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## Proposal to the Senate Educational Policy Committee

*for approval of a Political Science Concentration in Civic Leadership*

### PROPOSAL TITLE:

Proposal to Establish a Concentration in Civic Leadership in the Major in Political Science in the Department of Political Science of the College of Liberal Arts and Sciences

### SPONSOR:

Robert Pahre, Professor and Acting Head, Department of Political Science, 420 David Kinley Hall, MC 713, 1407 West Gregory Drive, Urbana, Illinois 217-333-3881  
[pahre@illinois.edu](mailto:pahre@illinois.edu)

### COLLEGE CONTACT:

Karen Carney, Associate Dean, 2090 Lincoln Hall, 702 South Wright Street, MC-448, Urbana, Illinois 217-333-1350 [kmcarney@illinois.edu](mailto:kmcarney@illinois.edu)

### BRIEF DESCRIPTION:

This proposal creates a concentration in civic leadership within the political science major. This concentration is part of the department's Civic Leadership Program for undergraduates, which provides two avenues for participation—a concentration for political science majors and a minor for students majoring in other fields. (A proposal for a civic leadership minor accompanies this submission).

### JUSTIFICATION:

The Civic Leadership Program [CLP]<sup>1</sup> offers undergraduates an informed appreciation of the successes and deficiencies of American democracy, the values and structures on which it is based, and the challenges it will face in the 21<sup>st</sup> century. Because the potential benefits of democratic governance cannot be realized without an abundant supply of capable and committed civic leaders, the Civic Leadership Program takes on the mission of generating a stream of highly motivated, exceptionally capable, ethically

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<sup>1</sup> In what follows, "Program" refers collectively to the curricular components (i.e., for undergraduates, a concentration for political science majors and a minor for students in other majors).

aware, and broadly trained individuals who will be prepared to assume leadership positions in civic affairs in both the private and the public domains.

The CLP was founded in 2006 as a product of the joint vision of University of Illinois alums and benefactors Richard G. and Carole J. Cline and Professor Peter F. Nardulli, former Head of the Department of Political Science, and began as a combined B.A./M.A. program. It underwent a departmental faculty review in AY 2011-2012. As a result of this review, the Department of Political Science made several adjustments, most notably to expand opportunities for undergraduate participation. After consultation with other units on campus, the Department decided to develop a concentration within the major and an undergraduate minor. The Department also decoupled the undergraduate and graduate portions of the program (i.e., completion of the concentration or minor will be a prerequisite for admission to the M.A. program, and, as before, the graduate program will be limited to those who had participated in the CLP at Illinois at the undergraduate level. However, the undergraduate component is separate, and students may complete a concentration or minor without the expectation of having to continue for the M.A.). This submission follows from that departmental decision.

There are two paths to undergraduate participation in the Civic Leadership Program: the Civic Leadership Concentration (for political science majors) and the Political and Civic Leadership Minor (for students majoring in other fields). Admission to the concentration or minor is competitive and is based on academic performance, demonstrated leadership achievement, and the potential for meaningful civic engagement and leadership. Successful completion of either the concentration or the minor requires three components: foundational coursework in political science and/or related disciplines, specialized coursework in civic leadership, and an academic internship. The Program also offers extracurricular and networking opportunities for students in the concentration and minor.

The concentration is designed to meet the needs of political science majors with interests in American politics, public policy, and civic engagement. These students comprise a distinct subgroup within the major, as most of our students have interests in the international relations and comparative politics portions of the discipline. The concentration will point CLP students toward coursework inside and outside the Department that will provide them with the substantive background and theoretical foundations to understand leadership and policymaking in the U.S. context and to participate as civic leaders.

The content of the proposed Civic Leadership Program concentration and minor is distinct from other leadership-oriented curricula on campus. For example, the College of Agricultural, Consumer and Environmental Sciences sponsors a minor in leadership studies, and in conjunction with the Leadership Center, a leadership certificate. Those programs emphasize “leadership theory” and “interpersonal dimensions of leadership.”<sup>2</sup> Those facets of leadership differ significantly from the civic, political change, and policy-oriented focus of this proposed concentration and minor. (A letter of support from ACES is included.)

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<sup>2</sup> See Minor in Leadership Studies, <http://www.illinoisleadership.uiuc.edu/leadership/index.asp> and <http://www.illinoisleadership.uiuc.edu/certificate/requirements.asp> (Accessed: November 20, 2013).

A more complete description of the Civic Leadership Program and its justification appears in the handbook as Appendix A to this document.

**BUDGETARY AND STAFF IMPLICATIONS:**

- a. Additional staff and dollars needed.

None.

- b. Internal reallocations (e.g., change in class size, teaching loads, student-faculty ratio, etc.)

The creation of a CLP concentration and minor will require some minimal reallocations of advising time from the Department's undergraduate studies office, a course release for a faculty director, and a limited reallocation of teaching priorities from some existing courses to other existing courses.

Eventually, new one-credit courses associated with the program will be developed and proposed. Until those courses assume a more permanent form, the Department will offer these under the PS 199: Undergraduate Open Seminar rubric.

- c. Effect on course enrollment in other units and explanations of discussions with representatives of those departments

We expect a minimal effect on course enrollments in other departments. Majors in the general political science and civic leadership concentrations are required to take the same number of credits within the Department and in other units (to complete supporting coursework requirements). A description of the course distribution requirements for the civic leadership concentration (and minor) is provided in the Program of Study below, and a full listing of the courses appears in Appendix B. It is our experience that students with interests in civic leadership already take many of these courses. As such, the effect of our proposals is to add a curricular logic to guide the choices students are already making. Our projected maximum number of students per year (in the concentration and the minor) is 50.

- d. We shared information about our proposed revisions with the Departments of African American Studies, American Indian Studies, Anthropology, Asian American Studies, Economics, English, Gender and Women's Studies, Latina and Latino Studies, Philosophy, and Sociology as well as the LAS Unit on Global Studies, the College of Engineering, the College of Agricultural, Consumer, and Environmental Sciences, and the Department of Educational Policy Studies of the College of Education. Letters of support from a number of these units are included in a separate document.

- e. Impact on the University Library

No letter is required as this proposal is not for a new program. The effect of this concentration (and the minor) will be minimal, as students whose major is political science already take some or all of these courses.

