

Program Change Request

Date Submitted: 01/26/24 2:47 pm

Viewing: **10KS1053AUD : Audiology,
AUD**

Last approved: 03/01/23 7:30 am

Last edit: 03/28/24 9:12 am

Changes proposed by: Dan Fogerty

Catalog Pages [Audiology, AUD](#)
Using this
Program

Proposal Type:

In Workflow

1. U Program Review
2. 1679 Committee Chair
3. 1679 Head
4. KY Committee Chair
5. KY Dean
6. University Librarian
7. Grad_College
8. COTE Programs
9. Provost
10. Senate EPC
11. Senate
12. U Senate Conf
13. Board of Trustees
14. IBHE
15. HLC
16. DOE
17. DMI

Approval Path

1. 01/30/24 3:07 pm
Donna Butler
(dbutler):
Approved for U
Program Review
2. 02/06/24 11:22
am
Dan Fogerty
(dfogerty):
Approved for 1679
Committee Chair
3. 02/06/24 11:34
am
Pamela Hadley
(phadley):
Approved for 1679
Head
4. 02/12/24 3:17 pm
Carla Santos

- (csantos):
Approved for KY
Committee Chair
5. 02/12/24 3:17 pm
Carla Santos
(csantos):
Approved for KY
Dean
6. 02/20/24 11:57
am
Claire Stewart
(clairest):
Approved for
University
Librarian
7. 03/22/24 4:14 pm
Allison McKinney
(agrindly):
Approved for
Grad_College
8. 03/22/24 4:45 pm
Suzanne Lee
(suzannel):
Approved for
COTE Programs
9. 03/28/24 7:43 am
Brooke Newell
(bsnewell):
Approved for
Provost

History

1. Feb 11, 2019 by
Deb Forgacs
(dforgacs)
2. Mar 1, 2023 by
Dan Fogerty
(dfogerty)

Major (ex. Special Education)

This proposal is
for a:
Revision

Administration Details

Official Program Audiology, AUD

Name

Diploma Title Doctor of Audiology

Sponsor College Applied Health Sciences

Sponsor Department Speech & Hearing Science

Sponsor Name Dan Fogerty ~~Justin Aronoff~~

Sponsor Email dfogerty@illinois.edu ~~jaronoff@illinois.edu~~

College Contact Carla Santos ~~Reginald Alston~~

College Contact Email

csantos@illinois.edu ~~alston@illinois.edu~~

College Budget Officer

College Budget Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Dan Fogerty will edit

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term Fall 2024

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Doctor of Audiology in Audiology in the College of Applied Health Sciences and the Graduate College

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

Program Justification

Provide a brief

We are proposing the following changes to the doctorate of Audiology (AuD) Program.

description of what changes are being made to the program.

- (1) Formalizing SHS 582 Speech Communication, Aging, and Aural Rehabilitation as a permanent course, which was previously listed on a temporary rubric (SHS 593 Special Problems as Adv. Aural Rehab).
- (2) Changing course credits for most 4-credit courses to 3-credit courses to align with the university guidelines on contact hours and the federal definition of credit hours (<https://provost.illinois.edu/policies/policies/courses/credit-hour-definition/>)
- (3) The requirement for a graduate level statistics course is removed
- (4) SHS 570 Evidence-Based Practice in Audiology & Speech-Language Pathology may now be waived with an equivalent prior course.
- (5) The requirement for elective courses is now removed
- (6) Updating course titles to align with course revisions
- (7) Required clinical practicum hours have been increased from 25 to 34 total credits.
- (8) Clarify that SHS 595 Audiology Clinical Practicum Full-Time Externship must be repeated for a total of at least 12 credit hours.
- (9) The SHS 593 Capstone requirement is now reduced to 4 credits.
- (10) Total credit hours have changed from 112 to 96 hours.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (<http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/>)

Yes ~~No~~

Why are these changes necessary?

