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04/01/2024

EP.24.088
April 1, 2024

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON EDUCATIONAL POLICY
(Final; Information)

EP.24.088 Report of Administrative Approvals through March 25, 2024

In accordance with Part B.9.a of the Senate *Bylaws*, "Senate committees are authorized to act for and in the name of the Senate on minor matters. Such actions shall be reported promptly to the Senate..." Below is a listing of items categorized as administrative approvals and approved by the Senate Committee on Educational Policy in the name of the Senate. For each program listing, there is no change to the total hours required. Additional information for each approval is attached.

A. Undergraduate Programs

- 1. Revise the Undergraduate Minor in Interdisciplinary Minor in Health Technology in the College of Applied Health Sciences** – adds 6 courses to the Engineering/Computing/Information Science elective course list; removes CS 125 as an option; and revises the existing courses in CHLH, IHT, and KIN rubrics to reflect the new HK rubric and numbering.
- 2. Revise the Bachelor of Science in Human Development and Family Studies in the College of Agricultural, Consumer & Environmental Sciences** – adds the campus general education template; removes RHET 105 requirement; moves CMN 101, CMN 111, CMN 112, PSYC 100, SOC 100, and STAT 100 from the General Education section into the major requirements; removes the statistic equivalent course list (ACE 262, CPSC 241, ECON 202, PSYC 235, SOC 280); adds a 'Select one of the following health courses' header; updates the course listing of CHLH 100 to the updated rubric and number of HK 110; updates the course listing of HDFS 206 to the updated number of HDFS 350; and removes a discontinued course (HDFS 461).

Program Change Request

Date Submitted: 02/19/24 12:01 pm

Viewing: **6102 : Interdisciplinary Minor in Health Technology, UG**

Last approved: 04/20/22 8:20 am

Last edit: 03/26/24 10:23 am

Changes proposed by: Kristi Carlson

[Interdisciplinary Minor in Health Technology](#)

Catalog Pages
Using this
Program

Proposal Type:

In Workflow

1. **U Program Review**
2. **1581 Committee Chair**
3. **1581 Head**
4. **KY Committee Chair**
5. **KY Dean**
6. **University Librarian**
7. **COTE Programs**
8. **Provost**
9. **Senate EPC**
10. Senate
11. U Senate Conf
12. Board of Trustees
13. IBHE
14. HLC
15. DMI

Approval Path

1. 02/22/24 10:16 am
Donna Butler (dbutler):
Approved for U Program Review
2. 02/22/24 2:37 pm
Kristi Carlson (carlso1):
Approved for 1581 Committee Chair
3. 02/22/24 4:23 pm
Kim Graber (kgraber):
Approved for 1581 Head
4. 03/19/24 1:57 pm
Robbin King (rlking10):
Approved for KY Committee Chair

5. 03/19/24 2:35 pm
Carla Santos
(csantos):
Approved for KY
Dean
6. 03/19/24 5:02 pm
Claire Stewart
(clairest):
Approved for
University
Librarian
7. 03/19/24 10:27
pm
Suzanne Lee
(suzannel):
Approved for
COTE Programs
8. 03/21/24 10:39
am
Brooke Newell
(bsnewell):
Approved for
Provost

History

1. Apr 20, 2022 by
Nicole Holtzclaw-
Stone (holtzcla)

Minor (ex. European Union Studies)

This proposal is
for a:

[Revision](#)

Administration Details

Official Program Name	Interdisciplinary Minor in Health Technology, UG
Diploma Title	
Sponsor College	Applied Health Sciences
Sponsor Department	Kinesiology and Community Health
Sponsor Name	Wendy A. Rogers
Sponsor Email	wendyr@illinois.edu

College Contact Carla Santos ~~Reggie Alston~~

College Contact
Email

csantos@illinois.edu ~~alston@illinois.edu~~

College Budget Officer Suzanne Rinehart

College Budget Officer Email srinehar@illinois.edu

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Katelyn Talbott (ktalbott@illinois.edu) ~~Nicole Holtzclaw Stone (holtzcla@illinois.edu)~~

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term Fall 2024

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Undergraduate Minor in Interdisciplinary Minor in Health Technology in the College of Applied Health Sciences

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

Program Justification

Provide a brief description of what changes are being made to the program.

Added the following courses as options to the Engineering/Computing/Information Science elective category:

- ARTD 317 UIUX for Non-Majors
- INFO 333 User Experience Design in Action
- INFO 407 Intro to Programming Python for Data Sci
- BDI 367 Data Visualization and Communication
- BDI 475 Intro to Data Analytics Applications in Business
- IS 457 Data Storytelling

Removed CS 125 as an option as the course is now listed as CS 124.

Revised plan of study to reflect new HK rubric. With this revision, all courses previously labeled CHLH, IHT, and KIN have been changed to HK. Course are also now listed in alphabetical/numerical order in the plan of study.

The minimum total hours for this minor remain unchanged.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (<http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/>)

No

Why are these changes necessary?

We have seen a growth in the number of enrolled students in the Interdisciplinary Health Technology Minor since its release in the spring of 2021. During this time, students from Engineering to Community Health are declaring this minor. Due to this breadth of majors, we are seeking to add additional elective options in user experience, data science, and data analytics that do not require several technical prerequisites. Even with these changes, the minimum total hours for this minor remain unchanged.

CS 125 is being removed as the course has been replaced with CS 124.

There is a revised plan of study to reflect the new HK rubric. With this revision, all courses previously labeled CHLH, IHT, and KIN have been changed to HK.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

Yes

Courses outside
of the sponsoring
department/interdisciplinary
departments

~~CS-101 - Intro Computing: Engrg & Sci~~

~~ECE-120 - Introduction to Computing~~

~~CHLH-203 - Intro to Health Technology~~

~~CHLH-441 - Health Behavior and Technology~~

~~CS-124 - Intro to Computer Science I~~

~~IE-340 - Human Factors~~

ARTD 317 - UI/UX Design for Non-Majors

INFO 333 - User Exp Design In Action

INFO 407 - Intro Prog Python for Data Sci

BDI 367 - Data Viz Comm

[BDI 475 - Intro to DA Apps in Bus](#)

[IS 457 - Data Storytelling](#)

[CS 125 - Intro to Computer Science](#)

Please attach any letters of support/acknowledgement for any Instructional Resources consider faculty, students, and/or other impacted units as appropriate.

[ARTD 317 Approval Health Tech Minor.pdf](#)
[IS 457 Approval Health Tech Minor.pdf](#)
[INFO 333 INFO 407 Approval Health Tech Minor.pdf](#)
[BDI 367 BDI 475 Approval Health Tech Minor.pdf](#)
[Acknowledgement of change to Interdisciplinary Health Technology.pdf](#)

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

Programs Learning Objectives – students will learn:

1. health technology field overview
2. human factors methods and techniques
3. health behavior theory related to health technology
4. introductory computing skills relevant to health technology
5. deeper knowledge in health & human behavior
6. deeper knowledge in engineering/computing/information science

Passing grades in minor required and elective courses will signify student's achievement of learning objectives. Further, regular use of ICES forms will be used to improve instruction in courses associated with the minor to enhance student learning.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program

Description and Requirements
Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?
No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

An undergraduate minor should consist of at least 16 - and no more than 21 hours - of course work, with at least 6 hours of 300- or 400- level courses. Except for clearly remedial offerings, prerequisite courses within the sponsoring unit count towards the total; prerequisite courses outside the sponsoring unit do not count toward this total. The unit sponsoring the minor and that unit's college may set educationally necessary prerequisites for eligibility for the minor within these constraints. Does this proposal meet these criteria?

Yes

Revised programs [Crosswalk - HT Minor.xlsx](#)
Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

The undergraduate Health Technology Interdisciplinary Minor focuses on the intersection of human factors, technology, and health. In this minor students will be introduced to the breadth of the field of health technology while being exposed to introductory computer programming skills and human factors. Through electives, students will further explore technical and health specific applications of health technology.

Statement for Programs of Study Catalog

Course List

Code	Title	Hours
Required Courses:		10
CHLH 203	Course CHLH 203 Not Found	
CHLH 441	Course CHLH 441 Not Found	
<u>HK 203</u>	<u>Introduction to Health Technology</u>	
<u>HK 401</u>	<u>Health Behavior and Technology</u>	
<u>IE 340</u>	Human Factors	
Choose a computing course:		3
<u>CS 101</u>	Intro Computing: Engrg & Sci	
<u>CS 124</u>	Introduction to Computer Science I	
<u>ECE 120</u>	Introduction to Computing	
(CS 125 can be substituted for computing course)		

Code Title Hours

Electives

Choose One (1) from Health & Human Behavior electives: 3

~~CHLH 101 Course CHLH 101 Not Found~~
~~CHLH 250 Course CHLH 250 Not Found~~
~~CHLH 260 Course CHLH 260 Not Found~~
~~CHLH 304 Course CHLH 304 Not Found~~
~~CHLH 393 Course CHLH 393 Not Found (approved by Health Technology
advisor)~~
~~CHLH 470 Course CHLH 470 Not Found~~
~~CHLH 494 Course CHLH 494 Not Found (approved by Health Technology
advisor)~~

[HK 111 Introduction to Public Health](#)
[HK 154 Physical Activity, Nutrition, and Health](#)
[HK 206 Health Care Systems](#)
[HK 208 Introduction to Medical Ethics](#)
[HK 271 Health Equity in the United States](#)
[HK 272 Aging and Health Policy](#)
[HK 300 Health Behavior Theories and Applications](#)
[HK 340 Social & Psychological Aspects of Physical Activity](#)
[HK 391 Independent Study](#)
[HK 402 Tech-Driven Health Intervention](#)
[HK 403 Technology, Health, and Aging](#)
[HK 458 Rehabilitation Biomechanics](#)
[HK 494 Special Topics](#)
[IE 445 Human Performance and Cognition in Context](#)