- f. Impact on computer use, laboratory use, equipment, etc.

The effect of this concentration (and the minor) will be minimal. There is no need for new classrooms, laboratories, specialized equipment, etc.

**DESIRED EFFECTIVE DATE:** August 15, 2014

**STATEMENT FOR PROGRAMS OF STUDY CATALOG:**

A revised program of study entry appears below. Proposals for addition are underscored; proposals for deletion are struck through.

## **Political Science**

<http://www.pol.illinois.edu>

Head of Department: William Bernhard

Department Office: 420 David Kinley Hall, MC - 713, 1407 West Gregory Drive, Urbana, IL (217) 333-3881

The Department of Political Science encourages students to acquire a broad understanding of political science and to pursue selected subfields of the discipline in depth. To accomplish these objectives, the department provides courses of study that introduce students to the discipline and to its principal fields. Among these are American government and politics, comparative government and politics, international relations, political philosophy, and public policy/public administration. Supporting courses are an integral part of the program and should be selected with a view toward building a coherent selection adapted to the student's particular interests.

### **The Civic Leadership Program**

Students are admitted to the Civic Leadership Program through a competitive process administered by the Department of Political Science. The Civic Leadership Program offers a plan of study to enable students with the capacity, skills, and knowledge to provide informed, principled, and effective civic leadership. Students can participate either as Political Science Majors with a concentration in Civic Leadership or as majors in other fields with a Minor in Political and Civic Leadership. All students in the Civic Leadership Program must complete 17 hours of courses related to and distributed within the Civic Leadership Program. See the Civic Leadership concentration and Political and Civic Leadership minor below.

### **Major in Sciences and Letters Curriculum**

E-mail: [pol@illinois.edu](mailto:pol@illinois.edu)

Degree title: Bachelor of Arts in Liberal Arts and Sciences

Minimum required major and supporting course work equates to 50 hours including 30 hours of Political Science courses.

General education: Students must complete the [Campus General Education](#) requirements.  
Minimum hours required for graduation: 120 hours

### **Departmental distinction**

To be eligible for distinction, a student majoring in Political Science must complete one of the following two tracks:

A. Individual Study Track. On this track, a student must:

1. Complete a senior thesis,
2. Earn a political science major grade point average on this campus of at least 3.25 or higher, and
3. Earn a grade point average in thesis course (PS 496) of 3.67 or higher.

B. Honors Program Track. On this track, a student must:

1. Complete a senior thesis,
2. Earn a political science major grade point average on this campus of at least 3.25 or higher,
3. Be admitted to and maintain good standing within the departmental honors program, and
4. Complete required coursework in the departmental honors program with a grade point average in the thesis courses (PS 495 and PS 496) between 2.67 and 3.66.

Admission to the departmental honors program requires the following:

1. Completion of PS 230 or PS 231 or an acceptable substitute,
2. An on-campus political science major grade point average of 3.5,
3. Completion of nine hours (including at least three advanced hours) of political science on this campus,
4. Application and affirmative vote of a departmental committee.

### **High Distinction**

To be eligible for high distinction, a student majoring in Political Science must:

1. Complete a senior thesis,
2. Earn a political science major grade point average on this campus of at least 3.25 or higher,
3. Be admitted to and maintain good standing in the departmental honors program, and
4. Complete required coursework in the departmental honors program with a grade point average in the thesis courses (PS 495 and PS 496) of 3.67 or higher.

**Political Science Major Core Requirements**

<b>Hours</b>	<b>Requirements</b>
	<u>Students in the major must complete the Political Science Core requirements listed below and select one concentration in consultation with an academic adviser.</u>
3	PS 101 - Intro to US Gov & Pol
9	Select three from the following:
	PS 100 - Intro to Political Science OR PS 200 - Foundations of Political Science <sup>1</sup>
	PS 220 - Intro to Public Policy
	PS 230 - Intro to Pol Research
	PS 231 - Strategic Models
	PS 240 - Intro to Comp Politics
	PS 270 - Intro to Political Theory
	PS 280 - Intro to Intl Relations

<sup>1</sup> Credit is not given for both PS 100 and PS 200.

Twelve hours of 300- and 400-level courses in the major must be taken on this campus.

All foreign language requirements must be satisfied.

A Major Plan of Study Form must be completed and submitted to the LAS Student Affairs Office before the end of the fifth semester (60-75 hours). Please see your adviser.

Not more than 6 hours of individual study courses in political science (PS 490) or 6 hours for internships (PS 491) or 6 hours of supervised research (PS 492) may be included in the major; a student with any mix of independent study hours and internship hours and supervised research hours may include a maximum of 9 hours of such credit in the major. PS 495 and 496 are reserved for those seniors doing honors theses for distinction in political science and may not be counted in the 50-hour minimum required for the major.

**General Concentration in Political Science**

<b><u>Hours</u></b>	<b><u>Requirements</u></b>
<u>12</u>	<u>Political Science Major Core Requirements (as described above)</u>
<u>12</u>	<u>At least four political science courses at the advanced level<sup>2</sup></u>
<u>6</u>	<u>Political science courses at any level</u>
<u>20</u>	<u>Supporting course work is required and must be selected in consultation with the student's adviser. Supporting courses should complement subfields in political science chosen by the student. At least 12 of these 20 hours must be</u>

	in courses numbered 200 or above.
50	TOTAL (30 in political science and 20 in supporting coursework)

<sup>2</sup> Most advanced level courses will require as prerequisites the appropriate 200-level courses (or, in the case of American politics courses, PS 101) or the consent of the instructor. Students may count a maximum of six hours of credit in PS 300 and six hours of credit in PS 494 toward this requirement. Neither PS 495 nor 496 count toward the 30 credits of PS required for the major.

### **Civic Leadership Concentration**

<b><u>Hours</u></b>	<b><u>Requirements</u></b>
12	Political Science Major Core Requirements (as described above)
12	At least four political science courses at the advanced level <sup>3</sup>
20	Supporting coursework is required and must be selected in consultation with the student's adviser. Supporting courses should complement subfields in political science chosen by the student. At least 12 of these 20 hours must be in courses numbered 200 or above.
2	At least two sections of PS 199 <sup>4</sup> designated as pertaining to the Civic Leadership Program. A list of such sections is available in the Undergraduate Studies Office of the Department of Political Science.
3	Internship Course (PS 491)
1-3	One additional course (1-3 credits) in political science at any level
50-52	TOTAL (30-32 in political science and 20 in supporting coursework) <sup>5</sup>

<sup>3</sup> Most advanced level courses will require as prerequisites the appropriate 200-level courses (or, in the case of American politics courses, PS 101) or the consent of the instructor. Students may count a maximum of six hours of credit in PS 300 and six hours of credit in PS 494 toward this requirement. Neither PS 495 nor 496 count toward the 30 credits of PS required for the major.

