New Proposal

Date Submitted: 11/17/23 1:34 pm

Viewing: : Agricultural & Biological

Engineering: Bioprocess Engineering and Industrial Biotechnology, BS

Last edit: 03/28/24 9:02 am

Changes proposed by: Kent Rausch

In Workflow

- 1. U Program Review
- 2. 1227 Head
- 3. 1741 Committee Chair
- 4. 1741 Head
- 5. KL Committee Chair
- 6. KL Dean
- 7. KP Committee Chair
- 8. KP Dean
- 9. University Librarian
- 10. COTE Programs
- 11. Provost
- 12. Senate EPC
- 13. Senate
- 14. U Senate Conf
- 15. Board of Trustees
- 16. IBHE
- 17. HLC
- 18. DMI

Approval Path

- 1. 11/28/23 2:16 pm Donna Butler
 - (dhutlar)
 - (dbutler):
 - Approved for U
 - Program Review
 - am
 - Ashley Hallock

2. 12/12/23 10:40

- (ahallock):
- Approved for 1227
- Head
- 3. 12/12/23 11:13
 - am
 - Kent Rausch
 - (krausch):
 - Approved for 1741
 - Committee Chair

4. 12/12/23 8:29 pm Ronaldo Maghirang (ronaldom): Approved for 1741 Head 5. 12/13/23 11:35 am Brianna Gregg (bjgray2): Approved for KL Committee Chair 6. 12/13/23 11:56 am Anna Ball (aball): Approved for KL Dean 7. 03/08/24 8:57 am Ashley Hallock (ahallock): Approved for KP Committee Chair 8. 03/08/24 8:59 am Michael Stoller (stoller4): Approved for KP Dean 9. 03/18/24 10:23 am Claire Stewart (clairest): Approved for University Librarian 10. 03/18/24 10:43 am Suzanne Lee (suzannel): Approved for **COTE Programs** 11. 03/21/24 10:39 am Brooke Newell (bsnewell): Approved for Provost

Proposal Type:

Concentration (ex. Dietetics)

Administration Details

Official Program Agricultural & Biological Engineering: Bioprocess

Name Engineering and Industrial Biotechnology, BS

Diploma Title Bachelor of Science in Agricultural and Biological Engineering

Sponsor College Grainger College of Engineering

Sponsor Engineering Administration

Department

Sponsor Name Ronaldo Maghirang, Kent Rausch

Sponsor Email ronaldom@illinois.edu, krausch@illinois.edu

College Contact Ashley Hallock College Contact

Email

ahallock@illinois.edu

College Budget Tessa Hile

Officer

College Budget tmhile@illinois.edu

Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Ashley Hallock, ahallock@illinois.edu; Ronaldo Maghirang, ronaldom@illinois.edu (ABE

head); Kent Rausch, krausch@illinois.edu (ABE C&C)

Does this program have inter-departmental administration?

Yes

Interdisciplinary Colleges and Departments (list other colleges/departments which are involved other than the sponsor chose above)

Please describe the oversight/governance for this program, e.g., traditional departmental/college governance. Inclusion of/roles of elected faculty committees? Inclusion of/roles of any advisory committees.

Agricultural & Biological Engineering (ABE) programs are governed through a Courses and Curricula committee consisting of ABE faculty and ex officio officers. ABE students graduate through the Grainger College of Engineering. Curricula changes are reviewed by the Grainger College of Engineering as well as the College of ACES. As an engineering curriculum, the ABE degree programs are reviewed and accredited by the Accreditation Board for Engineering and Technology (ABET).

College Agr, Consumer & Env Sciences

Department Agricultural & Biological Engr

Is there an additional department involved in governance?

No

Proposal Title

Effective Catalog Fall 2024

Term

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Establish a Concentration in Bioprocess Engineering and Industrial Biotechnology in the Bachelor of Science in Agricultural and Biological Engineering in the Grainger College of Engineering

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

As part of the revision to the ABE BS (key 507) six concentrations are proposed, replacing the two existing concentrations (Agricultural, Biological).

- 1. Off-Highway Vehicle and Equipment Engineering, key 1174
- 2. Soil and Water Resources Engineering, key 1175
- 3. Bioprocess Engineering and Industrial Biotechnology, key 1176
- 4. Sustainable Ecological and Environmental Systems Engineering, key 1177
- 5. Renewable Energy Systems Engineering, key 1178
- 6. Synthetic Biological Engineering, key 1179

The 10KL5163BSAG: Agricultural & Biological Engineering, BSAG program is not changed (key 72), with only minor updates. The Agricultural Engineering and Biological Engineering concentrations within the ABE BS (keys 732 and 733, respectively) are being phased down.

Program Justification

Provide a brief justification of the program, including highlights of the program objectives, and the careers, occupations, or further educational opportunities for which the program will prepare graduates, when appropriate.

Revisions to the Agricultural and Biological Engineering (ABE) major will provide more cohesive progression of introductory fundamental ABE courses during years 1 and 2, followed by distinctive concentrations in focused career fields. The concentrations will communicate to potential students and employers the capabilities of students graduating from the ABE major with one of the concentrations.

The revised ABE BS base will refine the curriculum to include a four semester common core, followed by four semesters within a student's chosen concentration. Each concentration has 30 credit hours required.

The Bioprocess Engineering and Industrial Biotechnology (BEIB) concentration defines a unique area of expertise within the ABE discipline, providing training to students in fundamental areas of engineering and applying them to complex biological and agricultural materials for the purpose of producing food, biofuels, biochemicals and other bioproducts from biological materials. The concentration has a foundation of 21 hr required courses (14 hr Engineering) plus 3 hr course work related to bioprocessing or microbiology and 6 hr microbiology or process technology.

The BEIB concentration meets the minimum of 40 hr upper-division classes for the IBHE requirement by:

- A total of 57 hours upper-division for the degree
- 300 & 400 level classes
- o 23 hours concentration courses
- ABE 341 (3 hours)
- ABE 425 (4 hours)
- ABE 483 (3 hours)
- ABE 488 (4 hours)
- Select 3 hours list (3 hours)
- Select 6 hours (6 hours)
- o 12 hours from the ABE BS Core
- ABE 340 (3 hours)
- ABE 430 (2 hours)
- ABE 469 (4 hours)
- IE 300 or STAT 400 (3 hours)
- 22 hours 200 level coursework with 2 or more prerequisites
- o ECE 205 (3 hours) prerequisites of PHYS 212 and MATH 241 and PHYS 211
- o CHEM 232 (4 hours) prerequisites of CHEM 104 and 105
- o PHYS 211 (4 hours) prerequisites of MATH 231 and MATH 220 or 221
- o PHYS 212 (4 hours) prerequisites of MATH 241 and PHYS 211
- o MATH 241 (4 hours) prerequisites of MATH 231 and MATH 220 or 221
- o TAM 211 (3 hours) prerequisites of PHYS 211, MATH 241 or 257

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a

result of this new program/proposed change?

Nο

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

Yes

Courses outside of the sponsoring

department/interdisciplinary

departments

CHEM 232 - Elementary Organic Chemistry I

CHBE 471 - Biochemical Engineering

CHBE 478 - Bioenergy Technology

MCB 100 - Introductory Microbiology

FSHN 471 - Food & Industrial Microbiology

FSHN 481 - Food Processing Unit Ops I

FSHN 482 - Food Processing Unit Ops I Lab

FSHN 414 - Food Chemistry

FSHN 472 - Applied Food Microbiology

FSHN 483 - Food Processing Unit Ops II

FSHN 484 - Food Processing UnitOps II Lab

Please attach any FSHN.pdf letters of CHBE.pdf

support/acknowledge@HemM letter.pdf

for any MCB letter.pdf

Instructional

Resources

consider faculty,

students, and/or

other impacted

units as

appropriate.

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

Student outcomes for the program are:

- 1. an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
- 2. an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
- 3. an ability to communicate effectively with a range of audiences.
- 4. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
- 5. an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
- 6. an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
- 7. an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

The process of periodical reviews is a continuous improvement process. The ABE Course and Curriculum Committee and the ABE Faculty Advisory Committee work with the department administration to maintain and revise the program educational objectives. The ABE Outcomes and Assessment Committee manages the processes of the development, collection and summarization of the program education objectives review data collection.

Student senior exit interviews are conducted by the Head. A written senior exit survey questionnaire is provided to each graduating senior at the end of the last semester of enrollment. All graduating seniors are asked to participate in a focus group to discuss the nature of their undergraduate experience. Participation in the senior exit interviews and the completion of the written senior exit questionnaire are voluntary. The information provided by the senior exit interview and questionnaires are compiled by the ABE Undergraduate Program Coordinator. The summary information is provided to the ABE Administration, the ABE Faculty Advisory Committee and the ABE Course and Curriculum Committee. The information is used to review the program educational objectives.

Alumni surveys also are used. ABE alumni are surveyed after graduation at 2, 5 and 10 year intervals post-graduation. A survey form is sent to each available alumnus via electronic media. Completed forms are compiled in a summary format. The information is available to the ABE faculty, administration and Courses and Curriculum Committee for reviewing the objectives.

Feedback from employers is provided by the ABE External Advisory Committee and companies representatives that work with the senior design team projects. The ABE External Advisory Committee meets on an annual basis with ABE administration, students, faculty and staff. The Committee provides feedback relative to PEOs as part of a committee report. This report is provided to faculty, administration and staff as a written report and a discussion presentation. Companies sponsor the ABE senior industry linked design projects, and representatives from these companies provide feedback to students and faculty about students' preparedness upon completion of the projects. This information is considered very useful in assessing and reviewing the program educational objectives.