~~IHLT 232 Course IHLT 232 Not Found~~
~~IHLT 240 Course IHLT 240 Not Found~~

[IS 406 Cognition in the Wild](#)

~~KIN 122 Course KIN 122 Not Found~~
~~KIN 340 Course KIN 340 Not Found~~
~~KIN 449 Course KIN 449 Not Found~~
~~KIN 474 Course KIN 474 Not Found~~

[SHS 352 Hearing Health and Society](#)
[SHS 473 Augmentative & Alt Comm](#)
[RST 216 Technology in Recreation, Sport and Tourism](#)
[RST 260 Disability in Recreation, Sport and Tourism](#)
[RST 316 Human Development and Recreation, Sport and Tourism](#)

Choose One(1) from Engineering/Computing/Information Science electives: 3

[ARTD 317 UI/UX Design for Non-Majors](#)
[BDI 367 Data Visualization and Communication](#)
[BDI 475 Introduction to Data Analytics Applications in Business](#)
[CS 440 Artificial Intelligence](#)
[CS 446 Machine Learning](#)
[CS 465 User Interface Design](#)
[CS 466 Introduction to Bioinformatics](#)
[CS 467 Social Visualization](#)
[ECE 365 Data Science and Engineering](#)

Code	Title	Hours
ECE 380	Biomedical Imaging	
ECE 416	Biosensors	
ECE 434	Real World Algorithms for IoT and Data Science	
ECE 437	Sensors and Instrumentation	
IE 300	Analysis of Data	
IE 397	Independent Study (approved by Health Technology advisor)	
or IE 497	Independent Study	
IE 398	Special Topics (approved by Health Technology advisor)	
or IE 498	Special Topics	
IE 405	Computing for ISE	
IE 413	Simulation	
IE 431	Design for Six Sigma	
INFO 333	User Experience Design In Action	
INFO 407	Introduction to Programming Python for Data Science	
IS 226	Introduction to HCI	
IS 316	The Design of Usable Information Interfaces	
IS 407	Introduction to Data Science	
IS 445	Data Visualization	
IS 457	Data Storytelling	
IS 459	Mobile Applications	
Total Hours		19

Program Features

Academic Level Undergraduate

Is this minor?

An interdisciplinary study focusing on a single theme

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Other than certification via the students' degree audits, is there any additional planned mechanism to award/honor successful completion of the minor?

No

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Will the department limit enrollment to the minor?

No

Describe how the department will monitor the admission to/enrollment in the minor.

The Health Technology Education Program will provide and coordinate at least two enrollment periods (Fall and Spring terms) for the minor each academic year. Students will complete the campus Intent to Pursue a Minor Form and meet with the Health Technology academic advisor at least once to discuss minor options. The minor will be open to all undergraduates. If the minor develops in popularity beyond the Health Technology Program's ability to administer it effectively, the Department will develop an application system with additional requirements. This is a common method used in AHS to determine interest in the subject/program and ensure that students who apply are in good academic standing. The application may include a statement of interest in the topic of health technology and relevance to the student's career goals.

Are there any prerequisites for the proposed minor?

Yes

List the prerequisites including course titles and number of credit hours for each prerequisite course, and whether or not these prerequisites count in the total hours required for the minor.

A required course (IE 340) has a prerequisite of PSYC 100. Most students take PSYC 100 as a general education course. PSYC 100 hours do not count towards the total hours required for the minor.

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

With this addition of six courses in the Engineering/Computing/Information Science elective category, more students will be able to fulfill this minor requirement without having to enroll in an excess number of prerequisite courses - sometimes not in their primary field of study.

Budget

Are there budgetary implications for this revision? No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available? No

Additional Budget Information

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

There are no foreseen budgetary implications to this minor revision. ~~the proposed minor~~. We currently have 16 enrolled in the minor, 3 pending approvals, and one graduated minor. ~~It is expected that 30-50 students will enroll in the minor~~. The Department of Kinesiology and Community Health has recently hired a dedicated teaching assistant professor who teaches ~~is scheduled to teach~~ the Introduction to Health Technology required course at regular intervals. ~~(CHLH 203) regularly~~. This course has also recently been approved as a Social Sci gen ed - expanding its enrollment. All other courses are regularly taught by participating departments. The Health Technology Education Program (HTEP) Assistant Director serves ~~will serve~~ as the minor academic advisor and has the capacity to do so. If the minor grows in popularity (more than 50 students) and requires additional resources beyond the capacity of the HTEP Assistant Director, the department will review and reassess at that time. Current resources including classrooms and staff are adequate to include minor students. Additionally, the requested revisions of adding electives from outside departments have written their approval (approvals uploaded).

Will the unit need to seek campus or other external resources?

No

Attach letters of support

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support these revisions.

EP Documentation

EP Control Number EP.24.088

Attach Rollback/Approval Notices

This proposal requires HLC inquiry No

DMI Documentation

Attach Final Approval Notices

Banner/Codebook Name Interdisciplinary Minor in Health Technology

Program Code: 6102

Minor Code 6102

Conc Code

Degree Code

Major Code

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

Effective Date:

Attached Document Justification for this request

Program Reviewer Comments **Brooke Newell (bsnewell) (01/16/24 1:48 pm):** Rollback: email sent to Katelyn, Wendy, Carla, Robbin, and Kristi
Kristi Carlson (carlso1) (02/06/24 2:13 pm): All requested changes have been addressed.
Brooke Newell (bsnewell) (02/09/24 9:01 am): Rollback: email sent to Katelyn, Wendy, Carla, Robbin, and Kristi

From: [Mette, Alan T](#)
To: [Talbot, Katelyn Renae](#)
Cc: [Mette, Alan T](#); [Dearborn, Lynne Marie](#); [Pokorny, Melissa](#); [Weinstein, Audra J](#)
Subject: Re: Request to Formally Add ARTD Class to Health Tech Minor
Date: Monday, November 6, 2023 4:35:08 PM
Attachments: [image001.png](#)

Dear Katelyn,

Good afternoon.

The School of Art & Design gives you department approval to add ARTD 317 UIUX for Non-Majors as an official minor elective under the Engineering/Computing/Information Science elective category.

I have copied my colleagues Professor Melissa Pokorny and Professor Lynne Dearborn into this communication, so they have a record of this approval.

Sincerely,
Alan

Alan T. Mette
Professor and Director
School of Art + Design
University of Illinois

From: "Talbot, Katelyn Renae" <ktalbot@illinois.edu>
Date: Monday, November 6, 2023 at 2:56 PM
To: "Mette, Alan T" <amette@illinois.edu>
Subject: Request to Formally Add ARTD Class to Health Tech Minor

Hello Alan,

My name is Katelyn Talbot and I am the Assistant Director of the Health Technology Education Program within the Department of Kinesiology and Community Health at Illinois. I am reaching out about our [Interdisciplinary Minor in Health Technology](#). After reviewing current course offerings and student interest, I am writing to request departmental approval to add **ARTD 317 UIUX for Non-Majors** as an official minor elective under our Engineering/Computing/Information Science elective category. With approval, we anticipate this will take effect in fall 2024.

If there is another person who can field this request, I would greatly appreciate it if you could connect me with them. If you have any questions, I am happy to discuss them!

Best,
Katelyn

Katelyn Talbott, Ed.D.

Assistant Director, Health Technology Education Program

University of Illinois Urbana-Champaign

College of Applied Health Sciences

Department of Kinesiology and Community Health

3014 Huff Hall | 1206 S. Fourth St. | Champaign, IL 61820

[Schedule an appointment with me!](#)



From: [Blake, Catherine Lesley](#)
To: [Talbot, Katelyn Renae](#)
Subject: RE: Request to Formally Add IS Class to Health Tech Minor
Date: Tuesday, November 21, 2023 9:27:43 AM
Attachments: [image001.png](#)
[image002.png](#)
[image003.png](#)
[image004.png](#)

Gday Katelyn

Sorry to make you follow up so many times – there is a lot of demand for this course so I have been chewing on it.

I am going to say yes here, but with the caveat that we will not be able to process override requests. This will mean that students will be able to fill any seats that are remaining after iSchool students have a chance to enroll.

I am also going to recommend another course which is taught by a new faculty member Rachel Adler who does a lot of work in health care and accessibility.

The course is IS 226 Introduction to HCI.

Cathy

From: Talbot, Katelyn Renae <ktalbot@illinois.edu>
Sent: Tuesday, November 21, 2023 9:12 AM
To: Blake, Catherine Lesley <clblake@illinois.edu>
Subject: RE: Request to Formally Add IS Class to Health Tech Minor

Hi Cathy,

Quick follow-up on this request for IS 457. If you are unable, I understand.

Best,

Katelyn

Katelyn Talbot, Ed.D.

Assistant Director, Health Technology Education Program

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From: Talbot, Katelyn Renae
Sent: Monday, November 13, 2023 2:01 PM
To: Blake, Catherine Lesley <clblake@illinois.edu>
Subject: RE: Request to Formally Add IS Class to Health Tech Minor

Thanks for your quick response, Cathy! If possible, we would prefer 457 as the content is more aligned with the elective category of 'Engineering, Computer Science, and Information Science'. Our interdisciplinary minor is meant to blend the social sciences with the technical pieces – we are looking to expand the offerings of the more technical side without have classes require many CS-

type pre-reqs.

