

APPROVED BY SENATE

04/06/2015



Proposal to the Senate Educational Policy Committee

Title: Revision of the Bachelor of Science Major in Human Development and Family Studies in the Department of Human and Community Development, College of Agricultural, Consumer and Environmental Sciences

Sponsor: Jennifer Hardesty, Associate Professor
243 Bevier Hall, MC-180
333-0725, hardesty@illinois.edu

College Contact: Laurie Kramer, Associate Dean
125 Mumford Hall, MC-710
333-3380, soolee@illinois.edu

Brief Description:

This revision will incorporate a recently developed course into the curriculum, equalize hours required for the major's Family Studies and Child and Adolescent Development concentrations, and align requirements for the Family Studies concentration more closely with those for the National Council on Family Relations Certified Family Life Educator (CFLE) credential. Specific revisions proposed are:

1. Remove "Two ACES courses (6 hours) other than HDFS courses and not from ACE 100, ACE 161, and FSHN 120" from the list of HDFS major-required courses.
2. Add ACE 240 (Personal Financial Planning, 3 hours) to the list of HDFS major-required courses. With item 1, the result is a net increase of three elective hours for the major.
3. In the Child and Adolescent Development concentration, replace requirements for HDFS 301, HDFS 305, and HDFS 405 with the requirement "Select three of the following: HDFS 301, Infancy and Early Childhood, 4 hours), HDFS 305 (Middle Childhood, 3 hours), HDFS 310 (Adult Development, 3 hours), and HDFS 405 (Adolescent Development, 3 hours)."
4. In the Family Studies concentration, add HDFS 310 (Adult Development, 3 hours) to the concentration-required "Select one of the following: HDFS 301 (Infancy and Early Childhood, 4 hours), HDFS 305 (Middle Childhood, 3 hours), HDFS 401 (Socialization and Development, 4 hours), or HDFS 405 (Adolescent Development, 3 hours)."
5. In the Family Studies concentration, replace the requirement to select two courses from HDFS 225, HDFS 420, HDFS 426, and HDFS 427 with "Select three of the following: HDFS 225 (Close Relationships, 3 hours), HDFS 420 (Family Diversity in the U.S., 3 hours), HDFS 426 (Family Conflict Management, 3 hours), and HDFS 427 (Family Adaptation & Resilience, 3 hours).

Justification:

Revision 1 removes a requirement originally intended to ensure HDFS students complete at least 35 hours of course work in ACES. Curricular enhancements over the years have mooted this objective, and removing this requirement adds to elective hours available for developing knowledge and skills related to students' post-graduate goals. It also makes room in the curriculum for Revision 2, which adds a course covering subject matter of critical importance for students planning to work with individuals and families in a variety of professional contexts. Addition of a personal financial planning course also includes in the curriculum a key competency area required for students seeking the Certified Family Life Educator (CFLE) credential from the National Council on Family Relations.

Revisions 3 and 4 incorporate into the curricula of both concentrations a newly developed course, HDFS 310 (Adult Development), which covers an increasingly critical stage in human development. Revision 3 also restructures the Child and Adolescent Development concentration requirement to permit students to choose development-stage courses according to their anticipated professional needs and personal interests. Revision 4 simply adds HDFS 310 as a choice for meeting the Family Studies concentration's requirement for one development-stage course.

Revision 5 increases the number of courses required in the Family Studies concentration from three to four, matching the number required for the Child and Adolescent Development concentration. Development of several new family studies courses in recent years has increased capacity in this area as well as the range of family-relations subject matter covered. This revision also assures the required curriculum will more fully cover critical Certified Family Life Educator (CFLE) competency areas.

None of the proposed revisions changes the total number of hours required for graduation, which remains 126; college and General Education requirements for the major remain unchanged as well. In total, the revisions would increase open elective hours in the Child and Adolescent Development concentration by three, while open elective hours in the Family Studies concentration would be unchanged.

Budgetary and Staff Implications:

Resources: All the proposed revisions save the addition of ACE 240 involve courses already taught by current faculty in Human and Community Development, so they require no significant or unusual change in the unit's resource needs. The addition of ACE 240 to the HDFS curriculum will increase demand for that course; a letter from the Department of Agricultural and Consumer Economics concurring in the addition is included with this proposal.

