

STANDARD GRADUATE MINOR APPROVAL FORM

**Title of the proposed minor:** Graduate Minor in Global Studies

**Sponsoring unit(s):**

Wolfgang Schlor, Interim Associate Provost for International Affairs and Interim Director, International Programs and Studies; 333-6104; [wfschlor@illinois.edu](mailto:wfschlor@illinois.edu)

Edward A. Kolodziej, Director, Center for Global Studies; 265-5986 or 356-1734; [edkoloj@illinois.edu](mailto:edkoloj@illinois.edu)

Karen Carney, Associate Dean, College of Liberal Arts and Sciences; 3-1350; [kmcarney@illinois.edu](mailto:kmcarney@illinois.edu)

**Date:** Fall 2012

**Brief description of the program of study**

The proposal for a Global Studies Graduate Minor is modeled on similar minors in existing area- and problem-oriented studies units, such as the European Union Center; Russian, East European, and Eurasian Studies; Latin American, Caribbean Studies, and African Studies; and Women & Gender in Global Perspectives. Like these minors, the Global Studies Minor will serve masters and doctoral students as well as students in the professional schools. A graduate minor provides an opportunity for students to gain a deeper understanding of the processes of globalization, their implications for the disciplinary or professional programs being pursued by students, the impacts that globalization is having on the future development of their careers, and, more generally, on the world in which their careers will unfold.

The administration of the program will be under the direction of the Center for Global Studies (CGS). This will include the Director and Associate Director of CGS as well as the Graduate Minor Advisory Committee. Advisory Committee members are drawn from the units endorsing and actively participating in the development of the Minor and, more generally, of global studies as an all-campus interdisciplinary and inter-professional program of studies. Appendix B lists the members of the committee along with their faculty appointments; non-tenured or tenure-track faculty serve as *ex officio* members of the committee. The Center for Global Studies is under the joint direction of the Dean of LAS and the Director of IPS.

**Requirements:**

Required Courses:	Required Hours
GLBL 500: Global Society	4
Two courses relevant to a student's proposed minor study as approved by the Director of the Center for Global Studies. At	8

least one of the courses must be at the 500-level and only one can be from the student's major department. The two courses must be taken after completion of GLBL 500.	
<b>Total Hours</b>	12

### **Justification**

With the emergence of a global society for the first time in the evolution of the human species, issues of human concern, now affecting the world's diverse and divided populations — projected to reach nine to ten billion by 2050 — must be confronted, *simultaneously, systemically, and synchronously*, at local, national, regional *and* global levels. As never before, expanding numbers of state and non-state actors and their contesting power and competing interests must be orchestrated to address these issues: environmental degradation, food scarcity, rapid resource depletion, sustainable economic development, weapons of mass destruction, terrorism and international crime, world health, humanly created and natural catastrophes, and impediments to the spread of democratic and human rights values and practices. The list goes on.

A Graduate Minor in Global Studies is a key element to reorient student, faculty, unit, and college research and teaching priorities to address global issues and to promote interdisciplinary and inter-professional cooperation. A graduate minor is an important building block in achieving these interdependent objectives in globalizing the research, teaching, and outreach missions of the university.

First, in the GLBL 500 course, students will learn to think globally about what globalization is, how it has developed dynamically over time as a durable process extending well into the foreseeable future and how it affects their lives and those of the world's populations. Also addressed are their roles as members of a global society to contribute to an understanding and resolution of global issues. The Global Studies Graduate Minor then builds on the students' disciplinary and professional knowledge base as well as the conceptual framework, analytic tools and methodologies derived from their particular programs of studies. A graduate minor affords students the opportunity to integrate their specialized skills within the broader intellectual and public policy interdisciplinary and inter-professional demands of global studies.

Second, a graduate minor will provide opportunities for students to develop Master's and Ph.D. dissertation topics that not only meet the disciplinary and professional requirements of their degree programs but also deploy their specialized skills in research on the global issues confronting Americans and the peoples of the globe.

Third, students pursuing a Graduate Minor Global Studies will implicitly act as bridges across disciplines and professions. They will be challenged to think outside the boundaries of their primary areas of study. Their advisors, too, who will be consulted in developing a student's research paper for the core course of the Minor, will have greater

occasion to confer with experts in other disciplinary and professional areas as a consequence of assuming an active role in directing a student's research and in identifying one or two courses outside the student's major that the student will pursue in completing the requirements for the Graduate Minor.

These cross-disciplinary and inter-professional student-to-student and faculty-to-faculty exchanges will lay the groundwork for the development of advanced degrees in global studies to keep pace with other leading research universities around the globe. Such degrees depend for their success on the existence of mutual confidence and trust of faculty in complementary disciplines and professions. Where different faculty and unit cultures impede cooperation, a graduate minor is a feasible and practical strategy to develop and expand confidence-building among faculty of the importance and relevance of varied disciplines and professions to global studies and global problem-solving. Given the extensive support across campus, described in Appendix A, a virtuous circle promises to be created in that the Minor will foster greater incentives and opportunities for cross-disciplinary and inter-professional cooperation. This will widen and deepen the scope of the University's research, teaching, and outreach missions in global studies and global problem-solving.

Fourth, thanks to the initiative and creativity of UIUC faculty there already exist clusters of excellence in global studies across campus from the sciences to the social sciences and humanities and the professional schools. Since 2001, the Center for Global Studies has succeeded in three national competitions organized by the Department of Education under Title VI in being designated a National Resource Center in Global Studies. The success of the Center in these competitions with other leading research universities is largely due to these clusters. These include, for example, colleges, units, and faculty studying threats to the global environment; sustainable economic growth; global food, education, and health problems; international security, war, peacekeeping, and regional conflict; the spread of democracy and human rights; development of energy sources; and the integrity of the web and cybercrime. Through these Title VI competitions and the additional efforts in other grant competitions, CGS has attracted over \$6 million to foster global studies. These clusters of excellence provide the foundation for the Graduate Minor in Global Studies.

Fifth, if the Center for Global Studies is to retain a leading position in the quadrennial Department of Education Title VI competition for recognition as a National Resource Center in Global Studies or to compete for funding from other public and private agencies, success will depend significantly on developing advanced degree programs in global studies. Such degree programs are among the key evaluative criteria determining recognition of National Resource Center status. CGS's NRC status is a valuable asset in pursuing additional funding from other sources.

Note that in the last 2010-2014 competition, CGS achieved 465 out of a total of 480 possible points across eleven measures evaluating the University's human and material resources as well as its research, teaching, and outreach capabilities in global studies — the highest total of all applications of leading research universities around the

country, including Yale, Indiana, Wisconsin, Minnesota, Washington, and North Carolina. A Graduate Minor in Global Studies will be a significant element of CGS' application in the 2014-18 competitive cycle.

Sixth, if the global society, comprised and driven by the expanding and thickening networks of interdependencies of the world's populations, is to survive and thrive, there is a need for an enlarging pool of leaders — from around the world from all walks of professional life — who are informed by a knowledge of globalization and committed to work together to develop and support cooperative strategies across states and peoples to cope with the shared challenges confronting the world's populations. A Graduate Minor will be a notable UIUC contribution to the enlargement of this leadership pool.

**Intellectual Coherence of the Field.** Unlike the largely stable paradigms and research protocols of the traditional disciplines in the social sciences and humanities or the professions in business, law, media, engineering, and medicine, globalization and global studies are contested notions. Conflicting viewpoints arise from disputes over what disciplinary or professional perspectives and approaches should be relied upon to understand and explain globalization and over what norms and values should be applied to evaluate the implications of globalization for the world's populations.

Provisional, if partial, coherence in the field derives from three principal (but not exclusionary) sources: (1) the recognition by increasing numbers of elites and populations of the world of their connectedness and interdependence; (2) the challenges to understand the implications of this revolution in the human condition and to address the global problems flowing from this historically unparalleled circumstance; and (3) the responsibility of leading research universities to marshal their human and material resources to better understand global issues and disseminate knowledge of these problems and how to resolve them. The traditional disciplines and professions are necessary but, each alone, are insufficient to address the complexities of global issues.

Indiana University provides a model of the projected development of advanced global studies degree programs:

A leading provider of Global Studies degrees (including a Ph.D. program starting in 2017), Indiana University at Bloomington describes the significance of this field this way: “Global Studies emerged in the 1980s as intellectuals, professionals, and practitioners began to take note of the rapidly increasing transnational flows of people, ideas, and products, and the social, political, economic, and cultural consequences of these trends. Soon thereafter undergraduate degree programs, research organizations, and academic journals emerged to support this intellectual inquiry into the global and transnational impacts of these processes of change. Now, in the 21<sup>st</sup> century, graduate degree programs, international conferences, and advanced scholarship are pursued under the umbrella of Global Studies (<http://www.indiana.edu/~global/framing/>),”

In the last ten years many leading universities have established graduate degree programs in Global Studies. Most of these are MA programs, and a smaller but growing

number of them are doctoral programs in Global Studies. Some 40 major research universities on all of the principal continents of the globe currently have MA and Ph.D. degree programs in global studies. These include the University of California-Santa Barbara, Aarhus University, Hitotsubashi University, The New School, the University of Minnesota, University of North Carolina, Shanghai University, and Australian National University. In varying degrees, these graduate programs emphasize:

1. Thematic courses, which consider such broad frameworks as transnationalism, world systems, global history, global-local, world literature, and global intellectual history.
2. Topical courses, which focus on democratization, migration, media, nationalism, gender, NGOs, diaspora, food security, ethnic conflict and so on.
3. Issues courses, which emphasize problems requiring solutions such as environment, population, disease, disasters, genocide, human rights, controlling and eliminating weapons of mass destruction, sustainable development, etc.
4. Training courses, which develop professional job-related skills in program evaluation in NGOs, managing multicultural organizations, conflict resolution.

**Expertise of Campus Faculty and Staff.** As noted above, UIUC has a rich store of faculty expertise, material resources, and staff capabilities, notably in its leading computational capabilities and information sources. It is supported by the second largest research library in the United States (after Harvard and now surpassing Yale). In cooperation between the Center for Global Studies and the University Librarian, UIUC has the only Global Studies Librarian in the country and the world. Dr. Lynne Rudasill, who currently occupies that post, is prepared to support the minor as an important part of her responsibilities.

Moreover, the Library has played an active role in the discourse on this campus to strengthen UIUC's international profile and capabilities. To more effectively and efficiently service international and global studies on this campus, principally in response to the needs of the regional area centers and the Center for Global Studies, a new unit was created, the International and Area Studies Library. It will support UIUC colleges, units, faculty, and students in the discharge of their research, teaching, or outreach functions.

These reforms and additions to the University Library's capacities and capabilities in global studies, along with its highly successful Mortensen program to train foreign library professionals, underscores the Library's global leadership in areas of concern to CGS and, in turn, prompts the Center to strengthen degree opportunities in global studies for graduate and professional students.

**Career Opportunities for Graduates:** A Graduate Minor in Global Studies provides added value to the disciplinary and professional credentials of students graduating with advanced degrees. Their enhanced academic certification in Global Studies increases

their competitive positions in being hired by agencies in academia, business, corporations, government, foundations, international organizations, and national and international NGOs. The combination of the specialized expertise that they bring to a post and an understanding of how their expertise and the organization which hired them is situated in a globalizing world makes their candidacies for these posts more attractive. In cooperation with International Programs and Studies, CGS is also actively pursuing the creation of an external advisory committee, comprised of leaders in business, government, media, foundations, and NGOs. This Advisory Committee will also serve as a useful vehicle to identify job opportunities for Global Studies undergraduate majors and graduate minors.

**Relation of the Graduate Minor to Other UIUC Programs:** Appendix A includes letters from 25 units from 8 colleges as well as Labor and Employee Relations (LER) and the Graduate School of Information and Library Science (GSLIS), which have endorsed this proposal.

### **Program Administration and Oversight**

Overall oversight for the Minor will be provided by the Office of the Dean of the College of Liberal Arts and Sciences and International Programs and Studies, the two campus authorities to which Center for Global Studies reports. Faculty on the Center for Global Studies Graduate Minor Advisory Committee will provide operational oversight of the Minor. See Appendix B for the CGS Graduate Minor Advisory Committee members.

The Graduate Minor Advisory Committee is charged as follows:

- 1) to review applications from graduate and professional students and their advisors of their program of studies to ensure coherence and relevance of a student's Minor program to the student's degree and professional career;
- 2) to advise the Director of CGS about those students whose programs of study for the Minor meets the criteria for the Minor and to recommend their admission, subject to the approval of the Director of CGS;
- 3) to advise how the Minor could be strengthened;
- 4) to assist in the development of a second core course to complement GLBL 500: The Global Society: Pursuing Order, Welfare, and Legitimacy;
- 5) to work with the Director of CGS to identify coherently related sets of courses from the lists furnished by participating Graduate Minor units to assist students and their advisors in developing a student's program of studies for the Minor and in facilitating completion of the student's degree requirements; and
- 6) to advise on such other initiatives to develop global studies as an interdisciplinary and inter-professional program at the undergraduate, graduate, and professional levels to advance UIUC's leadership in this vital area of human concern.

The CGS Associate Director will administer the routine functions of the Minor, including the management of administration, financial aid, and advising. The Associate

Director will maintain a list of approved courses for the Minor, which will be available to prospective Graduate Minor applicants. The Director will be responsible for teaching GLBL 500, the core seminar of the minor.

### **Prerequisites for the minor**

None.

### **Expected enrollment in the minor**

Initially, approximately 18-20 students will be admitted to the Minor. This number may be increased based on experience in administering the Minor and on student demand. Eligible CGS FLAS (Foreign Language and Area Studies) Fellows, approximately ten each year, will be encouraged to pursue the Minor. They are required to take the core course as part of their commitments in accepting a FLAS Fellowship. In spring 2011, GLBL 499 was offered to 11 FLAS graduate and professional students from four colleges; in spring 2012, eight FLAS students from LAS, LAW, LER, and GSLIS were enrolled in GLBL 499. In Spring 2013, ten students from LAS, FAA, and Medicine were enrolled in this course.

### **Admission to the minor**

Students will be required to fill out an online admission form, indicating the courses that the student proposes to enroll in, the approval of the student's major advisor and the graduate program director, and a brief statement outlining the relation of the Minor program of studies to the degree and career objectives of the student. The Graduate Minor Advisory Committee will review applications from graduate and professional students and their advisors of their program of studies to ensure coherence and relevance of a student's Minor program to the student's degree and professional career and will advise the Director of CGS with respect to those students who should be admitted to the Minor.

### **Minor adviser**

The CGS Associate Director will administer the routine functions of the Minor, including the management of administration, financial aid, and advising. Parallel to the advising protocol for Minors in the European Union Center, the Director of CGS will be responsible, with the assistance of the Associate Director, for advising students enrolled in the Graduate Minor. All changes in the student's planned coursework for the Minor will be approved by the Director.

### **Certification of successful completion**

The CGS Associate Director will review whether students petitioning to be awarded the Graduate Minor in Global Studies have completed all required courses and will submit a report of completion to the Director of Global Studies for his submission of

each candidate to the University Registrar for registration of the Graduate Minor. Absent a Director of Global Studies, the IPS Director would certify completion of a student's requirements for the Graduate Minor.

**Budgetary and staff implications:**

- Additional staff and dollars needed?

The Graduate Minor in Global Studies will require no additional staff or budgetary support other than the logistical and staff support provided by IPS and the Title VI grant. The Center for Global Studies has approved funds under its DOE grant to support the seminar for academic years 2012-13 and 2013-14. Thereafter, the IPS Director, Wolfgang Schloer, has pledged to support the course for two additional years beyond 2013-14 at the level of \$10,000 each year. If these funds are not available to IPS as a consequence of some unforeseen budgetary shortfall, the Department of Sociology has agreed to support the course. Professor Zsuzsa Gille will assume this back-up role as part of her instructional responsibilities. (See letter from Professor Anna-Marie Marshall, Head, Department of Sociology, July 17, 2012 in Appendix A.)