Thanks for considering!
Katelyn

Katelyn Talbott, Ed.D.

Assistant Director, Health Technology Education Program

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From: Blake, Catherine Lesley <cblake@illinois.edu>
Sent: Monday, November 13, 2023 1:54 PM
To: Talbott, Katelyn Renae <ktalbott@illinois.edu>
Subject: RE: Request to Formally Add IS Class to Health Tech Minor

GDay,

Thanks for reaching out (again).

This looks like an undergraduate degree so it might make more sense to have 357 rather than the 457 course.

I realize that u'grads can also take the upper division course, but the 357 is more amenable to scaling if that would work in your program.

Cathy

From: Talbott, Katelyn Renae <ktalbott@illinois.edu>
Sent: Monday, November 13, 2023 1:36 PM
To: Blake, Catherine Lesley <cblake@illinois.edu>
Subject: RE: Request to Formally Add IS Class to Health Tech Minor

Hi Cathy,

It's almost fall break – I hope you will be able to take some time off to enjoy!

I am sending a note today to follow up with my request below asking your approval for our Health Technology minor. We are requesting to add IS 457 Data Storytelling as an elective option. I anticipate no more than 5 students in each semester for the next several years who would request to enroll in this course.

Best,
Katelyn

Katelyn Talbott, Ed.D.

Assistant Director, Health Technology Education Program

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From: Talbott, Katelyn Renae

Sent: Monday, November 6, 2023 3:00 PM

To: Blake, Catherine Lesley <cblake@illinois.edu>

Subject: Request to Formally Add IS Class to Health Tech Minor

Hi Cathy!

I hope you are well and can enjoy the lovely temps today!

I am reaching out about our [Interdisciplinary Minor in Health Technology](#). After reviewing current course offerings and student interest, I am writing to request departmental approval to add **IS 457 Data Storytelling** as an official minor elective under our Engineering/Computing/Information Science elective category. With approval, we anticipate this will take effect in fall 2024.

If there is another person who can field this request, I would greatly appreciate it if you could connect me with them. If you have any questions, I am happy to discuss them!

Best,
Katelyn

Katelyn Talbott, Ed.D.

Assistant Director, Health Technology Education Program

University of Illinois Urbana-Champaign
College of Applied Health Sciences
Department of Kinesiology and Community Health
3014 Huff Hall | 1206 S. Fourth St. | Champaign, IL 61820
[Schedule an appointment with me!](#)



From: [Readel, Karin](#)
To: [Talbott, Katelyn Renae](#)
Subject: Re: Request to add INFO classes to Health Tech Minor Elective
Date: Monday, November 6, 2023 3:07:16 PM
Attachments: [image001.png](#)

Absolutely!

We anticipate that these will continue to be taught and approve your request (though....there's always the possibility of something happening).

Karin

Karin Readel (she/her/hers)
Senior Coordinator for Informatics Education Programs
Director of Graduate Studies
INFORMATICS PROGRAMS
614 E. Daniel St., 4th Floor, MC-387
Champaign IL 61820
University of Illinois
phone 217.244.1220 | email kereadel@illinois.edu
<http://informatics.illinois.edu>

From: Talbott, Katelyn Renae <ktalbott@illinois.edu>
Sent: Monday, November 6, 2023 2:45 PM
To: Readel, Karin <kereadel@illinois.edu>
Subject: Request to add INFO classes to Health Tech Minor Elective

Hello Karin,

I am reaching out about our [Interdisciplinary Minor in Health Technology](#). After reviewing current course offerings and student interest, I am writing to seek departmental approval to add **INFO 333 User Experience Design in Action** and **INFO 407 Intro to Programming Python for Data Sci** as an official minor elective for our Engineering/Computing/Information Science elective category. With approval, we anticipate this will take effect in fall 2024.

If you have any questions, I am happy to discuss them.

Best,
Katelyn

Katelyn Talbott, Ed.D.

Assistant Director, Health Technology Education Program

University of Illinois Urbana-Champaign
College of Applied Health Sciences
Department of Kinesiology and Community Health
3014 Huff Hall | 1206 S. Fourth St. | Champaign, IL 61820
[Schedule an appointment with me!](#)

HEALTH TECH

**HEALTH TECHNOLOGY
EDUCATION PROGRAM**

From: [Donohoe, Michael P](#)
To: [Talbot, Katelyn Renae](#)
Cc: [Lamb, Ashley](#); [Thomas, Susan](#)
Subject: Re: Request to Formally Add BDI Classes to Health Tech Minor
Date: Wednesday, November 8, 2023 5:51:29 PM
Attachments: [image001.png](#)
[image002.png](#)

Hi,

Thank you for the additional information. With an estimated enrollment of 5 students between both courses, I will happily approve adding BDI 367 and BDI 475 as official minor electives for the Health Technology Minor. Given your expectation of continued enrollment growth in the coming years, an enrollment of **10 or more** students between both courses will require us to discuss whether we want a Memorandum of Understanding in place. Please reach out in advance once you believe enrollment will approach that threshold and we can setup a meeting to discuss. I copied Ashley Lamb, Senior Associate Director of our BSA/MAS programs, and Sue Thomas, Director of Administration, for their awareness. Thank you!

Michael

-

From: "Talbot, Katelyn Renae" <ktalbot@illinois.edu>
Date: Wednesday, November 8, 2023 at 1:55 PM
To: Michael Donohoe <mndonohoe@illinois.edu>
Subject: RE: Request to Formally Add BDI Classes to Health Tech Minor

Good Afternoon Michael,
Thank you for your consideration of our request. Our Health Technology Minor is a new minor option for students on campus. Having our first students enroll in the spring of 2022, we have been working to increase enrollment in the minor. Our current enrollment is 18 students, and we expect continued, steady growth in the coming years.

I estimate approx. 5 students between both classes in the coming academic semesters.

Best,
Katelyn

Katelyn Talbot, Ed.D.

Assistant Director, Health Technology Education Program

[Schedule an appointment with me!](#)

HEALTH TECH

**HEALTH TECHNOLOGY
EDUCATION PROGRAM**

From: Donohoe, Michael P <mndonohoe@illinois.edu>
Sent: Wednesday, November 8, 2023 4:12 AM
To: Talbott, Katelyn Renae <ktalbott@illinois.edu>
Subject: Re: Request to Formally Add BDI Classes to Health Tech Minor

Hi,

Thanks for your note. I am happy to consider adding the two BDI courses to the minor degree you reference. Could you please provide some expectations (and confidence around them) regarding enrollment in both courses from your students? This information will help me/us assess classroom space, teaching loads, and so on before we navigate the approval process. Thank you in advance.

Michael

From: "Talbott, Katelyn Renae" <ktalbott@illinois.edu>
Date: Monday, November 6, 2023 at 3:02 PM
To: Michael Donohoe <mndonohoe@illinois.edu>
Subject: Request to Formally Add BDI Classes to Health Tech Minor

Hello Michael,

My name is Katelyn Talbott and I am the Assistant Director of the Health Technology Education Program within the Department of Kinesiology and Community Health at Illinois. I am reaching out about our [Interdisciplinary Minor in Health Technology](#). After reviewing current course offerings and student interest, I am writing to request departmental approval to add **BDI 367 Data Viz and Communication and BDI 475 Intro to Data Analytics Apps in Business** as official minor electives under our Engineering/Computing/Information Science elective category. With approval, we anticipate this will take effect in fall 2024.

If there is another person who can field this request, I would greatly appreciate it if you could connect me with them. If you have any questions, I am happy to discuss them!

Best,
Katelyn

Katelyn Talbott, Ed.D.
Assistant Director, Health Technology Education Program

University of Illinois Urbana-Champaign
College of Applied Health Sciences
Department of Kinesiology and Community Health
3014 Huff Hall | 1206 S. Fourth St. | Champaign, IL 61820
[Schedule an appointment with me!](#)

HEALTH TECH

**HEALTH TECHNOLOGY
EDUCATION PROGRAM**



DEPARTMENT OF COMPUTER SCIENCE

Thomas M. Siebel Center for Computer Science
201 N. Goodwin Ave.
Urbana, IL 61801-2302 USA

NANCY M. AMATO

Abel Bliss Professor and Head
2248 Siebel Center
namato@illinois.edu

February 16, 2024

To Whom It May Concern,

The Department of Computer Science acknowledges that the Interdisciplinary Health Technology minor will no longer be offering CS 125 as an option to fulfill a minor requirement and supports this change.

Sincerely,

A handwritten signature in black ink that reads 'Nancy Amato'.