<sup>4</sup> PS 199 is a temporary designation. As these courses are developed and receive PS numbers, these new course numbers will take the place of PS 199.

<sup>5</sup> Completion of the Civic Leadership Concentration must include either as major or supporting coursework one course in each of the following areas, chosen from a list maintained by the department:

1. An intermediate or advanced course in public policy (3 hours)
2. A course examining the construction and consequences of social identity relating to race, religion, ethnicity, or gender (3 hours)
3. A course exploring different perspectives on a just, ordered, and moral society (3 hours)

## Minor in Political Science

A minor in political science is designed for students who desire to enhance their ability to deal intelligently and critically with issues and ideas about government and politics. The minor permits choices among five subfields, each involving important theoretical and applied questions about the role of citizens, associations, and states in the application of political power. These subfields are: American Government and Politics, Comparative Government and Politics, International Relations, Political Philosophy, and Public Policy/Public Administration. Within a given subfield, students will be exposed to advanced courses that build on relevant introductory courses. These advanced courses will provide students with in-depth treatments of topics relevant to issues dealt with in their major field of study.

Hours	Requirements
3	Select one of the following: PS 100 - Intro to Political Science OR <u>PS 200 - Foundations of Political Science</u> <sup>6</sup> PS 101- Intro to US Gov & Pol
6	Select at least two of the following courses: PS 201- US Racial & Ethnic Politics PS 220- Intro to Public Policy PS 230- Intro to Pol Research PS 240- Intro to Comp Politics PS 270- Intro to Political Theory PS 280- Intro to Intl Relations
9	Select at least three courses at the advanced level. These courses must be selected from subfields in which credit already has been completed. For a listing of courses by subfield see the <a href="#">Curriculum Planning Map</a> .
18	TOTAL

<sup>6</sup> Credit is not given for both PS 100 and PS 200.

## Minor in Political and Civic Leadership

The Minor in Political and Civic Leadership is for students who are not political science majors. Minors must be admitted to the Civic Leadership Program and meet all of its requirements (17 hours). At least three courses (nine hours) must be at the advanced level.

Hours	Requirements
3	One foundation course: <u>PS 100 - Intro to Political Science</u> OR <u>PS 200 - Foundations of Political Science</u> <sup>7</sup> <u>PS 101- Intro to US Gov &amp; Pol</u> <u>GLBL 100- Intro to Global Studies</u>



	<u>GLBL 220- Governance</u>
9	<u>One course in each of the following areas, chosen from a list maintained by the department:</u> <u>1. An intermediate (200 level) or advanced (300 level) course in public policy (3 hours)</u> <u>2. A course examining the construction and consequences of social identity relating to race, religion, ethnicity, or gender (3 hours)</u> <u>3. A course exploring different perspectives on a just, ordered, and moral society (3 hours)</u>
3	<u>PS 491, Internship, or approved internship course in another department</u>
2	<u>At least two sections of PS 199<sup>8</sup> designated as pertaining to the Civic Leadership Program. A list of such sections is available in the Undergraduate Studies Office of the Department of Political Science.</u>
17	<u>TOTAL</u>

<sup>7</sup>Credit is not given for both PS 100 and PS 200.

<sup>8</sup>PS 199 is a temporary designation. As these courses are developed and receive PS numbers, these new course numbers will take the place of PS 199.

**CLEARANCES:**

Signatures:

A handwritten signature in black ink, appearing to be "Brendan" followed by a surname, written over a horizontal line.

31 March 2014

Unit Representative:

Date:

A handwritten signature in black ink that reads "Karen McCarney", written over a horizontal line.

College Representative:

3/31/14

Date:

## **APPENDIX A: The Civic Leadership Program Handbook January 2014**

The Civic Leadership Program seeks to generate a stream of highly motivated, exceptionally capable, ethically aware, and broadly trained individuals who will be prepared to assume leadership positions in civic affairs. The Program provides students with an informed appreciation of the ideals and deficiencies of American democracy, the values and structures on which it is based, and the challenges it will face in the future. Students will gain the knowledge and understanding to provide informed civic leadership, the capacity and inclination to provide principled civic leadership, and the skills to provide effective civic leadership. This involves understanding of:

- The civic and political dimensions to societal problems and issues;
- The opportunities, constraints, and limits to addressing those problems collectively;
- The importance of adhering to ethical principles in the formulation of collective actions;
- The relationships between public policy and competitive free-enterprise, market-based economic principles;
- The interpersonal skills needed to work effectively toward a consensus with diverse groups of individuals;
- The elements of effective and ethical leadership.

### **History of the Civic Leadership Program at Illinois**

The Civic Leadership Program was founded in 2006 as a product of the joint vision of University of Illinois alums and benefactors Richard G. and Carole J. Cline and Professor Peter F. Nardulli, former Head of the Department of Political Science.

The Civic Leadership Program is associated with the Cline Center for Democracy. The Center has three distinct realms of activity: research, symposia, and student activities. Broadly speaking, the Center furthers scientific research on the operation of democratic processes and the relationship between democracy and societal welfare. In addition to holding scholarly conferences, the Center sponsors a series of public symposia. Each enriches civic life by creating better informed citizens and civic leaders; each involves an invitation to speakers on key issues of the day and assembles students and prominent citizens within a structured setting to facilitate meaningful dialogue and a deep, rich understanding of the issues at hand. The Civic Leadership Program builds on a tradition of student engagement with these symposia, collaboration in the scholarly work of the center, and experiential learning through academic internships.