Resource implications: The revisions are not expected to have significant effect on faculty resources, class sizes, or teaching loads apart from those occasioned by changes in demand for the major. Recent approval of the Family Studies concentration for the Certified Family Life Educator (CFLE) credential may ultimately increase demand in this area, but the family studies area currently has capacity to absorb a doubling or more of students. The Department of Agricultural and Consumer Economics has affirmed that increased demand from HDFS students for enrollment in ACE 240 will have no serious resource implications, and the remainder of the revisions should create no significant new resource implications for other instructional units or the University Library, nor should they require any new space allocations.

Desired Effective Date: August 2015

Statement for Programs of Study Catalog:

For the Human Development and Family Studies major page:

The Human Development and Family Studies program prepares students for graduate/professional education or employment in areas such as child care services, family life education, social work, counseling, human services, marriage and family therapy, medicine and allied health fields, pediatric services in hospitals, law, human resources, and business activities related to children and families. Students select course work according to their interests in human development, such as infancy, early childhood or adolescence, or family studies, such as romantic relationships, parent-child interaction, family change or conflict and conflict management in families. Basic courses in these areas are linked to practical experiences in educational and community settings, and most courses emphasize issues related to cultural diversity and gender. Students select one of two concentrations within this major: Child and Adolescent Development or Family Studies. Completion of the Family Studies option may qualify some graduates for the provisional Certified Family Life Educator (CFLE) credential by the National Council on Family Relations (NCFR). Additional information is available at the NCFR website.

For the Child and Adolescent Development Concentration page:

The Child and Adolescent Development concentration emphasizes the influence of families, peer groups, schools and communities on the well-being of children and adolescents. Graduates with this concentration are qualified to provide a wide range of services and lead programs for children and their families. Career opportunities include early childhood education, parent education, developmental therapy, Child Life specialty, adoption case work and day-care administration. Graduates also may choose to pursue graduate education in a variety of fields, including human development research, education, psychology, social work, law, medicine, and business.

For the Family Studies Concentration page:

Students in the Family Studies concentration focus on how families operate, develop and change in response to the challenges of modern life. Students learn to appreciate the diversity of family life by studying different cultures and how families learn to manage conflict. Graduates with this concentration are qualified to provide many services to couples and families. Career opportunities include family life education, human resources, case work and family services. Graduates also may choose to pursue graduate education in a variety of fields, including family studies, marriage and family therapy, social work, education, sociology, psychology, law, medicine, or business.

The Family Studies concentration is approved by the National Council of Family Relations (NCFR) for the provisional Certified Family Life Educator (CFLE) credential. Family life education focuses on healthy family functioning within a family systems perspective and provides a primarily preventive approach. The goal of family life education is to teach and foster skills and knowledge to enable individuals and families to function optimally. Within two years after receiving their degree, graduates who have completed the Family Studies curriculum and two elective courses (HDFS 427, Family Adaptation and Resilience, and CHLH 206, Human Sexuality) can apply for the Provisional level of the CFLE credential through an abbreviated application process (details available on the NCFR website).

Clearances:

Signatures:


Unit Representative:

2/11/15
Date:


College Representative:

2-13-15
Date:

Graduate College Representative:

Date:

Council on Teacher Education Representative:

Date:

Appendix A: Curriculum Comparison

Current HDFS curriculum		HDFS curriculum with proposed revisions	
Hours	Composition I and Speech	Hours	Composition I and Speech
7	RHET 105 – Writing and Research or equivalent (see college Composition I requirement) <i>and</i> CMN 101 – Public Speaking OR	7	RHET 105 – Writing and Research or equivalent (see college Composition I requirement) <i>and</i> CMN 101 – Public Speaking OR
6	CMN 111 – Oral and Written Communication I <i>and</i> CMN 112 – Oral and Written Communication II	6	CMN 111 – Oral and Written Communication I <i>and</i> CMN 112 – Oral and Written Communication II
Hours	Advanced Composition	Hours	Advanced Composition
3-4	See Campus Approved list.	3-4	See Campus Approved list.
Hours	Language Other than English	Hours	Language Other than English
	Course work at or above the third level is required for graduation.		Course work at or above the third level is required for graduation.
Hours	Cultural Studies	Hours	Cultural Studies
6	Select one course from Western culture and one from non-Western/U.S. minority culture from campus approved list.	6	Select one course from Western culture and one from non-Western/U.S. minority culture from campus approved list.
Hours	Quantitative Reasoning I	Hours	Quantitative Reasoning I
3-5	<i>Choose one of the following:</i> MATH 124 – Finite Mathematics MATH 220 – Calculus MATH 221 – Calculus I MATH 234 – Calculus for Business I	3-5	<i>Choose one of the following:</i> MATH 124 – Finite Mathematics MATH 220 – Calculus MATH 221 – Calculus I MATH 234 – Calculus for Business I
Hours	Quantitative Reasoning II	Hours	Quantitative Reasoning II
3-4	Statistics course. Select from ACE 261, CPSC 241, ECON 202, MATH 161, PSYC 235, SOC 280, or STAT 100	3-4	Statistics course. Select from ACE 261, CPSC 241, ECON 202, MATH 161, PSYC 235, SOC 280, or STAT 100
Hours	Natural Sciences and Technology	Hours	Natural Sciences and Technology
3	ANTH 143 – Biology of Human Behavior	3	ANTH 143 – Biology of Human Behavior
3-5	Life or Physical Science course. Select from campus approved list.	3-5	Life or Physical Science course. Select from campus approved list.
Hours	Humanities and the Arts	Hours	Humanities and the Arts
6	Select from campus approved list.	6	Select from campus approved list.
Hours	Social and Behavioral Sciences	Hours	Social and Behavioral Sciences
4	PSYC 100 – Intro Psych	4	PSYC 100 – Intro Psych
4	SOC 100 – Introduction to Sociology	4	SOC 100 – Introduction to Sociology
3-4	<i>Choose one of the following:</i> ACE 100 – Agr Cons and Resource Econ ECON 102 – Microeconomic principles ECON 103 – Macroeconomic Principles	3-4	<i>Choose one of the following:</i> ACE 100 – Agr Cons and Resource Econ ECON 102 – Microeconomic principles ECON 103 – Macroeconomic Principles
Hours	ACES Required	Hours	ACES Required
2	ACES 101 – Contemporary Issues in ACES	2	ACES 101 – Contemporary Issues in ACES
Hours	Human Development and Family Studies Required	Hours	Human Development and Family Studies Required
3	ACE 161 – Microcomputer Applications	3	ACE 161 – Microcomputer Applications
3	FSHN 120 – Contemporary Nutrition or CHLH 100 – Contemporary Health	3	FSHN 120 – Contemporary Nutrition or CHLH 100 – Contemporary Health
1	HDFS 101 – Issues & Careers in HDFS	3	ACE 240 – Personal Financial Planning HDFS 101 – Issues & Careers in HDFS
3	HDFS 105 – Intro to Human Development	3	HDFS 105 – Intro to Human Development
3	HDFS 120 – Intro to Family Studies	3	HDFS 120 – Intro to Family Studies
3	HDFS 220 – Families in Global Perspective	3	HDFS 220 – Families in Global Perspective

4	HDFS 290 – Intro to Research Methods	4	HDFS 290 – Intro to Research Methods
3	<i>One course selected from:</i> HDFS 208 – Child Fam with Special Needs HDFS 221 – Asian Families In America HDFS 340 – Gender, Relationships & Society HDFS 341 – Asian American Youth HDFS 379 – HDFS Study Abroad Experience HDFS 422 – U.S. Latina and Latino Families HDFS 444 – LGBT Indiv, Fam & Community	3	<i>One course selected from:</i> HDFS 208 – Child Fam with Special Needs HDFS 221 – Asian Families In America HDFS 340 – Gender, Relationships & Society HDFS 341 – Asian American Youth HDFS 379 – HDFS Study Abroad Experience HDFS 422 – U.S. Latina and Latino Families HDFS 444 – LGBT Indiv, Fam & Community
3-6	<i>One course selected from:</i> HDFS 206 – Early Childhood Curriculum Dev HDFS 261 – Self-Help Group Dev & Process HDFS 294 – Research Internship HDFS 450 – Practicum in HDFS HDFS 494 – Applied Research Methods	3-6	<i>One course selected from:</i> HDFS 206 – Early Childhood Curriculum Dev HDFS 261 – Self-Help Group Dev & Process HDFS 294 – Research Internship HDFS 450 – Practicum in HDFS HDFS 494 – Applied Research Methods
6	ACES courses selected from outside HDFS (minimum 6 hours)	6	ACES courses selected from outside HDFS (minimum 6 hours)
13-18	Concentration requirements (see below)	16-18	Concentration requirements (see below)
19-35	Open electives	22-35	Open electives
126	Total hours required	126	Total hours required

