is important to be mindful of the timing of admission due to the policy that allows students to transfer a maximum of 12 hours of credit taken as an undergraduate toward a graduate degree. Clarification was needed regarding which semester students will be admitted to the Graduate College.
- The Program Subcommittee felt that the Budgetary and Staff Implications section of the proposal should address the issue of tuition revenue possibly being lost if students are enrolled in an undergraduate degree program, and are paying undergraduate tuition, to fulfill graduate degree requirements.
- The Program Subcommittee felt that the proposal needed to make it clear that faculty in the selected majors are supportive.
- The Program Subcommittee felt that it would help strengthen the proposal if a table was included that compared current requirements for the MA, with what is being proposed.
- There were a few typos that needed to be corrected.

The revised proposal was received by the Graduate College on April 21, 2015. It was re-reviewed by the Program Subcommittee at the April 28, 2015 meeting. The proposal was approved to move forward to the Executive Committee pending two clarifications:

- Whether 120 or 128 hours are required at the undergraduate level.
- When is the soonest and latest time a student would be admitted into the Graduate College? This information is needed to ensure the credit transfer does not exceed 12 hours.

Those clarifications were addressed and the revised proposal was received at the Graduate College on May 11, 2015. The proposal was forwarded to the Executive Committee. It was reviewed and approved at the May 12, 2015 meeting.

I send the proposal to you now for further review.

Sincerely,



Cara A. Finnegan
Interim Associate Dean
Graduate College

C: K. Carney
A. McKinney
A. Stenport

Name of existing Illinois (UIUC) degree: _____

Name of non-Illinois partnering institution: _____

Location of non-Illinois partnering institution:

State of Illinois US State: _____ Foreign country: _____

- B. Proposal to create a new academic unit (college, school, department, program or other academic unit):

Name of proposed new unit: _____

- C. Proposal to rename an existing academic unit (college, school, department, or other academic unit):

Current name of unit: _____

Proposed new name of unit: _____

- D. Proposal to reorganize existing units (colleges, schools, departments, or program):

1. Proposal to change the status of an existing and approved unit (e.g. change from a program to department)

Name of current unit including status: _____

2. Proposal to transfer an existing unit:

Current unit's name and home: _____

Proposed new home for the unit: _____

3. Proposal to merge two or more existing units (e.g., merge department A with department B):

Name and college of unit one to be merged: _____

Name and college of unit two to be merged: _____

Proposed name and college of new (merged) unit: _____

4. Proposal to terminate an existing unit:

Current unit's name and status: _____

- E. Other educational policy proposals (e.g., academic calendar, grading policies, etc.)

Nature of the proposal: _____

Revised 10/2012

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

Office of the Dean

College of Liberal Arts and Sciences
2090 Lincoln Hall
702 South Wright Street
Urbana, IL 61801-3631



RECEIVED
MAR 17 2015
GRADUATE COLLEGE

March 6, 2015

Sarah Lubienski
Interim Dean, Graduate College
204 Coble Hall MC-322

Dear Dean Lubienski:

The Committee on Courses and Curricula, on behalf of the Faculty of the College of Liberal Arts and Sciences has voted to approve the following proposal:

Creation of a 5-Year Program leading to a BALAS in the College of Liberal Arts and Sciences (LAS) and an MA in European Union Studies (MAEUS)

Please let me know if you have any questions on this proposal. This proposal is now ready for review by the Graduate College for proposed implementation upon approval.

Sincerely,

Karen M. Carney
Associate Dean

enclosure

C: Professor Anna Stenport
Professor Marcus Keller
Professor Craig Williams
Professor Richard Tempest
Professor Silvina Montrul
Professor William Bernhard
Professor Tom Bassett
Professor Jean-Philippe Mathy