



Proposal to the Senate Educational Policy Committee

PROPOSAL TITLE: Revision of the Advocacy, Leadership, and Social Change (ALSC) Concentration for a Masters in Social Work (MSW) degree in the School of Social Work

SPONSOR: Benjamin J. Lough, Assistant Professor of Social Work, Chair of ALSC Concentration Committee, (217) 244-5242, bjlough@illinois.edu

COLLEGE CONTACT: Susan Cole, Associate Professor of Social Work, MSW Program Director, (217) 244-5231, sacole@illinois.edu

BRIEF DESCRIPTION: The School of Social Work wishes to change the title of the Advocacy, Leadership, and Social Change (ALSC) concentration for a Masters in Social Work (MSW) degree to Leadership and Social Change (LSC). In addition, it wishes to make minor changes to course requirements. The first curriculum revision involves switching the required policy course from SOCW 584: Policy Practice and Advocacy to SOCW 589: Social Work and the Law. The second change involves eliminating two of the four optional methods courses (SOCW 522 and SOCW 525), and requiring the two remaining methods courses (SOCW 520 and SOCW 526). SOCW 522 will still be offered as an elective course. The third change involves a change in title and content for SOCW 554: Social Entrepreneurship & Diversity to SOCW 554: Inequalities in Diverse Society [this course revision proposal will be submitted under separate cover]. Revisions to the curriculum are summarized in Appendix A

JUSTIFICATION: The ALSC Committee at the School of Social Work reviewed recent research on initial job offerings of macro practice (i.e. ALSC) students, and also completed an informal survey of recent graduates. The market indicates that knowledge of organizational practice is in greater demand than knowledge of community organization and policy practice. The ALSC committee engaged in strategic planning and decided that these course revisions would best meet the changing needs of ALSC graduates. Competencies in community organization and policy practice will continue to be taught through the other courses but will receive less attention. The change in title is proposed to avoid confusion that incoming students have noted, and to better describe the focus on the revised curricular content.

BUDGETARY AND STAFF IMPLICATIONS:

1) Resources

- a. How does the unit intend to financially support this proposal?
 - _No additional staff or dollars are needed to carry out these revisions

- b. How will the unit create capacity or surplus to appropriately resource this program? If applicable, what functions or programs will the unit no longer support to create capacity?
 - _Not applicable to these revisions
- c. Will the unit need to seek campus or other external resources? If so, please provide a summary of the sources and an indication of the approved support.
 - _None
- d. Please provide a letter of acknowledgment from the college that outlines the financial arrangements for the proposed program.
 - _Not applicable

2) Resource Implications

- a. Please address the impact on faculty resources including the changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.
 - _These changes will increase the number of graduate students taking SOCW 589: Social Work and the Law by up to 15 students per year. It is likely that an additional section of SOCW 589 will need to be offered.
 - _It is highly likely that not enough students will enroll in SOCW 522: Social Work Practice with Community Organization to continue offering this course as an elective.
 - _SOCW 525: Administration and Supervision has already been dropped as an elective given substantial overlap between SOCW 525 and SOCW 526: Managing Human Service Organizations. A course revision for 526 was approved in Fall 2013.
 - _All told, the proposed changes should not have a net effect on faculty resources, number of faculty, class size, teaching loads, or student-faculty ratios.
- b. Please address the impact on course enrollment in other units and provide an explanation of discussions with representatives of those units.
 - _No other units should be impacted by these changes.
 - _The College of ACES has confirmed via email that it sees no conflict with its undergraduate minor in leadership studies or its leadership track within Agricultural Education at the master's level.
- c. Please address the impact on the University Library
 - _The University Library should not be impacted by these changes, and has confirmed that they do not believe that there will be any substantive impact on the Library's operations.
- d. Please address the impact on technology and space (e.g. computer use, laboratory use, equipment, etc.)
 - _None

DESIRED EFFECTIVE DATE: Spring 2015

STATEMENT FOR PROGRAMS OF STUDY CATALOG:

Social Work

Head of the School: Dean Wynne Korr
1010 W. Nevada St.
Urbana, IL 61801
(217) 333-2261
E-mail: socialwork@illinois.edu

Director of Graduate Studies: Associate Dean Barry Ackerson

Major: Social Work

Degrees Offered: M.S.W., Ph.D.

Graduate Concentrations: Leadership and Social Change (M.S.W. only), Children, Youth and Family Services (M.S.W. only), Health Care (M.S.W. only), Mental Health (M.S.W. only), School Social Work (M.S.W. only)

Off-Campus Program: Social Work (MSW Outreach)

Degree Offered: M.S.W.

