

Date Submitted: 02/26/24 10:18 am

Viewing: **5417 : Learning & Education Studies: Educational Technology, BS ~~Digital Environments for Learning, Teaching & Agency, BS~~**

Last approved: 10/09/19 1:49 pm

Last edit: 03/28/24 9:05 am

Changes proposed by: Kelli Halfman

Catalog Pages	<u>DO NOT APPROVE: Learning & Education Studies: Educational Technology, BS</u>
Using this Program	<u>Learning & Education Studies: Digital Environments for Learning, Teaching & Agency, BS (DELTA)</u>

Proposal Type:

In Workflow

1. U Program Review
2. 1335 Head
3. KN Committee Chair
4. KN Dean
5. University Librarian
6. COTE Programs
7. Provost
8. Senate EPC
9. Senate
10. U Senate Conf
11. Board of Trustees
12. IBHE
13. HLC
14. DMI

Approval Path

1. 02/28/24 8:14 am
Donna Butler (dbutler):
Approved for U Program Review
2. 02/28/24 5:56 pm
Sarah McCarthy (mccarthe):
Approved for 1335 Head
3. 03/05/24 1:35 pm
Kary Zarate (kzarat2):
Approved for KN Committee Chair
4. 03/05/24 2:47 pm
Sarah McCarthy (mccarthe):
Approved for KN Dean
5. 03/05/24 5:11 pm
Claire Stewart (clairest):

- Approved for
University
Librarian
6. 03/05/24 5:29 pm
Suzanne Lee
(suzannel):
Approved for
COTE Programs
 7. 03/07/24 4:04 pm
Brooke Newell
(bsnewell):
Rollback to KN
Dean for Provost
 8. 03/07/24 4:21 pm
Sarah McCarthey
(mccarthe):
Approved for KN
Dean
 9. 03/08/24 9:07 am
Chris Prom
(prom): Rollback
to KN Dean for
University
Librarian
 10. 03/08/24 9:59 am
Lori Fuller
(harvey1):
Approved for KN
Dean
 11. 03/18/24 10:18
am
Claire Stewart
(clairest):
Approved for
University
Librarian
 12. 03/18/24 10:43
am
Suzanne Lee
(suzannel):
Approved for
COTE Programs
 13. 03/21/24 10:38
am
Brooke Newell
(bsnewell):
Approved for
Provost

History

1. May 6, 2019 by Deb Forgacs (dforgacs)
2. Jun 21, 2019 by Kathy Stalter (kstalter)
3. Oct 9, 2019 by Kathy Stalter (kstalter)

Concentration (ex. Dietetics)

This proposal is
for a:
Revision

Administration Details

Official Program Name Learning & Education Studies: Educational Technology, BS ~~Digital Environments for Learning, Teaching & Agency, BS~~

Diploma Title

Sponsor College Education

Sponsor Department Education Administration

Sponsor Name Sarah McCarthy ~~Lisa Monda-Amaya~~

Sponsor Email mccarthe@illinois.edu ~~lmonda@illinois.edu~~

College Contact Kelli Halfman ~~Kathy Stalter~~ College Contact Email
halfman@illinois.edu ~~kstalter@illinois.edu~~

College Budget Officer

College Budget Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Fall 2024
Term

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise and Rename the Concentration in Digital Environments for Learning, Teaching and Agency in the Bachelor of Science in Learning & Education Studies in the College of Education

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

This Concentration in Educational Technology (key 771) is related to the Learning & Education Studies, BS proposal (key 108) and subsequent Learning & Education Studies Concentrations in Educational Equality & Cultural Understanding (key 769) and Workplace Training & Development (key 770).

Program Justification

Provide a brief description of what changes are being made to the program.

The formatting of the POS and additional text (e.g., graduation requirements, university requirements, and general education requirements) has been modified per the Office of the Provost and campus guidance for transparency. Additionally, per campus guidelines, the LES Core has been added to the concentration POS.

More specifically, program revisions include:

1. The concentration name has been revised from Digital Environments for Learning, Teaching and Agency to Educational Technology.
2. SPED 312 was removed from the POS.
3. EPSY 236 has been removed from POS.
4. CI 482 was removed from the "Learning in Social & Developmental Contexts" area.
5. The CI 499 special topics courses (sections: Critiques in Educational Technology and Attention, Learning and Technology) have been removed.
6. EPSY 491 was removed from the POS.
7. The EDUC 101 Orientation Seminar course has been moved to the "College Requirements" section of the POS.
8. PSYC 100 has been removed under "Social & Behavioral Sciences."
9. The first learning outcome was modified from "Students will acquire deep knowledge of content in the workplace" to "Students will acquire deep knowledge of content relevant to the workplace."
10. In parenthesis, we added "May count toward both the Core and Concentration requirements" for CI 210, EPOL 403, EPOL 473, and EPOL 474.
11. In parenthesis, we added "May count toward the Core or Concentration

requirement only” for EDUC 202 and EPOL 402.

12. The basic statistical methods Gen Ed requirement (e.g., SOC 280, PSYC 235, or STAT 100) has been removed.

13. EPOL 350 has been removed from the POS.

Please note: Total degree hours have remained the same (120 hours).

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (<http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/>)

No

Why are these changes necessary?

The College of Education seeks to follow CIM system best practices and recommendations provided by the Office of the Provost and/or the Office of the Registrar to best articulate all requirements.

1. The name "Educational Technology" will convey the numerous ways that technology is relevant to educational practice. This includes designing new technologies that address specific learning and teaching needs, but it also includes the application of existing technologies and understanding the cognitive and social effects of using technology in educational contexts. We have also chosen this new name because it is a recognizable term that is associated with a distinct job sector in the U.S. (e.g., several Job Boards exist that focus specifically on Ed Tech). The coursework changes most accurately reflect the coursework that is available to complete the LES degree for undergraduate students enrolled in the program. We also believe the concentration name change will be transformative in our ability to communicate to prospective students and parents the focus and job potential of this degree. It should also be noted that other concentrations in similar programs at other Universities use the Educational Technology name, such as the concentration in the Educational Sciences program at the University of Florida: <https://education.ufl.edu/education-sciences/program-highlights/>.
2. SPED 312 was removed from the POS because the Department of Special Education is no longer offering this course regularly, as no faculty can currently teach it.
3. Per the dept chair, EPSY 236 has not been offered since Spring 2017, and the dept does not have capacity to resurrect it (per EPSY 236 & 491 attached doc).
4. CI 482 was removed from the "Learning in Social & Developmental Contexts" area because it is already listed in the more appropriate "Learning & Technology Electives" area.
5. Two sections of CI 499 have been removed, as the courses are now being proposed and/or approved as a 500-level course intended for graduate students.
6. EPSY 491 has been removed (due to an error) as the course is restricted to master's degree candidates.
7. The EDUC 101 course was moved to the appropriate section, as it is a College requirement, not a Gen Ed requirement.
8. PSYC 100 was removed because we may no longer require specific Gen Eds not listed in the program of study (or major requirements).
9. To address rollback comment from Liv T. Davila (key 771) dated 4/11/23, requesting to clarify learning objective. The learning outcome language is now more aligned with the program's desired outcome.
10. Added text for greater clarification and transparency of degree requirements.
11. Added text for greater clarification and transparency of degree requirements.
12. The basic statistical methods Gen Ed requirement (e.g., SOC 280, PSYC 235, or STAT 100) was removed because we may no longer require specific Gen Eds not listed in the program of study (or major requirements).
13. EPOL 350 is being deactivated, as it has never been offered.

