Deactivation Proposal

Date Submitted: 11/29/23 9:39 am

Viewing: **10KS0093MS : Special Education, MS**

Last approved: 03/15/23 10:14 am

Last edit: 02/20/24 11:36 am

Changes proposed by: Lori Fuller

[Special Education, MS](#)

Catalog Pages
Using this
Program

Proposal Type:

In Workflow

1. **U Program Review**
2. **1570 Committee Chair**
3. **1570 Head**
4. **KN Committee Chair**
5. **KN Dean**
6. **University Librarian**
7. **Grad_College**
8. **COTE Programs**
9. **Provost**
10. **Senate EPC**
11. Senate
12. U Senate Conf
13. Board of Trustees
14. IBHE
15. HLC
16. DOE
17. DMI

Approval Path

1. 12/12/23 10:33 am
   Donna Butler (dbutler): Approved for U Program Review
2. 12/12/23 11:16 am
   Kary Zarate (kzarat2): Approved for 1570 Committee Chair
3. 12/13/23 5:40 am
   Matthew Lambert (matt5): Approved for 1570 Head
4. 01/16/24 11:28 am
   Liv Thorstensson

Davila (livtd): Approved for KN Committee Chair
5. 01/26/24 1:36 pm
Karla Moller (kjmoller): Approved for KN Dean
6. 01/26/24 1:38 pm
Claire Stewart (clairest): Approved for University Librarian
7. 02/07/24 3:24 pm
Allison McKinney (agrindly): Approved for Grad_College
8. 02/07/24 10:08 pm
Suzanne Lee (suzannel): Approved for COTE Programs
9. 02/08/24 3:24 pm
Brooke Newell (bsnewell): Approved for Provost

History

1. May 10, 2019 by Kathy Stalter (kstalter)
2. Jun 5, 2020 by Kathy Stalter (kstalter)
3. Sep 29, 2021 by Kathy Stalter (kstalter)
4. Mar 15, 2023 by Lori Fuller (harvey1)

Major (ex. Special Education)

This proposal is

for a:

~~Revision~~

Phase Down/Elimination

Administration Details

Official Program Name	Special Education, MS
Diploma Title	Master of Science in Special Education
Sponsor College	Education
Sponsor Department	Special Education
Sponsor Name	Karla Moller
Sponsor Email	kjmoller@illinois.edu

College Contact	Lori Fuller	College Contact Email	

harvey1@illinois.edu

College Budget Officer	Amanda Brown ~~Toshua York~~
College Budget Officer Email	~~tmyork@illinois.edu~~

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term	Spring 2024

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Eliminate the Master of Science in Special Education in the College of Education and the Graduate College

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

Program Justification

Provide a brief description of what changes are being made to the program.

This proposal seeks to eliminate the Master of Science in Special Education.

Why are these changes necessary?

The Master of Science in Special Education has not had enrollment for several semesters. Graduate students interested in a master's degree enroll in the Master of Education in Special Education.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

All students who complete a master's degree in the Department of Special Education will:

Students who complete a master's degree resulting in teacher certification (e.g., LBS I or LBS II) or endorsement/credential (ECSE/EI) will demonstrate the acquisition of the knowledge and skills required to be competent novice special education teachers by meeting the indicators addressed in several sets of standards. These indicators are embedded in coursework, field-based activities, and other related professional experiences.

Graduate students who complete the LBS II Multiple Disabilities or ECSE course sequence will demonstrate expertise and leadership in their respective areas of specialization by engaging in: a) collaborative leadership activities, b) mentoring other educators, c) practicing effective communication skills, d) acting as change agents, and e) advocating for learners with disabilities.

Graduate students will expand and deepen their attitudes, knowledge and skills about evidence-based practices that result in improved learning and successful outcomes for students with disabilities.

Graduate students will acquire the knowledge and skills to understand multiple research methodologies and how research is used to inform instructional practices with persons with disabilities by engaging in a capstone research project.