Alumni surveys also are used to assess involvement of ABE graduates in the ABE profession. Participation in professional meetings and conferences is not formally assessed, but efforts are made on behalf of the ABE department to connect with graduates in professional activities through departmental sponsored receptions at annual ASBAE International Meetings, local ASABE section meetings, the Grainger College of Engineering annual open house, College of ACES annual ExplorACES open house, an annual ABE@Illinois on-campus event for all alumni and annual homecoming activities in conjunction with university events. These activities are not formally assessed, but they are discussed by the ABE department relative to our program quality and program educational objectives.

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

This concentration is subject to the ABET accreditation process which assesses each learning outcome as well as the entire ABE BS program.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

The BEIB concentration will be assessed as a part of the overall ABE BS program according to standards and methods used by the Engineering Accreditation Commission of ABET, Inc. (abet.org). This accreditation process uses data collected during BS degree completion and post graduation to determine the extent that student learning outcomes were achieved and where improvement may be needed. Student assignments, exit interviews and feedback from alumni and employers are used for improving the program. The ABE Courses and Curriculum Committee and other select faculty preparing for ABET review will collect feedback regarding the BEIB concentration and ensure that courses map to the student outcomes and meet learning outcomes. Areas in need of improvement will be identified and recommendations for improvement will be specified that can be implemented in future years. The systematic assessment of student outcomes will be used to track progress and improvement goals.

Program
Description and
Requirements
Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Attach Program of ABE curriculum revisions side by side

Study-related <u>20231117.xlsx</u>

information such ABE Curriculum 2023 Sample Sequences

as sample 20231117.xlsx

sequences (for undergraduate programs) or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for

Programs of **Graduation Requirements** Study Catalog Minimum Overall GPA: 2.0

Minimum hours required for graduation: 128 hours, to include a minimum of 40 hours of upperdivision coursework generally at the 300- and 400- level. These hours can be drawn from all elements of the degree.

General education: Students must complete the Campus General Education requirements including the campus general education language requirement. One of the Social and Behavioral Sciences (SBS) courses must include one of the following economics courses: ECON 102, ACE 100, ACE 210, ACE 251, or ACE 255. ABE 469 will satisfy a technical core course and the Campus General Education Advanced Composition requirement.

Orientation and Professional Development

Course List

Code	Title	Hours
ABE 12	7 Introduction to Agricultural & Biological Engineering	2
ENG 10	OGrainger Engineering Orientation Seminar (External transfer students take ENG 300.)1
Total H	ours	3

Foundational Mathematics and Science

Course List

Code Title	Hours
CHEM 102 General Chemistry I	3
CHEM 103 General Chemistry Lab I	1
CHEM 104 General Chemistry II	3
CHEM 105 General Chemistry Lab II	1
MATH 221 Calculus I (MATH 220 may be substituted. MATH 220 is appropriate for students with no	
background in calculus. 4 of 5 credit hours count towards degree.)	
MATH 231 Calculus II	3
MATH 241 Calculus III	4
MATH 257 Linear Algebra with Computational Applications	
MATH 285 Intro Differential Equations	3
PHYS 211 University Physics: Mechanics	4
PHYS 212 University Physics: Elec & Mag	4
Total Hours	33

Agricultural and Biological Engineering Technical Core

Code	Title	Hours
ABE 128	Applied Biology for Agricultural and Biological Engineers	3
ABE 227	Computer-Aided Problem-Solving for ABE I	3
ABE 228	Computer-Aided Problem-Solving for ABE II	3
ABE 340	Thermodynamics for Agricultural and Biological Engineerin	g3
ABE 430	Project Management	2
ABE 469	Capstone Design Experience	4
<u>CS 101</u>	Intro Computing: Engrg & Sci	3
ECE 205	Electrical and Electronic Circuits	3

Code	Title	Hours	
SE 101	Engineering Graphics & Design	3	
<u>IE 300</u>	Analysis of Data	3	
or STAT 400	OStatistics and Probability I		
TAM 211	Statics	3	
TAM 212	Introductory Dynamics	3	
Total Hours		36	
Concentra	tion Requirements: complete a m	inimum of 30 hours from courses b	elow
	Course List		
Code T	-itle	Hours	
Required co	ourses		
<u>ABE 341</u> T	ransport Processes in ABE	3	
ABE 425	Engrg Measurement Systems	4	
ABE 483	Engineering Properties of Food Materia	ls3	
ABE 488	Bioprocessing Biomass for Fuel	4	
<u>CHEM 232</u> E	Elementary Organic Chemistry I	4	
MCB 100 I	ntroductory Microbiology	3	
Total Hours		21	
	Course List		
Code T	ïtle I	lours	
Select 3 ho	urs from the following:		
<u>FSHN 471</u> F	ood & Industrial Microbiology	3	
<u>FSHN 481</u> F	ood Processing Unit Operations I	2	
<u>FSHN 482</u> F	ood Processing Unit Operations I Lab		
	Course List		
Code	Title	Hours	
	dditional 6 hours from the following:		
<u>FSHN 414</u>	Food Chemistry	3	
<u>FSHN 471</u>	Food & Industrial Microbiology	3	
<u>FSHN 472</u>	Applied Food Microbiology	3	
<u>FSHN 481</u>	Food Processing Unit Operations 1		
& <u>FSHN</u>			
<u>FSHN 483</u>	Food Processing Unit Operations 1		
& FSHN			
<u>CHBE 471</u>	Biochemical Engineering	3 or 4	
<u>CHBE 478</u>	Bioenergy Technology	3	
	Course List		
Code	Title Hours		
Iotal Minim	um Concentration Hours30		
		Course List	<u>.</u> .
Code		Title	Hours
Free Electiv		Callege of Factoristics as 1.1.1.	10
		College of Engineering restrictions to Fr	ee <u>Electives</u> ,
	re are at least 128 credit hours earne	a toward the degree.	120
iotal Hours	of Curriculum to Graduate		128

Corresponding

Program(s):

Corresponding Program(s)

Agricultural & Biological Engineering, BS

Program Features

Academic Level Undergraduate

Is This a Teacher Certification Program?

Νo

Will specialized accreditation be sought for this program?

Nο

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

Delivery Method

This program is

available:

On Campus - Students are required to be on campus, they may take some online courses.

Number of Students in Program (estimate)

Year One Estimate

10

5th Year Estimate (or when

40

fully implemented)

Budget

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget

Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

This concentration requires no additional financial resources as it will build upon current courses offered. No additional faculty will be needed to support the concentration as proposed.

Will the unit need to seek campus or other external resources?

Attach letters of support

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

No major changes are anticipated in class sizes, although enrollments in some required courses may increase slightly.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Courses specified in the proposed Concentration already exist. Therefore, new or increased Library resources will not be needed. Existing Library collections, resources and services are sufficient to support this program.

HLC Section

Credit Hours

Existing or repackaged curricula Number of Credit 117

(Courses from existing inventory of Hours: Percent of Total:

courses): 91

Revised or redesigned curricula (Courses Number of Credit 11

for which content has been revised for Hours: Percent of Total: the new program): 9

the new program): 9

New curricula (Courses developed for Number of Credit 0

the new program that have never been Hours: Percent of Total: offered):

Total Credit Hours of the Program: Number of Credit 128

Hours: Percent of Total:

New Faculty Required

Will new faculty expertise or new faculty members be needed to launch this program?

No

100

Please explain

existing coverage:

Courses taught for this Concentration are already being offered by existing faculty. All

courses listed in the Concentration have room for modest increases in enrollment.

Additional Funds

Will the proposed program require a large outlay of additional funds by the institution?

No

Institutional Funding

Please explain institutional funding for proposed program:

No additional institutional funding will be needed.

EP Documentation

EP Control

EP.24.101

Number

Attach

Rollback/Approval

Notices

This proposal

No

requires HLC

inquiry

DMI Documentation

Attach Final

Approval Notices

Banner/Codebook

Name

Program Code:

MinorConcDegreeMajorCodeCodeCodeCode

Senate Approval

Date

Senate

Conference

Approval Date

BOT Approval

Date

IBHE Approval

Date

HLC Approval

Date

DOE Approval Date

Effective Date:

Attached
Document
Justification for
this request

Program Reviewer Comments **Brooke Newell (bsnewell) (03/10/23 11:31 am):** Rollback: Email sent to Kent, Ashley, Mike, and Ronaldo

Brooke Newell (bsnewell) (04/24/23 9:25 am): Rollback: Revisions requested for Administration Details, Program Justification, POS table, and Corresponding Programs. Detailed email sent to Ronaldo, Kent, Ashley, and Brianna

Brooke Newell (bsnewell) (09/11/23 12:30 pm): Rollback: Email sent to Kent, Ashley and Ronaldo

Brooke Newell (bsnewell) (11/01/23 3:11 pm): Rollback: Email sent to Kent, Ashley, Brianna, and Ronaldo

Key: 1176

From: Engeseth, Nicki
To: Crump, Heather Michelle
Subject: RE: ABE - New Concentrations
Date: Tuesday, April 11, 2023 1:29:06 PM

Attachments: image001.png

Hi Kent and Heather,

Thank you for reaching out on this – it is complicated – which for now should be mostly ok. The courses FSHN 414, 471 are fine – we typically accept ABE students anyway. FSHN 472 is also ok – for now – but if our enrollment increases then we would have issues. Of course the students would be expected to have the prerequisites for these courses.

The courses 481 – 484 are a bit more tricky. We have the lecture (481,483) fairly open at the moment and are making plans to accommodate more students in the laboratory (482 & 484). It is not a requirement that students take the entire sequence – lecture only is fine too...

So, I think this will be ok.