Upper-division/advanced coursework breakdown:

Learning & Education Studies Core: Choose six courses with at least two in each area (18-20 hours); 8 out of 12 course options are upper-division. At least 9 hours must be

upper-division: [CI 415, EPSY 400, EPSY 401, EPOL 310, EPOL 402, EPOL 403, EPOL 473, EPOL 474].

Educational Technology Concentration: (24 hours); 12 out of 13 course options are upper-division. At least 15 hours must be upper-division: [CI 489, BCOG 458, EPSY 427, EPSY 490, CI 424, CI 446, EPSY 407, EPSY 490, CI 437, CI 438, CI 482, CI 499]

A minimum of 24 hours must be upper-division. At a maximum, all hours (44 hours) could be upper-division. Even if the student only gets 24 hours of upper-division courses from required courses, the sample sequence allows for 30 hours of electives that could be used to provide the remaining 16 hours of upper-division courses.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

Yes

Courses outside
of the sponsoring
department/interdisciplinary
departments

~~EPSY 490 - Developments in Educ Psyc~~

SPED 312 - Intro to Ed Technology

~~CI 446 - Culture in the Classroom~~

~~BCOG 458 - Adv in Brain & Cognitive Sci~~

CI 439 - Critiques of Educational Tech

EPSY 491 - Educ Psyc Field Instruction

CI 482 - Social Learning and Multimedia

PSYC 100 - Intro Psych

PSYC 235 - Intro to Statistics

SOC 280 - Intro to Social Statistics

STAT 100 - Statistics

EPSY 236 - Child Dev in Education

CI 499 - Issues and Development in Educ

Please attach any letters of support/acknowledgement for any Instructional

[EPSY 491 Acknowledgment Christianson.pdf](#)
[SPED 312 Acknowledgment Perry .pdf](#)
[PSYC 100 LES Core.pdf](#)
[CI 482 LES DELTA.pdf](#)
[PSYC 235 LES Core.pdf](#)

Resources [SOC 280 LES Core.pdf](#)
consider faculty, [STAT 100 LES Core.pdf](#)
students, and/or [EPSY 236 \(LES Core\) & EPSY 491 \(DELTA only\).pdf](#)
other impacted [CI 499 Acknowledgment.pdf](#)
units as
appropriate.

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

- [1. Students will acquire deep knowledge of content relevant to the workplace.](#)
- [2. Students will effectively learn the skills and disposition to develop, plan, and implement culturally relevant and responsive outcomes in their respective professions and civic engagements.](#)
- [3. Students will use data to drive decisions and solve problems in their professional careers.](#)
- [4. Students will display the expectations of professionalism related to success in the field of education and beyond \(fairness, commitment to collaboration, community, reflective practice, and attention to 21st century skills and practices\).](#)

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program
Description and
Requirements
Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide

information on how the upper-division hours requirement will be satisfied.

Revised programs [Sample Sequence LES Ed Tech FEB2024 \(1\).docx](#)
[LES Ed Tech \(formerly DELTA\).xlsx](#)

Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for
Programs of
Study Catalog

Graduation Requirements

Minimum hours required for graduation: 120 hours.

University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. Digital Environments for Learning, Teaching and Agency (DELTA) Concentration ~~The following courses are required for this concentration. These hours~~ ~~Changes/additions to this list~~ can be drawn ~~obtained~~ from all elements of the degree. ~~College office.~~ Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The University and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.

General Education Requirements

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in the program.

Code	Course List Title	Hours
	<u>Composition I</u>	<u>4-6</u>
	<u>Advanced Composition</u>	<u>3</u>
	<u>Humanities & the Arts (6 hours)</u>	<u>6</u>
	<u>Natural Sciences & Technology (6 hours)</u>	<u>6</u>
	<u>Social & Behavioral Sciences (6 hours)</u>	<u>6</u>
	<u>fulfilled by CI 210 and any other course approved as Social & Behavioral Sciences</u>	
	<u>Cultural Studies: Non-Western Cultures (1 course)</u>	<u>3</u>
	<u>Cultural Studies: US Minority Cultures (1 course)</u>	<u>3</u>
	<u>Cultural Studies: Western/Comparative Cultures (1 course)</u>	<u>3</u>
	<u>Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)</u>	<u>6-10</u>
	<u>Language Requirement (Completion of the third semester or equivalent of a language other than English is required)</u>	<u>0-15</u>

~~Approvals for substitution must be submitted by petition to the College office for approval by the Assistant Dean for Academic Affairs.~~

College of Education Requirements

Code	Course List Title	Hours
<u>EDUC 101</u>	<u>Education Orientation Seminar</u>	<u>1</u>
	<u>Learning & Education Studies Core</u>	<u>24-27</u>

Code	Title	Hours
<u>Choose two courses from the following Education Foundations:</u>		<u>6-7</u>
<u>EDUC 201</u>	<u>Identity and Difference in Education</u>	
	<u>or EPOL 201 Foundations of Education</u>	
	<u>or EPOL 202 Foundations of Education-ACP</u>	
<u>EPSY 220</u>	<u>Career Theory and Practice</u>	
<u>SPED 117</u>	<u>The Culture of Disability</u>	
<u>Choose six courses from the following, with at least two courses in each area:</u>		<u>18-20</u>
<u>Learning & Instruction:</u>		
<u>CI 210</u>	<u>Introduction to Digital Learning Environments (May count toward both the Core and Concentration requirements)</u>	
<u>CI 415</u>	<u>Language Varieties, Cultures and Learning</u>	
<u>EPSY 201</u>	<u>Educational Psychology</u>	
<u>EPSY 400</u>	<u>Psychology of Learning in Education</u>	
<u>EPSY 401</u>	<u>Child Language and Education</u>	
<u>Leadership in a Diverse Global Economy:</u>		
<u>EDUC 202</u>	<u>Social Justice, School and Society (May count toward the Core or Concentration requirement only)</u>	
<u>EPOL 310</u>	<u>Race and Cultural Diversity</u>	
<u>EPOL 402</u>	<u>Asian American Education (May count toward the Core or Concentration requirement only)</u>	
<u>EPOL 403</u>	<u>Historical and Social Barriers (May count toward both the Core and Concentration requirements)</u>	
<u>EPOL 473</u>	<u>Facilitation Skills (May count toward both the Core and Concentration requirements)</u>	
<u>EPOL 474</u>	<u>Diversity in the Workplace (May count toward both the Core and Concentration requirements)</u>	