The Graduate Minor Advisory Committee will evaluate all applications for the Graduate Minor and certify that the program of studies advanced by the student meets the requirements of the Graduate Minor. In the event of the loss of Title VI funding, Director Wolfgang Schloer has committed IPS to undertake the routine functions assigned by this proposal to the CGS Associate Director.

- What internal reallocations are necessary (e.g., change in class size, teaching loads, student-faculty ratio, and so forth)?

Internal reallocations are not necessary. The CGS Director will teach the core course, GLOBL 500. If the Director is unable to teach GLOBL 500, Professor Zsuzsa Gille from the Department of Sociology will teach the course.

- What effects will there be on course enrollment in other departments and what discussions have taken place with representatives of those departments?

Since unit control of entry into graduate courses approved for the minor remains with the receiving unit, access to courses for the minor will depend on unit cooperation. The attraction of the minor for units is not only the availability of courses in other disciplines and professional studies for their students but also the intellectual stimulation of students from other units who bring new and fresh ideas and ways of thinking about global issues, whether as an academic discipline or as a way to understand global problems and propose empirically based solutions for their management and resolution. The Minor may also enable units to offer courses that are currently undersubscribed and cannot be offered regularly. The Minor can also be expected to stimulate participating units to develop new 400- and 500-level courses in



global studies and problem-solving. See Appendix A for a list of departments which have endorsed the graduate minor. Almost all departments have provided a list of courses that students in the graduate minor may pursue.

- What impact will there be on library, computer use, laboratory use, equipment, and so forth?

The graduate minor will be supported by the Global Studies Librarian. CGS currently provides a grant of \$8,000 annually under its 2010-14 Title VI for the purchase of books, documents, and journals in global studies. Since the inception of CGS, the Center has provided approximately \$100,000 for the global studies collection. See Attachment D for the Library endorsement.

**DESIRED EFFECTIVE DATE:** Fall, 2013

**Statement for the catalog:**

**Center for Global Studies**

<http://cgs.illinois.edu/>

Director: Edward A. Kolodziej  
Associate Director and Academic Programs Coordinator: Elizabeth Hanauer  
303 International Studies Building  
910 South Fifth Street  
Champaign, IL 61820  
Tel: (217) 265-5186  
E-mail: [global-studies@illinois.edu](mailto:global-studies@illinois.edu)

**Graduate Minor:** Global Studies

**Graduate Program**

The Center for Global Studies, with the assistance of an all-campus Faculty Advisory Committee, administers an interdisciplinary and inter-professional Graduate Minor in Global Studies in cooperation with 25 units across 8 colleges as well as the School of Labor and Employment Relations and the Graduate School of Library and Information Science. The Minor develops awareness and knowledge of globalization and the relevance of this process to student degree programs and career objectives. It is intended to serve three constituencies of students: those seeking to integrate their specialized skills within the broader intellectual and public policy demands of a global society; those proceeding to disciplinary or professionally-based doctoral work; and those for whom the Minor enhances their disciplinary and professional credentials in seeking public or private employment for posts relevant to global studies and policy-making.

**Graduate Minor**

There are no prerequisites for the Graduate Minor. Students must be in good standing as a graduate student and should demonstrate an interest in globalization and the issues that this process poses for the world's populations.

Students must submit an online admission form, indicating the courses that the student proposes to enroll in, the approval of the student's primary advisor and graduate program director, and a brief statement outlining the relation of the Graduate Minor to the student's degree and career objectives.

For the Graduate Minor in Global Studies, students must earn at least 12 hours of graduate credit by first completing the GLBL 500 (4 hours) core course and then

completing two additional courses (8 hours) relevant to the student's proposed minor. At least one of the additional courses must be at the 500-level, and only one can be from the student's major department. There is no language requirement for the Minor, but advanced language competence is strongly encouraged.

<b>Required Courses:</b>	<b>Required Hours</b>
GLBL 500: Global Society	4
Two courses relevant to a student's proposed minor as approved by the Director of the Center for Global Studies. At least of one the courses must be at the 500-level and only one can be from the student's home department. The two courses must be taken after completion of GLBL 500.	8
<b>Total Hours</b>	12
<b>Other Requirements:</b>	
In addition to the minor requirements, students must also complete the requirements of their major degree. The major department determines which and how many minor hours may also be applied to the major degree. Please contact your department for more information.	

**CLEARANCES:**

\_\_\_\_\_  
Head/chair of the sponsoring department or unit Date

*Diane Hussey*  
\_\_\_\_\_  
Dean of the college of the sponsoring department or unit Date

*Assoc.* *Andrew J. O'Connell* *12/14/17*  
\_\_\_\_\_  
Dean of the Graduate College Date

\_\_\_\_\_  
Chair, Senate Educational Policy Committee Date

**Appendix A**  
**Endorsements of Graduate Minor by Colleges/Departments & Professional Schools**

<b>College</b>	<b>Department/Program</b>	<b>Name</b>	<b>Letter</b>	<b>Courses</b>
ACES	Agricultural & Biological Engineering	Ting, K.C.	yes	no
ACES	Agricultural Economics	Ellinger, Paul	yes	yes
ACES	Crop Sciences	Bollero, Germán	yes	yes
ACES	Food Sciences and Human Nutrition	Dong, Faye M	yes	yes
AHS	Kinesiology & Community Health	Chodzko-Zajko, Wojciech	yes	yes
EDUC	Associate Dean for Academic Programs	Span, Christopher M	yes	
EDUC	EPOL	McCarthy, Cameron	yes	yes
ENG	Engineering	Tucker, Charles L III	yes	yes
FAA	Landscape Architecture	Deming, Margaret Elen	yes	yes
FAA	Urban & Regional Planning	Olshansky, Robert B	yes	yes
GSLIS	Graduate School of Library and Information Science	Smith, Linda	yes	yes
IPS	International Programs and Studies	Schlör, Wolfgang	yes	no
IPS	Center for East Asian and Pacific Studies	Oyler, Elizabeth A	yes	yes
IPS	Center for South Asian and Middle Eastern Studies	Hoffman, Valerie	yes	no
IPS	European Union Center	Endres, Brian	yes	yes
IPS	Russian, East European, and Eurasian Center	Tempest, Richard V	yes	yes
IPS	Women and Gender in Global Perspectives Program	Summerfield, Gale	yes	yes
LAS	Anthropology	Orta, Andrew	yes	yes
LAS	Geography	Rhoads, Bruce	yes	yes
LAS	School of Earth, Society, and Environment	Marshak, Stephen	yes	yes
LAS	History	Rabin, Dana	yes	yes
LAS	Political Science	Bernhard, William	yes	yes
LAS	Sociology	Marshall, Anna-Maria	yes	yes
LAW	Law	Colombo, John D	yes	coming
LER	School of Labor and Employment Relations	Cutcher-Gershenfeld, Joel Ethan	yes	yes
SOCW	School of Social Work	Ackerson, Barry	yes	yes

**Appendix B**  
**Center for Global Studies**  
**Graduate Minor Faculty Advisory Committee**

<b>College</b>	<b>Department</b>	<b>Name</b>	<b>Title</b>
LAS	Anthropology/CHAMP	Silverman, Helaine	Professor
LAS	LAS Global Studies	Hancin-Bhatt, Barbara	Associate Dean ( <i>ex officio</i> )
LAS	History	Hoganson, Kristin	Professor
LAS	Political Science	Leff, Carol	Associate Professor
LAS	SESE/Geography	Flint, Colin	Professor
LAS	Sociology	Schulz, Markus	Assistant Professor
FAA	Urban & Regional Planning	Chakraborty, Arnab	Assistant Professor
EDUC	Ed Policy Studies	Cope, Bill	Research Professor
ACES	HCD, ACES administration	Kramer, Laurie	Professor & Associate Dean
ACES	Ag & Cons Econ	Winter-Nelson, Alex	Professor
GSLIS	GSLIS	Montague, Rae- Ann	Assistant Dean for St Affairs ( <i>ex officio</i> )
Law	Law	Ku, Charlotte	Assistant Dean for Grad & Intl St ( <i>ex officio</i> )

UNIVERSITY OF ILLINOIS  
AT URBANA-CHAMPAIGN

University Library  
Office of Dean of Libraries  
and University Librarian  
230 Main Library, MC-522  
1408 West Gregory Drive  
Urbana, IL 61801



March 27, 2012

Edward A. Kolodziej  
Director  
Center for Global Studies  
303 International Studies Building  
MC - 402

Dear Ed:

Thank you for giving the University Library the opportunity to review the Center for Global Studies' proposal to the Senate Committee on Educational Policy to establish a Graduate Minor in Global Studies. Based upon the proposal that we reviewed, it is our understanding that this program will build largely upon existing course offerings and local expertise. While it is difficult to predict the actual patterns of use, the proposal materials that you provided to the University Library do not lead us to believe that there will be an immediate impact on our operations or collections.

If additional services or materials are required as the program develops, we will be happy to discuss securing the requisite resources with the program sponsors.

Sincerely,

A handwritten signature in blue ink that reads 'Paula Kaufman'. The signature is written in a cursive style.

Paula Kaufman  
Juanita J. and Robert E. Simpson  
Dean of Libraries and University Librarian

Cc: Lynne Rudasill

UNIVERSITY OF ILLINOIS  
AT URBANA-CHAMPAIGN

Department of Agricultural and Biological Engineering

College of Agricultural, Consumer and Environmental  
Sciences and College of Engineering  
338 Agricultural Engineering Sciences Building  
1304 West Pennsylvania Avenue  
Urbana, IL 61801  
U.S.A.



January 31, 2012

Dr. Edward A. Kolodziej, Director  
Center for Global Studies  
303 International Studies Building  
910 South Fifth Street  
Champaign, IL 61820

Dear Dr. Kolodziej,

Thank you for sharing your proposal for the new Graduate Minor in Global Studies. On behalf of faculty in the Department of Agricultural and Biological Engineering in the Colleges of Engineering and ACES, I am pleased to affirm our support for the proposed minor. The Minor would add a needed global dimension to the work of our students. Our department houses two graduate programs: "Agricultural and Biological Engineering" and "Technical Systems Management."

Global issues are often the basis of the research efforts of our students. The proposed Graduate Minor in Global Studies thus affords greater intellectual breadth for those graduate students (MS/PhD) who plan to apply professional methods and interests within international frameworks.

According to our understanding, the proposed graduate minor poses no adverse budgetary implications for our unit, and serves only to benefit the faculty and students involved in these graduate seminars. At this time, we cannot provide you with a listing of available courses, but we will make our students aware of the course offerings in other departments as a result of this graduate minor initiative.

Please let me know if we can offer any further assistance. Best wishes on your anticipated success.

Sincerely,

K.C. Ting  
Professor and Department Head  
Agricultural and Biological Engineering

KCT:rlf



UNIVERSITY OF ILLINOIS  
AT URBANA-CHAMPAIGN

Department of Agricultural and Consumer Economics  
College of Agricultural, Consumer and  
Environmental Sciences

326 Mumford Hall, MC-710  
1301 West Gregory Drive  
Urbana, IL 61801-3605



March 12, 2012

Edward A. Kolodziej, Director  
Center for Global Studies—303 International Studies Building  
910 South Fifth Street  
Champaign, IL 61820

Dear Dr. Kolodziej:

Thank you for sharing your proposal for the new Graduate Minor in Global Studies. On behalf of faculty in the Department of Agricultural and Consumer Economics, I am pleased to confirm our support for the proposed minor. The Minor complements portions of our curricula that engage international trade, development and business.

Courses in our unit included among University electives that may be approved for the Minor will continue to be taught regularly, if not annually, and will be open to students pursuing the Graduate Minor with permission of instructor. These courses include:

ACE 435 Global Agribusiness Management  
ACE 454 Economic Development of Tropical Africa  
ACE 451 Agriculture in International Development  
ACE 455 International Trade in Food and Agribusiness  
ACE 551 International Food Policy

I understand the proposed graduate minor poses no adverse budgetary implications for our unit, and serves only to benefit the faculty and students involved. Global issues are increasingly integrated with contemporary challenges in applied economics. The proposed Graduate Minor in Global Studies thus affords greater intellectual breadth for those graduate students.

Please let me know if we can offer any further assistance. Best wishes on your anticipated success.

Best regards,

Paul N. Ellinger  
Head and Professor

UNIVERSITY OF ILLINOIS  
AT URBANA - CHAMPAIGN

Department of Crop Sciences

AW-101 Turner Hall  
1102 South Goodwin Avenue  
Urbana, IL 61801-4798



March 20, 2012

Dr. Edward A. Kolodziej, Director  
Center for Global Studies  
303 International Studies Building  
910 South Fifth Street  
Champaign, IL 61820

Dear Dr. Kolodziej:

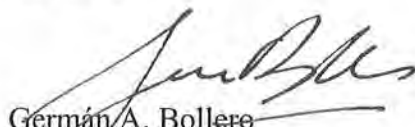
I am writing to express the Department of Crop Sciences strong support for your proposal of a new Graduate Minor in Global Studies. I have discussed your proposal with our faculty and they all are in strong support for the proposed minor.

We are eager to participate in this initiative by including relevant courses offered by Crop Sciences in the minor and by welcoming into these courses minors from across campus. Courses that we currently offer that are relevant to the proposed Global Studies minor include:

CPSC 431 – Plants and Global Change  
HORT 466 – Growth and Development of Hort Crops

Best wishes to you in getting approval for this minor. Please do not hesitate to contact me if I can be of further assistance.

Regards,



Germán A. Bollero  
Professor and Head

GAB:maj

UNIVERSITY OF ILLINOIS  
AT URBANA - CHAMPAIGN

Department of Food Science and Human Nutrition

College of Agricultural, Consumer  
and Environmental Sciences  
260 Bevier Hall  
905 South Goodwin Avenue  
Urbana, IL 61801



February 22, 2012

Edward A. Kolodziej, Director  
Center for Global Studies—303 International Studies Building  
910 South Fifth Street  
Champaign, IL 61820

Dear Dr. Kolodziej:

Thank you for informing me about your proposal for the new Graduate Minor in Global Studies. On behalf of the faculty in the Department of Food Science and Human Nutrition, I am pleased to provide our support for the proposed minor. The minor complements those portions of our curricula that engage international challenges in foods, nutrition, and health.

Courses in our unit included among University electives that may be approved for the minor will continue to be taught regularly, if not annually, and will be open to students pursuing the graduate minor with permission of instructor. These courses include:

1. FSHN 425 Food Marketing
2. FSHN 428 Community Nutrition
3. FSHN 595 Nutrition for Food Scientists

The proposed graduate minor appears to pose no adverse budgetary implications for our unit, and serves only to benefit the faculty and students involved in these graduate seminars. Global issues are increasingly integrated with contemporary challenges in food science and human nutrition. The proposed Graduate Minor in Global Studies provides greater intellectual breadth for those graduate students (MS/PhD) who plan to apply professional methods and interests to solve global problems.

Please let me know if we can offer any further assistance.

Sincerely,

Faye M. Dong, PhD  
Professor and Head

Nicki Engeseth, PhD  
Associate Head of Graduate Programs

UNIVERSITY OF ILLINOIS  
AT URBANA - CHAMPAIGN

Department of Kinesiology and Community Health



Louise Freer Hall  
906 South Goodwin Avenue  
Urbana, IL 61801-3895  
217 244-0823 office  
e-mail: [wojtek@uiuc.edu](mailto:wojtek@uiuc.edu)  
[http:// www.kines.uiuc.edu](http://www.kines.uiuc.edu)

January 24, 2012

Edward Kolodziej  
Director  
Center for Global Studies  
University of Illinois Urbana-Champaign  
910 South Fifth Street  
303 International Studies Building  
Champaign, IL 61820

Dear Ed:

The Department of Kinesiology and Community Health is pleased to provide a letter indicating our strong support for your proposal to create a Global Studies Graduate minor.

