Proposal to the Senate Educational Policy Committee

PROPOSAL TITLE: Revisions to Graduate Minor in Balkan Studies in the Russian, East European, and Eurasian Center (REEEC) in the College of Liberal Arts and Sciences

SPONSOR: David Cooper, Director REEEC and Associate Professor, dlcoop@illinois.edu, 244-4666

COLLEGE CONTACT: Karen Carney, Associate Dean, College of Liberal Arts and Sciences, kmcarney@illinois.edu, 333-1350

BRIEF DESCRIPTION: The Graduate Minor in Balkan Studies is designed to accompany work in a regular discipline. It is intended for students with the baccalaureate degree who are enrolled in disciplinary M.A. or Ph.D. programs at the University of Illinois and who wish, at the same time, to develop systematic, interdisciplinary knowledge of the Balkans. The minor’s purpose is to document a student’s interdisciplinary engagement with the area as well as enough language study to be able to work in the region.

As a result of the changes to the Policy on Graduate Minors, we are requesting revisions to our minor in Balkan Studies. First we wish to reduce the number of hours required to earn the minor from 20 to 12. In addition we wish to allow one additional option to the required core course.

JUSTIFICATION:

We are requesting a reduction in the number of hours required for the minor because we find that our minor is very far from the norm on campus of 12 hours, and we feel that this has influenced our ability to formally enroll students in the graduate minor. The minor was first approved in 2006, and although we have had several students participate informally, we have never had a student formally complete the minor. The requirement of 12 hours without any overlap with major degree requirements is still substantial, but will not require other departments to support students for more than a single semester of additional coursework as the 20 hour requirement did.

For this minor, students may take as few as one (REES 550) or no courses within REEEC; the majority of the course work will be taken in other departments, which creates the multidisciplinary aspect of the minor. Courses that count toward the minor, however, are usually taught by REEEC-affiliated faculty in various departments across campus.

Other aspects of the program are not changing. There are no prerequisites for the graduate minor. At this time the Center does not foresee a need to limit enrollment in the minor and the small
uptick in enrollment in the required courses will be beneficial. The department has an admissions application form that can be completed by any student enrolled in a Grad College master’s or doctoral program. The form requires the pertinent signatures. The REEEC Office Support Associate will continue to monitor the admission process for the minor. The Center director serves as the director of graduate studies and adviser for the M.A. program. This individual will also serve as adviser for students in the Balkan Studies minor. As with the current M.A. degree and undergraduate major and minor, the Associate Director will be responsible for certifying that the requirements for the graduate minor in Balkan Studies have been met.

There are currently 1-2 students working on the minor who have not yet filed their minor petitions. We would like to see that number grow to 4-6 enrolled with the changed requirements. This is a desired increase, and the administrators listed all have the capacity to serve these additional students as well as those anticipated in the associated Proposal for Revisions to the Graduate Minor in Russian, East European, and Eurasian Studies.

BUDGETARY AND STAFF IMPLICATIONS:

a. Additional staff and dollars needed:

None. The University of Illinois has become the premier interdisciplinary Balkan studies program in the country. Although it exists as faculty in diverse departments, the Russian, East European, and Eurasian Center provides these faculty with a formal body through which to offer an interdisciplinary minor.

b. Internal reallocations (e.g., change in class size, teaching loads, student-faculty ratio, etc.):

The primary effect will be an increase in students for the Director to advise. This is a desired increase, and both the Director and the other individuals listed above all have the capacity to serve these additional students as well as those anticipated in the associated Revision to the proposal for Revisions to Graduate Minor in Russian, East European, and Eurasian Studies.

c. Effect on course enrollment in other units and explanations of discussions with representatives of those departments:

There may be a small increase in enrollments in Balkan-related courses in other departments, which is seen as beneficial. The minor may result in enhanced recruitment for disciplinary departments of graduate students with an interest in the Balkans; however, those departments’ recruiting policies would ensure that numbers are not excessive. The current minor was discussed and approved at the REEEC Faculty Assembly, which included faculty from across campus, at the end of the 2003–2004 academic year. Current modifications were discussed and approved by the REEEC Executive Committee, which includes members from the Departments of Anthropology, History, Library and Information Science, Law, Music, and Slavic Languages and Literature.

d. Impact on the University Library:
Our library already has stellar holdings and resources for the study of the region. The Slavic and East European Library is one of the best in the nation (certainly the best among state universities) and is surpassed in the size of its collections only by Harvard, Columbia, and the Library of Congress.

e. Impact on computer use, laboratory use, equipment, etc.:

No net impact, as this involves students already enrolled in Grad College MA and PhD programs.

**DESIRED EFFECTIVE DATE:** Upon approval

**STATEMENT FOR PROGRAMS OF STUDY CATALOG:** (no other portions of the POS change, except for below)

**Graduate Minor in Balkan Studies:** The Balkan Studies graduate minor is designed for M.A. or Ph.D. students in other disciplines who desire to complement their degree program with interdisciplinary study of the Balkans. Students interested in pursuing the minor must have a minimum of two years of college-level study of a language of the region (e.g., Albanian, Bulgarian, modern Greek, Hungarian, Macedonian, Romani, Romanian, Serbian or Croatian, Slovene, Turkish, Yiddish). A program of study can be tailored to the needs and interests of the individual student in consultation with Center staff; for admission to the program contact the Center.

<table>
<thead>
<tr>
<th>Required Courses:</th>
<th>Required Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>REES 550 or LIS 530</td>
<td>4 Hours</td>
</tr>
<tr>
<td>Electives: (4 hours at the 500 level)</td>
<td></td>
</tr>
<tr>
<td>At least 8 graduate hours that relate to the</td>
<td></td>
</tr>
<tr>
<td>Balkans chosen from a list maintained by REEEC</td>
<td>8 Hours</td>
</tr>
<tr>
<td>and taken outside of the student’s enrolling</td>
<td></td>
</tr>
<tr>
<td>department.</td>
<td></td>
</tr>
</tbody>
</table>

**Language Requirement:** A minimum of two years college-level study of a language of the area or equivalent, including but not limited to Albanian, Bulgarian, modern Greek, Hungarian, Macedonian, Romani, Romanian, Serbian or Croatian, Slovene, Turkish, and Yiddish. For professional work in the region or scholarly research on area topics at least three years of relevant language study are recommended.

<table>
<thead>
<tr>
<th>Total Hours</th>
<th>12 Hours</th>
</tr>
</thead>
</table>

**Other Requirements:**

A research paper primarily on the Balkans is required. Normally, this paper would be written in a research seminar course in a disciplinary department. A master’s thesis or doctoral dissertation can be submitted in lieu of the research paper, if it deals primarily with the region. Students are encouraged to present their work in a public forum at the University, such as the REEEC Noontime Scholars lecture series.
CLEARANCES: (Clearances should include signatures and dates of approval. These signatures must appear on a separate sheet. If multiple departments or colleges are sponsoring the proposal, please add the appropriate signature lines below.)

Signatures:

[Signatures with dates]

College Representative:

[Signature with date]

Graduate College Representative:

[Signature with date]

Page 4 of 6
## Appendix A: Proposed Curriculum Revisions

<table>
<thead>
<tr>
<th>Current Requirements: Major Core Requirement</th>
<th>Current Hours</th>
<th>Revised Requirements: Major Core Requirement</th>
<th>Revised Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LIS 530</td>
<td>4 Hours</td>
<td>REES 550 or LIS 530 (Students may take both courses, in which case one can count toward the elective courses requirement.)</td>
<td>4 Hours</td>
</tr>
<tr>
<td>Electives (8 hours at the 500 level) that relate to Russia, Eastern Europe, or Eurasia, 12 of which must be taken outside the student's enrolling department.</td>
<td>16 Hours</td>
<td>Electives: (4 hours at the 500 level) At least 8 graduate hours that relate to the Balkans chosen from a list maintained by REEEC and taken outside of the student’s enrolling department.</td>
<td>8 Hours</td>
</tr>
</tbody>
</table>