Thanks, Nicki

Nicki J. Engeseth, Ph.D. | Professor and Head

Department of Food Science & Human Nutrition | University of Illinois 260 A Bevier Hall, 905 S. Goodwin, Urbana, IL 61801

Phone: (217)244-6788

From: Crump, Heather Michelle <hcrump@illinois.edu>

Sent: Monday, April 3, 2023 3:19 PM

To: Engeseth, Nicki <engeseth@illinois.edu>

Subject: ABE - New Concentrations

Dear Dr. Engeseth,

The Agricultural and Biological Engineering (ABE) department is revising its BS program and creating six new concentrations:

BEIB Bioprocess Engineering and Industrial Biotechnology
OHVEE Off-Highway Vehicle and Equipment Engineering

RESE Renewable Energy Systems Engineering SWRE Soil and Water Resources Engineering

SEESE Sustainable Ecosystems and Environmental Systems Engineering

SBE Synthetic Biological Engineering

As part of one or more of these concentrations, we are proposing to specify one or more of your

courses as part of the Program of Study. We anticipate about 10-15 students in the ABE BS program to take these courses each year. In some cases, our ABE students have been enrolling in your courses as part of a more general program of study. For your department, the courses listed are:

FSHN 414	Food Chemistry	BEIB
FSHN 471	Food & Industrial Microbiology	BEIB
FSHN 472	Applied Food Microbiology	BEIB
FSHN 481	Food Processing Unit Operations I	BEIB
FSHN 482	Food Processing Unit Operations I	BEIB
FSHN 483	Food Processing Unit Operations I	BEIB
FSHN 484	Food Processing Unit Operations I	BEIB

Please let me know if you have any questions. Thank you.

Dr. Kent Rausch Chair, ABE Courses and Curriculum committee

HEATHER CRUMP

Administrative Aide

Schedule for Fall 2022: Office (332K) – Monday, Tuesday, Wednesday; Remote – Thursday, Friday
Department of Agricultural and Biological Engineering
College of Agricultural, Consumer and Environmental Sciences Administration
University of Illinois at Urbana-Champaign
Agricultural & Biological Engineering
332K AESB | M/C 644
Urbana, IL 61801
217.333.2446 | hcrump@illinois.edu
abe.illinois.edu



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Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

From: Rao, Christopher V

To: Crump, Heather Michelle

Subject: Re: ABE - New Concentrations

Date: Monday, April 3, 2023 3:06:05 PM

Attachments: <u>image001.png</u>

That's fine. None of these classes are overenrolled.

Chris

From: Crump, Heather Michelle <hcrump@illinois.edu>

Date: Monday, April 3, 2023 at 3:01 PM **To:** Rao, Christopher V <cvrao@illinois.edu>

Subject: ABE - New Concentrations

Dear Dr. Rao.

The Agricultural and Biological Engineering (ABE) department is revising its BS program and creating six new concentrations:

BEIB	Bioprocess Engineering and Industrial Biotechnology
OHVEE	Off-Highway Vehicle and Equipment Engineering
DEGE	

RESE Renewable Energy Systems Engineering SWRE Soil and Water Resources Engineering

SEESE Sustainable Ecosystems and Environmental Systems Engineering

SBE Synthetic Biological Engineering

As part of one or more of these concentrations, we are proposing to specify one or more of your courses as part of the Program of Study. We anticipate about 10-15 students in the ABE BS program to take these courses each year. In some cases, our ABE students have been enrolling in your courses as part of a more general program of study. For your department, the courses listed are:

CHBE 458	Synthetic Nanomaterials	SBE
CHBE 471	Biochemical Engineering	BEIB
CHBE 472	Techniques in Biomolecular Eng	SBE
CHBE 473	Biomolecular Engineering	SBE
CHBE 474	Metabolic Engineering	SBE
CHBE 478	Bioenergy Technology	BEIB
CHBE 478	Bioenergy Technology	RESE

Please let me know if you have any questions. Thank you.

Dr. Kent Rausch

Chair, ABE Courses and Curriculum committee

HEATHER CRUMP

Administrative Aide
Schedule for Fall 2022: Office (332K) – Monday, Tuesday, Wednesday; Remote – Thursday, Friday

Department of Agricultural and Biological Engineering
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College of Liberal Arts & Sciences

Department of Chemistry 109 Noyes Laboratory, Box D-1, MC-712 600 S. Mathews Ave. Urbana, IL 61801-3602

April 17, 2023

Professor Kent Rausch Chair, Department of Agricultural and Biological Engineering Courses and Curriculum Committee

Dear Professor Rausch,

The Department of Chemistry (CHEM) is supportive of the proposed new concentrations in your B.S. program. CHEM is happy to provide access to the following:

• CHEM 232: Elementary Organic Chemistry I as a science requirement, with the possible addition of 10-15 students per cohort.

In the event that the numbers grow far larger than this, we may ask your Department to sponsor a discussion section, as other units do (discussion sections usually have one teaching assistant per 24 students).

Congratulations on your exciting proposed program. If you need more information, please contact me at 333-7680 or at murphycj@illinois.edu.

Best Regards,

Catherine J. Murphy

Head, Department of Chemistry

Larry R. Faulkner Endowed Chair in Chemistry



COLLEGE OF LIBERAL ARTS & SCIENCES

School of Molecular & Cellular Biology MCB Instructional Program 127 Burrill Hall, MC-119 407 S. Goodwin Ave. Urbana, IL 61801

20 April 2023

Kent Rausch, PhD
Chair, ABE Courses and Curriculum Committee
Department of Agricultural and Biological Engineering
krausch@illinois.edu

Dear Professor Rausch,

Thank you for your message regarding your proposed modifications to your BS degree program. The School of Molecular and Cellular Biology, is supportive of your proposal and agrees to allow 10-15 students per academic year to be enrolled in the following courses (followed by the specific concentration associated with the course):

MCB 100	Introductory Microbiology; BEIB
MCB 100	Introductory Microbiology; SBE
MCB 150	Molecular & Cellular Basis of Life; SBE
MCB 250	Molecular Genetics; SBE
MCB 252	Cells, Tissues & Development; SBE
MCB 424	Microbial Biochemistry; SBE
MCB 450	Introductory Biochemistry; SBE

We are not able to promise these seats in a particular semester. Each course listed above, save MCB 424, is offered in both Spring and Fall semesters. Best of luck with your new concentrations!

All the best,
Mehn Michael

Melissa Michael

Associate Director for Curriculum & Instruction

mmichae@illinois.edu

217-244-6238

CC: Milan Bagchi, Director, School of Molecular and Cellular Biology

Fall 2022 Program of Study

Graduation Requirements Minimum Overall GPA: 2.0

Minimum hours required for graduation: 128 hours

General education: Students must complete the Campus General Education requirements including the campus general education language requirement. One of the SBS courses must be an introductory economics course (ECON 102 or ECON 103 or ACE 100). ABE 469 will satisfy a technical core course and the Campus General Education Advanced Composition requirement.

	and Professional Development	
Code	Title	Hours
	Intro Agric & Biological Engrg	1
ENG 100	Engineering Orientation (External transfer students take ENG 300)	1
	Total Hours:	2

Foundation	al Mathematics and Science	
Code	Title	Hours
CHEM 102	General Chemistry I	3
CHEM 103	General Chemistry Lab I	1
CHEM 104	General Chemistry II	3
CHEM 105	General Chemistry Lab II	1
MATH 221	Calculus I	4
MATH 231	Calculus II	3
MATH 241	Calculus III	4
MATH 257	Linear Algebra with Computational Applications	3
MATH 285	Intro Differential Equations	3
PHYS 211	University Physics: Mechanics	4
PHYS 212	University Physics: Elec & Mag	4
	Total Hours:	33

Code	Il and Biological Engineering Technical Core Title	Hours
For Both Co	oncentrations:	
<u>ABE 141</u>	ABE Principles: Biological	2
ADE 222	ADE Dringinlage Maghing Such	2
ABE 223	ABE Principles: Machine Syst	2
ABE 224	ABE Principles: Soil & Water	2
ABE 225	ABE Principles: Bioenvironment	2 2
ABE 226	ABE Principles: Bioprocessing	2
ABE 430	Project Management	2
ABE 469	Industry-Linked Design Project	4
CS 101	Intro Computing: Engrg & Sci	3
ECE 205	Electrical and Electronic Circuits	3
<u>SE 101</u>	Engineering Graphics & Design	3
TAM 211	Statics	3
TAM 212	Introductory Dynamics	3
	Total Hours:	31

35-36
35
36

Free Electives	5		
Code	Title	H	ours

Proposed Program of Study

Graduation Requirements
Minimum Overall GPA: 2.0

Deletion
Change
New course / insertion

Minimum hours required for graduation: 128 hours

Hours

12

General education: Students must complete the Campus General Education requirements including the campus general education language requirement. One of the SBS courses must be an introductory economics course (ECON 102, ACE 100, ACE 210, ACE 251 or, ACE 255). ABE 469 will satisfy a technical core course and the Campus General Education Advanced Composition requirement.

Minimum of 40 hours of advanced credit (300 and 400 level) required

Orientation Code	n and Professional Development Title	Hours
ABE 127	Intro Agric & Biological Engrg	2
ENG 100	Engineering Orientation (External transfer students take ENG 300)	1
ı	Total Hours:	3

Foundationa	l Mathematics and Science	
Code	Title	Hours
CHEM 102	General Chemistry I	3
CHEM 103	General Chemistry Lab I	1
CHEM 104	General Chemistry II	3
CHEM 105	General Chemistry Lab II	1
MATH 221	Calculus I	4
MATH 231	Calculus II	3
MATH 241	Calculus III	4
MATH 257	Linear Algebra with Computational Applications	3
MATH 285	Intro Differential Equations	3
PHYS 211	University Physics: Mechanics	4
PHYS 212	University Physics: Elec & Mag	4
l	Total Hours:	33

Agricultural	and Biological Engineering Technical Core		
Code	Title		Hours
ADE 120	Applied Dialogy for ADEs		2
<u>ABE 128</u>	Applied Biology for ABEs		3
ABE 227	Computer Aided Problem Solving in ABE I		3
ABE 228	Computer Aided Problem Solving in ABE II		3
ABE 340	Thermodynamics for ABE		3
ABE 430	Project Management		2
ABE 469	Capstone Design Experience		4
CS 101	Intro Computing: Engrg & Sci		3
ECE 205	Electrical and Electronic Circuits		3
<u>SE 101</u>	Engineering Graphics & Design		3
<u>IE 300 or</u>	Analysis of Data or Statistics and Probability I		
STAT 400			3
TAM 211	Statics		3
TAM 212	Introductory Dynamics		3
		Total Hours:	36

Concentrations	Hours
Students are required to complete a minimum of 30 hr credit from one	
concentration listed below	
Bioprocess Engineering and Industrial Biotechnology	
Off-Highway Vehicle and Equipment Engineering	
Renewable Energy Systems Engineering	
Soil and Water Resources Engineering	
Sustainable Ecological and Environmental Systems Engineering	
Synthetic Biological Engineering	
Total Hours	30

Free Elect	ives	
Code	Title	Hours

Additional course work, subject to the Grainger College of Engineering restrictions to Free Electives, so that there are at least 128 credit hours earned toward the degree.