Nancy M. Amato

Abel Bliss Professor and Head
Department of Computer Science

Key:

Rubric/Name Changes

New Courses

Removed Courses

CURRENT PROGRAM OF STUDY

Required Courses: 10

CHLH 203	Introduction to Health Technology
CHLH 441	Health Behavior and Technology
IE 340	Human Factors

Choose a computing course: 3

CS 101	Intro Computing: Engrg & Sci
CS 124	Introduction to Computer Science I
ECE 120	Introduction to Computing
CS 125 can be	substituted for computing course)

Electives

Choose One (1) from Health & Human Behavior electives: 3

CHLH 101	Introduction to Public Health
CHLH 250	Health Care Systems
CHLH 260	Introduction to Medical Ethics
CHLH 304	Foundations of Health Behavior
CHLH 393	Special Projects (approved by Health Technology, Health, and Aging
CHLH 470	Special Topics (approved by Health Technology
IE 445	Human Performance and Cognition in Context
IHLT 232	Health Equity in the United States
IHLT 240	Aging and Health Policy
IS 406	Cognition in the Wild
KIN 122	Physical Activity and Health
KIN 340	Social & Psychological Aspects of Physical Activity
KIN 449	Rehabilitation Biomechanics
KIN 474	Tech-Driven Health Intervention
SHS 352	Hearing Health and Society
SHS 473	Augmentative & Alt Comm
RST 216	Technology in Recreation, Sport and Tourism
RST 260	Disability in Recreation, Sport and Tourism
RST 316	Human Development and Recreation, Sport and

Choose one(1) from Engineering/Computing/Information Science electives: 3

CS 440	Artificial Intelligence
CS 446	Machine Learning
CS 465	User Interface Design
CS 466	Introduction to Bioinformatics
CS 467	Social Visualization
ECE 365	Data Science and Engineering
ECE 380	Biomedical Imaging
ECE 416	Biosensors
ECE 434	Real World Algorithms for IoT and Data Science
ECE 437	Sensors and Instrumentation
IE 300	Analysis of Data
IE 397	Independent Study (approved by Health Technology advisor)
or IE 497	Independent Study (approved by Health Technology advisor)
IE 398	Special Topics (approved by Health Technology advisor)
or IE 498	Special Topics
IE 405	Computing for ISE
IE 413	Simulation
IE 431	Design for Six Sigma
IS 226	Introduction to HCI
IS 316	The Design of Usable Information Interfaces
IS 407	Introduction to Data Science
IS 445	Data Visualization
IS 457	Data Storytelling
IS 459	Mobile Applications
Total Hours: 19	

PROPOSED PROGRAM OF STUDY

Required Courses: 10

HK 203	Introduction to Health Technology
HK 401	Health Behavior and Technology
IE 340	Human Factors

Choose a computing course: 3

CS 101	Intro Computing: Engrg & Sci
CS 124	Introduction to Computer Science I
ECE 120	Introduction to Computing

Electives

Choose One (1) from Health & Human Behavior electives: 3

HK 111	Introduction to Public Health
HK 206	Health Care Systems
HK 208	Introduction to Medical Ethics
HK 300	Health Behavior Theories and Applications
HK 391	Independent Study
HK 403	Technology, Health, and Aging
HK 494	Special Topics (approved by Health Technology advisor)
IE 445	Human Performance and Cognition in Context
HK 271	Health Equity in the United States
HK 272	Aging and Health Policy
IS 406	Cognition in the Wild
HK 154	Physical Activity, Nutrition and Health
HK 340	Social & Psychological Aspects of Physical Activity
HK 458	Rehabilitation Biomechanics
HK 402	Tech-Driven Health Intervention
SHS 352	Hearing Health and Society
SHS 473	Augmentative & Alt Comm
RST 216	Technology in Recreation, Sport and Tourism
RST 260	Disability in Recreation, Sport and Tourism
RST 316	Human Development and Recreation, Sport and

Choose one(1) from Engineering/Computing/Information Science electives: 3

ARTD 317	UI/UX Design for Non-Majors
BDI 367	Data Visualization and Communication
BDI 475	Introduction to Data Analytics Applications in
CS 440	Artificial Intelligence
CS 446	Machine Learning
CS 465	User Interface Design
CS 466	Introduction to Bioinformatics
CS 467	Social Visualization
ECE 365	Data Science and Engineering
ECE 380	Biomedical Imaging
ECE 416	Biosensors
ECE 434	Real World Algorithms for IoT and Data Science
ECE 437	Sensors and Instrumentation
IE 300	Analysis of Data
IE 397	Independent Study (approved by Health Technology advisor)
or IE 497	Independent Study (approved by Health Technology advisor)
IE 398	Special Topics (approved by Health Technology advisor)
or IE 498	Special Topics
IE 405	Computing for ISE
IE 413	Simulation
IE 431	Design for Six Sigma
INFO 333	User Experience Design In Action
INFO 407	Introduction to Programming Python for Data Science
IS 226	Introduction to HCI
IS 316	The Design of Usable Information Interfaces
IS 407	Introduction to Data Science
IS 445	Data Visualization
IS 457	Data Storytelling
IS 459	Mobile Applications
Total Hours: 19	

PROPOSED PROGRAM OF STUDY - ALPHABETICAL/NUMERICAL ORDER

Required Courses: 10

HK 203	Introduction to Health Technology
HK 401	Health Behavior and Technology
IE 340	Human Factors

Choose a computing course: 3

CS 101	Intro Computing: Engrg & Sci
CS 124	Introduction to Computer Science I
ECE 120	Introduction to Computing

Electives

Choose One (1) from Health & Human Behavior electives: 3

HK 111	Introduction to Public Health
HK 154	Physical Activity, Nutrition and Health
HK 206	Health Care Systems
HK 208	Introduction to Medical Ethics
HK 271	Health Equity in the United States
HK 272	Aging and Health Policy
HK 300	Health Behavior Theories and Applications
HK 340	Social & Psychological Aspects of Physical Activity
HK 391	Independent Study
HK 402	Tech-Driven Health Intervention
HK 403	Technology, Health, and Aging
HK 458	Rehabilitation Biomechanics
HK 494	Special Topics (approved by Health Technology advisor)
IE 445	Human Performance and Cognition in Context
IS 406	Cognition in the Wild
SHS 352	Hearing Health and Society
SHS 473	Augmentative & Alt Comm
RST 216	Technology in Recreation, Sport and Tourism
RST 260	Disability in Recreation, Sport and Tourism
RST 316	Human Development and Recreation, Sport and

Choose one(1) from Engineering/Computing/Information Science electives: 3

ARTD 317	UI/UX Design for Non-Majors
BDI 367	Data Visualization and Communication
BDI 475	Introduction to Data Analytics Applications in
CS 440	Artificial Intelligence
CS 446	Machine Learning
CS 465	User Interface Design
CS 466	Introduction to Bioinformatics
CS 467	Social Visualization
ECE 365	Data Science and Engineering
ECE 380	Biomedical Imaging
ECE 416	Biosensors
ECE 434	Real World Algorithms for IoT and Data Science
ECE 437	Sensors and Instrumentation
IE 300	Analysis of Data
IE 397	Independent Study (approved by Health Technology advisor)
or IE 497	Independent Study (approved by Health Technology advisor)
IE 398	Special Topics (approved by Health Technology advisor)
or IE 498	Special Topics
IE 405	Computing for ISE
IE 413	Simulation
IE 431	Design for Six Sigma
INFO 333	User Experience Design In Action
INFO 407	Introduction to Programming Python for Data Science
IS 226	Introduction to HCI
IS 316	The Design of Usable Information Interfaces
IS 407	Introduction to Data Science
IS 445	Data Visualization
IS 457	Data Storytelling
IS 459	Mobile Applications
Total Hours: 19	

Program Change Request

Date Submitted: 02/29/24 12:23 pm

Viewing: **10KL0048BS : Human Development and Family Studies, BS**

Last approved: 06/27/23 3:32 pm

Last edit: 03/26/24 10:23 am

Changes proposed by: Barbara Anderson

[Human Development & Family Studies, BS](#)

Catalog Pages
Using this
Program

Proposal Type:

In Workflow

1. U Program Review
2. 1793 Committee Chair
3. 1793 Head
4. KL Committee Chair
5. KL Dean
6. University Librarian
7. COTE Programs
8. Provost
9. Senate EPC

10. Senate
11. U Senate Conf
12. Board of Trustees
13. IBHE
14. HLC
15. DMI

Approval Path

1. 03/01/24 9:52 am
Donna Butler (dbutler):
Approved for U Program Review
2. 03/01/24 10:27 am
Kelly Tu (ktfrantz):
Approved for 1793 Committee Chair
3. 03/01/24 10:44 am
Ramona Oswald (roswald):
Approved for 1793 Head
4. 03/07/24 10:59 am
Brianna Gregg (bjgray2):

- Approved for KL
Committee Chair
5. 03/07/24 11:15
am
Anna Ball (aball):
Rollback to KL
Committee Chair
for KL Dean
6. 03/07/24 11:29
am
Brianna Gregg
(bjgray2):
Approved for KL
Committee Chair
7. 03/07/24 11:51
am
Anna Ball (aball):
Approved for KL
Dean
8. 03/18/24 10:13
am
Claire Stewart
(clairst):
Approved for
University
Librarian
9. 03/18/24 10:39
am
Suzanne Lee
(suzannel):
Approved for
COTE Programs
10. 03/18/24 12:34
pm
Brooke Newell
(bsnewell):
Rollback to KL
Committee Chair
for Provost
11. 03/18/24 12:41
pm
Brianna Gregg
(bjgray2):
Approved for KL
Committee Chair
12. 03/21/24 10:28
am
Anna Ball (aball):

- Approved for KL
Dean
13. 03/21/24 11:30
am
Claire Stewart
(clairst):
Approved for
University
Librarian
14. 03/21/24 12:03
pm
Suzanne Lee
(suzannel):
Approved for
COTE Programs
15. 03/21/24 12:08
pm
Brooke Newell
(bsnewell):
Approved for
Provost

History

1. Mar 18, 2019 by
Deb Forgacs
(dforgacs)
2. May 6, 2019 by
Brianna Gregg
(bjgray2)
3. Feb 26, 2020 by
Barbara Anderson
(banders9)
4. Jun 30, 2021 by
Jennifer Hardesty
(hardesty)
5. Apr 4, 2022 by
Jennifer Hardesty
(hardesty)
6. Sep 27, 2022 by
Jennifer Hardesty
(hardesty)
7. Nov 28, 2022 by
Jennifer Hardesty
(hardesty)
8. Jun 27, 2023 by
Brooke Newell
(bsnewell)

Major (ex. Special Education)

This proposal is
for a:
Revision

Administration Details

Official Program Name Human Development and Family Studies, BS

Diploma Title Bachelor of Science in Human Development and Family Studies

Sponsor College Agr, Consumer & Env Sciences

Sponsor Department Human Dvlpmnt & Family Studies

Sponsor Name [Barbara Anderson](#) [Jennifer Hardesty](#)

Sponsor Email banders9@illinois.edu hardesty@illinois.edu

College Contact Brianna Gregg

College Contact Email
bjgray2@illinois.edu

College Budget Officer

College Budget Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Initiator will make all edits and respond to any questions.