The academic home of the Civic Leadership Program and the Cline Center for Democracy is the Department of Political Science. Although housed in the Department of Political Science, the Civic Leadership Program includes a wide array of disciplinary perspectives on the issues of civic engagement moving toward civic leadership. At the undergraduate level, the Department of Political Science administers the civic leadership minor and concentration. The minor is for students who are not political science majors but who would like to become more aware of and familiar with issues of democracy, governance, and civic life. The concentration is for political

science majors; it draws on bodies of thought and experience to an already-formed acquaintance with the problems of governance, democracy, and civic life.

## **The Undergraduate Program**

There are two paths to undergraduate participation in the Civic Leadership Program: the Civic Leadership Concentration (for political science majors) and the Civic Leadership Minor (for students majoring in other fields). Both require three components: foundational coursework in political science and/or related disciplines, specialized coursework in civic leadership, and an academic internship. Each of these is described in more detail below; sections summarizing admissions criteria and specific course requirements for undergraduate participants and particulars of the concentration and minor follow.

### **I. Foundational Coursework**

In broad terms, effective engagement with civic and public life requires an understanding of domestic and global governance, ideas about a just, ordered, and moral society, and the role of identity in governance. With those aspirations in mind, the minor and concentration require students to complete courses in these five areas:

- An introductory course on government;
- An intermediate or advanced class on public policy;
- A course exploring different perspectives on a just, ordered, and moral society;
- A course examining the construction and consequences of social, racial, ethnic, or gender identity

A list of allowable courses for each of these requirements, as well as the additional ones below, appears in Table A.1.

### **II. Specialized Coursework in Civic Leadership**

A unique feature of the undergraduate program in civic leadership is a series of introductory level, one-credit courses on topics important to individuals seeking to engage civic life. These courses cover a variety of topics including understanding the process of networking and developing professional contacts; engaging with leaders from politics, business, the public sector, and academia; exploring models of leadership, ethics, and engagement; and practicing collective problem-solving.

Until these new courses attain final form and go through the course approval process, the Department is experimenting with various formats for these courses with one or two credit versions of PS 199: Undergraduate Open Seminar. A list of sections of PS 199 which may be applied to the Civic Leadership concentration or minor is available at the Department of Political Science Undergraduate Studies Office or the Civic Leadership Program website: <http://www.civicleadership.illinois.edu>

### III. Internship

A key part of the undergraduate civic leadership program is participation in an academic internship. To merit academic credit, the internship experience must contribute to the student's academic development.

All internships are composed of a relationship among students, personnel at an internship site, and faculty. In addition to work done at the internship site, requirements for the internship course include readings, assignments, and research assigned by a supervising faculty member that draws upon the internship experience as one of the sources for the paper.

Students engage in learning on the internship site as well, a process that is under the direction of a workplace supervisor. The workplace supervisor evaluates the job performance of the student intern. These supervisors are not faculty members and do not assign grades, but the course instructor takes reports of job performance into consideration when grading the intern's experiential learning.

To insure a quality experience for students, internship sites must provide the following assurances:

- That student interns will receive some professional-level training and the opportunity to perform some substantive tasks that can inform his or her academic work (and that is available for inspection by a faculty supervisor);
- That the site supervisor will be available for collaboration with the student intern and the faculty supervisor for mentoring the student and evaluating the student's performance at the site;
- That students will not be placed into situations placing themselves or others at risk, such as situations involving: vetting, sale or promotion of financial products or securities; operation of or work near heavy machinery or equipment; or any other activity involving a non-trivial risk of substantial personal injury, financial harm or other injury or harm to students on the internships or third parties who might be affected by the students; and
- Of compliance with non-discrimination provisions of university policy, that is, sites must not engage in discrimination or harassment against any person because of race, color, religion, sex, national origin, ancestry, age, marital status, disability, sexual orientation, unfavorable discharge from the military, or status as a disabled veteran.

Some key outcomes of academic internships are an understanding of the relationship between social scientific theories and observation of actual social behavior, a deeper understanding of academic social science literature, expanded knowledge of public policy issues and outcomes, improved communication skills, greater self-awareness, leadership development, experience in

civic leadership, development of a network of professional contacts, and non-academic personal and career development.

Depending on available funding, scholastic ability, leadership potential, and financial need, some students may receive a stipend during their internship to defray a portion of the costs of their internship. Interested students should contact the Director of the Civic Leadership Program [or visit the Civic Leadership Program website <http://www.civicleadership.illinois.edu/> ] for more information.

#### IV. Requirements of the Undergraduate Program

Admission to the Civic Leadership Program (whether as a Political Science Major with a Concentration in Civic Leadership or as student with a different major and a Minor in Civic Leadership) is competitive and is based on academic performance, demonstrated leadership achievement, and the potential for meaningful civic engagement and leadership. Students may apply after they have completed nine hours – including at least three hours at an advanced level – of courses required for completion of the minor. Applications are considered on a rolling basis. Application materials are available at the Undergraduate Studies Office of the Department of Political Science [and on the Civic Leadership Program website <http://www.civicleadership.illinois.edu/> ] Application materials, including transcripts, writing samples and letters of reference, will be reviewed by the Director of the Civic Leadership Program, and final decisions made by a departmental committee.

##### *The Civic Leadership Concentration*

The Civic Leadership Concentration is for political science majors alone. Students seeking a political science major with a concentration in civic leadership need to be admitted to the Civic Leadership Program, complete all of the core requirements of the political science major and all of the requirements of the Civic Leadership Program outlined below. To the extent that a student seeking this concentration takes courses for the concentration outside political science, that student may count such courses as one discipline for the purposes of completing the political science major supporting course work requirements.

<b>Hours</b>	<b>Political Science Core Requirements</b>
3	PS 101 - Intro to US Gov & Pol
9	Select three from the following:
	PS 100 - Intro to Political Science OR PS 200 - Foundations of Political Science <sup>1</sup>
	PS 220 - Intro to Public Policy
	PS 230 - Intro to Pol Research
	PS 231 - Strategic Models
	PS 240 - Intro to Comp Politics
	PS 270 - Intro to Political Theory
	PS 280 - Intro to Intl Relations

<sup>1</sup> Credit is not given for both PS 100 and PS 200.