Additional course work, subject to the Grainger College of Engineering restrictions to Free Electives, so that there are at least 128 credit hours earned toward the degree.

Total Hours of Curriculum to Graduate

128

Total Hours of Curriculum to Graduate

7

128

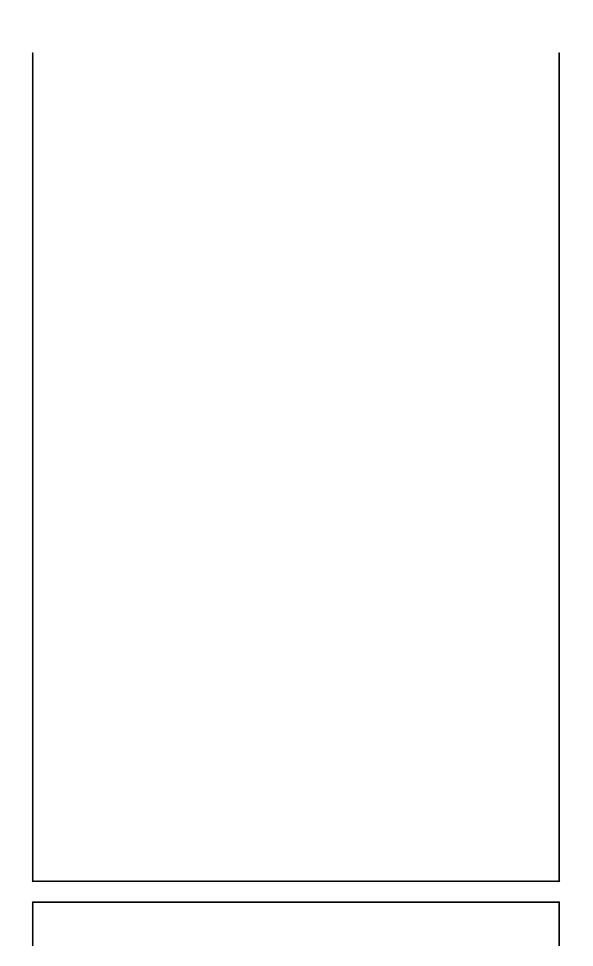
Bioprocess Engineering and Industrial Biotech

Code	Title		Hours
	Total Rec	quired:	30
Required cours	ses		21
ABE 341	Transport Processes in ABE		3
ABE 425	Eng Measure Systems		4
<u>ABE 483</u>	Engineering Properties of Food Materials		3
<u>ABE 488</u>	Bioprocessing Biomass for Fuel		4
CHEM 232	Organic Chemistry		4
MCB 100	Introductory Microbiology		3
Select 3 hours	from the following:		3
FSHN 471	Food and Industrial Microbiology		3
FSHN 481 &	Food Processing Unit Operations I (2); Food Proc Unit	Ор І	3
<u>482</u>	Lab (1)		

Select 6 hours from the following:		6
FSHN 414	Food Chemistry	3
FSHN 472	Applied Food Microbiology	3
FSHN 483 &	Food Processing Unit Operations II (2); Food Proc Unit Op II	3
484	Lab (1)	
CHBE 471	Biochemical Engineering	3
<u>CHBE 478</u>	Bioenergy Technology	3

Off-Highway Vehicle and Equipment Engineering

Code	Title	Hours
	Total Required:	30
Required courses		20
TAM 251	Introductory Solid Mechanics (or ME 330)	3
TAM 335	Introductory Fluid Mechanics	4
ABE 341	Transport Processes in ABE	3
ABE 361	Functional Analysis and Design of Agricultural Machine Syst	3
ABE 425	Eng Measure Systems	4
<u>ABE 466</u>	Engineering Off-Road Vehicles	3
Select one of the f	following:	3 to 4
ABE 426	Principles of Mobile Robotics	4
ABE 454	Soil Physics	3
MSE 280	Engineering Materials	3
Select one of the f	following sets:	7
NRES 201 (4) &	Introductory Soils and Soil Fertility & Fertilizers	7
NRES 488 (3)		
CPSC 112 (4) &	Introduction to Crop Sciences and Crop Growth &	7
CPSC 418 (3)	Management	



Renewable Energy Systems Engineering

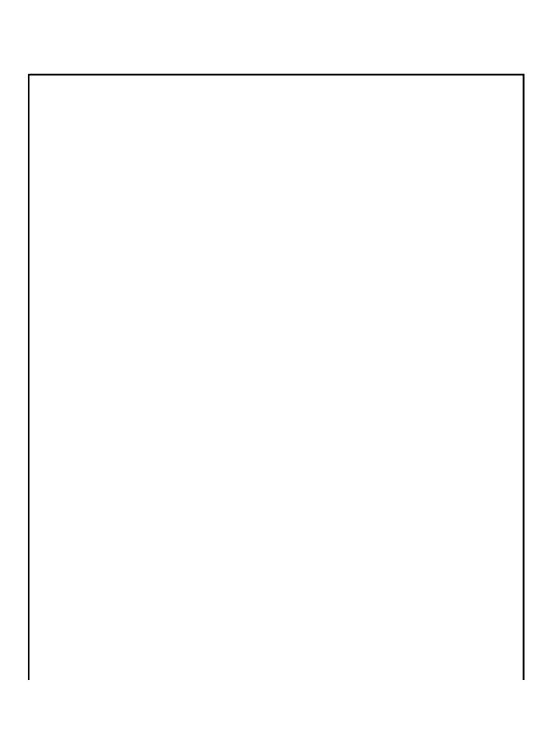
Code	Title		Hours
		Total Required:	30
Required cou	irses:		14
ABE 341	Transport Processes in ABE		3
ABE 425	Eng Measure Systems		4
ABE 436	Renewable Energy Systems		3
ABE 488	Bioprocessing Biomass for Fuel		4
		_	
Select one of	the following sets:	_	6 to 8

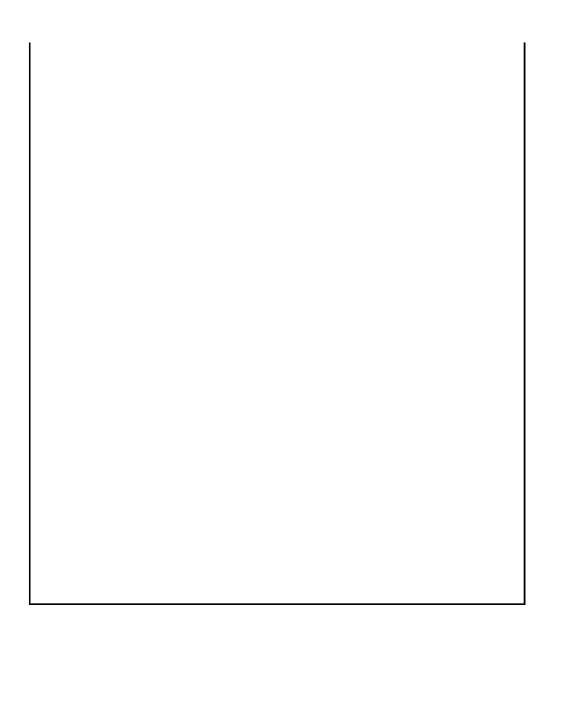
Select one of the following sets:		6 to 8
ATMS 201 (3) &	General Physical Meteorology; Climate Processes	6
ATMS 307 (3)		
CPSC 112 (4) &	Introduction to Crop Sciences; Bioenergy Crops	7
CPSC 415 (3)		
GEOL 107 (4) &	Physical Geology; Environmental Geology	8
GEOL 380 (4)		

Select one of the following sets:		9 to 10
Wind Energy		
TAM 251	Introductory Solid Mechanics (or ME 330)	3
CEE 300	Behavior of Materials	4
NPRE 475	Wind Power Systems	3

Solar Energy		
TAM 251	Introductory Solid Mechanics (or ME 330)	3
MSE 280	Engineering Materials	3
ECE 333	Green Electric Energy	3

Biofuels		
CHEM 232	Organic Chemistry I	3
CHBE 478	Bioenergy Technology	3
TAM 335	Introductory Fluid Mechanics	4