### Language Requirement: must have a minimum of two years of college-level study of a language of the region

### Language Requirement:
A minimum of two years college-level study of a language of the area or equivalent, including but not limited to Albanian, Bulgarian, modern Greek, Hungarian, Macedonian, Romani, Romanian, Serbian or Croatian, Slovene, Turkish, and Yiddish. For professional work in the region or scholarly research on area topics at least three years of relevant language study are recommended.

<table>
<thead>
<tr>
<th>Total Hours</th>
<th>20 Hours</th>
<th>Total Hours</th>
<th>12 Hours</th>
</tr>
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</table>

### Other Requirements:
Students must also submit a research paper primarily on the region.

### Other Requirements:
A research paper primarily on the Balkans is required. Normally, this paper would be written in a research seminar course in a disciplinary department. A master’s thesis or
doctoral dissertation can be submitted in lieu of the research paper, if it deals primarily with the region. Students are encouraged to present their work in a public forum at the University, such as the REEEC Noontime Scholars lecture series.
Wimmer, Wendy Renee

From: Cooper, David  
Sent: Thursday, March 20, 2014 1:00 PM  
To: Hart, John C; Carney, Karen M; Lowry, Mary K; Wimmer, Wendy Renee; jch@cs.illinois.edu  
Subject: FW: Proposals seeking revision to Graduate Minors

GSLIS response below:

From: Smith, Linda C  
Sent: Thursday, March 20, 2014 12:58 PM  
To: Cooper, David  
Subject: RE: Proposals seeking revision to Graduate Minors

GSLIS has been informed that our LIS 530 course has been included in revisions submitted by REEEC for their graduate minors. We approve inclusion of the course in these curricula.

Linda C. Smith  
Professor and Associate Dean for Academic Programs  
GSLIS  
lcsmith@illinois.edu

From: Cooper, David  
Sent: Thursday, March 20, 2014 12:24 PM  
To: Smith, Linda C  
Subject: FW: Proposals seeking revision to Graduate Minors

Hi Linda,

REEEC submitted revisions to our graduate minors, for both of which the LIS 530 course is an option to fulfill a core course requirement. The Grad College curriculum committee would like us to insert language that GSLIS is aware of the requirement and the effect having more students in the minors would have on enrollment in the course. We’ve only had 1-2 minors over the past few years; we hope with the changes to have a couple of people working on the minors each year, which would add a couple of people to that LIS 530 course. Could you please acknowledge that you’ve been informed of this (via this email) and that you approve of the inclusion of the course in our minor curricula?

Many thanks!
David

From: Hart, John C  
Sent: Wednesday, March 19, 2014 4:38 PM  
To: Carney, Karen M; Lowry, Mary K; Wimmer, Wendy Renee; jch@cs.illinois.edu  
Cc: Cooper, David  
Subject: RE: Proposals seeking revision to Graduate Minors

The email doesn’t quite address the concern. We just want to ensure GSLIS has been notified. If a simple one line statement to that effect is inserted in the proposal, then we can hopefully avoid having this conversation a third time when Ed Pol raises the issue. :)

-John
From: Carney, Karen M  
Sent: 3/19/2014 4:14 PM  
To: Hart, John C; Lowry, Mary K; Wimmer, Wendy Renee  
Cc: Cooper, David  
Subject: RE: Proposals seeking revision to Graduate Minors

Thank you for the message below. Just so you know, LAS also raised the question about LIS 530, and David Cooper provided the attached explanation, which we shared with our committee. I'm not sure whether this was included among the materials we sent to you, but in any case we can certainly integrate this into the proposal as you suggest--David, I'll give you a call tomorrow to consult about the wording.