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Course List

Code	Title	Hours
<u>Educational Technology Concentration</u>		<u>24</u>
<u>CI 210</u>	Introduction to Digital Learning Environments	3
<u>CI 489</u>	Educational Technology Capstone Course	3
Choose one course from the Learning and Cognition area:		3
<u>BCOG 458</u>	Advances in Brain and Cognitive Science	
<u>EPSY 427</u>	Learning from Text	
<u>EPSY 490</u>	Developments in Educational Psychology	
EPSY 491	Educational Psychology Field Instruction	
Choose two courses from the Learning in Social and Developmental Contexts area:		6
<u>CI 424</u>	Child Development & Technology	
<u>CI 446</u>	Culture in the Classroom	
<u>EPSY 407</u>	Adult Learning and Development	
<u>EPSY 490</u>	Developments in Educational Psychology (Learning in Everyday Contexts section)	
SPED 312	Introduction to Educational Technology	
Choose three courses from the Learning and Technology Electives area:		9
<u>CI 437</u>	Educational Game Design	
<u>CI 438</u>	Computer Programming and the Classroom	
CI 482	Social Learning and Multimedia	
CI 499	Issues and Development in Education (Attention, Learning and Technology section)	

Code	Title	Hours
CI 482	Social Learning and Multimedia	
CI 499	Issues and Development in Education (Designing Learning Spaces section)	
CI 499	Issues and Development in Education (Critiques of Educational Technology section)	

Program Relationships

Corresponding

Program(s):

Corresponding Program(s)

Learning & Education Studies, BS

Program Features

Academic Level Undergraduate

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

This revision shall not negatively impact students enrolled in the degree program, as the renaming of the concentration is necessary to best accurately describe the concentration. Despite course removals, there are ample courses to choose from to complete the degree.

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of support

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

Faculty resources, including the number of faculty, class size, teaching loads, and student-faculty ratios, shall not be impacted by this revision. Side note: CI 499 sections have been removed, as they will soon become 500-level courses for graduate students.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

University Library resources, collections, and services are sufficient to support students in this program.

EP Documentation

EP Control Number EP.24.096

Attach Rollback/Approval Notices

This proposal requires HLC inquiry No

DMI Documentation

Attach Final
Approval Notices

Banner/Codebook Name Digital Environments for Learning, Teaching, and Agency

Program Code: 5417

Minor Code	Conc Code	5417	Degree Code	BS	Major Code
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Senate Approval
Date

Senate
Conference
Approval Date

BOT Approval
Date

IBHE Approval
Date

HLC Approval
Date

DOE Approval
Date

Effective Date:

Attached
Document
Justification for
this request

Program Reviewer Comments **Deb Forgacs (dforgacs) (04/20/22 2:33 pm):** Rollback: Update of Official Program Name and effective term.

Lori Fuller (harvey1) (05/03/22 3:45 pm): Rollback: We need a few edits to the program. The Assessment section needs to be completed. The program of study text needs to be edited to remove the DELTA.

Brooke Newell (bsnewell) (02/22/23 10:46 am): Rollback: Email sent to Kelli

Brooke Newell (bsnewell) (02/24/23 12:04 pm): Rollback: Email sent to Kelli

Brooke Newell (bsnewell) (02/27/23 11:41 am): Rollback: Per discussion with Kelli re: LOA and Justification

Brooke Newell (bsnewell) (02/28/23 12:09 pm): Rollback: Email sent to Kelli

Liv Thorstensson Davila (livtd) (04/11/23 12:11 pm): Rollback: Please clarify learning objective #1: "deep knowledge of content in the workplace"

Brooke Newell (bsnewell) (01/26/24 9:12 am): Rollback: Email sent to Kelli, Sarah, and Lori

Brooke Newell (bsnewell) (02/13/24 8:17 am): Rollback: Email sent to Kelli, Sarah, and Lori

Brooke Newell (bsnewell) (02/26/24 9:44 am): Rollback: Per conversation with Kelli

Brooke Newell (bsnewell) (03/07/24 4:04 pm): Rollback: Per request by Kelli Halfman.

Chris Prom (prom) (03/08/24 9:07 am): Rollback: approved prematurely

Subject: Re: REQUEST for a letter of acknowledgment for removing EPSY 491 from LES DELTA curriculum
Date: Monday, February 27, 2023 at 2:57:54 PM Central Standard Time
From: Lindgren, Robb W
To: Halfman, Kelli A, Christianson, Kiel, McCarthey, Sarah Jane
CC: Kellogg, Julie Ann, Dorsey Ackerman, Rayme, Napolitano, Chris
Attachments: image001.png, image002.png, image003.png, image004.png

Thanks Kiel for bringing EPSY 236 to our attention. It's good to know there are no plans to teach it anytime soon.

EPSY 236 is actually listed in the Ed Foundations Core Requirements of the LES program. So it's not just part of the DELTA concentration but the whole LES degree. It should get removed for sure, but probably better done as part of the full curriculum revision of the LES program (we're working on this currently but isn't likely to go live til 2025). The change that Kelli is referring to is renaming the DELTA concentration to Educational Technology, so we're just making a few small changes for that concentration we can get away with now.

Does that make sense? I will definitely be consulting with you about the bigger changes we're going to make to LES and what courses from EPSY we should include. CI430 sounds like a good option.

cc'ing Chris as he was kind enough to respond to this issue earlier today.

Robb

From: Halfman, Kelli A <halfman@illinois.edu>
Sent: Monday, February 27, 2023 2:30 PM
To: Christianson, Kiel <kiel@illinois.edu>; McCarthey, Sarah Jane <mccarthe@illinois.edu>; Lindgren, Robb W <robblind@illinois.edu>
Cc: Kellogg, Julie Ann <jkellogg@illinois.edu>; Dorsey Ackerman, Rayme <rayme@illinois.edu>
Subject: Re: REQUEST for a letter of acknowledgment for removing EPSY 491 from LES DELTA curriculum

Thank you for your prompt and thoughtful response, Kiel.
I'll let [@McCarthey, Sarah Jane](#) and [@Lindgren, Robb W](#) weigh in on their thoughts before we proceed.

Sincerely,
Kelli

KELLI HALFMAN (she/her) 
Assistant to the Associate Dean

College of Education
Office of Undergraduate Programs
Suite 110, Education Building
1310 S. Sixth Street, Champaign, IL 61820
Email: halfman@illinois.edu
Phone: 217-333-2800



Under the Illinois Freedom of Information Act, any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

From: Christianson, Kiel <kiel@illinois.edu>
Date: Monday, February 27, 2023 at 2:26 PM
To: Halfman, Kelli A <halfman@illinois.edu>
Cc: Kellogg, Julie Ann <jkellogg@illinois.edu>, McCarthey, Sarah Jane <mccarthe@illinois.edu>, Lindgren, Robb W <robblind@illinois.edu>, Dorsey Ackerman, Rayme <rayme@illinois.edu>
Subject: Re: REQUEST for a letter of acknowledgment for removing EPSY 491 from LES DELTA curriculum

Hi Kelli,

I'm OK with removing 491 from the concentration requirements.

I do see, however, that EPSY 236 is one of the Education Foundations options in the DELTA BS. This appears to be another instance where a course was added that is not currently being taught. 236 hasn't been taught since 2017. We don't currently have the capacity to resurrect it. I would recommend substituting EPSY 430 (adolescent development) as it does take a life-span view.