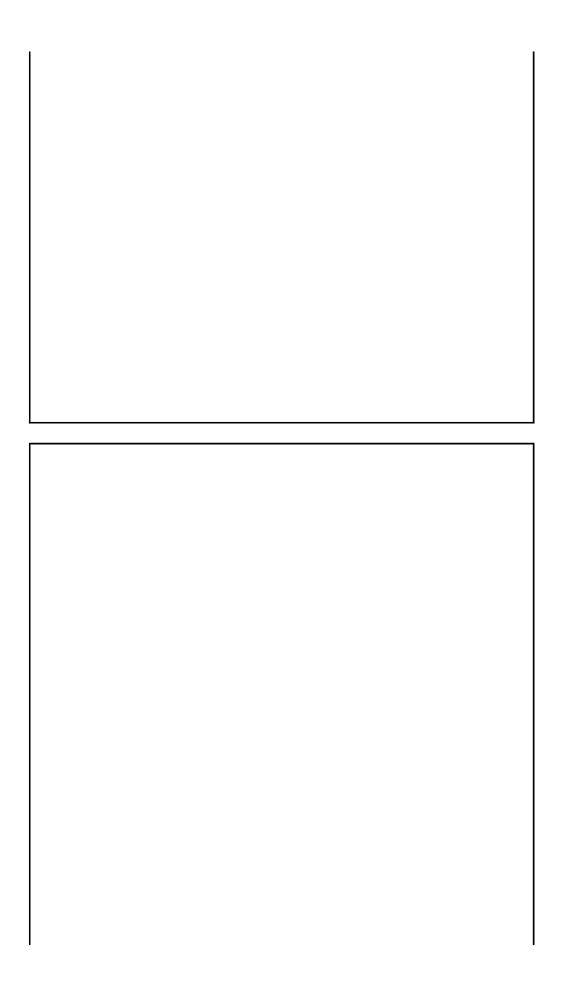


Soil and Water Resources Engineering

Course List

Code	Title	Hours
	Total Required:	30
Required cou	rses	10
TAM 335	Introductory Fluid Mechanics	4
ABE 454	Environmental Soil Physics	3
ABE 456	Land & Water Resources Engineering	3
	and the College Con-	
	om the following:	4
ABE 425	Eng Measure Systems	4
CEE 458	Water Resources Field Methods	4
Select one of	the following:	3
ABE 458	NPS Pollution Modeling, Data Management and Analysis	2
ABE 459	Drainage and Water Management	3
Select one of	the following sets:	7
CPSC 112 (4)	Introduction to Crop Sciences and Principles of	7
<u>& 437 (3)</u>	Agroecology	
NRES 201 (4)	Introductory Soils and Environmental Microbiology or Soil	7
<u>& 475 (3) or</u>	Fertility & Fertilizers	
<u>488 (3)</u>		

Select six hours from the following:		6
ABE 450	International Water Project I	3
ABE 452	Engineering for Disaster Resilience	3
ABE 457	NPS Pollution Processes	2
ABE 458	NPS Pollution Modeling, Data Management and Analysis	3
ABE 459	Drainage and Water Management	3
CEE 330	Environmental Engineering	3
CEE 350	Water Resources Engineering	3
<u>CEE 380</u>	Geotechnical Engineering	3



Sustainable Ecological and Environmental Systems Engineering

3

Course List

CEE 330

IB 150

Code	Title		Hours
		Total Required:	30
Required c	ourses:		18
ABE 341	Transport Processes in ABE		3
ABE 425	Eng Measure Systems		4
TAM 335	Introductory Fluid Mechanics		4

Environmental Engineering

Organismal & Evolutionary Biology

Select one of the following:		3
ABE 450	International Water Project I	3
ABE 451	International Water Project II	3
ABE 452	Engineering for Disaster Resilience	3
<u>ABE 456</u>	Land & Water Resources Engineering	3

Select one of the following:		2 to 4
ABE 436	Renewable Energy Systems	3
ABE 457	NPS Pollution Processes	2
ABE 458	NPS Pollution Modeling	3
ABE 459	Drainage & Water Management	3
ABE 476	Indoor Air Quality Engineering	4
CEE 434	Environmental Systems I	3
CEE 440	Fate Cleanup Environ Pollutant	4

Select two from one of the following sets:

Select two from one of the following sets.			
Ecological Systems		6 to 7	
<u>IB 452</u>	Ecosystem Ecology	3	
NRES 219	Applied Ecology	3	
NRES 348	Fish & Wildlife Ecology	3	
NRES 362	Ecology of Invasive Species	3	
NRES 418	Wetland Ecology & Management	3	
NRES 419	Env & Plant Ecosystems	3	
NRES 420	Restoration Ecology	3	
NRES 429	Aquatic Ecosystem Conservation	3	
NRES 439	Env & Sustainable Development	3	
NRES 485	Stream Ecosystem Management	4	

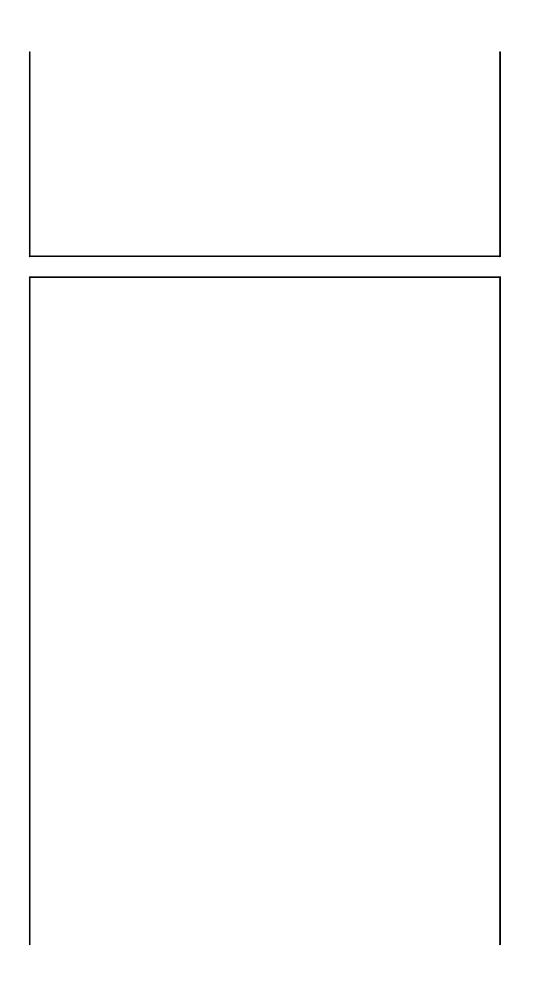
OR

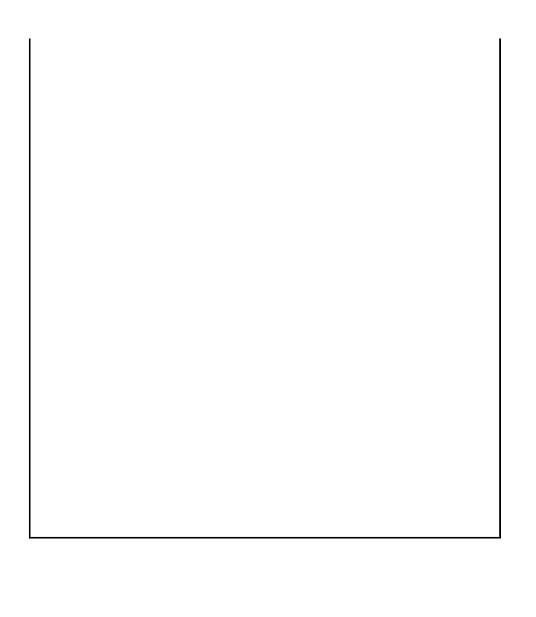
		a 1
Horticul	tural Systems	6 to 7
HORT 10	10 Introduction to Horticulture	3

HORT 341	Green House Mgmt & Production	4
HORT 435	Urban Food Production	3

OR

Animal Syste	ems	7 to 8
ANSC 100	Intro to Animal Sciences	4
ANSC 363	Behavior of Domestic Animals	4
<u>IB 329</u>	Animal Behavior	3