(1) SHS 582 has been taught under a temporary SHS 593 rubric and is currently listed as a required course in the AuD curriculum. This change establishes a permanent number for this required course. [Course is now approved]

(2) Changing course credits for most 4-credit courses to 3-credit courses to align with the university guidelines on contact hours and the federal definition of credit hours (<https://provost.illinois.edu/policies/policies/courses/credit-hour-definition/>). The courses have historically been taught with in-person meetings for the 3-credit hour definition with additional work required for the 4th credit. Our revisions reduce the workload to bring it into alignment with the 3-credit expectations (i.e., no changes in direct instruction will be made). By reducing most course credits to 3 credits, the contact hours align with what they are receiving every week and the amount of time outside of class is more feasible given the significant demands of travel and outside clinical placements. This rationale also applies to SHS 551 that is reducing from 5 to 4 credits and SHS 581 reducing from 3 to 2 credits. Course proposals for the changes in credit hours have been submitted and approved. Course credit updates for these courses will be phased in from Spring 2024 to Spring 2025 as the new curriculum is phased in for new students. (Students in the second and third year of the program will stay on the current curriculum with 4-credit courses).

(3) The requirement for a graduate level statistics course is removed. In the past students enrolled in a variety of courses across departments on campus to meet this requirement. This change reflects the clinical focus of the program. Students receive specific training in the clinical application of research through the SHS 570 Evidence-Based Practice in Audiology & Speech-Language Pathology course and their capstone project. These experiences are focused on the clinical application and evaluation of research for which statistics, beyond that discussed in SHS 570, is not required.

(4) SHS 570 Evidence-Based Practice in Audiology & Speech-Language Pathology may now be waived if students have taken an equivalent course previously. We are planning to offer this course to advanced undergraduate students as a graduate-level course for students wishing to accelerate transition to the AuD. Therefore, students transitioning into the AuD program may have already fulfilled this training requirement.

(5) Elective hours are no longer listed as requirements. Students are required to take all clinical courses to meet the CFCC requirements for clinical certification. This change reflects the current enrollment requirements for students currently in the program.

(6) Updating course titles to align with course revisions. We have updated several course titles to reflect changes in how these content areas are discussed within the scope of practice and more accurately reflect course content.

(7) Required Clinical Practicum credit hours are changed from 25 to 34. This change reflects the significant clinical training experiences that students complete as part of this program and aligns the assignment of clinic credit based on student workload with the other clinical training program within the Department.

(8) SHS 595 is currently listed as 12 credit hours, but individual enrollment is only 1-5

hours. This change specifies that the course must be repeated to meet the 12-credit hour minimum requirement for full-time external clinical placement.

(9) We have revised the capstone project (SHS 593) from a research-based experience to a summative assessment of clinical competence that more accurately reflects the purpose of the degree for professional training of clinical skills. This revision also strongly aligns with the CAA accreditation requirements of our program to provide a summative assessment of clinical competency. The credit load is appropriately reduced from 10 to 4 credits to reflect the nature of this final clinical project experience. This change is consistent with final examination policies of other peer institutions.

(10) Total credit hours have changed from 112 to 96 hours reflecting the reduction in credit hours from #2-4, and 9 and increased emphasis on clinical training in #7.

IMPACT ON CURRENT STUDENTS:

Current students in the first year of the doctorate of audiology (AuD) program will transition to this new curriculum. New curriculum requirements reflect the enrollment of current students in the AuD program in order to meet the competencies required by the CFCC for their clinical certification. No new required courses are proposed, and existing required courses are removed or reduced in credit hours (2-5, 9) to reduce overlap within the curriculum. Overall, the total required credits have been significantly reduced from 112 to 96 hours. The only increase in requirements is an increase in clinical practicum hours from 25 to 34 hours (7). Current first year students will be able to obtain the required increase in clinical credits during the clinical enrollments that remain across the next 3 years of their program. Remaining changes (1, 6, 8) reflect updating titles, course numbers, and clarifying requirements to reflect current course content and offerings. These changes ensure that students will be able to meet the requirements of the new curriculum.

Current students in the second and third year of the AuD program will remain on the current curriculum. This curriculum change will only affect 2 courses in the third year of the program (SHS 554 and 581) which will be offered for the current assigned credits next year to meet old curriculum requirements (and will then be reduced in subsequent years under the new curriculum). No curriculum changes are proposed for the fourth year of the program. Therefore, second and third year AuD students will be able to complete the current curriculum without interruption. (Current fourth year students will graduate prior to these changes taking effect).