The faculty in KCH have identified International Health as an area of priority for our department and we believe your proposal is an exciting one that will benefit our graduate students. We foresee that a number of KCH graduate students may wish to participate in Global Studies 500: Governing the Global Society. Our graduate program already has a strong "global" focus with many students pursuing international research topics. Moreover, we are eager to participate in this initiative by including relevant courses offered by KCH in the minor and by welcoming into these courses minors from across campus. Courses that we currently offer that are relevant to the proposed Global Studies minor include:

**CHLH 415 International Health** - Explores the various factors that impact the health of populations around the world. Political, cultural, social, environmental and other domains will be examined in relation to how they affect the health of residents of various countries.

Please let me know if I can provide you with any additional information

Sincerely,

A handwritten signature in black ink, appearing to read 'Wojtek J. Chodzko-Zajko'.

Wojtek J. Chodzko-Zajko, PhD  
Professor and Head of Department

UNIVERSITY OF ILLINOIS  
AT URBANA-CHAMPAIGN

Student Academic Affairs Office

College of Education  
120 Education Building  
1310 South Sixth Street  
Champaign, IL 61820



January 30, 2012

Edward A. Kolodziej, Director  
Center for Global Studies &  
Interim Director, Program in Arms Control  
Disarmament, and International Security  
303 International Studies Building, MC-402  
910 South Fifth Street  
Champaign, IL 61820

I would like to thank you for allowing the College to review the proposal for a Graduate Minor in Global Studies as well as the syllabus for a new graduate seminar, Global Studies 500: Governing the Global Society: Pursuing Order, Welfare, and Legitimacy.

The minor sounds extremely interesting and I am sure students from the College of Education will benefit immensely from it.

I wish you the best in your endeavors.

Sincerely,

A handwritten signature in black ink, appearing to read 'Chris Span', written over the word 'Sincerely'.

Christopher M. Span, PhD  
Associate Dean for Academic Programs



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## Fwd: FW: Graduate Minor in Global Studies

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From: "McCarthy, Cameron R"  
<cmccartl@illinois.edu> Date: Sun, 22 Jan  
2012 18:04:41-0600  
To: allison2 <khewitt@illinois.edu>  
Cc: allison2 <edkoloj@illinois.edu>, allison2  
<allison2@illinois.edu> Subject: RE: Graduate Minor in  
Global Studies

Dear Karen, As Director of GSE, I wish to indicate my program's endorsement of the CGS Graduate Studies Minor in Global Studies. The CGS proposal is compelling and promises a vital curriculum addition to the menu of options available to our graduate students on campus.

Best wishes, Cameron McCarthy

---

Preliminary list of graduate-level courses in EPOL relevant to the proposed Graduate Minor in Global Studies.

:PS 530	Globalization and Educational Policy
:PS 590 CMC	Global Perspectives in Curriculum
:PS 415 GSE	Information Technology Ethics
:PS 590 GSE	Global Issues in Learning and Pedagogy
:PS 590 IDC	Identity and Culture in Globalized Contexts
:PS 590 PRJ	Educational Project in Internationalization
IRE 530 GSE	Organization Development in Education
:PS 590 OP*	Open Source, Open Access, Open Education
:PSY 590 SAX	Study Abroad, Experience and Issues
:PS 530 ENT*	Education, Entrepreneurship and Creativity in Global Knowledge Economy
:PS 590 GCE*	Global Citizenship Education

UNIVERSITY OF ILLINOIS  
AT URBANA-CHAMPAIGN

College of Engineering  
Office of the Associate Dean for  
Undergraduate Programs  
206 Engineering Hall, MC-272  
1308 West Green Street  
Urbana, IL 61801



Professor Edward A Kolodziej  
Director, Center for Global Studies  
303 International Studies Building, MC-402  
910 South Fifth Street  
Champaign, IL 61820

Dear Professor Kolodziej,

The College of Engineering is pleased to endorse your proposal to establish a Graduate Minor in Global Studies. Engineering at Illinois continues to have significant impact on the global economy. Our alumni work and live in more than 100 countries and lead major international corporations. Our faculty collaborate internationally in academia, research, and industry. As we seek to educate our students to lead, innovate, and change the world, it is important that our students are provided with curricular options such as the Graduate Minor in Global Studies which will enhance their ability to think and act globally. Students in the College of Engineering should be able to pursue this minor with no significant delay to their degree progression. Students in other disciplines pursuing this minor may benefit from several courses in the College particularly in the areas of energy and environmental systems. Relevant courses that may be of interest include:

CEE 330 Environmental Engineering  
CEE 430 Ecological Quality Engineering  
CEE 434 Environmental Systems I  
NPRE 480 Energy and Security  
NPRE 475 Wind Power Systems

Regards,

A handwritten signature in black ink, appearing to read 'Charles L. Tucker III', with a horizontal line underneath.

Charles L. Tucker III  
Associate Dean

UNIVERSITY OF ILLINOIS  
AT URBANA-CHAMPAIGN

Department of Landscape Architecture

101 Temple Hoyne Buell Hall, MC-620  
611 Taft Drive  
Champaign, IL 61820



Edward A. Kolodziej, Director  
Center for Global Studies—303 International Studies Building  
910 South Fifth Street  
Champaign, IL 61820

20 Jan. 2012

Dear Dr. Kolodziej:

Thank you for sharing your proposal for the new Graduate Minor in Global Studies. On behalf of faculty in the Department of Landscape Architecture, I am pleased to affirm our support for the proposed minor. The Minor complements those portions of our curricula that engage international heritage and environmental design and management issues.

Courses in our unit included among University electives that may be approved for the Minor will continue to be taught regularly, if not annually, and will be open to students pursuing the Graduate Minor with permission of instructor. These courses include:

1. LA 513—History of World Landscapes, cross-listed as ARCH 513
2. LA 593—Islamic and South Asian Landscapes
3. LA 594—Cultural Heritage, cross-listed as ANTH 594 (n.b. be aware that because it is a topical course there may be times when the focus is domestic rather than global)

According to my understanding, the proposed graduate minor poses no adverse budgetary implications for our unit, and serves only to benefit the faculty and students involved in these graduate seminars. Global issues are increasingly integrated with contemporary challenges in landscape architecture. The proposed Graduate Minor in Global Studies thus affords greater intellectual breadth for those graduate students (MLA/PhD) who plan to apply professional methods and interests within global practice frameworks.

Please let me know if we can offer any further assistance. Best wishes on your anticipated success.

Sincerely yours,

A handwritten signature in black ink, appearing to read 'M. Deming'.

M. Elen Deming, Professor and Head  
[medeming@illinois.edu](mailto:medeming@illinois.edu)

cc: Dean Robert Graves  
D. Fairchild Ruggles  
Carol Emmerling-DiNovo



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UNIVERSITY OF ILLINOIS  
AT URBANA-CHAMPAIGN

---

Department of Urban and Regional Planning

111 Temple Buell Hall  
611 Taft Drive  
Champaign, IL 61820



January 30, 2012

Professor Edward A. Kolodziej  
Director, Center for Global Studies  
University of Illinois  
[edkoloj@illinois.edu](mailto:edkoloj@illinois.edu)

Dear Professor Kolodziej:

This letter is to state our support for your proposal for a Graduate Minor in Global Studies. We strongly value international content in our curriculum, as evidenced by our “transnational stream,” which allows students to gain knowledge of transnational planning issues in addition to their disciplinary field of concentration. Many of these students would also be interested in participating in the Global Studies Minor. In addition, we would value having graduate students from other disciplines join us in our international planning courses. The work of our faculty and many of our students is both interdisciplinary and international in scope, and so we would welcome the opportunity to participate in this campus-wide endeavor.

Relevant UP courses include:

UP 423	Intro International Planning
UP 428	International Planning Studio
UP 429	International Plan Practice
UP 438	Disasters and Urban Planning
UP 521	International Planning Seminar
UP 535	Local Policy & Immigration
UP 552	Regional Development Theory

In addition, some of our other courses sometimes include significant international content as well.

Please let me know if you need any further information.

Sincerely,



Robert B. Olshansky  
Professor  
Acting Department Head

UNIVERSITY OF ILLINOIS  
AT URBANA-CHAMPAIGN

Graduate School of Library and Information Science  
Library and Information Science Building  
501 East Daniel Street  
Champaign, IL 61820-6211



February 2, 2012

Professor Edward A. Kolodziej  
Director, Center for Global Studies  
University of Illinois at Urbana-Champaign  
303 ISB, 910 S. Fifth Street  
Champaign IL 61820

Dear Professor Kolodziej:

I am writing to express the support of the Graduate School of Library and Information Science for your proposal to create a Global Studies graduate minor. The GSLIS Curriculum Committee reviewed this at its January 25 meeting and the full faculty expressed its support at our meeting on February 1. We anticipate that some students from every degree level—Master of Science, Certificate of Advanced Study, Doctor of Philosophy—would have an interest in pursuing a minor in Global Studies. We are eager to contribute to this initiative by including relevant courses offered by GSLIS in the minor and can accommodate students from across campus. Courses that we currently offer that are relevant to the proposed Global Studies minor include:

LIS 490EG E-Government  
LIS 549 Economics of Information  
LIS 585 International Librarianship (formerly LIS 590IL)  
LIS 590GL Local, Regional & Global Intersections in Library & Information Science  
LIS 590IP Information Policy  
LIS 590IS Information in Society (doctoral seminar)

We wish you success in securing approval to offer the minor.

Sincerely,



Linda C. Smith  
Professor and Associate Dean for Academic Programs

## Elli, Amy Lawrence

---

**From:** Schloer, Wolfgang F  
**Sent:** Thursday, July 19, 2012 11:46 AM  
**To:** Kolodziej, Edward  
**Cc:** Kolodziej Edward; Hanauer, Elizabeth A; Hewitt, Karen M; Elli, Amy Lawrence; WatkinsRuth; Musumeci, Diane; Malik, Rajeev P  
**Subject:** RE: Dean's Council & Grad Minor in Global Studies

Dear Ed:

Per our earlier conversation, I am writing to confirm that IPS will assume the administrative responsibility for the Graduate Minor in Global Studies should CGS be eliminated as a unit.

Best regards,  
Wolfgang

---

Dr. Wolfgang F. Schlör  
Interim Associate Provost for International Affairs  
Interim Director, International Programs and Studies  
University of Illinois at Urbana-Champaign  
Suite 401, MC-417  
507 E. Green Street  
Champaign, IL 61820 USA  
217-333-6104 | 217-265-0810 (fax) | wfschl@illinois.edu

**From:** Kolodziej, Edward  
**Sent:** Monday, July 16, 2012 3:53 PM  
**To:** Schloer, Wolfgang F  
**Cc:** Kolodziej Edward; Hanauer, Elizabeth A; Hewitt, Karen M; Elli, Amy Lawrence; WatkinsRuth; Musumeci, Diane  
**Subject:** Fwd: Dean's Council & Grad Minor in Global Studies

Dear Wolfgang,  
Dear Wolfgang,

Can you reply positively to the second question below? LAS wants to know whether the graduate minor core course can be taught if I am not able to do so and who will pay for it. The email to Sociology which will accompany this email makes Sociology responsible for the core course, that is, GS 500. Note that I am working to develop a team-taught seminar with the Advisory Committee for the grad minor as a complementary core course, as noted in the email to Lucy Rich below.

LAS wants to know if CGS is eliminated as a unit, that IPS would not only provide the \$10,000 beyond the two years already committed (2014-15 & 2015-16), but that IPS would undertake the responsibility for administration of the minor. I hope IPS can make this commitment and, meanwhile, I will be working with the 25 units supporting the Minor to undertake that responsibility if CGS is eliminated for whatever reason.

Needless to say, it would be a serious lapse if Illinois is not able to mount a modest graduate minor in global studies when at least ~40 universities of the Consortium of Global Studies (of which UIUC is a member) can offer at least a Master's degree in Global Studies and a passel of these universities offer the doctorate, too. Interestingly enough, even lesser known units, like the U of Massachusetts at Boston, are offering a doctorate in global studies.

If you need talk to me about this further, I am in town until July 27 and can adjust my schedule to yours.

ed

Edward A. Kolodziej  
Director of the Center for Global Studies  
& Interim Director of ACDIS  
303 International Studies Building, MC-402  
910 S. Fifth Street  
Champaign, IL 61820  
[CGS] (217) 265-5186; [ACDIS] 333-7086  
FAX: (217) 265-7519  
(217) 356-1734 (h)  
(217) 369-0893 (cell)  
Begin forwarded message:

**From:** "Elli, Amy Lawrence" <[amyelli@illinois.edu](mailto:amyelli@illinois.edu)>  
**Date:** July 12, 2012 4:46:11 PM CDT  
**To:** "Kolodziej, Edward" <[edkoloj@illinois.edu](mailto:edkoloj@illinois.edu)>  
**Subject:** **FW: Dean's Council & Grad Minor in Global Studies**

Professor Kolodziej,  
Associate Dean Musumeci has reviewed the information provided by you on the funding for the proposed graduate minor and has a few followup questions:

1. Can you please provide an email/letter from Sociology agreeing to the following: 1. Professor Gille teaching GLBL 500 when needed; 2. Paying for GLBL 500 if title VI and IPS funding are not available. How long would they support the course?
2. If title VI funding is not available, will the \$10K that IPS would provide cover all costs for administering the minor- programmatic, administrative and instructional?
3. The Graduate college has a form specifically for the submission of grad minors and I have moved your information into that form. Please review the attachment and let me know if further edits are necessary.

Thank you for your time. If you have questions, please let me know.

amy  
Amy Lawrence Elli  
Coordinator of LAS Admin Coms  
College of Liberal Arts and Sciences  
702 S. Wright St/ 2090 Lincoln Hall  
phone: 3-6622 fax: 3-9142  
[amyelli@illinois.edu](mailto:amyelli@illinois.edu)

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**From:** Rich, Lucille S [[lucyrich@illinois.edu](mailto:lucyrich@illinois.edu)]  
**Sent:** Friday, June 29, 2012 1:08 PM  
**To:** Kolodziej, Edward  
**Cc:** Kolodziej Edward; Hanauer, Elizabeth A; Hewitt, Karen M; RudasillLynne; Marshall, Anna-Maria; Gille, Zsuzsa;

UNIVERSITY OF ILLINOIS  
AT URBANA-CHAMPAIGN

Center for East Asian and Pacific Studies  
230 International Studies Building  
910 South Fifth Street, MC-483  
Champaign, IL 61820



January 31, 2012

Dear Professor Kolodziej,

The Center for East Asian and Pacific Studies endorses the Center for Global Studies' proposal to create a graduate minor in Global Studies. We view it as a good opportunity to give students in a variety of fields the chance to strengthen their training and acquire comparative and thematic training for their future careers. Since we are not a degree-granting unit, we do not have a long list of courses that might be used toward the minor, but the following are courses with appropriate content, and we would be happy to have them considered for inclusion in the minor:

EALC 421 Soc-Econ Hist Modern China  
EALC 426 Early Modern Japan  
EALC 427 Twentieth-Century Japan  
EALC 428 Japan at War and Peace  
EALC 466 Japanese Cinema  
EALC 469 The Ethnography of Korea  
EALC 495 Topics in Asian Religions  
EALC 500 Proseminar in EALC  
EALC 526 Problems in Japanese History  
ANTH 499 Ethnography of East Asia  
ARTH 402 Ways of Seeing in Edo Japan  
HIST 422 Soc-Econ History of Modern China

We look forward to the opportunity to work with the Center for Global Studies as it moves forward with this exciting program.