Karen

-----Original Message-----
From: Wimmer, Wendy Renee On Behalf Of Hart, John C
Sent: Wednesday, March 19, 2014 4:00 PM
To: Cooper, David
Cc: Carney, Karen M; Hart, John C; Lugo, Alejandro; Lowry, Mary K; Wimmer, Wendy Renee
Subject: Proposals seeking revision to Graduate Minors

Dear Professor Cooper,

The proposals seeking revision to the Graduate Minor in Balkan Studies and the Graduate Minor in Russian, East European, and Eurasian Studies were reviewed by the Graduate College Program Subcommittee on March 18, 2014. The Committee was supportive of the proposals. However, they feel that it needs to be clear in both proposals that the Graduate School of Library and Information Science (GSLIS) is aware of the potential impact these revisions will have on the enrollment numbers for the LIS 530 course. Therefore, the Program Subcommittee is asking that a sentence be added to each proposal stating that GSLIS has been informed of the changes and is supportive of them.

Both of these proposals have been approved to move onward to the Executive Committee. Their next meeting is scheduled for April 1. The agenda will be distributed one week in advance. Therefore, the revised proposals will need to be received at the Graduate College by 5:00 p.m. on March 25 in order to be included on the agenda. Sending them via e-mail is acceptable.

Thank you, and please let us know if you have any questions.

John C. Hart/ww

Associate Dean, Graduate College
Hi Karen,

Thanks for your message. LIS 550 is also a core course in our MA program, where both it and REES 550 are required. So the minor parallels the major in that way. Our students have told us that it is a very useful course and that their research benefits greatly from it. REEEC and GSLIS take turns funding the course in alternating years and we are both committed to seeing the course offered on a yearly basis. It also attracts graduate students from Slavic and History, but the course is not at all at capacity. There is definitely room to accommodate a growth in REEEC minors.

Let me know if there are further questions from the committee. And thank you!

David

Hi, David. Thanks for sending along the proposals to revise the graduate minor in Balkan Studies and the graduate minor in REEEE. I think the proposals look good, and agree that moving them from 20 to 12 hours should make them much more attractive to students.

We'll plan to take these forward to our next C & C meeting. It's possible that the committee may question why an LIS course—LIS 530, the REEEES Bibliography and Research Methods course—is one of two core courses in the minor, even though I know the revisions actually give students more choice now (either REEEES 550 or LIS 530). Do you know whether GSLIS is supportive of continuing to offer the course on a regular basis (just in case this question comes up) and whether they can accommodate slightly more students if both minors should grow?

Thanks, and feel free to call if you have any questions,

Karen

Karen M. Carney
Associate Dean
College of Liberal Arts and Sciences
2090 Lincoln Hall, MC-448
702 S. Wright St., Urbana IL 61801
kmcarney@illinois.edu
217-333-1350
April 4, 2014

Gay Miller, Chair
Senate Committee on Educational Policy
Office of the Senate
228 English Building, MC-461

Dear Professor Miller:

Enclosed is a copy of a proposal from the College of Liberal Arts and Sciences and the Graduate College to revise the graduate minor in Balkan Studies.

The proposal has been reviewed and approved by the College of Liberal Arts and Sciences as well as the Graduate College Executive Committee. It now requires Senate review.

Sincerely,

Kristi A. Kuntz
Assistant Provost

Enclosures

c:  K. Carney
    D. Cooper
    M. Lowry
Executive Committee

2013-2014 Members
Debasish Dutta, Chair
Members
David Ceperley
Dilip Chhajed
Susan Cole
Susan Garnsey
Tina Greenlee
David Hays
Christine Jenkins
Ashleigh Jones
Jack Jurik
Ramona Oswald
Yoon Pak
Glacio Paulino
Dana Rabin
Joseph Rosenblatt
Carla Santos
Renee Trilling

April 2, 2014

Kristi Kuntz
Office of the Provost
207 Swanlund MC-304

Dear Kristi,

Enclosed please find the proposal for revisions to the Graduate Minor in Balkan Studies in the Russian, East European, and Eurasian Center (REEEC) in the College of Liberal Arts and Sciences.