Therefore, these changes do not add any new requirements for current students beyond enrollments currently required for clinical certification (the purpose of the AuD program), and decrease credit load for several courses. Those students who do not wish to obtain clinical certification can transfer into our non-clinical MA degree. All courses taken as part of the AuD degree will count towards the limited requirements of the non-clinical MA degree, and transferring into the non-clinical MA will not add any additional time to degree.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

Yes

Courses outside
of the sponsoring
department/interdisciplinary
departments

[EPSY 580 - Statistical Inference in Educ](#)

[PSYC 506 - Statistical Methods I](#)

Please attach any [PSYC_Letter.pdf](#)
letters of [EPSY_letter.pdf](#)
support/acknowledgement
for any
Instructional
Resources
consider faculty,
students, and/or
other impacted
units as
appropriate.

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

Students will demonstrate academic knowledge and ~~clinical skills in: in the foundations of the practice of audiology, including principles and practices derived from the study of hearing and balance in normal and disordered populations across the lifespan.~~

~~1. Students will demonstrate, with knowledge and skills, the ability to work as independent clinicians, for the prevention, identification, assessment, and intervention of hearing and balance disorders across the lifespan.~~ The foundations of Students will demonstrate, with knowledge and skills, the practice of audiology, including principles and practices derived from ability to advocate, consult, and educate on behalf of individuals with hearing and balance disorders across the study of hearing and balance in normal and disordered populations across the lifespan.

~~2. The~~ Students will demonstrate, with knowledge and skills, the ability to work as independent clinicians, for the prevention, identification, assessment, and intervention of hearing and balance disorders across the lifespan.

~~3. The ability to advocate, consult,~~ Students will demonstrate, with knowledge and educate on behalf of individuals with hearing skills, the ability to critically review and balance disorders across the lifespan. ~~discuss research evidence and apply this ability to evidence-based practice for audiological services.~~

~~4. The ability to critically review and discuss research evidence and apply this ability to evidence-based practice for audiological services.~~

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Student competency will be assessed using the same rating scale for all learner outcomes at the end of each semester for all academic and clinical courses. End-of-semester ratings, from 1-5, are provided by academic and clinical instructors, and externship preceptors, as follows:

1. no evidence

2. emerging competence

3. ability is present but may need monitoring

4. ability is developed, and can apply to academic and clinical problems

5. consistent application of the ability

Performance is also assessed during qualifying and preliminary exams and the capstone project.

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Our academic instructors and clinical supervisors rate each learner on knowledge and skills standards addressed in a course or clinical practicum (comprising our learning outcomes that align with the ASHA accreditation requirements for audiologists) online using CALIPSO, a web-based application that manages key aspects of academic and clinical education designed specifically and exclusively for speech-language pathology and audiology training programs. We do this each semester/summer session of the 4-year AuD program. In order to earn their AuD degree, at some point in their program each student must reach a rating of "3" on a 5-point scale ("knowledge or skill is present") for each ASHA standard (across the clinical areas for assessment and intervention which make up the scope of practice for audiology). These ASHA standards serve as the assessed components that indicate achievement of each learner outcome. We provide multiple opportunities (i.e., multiple courses and clinical practica) for a learner to achieve each standard assigned to the learning outcomes of the program. #Students have to pass the qualifying and preliminary exams and the capstone project #Students should pass the praxis exam

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Each year our department compiles data to report to the Council on Academic Accreditation (CAA, our external accrediting body) and to submit learning outcomes assessment report to the university. Once the data is compiled, the Program policy committee and Education policy committee in conjunction with the Head and DGS identify areas of improvement for the subsequent academic year.

Program

Description and

Requirements

Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

Yes

If yes, please describe.

Students who wish to be practicing clinicians in Illinois after graduation need to receive their state license from the Illinois Department of Financial and Professional Regulation. The AuD program is designed such that students who graduate from the program will meet the requirements for licensure.

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs [AuD Current-proposed curriculum side-by-side.docx](#)

Attach a revised Sample Sequence (for undergraduate program)

or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

The clinical department offers programs leading to the Master of Arts, Doctor of Audiology (AuD) program ensures clinical competence Audiology, and Doctor of Philosophy degrees, with specialization in various aspects of audiology necessary for employment in healthcare and educational settings, private practice, or industry. and speech-language pathology. The Department of Speech and Hearing Science offers graduate programs of study in speech-language pathology, audiology, and speech, language, and hearing science. Successful completion of this program ensures that The department prepares scientists and professionals who specialize in the student has met the academic and clinical requirements for the American Speech-Language-Hearing Association (ASHA) certification in audiology. study of perception and production of spoken, written, signed, and alternative communication and communication disorders, as well as dysphagia. The program is accredited by the Council on Academic Accreditation in Speech-Language Pathology and Audiology. Graduate degrees are offered at the master's and doctoral levels.