Hours	Child and Adolescent Development Concentration required	Hours	Child and Adolescent Development Concentration required
4	HDFS 301 – Infancy and Early Childhood	4	HDFS 401 – Socialization and Development
3	HDFS 305 – Middle Childhood	9-10	<i>Three courses selected from:</i> HDFS 301 – Infancy and Early childhood HDFS 305 – Middle Childhood HDFS 310 – Adult Development HDFS 405 – Adolescent Development
4	HDFS 401 – Socialization and Development		
3	HDFS 405 – Adolescent Development		
3-4	<i>One course selected from:</i> HDFS 420 – Family Diversity in the US HDFS 425 – Critical Family Transitions HDFS 426 – Family Conflict Management HDFS 427 – Family Adaptation & Resilience	3-4	<i>One course selected from:</i> HDFS 420 – Family Diversity in the US HDFS 425 – Critical Family Transitions HDFS 426 – Family Conflict Management HDFS 427 – Family Adaptation & Resilience

Hours	Family Studies Concentration required	Hours	Family Studies Concentration required
4	HDFS 425 – Critical Family Transitions	4	HDFS 425 – Critical Family Transitions
6	<i>Two courses selected from:</i> HDFS 225 – Close Relationships HDFS 420 – Family Diversity in the US HDFS 426 – Family Conflict Management HDFS 427 – Family Adaptation & Resilience	9	<i>Three courses selected from:</i> HDFS 225 – Close Relationships HDFS 420 – Family Diversity in the US HDFS 426 – Family Conflict Management HDFS 427 – Family Adaptation & Resilience
3-4	<i>One course selected from:</i> HDFS 301 – Infancy and Early Childhood HDFS 305 – Middle Childhood HDFS 401 – Socialization and Development HDFS 405 – Adolescent Development	3-4	<i>One course selected from:</i> HDFS 301 – Infancy and Early Childhood HDFS 305 – Middle Childhood HDFS 310 – Adult Development HDFS 401 – Socialization and Development HDFS 405 – Adolescent Development

Degree of Bachelor of Science with a Major in Human Development and Family Studies

CURRENT

PROPOSED

Prescribed Courses including Campus General Education

Composition I and Speech

Select one of the following: 6-7

RHET 105 Writing and Research
& CMN 101 and Public Speaking (or equivalent) (see
college Composition I requirement)

CMN 111 Oral & Written Comm I
& CMN 112 and Oral & Written Comm II

Advanced Composition

Select from campus approved list. 3-4

Foreign Language

Coursework at or above the third level is required for
graduation.

Cultural Studies

Select one course from Western culture and one from non-
Western/U.S. minority culture from campus approved list 6

Quantitative Reasoning I

Select one of the following: 3-5

MATH 124 Finite Mathematics
MATH 220 Calculus
MATH 221 Calculus I
MATH 234 Calculus for Business I

Quantitative Reasoning II

Select one of the following: 3-4

ACE 261 Applied Statistical Methods
CPSC 241 Intro to Applied Statistics
ECON 202 Economic Statistics I
MATH 161 Statistics
PSYC 235 Intro to Statistics
SOC 280 Intro to Social Statistics
STAT 100 Statistics

Natural Sciences and Technology

ANTH 143 Biology of Human Behavior 3

Composition I and Speech

Select one of the following: 6-7

RHET 105 Writing and Research
& CMN 101 and Public Speaking (or equivalent) (see
college Composition I requirement)

CMN 111 Oral & Written Comm I
& CMN 112 and Oral & Written Comm II

Advanced Composition

Select from campus approved list. 3-4

Foreign Language

Coursework at or above the third level is required for
graduation.