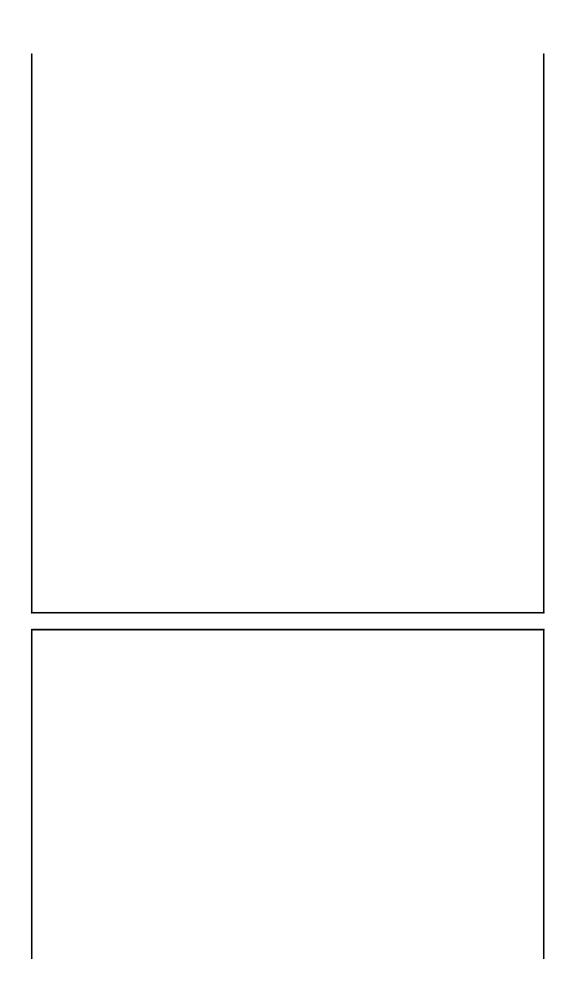
Synthetic Biological Engineering

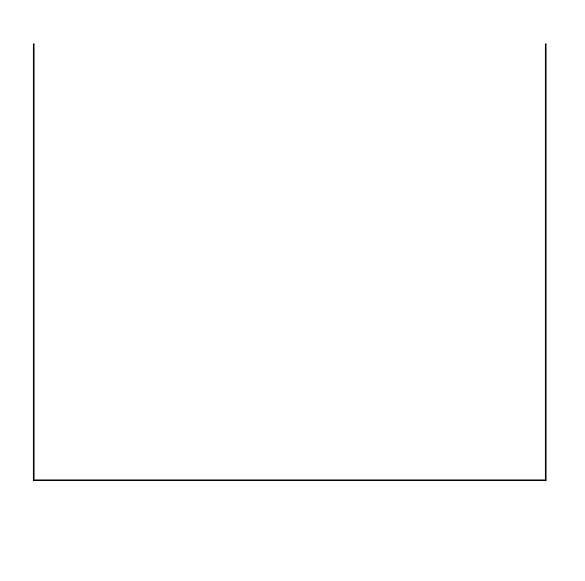
ANSC 350

Cellular Metabolism in Animals

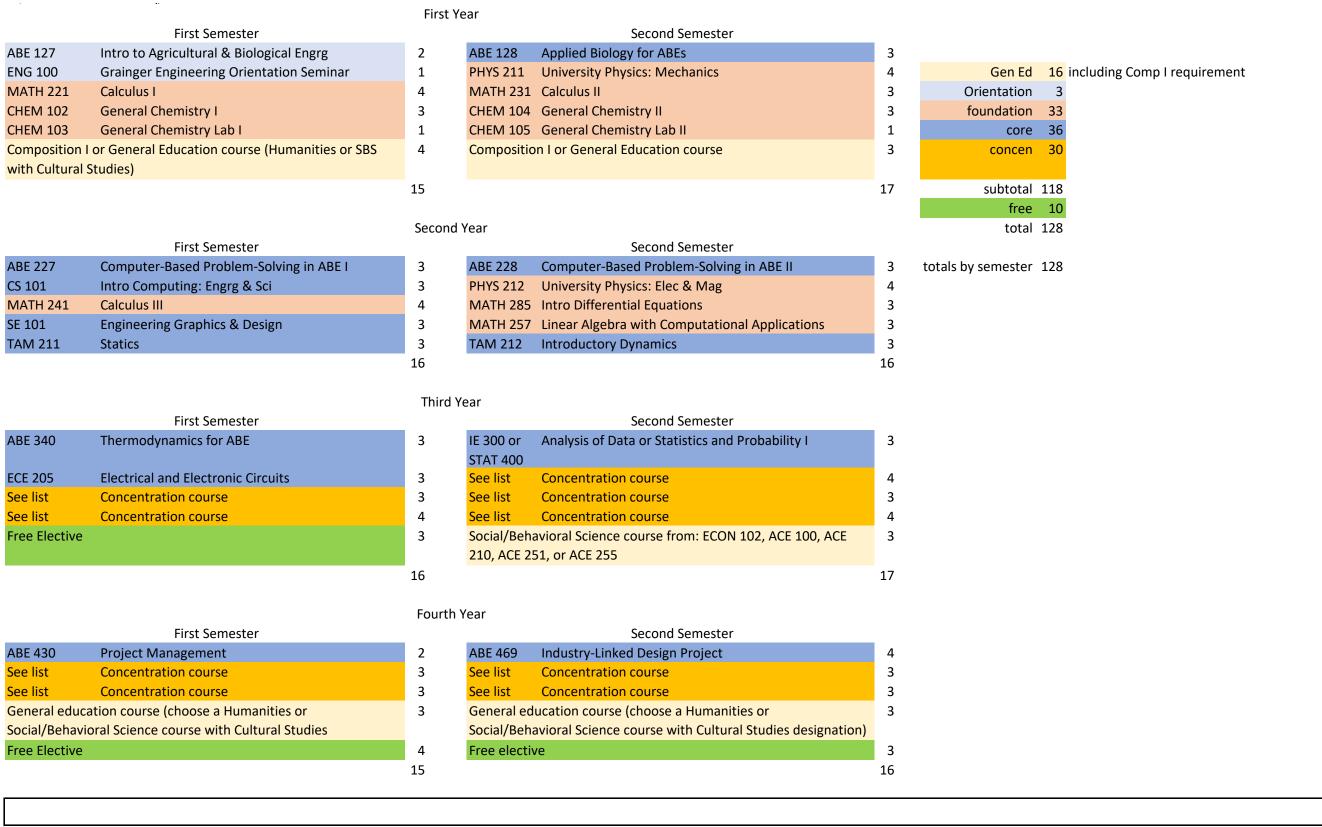
Course List		
Code	Title	Hours
	Total Required:	30
Required cou	urses	18
CHEM 232	Organic Chemistry	4
ABE 341	Transport Processes in ABE	3
ABE 425	Eng Measure Systems	4
ABE 446	Biological Nanoengineering	3
MCB 150	Molecular & Cellular Basis of Life	4
Select one co	ourse from the following:	3
CHBE 458	Synthetic Nanomaterials	3
CHBE 472	Techniques in Biomolecular Engineering	3
CHBE 473	Biomolecular Engineering	3
CHBE 474	Metabolic Engineering	3
BIOE 430	Intro Synthetic Biology	3
MSE 470	Design & Use of Biomaterials	3
Select 9 hour	rs from the following (no more than 3 hr at the 100-200 level):	9
MCB 100	Introductory Microbiology	3
MCB 250	Molecular Genetics	3
MCB 252	Cells, Tissues, and Development	3
MCB 450	Introductory Biochemistry	3
MCB 424	Microbial Biochemistry	3
<u>IB 150</u>	Organismal & Evolutionary Biology	4
IB 204	Genetics	3
<u>IB 432</u>	Genes & Behavior	3
<u>IB 472</u>	Plant Molecular Biology	1
<u>IB 473</u>	Plant Genomics	1
<u>IB 103</u>	Introduction to Plant Biology	4
CPSC 261	Biotechnology in Agriculture	3
CPSC 265	Genetic Engineering Lab	3
CPSC 352	Plant Genetics	4
CPSC 452	Advanced Plant Genetics	3
CPSC 466	Genomics for Plant Improvement	2
IB 420	Plant Physiology	3
IB 421	Photosynthesis	3
<u>IB 411</u>	Bioinspiration	3
<u>IB 104</u>	Animal Biology	4
ANSC 100	Intro to Animal Sciences	4
ANSC 221	Cell, Metabolism, and Genetics	3
ANSC 224	Animal Reproduction and Growth	4

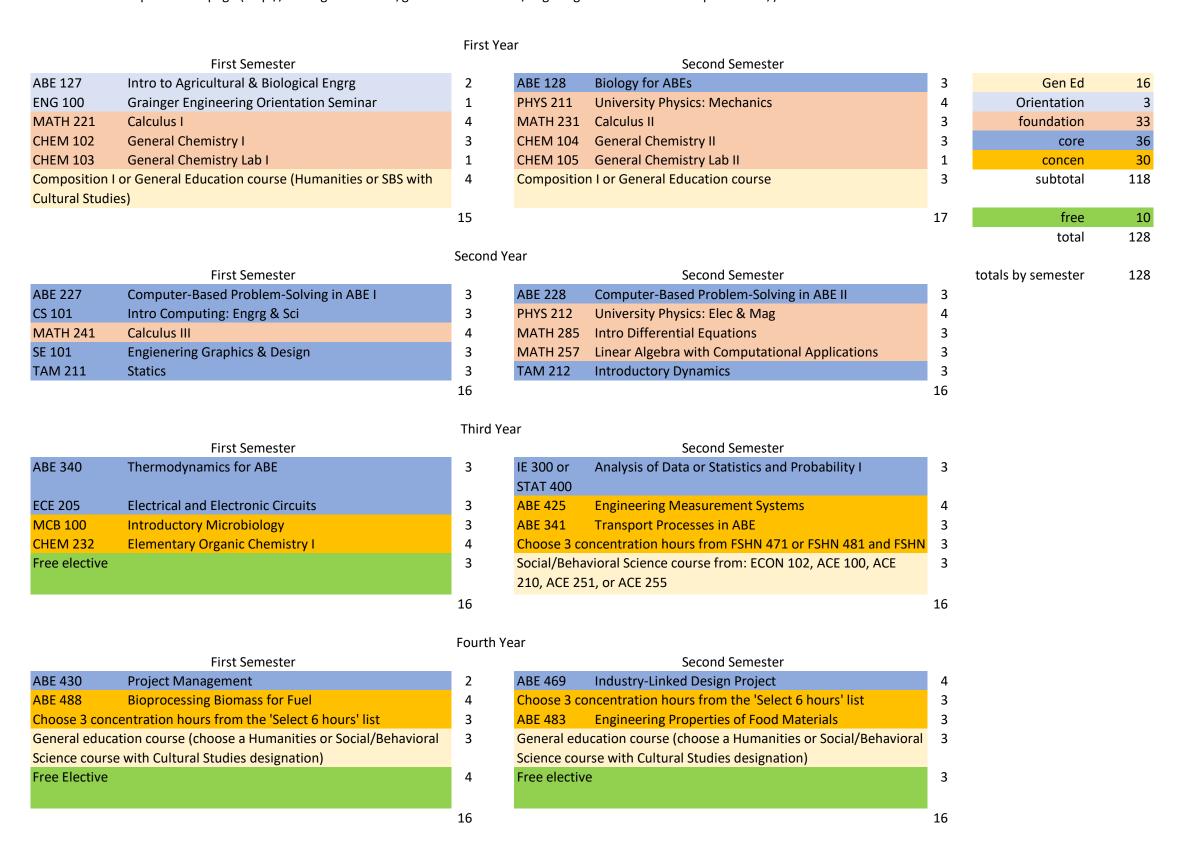
ANSC 431	Advanced Reproductive Biology	3
ANSC 446	Population Genetics	3
NRES 201	Introductory Soils	4
NRES 475	Environmental Microbiology	3



