Proposal to the Senate Educational Policy Committee

Title: Revision of the Bachelor of Science Major in Human Development and Family Studies in the Department of Human and Community Development, College of Agricultural, Consumer and Environmental Sciences

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College Contact: Laurie Kramer, Associate Dean
125 Mumford Hall, MC-710
333-3380, soolec@illinois.edu

Brief Description:
This revision will incorporate a recently developed course into the curriculum, equalize hours required for the major’s Family Studies and Child and Adolescent Development concentrations, and align requirements for the Family Studies concentration more closely with those for the National Council on Family Relations Certified Family Life Educator (CFLE) credential. Specific revisions proposed are:

1. Remove “Two ACES courses (6 hours) other than HDFS courses and not from ACE 100, ACE 161, and FSHN 120” from the list of HDFS major-required courses.

2. Add ACE 240 (Personal Financial Planning, 3 hours) to the list of HDFS major-required courses. With item 1, the result is a net increase of three elective hours for the major.

3. In the Child and Adolescent Development concentration, replace requirements for HDFS 301, HDFS 305, and HDFS 405 with the requirement “Select three of the following: HDFS 301, Infancy and Early Childhood, 4 hours), HDFS 305 (Middle Childhood, 3 hours), HDFS 310 (Adult Development, 3 hours), and HDFS 405 (Adolescent Development, 3 hours).”

4. In the Family Studies concentration, add HDFS 310 (Adult Development, 3 hours) to the concentration-required “Select one of the following: HDFS 301 (Infancy and Early Childhood, 4 hours), HDFS 305 (Middle Childhood, 3 hours), HDFS 401 (Socialization and Development, 4 hours), or HDFS 405 (Adolescent Development, 3 hours).”

5. In the Family Studies concentration, replace the requirement to select two courses from HDFS 225, HDFS 420, HDFS 426, and HDFS 427 with “Select three of the following: HDFS 225 (Close Relationships, 3 hours), HDFS 420 (Family Diversity in the U.S., 3 hours), HDFS 426 (Family Conflict Management, 3 hours), and HDFS 427 (Family Adaptation & Resilience, 3 hours).
Justification:
Revision 1 removes a requirement originally intended to ensure HDFS students complete at least 35 hours of course work in ACES. Curricular enhancements over the years have mooted this objective, and removing this requirement adds to elective hours available for developing knowledge and skills related to students' post-graduate goals. It also makes room in the curriculum for Revision 2, which adds a course covering subject matter of critical importance for students planning to work with individuals and families in a variety of professional contexts. Addition of a personal financial planning course also includes in the curriculum a key competency area required for students seeking the Certified Family Life Educator (CFLE) credential from the National Council on Family Relations.

Revisions 3 and 4 incorporate into the curricula of both concentrations a newly developed course, HDFS 310 (Adult Development), which covers an increasingly critical stage in human development. Revision 3 also restructures the Child and Adolescent Development concentration requirement to permit students to choose development-stage courses according to their anticipated professional needs and personal interests. Revision 4 simply adds HDFS 310 as a choice for meeting the Family Studies concentration's requirement for one development-stage course.

Revision 5 increases the number of courses required in the Family Studies concentration from three to four, matching the number required for the Child and Adolescent Development concentration. Development of several new family studies courses in recent years has increased capacity in this area as well as the range of family-relations subject matter covered. This revision also assures the required curriculum will more fully cover critical Certified Family Life Educator (CFLE) competency areas.

None of the proposed revisions changes the total number of hours required for graduation, which remains 126; college and General Education requirements for the major remain unchanged as well. In total, the revisions would increase open elective hours in the Child and Adolescent Development concentration by three, while open elective hours in the Family Studies concentration would be unchanged.

Budgetary and Staff Implications:
Resources: All the proposed revisions save the addition of ACE 240 involve courses already taught by current faculty in Human and Community Development, so they require no significant or unusual change in the unit's resource needs. The addition of ACE 240 to the HDFS curriculum will increase demand for that course; a letter from the Department of Agricultural and Consumer Economics concurring in the addition is included with this proposal.