Graduate Concentrations: Children, Youth and Family Services (M.S.W. only), Health Care (M.S.W. only), Mental Health (M.S.W. only), School Social Work (M.S.W. only)

Joint Degree Program: Doctor of Philosophy in Social Work and [Master of Public Health](#)

Degrees Offered: Ph.D. and M.P.H.

Joint Degree Program: Master of Social Work and Ph.D. in Social Work Degrees Offered: M.S.W. and Ph.D.

Graduate Degree Programs

The School of Social Work offers programs leading to the Master of Social Work (MSW) and the Doctor of Philosophy (Ph.D.) degrees. The MSW program is accredited by the Council on Social Work Education (CSWE). The MSW program offers courses on the Urbana campus and off-campus through its MSW Outreach program.

Admission

For the MSW program, applicants must meet the following minimum requirements:

1. a baccalaureate degree from an accredited college or university in the United States or from a recognized institution of higher learning abroad;
2. a grade point average of 3.0 (A = 4.0) or greater for the last 60 semester hours of undergraduate work;

3. 20 hours of completed coursework in a liberal arts core which consists of courses in the social and behavioral sciences, the humanities, and the biological sciences
4. evidence of personal attributes that are suitable for the profession of social work;
5. a score of 580 or above on the paper-based Test of English as a Foreign Language (TOEFL) (237 or above on the computer-based test) for any applicant whose native language is not English; and
6. Submission of a written supplementary statement addressing why applicant is interested in social work and their suitability for the profession.

For the Advanced Standing MSW program applicants must meet all the requirements above, and in addition have earned a Bachelor of Social Work (BSW) degree from a CSWE accredited program in the past 7 years.

The Ph.D. program is open to students who demonstrate a potential for research and other scholarly work, who have aptitude for leadership in the field of social work and allied professions, and who have had education in social work or in related professions or disciplines. Admission requirements for the M.S.W. also apply.

Master of Social Work

The master's degree provides specialized study for advanced social work practice. Students take foundation and advanced courses in social work practice methods with individuals, families and organizations (Methods), in social policy and services (Policy), in research, and in human behavior and the social environment (HBSE). A two-semester field placement/internship (minimum 900 hours) in a social service agency is required. A total of 64-72 hours of graduate coursework is required for the M.S.W. degree. The determination of the number of hours needed within the range is determined on a case-by-case basis after considering each student's prior coursework and experience. The curriculum may be completed in 16 to 24 months of full-time study.

Students choose from one of the five concentrations listed below. Students in the LSC concentration prepare for advanced macro practice which focuses on work with communities and organizations rather than work with individuals and families. In the LSC concentration students are prepared to work in either leadership/administration or advocacy/policy settings. Students in the other four concentrations prepare for clinical practice with individuals, families and groups and the focus of their clinical practice is in one of the specialized fields of practice (concentrations) below.

1. [Master of Social Work, Leadership & Social Change \(LSC\) Concentration](#)
 - o The LSC concentration is focused exclusively on macro practice and is not for students interested in direct service.
2. [Master of Social Work, Children, Youth and Family Services \(CYFS\) Concentration](#)
3. [Master of Social Work, Health Care Concentration](#)
4. [Master of Social Work, Mental Health Concentration](#)
5. [Master of Social Work, School Social Work Concentration](#)

- Students specializing in school social work must also satisfy certification requirements of the Council on Teacher Education (CTE) and the Illinois State Board of Education (ISBE).

ADVANCED STANDING MSW

Students with a Bachelors degree in Social Work (BSW) within the past seven years from a social work program accredited by the Council on Social Work Education (CSWE) and who have a GPA of 3.0 (A = 4.0) or greater for the last 60 semester hours of undergraduate work are eligible for the advanced standing program. This is a three semester/44 hour program that may be completed in 12 months by most students. Students with a concentration in school social work participate in a one semester internship during their second Fall semester for a 3 semester/44 hour program completed in 16 months. The following concentrations are available.

- [_Advanced Standing MSW, Leadership & Social Change Concentration](#)
- [_Advanced Standing MSW, Children, Youth and Family Services Concentration](#)
- [_Advanced Standing MSW, Health Care Concentration](#)
- [_Advanced Standing MSW, Mental Health Concentration](#)
- [_Advanced Standing MSW, School Social Work Concentration](#)

MSW Outreach Program

Designed for the working professional who cannot attend a graduate program on the University of Illinois campus, the MSW Outreach Program allows students to remain in their home community while pursuing a graduate degree. The School offers a three-year part-time program of study through its MSW Outreach Program. This program is offered across the state and for students in adjoining states. Classes are offered in on-line and hybrid/blended learning formats. Face to face class sessions are offered on weekends. In their third year students may be required to complete two concentration courses on campus. After completing their coursework students do an internship/field placement back in their home communities. Students complete the same course requirements as students in the on-campus MSW program Outreach students who qualify for the Advanced Standing program may complete a shorter two-year course of study.