Sincerely,

Elizabeth Oyler  
Director, Center for East Asian and Pacific Studies

UNIVERSITY OF ILLINOIS  
AT URBANA-CHAMPAIGN

Center for South Asian and Middle Eastern Studies  
A National Resource Center for Middle Eastern Studies

221 International Studies Building, MC-489  
910 South Fifth Street  
Champaign, IL 61820 USA



February 7, 2012

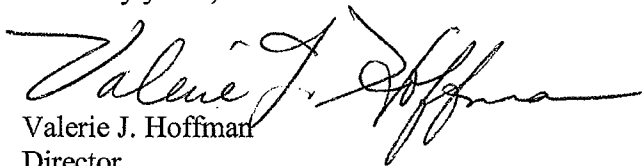
Edward A. Kolodziej  
Director  
Center for Global Studies

Dear Professor Kolodziej:

The Center for South Asian and Middle Eastern Studies strongly supports the proposal for a Graduate Minor in Global Studies. I am sure that CSAMES M.A. students would welcome the opportunity to enroll in the proposed minor, as it forms a natural complement to their program of study.

Unfortunately, CSAMES has no regular graduate-level courses to offer for inclusion in the Global Studies graduate minor; the only graduate-level course listed for our unit in the course catalogue is SAME 490, a special topics course. We do hope to expand our course offerings in the future.

Sincerely yours,

  
Valerie J. Hoffman  
Director

UNIVERSITY OF ILLINOIS  
AT URBANA-CHAMPAIGN

European Union Center

International Programs and Studies  
328 International Studies Building, MC-429  
910 S. Fifth Street  
Champaign, IL 61820 USA



January 25, 2012

Professor Edward A. Kolodziej  
Director, Center for Global Studies  
University of Illinois

Dear Professor Kolodziej,

I write to provide the European Union Center's strong support for your proposal to establish a Global Studies Graduate minor. The EUC executive committee unanimously agrees that this initiative will benefit the graduate students currently enrolled in our European Union Studies program. Many of these students will pursue a minor in Global Studies to complement their EU Studies degree and would participate in the core Global Studies 500 course.

In addition, the EUC is excited to participate in this new initiative by including relevant courses offered by the EUC in the minor as well as opening enrollment to Global Studies minor students across campus. Potentially relevant courses that the EUC currently offers include EURO 501, *EU Institutions and Governance*; EURO 502, *The EU in a Global Context*; and EURO 410, *Labor and the European Union*; as well as our rotating special topics courses listed under the EURO 596 course rubric.

If you wish to further discuss the EUC's support of this initiative, please do not hesitate to contact me.

Very truly yours,

A handwritten signature in black ink that reads 'A. Bryan Endres'.

A. Bryan Endres  
Director, European Union Center  
Associate Professor, Department of ACE

UNIVERSITY OF ILLINOIS  
AT URBANA-CHAMPAIGN

Russian, East European, and Eurasian Center  
104 International Studies Building, MC-487  
910 South Fifth Street  
Champaign, IL 61820  
USA



8 March 2012

Professor Edward A. Kolodziej  
Director, Center for Global Studies  
University of Illinois

Dear Professor Kolodziej:

On behalf of the Russian, East European and Eurasian Center (REEEC) and our affiliated faculty, I write in strong support of the proposal for a Global Studies Graduate Minor. The intellectual rationale for this initiative is persuasive and very much corresponds to the priorities that guide REEEC in its own programmatic and teaching activities. I was particularly impressed by the fact that the proposed graduate seminar, Global Studies 500, is intended to train students to think critically about the emerging global society from the perspective of intra- and inter-societal interactions and tensions, as well as issues of global governance. I also welcome the emphasis this initiative places on reaching two different, FLAS-supported student populations, namely graduate students from the humanities and social sciences, and those from professional programs. Furthermore, a Global Studies minor will be of direct benefit to our own REEEC MA students. I anticipate that they will be drawn to it as a way of complementing their coursework under the Russian/Eurasian Studies rubric and conceptually enhancing their understanding of the global processes impacting the Russia/Eurasia region.

As far as future Global Studies students are concerned, REES 550 (*Introduction to Russia, East European & Eurasian Studies*), the interdisciplinary graduate seminar taught to incoming REEEC students, will be, I am sure, of interest to them. So will the rich variety of REEEC-related courses taught in the Departments of History, such as HIST 466 (*The Balkans*) and HIST 467 (*Eastern Europe*); Political Science, such as PS 545 (*Politics of Post-Soviet States*); and Sociology, such as SOC 366 (*Postsocialism: Economy, Culture & Power in Eastern Europe and the Former Soviet Union*). I should also mention the exciting new Global Informatics initiative, in which REEEC is participating together with a number of other area studies centers, including CGS, in collaboration with the Illinois Informatics Institute and GSLIS. This initiative aims at creating a new undergraduate/graduate course, to be taught under the INFO 399 rubric in spring 2013, which will examine the impact of global and national computer networks on politics, culture, and social relations during the current period of worldwide upheaval and revolutionary change. The primary focus will be on the new social media, the politics and culture of the Internet, hacktivism, cyber



warfare, and mobile telephony and their role in the formation, dissemination, and manipulation of public opinion in the different regions of the world. To my mind, the potential synergies between the proposed minor and this new course are compelling.

Please do not hesitate to contact me should you wish to discuss this important initiative further.

Sincerely,

A handwritten signature in black ink, appearing to read "Richard Tempest", with a long, sweeping flourish extending to the right.

Richard Tempest, Director, REEEC

Associate Professor, Slavic Languages and Literatures

UNIVERSITY OF ILLINOIS  
AT URBANA-CHAMPAIGN

Women and Gender in Global Perspectives Program

International Programs and Studies  
320 International Studies Building, MC-480  
910 South Fifth Street  
Champaign, IL 61820 USA



February 6, 2012

Professor Edward A. Kolodziej  
Director, Center for Global Studies  
International Programs and Studies  
University of Illinois  
MC/402

Dear Professor Kolodziej,

I am writing to express the Women and Gender in Global Perspectives Program's strong support for your proposal to create a Global Studies Graduate Minor. Our faculty members agree that this initiative will benefit the graduate students enrolled in our GRID (Gender Relations in International Development) program.

Furthermore, WGGP is pleased to participate in this new initiative by including our course, HCD 571/GWS 512: Gender Relations & International Development, as well as any special topic courses that are offered through our graduate minor program.

Please feel free to contact me if you would like to discuss WGGP's support of this initiative.

Sincerely yours,

A handwritten signature in black ink that reads 'Gale Summerfield'.

Gale Summerfield

Director, WGGP

Associate Professor, Department of HCD

UNIVERSITY OF ILLINOIS  
AT URBANA-CHAMPAIGN

Department of Anthropology

College of Liberal Arts and Sciences  
109 Davenport Hall, MC-148  
607 South Mathews Avenue  
Urbana, IL 61801



February 22, 2012

Professor Edward Kolodziej, Director  
Center for Global Studies  
302 International Studies Building  
University of Illinois at Urbana-Champaign

Dear Professor Kolodziej,

Thank you for meeting with me last semester to discuss the proposed Graduate Minor in Global Studies and the ways the Department of Anthropology might contribute to the curriculum. Our faculty and students in our programs in Archaeology, Biological Anthropology, and Sociocultural and Linguistic Anthropology are broadly engaged in research and teaching addressing themes at the core of our understanding of global processes. We have long played a central role in the Global Studies Program housed in the College of Liberal Arts and Sciences, many of our faculty are affiliates of the Center for Global Studies, and we would be glad to participate in a graduate initiative of the sort you are proposing.

Our interest in this initiative includes the observation that the core seminar as currently designed does not yet reflect the disciplinary perspectives and contributions of anthropology as part of an interdisciplinary understanding of globalization. There are a variety of widely consulted works by anthropologists (Arjun Appadurai, Ulf Hannerz, Sidney Mintz, Anna Tsing, Eric Wolf) that have shaped the interdisciplinary study of globalization in ways that might contribute to the seminar. While I understand that it is not the objective of the seminar to offer a sampling of different perspectives on global process, it does seem to us that some of these works could complement the syllabus you are proposing, and that the core seminar would better prepare graduate students for an interdisciplinary engagement with the topic by exposing them to more representative works from one of the component disciplines.

In a similar vein, when we met last semester, we discussed the possibility of structuring the Minor in a way that explicitly required students to do some of their coursework in a discipline other than that of their primary degree. This would be another way to ensure that students receiving a Graduate Minor in Global Studies are in fact exposed to an array of methodological and analytic approaches adequate to the multifaceted phenomena of globalization. I am attaching a provisional list of our current 400- and 500-level graduate courses that might be associated with the Graduate Minor. (This list includes courses taught under our "special topics" rubric—ANTH 515—that we expect to see regularized in the near future). I will work with our Courses and Curriculum Committee and consult with our faculty to finalize this list as your proposal moves through the review process.

I hope that this qualified endorsement of your proposal helps to strengthen this very promising initiative for our campus. And I want to underscore our strong interest in working with the Center for Global Studies to develop this important contribution to the graduate curricula at the University of Illinois.

Best regards,

A handwritten signature in black ink, appearing to read "Andrew Orta". The signature is fluid and cursive, with a prominent initial "A" and "O".

Andrew Orta  
Associate Professor and Head

Preliminary list of graduate-level courses in Anthropology relevant to the proposed  
Graduate Minor in Global Studies.

ANTH 402 Transnational Islam, Europe-US  
ANTH 403 Women in Muslim Societies  
ANTH 405 Contemporary Central America  
ANTH 420 Case Studies Global Heritage  
ANTH 423 Economic Anthropology  
ANTH 425 Anthropology of Education  
ANTH 460 Heritage Management  
ANTH 463 Religion and Society  
ANTH 464 Ethnography of Local Cultures  
ANTH 465 Oceania's Peoples and Cultures  
ANTH 466 Class, Culture and Society  
ANTH 467 Cultures of Africa  
ANTH 468 Religions of Africa  
ANTH 469 Kinship-Culture-Power-Africa  
ANTH 472 Border Latina, Latino Cultures  
ANTH 479 Race, Medicine, and Society  
ANTH 481 Andean Ethnography  
ANTH 484 Asian Diasporas  
ANTH 486 Peoples of Mainland SE Asia  
ANTH 488 Modern Europe  
ANTH 489 The Ethnography of Korea  
ANTH 502 Ethnicity and Nationalism  
ANTH 504 Colonialism & Postcolonialism  
ANTH 505 Global Modernities  
ANTH 508 Feminism, Gender and Sexuality  
ANTH 515 Cultures of Capitalism  
ANTH 515 Ethnography of Instability and Insecurity  
ANTH 557 Social Construction of Space  
ANTH 559 Social Norms and Law  
ANTH 560 Anthropology and Law  
ANTH 565 Race and Cultural Critique  
ANTH 594 Cultural Heritage  
ANTH 599 Thesis Research

UNIVERSITY OF ILLINOIS  
AT URBANA-CHAMPAIGN

**Department of Geography**

College of Liberal Arts and Sciences  
220 Davenport Hall, MC-150  
607 South Mathews Avenue  
Urbana, IL 61801-3637



January 12, 2012

Professor Edward A. Kolodziej  
Director, Center for Global Studies  
University of Illinois

Dear Ed,

I write to express strong support of the Department of Geography for your proposal to create a Global Studies Graduate minor. The faculty in Geography discussed this proposal at a meeting in late November and unanimously agreed that this initiative is an exciting one that will benefit our graduate students. We foresee that many of these students, particularly those in our Society, Space, and Environments area of specialization, will pursue a minor in Global Studies and welcome the opportunity to participate in Global Studies 500: Governing the Global Society. Our graduate program already has a strong "global" focus with many students pursuing international research topics. Moreover, we are eager to participate in this initiative by including relevant courses offered by Geography in the minor and by welcoming into these courses minors from across campus. Courses that we currently offer that are relevant to the proposed Global Studies minor include:

GEOG 520 Political Ecology  
GEOG 496 Climate and Social Vulnerability  
GEOG 493 Democracy and Environment  
GEOG 481 International Environmental Cooperation  
GEOG 466 Environmental Policy  
GEOG 455 Geography of Sub Saharan Africa  
GEOG 410 Geography of Development and Underdevelopment

We wish you success in getting approval for the minor. Please do not hesitate to contact me if I can be of further assistance.

Sincerely yours,

Bruce L. Rhoads  
Professor and Head

UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN



School of Earth, Society, and Environment

Natural History Building, 1301 West Green Street, Urbana, IL 61801

January 20, 2012

Professor Edward A. Kolodziej  
Director, Center for Global Studies  
University of Illinois at Urbana-Champaign  
302 International Studies Bldg.  
910 South Fifth Street  
Champaign, IL 61820

Dear Prof. Kolodziej,

On behalf of the School of Earth, Society, and Environment, I am pleased to endorse the *Graduate Minor in Global Studies* that you are submitting for approval. Of note, some of the courses that have been developed for our Earth, Society, and Environment major in SESE would certainly be of interest to students in your proposed minor. In particular, I draw attention to ESE 445 (Earth Resources Sustainability), which was developed with support of Global Studies funding, and now draws between 40 and 60 students per year.

It is my understanding that the Department of Geography, one of the units of SESE, has submitted a letter of support independently. This is appropriate because many of the courses of special interest to students in your proposed minor would be taught by faculty in Geography.

I wish you luck with this endeavor.

Sincerely,

A handwritten signature in cursive script that reads "Stephen Marshak".

Stephen Marshak  
Professor of Geology  
Director, School of Earth, Society, and Environment

UNIVERSITY OF ILLINOIS  
AT URBANA-CHAMPAIGN

**Department of History**

College of Liberal Arts and Sciences  
309 Gregory Hall, MC-466  
810 South Wright Street  
Urbana, IL 61801



February 13, 2012

Professor Edward A. Kolodziej  
Director, Center for Global Studies  
University of Illinois

Dear Prof. Kolodziej,

I write to express the support of the Department of History for your proposal to create a Global Studies Graduate minor. The faculty on the Graduate Studies Committee discussed this proposal at a meeting in late December and agreed that this is an important campus initiative and one that will benefit our graduate students. We foresee that our students who take a field in Global Histories or those with an interest in transnational history will pursue a minor in Global Studies and welcome the opportunity to participate in Global Studies 500: Governing the Global Society. Our graduate program already has a strong "global" focus with many students pursuing international and multi-sited research projects. We are eager to participate in this initiative by including relevant courses offered by History in the minor and by welcoming into these courses minors from across campus. A sample of the courses that we currently offer that are relevant to the proposed Global Studies minor includes:

HIST 400 War, Society, Politics and Culture  
HIST 401 History of Terrorism  
HIST 412 Southern Africa Race and Power  
HIST 434 Women in Muslim Societies  
HIST 439 The Ottoman Empire  
HIST 449 British Imperialism  
HIST 473 Crises in Political Tolerance  
HIST 502 Problems in Comparative History  
HIST 503 Problems in Comparative Women's History  
HIST 507 Problems in Latin American History  
HIST 510 Problems in African History  
HIST 535 Problems in Middle Eastern History

We wish you success in securing approval for the minor. Please do not hesitate to contact me if you need any further information.

Sincerely,

A handwritten signature in black ink that reads 'Dana Rabin'.

Dana Rabin  
Associate Professor  
Director of Graduate Studies



UNIVERSITY OF ILLINOIS  
AT URBANA-CHAMPAIGN

Department of Political Science  
College of Liberal Arts and Sciences  
1407 West Gregory Drive  
420 David Kinley Hall, MC-713  
Urbana, IL 61801



February 1, 2012

Ed Kolodziej, Director  
Centre for Global Studies  
303 International Studies Building


Dear Ed,

Thank you for sharing your plans for establishing a Graduate Minor in Global Studies. Your objectives are impressive. Graduate students from a variety of disciplines will have the opportunity to learn more about the broad and complex issues confronting humankind in the 21<sup>st</sup> century. The planned course offerings will allow them to shape their studies in such a way as to mesh easily with their own research interests.