Resource Implications: The revisions are not expected to have significant effect on faculty resources, class sizes, or teaching loads apart from those occasioned by changes in demand for the major. Recent approval of the Family Studies concentration for the Certified Family Life Educator (CFLE) credential may ultimately increase demand in this area, but the family studies area currently has capacity to absorb a doubling or more of students. The Department of Agricultural and Consumer Economics has affirmed that increased demand from HDFS students for enrollment in ACE 240 will have no serious resource implications, and the remainder of the revisions should create no significant new resource implications for other instructional units or the University Library, nor should they require any new space allocations.

Desired Effective Date: August 2015
Statement for Programs of Study Catalog:

For the Human Development and Family Studies major page:
The Human Development and Family Studies program prepares students for graduate/professional education or employment in areas such as child care services, family life education, social work, counseling, human services, marriage and family therapy, medicine and allied health fields, pediatric services in hospitals, law, human resources, and business activities related to children and families. Students select coursework according to their interests in human development, such as infancy, early childhood or adolescence, or family studies, such as romantic relationships, parent-child interaction, family change or conflict and conflict management in families. Basic courses in these areas are linked to practical experiences in educational and community settings, and most courses emphasize issues related to cultural diversity and gender. Students select one of two concentrations within this major: Child and Adolescent Development or Family Studies. Completion of the Family Studies option may qualify some graduates for the provisional Certified Family Life Educator (CFLE) credential by the National Council on Family Relations (NCFR). Additional information is available at the NCFR website.

For the Child and Adolescent Development Concentration page:
The Child and Adolescent Development concentration emphasizes the influence of families, peer groups, schools and communities on the well-being of children and adolescents. Graduates with this concentration are qualified to provide a wide range of services and lead programs for children and their families. Career opportunities include early childhood education, parent education, developmental therapy, Child Life specialty, adoption case work and day-care administration. Graduates also may choose to pursue graduate education in a variety of fields, including human development research, education, psychology, social work, law, medicine, and business.

For the Family Studies Concentration page:
Students in the Family Studies concentration focus on how families operate, develop and change in response to the challenges of modern life. Students learn to appreciate the diversity of family life by studying different cultures and how families learn to manage conflict. Graduates with this concentration are qualified to provide many services to couples and families. Career opportunities include family life education, human resources, case work and family services. Graduates also may choose to pursue graduate education in a variety of fields, including family studies, marriage and family therapy, social work, education, sociology, psychology, law, medicine, or business.

The Family Studies concentration is approved by the National Council of Family Relations (NCFR) for the provisional Certified Family Life Educator (CFLE) credential. Family life education focuses on healthy family functioning within a family systems perspective and provides a primarily preventive approach. The goal of family life education is to teach and foster skills and knowledge to enable individuals and families to function optimally. Within two years after receiving their degree, graduates who have completed the Family Studies curriculum and two elective courses (HDFS 427, Family Adaptation and Resilience, and CHLL 206, Human Sexuality) can apply for the Provisional level of the CFLE credential through an abbreviated application process (details available on the NCFR website).
Clearances:

Signatures:

Unit Representative: 

[Signature]

Date: 2/11/15

College Representative: 

[Signature]

Date: 2-13-15

Graduate College Representative:

Date: 

Council on Teacher Education Representative: 

Date: 

Page 4 of 6
### Appendix A: Curriculum Comparison

<table>
<thead>
<tr>
<th>Current HDFS curriculum</th>
<th>HDFS curriculum with proposed revisions</th>
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<td>RHET 105 – Writing and Research or equivalent (see college Composition I requirement) and CMN 101 – Public Speaking OR</td>
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<td>CMN 111 – Oral and Written Communication I and CMN 112 – Oral and Written Communication II</td>
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<tr>
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<td>See Campus Approved list.</td>
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<td><strong>Hours</strong></td>
<td><strong>Quantitative Reasoning I</strong></td>
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<td>Choose one of the following: MATH 124 – Finite Mathematics MATH 220 – Calculus MATH 221 – Calculus I MATH 234 – Calculus for Business I</td>
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<td><strong>Hours</strong></td>
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<td>HDFS 426 – Family Conflict Management</td>
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<td>HDFS 427 – Family Adaptation &amp; Resilience</td>
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<td>HDFS 427 – Family Adaptation &amp; Resilience</td>
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<td>HDFS 405 – Adolescent Development</td>
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Degree of Bachelor of Science with a Major in Human Development and Family Studies