<b>Hours</b>	<b>Civic Leadership Concentration Requirements</b>
12	At least four political science courses at the advanced level <sup>2</sup>
20	Supporting coursework is required and must be selected in consultation with the student's adviser. Supporting courses should complement subfields in political science chosen by the student. At least 12 of these 20 hours must be in courses numbered 200 or above.
	PS and supporting coursework must include one course in each of the following areas, chosen from a list maintained by the department: 1. An intermediate or advanced course in public policy (3 hours) 2. A course examining the construction and consequences of social identity relating to race, religion, ethnicity, or gender (3 hours) 3. A course exploring different perspectives on a just, ordered, and moral society (3 hours)
2	At least two sections of PS 199 designated as pertaining to the Civic Leadership Program. A list of such sections is available in the Undergraduate Studies Office of the Department of Political Science.
3	Internship Course (PS 491)
1-3	Additional credit in political science at any level
50-52	TOTAL (30-32 in political science and 20 in supporting coursework)

<sup>2</sup> Up to six hours of credit in PS 300 and 495 may also be used to meet this requirement. Most 300-level courses will require as prerequisites the appropriate 200-level courses (or, in the case of American politics courses, PS 101) or the consent of the instructor.

*The Civic Leadership Minor*

The Department of Political Science administers the Civic Leadership Minor through its Undergraduate Studies Office. This minor is open to all students except those whose major is political science. Students seeking this minor need to be admitted to the Civic Leadership Program and meet all of the requirements of the Civic Leadership minor.

Students can complete the minor in as few as seventeen hours (nine of which must be at the 300 or 400 level) although the Department expects that many students will choose to exceed the minimum requirements of the program by completing an internship of more than three hours or by taking additional civic leadership courses. For example, most students who participate in the University’s Illinois in Washington Program will be eligible for participation in the Civic Leadership Minor or Concentration, and those students will have completed a six credit hour internship of at least one semester. Many of the required or optional courses are also general education courses or gateway classes in other social science disciplines.

Hours	Civic Leadership Minor Requirements
3	One foundation course: PS 100- Intro to Political Science PS 101- Intro to US Gov & Pol PS 200- Foundations of Pol Sci GLBL 100- Intro to Global Studies GLBL 220- Governance
9	One course in each of the following areas, chosen from a list maintained by the department: 1. An intermediate or advanced course in public policy (3 hours) 2. A course examining the construction and consequences of social identity relating to race, religion, ethnicity, or gender (3 hours) 3. A course exploring different perspectives on a just, ordered, and moral society (3 hours)
3	PS 491, Internship, or approved internship course in another department
2	At least two sections of PS 199 designated as pertaining to the Civic Leadership Program. A list of such sections is available in the Undergraduate Studies Office of the Department of Political Science.
17	TOTAL

**The Civic Leadership Graduate Program**

The Department of Political Science administers the M.A. program through its Graduate Office. Participation or completion of the undergraduate concentration or minor does not assure admission to the Civic Leadership Graduate Program. The graduate program marks a heightened level of achievement above the undergraduate program; it has a separate admissions process and requirements for completion. In particular, completion of the graduate program requires a full year of advanced classes on campus, including a two-semester, capstone experience, the Civic Leadership Practicum. The practicum culminates in a collaborative project and white paper on a



topic of contemporary importance. Throughout the year of classes, students have an opportunity to draw together courses from diverse curricula that build their knowledge, skills, and abilities.

## I. Admissions and Financial Aid

Application to the M.A. program is competitive. Normally, applicants are expected to have completed the Civic Leadership minor or concentration, although completion of those requirements does not guarantee admission to the M.A. program.

Students wishing to be considered for admission must apply by the posted deadline (typically January 1<sup>st</sup> of the senior year for entry into the graduate program in the following fall semester). Required application materials include transcripts, GRE scores, a personal statement, a writing sample of 10-15 pages, and three letters of reference, at least two of which should come from faculty members familiar with the student's work.

Applications will be reviewed by the Director of Civic Leadership and decisions made by a faculty committee. Admissions decisions will be announced in early spring.

For a few highly qualified students, financial assistance in the form of research or teaching assistantships (with tuition waivers) may be available. However, students contemplating the graduate program should expect to make their own arrangements to provide for payments of tuition and other expenses.

## II. Requirements

Completion of the M.A. requires 32 credit hours at the graduate level. Specific requirements include:

- A course on social scientific research (4 hours)
- PS 517 and 518—the Civic Leadership Practicum (8 hours)
- Two graduate-level courses in political science designed for CLP students (8 hours)
- Three electives (12 hours)

Students must be “in residence” on campus for the two semesters of the graduate program, and no transfer of credit for courses taken as an undergraduate or for courses taken elsewhere as a graduate student is permitted. Students must also have a minimum GPA of 3.0 in order to graduate.

## III. Joint and Dual Degrees

The Department will try to facilitate the participation of Civic Leadership Fellows in joint or dual degree programs throughout the campus. The key proviso is that Civic Leadership Program students must meet fully the academic requirements of both programs. At present, there is one such program, the M.A./J.D. joint degree program with the College of Law. The College of Law will recognize up to 12 hours of credit taken in fulfillment of the Civic Leadership Program M.A.

requirements. In addition, a minimum of 78 hours of Law courses will be required to meet the 90 hours required for the J.D. degree.

### **Questions, Oversight and Administration**

The Civic Leadership Program is administered by the Department of Political Science of the University of Illinois at Urbana-Champaign. Questions about the Civic Leadership Program should be directed to the Director of Civic Leadership, Department of Political Science, 420 David Kinley Hall, (MC-713) 1407 West Gregory Drive, Urbana, Illinois 61801 or 217-333-3881. More information is available at: <http://www.civicleadership.illinois.edu/>.

**Appendix B:**  
**Current List of Approved Courses for Civic Leadership Concentration and Minor**

Students must take a course in each of the following three areas.