I'm curious to hear Sarah's and Robb's thoughts on this...

kiel

From: Halfman, Kelli A <halfman@illinois.edu>
Date: Monday, February 27, 2023 at 12:02 PM
To: Christianson, Kiel <kiel@illinois.edu>
Cc: Kellogg, Julie Ann <jkellogg@illinois.edu>, McCarthey, Sarah Jane <mccarthe@illinois.edu>, Lindgren, Robb W <robblind@illinois.edu>, Dorsey Ackerman, Rayme <rayme@illinois.edu>
Subject: REQUEST for a letter of acknowledgment for removing EPSY 491 from LES DELTA curriculum

Dear Kiel,

C&I is in the process of submitting a name change proposal for the Digital Environments for Learning, Teaching & Agency (DELTA) concentration of the Learning & Education Studies bachelor's degree. It also came to my attention that **EPSY 491 Educational Psychology Field Instruction** must have incorrectly been added to the concentration curriculum, as EPSY 491 is limited to

master's students enrolled in the Department of Educational Psychology.

To remove the EPSY 491 course from the concentration program of study, we must obtain a letter of acknowledgment (which can be in the form of an email) from you as the department chair, acknowledging and/or supporting the removal of this course from the [DELTA concentration curriculum](#).

We ask that you please reply to this email with the letter of acknowledgment at your earliest convenience. Let me know if you have any questions or concerns.

Many thanks,
Kelli

KELLI HALFMAN (she/her) 
Assistant to the Associate Dean

College of Education
Office of Undergraduate Programs
Suite 110, Education Building
1310 S. Sixth Street, Champaign, IL 61820
Email: halfman@illinois.edu
Phone: 217-333-2800



Under the Illinois Freedom of Information Act, any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

Subject: Re: REQUEST for a letter of acknowledgment for removing SPED 312 from LES DELTA curriculum
Date: Monday, February 27, 2023 at 1:20:20 PM Central Standard Time
From: Perry, Michelle
To: Halfman, Kelli A
CC: Peach, Meghan E, McCarthy, Sarah Jane, Lindgren, Robb W, Dorsey Ackerman, Rayme
Attachments: image001.png, image002.png, image003.png

Hello Kelli,

I acknowledge the removal of SPED 312 from the DELTA concentration curriculum.

Best,
Michelle

*Michelle Perry, Ph.D.
Interim Head, Department of Special Education
Professor, Department of Educational Psychology
Affiliate, Beckman Institute for Advanced Science and Technology*



From: "Halfman, Kelli A" <halfman@illinois.edu>
Date: Monday, February 27, 2023 at 12:02 PM
To: "Perry, Michelle" <mperry@illinois.edu>
Cc: "Peach, Meghan E" <schultze@illinois.edu>, "McCarthy, Sarah Jane" <mccarthe@illinois.edu>, "Lindgren, Robb W" <robblind@illinois.edu>, "Dorsey Ackerman, Rayme" <rayme@illinois.edu>
Subject: REQUEST for a letter of acknowledgment for removing SPED 312 from LES DELTA curriculum

Dear Michelle,

C&I is in the process of submitting a name change proposal for the Digital Environments for Learning, Teaching & Agency (DELTA) concentration of the Learning & Education Studies bachelor's degree. It also came to my attention that **SPED 312 Intro to Educational Technology** will be removed from the curriculum as the course will NOT be taught regularly because no faculty can currently teach the course.

To remove the SPED 312 course from the concentration program of study, we must obtain a letter of acknowledgment (which can be in the form of an email) from you as the department chair, acknowledging and/or supporting the removal of this course from the [DELTA concentration curriculum](#).

We ask that you please reply to this email with the letter of acknowledgment at your earliest convenience. Let me know if you have any questions or concerns.

Many thanks,
Kelli

KELLI HALFMAN (she/her) 
Assistant to the Associate Dean

College of Education
Office of Undergraduate Programs
Suite 110, Education Building
1310 S. Sixth Street, Champaign, IL 61820
Email: halfman@illinois.edu
Phone: 217-333-2800



Under the Illinois Freedom of Information Act, any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

Friday, February 2, 2024 at 16:22:50 Central Standard Time

Subject: Re: Notice re: plans to remove PSYC 100 from Learning & Education Studies, BS program
Date: Monday, January 29, 2024 at 10:30:52 AM Central Standard Time
From: Benjamin, Aaron S
To: Halfman, Kelli A
Attachments: image001.png, image002.png, image003.png, image004.png, image005.png, image006.png, image007.png, image008.png, image009.png, image010.png, image011.png, image012.png, image013.png, image014.png

Hi Kelli,

You can take this email message as an acknowledgement of this message and proposal.

best,
Aaron

Aaron S. Benjamin

Professor and Acting Head, Department of Psychology, University of Illinois Urbana-Champaign
Editor, *Journal of Experimental Psychology: Learning, Memory, and Cognition*

<https://publish.illinois.edu/benjaminlab/>

From: Halfman, Kelli A <halfman@illinois.edu>
Sent: Monday, January 29, 2024 9:43 AM
To: Benjamin, Aaron S <asbenjam@illinois.edu>
Cc: McCarthey, Sarah Jane <mccarthe@illinois.edu>
Subject: Re: Notice re: plans to remove PSYC 100 from Learning & Education Studies, BS program

Good morning, Dr. Benjamin—and happy Monday!

I am writing on behalf of the College of Education, requesting a letter of acknowledgment (or email reply; see p. 2 of the attached PDF) for the **removal of PSYC 100**, which is currently a required Social & Behavioral Science Gen Ed for the Learning & Education Studies program.

Per new best practices and recommendations from the Office of the Provost, we shall not require a Gen Ed if it is not a required major course. Thus, we intend to remove PSYC 100 from the curriculum. Once the revision is approved, PSYC 100 will not appear in the curriculum.

Thank you,
Kelli

KELLI HALFMAN (she/her) 
Assistant to the Associate Dean

College of Education
Office of Undergraduate Programs
1310 S. Sixth Street, Champaign, IL 61820
Email: halfman@illinois.edu

Phone: 217-333-2800
<https://education.illinois.edu>



Under the Illinois Freedom of Information Act, any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

From: Halfman, Kelli A <halfman@illinois.edu>
Date: Thursday, January 18, 2024 at 3:15 PM
To: Benjamin, Aaron S <asbenjam@illinois.edu>
Cc: McCarthey, Sarah Jane <mccarthe@illinois.edu>
Subject: Notice re: plans to remove PSYC 100 from Learning & Education Studies, BS program

Greetings, Dr. Aaron Benjamin. I hope the start of the semester is treating you well and that you are staying warm this week!

I am writing to inform you that the College of Education plans **to remove the PSYC 100 Gen Ed requirement** from our [Learning & Education Studies, BS](#) program of study. The course is not required to complete the major, per se, but PSYC 100 is currently listed as a Social & Behavioral Science Gen Ed requirement.