Post-MSW Certification Program

The School offers a post-MSW certification program in School Social Work. Individuals with an MSW from an accredited School of Social Work are eligible to apply for the certification program. Individuals enrolled in the post-MSW certification program take two School Social Work courses and complete a one semester internship in a public school. Students whose MSW did not have sufficient clinical coursework may be required to complete additional coursework to meet Illinois State Board of Education (ISBE) criteria. Upon completion of the program students are eligible for the School Social Worker Illinois Professional Educator License from the ISBE.

Master of Social Work (MSW), Leadership & Social Change Concentration

Methods (12 are in Macro/LSC Methods courses)	16
Policy	4-8
Research (4 are in Macro/LSC required course)	4-8
HBSE (4 are in Macro/LSC required course)	4-8
Field Education (in LSC setting)	24
Electives	8
Total Hours	64-72

Other Requirements¹

Minimum 500-level Hours Required Overall:	48
Minimum GPA:	3.0

Advanced Standing MSW, Leadership & Social Change Concentration

Methods (Macro/LSC Methods courses)	12
Policy	4
Research (4 are in Macro/LSC required course)	4
HBSE (in Macro/LSC required course)	4
Field Education (in LSC setting)	12
Electives	8
Total Hours	44

Other Requirements¹

Minimum 500-level Hours Required Overall:	36
Minimum GPA:	3.0

Appendix A: (Proposed Curriculum Revisions for MSW)

Newly proposed **Leadership and Social Change (LSC)	Old **Advocacy, Leadership, and Social Change (ALSC)	# of hours (no change)
Required Methods		16 hours
SOCW 400 (foundation)	SOCW 400 (foundation)	
SOCW 521	SOCW 521	
SOCW 520: Social Welfare Planning	Choose two	
SOCW 526: Managing Human Service Organizations	SOCW 520: Social Welfare Planning	
	SOCW 522: SW Practice with Community Organization	
	SOCW 525: Administration and Supervision	
	SOCW 526: Managing Human Service Organizations	
Required Research (no change)		8 hours
SOCW 427 (foundation)	SOCW 427 (foundation)	
SOCW 542	SOCW 542	
Required Policy		8 hours
SOCW 410 (foundation)	SOCW 410: (foundation)	
**SOCW 589: Social Work and the Law	**SOCW 584: Policy Practice and Advocacy	
HBSE Required (no change)		8 hours
SOCW 451 (foundation)	SOCW 451 (foundation)	
SOCW 554: **Inequalities in Diverse Society [title change]	SOCW 554: **Social Entrepreneurship & Diversity	
Electives – Choose two (no change)	Electives – Choose two	8 hours
Field Education (no change)		24 hours
SOCW 531 and SOCW 568	SOCW 531 and SOCW 568	
SOCW 532 and SOCW 569	SOCW 532 and SOCW 569	

Appendix B:

(Proposed Curriculum Revisions for Advanced Standing MSW)

Newly proposed **Leadership and Social Change (LSC)	Old **Advocacy, Leadership, and Social Change (ALSC)	# of hours (no change)
Required Methods		12 hours
SOCW 521	SOCW 521	
SOCW 520: Social Welfare Planning	Choose two	
SOCW 526: Managing Human Service Organizations	SOCW 520: Social Welfare Planning	
	SOCW 522: SW Practice with Community Organization	
	SOCW 525: Administration and Supervision	
	SOCW 526: Managing Human Service Organizations	
Required Research (no change)		4 hours
SOCW 542	SOCW 542	
		4 hours
Required Policy		
**SOCW 589: Social Work and the Law	**SOCW 584: Policy Practice and Advocacy	
HBSE Required (no change)		4 hours
SOCW 554: **Inequalities in Diverse Society [title change]	SOCW 554: **Social Entrepreneurship & Diversity	
Electives – Choose two (no change)	Electives – Choose two	8 hours
Field Education (no change)		12 hours
SOCW 531 and SOCW 568	SOCW 531 and SOCW 568	

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AT URBANA-CHAMPAIGN

University Library
Office of Dean of Libraries
and University Librarian
230 Main Library, MC-522
1408 West Gregory Drive
Urbana, IL 61801



October 7, 2014

Susan Cole
Associate Professor of Social Work
MSW Program Director
1010 W. Nevada Street
M/C 082
Urbana, IL 61801

Dear Dr. Cole:

Thank you for providing the University Library with the opportunity to provide comment on the potential impact on the Library from the proposed Revision of the Advocacy, Leadership, and Social Change (ALSC) Concentration in the School of Social Work.