Statement for

Programs of
Study Catalog

Minimum required major and supporting course work : Didactic coursework requires 58 ~~77~~ hours.

Minimum hours required for graduation: 96 ~~112~~ hours.

Minimum GPA: 3.0

Course List

Code	Title	Hours
<u>This course must be taken if an equivalent is not taken during the bachelor's program.0-2</u>		
<u>SHS 570</u>	<u>Evidence-Based Practice in Audiology & Speech-Language Pathology</u>	<u>2</u>

Course List

Code	Title	Hours
Didactic Coursework:		
<u>SHS 540</u>	Psychoacoustics	3
<u>SHS 541</u>	Clinical Auditory Anat & Phys	3
<u>SHS 542</u>	Signals and Systems	3
<u>SHS 543</u>	Business Planning in Audiology	2
<u>SHS 550</u>	Assess Audition & Aud Disorder	3
<u>SHS 551</u>	Auditory Electrophysiology I	4
<u>SHS 552</u>	Diagnosing Hearing Impairment in Infants and Children	3
<u>SHS 553</u>	Amplification I	3
<u>SHS 554</u>	Advanced Audiological Assess	3
<u>SHS 556</u>	Amplification II	3
<u>SHS 558</u>	Tinnitus	2
<u>SHS 559</u>	Hearing Conservation	2
<u>SHS 560</u>	Audiological Assessment Lab	2
<u>SHS 561</u>	Medical Audiology	3
<u>SHS 562</u>	Educational Audiology	2
<u>SHS 563</u>	Amplification Lab	2

Code	Title	Hours
SHS 564	Vestibular Assessment and Rehabilitation	3
SHS 570	Evidence-Based Practice in Audiology & Speech-Language Pathology	2
SHS 572	Counseling in Comm Disorders	2
SHS 579	Prof/Eth/Legal Issues AuD/SLP	3
SHS 580	Cochlear Implants	3
SHS 581	Auditory Processing Disorders	2
SHS 582	<u>Speech Communication, Aging, and Aural Rehabilitation</u>	<u>2</u>
SHS 592	Prosem Spch & Hear Sci (Must be taken twice)	0
	Clinical practica	34
SHS 557	Advanced Clinical Practicum in Audiological Assessment and Rehabilitation	22
SHS 595	Audiology Clinical Practicum Full-Time Externship (Minimum 12 credits)	12
	Doctoral/Capstone Project	4
SHS 593	Special Problems (Capstone Project)	1 to 8
SHS 593	Special Problems (Capstone Project)	
	Graduate Level Statistics course such as EPSY 580 or PSYC 506	
	Electives/specialty emphasis	12-16
	Total Hours	96

Other Requirements

Grad Other Degree Requirements

Requirement	Description
Other requirements may overlap	
Masters Degree Required for Admission to AuD:	No
Qualifying Exam Required:	Yes
Preliminary Exam Required:	Yes
Final Exam/Dissertation Defense Required:	Yes
Dissertation Deposit Required:	No
Minimum GPA:	3.0

Corresponding Degree AUD Doctor of Audiology

Program Features

Academic Level Graduate

Does this major have transcripted concentrations? No

What is the typical time to completion of this program?
Four years

What are the minimum Total Credit Hours required for this program?
96 ~~112~~

What is the required GPA? 3.0

CIP Code 510204 - Audiology/Audiologist and

Speech-Language Pathology/Pathologist.

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

Yes

Describe the plans for seeking specialized accreditation:

The AuD program is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association. We do not anticipate that these changes will alter our accreditation.

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective Admissions Term Fall 2024

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Students must submit transcripts, and for non-native speakers, TOEFL scores.

For admission to the AuD program, every student must complete an acceptable undergraduate course in each of the following areas. A minimum grade of C- is required.

Biological sciences

Physical sciences

Statistics

Social/behavioral sciences

All students seeking clinical certification must also complete the following University of Illinois undergraduate courses or their equivalents, with a minimum grade of C-.

SHS 200 Phonetics

SHS 240 Hearing Science

SHS 301 Speech Science

SHS 320 Development of Spoken Language

Students may be admitted without having completed this coursework, but completion of this coursework prior to beginning graduate study is required.