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term Fall 2024

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Bachelor of Science in Human Development and Family Studies in the College of Agricultural, Consumer & Environmental Sciences

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

Program Justification

Provide a brief description of what changes are being made to the program.

1. Add the Campus Gen Ed template per office of the Provost General Education initiative
2. Removed Rhet 105
3. Moved CMN 101, CMN 111, and CMN 112 from the General Education section into the major requirements
4. Moved PSYC 100 and SOC 100 from the General Education section and into the major requirements
5. Moved STAT 100 from the General Education section and into the major requirements
6. Removed the statistic equivalent course list of: ACE 262, CPSC 241, ECON 202, PSYC 235, SOC 280
7. Added the header "Select one of the following health courses:"
8. Changed the course listing CHLH 100 to be the updated rubric listing of HK 110
9. Removed a discontinued course, HDFS 461
10. HDFS 206 is being renumbered to HDFS 350

The total hours for the program remain unchanged.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (<http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/>)

No

Why are these changes necessary?

- 1.To create more consistency to the General Education program across campus and make it easier for students, advisors, and others to navigate our Academic Catalog Programs of Study pages, campus has requested majors to use the Gen Ed template
- 2.Removed RHET 105 because students should follow the campus guidelines for Composition I placement
- 3.Moved CMN 101 and CMN 111/112 because speech is a major requirement and not a campus general education requirement
- 4.Moved PSYC 100 and SOC 100 because PSYC and SOC are a major requirements and students should follow the campus guidelines for social and behavioral sciences
5. Moved STAT 100 because STAT is a major requirement and students should follow the campus guidelines for quantitative reasoning
6. In an effort to make our curriculum easier to understand, we removed the listing of equivalent intro statistics courses. Additionally most HDFS students choose STAT 100
- 7.Adding the header matches other formatting already in the curriculum and makes it easier to understand
- 8.As part of the department name change for the Department of Kinesiology & Community Health to the Department of Health and Kinesiology, the rubric CHLH was changed to HK. Thus, CHLH 100 had a rubric change to now be HK 110.
9. The HDFS department has discontinued teaching HDFS 461
10. HDFS 206 is being renumbered to HDFS 350

40 hours of upper-division coursework can be met by;

-Select one of the following health courses:

HDFS 445 - 3 hours

-Select one of the following child/adolescent development courses

HDFS 301 - 4 hours

HDFS 305 - 3 hours

HDFS 405 - 3 hours

-Select one of the following relationship/family courses

HDFS 425 - 4 hours

-Select two of the following diversity courses

HDFS 322 - 3 hours

HDFS 340 - 3 hours

HDFS 379 - 3 hours

HDFS 420 - 3 hours

HDFS 424 - 3 hours

HDFS 444 - 3 hours

-Select one of the following applied courses (minimum of 3 total hours required)

HDFS 396 - ranges from 1-4 hours

HDFS 450 - ranges from 3-6 hours

HDFS 494 - ranges from 1-4 hours

-Individual Plan

15 hours at 300 level or above

-Free Elective hours

If students take as many upper division courses as possible in the options above, they will need 5 hours of upper division electives. If students take as few upper-level courses as possible in the options above, they will need 25 hours of upper division

electives. Students have at least 30 hours of electives in the major.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

Yes

Courses outside
of the sponsoring
department/interdisciplinary
departments

[RHET 105 - Writing and Research](#)

[ACE 262 - App Stat Mthds & Data AnlytcsI](#)

[CPSC 241 - Intro to Applied Statistics](#)

[ECON 202 - Economic Statistics I](#)

[PSYC 235 - Intro to Statistics](#)

[SOC 280 - Intro to Social Statistics](#)

Please attach any letters of support/acknowledgement for any Instructional Resources consider faculty, students, and/or other impacted units as appropriate.

[Comp I Rhet Update - English Support Letter 5.pdf](#)
[ACE Letter of Acknowledgement Notice to Remove a Course.pdf](#)
[Stat Letter of Acknowledgement Notice to Remove a Course.pdf](#)
[PSYC Letter of Acknowledgement Notice to Remove a Course.pdf](#)
[ECON Letter of Acknowledgement Notice to Remove a Course.pdf](#)
[CPSC Letter of Acknowledgement.pdf](#)

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

1. HDFS students will demonstrate a strong foundation in theories and empirical knowledge associated with human development and family studies (i.e., developmental periods and domains; socialization contexts; diversity among families and children; research methods; family dynamics, transitions, and resilience; and family policy)
 - a. Recall key terminology (theoretical, empirical, methodological, substantive concepts)
 - b. Describe current and historical challenges affecting individuals and families (e.g., social, political, economic, cultural, ethical, including research ethics)
 - c. Summarize key theories, models, and principles (e.g., grand, disciplinary, substantive, methodological)
 - d. Apply theories, models, and principles to developmental, relationship, familial, and social issues
 - e. Apply knowledge to global contexts
 - f. Integrate knowledge across courses and content areas (i.e., human development and family studies; lower level to higher level courses)
 - g. Critique current theoretical and empirical knowledge of and methodological approaches to studying human development, relationships, and families

2. HDFS students will exhibit the skills necessary to effectively apply knowledge and generate new ideas to solve real world issues
 - a. Use effective written communication
 - i. Use appropriate grammar and writing mechanics
 - ii. Demonstrate a working knowledge of APA style
 - iii. Respond to constructive criticism (e.g., revision process, peer review)
 - iv. Produce written work that is organized, logical, and fully developed
 - b. Use effective oral communication (e.g., clearly and logically present ideas aloud through presentation to class or group)
 - c. Apply knowledge to formulate and investigate hypotheses or research questions
 - d. Apply knowledge to propose or create research-based programs or policies
 - e. Critically evaluate the quality of published research, programs, and policies and their implications for individuals, relationships, and families
 - f. Collaborate to achieve group goals
 - g. Apply research-based knowledge to working with children, families, and communities and/or agencies that serve them

3. HDFS students will demonstrate a critical and reflexive orientation toward and sensitivity to issues of diversity and inclusion
 - a. Describe the historical and current relevance of diversity and inclusion to individuals, relationships, families, and communities
 - b. Reflect on one's own interconnected positions, privileges, and disadvantages across multiple contexts
 - c. Critically examine one's own beliefs, assumptions, values, attitudes, and biases
 - d. Demonstrate awareness of and sensitivity to issues of diversity and inclusion in one's own work (e.g., written and oral communication)
 - e. Critically evaluate the cultural respectfulness and appropriateness of research, programs, and policies related to human development and families
 - f. Critically evaluate the potential impact of research, programs, and policies on diversity and inclusion

g. Demonstrate awareness of global factors (e.g., economic, political, cultural, social) and how they may affect individuals, families and communities

4. HDFS students will develop professional competence skills and establish well-informed career and professional goals

a. Identify and compare/contrast a range of career options for HDFS majors

b. Create professional/job-related materials (e.g., resume, cover letter, purpose statement)

c. Connect discipline knowledge to personal and professional life

d. Develop leadership skills (e.g., through formal positions; informal mentoring to prospective/new students; representing the department; participation in class teamwork)

e. Develop professional connections to support career and professional goals (e.g., relationships with professors, internship supervisors who can serve as references; connections to professionals through attending conferences/workshops or engaging with guest speakers in class)

f. Make decisions and solve problems

i. Independently

ii. Collaboratively

g. Exhibit professional and ethical behavior

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

We participate in ongoing student learning outcomes assessment activities in accordance with campus expectations. Each October, we submit results of outcomes assessment activities to the Provost's office. Activities vary depending on the specific outcomes assessed but have included indirect assessment (surveys) and direct measures (assessment of writing).

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Annual reports of assessment activities are shared with the department and changes to improve student learning outcomes, if needed, are implemented the following year.

Program

Description and

Requirements

Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60

quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs [Sample Sequence.docx](#)

Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

The Human Development and Family Studies program prepares students for graduate/professional education or employment in areas such as pediatric services in hospitals, medicine and allied health fields, marriage and family therapy, family law, human resources, child care services, family life education, social work, counseling, human services, and business activities related to children and families. Students select course work according to their interests in human development, such as infancy, early childhood or adolescence, and relationship and family science, such as intimate relationships, parent-child interaction, and family stress and change. Basic courses in these areas are linked to practical experiences in educational and community settings, and most courses emphasize issues related to cultural diversity and gender. Students develop an individualized plan within this major according to their career and professional interests.

Statement for

Programs of

Study Catalog

Graduation Requirements

Minimum hours required for graduation: 126 hours.

University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The university and residency requirements can be found in the [Student Code \(§ 3-801\)](#) and in the [Academic Catalog](#).