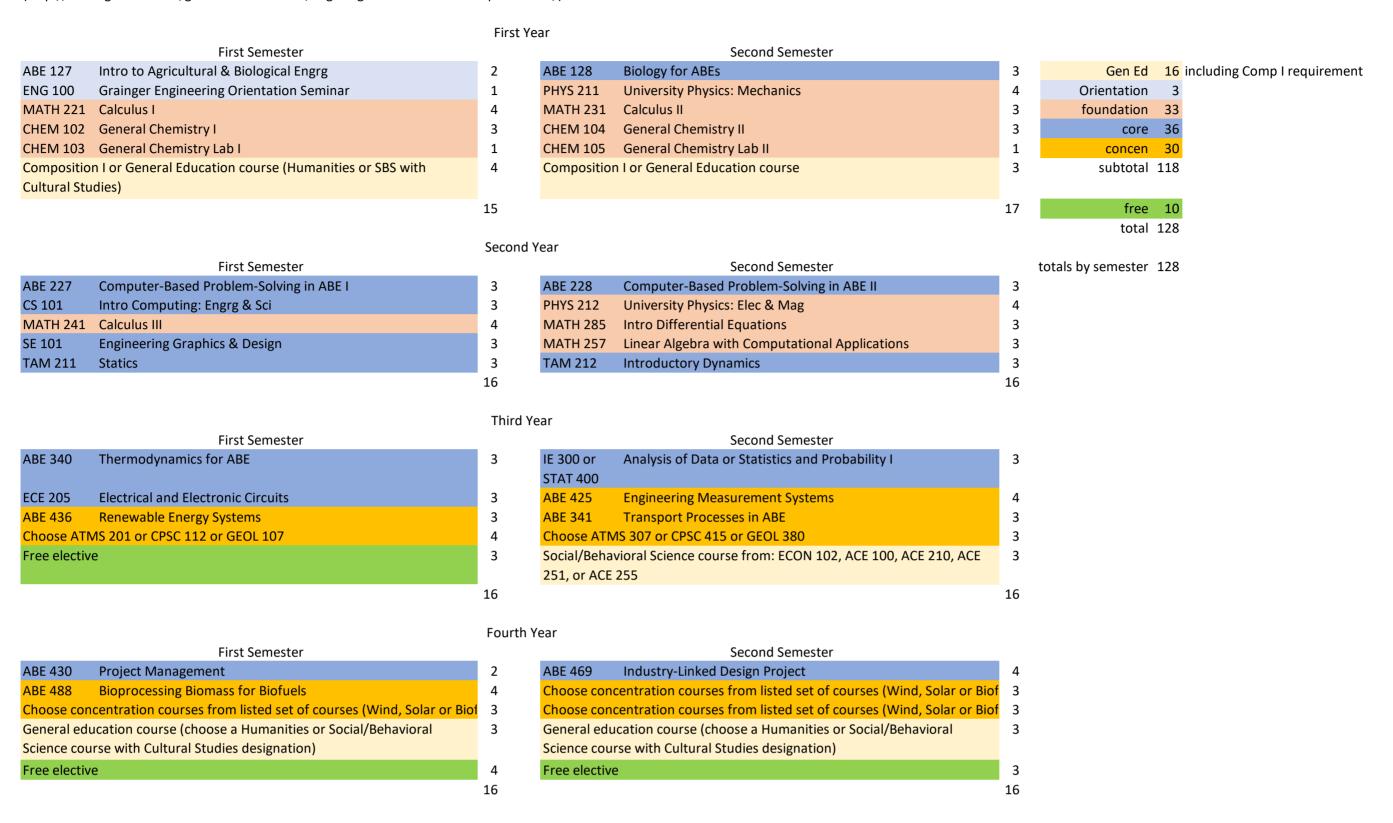


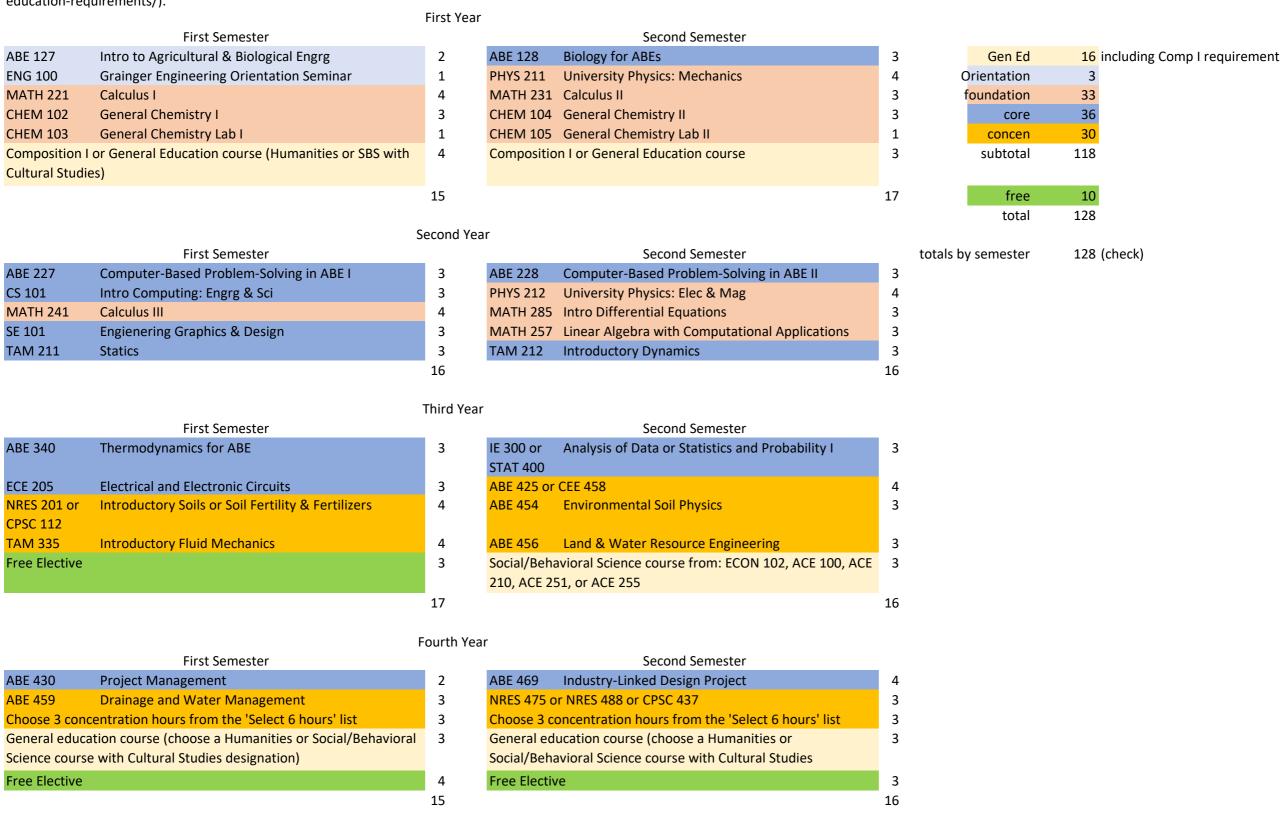
Sumr	nary	
General Education requirements		12
Humanities	6	
Cultural Studies	3	
Additional SBS	3	
Composition I		4
Language Other Than English		4
Orientation and Professional Develop	ment	3
Foundational Mathematics and Science	ce	33
Agricultural and Biological Engineering	g Technical Core	36
Concentration		30
Free Electives		6
Total for Graduation		128





education-red	quirements/)			,,,,				
	First Committee	First Yea	ar	Consideration				
ADE 427	First Semester	2	ADE 120	Second Semester	٦	Can Ed	1.0	in all dia a Canan I na aviana ant
ABE 127	Intro to Agricultural & Biological Engrg	2	ABE 128	Biology for ABEs	3	Gen Ed		including Comp I requirement
ENG 100	Grainger Engineering Orientation Seminar	1	PHYS 211	University Physics: Mechanics	4	Orientation	3	
MATH 221	Calculus I	4	MATH 231	Calculus II	3	foundation	33	
CHEM 102	General Chemistry I	3	CHEM 104	General Chemistry II	3	core	36	
CHEM 103	General Chemistry Lab I	1	CHEM 105	General Chemistry Lab II	1	concen	30	
•	I or General Education course (Humanities or SBS	4	Composition	n I or General Education course	3	subtotal	118	
with Cultural S	Studies)					•	10	
		15			17	free	10	
						total	128	
		Second Y	ear	Constant Constant		tatalah sasasata	420	
ADE 227	First Semester	2	ADE 220	Second Semester	٦	totals by semester	128	
ABE 227	Computer-Based Problem-Solving in ABE I	3	ABE 228	Computer-Based Problem-Solving in ABE II	3			
CS 101	Intro Computing: Engrg & Sci	3	PHYS 212	University Physics: Elec & Mag	4			
MATH 241	Calculus III	4	MATH 285	Intro Differential Equations	3			
SE 101	Engienering Graphics & Design	3	MATH 257	Linear Algebra with Computational Applications	3			
TAM 211	Statics	3	TAM 212	Introductory Dynamics	3			
		16			16			
		Third Ye	ar.					
	First Semester	mira re	aı	Second Semester				
ABE 340	Thermodynamics for ABE	3	IE 300 or	Analysis of Data or Statistics and Probability I	3			
ADE 340	Thermodynamics for Abe	3	STAT 400	Analysis of Data of Statistics and Probability I	3			
ECE 205	Electrical and Electronic Circuits	3	ABE 425	Engineering Measurement Systems	4			
TAM 335	Inroductory Fluid Mechanics	4	ABE 341	Transport Processes in ABE	3			
NRES 201 or C	CPSC 112	4	ABE 361	Func Analysis and Design of Agricultural Machine Sy	3			
Free elective		3	Social/Beha	vioral Science course from: ECON 102, ACE 100, ACE	3			
			210, ACE 25	1, or ACE 255				
		17			16			
		Fourth Ye	ear					
	First Semester			Second Semester				
ABE 430	Project Management	2	ABE 469	Industry-Linked Design Project	4			
ABE 466	Engineering Off-Road Vehicles	3	NRES 488 o		3			
TAM 251	Introductory Solid Mechanics	3		ABE 426 or MSE 280	3			
	ation course (choose a Humanities or	3		ucation course (choose a Humanities or	3			
•	oral Science course with Cultural Studies designation)		,	vioral Science course with Cultural Studies				
Free elective		4	Free electiv	e	3			
		15			16			
		15			10			