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

Current students in the first year of the doctorate of audiology (AuD) program will transition to this new curriculum. New curriculum requirements reflect the enrollment of current students in the AuD program in order to meet the competencies required by the CFCC for their clinical certification. No new required courses are proposed, and existing required courses are removed or reduced in credit hours (2-5, 9) to reduce overlap within the curriculum. Overall, the total required credits have been significantly reduced from 112 to 96 hours. The only increase in requirements is an increase in clinical practicum hours from 25 to 34 hours (7). Current first year students will be able to obtain the required increase in clinical credits during the clinical enrollments that remain across the next 3 years of their program. Remaining changes (1, 6, 8) reflect updating titles, course numbers, and clarifying requirements to reflect current course content and offerings. These changes ensure that students will be able to meet the requirements of the new curriculum.

Current students in the second and third year of the AuD program will remain on the current curriculum. This curriculum change will only affect 2 courses in the third year of the program (SHS 554 and 581) which will be offered for the current assigned credits next year to meet old curriculum requirements (and will then be reduced in subsequent years under the new curriculum). No curriculum changes are proposed for the fourth year of the program. Therefore, second and third year AuD students will be able to complete the current curriculum without interruption. (Current fourth year students will graduate prior to these changes taking effect).

Therefore, these changes do not add any new requirements for current students beyond enrollments currently required for clinical certification (the purpose of the AuD program), and decrease credit load for several courses. Those students who do not wish to obtain clinical certification can transfer into our non-clinical MA degree. All courses taken as part of the AuD degree will count towards the limited requirements of the non-clinical MA degree, and transferring into the non-clinical MA will not add any additional time to degree.

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when fully implemented)

What is the matriculation term for this program? Fall

Budget

Are there budgetary implications for this revision? No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

~~The increase in the provision of core SHS courses, part of a larger effort to provide more options and flexibility for undergraduate students, means that we will have sufficient capacity to handle additional students who opt to take their core SHS courses at UIUC before fully beginning their program.~~

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

No additional resources are needed.

Will the unit need to seek campus or other external resources?

No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

We are not proposing a change to the current [AuD Speech and Hearing Science differential](#) tuition rate

Are you seeking a change in the tuition rate or differential for this program?

No

Is this program requesting self-supporting status?

No

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

The reduction of total credit hours from 112 to 96 and reduction of the capstone project will increase faculty time and resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library resources, collections, and services are currently sufficient to support degree requirements. There are no new course offerings as part of this revision.

EP Documentation

EP Control Number EP.24.107

Attach Rollback/Approval Notices

This proposal requires HLC inquiry No

DMI Documentation

Attach Final Approval Notices

Banner/Codebook Name AUD: Doctor of Audiology

Program Code: 10KS1053AUD

Minor Code	Conc Code	Degree Code	AUD	Major Code
1053				

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date NA

Effective Date:

Attached Document Justification for this request

Program Reviewer Comments **Mary Lowry (lowry) (01/24/24 1:57 pm):** Rollback: Please see email dated 1-24-24.