General Education Requirements

Follows the [campus General Education \(Gen Ed\) requirements](#). [Some Gen Ed requirements may be met by courses required and/or electives in the program.](#)

Course List

Code	Title	Hours
Composition I and Speech		6-7
Select one of the following:		
RHET-105	Writing and Research	
& CMN-101	and Public Speaking (or equivalent)	
CMN-111	Oral & Written Comm I	
& CMN-112	and Oral & Written Comm II	
Advanced Composition (select one course from campus approved list)		
HDFS-290 can fulfill		
Language Other Than English (course at or above the third level is required)		
Specifics of the language requirements are listed in the Course Explorer		

Code	Title	Hours
Cultural Studies		
Select one course from Western culture, one from non-Western culture, and one from U.S. minority culture from campus-approved lists		
Quantitative Reasoning I		3-4
Select one of the following:		
STAT-100	Statistics	
ACE-262	Applied Statistical Methods and Data Analytics I	
CPSC-241	Intro to Applied Statistics	
EGON-202	Economic Statistics I	
PSYC-235	Intro to Statistics	
SOC-280	Intro to Social Statistics	
Quantitative Reasoning II		
Select one course from campus-approved list		
<u>Composition I</u>		<u>4-6</u>
<u>Advanced Composition</u>		<u>3</u>
<u>fulfilled by HDFS 290</u>		
Humanities & the Arts (6 hours)		6
Select from campus-approved Natural Sciences & Technology list		
Natural Sciences & Technology (6 hours)		6
Select from campus-approved Humanities & the Arts list		
Social and Behavioral Sciences		
PSYC-100	Intro Psych	4
SOC-100	Introduction to Sociology	4
Human Development and Family Studies Required		
HDFS-101	Opportunities, Careers in HDFS	1
HDFS-105	Intro to Human Development	3
HDFS-120	Intro to Family Studies	3
HDFS-290	Intro to Research Methods (Advanced Composition)	4
ACE-240	Personal Financial Planning	3
FSHN-120	Contemporary Nutrition	3
or CHLH 100	Course CHLH 100 Not Found	
or HDFS-445	Substance Use and Family Health	
Select one of the following child/adolescent development courses:		3-4
HDFS-301	Infancy & Early Childhood	
HDFS-305	Middle Childhood	
HDFS-405	Adolescent Development	
Select one of the following relationships/family courses:		3-4
HDFS-207	Self in Context	
HDFS-225	Close Relationships	
HDFS-425	Family Stress and Change	
Select two of the following diversity courses:		6
HDFS-208	Child and Family Inclusion: Disability, Health, and Diversity	
HDFS-220	Families in Global Perspective	
HDFS-221	Asian Families in America	
HDFS-322	US Latina and Latino Families	
HDFS-340	Gender, Relationships & Society	
HDFS-379	HDFS Study Abroad Experience	

Code	Title	Hours
HDFS 420	Inequality, Public Policy, and U.S. Families	
HDFS 424	Racial and Ethnic Families	
HDFS 444	LGBT Indiv, Fam & Community	
Select one of the following applied courses:		3-4
HDFS 206	Course HDFS 206 Not Found	
HDFS 294	Research Internship	
HDFS 295	Independent Study or Research	
HDFS 396	Honors Research or Thesis	
HDFS 450	Practicum in HDFS	
HDFS 461	Course HDFS 461 Not Found	
HDFS 494	Applied Research Methods	
LEAD 260	Foundations of Leadership	
Individualized Plan		16-18
Choose from a list of HDFS courses based on individual career goals and in consultation with the HDFS Academic Advisor. At least 15 hours at 300-level or above. Courses taken to meet other HDFS requirements can not count toward the Individualized Plan.		
HDFS 108	Grief and Loss Across the Lifespan	
HDFS 206	Course HDFS 206 Not Found	
HDFS 207	Self in Context	
HDFS 208	Child and Family Inclusion: Disability, Health, and Diversity	
HDFS 220	Families in Global Perspective	
HDFS 225	Close Relationships	
HDFS 301	Infancy & Early Childhood	
HDFS 305	Middle Childhood	
HDFS 310	Adult Development	
HDFS 320	Families and the Law	
HDFS 322	US Latina and Latino Families	
HDFS 330	Statistical Reasoning for Everyday Life	
HDFS 335	Food, Identity, & Family Life	
HDFS 340	Gender, Relationships & Society	
HDFS 401	Socialization and Development	
HDFS 405	Adolescent Development	
HDFS 406	Child Dev Class Supervision	
HDFS 408	Hospitalized Children	
HDFS 420	Inequality, Public Policy, and U.S. Families	
HDFS 425	Family Stress and Change	
HDFS 426	Family Conflict Management	
HDFS 444	LGBT Indiv, Fam & Community	
HDFS 445	Substance Use and Family Health	
HDFS 461	Course HDFS 461 Not Found	
Minimum of 40 hours of advanced credit required		
Total Hours		126
<u>Social & Behavioral Sciences (6 hours)</u>		<u>6</u>
<u>fulfilled by HDFS 105, HDFS 120, PSYC 100, SOC 100</u>		
<u>Cultural Studies: Non-Western Cultures (1 course)</u>		<u>3</u>
<u>Cultural Studies: US Minority Cultures (1 course)</u>		<u>3</u>
<u>Cultural Studies: Western/Comparative Cultures (1 course)</u>		<u>3</u>

Code	Title	Hours
	<u>Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I) fulfilled by STAT 100 and any other course approved as Quantitative Reasoning I or II</u>	<u>6-10</u>
	<u>Language Requirement (Completion of the third semester or equivalent of a language other than English is required)</u>	<u>0-15</u>

Course List

Code	Title	Hours
	<u>Human Development and Family Studies Required</u>	
<u>HDFS 101</u>	<u>Opportunities, Careers in HDFS</u>	<u>1</u>
<u>HDFS 105</u>	<u>Intro to Human Development</u>	<u>3</u>
<u>HDFS 120</u>	<u>Intro to Family Studies</u>	<u>3</u>
<u>HDFS 290</u>	<u>Intro to Research Methods</u>	<u>4</u>
<u>ACE 240</u>	<u>Personal Financial Planning</u>	<u>3</u>
<u>CMN 101</u>	<u>Public Speaking</u>	<u>3</u>
<u>or CMN 111</u>	<u>Oral & Written Comm I</u>	
<u>& CMN 112</u>	<u>and Oral & Written Comm II</u>	
<u>PSYC 100</u>	<u>Intro Psych</u>	<u>4</u>
<u>SOC 100</u>	<u>Introduction to Sociology</u>	<u>4</u>
<u>STAT 100</u>	<u>Statistics</u>	<u>3</u>
	<u>Select one of the following health courses:</u>	<u>3</u>
<u>FSHN 120</u>	<u>Contemporary Nutrition</u>	
<u>HK 110</u>	<u>Contemporary Health</u>	
<u>HDFS 445</u>	<u>Substance Use and Family Health</u>	
	<u>Select one of the following child/adolescent development courses:</u>	<u>3-4</u>
<u>HDFS 301</u>	<u>Infancy & Early Childhood</u>	
<u>HDFS 305</u>	<u>Middle Childhood</u>	
<u>HDFS 405</u>	<u>Adolescent Development</u>	
	<u>Select one of the following relationships/family courses:</u>	<u>3-4</u>
<u>HDFS 207</u>	<u>Self in Context</u>	
<u>HDFS 225</u>	<u>Close Relationships</u>	
<u>HDFS 425</u>	<u>Family Stress and Change</u>	
	<u>Select two of the following diversity courses:</u>	<u>6</u>
<u>HDFS 208</u>	<u>Child and Family Inclusion: Disability, Health, and Diversity</u>	
<u>HDFS 220</u>	<u>Families in Global Perspective</u>	
<u>HDFS 221</u>	<u>Asian Families in America</u>	
<u>HDFS 322</u>	<u>US Latina and Latino Families</u>	
<u>HDFS 340</u>	<u>Gender, Relationships & Society</u>	
<u>HDFS 379</u>	<u>HDFS Study Abroad Experience</u>	
<u>HDFS 420</u>	<u>Inequality, Public Policy, and U.S. Families</u>	
<u>HDFS 424</u>	<u>Racial and Ethnic Families</u>	
<u>HDFS 444</u>	<u>LGBT Indiv, Fam & Community</u>	
	<u>Select one of the following applied courses:</u>	<u>3-4</u>
<u>HDFS 294</u>	<u>Research Internship</u>	
<u>HDFS 295</u>	<u>Independent Study or Research</u>	
<u>HDFS 350</u>	<u>Early Childhood Curriculum Dev</u>	
<u>HDFS 396</u>	<u>Honors Research or Thesis</u>	
<u>HDFS 450</u>	<u>Practicum in HDFS</u>	
<u>HDFS 494</u>	<u>Applied Research Methods</u>	

Code	Title	Hours
<u>LEAD 260</u>	<u>Foundations of Leadership</u>	
<u>Individualized Plan</u>		<u>16-18</u>
<u>Choose from a list of HDFS courses based on individual career goals and in consultation with the HDFS Academic Advisor. At least 15 hours at 300 level or above. Courses taken to meet other HDFS requirements can not count toward the Individualized Plan.</u>		
<u>HDFS 108</u>	<u>Grief and Loss Across the Lifespan</u>	
<u>HDFS 207</u>	<u>Self in Context</u>	
<u>HDFS 208</u>	<u>Child and Family Inclusion: Disability, Health, and Diversity</u>	
<u>HDFS 220</u>	<u>Families in Global Perspective</u>	
<u>HDFS 225</u>	<u>Close Relationships</u>	
<u>HDFS 301</u>	<u>Infancy & Early Childhood</u>	
<u>HDFS 305</u>	<u>Middle Childhood</u>	
<u>HDFS 310</u>	<u>Adult Development</u>	
<u>HDFS 320</u>	<u>Families and the Law</u>	
<u>HDFS 322</u>	<u>US Latina and Latino Families</u>	
<u>HDFS 330</u>	<u>Statistical Reasoning for Everyday Life</u>	
<u>HDFS 335</u>	<u>Food, Identity, & Family Life</u>	
<u>HDFS 340</u>	<u>Gender, Relationships & Society</u>	
<u>HDFS 350</u>	<u>Early Childhood Curriculum Dev</u>	
<u>HDFS 401</u>	<u>Socialization and Development</u>	
<u>HDFS 405</u>	<u>Adolescent Development</u>	
<u>HDFS 406</u>	<u>Child Dev Class Supervision</u>	
<u>HDFS 408</u>	<u>Hospitalized Children</u>	
<u>HDFS 420</u>	<u>Inequality, Public Policy, and U.S. Families</u>	
<u>HDFS 425</u>	<u>Family Stress and Change</u>	
<u>HDFS 426</u>	<u>Family Conflict Management</u>	
<u>HDFS 444</u>	<u>LGBT Indiv, Fam & Community</u>	
<u>HDFS 445</u>	<u>Substance Use and Family Health</u>	
<u>Total Hours</u>		<u>126</u>
Prescribed Core Courses including Campus General Education		

Corresponding Degree BS Bachelor of Science

Program Features

Academic Level Undergraduate

Does this major have transcripted concentrations? No

What is the typical time to completion of this program?
4 years

What are the minimum Total Credit Hours required for this program?
126

CIP Code 190701 - Human Development and Family

Studies, General.