Prescribed Courses including Campus General Education

**Composition I and Speech**
Select one of the following: 6-7
- RHET 105 Writing and Research
- RHET 105 Writing and Research
- CMN 101 and Public Speaking (or equivalent) (see college Composition I requirement)
- CMN 101 and Public Speaking (or equivalent) (see college Composition I requirement)

**Advanced Composition**
Select from campus approved list. 3-4

**Foreign Language**
Coursework at or above the third level is required for graduation.

**Cultural Studies**
Select one course from Western culture and one from non-Western/U.S. minority culture from campus approved list 6

**Quantitative Reasoning I**
Select one of the following: 3-5
- MATH 124 Finite Mathematics
- MATH 220 Calculus
- MATH 221 Calculus I
- MATH 234 Calculus for Business I

**Quantitative Reasoning II**
Select one of the following: 3-4
- ACE 261 Applied Statistical Methods
- CPSC 241 Intro to Applied Statistics
- ECON 202 Economic Statistics I
- MATH 161 Statistics
- PSYC 235 Intro to Statistics
- SOC 280 Intro to Social Statistics
- STAT 100 Statistics

**Natural Sciences and Technology**
- ANTH 143 Biology of Human Behavior 3

**Composition I and Speech**
Select one of the following: 6-7
- RHET 105 Writing and Research
- RHET 105 Writing and Research
- CMN 101 and Public Speaking (or equivalent) (see college Composition I requirement)
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Select one of the following: 3-4
- ACE 261 Applied Statistical Methods
- CPSC 241 Intro to Applied Statistics
- ECON 202 Economic Statistics I
- MATH 161 Statistics
- PSYC 235 Intro to Statistics
- SOC 280 Intro to Social Statistics
- STAT 100 Statistics

**Natural Sciences and Technology**
- ANTH 143 Biology of Human Behavior 3
Human Development and Family Studies Required

Select one of the following:

- PSYC 100 Intro Psych 4
- SOC 100 Introduction to Sociology 4

Select one of the following:

- ACE 100 Agr Cons and Resource Econ 3-4
- ECON 102 Microeconomic Principles 4
- ECON 103 Macroeconomic Principles 4

ACES Required

- ACES 101 Contemporary Issues in ACES 2

Human Development and Family Studies Required

- ACE 161 Microcomputer Applications 3
- FSHN 120 Contemporary Nutrition 3
- HDFS 105 Intro to Human Development 3
- HDFS 290 Intro to Research Methods 4
- HDFS 120 Intro to Family Studies 3
- HDFS 220 Families in Global Perspective 3

ACES courses selected from outside HDFS (minimum 6 hours)

- HDFS 208 Child Fam with Special Needs 3
- HDFS 321 Asian Families in America 3
- HDFS 340 Gender, Relationships & Society 3
- HDFS 341 Asian American Youth 3
- HDFS 379 HDFS Study Abroad Experience 3
- HDFS 422 US Latina and Latino Families 3

Required Concentration

Concentration prescribed courses. See specific requirements for each concentration listed below.

Additional courses must be completed to yield a total of 126 hours for graduation.

Total Hours 126

Humanities and the Arts

Select from campus approved list.

Total Hours 6

Social and Behavioral Sciences

- PSYC 100 Intro Psych 4
- SOC 100 Introduction to Sociology 4

Select one of the following:

- ACE 100 Agr Cons and Resource Econ 3-4
- ECON 102 Microeconomic Principles 4
- ECON 103 Macroeconomic Principles 4

ACES Required

- ACES 101 Contemporary Issues in ACES 2

Human Development and Family Studies Required

- ACE 161 Microcomputer Applications 3
- FSHN 120 Contemporary Nutrition 3
- HDFS 105 Intro to Human Development 3
- HDFS 290 Intro to Research Methods 4
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- HDFS 341 Asian American Youth 3
- HDFS 379 HDFS Study Abroad Experience 3
- HDFS 422 US Latina and Latino Families 3

Required Concentration

Concentration prescribed courses. See specific requirements for each concentration listed below.