		First Ye	ar		
	First Semester		Second Semester		
ABE 127	Intro to Agricultural & Biological Engrg	2	ABE 128 Biology for ABEs	3	Gen Ed 16 including Comp I requirement
ENG 100	Grainger Engineering Orientation Seminar	1	PHYS 211 University Physics: Mechanics	4	Orientation 3
MATH 221	Calculus I	4	MATH 231 Calculus II	3	foundation 33
CHEM 102	General Chemistry I	3	CHEM 104 General Chemistry II	3	core 36
CHEM 103	General Chemistry Lab I	1	CHEM 105 General Chemistry Lab II	1	concen 30
Composition I	or General Education course (Humanities or SBS with Cultural	4	Composition I or General Education course	3	subtotal 118
Studies)					
		15		17	free 10
					total 128
		Second Y	ear		
	First Semester		Second Semester		totals by semester 128 (check)
ABE 227	Computer-Based Problem-Solving in ABE I	3	ABE 228 Computer-Based Problem-Solving in ABE II	3	
CS 101	Intro Computing: Engrg & Sci	3	PHYS 212 University Physics: Elec & Mag	4	
MATH 241	Calculus III	4	MATH 285 Intro Differential Equations	3	
SE 101	Engienering Graphics & Design	3	MATH 257 Linear Algebra with Computational Applications	3	
TAM 211	Statics	3	TAM 212 Introductory Dynamics	3	
		16		16	
		Third Ye	ar		
	First Semester		Second Semester		
ABE 340	Thermodynamics for ABE	3	IE 300 or Analysis of Data or Statistics and Probability I	3	
			STAT 400		
ECE 205	Electrical and Electronic Circuits	3	ABE 425 Engineering Measurement Systems	4	
CEE 330	Electrical and Electronic Circuits Environmental Engineering	3		4 3	
			ABE 425 Engineering Measurement Systems	4 3 4	
CEE 330	Environmental Engineering	3	ABE 425 Engineering Measurement Systems ABE 341 Transport Processes in ABE	4	
CEE 330 TAM 335	Environmental Engineering	3 4	ABE 425 Engineering Measurement Systems ABE 341 Transport Processes in ABE IB 150 Organismal & Evolutionary Biology	4	
CEE 330 TAM 335	Environmental Engineering	3 4 3	ABE 425 Engineering Measurement Systems ABE 341 Transport Processes in ABE IB 150 Organismal & Evolutionary Biology Social/Behavioral Science course from: ECON 102, ACE 100, ACE 210, ACE 251,	4 3	
CEE 330 TAM 335	Environmental Engineering	3 4	ABE 425 Engineering Measurement Systems ABE 341 Transport Processes in ABE IB 150 Organismal & Evolutionary Biology Social/Behavioral Science course from: ECON 102, ACE 100, ACE 210, ACE 251,	4	
CEE 330 TAM 335	Environmental Engineering	3 4 3	ABE 425 Engineering Measurement Systems ABE 341 Transport Processes in ABE IB 150 Organismal & Evolutionary Biology Social/Behavioral Science course from: ECON 102, ACE 100, ACE 210, ACE 251, or ACE 255	4 3	
CEE 330 TAM 335	Environmental Engineering Introductory Fluid Mechanics	3 4 3	ABE 425 Engineering Measurement Systems ABE 341 Transport Processes in ABE IB 150 Organismal & Evolutionary Biology Social/Behavioral Science course from: ECON 102, ACE 100, ACE 210, ACE 251, or ACE 255	4 3	
CEE 330 TAM 335 Free Elective	Environmental Engineering Introductory Fluid Mechanics First Semester	3 4 3 16 Fourth Y	ABE 425 Engineering Measurement Systems ABE 341 Transport Processes in ABE IB 150 Organismal & Evolutionary Biology Social/Behavioral Science course from: ECON 102, ACE 100, ACE 210, ACE 251, or ACE 255 ear Second Semester	4 3	
CEE 330 TAM 335 Free Elective ABE 430	Environmental Engineering Introductory Fluid Mechanics First Semester Project Management	3 4 3 16 Fourth Y	ABE 425 Engineering Measurement Systems ABE 341 Transport Processes in ABE IB 150 Organismal & Evolutionary Biology Social/Behavioral Science course from: ECON 102, ACE 100, ACE 210, ACE 251, or ACE 255 ear Second Semester ABE 469 Industry-Linked Design Project	4 3 17	
CEE 330 TAM 335 Free Elective ABE 430 Select one of A	Environmental Engineering Introductory Fluid Mechanics First Semester Project Management ABE 450, 451, 452, or 456	3 4 3 16 Fourth Y	ABE 425 Engineering Measurement Systems ABE 341 Transport Processes in ABE IB 150 Organismal & Evolutionary Biology Social/Behavioral Science course from: ECON 102, ACE 100, ACE 210, ACE 251, or ACE 255 ear Second Semester ABE 469 Industry-Linked Design Project Choose one of two courses from the same set (Ecological, Horticultural or Anim	4 3 17 4	
CEE 330 TAM 335 Free Elective ABE 430 Select one of A	Environmental Engineering Introductory Fluid Mechanics First Semester Project Management ABE 450, 451, 452, or 456 f two courses from the same set (Ecological, Horticultural or Animal	3 4 3 16 Fourth Y	ABE 425 Engineering Measurement Systems ABE 341 Transport Processes in ABE IB 150 Organismal & Evolutionary Biology Social/Behavioral Science course from: ECON 102, ACE 100, ACE 210, ACE 251, or ACE 255 ear Second Semester ABE 469 Industry-Linked Design Project Choose one of two courses from the same set (Ecological, Horticultural or Anim Select one of ABE 436, 457, 458, 459, 476 or CEE 434, 440	4 3 17	
CEE 330 TAM 335 Free Elective ABE 430 Select one of a Choose one of General education	Environmental Engineering Introductory Fluid Mechanics First Semester Project Management ABE 450, 451, 452, or 456 If two courses from the same set (Ecological, Horticultural or Animal ation course (choose a Humanities or Social/Behavioral Science	3 4 3 16 Fourth Y	ABE 425 Engineering Measurement Systems ABE 341 Transport Processes in ABE IB 150 Organismal & Evolutionary Biology Social/Behavioral Science course from: ECON 102, ACE 100, ACE 210, ACE 251, or ACE 255 ear Second Semester ABE 469 Industry-Linked Design Project Choose one of two courses from the same set (Ecological, Horticultural or Anim Select one of ABE 436, 457, 458, 459, 476 or CEE 434, 440 General education course (choose a Humanities or Social/Behavioral Science	4 3 17 4 na 3 3	
CEE 330 TAM 335 Free Elective ABE 430 Select one of a Choose one of General educations with Course wi	Environmental Engineering Introductory Fluid Mechanics First Semester Project Management ABE 450, 451, 452, or 456 f two courses from the same set (Ecological, Horticultural or Animal	3 4 3 16 Fourth Y 2 3 3 3	ABE 425 Engineering Measurement Systems ABE 341 Transport Processes in ABE IB 150 Organismal & Evolutionary Biology Social/Behavioral Science course from: ECON 102, ACE 100, ACE 210, ACE 251, or ACE 255 ear Second Semester ABE 469 Industry-Linked Design Project Choose one of two courses from the same set (Ecological, Horticultural or Anim Select one of ABE 436, 457, 458, 459, 476 or CEE 434, 440 General education course (choose a Humanities or Social/Behavioral Science course with Cultural Studies designation)	4 3 17 4 na 3 3	
CEE 330 TAM 335 Free Elective ABE 430 Select one of a Choose one of General education	Environmental Engineering Introductory Fluid Mechanics First Semester Project Management ABE 450, 451, 452, or 456 If two courses from the same set (Ecological, Horticultural or Animal ation course (choose a Humanities or Social/Behavioral Science	3 4 3 16 Fourth Y 2 3 3 3	ABE 425 Engineering Measurement Systems ABE 341 Transport Processes in ABE IB 150 Organismal & Evolutionary Biology Social/Behavioral Science course from: ECON 102, ACE 100, ACE 210, ACE 251, or ACE 255 ear Second Semester ABE 469 Industry-Linked Design Project Choose one of two courses from the same set (Ecological, Horticultural or Anim Select one of ABE 436, 457, 458, 459, 476 or CEE 434, 440 General education course (choose a Humanities or Social/Behavioral Science	4 3 17 4 3 3 3	
CEE 330 TAM 335 Free Elective ABE 430 Select one of a Choose one of General educations with Course wi	Environmental Engineering Introductory Fluid Mechanics First Semester Project Management ABE 450, 451, 452, or 456 If two courses from the same set (Ecological, Horticultural or Animal ation course (choose a Humanities or Social/Behavioral Science	3 4 3 16 Fourth Y 2 3 3 3	ABE 425 Engineering Measurement Systems ABE 341 Transport Processes in ABE IB 150 Organismal & Evolutionary Biology Social/Behavioral Science course from: ECON 102, ACE 100, ACE 210, ACE 251, or ACE 255 ear Second Semester ABE 469 Industry-Linked Design Project Choose one of two courses from the same set (Ecological, Horticultural or Anim Select one of ABE 436, 457, 458, 459, 476 or CEE 434, 440 General education course (choose a Humanities or Social/Behavioral Science course with Cultural Studies designation)	4 3 17 4 na 3 3	

