



Proposal to the Senate Educational Policy Committee

PROPOSAL TITLE:

Proposal to Rename and Revise Existing Undergraduate Degree in B.A. in Urban Planning as B.A. in Urban Studies & Planning.

SPONSOR:

Stacy Harwood, Associate Professor
Department of Urban & Regional Planning
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COLLEGE CONTACT:

Alan Mette, Interim Associate Dean for Undergraduate Academic Affairs
College of Fine and Applied Arts
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BRIEF DESCRIPTION:

The Department of Urban & Regional Planning would like to rename the existing undergraduate degree in Urban Planning as Urban Studies and Planning. We also propose to change the curriculum to include new prerequisites, a smaller core, new concentration requirements and senior capstone. The four new concentration areas are Sustainability, Policy & Planning, Social Justice, and Global Cities. A separate proposal seeks to revise the requirements for the minor in Urban Planning.

See Appendix A for summary of changes.

JUSTIFICATION:

Many of our students are interested in exploring urban issues, but do not want to pursue traditional land use or public sector planning careers. Our redesigned undergraduate curriculum allows students to develop a solid foundation in the key theoretical and analytical tools of urban planning, while allowing them to pursue a concentration area that better matches their career goals. In addition, our proposed curriculum is more flexible, allowing students to easily pursue more than one concentration, as well as double-major or

pursue multiple minors. Finally, we are emphasizing more experiential and practice-based work (via the workshops and capstone) to prepare students for the workplace after they graduate.

BUDGETARY AND STAFF IMPLICATIONS:

1) Resources

This degree will continue to be administered by the Department of Urban & Regional Planning. The name change will likely attract more students into the degree program, but the increases can be handled with existing resources. The proposed curriculum changes will require zero increase in staff or faculty dollars. A majority of the changes involve rearranging and clustering existing elective courses into concentrations.

2) Resource Implications

We expect that the new title, revised curriculum and a more flexible minor will attract students from other majors. We are also creating more opportunities for urban planning undergraduate students to seek a dual degree or a minor with open elective options.

With all of these changes, we do not anticipate any major resource implications because our existing undergraduate program is not running at full capacity. However, we do expect some impacts. Specifically, we expect that the proposed changes will lead to a larger class size. The faculty have conditionally agreed to increase the minimum teaching load from three to four courses as the demand for elective offerings increases.

Computer use will increase. The department is already expanding its capacity by renting computer lab space in other buildings for classroom use. We are also modifying our computer lab by providing access to software and data via cloud computing. Cloud computing enables students to access computer lab resources with their own personal laptops from anywhere on campus.

We anticipate little impact on the library.

DESIRED EFFECTIVE DATE:

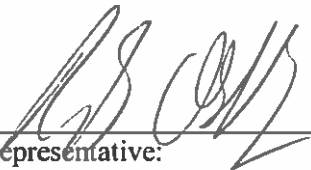
Fall 2015

STATEMENT FOR PROGRAMS OF STUDY CATALOG:

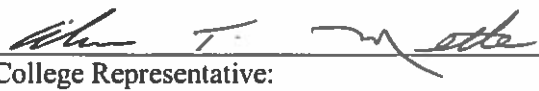
See Appendix B: Program of Study

CLEARANCES: (Clearances should include signatures and dates of approval. These signatures must appear on a separate sheet. If multiple departments or colleges are sponsoring the proposal, please add the appropriate signature lines below.)

Signatures:


Unit Representative:

4-7-15
Date:


College Representative:

04-07-15
Date:

Graduate College Representative:

Date:

Council on Teacher Education Representative:

Date:

Appendix A: (Proposed Curriculum Revisions)

B.A Requirements	Urban Planning (Existing)	Hours	Urban Studies and Planning (Proposed)	Hours
Foundation	Rhet 105*	4	Rhet 105*	4
	Econ 102*	3	ECON 102* or ACE 100*	3-4
	PS 101*	3		
	Soc 100*	4	AAS 100,* AFRO 100,* AIS 101,* Geog 101,* Geog 104,* LLS 100,* or SOC 100*	3-4
	UP116* or Stat 100*	4	UP116* or Stat 100*	3
UP Core	UP101	3	UP101	3
			UP201 (new course)	3
	UP203 or UP204	3	UP203 or UP204	3
	UP205*	3		
	UP260*	3		
	UP311	4		
	UP312*	4	UP312* (new title)	4
	UP316*	3	UP316* (new title)	3
	UP347	6		
	Senior Workshop	4		
Concentration			Concentration Gateway Course UP205,* UP260,* UP211 (used to be UP311) or UP185*	3
			Concentration Electives (two courses)	6-8
			Concentration Workshop	4
Electives	UP Electives	12	UP Electives	15
	Approved Electives	15		
Capstone			UP301 Capstone Preparation (new course)	1
			UP390 Planning Internship or UP397 Undergraduate Capstone (retitled, under review)	3
			UP401 Undergraduate Capstone Seminar (new course)	2
TOTALS		78		63-67