Per new best practices and recommendations from the Office of the Provost, we shall not be requiring a Gen Ed if it is not a required major course. Thus, we intend to remove PSYC 100 from the [Learning & Education Studies, BS](#) degree program.

Sincerely,
Kelli

KELLI HALFMAN (she/her) 
Assistant to the Associate Dean

College of Education
Office of Undergraduate Programs
1310 S. Sixth Street, Champaign, IL 61820
Email: halfman@illinois.edu
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<https://education.illinois.edu>



Wednesday, January 31, 2024 at 16:58:24 Central Standard Time

Subject: Re: CI 482: Learning & Education Studies, Educational Technology concentration
Date: Wednesday, January 31, 2024 at 2:07:09 PM Central Standard Time
From: Ostrosky, Michaelene
To: Halfman, Kelli A
CC: McCarthey, Sarah Jane, Dorsey Ackerman, Rayme
Attachments: image001.png, image002.png, image003.png, image004.png, image005.png, image006.png, image007.png

Hi Kelli

I am so sorry- I thought I responded. This is fine with me, given my limited knowledge of the programs!

Micki

Michaelene M. Ostrosky
Grayce Wicall Gauthier Professor of Education
Interim Head of Curriculum & Instruction
College of Education/University of Illinois
305 Education
1310 South Sixth Street
Champaign, IL 61820
(217) 300-6723

From: Halfman, Kelli A <halfman@illinois.edu>
Date: Wednesday, January 31, 2024 at 1:57 PM
To: Ostrosky, Michaelene <ostrosky@illinois.edu>
Cc: McCarthey, Sarah Jane <mccarthe@illinois.edu>, Dorsey Ackerman, Rayme <rayme@illinois.edu>
Subject: Re: CI 482: Learning & Education Studies, Educational Technology concentration

Good afternoon, Micki. I hope you are doing well. I want to follow up regarding the email below, **requesting your support in moving CI 482 under the “Learning and Technology” area** of the Learning & Education Studies degree program, specifically for the DELTA (or soon-to-be Educational Technology) concentration.

Sincerely,
Kelli

KELLI HALFMAN (she/her) 
Assistant to the Associate Dean

College of Education
Office of Undergraduate Programs
1310 S. Sixth Street, Champaign, IL 61820
Email: halfman@illinois.edu
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<https://education.illinois.edu>



Under the Illinois Freedom of Information Act, any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

From: Halfman, Kelli A <halfman@illinois.edu>
Date: Wednesday, January 17, 2024 at 10:31 AM
To: Ostrosky, Michaelene <ostrosky@illinois.edu>
Cc: McCarthy, Sarah Jane <mccarthe@illinois.edu>
Subject: CI 482: Learning & Education Studies, Educational Technology concentration

Hi, Micki. I hope you are doing well and staying warm this week!

Re: [Learning & Education Studies, Educational Technology concentration](#)

I'm writing to inform you that [CI 482 Social Learning and Multimedia](#) is listed twice in the Learning and Education: Educational Technology, BS degree program under two elective areas: (1) Learning in Social and Developmental Contexts, and (2) Learning and Technology. Among program revision discussions, it was decided by former Department Head of C&I, Sarah McCarthy, in February 2023 that CI 482 shall only remain under the "Learning in Social and Developmental Contexts" area (see attached).

However, Associate Dean Sarah McCarthy now favors keeping CI 482 under the Learning and Technology" area. Two CI 499 sections are pending and/or approved as 500-level C&I courses intended for graduate students, leaving only three courses in that area—and students must complete three. By keeping CI 482, students can choose three of four courses.

Thank you in advance for your acknowledgment.

Sincerely,
Kelli

KELLI HALFMAN (she/her) 
Assistant to the Associate Dean

College of Education
Office of Undergraduate Programs

Wednesday, January 31, 2024 at 16:59:48 Central Standard Time

Subject: Re: Seeking acknowledgment for the removal of PSYC 235 from Learning & Education Studies degree program
Date: Monday, January 29, 2024 at 3:41:32 PM Central Standard Time
From: Benjamin, Aaron S
To: Halfman, Kelli A
CC: McCarthey, Sarah Jane
Attachments: image001.png, image002.png, image003.png, image004.png, image005.png, image006.png, image007.png

Thanks again for letting me know. I acknowledge this curriculum change.

--aaron

Aaron S. Benjamin

Professor and Acting Head, Department of Psychology, University of Illinois Urbana-Champaign
Editor, *Journal of Experimental Psychology: Learning, Memory, and Cognition*

<https://publish.illinois.edu/benjaminlab/>

From: Halfman, Kelli A <halfman@illinois.edu>
Sent: Monday, January 29, 2024 3:34 PM
To: Benjamin, Aaron S <asbenjam@illinois.edu>
Cc: McCarthey, Sarah Jane <mccarthe@illinois.edu>
Subject: Seeking acknowledgment for the removal of PSYC 235 from Learning & Education Studies degree program

Hi again, Aaron. I have one more request and want to thank you in advance for your time *and* consideration.

I am writing on behalf of the College of Education to request a letter of acknowledgment (or email reply) for the **removal of PSYC 235 from the Learning & Education Studies bachelor's degree program**. The course is currently listed under the Quantitative Reasoning subheading, instructing students to choose from "An approved basic course in statistical methods, such as STAT 100, SOC 280, or PSYC 235."

Per new best practices and recommendations from the Office of the Provost, we shall not require a Gen Ed if it is not a required major course. Thus, we intend to remove PSYC 235 from the curriculum. Once the revision is approved, PSYC 235 will not appear in the curriculum.

Sincerely,
Kelli

KELLI HALFMAN (she/her) 
Assistant to the Associate Dean

College of Education
Office of Undergraduate Programs

1310 S. Sixth Street, Champaign, IL 61820
Email: halfman@illinois.edu
Phone: 217-333-2800
<https://education.illinois.edu>



Under the Illinois Freedom of Information Act, any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

Wednesday, January 31, 2024 at 16:59:16 Central Standard Time

Subject: Re: Seeking acknowledgment for the removal of SOC 280 from Learning & Education Studies degree program
Date: Tuesday, January 30, 2024 at 10:25:25 AM Central Standard Time
From: May, Reuben A Buford
To: Halfman, Kelli A
CC: Riley, Rebecca H, McCarthey, Sarah Jane
Attachments: image001.png, image002.png, image003.png, image004.png, image005.png, image006.png, image007.png

Hi Kelli,

Thank you for seeking acknowledgement of removal of SOC 280. We acknowledge that this course will be removed.

Thank you,
Reuben

Author of *Urban Nightlife: Entertaining Race, Class, and Culture in Public Space*
<https://www.amazon.com/Urban-Nightlife-Entertaining-Culture-Public/dp/0813569389>

Reuben A. Buford May, Ph.D.
Professor and Head
Florian Znaniecki Professorial Scholar
Department of Sociology
University of Illinois at Urbana-Champaign
3120 Lincoln Hall
702 S. Wright St.
Urbana, IL 61801
1-217- 300-6960

From: Halfman, Kelli A <halfman@illinois.edu>
Date: Monday, January 29, 2024 at 3:34 PM
To: May, Reuben A Buford <rabm@illinois.edu>
Cc: Riley, Rebecca H <rriley@illinois.edu>, McCarthey, Sarah Jane <mccarthe@illinois.edu>
Subject: Seeking acknowledgment for the removal of SOC 280 from Learning & Education Studies degree program

Dear Dr. Reuben A. Buford May,

I am writing on behalf of the College of Education to request a letter of acknowledgment (or email reply) for the **removal of SOC 280 from the [Learning & Education Studies bachelor's degree program](#)**. The course is currently listed under the Quantitative Reasoning subheading, instructing students to choose from "An approved basic course in statistical methods, such as STAT 100, SOC 280, or PSYC 235."