The Department of Political Science is pleased to support your proposal.

Please let me know if I can provide you with any other information.

Sincerely,

  
William Bernhard  
Professor and Head

*Courses on  
following sheet*

The Department of Political Science would permit, subject to faculty and unit approval, students enrolled in the Graduate Minor in Global Studies to register for the following political science courses:

PS	455	Pol Econ, Welfare & Democ
PS	456	Democracy and Identity
PS	457	Dem Gov in a Global Setting
PS	480	Energy and Security
PS	580	Proseminar Intl Rel I
PS	581	International War
PS	582	Intl Political Economy
PS	583	International Organizations
PS	584	International Cooperation
PS	585	Conflict Management
PS	586	Prosem Intl Relations II
PS	587	Research Seminar in IR
PS	589	Topics in Intl Rel

I am confident that Global Studies students will benefit from these course selections.

Best,  
Bill

\*\*\*\*\*

William Bernhard  
Professor and Head  
Department of Political Science  
University of Illinois

UNIVERSITY OF ILLINOIS  
AT URBANA - CHAMPAIGN

Department of Sociology

College of Liberal Arts and Sciences  
326 Lincoln Hall, MC-454  
702 South Wright Street  
Urbana, IL 61801



February 6, 2012

Professor Edward A. Kolodziej  
Director  
Center for Global Studies  
International Programs and Studies  
303 International Studies Building, MC-402  
910 South Fifth Street  
Champaign, IL 61820

Dear Professor Kolodziej,

I'm writing to offer the Sociology Department's strong support for the proposed Graduate Minor in Global Studies.

The Sociology Department prides itself on its strength in Transnational Studies, as well as its depth in area studies. We have faculty members who participate in each of UIUC's Title VI centers, reflecting a breadth of interests that is unusual in a department that is relatively small. In addition, students from around the world participate in our graduate program.

Moreover, our entire faculty engages in the kinds of interdisciplinary research and teaching promoted by the proposed Graduate Minor in Global Studies. Our faculty members recognize that most of the social problems confronting our society have global origins and implications. In addition, we recognize that no single field or set of methodologies can hope to address the complexity of those problems. Thus, the Sociology Department strongly supports the models interdisciplinary training provided by the proposed minor.

Finally, we are excited that our graduate students could have the opportunity to participate in this program. They already take courses outside of the Department; we appreciate that participating in this minor could give them greater guidance by formalizing the course offerings. Moreover, the minor could introduce them to a new cohort of scholars who are also interested in global studies - a valuable source of support and intellectual engagement. We also expect that we would use the availability of a Graduate Minor in Global Studies to recruit the best graduate students to join our program.

We are pleased that we already have extensive course offerings that could be offered in the curriculum for the Graduate Minor:

SOC 560: Globalization Dynamics and Debates  
SOC 562: Seminar in Transnational Studies  
SOC 596: Colonialism and Post-Colonial Theory  
SOC 596: Global Ethnography  
SOC 596: Global Health and Health Policy  
SOC 596: Immigration  
SOC 596: Sociology of Development

Please note that while several of these course offerings have "special topics" rubrics (596), our faculty members are seeking approval to have these courses placed in the course catalogue.

Finally, I apologize for the delay in getting this letter to you. I had a death in the family that prevented me from attending to this as quickly as I would have liked. I assure you that the delay should not be construed as any lack of enthusiasm in the Sociology Department, whose faculty members are eager to work with you in developing this graduate minor.

Please do not hesitate to contact me if you have any additional questions.

Sincerely yours,



Anna-Maria Marshall  
Head

UNIVERSITY OF ILLINOIS  
AT URBANA - CHAMPAIGN

Department of Sociology  
College of Liberal Arts and Sciences  
3120 Lincoln Hall, MC-454  
702 South Wright Street  
Urbana, IL 61801



July 17, 2012

Dean Ruth Watkins  
College of Liberal Arts and Sciences  
Lincoln Hall, MC-448  
702 S. Wright Street  
Urbana, IL 61801

Dear Dean Watkins,

I am writing to inform you that I have consulted with Ed Kolodziej from the Center for Global Studies about the new graduate minor in Global Studies. He has asked Professor Zsuzsa Gille to act as a backup instructor for GS 500 in case Professor Kolodziej cannot teach the course in the Spring. Professor Gille has said that she is willing to cover the course in that situation, and I have agreed to count that course as part of her regular teaching load.

Our Department is enthusiastic about participating in this new graduate minor, and we are happy to support the program in this way.

Please feel free to contact me if you have any questions.

Best wishes,

A handwritten signature in cursive script that reads "Anna-Maria Marshall".

Anna-Maria Marshall  
Head

Cc: Diane Musumeci  
Ed Kolodziej  
Zsuzsa Gille  
Amy Elli  
Shari Day

UNIVERSITY OF ILLINOIS  
AT URBANA-CHAMPAIGN

College of Law

202A Law Building  
504 East Pennsylvania Avenue  
Champaign, IL 61820-6996



February 29, 2012

John D. Colombo

Albert E. Jenner, Jr. Professor of Law  
Associate Dean for Academic Affairs

Professor Edward A. Kolodziej  
Director, Center for Global Studies  
303 International Studies Building, MC402  
910 South Fifth Street  
Champaign, IL 61820

Dear Ed,

I am pleased to inform you that at a meeting held on February 27, 2012, the College of Law's faculty voted overwhelmingly to endorse the creation of a graduate minor in Global Studies as proposed by the Center for Global Studies in your letter and associated documents sent to me on December 5, 2011. The College looks forward to working with the Center in implementing this initiative to strengthen interdisciplinary study of globalization trends. Student members of the College's Curriculum Committee, which also approved the proposal prior to the faculty meeting, were particularly vocal in their support of this effort.

I will work with you over the coming weeks to identify courses taught at the College that are suitable for the minor. Please keep me advised of the progress of the proposal.

Very truly yours,

John D. Colombo  
Albert E. Jenner, Jr. Professor  
Associate Dean for Academic Affairs  
Interim Assistant Dean for Admissions and  
Financial Aid

cc: Dean Bruce Smith  
Prof. Ralph Brubaker, Chair, Curriculum Committee  
Dr. Charlotte Ku, Director, Graduate and International Programs

UNIVERSITY OF ILLINOIS  
AT URBANA-CHAMPAIGN

School of Labor and Employment Relations

Office of the Dean  
Labor and Employment Relations Building, MC-504  
504 East Armory Avenue  
Champaign, IL 61820-6297



February 29, 2012

Professor Edward A. Kolodziej  
Director, Center for Global Studies  
University of Illinois, Urbana-Champaign  
303 ISB, 910 S. Fifth Street  
Champaign, IL 61820

Dear Professor Kolodziej:

With this letter, the School of Labor and Employment Relations confirms our support for your proposal to create a "Global Studies" graduate minor and our willingness to participate. This proposal has been reviewed with our Academic Affairs Committee and our Executive Committee. It was then presented for a vote to our Faculty on Friday, February 10, 2012, when it was approved.

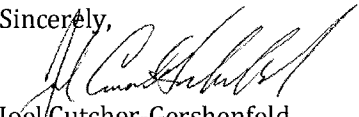
As we discussed with you, we do not anticipate that many of our MHRIR students would participate given the intensive curriculum associated with this 18 month graduate professional degree. There may be more interest from our Doctoral students. In both cases, however, we will be glad to notify current and incoming students of the option of a graduate minor in global studies. Also, there are a number of LER courses that would be appropriate as electives for students in LER or other programs who are pursuing the graduate minor in "Global Studies." These include:

- LER 554 Comparative Employment Relations Systems
- LER 566 International Human Resources Management
- LER 590 ERC Labor and Employment Relations in China
- LER 595 Managing Diversity Globally
- LER 590 EL HR, Employment Law and the Multicultural Corporation

Space in these courses is highly constrained, with first priority having to go to the MHRIR students. However, Assistant Dean Becky Barker has indicated that interested students can contact her and she can establish waiting lists for the courses, with enrollment then taking place based on available space. We anticipate that there will generally be some spaces available each semester and Global Studies graduate minors will usually have preference over other, Non-LER graduate students.

We wish you success in establishing this new minor and are pleased to contribute.

Sincerely,



Joel Cutcher-Gershenfeld  
Dean and Professor

UNIVERSITY OF ILLINOIS  
AT URBANA-CHAMPAIGN

School of Social Work  
1010 West Nevada Street  
Urbana, IL 61801



February 10, 2012

Professor Edward A. Kolodziej  
Director, Center for Global Studies  
303 ISB, 910 S. Fifth Street

Dear Professor Kolodziej:

I am writing on behalf of the School of Social Work to express support for your proposal to create a Global Studies graduate minor. This minor will be most relevant for students in our doctoral program who are required to have a "focus area". This graduate minor could serve as a focus area for some of these students. Many of our doctoral students are international students with an interest in global issues and several of our domestic students are also interested in international and global issues as they relate to social policy and social welfare. We have several relevant courses with global content that may be a good fit for the minor. All of these have some seats open to students outside of Social Work, making them available for students pursuing the minor. Current courses that we offer that would be appropriate for the minor are:

SOCW 412 Hispanics in the US  
SOCW 521 Leadership and Social Change  
SOCW 551 HBSE II: Women's Issues  
SOCW 554 Social Entrepreneurship in a Diverse Society  
SOCW 561 Special Topics: International Social Work

We strongly support your proposal for a graduate minor and look forward to the possibility of this being an option for our PhD students.

Sincerely,

A handwritten signature in cursive script that reads "Barry J. Ackerson".

Barry J. Ackerson  
Associate Dean for Academic Programs



RECEIVED  
AUG 01 2012  
GRADUATE COLLEGE

# Course Descriptions

## Agricultural, Consumer, and Environmental Sciences

### Agricultural Economics

- ACE 435 Global Agribusiness Management-**Credit:** 3 hours.

Examination of the economic and strategic management of food, textile, and agribusiness firms within a global business environment; topics include the global business environment and its institutions, organizational strategies and policies, and business operations in global agricultural, food and textile industries.

- ACE 451 Agriculture in International Development-**Credit:** 3 TO 4 hours.

Economics of agricultural development and the relationships between agriculture and other sectors of the economy in developing nations; agricultural productivity and levels of living in the less developed areas of the world; and studies of agricultural development in different world regions including Africa, Asia, and Latin America.

- ACE 454 Economic Development of Tropical Africa-**Credit:** 2 TO 4 hours.

Types of African economies and growth of the exchange economy; development of natural resources, industry, trade, finance, and education; analysis of economic integration, governmental planning, and development projects; and demographic, land tenure, and institutional influences on development.

- ACE 455 International Trade in Food and Agribusiness-**Credit:** 3 hours.

Economic theory used to analyze trends and patterns of international trade in major agricultural commodities and to understand interaction between economic development, policy, and trade; welfare implications of policies affecting production, consumption, and trade; implications of protectionism, free trade, regional trade blocs, and multilateral trade liberalization, and the role for international trade institutions.

- ACE 551 International Food Policy-**Credit:** 4 hours.

Economic theory and empirical analyses are used to study economic development, emphasizing the structural transformation of an economy and the role of public policies in supporting or hindering that process. Topics include growth, determinants of supply and demand, and measuring and evaluating the effects of public policies. Special attention is paid to the role of the agricultural sector, as the home of most productive resources in the early stages of development.

### Crop Sciences

- CPSC 431 Plants and Global Change-**Credit:** 3 hours.

The science of global atmospheric and climate change in the 21st Century. Understanding of how plants, including crops, will respond and may be adapted to these changes. Using plants to ameliorate predicted climate change.

- HORT 466 Growth and Development of Horticultural Crops-**Credit:** 4 hours.

Factors affecting growth, development, and quality of horticultural crops, such as photoperiodism, growth regulators, and carbon dioxide levels.

### Food Sciences and Human Nutrition

- FSHN 425 Food Marketing-**Credit:** 3 hours.

Performance of the food system; marketing margins; transportation, advertising, and retailing of food products; structure, conduct, and performance of food marketing firms and industries; government and public interest in the food system.

- FSHN 428 Community Nutrition-**Credit:** 3 hours.

Application and integration of the principles of nutrition and their delivery in the context of social, political, and economic environments in local, national, and international settings. Offered in alternate fall semesters (even years).

- FSHN 595 Nutrition for Food Scientists-**Credit:** 1 TO 4 hours.

Studies of selected topics in Food Science. Study may be on specialized topics in any one of the following fields: food chemistry, food microbiology, nutrition, food processing/engineering. Lectures and/or laboratory.

### Applied Health Sciences

#### Kinesiology & Community Health

- CHLH 415 International Health-**Credit:** 3 OR 4 hours.

Explores the various factors that impact the health of populations around the world. Political, cultural, social, environmental and other domains will be examined in relation to how they affect the health of residents of various countries.

## Education

### Global Studies in Education

- EPS 530: Globalization and Educational Policy (4 hrs)

This course is based on the assumption that it is no longer possible to interpret and analyze educational policies within their national contexts; and that global processes affect the ways in which educational policies are now developed. Surveying recent debates about globalization, the course shows how global institutions, such as transnational corporations, intergovernmental organizations, NGOs and the media affect the global circulations of educational policy ideas and ideologies. The course then examines, using case studies drawn from around the world, the extent to which the processes of globalization have created conditions of cultural homogeneity and global inequalities; and explores how such negative affects of globalization might be resisted.

- EPS 590 CMC: Global Perspectives in Curriculum (4 hrs)

In this course we will centrally consider the impact and implications for modern curriculum theory and practice of the expanding economic, cultural and political networks of affiliation, association and interconnectivity across national borders around the world being generated apace in the new century. These practices and processes of interconnectivity have come to be collectively described by contemporary observers as "globalization." Dynamics associated with globalization as expressed in the intensification and movement of cultural and economic capital, mass migration, and the amplification and proliferation of images are now fully articulated to modern schooling and the social and cultural environments in which both school youth and educators now operate. This course focuses on the way globalization has precipitated the rearticulation and the refiguration of key terms that have served to make modern life and modern educational institutional processes and experiences intelligible to students, educational practitioners and researchers alike. These key terms that will be centrally addressed in the course are a) nation/state, b) culture, c) identity, d) economy, e) the organization of school knowledge.

- EPS 415 GSE: Information Technology Ethics (4 hrs)

This course examines some of the key social, ethical, and policy dimensions of new technology use in schools, linking this discussion to the challenges and opportunities provided by globalization. Computers, the Internet, and other multimedia technologies introduce new challenges in thinking about the consequences of technology uses for the learning opportunities and outcomes of students. This course will explore such critical themes as access and equity issues, censorship, privacy, commercialization, new forms of literacy, online communication, and developing a "global community" through the Internet. It will also provide opportunities to investigate the ways in which schools are able to use technology to internationalize their curriculum.

- EPS 426 International-**Credit:** 2 hours.

Introduction to the cross-cultural, cross-national study of educational institutions and their relationship to society. Topics may vary.

- EPS 530 GSE Education and Globalization-**Credit:** 4 hours.

Analyses of the role and functions of education in social, political, and economic development, with particular reference to the new and the developing countries.

- EPS 590 LH Education and Power in the Middle East

- EPS 590 GSE: Global Issues in Learning and Pedagogy (4 hrs)

This course examines how theories of teaching and learning have been influenced by globalization. We discuss the impact of and rationale behind comparisons of teaching and assessment across countries; psychological and anthropological models of teaching, learning, and assessment; and how ideas about culture have been used to explain differences in academic achievement.

- EPS 590 IDC: Identity and Culture in Globalized Contexts (4 hrs)

This online course in the Global Studies in Education masters program considers how identities and cultures are constructed and contested within the context of local, national and global arenas and the implications of these for education. All forms of the media and the latest information technologies impact the formation of identities and cultures through the dynamics of globalization and immigration in the postmodern era. The course examines narratives of personal, gender, ethnic, national and immigration identities and the impact of new media on youth identities. Global movements of people (and capital) either voluntary or forced, challenge previously accepted notions of identity and culture, especially traditional belief systems and result in many people seeking certainty in an era that is subject to myriad changes. Therefore the course considers cultural studies and identity politics, notions of subjectivity, biopower, interculturalism and power relations.