* = Gen Ed courses

Appendix B: Program of Study

Urban & Regional Planning

[Department of Urban and Regional Planning](#)

Head of Department: Rob Olshansky
BAUSP Director: Alice Novak, Assistant Head

Concentration Advisor:
Sustainability – Daniel Schneider
Policy & Planning - Arnab Chakraborty
Social Justice – Stacy Harwood
Global Cities – Faranak Miraftab

BAUSP Program Office: 111 Temple Hoyne Buell Hall, 611 East Lorado Taft Drive, MC-619, Champaign, IL 61820 (217) 333-3890, email: urbplan@illinois.edu

The Department of Urban and Regional Planning offers a Bachelor of Arts Degree in Urban Studies and Planning (BAUSP) as well as a minor in Urban Planning. Many of our students pursue dual degrees or have minors in other disciplines. The BAUSP degree is professionally accredited by the Planning Accreditation Board.

The BAUSP curriculum explores the changing character and critical problems facing our small towns, cities and metropolitan regions. The urban studies and planning degree emphasizes skills in analysis, problem solving, and communication within complex urban and social contexts. Through instruction, participation in research, and community interaction, students learn to work with a diverse range of stakeholders to develop and implement plans, policies, and programs to make communities better places to live. Concentrations include Sustainability, Policy & Planning, Social Justice and Global Cities. These areas reflect our faculty members, who are nationally and internationally respected in their fields.

Many of our BAUSP graduates find work in local and county government. Graduates also work with non-profit agencies, community-based organizations or in the private sector. Private sector jobs include positions in utility companies, law firms, real estate development firms, corporations, and planning consulting firms.

Curriculum in Urban Studies and Planning

For the Degree Bachelors of Arts in Urban Studies and Planning

General education: Students must complete the [Campus General Education](#) requirements. Some Urban Studies and Planning courses will also apply toward the University General Education requirements.

Students must complete the core requirements, one concentration, and the capstone. Students may complete more than one concentration, but courses cannot be double counted. Students must take an additional 15 hours of Urban Planning electives plus open electives as needed to reach a minimum of 120 hours for this degree. Continuation in the program requires the student to maintain at least a 2.00 grade point average.

We welcome transfer students into our program. A transfer student must have completed 30 or more semester hours of acceptable undergraduate college work (including, for example, introductory courses in microeconomics, statistics, sociology or cultural studies; additionally, a sequence in English composition is desirable) with an earned grade point average of at least 2.75 (A = 4.0). For more information about transferring to DURP, see [“transferring to the BAUSP program.”](#)

Summary of Requirements

Year	
1 st Year	UP101 & 4 Foundation Courses
2 nd Year	UP201, UP203 or UP204, Concentration Gateway Course
3 rd Year	UP312, UP316, Concentration Electives, UP301 Capstone Preparation
4 th Year	Concentration Workshop (UP455, UP447, UP455, UP456, UP457 or UP478), Capstone Experience (UP390 or UP397) & UP401 Undergraduate Capstone Seminar
	Plus 15 hours of UP electives, GE not met by UP foundation & core, and open electives.

Foundation Courses

Hours	Requirements
3	Rhet 105 or equivalent (GE: Comp I)
3-4	AAS – 100 Intro to Asian American Studies (GE: CNW, SBS), AFRO 100 – Intro to African American Studies (GE: CNW, SBS), AIS 101 – Intro to Amer Indian Studies (GE: CNW, HUM), Geog 101 – Global Development & Environment (GE CNW, SBS), Geog 104 - Social and Cultural Geography (GE: SBS), LLS 100 – Intro to Latino/Latina Studies (GE: CNW, SBS) or Soc 100 – Intro to Soc (GE: SBS)
3-4	Econ 102 – Microeconomic Principles (GE: SBS) or ACE 100 – Agricultural Consumer and Resource Economics (GE SBS)
3-4	UP 116 – Urban Informatics I (GE QR I), Stat 100 or equivalent (GE: QR I)