Current curriculum		Proposed curriculum	
Code/Title	Credit Hours	Code/Title	Credit Hours
		This course must be taken if an equivalent is not taken during the bachelor's program.	0-2
		SHS 570 Evidence-Based Practice	2
Didactic Coursework:		Didactic Coursework:	
SHS 540 Psychoacoustics	4	SHS 540 Psychoacoustics	3
SHS 541 Clinical Auditory Anat & Phys	4	SHS 541 Clinical Auditory Anat & Phys	3
SHS 542 Signals and Systems	4	SHS 542 Signals and Systems	3
SHS 543 Business Planning in Audiology	2	SHS 543 Business Planning in Audiology	2
SHS 550 Assess Audition & Aud Disorder	4	SHS 550 Assess Audition & Aud Disorder	3
SHS 551 Electrophys Indices Audition	5	SHS 551 Auditory Electrophysiology I	4
SHS 552 Diag Hear Impair Infants Child	4	SHS 552 Pediatric Audiology	3
SHS 553 Hearing Aids and Amplification	4	SHS 553 Amplification I	3
SHS 554 Advanced Audiological Assess	4	SHS 554 Auditory Electrophysiology II	3
SHS 556 Sens Prosth Devices Hear Loss	4	SHS 556 Amplification II	3
SHS 558 Tinnitus	2	SHS 558 Tinnitus	2
SHS 559 Hearing Conservation	2	SHS 559 Hearing Conservation	2
SHS 560 Audiological Assessment Lab	2	SHS 560 Audiological Assessment Lab	2
SHS 561 Medical Audiology	4	SHS 561 Medical Audiology	3
SHS 562 Educational Audiology	2	SHS 562 Educational Audiology	2
SHS 563 Amplification Lab	2	SHS 563 Amplification Lab	2
SHS 564 Vestibular Assessment and Rehab	4	SHS 564 Vestibular Assessment and Rehab	3
SHS 570 Evidence-Based Practice	2	SHS 570 Evidence-Based Practice	2
SHS 572 Counseling in Comm Disorders	2	SHS 572 Counseling in Comm Disorders	2
SHS 579 Prof/Eth/Legal Issues AuD/SLP	3	SHS 579 Prof/Eth/Legal Issues AuD/SLP	3
SHS 580 Cochlear implants	4	SHS 580 Cochlear implants	3
SHS 581 Aud Processing Disorders	3	SHS 581 Aud Processing Disorders	2
SHS 593 AR1 Advanced Aural Rehab	2	SHS 582 Comm, Aging, & Aural Rehab	2
SHS 592 (taken for two semesters)	0	SHS 592 (taken for two semesters)	0
Electives/Specialty Emphasis		Electives/Specialty Emphasis	
Graduate level statistics such as EPSY 580 or PSYC 506		Graduate level statistics such as EPSY 580 or PSYC 506	
Clinical Practica SHS 557 Adv. Clinical Prac in Audiol Assess (13 cr) SHS 595 Audiol Clinical Prac. FT Extern (12 cr)	25	Clinical Practica SHS 557 Adv. Clinical Prac in Audiol Assess (22 cr) SHS 595 Audiol Clinical Prac. FT Extern (12 cr)	34
Doctoral Project SHS 593 Capstone Project	10	Doctoral Project SHS 593 Capstone Project	4
Total Required Hours	112	Total Required Hours	96

No Changes have been made to Other Requirements



College of Education
Department of Educational Psychology
210 Education Building, MC-708
1310 S. Sixth St.
Champaign, IL 61820

January 25, 2024

Dear Professor Fogerty,

Thank you for informing me that your Doctor of Audiology (clinical) program plans to remove the requirement for a graduate statistics course, including my department's EPSY 580 course, which is listed as a recommended course currently. I understand the motivation and justification for this curriculum revision on your part, and I have no objections from the EPSY perspective for removing EPSY 580 from the recommended list as part of this revision.

Best regards,

A handwritten signature in black ink, appearing to read 'Kiel Christianson'.

Kiel Christianson, Ph.D.

Professor & Chair
Department of Educational Psychology

Professor
Departments of Psychology, Linguistics, & Beckman Institute

Office Tel: 217.265.6558
Email: <kiel@illinois.edu>

Re: AuD curriculum revision - course removal

Benjamin, Aaron S <asbenjam@illinois.edu>

Wed 1/24/2024 2:51 PM

To: Fogerty, Dan <dfogerty@illinois.edu>

Cc: Fisher, Cindy <clfishe@illinois.edu>; Wszalek, Gary J <wszalek@illinois.edu>

Hi Dan,

I acknowledge this change.

best,
Aaron

Aaron S. Benjamin

Professor and Acting Head, Department of Psychology, University of Illinois Urbana-Champaign

Editor, *Journal of Experimental Psychology: Learning, Memory, and Cognition*

<https://publish.illinois.edu/benjaminlab/>

From: Fogerty, Dan <dfogerty@illinois.edu>

Sent: Wednesday, January 24, 2024 2:49 PM

To: Benjamin, Aaron S <asbenjam@illinois.edu>

Subject: AuD curriculum revision - course removal

Hi Aaron,

Speech and Hearing Science is updating our curriculum for the doctor of Audiology program (AuD). We currently have a graduate statistics course required in the program that we would like to remove as part of enhancing focus on clinical skills training. PSYC 506 is currently listed as a recommended course to meet this requirement. Are you able to provide a letter of acknowledgement from your department indicating understanding of this planned curriculum change?

Thanks,
Dan

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Associate Professor

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