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective Admissions Term

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

We follow the University of Illinois admissions guidelines. The College of ACES manages all freshmen and transfer admissions.

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

These changes will not impact enrollment or degrees awarded

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when fully implemented)

What is the matriculation term for this program?

Fall

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

We do not anticipate any financial costs associated with this revision. No additional financial support is needed.

Will the unit need to seek campus or other external resources?

No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

[Undergraduate Base Tuition](#)

Are you seeking a change in the tuition rate or differential for this program?

No

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

None

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this revision.

EP Documentation

EP Control Number

EP.24.088

Attach Rollback/Approval

Notices

This proposal requires HLC inquiry No

DMI Documentation

Attach Final Approval Notices

Banner/Codebook Name BS:H D & Family Studies - UIUC

Program Code: 10KL0048BS

Minor Code	0048	Conc Code	Degree Code	BS	Major Code
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Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date NA

Effective Date:

Attached Document Justification for this request

Program Reviewer Comments

Brooke Newell (bsnewell) (02/22/24 8:31 am): Rollback: Per discussion with Barbara.

Brooke Newell (bsnewell) (02/29/24 10:59 am): Rollback: Email sent to Barbara

Anna Ball (aball) (03/07/24 11:15 am): Rollback: Per request

Brooke Newell (bsnewell) (03/18/24 12:34 pm): Rollback: Per discussion with Brianna G.

February 12, 2024

Dear Senate Committee on Educational Policy,

The Department of English acknowledges the proposal revision to **remove references to RHET 101, RHET 102, and RHET 105** from the academic programs and their associated concentrations listed below as these programs update to the new General Education template. The revised template will **add reference to the “Composition I” General Education Requirement**, rather than specific Rhetoric courses, to be consistent in supplying students with general education requirement information. Students are placed into Composition I courses based on proficiency and placement guidelines maintained by across campus and updated on the CITL Placement and Proficiency (P&P) website as well as the Course Explorer General Education website. The change should not impact the number of students registering in Rhetoric or any other Composition I courses as the placement process is not changing; rather, the replacement of specific courses with the General Education requirement on program documentation makes the process more transparent to students and advisors and helps ensure students are following accurate P&P guidance.

Programs:

- Animal Sciences, BS
- Crop Sciences, BS
- Human Development and Family Studies, BS
- Natural Resources & Environmental Sciences, BS
- Agricultural & Consumer Economics, BS
- Agronomy, BS
- Food Science, BS
- Agricultural & Consumer Economics: Agri-Accounting, BS
- Agricultural & Consumer Economics: Farm Management, BS
- Agricultural & Consumer Economics: Agribusiness Markets & Management, BS
- Agricultural & Consumer Economics: Consumer Economics and Finance, BS
- Agricultural & Consumer Economics: Environmental Economics and Policy, BS
- Agricultural & Consumer Economics: Policy, International Trade and Development, BS
- Agricultural & Consumer Economics: Public Policy and Law, BS
- Agricultural & Consumer Economics: Financial Planning, BS
- Agricultural Communications, BS
- Agricultural & Consumer Economics: Finance in Agribusiness, BS
- Plant Biotechnology, BS
- ACES Undeclared
- Computer Science + Crop Sciences, BS
- Computer Science + Animal Sciences, BS
- Agricultural & Consumer Economics, BS and Agricultural & Applied Economics, MAAE
- Crop Sciences BS & MS

Animal Sciences BS & MANSC
Computer Science & Animal Sciences, BS & Animal Science, MANSC
Computer Science + Crop Sciences, BS & Crop Sciences, MS
Engineering Technology and Management for Agricultural Systems, BS
Dietetics and Nutrition, BS
Hospitality Management, BS
Nutrition and Health, BS
Sustainability in Food & Environmental Systems, BS
Urban Studies & Planning, BA & Urban Planning, MUP
Chemical Engineering, BS
Chemical Engineering: Biomolecular Engineering, BS
Speech & Hearing Science, BS
Recreation, Sport & Tourism, BS
Social Work, BSW
Agricultural Leadership & Science Education, BS
Urban Studies & Planning: Sustainability, BA
Urban Studies & Planning: Policy & Planning, BA
Urban Studies & Planning: Global Cities, BA
Urban Studies & Planning: Social Justice, BA
Agricultural Leadership, Education, & Communications, BS
Secondary Education, BS



Dr. Kristi McDuffie
Rhetoric Program Director
Department of English
kmcduff@illinois.edu



Dr. Robert Markley
Head, and W. D. and Sara E. Trowbridge Professor
Department of English
rmarkley@illinois.edu

From: [Low, Sarah](#)
To: [Oswald, Ramona Faith](#)
Cc: [Anderson, Barbara RK](#); [Endres, Bryan](#); [Helton, Caroline Alyse](#); [Simmons, Krystle L](#)
Subject: Letter of Acknowledgement Notice to Remove a Course - ACE 262
Date: Sunday, February 18, 2024 8:07:25 AM
Attachments: [image001.png](#)
[image002.png](#)
[image003.png](#)
[image004.png](#)
[image005.png](#)
[image006.png](#)

Dear Dr. Ramona Oswald and the Department of Human Development and Family Studies,

The department of ACE acknowledges the HDFS proposal revision to remove ACE 262 from the bachelor's degree in HDFS.

Best regards,
Sarah

SARAH A. LOW

Professor and Head

University of Illinois Urbana-Champaign
College of Agricultural, Consumer and Environmental Sciences
Department of Agricultural and Consumer Economics

From: Oswald, Ramona Faith <roswald@illinois.edu>
Sent: Friday, February 16, 2024 5:42 PM
To: Low, Sarah <salow2@illinois.edu>
Cc: Anderson, Barbara RK <banders9@illinois.edu>
Subject: Letter of Acknowledgement Notice to Remove a Course

Dear Sarah,

I am writing on behalf of the Department of Human Development and Family Studies to request your acknowledgment that we are removing ACE 262 from our list of courses that can meet the requirements of our HDFS major. We are trying to simplify how our requirements are listed in the catalog. Our students usually take Stats 100 to meet their Quant 1 requirement, but ACE 262 is an option. Given the upcoming format changes, listing every option is confusing and overwhelming for students. Once the HDFS bachelor's degree revision is approved, ACE 262 will not appear in the curriculum. However, it will still be allowed as an option instead of 262. I hope that makes sense! We aren't changing anything about what we do in practice; we are trying to simplify how our requirements are presented in the catalog.

We do need a Letter of Acknowledgement from you. Here is an example response:

Dear Dr. Ramona Oswald and the Department of Human Development and Family Studies,

The department of ACE acknowledges the HDFS proposal revision to remove ACE 262 from the bachelor's degree in HDFS.

Please send it as a “reply all” so Barbara receives it.

Thank you,

Ramona

RAMONA FAITH OSWALD, PH.D. (SHE/HERS)

Professor and Department Head

Department of Human Development and Family Studies
College of Agricultural, Consumer, and Environmental Sciences
222 Bevier Hall | 905 S Goodwin | M/C 180
Urbana, IL 61801
217-333-2547 | roswald@illinois.edu
hdfs.illinois.edu



Under the Illinois Freedom of Information Act, any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

From: [May, Reuben A Buford](#)
To: [Oswald, Ramona Faith](#)
Cc: [Anderson, Barbara RK](#); [Riley, Rebecca H](#)
Subject: Re: Letter of Acknowledgement Notice to Remove a Course
Date: Sunday, February 18, 2024 4:53:08 PM
Attachments: [image001.png](#)
[image002.png](#)
[image003.png](#)
[image004.png](#)
[image005.png](#)
[image006.png](#)

Dear Dr. Ramona Oswald and the Department of Human Development and Family Studies,

The Department of Sociology acknowledges the HDFS proposal revision to remove SOC 280 from the bachelor's degree in HDFS.