Per new best practices and recommendations from the Office of the Provost, we shall not require a Gen Ed if it is not a required major course. Thus, we intend to remove SOC 280 from the curriculum. Once the revision is approved, SOC 280 will not appear in the curriculum.

Sincerely,
Kelli

KELLI HALFMAN (she/her) 
Assistant to the Associate Dean

College of Education
Office of Undergraduate Programs
1310 S. Sixth Street, Champaign, IL 61820
Email: halfman@illinois.edu
Phone: 217-333-2800
<https://education.illinois.edu>



Under the Illinois Freedom of Information Act, any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

Wednesday, January 31, 2024 at 16:59:30 Central Standard Time

Subject: Re: Seeking acknowledgment for the removal of STAT 100 from Learning & Education Studies degree program
Date: Monday, January 29, 2024 at 4:02:54 PM Central Standard Time
From: Li, Bo
To: Halfman, Kelli A
CC: McCarthey, Sarah Jane
Attachments: image001.png, image002.png, image003.png, image004.png, image005.png, image006.png, image007.png

Thanks for letting me know.

Bo

From: "Halfman, Kelli A" <halfman@illinois.edu>
Date: Monday, January 29, 2024 at 3:34 PM
To: "Li, Bo" <libo@illinois.edu>
Cc: "McCarthey, Sarah Jane" <mccarthe@illinois.edu>
Subject: Seeking acknowledgment for the removal of STAT 100 from Learning & Education Studies degree program

Dear Dr. Bo Li,

I am writing on behalf of the College of Education to request a letter of acknowledgment (or email reply) for the **removal of STAT 100 from the Learning & Education Studies bachelor's degree program**. The course is currently listed under the Quantitative Reasoning subheading, instructing students to choose from "An approved basic course in statistical methods, such as STAT 100, SOC 280, or PSYC 235."

Per new best practices and recommendations from the Office of the Provost, we shall not require a Gen Ed if it is not a required major course. Thus, we intend to remove STAT 100 from the curriculum. Once the revision is approved, STAT 100 will not appear in the curriculum.

Sincerely,
Kelli

KELLI HALFMAN (she/her) 
Assistant to the Associate Dean

College of Education
Office of Undergraduate Programs
1310 S. Sixth Street, Champaign, IL 61820
Email: halfman@illinois.edu
Phone: 217-333-2800
<https://education.illinois.edu>





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Friday, February 2, 2024 at 14:53:29 Central Standard Time

Subject: Re: REQUEST for a letter of acknowledgment for removing EPSY 491 from LES DELTA curriculum
Date: Monday, February 27, 2023 at 2:57:54 PM Central Standard Time
From: Lindgren, Robb W
To: Halfman, Kelli A, Christianson, Kiel, McCarthey, Sarah Jane
CC: Kellogg, Julie Ann, Dorsey Ackerman, Rayme, Napolitano, Chris
Attachments: image001.png, image002.png, image003.png, image004.png

Thanks Kiel for bringing EPSY 236 to our attention. It's good to know there are no plans to teach it anytime soon.

EPSY 236 is actually listed in the Ed Foundations Core Requirements of the LES program. So it's not just part of the DELTA concentration but the whole LES degree. It should get removed for sure, but probably better done as part of the full curriculum revision of the LES program (we're working on this currently but isn't likely to go live til 2025). The change that Kelli is referring to is renaming the DELTA concentration to Educational Technology, so we're just making a few small changes for that concentration we can get away with now.

Does that make sense? I will definitely be consulting with you about the bigger changes we're going to make to LES and what courses from EPSY we should include. CI430 sounds like a good option.

cc'ing Chris as he was kind enough to respond to this issue earlier today.

Robb

From: Halfman, Kelli A <halfman@illinois.edu>
Sent: Monday, February 27, 2023 2:30 PM
To: Christianson, Kiel <kiel@illinois.edu>; McCarthey, Sarah Jane <mccarthe@illinois.edu>; Lindgren, Robb W <robblind@illinois.edu>
Cc: Kellogg, Julie Ann <jkelllogg@illinois.edu>; Dorsey Ackerman, Rayme <rayme@illinois.edu>
Subject: Re: REQUEST for a letter of acknowledgment for removing EPSY 491 from LES DELTA curriculum

Thank you for your prompt and thoughtful response, Kiel.
I'll let [@McCarthey, Sarah Jane](#) and [@Lindgren, Robb W](#) weigh in on their thoughts before we proceed.

Sincerely,
Kelli

KELLI HALFMAN (she/her) 
Assistant to the Associate Dean

College of Education
Office of Undergraduate Programs
Suite 110, Education Building

1310 S. Sixth Street, Champaign, IL 61820
Email: halfman@illinois.edu
Phone: 217-333-2800



Under the Illinois Freedom of Information Act, any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

From: Christianson, Kiel <kiel@illinois.edu>
Date: Monday, February 27, 2023 at 2:26 PM
To: Halfman, Kelli A <halfman@illinois.edu>
Cc: Kellogg, Julie Ann <jkellogg@illinois.edu>, McCarthy, Sarah Jane <mccarthe@illinois.edu>, Lindgren, Robb W <robblind@illinois.edu>, Dorsey Ackerman, Rayme <rayme@illinois.edu>
Subject: Re: REQUEST for a letter of acknowledgment for removing EPSY 491 from LES DELTA curriculum

Hi Kelli,

I'm OK with removing 491 from the concentration requirements.

I do see, however, that EPSY 236 is one of the Education Foundations options in the DELTA BS. This appears to be another instance where a course was added that is not currently being taught. 236 hasn't been taught since 2017. We don't currently have the capacity to resurrect it. I would recommend substituting EPSY 430 (adolescent development) as it does take a life-span view.