Additional courses must be completed to yield a total of 126 hours for graduation.

Total Hours 126
**Child and Adolescent Development Concentration**

- HDFS 301  Infancy & Early Childhood  
- HDFS 305  Middle Childhood  
- HDFS 401  Socialization and Development  
- HDFS 405  Adolescent Development  

Select one of the following:  

- HDFS 206  Early Childhood Curriculum Dev  
- HDFS 294  Research Internship  
- HDFS 406  Child Dev Class Supervision  
- HDFS 450  Practicum in HDFS  
- HDFS 494  Applied Research Methods  

Select one of the following:  

- HDFS 420  Family Diversity in the U.S.  
- HDFS 425  Critical Family Transitions  
- HDFS 426  Family Conflict Management  
- HDFS 421/HIST 471  Course Discontinued by History Dept.  
- HDFS 427  Family Adaptation & Resilience  

**Total Hours**  

20-24

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**Child and Adolescent Development Concentration Required**

- HDFS 401  Socialization and Development  

Select three courses selected from:  

- HDFS 301  Infancy & Early Childhood  
- HDFS 305  Middle Childhood  
- HDFS 310  Adult Development  
- HDFS 405  Adolescent Development  

Select one of the following:  

- HDFS 206  Early Childhood Curriculum Dev  
- HDFS 294  Research Internship  
- HDFS 406  Child Dev Class Supervision  
- HDFS 450  Practicum in HDFS  
- HDFS 494  Applied Research Methods  

Select one of the following:  

- HDFS 420  Family Diversity in the U.S.  
- HDFS 425  Critical Family Transitions  
- HDFS 426  Family Conflict Management  
- HDFS 427  Family Adaptation & Resilience  

**Total Hours**  

19-23

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**Family Studies Concentration Required**

- HDFS 425  Critical Family Transitions  

Select one of the following:  

- HDFS 301  Infancy & Early Childhood  
- HDFS 305  Middle Childhood  
- HDFS 401  Socialization and Development  
- HDFS 405  Adolescent Development  

Select two of the following:  

- HDFS 225  Close Relationships  
- HDFS 420  Family Diversity in the U.S.  
- HDFS 421/HIST 471  Course Discontinued by History Dept.  

**Family Studies Concentration Required**

- HDFS 425  Critical Family Transitions  

Select one of the following:  

- HDFS 301  Infancy & Early Childhood  
- HDFS 305  Middle Childhood  
- HDFS 310  Adult Development  
- HDFS 401  Socialization and Development  
- HDFS 405  Adolescent Development  

Three courses selected from:  

- HDFS 225  Close Relationships  
- HDFS 420  Family Diversity in the U.S.  

**Total Hours**  

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<td>Early Childhood Curriculum Dev</td>
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<td>HDFS 494</td>
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To Whom It May Concern:

The Department of Human and Community Development (HCD) would like to add ACE 240, Personal Financial Planning, as a required course for all HDFS majors. They expect this change would mean 55-60 HDFS students would need access to the course each year. I am writing (after consultation with our department’s Head, Paul Ellinger) in my capacity as Associate Head of Academic Programs in the Department of Agricultural and Consumer Economics (ACE) to state that this request is acceptable to ACE.

ACE 240 is already a large lecture class. A section of it is taught in each regular semester, and the department of ACE is beginning to teach a summer online version of the course. The addition of online capacity will make it possible for us to accommodate the HDFS majors in the course. Thus, the Department of ACE anticipates that it should be able to serve the HDFS students who want to take the course. We will monitor the situation, and if enrollment by HDFS students turns out to be much larger than expected, or if campus stops the current practice of directing budget allotments at least in part as a function of IUs, we may have to discuss arrangements with the department of HCD for staffing support. However, we anticipate that under current circumstances this curriculum change will not cause any problems for our department.