Cultural Studies

Select one course from Western culture and one from non-
Western/U.S. minority culture from campus approved list 6

Quantitative Reasoning I

Select one of the following: 3-5

MATH 124 Finite Mathematics
MATH 220 Calculus
MATH 221 Calculus I
MATH 234 Calculus for Business I

Quantitative Reasoning II

Select one of the following: 3-4

ACE 261 Applied Statistical Methods
CPSC 241 Intro to Applied Statistics
ECON 202 Economic Statistics I
MATH 161 Statistics
PSYC 235 Intro to Statistics
SOC 280 Intro to Social Statistics
STAT 100 Statistics

Natural Sciences and Technology

ANTH 143 Biology of Human Behavior 3

Life or Physical Science course. Select from campus approved list.	3-5	Life or Physical Science course. Select from campus approved list.	3-5
Humanities and the Arts		Humanities and the Arts	
Select from campus approved list.	6	Select from campus approved list.	6
Social and Behavioral Sciences		Social and Behavioral Sciences	
PSYC 100 Intro Psych	4	PSYC 100 Intro Psych	4
SOC 100 Introduction to Sociology	4	SOC 100 Introduction to Sociology	4
Select one of the following:	3-4	Select one of the following:	3-4
ACE 100 Agr Cons and Resource Econ		ACE 100 Agr Cons and Resource Econ	
ECON 102 Microeconomic Principles		ECON 102 Microeconomic Principles	
ECON 103 Macroeconomic Principles		ECON 103 Macroeconomic Principles	
ACES Required		ACES Required	
ACES 101 Contemporary Issues in ACES	2	ACES 101 Contemporary Issues in ACES	2
Human Development and Family Studies Required		Human Development and Family Studies Required	
ACE 161 Microcomputer Applications	3	ACE 161 Microcomputer Applications	3
		ACE 240 Personal Financial Planning	3
FSHN 120 Contemporary Nutrition	3	FSHN 120 Contemporary Nutrition	3
		or CHLH 100 Contemporary Health	
HDFS 105 Intro to Human Development	3	HDFS 105 Intro to Human Development	3
HDFS 290 Intro to Research Methods	4	HDFS 290 Intro to Research Methods	4
HDFS 120 Intro to Family Studies	3	HDFS 120 Intro to Family Studies	3
HDFS 220 Families in Global Perspective	3	HDFS 220 Families in Global Perspective	3
Select one of the following:	3	Select one of the following:	3
HDFS 208 Child Fam with Special Needs		HDFS 208 Child Fam with Special Needs	
HDFS 321 Asian Families in America		HDFS 321 Asian Families in America	
HDFS 340 Gender, Relationships & Society		HDFS 340 Gender, Relationships & Society	
HDFS 341 Asian American Youth		HDFS 341 Asian American Youth	
HDFS 379 HDFS Study Abroad Experience		HDFS 379 HDFS Study Abroad Experience	
HDFS 422 US Latina and Latino Families		HDFS 422 US Latina and Latino Families	
ACES courses selected from outside HDFS (minimum 6 hours)	6		
Required Concentration	24	Required Concentration	19-24
Concentration prescribed courses. See specific requirements for each concentration listed below.		Concentration prescribed courses. See specific requirements for each concentration listed below.	
Additional courses must be completed to yield a total of 126 hours for graduation.	20	Additional courses must be completed to yield a total of 126 hours for graduation.	
Total Hours	126	Total Hours	126

Child and Adolescent Development Concentration

HDFS 301	Infancy & Early Childhood	4
HDFS 305	Middle Childhood	3
HDFS 401	Socialization and Development	4
HDFS 405	Adolescent Development	3

Select one of the following: 3-5

HDFS 206	Early Childhood Curriculum Dev
HDFS 294	Research Internship
HDFS 406	Child Dev Class Supervision
HDFS 450	Practicum in HDFS
HDFS 494	Applied Research Methods