Graduate students will become reflective practitioners who problem solve and change their practice to improve services provided to individuals with disabilities and their families.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program
Description and
Requirements
Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?
No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

Course List

Code	Title	Hours
Psychological Foundations Courses in Educational Psychology		
Select one of the following:		4
EPSY 400	Psychology of Learning in Education	
EPSY 401	Child Language and Education	
EPSY 402	Sociocultural Influence on Learning	
EPSY 404	Adjustment in School Settings	
EPSY 405	Personality and Soc Dev	
EPSY 406	Psychology of Classroom Management	
EPSY 407	Adult Learning and Development	
EPSY 408	Learning and Human Development with Educational Technology	
EPSY 430	Early Adolescent Development	
EPSY 485	Assessing Student Performance	
EPSY 490	Developments in Educational Psychology	
EPSY 553	Global Issues in Learning	
Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership		
Select one of the following:		4
EPOL 401	History of American Education	
EPOL 402	Asian American Education	
EPOL 403	Historical and Social Barriers	
EPOL 405	School and Society	
EPOL 406	Professional Ethics in Education	
EPOL 407	Critical Thinking in Education	
EPOL 408	Aesthetic Education	
EPOL 409	Sociology of Education	
EPOL 410	Racial and Ethnic Families	
EPOL 412	Politics of Education	
EPOL 413	Economics of Education	
EPOL 480	Technology and Educational Reform	
EPOL 552	Foundation of Higher Education	
Select a minimum of 18 hours from the following:		18
SPED 517	Disability Issues in Special Education	
SPED 524	Supervised Practice in Special Education	
SPED 526	Collaborative Leaders in Special Education	
SPED 566	Leadership in Early Childhood Special Education	
SPED 591	Field Study and Thesis Seminar	

Code	Title	Hours
Elective Hours:		4
	400/500-Level Hours Required: 4 hours (Independent Study included)	
Research/Project/Independent Study Hours (min/max applied toward degree):		0-8
SPED 599	Thesis Research (min/max applied toward degree)	2-8
Total Hours		32

Other Requirements

Grad Other Degree Requirements

Requirement	Description
Human Subjects Approval	
Program/Licensure Requirements	10-61 hours depending on emphasis, http://education.illinois.edu/sped/programs
Minimum GPA	3.0

Corresponding Degree	MS Master of Science

Program Features

Academic Level	Graduate
Does this major have transcripted concentrations?	Yes
Will you admit to the concentration directly?	No
Is a concentration required for graduation?	No

What is the typical time to completion of this program?

2 years

What are the minimum Total Credit Hours required for this program?

32

What is the required GPA?	3.0
CIP Code	131001 - Special Education and Teaching, General.

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is
available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective
Admissions Term

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant,
include information about licensure requirements, student background checks, GRE and TOEFL scores, and
admission requirements for transfer students.

Phase Down/Elimination Enrollment

Does this program   No
currently have
enrollment?

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is
an elimination/phase down proposal include the plans for the students left in the program.

The program does not have current enrollment. The most recent enrollment was in fall
2019, and both graduated with EDM degrees. 1 student enrolled in fall 2018 has not
enrolled since then.

Number of Students in Program (estimate)

Year One Estimate   5th Year Estimate (or when
                                                         fully implemented)

Estimated Annual Number of Degrees Awarded

Year One Estimate   5th Year Estimate (or when
                                                         fully implemented)

What is the   Fall
matriculation
term for this
program?

Budget

Will the program or revision require staffing (faculty, advisors, etc.)
beyond what is currently available?

No

Additional Budget
Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

There will be no impact on financial resources. ~~This course is expected to be offered each spring semester as normal teaching load within the EPOL Department.~~

Will the unit need to seek campus or other external resources?

No

Attach letters of
support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base
Tuition, or Engineering Differential, or Social Work Online (no dollar amounts
necessary)

Are you seeking a change in the tuition rate or differential for this
program?

No

Is this program requesting self-supporting status?

No

Plan to Evaluate and Improve the Program

Plan to Evaluate
and Improve the
Program
Attachments

Budget Narrative

Fiscal and Personnel Resources

Illinois Administrative Code: 1050.30(a)(5): A) The financial commitments to support the unit of instruction, research or public service are sufficient to ensure that the faculty and staff and support services necessary to offer the unit of instruction, research or public service can be acquired and maintained; B) Projections of revenues necessary to support the unit of instruction, research or public service are based on supportable estimates of state appropriations, local tax support, student tuition and fees, private gifts, and/or governmental grants and contracts.

Budget Rationale

Provide financial data that document the university's capacity to implement and sustain the proposed
program and describe the program's sources of funding.