**1. An intermediate or advanced course in public policy (3 hours)**

PS 220 Introduction to Public Policy  
PS 321 Principles of Public Policy  
PS 322 Law and Public Policy

**2. A course examining the construction and consequences of social identity relating to race, religion, ethnicity, or gender (3 hours)**

PS 201 US Racial and Ethnic Politics  
PS 202 Religion and Politics in the United States  
PS 315 African American Politics  
PS 316 Latina/Latino Politics  
PS 317 Asian American Politics  
AAS 215 US Citizenship Comparatively  
AAS 250 Asian American Ethnic Groups  
AAS 258 Muslims in America  
AAS 281 Constructing Race in America  
AAS 291 Hinduism in the United States  
AAS 310 Race and Cultural Diversity  
AAS 328 Asian Americans and Inequalities  
AAS 346 Asian American Youth  
AAS 355 Race and Mixed Race  
AFRO 215 US Citizenship Comparatively  
AFRO 225 Race and Ethnicity  
AFRO 226 Black Women in Contemporary US Society  
AFRO 281 Constructing Race in America  
AFRO 282 Displaced Peoples of Latin America  
AFRO 287 African-American Women  
AFRO 310 Race and Cultural Diversity  
AFRO 342 Black Men and Masculinities  
AFRO 372 Class Politics and Black Community  
AIS 277 US Native Americans to 1850  
AIS 278 US Native Americans since 1850  
AIS 280 Introduction to Federal Indian Policy  
AIS 285 Indigenous Thinkers  
AIS 288 American Indians of Illinois  
AIS 295 US Citizenship Comparatively  
ANTH 259 Latino/a Cultures  
ANTH 262 Women's Lives  
ANTH 288 American Indians of Illinois

ANTH 362 Body, Personhood and Culture  
ANTH 270 Language in Culture  
ANTH 274 The World of Jewish Sepharad  
ANTH 359 Adv. Topics in Latino/a US  
ANTH 414 Youth and Culture  
ANTH 463 Religion and Society  
ANTH 472 Border Latino/a Cultures  
EPS 310 Race and Cultural Diversity  
GWS 201 Race, Gender, and Power  
GWS 202 Sexualities  
GWS 215 US Citizenship Comparatively  
GWS 250 Gender and Representation  
GWS 255 Queer Lives, Queer Politics  
GWS 261 Gender in Transnational Perspective  
GWS 262 Women's Lives  
GWS 265 Gender, Place, and Space  
GWS 285 US Gender History to 1877  
GWS 286 US Gender History Since 1877  
GWS 287 African-American Women  
GWS 320 Gender and Latina/o Migration  
GWS 387 History of Sexuality in the United States  
LLS 215 US Citizenship Comparatively  
LLS 220 Mexican and Latin American Immigration  
LLS 227 Latina/Latinos in Contemporary United States  
LLS 238 Latina/o Social Movements  
LLS 240 Latina/o Cultural Expressions  
LLS 246 Gender and Sexuality in Latina/o Literature  
LLS 258 Muslims in America  
LLS 259 Latina/o Cultures  
LLS 278 Mapping Latina/o Inequalities  
LLS 279 Mexican-American History  
LLS 280 Caribbean Latina/o Migration  
LLS 281 Constructing Race in America  
LLS 310 Race and Culture Diversity  
LLS 316 Latina/Latino Politics  
LLS 320 Gender and Latina/o Migration  
LLS 355 Race and Mixed Race  
LLS 379 Latina/os and the City  
LLS 382 Race and Migration in Chicago  
LLS 387 Race, Gender, and the Body  
SOC 201 Race, Gender, and Power  
SOC 202 Sexualities  
SOC 221 Mexican and Latin American Migration  
SOC 223 Black Women in Contemporary US Society  
SOC 227 Latina/Latinos in Contemporary US  
SOC 229 Religion and Society

SOC 255 Queer Lives, Queer Politics  
SOC 261 Gender in Transnational Perspective  
SOC 320 Queer Theory  
SOC 321 Gender and Latina/o Migration  
SOC 322 Gender, Relationships, and Society  
SOC 325 Black Men and Masculinities  
SOC 328 Asian Americans and Inequalities  
SOC 374 Immigrants in the US  
SOC 387 Race, Gender, and the Body  
SOC 392 Chicanas and Latinas: Self and Society

**3. A course exploring different perspectives on a just, ordered, and moral society (3 hours)**

PS 270 Introduction to Political Theory  
PS 371 Classical Political Theory  
PS 372 Modern Political Theory  
PS 373 Democratic Theory  
PS 374 Future Politics  
PS 376 American Political Theory  
PS 378 Topics in Non-Western Political Thought  
GWS 350 Feminist and Gender Theory  
PHIL 203 Ancient Philosophy  
PHIL 206 Early Modern Philosophy  
PHIL 210 Ethics  
PHIL 421 Ethical Theories  
PHIL 436 Philosophy of Law and of the State

**Subject:** RE: Poli Sci/Request for Support

**Date:** Wednesday, January 22, 2014 at 4:17:15 PM Central Standard Time

**From:** Bassett, Thomas J

**To:** Bernhard, William T

**CC:** Wedig, Timothy E

Dear Bill,

Thanks for your note and information about your department's Civic Leadership Program.

I am writing to express the support of LAS Global Studies for the establishment of a Minor/Concentration in Civic Leadership in the Department of Political Science. I note that GLOBL 100 and GLOBL 220 are listed along with four PS courses as courses that fulfill part of the plan of study for both options. The Global Studies staff does not believe that this will lead to any significant enrollment changes in either of these courses.

I wish you the best in your proposal to the Senate Educational Policy Committee.

Tom

Thomas J. Bassett  
Professor of Geography and GIS  
Director, LAS Global Studies  
University of Illinois at Urbana-Champaign  
<http://www.geog.illinois.edu/people/bassett/index.html>

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**From:** Bernhard, William T  
**Sent:** Tuesday, January 14, 2014 8:39 AM  
**To:** Bassett, Thomas J  
**Subject:** Poli Sci/Request for Support

Tom,

Happy New Year! I hope you are looking forward to a productive spring semester.

I am writing to seek your support for the establishment of a Minor/Concentration in Civic Leadership in the Department of Political Science. The Civic Leadership Program was originally established in 2006 and began as a combined B.A./M.A. program. The Department reviewed the program in AY 2011-12. As a result of the review, the Department of Political Science made several adjustments, most notably to expand opportunities for undergraduate participation through the establishment of a minor/concentration. We seek to appeal to undergraduate students who have interests in civic engagement, American politics, and public policy. To complete the minor/concentration, we propose to accept certain courses offered by your unit. However, we expect only a minimal effect on enrollments. It is our experience that students with interests in civic leadership already take many of these courses. As such, the effect of our proposals is to add a curricular logic to guide the choices students are already making. Our projected maximum number of students per year (in the concentration and the minor) is 50.

I attach the draft proposals for the establishment of the concentration and minor.