- EPS 590 PRJ Educational Project in Internationalization-**Credit:** 4 hours.

This course is designed as a capstone project to enable students to apply some of the insights they have developed from earlier coursework. Students are able to follow interests developed during their GSE studies and are encouraged to develop a practical project linked either to their workplace or to a specific topic about education and internationalization or globalization.

- EPS 590 OCE Human Rights & Justice in Ed
- EPS 590 OCE Ed, Div & Critical Citizenship

- EPSY 590 SAX Study Abroad, Experience and Issues
- HRE 530 GSE: Organization Development in Education (4 hrs)

Organizational change has emerged as a critical topic in education administration, and the ability to lead change at various levels is now a key competence for teachers and administrators alike. This course will help students develop an understanding of the external and internal forces that drive the need for change, of major models to understand how change unfolds at individual, group, organizational, and system-wide levels, and how organizational change might be facilitated and led. The course will focus on change in traditional and non-traditional educational settings and on change in a globalizing societal context.

## Engineering

### Civil & Environmental Engineering

- CEE 330 Environmental Engineering-**Credit:** 3 hours.

Sources, characteristics, transport, and effects of air and water contaminants; biological, chemical, and physical processes in water; atmospheric structure and composition; unit operations for air and water quality control; solid waste management; environmental quality standards.

- CEE 430 Ecological Quality Engineering-**Credit:** 2 hours.

Characteristics of rivers and lakes which affect the management of domestic and industrial wastewaters; chemical hazards assessment, surveillance and biomonitoring, and review of regulations governing effluents.

- CEE 434 Environmental Systems I-**Credit:** 3 hours.

Introduction to the concepts and applications of environmental systems analysis. Application of mathematical programming and modeling to the design, planning, and management of engineered environmental systems, regional environmental systems, and environmental policy. Economic analysis, including benefit-cost analysis and management strategies. Concepts of tradeoff, non-inferior sets, single- and multi-objective optimization. Practical application to case studies to convey an understanding of the complexity and data collection challenges of actual design practice.

### Nuclear, Plasma, & Radiological Engineering

- NPRE 480 Energy and Security-**Credit:** 3 hours.

Security and supplies of energy, mineral resources, and water. Evolution of the importance of various fuels in conflicts (including coal, oil, uranium, and natural gas) starting with the Franco-Prussian Wars. Theories of international conflict and examination of the role of individual leaders versus institutional factors in the precipitation and outcome of pivotal wars. Econometric analyses relevant to past and projected future energy use.

- NPRE 475 Wind Power Systems-**Credit:** 4 hours.

Overview of wind energy systems; historical development, safety aspect, environmental considerations, wind properties and measurement, site selection, and wind turbine design; transmission systems considerations; mechanical, electrical, control aerodynamic and environmental engineering of modern wind turbines; fatigue failure; annual power production; economics and environmental aspects and accident prevention and mitigation; computational fluid dynamics (CFD) analysis of wind flow and blade interactions; energy storage options; hydrogen production; electrical power transmission issues; licensing issues; alternative wind energy systems; design project involving a wind farm or the construction of a specific type of wind turbine based on a wind park site visit.

### **Fine and Applied Arts**

#### **Landscape Architecture**

- LA 513 History of World Landscapes-**Credit:** 4 hours.

Introduction to the landscape architectural heritage of the past in its social, environmental and historical context.

Same as ARCH 510

- LA 593 Islamic & S Asian Landscapes-**Credit:** 2 OR 4 hours.

Topics in Islamic and South Asian cultural landscape history, including historiography, methodology and recent scholarship. An advanced course that requires disciplinary familiarity with research on the built environment, material culture and visual culture.

May be repeated to a maximum of 8 hours per semester; may be repeated to a maximum of 12 total hours

- LA 594 Cultural Heritage-**Credit:** 2 OR 4 hours.

Topics in cultural landscape heritage, conservation planning and design. Investigates theories of landscape, heritage, and their intersections, with readings drawn from anthropology,

geography, and landscape studies, as well as applied work on historical landscape conservation, preservation and management.

Same as ANTH 594. May be repeated to a maximum of 10 hours per semester; may be repeated to a maximum of 16 total hours. Prerequisite: Concurrent enrollment in LA 438 may be required in the spring semester; check Class Schedule.

### **Urban and Regional Planning**

- UP 423 Intro International Planning-**Credit:** 4 hours

This course introduces students to the main theoretical frameworks and conceptual building blocks of urban and community development in the Third World. This includes the approaches to development planning, the notion of community participation and empowerment, and the role of various development actors including the poor, the non-government organizations and the grassroots.

- UP 428 International Planning Studio-**Credit:**6 hours

This interdisciplinary planning studio concerns the physical planning and policy analysis for urban development of actual sites in developing countries. The studio will be offered in a seminar and workshop format (studio), where critical understanding and analysis of the situation is combined with development of actual proposals (design or policy proposals) integrating the social, economic, physical, and cultural aspects of the site development. Course relies primarily on group activity and team-work among a multidisciplinary group of student

- UP 429 International Plan Practice-**Credit:** 3 hours

This course introduces future planners and practitioners to the practical aspects of project design, program development and implementation in the field of international development through lectures, field trips, and group discussions with international planning professionals representing consulting groups and donor agencies as well as constituency representatives.

- UP 438 Disasters and Urban Planning-**Credit:** 4 hours

Introduction to the role of urban planners in preparing for and rebuilding after disasters. Emphasizes U.S. planning practice, with particular attention to the role of local government. Includes basic U.S. emergency management laws and framework, local mitigation planning, and post-disaster recovery planning.

- UP 521 International Planning Seminar-**Credit:** 4 hours

Course is an advanced graduate seminar concerning urban and regional development processes in a global context. Closely examines critical issues and select topics in international development planning based upon individual research readings.

- UP 535 Local Policy and Immigration- **Credit:** 4 hours

Explores major issues confronting urban planners working in highly diverse communities that are undergoing rapid demographic, economic, social, and cultural change. The seminar focuses specifically on planning and policy making in communities with large numbers of immigrants, particularly in cities and regions in the United States, Canada and Europe.

- UP 552 Regional Development Theory-**Credit:** 4 hours

Covers fundamental concepts and theories of regional economic development including export base, neoclassical and endogenous growth, regional convergence, core-periphery, interregional trade, product cycle, industrial districts, entrepreneurship, and regional innovation systems theories. Also discusses policy and planning frameworks for applying regional theory to spatial development problems.

### **Graduate School of Library and Information Science**

#### **Library and Information Sciences**

- LIS 490EG E-Government-**Credit:** 4 hours.

This course examines the strategies, practices and technologies of electronic government. Governments worldwide are integrating computer-based technologies into the centerfold of public administrative reforms to digitize the delivery of services and the process of governing. E-government relies on IT to automate and transform the processes to serve citizens, businesses, governments, and other constituents. The course focuses on understanding models of delivering services through IT-enabled processes, open government, security issues, technologies, and economic evaluation. Lessons learned in the course can be applied to public organizations, non-profit organizations, and civil society.

- LIS 549 Economics of Information-**Credit:** 4 hours.

The various definitions of information in economic and social terms as discussed in library and information science as well as other literatures are related to government public policies and social policies. Issues such as information as a commodity and as a public good are explored. The impact of the economics of information and related public policies on libraries and information centers is discussed from a national and international perspective.

- LIS 585 International Librarianship



- LIS 590GL Local, Regional & Global Intersections in Library & Information Science-  
**Credit:** 4 hours

This course explores traditions and trends in library and information science (LIS) from a global perspective incorporating local and regional intersections. Participants consider diverse information contexts emphasizing LIS subfields including archives, community informatics, data curation, information policy, LIS education, and youth services.

- LIS 590IP Information Policy-**Credit:** 4 hours

Introduces information policy concepts and issues with which library, archival, and information science practitioners need to be familiar. The course will consider information policy in the U.S. and global contexts; the policy process and players; individual policies which influence information creation and access; and how librarians and other information professionals participate in policy development.

- LIS 590IS Information in Society-**Credit:** 4 hours

Drawing on classic and cutting-edge research on the system of information provision, this course provides conceptual foundations for historical, political-economic and policy analysis of information institutions and infrastructures.

### International Programs and Studies

#### CEAPS

- EALC 421 Soc-Econ Hist Modern China-**Credit:** 2 TO 4 hours.

Disintegration of traditional social and economic systems during the nineteenth and twentieth centuries, and the political effects of that disintegration; examines changes in the agricultural economy, changing rural elites, urbanization, and emergence of new social classes. It is recommended that students take HIST 420 before registration in HIST 422.

- EALC 426 Early Modern Japan-**Credit:** 4 hours.

Study of the people, culture, and society from 1600 to 1868. Traces the rise of Japan's first truly national culture.

- EALC 427 Twentieth-Century Japan- **Credit:** 4 hours.

Study of the people, culture, and society of Japan from 1868 to the present. Traces Japan's transformation from an insular bastion of "centralized feudalism" into a cross-cultural crucible of post-industrial democracy.

- EALC 428 Japan at War and Peace- **Credit:** 3 OR 4 hours.

Examination of the changing ways the Japanese have imagined war and peace in the twentieth century as documented in novels, memoirs, essays, plays, films, journalism, and other works. Same as CWL 428. 3 undergraduate hours. 3 or 4 graduate hours. Graduate students taking this course for 4 hours credit will be expected to write the same papers as undergraduates. In addition, graduate students will be expected to produce a term paper that will be due at the time of the final exam.

- EALC 466 Japanese Cinema- **Credit:** 4 hours.

Examines the influence of Japan's traditional aesthetics on its cinema and surveys its major film movements, genres, and directors.

- EALC 469 The Ethnography of Korea- **Credit:** 4 hours.

Survey of the English-language anthropological study and representation of Korea, situating this literature topically, historically, theoretically, and methodologically. Same as ANTH 489.

- EALC 495 Topics in Asian Religions- **Credit:** 4 hours.

Topics in Hinduism, Buddhism, Taoism, and other Asian religious traditions. Same as EALC 495. 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 6 undergraduate hours or 8 graduate hours as topics vary.

- EALC 500 Proseminar in EALC- **Credit:** 4 hours.

Interdisciplinary introduction for first-term East Asian Languages and Cultures graduate students to western-language writings on East Asia that have been important to modern scholarship on the region. The proseminar will cover the three cultures of the region in an interdisciplinary fashion, focusing on the methods of various disciplines in their treatment of East Asia. Method refers both to the kinds of materials studied, and the theory and tools used in research.

- EALC 526 Problems in Japanese History- **Credit:** 4 hours.

Period covered will alternate between the Early Modern (1550 – 1850) and Modern (1850 –

present) eras

- ANTH 499 Ethnography of East Asia- **Credit:** 4 hours.

Research seminar on specialized topics in anthropology

- ARTH 402 Ways of Seeing in Edo Japan-**Credit:** 3 OR 4 hours.

Focuses on modes of seeing and technologies of vision manifest in the visual arts of Edo Japan, 1615-1868. At the time, imported European instruments of seeing, such as the microscope, made possible unusual visual experiences; revivals of classical Japanese painting manipulated different ways of recreating and visualizing the past. A variety of themes, organized chronologically, will demonstrate the importance of seeing in painting and calligraphy, ceramics, woodblock prints, and architecture.

### **European Union Studies**

- EURO 410 Labor and the European Union-**Credit:** 4 hours.

Addresses the formation of European Union (EU) labor policy; the role of trade unions in EU member nations; worker immigration in the EU; diversity issues in the EU labor market and a comparative analysis of industrial relations in Europe.

- EURO 501 EU Institutions and Governance-**Credit:** 4 hours.

A graduate-level introduction to the European Union, its history, decision-making processes, legal framework and economic effects.

- EURO 502 The EU in a Global Context-**Credit:** 4 hours.

Introduces students to the role of the EU in international affairs.

May be repeated in separate terms to a maximum of 8 hours.

- EURO 596-**Credit:** 1 TO 4 hours.

Instruction on topics of current interest about the European Union.

May be repeated in the same or separate terms if topics vary. See Class Schedule for current topics.

### REEC

- REES 550 Intro to Russia, East European & Eurasian Studies-**Credit:** 4 hours.

Interdisciplinary seminar involving faculty in a number of disciplines. The course examines Russia, Eastern Europe, and Eurasia and the methodologies of its study through questions of identities, cultural values, and change.

- HIST 466 The Balkans-**Credit:** 4 hours.

The political, economic, and cultural history of this region's peoples, including the Rumanians, South Slavs, Greeks, and Albanians; the impact of Ottoman rule; the rise of nationalism and the formation of national states; and the Orthodox Church.

- HIST 467 Eastern Europe-**Credit:** 4 hours.

The political, economic, and cultural history of Poland, Czechoslovakia, Hungary, Rumania, Yugoslavia, Bulgaria, Greece, and Albania; particular emphasis upon the post-World War II era.

- PS 545 Politics of Post-Soviet States-**Credit: Credit:** 4 hours.

Study of states which have experienced extended interludes of communist power, especially including the new states of the former Soviet Union, the post-communist regimes of Eastern Europe and China, through a comparative examination of political, economic, and ethnonational problems of regime transformation. Analytic and research papers required

- SOC 366 Postsocialism: Economy, Culture & Power in Eastern Europe and the Former Soviet Union-**Credit:** 3 hours.

Examines the sociological realities of state socialism and postsocialism in Eastern Europe and the former Soviet Union.

## WGGP

- GWS 512 Gender Relations & International Development-**Credit:** 4 hours

This course focuses on analysis of the gendered dimensions of globalization and socio-economic transformation policies during the last few decades. It provides students the analytical and empirical skills needed to address global human security and gender equity issues in research and policy analysis. We will examine who gains and who loses from neoliberal policies, explore the alternative human development and capability approach, assess the disparities in the impacts of crises and reforms on women, men, and children, and study the successful strategies and policies that appear. The course will address conceptual tools for evaluating development policies based on different paradigms.

### Labor and Employment Relations

#### Labor and Employment Relations

- LER 554 Comparative Employment Relations Systems-**Credit:** 4 hours.

Examines employment systems in selected developed, newly industrialized, and developing economies. Explores employment systems in the context of regional and political integration. Topics include the organization and policies of unions and employers, as well as management-labor relations, and the roles of firms, national governments, and international organizations in shaping employment systems. Emphasis will be placed on the analytical tools needed to make multi-country comparisons, to link theory and practice, and to understand the reasons for major changes in the nature of employment relations.

- LER 566 International Human Resources Management-**Credit:** 4 hours.

Human Resource management issues examined from the perspective of the multinational firm. Topics include globalization and human resource strategy, management and the structure of multinational firms, dealing with intercultural differences, selecting employees for foreign assignments, training and developing expatriate employees, evaluation and compensation of employees in international assignments. Individual and group projects.

- LER 590 ERC Labor and Employment Relations in China-

By reforming its planned economy to a “market-based one with Chinese characteristics”, China has emerged as a major economic power. Many businesspeople who until now have had no particular interest in China have had to work in China because their companies are sourcing products there, trying to sell there, or setting up manufacture there. How China develop its labor market institutions, resolves increasing labor-management conflict, and manage its huge labor force are important questions that no serious students of labor relations and HRM can afford to ignore.

This course is designed to provide students with an introduction to the changing labor and

employment relations in contemporary China. It has several sections. First, there is a short section I call “background.” In this section, we cover a bit of the historical, political, and social context in which labor and employment relations are embedded in China. Second, we look at the diverse patterns of employment relations and HRM practices in the foreign invested firms, domestic private firms, and state-owned firms. Third, we look at the fragmentation and transformation of China’s working class and the changing role of Chinese trade unions. The latest developments in the Chinese labor law and the trends of labor conflicts will also be covered to provide students with up-to-date knowledge on China’s rapidly changing labor and employment relations.