Based upon the proposal submitted to the Library on October 1, 2014, we do not believe that there will be any substantive impact on the Library's operations. With respect to Library materials, the subject specialist in this area feels that most needs can be addressed either through existing resources or through internal reallocations of funds earmarked to support social work. In terms of services and instruction, it was noted that SOCW584 is the only course in the concentration that has incorporated library instruction as part of the curriculum. As the required courses in this concentration shift, we are happy to work with instructors to incorporate sessions on library research and information literacy into the curriculum as appropriate.

We appreciate your providing us with the proposals as such contact does help ensure that our services are in line with the programs developing in the School.

If additional services or materials are required as the program evolves, I have every confidence that we will be able to work together to meet the needs of the students.

Sincerely,

John Wilkin
University Librarian and Dean of Libraries

Cc: Nancy P. O'Brien
Beth Sheehan
Thomas Teper

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

EP.15.26

Office of the Provost and Vice Chancellor
for Academic Affairs

Swanlund Administration Building
601 East John Street
Champaign, IL 61820



November 7, 2014

Gay Miller, Chair
Senate Committee on Educational Policy
Office of the Senate
228 English Building, MC-461

Dear Professor Miller:

Enclosed is a copy of a proposal from the School of Social Work and the Graduate College to revise and rename the graduate concentration in Advocacy, Leadership, and Social Change.

The proposal has been approved by the School of Social Work and the Graduate College Executive Committee. It now requires Senate review.

Sincerely,

A handwritten signature in cursive script that reads 'Kristi A. Kuntz'.

Kristi A. Kuntz
Associate Provost

Enclosures

c: S. Cole
J. Hart
B. Lough

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

Graduate College

204 Coble Hall
801 South Wright Street
Champaign, IL 61820-6210



RECEIVED
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Office of the Provost

Executive Committee

October 23, 2014

2014-2015 Members

Sarah Lubienski, Interim
Dean & Chair
Graduate College

Kathryn Martensen
Office of the Provost
207 Swanlund MC-304

Members

Abbas Aminmansour
Architecture

Dear Kathy,

Dilip Chhajed
Business Administration

Enclosed please find the proposal for revision of the Advocacy, Leadership, and Social Change (ALSC) Concentration in the School of Social Work. The Graduate College Executive Committee has approved this proposal.

Wojciech Chodzko-Zajko
Kinesiology & Community
Health

The proposal was first received at the Graduate College on August 28, 2014, and was reviewed by the Graduate College Program Subcommittee at their September 30, 2014 meeting. The proposal was approved pending the addition of one word on page 2 and receipt of a letter from the Library. Both of those items were addressed. The proposal was then reviewed by the Executive Committee at their October 17, 2014 meeting.

Susan Cole
Social Work

The proposal was unanimously approved by the Graduate College Executive Committee at the October 17, 2014 meeting. I send this proposal to you now for further review.

John D'Angelo
Mathematics

Nicki Engeseth
Food Science & Human
Nutrition

Susan Fowler
Special Education

Marie Heffernan
Psychology

Paul Hergenrother
Chemistry

Sincerely,

John C. Hart
Associate Dean, Graduate College

Jack Juvik
Crop Sciences

Samantha Knoll
Mechanical Science &
Engineering

John Lambros
Aerospace Engineering

Glaucio Paulino
Civil & Environmental
Engineering

Dana Rabin
History

Carla Santos
Recreation, Sport and
Tourism

Renée Trilling
English

c: S. Cole
E. Edwards
A. Kopera
B. Lough
A. McKinney

Name of existing Illinois (UIUC) degree: _____

Name of non-Illinois partnering institution: _____

Location of non-Illinois partnering institution:

State of Illinois US State: _____ Foreign country: _____

- B. Proposal to create a new academic unit (college, school, department, program or other academic unit):

Name of proposed new unit: _____

- C. Proposal to rename an existing academic unit (college, school, department, or other academic unit):

Current name of unit: _____

Proposed new name of unit: _____

- D. Proposal to reorganize existing units (colleges, schools, departments, or program):

1. Proposal to change the status of an existing and approved unit (e.g. change from a program to department)

Name of current unit including status: _____

2. Proposal to transfer an existing unit:

Current unit's name and home: _____

Proposed new home for the unit: _____

3. Proposal to merge two or more existing units (e.g., merge department A with department B):

Name and college of unit one to be merged: _____

Name and college of unit two to be merged: _____

Proposed name and college of new (merged) unit: _____

4. Proposal to terminate an existing unit:

Current unit's name and status: _____

- E. **Other educational policy proposals** (e.g., academic calendar, grading policies, etc.)

Nature of the proposal: _____

Revised 10/2012