Select one of the following: 3-5

HDFS 420	Family Diversity in the U.S.
HDFS 425	Critical Family Transitions
HDFS 426	Family Conflict Management
HDFS 421/ HIST 471	Course Discontinued by History Dept.
HDFS 427	Family Adaptation & Resilience

Total Hours 20-24

Family Studies Concentration Required

HDFS 425	Critical Family Transitions	4
Select one of the following:		3-4
HDFS 301	Infancy & Early Childhood	
HDFS 305	Middle Childhood	

HDFS 401	Socialization and Development
HDFS 405	Adolescent Development

Select two of the following: 3

HDFS 225	Close Relationships
HDFS 420	Family Diversity in the U.S.
HDFS 421/ HIST 471	Course Discontinued by History Dept.

Child and Adolescent Development Concentration Required

HDFS 401	Socialization and Development	4
Select three courses selected from:		9-10

HDFS 301	Infancy & Early Childhood
HDFS 305	Middle Childhood
HDFS 310	Adult Development
HDFS 405	Adolescent Development

Select one of the following: 3-5

HDFS 206	Early Childhood Curriculum Dev
HDFS 294	Research Internship
HDFS 406	Child Dev Class Supervision
HDFS 450	Practicum in HDFS
HDFS 494	Applied Research Methods

Select one of the following: 3-4

HDFS 420	Family Diversity in the U.S.
HDFS 425	Critical Family Transitions
HDFS 426	Family Conflict Management

HDFS 427	Family Adaptation & Resilience
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Total Hours 19-23

Family Studies Concentration Required

HDFS 425	Critical Family Transitions	4
Select one of the following:		3-4
HDFS 301	Infancy & Early Childhood	
HDFS 305	Middle Childhood	

HDFS 310 Adult Development

HDFS 401	Socialization and Development
HDFS 405	Adolescent Development

Three courses selected from: 9

HDFS 225	Close Relationships
HDFS 420	Family Diversity in the U.S.

HDFS 426	Family Conflict Management	
HDFS 427	Family Adaptation & Resilience	
Select one of the following:		3-4
HDFS 206	Early Childhood Curriculum Dev	
HDFS 294	Research Internship	
HDFS 450	Practicum in HDFS	
HDFS 494	Applied Research Methods	
Total Hours		13-15

HDFS 426	Family Conflict Management	
HDFS 427	Family Adaptation & Resilience	
Select one of the following:		3-4
HDFS 206	Early Childhood Curriculum Dev	
HDFS 294	Research Internship	
HDFS 450	Practicum in HDFS	
HDFS 494	Applied Research Methods	
Total Hours		19-21

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

Department of Agricultural and Consumer Economics
College of Agricultural, Consumer and
Environmental Sciences

328 Mumford Hall, MC 710
1301 West Gregory Drive
Urbana, IL 61801-5805



April 18, 2014

To Whom It May Concern:

The Department of Human and Community Development (HCD) would like to add ACE 240, Personal Financial Planning, as a required course for all HDFS majors. They expect this change would mean 55-60 HDFS students would need access to the course each year. I am writing (after consultation with our department's Head, Paul Ellinger) in my capacity as Associate Head of Academic Programs in the Department of Agricultural and Consumer Economics (ACE) to state that this request is acceptable to ACE.

ACE 240 is already a large lecture class. A section of it is taught in each regular semester, and the department of ACE is beginning to teach a summer online version of the course. The addition of online capacity will make it possible for us to accommodate the HDFS majors in the course. Thus, the Department of ACE anticipates that it should be able to serve the HDFS students who want to take the course. We will monitor the situation, and if enrollment by HDFS students turns out to be much larger than expected, or if campus stops the current practice of directing budget allotments at least in part as a function of IUs, we may have to discuss arrangements with the department of HCD for staffing support. However, we anticipate that under current circumstances this curriculum change will not cause any problems for our department.

Sincerely,

A handwritten signature in cursive script, appearing to read 'Amy W. Ando'.