The Graduate College Executive Committee has approved this proposal. I send it to you now for further review.

Sincerely,

John C. Hart
Associate Dean, Graduate College

c: A. Edwards
A. Kopera
M. Lowry
Dear Dean Dutta:

The Committee on Courses and Curricula on behalf of the Faculty of the College of Liberal Arts and Sciences has voted to approve the following proposals:

- Revisions to the Graduate Minor in Balkan Studies
- Revisions to the Graduate Minor in Russian, East European, and Eurasian Studies

Both proposals are housed with the Russian, East European, and Eurasian Studies Center. These proposals are now ready for review by the Graduate College for proposed implementation Fall 2014.

Sincerely,

Karen M. Carney
Associate Dean

enclosures
C: Professor David Cooper
Senate Educational Policy Committee
Proposal Check Sheet

PROPOSAL TITLE (Same as on proposal): Revisions to Graduate Minor in Balkan Studies in the Russian, East European, and Eurasian Center (REEEC) in the College of Liberal Arts and Sciences

PROPOSAL TYPE (select all that apply below):

A. ☒ Proposal for a NEW or REVISED degree program. Please consult the Programs of Study Catalog for official titles of existing degree programs.

1. Degree program level:
   ☒ Graduate          ☐ Professional          ☐ Undergraduate

2. ☐ Proposal for a new degree (e.g. B.S., M.A. or Ph.D.):
   Degree name, “e.g., Bachelor of Arts or Master of Science”: ______

3. ☒ Proposal for a new or revised major, concentration, or minor:
   ☐ New or ☐ Revised Major in (name of existing or proposed major): ______
   ☐ New or ☐ Revised Concentration in (name of existing or proposed concentration): ______
   ☐ New or ☒ Revised Minor in (name of existing or proposed minor): Balkan Studies

4. ☐ Proposal to rename an existing major, concentration, or minor:
   ☐ Major          ☐ Concentration          ☐ Minor
   Current name: ______
   Proposed new name: ______

5. ☐ Proposal to terminate an existing degree, major, concentration, or minor:
   ☐ Degree          ☐ Major          ☐ Concentration          ☐ Minor
   Name of existing degree, major, or concentration: ______

6. ☐ Proposal involving a multi-institutional degree:
   ☐ New          ☐ Revision          ☐ Termination
   Name of existing Illinois (UIUC) degree: ______
Name of non-Illinois partnering institution: _____

Location of non-Illinois partnering institution:

☐ State of Illinois ☐ US State: _____ ☐ Foreign country: _____

B. ☐ Proposal to create a new academic unit (college, school, department, program or other academic unit):

Name of proposed new unit: _____

C. ☐ Proposal to rename an existing academic unit (college, school, department, or other academic unit):

Current name of unit: _____

Proposed new name of unit: _____

D. ☐ Proposal to reorganize existing units (colleges, schools, departments, or program):

1. ☐ Proposal to change the status of an existing and approved unit (e.g. change from a program to department)

   Name of current unit including status: _____

2. ☐ Proposal to transfer an existing unit:

   Current unit’s name and home: _____

   Proposed new home for the unit: _____

3. ☐ Proposal to merge two or more existing units (e.g., merge department A with department B):

   Name and college of unit one to be merged: _____

   Name and college of unit two to be merged: _____

   Proposed name and college of new (merged) unit: _____

4. ☐ Proposal to terminate an existing unit:

   Current unit’s name and status: _____

E. ☐ Other educational policy proposals (e.g., academic calendar, grading policies, etc.)

   Nature of the proposal: _____

Revised 10/2012