I'm curious to hear Sarah's and Robb's thoughts on this...

kiel

From: Halfman, Kelli A <halfman@illinois.edu>
Date: Monday, February 27, 2023 at 12:02 PM
To: Christianson, Kiel <kiel@illinois.edu>
Cc: Kellogg, Julie Ann <jkellogg@illinois.edu>, McCarthy, Sarah Jane <mccarthe@illinois.edu>, Lindgren, Robb W <robblind@illinois.edu>, Dorsey Ackerman, Rayme <rayme@illinois.edu>

Subject: Re: Acknowledgment for the removal of CI 499 sections from the Learning & Education Studies: Educational Technology (renamed from DELTA), BS program
Date: Thursday, February 22, 2024 at 2:09:15 PM Central Standard Time
From: Ostrosky, Michaelene
To: Halfman, Kelli A
CC: McCarthey, Sarah Jane, Dorsey Ackerman, Rayme, Mercier, Emma
Attachments: image001.png, image002.png, image003.png, image004.png, image005.png, image006.png, image007.png

hi Kelli
I acknowledge these changes.
Micki

Michaelene M. Ostrosky
Grayce Wicall Gauthier Professor of Education
Interim Head of Curriculum & Instruction
College of Education/University of Illinois
305 Education
1310 South Sixth Street
Champaign, IL 61820
(217) 300-6723

From: Halfman, Kelli A <halfman@illinois.edu>
Date: Thursday, February 22, 2024 at 11:49 AM
To: Ostrosky, Michaelene <ostrosky@illinois.edu>
Cc: McCarthey, Sarah Jane <mccarthe@illinois.edu>
Subject: Acknowledgment for the removal of CI 499 sections from the Learning & Education Studies: Educational Technology (renamed from DELTA), BS program

Hi, Micki. I hope you are doing well.

This email serves as a friendly reminder that **the following sections of CI 499 will be removed from the Learning & Education Studies: Educational Technology (renamed from DELTA), BS program**, assuming the new program revision is approved. The removal of these sections is because these courses will soon be proposed as a 500-level course intended for graduate students.

- CI 499 Issues and Development in Education (Attention, Learning and Technology section)
- CI 499 Issues and Development in Education (Critiques of Educational Technology section)

Can you please reply to this email and acknowledge these program revisions?

Thank you,
Kelli

KELLI HALFMAN (she/her)
Assistant to the Associate Dean

College of Education
Office of Undergraduate Programs
1310 S. Sixth Street, Champaign, IL 61820
Email: halfman@illinois.edu
Phone: 217-333-2800
<https://education.illinois.edu>

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Learning & Education Studies: Educational Technology, B.S. Sample 4-Year Sequence (Total: 120 hours)

First Year	
Fall Semester	Hours
EDUC 101	1 hour
CI 210	3 hours
Composition I or General Education course	4 hours
Language Other Than English (3 rd level)	4 hours
General Education course	3 hours
Total Hours	15 hours

First Year	
Spring Semester	Hours
Composition I or General Education course	4 hours
General Education course	3 hours
General Education course	3 hours
General Education course	3 hours
Elective course	2 hours
Total Hours	15 hours

Second Year	
Fall Semester	Hours
Educational Foundations course	3 hours
Educational Foundations course	3 hours
General Education course	3 hours
General Education course	3 hours
General Education course	3 hours
Total Hours	15 hours

Second Year	
Spring Semester	Hours
Leadership in a Diverse Global Economy course	3 hours
Learning & Instruction course	3 hours
General Education course	3 hours
General Education course	3 hours
General Education course	3 hours
Total Hours	15 hours

Third Year	
Fall Semester	Hours
Learning & Instruction course	3 hours
Leadership in a Diverse Global Economy course	3 hours
Learning & Instruction or Leadership in a Diverse Global Economy course	3 hours
Elective course	3 hours
Elective course	3 hours
Total Hours	15 hours

Third Year	
Spring Semester	Hours
Learning and Technology Elective course	3 hours
Learning and Cognition course	3 hours
Learning & Instruction or Leadership in a Diverse Global Economy course	3 hours
Elective course	3 hours
Elective course	3 hours
Total Hours	15 hours

Fourth Year	
Fall Semester	Hours
Learning and Technology Elective course	3 hours
Learning in Social and Developmental Contexts course	3 hours
Learning in Social and Developmental Contexts course	3 hours
Elective course	3 hours
Total Hours	15 hours

Fourth Year	
Spring Semester	Hours
CI 489	3 hours
Learning and Technology Elective course	3 hours
Elective course	3 hours
Elective course	3 hours
Total Hours	15 hours

Learning & Education Studies, BS
 Concentration: Educational Technology
 Program Code: 10KN5391BS

KEY

Text in GREEN indicates new text, per template guidelines.
 Text in BLUE indicates same requirement, but re-worded for clarification/transparency.
 Text highlighted in YELLOW indicates an update in # of hours to meet campus policy.
 Text struckthrough in RED has been removed from the catalog.
 Text struckthrough in ORANGE indicates course removal.
 Italicized text has been moved/re-worded per template guidelines.
 Struckthrough text has been moved to a new section of the POS.

Current Program of Study		
A minimum of 120 semester hours is necessary for graduation in the Learning and Education Studies program. Students will spend much of the first two years with general education courses, achieving a solid preparation in the humanities, social and natural sciences, technology and mathematics. In the final two years of the major, students will take a set of core courses, as well as coursework in one of the concentrations.		
Orientation Seminar	EDUC 101 Education Orientation Seminar	4
The following degree requirements also meet general education course requirements and must be selected from the campus general education course list. Selections of core requirements courses should be made in consultation with the adviser.		
Composition		4-6
Composition I		4-6
Advanced Composition		3-4
Quantitative Reasoning		3-4
An approved basic course in statistical methods such as STAT 100, SOC 280, or PSYC 236		
From approved campus list		
Natural Sciences and Technology		3
From approved campus list		
Humanities and the Arts		6
From approved campus list		
Social and Behavioral Sciences		6
From approved campus list (must include PSYC 100)		
Cultural Studies		6
From Western Culture(s) approved campus list		
From U.S. Minority Culture(s) approved campus list		3
From Non-Western Culture(s) approved campus list		
Language other than English		3
Three years of one language other than English in high school or completion of the third semester of college-level language		
		0-12
Core Requirements		6-7
Choose 2 from the following Education Foundations:		
EDUC 201	Identity and Difference in Education	
or EPOL 201	Foundations of Education	
or EPOL 202	Foundations of Education-ACP	
EPSY 220	Career Theory and Practice	
EPHY 236	Child Development in Education	
SPED 117	The Culture of Disability	
Choose 6 from the following, with at least 2 in each area:		
Learning and Instruction:		18-20
CI 210	Introduction to Digital Learning Environments	
CI 415	Language Varieties, Cultures and Learning	
EPOL 350	Social Learning and Knowledge	
EPHY 201	Educational Psychology	
EPHY 400	Psychology of Learning in Education	
EPHY 401	Child Language and Education	
Leadership in a Diverse Global Economy:		
Social Justice, School and Society (May not be counted toward both the Core and Concentration requirements)		
EDUC 202		
EPOL 310	Race and Cultural Diversity	
Asian American Education (May not be counted toward both the Core and Concentration requirements)		
EPOL 402		
EPOL 403	Historical and Social Barriers	
EPOL 473	Facilitation Skills	
EPOL 474	Diversity in the Workplace	
Educational Technology Concentration		24
CI 210	Introduction to Digital Learning Environments	3
CI 489	Educational Technology Capstone	3
Choose 1 from the Learning & Cognition area:		
BCOG 458	Advances in Brain and Cognitive Science	
EPHY 427	Learning from Text	
Developments in Educational Psychology (Multimedia Comprehension section)		
EPHY 490		
Educational Psychology Field Instruction		
EPHY 494		
Choose 2 from the Learning in Social & Developmental Contexts area:		
CI 424	Child Development & Technology	
CI 446	Culture in the Classroom	
CI 482	Social Learning and Multimedia	
EPHY 407	Adult Learning and Development	
Developments in Educational Psychology (Learning in Everyday Contexts section)		
EPHY 490		
Introduction to Educational Technology		
SPED 312		
Choose 3 from the Learning & Technology Electives area:		
CI 437	Educational Game Design	
CI 438	Computer Programming and the Classroom	
CI 482	Social Learning and Multimedia	
Issues and Development in Education (Attention-Learning and Technology section)		
CI 499		
Issues and Development in Education (Designing Learning Spaces section)		
CI 499		
Issues and Development in Education (Critiques of Educational Technology section)		
CI 499		
Total Hours		24