Is the unit's (Department, College, School) current budget adequate to support the program when fully implemented? If new resources are to be provided to the unit to support the program, what will be the source(s) of these funds? Is the program requesting new state funds? (During recent years, no new funds have been available from the state (IBHE) to support new degree programs).

Faculty Resources

Will current faculty be adequate to provide instruction for the new program or will additional faculty need to be hired? If additional hires will be made, please elaborate.

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

There will be no impact on faculty resources.

Describe how the unit will support student advising, including job placement and/or admission to advanced studies. Will current staff be adequate to implement and maintain the new program or will additional staff be hired? Will current advising staff be adequate to provide student support and advisement, including job placement and or admission to advanced studies? If additional hires will be made, please elaborate.

Are the unit's current facilities adequate to support the program when fully implemented? Will there need to be facility renovation or new construction to house the program?

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services will not be needed as this is a phasedown/elimination.

If this is a graduate program, please discuss the intended use of graduate tuition waivers. If the program is dependent on the availability of waivers, how will the unit compensate for lost tuition revenue?

Budget Narrative
Fiscal and
Personnel
Resources
Attachments

Personnel Budget

Please complete all lines below; all fields are required. For fields where there is no

anticipated cost or need, enter 0 or NA.

Category	Year One	Year Five	Notes
Faculty (FTE)			
Faculty ($)			
Advising Staff ($)			
Graduate Students ($)			
Other Personnel Costs			
Budget Narrative Attachments			

Facilities and Equipment

Illinois Administrative Code: 1050.30(a)(4): A) Facilities, equipment and instructional resources (e.g., laboratory supplies and equipment, instructional materials, computational equipment) necessary to support high quality academic work in the unit of instruction, research or public service are available and maintained;

B) Clinical sites necessary to meet the objectives of the unit of instruction, research or public service;

C) Library holdings and acquisitions, owned or contracted for by the institution, that are necessary to support high quality instruction and scholarship in the unit of instruction, research and public service, are conveniently available and accessible, and can be maintained.

Describe the facilities and equipment that are available, or that will be available, to develop and maintain high quality in this program. Summarize information about buildings, classrooms, office space, laboratories and equipment, and other instructional technologies for the program.

Will the program require new or additional facilities or significant improvements to already existing facilities?

Will the program need additional technology beyond what is currently available for the unit?

Are there other costs associated with implementing the program?

Facilities and Equipment Attachments

Faculty and Staff

Illinois Administrative Code: 1050.30(a)(3): A) The academic preparation and experience of faculty and staff ensure that the objectives of the unit of instruction, research or public service are met; B) The academic preparation and experience of faculty and staff, as evidenced by level of degrees held, professional experience in the field of study and demonstrated knowledge of the field, ensure that they are able

to fulfill their academic responsibilities; C) The involvement of faculty in the unit of instruction, research or public service is sufficient to cover the various fields of knowledge encompassed by the unit, to sustain scholarship appropriate to the unit, and to assure curricular continuity and consistency in student evaluation; D) Support personnel, including but not limited to counselors, administrators, clinical supervisors, and technical staff, which are directly assigned to the unit of instruction, research or public service, have the educational background and experience necessary to carry out their assigned responsibilities.

Describe the personnel resources available to develop and maintain a high quality program, including faculty (full- and part-time, current and new), staff (full- and part-time, current and new), and the administrative structure that will be in place to oversee the program. Also include a description of faculty qualifications, the faculty evaluation and reward structure, and student support services that will be provided by faculty and staff.

Summarize the major accomplishments of each key faculty member, including research/scholarship, publications, grant awards, honors and awards, etc. Include an abbreviated curriculum vitae or a short description.

Faculty and Staff
Attachments

EP Documentation

EP Control Number	EP.24.080
Attach Rollback/Approval Notices	
This proposal requires HLC inquiry	No

DMI Documentation

Attach Final Approval Notices	
Banner/Codebook Name	MS:Special Education -UIUC
Program Code:	10KS0093MS

Minor Code	Conc Code	Degree Code	Major Code
0093		MS	

Senate Approval Date

Senate Conference Approval Date

BOT Approval

Date	
IBHE Approval Date	
HLC Approval Date	
DOE Approval Date	NA
Effective Date:	
Attached Document Justification for this request	
Program Reviewer Comments	**Liv Thorstensson Davila (livtd) (01/16/24 11:26 am):** APC voted to deactivate this program due to low enrollment.