Sincerely,

Amy W. Ando
Professor, Associate Head of Academic Programs
February 17, 2015

Gay Miller, Chair  
Senate Committee on Educational Policy  
Office of the Senate  
228 English Building, MC-461

Dear Professor Miller:

Enclosed is a copy of a proposal from the College of Agricultural, Consumer and Environmental Sciences to revise the Bachelor of Science in Human Development and Family Studies.

Sincerely,

Kathryn A. Martensen
Assistant Provost

Enclosures

c: L. Kramer  
   S. Lee  
   M. Lowry  
   R. Chappell  
   G. Walter  
   S. Koerner  
   A. Edwards
February 13, 2015

Kathy Martensen, Assistant Provost
Office of the Provost, Second Floor
Swanlund Administration Building
Campus MC-304

Dear Kathy:

I am writing to request campus-level approval for proposed changes to the Human Development and Family Studies curriculum offered by our Department of Human and Community Development. Please see the attached curricular proposal from Dr. Gerry Walter, the Undergraduate Advising Coordinator in the Department of HCD, for a full explanation and justification of these changes.

The proposal has been reviewed and approved by the College of ACES, so now we are forwarding it to you for review by the Senate. Thank you for your consideration. I look forward to receiving your reply.

Sincerely,

Laurie Kramer
Associate Dean, College of ACES

LFK/rhc

cc: HCD C&C File
Senate Educational Policy Committee Proposal Check Sheet

PROPOSAL TITLE (Same as on proposal): Revision of the Bachelor of Science Major in Human Development and Family Studies in the Department of Human and Community Development, College of Agricultural, Consumer and Environmental Sciences

PROPOSAL TYPE (select all that apply below):

A. ☑ Proposal for a NEW or REVISED degree program. Please consult the Programs of Study Catalog for official titles of existing degree programs.

1. Degree program level:
   ☐ Graduate ☐ Professional ☑ Undergraduate

2. ☐ Proposal for a new degree (e.g. B.S., M.A. or Ph.D.):
   Degree name, "e.g., Bachelor of Arts or Master of Science":

3. ☐ Proposal for a new or revised major, concentration, or minor:
   ☐ New or ☑ Revised Major in (name of existing or proposed major): Human Development and Family Studies
   ☐ New or ☑ Revised Concentration in (name of existing or proposed concentration): Family Studies; Child and Adolescent Development
   ☐ New or ☐ Revised Minor in (name of existing or proposed minor):

4. ☐ Proposal to rename an existing major, concentration, or minor:
   ☐ Major ☐ Concentration ☐ Minor
   Current name: ______
   Proposed new name: ______

5. ☐ Proposal to terminate an existing degree, major, concentration, or minor:
   ☐ Degree ☐ Major ☐ Concentration ☐ Minor
   Name of existing degree, major, or concentration: ______

6. ☐ Proposal involving a multi-institutional degree:
☐ New          ☐ Revision          ☐ Termination

Name of existing Illinois (UIUC) degree: _____

Name of non-Illinois partnering institution: _____

Location of non-Illinois partnering institution:

☐ State of Illinois    ☐ US State: _____    ☐ Foreign country: _____

B. ☐ Proposal to create a new academic unit (college, school, department, program or other academic unit):

Name of proposed new unit: _____

C. ☐ Proposal to rename an existing academic unit (college, school, department, or other academic unit):

Current name of unit: _____

Proposed new name of unit: _____

D. ☐ Proposal to reorganize existing units (colleges, schools, departments, or program):

1. ☐ Proposal to change the status of an existing and approved unit (e.g. change from a program to department)

   Name of current unit including status: _____

2. ☐ Proposal to transfer an existing unit:

   Current unit’s name and home: _____

   Proposed new home for the unit: _____

3. ☐ Proposal to merge two or more existing units (e.g., merge department A with department B):

   Name and college of unit one to be merged: _____

   Name and college of unit two to be merged: _____

   Proposed name and college of new (merged) unit: _____

4. ☐ Proposal to terminate an existing unit:

   Current unit’s name and status: _____

E. ☐ Other educational policy proposals (e.g., academic calendar, grading policies, etc.)

   Nature of the proposal: _____

Revised 10/2012