Amy W. Ando
Professor, Associate Head of Academic Programs

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

EP.15.52

Office of the Provost and Vice Chancellor
for Academic Affairs

Swanlund Administration Building
601 East John Street
Champaign, IL 61820



February 17, 2015

Gay Miller, Chair
Senate Committee on Educational Policy
Office of the Senate
228 English Building, MC-461

Dear Professor Miller:

Enclosed is a copy of a proposal from the College of Agricultural, Consumer and Environmental Sciences to revise the Bachelor of Science in Human Development and Family Studies.

Sincerely,

A handwritten signature in cursive script that reads "Kathryn A. Martensen".

Kathryn A. Martensen
Assistant Provost

Enclosures

c: L. Kramer
S. Lee
M. Lowry
R. Chappell
G. Walter
S. Koerner
A. Edwards

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

College of Agricultural, Consumer
and Environmental Sciences



Academic Programs
128 Mumford Hall, MC-710
1301 West Gregory Drive
Urbana, IL 61801

February 13, 2015

Kathy Martensen, Assistant Provost
Office of the Provost, Second Floor
Swanlund Administration Building
Campus MC-304

Dear Kathy:

I am writing to request campus-level approval for proposed changes to the Human Development and Family Studies curriculum offered by our Department of Human and Community Development. Please see the attached curricular proposal from Dr. Gerry Walter, the Undergraduate Advising Coordinator in the Department of HCD, for a full explanation and justification of these changes.

The proposal has been reviewed and approved by the College of ACES, so now we are forwarding it to you for review by the Senate. Thank you for your consideration. I look forward to receiving your reply.

Sincerely,

Laurie Kramer
Associate Dean, College of ACES

LFK/rhc

cc: HCD C&C File



**Senate Educational Policy Committee
Proposal Check Sheet**

PROPOSAL TITLE (Same as on proposal): Revision of the Bachelor of Science Major in Human Development and Family Studies in the Department of Human and Community Development, College of Agricultural, Consumer and Environmental Sciences

PROPOSAL TYPE (select all that apply below):

A. Proposal for a NEW or REVISED degree program. Please consult the Programs of Study Catalog for official titles of existing degree programs.

1. Degree program level:

Graduate Professional Undergraduate

2. Proposal for a new degree (e.g. B.S., M.A. or Ph.D.):

Degree name, "e.g., *Bachelor of Arts or Master of Science*": _____

3. Proposal for a new or revised major, concentration, or minor:

New or Revised Major in (name of existing or proposed major): Human Development and Family Studies

New or Revised Concentration in (name of existing or proposed concentration): Family Studies: Child and Adolescent Development

New or Revised Minor in (name of existing or proposed minor): _____

4. Proposal to rename an existing major, concentration, or minor:

Major Concentration Minor

Current name: _____

Proposed new name: _____

5. Proposal to terminate an existing degree, major, concentration, or minor:

Degree Major Concentration Minor

Name of existing degree, major, or concentration: _____

6. Proposal involving a multi-institutional degree:

New Revision Termination

Name of existing Illinois (UIUC) degree: _____

Name of non-Illinois partnering institution: _____

Location of non-Illinois partnering institution:

State of Illinois US State: _____ Foreign country: _____

- B. Proposal to create a new academic unit (college, school, department, program or other academic unit):

Name of proposed new unit: _____

- C. Proposal to rename an existing academic unit (college, school, department, or other academic unit):

Current name of unit: _____

Proposed new name of unit: _____

- D. Proposal to reorganize existing units (colleges, schools, departments, or program):

1. Proposal to change the status of an existing and approved unit (e.g. change from a program to department)

Name of current unit including status: _____

2. Proposal to transfer an existing unit:

Current unit's name and home: _____

Proposed new home for the unit: _____

3. Proposal to merge two or more existing units (e.g., merge department A with department B):

Name and college of unit one to be merged: _____

Name and college of unit two to be merged: _____

Proposed name and college of new (merged) unit: _____

4. Proposal to terminate an existing unit:

Current unit's name and status: _____

- E. Other educational policy proposals (e.g., academic calendar, grading policies, etc.)

Nature of the proposal: _____

Revised 10/2012