Program Change Request

APPROVED BY SENATE 03/04/2024 EP.24.076\_FINAL Approved by EP 02/26/2024

#### **Deactivation Proposal** In Workflow Date Submitted: 12/18/23 3:57 pm 1. U Program Viewing: 10KS0315PHD : Biology: **Review** 2. SIB Head **Ecology, Ethology, & Evolution, PhD** 3. KV Dean 4. University Last approved: 07/09/19 11:15 am Librarian Last edit: 02/22/24 2:30 pm 5. Grad\_College 6. COTE Programs Changes proposed by: Allison O'Dwyer 7. Provost Biology: Ecology, Ethology, & Evolution, PhD 8. Senate EPC Catalog Pages 9. Senate Using this 10. U Senate Conf Program 11. Board of Trustees 12. IBHE Proposal Type: 13. HLC 14. DOE 15. DMI **Approval Path** 1. 12/21/23 12:00

- 12/21/23 12:00
   pm
   Donna Butler
   (dbutler):
   Approved for U
   Program Review
- 01/06/24 9:21 am Brian Allan (ballan): Approved for SIB Head
- 3. 01/22/24 11:41 am Stephen Downie (sdownie): Approved for KV Dean
- 4. 01/26/24 1:42 pm Claire Stewart (clairest): Approved for University Librarian
- 5. 02/07/24 4:09 pm

Allison McKinney (agrindly): Approved for Grad\_College 02/07/24 9:14 pr

- 6. 02/07/24 9:14 pmSuzanne Lee(suzannel):Approved forCOTE Programs
- 7. 02/08/24 3:24 pm Brooke Newell (bsnewell): Approved for Provost

# History

1. Jul 9, 2019 by Deb Forgacs (dforgacs)

Concentration (ex. Dietetics)

This proposal is for a: <u>Phase Down/Elimination</u>

# Administration Details

Official Program Name	Biology: Ecology, Ethology, & Evolution, PhD	)
Diploma Title		
Sponsor College	Liberal Arts & Sciences	
Sponsor Department	Evolution Ecology Behavior	
Sponsor Name	Brian Allan, Associate Director for Academic Integrative Biology	Affairs School of
Sponsor Email	<u>ballan@illinois.edu</u>	
College Contact	<u>Stephen R.</u> <u>Downie, Associate Dean for</u> <u>Curricula and Academic Policy, College of</u> <u>Liberal Arts and Sciences</u>	College Contact Email <u>sdownie@illinois.edu</u>
College Budget Officer		
College Budget Officer Email		

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

> Allison O'Dwyer, Assistant Director for Academic Affairs School of Integrative Biology Becky Fuller, Head and Professor Evolution, Ecology, and Behavior Phil Anderson, Director of Graduate Studies and Professor, Evolution, Ecology, and Behavior

Does this program have inter-departmental administration?

No

# Proposal Title

Effective Catalog Fall 2024 Term

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Eliminate the Concentration in Ecology, Ethology & Evolution in the Doctor of Philosophy in Biology in the College of Liberal Arts & Sciences and the Graduate College

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

This concentration elimination (Key 557) is related to: Biology, MS (Key 47) Biology, PhD (Key 555) and Biology: Ecology, Ethology & Evolution, MS (Key 556)

# **Program Justification**

Provide a briefThis concentration is being eliminated as it reflects the prior department's name. The<br/>newly created "Evolution, Ecology, and Behavior, PhD" (Key 555) in the Department of<br/>Evolution, Ecology, and Behavior in the School of Integrative Biology will supplant this<br/>concentration in order to accurately reflect the department and degree name.program.

#### Why are these changes necessary?

This concentration is eliminated so that the name of the graduate degree will match the Department through which it is offered. The Department of Evolution, Ecology, and Behavior (EEB) has gone through several name changes. It was 'Ecology, Ethology, and Evolution' for many years before being changed to 'Animal Biology' and then ultimately to 'Evolution, Ecology, and Behavior'. The departmental MS and PhD programs were listed under Biology: Ecology, Ethology, and Evolution throughout these changes in department name. The department name is now stable, and we seek to have the degree name reflect the department name. This will help avoid confusion at several levels. We seek to phase down and terminate the former EEE MS (Key 556) and PhD (Key 557) concentrations, and to update the current Biology, MS (Key 47) and PhD (Key 555) degree programs currently sponsored by EEB to correctly list EEB as the major, not Biology.

We do not anticipate any negative impacts for students or other units on campus. The new degree will be sponsored by the same department. This revision clarifies the degree program mapping and brings the program into similar naming alignment with other departments within School of Integrative Biology. These correctly list the sponsoring department as the major, not as a concentration. For example, the Department of Plant Biology offers an PhD in Plant Biology, and the Department of Entomology offer an PhD in Entomology.

### Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program? No

# Program Regulation and Assessment

# Plan to Assess and Improve Student Learning

*Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.* 

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

This concentration is being eliminated.

Describe how, when, and where these learning outcomes will be assessed.

#### Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program Description and Requirements Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

# Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

\*\*note for Mary, Deb, and Kathy -- current Program of Study listing is for MS in Biology; needs to be updated to the PhD in Biology.

Statement for Programs of

 Requirements Other Requirements1

 Study Catalog
 Course List

 Code
 Title
 Hours

 One course in statistics or computation is required.
 BIOL 599

 BIOL 599
 Thesis Research (0 min applied toward degree)0 to 16

 Total Hours
 64

 Other Requirements
 Grad Other Degree Requirements

 Requirement
 Description

A concentration is required.

Experience in Teaching is required as part of the academic work

of all PH.D. candidates in this program

Masters Degree Required for Admission to PhD?

Qualifying Exam Required: Preliminary Exam Required: No, but Masters level requirements must be met (additional 32 hours) No Yes

Requirement	Description
Final Exam/Dissertation Defense Required:	Yes
Dissertation Deposit Required:	Yes
Minimum GPA:	3.0

### Program Relationships

Corresponding

Program(s):

Corresponding Program(s)

Evolution, Ecology, and Behavior, PhD

#### Program Features

Academic Level Graduate

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

# **Delivery Method**

This program is available: On Campus - Students are required to be on campus, they may take some online courses.

# Phase Down/Elimination Enrollment

Does this program <u>Yes</u> currently have enrollment?

If so, what is the anticipated term of completion?

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

The requirements in the catalog are changing. For this concentration, enrollments and degrees awarded will go to zero as the concentration is being eliminated.

Students remaining in the program will be allowed to finish their program with the original degree requirements in place when they began their degree.

Students in the program who have not finished will be allowed to return and finish with their original program of study. The time limit for this will sunset in 8 years from implementation.

EEB PhD students Current # of students actively enrolled: 21 Latest possible anticipated graduation date for any student actively enrolled: SU 30 Current # of students not actively enrolled, but also not graduated and planning to return: 0

Number of Students in Program (estimate)

Year One Estimate

5th Year Estimate (or when fully implemented)

## Budget

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available? No

Additional Budget Information

Attach File(s)

### **Financial Resources**

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources? No Attach letters of support Is this program requesting self-supporting status? <u>No</u>

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

No impact is expected.

## Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

The phase down/elimination of this program should not impact any library resources.

# **EP** Documentation

EP Control Number	EP.24.076
Attach Rollback/Approval Notices	ep24076_response from sponsor_20240222.pdf
This proposal	No

requires HLC inquiry

### **DMI** Documentation

Attach Final Approval Notices				
Banner/Codebook Name	PHD:Biol-Ecol Ethol	& Evl -UIUC		
Program Code:	10KS0315PHD			
Minor Code 0314	Conc Code	0315	Degree Code	Major Code
Senate Approval Date				
Senate Conference Approval Date				
BOT Approval Date				
IBHE Approval Date				
HLC Approval Date				

DOE Approval Date	
Effective Date:	
Attached	
Document	
Justification for	
this request	
Program Reviewer	Brooke Newell (bsnewell) (06/14/23 9:31 am): Rollback: Requested revisions:
Comments	College contact name, justification, instructional resources, program regulation and assessment, program of study, library resources. Detailed email sent to Becky F,
	Stephen, Andrea, and Elizabeth

Mary Lowry (lowry) (12/18/23 3:56 pm): Rollback: Please add whether all/how many students have graduated.

Key: 557

#### 10KS0315MS : Biology: Ecology, Ethology & Evolution, MS 10KS0315PHD : Biology: Ecology, Ethology, & Evolution, PhD EP.24.075 and EP.24.076 (Former EEE Concentrations) Program Deactivations Response to Education Policy Subcommittee's Comments

Please see below for questions from the subcommittee who reviewed your proposals. These may not need to be rolled back because we can attach your email response to the proposal.

1. I know that you are phasing down the concentrations due to the renaming of the degree but I couldn't find the list of courses that were in the concentration anywhere, including the current Program of Study, are they the same courses as those listed in proposals EP.24.072 and EP.24.074?

The former list of courses is here: <u>http://catalog.illinois.edu/graduate/las/biology-</u>ms/ecology-ethology-evolution/#degreerequirementstext

And here: http://catalog.illinois.edu/graduate/las/biology-phd/ecology-ethology-evolution/

2. Can you explain a bit more about the elimination and how that affects the current students? We understand that you want to switch new students to the new degree name, but you want to ensure that all current students can graduate on the current degree if they so choose. It seems that maybe you want to suspend admission to the program and then wait 8 years, or until all students have graduated, before eliminating it.

A few comments. First, our old program had no list of courses. We were told that we need to list new courses to come into compliance with other newly described programs. The courses that we listed for the new degree are the ones that our students regularly take.

Second, we are under the impression that our current students will graduate using the guidelines from the previous degree program. We are fine with them graduating with the old degree name, but we need to create a mechanism where there is no confusion between the old and the new degrees – especially for incoming students. There needs to be no mechanism via which prospective students can accidentally apply to the old degree. This would create too much confusion.