- LER 595 Managing Diversity Globally-**Credit:** 4 hours.

Over the past four decades organizational approaches to managing workforce diversity have evolved from meeting the requirements of Title VII law to nurturing effective and diverse work groups as a business necessity. The challenge for managers is to understand the various aspects of diversity and its consequences in organizations. The purpose of this course is to provide an in-depth understanding of how the Human Resource Management function can contribute to leveraging diversity as a competitive advantage. Each week we will examine various HR functions in relation to diversity management practices. By the end of this course students will have a holistic appreciation of the HR tools necessary to implement effective diversity management practices.

- LER 590 EL HR, Employment Law and the Multicultural Corporation-**Credit:** 2 hours.

Multinational corporations face the challenge of operating across multiple legal jurisdictions, which pose particularly complicated situations for human resource management. Employees in these different jurisdictions may be doing work that is highly interdependent, but they are subject to widely varying employment law. This seminar will feature a series of special topics in employment law ranging from fair dismissal to privacy to employee involvement, with guest corporate executives discussing the specific challenges of simultaneously operating across legal jurisdictions. Underlying principles from comparative employment law will provide a context for the sessions.

### Liberal Arts and Sciences

#### Anthropology

- ANTH 402 Transnational Islam, Europe-US-**Credit:** 4 hours.

Anthropological approach to transnational Islam, focusing on its various expressions in Europe and the United States, particularly since World War II.

- ANTH 403 Women in Muslim Societies-**Credit:** 4 hours.

Examination of gender ideologies and social realities affecting the lives of women in various Muslim countries.

- ANTH 405 Contemporary Central America-**Credit:** 4 hours.

Explores cultural, political and historical processes in 20th- and 21st-century Central America--focusing on Costa Rica, Nicaragua, Honduras, El Salvador, and Guatemala--through an anthropological lens. Grapples with a core set of questions arising from changes in the global relations, including the rise of global neoliberalism, the crises and renovations of political projects, the transformations of spatial relations through transnational migration, and the proliferation of various pan-hemispheric as well as local identity-based movements.

- ANTH 420 Case Studies Global Heritage-**Credit:** 4 hours.

Cultural heritage encompasses major domains of social, economic, political, religious and environmental practice and policy-making under today's conditions of globalization. Students will critically examine cultural heritage case studies from around the world.

- ANTH 423 Economic Anthropology-**Credit:** 4 hours.

Covers the emergence of economic anthropology as a subdiscipline; considers various definitions of economics with their implications for the study of human society; emphasizes the relationship between social organization and economic life from the perspectives of classical studies in anthropology and their contemporary interpretations.

- ANTH 425 Anthropology of Education-**Credit:** 2 OR 4 hours.

Introduction to the contribution of anthropology to the cross-cultural study of education, including discussion of material from representative cultures ranging from primitive social groups to present-day national states; special attention to education of minority ethnic and subordinate cultures; and emphasis on both informal and formal education as cultural process in relation to culture transmission, evolution, change, and development.

- ANTH 460 Heritage Management-**Credit:** 4 hours.

Detailed examination of the theoretical and practical issues of archaeological heritage management. Focusing on the legal, environmental, ethical, social, political, educational, and touristic aspects of the management of ancient sites for their continued sustainability.

- ANTH 463 Religion and Society-**Credit:** 4 hours.

Course focuses on theoretical issues raised by religion. Does religion address itself essentially to intellectual, emotional or pragmatic issues? Is religion created by rulers, clerics or worshippers? How does the individual experience religion, and (how) can s/he reshape it? In exploring these and related issues, we will read the writings of German, French, and British social scientists of the past 150 years as well as work by contemporary anthropologists. Theoretical perspectives covered include symbolic, processual, materialist, structural-functional, structuralist, and postmodernist approaches.

- ANTH 464 Ethnography of Local Cultures-**Credit:** 4 hours.

Introduction to ethnographic modes of researching culture in human activities, events, organizations, and thinking through participant observation in local settings; focus on the central tasks of ethnographic research (discovery, representation, presentation, justification) through mastery of field notes and various equipment.

- ANTH 465 Oceania's Peoples and Cultures-**Credit:** 4 hours.

Survey of the Pacific Islands; regional geography, human ecology, culture history, and ethnography of Melanesia, New Guinea, Polynesia, New Zealand, Micronesia, and Australia; and some consideration of Pacific ethnohistory and the role of Oceania in the modern world.

- ANTH 466 Class, Culture and Society-**Credit:** 4 hours.

Social hierarchies in a variety of cultural contexts; industrial societies and the process of industrialization; looks at other social forms for the purposes of comparison. A variety of social theories will be discussed and compared through ethnographic studies.

- ANTH 467 Cultures of Africa-**Credit:** 4 hours.

Culture and social organization in traditional African societies with emphasis on the politics, kinship, and religion of a small sample of societies illustrating the main cultural variations found in sub-Saharan Africa; some discussion of ecological factors and ethnic group relations in precolonial times.

- ANTH 468 Religions of Africa-**Credit:** 4 hours.

Explores a variety of religious traditions and experiences in sub-Saharan Africa from an anthropological perspective. Local, indigenous traditions are emphasized, but African experiences of Islam and Christianity are also covered.

- ANTH 469 Kinship-Culture-Power-Africa-**Credit:** 2 OR 4 hours.



To present the classic approaches to kinship in anthropology that were developed for Africa; to explore the variety of kinship arrangements and strategies that exist in Africa; and to expose students to the panoply of contemporary critiques of classic works on kinship in Africa, and contemporary alternatives to them.

- ANTH 472 Border Latina, Latino Cultures-**Credit:** 4 hours.

Explores and examines the production of U. S. Latina/Latino identities as instances of international, cultural, historical, and social border crossings. In both regional and global contexts, we will analyze the ways in which Mexican American, Cuban American and Puerto Rican identities have been shaped by colonial relations vis-a-vis Spain and by postcolonial conditions vis-a-vis the United States.

- ANTH 479 Race, Medicine, and Society-**Credit:** 4 hours.

The idea of race has historically been central to how Western cultures conceptualize and think about human difference. This course examines the historical significance of race through one domain of knowledge: medicine. Specifically, it will be concerned with "race" as a central category in the medical construction and management of individuals and populations. Case studies might focus on colonial medicine, race and public health, sexuality and reproduction, global health disparities, and genetics and genomics.

- ANTH 481 Andean Ethnography-**Credit:** 4 hours.

Survey of Andean cultures at the time of the Spanish conquest, of their subsequent history, and of modern Indian culture in the Andean countries.

- ANTH 484 Asian Diasporas-**Credit:** 4 hours.

Comparative study of Asian diasporic communities in various world regions through ethnography. Introduces concepts of transnationalism, globalization, and modernity in relation to Asian migration in contemporary times.

- ANTH 486 Peoples of Mainland SE Asia-**Credit:** 4 hours.

Culture, cultural history, and social systems of mainland Southeast Asia: Burma, Thailand, Cambodia, Vietnam, Laos, Assam Hills, upland southwestern China, and Malaya; emphasis on the interaction of complementary ethnic types in the context of local ecology and the Hindu-Buddhist systems of religion and politics of the lowland states.

- ANTH 488 Modern Europe-**Credit:** 4 hours.

Historical studies which deploy anthropological methods in the study of early modern and modern Europe; looks at processes of twentieth century modernization through ethnographic studies. Western, Central and Eastern Europe will all receive attention, but the study of Western Europe will predominate.

- ANTH 489 The Ethnography of Korea-**Credit:** 4 hours.

Survey of the English-language anthropological study and representation of Korea, situating this literature topically, historically, theoretically, and methodologically.

- ANTH 502 Ethnicity and Nationalism-**Credit:** 2 OR 4 hours.

Examines ethnic and national identities, their interactions, and the implications for them and of them within increasingly translocal, transnational, and global historical contexts.

- ANTH 504 Colonialism and Postcolonialism-**Credit:** 4 hours.

Course examines the history of colonialism and post-colonialism in anthropological perspective. The relations of history and anthropology are explored through ethnographic studies that problematize historical memory. Theoretical works about colonized people will be debated and discussed.

- ANTH 505 Global Modernities-**Credit:** 4 hours.

Examines the notion of "alternative" modernities: is "modernity" always imitative of the West, or under globalization does it emerge independently in local cultures? Does it obliterate local "tradition", or can it function as site of creativity and resistance? What are its implications for anthropological fieldwork methods and writing styles?

- ANTH 508 Feminism, Gender and Society-**Credit:** 4 hours.

Theoretical issues raised in recent feminist writings in anthropology. Theoretical approaches to be explored include constructionist, postmodern, textual and historical materialist perspectives. Selected contemporary ethnographies introduce the integration of feminist theory into data analysis.

- ANTH 515 Cultures of Capitalism-
- ANTH 515 Ethnography of Instability and Insecurity-
- ANTH 557 Social Construction of Space-**Credit:** 4 hours.

Consideration of anthropological, archaeological, and related disciplinary perspectives on space, place, landscape, the built environment, and architecture. Coursework encompasses critical review of major theoretical literature and case studies of ancient and modern societies.

- ANTH 559 Social Norms and Law-**Credit:** 4 hours.

Exploration of the interaction of social norms and formal legal rules. Norms provide social rules of expected behavioral responses to particular situations, often accompanied by the threat of informal sanctions, and provide cognitive categories for perceiving and ordering one's experiences. Explores these subjects using examples from various areas of legal doctrine, such as property, contracts and bargaining, crime, torts, and taxation; examines related studies in historical and non-Western cultures and considers the uses of anthropology in studying facets of our own legal system.

- ANTH 560 Anthropology and Law-**Credit:** 4 hours.

Introduction to the field of legal anthropology. Addresses anthropological theories of the nature of law and disputes, examines related studies of legal structures in non-Western cultures, and considers the uses of anthropology in studying facets of our own legal system.

- ANTH 565 Race and Cultural Critique-**Credit:** 4 hours.

Introduction to graduate level theoretical and methodological approaches in Comparative Race Studies. As a survey of theories of race and racism and the methodology of critique, this course offers an interdisciplinary approach that draws from anthropology, sociology, history, literature, cultural studies, and gender/sexuality studies. In addition, the study of racial and cultural formation is examined from a comparative perspective in the scholarship of racialized and Gender and Women's Studies.

- ANTH 594 Cultural Heritage-**Credit:** 2 OR 4 hours.

Topics in cultural landscape heritage, conservation planning and design. Investigates theories of landscape, heritage, and their intersections, with readings drawn from anthropology, geography, and landscape studies, as well as applied work on historical landscape conservation, preservation and management.

- ANTH 599 Thesis Research

### **Earth, Society, and Environment**

- ESE 445 Earth Resources Sustainability-**Credit:** 3 hours.

Introduces the physical (energy, mineral, and soil) resources of the Earth, the environmental consequences of producing and using resources, the controls on resource supplies, and the alternatives to traditional supplies. Focuses on the geological origin and context of resources, the means of exploration and production, the history of production, and sustainability issues related to consumption and depletion. Provides an understanding of why resources can be scarce and expensive, why many are not renewable, and why their use impacts the Earth System. May include field trips. Credit is not given for both ESE 445 and GEOL 380. Prerequisite: Junior standing or higher.

### Geography

- GEOG 410 Geography of Development and Underdevelopment-**Credit:** 4 hours.

Patterns and processes of Third World development geography. Lectures and discussion draw upon theoretical and case study material by development geographers working in Asia, Africa, and Latin America. Prerequisite: GEOG 101, GEOG 110, and ECON 101 are highly recommended.

- GEOG 455 Geography of Sub Saharan Africa-**Credit:** 3 hours.

Regional geography of Africa south of the Sahara. Geographic analysis of Africa which includes topics in both physical and human geography and provides a general overview of the processes and interactions between human and environmental factors that shape Africa's physical and human geography.

- GEOG 466 Environmental Policy-**Credit:** 3 OR 4 hours.

Examination of the geographical and political aspects of human-environmental relations; focusing on how environmental problems are defined, negotiated, and addressed through policy formulation. Specific approaches to environmental policy will be considered at different geographical scales. Same as ESE 466. 3 undergraduate hours. 4 graduate hours. Prerequisite: One course in Geography or Political Science or consent of instructor.

- GEOG 481 International Environmental Cooperation-**Credit:** 3 hours.

Examines the problems, politics and policies related to environmental issues that require international cooperation to address effectively. Transboundary, regional, and global environmental issues will be analyzed, spanning the atmosphere (acid rain, protection of the ozone layer, and climate change), the oceans (pelagic fisheries), and biodiversity (whaling, trade in endangered species). Discusses methods for increasing international environmental cooperation, such as unilateral actions, trade sanctions, financial aid, non-governmental

monitoring and innovations in institutional design. Same as ESE 481. Prerequisite: One course in Geography or Political Science or consent of instructor.

- GEOG 493 Democracy and Environment-
- GEOG 496 Climate and Social Vulnerability-**Credit:** 3 OR 4 hours.

Existing climate variability and likely climate change call for policies to protect vulnerable people who make their livelihoods in a changing environment. Students will explore: 1) causes of climate related stress and disaster; 2) theories of vulnerability and adaptation; 3) practices and policies designed to reduce economic loss, hunger, famine and dislocation in the face of climate trends and events. Focus on multiple policy scales affecting poor and marginal populations, who are disproportionately vulnerable when facing climate stress, drawing on case examples primarily from the developing world. Same as ATMS 446 and SOC 451. 3 undergraduate hours. 4 graduate hours. Prerequisite: GEOG 410, GEOG 466, GEOG 471, GEOG 520, or consent of instructor.

- GEOG 520 Political Ecology-**Credit:** 3 hours.

Political ecology integrates social and biophysical processes in the study of nature-society relations. Examination of the conceptual origins of the field of political ecology and identification of influential bodies of research and promising research directions. Readings focus on recent advances, debates, and the ongoing evolution of political ecology as an integrative approach to Geography and environment-development studies. May be repeated to a maximum of 6 graduate hours. Prerequisite: One of the following courses, or consent of the instructor: GEOG 410, GEOG 466, SOC 447, HIST 460, or equivalent.

### History

- HIST 400 War, Society, Politics and Culture-**Credit:** 4 hours
- HIST 401 History of Terrorism-**Credit:** 4 hours.

Historical examination of strategies of terror, their relationship to conventional warfare, and their political, social, cultural, and religious contexts.

- HIST 412 Southern Africa Race and Power-**Credit:** 4 hours.

Interdisciplinary survey of both the internal and international dimensions of the changing situation in Africa south of the Zambezi; focuses on the historical background - and a political, economic, and social analysis of - current events in the Republic of South Africa, Mozambique, Namibia, and Zimbabwe, emphasizing the central significance of race and power in this region.

- HIST 434 Women in Muslim Societies-**Credit:** 4 hours.

- HIST 439 The Ottoman Empire-**Credit:** 2 TO 4 hours.

Economy, society, law, and government; the Ottomans and Mediterranean society; Ottoman culture and Islamic tradition; minorities; trade, diplomacy, and capitulations; "decline" and dismemberment; and traditional and westernizing attempts at revival.

- HIST 449 British Imperialism-**Credit:** 2 TO 4 hours.

Thematic approach to Britain's role as an imperial power, its impact on global issues and affairs, and the effect of colonies and colonial peoples on the history of its development as a Western "nation."

- HIST 473 Crises in Political Tolerance-**Credit:** 2 TO 4 hours.

Investigates the character of American political tolerance and freedom in times of crisis, through a series of case studies: images of the American "enemy"; the Red Scare after World War I; the internment of Japanese-Americans in World War II; McCarthyism; and the resentments generated by protest movements in the late 1960's.