Urban Studies and Planning Core

Hours	Requirements
3	UP 101 – Introduction to City Planning
3	UP201 – Planning in Action
3	UP 203 – Cities: Planning & Urban Life or UP204 Chicago: Planning & Urban Life
4	UP 312 – Communication for Planners (GE: Advanced Comp)
3	UP 316 – Urban Informatics II (GE: QR II)

Sustainability Concentration

Hours	Requirements
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3	Gateway: UP 205 – Ecology & Environmental Sustainability (GE: Natural Science & Technology)
6-8	Electives (2 required): UP136 - Urban Sustainability, UP 306 - Urban Ecology, UP 405 - Watershed Ecology, UP 420 - Planning for Historic Preservation, UP 446 - Sustainable Planning Seminar, UP 460 - Transportation & Land Use Policy, UP 466 - Energy Planning and Built Environment, UP 480 - Sustainable Design Principles
4	Workshop: UP 456 Sustainable Planning Workshop

Policy and Planning Concentration

Hours	Requirements
3	Gateway: UP 211 - Local Planning, Government & Law
6-8	Electives (2 required): UP330 - The Modern American City, UP 340 - Planning for Healthy Cities, UP 345 - Economic Development Planning, UP 407 - State and Local Public Finance, UP 420 - Planning for Historic Preservation, UP 430 - Urban Transportation Planning, UP 473 - Housing & Urban Policy, UP474 Neighborhood Revitalization, UP 460 – Transportation/Land Use Policy.
4	Workshop: UP 447 - Land Use Planning Workshop, UP 455 - Economic Development Workshop, UP 457 - Small Town/Rural Planning Workshop

Social Justice Concentration

Hours	Requirements
3	Gateway: UP 260 - Social Inequality and Planning (GE Social & Behavioral Science)
6-8	Electives (2 required): UP 335 - Cities & Immigrants, UP 340 - Planning for Healthy Cities, UP 423 – Community Development in the Global South, UP 473 - Housing & Urban Policy, UP 474 - Neighborhood Revitalization
4	Workshop: UP478 - Community Development Workshop

Global Cities Concentration

Hours	Requirements
3	Gateway: UP 185 Cities in a Global Perspective (GE Cultural Studies Non-Western/US Minority Culture)
6-8	Electives (2 required): UP 335 - Cities & Immigrants, UP 423 – Community Development in the Global South
4	Workshop: Study Abroad

Capstone

Hours	Requirements
1	Capstone Preparation: During the third year, students enroll in UP301 – Capstone Preparation. Students meet individually with their capstone advisor to develop a plan to meet the capstone requirement. To pass this course students must turn in a proposal at the end of the semester.

3	<p>Capstone Experience: Students engage in a semester or summer long applied activity outside of the classroom. The Capstone Experience is intended to engage the students in the real world and prepare them for the job market. Students typically complete this requirement during their Junior year, but have the option to complete it during the summer between their third and fourth year. Examples include a paid or unpaid internship, volunteer work, consulting project with a client, summer research and more. Students enroll in UP 390 – Planning Internship and/or UP 397 – Undergraduate Capstone to receive credit.</p>
2	<p>Capstone Seminar: During the fourth year, students enroll in UP401 for two semesters. Students will participate in monthly activities to discuss and reflect on the Capstone Experience. In addition, students will present a poster summarizing their capstone experience in a public setting - for example at a public engagement conference, public meeting or community meeting, McNair Scholars conference, James Scholars event, Illinois American Planning Association meeting, undergraduate research symposium, other venue. The seminar sessions also include career development such as resume writing, interviewing and networking with professionals through the Wetmore Lecture Series.</p>

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

EP.15.77

Office of the Provost and Vice Chancellor
for Academic Affairs

Swanlund Administration Building
601 East John Street
Champaign, IL 61820



April 8, 2015

Gay Miller, Chair
Senate Committee on Educational Policy
Office of the Senate
228 English Building, MC-461

Dear Professor Miller:

Enclosed is a copy of a proposal from the College of Fine and Applied Arts to rename and revise the B.A. in Urban Planning.

Sincerely,

A handwritten signature in cursive script that reads "Kathryn A. Martensen".

Kathryn A. Martensen
Assistant Provost

Enclosures

c: A. Mette
M. Stone
S. Harwood