Monday, January 27, 2014 at 1:39:25 PM Central Standard Time

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**Subject:** RE: Poli Sci/Request for Support  
**Date:** Wednesday, January 22, 2014 at 1:59:00 PM Central Standard Time  
**From:** Sanders, Kirk  
**To:** Bernhard, William T

Dear Bill,

The Executive Committee of the Dept. of Philosophy gave this the thumbs up this week. Hope I'm not too late in responding.

Best,  
Kirk

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Kirk R. Sanders

Associate Professor and Interim Chair,  
Department of Philosophy

Associate Professor, Department of the Classics

University of Illinois at Urbana-Champaign

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**From:** Bernhard, William T  
**Sent:** Tuesday, January 14, 2014 8:39 AM  
**To:** Sanders, Kirk  
**Subject:** Poli Sci/Request for Support

Professor Sanders,

Happy New Year! I hope you are looking forward to a productive spring semester.

I am writing to seek your support for the establishment of a Minor/Concentration in Civic Leadership in the Department of Political Science. The Civic Leadership Program was originally established in 2006 and began as a combined B.A./M.A. program. The Department reviewed the program in AY 2011-12. As a result of the review, the Department of Political Science made several adjustments, most notably to expand opportunities for undergraduate participation through the establishment of a minor/concentration. We seek to appeal to undergraduate students who have interests in civic engagement, American politics, and public policy. To complete the minor/concentration, we propose to accept certain courses offered by your unit. However, we expect only a minimal effect on enrollments. It is our experience that students with interests in civic leadership already take many of these courses. As such, the effect of our proposals is to add a curricular logic to guide the choices students are already making. Our projected maximum number of students per year (in the concentration and the minor) is 50.

I attach the draft proposals for the establishment of the concentration and minor.

Please let me know if you have any questions or concerns. I hope that we can have your support for these programs.

**Subject:** Re: Poli Sci/Request for Support

**Date:** Friday, January 17, 2014 at 8:59:29 AM Central Standard Time

**From:** Rothberg, Michael

**To:** Bernhard, William T

Dear Bill,

This sounds like an exciting opportunity for our students. On behalf of the Department of English, I wish you luck with this new minor/concentration.

All best wishes,

Michael Rothberg

Professor and Head of the Department of English

Director, Initiative in Holocaust, Genocide, and Memory Studies

University of Illinois, Urbana-Champaign  
208 English Building, MC-718

608 S. Wright St.  
Urbana, IL 61801 USA

telephone (217) 333-2524  
fax (217) 333-4321

Department of English blog: <http://uillinoisenglish.blogspot.com>

Department homepage: <http://www.english.illinois.edu/people/mpr>

Personal homepage: <http://michaelrothberg.weebly.com/index.html>

On Jan 14, 2014, at 8:39 AM, "Bernhard, William T" <[bernhard@illinois.edu](mailto:bernhard@illinois.edu)> wrote:

Professor Rothberg,

Happy New Year! I hope you are looking forward to a productive spring semester.

I am writing to seek your support for the establishment of a Minor/Concentration in Civic Leadership in the Department of Political Science. The Civic Leadership Program was originally established in 2006 and began as a combined B.A./M.A. program. The Department reviewed the program in AY 2011-12. As a result of the review, the Department of Political Science made several adjustments, most notably to expand opportunities for undergraduate participation through the establishment of a minor/concentration. We seek to appeal to undergraduate students who have interests in civic engagement, American politics, and public policy. To complete the minor/concentration, we propose to accept certain courses offered by your unit. However, we expect only a minimal effect on enrollments. It is our experience that students with interests in civic leadership already take many of these courses. As such, the effect of our



**Subject:** Re: Poli Sci/Request for Support

**Date:** Tuesday, January 14, 2014 at 3:57:21 PM Central Standard Time

**From:** Ravaioli, Umberto

**To:** Bernhard, William T

Dear Prof. Bernhard,

I have read with great interest your proposals for establishment of a new minor and a concentration in Civic Leadership in the Department of Political Science. These opportunities are likely to resonate with engineering students who consider minors and second degrees. The College of Engineering is also interested in additional educational opportunities that can familiarize students from other colleges with technology and its societal implications. There are some existing engineering courses that might be approved as part your your proposed curricula, and we are also interested in augmenting the opportunities for engineering students to interact with colleagues from different backgrounds.

From my analysis of your proposals I do not see any adverse impact to the College of Engineering if the new programs are established. To the contrary, our students are thirsty for offerings that complement their technical education. For instance, many students are involved with the Illinois chapter of Engineers Without Borders, one of the largest in the country, and there is great interest in civic engagement and public policy issues as they are related to their projects and activities. Given the projected enrollment for the concentration and the minor, there is no problem in accommodating requests for engineering courses that might be relevant for students enrolled in the minor or the concentration. Budgetary implications should be minimal and hardly measurable. The College of Engineering is very supportive of your proposals.

Regards,

Umberto

--

Umberto Ravaioli  
Professor of Electrical and Computer Engineering  
Interim Associate Dean of Undergraduate Programs

College of Engineering  
University of Illinois at Urbana-Champaign  
206 Engineering Hall  
1308 West Green Street  
Urbana, IL 61801  
Tel: (217) 333-2280

On 1/14/2014 8:39 AM, Bernhard, William T wrote:

Umberto,

Happy New Year! I hope you are looking forward to a productive spring semester.

I am writing to seek your support for the establishment of a Minor/Concentration in Civic Leadership in the Department of Political Science. The Civic Leadership Program was originally established in 2006 and began as a combined B.A./M.A. program. The Department reviewed the program in AY 2011-12. As a result of the review, the Department of Political Science made several adjustments, most notably to expand opportunities for undergraduate participation through the establishment of a minor/concentration. We seek to appeal to

**Subject:** Re: Poli Sci/Request for Support

**Date:** Tuesday, January 14, 2014 at 1:55:14 PM Central Standard Time

**From:** Inda, Jonathan Xavier

**To:** Bernhard, William T

Hi Bill,

The Department of Latina/Latino Studies is happy to support the establishment of a Minor/Concentration in Civic Leadership in the Department of Political Science.

Best,

Jonathan

On Jan 14, 2014, at 8:39 AM, Bernhard, William T <[bernhard@illinois.edu](mailto:bernhard@illinois.edu)> wrote:

Professor Inda,

Happy New Year! I hope you are looking forward to a productive spring semester.