- HIST 502 Problems in Comparative History-**Credit:** 4 hours.

Intensive comparative examinations of particular issues in the histories of multiple countries, cultures or periods; emphasizes methodology, the discipline of comparative history, and the nature of historiography in a cross-cultural and interdisciplinary context.

- HIST 503 Problems in Comparative Women's History-**Credit:** 4 hours.

Examines major works in global women's history from about 1700 to 1950. Introduces students to major themes in women's history as well as major historiographical debates.

- HIST 507 Problems in Latin American History-**Credit:** 4 hours.
- HIST 510 Problems in African History-**Credit:** 4 hours.
- HIST 535 Problems in Middle Eastern History- **Credit:** 4 hours.

Covers, in depth, major problems of specific periods and areas and the relevant literature of Near and Middle Eastern History, which will vary from term to term.

## Political Sciences

- PS 455 Pol Econ, Welfare & Democ-**Credit:** 4 hours.

Political Economy, Societal Welfare, and Democracy. Explores the political and economic challenges of economic globalization in the 21st century. Examines how economic actors have responded to the development of international trade and financial markets across a variety of issue areas, including the welfare state, trade policy, exchange rate management, and fiscal policy. Emphasizes how domestic institutions interact with international economic pressures to determine policy strategies and outcomes with an emphasis on how greater economic openness affects the quality of democracy.

- PS 456 Democracy and Identity-**Credit:** 4 hours.

A normative and empirical examination of the special issues surrounding the development and maintenance of democracy in plural societies. Analyzes the impact of racial, ethnic and religious diversity on citizenship, civil rights, political institutions and public policy, as well as on democratic stability more generally, in established and newly emergent democracies.

- PS 457 Dem Gov in a Global Setting-**Credit:** 4 hours.

Examination of the basic concepts and politics associated with the emergence of a global society. Students evaluate competing explanations for the emergence of this new politics and how and why the global society governs itself. It examines the strengths and weaknesses of the nation-state, markets, and democratization as responses, respectively, to the imperatives of order, welfare, and legitimacy in the governance of world's peoples and states.

- PS 480 Energy and Security-**Credit:** 3 hours.

Security and supplies of energy, mineral resources, and water. Evolution of the importance of various fuels in conflicts (including coal, oil, uranium, and natural gas) starting with the Franco-Prussian Wars. Theories of international conflict and examination of the role of individual leaders versus institutional factors in the precipitation and outcome of pivotal wars. Econometric analyses relevant to past and projected future energy use.

- PS 580 Proseminar Intl Rel I-**Credit:** 4 hours.

Examines major theories and approaches to the study of international relations.

- PS 581 International War-**Credit:** 4 hours.

Focuses on the conditions that influence war and peace between nation-states. Considers various factors at different levels of analysis (individual, national, dyadic, and systematic) in an

attempt to understand why nations go to war. Readings will consist of current research in this topic area-without ignoring "classical" works.

- PS 582 Intl Political Economy-**Credit:** 4 hours.

Comprehensive introduction to major traditions in contemporary thought on the political structure and workings of the global economy. Presumes background knowledge pertaining to the workings of the international economy and its institutions as well as familiarity with the assumptions and approaches of classical I. P. E. thought and International Relations theory.

- PS 583 International Organizations-**Credit:** 4 hours.

Examines the development and operations of international organizations with special emphasis on United Nations and related agencies. Focuses on activities in security, economic, and social issue area.

- PS 584 International Cooperations-**Credit:** 4 hours.

Major theoretical perspectives and controversies in the literature of international cooperation and international institutions. Although broad spectrums of issues are covered, the focus is on basic logical questions, lines of reasoning, and analytical frameworks.

- PS 585 Conflict Management-**Credit:** 4 hours.

Examines the conditions that influence the processes and outcomes of conflict management between nation-states. Assesses various approaches used in conflict management research with a special emphasis on the relationship between conflict management and theories of IR. Assumes some background knowledge regarding empirical studies of war.

- PS 586 Prosem Intl Relations II-**Credit:** 4 hours.

Part two of a two course sequence examining major theories and approaches to the study of international relations.

- PS 587 Research Seminar in IR-**Credit:** 4 hours.

Advanced seminar in international relations, providing graduate students with original research experience. Students design and execute a research program, resulting in a major paper suitable for conference presentation and/or publication. The seminar will rotate among specific research topics in the area of international conflict, international law and organization, and international political economy respectively. May be repeated in separate terms to a maximum of 12 hours.



- PS 589 Topics in Intl Rel-**Credit:** 4 hours.

Selected topics designed for graduate study in international relations. May be repeated under different instructors to a maximum of 12 hours.

### Sociology

- SOC 560 Globalization Dynamics and Debates-**Credit:** 4 hours.

An advanced study of the multidimensional character of globalization. Discussion of key processes of globalization and areas of consensus and controversy in the literature and examination of the premises of major approaches to globalization in social science and fundamental analytical questions and policy dilemmas that globalization presents. Discussions on scenarios and policy options of global futures.

- SOC 562 Seminar in Transnational Studies-**Credit:** 4 hours.

Intensive study of a selected area in transnational sociology, e.g., diasporas, global political economy, global environmental studies, transnational racial stratification, etc.

- SOC 596 Colonialism and Post-Colonial Theory-**Credit:** 4 hours.

Intensive study of selected topics based on contemporary works of major importance in the development of sociological theory.

- SOC 596 Global Ethnography
- SOC 596 Global Health and Health Policy
- SOC 596 Immigration
- SOC 596 Sociology of Development

### School of Social Work

#### Social Work

- SOCW 412 Hispanics in the US-**Credit:** 4 hours.

Hispanics constitute a growing population in the United States. The size and heterogeneity of Hispanics raises complex issues in crafting public policy and in designing and delivering social services. This course offers an extensive portrait of Hispanics in the United States. Students will explore questions and demographic characteristics, language and religious practices, education,

criminal justice, neighborhood and economic restructuring, immigration, social service systems, and community action in the context of creating an effective public policy agenda.

- SOCW 521 Leadership and Social Change-**Credit:** 4 hours.

Introduces MSW students to a broad range of strategies for creating social change. Several overarching concepts that are useful in undertaking a wide range of social change efforts are introduced. These concepts are applied to different change strategies. This includes attention to the role of leadership in social change, as the quality of leadership is critical to the success of most social change efforts. The importance of policy or social entrepreneurs in creating social change will also be examined. These entrepreneurs play critical roles by both identifying and implementing new ideas and by diffusing them on a wider scale after initial experimentation. Finally, social workers often tend to be uninformed about sound business practices as they engage in social change efforts, yet knowledge of basic business concepts can be critical to the success or failure of a social venture. Therefore, the course addresses issues such as opportunity recognition and risk assessment, sustainability and scalability of projects, and attention to both fiscal management and outcome accountability.

- SOCW 551 HBSE II: Women's Issues-**Credit:** 4 hours.

Extends concepts and theories introduced in SOCW 451 with a focus on women including how cultural belief systems related to gender are instantiated through the differential treatment of females and males in our educational, mental health, social welfare and health care systems; and the consequences of such practices throughout the lifespan. Includes consideration of policies and practices that support women emphasizing issues of special concern to women of color, lesbians, older women, impoverished women and disabled women.

- SOCW 554 Social Entrepreneurship in a Diverse Society-**Credit:** 4 hours.

Examines issues raised by race, ethnicity, and class in the context of a diverse American society so that students may critically analyze the complexity these bring to the creation and implementation of public policy, service delivery, as well as governance and politics. Emphasizes both the processes of critical analysis and principles of social entrepreneurship as important vehicles to bring about sustainable change. Effective social policies and interventions in a diverse society are characterized by a demonstrable reduction of social tensions at the community level as well as increased access to social goods such as adequate housing, safe communities, efficient transportation, affordable health care, quality education, and other public goods and services.

- SOCW 561 Special Topics: International Social Work-**Credit:** 2 TO 8 hours.

Independent or group study in areas of special interest; application of social work principles to special problems or settings.

UNIVERSITY OF ILLINOIS  
AT URBANA - CHAMPAIGN

EP.13.23

Office of the Provost and Vice Chancellor  
for Academic Affairs

Swanlund Administration Building  
601 East John Street  
Champaign, IL 61820



January 11, 2013

Gay Miller, Chair  
Senate Committee on Educational Policy  
Office of the Senate  
228 English Building, MC-461

Dear Professor Miller:

Enclosed is a copy of a proposal from the Graduate College and the College of Liberal Arts and Sciences to establish a new graduate minor in Global Studies.

This proposal has been approved by the Graduate College Executive Committee and the College of Liberal Arts & Sciences Courses and Curriculum Committee. It now requires Senate review.

Sincerely,

A handwritten signature in cursive script that reads "Kristi A. Kuntz".

Kristi A. Kuntz  
Assistant Provost

KAK/njh

Enclosures

c: K. Carney  
A. Golato  
E. Kolodziej  
M. Lowry  
W. Schoer

UNIVERSITY OF ILLINOIS  
AT URBANA-CHAMPAIGN

Graduate College

204 Coble Hall  
801 South Wright Street  
Champaign, IL 61820-6210



Executive Committee

2012-2013 Members

Debasish Dutta, *Chair*

*Members*

Barry Ackerson

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Jennifer Cole

Brooke Elliott

Susan Garnsey

David Hays

Christine Jenkins

Ashleigh Jones

Tina Mattila

Ramona Oswald

Yoon Pak

Joseph Rosenblatt

Alex Winter-Nelson

Assata Zerai

December 14, 2012

RECEIVED  
DEC 20 2012  
OFFICE of the PROVOST

Kristi Kuntz  
Office of the Provost  
207 Swanlund MC-304

Dear Kristi,

Enclosed is the proposal entitled "Establish a Graduate Minor in Global Studies." The Graduate College Executive Committee has approved this proposal. I send it to you now for further review.

Sincerely,

Andrea Golato  
Associate Dean, Graduate College

c: K. Carney  
E. Kolodziej  
M. Lowry  
W. Schloer

UNIVERSITY OF ILLINOIS  
AT URBANA-CHAMPAIGN

Office of the Dean

College of Liberal Arts and Sciences  
294 Lincoln Hall  
702 South Wright Street  
Urbana, IL 61801-3631



RECEIVED  
AUG 01 2012  
GRADUATE COLLEGE

July 27, 2012

Andrea Golato  
Associate Dean  
Graduate College  
204 Coble Hall MC-322

Dear Dean Golato:

The Committee on Courses and Curricula and Dean's Cabinet on behalf of the Faculty of the College of Liberal Arts and Sciences has voted to approve the following proposal:

**Establish a Graduate Minor in Global Studies**

Please address all correspondence concerning this proposal to me. This proposal is now ready for review by the Graduate College for proposed implementation Fall 2013.

Sincerely,

Diane Musumeci  
Associate Dean

enclosure

C: Professor Edward Kolodziej  
Associate Provost Wolfgang Schloer

## Wimmer, Wendy Renee

---

**From:** Schloer, Wolfgang F  
**Sent:** Friday, November 30, 2012 9:10 AM  
**To:** Carney, Karen M; Kolodziej, Edward A  
**Cc:** Watkins, Ruth V  
**Subject:** RE: Proposal to Establish a Graduate Minor in Global Studies

Dear Karen:

In response to the second question, the IPS commitment concerns the administrative responsibility for the Graduate Minor in Global Studies, but not the instructional costs for the core seminar. As Ed pointed out in his message from yesterday, the Department of Sociology has agreed to cover the core seminar should CGS not be able to do so, thus, support from IPS will not be needed.

Please let me know if you need additional clarification.

Best regards,  
Wolfgang

=====

Dr. Wolfgang F. Schlör  
Interim Associate Provost for International Affairs Interim Director, International Programs and Studies University of Illinois at Urbana-Champaign Suite 401, MC-417  
507 E. Green Street  
Champaign, IL 61820 USA  
217-333-6104 | 217-265-0810 (fax) | [wfschlor@illinois.edu](mailto:wfschlor@illinois.edu)

-----Original Message-----

**From:** Carney, Karen M  
**Sent:** Thursday, November 29, 2012 5:24 PM  
**To:** Kolodziej, Edward A  
**Cc:** Schloer, Wolfgang F; Watkins, Ruth V  
**Subject:** FW: Proposal to Establish a Graduate Minor in Global Studies

Ed:

Here is the November 20 email from the Graduate College requesting additional information about the minor in Global Studies. I know that you and I are scheduled to meet tomorrow at 3:30 here in Lincoln Hall, so perhaps we can resolve both of these questions then. I wasn't aware that Dr. Cope (whose appointment is in another college) was not a tenured faculty member; is it appropriate for us to list him as ex officio as the Graduate College suggests?

I'm copying this message to Wolfgang Schloer as well, since the second question concerns his July 19 email to you about the minor. On July 12, you emailed him to verify "that IPS would not only provide the \$10,000 beyond the two years already committed, (2014-15 & 2015-16) but that IPS would undertake the responsibility for administration of the minor." He replied in the July 19 email that "IPS will assume the administrative responsibility for the Graduate Minor in Global Studies should CGS be eliminated as a unit." The Graduate College apparently would like confirmation that IPS will agree to cover the costs associated with the minor--programmatic, administrative and instructional--if Title VI funding were no longer available. Wolfgang, would you be willing to respond to this point?

Thanks,

## Wimmer, Wendy Renee

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**From:** Carney, Karen M  
**Sent:** Friday, November 30, 2012 5:05 PM  
**To:** Golato, Andrea; Buttlar, William G; Lowry, Mary K; Wimmer, Wendy Renee  
**Cc:** Elli, Amy Lawrence; Kolodziej, Edward A; Schloer, Wolfgang F  
**Subject:** RE: Proposal to Establish a Graduate Minor in Global Studies  
**Attachments:** Appendix C.docx; RE: Proposal to Establish a Graduate Minor in Global Studies

Andrea:

I met just now with Ed Kolodziej to discuss the two concerns raised in your email below. Let me address each in turn:

- 1) Both William Cope and Charlotte Ku have been removed from the Advisory Committee. I'm attaching a revised Appendix C here.
- 2) Ed clarified that Sociology has agreed to assume responsibility for the core course, GLBL 500, should Ed and/or CGS be unable to sustain it, and IPS has agreed to provide logistical and organizational support for the minor. Wolfgang Schloer confirms this arrangement in his email to me, also attached.

We hope that this addresses the committee's concerns. My understanding is that the Graduate College Executive Committee will be meeting once again on December 13 to discuss this proposal; please let us know if you need anything further before this goes to the Senate for review.

Best,

Karen

-----Original Message-----

**From:** Wimmer, Wendy Renee On Behalf Of Golato, Andrea  
**Sent:** Tuesday, November 20, 2012 11:45 AM  
**To:** Carney, Karen M  
**Cc:** Golato, Andrea; Buttlar, William G; Lowry, Mary K; Wimmer, Wendy Renee; Elli, Amy Lawrence  
**Subject:** Proposal to Establish a Graduate Minor in Global Studies

Dear Karen,

Thank you for the helpful information you have provided to facilitate the review process for the proposal seeking to establish a Graduate Minor in Global Studies. That proposal was discussed at last Thursday's Graduate College Executive Committee meeting. Regarding the revised list of members in Appendix C who will serve on the Advisory Committee, the Executive Committee members noted that Dr. Cope is not a tenure-track faculty member. Therefore, his status should be listed as ex-officio on the Advisory Committee to keep the list uniform for all members.

In addition, the Executive Committee noted that in the e-mail from Dr. Schlöer that accompanied the proposal, he indicates support to continue to offer the class that is required for the minor, GS 500. However, the committee would like to receive confirmation that the funding will also be continued, or that it won't be needed. It has been our experience that this type of financial information must be spelled out clearly to help facilitate the review that is done by the Senate Committee on Educational Policy.