Sincerely,
Reuben May

Author of *Urban Nightlife: Entertaining Race, Class, and Culture in Public Space*
<https://www.amazon.com/Urban-Nightlife-Entertaining-Culture-Public/dp/0813569389>

Reuben A. Buford May, Ph.D.
Professor and Head
Florian Znaniecki Professorial Scholar
Department of Sociology
University of Illinois at Urbana-Champaign
3120 Lincoln Hall
702 S. Wright St.
Urbana, IL 61801
1-217- 300-6960

From: Oswald, Ramona Faith <roswald@illinois.edu>
Date: Friday, February 16, 2024 at 5:59 PM
To: May, Reuben A Buford <rabm@illinois.edu>
Cc: Anderson, Barbara RK <banders9@illinois.edu>
Subject: Letter of Acknowledgement Notice to Remove a Course

Dear Reuben,

I am writing on behalf of the Department of Human Development and Family Studies to request your acknowledgment that we are removing SOC 280 from our list of courses that can meet the requirements of our HDFS major. We are trying to simplify how our requirements are listed in the catalog. Our students usually take Stats 100 to meet their Quant 1 requirement, but SOC 280 is an option. Given the upcoming format changes, listing every option is confusing and overwhelming for students. Once the revision of the HDFS bachelor's degree is approved, SOC 280 will not appear in our curriculum. However, it will still be allowed as an option instead of Stats 100 as needed. I hope that makes sense to you -- We aren't changing anything about what we do in practice; we are trying to simplify how our requirements are presented in the catalog.

We do need a Letter of Acknowledgement from you. Here is an example response:

Dear Dr. Ramona Oswald and the Department of Human Development and Family Studies,

The Department of Sociology acknowledges the HDFS proposal revision to remove SOC 280 from the bachelor's degree in HDFS.

Please send it as a “reply all” so Barbara receives it.

Thank you,

Ramona

RAMONA FAITH OSWALD, PH.D. (SHE/HERS)

Professor and Department Head

Department of Human Development and Family Studies
College of Agricultural, Consumer, and Environmental Sciences
222 Bevier Hall | 905 S Goodwin | M/C 180
Urbana, IL 61801
217-333-2547 | roswald@illinois.edu
hdfs.illinois.edu



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From: [Benjamin, Aaron S](#)
To: [Oswald, Ramona Faith](#); [Anderson, Barbara RK](#); [Gulley, Joshua M](#)
Subject: Re: Letter of Acknowledgement Notice to Remove a Course
Date: Saturday, February 17, 2024 4:31:18 PM

I acknowledge this change. Thanks for letting us know.

Aaron

Aaron S. Benjamin

Professor and Acting Head, Department of Psychology, University of Illinois at Urbana-Champaign
Editor, *Journal of Experimental Psychology: Learning, Memory, and Cognition*

<http://labs.psychology.illinois.edu/~asbenjam/>

On Feb 17, 2024, at 1:19 PM, Diane Beck <dmbeck@illinois.edu> wrote:

Ramona,

I am on sabbatical this year. I am forwarding this to Aaron Benjamin, Acting Head, and Josh Gulley, Associate Head of Undergraduate Studies.

Diane

On Fri, Feb 16, 2024 at 5:58 PM Oswald, Ramona Faith <roswald@illinois.edu> wrote:

Dear Dr. Beck,

I am writing on behalf of the Department of Human Development and Family Studies to request your acknowledgment that we are removing PSYCH 235 from our list of courses that can meet the requirements of our HDFS major. We are trying to simplify how our requirements are listed in the catalog. Our students usually take Stats 100 to meet their Quant 1 requirement, but PSYCH 235 is an option. Given the upcoming format changes, listing every option is confusing and overwhelming for students. Once the revision of the HDFS bachelor's degree is approved, PSYCH 235 will not appear in our curriculum. However, it will still be allowed as an option instead of Stats 100 as needed. I hope that makes sense to you -- We aren't changing anything about what we do in practice; we are trying to simplify how our requirements are presented in the catalog.

We do need a Letter of Acknowledgement from you. Here is an example response:

Dear Dr. Ramona Oswald and the Department of Human Development and Family Studies,

The Department of Psychology acknowledges the HDFS proposal revision to remove PSYCH 235 from the bachelor's degree in HDFS.

Please send it as a "reply all" so Barbara receives it.

Thank you,

Ramona

RAMONA FAITH OSWALD, PH.D. (SHE/HERS)

Professor and Department Head

Department of Human Development and Family Studies
College of Agricultural, Consumer, and Environmental Sciences
222 Bevier Hall | 905 S Goodwin | M/C 180
Urbana, IL 61801
217-333-2547 | roswald@illinois.edu
hdfs.illinois.edu

-

[<image001.png>](#)

[<image002.png>](#)

[<image003.png>](#)

[<image004.png>](#)

[<image005.png>](#)

<image006.png>

Under the Illinois Freedom of Information Act, any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

--

DIANE M BECK

Professor

Department of Psychology
College of Liberal Arts and Sciences Administration
University of Illinois at Urbana-Champaign
The Beckman Institute
405 N. Mathews Ave | M/C 251
Urbana, IL 61801
217.244.1118 | dmbekc@illinois.edu
www.psych.illinois.edu

Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

From: [Deltas, George](#)
To: [Oswald, Ramona Faith](#)
Cc: [Anderson, Barbara RK](#); [Powers, Elizabeth T](#); [Thomas-Ward, Jamie Michele](#)
Subject: Re: Letter of Acknowledgement Notice to Remove a Course
Date: Saturday, February 17, 2024 10:43:55 AM
Attachments: [image001.png](#)
[image002.png](#)
[image003.png](#)
[image004.png](#)
[image005.png](#)
[image006.png](#)

Dear Dr. Ramona Oswald, Department of Human Development and Family Studies,

The Department of Economics acknowledges the HDFS proposal revision to remove ECON 202 from the bachelor's degree in HDFS.

With best regards,

George

GEORGE DELTAS

Professor, and Department Head

University of Illinois at Urbana-Champaign

Department of Economics
214E David Kinley Hall
1407 W Gregory Dr | M/C 707
Urbana, IL 61801
217.333.4678 | deltas@illinois.edu



Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

From: Oswald, Ramona Faith <roswald@illinois.edu>
Sent: Friday, February 16, 2024 5:56 PM
To: Deltas, George <deltas@illinois.edu>
Cc: Anderson, Barbara RK <banders9@illinois.edu>
Subject: Letter of Acknowledgement Notice to Remove a Course

Dear Dr. Deltas,

I am writing on behalf of the Department of Human Development and Family Studies to request your acknowledgment that we are removing ECON 202 from our list of courses that can meet the requirements of our HDFS major. We are trying to simplify how our requirements are listed in the catalog. Our students usually take Stats 100 to meet their Quant 1 requirement, but ECON 202 is an option. Given the upcoming format changes, listing every option is confusing and overwhelming for students. Once the HDFS bachelor's degree revision is approved, ECON 202 will not appear in our curriculum. However, it will still be allowed as an option instead of Stats 100 as needed. I hope that makes sense! We aren't changing anything about what we do in practice; we are trying to simplify how our requirements are presented in the catalog.

We do need a Letter of Acknowledgement from you. Here is an example response:

Dear Dr. Ramona Oswald and the Department of Human Development and Family Studies,

The Department of Economics acknowledges the HDFS proposal revision to remove ECON 202 from the bachelor's degree in HDFS.

Please send it as a "reply all" so Barbara receives it.

Thank you,

Ramona

RAMONA FAITH OSWALD, PH.D. (SHE/HERS)

Professor and Department Head

Department of Human Development and Family Studies
College of Agricultural, Consumer, and Environmental Sciences
222 Bevier Hall | 905 S Goodwin | M/C 180
Urbana, IL 61801
217-333-2547 | roswald@illinois.edu
hdfs.illinois.edu



Under the Illinois Freedom of Information Act, any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.



COLLEGE OF AGRICULTURAL, CONSUMER AND ENVIRONMENTAL SCIENCES

Department of Crop Sciences
AW-101 Turner Hall, MC-046
1102 S. Goodwin Ave.
Urbana, IL 61801-4730

2/19/2024

Dear Dr. Ramona Oswald and the Department of Human Development and Family Studies,

The Department of Crop Sciences acknowledges the HDFS proposal revision to remove CSPS 241 from the bachelor's degree in HDFS.

Sincerely,

A handwritten signature in black ink, appearing to read 'Adam Davis'.

Dr. Adam Davis

Professor and Head
UIUC Dept. of Crop Sciences

First Year			
First Semester	Hours	Second Semester	Hours
HDFS 101	1	HDFS Diversity course	3
HDFS 105	3	General Education course	3
HDFS 120	3	Composition I or CMN 101 or CMN 112	3-4
Composition I or CMN 101 or CMN 111	3-4	STAT 100	3
Language Other than English (3rd level)	4	General Education course	3
	15		15
Second Year			
First Semester	Hours	Second Semester	Hours
PSYCH 100	4	SOC 100	4
HDFS Relationships/Family Course	3-4	HDFS 290	4
HDFS Diversity course	3	HDFS Child/Adolescent Development course	3-4
General Education course	3	General Education course	3
General Education course	3	Free elective course	3
	16		18
Third Year			
First Semester	Hours	Second Semester	Hours
ACE 240	3	HDFS Individualized Plan course	3
HDFS Applied course	4	HDFS Individualized Plan course	3
HDFS Individualized Plan course	3	HDFS Individualized Plan course	3
HDFS Health course	3	General Education course	3
General Education course	3	General Education course	3
		Free elective course	1
	16		16
Fourth Year			
First Semester	Hours	Second Semester	Hours
HDFS Individualized Plan course	3	HDFS Individualized Plan course	3
Free elective course	3	Free elective course	3
Free elective course	3	Free elective course	3
Free elective course	3	Free elective course	3
Free elective course	3	Free elective course	3

First Year			
First Semester	Hours	Second Semester	Hours
	15		15
Total Hours 126			