I am writing to seek your support for the establishment of a Minor/Concentration in Civic Leadership in the Department of Political Science. The Civic Leadership Program was originally established in 2006 and began as a combined B.A./M.A. program. The Department reviewed the program in AY 2011-12. As a result of the review, the Department of Political Science made several adjustments, most notably to expand opportunities for undergraduate participation through the establishment of a minor/concentration. We seek to appeal to undergraduate students who have interests in civic engagement, American politics, and public policy. To complete the minor/concentration, we propose to accept certain courses offered by your unit. However, we expect only a minimal effect on enrollments. It is our experience that students with interests in civic leadership already take many of these courses. As such, the effect of our proposals is to add a curricular logic to guide the choices students are already making. Our projected maximum number of students per year (in the concentration and the minor) is 50.

I attach the draft proposals for the establishment of the concentration and minor.

Please let me know if you have any questions or concerns. I hope that we can have your support for these programs.

Best,  
Bill

\*\*\*

William Bernhard  
Professor and Head (on leave 13-14)  
Department of Political Science  
University of Illinois

<CLPminorproposal[DRAFT].docx><CLPconcentrationproposal[DRAFT].docx>

Jonathan Xavier Inda  
Chair and Associate Professor  
Department of Latina/Latino Studies  
University of Illinois, Urbana-Champaign

UNIVERSITY OF ILLINOIS  
AT URBANA-CHAMPAIGN

EP.14.38

Office of the Provost and Vice Chancellor  
for Academic Affairs

Swanlund Administration Building  
601 East John Street  
Champaign, IL 61820



April 1, 2014

Gay Miller, Chair  
Senate Committee on Educational Policy  
Office of the Senate  
228 English Building, MC-461

Dear Professor Miller:

Enclosed is a copy of a proposal from the College of Liberal Arts and Sciences to establish an undergraduate concentration in Civic Leadership in the Bachelor of Arts in Liberal Arts and Sciences in Political Science. It now requires Senate review.

Sincerely,

A handwritten signature in black ink that reads 'Kristi A. Kuntz'.

Kristi A. Kuntz  
Assistant Provost

Enclosures

c: K. Carney  
R. Pahre

UNIVERSITY OF ILLINOIS  
AT URBANA-CHAMPAIGN

Office of the Dean  
College of Liberal Arts and Sciences  
2090 Lincoln Hall  
702 South Wright Street  
Urbana, IL 61801-3631



**RECEIVED**  
**APR 01 2014**  
**OFFICE of the PROVOST**

March 31, 2014

Kristi Kuntz  
Assistant Provost  
Swanlund Administration Building  
MC-304

Dear Kristi:

The Committee on Courses and Curricula on behalf of the Faculty of the College of Liberal Arts and Sciences has voted to approve the following proposals:

**Establish a Concentration in Civic Leadership in the Major in the Science and Letters Curriculum: BALAS Political Science**

**Establish an Undergraduate Minor in Civic Leadership**

Please address all correspondence concerning these proposals to me. These proposals are now ready for review by the Senate Educational Policy Committee.

Sincerely,

A handwritten signature in black ink that reads "Karen M. Carney".

Karen M. Carney  
Associate Dean

enclosures

C: Professor Robert Pahre



**Senate Educational Policy Committee  
Proposal Check Sheet**

**PROPOSAL TITLE** (Same as on proposal): Proposal to Establish a Concentration in Civic Leadership in the Major in the Science and Letters Curriculum: BALAS Political Science in the Department of Political Science of the College of Liberal Arts and Sciences

**PROPOSAL TYPE** (select all that apply below):

A.  Proposal for a **NEW** or **REVISED** degree program. Please consult the Programs of Study Catalog for official titles of existing degree programs.

1. Degree program level:

Graduate                       Professional                       Undergraduate

2.  Proposal for a new **degree** (e.g. B.S., M.A. or Ph.D.):

Degree name, "e.g., *Bachelor of Arts or Master of Science*": \_\_\_\_\_

3.  Proposal for a new or revised **major, concentration, or minor**:

New or  Revised **Major** in (name of existing or proposed major): \_\_\_\_\_

New or  Revised **Concentration** in (name of existing or proposed concentration): Civic Leadership

New or  Revised **Minor** in (name of existing or proposed minor): \_\_\_\_\_

4.  Proposal to rename an existing major, concentration, or minor:

Major                       Concentration                       Minor

Current name: \_\_\_\_\_

Proposed new name: \_\_\_\_\_

5.  Proposal to terminate an existing degree, major, concentration, or minor:

Degree                       Major                       Concentration                       Minor

Name of existing degree, major, or concentration: \_\_\_\_\_

6.  Proposal involving a multi-institutional degree:

New                       Revision                       Termination

Name of existing Illinois (UIUC) degree: \_\_\_\_\_

Name of non-Illinois partnering institution: \_\_\_\_\_

Location of non-Illinois partnering institution:

State of Illinois       US State: \_\_\_\_\_       Foreign country: \_\_\_\_\_

- B.  Proposal to create a new academic unit (college, school, department, program or other academic unit):

Name of proposed new unit: \_\_\_\_\_

- C.  Proposal to rename an existing academic unit (college, school, department, or other academic unit):

Current name of unit: \_\_\_\_\_

Proposed new name of unit: \_\_\_\_\_

- D.  Proposal to reorganize existing units (colleges, schools, departments, or program):

1.  Proposal to change the status of an existing and approved unit (e.g. change from a program to department)

Name of current unit including status: \_\_\_\_\_

2.  Proposal to transfer an existing unit:

Current unit's name and home: \_\_\_\_\_

Proposed new home for the unit: \_\_\_\_\_

3.  Proposal to merge two or more existing units (e.g., merge department A with department B):

Name and college of unit one to be merged: \_\_\_\_\_

Name and college of unit two to be merged: \_\_\_\_\_

Proposed name and college of new (merged) unit: \_\_\_\_\_

4.  Proposal to terminate an existing unit:

Current unit's name and status: \_\_\_\_\_

- E.  **Other educational policy proposals** (e.g., academic calendar, grading policies, etc.)

Nature of the proposal: \_\_\_\_\_

Revised 10/2012