Revised Program of Study		
Graduation Requirements		
Minimum hours required for graduation: 120 hours		
University Requirements		
Minimum hours required for graduation: Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.		
The University and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.		
General Education Requirements		
Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in the program.		
The following degree requirements also meet general education course requirements and must be selected from the campus general education course list. Selections of core requirements courses should be made in consultation with the adviser.		
Composition I		4-6
Advanced Composition		3
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)		6-10
Natural Sciences & Technology (6 hours)		6
Humanities & the Arts (6 hours)		6
Social & Behavioral Sciences (6 hours)		6
fulfilled by CI 210 and any other course approved as Social & Behavioral Sciences		
Cultural Studies: Western/Comparative Cultures (1 course)		3
Cultural Studies: Non-Western Cultures (1 course)		3
Cultural Studies: US Minority Cultures (1 course)		3
Language Requirement (Completion of the third semester or equivalent of a language other than English is required).		0-15
College of Education Requirements		
EDUC 101	Education Orientation Seminar	1
		3
Learning & Education Studies Core		6-7
Choose two courses from the following Education Foundations:		
EDUC 201	Identity and Difference in Education	
or EPOL 201	Foundations of Education	
or EPOL 202	Foundations of Education-ACP	
EPHY 220	Career Theory and Practice	
EPHY 236	Child Development in Education	
SPED 117	The Culture of Disability	
Choose six courses from the following, with at least two in each area:		
Learning & Instruction:		18-20
CI 210	Introduction to Digital Learning Environments	
CI 415	Language Varieties, Cultures and Learning	
EPOL 350	Social Learning and Knowledge	
EPHY 201	Educational Psychology	
EPHY 400	Psychology of Learning in Education	
EPHY 401	Child Language and Education	
Leadership in a Diverse Global Economy:		
Social Justice, School and Society (May not be counted toward both the Core and Concentration requirements)		
EDUC 202		
EPOL 310	Race and Cultural Diversity	
Asian American Education (May not be counted toward both the Core and Concentration requirements)		
EPOL 402		
EPOL 403	Historical and Social Barriers	
EPOL 473	Facilitation Skills	
EPOL 474	Diversity in the Workplace	
Educational Technology Concentration		24
CI 210	Introduction to Digital Learning Environments	3
CI 489	Educational Technology Capstone	3
Choose one course from the Learning & Cognition area:		
BCOG 458	Advances in Brain and Cognitive Science	
EPHY 427	Learning from Text	
Developments in Educational Psychology (Multimedia Comprehension section)		
EPHY 490		
Educational Psychology Field Instruction		
EPHY 494		
Choose two courses from the Learning in Social & Developmental Contexts area:		
CI 424	Child Development & Technology	
CI 446	Culture in the Classroom	
CI 482	Social Learning and Multimedia	
EPHY 407	Adult Learning and Development	
Developments in Educational Psychology (Learning in Everyday Contexts section)		
EPHY 490		
Introduction to Educational Technology		
SPED 312		
Choose three courses from the Learning & Technology Electives area:		
CI 437	Educational Game Design	
CI 438	Computer Programming and the Classroom	
CI 482	Social Learning and Multimedia	
Issues and Development in Education (Attention-Learning and Technology section)		
CI 499		
Issues and Development in Education (Designing Learning Spaces section)		
CI 499		
Issues and Development in Education (Critiques of Educational Technology section)		
CI 439		
Total Hours		24

Program of Study (To appear in Academic Catalog upon approval)		
Graduation Requirements		
Minimum hours required for graduation: 120 hours.		
University Requirements		
Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.		
The University and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.		
General Education Requirements		
Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in the program.		
Composition I		4-6
Advanced Composition		3
Humanities & Arts (6 hours)		6
Natural Science & Technology (6 hours)		6
Social & Behavioral Sciences (6 hours)		6
fulfilled by CI 210 and any other course approved as Social & Behavioral Sciences		
Cultural Studies: Non-Western Cultures (1 course)		3
Cultural Studies: US Minority Cultures (1 course)		3
Cultural Studies: Western/Comparative Cultures (1 course)		3
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)		6-10
Language Requirement (Completion of the third semester or equivalent of a language other than English is required)		0-15
College of Education Requirements		
EDUC 101	Education Orientation Seminar	1
Learning & Education Studies Core		
Choose two courses from the following Education Foundations:		
EDUC 201	Identity and Difference in Education	
or EPOL 201	Foundations of Education	
or EPOL 202	Foundations of Education-ACP	
EPHY 220	Career Theory and Practice	
EPHY 236	Child Development in Education	
SPED 117	The Culture of Disability	
Choose six courses from the following, with at least two in each area:		
Learning & Instruction:		18-20
requirements		
CI 415	Language Varieties, Cultures and Learning	
EPHY 201	Educational Psychology	
EPHY 400	Psychology of Learning in Education	
EPHY 401	Child Language and Education	
Leadership in a Diverse Global Economy:		
Social Justice, School and Society (May count toward the Core or Concentration requirement only)		
EDUC 202		
EPOL 310	Race and Cultural Diversity	
EPOL 402	Asian American Education (May count toward the Core or Concentration requirement only)	
EPOL 403	Historical and Social Barriers (May count toward both the Core and Concentration requirements)	
EPOL 473	Facilitation Skills (May count toward both the Core and Concentration requirements)	
EPOL 474	Diversity in the Workplace (May count toward both the Core and Concentration requirements)	
Educational Technology Concentration		24
CI 210	Introduction to Digital Learning Environments	
CI 489	Educational Technology Capstone	
Choose one course from the Learning & Cognition area:		
BCOG 458	Advances in Brain and Cognitive Science	
EPHY 427	Learning from Text	
Developments in Educational Psychology (Multimedia Comprehension section)		
EPHY 490		
Choose two courses from the Learning in Social & Developmental Contexts area:		
CI 424	Child Development & Technology	
CI 446	Culture in the Classroom	
EPHY 407	Adult Learning and Development	
Developments in Educational Psychology (Learning in Everyday Contexts section)		
EPHY 490		
Choose three courses from the Learning & Technology Electives area:		
CI 437	Educational Game Design	
CI 438	Computer Programming and the Classroom	
CI 482	Social Learning and Multimedia	
Issues and Development in Education (Designing Learning Spaces section)		
CI 499		